

U.S. DEPARTMENT OF EDUCATION  
NATIONAL CENTER FOR EDUCATION STATISTICS  
WASHINGTON, D.C. 20006-5651

O.M.B. APPROVED  
No.: 1850-0733

**DISTANCE EDUCATION COURSES FOR PUBLIC ELEMENTARY AND  
SECONDARY SCHOOL STUDENTS: 2002-03  
FAST RESPONSE SURVEY SYSTEM**

This survey is authorized by law (P.L. 103-382). While participation in this survey is voluntary, your cooperation is critical to make the results of this survey comprehensive, accurate, and timely.

- **Distance education courses are credit-granting courses offered to elementary and secondary school students enrolled in your district in which the teacher and students are in different locations. These courses:**
  - may originate from your district or from other entities (e.g., a state virtual school or a postsecondary institution).
  - can be delivered via audio, video (live or prerecorded), or Internet or other computer technologies, including both synchronous (i.e., simultaneous or "real time") and asynchronous (i.e., not simultaneous) instruction.
  - may include occasional face-to-face interactions between the teacher and the students. For example, a teacher teaching a course at several schools via video-conferencing may rotate between schools, or the teacher and students may be in the same location for occasional lab work or tests.
- **Include information about distance education Advanced Placement or college-level courses in which students in your district were enrolled.**
- **For purposes of this survey, do *not* include information about:**
  - supplemental course materials, virtual field trips, online homework, or staff professional development.
  - courses conducted mainly via written correspondence.
- **Include information for all schools administered by your district (e.g., regular schools, charter schools, magnet schools, alternative schools, special education schools, etc.).**
- **The time frame for this survey is the 12-month 2002-03 school year.** This includes distance education courses during the summer of 2002 or the summer of 2003, depending on how records are kept at your district.

IF ABOVE INFORMATION IS INCORRECT, PLEASE MAKE CORRECTIONS DIRECTLY ON LABEL.

Name of person completing form: \_\_\_\_\_ Telephone: \_\_\_\_\_

Title/position: \_\_\_\_\_ E-mail: \_\_\_\_\_

Best days and times to reach you (in case of questions): \_\_\_\_\_

**THANK YOU. PLEASE KEEP A COPY OF THIS SURVEY FOR YOUR RECORDS.**

PLEASE RETURN COMPLETED FORM TO:

Anne Kleiner (7166.29)  
Westat  
1650 Research Boulevard  
Rockville, Maryland 20850-3195

IF YOU HAVE ANY QUESTIONS, CONTACT:

Anne Kleiner at Westat  
800-937-8281, Ext. 2710 or 240-453-2710  
Fax: 800-254-0984  
E-mail: [annekleiner@westat.com](mailto:annekleiner@westat.com)

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0733. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have any comments or concerns regarding the status of your individual submission of this form, write directly to: National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006.

**Before you answer the questions, please carefully read the instructions and definitions on the front of this questionnaire.**

1. In 2002–03 (12-month school year), how many schools were in your district? *Please include all schools administered by your district (e.g., regular schools, charter schools, magnet schools, alternative schools, special education schools, etc.). Enter “0” if there were no schools in your district at that instructional level in 2002–03.*

- a. **Total number of schools**..... \_\_\_\_\_
- b. Number of elementary schools..... \_\_\_\_\_
- c. Number of middle or junior high schools ..... \_\_\_\_\_
- d. Number of high schools..... \_\_\_\_\_
- e. Number of combined or ungraded schools ..... \_\_\_\_\_

- *The number of enrollments may include duplicated counts of students; i.e., a student should be counted for each course in which he/she was enrolled.*
- *Report only about distance education enrollments of students regularly enrolled in your district.*
- *Take into account any distance education courses in which students in your district were enrolled, regardless of where the courses originated (i.e., from your district or another entity).*
- *Include enrollments in distance education Advanced Placement or college-level courses in which students in your district were enrolled.*
- *Consider only credit-granting courses. Do not take into account supplemental course materials, virtual field trips, online homework, staff professional development, or courses conducted mainly via written correspondence.*

2. In 2002–03 (12-month school year), were any public elementary or secondary school students in your district enrolled in distance education courses **(as defined on the front of this questionnaire and in the box above)**?  
 Yes..... 1 (*Continue with question 3.*)      No ..... 2 (*Stop. Complete respondent section on front and return questionnaire.*)

3. Of the schools reported in question 1, how many had **at least one** student enrolled in distance education courses in 2002–03 (12-month school year)? *See box above for instructions. Enter “0” if there were no schools with students enrolled in distance education courses in your district at that instructional level in 2002–03.*

- a. **Total number of schools with students enrolled in distance education courses** ..... \_\_\_\_\_
- b. Number of elementary schools with students enrolled in distance education courses ..... \_\_\_\_\_
- c. Number of middle or junior high schools with students enrolled in distance education courses ..... \_\_\_\_\_
- d. Number of high schools with students enrolled in distance education courses ..... \_\_\_\_\_
- e. Number of combined or ungraded schools with students enrolled in distance education courses ..... \_\_\_\_\_

4. For 2002–03 (12-month school year), report the number of **enrollments** in distance education courses of students regularly enrolled in your district. *See box above for instructions. Enter “0” if there were no students in your district enrolled in distance education courses at that instructional level in 2002–03.*

- a. **Total number of distance education course enrollments** ..... \_\_\_\_\_
- b. Number of distance education course enrollments in elementary schools ..... \_\_\_\_\_
- c. Number of distance education course enrollments in middle or junior high schools ..... \_\_\_\_\_
- d. Number of distance education course enrollments in high schools ..... \_\_\_\_\_
- e. Number of distance education course enrollments in combined or ungraded schools ..... \_\_\_\_\_

5. For 2002–03 (12-month school year), report the number of **enrollments** in distance education courses by curriculum area of students who were regularly enrolled in your district. See box on previous page for instructions. Enter “0” if there were no students in your district enrolled in distance education courses in that curriculum area in 2002–03.

- a. General elementary school curriculum..... \_\_\_\_\_
- b. English/language arts..... \_\_\_\_\_
- c. Social studies/social sciences (including history)..... \_\_\_\_\_
- d. Computer science..... \_\_\_\_\_
- e. Natural/physical science (e.g., biology, chemistry, physics)..... \_\_\_\_\_
- f. Mathematics..... \_\_\_\_\_
- g. Foreign languages..... \_\_\_\_\_
- h. Other (specify)..... \_\_\_\_\_
- i. **Total number of enrollments across curriculum areas (Total should equal total in question 4a.)**..... \_\_\_\_\_

6. In 2002–03 (12-month school year), were any students regularly enrolled in your district enrolled in Advanced Placement or college-level courses offered through distance education? See box on previous page for instructions.

Yes ..... 1 (Number of enrollments: \_\_\_\_\_) No ..... 2

7. In 2002–03 (12-month school year), which technologies were used as **primary** modes of instructional delivery for **any** distance education courses in which students in your district were enrolled? (Circle one on each line.)

- If a course used multiple technologies to deliver instruction, but one mode predominated, circle yes for the predominant mode for the course.
- Please take into account any distance education courses in which students in your district were enrolled, regardless of where the courses originated.
- Do not consider technologies used for supplemental course materials or professional development.

	Yes	No
a. Internet courses using synchronous (i.e., simultaneous or “real time”) computer-based instruction (e.g., interactive computer conferencing).....	1	2
b. Internet courses using asynchronous (i.e., not simultaneous) computer-based instruction.....	1	2
c. Two-way interactive video (i.e., two-way video with two-way audio).....	1	2
d. One-way prerecorded video (including prerecorded videos provided to students, and television broadcast and cable transmission using prerecorded videos).....	1	2
e. Other technologies (specify).....	1	2

8. In 2002–03 (12-month school year), which **one** of the technologies listed in question 7 was used **for the greatest number** of distance education courses in which students in your district were enrolled? (Circle the letter corresponding to the technology listed in question 7. **Circle only one.**)

a          b          c          d          e

9. How important were the following reasons for having distance education courses in your district in 2002–03 (12-month school year)? Please take into account any distance education courses in which students in your district were enrolled, regardless of where the courses originated. (Circle one on each line.)

	Not important	Somewhat important	Very important	Don't know
a. Offering courses not otherwise available at the school.....	1	2	3	4
b. Offering Advanced Placement or college-level courses.....	1	2	3	4
c. Addressing growing populations and limited space.....	1	2	3	4
d. Reducing scheduling conflicts for students.....	1	2	3	4
e. Permitting students who failed a course to take it again.....	1	2	3	4
f. Meeting the needs of specific groups of students.....	1	2	3	4
g. Generating more district revenues.....	1	2	3	4
h. Other (specify).....	—	2	3	—

10. In 2002–03 (12-month school year), which of the following entities **delivered** the distance education courses in which students in your district were enrolled? (Circle one on each line.)

	Yes	No	Don't know
a. Cyber (i.e., online) charter school in your district .....	1	2	3
b. Other schools in your district .....	1	2	3
c. Your district (i.e., delivered centrally from the district) .....	1	2	3
d. Another local school district, or schools in another district, in your state .....	1	2	3
e. Education service agencies within your state (e.g., BOCES, COE, IU), not including the state education agency or local school districts .....	1	2	3
f. State virtual school in your state (i.e., state-centralized K-12 courses available through Internet- or web-based methods) .....	1	2	3
g. State virtual school in another state .....	1	2	3
h. Districts or schools in other states (other than state virtual schools) .....	1	2	3
i. Postsecondary institution .....	1	2	3
j. Independent vendor .....	1	2	3
k. Other (specify) _____	1	2	3

11. In 2002–03 (12-month school year), were any students in your district enrolled in **online** distance education courses (i.e., courses delivered over the Internet)?

Yes ..... 1 (Continue with question 12.)      No ..... 2 (Skip to question 14.)

12. In 2002–03 (12-month school year), where were students in your district accessing **online** distance education courses? Please take into account any online distance education courses in which students in your district were enrolled, regardless of where the courses originated. (Circle one on each line.)

	Yes	No
a. At school .....	1	2
b. At home .....	1	2
c. At some other location (specify) _____	1	2

13. In 2002–03 (12-month school year), did your district **provide or pay** for the following items for students accessing online distance education courses from home? (Circle one on each line.)

If no online distance education courses were accessed at home, check here  and skip to question 14.

	Yes, for all students	Yes, for some students	No
a. Computer .....	1	2	3
b. Internet service provider .....	1	2	3
c. Other (specify) _____	1	2	3

14. In 2002–03 (12-month school year), did your district (or schools in your district) deliver any distance education courses to students who were **not** regularly enrolled in your district (e.g., to students from other districts, private school students, or home-schooled students)?

Yes ..... 1      No ..... 2      Don't know ..... 3

15. Does your district plan to expand distance education courses?

Yes ..... 1 (Continue with question 16.)      No ..... 2 (Stop. Complete respondent section on front and return questionnaire.)

16. To what extent are the following factors keeping your district (or schools in your district) from **expanding** distance education courses? (Circle one on each line.)

	Not at all	Minor extent	Moderate extent	Major extent
a. Course development and/or purchasing costs .....	1	2	3	4
b. Limited technological infrastructure to support distance education ...	1	2	3	4
c. Concerns about course quality .....	1	2	3	4
d. Restrictive federal, state, or local laws or policies .....	1	2	3	4
e. Concerns about receiving funding based on student attendance for distance education courses .....	1	2	3	4
f. Other (specify) _____	—	2	3	4