UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF THE ASSISTANT SECRETARY
FOR EDUCATIONAL RESEARCH AND IMPROVEMENT

National Center for Education Statistics

January 1989

Dear School District Superintendent:

We request your cooperation in completing this questionnaire on school districts' use of research and development (R&D) resources. The survey was requested by the Office of Educational Research and Improvement (OERI), U.S. Department of Education.

The attached questionnaire is designed to be completed by the staff member who is most knowledgeable about your district's use of R&D resources. The survey focuses specifically on four programs funded by OERI from which your district may receive R&D services and products: the Regional Educational Laboratories, National Research and Development Centers, ERIC Clearinghouses, and National Diffusion Network (NDN) Facilitators. It is likely that no one person knows all of your district's uses of R&D resources, and the person completing the form should be encouraged to make a few telephone calls to find out the level of others' activities.

While your participation in this survey is voluntary, your cooperation is needed to make the results of the survey comprehensive, reliable, and timely. The information collected will be presented as aggregate statistics only, with no individually identifying information. The survey has been coordinated with the Council of Chief State School Officers through its Committee for Evaluation and Information Systems (CEIS).

The survey is being conducted by our contractor, Westat, a research firm in Rockville, Maryland, using the Fast Response Survey System (FRSS). According to FRSS practice, Westat will send you a report of the survey findings when they are available.

We estimate that it will take approximately 30 minutes to complete the questionnaire. If you have any comments regarding this estimate or another aspect of this survey, send them to the U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4651, and to the Office of Information and Regulatory Affairs, Office of Management and Budget, Washington D.C. 20503.

We would appreciate your completing the questionnaire and mailing it to the address on the back of the form within two weeks. If you have any questions about the survey, please call Bradford Chaney, Westat's Survey Manager, at the toll-free Westat number (800) 937-8281 or Jeffrey Williams, the NCES Survey Manager for FRSS, at (202) 357-6333. Your cooperation is greatly appreciated.

Sincerely,

Emerson J. Elliott
Acting Commissioner

Enclosure

FAST RESPONSE
SURVEY SYSTEM (FRSS)

NATIONAL CENTER FOR EDUCATION STATISTICS
U.S. DEPARTMENT OF EDUCATION
WASHINGTON, D.C. 20208-5730

Form Approved
OMB No. 1850-0630
App. Exp. 6/89

USE OF RESEARCH &
DEVELOPMENT RESOURCES

This report is authorized by law (20 U.S.C.1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

DEFINITIONS

R&D refers to research and/or development that has provided knowledge, guidelines for practice or policy, or information about new developments that can be used to improve schools.

Services include technical assistance, training, literature searches, and responses to inquiries.

Products include publications, bulletins, and research reviews that contain R&D findings.

Has your district received assistance with the evaluation or implementation of a Chapter 1 program from a Technical Assistance Center (TAC) or other source since September 1987? ☐ Yes ☐ No

NOTE: In your responses to the questions below, please do NOT include Chapter 1 assistance.

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1 Since September 1987, what resources have you received from the following organizations, and how often have you used them? If you do not recognize one of these types of organizations, please check the appropriate box and skip to the next organization. The organizations are listed on the attached page.

R&D resources from these organizations may be received indirectly (e.g., through State education agencies or intermediate service units) as well as directly. Please also include indirectly received resources in your answers where possible, and indicate below the organizations for which you have dorm so.

☐ None   ☐ Labs   ☐ Centers   ☐ Clearinghouses   ☐ Facilitators

	Do not recognize	Resources received		Frequency of use			
		Services	Products	None	Infrequent	Somewhat frequent	Very frequent
a. Regional Educational Laboratories	☐	☐	☐	☐	☐	☐	☐
b. National Research and Development Centers	☐	☐	0	☐	☐	0	☐
c. ERIC (Educational Resources Information Center) Clearinghouses	☐	☐	0	☐	☐	n	☐
d. NDN (National Diffusion Network) Facilitators	☐	☐	☐	☐	☐	☐	☐

2. If your district has received services or products since September 1987 from Regional Educational Laboratories (excluding assistance for Chapter 1), what has been the nature of the cost to your district? (Check all that apply.)

☐ Free   ☐ Cost-shared   ☐ Entirely paid for by the district

3. Since September 1987, in which areas has your district received R&D services or products from the above or other sources (but excluding assistance for Chapter 1)? On average, how useful were those services and products? Please rank these areas in terms of where you will need assistance the most in the future. Write "1" for the area where you will need services or products the most, "2" where you will need services or products the second most, etc.

R&D areas	Have received		How useful were they?			Rank future needs
	Services	Products	Very	Some-what	Not at all	
a. Student Populations (at-risk students, students with limited English proficiency, handicapped, urban students, rural students, gifted students, etc.)	☐	☐	☐	☐	☐	_____
b. Staffing and Staff Development (teacher/administrative incentives, evaluation, professional development, leadership, teacher testing, collective bargaining, etc.)	☐	☐	☐	on		_____
c. Curriculum (content areas, higher order thinking skills, course requirements for graduation, etc.)	☐	☐	☐	00		_____
d. School and Classroom Management (teaching/learning strategies, educational technology, classroom procedures, discipline, student testing and evaluation, etc.)	☐	☐	☐	00		_____
e. Student Testing and Evaluation (for placement, school-wide assessment, competency testing, ● tc.)	☐	0	☐	☐	☐	_____
f. Early Childhood Education (prekindergarten)	☐	☐	☐	☐	☐	_____
g. other (specify)_____	☐	0	☐	on		_____

4 Please list one R&D resource from any source that your district has received since September 1987 that has been particularly useful. Please exclude assistance for Chapter 1. State its title or description, the date(s) involved, whether it was a service or product, and who the provider or publisher was.

Title or description_____

Date:_____/_____ (Month/Year)   ☐ Service   ☐ Product

Provider or publisher_____

Name of person completing form: _____   Title: _____

District name: _____   Phone: (_____) _____

Regional Educational Laboratories

Appalachia Educational Laboratory
Far West Laboratory for Educational Research and Development
Mid-Continent Regional Educational Laboratory
North Central Regional Educational Laboratory
Northwest Regional Educational Laboratory
Regional Laboratory for Educational Improvement of the Northeast and Islands
Research for Better Schools
Southeastern Educational Improvement Laboratory
Southwest Educational Development Laboratory

National Research and Development Centers

Center for Language Education and Research
National Center on Education and Employment
Center for Research on Elementary and Middle Schools
National Center on Effective Secondary Schools
National Center for Research to Improve Postsecondary Teaching and Learning
Center for Postsecondary Governance and Finance
Center for Policy Research in Education
Center for Research on Evaluation, Standards, and Student Testing
National Center for Research on Teacher Education
Center for the Study of Learning
Center for the Study of Writing
Educational Technology Center
Reading Research and Education Center
Center for Research on the Context of Secondary School Teaching
National Arts Education Research Center
Center for the Learning and Teaching of Elementary Subjects
Center for the Learning and Teaching of Literature
Center for the Learning and Teaching of Mathematics
National Center for Improving Science Education

Educational Resources Information System (ERIC)

Clearinghouse on Adult, Career, and Vocational Education
Clearinghouse on Counseling and Personnel Services
Clearinghouse on Educational Management
Clearinghouse on Elementary and Early Childhood Education
Clearinghouse on Handicapped and Gifted Children
Clearinghouse on Higher Education
Clearinghouse on Information Resources
Clearinghouse on Junior Colleges
Clearinghouse on Languages and Linguistics
Clearinghouse on Reading and Communication Skills
Clearinghouse on Rural Education and Small Schools
Clearinghouse on Science, Mathematics, and Environmental Education
Clearinghouse on Social Studies/Social Science Education
Clearinghouse on Teacher Education
Clearinghouse on Tests, Measurement, and Evaluation
Clearinghouse on Urban Education
ERIC Processing and Reference Facility
ERIC Document Reproduction Service (EDRS)

National Diffusion Network (NDN) State Facilitators serve as links within each State between NDN programs and teachers, administrators, parents, and others who are interested in implementing NDN programs.