

U.S. DEPARTMENT OF EDUCATION  
NATIONAL CENTER FOR EDUCATION STATISTICS  
WASHINGTON, D.C. 20006-5651

**DISTANCE EDUCATION COURSES FOR PUBLIC ELEMENTARY AND  
SECONDARY SCHOOL STUDENTS: 2004-05  
FAST RESPONSE SURVEY SYSTEM**

FORM APPROVED  
O.M.B. No.: 1850-0733  
EXPIRATION DATE: 09/2006

This survey is authorized by law (P.L. 103-382). While participation in this survey is voluntary, your cooperation is critical to make the results of this survey comprehensive, accurate, and timely.

- **Distance education courses are credit-granting courses offered to elementary and secondary school students enrolled in your district in which the teacher and students are in different locations. These courses:**
  - may originate from your district or from other entities (e.g., a state virtual school or a postsecondary institution).
  - can be delivered via audio, video (live or prerecorded), or Internet or other computer technologies, including both synchronous (i.e., simultaneous or "real time") and asynchronous (i.e., not simultaneous) instruction.
  - may include occasional face-to-face interactions between the teacher and the students. For example, a teacher teaching a course at several schools via video-conferencing may rotate between schools, or the teacher and students may be in the same location for occasional lab work or tests.
- **For purposes of this survey, do *not* include information about:**
  - supplemental course materials, virtual field trips, online homework, or staff professional development.
  - courses conducted mainly via written correspondence.
- **Include information about distance education Advanced Placement or dual credit college-level courses in which students in your district were enrolled.**
- **Include information for all schools administered by your district (e.g., regular schools, charter schools, magnet schools, alternative schools, special education schools, etc.).**
- **The time frame for this survey is the 12-month 2004-05 school year.** This includes distance education courses during the summer of 2004 or the summer of 2005, depending on how records are kept at your district.

IF ABOVE INFORMATION IS INCORRECT, PLEASE MAKE CORRECTIONS DIRECTLY ON LABEL.

Name of person completing form: \_\_\_\_\_ Telephone: \_\_\_\_\_

Title/position: \_\_\_\_\_ E-mail: \_\_\_\_\_

Best days and times to reach you (in case of questions): \_\_\_\_\_

**THANK YOU. PLEASE KEEP A COPY OF THIS SURVEY FOR YOUR RECORDS.**

**PLEASE RETURN COMPLETED FORM TO:**

**Mail:** Izabella Zandberg (8096.08.03)  
Westat  
1650 Research Boulevard  
Rockville, Maryland 20850-3195  
**Fax:** 800-254-0984

**IF YOU HAVE ANY QUESTIONS, CONTACT:**

Izabella Zandberg at Westat  
800-937-8281, Ext. 4467 or 301-294-4467  
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According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0733. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have any comments or concerns regarding the status of your individual submission of this form, write directly to: National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006.

**Before you answer the questions, please carefully read the instructions and definitions on the front of this questionnaire.**

1. In 2004–05 (12-month school year), how many schools were in your district?

*Please include all schools administered by your district (regular schools, charter schools, magnet schools, alternative schools, special education schools, etc.). Count each school at only one instructional level. If a school has combined grade ranges (for example, includes both elementary and middle school grades), count it in “e” as a “combined” school. Enter “0” if there were no schools in your district at an instructional level in 2004–05.*

- a. **Total number of schools** ..... \_\_\_\_\_
- b. Number of elementary schools ..... \_\_\_\_\_
- c. Number of middle or junior high schools ..... \_\_\_\_\_
- d. Number of high schools ..... \_\_\_\_\_
- e. Number of combined or ungraded schools..... \_\_\_\_\_

### Instructions

- Consider only credit-granting courses. Do not take into account supplemental course materials, virtual field trips, online homework, staff professional development, or courses conducted mainly via written correspondence.
- Take into account any distance education courses in which students in your district were enrolled, regardless of where the courses originated (i.e., from your district or another entity).
- Report only about distance education enrollments of students regularly enrolled in your district.
- The number of enrollments may include duplicated counts of students; i.e., a student should be counted for each course in which he/she was enrolled.
- Include enrollments in distance education Advanced Placement or dual credit college-level courses in which students in your district were enrolled. Dual credit college-level courses are courses for which students receive both high school and college credits.

2. In 2004–05 (12-month school year), were any public elementary or secondary school students in your district enrolled in distance education courses **(as defined on the front of this questionnaire and in the box above)**?

Yes..... 1 (Continue with question 3.)

No..... 2 (Stop. Complete respondent section on front and return questionnaire.)

3. Of the **schools** reported in question 1, how many had **at least one** student enrolled in distance education courses in 2004–05 (12-month school year)? *See instruction box above. Count each school at only one instructional level. If a school has combined grade ranges, count it in “e” as a “combined” school. Enter “0” if there were no schools with students enrolled in distance education courses in your district at an instructional level in 2004–05.*

- a. **Total number of schools with students enrolled in distance education courses**..... \_\_\_\_\_
- b. Number of elementary schools with students enrolled in distance education courses ..... \_\_\_\_\_
- c. Number of middle or junior high schools with students enrolled in distance education courses ... \_\_\_\_\_
- d. Number of high schools with students enrolled in distance education courses ..... \_\_\_\_\_
- e. Number of combined or ungraded schools with students enrolled in distance education courses ..... \_\_\_\_\_

4. For 2004–05 (12-month school year), report the number of **enrollments** in distance education courses of students regularly enrolled in your district. *See instruction box above. Count each enrollment at only one instructional level. Enter “0” if there were no students in your district enrolled in distance education courses at an instructional level in 2004–05.*

- a. **Total number of distance education course enrollments** ..... \_\_\_\_\_
- b. Number of distance education course enrollments in elementary schools ..... \_\_\_\_\_
- c. Number of distance education course enrollments in middle or junior high schools..... \_\_\_\_\_
- d. Number of distance education course enrollments in high schools ..... \_\_\_\_\_
- e. Number of distance education course enrollments in combined or ungraded schools..... \_\_\_\_\_

5. Of the total **enrollments** in distance education courses in 2004–05 (12-month school year) in your district, **as reported in question 4a**, how many **enrollments** resulted in each of the following? Enter “0” if there were no enrollments in a category; enter “X” if information is not available for a category. If you do not know the course completion status of some or all of the enrollments, enter the number of those enrollments in “e.”

- |  |       |
|--|-------|
| a. Course completions with a passing grade.....  | _____ |
| b. Course completions without a passing grade.....   | _____ |
| c. Incompletes .....   | _____ |
| d. Other (specify) .....   | _____ |
| e. Don't know course completion status .....   | _____ |
| f. <b>Total number of distance education course enrollments (This total of “a” through “e” should equal the total in question 4a.)</b> ..... | _____ |

6. In 2004–05 (12-month school year), which of the following entities delivered **any** of the distance education courses in which students in your district were enrolled? (Circle one on each line.)

- |   | Yes | No | Don't know |
|---|-----|----|------------|
| a. Online charter school in your district.....  | 1   | 2  | 3          |
| b. Other schools in your district .....   | 1   | 2  | 3          |
| c. Your district (i.e., delivered centrally from the district).....   | 1   | 2  | 3          |
| d. Another local school district, or schools in another district, in your state .....   | 1   | 2  | 3          |
| e. Education service agencies within your state (e.g., BOCES, COE, IU), not including the state education agency or local school districts..... | 1   | 2  | 3          |
| f. State virtual school in your state (i.e., state-centralized K-12 courses available through Internet- or web-based methods).....              | 1   | 2  | 3          |
| g. State virtual school in another state.....   | 1   | 2  | 3          |
| h. Districts or schools in other states (other than state virtual schools) .....  | 1   | 2  | 3          |
| i. Postsecondary institution .....  | 1   | 2  | 3          |
| j. Independent vendor .....   | 1   | 2  | 3          |
| k. Non-U.S.-based public or private entity (e.g., school, university, private vendor) .....   | 1   | 2  | 3          |
| l. Other (specify) .....  | 1   | 2  | 3          |

7. In 2004–05 (12-month school year), were any students regularly enrolled in your district enrolled in Advanced Placement courses offered through distance education? See instruction box on previous page.

Yes..... 1 (Continue with question 8.) No..... 2 (Skip to question 10.)

8. In 2004–05 (12 month school year), how many **enrollments** of students regularly enrolled in your district were there in Advanced Placement courses offered through distance education? \_\_\_\_\_

9. Which entities delivered these Advanced Placement courses offered through distance education? (Circle one on each line.)

- |  | Yes | No | Don't Know |
|--|-----|----|------------|
| a. Postsecondary institutions .....      | 1   | 2  | 3          |
| b. Public school or school district..... | 1   | 2  | 3          |
| c. State virtual school.....             | 1   | 2  | 3          |
| d. Independent vendor .....              | 1   | 2  | 3          |
| e. Other entity (specify) .....          | 1   | 2  | 3          |

10. In 2004–05 (12-month school year), were any students regularly enrolled in your district enrolled in dual credit college-level courses offered through distance education? See instruction box on previous page.

Yes..... 1 (Continue with question 11.) No..... 2 (Skip to question 13.)

11. In 2004–05 (12 month school year), how many **enrollments** of students regularly enrolled in your district were there in dual credit college-level courses offered through distance education? (Exclude enrollments in Advanced Placement courses.) \_\_\_\_\_

12. Which entities delivered these dual credit college-level courses offered through distance education? (*Circle one on each line.*)

	Yes	No	Don't Know
a. Postsecondary institutions .....	1	2	3
b. Public school or school district.....	1	2	3
c. Other entity ( <i>specify</i> ) .....	1	2	3

13. In 2004–05 (12-month school year), which technologies were used as **primary** modes of instructional delivery for **any** distance education courses in which students in your district were enrolled? (*Circle one on each line.*)

- Each course should have one **primary** mode of instructional delivery. If a course used multiple technologies to deliver instruction, consider only the **primary** mode for the course.
- Different courses may have different primary modes of instructional delivery. Therefore, you may circle yes for more than one technology.
- Please take into account any distance education courses in which students in your district were enrolled, regardless of where the courses originated (i.e., from your district or another entity).
- Do not consider technologies used for supplemental course materials or professional development.

	Yes	No
a. Internet courses using synchronous (i.e., simultaneous or “real time”) computer-based instruction (e.g., Video or Voice over Internet Protocol, interactive computer conferencing)...	1	2
b. Internet courses using asynchronous (i.e., not simultaneous) computer-based instruction.....	1	2
c. Two-way interactive video (i.e., two-way video with two-way audio).....	1	2
d. One-way prerecorded video (including prerecorded videos provided to students, and television broadcast and cable transmission using prerecorded videos) .....	1	2
e. Other technologies ( <i>specify</i> ) .....	1	2

14. In 2004–05 (12-month school year), which one of the technologies listed in question 13 was used as a **primary** mode of instructional delivery **for the greatest number** of distance education courses in which students in your district were enrolled? (*Circle the letter corresponding to the technology listed in question 13.*) (**Circle only one.**)

a            b            c            d            e

15. In 2004–05 (12-month school year), were any students regularly enrolled in your district enrolled in online distance education courses (i.e., courses delivered over the Internet)? (*If you answered yes in question 13 a or b, you should answer yes here.*)

Yes..... 1 (*Continue with question 16.*)      No..... 2 (*Skip to question 18.*)

16. In 2004–05 (12-month school year), where were students regularly enrolled in your district accessing online distance education courses? *Please take into account any online distance education courses in which students in your district were enrolled, regardless of where the courses originated.* (*Circle one on each line.*)

	Yes	No
a. At school .....	1	2
b. At home.....	1	2
c. At some other location ( <i>specify</i> ) .....	1	2

17. In 2004–05 (12-month school year), did your district provide or pay for the following items for students regularly enrolled in your district who accessed online distance education courses from home? (*Circle one on each line.*)

*If no online distance education courses were accessed at home (i.e., you answered no in question 16 b), check here ☐ and skip to question 18.*

	Yes, for all students	Yes, for some students	No
a. Computer .....	1	2	3
b. Internet service provider .....	1	2	3
c. Other ( <i>specify</i> ) .....	1	2	3

18. In 2004–05 (12-month school year), did your district (or schools in your district) deliver any distance education courses to students who were not regularly enrolled in your district (e.g., to students from other districts, private school students, or home-schooled students)?

Yes..... 1            No..... 2            Don't know..... 3

19. Does your district plan to expand distance education courses?

Yes..... 1            No..... 2