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FORM **SASS-4A**
(11-4-93)

U.S. Department of Education
National Center for Education Statistics

**PUBLIC SCHOOL TEACHER
QUESTIONNAIRE**

SCHOOLS AND STAFFING SURVEY

1993-94 SCHOOL YEAR

Conducted by:

U.S. Department of Commerce
Bureau of the Census



THIS SURVEY HAS BEEN ENDORSED BY:

American Association of School Administrators
American Counseling Association
American Federation of Teachers
Council of Chief State School Officers
Council of the Great City Schools
National Association of Elementary School Principals
National Association of Secondary School Principals
National Center for Improving Science Education
National Education Association
National Science Foundation

SECTION B - TEACHING EXPERIENCE - CONTINUED

9a. Have you ever worked as an elementary or secondary teacher in a PRIVATE SCHOOL?

- 0090 1 Yes
 2 No

GO to item 10a.

b. How many years did you teach FULL-TIME in private schools?

Record whole years, not fractions or months. If less than 4 months, mark "None."

0095 0 None or _____ Years

c. How many years did you teach PART-TIME in private schools?

Record whole years, not fractions or months. If less than 4 months, mark "None."

0100 0 None or _____ Years

10a. How many years have you worked as a FULL-TIME elementary or secondary teacher in PUBLIC schools?

Include the current school year if you are a full-time teacher this year.

Record whole years, not fractions or months. If less than 4 months, mark "None."

0105 0 None or _____ Years

b. How many years have you worked as a PART-TIME elementary or secondary teacher in PUBLIC schools?

Include this school year if you are a part-time teacher this year.

Record whole years, not fractions or months. If less than 4 months, mark "None."

0110 0 None or _____ Years

12. In what year did you begin teaching in THIS school?

If your assignment at this school has included a break in service of one year or more, please report the year that you returned to this school from your most recent break in service.

0145

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SECTION C - TEACHER TRAINING

MAJOR AND MINOR FIELD OF STUDY CODES FOR QUESTIONS 15, 17, 18, 19, AND 20

EDUCATION FIELDS

General education

- 01 Pre-elementary/early childhood education
- 03 Elementary education
- 04 Secondary education

Subject area education

- 07 Agricultural education
- 11 Art education
- 13 Bilingual education
- 15 Business, commerce, and distributive education
- 89 Crosscultural education
- 22 English education
- 23 English as a second language
- 24 Foreign languages education
- 29 Home economics education
- 88 Indian education (Native American)
- 30 Industrial arts, vocational and technical, trade and industry education
- 34 Mathematics education
- 38 Music education
- 40 Physical education/health education
- 43 Reading education
- 45 Religious education
- 46 Science education
- 48 Social studies/social sciences education

Special education

- 67 Special education, general
- 68 Emotionally disturbed
- 69 Mentally retarded
- 70 Speech/language impaired
- 71 Deaf and hard-of-hearing
- 72 Visually handicapped
- 73 Orthopedically impaired
- 74 Mildly handicapped
- 75 Severely handicapped
- 76 Specific learning disabilities
- 77 Other special education

Other education

- 78 Curriculum and instruction
- 79 Educational administration
- 80 Educational psychology
- 81 Counseling and guidance
- 82 Other education

GENERAL FIELDS

- 06 Agriculture and natural resources
- 86 American Indian studies (Native American)
- 87 Other area and ethnic studies
- 08 Architecture and environmental design
- 10 Art, fine and applied
- 14 Business and management
- 16 Communications and journalism
- 17 Computer and information sciences
- 19 Drama, theater
- 20 Engineering
- 21 English (literature, letters, speech, classics)
- 25 General studies
- 27 Health professions and occupations
- 28 Home economics
- 85 Humanities
- 31 Law
- 32 Library science
- 33 Mathematics
- 35 Military science
- 36 Multi/interdisciplinary studies
- 37 Music
- 39 Philosophy
- 41 Psychology
- 42 Public affairs and services
- 44 Religion, theology

Foreign languages

- 51 French
- 52 German
- 53 Latin
- 54 Russian
- 55 Spanish
- 56 Other foreign languages

Natural sciences

- 57 Biology/life science
- 58 Chemistry
- 59 Geology/earth science
- 60 Physics
- 61 Other natural sciences

Social sciences

- 62 Economics
- 63 History
- 64 Political science and government
- 65 Sociology
- 66 Other social sciences
- 84 All others

SECTION C - TEACHER TRAINING - CONTINUED

15a. Do you have a bachelor's degree?

0170

- 1 Yes
- 2 No

GO to item 18a, page 12.

b. What was your major field of study?

Record the two-digit field code from the list on page 10 and the field name.

0175

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Code

Major field

c. In what year did you receive your bachelor's degree?

0180

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d. Did you have a second major field of study?

0185

- 1 Yes
- 2 No

GO to item 15f.

e. What was your second major field of study?

Record the two-digit field code from the list on page 10 and the field name.

0190

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Code

Second major field

f. Did you have a minor field of study?

0195

- 1 Yes
- 2 No

GO to item 16a.

g. What was your minor field of study?

Record the two-digit field code from the list on page 10 and the field name.

0200

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Code

Minor field

16a. What is the name of the college or university where you earned your bachelor's degree?

0205

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(Office use only)

Name of college or university

b. In what city and state is it located?

0210

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(Office use only)

City

State

0215

- 1 Located outside United States

SECTION C – TEACHER TRAINING – CONTINUED

17a. Do you have a second bachelor's degree?

0220

- 1 Yes
- 2 No

GO to item 18a.

b. What was your major field of study?

Record the two-digit field code from the list on page 10 and the field name.

0225

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Code

Major field

c. In what year did you receive your second bachelor's degree?

0230

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18a. Do you have a master's degree?

0235

- 1 Yes
- 2 No

GO to item 20a, page 13.

b. What was your major field of study?

Record the two-digit field code from the list on page 10 and the field name.

0240

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Code

Major field

c. In what year did you receive your master's degree?

0245

1	9		
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19a. Do you have a second master's degree?

0250

- 1 Yes
- 2 No

GO to item 20a, page 13.

b. What was your major field of study?

Record the two-digit field code from the list on page 10 and the field name.

0255

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Code

Major field

c. In what year did you receive your second master's degree?

0260

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SECTION C – TEACHER TRAINING – CONTINUED

20a. Do you have any other type of degree?

0265

- 1 Yes
 2 No

GO to item 21a, page 14.

b. What other degrees have you earned?
 Mark (X) all that apply below.

c. What was your major field of study for each degree?
 Record the two-digit field code from the list on page 10 and the field name.

d. In what year did you receive each degree?

<p>0270 1 <input type="checkbox"/> Associate degree</p>	<p>0275 <input type="text"/> <input type="text"/> Code Major field</p>	<p>0280 <input type="text"/> 1 <input type="text"/> 9 <input type="text"/> <input type="text"/></p>
<p>0285 1 <input type="checkbox"/> Educational specialist or professional diploma (at least one year beyond master's level)</p>	<p>0290 <input type="text"/> <input type="text"/> Code Major field</p>	<p>0295 <input type="text"/> 1 <input type="text"/> 9 <input type="text"/> <input type="text"/></p>
<p>0300 1 <input type="checkbox"/> Doctorate or first professional degree (Ph.D., Ed.D., M.D., L.L.B., J.D., D.D.S.)</p>	<p>0305 <input type="text"/> <input type="text"/> Code Major field</p>	<p>0310 <input type="text"/> 1 <input type="text"/> 9 <input type="text"/> <input type="text"/></p>

Notes

SECTION C – TEACHER TRAINING – CONTINUED

TEACHING ASSIGNMENT FIELD CODES FOR QUESTION 21

General

- 01 Prekindergarten
- 02 Kindergarten
- 03 General elementary

Special areas

- 86 American Indian/Native American studies
- 10 Art
- 12 Basic skills and remedial education
- 13 Bilingual education
- 17 Computer science
- 18 Dance
- 19 Drama/Theater
- 21 English/Language arts
- 23 English as a second language
- 26 Gifted
- 28 Home economics
- 16 Journalism
- 33 Mathematics
- 35 Military science
- 37 Music
- 39 Philosophy
- 40 Physical education, health
- 43 Reading
- 44 Religion
- 47 Social studies/Social science (including history)

Foreign languages

- 51 French
- 52 German
- 53 Latin
- 54 Russian
- 55 Spanish
- 56 Other foreign language

Science

- 57 Biology/Life science
- 58 Chemistry
- 59 Geology/Earth science/Space science
- 09 Physical science
- 60 Physics
- 61 General and all other science

Vocational-technical education

- 05 Accounting
- 06 Agriculture
- 14 Business, marketing
- 27 Health occupations
- 30 Industrial arts
- 49 Trade and industry
- 50 Technical
- 83 Other vocational/technical education

Special education

- 67 Special education, general
- 68 Emotionally disturbed
- 69 Mentally retarded
- 70 Speech/Language impaired
- 71 Deaf and hard-of-hearing
- 72 Visually handicapped
- 73 Orthopedically impaired
- 74 Mildly handicapped
- 75 Severely handicapped
- 76 Specific learning disabilities
- 77 Other special education

84 All others

21a. What is your MAIN teaching assignment at this school, that is, the field in which you teach the most classes?

Record the two-digit code from the list above and the field name. If your teaching schedule is divided equally between two fields, record either field as your main assignment, mark (X) in box 1, and report the other field in item 21c.

0315 _____
 Code Main assignment field

0320 1 Teaching assignment equally divided between two fields

b. Do you teach classes in OTHER fields at this school?

0325 1 Yes
 2 No

GO to item 22a, page 15.

c. In what field do you teach the second most classes?

Use codes listed above.

0330 _____
 Code Other assignment field

SECTION C – TEACHER TRAINING – CONTINUED

22a. Do you have a teaching certificate in this state in your MAIN teaching assignment field?

- 0335
- 1 Yes
 - 2 No

GO to item 23a.

b. What type of certificate do you hold in this field?

Mark (X) only one box.

- 0340
- 2 Advanced professional certificate
 - 3 Regular or standard state certificate
 - 4 The certificate offered in your state to persons who HAVE COMPLETED what the state calls an "alternative certification program"
 - 5 Provisional or other type given to persons who are still participating in what the state calls an "alternative certification program"
 - 6 Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
 - 7 Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)
 - 8 Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

C. In what year were you certified in your main teaching assignment field by this state?

0345

1	9		
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23a. Do you have a teaching certificate in this state in your OTHER teaching assignment field at this school?

- 0350
- 0 Not applicable; I do not have a second teaching assignment field → **GO to item 24a, page 16.**
 - 1 Yes
 - 2 No

GO to item 24a, page 16.

b. What type of certificate do you hold in this field?

Mark (X) only one box.

- 0355
- 2 Advanced professional certificate
 - 3 Regular or standard state certificate
 - 4 The certificate offered in your state to persons who HAVE COMPLETED what the state calls an "alternative certification program"
 - 5 Provisional or other type given to persons who are still participating in what the state calls an "alternative certification program"
 - 6 Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
 - 7 Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)
 - 8 Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

C. In what year were you certified in this field by this state?

0360

1	9		
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SECTION C – TEACHER TRAINING – CONTINUED

31. Since the end of last school year, have you participated in any in-service or professional development programs which focused on the following topics?

a. Uses of educational technology for instruction (e.g., use of computer, satellite learning)

- 0590 1 Yes – **How many hours did the program last?** → 0595 1 8 hours or less
2 No 2 9–32 hours
3 More than 32 hours

b. Methods of teaching your subject field

- 0600 1 Yes – **How many hours did the program last?** → 0605 1 8 hours or less
2 No 2 9–32 hours
3 More than 32 hours

c. In-depth study in your subject field

- 0610 1 Yes – **How many hours did the program last?** → 0615 1 8 hours or less
2 No 2 9–32 hours
3 More than 32 hours

d. Student assessment (e.g., methods of testing, evaluation, performance assessment)

- 0620 1 Yes – **How many hours did the program last?** → 0625 1 8 hours or less
2 No 2 9–32 hours
3 More than 32 hours

e. Cooperative learning in the classroom

- 0630 1 Yes – **How many hours did the program last?** → 0635 1 8 hours or less
2 No 2 9–32 hours
3 More than 32 hours

35a. During your first year of teaching, did you participate in a formal teacher induction program, i.e., a program to help beginning teachers by assigning them to master or mentor teachers?

Do not include student teaching.

- 0700 1 Yes
2 No

b. Are you currently a master or mentor teacher (i.e., a teacher who provides guidance and assistance for beginning teachers) in a formal teacher induction program?

Do not include supervision or training of student teachers.

- 0705 1 Yes
2 No

SECTION D – CURRENT TEACHING LOAD

36. In what grade levels are the students in your classes at THIS school?

Mark (X) all that apply.

- | | | | |
|------|--|------|--|
| 0710 | 1 <input type="checkbox"/> Ungraded | 0750 | 1 <input type="checkbox"/> 6th |
| 0715 | 1 <input type="checkbox"/> Prekindergarten | 0755 | 1 <input type="checkbox"/> 7th |
| 0720 | 1 <input type="checkbox"/> Kindergarten | 0760 | 1 <input type="checkbox"/> 8th |
| 0725 | 1 <input type="checkbox"/> 1st | 0765 | 1 <input type="checkbox"/> 9th |
| 0730 | 1 <input type="checkbox"/> 2nd | 0770 | 1 <input type="checkbox"/> 10th |
| 0735 | 1 <input type="checkbox"/> 3rd | 0775 | 1 <input type="checkbox"/> 11th |
| 0740 | 1 <input type="checkbox"/> 4th | 0780 | 1 <input type="checkbox"/> 12th |
| 0745 | 1 <input type="checkbox"/> 5th | 0785 | 1 <input type="checkbox"/> Postsecondary |

NOTE: The following questions request information on classes you taught at THIS school during your most recent full week of teaching (i.e., the last week when school was in session for 5 full days and you taught your normal schedule).

37. Which of these categories best describes the way your classes at this school are organized?

Mark (X) only one box.

- 0790 1 DEPARTMENTALIZED INSTRUCTION – You teach subject matter courses (e.g., biology, history, typing) to several classes of different students all or most of the day. → **GO to item 39, page 22.**
- 2 ELEMENTARY ENRICHMENT CLASS – You teach only **one subject** (such as art, music, physical education, computer skills) in an **elementary** school → **GO to item 41a, page 24.**
- 3 SELF-CONTAINED CLASS – You teach multiple subjects to the same class of students all or most of the day
- 4 TEAM TEACHING -- You collaborate with one or more teachers in teaching multiple subjects to the same class of students
- 5 "PULL-OUT" CLASS – You provide instruction (e.g., special education, reading) to certain students who are released from their regular classes.

↓
GO to item 38a, page 21.

Notes

SECTION D – CURRENT TEACHING LOAD – CONTINUED

38a. At THIS school, how many students were enrolled in the class or program you taught during your most recent FULL WEEK of teaching?

If you teach two kindergarten or prekindergarten sessions per day, or two or more pull-out classes, report the average number of students.

0795 _____ Students

b. During your most recent FULL WEEK of teaching, approximately how many hours did you spend teaching each of these subjects at THIS school?

If you taught two or more subjects at the same time, apportion the time to each subject as best you can.

Report hours to the nearest whole hour; do not record fractions or minutes.

If you did not teach a particular subject during the week, mark (X) the "None" box.

(1) English/Reading/Language arts

0800 None or _____ Hours per week

(2) Arithmetic/Mathematics

0805 None or _____ Hours per week

(3) Social studies/History

0810 None or _____ Hours per week

(4) Science

0815 None or _____ Hours per week

GO to item 42a, page 24.

Notes

SECTION D – CURRENT TEACHING LOAD – CONTINUED

NOTE: Answer items 39 and 40 ONLY if you taught subject matter (departmentalized) courses to different groups of students, i.e., you marked box 1 for item 37 on page 20.

39. During your most recent FULL WEEK of teaching, how many separate classes (or sections) did you teach AT THIS SCHOOL?

Do not include:

- Homeroom periods
- Study halls
- Classes taught at any other school

If you teach two or more classes of the same subject (e.g., algebra I) to different groups of students at this school, count them as separate classes.

EXAMPLES:

- (1) If you teach chemistry to two classes of students and physics to two classes of students, you would report 4 classes.
- (2) If you teach English III to four classes of students and journalism to one class, you would report 5 classes.
- (3) If you teach drama to one class of students at this school and English IV to three classes of students at another school, you would report 1 class.

0820 _____ Classes (or sections)

SUBJECT MATTER CODES FOR QUESTION 40a

Vocational education

- 01 Agriculture
- 02 Business, marketing
- 03 Industrial arts
- 04 Health occupations
- 05 Vocational home economics
- 06 Trade and industry
- 07 Technical
- 08 Accounting/bookkeeping
- 09 Shorthand
- 10 Typing
- 11 Career education
- 12 Other vocational education

English/Language arts

- 21 Literature
- 22 Composition/journalism/creative writing
- 23 Reading
- 24 English as a second language
- 25 Other English/language arts courses

Foreign languages

- 31 French
- 32 German
- 33 Latin
- 34 Russian
- 35 Spanish
- 36 Other foreign language

Mathematics

- 41 General mathematics
- 42 Business math
- 43 Algebra, elementary
- 44 Algebra, intermediate
- 45 Algebra, advanced
- 46 Geometry, plane/solid
- 47 Trigonometry
- 48 Analytic geometry/math analysis
- 49 Probability/statistics
- 50 Calculus
- 51 Other mathematics

Computer science

- 52 Computer awareness/applications
- 53 Computer programming
- 54 Other computer science

Natural science

- 61 General science
- 62 Biology/life science
- 63 Chemistry
- 64 Physics
- 65 Geology/earth science/space science
- 66 Other physical science
- 67 Other natural science

Social science

- 70 Social studies
- 71 History
- 72 World civilization
- 73 Political science/government
- 74 Geography
- 75 Economics
- 76 Civics
- 77 Sociology/social organization
- 78 Other social science

Visual and performing arts

- 81 Arts and crafts
- 82 Filmmaking/photography
- 83 Chorus
- 84 Band
- 85 Drama/theater/dance
- 86 Music
- 87 Other visual/performing arts

Other areas

- 91 Driver education
- 92 Health
- 93 Nonvocational home economics
- 94 Philosophy
- 95 Physical education
- 96 Psychology
- 97 Religion
- 98 Other courses not elsewhere classified

SECTION D – CURRENT TEACHING LOAD – CONTINUED

NOTE: Answer items 41a–c below, only if you marked "Elementary enrichment class" (box 2) in item 37 on page 20.

41a. What is the total number of students enrolled in all the classes you teach at THIS school?

0975 _____ Students

b. How many times per WEEK does each class usually meet?

If your classes have alternating schedules, e.g., 3 times one week and 2 times the next, mark the box for the most times a class would meet in one week.

Mark (X) only one box.

- 0980
- 1 Once
 - 2 Twice
 - 3 Three times
 - 4 Four times
 - 5 Five times
 - 6 More than 5 times

c. During your most recent FULL WEEK of teaching, how many separate classes (or sections) did you teach?

Count each group of students that you taught as a class. For example, if you taught P.E. to 4 classes of first graders, 3 classes of second graders, 3 classes of third graders and 2 classes of fourth graders, you would report 12 classes.

0985 _____ Classes

42a. How many hours were you required to be at this school during your most recent FULL WEEK of teaching?

Report in whole hours, not fractions or minutes.

If you teach at more than one school, report only the hours required for THIS school.

0990 _____ Hours per week

b. During your most recent full week, how many hours did you spend AFTER school, BEFORE school, and ON THE WEEKEND on each of the following types of activities?

Report in whole hours.

(1) School-related activities involving student interaction (e.g., coaching, field trips, tutoring, transporting students)

0995 None or _____ Hours per week

(2) Other school-related activities (e.g., preparation, grading papers, parent conferences, attending meetings)

1000 None or _____ Hours per week

SECTION E – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – CONTINUED

47. Do you agree or disagree with each of the following statements?

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
a. Teachers in this school are evaluated fairly.	1195 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. The principal lets staff members know what is expected of them.	1200 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. The school administration's behavior toward the staff is supportive and encouraging.	1205 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. I am satisfied with my teaching salary.	1210 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. The level of student misbehavior (e.g., noise, horseplay or fighting in the halls, cafeteria or student lounge) in this school interferes with my teaching.	1215 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Teachers participate in making most of the important educational decisions in this school.	1220 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. I receive a great deal of support from parents for the work I do.	1225 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Necessary materials (e.g., textbooks, supplies, copy machine) are available as needed by the staff.	1230 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. The principal does a poor job of getting resources for this school.	1235 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j. Routine duties and paperwork interfere with my job of teaching.	1240 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k. My principal enforces school rules for student conduct and backs me up when I need it.	1245 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
l. The principal talks with me frequently about my instructional practices.	1250 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
m. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.	1255 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
n. Most of my colleagues share my beliefs and values about what the central mission of the school should be.	1260 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
o. The principal knows what kind of school he/she wants and has communicated it to the staff.	1265 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
p. There is a great deal of cooperative effort among the staff members.	1270 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
q. In this school, staff members are recognized for a job well done.	1275 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
r. I have to follow rules in this school that conflict with my best professional judgement.	1280 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

SECTION E - PERCEPTIONS AND ATTITUDES TOWARD TEACHING - CONTINUED

47. Continued

Do you agree or disagree with each of the following statements?

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
S. I am satisfied with my class sizes.	1285 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
t. I make a conscious effort to coordinate the content of my courses with that of other teachers.	1290 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
U. Goals and priorities for the school are clear.	1295 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
V. The amount of student tardiness and class cutting in this school interferes with my teaching.	1300 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
W. I sometimes feel it is a waste of time to try to do my best as a teacher.	1305 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
X. I plan with the library media specialist/librarian for the integration of library/media services into my teaching.	1310 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Y. Library/media materials are adequate to support my instructional objectives.	1315 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

56. Are you male or female?

- 1525 1 Male
 2 Female

57a. What is your race?

Mark (X) only one box.

- 1530 1 American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)
 2 Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)
 3 Black
 4 White

GO to item 58.

b. Are you enrolled in a state or federally recognized tribe?

- 1535 1 Yes
 2 No

58. Are you of Hispanic origin?

- 1540 1 Yes
 2 No