

U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS
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FORM APPROVED
O.M.B. No.: 1850-0657
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PRINCIPAL SURVEY ON **SAFE, DISCIPLINED,** AND DRUG-FREE SCHOOLS
FAST RESPONSE SURVEY SYSTEM

This survey is authorized by law (20 U.S.C. 1221e-1). While you are not required to **respond**, your cooperation is needed to make the results of this survey **comprehensive, accurate, and timely**.

DEFINITIONS FOR THIS **SURVEY:**

Drug use education refers to learning activities and related **policies** to prevent or reduce **alcohol, drug (e.g., marijuana, inhalant, cocaine)** and tobacco use by **youth**. It does **not** include **clinical** treatment or **rehabilitation**.

Disruptive behavior refers to serious and/or unlawful actions that may interfere with **order** in school (e.g., physical **attack, property destruction, thefts**). **Alcohol, drug, and tobacco use, possession, sales, and distribution** should be reported separately on this questionnaire and **not** included under "disruptive behavior."

Misbehavior refers to less serious actions that may interfere with classroom teaching (e.g., student talking in **class, tardiness, class cutting**).

AFFIX LABEL HERE

IF ABOVE INFORMATION IS **INCORRECT**, PLEASE UPDATE DIRECTLY ON **LABEL**.

Name of Person Completing this **Form:** _____ Telephone **Number:** _____

Title: _____

RETURN COMPLETED FORM TO:

WESTAT, INC.
1650 Research Boulevard
Rockville, Maryland 20850

Public reporting burden for this collection of information is estimated to average 30 minutes per **response**, including the **time** reviewing **instructions**, searching existing data **sources**, gathering and maintaining the data **needed**, and completing and review the collection of **information**. Send comments regarding this burden estimate or any other aspect of this collection **information, including** suggestions for reducing this **burden**, to the U.S. Department of **Education**, Information Management Compliance **Division, Washington, D.C. 20202-4651**; and to the Office of Management and **Budget, Paperwork Reduction Project 1850-0657, Washington, D.C. 20503**.

1. Circle the number indicating to what **extent**, if **any**, each of the following has been a **problem** in your school during the 1990 school **year**.

		SERIOUS	MODERATE	MINOR	NOT A PROBLEM
a.	Student tardiness	1	2	3	4
b.	Student absenteeism/class cutting	1	2	3	4
c.	Physical conflicts among students	1	2	3	4
d.	Robbery or theft of items over \$10	1	2	3	4
e.	Vandalism of school property	1	2	3	4
f.	Student alcohol use	1	2	3	4
g.	Student drug use	1	2	3	4
h.	Sale of drugs on school grounds	1	2	3	4
i.	Student tobacco use	1	2	3	4
j.	Student possession of weapons	1	2	3	4
k.	Trespassing	1	2	3	4
l.	Verbal abuse of teachers	1	2	3	4
m.	Physical abuse of teachers	1	2	3	4
n.	Teacher absenteeism	1	2	3	4
o.	Teacher alcohol or drug use	1	2	3	4
p.	Racial tensions.....	1	2	3	4

2. How many times were the following school actions taken at your school for disruptive behavior or student alcohol and drug possession, or sales during the fall 1990 semester? In Column A count each incident of the school action. In Column B write the total number of different students involved for each type of school action. (Write 0 if action was not taken; write NA if action was not an available option.)

SCHOOL ACTION	A. NUMBER OF TIMES	B. NUMBER OF STUDENTS
a. Transfer to an alternative school	_____	_____
b. In-school suspension	_____	_____
c. Suspension	_____	_____
d. Expulsion	_____	_____
e. Notification of police	_____	_____

3. Circle the number indicating whether your school has any of the following types of services and procedures sponsored by school or district specifically for disruptive students (Column A) and specifically for students using alcohol, drugs, or tobacco (Column B).

	A. DISRUPTIVE STUDENTS			B. STUDENTS USING ALCOHOL, DRUGS, OR TOBACCO			
	NOT NEEDED			NEED			
	YES	NO	NEEDED	YES	NO	NEED	
a.	Individual or group counseling programs	1	2	3	1	2	3
b.	Peer counseling program	1	2	3	1	2	3
c.	In-school suspension	1	2	3	1	2	3
d.	Procedure to identify high risk students	1	2	3	1	2	3
e.	Procedure to refer to alternative programs or schools	1	2	3	1	2	3
f.	Academic assistance programs.....	1	2	3	1	2	3
g.	Support groups for students (student assistance programs or SAPs).....	1	2	3	1	2	3
h.	Community service projects	1	2	3	1	2	3
i.	Health services	1	2	3	1	2	3
j.	Referrals to social services outside the school system	1	2	3	1	2	3
k.	Parent participation in school decisions about students	1	2	3	1	2	3
l.	Outreach or education programs for parents	1	2	3	1	2	3
m.	Classroom instruction in conflict management	1	2	3	1	2	3

4. Circle the number indicating to what extent each of the following limits the ability to maintain order and discipline in your school.

LIMITS ABILITY TO MAINTAIN ORDER AND DISCIPLINE

	GREAT EXTENT	MODERATE EXTENT	S M A L L EXTENT	NOT AT ALL
a. Lack of or inadequate number of security personnel.....	1	2	3	4
b. Lack of or inadequate teacher training in discipline procedures and school law.....	1	2	3	4
c. Lack of or inadequate alternative placements/programs for disruptive students.....	1	2	3	4
d. Likelihood of complaints from parents.....	1	2	3	4
e. Lack of teacher support for policies.....	1	2	3	4
f. Faculty's fear of student reprisal.....	1	2	3	4
g. Other (specify).....	1	2	3	4

5. Circle the number indicating how effective you think your school's alcohol, drug, and tobacco prevention programs and policies have been in reducing problems in your school during the 1990-91 school year. (If alcohol, drug, or tobacco use has not been a problem in your school, circle 5.)

	HIGHLY EFFECTIVE	MODERATELY EFFECTIVE	NOT VERY EFFECTIVE	NOT AT ALL EFFECTIVE	HAS NOT BEEN A PROBLEM
a. Student alcohol use.....	1	2	3	4	5
b. Student drug use.....	1	2	3	4	5
c. Student tobacco use.....	1	2	3	4	5

6. Circle the number indicating how effective you think your school's general discipline programs and policies have been in reducing problems in your school during the 1990-91 school year. (If there have not been any discipline problems in your school, circle 5.)

	HIGHLY EFFECTIVE	MODERATELY EFFECTIVE	NOT VERY EFFECTIVE	NOT AT ALL EFFECTIVE	HAS NOT BEEN A PROBLEM
a. Disruptive behavior.....	1	2	3	4	5
b. Misbehavior.....	1	2	3	4	5

7. a. In which of the following ways does your school offer drug (including alcohol and tobacco) use education? (Circle one for each.)

	YES	NO		YES	NO
1) Within health curriculum.....	12		4) Throughout the curriculum.....	12	
2) Within science curriculum.....	12		5) At special assemblies or events.....	12	
3) As a separate course.....	12		6) Other (specify).....	1	2

b. What is the average number of hours drug (including alcohol and tobacco) use education will be taught in each grade during the 1990-91 school year? (Write 0 for each grade in which it is not taught; write NA for each grade not offered in your school.)

GRADE	HOURS	GRADE	HOURS	GRADE	HOURS	GRADE	HOURS
K	_____	4	_____	7	_____	10	_____
1	_____	5	_____	8	_____	11	_____
2	_____	6	_____	9	_____	12	_____
3	_____						

8. Circle the number indicating the extent to which each of the following organizations in your community provides assistance or educational support to promote safe, disciplined, and drug-free schools.

	GREAT EXTENT	MODERATE EXTENT	SMALL EXTENT	NOT AT ALL
a. Parent groups.....	1	2	3	4
b. Private corporations and businesses.....	1	2	3	4
c. Social services agencies.....	1	2	3	4
d. Police.....	1	2	3	4
e. Civic organizations/service clubs.....	1	2	3	4
f. Colleges/universities.....	1	2	3	4
g. Religious organizations.....	1	2	3	4

9. a. To obtain an approximate socioeconomic measure for your school in order to better interpret the data of this survey, please indicate the percent of students in your school currently receiving federally funded free or reduced-price lunches. _____%

b. What was the average daily rate of student attendance during the fall 1990 semester? _____%