NATIONAL CENTER FOR EDUCATION STATISTICS

Technical Report   **July 1999**

Baccalaureate and Beyond Longitudinal Study: 1993/97 Second Follow-up Methodology Report

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APPENDIX F

NPSAS:93 INSTRUMENT

STUDENT QUESTIONNAIRE
Revised April 14, 1994
Based on NPSAS - Final CATI

SECTION A: SCHOOL ENROLLMENT

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
Timestamp	TV01 :319/ 17 : 8 CV01 :319/ 25 : 5	cumulative time cumulative question count				
A001	A001 :335/ 25 : 1	Between May 1, 1992 and June 30, 1993 , were you enrolled at SAMPLE SCHOOL in at least one course for credit?	1 = YES 2 = NO	1 = SKIP TO A005 2 = CONTINUE TO A002	P	
A002	A002 :335/ 26 : 1	Between May 1, 1992 and June 30, 1993 , were you enrolled at SAMPLE SCHOOL in a program for a degree or formal award?	1=YES 2=NO	1 = SKIP TO A005 2 = CONTINUE TO A003	P	
A003	A003 :335/ 27 : 1	Between May 1, 1992 and June 30, 1993 , were you enrolled at SAMPLE SCHOOL in a program for a specific occupation?	1=YES 2=NO	1 = SKIP TO A005 2 = CONTINUE TO AA03 IF THE SCHOOL IS A 4-YEAR INSTITUTION (**SLVL=1**); OTHERWISE, 2=SKIP TO A004	P	
AA03	AA03 :335/ 28 : 1	Did you receive a bachelor degree from SAMPLE SCHOOL at anytime between July 1, 1992 and June 30, 1993?	1=YES 2=NO	1 = SKIP TO A005 2 = CONTINUE TO A004	P	
A004	A004 :335/ 29 : 1	Based on the information you have just provided, it appears that you may not be eligible for this survey. After checking with my supervisor, I may need to call you back. Thank you for your time.	1=CODE AS INELIGIBLE 2=WRONG PERSON TRACED/WRONG PHONE NUMBER 3=OTHER SITUATIONS	GO TO DISPOSITION SCREEN, CODE AS INELIGIBLE OR OTHER FINAL CODE		
INSTRUCTION BOX A05A				IF **ZA0** ≠ " " (blank), THEN STORE ZA0 IN SAGE AND SKIP TO A006; OTHERWISE, CONTINUE TO A005		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
A005	A005 :335/ 30 : 3	How old are you? NOTE: BASED ON THE RESPONDENT'S AGE SOME OF THE QUESTIONS MAY NOT BE POSTED, THUS SHORTENING THE LENGTH OF THE INTERVIEW. INTERVIEWER: THIS IS A CRITICAL PIECE OF INFORMATION.	10-90 D,R	STORE VALUE OF A005 IN SAGE		
A006	A006 :335/ 33 : 1	The first questions are about your high school education. Did you receive...	1 = a high school diploma 2 = a diploma through the GED or other equivalency program 3 = a certificate of high school completion, or 4 = did you not complete high school or high school equivalent? D, R	1, 2, OR 3 = SKIP TO A008 4,D,R=CONTINUE TO A007 UNDERLINE UNLESS STUDENT IS ≥ 21 YEARS (**SAGE** ≥ **21**); IF STUDENT IS ≥ 21 (**SAGE** ≥ **21**), SKIP TO A010.	P	SAGE = COMPUTED AGE BASED ON CADE
A007	A007 :335/ 34 : 1	Are you currently in high school?	YES = 1 NO = 2 D,R	1 = RETURN TO A004 2,D,R = CONTINUE	P	
A008	A008 :335/ 35 : 2	In what year did you receive your high school diploma or certificate?	10-19 20-93 D, R		P	
AJ08	AJ08 :335/ 37 : 1	INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT RECEIVED THEIR HIGH SCHOOL DIPLOMA OR CERTIFICATE IN 19[A008].	1=YES, THAT'S CORRECT 2=NO, IT IS NOT			ASK ONLY IF A008=10-19

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
A009	A009 :335/ 38 : 1	Did you graduate from a public or private high school? [PROBE IF PRIVATE: Was it a Catholic, other religious, or non-religious private high school?]	1 = PUBLIC 2 = CATHOLIC 3 = PRIVATE, OTHER RELIGIOUS 4 = PRIVATE, OTHER NON-RELIGIOUS D, R		P	
Timestamp	TV02 :319/ 30 : 8 CV02 :319/ 38 : 5	cumulative time cumulative question count				
AJ10	AJ10 :335/ 39 : 1	Next, I need to get some information on the admissions tests you have taken. INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.	1=ENTER THE USEREXIT			

A010	AL10 :335/ 40 : 1
	  (preload applied flag)
	A110 :335/ 41 : 1
	  (ACT taken)
	A310 :335/ 42 : 1
	  (SAT taken)
	A510 :335/ 43 : 1
	  (other test taken)
	A610 :335/ 44 :50
	  (other test specify)
	A210 :336/ 14 : 2
	  (ACT score)
	A410 :336/ 16 : 4
	  (SAT combined score)
	A710 :336/ 20 : 3
	  (other test score)
		Now I'm interested in your undergraduate admissions test scores. Have you ever taken...
		
		  ... the ACT?
		
		  ... the SAT?
		
		  ... any other undergraduate admissions test (Only nationally recognized tests, not individual institute tests) (SPECIFY:)
		
		IF YES FOR ACT, SAT, AND/OR OTHER TEST:
		
		And what was your total or composite score?
			YES = 1
			NO = 2
			
			D, R
			
			ACT SCORE: (1 - 36)
			SAT SCORE: (400 - 1600)
			OTHER SCORE: (1 - 990)
				IF **ZA4**≠" " (blank) THEN COPY **ZA2 AND ZA4** TO CATI RECORD, AND DO NOT DISPLAY A010 IN CATI;
				
				IF **ZA8**≠" " (blank) THEN COPY **ZA6 AND ZA8** TO CATI RECORD, AND DO NOT DISPLAY A010 IN CATI
					SI	ZA2: IF = 1 CADE ACT AVAILABLE;
						
						ZA4 = CADE ACT SCORE;
						
						ZA6: IF = 1 CADE SAT AVAILABLE
						
						ZA8 = CADE SAT SCORE

Timestamp	TV03 :319/ 43 : 8 CV03 :319/ 51 : 5	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
AX11	AX11 :336/ 62 : 2	Please tell me the month and year that you first <u>enrolled</u> in a course offered by a postsecondary institution. ENTER MONTH:	1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER D, R		P	
A111	A111 :336/ 64 : 2	ENTER YEAR:	10 - 93 D, R	IF MONTH AND YEAR ARE PRIOR TO <u>JUNE</u> OF YEAR GIVEN IN A008 ASK AX12; IF A008=D OR R, THEN ASK AX12 OTHERWISE, SKIP TO AXX9	P	**Consistency Check for B&B students only:** Year cannot be > 1990.
AG11	AG11 :336/ 66 : 1	INTERVIEWER: THE RESPONDENT IS A B&B STUDENT BUT INDICATED THAT THEY ENROLLED IN A POST-SECONDARY INSTITUTION AFTER 1990. PLEASE VERIFY.	1=YES, THAT'S CORRECT 2=NO, THAT'S INCORRECT			
AX12	AX12 :336/ 67 : 1	Was this was when you were still enrolled in high school?	1=YES 2=NO	2 = SKIP TO AXX9	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
AJ12	AJ12 :336/ 68 : 2	When were you first enrolled <u>after</u> high school? ENTER MONTH:	1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER 97=WAS NEVER ENROLLED AFTER HIGH SCHOOL D, R	97=RETURN TO A004	P	
AK12	AK12 :336/ 70 : 2	ENTER YEAR:	19<10-93> D, R		P	
AXX9	AXX9 :336/ 72 : 2	Please tell me the month and year <u>after</u> high school that you first <u>completed</u> a course offered by a postsecondary institution. ENTER MONTH:	1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER 97=NEVER COMPLETED A COURSE AFTER HIGH SCHOOL D, R	97=SKIP TO A012	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
A1X9	A1X9 :336/ 74 : 2	ENTER YEAR:	10-93 D, R		P	
A012	A012 :336/ 76 : 1	Did you transfer to SAMPLE SCHOOL for or during the 1992-93 school year?	1=YES 2=NO D, R		P	
A013	A013 :336/ 77 : 1	What is your major or program of study? INTERVIEWER: PLEASE ENTER THE MAJOR AND SELECT THE APPROPRIATE CODE IN THE USEREXIT	1=SPECIFY MAJOR OR PROGRAM OF STUDY D,R		P	IF DOUBLE MAJOR, ENTER BOTH MAJORS SEPARATED BY THE '&' SYMBOL; SELECT FIRST MAJOR FOR CODING
Timestamp	TV04 :319/ 56 : 8 CV04 :319/ 64 : 5	cumulative time cumulative question count				
	A13s :336/ 78 : 1 A13a :336/ 79 : 3 A13b :337/ 2 :70 A13z :337/ 72 :50	userexit status code CIP field of study coding verbatim text standard text from the coding dictionary				
Timestamp	TV05 :319/ 69 : 8 CV05 :319/ 77 : 5	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
INSTRUCTION BOX FOR DATA DICTIONARY			FOR QUESTIONS AX13 THROUGH A020, ALL SKIP PATTERNS ARE NOTED IN THE FLOWCHART IN APPENDIX A. THE FLOWCHART ONLY CONTAINS SKIPS THAT ARE A RESULT OF A QUESTION BEING ASKED IN CATI. ALL SKIPS THAT REFER TO PRELOAD VARIABLES ARE IN THE SKIP PATTERN COLUMN OF THE DATA DICTIONARY, AND NOT IN THE FLOWCHART.			
AX13	AX13 :338/ 42 : 2	During the first term you attended SAMPLE SCHOOL in the 1992-1993 school year, what was your level in school?	1=1ST YEAR/FRESHMAN 2=2ND YEAR/SOPHOMORE 3=3RD YEAR/JUNIOR 4=4TH YEAR/SENIOR 5=5TH YEAR OR HIGHER/ UNDERGRADUATE 6=MASTER'S 7=DOCTORAL 8=FIRST PROFESSIONAL (CHIROPRACTIC, DENTISTRY, LAW, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, THEOLOGY) 91=OTHER UNDERGRADUATE PROGRAM 92=OTHER GRADUATE PROGRAM D, R	IF **ZA10 = 1 - 5** THEN COPY ZA10 TO CATI RECORD; DO NOT DISPLAY AX13 IN CATI, AND SKIP TO A014.	SI	IF ZA10 = 1 - 5, CADE INDICATES STUDENT WAS FRESHMAN - 5TH YEAR UNDERGRAD.
AJ13	AJ13 :338/ 44 :50	ENTER OTHER UNDERGRADUATE PROGRAM	RECORD VERBATIM RESPONSE		P	
AK13	AK13 :339/ 14 :50	ENTER OTHER GRADUATE PROGRAM	RECORD VERBATIM RESPONSE		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
A014	A014 :339/ 64 : 2	During the last term you attended SAMPLE SCHOOL in the 1992-1993 school year, what was your level in school?	1=1ST YEAR/FRESHMAN 2=2ND YEAR/SOPHOMORE 3=3RD YEAR/JUNIOR 4=4TH YEAR/SENIOR 5=5TH YEAR OR HIGHER/ UNDERGRADUATE 6=MASTER'S 7=DOCTORAL 8=FIRST PROFESSIONAL (CHIROPRACTIC, DENTISTRY, LAW, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, THEOLOGY) 91=OTHER UNDERGRADUATE PROGRAM 92=OTHER GRADUATE PROGRAM D, R	IF **ZA12 = 1 - 5**, THEN COPY ZA12 TO CATI RECORD; DO NOT DISPLAY A014 IN CATI, AND SKIP TO A015.	SI	IF ZA12 = 1 - 5 CADE INDICATES STUDENT WAS FRESHMAN - 5TH YEAR UNDERGRAD.
AJ14	AJ14 :339/ 66 :50	ENTER OTHER UNDERGRADUATE PROGRAM	RECORD VERBATIM RESPONSE		P	
AK14	AK14 :340/ 36 :50	ENTER OTHER GRADUATE PROGRAM	RECORD VERBATIM RESPONSE		P	
A14A	AM14 :341/ 6 :20 (fill variable) A14A :341/ 26 : 2	In what year did you begin your (INSERT MASTERS/DOCTORAL/1ST PROFESSIONAL/OTHER GRADUATE) program? ENTER YEAR	50 - 93 D, R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
A015	A015 :341/ 28 : 2	Toward which degree or other award were the courses you took at SAMPLE SCHOOL leading?	1=CERTIFICATE/LICENSE 2=ASSOCIATE'S DEGREE 3=BACHELOR'S DEGREE 4=POST-BACCALAUREATE CERTIFICATE 5=MASTER'S DEGREE 6=DOCTORAL DEGREE 7=FIRST PROFESSIONAL DEGREE (CHIROPRACTIC, DENTISTRY, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, LAW, THEOLOGY) 8=COURSES NOT LEADING TO DEGREE, CERTIFICATE, OR OTHER FORMAL AWARD 91=OTHER UNDERGRADUATE PROGRAM 92=OTHER GRADUATE PROGRAM D, R		P	
AJ15	AJ15 :341/ 30 :50	ENTER OTHER UNDERGRADUATE PROGRAM	RECORD VERBATIM RESPONSE		P	
AK15	AK15 :341/ 80 :50	ENTER OTHER GRADUATE PROGRAM	RECORD VERBATIM RESPONSE		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
A215	A215 :343/ 25 : 2	When did you complete the requirements for the <u>Bachelor's degree</u> ? ENTER MONTH:	1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER 97=HAVE NOT RECEIVED DEGREE D, R		P	
A315	A315 :343/ 27 : 2	ENTER YEAR:	19<50 - 93> D, R.		P	CANNOT BE EARLIER THAN YEAR GIVEN IN A111.
AG15	AG15 :343/ 29 : 1	INTERVIEWER: THERE IS AN INCONSISTENCY IN THE DATA. THE RESPONDENT ENROLLED IN A POST-SECONDARY INSTITUTION IN [A111] BUT COMPLETED THE REQUIREMENTS FOR THE BACHELOR'S DEGREE IN [A315]. PLEASE VERIFY.	1=YES, THAT'S CORRECT 2=NO, THAT'S INCORRECT			
A016	A515 :342/ 50 :50 (fill variable) A016 :343/ 20 : 1	Have you completed this (INSERT A015 DEGREE)?	YES = 1 NO = 2 D, R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So .	Range/Consistency Checks
AX16	AX16 :344/ 6 : 4	What was your <u>cumulative</u> grade point average (GPA) at SAMPLE SCHOOL? ENTER THE GPA INCLUDING THE DECIMAL POINT IF NOT APPLICABLE, ENTER N IF DON'T KNOW, USE FUNCTION KEY F3 (OR ENTER D) IF REFUSED, USE FUNCTION KEY F4 (OR ENTER R)	( ) 4 columns D, R, N		P	

AX99 (#1);
AX98 (#2);
AX97 (#3);
AX96 (#4)
	AX99 :344/ 10 : 1
	AX98 :344/ 11 : 1
	AX97 :344/ 12 : 1
	AX96 :344/ 13 :10
		What would you estimate your cumulative GPA to be?	(1) 01=Less than 1.00
			      02=At least 1.00 but less than 2.00
			      03=At least 2.00 but less than 3.00
			      04=At least 3.00 but less than 4.00
			      05=Or between 4.00 and 5.00?
			
			(2) 01=Less than 2.00
			      02=At least 2.00 but less than 4.00
			      03=At least 4.00 but less than 6.00
			      04=At least 6.00 but less than 8.00
			      05=At least 8.00 but less than 10.00
			      06=Or 10.00?
			
			(3) 01=Less than 25.0
			      02=At least 25.0 but less than 50.0
			      03=At least 50.0 but less than 75.0
			      04=At least 75.0 but less than 100
			      05=Or 100.0?
			
			(4) OTHER (SPECIFY:)
				IF **ZA13 = 1** THEN DISPLAY CATI SCREEN AX99;
				
				IF **ZA13 = 2** THEN DISPLAY CATI SCREEN AX98;
				
				IF **ZA13 = 3** THEN DISPLAY CATI SCREEN AX97;
				
				IF **ZA13 = 4** THEN DISPLAY CATI SCREEN AX96
					P	IF ZA13 = 1 CADE INDICATES GPA RANGE = 4.0 OR 1-5;
						
						IF ZA13 = 2 CADE INDICATES GPA RANGE = 1-10;
						
						IF ZA13 = 3 CADE INDICATES GPA RANGE = 1-100;
						
						IF ZA13 = 4 CADE INDICATES GPA RANGE = "OTHER"

INSTRUCTION BOX FOR DATA DICTIONARY			ALL OF THE B&B DETERMINATION LOGIC IS IN THE FLOWCHART IN APPENDIX B.			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So .	Range/Consistency Checks
A615	A615 :344/ 23 : 1	INTERVIEWER: THIS IS A CRITICAL QUESTION VERIFICATION. IF THE DATE IS CORRECT, THE B&B STATUS (AND POSSIBLY PARENT SAMPLE STATUS) WILL CHANGE. Let me verify your response. You mentioned that you completed your Bachelor's degree in [A215]/[A315]. Is that correct?	1=YES, THAT'S CORRECT 2=NO, THAT'S WRONG			
A715	A715 :344/ 24 : 1	INTERVIEWER: THIS IS A CRITICAL QUESTION VERIFICATION. IF THE DATE IS CORRECT, THE B&B STATUS (AND POSSIBLY PARENT SAMPLE STATUS) WILL CHANGE. Let me verify your response. You mentioned that you have not completed the requirements for your bachelor's degree. Is that correct?	1=YES, THAT'S CORRECT 2=NO, THAT'S WRONG			
AX17	AX17 :344/ 26 : 4	What was your GPA for your major at SAMPLE SCHOOL? ENTER THE GPA INCLUDING THE DECIMAL POINT. IF NOT APPLICABLE, ENTER N IF DON'T KNOW, USE FUNCTION KEY F3 (OR ENTER D) IF REFUSED, USE FUNCTION KEY F4 (OR ENTER R)	( ) 4 columns D, R, N	B&B ONLY	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
AX90 (#1); AX89 (#2); AX88 (#3); AX87 (#4)	AX90 :344/ 30 : 1 AX89 :344/ 31 : 1 AX88 :344/ 32 : 1 AX87 :344/ 33 :10	What would you estimate your major GPA to be?	(1) 01=Less than 1.00 02=At least 1.00 but less than 2.00 03=At least 2.00 but less than 3.00 04=At least 3.00 but less than 4.00 05=Or between 4.00 and 5.00? (2) 01=Less than 2.00 02=At least 2.00 but less than 4.00 03=At least 4.00 but less than 6.00 04=At least 6.00 but less than 8.00 05=At least 8.00 but less than 10.00 06=Or 10.00? (3) 01=Less than 25.0 02=At least 25.0 but less than 50.0 03=At least 50.0 but less than 75.0 04=At least 75.0 but less than 100 05=Or 100.0? (4) OTHER (SPECIFY:)	B&B ONLY IF **ZA13 = 1** THEN DISPLAY CATI SCREEN AX90; IF **ZA13 = 2** THEN DISPLAY CATI SCREEN AX89; IF **ZA13 = 3** THEN DISPLAY CATI SCREEN AX88; IF **ZA13 = 4** THEN DISPLAY CATI SCREEN AX87	P	IF ZA13 = 1 CADE INDICATES GPA RANGE = 4.0 OR 1-5; IF ZA13 = 2 CADE INDICATES GPA RANGE = 1-10; IF ZA13 = 3 CADE INDICATES GPA RANGE = 1-100; IF ZA13 = 4 CADE INDICATES GPA RANGE = "OTHER"
A017	A017 :343/ 21 : 2	When were you awarded the (A015)? ENTER MONTH:	1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER 97=HAVE NOT RECEIVED DEGREE D, R		P	
A117	A117 :343/ 23 : 2	ENTER YEAR:	92 - 93		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories		Skip Patterns	So.	Range/Consistency Checks
AX18	AX18 :343/ 30 : 2	What was the main reason for not completing the requirements for your degree?	1 = CHANGED MAJOR 2 = PERSONAL OR FAMILY REASONS (FAMILY ILLNESS, DIFFICULTY WITH	C HI LD C A RE A R R A N GE M E N TS , ET C.)		P	
			3 = DID NOT HAVE MONEY TO PAY FOR SCHOOL 4 = FINANCIAL AID WAS DENIED 5 = NEEDED TO WORK FULL TIME TO SUPPORT FAMILY/SELF 6 = WANTED A BREAK FROM SCHOOL 7 = WAS NOT DOING WELL IN SCHOOL 8 = DID NOT HAVE ENOUGH CREDITS 91 = OTHER REASON (PLEASE SPECIFY) D, R				
AJ19	AJ18 :343/ 32 :50	ENTER OTHER REASON	RECORD VERBATIM RESPONSE			P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
A019	A019 :344/ 2 : 2	When do you expect to complete it? ENTER MONTH:	1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER 97=DO NOT EXPECT TO COMPLETE DEGREE D, R		P	
A119	A119 :344/ 4 : 2	ENTER YEAR:	93 - 99 D, R		P	
Timestamp	TV06 :320/ 2 : 8 CV06 :320/ 10 : 5	cumulative time cumulative question count				
A020	A020 :345/ 27 : 2	Other than your high school degree or certificate (INSERT and your {bachelor's degree if A215 ≠ 97,D,R} **and** {INSERT A015 degree if A016=1}), how many (other) degrees, licenses, or certifications have you earned? Please include certificates and licenses such as real estate licenses, pilot licenses, CPA certificates, etc.	0 1 - 19 D, R	0,D,R = SKIP TO AJ23	P	
AJ21	AJ21 :345/ 29 : 1	INTERVIEWER: PLEASE ENTER RESPONSES IN THE USEREXIT.	1=ENTER THE USEREXIT.			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks

A021, Part 1	(response codes)
	AL01 :345/ 30 : 3
	AL02 :345/ 33 : 3
	AL03 :345/ 36 : 3
	AL04 :345/ 39 : 3
	AL05 :345/ 42 : 3
	AL06 :345/ 45 : 3
	
	(year received)
	AY01 :345/ 48 : 2
	AY02 :345/ 50 : 2
	AY03 :345/ 52 : 2
	AY04 :345/ 54 : 2
	AY05 :345/ 56 : 2
	AY06 :345/ 58 : 2
	
	(updated value of A020)
	AA20 :345/ 60 : 2
		What other degree, license or certification have you earned? Please start with the most recent.
		
		(INTERVIEWER: ENTER UP TO SIX).
		
		FOR EACH DEGREE:
		
		In what year was this received?
			UNDERGRADUATE
			1=ASSOCIATE'S DEGREE
			2=BACHELOR'S DEGREE
			3=POST-BACCALAUREATE CERTIFICATE
			
			GRADUATE/PROFESSIONAL
			4=MASTER'S DEGREE
			5=DOCTORAL DEGREE
			6=FIRST PROFESSIONAL DEGREE
			     (CHIROPRACTIC, DENTISTRY,
			     MEDICINE, VETERINARY
			     MEDICINE, OPTOMETRY,
			     OSTEOPATHY, PHARMACY,
			     PODIATRY, LAW, THEOLOGY)
					P	COLLECT UP TO 6
						
						(MOST RECENT)

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
A021, Continued			OTHER CERTIFICATE/LICENSE 7=REAL ESTATE LICENSE 8=PILOT LICENSE 9=VEHICLE LICENSE (TAXI, TRUCK DRIVER, BUS) 10=MEDICAL/DENTAL TECHNICIAN CERTIFICATE 11=COMPUTER PROGRAMMER/SERVICE TECHNICIAN CERTIFICATE 12=MECHANIC'S LICENSE (AUTOMOBILE, MACHINERY) 13=MACHINE OPERATOR LICENSE 14=BEAUTICIAN LICENSE 15=CERTIFIED PUBLIC ACCOUNTANT 16=VETERINARY ASSISTANT CERTIFICATE 17=HAM RADIO OPERATOR LICENSE 18=DAYCARE CENTER OPERATOR LICENSE 19=FOOD SERVICE LICENSE 20=SCIENCE (LAB) TECHNICIAN CERTIFICATE 21=CONSTRUCTION LICENSE 22=PROTECTIVE SERVICES LICENSE OTHER: 23=OTHER DEGREE, LICENSE, OR CERTIFICATION 24=NON-DEGREE PROGRAM YEAR = 2 columns			
Timestamp	TV07 :320/ 15 : 8 CV07 :320/ 23 : 5	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
AJ23	AJ23 :345/ 80 : 1	Next I need to ask you about the dates of your enrollment in SAMPLE SCHOOL. Also, I will need information on any other postsecondary schools you attended other than SAMPLE SCHOOL. INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.	1=ENTER THE USEREXIT			

A023
 	
(PART OF AJ23_UXT)
	Flags for "attended other school":
	A123 :354/ 80 : 1
	  (1st other school)
	A223 :355/ 1 : 1
	  (2nd other school)
	A323 :355/ 2 : 1
	  (3rd other school)
		Did you attend any other postsecondary schools between July 1, 1992 and June 30, 1993 ?	YES = 1
			NO = 2
				IF A123=1, CONDUCT IPEDS CODING OF THE NEW SCHOOL. IF A SCHOOL IS NOT IPEDS CODEABLE, ASK A026	P	

A026, part 1 **(PART OF AJ23_UXT)**	Same as LEVEL variable for the school	[OTHER SCHOOL NAME from AJ23] is best described as:	1= A UNIVERSITY OR 4-YEAR COLLEGE 2=A 2- OR 3-YEAR JUNIOR COLLEGE, COMMUNITY COLLEGE, OR TECHNICAL/VOCATIONAL SCHOOL 3=A LESS THAN 2-YEAR VOCATIONAL, TECHNICAL, OR OCCUPATIONAL SCHOOL OR COLLEGE 4=SOME OTHER TYPE OF SCHOOL			
A026, part 2 **(PART OF AJ23_UXT)**	Same as CONTROL variable for the school	[OTHER SCHOOL NAME from AJ23] is best described as:	1=A PUBLIC SCHOOL 2=A PRIVATE, NONPROFIT OR NOT-FOR-PROFIT SCHOOL 3=A PROPRIETARY OR PRIVATE, FOR-PROFIT SCHOOL			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
A026, part 3 **(PART OF AJ23_UXT)**	Same as MEAL plan variable for the school	Does [OTHER SCHOOL NAME from AJ23] have a meal plan?	1=YES 2=NO			
A026, part 4 **(PART OF AJ23_UXT)**	Address info	Address of [OTHER SCHOOL NAME from AJ23]: STREET ADDRESS LINE 1 STREET ADDRESS LINE 2 CITY STATE ZIP	street address lines = 30 chars apiece city = 20 chars state = 2 chars zip = 5 chars			
A030 (1.07) **(PART OF AJ23_UXT)**		FOR THE SAMPLE SCHOOL AND OTHER SCHOOLS ATTENDED: Please tell me (or confirm), since July 1, 1992, the dates for all terms (or enrollment periods) that you attended:	THE INTERVIEWER COLLECTS THE BEGINNING MONTH / BEGINNING YEAR AND ENDING MONTH/ENDING YEAR FOR EACH ENROLLMENT PERIOD AT EACH SCHOOL. **VALID RANGES FOR THE COLUMNS ARE AS FOLLOWS:** **(1) BEGINNING MONTH AND YEAR MUST FALL BETWEEN MAY 1992 AND JUNE 1993** **(2) ENDING MONTH AND YEAR MUST FALL BETWEEN MAY 1992 AND DECEMBER 1994**	IF ANY OF PRELOAD VARIABLES ZA14 - ZA37 HAVE A MM/YY VALUE, COPY THE VALUES TO THE CATI RECORD; DISPLAY A030 IN CATI WITH THE PRELOAD VALUES	SI	FOR THE FULL-SCALE 1993 STUDY, THE MAXIMUM NUMBER OF ENROLLMENT TERMS IS 12.
INSTRUCTION BOX A031 **(POP-UP BOX IN AJ23)**				IF THE TIMESPAN FOR ANY ENROLLMENT PERIOD IS GREATER THAN 5 MONTHS, PROMPT THE INTERVIEWER TO VERIFY THE DATES.		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
INSTRUCTION BOX A033 **(POP-UP BOX IN AJ23)**				VERIFY THAT THE SAMPLE SCHOOL HAS AT LEAST ONE ENROLLMENT PERIOD. FOR THE OTHER SCHOOLS, IF NO ENROLLMENT PERIODS ARE ENTERED FOR A SCHOOL, THEN PROMPT THE INTERVIEWER TO DELETE THAT SCHOOL.		
	A23s :346/ 1 : 1 (Info on sample school) AI00 :346/ 2 : 6 A026 :346/ 8 : 2 A28c :346/ 10 : 2 A28d :346/ 12 : 1 A28b :346/ 13 : 2 A28a :346/ 15 :20 A024 :346/ 35 :50 A027 :347/ 5 :30 A27a :347/ 35 :30 A27b :347/ 65 : 5	status code from the userexit IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
	(Info on 1st other school) AI01 :347/ 70 : 6 A126 :347/ 76 : 2 A28g :347/ 78 : 2 A28h :347/ 80 : 1 A28f :348/ 1 : 2 A28e :348/ 3 :20 A124 :348/ 23 :50 A127 :348/ 73 :30 A27c :349/ 23 :30 A27d :349/ 53 : 5	IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code				
	(2nd other school) AI02 :349/ 58 : 6 A226 :349/ 64 : 2 A28k :349/ 66 : 2 A28l :349/ 68 : 1 A28j :349/ 69 : 2 A28i :349/ 71 :20 A224 :350/ 11 :50 A227 :350/ 61 :30 A27e :351/ 11 :30 A27f :351/ 41 : 5	IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code				
	(3rd other school) AI03 :351/ 46 : 6 A326 :351/ 52 : 2 A28o :351/ 54 : 2 A28p :351/ 56 : 1 A28n :351/ 57 : 2 A28m :351/ 59 :20 A324 :351/ 79 :50 A327 :352/ 49 :30 A27g :352/ 79 :30 A27h :353/ 29 : 5	IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
	SF01 :353/ 34 : 1 BD01 :353/ 35 : 4 ED01 :353/ 39 : 4 SF02 :353/ 43 : 1 BD02 :353/ 44 : 4 ED02 :353/ 48 : 4 SF03 :353/ 52 : 1 BD03 :353/ 53 : 4 ED03 :353/ 57 : 4 SF04 :353/ 61 : 1 BD04 :353/ 62 : 4 ED04 :353/ 66 : 4	Information on enrollment periods: school index for enrollment #1 beginning date (mmyy) for enrollment #1 ending date (mmyy) for enrollment #1 school index for enrollment #2 beginning date (mmyy) for enrollment #2 ending date (mmyy) for enrollment #2 school index for enrollment #3 beginning date (mmyy) for enrollment #3 ending date (mmyy) for enrollment #3 school index for enrollment #4 beginning date (mmyy) for enrollment #4 ending date (mmyy) for enrollment #4	range for school index 1-4 1 - sample school 2 - 1st other school 3 - 2nd other school 4 - 3rd other school			
	SF05 :353/ 70 : 1 BD05 :353/ 71 : 4 ED05 :353/ 75 : 4 SF06 :353/ 79 : 1 BD06 :353/ 80 : 4 ED06 :354/ 4 : 4 SF07 :354/ 8 : 1 BD07 :354/ 9 : 4 ED07 :354/ 13 : 4 SF08 :354/ 17 : 1 BD08 :354/ 18 : 4 ED08 :354/ 22 : 4	school index for enrollment #5 beginning date (mmyy) for enrollment #5 ending date (mmyy) for enrollment #5 school index for enrollment #6 beginning date (mmyy) for enrollment #6 ending date (mmyy) for enrollment #6 school index for enrollment #7 beginning date (mmyy) for enrollment #7 ending date (mmyy) for enrollment #7 school index for enrollment #8 beginning date (mmyy) for enrollment #8 ending date (mmyy) for enrollment #8				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
	SF09 :354/ 26 : 1 BD09 :354/ 27 : 4 ED09 :354/ 31 : 4 SF10 :354/ 35 : 1 BD10 :354/ 36 : 4 ED10 :354/ 40 : 4 SF11 :354/ 44 : 1 BD11 :354/ 45 : 4 ED11 :354/ 49 : 4 SF12 :354/ 53 : 1 BD12 :354/ 54 : 4 ED12 :354/ 58 : 4	school index for enrollment #9 beginning date (mmyy) for enrollment #9 ending date (mmyy) for enrollment #9 school index for enrollment #10 beginning date (mmyy) for enrollment #10 ending date (mmyy) for enrollment #10 school index for enrollment #11 beginning date (mmyy) for enrollment #11 ending date (mmyy) for enrollment #11 school index for enrollment #12 beginning date (mmyy) for enrollment #12 ending date (mmyy) for enrollment #12				
	NEN0 :354/ 62 : 2 BM0F :354/ 64 : 2 BY0F :354/ 66 : 2 EM0F :354/ 68 : 2 EY0F :354/ 70 : 2 BM0L :354/ 72 : 2 BY0L :354/ 74 : 2 EM0L :354/ 76 : 2 EY0L :354/ 78 : 2	Enrollment information by school Number of enrollments beginning month of first enrollment beginning year of first enrollment ending month of first enrollment ending year of first enrollment beginning month of last enrollment beginning year of last enrollment ending month of last enrollment ending year of last enrollment				
Timestamp	TV08 :320/ 28 : 8 CV08 :320/ 36 : 5	cumulative time cumulative question count				
A038	A038 :362/ 43 : 1	SUMMARY OF ENROLLMENT TERMS: SCHOOL_NAMES BEG_DATE END_DATE (upto 12 enrollment terms)	1=THIS IS CORRECT 2=NEED TO ADD/CORRECT SCHOOL OR ENROLLMENT PERIOD	1= SKIP TO A137 2= RETURN TO AJ23 AND RE-ENTER USEREXIT		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Checks
A137	For sample school: A137 :362/ 44 : 1 For other school 1: A237 :363/ 15 : 1 For other school 2: A337 :363/ 66 : 1 For other school 3: A437 :364/ 37 : 1	At (SAMPLE SCHOOL/OTHER SCHOOL), were you enrolled on a clock/contact or credit hour basis?	1=CREDIT HOURS 2=CLOCK/CONTACT HOURS 3=BOTH 4=OTHER D, R	IF **ZA63 = 1 - 4**, COPY ZA63 TO CATI RECORD; IF ZA63 = 1 - 3, DO NOT DISPLAY A137 IN CATI FOR SAMPLE SCHOOL, AND SKIP TO B002 FOR SAMPLE SCHOOL; IF ZA63 = 4, DISPLAY A137 IN CATI <u>WITH</u> ZA63 VALUE FOR THE SAMPLE SCHOOL; IF A137 VERIFIED BY STUDENT = 4, CONTINUE TO A138 FOR SAMPLE SCHOOL. ----------------------- 1,2,3,D,R = SKIP TO B002 4=CONTINUE	SI	IF ZA63 = 1 - 4, CADE INDICATES SAMPLE SCHOOL OPERATES ON CREDIT, CLOCK, BOTH, OR OTHER BASIS
A138	For sample school: A138 :362/ 45 :50 For other school 1: A238 :363/ 16 :50 For other school 2: A338 :363/ 67 :50 For other school 3: A438 :364/ 38 :50	Enter Other System	RECORD VERBATIM RESPONSE		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So .	Range/Consistency Checks
Timestamp	TV09 :320/ 41 : 8 CV09 :320/ 49 : 5	cumulative time cumulative question count				

SECTION B: ENROLLMENT AND COSTS

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
B002	B002 :365/ 8 : 1	Did you change your major at SAMPLE SCHOOL any time between July 1, 1992 and June 30, 1993?	YES = 1 NO = 2 D, R	IF B002 = 2 AND STUDENT ATTENDED OTHER SCHOOLS BETWEEN JULY 1, 1992 AND JUNE 30, 1993 (A123 = 1), SKIP TO BXX3; IF B002 = 2 AND STUDENT DID NOT ATTEND OTHER SCHOOLS BETWEEN JULY 1, 1992 AND JUNE 30, 1993 (A123 = 2), SKIP TO B106 IF B002 = 1,D,R CONTINUE WITH BXX2		
BXX2	BXX2 :365/ 9 : 1 (intro screen)	What was your major at SAMPLE SCHOOL during (INSERT FIRST ENROLLMENT TERM) INTERVIEWER: PLEASE ENTER THE MAJOR AND SELECT THE APPROPRIATE CODE IN THE USEREXIT.	SPECIFY MAJOR OR PROGRAM OF STUDY D,R	IF NENO=1 AND A123=1, THEN SKIP TO BXX3 IF NENO=1 AND A123≠1, THEN SKIP TO B105 IF NENO≠1, THEN SKIP TO B1X2		NENO=NUMBER OF ENROLLMENT TERMS FROM AJ23_USEREXIT
	B2s0 :365/ 10 : 1 B2a0 :365/ 11 : 3 B2b0 :365/ 14 :70 B2c0 :366/ 4 :50	userexit status code CIP field of study coding verbatim text standard text from the coding dictionary				
B1X2	B1X2 :366/ 54 : 1 (intro screen)	And what was your major at SAMPLE SCHOOL during (INSERT LAST ENROLLMENT TERM)? INTERVIEWER: PLEASE ENTER THE MAJOR AND SELECT THE APPROPRIATE CODE IN THE USEREXIT.	SPECIFY MAJOR OR PROGRAM OF STUDY D,R	IF NO SCHOOLS OTHER THAN SAMPLE SCHOOL ATTENDED BETWEEN 7/1/92 AND 6/30/93, SKIP TO B105		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
	B2t0 :366/ 55 : 1 B2d0 :366/ 56 : 3 B2e0 :366/ 59 :70 B2f0 :367/ 49 :50	userexit status code CIP field of study coding verbatim text standard text from the coding dictionary				
BXX3 (BXY3,BXZ3)	BXX3 :368/ 19 : 1 (school 1) BXY3 :369/ 64 : 1 (school 2) BXZ3 :371/ 29 : 1 (school 3) (intro screen)	What was your major at (SCHOOL NAME) between July 1, 1992 and June 30, 1993? INTERVIEWER: PLEASE ENTER THE MAJOR AND SELECT THE APPROPRIATE CODE IN THE USEREXIT	1-SELECT MAJOR OR PROGRAM OF STUDY D,R	ASK FOR EACH SCHOOL, OTHER THAN SAMPLE SCHOOL, LISTED AT AJ23	D	
	For school 1: B2s1 :368/ 20 : 1 B2a1 :368/ 21 : 3 B2b1 :368/ 24 :70 B2c1 :369/ 14 :50	userexit status code CIP field of study coding verbatim text standard text from the coding dictionary				
	For school 2: B2s2 :369/ 65 : 1 B2a2 :369/ 66 : 3 B2b2 :369/ 69 :70 B2c2 :370/ 59 :50	userexit status code CIP field of study coding verbatim text standard text from the coding dictionary				
	For school 3: B2s3 :371/ 30 : 1 B2a3 :371/ 31 : 3 B2b3 :371/ 34 :70 B2c3 :372/ 24 :50	userexit status code CIP field of study coding verbatim text standard text from the coding dictionary				

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX B005				IF NO SCHOOLS OTHER THAN SAMPLE SCHOOL ATTENDED BETWEEN 7/1/92 AND 6/30/93, CONTINUE TO B106; IF MORE THAN ONE SCHOOL ATTENDED, SKIP TO B1J6		
Timestamp	TV11 :320/ 67 : 8 CV11 :320/ 75 : 5	cumulative time cumulative question count				
B106	B106 :373/ 25 : 1	During the school year July 1, 1992 through June 30, 1993, were you classified, primarily,...	1=as a <u>full</u> time student, even if you worked part time 3=as a <u>part</u> time student at <u>all</u> of the schools D, R	CONTINUE TO B107	P	
B1J6	B1J6 :373/ 25 : 1	During the school year July 1, 1992 through June 30, 1993, were you classified, primarily,...	1=as a <u>full</u> time student, even if you worked part time 2=as a <u>full</u> time student at <u>one or more</u> of the schools 3=as a <u>part</u> time student at <u>all</u> of the schools D, R		P	
INSTRUCTION BOX B17A				IF SCTL=3 OR A137=2, THEN SKIP TO B110; OTHERWISE, CONTINUE TO B107		
B107	B107 :373/ 26 : 2	Between July 1, 1992 and June 30, 1993, how many courses did you take?	1 - 30 D, R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
B108	B108 :373/ 28 : 2	How many credits did that represent?	0 1 - 70 D, R	IF **ZB0 > 0**, SET B108 TO 0. DO NOT DISPLAY B108 IN CATI, AND SKIP TO B111. ------------------ FROM CATI: 0, D, R = SKIP TO B110	P.SI	ZB0 > 0, CADE INDICATES NUMBER OF CREDITS TAKEN BY STUDENT ACROSS ALL TERMS OF ENROLLMENT BETWEEN JULY 1, 1992 AND JUNE 30, 1993 THE TOTAL CREDIT HOURS SHOULD EQUAL AT LEAST "1."
B109	B109 :373/ 30 : 1	Were most of these credits based on a semester, quarter, trimester or other system?	1=SEMESTER 2=QUARTER 3=TRIMESTER 4=OTHER D, R	1,2,D,R = SKIP TO QUESTION B111		
B9a	B9a :373/ 31 :20	ENTER OTHER UNIT	RECORD VERBATIM ANSWER	SKIP TO QUESTION B11		
B110	B110 :373/ 51 : 2	How many hours of instruction were you scheduled to attend each week during the school year?	1 - 49 50 - 80 D,R	IF **ZB1 > 0**, COPY ZB1 TO CATI RECORD, DO NOT DISPLAY B110 IN CATI, AND CONTINUE TO B111	CSA	IF ZB1 > 0, CADE INDICATES NUMBER OF CLASSROOM AND LAB HRS ATTENDED PER WEEK FLAG FOR PROBE IF ≥ 50
B10a	B10a :373/ 53 : 1	INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT WAS SCHEDULED TO ATTEND [B110] HOURS OF INSTRUCTION EVERY WEEK	1=YES, THAT'S CORRECT 2=NO			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
B111	B111 :373/ 74 : 7	How much were your <u>total</u> tuition and fees prior to any discounts or waivers for the <u>entire</u> 1992-'93 school year (for all schools)? [**NOTE FOR TEXT SUBSTITUTIONS**: Text substitute "for all schools" if more than sample school collected at A123]	0-8999 9000-29999 D, R	IF **ZB2 > 0**, COPY ZB2 TO CATI RECORD, DO NOT DISPLAY B111 IN CATI, AND CONTINUE TO B112	CATI	IF ZB2 > 0, CADE INDICATES TUITION/FEES. ----------------- IF B111 <u>IS ASKED IN CATI</u>, DIFFERENT PROBES SHOULD BE DISPLAYED BASED ON THE AMOUNT GIVEN BY THE RESPONDENT AND THE TYPE OF SCHOOL :
B111 (continued)						FLAG FOR PROBE IF ≥ $9,000 & SCHOOL IS PUBLIC (**SCTL=1**); FLAG FOR PROBE IF ≥ $14,000 & SCHOOL IS PROPRIETARY (**SCTL=3**); FLAG FOR PROBE IF ≥ $20,000 & SCHOOL IS PRIVATE (**SCTL=2**)
BZ04	BZ04 :374/ 1 : 1	There is a discrepancy between our records and your answer. According to our records, the tuitions and fees at SAMPLE SCHOOL was $[ZB2]. You mentioned that the tuition and fees prior to any discount or waivers for the entire year for all schools was $[B111]. Is the amount $[B111] correct?	1=YES, THAT'S CORRECT 2=NO, THAT'S NOT CORRECT			
BZ02	BZ02 :374/ 37 : 1	THE RESPONDENT INDICATED THAT THEY WERE (YES/NO) IN [BZ01] AND THE TUITION AND FEES WERE [B111] VERIFY THE AMOUNT FOR THE TUITIONS AND FEES.	1=YES, THAT'S CORRECT 2=NO, THAT'S NOT CORRECT			

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Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
B112	B112 :374/ 38 : 4	During the 1992-'93 school year, how much did you spend for books and supplies?	0-2000 2001-4999 H, h=HELP SCREEN TO DEFINE BOOKS AND SUPPLIES D, R		P	FLAG FOR PROBE IF ≥ $2,000
BZ3A	BZ3A :374/ 42 : 1	BOOKS ARE NOT LIMITED TO TEXTBOOKS, BUT CAN INCLUDE DICTIONARIES, ENCYCLOPEDIAS, REFERENCE BOOKS, SCHOOL-RELATED PUBLICATIONS, ETC. SUPPLIES MAY INCLUDE ANY MATERIALS STUDENTS ARE REQUIRED TO BUY AS WELL AS ANY STUDENT AIDS. SUPPLIES MAY INCLUDE ITEMS SUCH AS PAPER, RULERS, ART MATERIALS, ETC.	1=CONTINUE	RETURN TO B112		
BZ3B	BZ3B :374/ 43 : 1	YOU JUST INDICATED THAT THE AMOUNT YOU SPENT DURING THE 1992-93 SCHOOL YEAR FOR BOOKS AND SUPPLIES WAS [B112]. WAS THAT CORRECT?	1=YES 2=PROBE			
B113	B113 :374/ 44 : 5	During the 1992-'93 school year, how much did you spend for other items such as computers, microscopes, tools, instruments, or safety equipment?	0-5000 5001-5999 H, h=HELP SCREEN TO DEFINE OTHER ITEMS D, R		P	FLAG FOR PROBE IF ≥ $5,000
BZ4A	BZ4A :374/ 49 : 1	ALSO INCLUDED ARE SOME ITEMS SUCH AS CAMERA EQUIPMENT FOR A PHOTOGRAPHY STUDENT, TOOLS FOR AN AUTO REPAIR STUDENT, OR SCUBA TANKS FOR A MARINE BIOLOGY STUDENT.	1=CONTINUE	RETURN TO B113		
BZ4B	BZ4B :374/ 50 : 1	YOU INDICATED THAT THE AMOUNT YOU SPENT DURING THE 1992-93 SCHOOL YEAR FOR OTHER ITEMS WAS [B113]. WAS THAT CORRECT?	1=YES, THAT'S CORRECT 2=NO, THAT'S NOT CORRECT			
B114	B114 :374/ 51 : 4	During the 1992-'93 school year, how much did you spend on commuting to class for things such as bus fare, gas and parking? Do not include car insurance or car maintenance.	0-2000 2001-5999 D, R		P	FLAG FOR PROBE IF ≥ 2,000

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
BZ5B	BZ5B :374/ 55 : 1	YOU JUST INDICATED THAT THE AMOUNT YOU SPENT DURING THE 1992-93 SCHOOL YEAR FOR COMMUTING WAS [B114]. IS THAT CORRECT?	1=YES, THAT IS CORRECT 2=NO, THAT'S NOT CORRECT			
B115	B115 :374/ 56 : 5	During the 1992-'93 school year, how much did you spend for other educational expenses such as transportation to your permanent home or dependent care while attending class?	0-2000 2001-99990 D, R		P	FLAG FOR PROBE IF ≥ $2,000
BZ6B	BZ6B :374/ 61 : 1	YOU JUST INDICATED THAT THE AMOUNT THAT YOU SPENT DURING THE 1992-93 SCHOOL YEAR FOR OTHER EDUCATIONAL EXPENSES WAS [B115]. IS THAT CORRECT?	1=YES, THAT IS CORRECT 2=NO, THAT'S NOT CORRECT			
B016	B016 :374/ 62 : 2	During the 1992-'93 school year did you live primarily... "PRIMARILY": THE PLACE WHERE THE STUDENT STAYS OR HAS ARRANGED TO STAY, THE MAJORITY OF THE TIME. FOR EXAMPLE, A STUDENT MAY STAY MOST NIGHTS WITH A FRIEND BUT PAYS TO RENT A ROOM IN ANOTHER PLACE, THE RENTED ROOM IS WHERE THE STUDENT PRIMARILY LIVES.	1=in school-owned housing (SCHOOL OWNED HOUSING means you pay the school for housing) 2=in an apartment or house other than with parents, guardians 3=with parents or guardians 4=with someone other than parents, guardians, spouse or friend 91=OTHER D, R	1 = SKIP TO QUESTION B017 2,3,4,D,R = SKIP TO QUESTION B022	P	
B16a	B16a :374/ 64 :30	ENTER OTHER	RECORD VERBATIM ANSWER	SKIP TO B022		
B017	B017 :375/ 14 : 5	For the 1992-'93 school year, how much did you or your family pay for housing?	0-9999 10000-99999 D, R	CONTINUE TO B018	P	FLAG FOR PROBE IF ≥ $10,000
BZ7B	BZ7B :375/ 19 : 1	YOU JUST INDICATED THAT THE AMOUNT YOU SPENT DURING THE 1992-93 SCHOOL YEAR FOR HOUSING WAS [B017]. IS THAT CORRECT?	1=YES 2=NO			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
B018	B018 :375/ 20 : 1	Does this include a meal plan?	1=YES 2=NO D,R		P	
B019	B019 :375/ 21 : 1	Was the school-owned housing located on campus or off campus?	1=ON CAMPUS 2=OFF CAMPUS D, R		P	
Timestamp	TV12 :320/ 80 : 8 CV12 :321/ 8 : 5	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
BJ22	B022 :377/ 32 : 5 (rent) B023 :377/ 37 : 5 (food) B024 :377/ 42 : 5 (transportation) B025 :377/ 47 : 5 (personal expenses) B026 :377/ 52 : 5 (dependent care) B027 :377/ 57 : 5 (repaying educ loans) B028 :377/ 62 : 5 (other expenses) Grid control variables: BJ22 :377/ 67 : 5 BK22 :377/ 72 : 2 BM22 :377/ 74 : 1 BN22 :377/ 75 : 1 BU22 :377/ 76 : 5 BV22 :378/ 1 : 1	Other than the education-related expenses previously mentioned, between July 1, 1992 and June 30, 1993 how much were your average monthly expenses for... ... rent or mortgage, and utilities, excluding telephone (and what was paid for living in school-owned housing)? ...food, including meals in restaurants? (including meal programs) ... transportation costs such as car loans, maintenance and insurance? (Please do not include the $(B114) you spent commuting to class.) ... personal expenses such as clothing, dry cleaning, recreation, vacation, trips, and so forth? ... dependent care for parent or children, daycare, babysitting? Please exclude child care costs specifically related to school. ... repaying educational loans between July 1, 1992 and June 30, 1993? ... other expenses, such as phone, child support paid, life or health insurance, or loans other then educational?	$( ).00 5 columns (per item) e=EXIT GRID, ALL DONE c=CHANGE PREVIOUS ANSWER D, R [**NOTES ON TEXT SUBSTITUTIONS**: 1. Text substitute "And what was paid for living in school-owned housing" if B016=1. 2. Text substitute "Including meal programs" if B018=1. 3. Text substitute "Please do not include the $(B114) you spent commuting to class" if B114≠0,D,R.]	NON B&Bs SKIP TO QUESTION C001		FLAG FOR PROBE IF RENT ≥ $1,000 FLAG FOR PROBE IF FOOD ≥ $300 FLAG FOR PROBE IF TRANSPORTATION ≥ $1,000 FLAG FOR PROBE IF PERSONAL ≥ $1,000 FLAG FOR PROBE IF CARE ≥ $500 FLAG FOR PROBE IF LOANS ≥ $500 FLAG FOR PROBE IF OTHER ≥ $500
Timestamp	TV13 :321/ 13 : 8 CV13 :321/ 21 : 5	cumulative time cumulative question count				
B029	B029 :378/ 2 : 1 B30s :378/ 4 : 1 (userexit status)	Now I'd like to talk about the postsecondary institutions you attended prior to July 1, 1992. Prior to July 1, 1992, did you attend any schools other than SAMPLE SCHOOL?	1=YES 2=NO D,R	B & B ONLY 2,D,R=SKIP TO C001	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
BJ29	BJ29 :378/ 3 : 1	Please give me the names of all the postsecondary schools you attended prior to July 1, 1992. I will also need to know when you first attended the school and when you last attended the school. INTERVIEWER:PLEASE ENTER THE RESPONSES IN THE USEREXIT.	1=ENTER THE USEREXIT	B & B ONLY		
Bo29 (Part of BJ29_UXT)	Flags for "attended other school": BA29 :388/ 5 : 1 (2nd school) BB29 :388/ 6 : 1 (3rd school) BC29 :388/ 7 : 1 (4th school) BD29 :388/ 8 : 1 (5th school)	Did you attend any other postsecondary school prior to July 1, 1992? COLLECT SCHOOL NAMES ATTENDED PRIOR TO JULY 1, 1992.		B & B ONLY CONDUCT IPEDS CODING OF THE NEW SCHOOL(S). IF A SCHOOL IS NOT IPEDS CODEABLE, ASK B030	P	
B030, part 1 (Part of BJ29_UXT)	Same as LEVEL variable for the school	What type of school is [OTHER SCHOOL NAME from BJ29]?	1=A UNIVERSITY OR 4-YEAR COLLEGE 2=A 2- OR 3-YEAR JUNIOR COLLEGE, COMMUNITY COLLEGE, OR TECHNICAL/VOCATIONAL SCHOOL 3=A LESS THAN 2-YEAR VOCATIONAL, TECHNICAL, OR OCCUPATIONAL SCHOOL OR COLLEGE 4=SOME OTHER TYPE OF SCHOOL	B & B ONLY		
B030, part 2 (Part of BJ29_UXT)	Same as CONTROL variable for the school	What type of school is [OTHER SCHOOL NAME from BJ29]?	1=A PUBLIC SCHOOL 2=A PRIVATE, NONPROFIT OR NOT-FOR-PROFIT SCHOOL 3=A PROPRIETARY OR PRIVATE, FOR-PROFIT SCHOOL	B & B ONLY		
B030, part 3 (Part of BJ29_UXT)	Same as MEAL plan variable for the school	Does [OTHER SCHOOL NAME from BJ29] have meal plan?	1=YES 2=NO	B & B ONLY		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks

B030, part 4
 	
(Part of BJ29_UXT)
	Address info	Address of [OTHER SCHOOL NAME from BJ29]:
		  STREET ADDRESS LINE 1
		  STREET ADDRESS LINE 2
		  CITY
		  STATE
		  ZIP
			street address lines = 30 chars apiece
			city = 20 chars
			state = 2 chars
			zip = 5 chars
				B & B ONLY		

B033 **(Part of BJ29_UXT)**		1. What was the month and year you first attended [OTHER SCHOOL NAME from BJ29]? 2. What was the month and year you last attended [OTHER SCHOOL NAME from BJ29]?	INTERVIEWER COLLECTS THE <u>FIRST</u> ENROLLMENT PERIOD STUDENT ATTENDED EACH SCHOOL, AND THE <u>LAST</u> ENROLLMENT PERIOD STUDENT ATTENDED EACH SCHOOL PRIOR TO 7/1/92.	B & B ONLY	P	CANNOT BE EARLIER THAN DATE GIVEN IN AX11
INSTRUCTION BOX BA33 **(pop-up box in BJ29 UXT)**				B & B ONLY VERIFY THAT ENROLLMENT DATE ENTERED IS GREATER THEN DATE IN AX11/A111. IF NOT, THEN PROMPT INTERVIEWER TO ENTER A VALUE GREATER THAN THE VALUE IN AX11/A111.		
INSTRUCTION BOX B034 **(Pop-up box in BJ29_UXT)**				B & B ONLY VERIFY THAT EACH SCHOOL HAS AT LEAST ONE ENROLLMENT PERIOD. IF NO ENROLLMENT PERIODS ARE ENTERED FOR A SCHOOL, THEN PROMPT THE INTERVIEWER TO DELETE THAT SCHOOL.		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
	1st school B30a :378/ 9 : 6 B30b :378/ 15 : 2 B32c :378/ 17 : 2 B32d :378/ 19 : 1 B32b :378/ 20 : 2 B32a :378/ 22 :20 B129 :378/ 42 :50 B31a :379/ 12 :30 B31b :379/ 42 :30 B31c :379/ 72 : 5 PBM1 :387/ 29 : 2 PBY1 :387/ 31 : 2 PEM1 :387/ 33 : 2 PEY1 :387/ 35 : 2	 IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code month of first enrollment year of first enrollment month of last enrollment year of last enrollment				
	2nd school B30c :379/ 77 : 6 B30d :380/ 3 : 2 B32g :380/ 5 : 2 B32h :380/ 7 : 1 B32f :380/ 8 : 2 B32e :380/ 10 :20 B229 :380/ 30 :50 B31d :380/ 80 :30 B31e :381/ 30 :30 B31f :381/ 60 : 5 PBM2 :387/ 37 : 2 PBY2 :387/ 39 : 2 PEM2 :387/ 41 : 2 PEY2 :387/ 43 : 2	 IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code month of first enrollment year of first enrollment month of last enrollment year of last enrollment				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
	3rd school B30e :381/ 65 : 6 B30f :381/ 71 : 2 B32k :381/ 73 : 2 B32l :381/ 75 : 1 B32j :381/ 76 : 2 B32i :381/ 78 :20 B329 :382/ 18 :50 B31g :382/ 68 :30 B31h :383/ 18 :30 B31i :383/ 48 : 5 PBM3 :387/ 45 : 2 PBY3 :387/ 47 : 2 PEM3 :387/ 49 : 2 PEY3 :387/ 51 : 2	IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code month of first enrollment year of first enrollment month of last enrollment year of last enrollment				
	4th school B30g :383/ 53 : 6 B30h :383/ 59 : 2 B32o :383/ 61 : 2 B32p :383/ 63 : 1 B32n :383/ 64 : 2 B32m :383/ 66 :20 B429 :384/ 6 :50 B31j :384/ 56 :30 B31k :385/ 6 :30 B31l :385/ 36 : 5 PBM4 :387/ 53 : 2 PBY4 :387/ 55 : 2 PEM4 :387/ 57 : 2 PEY4 :387/ 59 : 2	IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code month of first enrollment year of first enrollment month of last enrollment year of last enrollment				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
	5th school B30i :385/ 41 : 6 B30j :385/ 47 : 2 B32s :385/ 49 : 2 B32t :385/ 51 : 1 B32r :385/ 52 : 2 B32q :385/ 54 :20 B529 :385/ 74 :50 B31m :386/ 44 :30 B31n :386/ 74 :30 B31o :387/ 24 : 5 PBM5 :387/ 61 : 2 PBY5 :387/ 63 : 2 PEM5 :387/ 65 : 2 PEY5 :387/ 67 : 2	 IPEDS code level control meal plan state city copy of the sample school name street address street address line 2 zip code month of first enrollment year of first enrollment month of last enrollment year of last enrollment				
BK33	BK33 :388/ 9 : 1	SCHOOL SUMMARY REVIEW: SCHOOL BEG. TERM END. TERM OTHER SCH MTH/YR MTH/YR OTHER SCH MTH/YR MTH/YR <1> THIS IS CORRECT <2> THIS IS WRONG, NEED TO CORRECT ENROLLMENT		B & B ONLY 2 = RETURN TO BJ29_UXT		
Timestamp	TV14 :321/ 26 : 8 CV14 :321/ 34 : 5	cumulative time cumulative question count				

SECTION C: FINANCIAL AID

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX C01A				IF (AX11 ≥ 7 and A111=91) OR (AX11>1 and AX11 ≤ 6 and A111=92), THEN SKIP TO C002.		
C001	C001 :388/ 10 : 1	Before we discuss the 1992-93 school year, please tell me if you were you enrolled in a postsecondary institution between July 1, 1991 and June 30, 1992?	1=YES 2=NO D, R	IF **ZC2 = 1** COPY ZC2 TO RECORD, DO NOT DISPLAY C001 IN CATI, AND CONTINUE TO C002; ---------------------- 2,D,R = SKIP TO BOX C003	CATI	IF ZC2 = 1 THEN CADE INDICATES STUDENT ENROLLED IN SAMPLE SCHOOL FOR 1991-92
C002	C002 :388/ 11 : 1	The next few questions concern financial aid. Financial aid includes grants, scholarships, loans, College work-study, fellowships, assistantships, and assistance for education from an employer or the military. Did you receive any financial aid for the time you attended school during the 1991-92 school year? Please do not include aid from family, friends or relatives.	1=YES 2=NO D, R		P	
INSTRUCTION BOX C003		IF THE STUDENT RECEIVED FINANCIAL AID ON THE RECORD ABSTRACT, SKIP TO CX80. IF THE STUDENT DID NOT RECEIVE AID AT THE SAMPLED INSTITUTION, SKIP TO C081. IF IT IS NOT KNOWN IF THE STUDENT RECEIVED FINANCIAL AID, CONTINUE WITH C004		IF **ZC3 = 1** THEN CATI SKIPS TO CX80; IF **ZC3 = 2** THEN CATI SKIPS TO C081; IF **ZC3 ≠ 1 OR 2**, THEN CATI CONTINUES TO C004		IF ZC3 = 1 CADE INDICATES AID RECEIVED 2=CADE INDICATES NO AID RECEIVED

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C004	C004 :388/ 12 : 1	Did you <u>apply</u> for financial aid for the <u>1992-93</u> school year? FINANCIAL AID INCLUDES GRANTS, SCHOLARSHIPS, LOANS, COLLEGE WORK-STUDY, FELLOWSHIPS, ASSISTANTSHIPS, AND ASSISTANCE FOR EDUCATION FROM AN EMPLOYER OR THE MILITARY.	1=YES 2=NO		P	
C005 CC05	Sample school: C005 :388/ 13 : 1 Other schools: CC05 :395/ 56 : 1	Were you <u>awarded</u> financial aid for the time you attended SAMPLE SCHOOL during the 1992-93 school year? This includes offered aid that you accepted or refused for items such as grants, scholarships, student loans, college work-study, and assistance from an employer or the military. Do <u>not</u> include aid from family, friends or relatives.	1=YES 2=NO D,R	<u>SAMPLE SCHOOL</u> 2,D,R=SKIP TO CJ08 <u>OTHER SCHOOLS</u> 2,D,R=SKIP TO CM08	P	IF STUDENT ATTENDED MORE THAN ONE SCHOOL OTHER THAN SAMPLE SCHOOL DURING 1992-1993, C005 THROUGH CX82 PART 2 ARE ASKED JUST <u>ONCE</u> FOR ALL OTHER SCHOOLS. THE QUESTIONS ARE ASKED FIRST FOR THE SAMPLE SCHOOL THEN THE SYSTEM RETURNS TO CC05 AND ASKS THE SERIES (CC05-CY82) AGAIN FOR ALL OTHER SCHOOLS.
C006 CC06	Sample school: C006 :388/ 14 : 1 Other schools: CC06 :395/ 57 : 1	Did you <u>accept</u> all, none, or some of the financial aid that you were awarded for the 1992 - '93 school year?	1=ALL 2=NONE 3=SOME D,R		P	
Timestamp	TV16 :321/ 52 : 8 CV16 :321/ 60 : 5	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
CJ08	CJ08 :388/ 15 : 1	The next set of questions are concerned with the various types of financial aid you might have received while attending SAMPLE SCHOOL for the 1992-1993 school year. INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.	1=ENTER THE USEREXIT	IF C005=2,D,R, SKIP TO CX82		
CM08	CM08 :395/ 58 : 1	The next set of questions are concerned with the various types of financial aid you might have received while attending <u>schools other than SAMPLE SCHOOL</u> for the 1992-1993 school year. INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.	1=ENTER THE USEREXIT	IF CC05=2,D,R, SKIP TO CY82		ASK ONLY IF A123≠2,D,R
C008 CC08	Sample school: C008 :394/ 57 : 6 Other schools: CC08 :402/ 20 : 6	What is the total amount of financial aid you were <u>awarded and accepted</u> while attending SCHOOL NAME for the 1992-1993 school year? Please do <u>not</u> include aid from family, friends, or relatives.	$( ).00 6 columns D, R		P	
C009 CC09	Sample school: C009 :388/ 16 : 1 C010 :388/ 17 : 6 Other schools: CC09 :395/ 59 : 1 CC10 :395/ 60 : 6	Of the amount awarded and accepted by you in 1992-1993 for SCHOOL NAME, was any of it from <u>grants or scholarships</u>, that is, money you <u>do not</u> have to pay back? Please do not include tuition waivers. IF YES, ASK: About how much was the total amount of these grants and scholarships?	1=YES 2=NO $( ).00 6 columns D, R	2, D, R = SKIP TO C025	P	

C-3

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C009, PART 2 CC09, PART 2	Sample school: C012 :388/ 23 : 6 (Pell grant) C014 :388/ 29 : 6 (other federal) C016 :388/ 35 : 6 (other state) C018 :388/ 41 : 6 (athletic) C020 :388/ 47 : 6 (academic) C022 :388/ 53 : 6 (other school-based) C024 :388/ 59 : 6 (other sources) Other schools: CC12 :395/ 66 : 6 CC14 :395/ 72 : 6 CC16 :395/ 78 : 6 CC18 :396/ 4 : 6 CC20 :396/ 10 : 6 CC22 :396/ 16 : 6 CC24 :396/ 22 : 6	Was any part ... ... of this a Pell Grant or SEOG? ... funded by other federal grants or scholarships? ... funded by state government grants or scholarships? ... an athletic scholarship? ... an academic scholarship? ... some other school-based scholarship? ... any other sources?	$( ).00 6 columns PER ITEM D, R		P	FLAG FOR PROBE IF PELL IS > $2,400
INSTRUCTION BOX C025		GRANT/SCHOLARSHIP REVIEW: IF THE DIFFERENCE BETWEEN C009 AND THE SUM OF ITEMS AT C009, PART 2 IS GREATER THAN 10%, REVIEW WITH RESPONDENT THE TYPES OF GRANTS AND/OR SCHOLARSHIPS AND THE AMOUNTS THAT WERE AWARDED.				
C026 CC26	Sample school: C026 :388/ 65 : 1 C027 :388/ 66 : 5 Other schools: CC26 :396/ 28 : 1 CC27 :396/ 29 : 5	For the 1992-93 school year, were your tuition and/or fees at SCHOOL NAME waived in part or in full? IF YES: About how much was waived?	1=YES 2=NO $( ).00 5 columns D, R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C028 CC28	Sample school: C028 :388/ 71 : 1 C029 :388/ 72 : 5 Other schools: CC28 :396/ 34 : 1 CC29 :396/ 35 : 5	Of the amount awarded and accepted by you in 1992-1993 for SCHOOL NAME, was any of it from <u>loans</u>, that is, borrowed money that you <u>must</u> repay? Please <u>do not</u> <u>include</u> loans from family, friends, or relatives. IF YES: How much was the total amount of these loans?	1=YES 2=NO $( ).00 5 columns D, R	2, D, R = SKIP TO C050	P	

C028, PART 2
CC28, PART 2
	Sample school:
	C031 :388/ 77 : 4
	  (Stafford)
	C033 :389/ 1 : 5
	  (Perkins)
	C035 :389/ 6 : 4
	  (SLS)
	C037 :389/ 10 : 5
	  (HEAL)
	C039 :389/ 15 : 5
	  (HPSL)
	C041 :389/ 20 : 5
	  (other federal)
	C043 :389/ 25 : 5
	  (state loan)
	C045 :389/ 30 : 5
	  (institutional)
	Other schools:
	CC31 :396/ 40 : 4
	CC33 :396/ 44 : 5
	CC35 :396/ 49 : 4
	CC37 :396/ 53 : 5
	CC39 :396/ 58 : 5
	CC41 :396/ 63 : 5
	CC43 :396/ 68 : 5
	CC45 :396/ 73 : 5
		Was any part of this...
		
		... a Stafford/Guaranteed Student Loan?
		... a Perkins/National Direct Student Loan?
		
		While enrolled in SCHOOL NAME did you receive...
		
		... a supplemental loan to students (SLS)?
		... a Health Education Assistance Loan (HEAL)?
		... a Health Professional Student Loan (HPSL)?
		... any other federal loan?
		... a state loan?
		... a postsecondary institutional loan?
			$( ).00
			4 or 5 columns PER ITEM
			
			D, R
					P	<u>FLAG FOR PROBE IF:</u>
						
						<u>STAFFORD</u> > $4,000 AND RESPONDENT IS UNDERGRAD (A014 = 1 - 5, OR 91)
						
						<u>STAFFORD</u> > $7,500 AND RESPONDENT IS GRADUATE OR FIRST-PROFESSIONAL (A014 = 6 - 8, OR 92)
						
						<u>PERKINS</u> > $10,000 AND RESPONDENT IS UNDERGRAD (A014 = 1 - 5, OR 91)
						
						<u>PERKINS</u> > $20,000 AND RESPONDENT IS GRADUATE OR FIRST PROFESSIONAL (A014 = 4 - 8, OR 92)

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C028, PART 2 CC28, PART 2 (continued)						SLS > $4,000 HEAL, HPSL, OTHER FEDERAL, OR INSTITUTIONAL LOAN > $20,000 STATE LOAN > $10,000
C046 CC46	Sample school: C046 :389/ 35 : 1 Other schools: CC46 :396/ 78 : 1	Did you receive any loans from sources other than federal, State or Institutional loans? For example, loans from your employer or personal loans such as loans secured through banks, savings and loans, or credit unions. Do not include loans received from family, friends, or relatives. [THESE MAY INCLUDE LOANS OBTAINED OTHER THAN THROUGH THE FINANCIAL AID OFFICE]	1=YES 2=NO D, R	2, D OR R = SKIP TO C050	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks

C046, PART 2
CC46, PART 2
	Sample school:
	C047 :389/ 36 :50
	  (loan 1 name)
	C048 :390/ 6 : 5
	  (loan 1 amount)
	C247 :390/ 11 :50
	  (loan 2 name)
	C248 :390/ 61 : 5
	  (loan 2 amount)
	C347 :390/ 66 :50
	  (loan 3 name)
	C348 :391/ 36 : 5
	  (loan 3 amount)
	C447 :391/ 41 :50
	  (loan 4 name)
	C448 :392/ 11 : 5
	  (loan 4 amount)
	(last char in C447 indicate a different version of C008CLIP)
	Other schools:
	CC47 :396/ 79 :50
	CC48 :397/ 49 : 5
	C47b :397/ 54 :50
	C48b :398/ 24 : 5
	C47c :398/ 29 :50
	C48c :398/ 79 : 5
	C47d :399/ 4 :50
	C48d :399/ 54 : 5
		Specify the other loans, and provide the amount.	1. (SPECIFY LOAN #1)
			2. (SPECIFY LOAN #2)
			3. (SPECIFY LOAN #3)
			4. (SPECIFY LOAN #4)
			
			$( ).00
			5 columns PER ITEM
					P	COLLECT UP TO 4 LOANS
						
						FLAG FOR PROBE FOR ANY LOAN > $20,000

INSTRUCTION BOX C049		LOAN REVIEW: IF THE DIFFERENCE BETWEEN C028 AND THE SUM OF C028, PART2 AND C046 AND C046, PART 2 IS GREATER THAN 10%, REVIEW WITH RESPONDENT THE TYPES OF LOANS AND THE AMOUNTS THAT WERE AWARDED.				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Sou rce	Range/Consistency Checks
C050 CC50	Sample school: C050 :392/ 16 : 1 C051 :392/ 17 : 5 Other schools: CC50 :399/ 59 : 1 CC51 :399/ 60 : 5	Of the amount awarded and accepted by you for 1992 '93 for SCHOOL NAME, was any of it from other types of financial assistance such as college work-study, fellowships, assistantships, or aid from the military? IF YES: How much was the total financial assistance you received from these sources?	1=YES 2=NO $( ).00 5 columns D, R	2, D, R = SKIP TO CX82	P	
C052 CC52	Sample school: C052 :392/ 22 : 1 CX52 :392/ 23 : 6 Other schools: CC52 :399/ 65 : 1 CY52 :399/ 66 : 6	Of the $(INSERT AMOUNT IN C050), was any of the aid in the form of a college work-study program? IF YES: What was the amount?	1= YES 2= NO $( ).00 6 columns D, R	2, D, R = SKIP TO C061	P	

C052, PART 2
CC52, PART 2
	Sample school:
	C054 :392/ 29 : 6
	  (federal)
	C056 :392/ 35 : 6
	  (state)
	C058 :392/ 41 : 6
	  (institution)
	C060 :392/ 47 : 6
	  (unsure)
	Other schools:
	CC54 :399/ 72 : 6
	CC56 :399/ 78 : 6
	CC58 :400/ 4 : 6
	CC60 :400/ 10 : 6
		Was the work-study program funded as a...
		
		... federal college work-study program?
		... a State sponsored work-study program?
		... an Institutionally sponsored work-study program?
		... unsure of source of funding?
			$( ).00
			6 columns PER ITEM
			
			D, R
					P	FLAG FOR PROBE FOR EACH WORK-STUDY AMOUNT > $10,000

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C061 CC61	Sample school: C061 :392/ 53 : 1 CX61 :392/ 54 : 6 Other schools: CC61 :400/ 16 : 1 CY61 :400/ 17 : 6	Of the $(INSERT AMOUNT IS C050), was any of the aid in the form of a <u>fellowship</u>? IF YES: What was the total amount you received through fellowships during 1992-93?	1=YES 2=NO $( ).00 6 columns D, R	2, D, R = SKIP TO C071 1 = CONTINUE WITH C062	P	
C062 CC62	Sample school: C063 :392/ 60 : 6 (federal) C065 :392/ 66 : 6 (state) C067 :392/ 72 : 6 (institution) C069 :392/ 78 :20 (name of another source) C070 :393/ 18 : 6 (amount from another source) Other schools: CC63 :400/ 23 : 6 CC65 :400/ 29 : 6 CC67 :400/ 35 : 6 CC69 :400/ 41 :20 CC70 :400/ 61 : 6	Was the fellowship funded by... ...the Federal government? ...a state government? ...a postsecondary institution? ...a fellowship from another source? FOR EACH SOURCE TO WHICH THE RESPONDENT ANSWERS YES: How much was this award? SPECIFY IF 'YES' TO A 'FELLOWSHIP FROM ANOTHER SOURCE': What was this other source?	For each amount: ( ).00 6 columns D,R For specify other sources: 1. 2.		P	FOR EACH FELLOWSHIP WITH AN AMOUNT > $20,000 FLAG FOR PROBE
C071 CC71	Sample school: C071 :393/ 24 : 5 (teaching) C072 :394/ 63 : 5 (research) C073 :394/ 68 : 5 (other type) Other schools: CC71 :400/ 67 : 5 CC72 :402/ 26 : 5 CC73 :402/ 31 : 5	Of the $(INSERT AMOUNT IN C050), was any of the aid in the form of... ... a teaching assistantship? ... a research assistantship? ... any other type of assistantship?	$( ).00 5 columns PER ITEM D, R	CONTINUE TO C072	P	FLAG FOR PROBE FOR EACH ITEM > $19,999

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks

C072
CC72
	Veteran's benefits:
	Sample school:
	C075 :394/ 73 : 1
	  (received?)
	C076 :393/ 34 : 5
	  (amount)
	C077 :393/ 39 : 2
	  (# of months)
	Other schools:
	CC75 :402/ 36 : 1
	CC76 :400/ 77 : 5
	CC77 :401/ 2 : 2
	
	Veteran's educational assistance:
	Sample school:
	C078 :394/ 74 : 1
	  (received?)
	C079 :393/ 41 : 5
	  (amount)
	C080 :393/ 46 : 2
	  (# of months)
	Other schools:
	CC78 :402/ 37 : 1
	CC79 :401/ 4 : 5
	CC80 :401/ 9 : 2
		Between July 1, 1992 and June 30, 1993 did you receive...
		  ... veterans benefits, including benefits from the GI Bill or the Survivors and Dependents Educational Assistance Program?
		
		IF YES:
		
		How much were these benefits?
		For how many months?
		
		  ... benefits from your Veterans Educational Assistance Program?
		
		IF YES:
		
		How much were these benefits?
		For how many months?
			( ) MONTHS PER ITEM
			
			$( ).00
			5 columns PER ITEM
			
			D, R
				SKIP TO CX82	P	FLAG FOR PROBE IF ANY BENEFITS > $5,000

CX80 CY80	Sample school: CX80 :393/ 48 : 1 Other schools: CY80 :401/ 11 : 1	According to our records, you received about $XXXXX.00 in financial aid for the 1992-93 school year while enrolled in (NAME OF SAMPLE SCHOOL). Does this amount seem about right?	1=YES 2=NO D, R	IF **ZC90** ≠ **0**, COPY ZC90 TO THE CATI RECORD, AND DISPLAY CX80 IN CATI WITH ZC90 VALUE; DO <u>NOT</u> ASK CX80 IF ZC90 = 0 ------------------------- 2 OR D = RETURN TO C008 1 OR R =SKIP TO CX82	P	ZC90: > 0 = AID RECEIVED BASED ON CADE

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C081 CC81	Sample school: C081 :393/ 49 : 1 Other schools: CC81 :401/ 12 : 1	According to our records, you did not receive financial aid for the 1992-93 school year while enrolled in (NAME OF SAMPLE SCHOOL), other than aid you may have received from family, friends or relatives. Is that right?	1=YES 2=NO D, R	IF **ZC90 = 0** DISPLAY C081 IN CATI <u>WITHOUT</u> THE ZC90 VALUE; DO <u>NOT</u> ASK C081 IF ZC90 > 0; ------------------------ 2=RETURN TO C004 1, D OR R= CONTINUE TO CX82		ZC90: 0 = CADE INDICATES NO AID RECEIVED
CX82 CY82	Sample school: CX82 :393/ 50 : 1 Other schools: CY82 :401/ 13 : 1	Some students receive aid through sources <u>other than</u> their school, the federal government, or state government. (In addition to the aid you received through your school,) did you receive grants, loans, scholarships, or other financial aid from other sources such as your employer, church, community or professional organization?	1=YES 2=NO D, R **NOTES ON TEXT SUBSTITUTIONS:** IF STUDENT DID <u>NOT</u> RECEIVE AID THROUGH THE SCHOOL, INTERVIEWER SHOULD EXCLUDE PORTION OF QUESTION ENCLOSED IN PARENTHESES (I.E., "IN ADDITION TO THE AID YOU RECEIVED...")	2, D, R = SKIP TO C092	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Sou rce	Range/Consistency Checks
CX82, PART 2 CY82, PART 2	Sample school: C082 :393/ 51 : 5 (church) C084 :393/ 56 : 5 (community) C086 :393/ 61 : 5 (civic) C088 :393/ 66 : 5 (national merit) CX89 :393/ 71 : 5 (veteran's benefits) CX91 :393/ 76 : 5 (employer) C089 :394/ 1 : 1 (other source?) C090 :394/ 2 :50 (name of source) C091 :394/ 52 : 5 (amount) Other schools: CC82 :401/ 14 : 5 CC84 :401/ 19 : 5 CC86 :401/ 24 : 5 CC88 :401/ 29 : 5 CY89 :401/ 34 : 5 CY91 :401/ 39 : 5 CC89 :401/ 44 : 1 CC90 :401/ 45 :50 CC91 :402/ 15 : 5	Did you receive this aid from... ... a church or religious organization? ... a community organization? ... a civic, fraternal or professional organization? ... a National Merit Scholarship? ... veterans benefits? ... an employer, such as reimbursement for tuition and books? ... any other source? SPECIFY OTHER SOURCE:	$( ).00 5 columns PER ITEM ENTER 'OTHER SOURCE' VERBATIM 1. 2. 3. 4. D, R	SAMPLE SCHOOL IF A123=1, THEN RETURN TO CC05; OTHERWISE CONTINUE TO INSTRUCTION BOX C22A OTHER SCHOOLS CONTINUE TO INSTRUCTION BOX C22A	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks

	CP81 :394/ 75 :14 (federal) CP82 :395/ 9 : 5 (state) CP83 :395/ 14 : 8 (institution) CP84 :395/ 22 :10 (VA/DOD) CP85 :395/ 32 : 5 (other loan)	Flags to indicate receipt of aid from various sources in CADE.
		
		preload variables:
		    PRSC81 - federal loan indicators (14 flags)
		    PRSC82 - state loan indicators (5 flags)
		    PRSC83 - institutional loan indicators (8 flags)
		    PRSC84 - VA/DOD loan indicators (10 flags)
		
		    PRSC85 - Other loan indicators (5 flags)
			PRSC81 - for the CADE variables D3A through D3N, counting the bytes from the left and mapping A to 1, B to 2, etc.; set the appropriate byte of PRSC81 to 1 if the grant/loan amount is non-zero; else set the byte to 2.
			eg; if D3B, D3C and D3F are non-zero, the PRSC81 should have the value:
			        21122122222222
			        ABCDEFGHIJKLMN
			
			PRSC82 - for the CADE variables D4A through D4E, counting the bytes from the left and mapping A to 1, B to 2, etc.; set the appropriate byte of PRSC82 to 1 if the grant/loan amount is non-zero; else set the byte to 2.
			PRSC83 - for the CADE variables D5A through D5H, counting the bytes from the left and mapping A to 1, B to 2, etc.; set the appropriate byte of PRSC83 to 1 if the grant/loan amount is non-zero; else set the byte to 2.
			PRSC84 - for the CADE variables D6A through D6J, counting the bytes from the left and mapping A to 1, B to 2, etc.; set the appropriate byte of PRSC84 to 1 if the grant/loan amount is non-zero; else set the byte to 2.
			PRSC85 - for the CADE variables D7A through D7E, counting the bytes from the left and mapping A to 1, B to 2, etc.; set the appropriate byte of PRSC85 to 1 if the grant/loan amount is non-zero; else set the byte to 2.			

Timestamp	TV17 :321/ 65 : 8 CV17 :321/ 73 : 5 (After first invocation of C008CLIP)	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
Timestamp	TV18 :321/ 78 : 8 CV18 :322/ 6 : 5 (After second invocation of C008clip)	cumulative time cumulative question count				
INSTRUCTION BOX C22A				IF C006 OR CC06=2 OR 3 THEN CONTINUE TO C122 OTHERWISE, B&B STUDENTS IF C001=1, SKIP TO CX92 IF C001≠1, SKIP TO C093 NON-B&B STUDENTS SKIP TO C111		
C122	Zero indicates "NO" and positive numbers indicate the order of "YES" answers: c22a :403/ 20 : 2 c22b :403/ 22 : 2 c22c :403/ 24 : 2 c22d :403/ 26 : 2 c22e :403/ 28 : 2 Grid control variables: CD22 :403/ 30 : 2 C122 :403/ 32 : 2	Earlier you said that you did not accept all of the financial aid you were awarded during the 1992-93 school year. What were your reasons for not accepting aid?	CODE ALL THAT APPLY -- DO NOT READ ANSWERS 1=LOANS OFFERED, BUT DID NOT WANT DEBT 2=DID NOT NEED ASSISTANCE 3=INTERFERED WITH SCHOOL 4=WORK STUDY OFFERED, LESS THAN COULD BE EARNED AT OTHER JOB 91=OTHER REASON D, R	91=CONTINUE TO CQ2s OTHERWISE, B&B STUDENTS IF C001=1, SKIP TO CX92 IF C001≠1, SKIP TO C093 NON-B&B STUDENTS SKIP TO C111	P	ASK ONLY ONCE EVEN IF AID WAS REFUSED AT MORE THAN 1 SCHOOL
CQ2s	CQ2s :403/ 34 :40 (other specify)	SPECIFY OTHER REASON	RECORD VERBATIM ANSWER	B&B STUDENTS IF C001=1, SKIP TO CX92 IF C001≠1, SKIP TO C093 NON-B&B STUDENTS SKIP TO C111		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
CX92	CX92 :404/ 14 : 1	Previously, you said you (did/did not) receive aid during the <u>1991 - 92</u> school year. <u>Prior to July 1, 1991</u> were you awarded any financial aid for your postsecondary education? Please include offered aid that you received for items such as grants, scholarships, student loans, college work-study, and assistance from an employer or the military. Do not include aid from family, friends or relatives.	1=YES 2=NO D, R	B&B ONLY IF C002 <u>OR</u> C005 <u>OR</u> CX92 = 1, SKIP TO C096; OTHERWISE, SKIP TO CX18	P	
C093	C093 :404/ 15 : 1	<u>Prior</u> to July 1, 1992 did you receive any financial aid for your post- secondary education? Please include offered aid that you received for items such as grants, scholarships, student loans, college work-study, and assistance from an employer or the military. Do not include aid from family, friends or relatives.	1=YES 2=NO D, R	B&B ONLY IF C093=2, D OR R AND C005=1, SKIP TO C111 IF C093=2, D OR R AND C005=2, D OR R SKIP TO CX18 IF C093=1, CONTINUE TO C096	P	
C096	C096 :404/ 16 : 1	Of the amount received and accepted by you<u>prior to July 1, 1992</u>, was any of it from... ... <u>grants, scholarships, fellowships or tuition waivers</u>, that is, money you <u>do not</u> have to pay back? Please include any Pell and Supplemental Educational Opportunity (SEOG) grants you received.	1=YES 2=NO D, R	B&B ONLY	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C100	C100 :404/ 17 : 1	Some students receive aid through sources other than their school, the federal government, or state government. These other sources of aid may include churches, civic, community, professional or fraternal organizations, high school, an employer, aid from the military or a National Merit Scholarship. Prior to July 1, 1992, did you receive grants, loans, scholarships, or other financial aid awards from any of these sources? Do not include assistantships.	1=YES 2=NO D, R	B&B ONLY CONTINUE TO C111	P	
C111	C111 :404/ 18 : 6	Now I would like you to consider the total amount of money you borrowed for educational purposes up through June, 1993. Up to June 30, 1993, how much money have you borrowed for your undergraduate (graduate) education? Please include any loans from any source, whether or not we have discussed them.	0 1-4999 5000-999990 D, R	IF A014 = 6, 7, 8 OR 92, CONTINUE TO C114 REGARDLESS OF THE RESPONSE TO C111 IF C111 ≠ 0, D OR R AND A014 ≠ 6, 7, 8 OR 92, SKIP TO C116 IF C111 = 0, D OR R AND A014 ≠ 6, 7, 8 OR 92, SKIP TO CX18	P A014 A014	FLAG FOR PROBE IF > $50,000 FOR GRADUATE/1st PROFESSIONAL STUDENTS; FLAG FOR PROBE IF > $20,000 FOR UNDERGRAD STUDENTS FLAG FOR PROBE AT $5,000 FOR PUBLIC SCHOOL (SCTL=1) THAT IS < 4 YEARS (SLVL=2 or 3)

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C111 (continued)						FLAG FOR PROBE AT $10,000 FOR PROPRIETARY SCHOOLS (**SCTL=3**), AND PUBLIC 4 YEAR SCHOOLS (**SCTL=1 and SLVL=1**); FLAG FOR PROBE AT $20,000 FOR PRIVATE, NOT-FOR-PROFIT SCHOOLS (**SCTL=2**)
Cjb0	CJb0 :404/ 24 : 1	INTERVIEWER: PLEASE VERIFY THAT THE TOTAL AMOUNT BORROWED BY THE RESPONDENT FOR EDUCATIONAL EXPENSES WAS $[C111].	YES, THAT IS CORRECT / NO, THAT'S WRONG			
C114	C114 :404/ 25 : 6	Up through June 30, 1993 how much have you borrowed for graduate and/or first-professional education?	0 / 1-9999 / 10000-999990 / D, R	IF C111 <u>AND</u> C114 = 0, D OR R, SKIP TO CX18 / IF C111 <u>OR</u> C114 ≠ 0, D OR R, CONTINUE TO C116		FLAG FOR PROBE IF > $99,999
Cjb4	CJb4 :404/ 31 : 1	INTERVIEWER: VERIFY THAT THE RESPONDENT, THROUGH JUNE 30, 1993, HAS BORROWED $[C114] FOR GRADUATE AND/OR FIRST-PROFESSIONAL EDUCATION.	YES, THAT IS CORRECT / NO, THAT'S WRONG			
C116	C116 :404/ 69 : 6	Of the $(INSERT C111 AMOUNT + C114 AMOUNT) you borrowed for your (undergraduate) (and/or graduate) education, how much do you still owe?	0 / 1-999990 / D, R / **NOTE ON TEXT SUBSTITUTIONS**: Text substitute "Undergraduate" if A014=1-5 or 91; also, text substitute "And/or graduate" if A014=6-8 or 92.	CONTINUE TO C112	P	
Cjb7	CJb7 :404/ 75 : 1	TOTAL LOAN AMOUNT [C116] EXCEEDS THE TOTAL AMOUNT BORROWED [Cjb6].	ENTER AMOUNT TO GET THE TOTAL LOAN AMOUNT			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C112	C112 :404/ 79 : 6	How much of the (INSERT $C116 AMOUNT) (is\was) in federal loans?	0 in 1 - 999990 D, R **NOTE ON TEXT SUBSTITUTIONS**: Text substitute "was" if C116=0	IF C116=0, SKIP TO CX18 IF C112=0, SKIP TO CX18	P	CANNOT EXCEED C116
Cjb2	CJb2 :405/ 5 : 1	FEDERAL LOAN AMOUNT [C121] EXCEEDS THE TOTAL AMOUNT ENTER A LOWER FEDERAL LOAN AMOUNT. BORROWED [Cjb6].				
C118	C118 :405/ 6 : 6	How much do you owe in federal loans?	0 - 999990 D, R	CONTINUE TO CX18	P	CANNOT EXCEED C112
Cjb8	CJb8 :405/ 12 : 1	INTERVIEWER: THERE IS AN INCONSISTENCY IN THE DATA THE RESPONDENT OWES $[C118] WHICH IS MORE THAN THE AMOUNT BORROWED ($[C112]) IN FEDERAL LOANS. Let me verify the information you gave me. you mentioned that you borrowed $[C112] in federal loans. But you owe $[C118] in federal loans?	1=YES, THE DATA IS CORRECT 2=NO, THE LOAN AMOUNT IS WRONG 3=NO, THE AMOUNT OWED IS WRONG			
CX18	CX18 :405/ 13 : 1	Like all items in this questionnaire, your decision to answer this next question is voluntary. Your answer will be kept completely confidential, and your name will never be connected with the answer you provide. Are you in default on a federal student loan, or do you owe a refund on a federal student grant?	1=DEFAULT ON FEDERAL LOAN 2=OWE REFUND ON STUDENT GRANT 3=BOTH 4=NEITHER D, R	IF THE STUDENT APPLIED FOR FINANCIAL AID IN THE 1992-93 SCHOOL YEAR (C004≠2), SKIP TO SECTION D	P	
Timestamp	TV19 :322/ 11 : 8 CV19 :322/ 19 : 5	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
C120	Zero indicates "NO" and positive numbers indicate the order of "YES" answers: c20a :405/ 14 : 2 c20b :405/ 16 : 2 c20c :405/ 18 : 2 c20d :405/ 20 : 2 c20e :405/ 22 : 2 c20f :405/ 24 : 2 c20g :405/ 26 : 2 c20h :405/ 28 : 2 c20i :405/ 30 : 2 c20j :405/ 32 : 2 Grid control variables: CD20 :405/ 34 : 2 C120 :405/ 36 : 2	What were the reasons you and your family did not apply for financial aid?	CODE ALL THAT APPLY -- DO NOT READ ANSWERS 1=FAMILY AND STUDENT COULD PAY 2=NOT WILLING TO GO INTO DEBT 3=FAMILY INCOME TOO HIGH TO QUALIFY 4=GRADES/TEST SCORES TOO LOW TO QUALIFY 5=TOO HARD TO APPLY FOR AID 6=DID NOT WISH TO DISCLOSE FINANCIAL SITUATION 7=INELIGIBLE SINCE PART-TIME 8=NO MONEY WAS AVAILABLE 9=MISSED DEADLINE FOR APPLICATION 91=ANY OTHER REASON? e=EXIT GRID, ALL DONE	99=SKIP TO SECTION D 91=CONTINUE TO Q2ss	P	ASK ONLY IF C004≠1
Q2ss	Q2ss :405/ 38 :40	Specify Other Reason	RECORD VERBATIM RESPONSE			
Timestamp	TV20 :322/ 24 : 8 CV20 :322/ 32 : 5	cumulative time cumulative question count				

SECTION D: ADDITIONAL SOURCES OF SUPPORT

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
D001	D001 :405/ 78 : 1	To meet your 1992-'93 education expenses you may have used your own money or money from family or friends. I have some questions about these sources, but first I need to know your marital status. Between July 1, 1992 and June 30, 1993 was your marital status...	1 = Married, 2 = Divorced, 3 = Separated, 4 = Widowed, or 5 = Never been married. D,R		P	
D002	D002 :406/ 19 : 5	Of the funds you used to pay for your 1992-93 educational expenses, how much came from your (and spouse's) personal savings? [**NOTE ON TEXT SUBSTITUTIONS**: Text substitute "and your spouse's" if D001= 1 or 3.]	0-49999 50000-99990 D,R		P	FLAG FOR PROBE IF > $50,000
DJ02	DJ02 :406/ 24 : 1	INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT HAS SPENT [D002] FROM THEIR PERSONAL SAVINGS FOR EDUCATIONAL EXPENSES	RESPONSE IS CORRECT ENC, NEED TO CORRECT THE ANSWER			
D006	D006 :406/ 25 : 1	Are your parents or guardians... *** ADOPTIVE PARENTS ARE CONSIDERED "PARENTS" *** *** PARENTS NEVER MARRIED = 2 ***	1 = Married to each other 2 = Divorced or separated from each other 3 = EITHER ONE OR BOTH DECEASED 4 = NEVER KNEW PARENTS AND/OR NO GUARDIANS (ORPHANAGE, FOSTER HOMES, ETC.) 5 = MALE GUARDIAN ONLY 6 = FEMALE GUARDIAN ONLY D,R	1, 5, OR 6 = SKIP TO D017 2, D, OR R = CONTINUE TO D007 3 = SKIP TO D008 4 = SKIP TO D033	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks

D007
 	
AGE CHECK BOX
				IF D006 = 1, 5, or 6...
				   ...<u>AND</u> STUDENT IS 30 YEARS OR OLDER (**SAGE ≥ 30**), SKIP TO D019
				   ...<u>AND</u> STUDENT IS 29 YEARS OR YOUNGER (**SAGE < 30**), SKIP TO D017.
				
				---------------------- 	
				
				IF D006 = 2, D, or R...
				   ... <u>AND</u> STUDENT IS 30 YEARS OR OLDER (**SAGE ≥ 30**), SKIP TO D019
				
				   ... <u>AND</u> STUDENT IS 29 YEARS OR YOUNGER (**SAGE < 30**), SKIP TO D013
						SAGE=COMPUTED AGE FROM CADE

D008	D008 :406/ 26 : 2	Which one is deceased? *** IF DEATHS ARE RECENT AND THE RESPONDENT DOES NOT WANT TO ANSWER. FURTHER QUESTIONS ABOUT THE DECEASED, USE THE FOLLOWING CODES: ***	<u>91 = SENSITIVE, FATHER'S DEATH</u> <u>92 = SENSITIVE, MOTHER'S DEATH</u> <u>93 = SENSITIVE, BOTH PARENT'S DEATH</u> 1 = FATHER 2 = MOTHER 3 = BOTH D,R	1, 2, 3, 91, 92, 93 = CONTINUE TO BOX D010 D OR R = SKIP TO D033		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX D010				IF D008=1, 2, 91, or 92... ...<u>AND</u> STUDENT IS 30 YEARS OR OLDER (**SAGE ≥ 30**), SKIP TO D033 ...<u>AND</u> STUDENT IS 29 YEARS OR YOUNGER (**SAGE < 30**), SKIP TO D011 -------------------------- IF D008 = 3 or 93... ...<u>AND</u> STUDENT IS 30 YEARS OR OLDER (**SAGE ≥ 30**), SKIP TO D019 ...<u>AND</u> STUDENT IS 29 YEARS OR YOUNGER (**SAGE < 30**), SKIP TO D017		SAGE=AGE COMPUTED FROM CADE
D011	D011 :406/ 28 : 1	Do you have any legal guardians?	1 = YES 2 = NO D,R	2, D, OR R = SKIP TO D033	P	
D012	D012 :406/ 29 : 1	TYPE OF GUARDIAN:	1 = GUARDIANS 2 = MALE GUARDIAN ONLY 3 = FEMALE GUARDIAN ONLY D,R	1, 2, OR 3 = SKIP TO D017 D OR R = SKIP TO D033	P	
D013	D013 :406/ 30 : 1	With which of your parents or guardians do you usually live when you are not in school?	1 = FATHER/MALE GUARDIAN 2 = MOTHER/FEMALE GUARDIAN 3 = HALF WITH FATHER/MALE GUARDIAN AND HALF WITH MOTHER/FEMALE GUARDIAN 4 = NEITHER D,R	1 OR 2 = SKIP TO D020 3 OR 4 = SKIP TO D015 R = CONTINUE TO D014	P	
INSTRUCTION BOX D014				IF D006 = R <u>AND</u> D013 = R SKIP TO QUESTION D033; OTHERWISE, ASK D015		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
D015	D015 :406/ 31 : 1	Over the past year, which parent or guardian do you think has provided you with the most financial support?	1 = FATHER/MALE GUARDIAN 2= MOTHER/FEMALE GUARDIAN 3 = EQUAL 4 = NEITHER PARENT/GUARDIAN PROVIDES SUPPORT D,R	1, 2, 3, OR D = SKIP TO D020 4,R = CONTINUE WITH D016	P	"NOTE: ONLY ALLOW OPTION 4 IF RESPONDENT LIVES WITH NEITHER PARENT OR GUARDIAN. (D013=4)"
DJ15	DJ15 :406/ 32 : 1	ONLY ALLOW OPTION 4 IF THE RESPONDENT LIVES WITH NEITHER PARENT OR GUARDIAN INCONSISTENCY BETWEEN D013 AND D015 D013: ANSWER TO WHICH PARENT/GUARDIAN THEY LIVE: [D013] D015: ANSWER TO WHICH PARENT PROVIDES THE MOST SUPPORT: [D015]	INTERVIEWER AND GET THE ANSWER AGAIN FOR D015			
D016	D016 :406/ 33 : 1	Who would you say provided the most support when you were last supported by a parent or guardian?	1 = FATHER/MALE GUARDIAN 2 = MOTHER/FEMALE GUARDIAN 3 = BOTH PARENTS/GUARDIANS 4 = NEVER LIVED WITH PARENTS OR GUARDIANS (FOSTER HOMES, ORPHANAGES, ETC.) D,R	1, 2, OR 3 = SKIP TO D020 4, D, OR R = SKIP TO D033	P	
D017	D017 :407/ 6 : 5	Excluding any loans, how much money (have your parents/guardians/has your mother/female guardian/has your father/male guardian) contributed to your 1992-93 school expenses? (TUITION AND FEES, ROOM AND BOARD, BOOKS AND SUPPLIES, OR OTHER EDUCATION-RELATED EXPENSES WHILE ENROLLED.) PROBE: IF DON'T KNOW: THE NEAREST HUNDRED IS FINE	0-20000 20001-99990 D,R	IF D008=92, ASK D017-D035 ONLY ABOUT THE FATHER. IF D008=91, ASK D017-D035 ONLY ABOUT THE MOTHER.	P	PROBE IF > $50,000 FOR GRADUATE/1ST-PROF. STUDENTS (A015=47,92)
DJ17	DJ17 :407/ 11 : 1	INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT'S (PARENTS/GUARDIANS/MOTHER/FEMALE GUARDIAN/FATHER/MALE GUARDIAN) CONTRIBUTED [D017] TOWARDS THE 1992-93 SCHOOL EXPENSES.	1=YES, THAT'S CORRECT 2=NO, THAT'S WRONG			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
D018	D018 :407/ 12 : 5	How much money in <u>loans</u> have you received from your (parents/guardians/mother/female guardian/father/male guardian) for your 1992-93 school expenses?	0-4999 5000-99990 D,R **PROBE ANSWERS WHEN:** PROBE IF > $50,000 FOR GRADUATE/ 1ST-PROFESSIONAL STUDENTS (A015=4-7,92); PROBE IF > $20,000 FOR UNDERGRAD STUDENTS (A015 < 3) PROBE AT $5,000 FOR PUBLIC SCHOOL (**SCTL = 1**) WHICH ARE < 3 YEARS (**SLVL=2 <u>or</u> 3** ; PROBE AT $10,000 FOR PROPRIETARY SCHOOLS (**SCTL = 3**), AND PUBLIC 4-YR SCHOOLS (**SCTL = 1 <u>and</u> SLVL = 1**); PROBE AT $20,000 FOR PRIVATE, NOT-FOR-PROFIT SCHOOLS (**SCTL = 2**)	ALL RESPONSES SKIP TO D023		
DJ18	DJ18 :407/ 17 : 1	INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT'S (PARENTS/GUARDIANS/MOTHER/FEMALE GUARDIAN/FATHER/MALE GUARDIAN) LOANED $[D018] TOWARDS THE 1992-93 SCHOOL EXPENSES	1=YES, THAT'S CORRECT 2=NO, THAT'S WRONG			
D019	D019 :407/ 18 : 1	Has either of your parents contributed or loaned you money toward your 1992-93 school year expenses?	1 = YES 2 = NO D,R	2,D,R = SKIP TO D033	P	
INSTRUCTION BOX D20A				IF D008=91, THEN ASK D020 AND D021 (DO NOT ASK D120 AND D121) IF D008=92, THEN ASK D120 AND D121 (DO NOT ASK D020 AND D021)		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
D020 D120	D020 :407/ 19 : 5 D120 :407/ 24 : 5	In answering the following questions please include financial contributions from stepparents, if applicable, in the amounts you report. Excluding any loans, how much money have your (mother/female guardian) and (father/male guardian) contributed to your 1992-93 school expenses? NOTE: MOTHER/FEMALE GUARDIAN APPLIES TO D020. FATHER/MALE GUARDIAN APPLIES TO D120.	0-99990 D,R		P	
D021 D121	D021 :407/ 29 : 5 D121 :407/ 34 : 5	How much money in loans have you received from your (mother/female guardian) and (father/male guardian) for your 1992-93 school expenses? NOTE: MOTHER/FEMALE GUARDIAN APPLIES TO D021. FATHER/MALE GUARDIAN APPLIES TO D121.	0-99990 D,R		P	
D023	D023 :407/ 39 : 1	Between July 1, 1992 and June 30, 1993, did your (parents/guardians/mother/female guardian/father/male guardian) provided you with other forms of support such as housing, meals, clothing, the use of charge cards, or help with automobile payments, repairs or any type of insurance? Do not include any amounts we have already discussed.	1 = YES 2 = NO D,R	2, D, R = SKIP TO D033	P	
DX23	DX23 :407/ 40 : 6	How much do you think it was worth?	0-500 501-99990 D,R	IF >$500, SKIP TO DJ25 IF ≤ $500, SKIP TO D033 D = CONTINUE TO D024 R = SKIP TO D033		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
D024	D024 :407/ 46 : 1	Would you estimate it was worth...	1 = $500 or less 2 = More than $500 but less than $1000 3 = At least $1000 but less than $2000 4 = At least $2000 but less than $3000 5 = At least $3000 but less than $4000,or 6 = $4000 or more D,R	1,D,R = SKIP TO D033 OTHERWISE, CONTINUE TO DJ25	P	
DJ25	These will have Y or N answers: d25a :407/ 47 : 1 d25b :407/ 48 : 1 d25c :407/ 49 : 1 d25d :407/ 50 : 1 d25e :407/ 51 : 1 d25f :407/ 52 : 1 d25g :407/ 53 : 1 d25h :407/ 54 : 1 Grid control variable: DJ25 :407/ 55 : 1	Did your (parents/guardians/mother/female guardian/father/male guardian) provide you with...	1=housing? 2=Meals? 3=clothing? 4=charge cards? 5=help on automobile loan payments? 6=help on your automobile repair bills? 7=help on any type of insurance including car health or life insurance? 8=any other type of assistance? (PLEASE SPECIFY) e=EXIT GRID, ALL DONE	8=CONTINUE OTHERWISE, SKIP TO D032	P	
D25a	D25a :407/ 56 :40	SPECIFY OTHER TYPE OF ASSISTANCE	RECORD VERBATIM RESPONSE	CONTINUE TO D032	P	
DL25	DL25 :408/ 16 : 1	I am sorry but I thought you mentioned that your (parents/guardians/mother/female guardian/father/male guardian) provided you with other forms of support such as housing, meals, etc...	1=YES, THAT'S CORRECT 2=NO, THAT'S WRONG			
Timestamp	TV21 :322/ 37 : 8 CV21 :322/ 45 : 5	cumulative time cumulative question count				
INSTRUCTION BOX D032		IF A PARENT OR GUARDIAN PROVIDED NO SUPPORT (D023 ≠ 1) SKIP D033 - D034 FOR THAT PARENT OR GUARDIAN				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Sour ce	Range/Consistency Checks
D033	D033 :408/ 17 : 1	Did you (or your parents/guardians/mother/female guardian/father/male guardian) use college prepayment or State-sponsored savings plans to pay for your 1992-93 school year expenses?	1 = YES 2 = NO D,R	2, D, R = SKIP TO DX34	P	
D034	D034 :408/ 18 : 2	Was the tuition prepayment plan...	1 = State sponsored 2 = School sponsored 3 = a private plan? 91 = OTHER (SPECIFY:) D, R	1, 2, 3, D, R = SKIP TO DX34	P	
D134	D134 :408/ 20 :50	ENTER OTHER TYPE	RECORD VERBATIM RESPONSE			
DX34	DX34 :408/ 70 : 1	To meet your 1992 - 93 school year expenses, did you or your (parents/guardians/mother/female guardian/father/male guardian) take out a home equity loan, a second mortgage, or refinance any real estate?	1 = YES 2 = NO D, R		P	
D035	D035 :408/ 71 : 1	Did you (or your parents/guardians/mother/female guardian/father/male guardian) use U.S. Savings Bonds to pay for any part of your 1992-93 school year expenses?	1 = YES 2 = NO D, R		P	
D036	D036 :409/ 27 : 5	Excluding loans, how much money have or will other relatives or friends (including your spouse's parents) contribute toward your 1992-93 school expenses? [**NOTE ON TEXT SUBSTITUTIONS**: Text substitute the phrase "including your spouse's parents" if D001 = 1 or 3.]	0-10000 10001-99990 D, R		P	FLAG FOR PROBE IF > $10,000 AT PUBLIC SCHOOL **(SCTL = 1)** $20,000 AT PRIVATE SCHOOL **(SCTL = 2)**
DJ36	DJ36 :409/ 32 : 1	INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT THAT FRIENDS AND RELATIVES CONTRIBUTED $[D036] TOWARDS 1992-93 SCHOOL EXPENSES.	1 = YES, THAT'S CORRECT 2 = NO, THAT'S WRONG			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
D037	D037 :409/ 33 : 5	How much money have or will you receive in loans from other relatives or friends (including your spouse's parents) to help pay for your 1992-93 school expenses? [**NOTE ON TEXT SUBSTITUTIONS**: Text substitute the phrase "including your spouse's parents" if D001=1 or 3.]	0-10000 10001-99990 D, R		P	FLAG FOR PROBE IF > $10,000 AT PUBLIC SCHOOL (**SCTL = 1**) $20,000 AT PRIVATE SCHOOL (**SCTL = 2**)
DJ37	DJ37 :409/ 38 : 1	INTERVIEWER: PLEASE VERIFY THAT THE RESPONDENT BORROWED $[D037] FROM FRIENDS AND RELATIVES TO HELP PAY FOR SCHOOL EXPENSES.	1 YES, THAT'S CORRECT 2 NO, THAT'S WRONG			
Timestamp	TV22 :322/ 50 : 8 CV22 :322/ 58 : 5	cumulative time cumulative question count				

SECTION E: EMPLOYMENT

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
EXX1	EXX1 :409/ 39 : 1	Now I would like some information on your recent employment. Did you work for pay at any time between <u>January 1, 1992 and June 30, 1992</u>?	1=YES 2=NO D, R		P	
E001	E001 :409/ 40 : 1	Did you have a job for pay at any time between <u>July 1, 1992 and June 30, 1993</u>?	1=YES 2=NO D, R		P	
E01X	These will have Y or N answers: E1a :409/ 41 : 1 E1b :409/ 42 : 1 E1c :409/ 43 : 1 Grid control variable: E01X :409/ 44 : 1	Between July 1, 1992 and June 30, 1993, did you participate in...	1=an apprenticeship program? 2=a cooperative education program? 3=an internship/practicum program? YES/NO FOR EACH ITEM IN A GRID FORMAT		P	
E01Y	E01Y :409/ 45 : 1	During the 1992-93 school year, did you look for a job, and if a job was offered, were you available to accept it?	1=YES, OFFERED AND AVAILABLE 2=YES, OFFERED BUT NOT AVAILABLE 3=DID NOT LOOK FOR A JOB 4=LOOKED FOR A JOB, BUT NOT OFFERED ONE D,R	IF E001=2,D,R, SKIP TO INSTRUCTION BOX F00	P	
Timestamp	TV26 :323/ 22 : 8 CV26 :323/ 30 : 5	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
E002	E002 :412/ 51 : 1	What was your job between July 1, 1992 and June 30, 1993? If you held more than one job during this time, give me the job you held the longest. INTERVIEWER: FOR THIS JOB, PLEASE ENTER THE OCCUPATION AND INDUSTRY DESCRIPTIVE TEXT. ALSO SELECT THE APPROPRIATE ITEM FROM THE INDUSTRY/OCCUPATION CODE TABLES. What kind of work were you doing? (EXAMPLE: ELECTRICAL ENGINEER, STOCK CLERK, TYPIST) In what kind of business or industry was that? (EXAMPLE: TV/RADIO MANUFACTURING, RETAIL STORE, INSURANCE)	1=ADD JOB INFO D,R	ASK E002 - E011 FOR THE JOB HELD THE LONGEST BETWEEN JULY 1, 1992 AND JUNE 30, 1993. COLLECT ONLY 1 JOB.		
	E12s :409/ 46 : 1 E1OC :409/ 47 : 2 E1OT :409/ 49 :70 E1OZ :410/ 39 :50 E1IC :411/ 9 : 2 E1IT :411/ 11 :70 E1IZ :412/ 1 :50	userexit status code occupation coding occupation verbatim text standard text from the coding dictionary industry coding industry verbatim text standard text from the coding dictionary				
Timestamp	TV27 :323/ 35 : 8 CV27 :323/ 43 : 5	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
E003	E003 :412/ 52 : 1	What kind of company or organization was that?	1=PRIVATE -- FOR-PROFIT 2=PRIVATE -- NOT-FOR-PROFIT OR NON-PROFIT 3=LOCAL GOVERNMENT 4=STATE GOVERNMENT 5=FEDERAL GOVERNMENT 6=SELF-EMPLOYED IN OWN BUSINESS, PROFESSIONAL PRACTICE, OR FARM (NOT INCORPORATED) 7=SELF-EMPLOYED IN OWN BUSINESS, PROFESSIONAL PRACTICE, OR FARM (INCORPORATED) D,R		P	
E03a	E03A :412/ 53 : 1	How closely was the job related to your major or planned area of study at that time?	1=CLOSELY RELATED 2=SOMEWHAT RELATED 3=NOT RELATED D, R		P	
E004	E004 :412/ 54 :50	What (were/are) your most important activities or duties at this job? EXAMPLE: TYPES, KEEPS ACCOUNT BOOKS, FILES, SELLS CARS, FINISHES CONCRETE, OPERATES PRINTING PRESS	VERBATIM ANSWER CODED 85 SIC/SOC CODES	ASK E004 ONLY IF E002= "UNCODEABLE" OTHERWISE, SKIP TO E005	P	
E005	E005 :413/ 24 : 2	In what month and year did (INSERT E002) job start? ENTER MONTH:	1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER D, R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
E05a	E05a :413/ 26 : 2	ENTER YEAR:	50 - 93 D, R			
E006	E006 :413/ 28 : 2	In what month and year did this job end? (JOB IN QUESTION: E002) ENTER MONTH:	1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER 91= JOB HAS NOT YET ENDED D, R	91,D,R = SKIP TO E007	P	
E06a	E06a :413/ 30 : 2	ENTER YEAR:	19<92 - 93> D, R			
EN06	EN06 :413/ 32 : 1	INTERVIEWER: THERE IS AN INCONSISTENCY WITH THE DATA THE JOB STARTING DATE [E005]/E05a] IS LATER THAN THE JOB ENDING DATE[E006]/[E06a]	1=CORRECT THE STARTING AND ENDING DATES 2=CORRECT THE ENDING DATE			
E007	E007 :413/ 39 : 2	Approximately how many hours a week (do/did) you work at this job? (JOB IN QUESTION: E002)	1-80 D, R		P	
INSTRUCTION BOX E008				IF C052=2,D,or R, THEN SKIP TO E010; OTHERWISE, CONTINUE		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
E009	E009 :413/ 41 : 1	Was this job offered through the College Work-Study program at SAMPLE SCHOOL? (JOB IN QUESTION: E002)	1=YES 2=NO D, R		P	
E010	E010 :413/ 42 : 1	(Was/Is) this job related to your current major or area of study? (JOB IN QUESTION: E002)	1=YES 2=NO D, R		P	
E011	E011 :413/ 43 : 1	(Was/Is) this job on or off campus? (JOB IN QUESTION: E002)	1=ON CAMPUS 2=OFF CAMPUS D, R		P	
E012	E012 :413/ 44 : 2	How many other jobs for pay did you hold at any time between July 1, 1992 and June 30, 1993?	0 1-15 D, R		P	
EJ12	EJ12 :413/ 46 : 3	While you were attending classes, what was the average number of hours you worked per week?	0-160 D,R			
EL12	EL12 :413/ 49 : 1	INTERVIEWER: THERE MIGHT BE A DISCREPANCY! THE RESPONDENT MENTIONED THAT THEY WORKED [E002] HOURS PER WEEK AS "(E002)" BUT WORKED ONLY [EJ12] HOURS AT ALL JOBS!	1=CHANGE THE NUMBER OF HOURS AT [E002] 2=CHANGE THE AVERAGE NUMBER OF HOURS AT ALL JOBS 3=THE ANSWERS ARE CORRECT, CONTINUE.			
E013	E013 :413/ 50 : 6	Between July 1, 1992 and June 30, 1993, what was your total income from all jobs? Please include any college work-study and/or assistantships.	0- 999990 D, R	NON-B&B = SKIP TO BOX F001 AFTER ASKING E013	P	
EX14	EX14 :413/ 56 : 1	Have you attempted to change jobs , or obtain a job as a result of degree completion?	1=YES 2=NO D, R	B&B ONLY 2, D, R = SKIP TO BOX F001		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
EJ14	Zero indicates "NO" and positive numbers indicate the order of "YES" answers: e14a :413/ 57 : 2 e14b :413/ 59 : 2 e14c :413/ 61 : 2 e14d :413/ 63 : 2 e14e :413/ 65 : 2 e14f :413/ 67 : 2 e14g :413/ 69 : 2 e14h :413/ 71 : 2 e14i :413/ 73 : 2 e14j :413/ 75 : 2 e14k :413/ 77 : 2 e14l :413/ 79 : 2 e14m :414/ 1 : 2 e14n :414/ 3 : 2 Grid control variables: EC14 :414/ 5 : 2 EJ14 :414/ 7 : 2	What did you do to try to find a job?	CODE ALL THAT APPLY: 1=SENT OUT RESUMES 2=WENT TO CAMPUS JOB PLACEMENT OFFICE 3=LOOKED THROUGH WANT ADS 4=ASKED FRIENDS 5=ASKED FAMILY 6=ASKED PROFESSORS 7=ATTENDED RECRUITING FAIRS 8=DID VOLUNTEER WORK IN FIELD 9=LOOKED AT JOB BOARDS IN UNEMPLOYMENT OFFICE 10=CONTACTED "HEAD HUNTERS"/EMPLOYMENT AGENCY/PROFESSIONAL RECRUITER 11=PLACED WANT AD 12=SUBSCRIBED TO TRADE JOURNALS 60=NOTHING 91=OTHER (SPECIFY:) e=EXIT GRID, ALL DONE	B&B ONLY 91=CONTINUE TO EJ15, OTHERWISE SKIP TO BOX F001	P	
EJ15	EJ15 :414/ 9 :50	Specify Other	RECORD VERBATIM ANSWER	B&B ONLY		
Timestamp	TV28 :323/ 48 : 8 CV28 :323/ 56 : 5	cumulative time cumulative question count				

SECTION F: EDUCATIONAL EXPECTATIONS/STUDENT CHARACTERISTICS

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
Instruction Box F001				<u>B&B STUDENTS</u> SKIP TO FJ01 <u>NON-B&B STUDENTS</u> SKIP TO F010		
FJ01	These will have Y or N answers: f01a :414/ 68 : 1 f01b :414/ 69 : 1 f01c :414/ 70 : 1 f01d :414/ 71 : 1 f01e :414/ 72 : 1 f01f :414/ 73 : 1 f01g :414/ 74 : 1 f01h :414/ 75 : 1 f01i :414/ 76 : 1 Grid control variable: FJ01 :414/ 77 : 1	Now I'm going to ask you some questions about your satisfaction with your undergraduate education at SAMPLE SCHOOL. Please tell me, were you satisfied with... ... the ability of most of the instructors at SAMPLE SCHOOL? ... the classroom buildings, library, and equipment? ... the intellectual life of the school? ... the course curriculum? ... the social life? ... your intellectual growth? ... the education you received, considering the overall cost to attend the school? ... the reputation of the school compared to similar postsecondary institutions? ... the security measures taken by the school to ensure the safety of its students?	1=YES 2=NO (YES OR NO RECORDED FOR EACH ITEM)	B&B ONLY ALL RESPONSES SKIP TO F10A	P	
F010	F010 :414/ 78 : 1	Please tell me were you satisfied with the security measures taken by SAMPLE SCHOOL to ensure the safety of its students?	1=YES 2=NO D,R	NON-B&B ONLY CONTINUE TO F10A	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F10A	F10A :414/ 79 : 1	How of often were you concerned for your personal safety at SAMPLE SCHOOL. Were you...	1=never concerned 2=sometimes concerned, or 3=often concerned for your safety? D, R	**B&B STUDENTS** CONTINUE TO FJ11 **NON-B&B STUDENTS** IF A014=6,7,8,92 THEN SKIP TO FX19 IF A014≠6,7,8,92 THEN SKIP TO F047	P	
Timestamp	TV31 :324/ 7 : 8 CV31 :324/ 15 : 5	cumulative time cumulative question count				
FJ11	FJ11 :414/ 80 : 1	The next few questions are about the services that you might have used while attending SAMPLE SCHOOL. INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.	1=ENTER THE USEREXIT			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F011	Ever used? f11a :415/ 1 : 1 f11b :415/ 2 : 1 f11c :415/ 3 : 1 f11d :415/ 4 : 1 f11e :415/ 5 : 1 f11f :415/ 6 : 1 f11g :415/ 7 : 1 satisfaction rating: f12a :415/ 8 : 1 f12b :415/ 9 : 1 f12c :415/ 10 : 1 f12d :415/ 11 : 1 f12e :415/ 12 : 1 f12f :415/ 13 : 1 f12g :415/ 14 : 1 Used in 1992-93?: f13a :415/ 15 : 1 f13b :415/ 16 : 1 f13c :415/ 17 : 1 f13d :415/ 18 : 1 f13e :415/ 19 : 1 f13f :415/ 20 : 1 f13g :415/ 21 : 1	As I read the following list of services, please tell me whether you <u>ever</u> used the service at SAMPLE SCHOOL: ... personal counseling services? ... academic counseling services? ... financial aid counseling services? ... career or job counseling services? ... job placement services? ... cultural, music, art, and/or drama facilities? ... sports and recreation facilities? FOR EACH SERVICE USED: Were you satisfied with the (INSERT TYPE OF SERVICE)? FOR EACH SERVICE USED: Did you use the (INSERT SERVICE) during the 1992-93 year?	1=USED 2=DID NOT USE D,R 1=YES, SATISFIED 2=NO, NOT SATISFIED D,R 1=YES, USED DURING THE 1992-93 YEAR 2=NO, DID NOT USE DURING THE 1992-93 YEAR D,R	B&B ONLY	P	
Timestamp	TV32 :324/ 20 : 8 CV32 :324/ 28 : 5	cumulative time cumulative question count				
FX19	FX19 :415/ 51 : 1	Have you taken or do you plan to take any graduate school admissions tests?	1=HAVE TAKEN 2=NO 3=PLAN TO TAKE D, R	2, D, R = SKIP TO F047		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
FJ19	FJ19 :415/ 64 : 1	GRADUATE AND PROFESSIONAL TESTS USEREXIT (ENTER HELP) USEREXIT INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.				

F019
 	
(FJ19_UXT)
	Test taken or not:
	f19a :415/ 65 : 1
	  (GRE)
	f19b :415/ 66 : 1
	  (NTE)
	f19c :415/ 67 : 1
	  (MAT)
	f19d :415/ 68 : 1
	  (DAT)
	f19e :415/ 69 : 1
	  (GMAT)
	f19f :415/ 70 : 1
	  (LSAT)
	f19g :415/ 71 : 1
	  (MCAT)
	f19h :415/ 72 : 1
	  (STE)
	f19i :415/ 73 : 1
	  (OTHER)
	F219 :415/ 74 :50
	  (OTHER SPECIFY)
		As I read the following list of graduate and professional tests please tell me whether or not you have taken, or plan to take, the test:
		
		... Graduate Record Exam (GRE)?
		... National Teacher's Exam (NTE)?
		... Miller's Analogy Test (MAT)?
		... Dental Admissions Test (DAT)?
		... Graduate Management Admissions Test (GMAT)?
		... Law School Admissions Test (LSAT)?
		... Medical College Admissions Test (MCAT)?
		... State Teacher Exam (STE) in any state?
		... MCAT Writing Test?
		... Any other test (SPECIFY:)?
			1=HAVE TAKEN
			2=NO
			3=PLAN TO TAKE
			
			D, R
				ASK F019 FOR ALL TESTS THEN ASK F020 FOR EACH TEST THAT=1 OR 3 AT F019.
				
				IF ALL TESTS AT F019=2, D OR R SKIP TO F047
					SP	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks

F020
 	
(FJ19_UXT)
	If taken or plan to take:
	f20a :416/ 44 : 2
	  (GRE - month)
	f20b :416/ 46 : 2
	  (NTE - month)
	f20c :416/ 48 : 2
	  (MAT - month)
	f20d :416/ 50 : 2
	  (DAT - month)
	f20e :416/ 52 : 2
	  (GMAT - month)
	f20f :416/ 54 : 2
	  (LSAT - month)
	f20g :416/ 56 : 2
	  (MCAT - month)
	f20h :416/ 58 : 2
	  (STE - month)
	f20i :416/ 60 : 2
	  (OTHER - month)
	
	f20j :416/ 62 : 2
	  (GRE - year)
	f20k :416/ 64 : 2
	  (NTE - year)
	f20l :416/ 66 : 2
	  (MAT - year)
	f20m :416/ 68 : 2
	  (DAT - year)
	f20n :416/ 70 : 2
	  (GMAT - year)
	f20o :416/ 72 : 2
	  (LSAT - year)
	f20p :416/ 74 : 2
	  (MCAT - year)
	f20q :416/ 76 : 2
	  (STE - year)
	f20r :416/ 78 : 2
	  (OTHER - year)
		In what month and year (did you/do you plan to) take the (GRE/NTE/MAT/DAT/GMAT/LSAT/MCAT/MCAT/STE/ OTHER TEST)?	1-12 = MONTH (JANUARY - DECEMBER)
			1940-1994 = YEAR
			
			D, R
			
			NOTES ON TEXT SUBSTITUTIONS:
			READ "DID YOU" WHEN F019 = 1, AND "DO YOU PLAN" WHEN F019 = 3
				ASK <u>ONLY</u> FOR TESTS WHICH = 1 OR 3 IN F019
				
				THEN <u>EXCEPT</u> FOR THE GRE, ASK F021 FOR EACH TEST THAT = 1 IN F019.		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F021 **(FJ19_UXT)**	If taken: f21b :417/ 12 : 4 (NTE - score) f21c :417/ 16 : 4 (MAT - score) f21d :417/ 20 : 4 (DAT - score) f21e :417/ 24 : 4 (GMAT - score) f21f :417/ 28 : 4 (LSAT - score) f21g :417/ 32 : 4 (MCAT - score) mcat :417/ 36 : 1 (mcat writing test) f21h :417/ 37 : 4 (STE - score) f21i :417/ 41 : 4 (OTHER - score)	What was your total or composite score on the (NTE/MAT/DAT/GMAT/LSAT/MCAT/STE/MCAT/OTHER TEST)?	SCORE: D, R	ASK ONLY FOR TESTS WHICH = 1 IN F019. DO NOT ASK FOR THE GRE. IF GRE IN F019=1, CONTINUE TO FX21 AFTER ASKING F021; OTHERWISE, SKIP TO F047.		
FX21 **(FJ19_UXT)**	f21v :416/ 80 : 4 (GRE - verbal score) f21m :417/ 4 : 4 (GRE - analytical score) f21q :417/ 8 : 4 (GRE - quantitative score)	What was your score on the... ...verbal component of the GRE? ...analytical component of the GRE? ...quantitative component of the GRE?	ENTER RESPONDENT SCORE FOR EACH COMPONENT: VERBAL: ANALYTICAL: QUANTITATIVE: D,R		P	EACH SCORE MUST BE BETWEEN 200-800
Timestamp	TV33 :324/ 33 : 8 CV33 :324/ 41 : 5	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks

F047	F047 :417/ 55 : 1	What is the <u>highest</u> level of education you expect to complete at SAMPLE SCHOOL?	1=NO DEGREE OR CERTIFICATE, PLAN TO TRANSFER
			2=NO DEGREE OR CERTIFICATE, OTHER
			3=CERTIFICATE, LICENSE
			4=ASSOCIATE'S DEGREE
			5=BACHELOR'S DEGREE (4-5 YEAR DEGREE)
			6=MASTER'S DEGREE OR EQUIVALENT
			7=DOCTORATE (EXAMPLE: PhD., EdD.)
			8=FIRST <u>PROFESSIONAL</u> DEGREE
			    (CHIROPRACTIC, DENTISTRY, MEDICINE,
			    VETERINARY MEDICINE, OPTOMETRY,
			    OSTEOPATHY, PHARMACY, PODIATRY, LAW,
			    THEOLOGY)
			
			D, R
				ASK ALL Rs	P	

F048	F048 :417/ 56 : 1	What is the highest level of education you<u>ever</u> expect to complete?	1=CERTIFICATE OR OTHER FORMAL AWARD FOR VOCATIONAL PROGRAMS
			2=ASSOCIATE'S DEGREE
			3=BACHELOR'S DEGREE (4-5 YEAR DEGREE)
			4=MASTER'S DEGREE OR EQUIVALENT
			5=DOCTORATE (EXAMPLE: PhD., EdD.)
			6=FIRST <u>PROFESSIONAL</u> DEGREE
			    (CHIROPRACTIC, DENTISTRY, MEDICINE,
			    VETERINARY MEDICINE, OPTOMETRY,
			    OSTEOPATHY, PHARMACY, PODIATRY, LAW,
			    THEOLOGY)
			
			D, R
				ASK ALL Rs	P	LEVEL OF EDUCATION CANNOT BE LESS THAN INDICATED AT F047

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F049	F049 :418/ 58 : 1	For the next 12 months do you plan to be... (ANY ASSISTANTSHIPS AND COLLEGE WORK STUDY SHOULD BE COUNTED AS **WORKING**) (IF "SOMETHING ELSE" INCLUDES TRAVELLING AND NON-ENROLLMENT, THEN IT MIGHT BE CODED AS 2 IF YOU DETERMINE THAT THE RESPONDENT WILL ALSO BE WORKING WHILE TRAVELLING)	1=enrolled in school only 2=working at a job only 3=both working and attending school 4=or something else? D, R	ASK <u>ALL</u> Rs <u>NON-B&B STUDENTS</u>: 1, 2, 4, D, R = SKIP TO SECTION G 3 = CONTINUE WITH FX49 <u>B&B STUDENTS</u>: 1=SKIP TO F050 2=SKIP TO F083 3=CONTINUE WITH FX49 4, D, OR R = SKIP TO F087, <u>UNLESS</u> F048 = 03 --> THEN SKIP TO F083	P	
FX49	FX49 :418/ 59 : 1	Do you see yourself <u>primarily</u> as ...	1=a full-time student going to work 2=a part-time student going to work 3=a full-time worker going to school 4=a part-time worker going to school D, R	ASK <u>ALL</u> Rs, IF F049 = 3 <u>NON-B&B STUDENTS</u> SKIP TO SECTION G AFTER FX49 B&B-CONTINUE WITH F050	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks

F050, Part 1	F050 :418/ 60 : 2	In what type of program (do you expect to be/are you) enrolled during the 1993-94 school year?	UNDERGRADUATE
			1=ASSOCIATE'S DEGREE
			2=BACHELOR'S DEGREE
			3=POST-BACCALAUREATE CERTIFICATE
			
			GRADUATE/PROFESSIONAL
			4=MASTER'S DEGREE
			5=DOCTORAL DEGREE
			6=FIRST PROFESSIONAL DEGREE
			    (CHIROPRACTIC, DENTISTRY, MEDICINE,
			    VETERINARY MEDICINE, OPTOMETRY,
			    OSTEOPATHY, PHARMACY, PODIATRY, LAW,
			    THEOLOGY)
			
			OTHER CERTIFICATES/LICENSES
			7=BEAUTICIAN LICENSE
			8=CERTIFIED PUBLIC ACCOUNTANT
			9=COMPUTER PROGRAMMER/SERVICE TECHNICIAN
			CERTIFICATE
			10=CONSTRUCTION LICENSE
			
			n=NEXT SCREEN
			D,R
				B&B ONLY
				
				1-3,7-24,D,R=SKIP TO F083
				IF F049=3, OR SKIP TO F087
				IF F049=1;
				
				4,5,6=SKIP TO F053
					P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
FJ50	F050 :418/ 60 : 2		OTHER CERTIFICATES/LICENSES 11=DAYCARE CENTER OPERATOR LICENSE 12=FOOD SERVICE LICENSE 13=HAM RADIO OPERATOR LICENSE 14=MACHINE OPERATOR LICENSE 15=MECHANIC'S LICENSE (AUTOMOBILE, MACHINERY) 16=MEDICAL/DENTAL TECHNICIAN CERTIFICATE 17 PILOT LICENSE 18=PROTECTIVE SERVICES LICENSE 19=REAL ESTATE LICENSE 20=SCIENCE (LAB) TECHNICIAN CERTIFICATE 21 VEHICLE LICENSE (TAXI, TRUCK DRIVER, BUS) 22=VETERINARY ASSISTANT CERTIFICATE OTHER 23=OTHER DEGREE, LICENSE OR CERTIFICATION 24=NON-DEGREE PROGRAM p=PREVIOUS SCREEN D,R			
F053	F053 :418/ 62 : 2	In what year did you first contact any graduate or professional school for admission information?	85-89 90-93 00 = HAVEN'T YET D, R	B&B ONLY 00=SKIP TO F083 ---------------------- **PLEASE NOTE:** The skip pattern above reflects what the CATI system was actually doing. The original specification for this skip pattern was: 00=SKIP TO F083 IF F049=3; OTHERWISE, SKIP TO F087 IF F049=1.	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F055	F055 :418/ 65 : 2	In what month and year did you first apply to a graduate or professional school? MONTH:	1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER 00=HAVEN'T YET D, R	B&B ONLY 00 = SKIP TO F056	P	CANNOT BE BEFORE DATE IN F053
F255	F255 :418/ 67 : 2	YEAR:	89-93 D, R	B&B ONLY	P	
F455	F455 :418/ 69 : 1	APPLICATION DATE IS BEFORE ADMISSION DATE	INFORMATION TO CONTINUE			
Timestamp	TV34 :324/ 46 : 8 CV34 :324/ 54 : 5	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F056	F056 :418/ 70 : 2	How many schools have you or will you apply to?	0 1-90 D, R	B&B ONLY 00,R=SKIP TO F087 IF F049=4,D,R OR F083 IF F049=1,2,3. --------------------- **PLEASE NOTE:** The skip pattern above reflects what the CATI system was actually doing. The original specification for this skip pattern was: 00,R=SKIP TO F083 IF F049=3 OR F087 IF F049=1	P	
FJ56	FJ56 :418/ 72 : 1	Next, I will need to ask about your choices for graduate of professional school. INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT	1=ENTER THE USEREXIT	B&B ONLY		
FJ57 **(Part of FJ57_UXT)**	FI57 :418/ 79 : 6 (IPEDS code) F057 :419/ 32 :50 (school name)	What was your first choice graduate or professional school?		B & B ONLY CONDUCT IPEDS CODING OF THE SCHOOL. IF SCHOOL IS NOT IPEDS CODEABLE, ASK F57A	P	
F57A, part 1 **(Part of FJ57_UXT)**	F57L :419/ 5 : 2	[SCHOOL NAME from FJ57] is best described as:	1=A UNIVERSITY OR 4-YEAR COLLEGE 2=A 2- OR 3-YEAR JUNIOR COLLEGE, COMMUNITY COLLEGE, OR TECHNICAL/VOCATIONAL SCHOOL 3=A LESS THAN 2-YEAR VOCATIONAL, TECHNICAL, OR OCCUPATIONAL SCHOOL OR COLLEGE 4=SOME OTHER TYPE OF SCHOOL	B&B ONLY		
F57A, part 2 **(Part of FJ57_UXT)**	F58c :419/ 7 : 2	[SCHOOL NAME from FJ57] is best described as:	1=A PUBLIC SCHOOL 2=A PRIVATE, NONPROFIT OR NOT-FOR-PROFIT SCHOOL 3=A PROPRIETARY OR PRIVATE, FOR-PROFIT SCHOOL	B&B ONLY		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F57A, part 3 (Part of FJ57_UXT)	F58d :419/ 9 : 1	Does [SCHOOL NAME from FJ57] have a meal plan?	1=YES 2=NO	B&B ONLY		
F57A, part 4 (Part of FJ57_UXT)	F57a :420/ 2 :30 F57b :420/ 32 :30 F58a :419/ 12 :20 F58b :419/ 10 : 2 F57c :420/ 62 : 5	Address of [SCHOOL NAME from FJ57]: STREET ADDRESS LINE 1 STREET ADDRESS LINE 2 CITY STATE ZIP	street address lines = 30 chars apiece city = 20 chars state = 2 chars zip = 5 chars	B&B ONLY		
F059 (Part of FJ57_UXT)	F059 :420/ 67 : 1	Were you accepted by [SCHOOL NAME FROM FJ57]?	1=YES 2=NO 3=HAVEN'T HEARD YET/DON'T KNOW R	B&B ONLY IF F059=2 OR R AND F056>1, THEN SKIP TO FJ65 IF F059=2 OR R AND F056=1, SKIP TO F083 IF F049=3; OTHERWISE, SKIP TO F087 IF F049=1. 1,3=CONTINUE	P	
F061 (Part of FJ57_UXT)	F061 :420/ 68 : 1	Are you now or will you be attending [SCHOOL NAME from FJ57] for graduate or professional school?	1=YES, YES IF ACCEPTED 2=NO D, R	B&B ONLY 2,D R = SKIP TO F063	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F062 **(Part of FJ57_UXT)**	F062 :420/ 69 : 2	When did you or will you start graduate or professional school at [SCHOOL NAME FROM FJ57]? MONTH:	1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER D, R	B&B ONLY	P	
F262 **(Part of FJ57_UXT)**	F262 :420/ 71 : 2	YEAR:	19<92-97> D, R	B&B ONLY	P	
F063 **(Part of FJ57_UXT)**	F063 :420/ 73 : 1	Did you apply for financial aid at [SCHOOL NAME FROM FJ57] for your graduate or professional studies? Please include research and teaching assistantships.	1=YES 2=NO D, R	B&B ONLY IF F063=2,D,R AND F056≠1 THEN SKIP TO FJ65 IF F063=2,D,R AND F056=1 AND F061=1, THEN SKIP TO INSTRUCTION BOX F80A; OTHERWISE, IF F063=2,D,R AND F056=1 AND F061 ≠1, SKIP TO F083 IF F049=3 OR F087 IF F049=1 1=CONTINUE	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F064 **(Part of FJ57_UXT)**	F064 :420/ 74 : 1	Have you been awarded or offered financial aid at [SCHOOL NAME FROM FJ57]? Please include research and teaching assistantships.	1=YES 2=NO 3=HAVEN'T HEARD YET/DON'T KNOW R	B&B ONLY IF F056>1, THEN CONTINUE TO FJ65 IF F056=1 <u>AND</u> F061=1, SKIP TO INSTRUCTION BOX F80A; OTHERWISE, IF F056=1 <u>AND</u> F061≠1, SKIP TO F083 IF F049=3 <u>OR</u> F087 IF F049=1	P	
FJ65 **(Part of FJ57_UXT)**	FI65 :420/ 75 : 6 (IPEDS code) F065 :421/ 28 :50 (school name)	What was your second choice graduate or professional school?		B&B ONLY CONDUCT IPEDS CODING OF THIS SCHOOL. IF SCHOOL IS NOT IPEDS CODEABLE, ASK F65A	P	
F65A, part 1 **(Part of FJ57_UXT)**	F65L :421/ 1 : 2	[SCHOOL NAME FROM FJ65] is best described as:	1=A UNIVERSITY OR 4-YEAR COLLEGE 2=A 2- OR 3-YEAR JUNIOR COLLEGE, COMMUNITY COLLEGE, OR TECHNICAL/VOCATIONAL SCHOOL 3=A LESS THAN 2-YEAR VOCATIONAL, TECHNICAL, OR OCCUPATIONAL SCHOOL OR COLLEGE 4=SOME OTHER TYPE OF SCHOOL	B&B ONLY	P	
F65A, part 2 **(Part of FJ57_UXT)**	F66c :421/ 3 : 2	[SCHOOL NAME from FJ65] is best described as:	1=A PUBLIC SCHOOL 2=A PRIVATE, NONPROFIT OR NOT-FOR-PROFIT SCHOOL 3=A PROPRIETARY OR PRIVATE, FOR-PROFIT SCHOOL	B&B ONLY	P	
F65A, part 3 **(Part of FJ57_UXT)**	F66d :421/ 5 : 1	Does [SCHOOL NAME from FJ65] have a meal plan?	1=YES 2=NO	B&B ONLY	P	

F65A, part 4
 	
 (Part of FJ57_UXT)
	F65a :421/ 78 :30
	 F65b :422/ 28 :30
	 F66a :421/ 8 :20
	 F66b :421/ 6 : 2
	 F65c :422/ 58 : 5
		Address of [SCHOOL NAME from FJ65]:
		  STREET ADDRESS LINE 1
		  STREET ADDRESS LINE 2
		  CITY
		  STATE
		  ZIP
			street address lines = 30 chars apiece
			 city = 20 chars
			 state = 2 chars
			 zip = 5 chars
				B&B ONLY	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F067 **(Part of FJ57_UXT)**	F067 :422/ 63 : 1	Were you accepted by (INSERT SCHOOL NAME FROM FJ65)?	1=YES 2=NO 3=HAVEN'T HEARD YET\DON'T KNOW R	B&B ONLY IF F067=2,R AND F056>2, THEN SKIP TO F073; IF F067=2,R AND F056≥2 AND F061≠1, SKIP TO F083 IF F049=3 OR F087 IF F049=1 OTHERWISE, IF F067=2,R AND F056≥2 AND F061=1, THEN SKIP TO INSTRUCTION BOX F80A 1,3=CONTINUE	P	
F069 **(Part of FJ57_UXT)**	F069 :422/ 64 : 1	Will you be attending (INSERT SCHOOL NAME FROM FJ65) for graduate or professional school?	1=YES, OR YES, IF ACCEPTED 2=NO D, R	B&B ONLY 2, D, R = SKIP TO F071	P	
F070 **(Part of FJ57_UXT)**	F070 :422/ 65 : 2	In what month and year did you or will you be starting graduate or professional school? MONTH:	1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER D, R	B&B ONLY	P	
F270 **(Part of FJ57_UXT)**	F270 :422/ 67 : 2	YEAR:	19<92-97> D, R	B&B ONLY	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F071 (**Part of FJ57_UXT**)	F071 :422/ 69 : 1	Did you apply for financial aid at (INSERT SCHOOL NAME FROM FJ65) for your graduate or professional studies? Please include research and teaching assistantships.	1=YES 2=NO D, R	B&B ONLY IF F071=2,D,R AND F056≠2, THEN SKIP TO F073; OTHERWISE, SKIP TO INSTRUCTION BOX F80A IF F061 OR F069=1; IF F061≠1 AND F069≠1, SKIP TO F083 IF F049=3 OR F087 IF F049=1 1=CONTINUE	P	
F072 (**Part of FJ57_UXT**)	F072 :422/ 70 : 1	Have you been awarded or offered financial aid at (INSERT SCHOOL NAME FROM FJ65)?	1=YES 2=NO D, R	B&B ONLY CONTINUE TO F073	P	
F073 (**Part of FJ57_UXT**)	F073 :418/ 76 : 2	At how many schools were you accepted? ENTER # OF SCHOOLS	0 - 99 D, R	B&B ONLY IF F061 OR F069=1, SKIP TO INSTRUCTION BOX F80A IF F073=0, THEN SKIP TO F083 IF F049=3 OR F087 IF F049=1 IF F073=1 AND (F059 OR F067=1), THEN SKIP TO F083 IF F049=3 OR F087 IF F049=1 IF F073=2 AND (F059 AND F067=1), THEN SKIP TO F083 IF F049=3 OR F087 IF F049=1 IF F073>2 AND (F061 AND F069=2,D,R) OR NONE OF THE ABOVE CONDITIONS ARE TRUE, THEN SKIP TO F074	P	CANNOT BE>F056

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
Instruction Box F73A **(Part of FJ57_UXT)**				IF F073 > THE NUMBER OF SCHOOLS RESPONDENT APPLIED TO (F056) RETURN TO F073 OTHERWISE, CONTINUE TO F074		
F074 **(Part of FJ57_UXT)**	F074 :418/ 78 : 1	Do you plan to attend any other graduate or professional school?	1=YES 2=NO D,R	B&B ONLY 2,D,R=SKIP TO F083 IF F049=3 OR F087 IF F049=1 1=CONTINUE TO FJ75	P	
FJ75 **(Part of FJ57_UXT)**	FI75 :422/ 71 : 6 (IPEDS code) F075 :423/ 24 :50 (school name)	What is this other graduate or professional school?	RECORD VERBATIM ANSWER SYSTEM WILL CODE SCHOOL BY IPEDS CODE	B&B ONLY IF IPEDS CODED DURING THE INTERVIEW, SKIP TO F077 IF NOT IPEDS CODED, CONTINUE TO F076	P	
F75A, part 1 **(Part of FJ57_UXT)**	F75L :422/ 77 : 2	[SCHOOL NAME FROM FJ75] is best described as:	1=A UNIVERSITY OR 4-YEAR COLLEGE 2=A 2- OR 3-YEAR JUNIOR COLLEGE, COMMUNITY COLLEGE, OR TECHNICAL/VOCATIONAL SCHOOL 3=A LESS THAN 2-YEAR VOCATIONAL, TECHNICAL, OR OCCUPATIONAL SCHOOL OR COLLEGE 4=SOME OTHER TYPE OF SCHOOL	B&B ONLY	P	
F75A, part 2 **(Part of FJ57_UXT)**	F76c :422/ 79 : 2	[SCHOOL NAME from FJ75] is best described as:	1=A PUBLIC SCHOOL 2=A PRIVATE, NONPROFIT OR NOT-FOR-PROFIT SCHOOL 3=A PROPRIETARY OR PRIVATE, FOR-PROFIT SCHOOL	B&B ONLY	P	
F75A, part 3 **(Part of FJ57_UXT)**	F76d :423/ 1 : 1	Does [SCHOOL NAME from FJ75] have a meal plan?	1=YES 2=NO	B&B ONLY	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F75A, part 4 **(Part of FJ57_UXT)**	F75a :423/ 74 :30 F75b :424/ 24 :30 F76a :423/ 4 :20 F76b :423/ 2 : 2 F75c :424/ 54 : 5	Address of [SCHOOL NAME from FJ75]: STREET ADDRESS LINE 1 STREET ADDRESS LINE 2 CITY STATE ZIP	street address lines = 30 chars apiece city = 20 chars state = 2 chars zip = 5 chars	B&B ONLY	P	
F077 **(Part of FJ57_UXT)**	F077 :424/ 59 : 2	In what month and year did you or will you be starting? MONTH:	1=JANUARY 2=FEBRUARY 3=MARCH 4=APRIL 5=MAY 6=JUNE 7=JULY 8=AUGUST 9=SEPTEMBER 10=OCTOBER 11=NOVEMBER 12=DECEMBER D, R	B&B ONLY	P	
F277 **(Part of FJ57_UXT)**	F277 :424/ 61 : 2	YEAR:	19<92-97> D, R	B&B ONLY	P	
F078 **(Part of FJ57_UXT)**	F078 :424/ 63 : 1	Did you apply for financial aid at [SCHOOL NAME IN FJ75]? Please include research and teaching assistantships.	1= YES 2 = NO D,R	B&B ONLY 2, D, R = SKIP TO INSTRUCTION BOX F80A	P	
F079 **(Part of FJ57_UXT)**	F079 :424/ 64 : 1	Have you been awarded or offered financial aid at [SCHOOL NAME IN FJ75]?	1 = YES 2 = NO 3 = HAVEN'T HEARD YET/DON'T KNOW R	B&B ONLY	P	
Timestamp	TV35 :324/ 59 : 8 CV35 :324/ 67 : 5	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX F80A				IF F061 OR F069 OR F074=1, THEN CONTINUE TO FJ80; OTHERWISE, SKIP TO F083		
FJ80	FJ80 :425/ 14 : 1	What academic program will you be pursuing? INTERVIEWER: ENTER MAJOR HERE AND, IF NECESSARY, SELECT CODE IN THE USEREXIT.	1=SPECIFY MAJOR OR PROGRAM OF STUDY D,R	B&B ONLY	P	
	F80s :425/ 15 : 1 F80a :425/ 16 : 3 F80b :425/ 19 :70 F80z :426/ 9 :50	userexit status code CIP field of study coding verbatim text standard text from the coding dictionary				
Timestamp	TV36 :324/ 72 : 8 CV36 :324/ 80 : 5	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F081 (F081, F281)	Grid control variables: F081 :427/ 79 : 2 F281 :427/ 79 : 2 Zero indicates "NO" and positive numbers indicate the order of "YES" answers: Screen 1 of 2: f81a :427/ 29 : 2 f81b :427/ 31 : 2 f81c :427/ 33 : 2 f81d :427/ 35 : 2 f81e :427/ 37 : 2 f81f :427/ 39 : 2 f81g :427/ 41 : 2 f81h :427/ 43 : 2 f81i :427/ 45 : 2 f81j :427/ 47 : 2 f81k :427/ 49 : 2	Why did you select (SCHOOL NAME) for your graduate or professional studies? **NOTES ON TEXT SUBSTITUTION:** SUBSTITUTE THE SCHOOL NAME FROM: 1. F057, WHEN F061=1 2. F065, WHEN F069=1 3. F075, WHEN F074=1	CODE ALL THAT APPLY: COSTS 1=SHORTER TIME PERIOD TO FINISH THE COURSE 2=OBTAINED FINANCIAL AID NEEDED AT THE SCHOOL 3=BETTER CHANCE TO GET JOB AT THE SCHOOL 4=COSTS OTHER THAN TUITION ARE LESS 5=TUITION COSTS ARE LESS 6=OTHER COST RELATED REASON INFLUENCE OR RECOMMENDATION 7=PARTICULAR PROFESSOR TEACHES HERE 8=FRIENDS/SPOUSE ATTEND THIS SCHOOL 9=PARENTS/GUARDIANS ATTENDED THE SCHOOL 10=PARENTS/GUARDIANS WANTED ME TO ATTEND THE SCHOOL 11=OTHER INFLUENCE RELATED REASON n=NEXT SCREEN e=EXIT GRID, ALL DONE	B&B ONLY CONTINUE TO F082	P	
F281	Screen 2 of 2: f81l :427/ 51 : 2 f81m :427/ 53 : 2 f81n :427/ 55 : 2 f81o :427/ 57 : 2 f81p :427/ 59 : 2 f81q :427/ 61 : 2 f81r :427/ 63 : 2 f81s :427/ 65 : 2 f81t :427/ 67 : 2 f81u :427/ 69 : 2 f81v :427/ 71 : 2 f81w :427/ 73 : 2 f81x :427/ 75 : 2	(why did you select SCHOOL NAME for your graduate or professional studies?)	LOCATION 12=CAN WORK WHILE ATTENDING SCHOOL 13=CAN LIVE AT HOME 14=LOCATED WHERE I WANT TO SETTLE 15=CLOSE TO HOME 16=FAR AWAY FROM HOME 17=OTHER LOCATION RELATED REASON REPUTATION/SCHOOL RELATED 18=LIKE CAMPUS SURROUNDINGS 19=SCHOOL HAS GOOD REPUTATION 20=RESEARCH CONDUCTED IS OF INTEREST 21=LAB FACILITIES/EQUIPMENT EXCEPTIONAL 22=OFFERED THE COURSE OF STUDY I WANTED 23=GOOD REPUTATION FOR PLACING GRADUATES 24=OTHER REPUTATION RELATED REASON p=PREVIOUS SCREEN e=EXIT GRID, ALL DONE			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
Timestamp	TV37 :325/ 5 : 8 CV37 :325/ 13 : 5	cumulative time cumulative question count				
F082	Grid control variable: F082 :428/ 22 : 2 Zero indicates "NO" and positive numbers indicate the order of "YES" answers: f82a :428/ 2 : 2 f82b :428/ 4 : 2 f82c :428/ 6 : 2 f82d :428/ 8 : 2 f82e :428/ 10 : 2 f82f :428/ 12 : 2 f82g :428/ 14 : 2 f82h :428/ 16 : 2 f82i :428/ 18 : 2	What were the important factors in your decision to enter graduate school?	CODE ALL THAT APPLY -- DO NOT READ ANSWERS 1=AN ADVANCED DEGREE IS NECESSARY TO OBTAIN CAREER GOAL 2=UNDECIDED ABOUT CAREER 3=TO EXPAND KNOWLEDGE IN FIELD OF STUDY 4=PARENTS/FAMILY WANTED ME TO GO 5=OTHER PERSON (NON-FAMILY) ENCOURAGED ME TO GO 6=ENJOY SCHOOL AND WANT TO CONTINUE 7=EASIER FOR YOU TO ATTEND NOW THAN LATER IN LIFE 8=PARENTS WOULD HELP PAY 91=SOME OTHER REASON e=EXIT GRID, ALL DONE	B&B ONLY SKIP TO F087 IF F049=1; OTHERWISE, CONTINUE TO F083	P	
Timestamp	TV38 :325/ 18 : 8 CV38 :325/ 26 : 5	cumulative time cumulative question count				
F083	F083 :428/ 24 : 1	During the next 12 months, do you plan to work full time or part-time?	1=FULL-TIME 2=PART-TIME 3=NEITHER D, R	B&B ONLY IF 3,D,R = SKIP TO F087	P	
F084	F084 :428/ 25 : 1	In the next 12 months, do you expect your job (or the job you plan to have) to be related to your most recent program of study?	1=YES 2=NO D, R	B&B ONLY	P	
F085	F085 :428/ 26 : 1	Do you have a firm job offer?	1=YES 2=NO D, R	B&B ONLY 1=SKIP TO F086	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
FX86	FX86 :428/ 27 : 1	Are you looking for work?	1=YES 2=NO D, R	2, D, R = SKIP TO F087		
F086	Grid control variable: F086 :428/ 69 : 2 Zero indicates "NO" and positive numbers indicate the order of "YES" answers: f86a :428/ 41 : 2 f86b :428/ 43 : 2 f86c :428/ 45 : 2 f86d :428/ 47 : 2 f86e :428/ 49 : 2 f86f :428/ 51 : 2 f86g :428/ 53 : 2 f86h :428/ 55 : 2 f86i :428/ 57 : 2 f86j :428/ 59 : 2 f86k :428/ 61 : 2 f86l :428/ 63 : 2 f86m :428/ 65 : 2	What (did you do/are you doing) to find a job? [**NOTE ON TEXT SUBSTITUTIONS**: Text substitute "are you doing" if FX86=1; text substitute "did you do" if F085=1.]	CODE ALL THAT APPLY -- DO NOT READ ANSWERS 1=SENT OUT RESUMES 2=WENT TO CAMPUS JOB PLACEMENT OFFICE 3=LOOKED THROUGH WANT ADS 4=TALKED/NETWORKED WITH FAMILY/FRIENDS/PROFESSORS 5=LOOKED INTO JOB OPPORTUNITIES/THROUGH INTERVIEWS 6=ATTENDED RECRUITING FAIRS 7=DID VOLUNTEER/INTERNSHIP WORK IN FIELD 8=LOOKED AT JOB ANNOUNCEMENTS IN UNEMPLOYMENT OFFICE 9=CONTACTED "HEAD HUNTERS"/EMPLOYMENT AGENCY/PROFESSIONAL RECRUITER 10=PLACED WANT AD 11=SUBSCRIBED TO TRADE JOURNALS 60=NOTHING 91=OTHER (SPECIFY:) e=EXIT GRID, ALL DONE	B&B ONLY IF 91, THEN CONTINUE WITH F286 OTHERWISE, SKIP TO F087	P	
F286	F286 :428/ 71 :50	Specify Other	RECORD VERBATIM RESPONSE			
Timestamp	TV39 :325/ 31 : 8 CV39 :325/ 39 : 5	cumulative time cumulative question count				
F087	F087 :429/ 42 : 1	Do you have a teaching certificate, or are you eligible to teach?	1=YES 2=NO D, R	B&B ONLY 2, D, R = SKIP TO INSTRUCTION BOX F095	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F088 (F288,F388)	Grid control variables: F088 :429/ 80 : 3 F288 :429/ 80 : 3 F388 :429/ 80 : 3 These will have Y or N answers: Screen 1 of 3: u88a :429/ 43 : 1 u88b :429/ 44 : 1 u88c :429/ 45 : 1 u88d :429/ 46 : 1 u88e :429/ 47 : 1 u88f :429/ 48 : 1 u88g :429/ 49 : 1 u88h :429/ 50 : 1 u88i :429/ 51 : 1 u88j :429/ 52 : 1 u88k :429/ 53 : 1	In what fields are you <u>certified</u> or eligible to teach?	COLLECT UP TO 6 FIELDS: 1=NONE 2=GENERAL ELEMENTARY 3=ART/FINE ARTS/PERFORMING ARTS 4=BASIC SKILLS/REMEDIAL EDUCATION 5=BILINGUAL EDUCATION 6=ENGLISH AS A SECOND LANGUAGE (ESL) 7=BIOLOGICAL OR LIFE SCIENCE 8=BUSINESS 9=COMPUTER SCIENCE 10=ENGLISH LANGUAGE ARTS 11=FOREIGN LANGUAGES n=NEXT SCREEN e=EXIT GRID, ALL DONE	B&B ONLY 1-35 SKIP TO F089 36=CONTINUE TO F488	P	
F288	Screen 2 of 3: u88l :429/ 54 : 1 u88m :429/ 55 : 1 u88n :429/ 56 : 1 u88o :429/ 57 : 1 u88p :429/ 58 : 1 u88q :429/ 59 : 1 u88r :429/ 60 : 1 u88s :429/ 61 : 1 u88t :429/ 62 : 1 u88u :429/ 63 : 1 u88v :429/ 64 : 1		12=GIFTED & TALENTED 13=HEALTH 14=HOME ECONOMICS 15=INDUSTRIAL ARTS (TRADE/INDUSTRY) 16=MATHEMATICS 17=MUSIC <u>PHYSICAL SCIENCES</u> 18=GENERAL SCIENCES 19=CHEMISTRY 20=GEOLOGY/EARTH SCIENCE 21=PHYSICS 22=OTHER PHYSICAL SCIENCES p=PREVIOUS SCREEN n=NEXT SCREEN e=EXIT GRID, ALL DONE	B&B ONLY		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F388	Screen 3 of 3: u88w :429/ 65 : 1 u88x :429/ 66 : 1 u88y :429/ 67 : 1 u82z :429/ 68 : 1 v88a :429/ 69 : 1 v88b :429/ 70 : 1 v88c :429/ 71 : 1 v88d :429/ 72 : 1 v88e :429/ 73 : 1 v88f :429/ 74 : 1 v88g :429/ 75 : 1 v88h :429/ 76 : 1 v88i :429/ 77 : 1 v88j :429/ 78 : 1		23=PHYSICAL EDUCATION 24=PRE-ELEMENTARY EDUCATION 25=READING 26=RELIGION/PHILOSOPHY 27=SOCIAL SCIENCES/STUDIES SPECIAL EDUCATION 28=MENTALLY RETARDED 29=HEARING IMPAIRED, DEAF 30=SPEECH IMPAIRED 31=SERIOUSLY EMOTIONALLY DISTURBED 32=SPECIFIC LEARNING DISABILITY 33=GENERAL CERTIFICATE (NO SPECIFIC CONDITION) 34=OTHER SPECIAL EDUCATION 35=VOCATIONAL EDUCATION (OTHER THAN BUSINESS, HOME ECONOMICS, OR INDUSTRIAL ARTS) 36=OTHER FIELD (INCLUDING GENERAL SECONDARY CERTIFICATE) p=PREVIOUS SCREEN e=EXIT GRID, ALL DONE	B&B ONLY		
F488	F488 :430/ 4 :50	SPECIFY OTHER	RECORD VERBATIM ANSWER	B&B ONLY		
Timestamp	TV40 :325/ 44 : 8 CV40 :325/ 52 : 5	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F089	Grid control variable: F089 :430/ 73 : 2 These will have Y or N answers: f89a :430/ 54 : 1 f89b :430/ 55 : 1 f89c :430/ 56 : 1 f89d :430/ 57 : 1 f89e :430/ 58 : 1 f89f :430/ 59 : 1 f89g :430/ 60 : 1 f89h :430/ 61 : 1 f89i :430/ 62 : 1 f89j :430/ 63 : 1 f89k :430/ 64 : 1 f89l :430/ 65 : 1 f89m :430/ 66 : 1 f89n :430/ 67 : 1 f89o :430/ 68 : 1 f89p :430/ 69 : 1 f89q :430/ 70 : 1 f89r :430/ 71 : 1 f89s :430/ 72 : 1	At what levels are you certified or eligible to teach?	CODE ALL THAT APPLY: 1=PRE-SCHOOL 2=KINDERGARTEN 3=FIRST GRADE 4=SECOND GRADE 5=THIRD GRADE 6=FOURTH GRADE 7=FIFTH GRADE 8=SIXTH GRADE 9=SEVENTH GRADE 10=EIGHTH GRADE 11=NINTH GRADE 12=TENTH GRADE 13=ELEVENTH GRADE 14=TWELFTH GRADE 15=SPECIAL EDUCATION 16=BILINGUAL 17=ADMINISTRATIVE 18=COUNSELING 91=OTHER (SPECIFY:) e=EXIT GRID, ALL DONE	B&B ONLY 1-18 = SKIP TO F090 91 = CONTINUE TO F389	P	
F389	F389 :430/ 75 :50	SPECIFY:	RECORD VERBATIM ANSWER	B&B ONLY		
Timestamp	TV41 :325/ 57 : 8 CV41 :325/ 65 : 5	cumulative time cumulative question count				
F090	F090 :431/ 45 : 1	Do you expect to teach during the 1993- 94 academic year?	1=YES, CURRENTLY TEACHING 2=YES, EXPECT TO TEACH 3=NO D, R	B&B ONLY 2,D,R = SKIP TO INSTRUCTION BOX F095	P	
F091	F091 :431/ 46 : 2	How many applications for teaching positions did you submit?	0 1-90 D, R	B&B ONLY 1-90, D = CONTINUE TO F093 0 = SKIP TO INSTRUCTION BOX F095	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F093	F093 :431/ 48 : 1	Have you been offered a teaching position?	1=YES 2=NO D, R	B&B ONLY 2, D, R = SKIP TO INSTRUCTION BOX F095	P	
F094	F094 :431/ 49 : 1	Have you accepted a teaching position?	1=YES 2=NO D, R	B&B ONLY	P	
INSTRUCTION BOX F095				IF F049=2 AND F083 = 1, CONTINUE TO F096; IF F049=1, SKIP TO INSTRUCTION BOX F123; OTHERWISE, SKIP TO FJ97		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
F096	Grid control variable: F096 :431/ 74 : 2 Zero indicates "NO" and positive numbers indicate the order of "YES" answers: f96a :431/ 50 : 2 f96b :431/ 52 : 2 f96c :431/ 54 : 2 f96d :431/ 56 : 2 f96e :431/ 58 : 2 f96f :431/ 60 : 2 f96g :431/ 62 : 2 f96h :431/ 64 : 2 f96i :431/ 66 : 2 f96j :431/ 68 : 2 f96k :431/ 70 : 2	What factors were the most important to you in determining the kind of work you plan to de doing in the future?	CODE ALL THAT APPLY -- DO NOT READ ANSWERS 1=DO NOT WANT ADDITIONAL EDUCATION DEBT 2=NEEDED MONEY TO SUPPORT FAMILY OR PAY FOR OTHER FINANCIAL OBLIGATIONS 3=FAILED TO OBTAIN NEEDED FINANCIAL AID 4=FAMILY OR PERSONAL REASONS (OTHER THAN MONEY) 5=FAILED TO MEET APPLICATION DEADLINE 6=NOT ADMITTED TO SCHOOL OF CHOICE 7=WANT A BREAK FROM SCHOOL 8=HAVE/HAD A GOOD JOB OPPORTUNITY, OR A MILITARY COMMITMENT 9=CAREER PLANS INDEFINITE 10=WANT OR NEED WORK EXPERIENCE BEFORE ATTENDING GRADUATE SCHOOL 91=OTHER e=EXIT GRID, ALL DONE	B&B ONLY CONTINUE TO FJ97	P	
Timestamp	TV42 :325/ 70 : 8 CV42 :325/ 78 : 5	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
FJ97	Grid control variable: FJ97 :432/ 24 : 2 Zero indicates "NO" and positive numbers indicate the order of "YES" answers: f97a :431/ 76 : 2 f97b :431/ 78 : 2 f97c :431/ 80 : 2 f97d :432/ 2 : 2 f97e :432/ 4 : 2 f97f :432/ 6 : 2 f97g :432/ 8 : 2 f97h :432/ 10 : 2 f97i :432/ 12 : 2 f97j :432/ 14 : 2 f97k :432/ 16 : 2 f97l :432/ 18 : 2 f97m :432/ 20 : 2	What factors were important to you in determining the kind of work you plan to be doing in the future?	CODE ALL THAT APPLY -- DO NOT READ ANSWER 1=PREVIOUS EXPERIENCE IN THE AREA 2=GOOD INCOME TO START 3=GOOD INCOME POTENTIAL OVER CAREER 4=JOB SECURITY 5=PRESTIGE AND STATUS 6=INTERESTING WORK 7=INTELLECTUALLY CHALLENGING WORK 8=FREEDOM TO MAKE OWN DECISIONS AT WORK 9=INTERACTION WITH PEOPLE 10=ABLE TO WORK INDEPENDENTLY OF OTHERS 11=ALLOWS A GREAT DEAL OF TRAVEL 12=ALLOWS ROOTS TO BE ESTABLISHED, AND NOT HAVE TO MOVE FROM PLACE TO PLACE 13=TIME FOR ACTIVITIES NOT WORK RELATED e=EXIT GRID, ALL DONE	B&B ONLY	P	
Timestamp	TV43 :326/ 3 : 8 CV43 :326/ 11 : 5	cumulative time cumulative question count				
FM11	Grid control variable: FM11 :432/ 38 : 2 These will have Y or N answers: g97a :432/ 26 : 1 g97b :432/ 27 : 1 g97c :432/ 28 : 1 g97d :432/ 29 : 1 g97e :432/ 30 : 1 g97f :432/ 31 : 1 g97g :432/ 32 : 1 g97h :432/ 33 : 1 g97i :432/ 34 : 1 g97j :432/ 35 : 1 g97k :432/ 36 : 1 g97l :432/ 37 : 1	As I read the following statements, please tell me whether they are important or not important	1=becoming an authority in your field? 2=influencing the political structure? 3=being very well-off financially? owning your own business? 4=being successful in your line of work? 5=being able to find steady work? 6=being a leader in the community? 7=living close to parents and relatives? 8=getting away from the area where you grew up? 9=having leisure time to enjoy own interests? 10=having children? 11=being able to give your children a better opportunity than you had? e=EXIT GRID, ALL DONE	B&B ONLY	P	
INSTRUCTION BOX F123				IF D001 = 1 OR 3, SKIP TO F125		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
Timestamp	TV44 :326/ 16 : 8 CV44 :326/ 24 : 5	cumulative time cumulative question count				
F124	F124 :432/ 40 : 1	Do you have plans to be married, or live with someone as if married in the next 12 months?	1=YES 2=NO D, R	B&B ONLY	P	ASK ONLY IF D001 = 2,4,5,D,R
F125	F125 :432/ 41 : 1	Are you planning to have or to adopt children in the next 12 months? Do not include foster children. (NOTE: IF RESPONDENT ALREADY HAS CHILDREN, WE ARE INTERESTED IN ADDITIONAL CHILDREN)	1=YES 2=NO	B&B ONLY	P	
Timestamp	TV45 :326/ 29 : 8 CV45 :326/ 37 : 5	cumulative time cumulative question count				

SECTION G: CITIZENSHIP

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
G001	G001 :432/ 42 : 1	And now I'd like to ask some questions about your background. ASK IF NOT OBVIOUS: Are you...	1=Male 2=Female R	NON-B&B STUDENTS START HERE AFTER FX49 OR F049. IF SEX OF RESPONDENT IS AVAILABLE FROM CADE, COPY OVER TO CATI RECORD AND DO NOT DISPLAY THIS SCREEN. AFTER G001, ALL STUDENTS SKIP TO G007.	P	
G002	G002 :432/ 77 : 1	Are you...	1=White 2=Black 3=American Indian or Alaskan Native, or 4=Asian or Pacific Islander? 5=OTHER (SPECIFY:) D, R	1,2,3,D,OR R=SKIP TO G008 IF G007 = 2 OR 3; OTHERWISE, SKIP TO G009; 4= SKIP TO G005	P	
G102	G102 :432/ 78 :30	ENTER OTHER RACE:	RECORD ANSWER VERBATIM	SKIP TO G008 IF G007=2 OR 3; OTHERWISE, SKIP TO G009		
G003	G003 :432/ 44 : 1	Are you of Hispanic origin?	1=YES 2=NO D, R	2, D, R = SKIP TO G002	P	
G004	G004 :432/ 45 : 2	Are you...	1=Of Mexican, Mexican-American, or Chicano descent 2=Cuban descent 3=Puerto Rican descent, or 91=of some other Hispanic descent? (SPECIFY:) D, R	1, 2, 3, D, R = SKIP TO G002	P	
G104	G104 :432/ 47 :30	ENTER OTHER HISPANIC DESCENT:	RECORD VERBATIM ANSWER	SKIP TO G002		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
G005	G005 :433/ 28 : 2	Are you...	1=Chinese 2=Filipino 3=Hawaiian 4=Japanese 5=Korean 6=Vietnamese 7=Asian Indian 8=Samoan 9=Guamanian, or 10=other Asian or Pacific Islander? (SPECIFY:) D, R	1-9,D,R=SKIP TO G008 IF G007 = 2 OR 3; OTHERWISE SKIP TO G009	P	
G105	G105 :433/ 30 :30	ENTER OTHER DESCENT:	RECORD VERBATIM ANSWER	SKIP TO G009 IF G007 = 1,D,R; OTHERWISE, SKIP TO G008		
G007	G007 :432/ 43 : 1	Are you a United States citizen? <u>PROBE IF NO: ARE YOU A US PERMANENT RESIDENT OR OTHER ELIGIBLE NON-CITIZEN WITH A TEMPORARY RESIDENT CARD OR ARE YOU IN THE US ON AN F1 OR F2 STUDENT VISA OR A J1 OR J2 EXCHANGE VISITOR VISA?</u>	1=YES, US CITIZEN OR US NATIONAL 2=NO, PERMANENT RESIDENT OR OTHER ELIGIBLE NON-CITIZEN WITH TEMPORARY RESIDENT CARD 3=NO, IN US ON ONLY A F1 OR F2 STUDENT VISA OR J1 OR J2 EXCHANGE VISITOR VISA D, R	IF **ZG2 = 1 OR 2 OR 3** COPY ZG2 TO THE CATI RECORD, AND DO **NOT** DISPLAY G007 IN CATI ------------------------ IF G007 IS ASKED IN CATI OR IF **ZG2 = 1, 2 OR 3**, GO TO G003 AFTER G007	ZG2	ZG2: 1=CADE INDICATES U.S. CITIZEN; 2=CADE INDICATES ELIGIBLE NON-CITIZEN; 3=CADE INDICATES NON-CITIZEN
G008	G008 :433/ 60 : 1	As a non-citizen, are you eligible for Federal aid for your schooling?	1=YES 2=NO D, R	IF **ZG4 = 1 OR 2** COPY ZG4 TO THE CATI RECORD; DO <u>NOT</u> DISPLAY G008 IN CATI	ZG4	ZG4: 1=CADE INDICATES ELIGIBLE NON-CITIZEN; 2=CADE INDICATES INELIGIBLE NON-CITIZEN

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
G009	G009 :433/ 61 : 2	What language was spoken most often in your home as you were growing up?	FIELD CODE ONLY ONE RESPONSE: 1=ARABIC 2=CHINESE (MANDARIN, CANTONESE) 3=ENGLISH 4=GERMAN 5=GREEK 6=HINDUSTANI 7=INDONESIA 8=JAPANESE 9=KOREAN 10=MALAYSIA (BAHASA) 11=NIGERIA (HAUSA, YORUBA, IGBO) 12=PAKISTAN (PUNJABI) 13=PORTUGUESE 14=SPANISH 15=THAI 16=OTHER (SPECIFY:) D, R	1 - 15, D, R = SKIP TO G010	P	
G109	G109 :433/ 63 :50	ENTER OTHER LANGUAGE:	RECORD VERBATIM ANSWER			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
G010	G010 :434/ 33 : 2	In what country were you born?	FIELD CODE ONLY ONE RESPONSE: 1=UNITED STATES (INCLUDES PUERTO RICO, GUAM, U.S. VIRGIN ISLANDS) 2=CANADA 3=CHINA 4=GERMANY 5=GREECE 6=HONG KONG 7=INDIA 8=INDONESIA 9=IRAN 10=JAPAN 11=JORDAN 12=KOREA, REPUBLIC OF 13=LEBANON 14=MALAYSIA 15=MEXICO 16=NIGERIA 17=PAKISTAN 18=SAUDI ARABIA 19=TAIWAN 20=THAILAND 21=UNITED KINGDOM (ENGLAND, IRELAND, WALES) 22=VENEZUELA 91=OTHER COUNTRY (DO NOT SPECIFY) D, R		P	
GJ11	GJ11 :434/ 35 : 1 (intro screen) G011 :434/ 36 : 2 (state abbr.)	What is your state of legal residence? INTERVIEWER: IN THE USEREXIT, ENTER THE STATE ABBREVIATION AND VERIFY BY SELECTING THE STATE FROM THE LIST. IF CANADA, ENTER CN AND THEN ENTER AND VERIFY THE CANADIAN PROVINCE.	1=SPECIFY STATE ABBREVIATION IN THE USEREXIT	SKIP TO G013	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
G012	G012 :434/ 39 : 1	Are you currently on active U.S. military duty or in the reserves?	1=YES 2=NO D, R	1 = SKIP TO G014 2, D, R = SKIP TO GJ16	P	
G013	G013 :434/ 38 : 1	Are you a veteran of the US military?	1=YES 2=NO D, R	IF **ZG6 = 1 OR 2** COPY ZG6 TO THE CATI RECORD, AND DO <u>NOT</u> DISPLAY G013 IN CATI ------------------------ IF **ZG6 = 2**, OR IF G013 IS ASKED IN CATI AND = 2, D, R, SKIP TO G012 IF **ZG6 = 1**, OR IF G013 IS ASKED IN CATI AND = 1, SKIP TO GJ16	S	ZG6: 1=CADE INDICATES VETERAN; 2=CADE INDICATES NOT A VETERAN
G014	G014 :434/ 40 : 1	In which branch do you serve?	1=ARMY 2=NAVY 3=MARINES 4=AIR FORCE 5=COAST GUARD 6=NATIONAL GUARD D, R		P	
G015	G015 :434/ 41 : 1	Is that...	1 = Active duty, or 2 = reserves? D, R		P	
Timestamp	TV46 :326/ 42 : 8 CV46 :326/ 50 : 5	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
GJ16	Grid control variable: GJ16 :434/ 50 : 1 This variable will have Y or N if there are "NO DISABILITIES": g16z :434/ 49 : 1 These will have Y or N answers: g16a :434/ 43 : 1 g16b :434/ 44 : 1 g16c :434/ 45 : 1 g16d :434/ 46 : 1 g16e :434/ 47 : 1 g16f :434/ 48 : 1	Do you have any of the following disabilities? IF THE RESPONDENT IMMEDIATELY ANSWERS "NO DISABILITIES" THEN ENTER 0	CODE ALL THAT APPLY 0=NO DISABILITIES 1=Hearing impairment 2=Speech disability or limitation 3=Orthopedic or mobility limitation 4=Specific learning disability 5=Vision impairment that cannot be corrected with glasses, or are you legally blind 6=Any other type of limitations, disabilities, or handicaps e=EXIT GRID, ALL DONE	IF G007 = 2 OR 3, SKIP TO G026	P	
G023	G023 :434/ 51 : 1	Now I would like to ask you about voting and community service. Are you registered to vote in the U.S.?	1=YES 2=NO D, R		P	
G024	G024 :434/ 52 : 1	Have you ever voted in any national, state, or local election?	1=YES 2=NO D, R	2 = SKIP TO G026	P	
G025	G025 :434/ 53 : 1	Did you vote in the 1992 presidential election?	1=YES 2=NO D, R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
G026	G026 :434/ 54 : 1	Have you ever performed volunteer or community service work other than court ordered?	1=YES 2=NO D, R	2, D, R = SKIP TO G035	P	
G027	G027 :434/ 55 : 1	Between July 1, 1992 and June 30, 1993, did you perform community service or volunteer work, other than court ordered?	1=YES 2=NO D, R	2,D,R=SKIP TO G034 IF B&B; OTHERWISE, 2,D,R=SKIP TO G035	P	
G028	G028 :434/ 56 : 1	Was this service required by any of your classes?	1=YES 2=NO D, R		P	
G029	G029 :434/ 57 : 2	Between July 1, 1992 and June 30, 1993, approximately how many hours per week did you perform community service and/or volunteer work?	1 - 45 D, R		P	
G030	G030 :434/ 59 : 1	Is any of this current volunteer or community service work related to your future career?	1=YES 2=NO D, R	NON-B&B SKIP TO G035	P	
G034	G034 :434/ 60 : 4	During the past 2 years, what were the total number of hours you spent doing community service and/or volunteer work? IF RESPONSE IS DK, THEN ASK "Please give me your best estimate"	0 - 9990 D, R	B&B ONLY	P	HOURS SHOULD BE ≥ G029
G134	G134 :434/ 64 : 1	ERROR: TOTAL COMMUNITY/VOLUNTEER WORK HOURS ([G034]) IS LESS THAN WEEKLY COMMUNITY/VOLUNTEER WORK HOURS ([G029]).	ENTER <R> TO CONTINUE			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
G035	G035 :434/ 65 : 1	In the next 12 months, do you plan to participate in any volunteer or community service work?	1=YES 2=NO D, R		P	
Timestamp	TV47 :326/ 55 : 8 CV47 :326/ 63 : 5	cumulative time cumulative question count				

SECTION H: PARENTAL CHARACTERISTICS

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX H002, PART 1		**PLEASE NOTE:** SP ITEMS - IF THE STUDENT IS INTERVIEWED BEFORE THE PARENT THESE ITEMS ARE PRIMARY (P-ASKED DIRECTLY OF THE STUDENT). IF THE PARENT IS COMPLETED BEFORE THE STUDENT INTERVIEW, THESE ITEMS WILL BE SKIPPED BY CATI.	**PLEASE NOTE:** The logic that determines referent parent is in the Domain flx. of Appendix C.	IF D006=4, SKIP ALL OF SECTION H-SKIP TO INSTRUCTION BOX I002 _____ IF (D013=3,4,D,R) and (D015=4,R) and (D016=4), SKIP ALL OF SECTION H-SKIP TO INSTRUCTION BOX I002.		
INSTRUCTION BOX H002, PART 2		If D008=1 (father deceased)... ...skip H03A for father ...ask H004/HF2A for father ...ask H03B/H04B/HM3A for mother If D008=2 (mother deceased)... ...ask H03A/H004/HF2A for father ...skip H03B for mother ...ask H04B/HM3A for mother If D008=3 (both parents deceased)... ...skip H03A for father ...ask H004/HF2A for father ...skip H03B for mother ...ask H04B/HM3A for mother	If D008=91 (sensitive-father's death)... ...skip H03A/H004/HF2A for father ...ask H03B/H04B/HM3A for mother If D008=92 (sensitive-mother's death)... ...ask H03A/H004/HF2A for father ...skip H03B/H04B/HM3A for mother If D008=93 (sensitive-both parent's death)... ...skip all of Section H-skip to Instruction Box I002			
H003	H003 :436/ 8 : 1	The next few questions are about your (parents/father/male guardian/mother/female guardian).	<1> ENTER 1 TO CONTINUE			
H03A=father H03B=mother	H03A :436/ 15 : 3 (father) H03B :436/ 21 : 3 (mother)	How old is your (father/male guardian/mother/female guardian)? THIS QUESTION IS ASKED BECAUSE THE PARENT'S AGE IS USED IN CALCULATING THE EXPECTED FAMILY CONTRIBUTION TOWARDS THE RESPONDENT'S POSTSECONDARY EDUCATION.	30 - 90 D, R	IF ZH2 = P, THEN COPY TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI. ----------------------- CONTINUE TO H004/H04B	PSTF	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
H004=father H04B=mother	H004 :436/ 18 : 2 (father) H04B :436/ 24 : 2 (mother)	What is\was the highest grade or level of education that your (father/male guardian/mother/ female guardian) completed?	1=LESS THAN HIGH SCHOOL 2=GED 3=HIGH SCHOOL GRADUATION VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL: 4=LESS THAN 1 YEAR 5=1 YEAR BUT LESS THAN 2 YEARS 6=2 YEARS OR MORE COLLEGE/UNIVERSITY: 7=LESS THAN 2 YEARS OF COLLEGE 8=ASSOCIATE'S DEGREE 9=2 OR MORE YEARS OF COLLEGE 10=BACHELOR'S DEGREE (4-5 YEAR) 11=MASTER'S DEGREE OR EQUIVALENT 12=FIRST PROFESSIONAL DEGREE (CHIROPRACTIC, DENTISTRY, MEDICINE...) 13=OTHER ADVANCED PROFESSIONAL 14=DOCTORATE (e.g., Ph.D, Ed.D) D, R	IF ZH6 = P, THEN COPY TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI. ----------------------------- IF H004/H04B = 9, CONTINUE TO HF2A/HM3A; OTHERWISE SKIP TO H009	PSIF	
HF2A=father HM3A=mother	HF2A :436/ 20 : 1 (father) HM3A :436/ 26 : 1 (mother)	Did he/she earn an Associate's degree?	1 = YES 2 = NO D,R	IF ZH6 = P, THEN COPY TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI. ------------------------ ALL RESPONSES CONTINUE TO H009	PSIF	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX H009		If D006=1... the series HZZB through H14A is asked once with "parent's" being text filled. If D006=2... ...and D013=1... father is referent parent and the series HZZB through H14A is asked once with "father/male guardian" being text filled. ...and D013=2... mother is referent parent and the series HZZB through H14A is asked once with "mother/female guardian" being text filled.	If D006=2... ...and D013=3,4,D,R and D015=1... father is referent parent and the series HZZB through H14A is asked once with "father/male guardian" being text filled. ...and D013=3,4,D,R and D015=2... mother is referent parent and the series HZZB through H14A is asked once with "mother/female guardian" being text filled. ...and D013=3,4,D,R and D015=3... the series HZZB through H14A is asked once with "father/male guardian" being text filled and the series HZZC through H14B is asked once with "mother/female guardian" being text filled. ...and D013=3,4,D,R and D015=D... the series HZZB through H14A is asked once with "parent's" being text filled. ...and D013=3,4,D,R and D015=4,R and D016=1... father is referent parent and the series HZZB through H14A is asked once with "father/male guardian" being text filled. ...and D013=3,4,D,R and D015=4,R and D016=2... mother is referent parent and the series HZZB through H14A is asked once with "mother/female guardian" being text filled. ...and D013=3,4,D,R and D015=4,R and D016=3... the series HZZB through H14A is asked once with "father/male guardian" being text filled and the series HZZC through H14B is asked once with "mother/female guardian" being text filled. ...and D013=3,4,D,R and D015=4,R and D016=4... The user skipped all of Section H back in Instruction Box I002.			
INSTRUCTION BOX H009, PART 2		If D006=3... ...and D008=1 or 91... mother is referent parent and the series HZZB through H14A asked once with "mother/female guardian" being text filled. ...and D008=2 or 92... father is referent parent and the series HZZB through H14A is asked once with "father/male guardian" being text filled. ...and D008=3 or 93... skip to Instruction Box I002 If D006=4... The user skipped all of Section H back in Instruction Box H002, Part 1.	If D006=5... the male guardian is referent parent and the series HZZB through H14A is asked once with "male guardian" being text filled. If D006=6... the female guardian is referent parent and the series HZZB through H14A is asked once with "female guardian" being text filled. If D006=D or R... the series HZZB through H14A is asked once with "parent's" being text filled.			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
HZZB=state / ref. parent HZZC=state / non-ref. parent	Ref parent: HZZB :436/ 27 : 1 (intro screen) H010 :436/ 28 : 2 (state) Non-ref. parent: HZZC :436/ 57 : 1 (intro screen) H10B :436/ 58 : 2 (state)	What is your (parent's/father's/male guardian's/mother's/female guardian's) state of legal residence? INTERVIEWER: IN THE USEREXIT, ENTER THE STATE ABBREVIATION AND VERIFY BY SELECTING THE STATE FROM THE LIST. ENTER CN IF CANADA, AND ENTER AND VERIFY CANADIAN PROVINCE.	ENTER 2-LETTER STATE ABBREVIATION CODE FROM STATE LIST		P	
H36D/H11A= ref. parent H36M/H11B= non-ref. parent	Ref. parent: H36D :436/ 30 : 7 (1991) H11A :436/ 40 : 7 (1992) Non-ref. parent: H36M :436/ 60 : 6 (1991) H11B :436/ 69 : 6 (1992)	What is your estimate of your (parent's/father's/male guardian's/mother's/female guardian's) total yearly income, including household income, in (1991/1992)? INTERVIEWER: PROBE IF RESPONSE IS GREATER THAN $299,999	<0 - 999990> D, R	1991 - SP ITEM IF ZH12 = P, THEN COPY "P" TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI. SKIP TO H11A (92) FOR THIS ITEM. 1992 - SP ITEM IF ZH14 = P, THEN COPY "P" TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI. SKIP TO H012 FOR THIS ITEM. ------------------- 1991 - CATI IF THIS ITEM IS ASKED IN CATI FOR 1991, AND THE 1991 RESPONSE ≥ 0, SKIP TO H11A IF THIS ITEM IS ASKED IN CATI FOR 1991, AND THE RESPONSE FOR 1991=D OR R, ASK THE SERIES H37D-H39D, AS APPROPRIATE, FOR 1991.	SP	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
HHCC, etc. (continued)				1992 - CATI IF THIS ITEM IS ASKED IN CATI FOR 1992, AND THE 1992 RESPONSE ≥ 0, SKIP TO H012 IF THIS ITEM IS ASKED IN CATI FOR 1992, AND THE RESPONSE FOR 1992=D OR R, ASK THE SERIES HX11-HX13, AS APPROPRIATE, FOR 1992.		
H37D/HX11= ref. parent H37M/HX1B= non-ref. parent	Ref. parent: H37D :436/ 37 : 1 (1991) HX11 :436/ 47 : 1 (1992) Non-ref. parent: H37M :436/ 66 : 1 (1991) HX1B :436/ 75 : 1 (1992)	Would you estimate your (parent's/father's/male guardian's/mother's/female guardian's) total yearly income in (1991/1992) was...	1=$30,000 or more, or 2=less than $30,000 D, R	1991-CATI 2 = SKIP TO H39D D,R=SKIP TO H11A 1992-CATI 2=SKIP TO HX13 D,R=SKIP TO H012	SP	
H38D/HX12= ref. parent H38M/HX2B= non-ref. parent	Ref. parent: H38D :436/ 38 : 1 (1991) HX12 :436/ 48 : 1 (1992) Non-ref. parent: H38M :436/ 67 : 1 (1991) HX2B :436/ 76 : 1 (1992)	Would you say your (parent's/father's/male guardian's/mother's/female guardian's) yearly income in (1991/1992) was	1=at least $30,000 but less than $50,000 2=at least $50,000 but less than $75,000 3=at least $75,000 but less than $100,000 4=at least $100,000 but less than $150,000 5=$150,000 or more? D, R	1991-CATI SKIP TO H11A 1992-CATI SKIP TO H012	SP	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks

H39D/HX13= ref. parent
 	
H39M/HX3B= non-ref. parent
	Ref. parent:
	H39D :436/ 39 : 1
	  (1991)
	HX13 :436/ 49 : 1
	  (1992)
	
	Non-ref. parent:
	H39M :436/ 68 : 1
	  (1991)
	HX3B :436/ 77 : 1
	  (1992)
		Would you say your (parent's/father's/male guardian's/mother's/female guardian's) yearly income in (1991/1992) was...	1=less than $10,000
			2=at least $10,000 but less than $20,000
			3=or at least $20,000 but less than $30,000?
			
			D, R
				1991-CATI
				SKIP TO H11A
				
				1992-CATI
				SKIP TO H012
					SP	

H012=ref. parent H12B=non-ref. parent	Ref. parent: H012 :436/ 50 : 2 Non-ref. parent: H12B :436/ 78 : 2	How many people did your (parent's/ mother's/female guardian's/father's/male guardian's) household support between July 1, 1992 and June 30, 1993? Include anyone who received 50% or more of their support from your (parents/mother/ female guardian/father/male guardian), including yourself and your parents, if applicable. IF PARENT(S) DID NOT SUPPORT THEMSELVES, ENTER 0.	0 1-20 D, R	IF ZH16 = P, THEN COPY "BP" TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI, AND SKIP TO SECTION I. ------------------------ IF H012/H12B IS ASKED IN CATI AND RESPONSE=0 SKIP TO SECTION I IF H012/H12B IS ASKED IN CATI AND RESPONSE > 0, D, or R, THEN CONTINUE	BP	

H14A/S/T= ref. parent
 	
H14B/V/W = non-ref. parent
	Ref. parent:
	H14A :436/ 52 : 2
	  (original answer)
	H14S :436/ 54 : 1
	  (consistency check)
	H14T :436/ 55 : 2
	  (new answer)
	
	Non-ref. parent:
	H14B :436/ 80 : 2
	  (original answer)
	H14V :437/ 2 : 1
	  (consistency check)
	H14W :437/ 3 : 2
	  (new answer)
		Of the (INSERT NUMBER FROM H012/H12B) individuals supported by your (parents/mother/female guardian/father/male guardian), how many were in a postsecondary school at least half-time in 1992-93?	0-20
			
			D, R
				CONTINUE TO SECTION I.	P	CANNOT BE GREATER THAN H012/H12B

Timestamp	TV49 :327/ 1 : 8 CV49 :327/ 9 : 5	cumulative time cumulative question count				

SECTION I: FINANCIAL STATUS

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX I002				IF STUDENT IS ≥ 18 YEARS (**SAGE ≥ 18**), SKIP TO QUESTION I005		SAGE=AGE COMPUTED FROM CADE
I003	I003 :437/ 46 : 1	Are you a ward of the court?	1 = YES 2 = NO D,R	IF **ZI2 = 1 OR 2** COPY ZI2 TO THE CATI RECORD, AND DO NOT DISPLAY I003 IN CATI ----------------------- IF I003 OR **ZI2** = 1, SKIP TO I007		ZI2: 1=CADE INDICATES WARD OF COURT 2=CADE INDICATES NOT A WARD OF COURT
INSTRUCTION BOX I05A				IF STUDENT IS A WARD OF THE COURT (I003=1 OR **ZI2 = 1**), A VETERAN (G013=1 OR **ZG6 = 1**), OR IS ≥ 25 YEARS (**SAGE ≥ 25**), THEN DO NOT ASK I005 IN CATI FOR <u>ANY</u> YEAR; SKIP TO I007 ------------------------- IF STUDENT IS MARRIED (D001=1) <u>OR</u> A GRAD STUDENT (A015= 5,6,7,OR 92) THEN ASK ABOUT 1992 ONLY		SAGE=AGE COMPUTED FROM CADE.

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks

I005	Ref. parent:
	Ia5 :437/ 59 : 1
	  (grid control variable)
	I005 :437/ 47 : 1
	  (1990)
	I05A :437/ 48 : 1
	  (1991)
	I05B :437/ 49 : 1
	  (1992)
	
	These will have "N/A" if year not applicable:
	IPL1 :437/ 50 : 3
	IPL2 :437/ 53 : 3
	IPL3 :437/ 56 : 3
	
	Non-ref. parent:
	If5 :437/ 74 : 1
	  (grid control variable)
	I05F :437/ 62 : 1
	  (1990)
	I05G :437/ 63 : 1
	  (1991)
	I05H :437/ 64 : 1
	  (1992)
	
	These will have "N/A" if year not applicable:
	IPL4 :437/ 65 : 3
	IPL5 :437/ 68 : 3
	IPL6 :437/ 71 : 3
		Did your (parents/guardians/mother/female guardian/father/male guardian) claim you as an income tax exemption in (1990/1991/1992)?	1 = YES
			2 = NO
			
			D, R
				IF **ZI6 = 1 OR 2** STORE "P" IN THE GRID CONTROL VARIABLE FOR REFERENT PARENT, AND NON-REFERENT PARENT. DO NOT DISPLAY I005 IN CATI;
				------------------------ 	
				IF NONE OF **ZI6, ZI8, OR ZI10 = 1 OR 2**, THEN I005 WILL BE ASKED IN CATI, AS APPLICABLE WITH REGARD TO CATI SKIP PATTERNS:
				
				ALL CADE OR CATI RESPONSES CONTINUE TO I007
					SI	ZI6=TAXEXEMPT 1990;
						
						ZI8=TAXEXEMPT FOR 1991;
						
						ZI10=TAXEXEMPT FOR 1992

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
I007	I007 :437/ 77 : 1	Beginning with the 1987 - '88 school year, in what year did you <u>first</u> receive federal student financial aid?	1=1987 - 88 2=1988 - 89 3=1989 - 90 4=1990 - 91 5=1991 - 92 6=1992 - 93 N,n=DID NOT <u>FIRST</u> RECEIVE AID DURING ANY OF THESE YEARS D, R	IF ZI12 = P, THEN COPY TO THE CATI RECORD. DO <u>NOT</u> DISPLAY THIS QUESTION IN CATI. N,n=SKIP TO I004	PSI	ZI12: 1 - 5 = CADE INDICATES YEAR FIRST RECEIVED AID;
Timestamp	TV51 :327/ 27 : 8 CV51 :327/ 35 : 5	cumulative time cumulative question count				

STUDENT QUESTIONNAIRE
Revised April 14, 1994
Based on NPSAS - Final CATI

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
Ia8/I008	Ia8 :438/ 66 : 1 (grid control variable) I008 :437/ 78 : 1 (1985) I08A :437/ 79 : 1 (1986) I08B :437/ 80 : 1 (1987) I08C :438/ 1 : 1 (1988) I08D :438/ 2 : 1 (1989) I08E :438/ 3 : 1 (1990) I08F :438/ 4 : 1 (1991) These will have "N/A" if year not applicable: I8P1 :438/ 5 : 3 I8P2 :438/ 8 : 3 I8P3 :438/ 11 : 3 I8P4 :438/ 14 : 3 I8P5 :438/ 17 : 3 I8P6 :438/ 20 : 3 I8P7 :438/ 23 : 3	(did/do) you have total annual resources, including income, of $4,000 or more in (1985/1986/1987/1988/1989/1990/1991)?	1 = YES 2 = NO YES/NO FOR EACH YEAR FOR WHICH SYSTEM HAS AN INDICATOR **NOTES ON TEXT SUBSTITUTION:** IF I003 = 1, DO NOT READ PORTION OF QUESTION IN PARENTHESES I.E., "NOT INCLUDING PARENTAL SUPPORT..."	IF ZI12 = P, THEN COPY "P" TO THE CATI RECORD. DO NOT DISPLAY THIS QUESTION IN CATI AS TURNED ON -------------------- ALL CADE OR CATI RESPONSES CONTINUE ON I004	PSI	
Timestamp	TV52 :327/ 40 : 8 CV52 :327/ 48 : 5	cumulative time cumulative question count				

I-4

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Sou rce	Range/Consistency Checks

I004	I004 :438/ 68 : 1	Do you have legal dependents other than yourself (and your spouse)?
		
		Please include children and any other people, including your (and your spouse's) parents who live with you and get more than half of their support from you, and who received that support during the 1992-93 school year.
			1 = YES
			2 = NO
			
			D, R
				IF **ZI28 = 1 OR 2** COPY ZI28 TO THE CATI RECORD, AND DO NOT DISPLAY I004 IN CATI
				----------------------- 	
				
				IF (I004 = 2, D, R OR **ZI28 = 2**) AND STUDENT IS MARRIED (D001 = 1), SKIP TO IX15;
				
				IF (I004 = 2,D,R OR **ZI28 = 2**) AND STUDENT IS NOT MARRIED (D001 ≠ 1), SKIP TO IX17;
				
				IF I004 OR **ZI28** = 1, CONTINUE WITH I010
						ZI28:
						
						1=CADE INDICATES DEPENDENTS
						
						2=CADE INDICATES NO DEPENDENTS

I010	I010 :438/ 69 : 2	How many people did you (and your spouse) support between July 1, 1992 and June 30, 1993? Please include yourself (your spouse) and your (and your spouse's) children who lived with you during that time and who received more than half of their support from you. Also include any other people, including your parents, who lived with you and received more than half of their support from you.	1-20 D,R	CONTINUE WITH I012	P	IF RESPONDENT IS MARRIED (D001=1), I010 SHOULD BE > 02 IF RESPONDENT IS SINGLE OR SEPARATED (D001 = 1 OR 3) I010 SHOULD BE > 01

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
IJ10	IX10 :439/ 20 : 2 (yourself) IX11 :439/ 22 : 2 (your parents) IX12 :439/ 24 : 2 (less than 6 years) IX13 :439/ 26 : 2 (6 to 13 years) IX14 :439/ 28 : 2 (more than 13 years) IJ10 :439/ 30 : 2 (grid control variable)	How many of these dependents are...	a. ... yourself b. ... your parents c. ... less than 6 years old? d. ... at least 6 years old but less than 13 years old? e. ... 13 years of age or older? 0-20 D,R e=EXIT GRID, ALL DONE			
IV10	IV10 :439/ 38 : 1 VALUE FROM I010: [I010] VALUE FROM IJ10: [IJ10]	INTERVIEWER: THERE IS AN INCONSISTENCY IN THE NUMBER OF DEPENDENTS. PLEASE VERIFY AND CORRECT	1=CORRECT THE VALUE AT SCREEN I010 2=CORRECT THE INDIVIDUAL VALUES AT THE SCREEN [IJ10] (USE THE CHANGE ANSWER FEATURE)			
Timestamp	TV53 :327/ 53 : 8 CV53 :327/ 61 : 5	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks

I012	I012 :439/ 64 : 2	How many of these dependents, <u>not</u> including yourself (<u>but including your spouse</u>), were enrolled in college or another postsecondary school at least half time between July 1, 1992 and June 30, 1993?	0 - 20
			
			D, R
				IF MARRIED:
				IF (D001=1) AND (I004=1) AND (I012=0), THEN SKIP TO I014.
				
				IF (D001=1) AND (I004=1) AND (I012=1-20) THEN CONTINUE TO IX15
				
				D OR R=SKIP TO IX17
				
				<u>IF NOT MARRIED:</u>
				IF (D001≠1) AND (I012 IS 1 <u>LESS</u> THAN I010) THEN SKIP TO IX17
				
				IF (D001≠1) AND (I012 IS <u>NOT</u> 1 LESS THAN I010) THEN SKIP TO I014
				
				D OR R=SKIP TO IX17
					P	

IX15	IX15 :439/ 66 : 1	Was your spouse enrolled in college or another postsecondary school at least half time between July 1, 1992 and June 30, 1993?	1=YES 2=NO D, R	SKIP TO IX17 IF I004 = 2, D, R	P	
I014	I014 :439/ 67 : 2	How many of your dependent children were in <u>private</u> elementary or secondary school between July 1, 1992 and June 30, 1993?	0 1-20 D, R	0 = SKIP TO IX17	P	
I016	I016 :439/ 69 : 5	What is the total amount of tuition paid per year for these private elementary or secondary school(s)?	0 - 99990 D, R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX IX17				ITEMS I064 - I067 SHOULD BE ASKED FOR <u>BOTH</u> 1991 AND 1992 **ONLY** IF 1991 IS MISSING IN CADE. IF 1991 DATA IS AVAILABLE FROM CADE, ASK ONLY FOR 1992. INTERVIEWER SHOULD <u>FIRST</u> ASK ALL ITEMS IN THIS SERIES FOR <u>1991</u>. THEN, CYCLE BACK THROUGH THIS SAME SERIES FOR <u>1992</u>. AFTER I064 - I067 HAVE BEEN ASKED FOR BOTH 1991 AND 1992, CONTINUE WITH I069.		
Timestamp	TV54 :327/ 66 : 8 CV54 :327/ 74 : 5	cumulative time cumulative question count				
IJ64	IJ64 :439/ 74 : 1	The next few questions concern your income from various sources for both 1991 and 1992. INTERVIEWER: PLEASE ENTER THE RESPONSE IN THE USEREXIT	1=ENTER THE USEREXIT			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
I064 **(IJ64_UXT)**	I064 :439/ 76 : 6 (1991) IP64 :440/ 23 : 6 (1992)	<u>Excluding</u> any student financial aid, what was your (and your spouse's) (<u>1991</u>/<u>1992</u>) <u>total</u> income from <u>all</u> sources, prior to taxes and deductions? Please include money you received from <u>all</u> sources, not just jobs. Those other sources might also include social security, AFDC, child support, welfare, food stamps, interest earned, dividends, and capital gains.	0 - 999990 D, R **NOTES ON TEXT SUBSTITUTIONS:** TEXT SUBSTITUTE THE PHRASE "AND YOUR SPOUSE" IF D001 = 1,2,3,or 4.	<u>1991</u> **IF ZI30 > 0** COPY ZI30 TO THE CATI RECORD, DO NOT DISPLAY I064 FOR 1991 IN CATI, AND SKIP TO I053 FOR 1991. IF I064 IS ASKED IN CATI FOR 1991 AND I064 ≥ 0, SKIP TO I053 FOR 1991 ------------------------ <u>1992</u> IF I064 ≥ 0, SKIP TO I053 FOR 1992	SI: 91 P 92	ZI30=TOTAL INCOME, RESPONDENT AND SPOUSE, ALL SOURCES, 1991 AS INDICATED FROM CADE
I065 **(IJ64_UXT)**	I065 :440/ 2 : 1 (1991) IP65 :440/ 29 : 1 (1992)	Would you estimate your (and your spouse's) total (<u>1991</u>/<u>1992</u>) income from <u>all</u> sources was...	1=$30,000 or more 2=less than $30,000 D, R **NOTES ON TEXT SUBSTITUTIONS:** TEXT SUBSTITUTE THE PHRASE "AND YOUR SPOUSE" IF D001 = 1,2,3,or 4.	2 = SKIP TO IX66 D OR R = SKIP TO I053	P	
IX65 **(IJ64_UXT)**	IX65 :440/ 3 : 1 (1991) IY65 :440/ 30 : 1 (1992)	Would you say...	1=at least $30,000 but less than $50,000 2=at least $50,000 but less than $75,000 3=at least $75,000 but less than $100,000 4=or $100,000 or more? D, R	SKIP TO I053	P	
IX66 **(IJ64_UXT)**	IX66 :440/ 4 : 1 (1991) IY66 :440/ 31 : 1 (1992)	Would you say...	1=less than $5,000 2=at least $5,000 but less than $10,000 3=at least $10,000 but less than $20,000 4=or at least $20,000 but less than $30,000? D, R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
I053 **(IJ64_UXT)**	I053 :440/ 5 : 6 (1991) IP53 :440/ 32 : 6 (1992)	What is your estimate of <u>your</u> total income from all jobs in (<u>1991</u>/<u>1992</u>)? Please exclude income from work-study and assistantships, untaxed income or income from other sources such as interest, dividends, and capital gains.	0 - 999990 D, R	<u>1991</u> **IF ZI32 > 0** COPY ZI32 TO THE CATI RECORD, DO NOT DISPLAY I053 FOR 1991 IN CATI, AND SKIP TO I059 IF I053 IS ASKED IN CATI FOR 1991 AND I053 ≥ 0, SKIP TO I059 ----------------------- <u>1992</u> IF I053 ≥ 0, SKIP TO I059	SI: 91 and 92	<u>1992</u>: I053 CANNOT = 0 IF EXX1 = 1 <u>1991/1992</u>: I053 CANNOT BE > I064/IX65/IX66 ZI32: IF > 0 CADE INDICATES STUDENT JOB EARNINGS
I054 **(IJ64_UXT)**	I054 :440/ 11 : 1 (1991) IP54 :440/ 38 : 1 (1992)	Would you estimate your (<u>1991</u>/<u>1992</u>) total income from all jobs was...	1=$30,000 or more 2=less than $30,000 D, R	D OR R = SKIP TO I059 2 = SKIP TO IX55	P	
IX54 **(IJ64_UXT)**	IX54 :440/ 12 : 1 (1991) IY54 :440/ 39 : 1 (1992)	Would you say...	1=at least $30,000 but less than $50,000 2=at least $50,000 but less than $75,000 3=at least $75,000 but less than $100,000 4=or $100,000 or more? D, R	SKIP TO I059	P	
IX55 **(IJ64_UXT)**	IX55 :440/ 13 : 1 (1991) IY55 :440/ 40 : 1 (1992)	Would you say...	1=less than $5,000 2=at least $5,000 but less than $10,000 3=at least $10,000 but less than $20,000 4=or at least $20,000 but less than $30,000? D, R		P	
INSTRUCTION BOX I059				IF STUDENT IS MARRIED (D001 = 1) ASK I060; OTHERWISE, SKIP TO IX56		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
I060 (IJ64_UXT)	I060 :440/ 14 : 6 (1991) IP60 :440/ 41 : 6 (1992)	What is your estimate of your spouse's total income from all jobs in (1991/1992)? Please exclude income from work-study and assistantships, untaxed income or income from other sources such as interest, dividends, and capital gains.	0 - 999990 D, R	1991 **IF ZI34 > 0** COPY ZI34 TO THE CATI RECORD, DO NOT DISPLAY I060 FOR 1991 IN CATI, AND SKIP TO IX56; IF I060 IS ASKED IN CATI FOR 1991 AND ≥ 0, SKIP TO IX56 ----------------- 1992 IF I060 ≥ 0 SKIP TO IX56	SI: 91 & 92	CANNOT BE > I064/IX65/IX66 ZI34: IF>0 CADE INDICATES SPOUSE JOB EARNINGS
IX61 (IJ64_UXT)	IX61 :440/ 20 : 1 (1991) IY61 :440/ 47 : 1 (1992)	Would you estimate your spouse's income from all jobs in (1991/1992) was...	1=$30,000 or more 2=less than $30,000 D, R	2 = SKIP TO IX63 D OR R = SKIP TO IX56	P	
IX62 (IJ64_UXT)	IX62 :440/ 21 : 1 (1991) IY62 :440/ 48 : 1 (1992)	Would you say...	1=at least $30,000 but less than $50,000 2=at least $50,000 but less than $75,000 3=at least $75,000 but less than $100,000 4=or $100,000 or more? D, R	SKIP TO IX56	P	
IX63 (IJ64_UXT)	IX63 :440/ 22 : 1 (1991) IY63 :440/ 49 : 1 (1992)	Would you say...	1=less than $5,000 2=at least $5,000 but less than $10,000 3=at least $10,000 but less than $20,000 4=or at least $20,000 but less than $30,000? D, R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
IX56 **(IJ64_UXT)**	IX56 :440/ 50 : 1 (1991) IY56 :440/ 56 : 1 (1992)	Have you (,your spouse) (or your parents/father/male guardian/mother/female guardian) received<u>food stamps</u> since January, 1991?	1=YES 2=NO D, R **NOTES ON TEXT SUBSTITUTIONS:** TEXT SUBSTITUTE THE PHRASE "AND YOUR SPOUSE" IF D001 = 1,2,3,or 4.	2, R, D = SKIP TO I067	P	
IX57 **(IJ64_UXT)**	IX57 :440/ 51 : 1 (1991) IY57 :440/ 57 : 1 (1992)	Who received the food stamps?	1=ONLY RESPONDENT AND/OR SPOUSE 2=ONLY PARENT(S)/GUARDIAN(S) 3=BOTH PARENT(S) AND RESPONDENT AND/OR SPOUSE D, R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
I067 **(IJ64_UXT)**	Social security: I067 :440/ 52 : 1 (1991) IP67 :440/ 58 : 1 (1992) AFDC or ADC: I400 :440/ 53 : 1 (1991) I500 :440/ 59 : 1 (1992) child support: I401 :440/ 54 : 1 (1991) I501 :440/ 60 : 1 (1992) other untaxed income: I402 :440/ 55 : 1 (1991) I502 :440/ 61 : 1 (1992)	Did you (and your spouse) receive any <u>untaxed income</u> or benefits in (<u>1991</u>/<u>1992</u>), such as... ... Social Security? ... AFDC or ADC? (Aid to Families with Dependent Children) ... child support? ... or other untaxed income, such as welfare benefits, workers compensation?	1=YES 2=NO YES/NO FOR EACH ITEM D, R **NOTES ON TEXT SUBSTITUTIONS:** TEXT SUBSTITUTE THE PHRASE "AND YOUR SPOUSE" IF D001 = 1,2,3,or 4.	IF **ZI36 = 1**, COPY ZI36 TO THE CATI RECORD, AND DO NOT DISPLAY I067 IN CATI FOR <u>1991</u>; IF **ZI40 = 1**, COPY ZI40 TO THE CATI RECORD, AND DO NOT DISPLAY I067 IN CATI FOR <u>1991</u>; IF **ZI44 = 1**, COPY ZI44 TO THE CATI RECORD, AND DO NOT DISPLAY I067 IN CATI FOR <u>1991</u>; IF **ZI48 = 1**, COPY ZI48 TO THE CATI RECORD, AND DO NOT DISPLAY I067 IN CATI FOR <u>1991</u> ------------------------ RETURN TO I064 TO COLLECT DATA FOR 1992; OR, IF 1992 ALREADY COLLECTED, CONTINUE TO IP69.	SI: P: 92	ZI36=CADE INDICATES IF SOCIAL SECURITY RECEIVED; ZI40=CADE INDICATES IF AFDC RECEIVED ; ZI44=CADE INDICATES IF CHILD SUPPORT RECEIVED; ZI48=CADE INDICATES IF OTHER UNTAXED RECEIVED;
Timestamp	TV55 :327/ 79 : 8 CV55 :328/ 7 : 5	cumulative time cumulative question count				
IP69	IP69 :441/ 16 : 6	<u>Now I would like to ask you about your assets and debts.</u> <u>Currently</u>, what is the total worth of your (and your spouse's) cash, savings, and checking accounts?	0 - 999990 D, R	IF ≥ 0 SKIP TO I513	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
I504	I504 :441/ 22 : 1	Would you estimate your (and your spouse's) current cash, savings, and checking accounts to be worth...	1=less than $500 2=at least $500 but less than $1000 3=at least $1,000 but less than $2,500 4=at least $2,500 but less than $5,000 5=at least $5,000 but less than $10,000 6=at least $10,000 but less than $25,000 7=or, $25,000 or more? D, R		P	
I513	I513 :441/ 23 : 6	Currently, what is... the total worth of your (and your spouse's) retirement and/or pension accounts? RETIREMENT/PENSION ACCOUNTS MAY INCLUDE, FOR EXAMPLE, IRA'S EMPLOYEE STOCK OPTION PLANS (ESOP), KEOGH'S, 401K	0 - 999990 D, R	IF ≥ 0 SKIP TO IP70	P	
I514	I514 :441/ 29 : 1	Would you estimate your (and your spouse's) current retirement and/or pension accounts to be worth...	1=less than $500 2=at least $500 but less than $1000 3=at least $1,000 but less than $2,500 4=at least $2,500 but less than $5,000 5=at least $5,000 but less than $10,000 6=at least $10,000 but less than $25,000 7=or, $25,000 or more? D, R		P	
IP70	IP70 :441/ 30 : 7	Currently, what is... the total worth of your (and your spouse's) home? (IF RENTING OR IF NOT A HOMEOWNER, ENTER 0)	0 - 9999990 D, R	IF 0 SKIP TO IP72 IF > 0 SKIP TO IP71	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
I505	I505 :441/ 37 : 1	Would you estimate your (and your spouse's) current home value to be worth...	1=less than $25,000 2=at least $25,000 but less than $50,000 3=at least $50,000 but less than $100,000 4=at least $100,000 but less than $250,000 5=at least $250,000 but less than $500,000 6=or, $500,000 or more D, R	R OR D = SKIP TO IP72	P	
IP71	IP71 :441/ 38 : 6	How much is <u>currently</u> owed?	0 - 999990 D, R	IF ≥ 0 SKIP TO IP72	P	
I506	I506 :441/ 44 : 1	Would you estimate the amount <u>currently</u> owed to be...	1=less than $25,000 2=at least $25,000 but less than $50,000 3=at least $50,000 but less than $100,000 4=at least $100,000 but less than $250,000 5=at least $250,000 but less than $500,000 6=or, $500,000 or more D, R		P	
IP72	IP72 :441/ 45 : 7	<u>Currently</u>, what is... the total worth of your (and your spouse's) other real estate and investments? (IF NONE, ENTER 0)	0 1 - 9999990 D, R	IF 0 SKIP TO IP74 IF > 0 SKIP TO IP73	P	
I507	I507 :441/ 52 : 1	Would you estimate the current value of your (and your spouse's) other real estate and investments to be worth...	1=less than $5,000 2=at least $5,000 but less than $10,000 3=at least $10,000 but less than $15,000 4=at least $15,000 but less than $25,000 5=at least $25,000 but less than $50,000 6=or, $50,000 or more D, R	R OR D = SKIP TO IP74	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
IP73	IP73 :441/ 53 : 7	How much is <u>currently</u> owed?	0 - 9999990 D, R	IF ≥ 0 SKIP TO IP74	P	
I508	I508 :441/ 60 : 1	Would you estimate the amount <u>currently</u> owed to be...	1=less than $5,000 2=at least $5,000 but less than $10,000 3=at least $10,000 but less than $15,000 4=at least $15,000 but less than $25,000 5=at least $25,000 but less than $50,000 6=or, $50,000 or more D, R		P	
IP74	IP74 :441/ 61 : 7	<u>Currently</u>, what is... the total worth of your (and your spouse's) business including farms? (IF NONE, ENTER 0)	0 1 - 9999990 D, R	IF > 0 SKIP TO IP75 IF 0 SKIP TO SECTION J	P	
I509	I509 :441/ 68 : 1	Would you estimate the current value of your (and your spouse's) business and/or farm to be worth...	1=less than $25,000 2=at least $25,000 but less than $50,000 3=at least $50,000 but less than $100,000 4=at least $100,000 but less than $250,000 5=or, $250,000 or more? D, R	D OR R = SKIP TO SECTION J	P	
IP75	IP75 :441/ 69 : 6	How much is <u>currently</u> owed?	0 - 999990 D, R	IF ≥ 0 SKIP TO SECTION J	P	
I510	I510 :441/ 75 : 1	Would you estimate the amount <u>currently</u> owed to be...	1=less than $25,000 2=at least $25,000 but less than $50,000 3=at least $50,000 but less than $100,000 4=at least $100,000 but less than $250,000 5=$250,000 or more? D, R	CONTINUE TO SECTION J	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
Timestamp	TV56 :328/ 12 : 8 CV56 :328/ 20 : 5	cumulative time cumulative question count				

SECTION J: DEMOGRAPHICS

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
J08b	J008 :441/ 76 : 1 J009 :441/ 77 : 1 J010 :441/ 78 : 1 J08b :441/ 79 : 1 (grid control variable)	In deciding to attend SAMPLE SCHOOL did you consider...,	1=the graduation rate? 2=the campus crime rate? 3=the job placement rate of recent graduates from this school? YES/NO FOR EACH ITEM e=EXIT GRID, ALL DONE		P	

JX10	JX10 :441/ 80 : 1	Since you started your postsecondary education, have you <u>ever</u> taken any remedial or developmental instruction to improve your reading, writing, math, or study skills?	1=YES
			2=NO
			
			D, R
				<u>NON-B&B</u>
				IF (JX10=2,D,R) <u>AND</u> (PARENT IS NOT SELECTED FOR THE PARENT INTERVIEW) <u>OR</u> (PARENT IS SELECTED FOR THE INTERVIEW BUT HAS ALREADY BEEN INTERVIEWED) THEN SKIP TO >ENDK<
				
				IF (JX10=2,D,R) AND PARENT IS SELECTED FOR THE PARENT INTERVIEW BUT HAS NOT YET BEEN INTERVIEWED, SKIP TO BOX K001
				
				<u>B&B</u>
				IF (JX10=2,D,R), SKIP TO J019
					P	

JJ11	JJ11 :442/ 1 : 1	REMEDIAL INSTRUCTION USER EXIT (J011CLIP)=ENTER THE USEREXIT INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USEREXIT.				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
J011	Y or N answers J11A :442/ 2 : 1 J11B :442/ 3 : 1 J11C :442/ 4 : 1 J11D :442/ 5 : 1 hours of instruction J12A :442/ 6 : 4 J12B :442/ 10 : 4 J12C :442/ 14 : 4 J12D :442/ 18 : 4	During the 1992-93 school year, did you take remedial or developmental instruction to improve your skills in... ... reading? ... writing? ... mathematics? ... or study skills? FOR EACH YES: How many hours of remedial or developmental instruction have you taken in (INSERT SKILL AREA)?	1=YES 2=NO YES/NO FOR EACH ITEM D, R 4 COLUMNS PER ITEM FOR HOURS OF INSTRUCTION	<u>NON-B&B</u> IF PARENT IS NOT SELECTED FOR THE PARENT INTERVIEW OR PARENT IS SELECTED BUT HAS ALREADY BEEN INTERVIEWED THE SKIP TO >ENDK< IF PARENT IS SELECTED FOR THE PARENT INTERVIEW AND HAS NOT YET BEEN INTERVIEWED, SKIP TO BOX K001 <u>B&B</u> CONTINUE TO J019	P	
Timestamp	TV61 :328/ 77 : 8 CV61 :329/ 5 : 5	cumulative time cumulative question count				
J019	J019 :442/ 52 : 1	As mentioned earlier during our interview, you are part of a Department of Education special study to determine what happens to students after they graduate from college. The research staff would like to talk with you again to determine how your plans have worked out. To find you, we need some additional information. This information will be kept in strict confidence and will only be used for future survey purposes. Please tell me the name, address and telephone number of a person, a relative other than your parents if possible, who lives at an address different from yours, and who will always know where to get in touch with you.	1=ENTER "1" TO CONTINUE R=REFUSED	B&B ONLY R = SKIP TO J038	P	
J020 **(J019_UXT)**	J020 :442/ 56 :15	FIRST NAME:	_____ 15 columns D,R	B&B ONLY	P	
J021 **(J019_UXT)**	J021 :442/ 71 : 1	INITIAL:	__ 1 column D,R	B&B ONLY	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
J022 **(J019_UXT)**	J022 :442/ 72 :20	LAST NAME:	_____ 20 columns D,R	B&B ONLY	P	
INSTRUCTION BOX J023				IF (J020=R) OR (J020 & J022=D), SKIP TO JO38		
J024 **(J019_UXT)**	J024 :443/ 12 :30	STREET ADDRESS:	_____ 30 columns D,R	B&B ONLY	P	
J24A **(J019_UXT)**	JA24 :443/ 42 :30	STREET ADDRESS (LINE 2), INCLUDING APT. #:	_____ 30 columns D,R	B&B ONLY	P	
J025 **(J019_UXT)**	J025 :443/ 72 :20	CITY:	_____ 20 columns D,R	B&B ONLY	P	
J25a **(J019_UXT)**	J026 :444/ 12 : 2	STATE:	__ 2 columns D,R	B&B ONLY	P	
J027 **(J019_UXT)**	J027 :444/ 14 : 5	ZIP CODE:	_____ 5 columns D,R	B&B ONLY	P	
J27X **(J019_UXT)**	J028 :444/ 19 :20	COUNTRY:	_____ 20 columns USA is set as default	B&B ONLY	P	
J029 J030 **(J019_UXT)**	J029 :444/ 39 : 6 J030 :444/ 45 : 8	AREA CODE: PHONE NUMBER:	(_ _ _) _ _ _ - _ _ _ _ (999) 999-9999 = NO PHONE D,R	B&B ONLY	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
J032	J032 :445/ 15 : 2	What is this person's relationship to you?	1=MOTHER/FEMALE GUARDIAN 2=FATHER/MALE GUARDIAN 3=SISTER/BROTHER 4=SPOUSE 5=OTHER RELATIVE 6=FRIEND 91=OTHER D, R	B&B ONLY IF (J032 = 1-7, D OR R) THEN SKIP TO J038. OTHERWISE, CONTINUE TO J033	P	
J033	J033 :445/ 17 :30	SPECIFY:	_____ 30 columns	B&B ONLY CONTINUE TO J038	P	
J038	JG38 :445/ 47 : 1	We would like to verify your permanent address. Is it the same as or close to... STREET ADDRESS: (PRE-LOADED DATA HERE) CITY: (PRE-LOADED DATA HERE) STATE: (PRE-LOADED DATA HERE) ZIP CODE: (PRE-LOADED DATA HERE) COUNTRY:	1, 2, 3, 4 5=NONE OF THE ABOVE	B&B ONLY 1=SKIP TO J043	P	
JJ38	JJ38 :445/ 48 : 1	INTERVIEWER: DO YOU NEED TO CORRECT THE PERMANENT ADDRESS OF THE STUDENT? ADDRESS: (PRE-LOAD INFORMATION) PHONE: (PRE-LOAD INFORMATION)	1=YES 2=NO			
J039 (J038_UXT)	J039 :445/ 50 :30	What is your STREET ADDRESS?	_____ 30 columns D,R	B&B ONLY	P	
JJ39 (J038_UXT)	JJ39 :445/ 80 :30	STREET ADDRESS (LINE 2), INCLUDING APT #:	_____ 30 columns D,R	B&B ONLY	P	
J040 (J038_UXT)	J040 :446/ 30 :20	CITY:	_____ 20 columns D,R	B&B ONLY	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
J40a **(J038_UXT)**	J041 :446/ 50 : 2	STATE:	__ 2 columns D,R	B&B ONLY	P	
J042 **(J038_UXT)**	J042 :446/ 52 : 5	ZIP CODE:	_____ 5 columns D,R	B&B ONLY	P	
J42X **(J038_UXT)**	JA42 :446/ 57 :20	COUNTRY	_____ 20 columns USA is set as default	B&B ONLY	P	
J42P JQ42 **(J038_UXT)**	JP42 :446/ 77 : 6 JQ42 :447/ 3 : 8	AREA CODE PHONE NUMBER	(_ _ _) _ _ _ - _ _ _ _ (999) 999-9999 = NO PHONE D,R	B&B ONLY	P	
J043	JG43 :447/ 39 : 1	We would also like to verify your local or current address. Is it the same as or close to... STREET ADDRESS: (PRE-LOADED DATA HERE) CITY: (PRE-LOADED DATA HERE) STATE: (PRE-LOADED DATA HERE) ZIP CODE: (PRE-LOADED DATA HERE) COUNTRY:	1,2,3,4 5=NONE OF THE ABOVE	B&B ONLY 1,3 = SKIP TO J034	P	
JJ43	JJ43 :447/ 40 : 1	INTERVIEWER: DO YOU NEED TO CORRECT THE LOCAL OR CURRENT ADDRESS OF THE STUDENT? ADDRESS: (PRE-LOADED INFORMATION) PHONE: (PRE-LOADED INFORMATION)	1=YES 2=NO		P	
J044 **(J043_UXT)**	J044 :447/ 42 :30	STREET ADDRESS?	_____ 30 columns D,R	B&B ONLY	P	
JJ44 **(J043_UXT)**	JJ44 :447/ 72 :30	STREET ADDRESS (LINE 2), INCLUDING APT. #:_____ 30 columns D,R	B&B ONLY	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
J045 **(J043_UXT)**	J045 :448/ 22 :20	CITY:	_____ 20 columns D,R	B&B ONLY	P	
J45a **(J043_UXT)**	J046 :448/ 42 : 2	STATE:	__ 2 columns D,R	B&B ONLY	P	
J047 **(J043_UXT)**	J047 :448/ 44 : 5	ZIP CODE:	_____ 5 columns D,R	B&B ONLY	P	
J47X **(J043_UXT)**	JA47 :448/ 49 :20	COUNTRY:	_____ 20 columns USA is set as default	B&B ONLY	P	
J47P JQ47 **(J043_UXT)**	JP47 :448/ 69 : 6 JQ47 :448/ 75 : 8	AREA CODE PHONE NUMBER	(_ _ _) _ _ _ - _ _ _ _ (999) 999-9999 = NO PHONE D,R	B&B ONLY	P	
J034	J034 :449/ 31 : 1	Do your friends, neighbors or relatives know you by any name other than (INSERT RESPONDENT'S FIRST AND LAST NAME)?	1=YES 2=NO D, R	B&B ONLY 2,D,R = SKIP TO JJ36	P	
J035	J035 :449/ 32 :36	What is that other name?	_____ 15 columns	B&B ONLY CONTINUE TO JJ36	P	
JJ36	JJ36 :449/ 68 : 1 (intro screen) J036 :449/ 69 : 2 (state abbr.)	To assist us in locating you later, please tell me the state in which your driver's license was issued. INTERVIEWER: IN THE USEREXIT, ENTER THE STATE ABBREVIATION AND VERIFY BY SELECTING THE STATE FROM THE LIST. IF CANADA, ENTER CN AND THEN ENTER AND VERIFY THE CANADIAN PROVINCE.	1=SPECIFY STATE ABBREVIATION IN THE USEREXIT N=DOES NOT HAVE A DRIVER'S LICENSE OR DOES NOT WANT TO ENTER IT D=DON'T KNOW R=REFUSED	B&B ONLY N=SKIP TO J048	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
J037	J037 :449/ 71 :25	May I have your driver's license number?	NUMBER: _____ 25 columns D,R	B&B ONLY CONTINUE TO J048	P	
J048	J048 :450/ 16 :25	In what city do you expect to be living a year from now?	_____ 25 columns D,R	B&B ONLY	P	
JJ49	JJ49 :450/ 41 : 1 (intro screen) J049 :450/ 42 : 2 (state abbr.)	In what state is that? INTERVIEWER: IN THE USEREXIT, ENTER THE STATE ABBREVIATION AND VERIFY BY SELECTING THE STATE FROM THE LIST. IF CANADA, ENTER CN AND THEN ENTER AND VERIFY THE CANADIAN PROVINCE.	1=SPECIFY STATE ABBREVIATION IN THE USEREXIT	B&B ONLY	P	
Timestamp	TV65 :329/ 49 : 8 CV65 :329/ 57 : 5	cumulative time cumulative question count				

SECTION K: LOCATING INFORMATION

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX K001				IF SOCIAL SECURITY NUMBER IS AVAILABLE (ZK2 = 001000000 - 728999999) CONTINUE TO K002; OTHERWISE, SKIP TO K003.		ZK2=SSNFROMCADE
K002	K002 :450/ 49 : 1	I have your Social Security number as (LOAD IN SSN FROM ZK2). Is that correct?	H,h=HELP SCREEN -- IF RESPONDENT IS RELUCTANT 1=CORRECT - EXACT MATCH 2=INCORRECT - DOES NOT MATCH	CT SKIP TO BOX K004	P	ZK2=SSNFROMCADE
KHLP	KHLP :450/ 44 : 1	This number will be used to confirm information abstracted from institutional records. Giving us your Social Security number is completely voluntary, and there is no penalty for not disclosing it.

It is needed so that any information gathered at a later date gets correctly matched with the same individual.

We are authorized to ask these questions by Section 406 of the General Education Provisions Act (20 USC 122e-1). | ENTER <1> TO CONTINUE | | | |
| K003 | K003 :450/ 50 : 9 | What is your Social Security number? | H,h=HELP SCREEN -- IF RESPONDENT IS RELUCTANT

0-999999999 ENTER THE SOCIAL SECURITY NUMBER (WITHOUT THE HYPHENS)

N,n= DOES NOT HAVE A SOCIAL SECURITY NUMBER

D,R | | P | |

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
INSTRUCTION BOX K004				K005 - K016 ARE ASKED ONLY FOR B&B STUDENTS, AND NON-B&B STUDENTS WHOSE PARENTS HAVE BEEN SELECTED FOR A PARENT INTERVIEW BUT HAVE NOT YET BEEN INTERVIEWED		
K005	referent parent K005 :450/ 70 : 1 non-referent parent KY05 :453/ 34 : 1	We might like to get some information from your (parents/guardians/mother/female guardian/father/male guardian) concerning (their/his/her) role in financing your education after high school. Please give me the name, address and telephone number of your (parents/guardians/mother/female guardian/father/male guardian) in case we need to contact them.	ENTER "1" TO CONTINUE = 1 D,R	COLLECT THE FOLLOWING INFORMATION FOR EACH PARENT		
KJ05	referent parent KJ05 :450/ 72 : 1 non-referent parent KW05 :453/ 36 : 1	INTERVIEWER: DO YOU NEED TO CORRECT THE NAME, ADDRESS, OR PHONE NUMBER OF (parents/guardians/mother/female guardian/father/male guardian)? NAME: (PRE-LOAD INFORMATION) ADDRESS: (PRE-LOAD INFORMATION) PHONE:(PRE-LOAD INFORMATION)	1=YES, 2=NO			
KG05	referent parent KG05 :450/ 71 : 1 non-referent parent KU05 :453/ 35 : 1	Is the name and address of (parents/guardians/mother/female guardian/father/male guardian) same as or close to: NAME: (PRE-LOADED INFORMATION) ADDRESS: (PRE-LOADED INFORMATION) PHONE;(PRE-LOADED INFORMATION)	1, 2, 3, 4 5=NONE OF THE ABOVE			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
K006	referent parent K006 :450/ 74 :15 non-referent parent KY06 :453/ 38 :15	FIRST NAME:	_____ 15 columns D,R		P	
K007	referent parent K007 :451/ 9 : 1 non-referent parent KY07 :453/ 53 : 1	MIDDLE INITIAL:	__ 1 column D,R		P	
K008	referent parent K008 :451/ 10 :20 non-referent parent KY08 :453/ 54 :20	LAST NAME:	_____ 20 columns D,R		P	
INSTRUCTION BOX K08A				IF (K006=R) OR (K006 AND K008=D), SKIP TO >ENDK<		
K009	referent parent K016 :453/ 33 : 1 non-referent parent KY16 :455/ 77 : 1	What is this person's relationship to you?	FATHER/MALE GUARDIAN = 1 MOTHER/FEMALE GUARDIAN = 2			
K010	referent parent K010 :451/ 30 :30 non-referent parent KY10 :453/ 74 :30	STREET ADDRESS:	_____ 30 columns D,R		P	
K10A	referent parent KA10 :451/ 60 :30 non-referent parent KZ10 :454/ 24 :30	STREET ADDRESS (LINE 2), INCLUDING APT. #:_____ 30 columns D,R			P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	Source	Range/Consistency Checks
K011	referent parent K011 :452/ 10 :20 non-referent parent KY11 :454/ 54 :20	CITY:	_____ 20 columns D,R		P	
K11a	referent parent K012 :452/ 30 : 2 non-referent parent KY12 :454/ 74 : 2	STATE:	__ 2 columns D,R		P	
K013	referent parent K013 :452/ 32 : 5 non-referent parent KY13 :454/ 76 : 5	ZIP CODE:	_____ 5 columns D,R		P	
K13X	referent parent KA13 :452/ 37 :20 non-referent parent KZ13 :455/ 1 :20	COUNTRY:	_____ 20 columns USA is set as the default		P	
K014 K015	referent parent K014 :452/ 57 : 6 K015 :452/ 63 : 8 non-referent parent KY14 :455/ 21 : 6 KY15 :455/ 27 : 8	AREA CODE: PHONE NUMBER:	(_ _ _) _ _ _ - _ _ _ _ 999-999-9999=NO PHONE D,R		P	
Timestamp	TV70 :330/ 34 : 8 CV70 :330/ 42 : 5	cumulative time cumulative question count				
ENDK		END OF STUDENT INTERVIEW. INTERVIEWER: EXPLAIN THE RESULTS OF THE CALL IN THE FOLLOWING COMMENTS SCREEN.	<1> PRESS 1 TO CONTINUE			

SECTION L: PARENTAL SUPPORT

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Check
Timestamp	TV71 :330/ 47 : 8 CV71 :330/ 55 : 5	cumulative time cumulative question count				
L001	L001 :501/ 58 : 1	The following questions are about your role in financing (SAMPLE STUDENT'S NAME)'s 1992-93 school year expenses at SAMPLE SCHOOL, that is, <u>July 1 1992 to June 30, 1993</u>. But first I need to ask your marital status in order to determine the questions I will ask you later on in the interview. Are you currently ...	1=Single, divorced, or widowed 2=Married 3=Separated D,R **NOTES ON TEXT SUBSTITUTIONS :** IF L001 = 2, THEN THE PHRASE "YOUR SPOUSE" SHOULD APPEAR FOR THE INTERVIEWER IN ALL QUESTIONS WERE THE PHRASE IS INDICATED IN PARENTHESES. IF L001 = 1,3,D,R, THEN THE PHRASE "YOUR SPOUSE" SHOULD <u>NOT</u> APPEAR FOR THE INTERVIEWER TO READ.		P	
L003	L003 :504/ 69 : 1	The following questions are about your (and your spouse's) contributions or loans of money to (SAMPLE STUDENT'S NAME) to help pay for (his/her) 1992-93 school year expenses.	PRESS <1> TO CONTINUE			
L004	L004 :504/ 70 : 5	How much money have <u>you (and your spouse</u>) <u>contributed</u> to help meet (SAMPLE STUDENT'S NAME)'s expenses for the 1992-93 school year? Please include money paid directly to the school for tuition and room and board, as well as expenses that were directly related to (SAMPLE STUDENT'S NAME)'s enrollment in school, such as rent, food, personal expenses, and transportation. By contribute, we mean only money that you <u>do</u> not expect to be paid back.	0-99990 D,R	IF ≥ 0, SKIP TO L005	P	PROBE IF ≥ $50,000

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Check
LXX4	LXX4 :504/ 75 : 1	Would you estimate your (and your spouse's) contributions were...	1=...less than $1,000 2=...at least 1,000 but less than $5,000 3=...at least $5,000 but less than $10,000 4=...at least $10,000 but less than $20,000 5=...or, $20,000 or more D,R		P	
L005	L005 :504/ 76 : 1	Were any of (SAMPLE STUDENT'S NAME)'s living and school expenses for the 1992 - 93 school year funded by contributions from your <u>relatives, friends, or a former spouse</u> ? Please do not include previously mentioned amounts.	1=YES 2=NO D,R	2,D,R = SKIP TO L007	P	
L006	L006 :504/ 77 : 5	How much were the contributions?	1-99990 Dollars D,R	IF > 0, SKIP TO L007	P	
LXX6	LXX6 :505/ 2 : 1	Would you estimate the contributions were...	1 = ...less than $1,000 2 = ...at least 1,000 but less than $5,000 3 = ...at least $5,000 but less than $10,000 4 = ...at least $10,000 but less than $20,000 5 = ...or, $20,000 or more D,R		P	
L007	L007 :505/ 3 : 5	How much money did you (and your spouse) <u>lend</u> to (SAMPLE STUDENT'S NAME) to help (him/her) meet (his/her) 1992-93 school year expenses? By lend, we mean only money that you <u>do</u> expect (him/her) to pay back.	0-99990 Dollars D,R	IF $\geq$ 0, SKIP TO BOX L008	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Check
LXX7	LXX7 :505/ 8 : 1	Would you estimate the loans were...	1 = ...less than $1,000 2 = ...at least 1,000 but less than $5,000 3 = ...at least $5,000 but less than $10,000 4 = ...at least $10,000 but less than $20,000 5 = ...or, $20,000 or more D,R		P	
INSTRUCTION BOX L008				IF RESPONDENT MADE NO CONTRIBUTIONS OR LOANS TO THE SAMPLE STUDENT (L004=0 AND L007=0), CONTINUE TO L08A; OTHERWISE, SKIP TO L009		
L08A	L08A :505/ 9 : 1	You stated that you(and your spouse) contributed $[L004] and contributed $[L007] to help meet (SAMPLE STUDENT'S NAME) expenses. Is that correct?	1=YES 2=NO D,R	2,D=RETURN TO L004		ASK ONLY IF BOTH L004 AND L007 ARE ZERO
L009	L009 :505/ 10 : 1	The next questions are about types of support other than money. Please do not include anything you have told me about so far. Since July 1, 1992 have you (and your spouse) provided (SAMPLE STUDENT'S NAME) with forms of support such as housing, meals, clothing, the use of charge cards, or help with automobile payments, repairs, or any type of insurance? Please do not include any amounts we have already discussed.	1 = YES 2 = NO D,R	2,D,R = SKIP TO INSTRUCTION BOX L018	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Check
L010	L010 :505/ 11 : 5	How much do you think that support was worth?	0-499 Dollars 500-99990 Dollars D,R	IF $0 TO $499, SKIP TO INSTRUCTION BOX L018 IF ≥ $500, SKIP TO LJ11 D,R=CONTINUE	P	
LX10	LX10 :505/ 16 : 1	Would you estimate the other support was worth ...	1 = ...less than $500 2 = ...at least $500 but less than $1,000 3 = ...at least $1,000 but less than $2,000 4 = ...at least $2,000 but less than $3,000 5 = ...at least $3,000 but less than $4,000 6 = ...or, $4,000 or more? D,R	1,D,R = SKIP TO BOX L018	P	
LJ11	Grid control variable: LJ11 :505/ 24 : 1 These will have Y or N values: L11a :505/ 17 : 1 (housing) L11b :505/ 18 : 1 (meals) L11c :505/ 19 : 1 (clothing) L11d :505/ 20 : 1 (charge cards) L11e :505/ 21 : 1 (auto loan) L11f :505/ 22 : 1 (repairs to auto) L11g :505/ 23 : 1 (insurance)	Did you provide (SAMPLE STUDENT'S NAME) with... ... housing? ... meals? ... clothing? ... charge cards? ... help on automobile loan payments? ... repairs to (his/her) automobile? ... or any type of insurance, including car, health, and life insurance?	1 = YES 2 = NO D,R (YES/NO/D/R FOR EACH ITEM)		P	
INSTRUCTION BOX L018				IF RESPONDENT DID NOT CONTRIBUTE NOR LEND ANY MONEY TO SAMPLE STUDENT (L004 = 0 AND L007 = 0), THEN SKIP TO L039		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Check
Timestamp	TV72 :330/ 60 : 8 CV72 :330/ 68 : 5	cumulative time cumulative question count				
LJ19,#1 **GRID LJ19**	L19a :505/ 25 : 1	In order to <u>contribute or lend</u> money for (SAMPLE STUDENT'S NAME)'s 1992 - 93 school year expenses, did you (or your spouse) use money from... ... savings accounts, money market accounts, or Certificates of Deposit?	1=YES 2=NO D,R	2,D,R = SKIP TO L019,#2	P	
L020 **GRID LJ19**	L20a :505/ 31 : 1	Were these accounts or certificates set aside <u>specifically</u> for (SAMPLE STUDENT'S NAME)'s education?	1=YES 2=NO D,R		P	
L021 **GRID LJ19**	L21a :505/ 37 : 1	Were these accounts in your (or your spouse's) name, (SAMPLE STUDENT'S NAME)'s name, or both parent and student?	1=PARENT 2=STUDENT 3=JOINT/BOTH PARENT AND STUDENT D,R		P	
L019,#2 **GRID LJ19**	L19b :505/ 26 : 1	... a trust fund?	1=YES 2=NO D,R	2,D,R = SKIP TO L019,#3	P	
L023 **GRID LJ19**	L20b :505/ 32 : 1	Was this fund set aside <u>specifically</u> for (SAMPLE STUDENT'S NAME)'s education?	1=YES 2=NO D,R		P	
L024 **GRID LJ19**	L21b :505/ 38 : 1	Was the fund in your (or your spouse's) name, (SAMPLE STUDENT'S NAME)'s name, or both parent and student?	1=PARENT 2=STUDENT 3=JOINT/BOTH PARENT AND STUDENT D,R		P	
L019,#3 **GRID LJ19**	L19c :505/ 27 : 1	... stocks, bonds or mutual funds?	1=YES 2=NO D,R	2,D,R = SKIP TO L019,#4	P	
L026 **GRID LJ19**	L20c :505/ 33 : 1	Were these stocks, bonds or mutual funds <u>specifically</u> set aside for (SAMPLE STUDENT'S NAME)'s education?	1=YES 2=NO D,R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Check
L027 **GRID LJ19**	L21c :505/ 39 : 1	Were these accounts in your (or your spouse's) name, (SAMPLE STUDENT'S NAME)'s name, or both parent and student?	1=PARENT 2=STUDENT 3=JOINT/BOTH PARENT AND STUDENT D,R		P	
L019,#4 **GRID LJ19**	L19d :505/ 28 : 1	... real estate investments <u>other than</u> your primary residence?	1=YES 2=NO D,R	2,D,R = SKIP TO L019,#5	P	
L029 **GRID LJ19**	L20d :505/ 34 : 1	Were these investments <u>specifically</u> set aside for (SAMPLE STUDENT'S NAME)'s education?	1=YES 2=NO D,R		P	
L030 **GRID LJ19**	L21d :505/ 40 : 1	Were these investments in your (or your spouse's) name, (SAMPLE STUDENT'S NAME), or both parent and student?	1=PARENT 2=STUDENT 3=JOINT/BOTH PARENT AND STUDENT D,R		P	
L019,#5 **GRID LJ19**	L19e :505/ 29 : 1	... life insurance policies?	1=YES 2=NO D,R	2,D,R = SKIP TO L019,#6	P	
L032 **GRID LJ19**	L20e :505/ 35 : 1	Were these policies <u>specifically</u> set aside for (SAMPLE STUDENT'S NAME)'s education?	1=YES 2=NO D,R		P	
L033 **GRID LJ19**	L21e :505/ 41 : 1	Were these policies in your (or your spouse's) name, (SAMPLE STUDENT'S NAME)'s, or both parent and student?	1=PARENT 2=STUDENT 3=JOINT/BOTH PARENT AND STUDENT D,R		P	
L019,#6 **GRID LJ19**	L19f :505/ 30 : 1	... some other source?	1=YES 2=NO D,R	2,D,R = SKIP TO L037	P	
L034 **GRID LJ19**	L034 :506/ 8 :40	SPECIFY OTHER SOURCE:	RECORD VERBATIM RESPONSE		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Check
L035 **GRID LJ19**	L20f :505/ 36 : 1	Was this other source: (L034 source) <u>specifically</u> set aside for (SAMPLE STUDENT'S NAME)'s education?	1=YES 2=NO D,R		P	
L036 **GRID LJ19**	L21f :505/ 42 : 1	Was the account in your (or your spouse's) name, (SAMPLE STUDENT'S NAME)'s name, or both parent and student?	1=PARENT 2=STUDENT 3=JOINT/BOTH PARENT AND STUDENT D,R		P	
Timestamp	TV73 :330/ 73 : 8 CV73 :331/ 1 : 5	cumulative time cumulative question count				
L037	L037 :506/ 50 : 1	Did you (or your spouse) use a tuition prepayment plan to pay for (SAMPLE STUDENT'S NAME)'s 1992-93 tuition?	1=YES 2=NO D,R	2,D,R = SKIP TO L039	P	
L038	L038 :506/ 51 : 2	Who was the sponsor of the tuition prepayment plan used? Was it ...	1=State sponsored 2=School sponsored 3=or a private plan? 91=OTHER (SPECIFY:) D,R	1,2,3,D,R=SKIP TO L039 91=CONTINUE	P	
L38b	L38b :506/ 53 :40	SPONSOR:	RECORD VERBATIM RESPONSE		P	
L039	L039 :507/ 13 : 1	Are you (or your spouse) currently participating in the U.S. Education Savings Bond Program (Series EE) for <u>anyone</u> in your family?	1=YES 2=NO D,R		P	
INSTRUCTION BOX L040				IF: L019,#1 <u>OR</u> L019,#2 <u>OR</u> L019,#3 <u>OR</u> L019,#4 <u>OR</u> L019,#5 <u>OR</u> L019,#6 <u>OR</u> L037 = 1 ASK L041; OTHERWISE, SKIP TO L078		

L-7

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Check
L041	L041 :507/ 14 : 1	What grade was (SAMPLE STUDENT'S NAME) in when you (or your spouse) first began to save for (his/her) postsecondary education?	1=BEFORE 1ST GRADE 2=1ST - 6TH GRADE 3=7TH - 9TH GRADE 4=10TH - 12TH GRADE 5=AFTER HIGH SCHOOL D,R		P	
LJ42	Grid control variable: LJ42 :507/ 21 : 1 These will have Y or N answers: L42a :507/ 15 : 1 (second mortgage) L42b :507/ 16 : 1 (extra job) L42c :507/ 17 : 1 (extra hours) L42d :507/ 18 : 1 (regular job) L42e :507/ 19 : 1 (retirement funds) **L42f :507/ 20 : 1** **(borrow money)**	In order to contribute or lend money for (SAMPLE STUDENT'S NAME)'s 1992-93 school year expenses, did you (or your spouse) ... ...take out a second mortgage on, or refinance, real estate? Do not include home equity loans. ...start working or take an additional job? ...work more hours per week at current job(s)? ...use income from your regular job? ...use funds previously set aside for retirement? ...borrow money such as home equity loans, a line-of-credit, or other loans? Please do not include refinancing or mortgages.	1=YES 2=NO D,R (YES/NO/D/R FOR EACH ITEM)		P	
INSTRUCTION BOX L049				IF RESPONDENT DID NOT BORROW MONEY TO CONTRIBUTE OR LEND MONEY TO SAMPLE STUDENT (L42f ≠ 1), THEN SKIP TO QUESTION L078		
LJ50,#1 **GRID LJ50**	L50a :507/ 22 : 1	Did you take out loans to pay for SAMPLE STUDENT NAME's 1992-93 school expense? If so, what types of loans. READ LIST IF NEEDED. a PLUS loan? (federal)	1=YES 2=NO D,R	2,D,R = SKIP TO LJ50,#2	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Check
L051 **GRID LJ50**	L051 :507/ 35 : 5	How much was the loan?	0-4000 D,R		P	CANNOT BE > $4,000
LJ50,#2 **GRID LJ50**	L50b :507/ 23 : 1	a state-sponsored parent loan?	1=YES 2=NO D,R	2,D,R = SKIP TO LJ50,#3	P	
L053 **GRID LJ50**	L053 :507/ 40 : 5	How much was the loan?	0-20000 D,R		P	CANNOT BE > $20,000
LJ50,#3 **GRID LJ50**	L50c :507/ 24 : 1	a school-sponsored parent loan?	1=YES 2=NO D,R	2,D,R = SKIP TO LJ50,#4	P	
L055 **GRID LJ50**	L055 :507/ 45 : 5	How much was the loan?	0-20000 D,R		P	CANNOT BE > $20,000
LJ50,#4 **GRID LJ50**	L50d :507/ 25 : 1	a signature loan?	1=YES 2=NO D,R	2,D,R = SKIP TO LJ50,#5	P	
L057 **GRID LJ50**	L057 :507/ 50 : 5	How much was the loan?	0-20000 D,R		P	CANNOT BE > $20,000
LJ50,#5 **GRID LJ50**	L50e :507/ 26 : 1	a home equity loan?	1=YES 2=NO D,R	2,D,R = SKIP TO LJ50,#6	P	
L059 **GRID LJ50**	L059 :507/ 55 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ $50,000
LJ50,#6 **GRID LJ50**	L50f :507/ 27 : 1	a line of credit?	1=YES 2=NO D,R	2,D,R = SKIP TO LJ50,#7	P	
L061 **GRID LJ50**	L061 :507/ 60 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ $50,000

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Check
LJ50,#7 **GRID LJ50**	L50g :507/ 28 : 1	a loan against a life insurance policy?	1=YES 2=NO D,R	2,D,R = SKIP TO LJ50,#8	P	
L063 **GRID LJ50**	L063 :507/ 65 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ $50,000
LJ50,#8 **GRID LJ50**	L50 :507/ 29 : 1	a commercial loan?	1=YES 2=NO D,R	2,D,R = SKIP TO LJ50,#9	P	
L065 **GRID LJ50**	L065 :507/ 70 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ $50,000
LJ50,#9 **GRID LJ50**	L50i :507/ 30 : 1	A loan from a non-profit underwriter including TERI, Share, Excel, or Consern?	1=YES 2=NO D,R	2,D,R = SKIP TO LJ50,#10	P	
L067 **GRID LJ50**	L067 :507/ 75 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ $50,000
LJ50,#10 **GRID LJ50**	L50j :507/ 31 : 1	a Family Education Loan from Sallie Mae?	1=YES 2=NO D,R	2,D,R = SKIP TO LJ50,#11	P	
L069 **GRID LJ50**	L069 :507/ 80 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ $50,000
LJ50,#11 **GRID LJ50**	L50k :507/ 32 : 1	a loan against a retirement fund?	1=YES 2=NO D,R	2,D,R = SKIP TO LJ50,#12	P	
L071 **GRID LJ50**	L071 :508/ 5 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ $50,000

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Check
LJ50,#12 **GRID LJ50**	L50l :507/ 33 : 1	a loan or loans from a former spouse, or any other relatives or friends?	1=YES 2=NO D,R	2,D,R = SKIP TO LJ50,#13	P	
L073 **GRID LJ50**	L073 :508/ 10 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ $50,000
LJ50,#13 **GRID LJ50**	L50m :507/ 34 : 1	any other type of loan not mentioned?	1=YES 2=NO D,R	2,D,R = SKIP TO INSTRUCTION BOX L077	P	
L075 **GRID LJ50**	L075 :508/ 65 :40	What kind of loan was that?	RECORD VERBATIM RESPONSE		P	
L076 **GRID LJ50**	L076 :508/ 15 : 5	How much was the loan?	0-99990 D,R		P	PROBE IF ≥ $50,000
Timestamp	TV74 :331/ 6 : 8 CV74 :331/ 14 : 5	cumulative time cumulative question count				
INSTRUCTION BOX L077				IF PARENTS <u>DID NOT OBTAIN LOANS</u> (LJ50,#1-LJ50,#13=2) THEN REVIEW QUESTIONS L42f AND, IF APPLICABLE, LJ50,#1-LJ50,#13 WITH RESPONDENT		
L078	L078 :509/ 33 : 1	Has (SAMPLE STUDENT'S NAME) taken out any loans to pay for (his/her) postsecondary education?	1=YES 2=NO D,R	2,D,R = SKIP TO INSTRUCTION BOX L080	P	
L079	L079 :509/ 34 : 1	To what extent have you or will <u>you (and your spouse)</u> help repay the borrowed money that (SAMPLE STUDENT'S NAME) has borrowed for (his/her) education? Will you (and your spouse) help repay ...	1=all of it 2=some of it, or 3=none of it? D,R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Check
INSTRUCTION BOX L080				IF RESPONDENT DID NOT BORROW MONEY FOR SAMPLE STUDENT'S EDUCATION (L42f ≠1) THEN SKIP TO SECTION M		
L081	L081 :509/ 35 : 1	To what extent has or will <u>(SAMPLE STUDENT'S NAME)</u> help repay the money that you (and your spouse) have borrowed for (his/her) education?	1=all of it 2=some of it 3=none of it? D,R		P	
Timestamp	TV75 :331/ 19 : 8 CV75 :331/ 27 : 5	cumulative time cumulative question count				

SECTION M: DEPENDENTS

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Check
M001	M001 :509/ 36 : 1	The next few questions ask about your (and your spouse's) dependents. A dependent is someone who received more than <u>half</u> of his or her support from you. Was (SAMPLE STUDENT'S NAME) your (and your spouse's) dependent between <u>July 1, 1992 and June 30, 1993?</u>	1=YES 2=NO D,R		P	
M002	M002 :509/ 37 : 2	How many dependents [<u>other</u> than (SAMPLE STUDENT'S NAME)] did you (and your spouse) support between July 1, 1992 and June 30, 1993? Please include in your answer yourself, (your spouse), and all children [<u>except</u> (SAMPLE STUDENT'S NAME)] who received more than half of their support from you during this time. Please include your (and your spouses) parents if they received more than half of your support from you. EXAMPLES OF PARENTS WHO MIGHT NOT SUPPORT THEMSELVES, E.G., DISABLED, INVALID, INSTITUTIONALIZED, OR SUPPORTED BY STUDENT, STUDENT'S SIBLINGS, OR OTHER RELATIVES.	0-20 Dependents D,R **NOTES ON TEXT SUBSTITUTIONS:** 1. IF M001=1, THEN M002 SHOULD BE READ IN ITS ENTIRETY 2. IF M001=2,D,R, THEN M002 WILL NOT INCLUDE THE PORTION OF THE QUESTION IN BRACKETS		P	
INSTRUCTION BOX M003				IF RESPONDENT <u>DID NOT</u> SUPPORT ANYONE, (M002=0 <u>and</u> M001=2), THEN SKIP TO SECTION N IF M001 <u>or</u> M002=D,R THEN SKIP TO SECTION N		
M004	M004 :509/ 41 : 2	How many of your <u>dependents</u>, [including (SAMPLE STUDENT'S NAME)], were in college or other postsecondary school <u>at least half-time</u> during the 1992-93 school year? Please include yourself (and your spouse) if applicable.	0 - No dependents in postsecondary school 1-20 Dependents in postsecondary school D,R **NOTES ON TEXT SUBSTITUTIONS:** 1. IF M001=1, THEN M004 SHOULD BE READ IN ITS ENTIRETY 2. IF M001=2,D,R, THEN M004 WILL NOT INCLUDE THE PORTION OF THE QUESTION IN BRACKETS	0,D,R=SKIP TO M007	P	RESPONSE MAY=0 SINCE SAMPLE STUDENT MAY NOT HAVE ATTENDED HALF-TIME.

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Check
M006	M006 :509/ 49 : 5	[Including the $(SUM OF L004 + L007) you contributed or loaned to help meet (SAMPLE STUDENT'S NAME)'s expenses for the 1992 - '93 school year,] what was the total amount that you (and your spouse) paid for 1992-93 postsecondary education expenses for all dependents, including yourself (and your spouse) if applicable. This includes tuition and fees, room and board, rent, transportation, and any other education related expenses. NOTE TO INTERVIEWER: VERIFY IF GREATER THAN OR EQUAL TO $50,000	0-99990 Dollars D,R **NOTES ON TEXT SUBSTITUTIONS:** 1. IF (L004>0 or L007>0), THEN M006 SHOULD BE READ IN ITS ENTIRETY 2. IF (L004=0 and L007=0) THEN M006 WILL NOT INCLUDE THE PORTION OF THE QUESTION IN BRACKETS		P	PROBE IF ≥ $50,000
M6CK	M6CK :509/ 54 : 1	INTERVIEWER: THE TOTAL AMOUNT CONTRIBUTED ([M006]) SHOULD INCLUDE THE PREVIOUS AMOUNTS CONTRIBUTED ([Rbx2]) TO SAMPLE STUDENTS NAME. PLEASE CORRECT THE ANSWER TO QUESTION M006.	CONTINUE			
M007	M007 :509/ 55 : 2	How many of your (and your spouse's) children, including (SAMPLE STUDENT'S NAME), have ever attended a postsecondary school?	1-20 D,R		P	
M008-91 MX08-92	M008 :509/ 57 : 1 (1991) MX08 :509/ 65 : 1 (1992)	Did you (and your spouse) have any dependents in elementary or secondary school during the (1991/1992) school year for which you had to pay tuition and fees? PRESCHOOL AND DAYCARE SHOULD BE EXCLUDED. PUBLIC SCHOOLS ARE AUTOMATICALLY EXCLUDED AS THERE IS NO DIRECT COST FOR THESE TYPES OF INSTITUTIONS.	1=YES 2=NO D,R	1991 2,D,R=SKIP TO MX08 1992 2,D,R=SKIP TO SECTION N	P	REPEAT M008/MX08 - M010/MX10 FOR BOTH 1991 and 1992.
M009-91 MX09-92	M009 :509/ 58 : 2 (1991) MX09 :509/ 66 : 2 (1992)	How many?	1-20 D,R		P	
M010-91 MX10-92	M010 :509/ 60 : 5 (1991) MX10 :509/ 68 : 5 (1992)	How much was the total tuition and fees that you (and your spouse) paid in (1991/1992) for elementary or secondary schools?	0-99990 D,R	1991 SKIP TO MX08 1992 SKIP TO SECTION N	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So.	Range/Consistency Check
Timestamp	TV76 :331/ 32 : 8 CV76 :331/ 40 : 5	cumulative time cumulative question count				

SECTION N: EMPLOYMENT AND FINANCIAL CONDITION

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N001-Re NY01-Sp	Respondent: N001 :509/ 73 : 1 Spouse: NY01 :513/ 49 : 1	The next few questions are about your (and your spouse's) employment.	PRESS <1> TO CONTINUE			
N01A-Re NY1A-Sp	Respondent: N01A :509/ 74 : 1 Spouse: NY1A :513/ 50 : 1	(Are you/is your spouse) retired? NOTE: IF THE RESPONDENT IS RETIRED FROM A PREVIOUS JOB BUT IS WORKING NOW, CODE AS "2".	1=YES 2=NO 3=NEVER WORKED D,R	3 = SKIP TO N045/NY45	P	
N01X	Respondent: N01X :509/ 75 : 1 Spouse: NY1X :513/ 51 : 1	Previously you indicated that you worked in order to contribute or lend money for SAMPLE STUDENT NAME's 1992-93 school year expenses. Is that correct?	1=YES 2=NO D,R			
N02A NY2A	Intro screens: Respondent: N02A :513/ 19 : 1 Spouse: NY2A :516/ 75 : 1	Please give me your (most recent/current) occupation and the type of industry. INTERVIEWER: PLEASE ENTER THE OCCUPATION, INDUSTRY AND SELECT THE APPROPRIATE CODES IN THE USEREXIT.	1=ADD JOB INFO D,R			P
	Respondent: N02s :510/ 14 : 1 ocde :510/ 15 : 2 N002 :510/ 17 :70 N02Z :511/ 7 :50 icde :511/ 57 : 2 N003 :511/ 59 :70 N03Z :512/ 49 :50	userexit status code Occupation code Occupation verbatim text Occupation standard text from dictionary Industry code Industry verbatim text Industry standard text from dictionary				
Timestamp	After respondent's IO coding: TV81 :332/ 17 : 8 CV81 :332/ 25 : 5	cumulative time cumulative question count				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
	Spouse: NY2s :513/ 70 : 1 ocd2 :513/ 71 : 2 NY02 :513/ 73 :70 NY2Z :514/ 63 :50 icd2 :515/ 33 : 2 NY03 :515/ 35 :70 NY3Z :516/ 25 :50	userexit status code Occupation code Occupation verbatim text Occupation standard text from dictionary Industry code Industry verbatim text Industry standard text from dictionary				
Timestamp	After spouse's IO coding: TV82 :332/ 30 : 8 CV82 :332/ 38 : 5	cumulative time cumulative question count				
N004-Re NY04-Sp	Respondent: N004 :513/ 20 : 1 Spouse: NY04 :516/ 76 : 1	(Were you/Was your spouse) _employed_ at any time during the calendar year 1992?	1=YES 2=NO D,R	2,D,R = SKIP TO N043/NY43	P	
N005-Re NY05-Sp	Respondent: N005 :513/ 21 : 2 Spouse: NY05 :516/ 77 : 2	During 1992, how many weeks (were you/was your spouse) _not_ employed? _EXCLUDE_ THE WEEKS FOR SUMMER VACATION, LEAVES OF ABSENCE, AND, IF RESPONDENT RETIRED DURING 1991, ANY WEEKS THE RESPONDENT WAS RETIRED. _INCLUDE_ ANY WEEKS WHEN SOMEONE MAY HAVE BEEN FURLOUGHED.	0-52 WEEKS D,R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N043-Re NY43-Sp	Respondent: N043 :513/ 23 : 1 Spouse: NY43 :516/ 79 : 1	(Were you/was your spouse) certified as a dislocated worker at any time between January 1, 1992 and April 1993? NOTE TO INTERVIEWER: A DISLOCATED WORKER IS A PERSON WHO HAS BEEN FIRED OR LAID OFF FROM WORK, OR WHO WAS SELF-EMPLOYED (SUCH AS A FARMER) BUT IS NOW UNEMPLOYED BECAUSE OF POOR ECONOMIC CONDITIONS IN THE COMMUNITY OR BECAUSE OF A NATURAL DISASTER. RESPONDENT WOULD HAVE HAD TO TAKE AN ACTIVE ROLE IN GETTING "CERTIFIED". IF NOT GONE THROUGH CERTIFICATION PROCESS, ANSWER "NO".	1=YES 2=NO D,R	N043 IF **ZN2 = P**, THEN COPY THE VALUE "P" TO THE CATI RECORD, AND DO NOT DISPLAY N043 IN CATI. NY43 IF **ZN2 = P**, THEN COPY THE VALUE "P" TO THE CATI RECORD, AND DO NOT DISPLAY NY43 IN CATI.	SI	**ZN2=P** CADE INDICATES INFORMATION EXISTS IN CADE
N044-Re NY44-Sp	Respondent: N044 :513/ 24 : 1 Spouse: NY44 :516/ 80 : 1	(Have you/has your spouse) been steadily employed full-time, excluding vacations, leaves of absences, and any periods of retirement, for the last 5 years?	1=YES 2=NO D,R	IF **ZN4 = P**, THEN COPY THE VALUE OF "P" TO CATI RECORD FOR BOTH N044/NY44, AND DO NOT DISPLAY EITHER QUESTION IN CATI. ------------------- IF 1 (from CATI), THEN SKIP TO BOX N006.	SI	**ZN4=P** CADE INDICATES INFORMATION EXISTS IN CADE
N045-Re NY45-Sp	Respondent: N045 :513/ 25 : 1 Spouse: NY45 :517/ 1 : 1	For the last 5 years, have you (has your spouse) worked primarily at home providing unpaid services for family members rather than working full-time for pay outside the home?	1=YES 2=NO D,R	IF **ZN4 = P**, THEN COPY THE VALUE OF "P" TO CATI RECORD FOR BOTH N045/NY45, AND DO NOT DISPLAY EITHER QUESTION IN CATI. -------------- IF 2,D,R (from CATI) THEN SKIP TO BOX N006	P	**ZN4=P** CADE INDICATES INFORMATION EXISTS IN CADE

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N046-Re NY46-Sp	Respondent: N046 :513/ 26 : 1 Spouse: NY46 :517/ 2 : 1	For the past 5 years, (were you/was your spouse) dependent on public assistance or on the income of another family member, but are no longer receiving that income?	1=YES 2=NO D,R	PRELOAD SKIPS IF **ZN4 = P**, THEN COPY THE VALUE OF "P" TO CATI RECORD FOR BOTH N046/NY46, AND DO NOT DISPLAY EITHER QUESTION IN CATI. -------------- CATI SKIPS 2,D,R=SKIP TO BOX N006 IF N046=1 AND N01A/NY1A=3, THEN SKIP TO BOX N006; IF N046=1 AND N01A/NY1A ≠ 3, THEN CONTINUE	P	**ZN4=P** CADE INDICATES INFORMATION EXISTS IN CADE
N048-Re NY48-Sp	Respondent: N048 :513/ 47 : 1 Spouse: NY48 :517/ 3 : 1	(Are you/is your spouse) (unemployed or) underemployed?	1=YES 2=NO D,R **NOTES ON TEXT SUBSTITUTIONS :** EXCLUDE 'UNEMPLOYED' PORTION OF QUESTION IF N01A/NY1A = 2	IF **ZN4 = P**, THEN COPY THE VALUE OF "P" TO CATI RECORD FOR BOTH N048/NY48, AND DO NOT DISPLAY EITHER QUESTION IN CATI. -------------- 2,D,R (from CATI)=SKIP TO BOX N006	P	**ZN4=P** CADE INDICATES INFORMATION EXISTS IN CADE
N049-Re NY49-Sp	Respondent: N049 :513/ 48 : 1 Spouse: NY49 :517/ 4 : 1	(Are you/is your spouse) experiencing difficulty (in obtaining or) upgrading your employment?	1=YES 2=NO D,R **NOTES ON TEXT SUBSTITUTIONS :** EXCLUDE 'IN OBTAINING OR' PORTION OF QUESTION IF N01A/NY1A = 2	IF **ZN4 = P**, THEN COPY THE VALUE OF "P" TO CATI RECORD FOR BOTH N049/NY49, AND DO NOT DISPLAY EITHER QUESTION IN CATI. -------------- ALL RESPONSES (CADE OR CATI) CONTINUES	P	**ZN4=P** CADE INDICATES INFORMATION EXISTS IN CADE

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
INSTRUCTION BOX N006				IF RESPONDENT IS MARRIED (L001 = 2) RETURN TO QUESTION NY1A AND ASK QUESTIONS FOR SPOUSE. IF SPOUSE QUESTIONS ARE COMPLETE, SKIP TO N032 IF RESPONDENT IS NOT MARRIED (L001 ≠ 2) CONTINUE WITH N032.		
N032	N032 :517/ 5 : 1	Now I have some questions about your 1991 federal income taxes , which were filed last year by April, 1992. If you have your tax form available, we will be able to complete these questions more quickly. I would like your answers to be within a couple of thousand dollars, if possible. When your (and your spouse's) federal income tax was filed for 1991, which form was filed... FOR ALL QUESTIONS REFERRING TO THE 1991 TAX YEAR, INCLUDE SPOUSE IN ANSWERS IF RESPONDENT AND SPOUSE FILED JOINTLY. IF FILED SEPARATELY, INCLUDE ONLY THE RESPONDENT	1 = 1040EZ OR 1040A 2 = 1040? 5 = NO FORM WAS FILED FOR 1991 D,R	IF **ZN14 = 1 or 2**, THEN COPY THE VALUE OF **ZN14** TO THE CATI RECORD AND DO NOT DISPLAY N032 IN CATI. -------------------- IF (N032=D or R) OR (**ZN14 = 1 or 2**), THEN SKIP TO N033 5=SKIP TO N600	SI	**ZN14=** CADE INDICATES WHICH TAX FORM WAS FILED IN 1991
NX32	NX32 :517/ 6 : 1	Will you be taking your answers directly from that tax form, or will you be giving an estimate?	1=DIRECT 2=ESTIMATE		P	ASK THIS OF A RANDOM SAMPLE OF RESPONDENTS
N033	N033 :517/ 7 : 2	What were your (and your spouse's) total number of exemptions in 1991?	0-90 Exemptions D,R	IF **ZN16 > 0**, THEN COPY THE VALUE OF **ZN16** TO THE CATI RECORD, AND DO NOT DISPLAY N033 IN CATI.	SI	**ZN16=** NUMBER OF TAX EXEMPTIONS IN 1991 FROM CADE

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N5X2	N5X2 :517/ 9 : 6	On your 1991 federal tax return, what were your (and your spouse's) total income tax liability? TAX LIABILITY IS THE TOTAL INCOME TAX OWED. THIS INCLUDES NOT ONLY THE FEDERAL TAXES PAID AT THE END OF THE YEAR (IF ANY), BUT ALSO ANY FEDERAL TAXES PAID DURING THE YEAR (E.G., FEDERAL TAXES TAKEN OUT OF PAYCHECKS.	0 1-999990 Dollars D,R	IF **ZN18 > 0**, THEN COPY THE VALUE OF **ZN18** TO THE CATI RECORD, AND DO <u>NOT</u> DISPLAY NX02 IN CATI. ------------------ IF $\geq$ 0 <u>OR</u> **ZN18**>0, SKIP TO BOX NX40 D,R=CONTINUE	SI	**ZN18=** THE AMOUNT OF INCOME TAX PAID IN 1991 FROM CADE
N503	N503 :517/ 15 : 1	Would you estimate your (and your spouse's) Federal 1991 total income tax liability was...	1 = ...less than $5,000 2 = ...at least $5,000 but less than $10,000 4 = ...at least $10,000 but less than $15,000 5 = ...at least $15,000 but less than $20,000 6 = ...at least $20,000 but less than $50,000 7 = ...or, $50,000 or more D,R		P	
N600	N600 :517/ 16 : 1	INTERVIEWER: IS RESPONDENT THE STUDENT'S <u>MOTHER</u> OR <u>FATHER</u>?	1=MOTHER 2=FATHER D,R			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
INSTRUCTION BOX NX40				ITEMS N007 - NX49 SHOULD BE ASKED FOR BOTH **1991 AND 1992** <u>ONLY</u> IF 1991 IS NOT AVAILABLE FROM CADE. IF 1991 DATA IS AVAILABLE FROM CADE, THEN ASK ONLY FOR 1992. INTERVIEWER SHOULD <u>FIRST</u> ASK ALL ITEMS IN THIS SERIES FOR <u>1991</u>. THEN, CYCLE INTERVIEWER BACK THROUGH THE SAME SERIES FOR <u>1992</u>. AFTER N007 - NX49 HAVE BEEN ASKED FOR BOTH 1991 AND 1992, CONTINUE WITH NR09.		
Timestamp	Before 1992 questions: TV83 :332/ 43 : 8 CV83 :332/ 51 : 5	cumulative time cumulative question count				
N007-91 N107-92	N007 :517/ 17 : 1 (1991) N107 :520/ 73 : 1 (1992)	The next questions concern your family's (<u>1991/1992</u>) income and expenses. These questions are very important and your answers will help us determine how families pay for postsecondary education. Again, all information will be kept strictly confidential.	PRESS <1> TO CONTINUE			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
Nb07-91 Ns07-92	Nb07 :517/ 18 : 7 (1991) Ns07 :520/ 74 : 7 (1992)	What was your (and your spouse's) (1991/1992) total income from all sources, prior to taxes and deductions? Please include money you received from all sources, not just jobs. Those other sources might also include Social Security, AFDC, child support received, welfare, food stamps, interest earned, dividends, and capital gains. AFDC MEANS AID TO FAMILIES WITH DEPENDENT CHILDREN -- AN INCOME MAINTENANCE PROGRAM FOR FAMILIES LIVING BELOW THE POVERTY LINE.	0 Nothing 1-999990 Dollars D,R	**IF ZN20 > 0**, THEN COPY THE VALUE OF **ZN20** TO THE CATI RECORD, AND DO NOT DISPLAY Nb07 (1991) IN CATI. ------------------- 1991 IF **ZN20 > 0**, THEN SKIP TO N034 IF > 0, SKIP TO N034 0=SKIP TO N107 1992 IF > 0, SKIP TO N134 0=SKIP TO N011	SI: 91 P: 92	**ZN20=** ADJUSTED GROSS INCOME (AGI) FOR 1991 FROM CADE IF N044=1 OR NY44=1, THEN Nb07 OR Ns07 CANNOT=0 IF N004=1 OR NY04=1, THEN Ns07 CANNOT=0
NXX7-91 NYX7-92	NXX7 :517/ 25 : 1 (1991) NYX7 :521/ 1 : 1 (1992)	Would you estimate your (and your spouse's) total (1991/1992) income from all sources was...	1 = ...$30,000 or more 2 = ...or, less than $30,000 D,R	D,R=SKIP TO N034/N134 1=SKIP TO N008/N108	P	
NXX8-91 NYX8-92	NXX8 :517/ 26 : 1 (1991) NYX8 :521/ 2 : 1 (1992)	Would you say...	1 = ...less than $10,000 2 = ...at least $10,000 but less than $20,000 3 = ...at least $20,000 but less than $30,000 D,R	SKIP TO N034/N134	P	
N008-91 N108-92	N008 :517/ 27 : 1 (1991) N108 :521/ 3 : 1 (1992)	Would you say...	1 = ...at least $30,000 but less than $50,000 2 = ...at least $50,000 but less than $75,000 3 = ...at least $75,000 but less than $100,000 4 = ...at least $100,000 but less than $150,000 5 = ...or, $150,000 or more? D,R		P	
INSTRUCTION BOX N34A				IF N01A/NY1A=3, SKIP TO INSTRUCTION BOX NX36 IF N004=2, SKIP TO INSTRUCTION BOX NX35		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N034-91 N134-92	N034 :517/ 28 : 7 (1991) N134 :521/ 4 : 7 (1992)	What is your estimate of your total income from all jobs in (1991/1992)? Please include income from wages, salaries, and tips you earned from work in (1991/1992), but do not include any untaxed income or income from interest, dividends, or capital gains. UNTAXED INCOME INCLUDES AFDC, WELFARE, CHILD SUPPORT RECEIVED, FOOD STAMPS, SOCIAL SECURITY	0 None 1-9999990 Dollars D,R	IF ≥ 0, SKIP TO BOX NX36	P	N034 CANNOT BE > Nb07/NXX7/ NXX8/N008 N134 CANNOT BE > Ns07/NYX7/ NYX8/N108 IF N004=1, THEN N134 CANNOT=0 IF N044=1, THEN N034 OR N134 CANNOT=0
NC34-91 NF34-92	NC34 :518/ 9 : 1 (1991) NF34 :521/ 11 : 1 (1992)	INTERVIEWER: THERE IS AN INCONSISTENCY. THE RESPONDENT HAS BEEN STEADILY EMPLOYED THROUGH (1991/1992) BUT HAD NO INCOME?	1=YES, THAT'S CORRECT 2=NO, RETURN TO ALL JOBS QUESTION N034/N134			
ND34-91 NG34-92	ND34 :518/ 10 : 1 (1991) NG34 :521/ 12 : 1 (1992)	INTERVIEWER: THERE IS AN INCONSISTENCY TOTAL INCOME FROM ALL JOBS IS GREATER THAN TOTAL INCOME FROM ALL SOURCES! ALL JOBS: [N034] ALL SOURCES: [N34f]	PRESS <1> TO RETURN TO ALL JOBS QUESTION (N034/N134)			
NX34-91 NY34-92	NX34 :518/ 11 : 1 (1991) NY34 :521/ 13 : 1 (1992)	Would you estimate your (1991/1992) total income from all jobs was...	1 = ...$30,000 or more 2 = ...or, less than $30,000 D,R	D,R = SKIP TO BOX NX36 1=SKIP TO N035/N135	P	
NX35-91 NY35-92	NX35 :518/ 12 : 1 (1991) NY35 :521/ 14 : 1 (1992)	Would you say...	1 = ...less than $10,000 2 = ...at least $10,000 but less than $20,000 3 = ...at least $20,000 but less than $30,000 D,R	SKIP TO BOX NX36	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N035-91 N135-92	N035 :518/ 13 : 1 (1991) N135 :521/ 15 : 1 (1992)	Would you say...	1 = ...at least $30,000 but less than $50,000 2 = ...at least $50,000 but less than $75,000 3 = ...at least $75,000 but less than $100,000 4 = ...at least $100,000 but less than $150,000 5 = ...or, $150,000 or more? D,R		P	
INSTRUCTION BOX NX36				IF RESPONDENT IS MARRIED (L001 = 2) ASK N036, UNLESS NY1A = 3 OTHERWISE, SKIP TO N039/NY39		
N036-91 N136-92	N036 :518/ 14 : 7 (1991) N136 :521/ 16 : 7 (1992)	What is your estimate of your spouse's total income from all jobs in (1991/1992)? Please include income from wages, salaries, and tips your spouse earned from work in (1991/1992), but do not include any untaxed income or income from interest, dividends, or capital gains. UNTAXED INCOME INCLUDES AFDC, WELFARE, CHILD SUPPORT RECEIVED, FOOD STAMPS, SOCIAL SECURITY	0 None 1-9999990 Dollars D,R	DO NOT ASK N136 IF NY04=2 IF ≥ 0, SKIP TO N039/NY39	P	N036 CANNOT BE GREATER THAN Nb07/NXX7/NXX8 /N008; IF NY04=1, THEN N136 CANNOT=0 IF NY44=1, THEN N036/N136 CANNOT=0
NC36-91 NF36-92	NC36 :518/ 75 : 1 (1991) NF36 :521/ 23 : 1 (1992)	INTERVIEWER: THERE IS AN INCONSISTENCY. THE RESPONDENT'S SPOUSE HAS BEEN STEADILY EMPLOYED THROUGH (1991/1992) BUT HAD NO INCOME?	1=YES, THAT'S CORRECT 2= NO, RETURN TO ALL JOBS QUESTION N036/N136			
ND36-91 NG36-92	ND36 :518/ 76 : 1 (1991) NG36 :521/ 24 : 1 (1992)	INTERVIEWER: THERE IS AN INCONSISTENCY TOTAL INCOME FROM ALL JOBS IS GREATER THAN TOTAL INCOME FROM ALL SOURCES! ALL JOBS: [N036]/[N136] ALL SOURCES:[N36f]	PRESS <1> TO RETURN TO ALL JOBS QUESTION (N036/N136)			
N037-91 N137-92	N037 :518/ 77 : 1 (1991) N137 :521/ 25 : 1 (1992)	Would you estimate your spouse's income from all jobs in (1991/1992) was...	1 = ...$30,000 or more 2 = ...or, $30,000 or less D,R	D,R = SKIP TO N039/NY39 1 = SKIP TO NX38/NY38	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
NX37-91 NY37-92	NX37 :518/ 78 : 1 (1991) NY37 :521/ 26 : 1 (1992)	Would you say...	1 = ...less than $10,000 2 = ...at least $10,000 but less than $20,000 3 = ...at least $20,000 but less than $30,000? D,R	SKIP TO N039/NY39	P	
NX38-91 NY38-92	NX38 :518/ 79 : 1 (1991) NY38 :521/ 27 : 1 (1992)	Would you say...	1 = ...at least $30,000 but less than $50,000 2 = ...at least $50,000 but less than $75,000 3 = ...at least $75,000 but less than $100,000 4 = ...at least $100,000 but less than $150,000 5 = ...or, $150,000 or more? D,R		P	
N039-91 NY39-92	N039 :518/ 80 : 7 (1991) NY39 :521/ 28 : 7 (1992)	What is your estimate of your (and your spouse's) other taxable income in (1991/1992)? Please do not include any wages, salaries, or tips you (and your spouse) earned from work, but do include income from other taxable sources such as interest, dividends, and capital gains.	0 NONE 1-999990 Dollars D,R	IF ≥ 0, SKIP TO NX41/NZ41	P	
NX40-91 NY40-92	NX40 :519/ 7 : 1 (1991) NY40 :521/ 35 : 1 (1992)	Would you estimate your (and your spouse's) other taxable income in (1991/1992) was...	1 = ...less than $500 2 = ...at least $500 but less than $1,000 3 = ...at least $1,000 but less than $2,000 4 = ...or, $2,000 or more? D,R		P	
NX41-91 NZ41-92	NX41 :519/ 8 : 1 (1991) NZ41 :521/ 36 : 1 (1992)	In (1991/1992), did you(and your spouse) receive food stamps?	1 = YES 2 = NO D,R	2,D,R = SKIP TO NX44/NZ44	P	
NX43-91 NZ43-92	NX43 :519/ 9 : 4 (1991) NZ43 :521/ 37 : 4 (1992)	How much were the (1991/1992) food stamps worth?	1-9990 Dollars D,R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
NX44-91 NZ44-92	NX44 :519/ 18 : 1 (1991) NZ44 :521/ 41 : 1 (1992)	Did you (and your spouse) receive any (other) untaxed income or benefits in (1991/1992), such as... ... Social Security?	1 = YES 2 = NO D,R **NOTES ON TEXT SUBSTITUTIONS :** IF NX41=1, THEN INCLUDE "OTHER" IN THE QUESTION WORDING.	IF **ZN28 > 0**, THEN DO <u>NOT</u> DISPLAY QUESTION NX44 IN CATI IF NO CADE DATA, ASK NX44, AND THEN CONTINUE.	SI: 91 P: 92	**ZN28=** AMOUNT OF SOCIAL SECURITY BENEFITS RECEIVED IN 1991 ONLY.
NX45-91 NZ45-92	NX45 :519/ 19 : 1 (1991) NZ45 :521/ 42 : 1 (1992)	... AFDC? AFDC MEANS AID TO FAMILIES WITH DEPENDENT CHILDREN -- AN INCOME MAINTENANCE PROGRAM FOR FAMILIES LIVING BELOW THE POVERTY LINE.	1 = YES 2 = NO D,R	IF **ZN30 > 0**, THEN DO <u>NOT</u> DISPLAY QUESTION NX45 IN CATI. IF NO CADE DATA, ASK NX45, AND CONTINUE	SI: 91 P: 92	**ZN30=** AMOUNT OF AFDC RECEIVED IN 1991 ONLY.
NX46-91 NZ46-92	NX46 :519/ 20 : 1 (1991) NZ46 :521/ 43 : 1 (1992)	... child support? THIS IS CHILD SUPPORT <u>RECEIVED</u>, NOT CHILD SUPPORT PAID	1=YES 2=NO D,R	IF **ZN32 > 0**, THEN DO <u>NOT</u> DISPLAY QUESTION NX46 IN CATI. IF NO CADE DATA, ASK NX46, AND CONTINUE	SI: 91 P: 92	**ZN32=** AMOUNT OF CHILD SUPPORT RECEIVED IN 1991 ONLY.
NX47-91 NZ47-92	NX47 :519/ 21 : 1 (1991) NZ47 :521/ 44 : 1 (1992)	.... or other untaxed income, <u>not including</u> food stamps?	1=YES 2=NO D,R	IF **ZN34 > 0**, THEN DO <u>NOT</u> DISPLAY QUESTION NX47 IN CATI. IF NX41 <u>AND</u> NX44 - NX47 = 2, SKIP TO NR09, OR, RETURN TO N107 FOR 1992 IF NX41 <u>OR</u> NX44- NX47 = 1, THEN CONTINUE	SI: 91 P: 92	**ZN34=** AMOUNT OF OTHER UNTAXED INCOME RECEIVED IN 1991 ONLY.

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
NX48-91 NZ48-92	NX48 :520/ 67 : 5 (1991) NZ48 :521/ 45 : 5 (1992)	What was the total amount of untaxed income you (and your spouse) received from (Food Stamps/Social Security/AFDC/Child Support/Other Untaxed Income) in (1991/1992)?	1-99990 Dollars D,R **NOTES ON TEXT SUBSTITUTIONS :** INTERVIEWER SHOULD ONLY READ THOSE CATEGORIES TO WHICH RESPONDENT ANSWERED "YES" IN NX41, NX44, NX45, NX46, OR NX47	IF **ZN36 > 0**, THEN DO NOT DISPLAY NX48 (1991) IN CATI. IF >0 OR **ZN36>0**, SKIP TO NR09, OR RETURN TO N107 FOR 1992	SI: 91 P: 92	**ZN36=** THE SUM OF VARIABLES, **ZN28-ZN34**, WHERE > 0.
NX49-91 NZ49-92	NX49 :520/ 72 : 1 (1991) NZ49 :521/ 50 : 1 (1992)	Would you estimate the total untaxed income received in (1991/1992) was...	1 = ...less than $1,000 2 = ...at least $1,000 but less than $2,000 3 = ...at least $2,000 but less than $3,000 4 = ...at least $3,000 but less than $4,000 5 = ...at least $4,000 but less than $5,000 6 = ...or, $5,000 or more? D,R	SKIP TO NR09, OR, RETURN TO N107 FOR 1992	P	
Timestamp	TV84 :332/ 56 : 8 CV84 :332/ 64 : 5	cumulative time cumulative question count				
NR09	NR09 :521/ 58 : 5	What were your household's average monthly living expenses during 1992? That is, approximately what do you spend each month for such items as rent or mortgage, utilities, food, dependent care, clothing, personal expenses, transportation, repayment of loans, and any other living expenses? INTERVIEWER: PROBE IF ANSWER IS NOT CLOSE TO $[N009]	1-99990 Dollars D,R	IF > 0, SKIP TO BOX N400	P	NR09 AMOUNT SHOULD NOT BE GREATER THAN (Ns07 ÷ 12)
N010	N010 :521/ 63 : 1	Would you estimate your household's average monthly living expenses to be...	1 = ...less than $500 2 = ...at least $500 but less than $1,000 3 = ...at least $1,000 but less than $2,500 4 = ...at least $2,500 but less than $5,000 5 = ...at least $5,000 but less than $7,500 6 = ...at least $7,500 but less than $10,000 7 = ...or, $10,000 or more? D,R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
INSTRUCTION BOX N400				ITEMS N011/NE11 - NX21/NY21 SHOULD BE ASKED FOR <u>BOTH</u> THE PERIOD UP TO <u>MAY, 1992</u> AND THE <u>CURRENT</u> TIME PERIOD (WHATEVER THAT IS AT THE TIME OF THE INTERVIEW). INTERVIEWER SHOULD <u>FIRST</u> ASK ALL ITEMS FOR <u>MAY, 1992</u>. THEN, CYCLE INTERVIEWER BACK THROUGH THE SAME ITEMS FOR THE <u>CURRENT</u> TIME PERIODS. AFTER N011 - NX21 HAVE BEEN ASKED FOR BOTH TIME PERIODS, CONTINUE WITH NB21/N21B.		
Timestamp	Before NE11: TV85 :332/ 69 : 8 CV85 :332/ 77 : 5	cumulative time cumulative question count				
N011-92 NE11-Cur.	N011 :521/ 64 : 6 (as of May, 1992) NE11 :522/ 47 : 6 (current)	Next, I would like to ask you about your (and your spouse's) assets and debts. (As of <u>May, 1992</u>, what was...) (<u>Currently</u>, what is...) ... the total worth of your (and your spouse's) cash, savings, and checking accounts?	0 NONE 1-999990 Dollars D,R	**IF ZN38 > 0**, THEN COPY THE VALUE OF **ZN38** TO THE CATI RECORD, AND DO <u>NOT</u> DISPLAY N011 (1992) IN CATI. -------------------- IF ≥ 0 <u>OR</u> **ZN38>0**, SKIP TO N012/NE12	SI: 92 P: cur	**ZN38=** VALUE OF CASH, SAVINGS, AND CHECKING ACCOUNTS IN MAY 1992 FROM CADE.

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
NX11-92￼NY11-Cur.	NX11 :521/ 70 : 1￼(as of May, 1992)￼NY11 :522/ 53 : 1￼(current)	(1) As of May, 1992, would you estimate your (and your spouse's) cash, savings, and checking accounts were worth...￼￼(2) Would you estimate the current value of your (and your spouse's) cash, savings, and checking accounts to be worth...	1 = ...less than $10,000￼2 = ...at least $10,000 but less than $20,000￼3 = ...at least $20,000 but less than $30,000￼4 = ...at least $30,000 but less than $40,000￼5 = ...at least $40,000 but less than $50,000￼6 =...or, $50,000 or more?￼￼D,R		P	
N012-92￼NE12-Cur.	N012 :521/ 71 : 6￼(as of May, 1992)￼NE12 :522/ 54 : 6￼(current)	(As of May, 1992, what was...) (Currently, what is...)￼￼... the total worth of your (and your spouse's) retirement and/or pension accounts?￼￼NOTE: RETIREMENT PENSION ACCOUNTS MAY INCLUDE, FOR EXAMPLE, IRA'S, EMPLOYEE STOCK OPTION PLANS (ESOP), KEOGH'S, 401K.	0 NONE￼1-999990 Dollars￼￼D,R	IF ≥ 0, SKIP TO NB13/ND13	P	
NX13-92￼NY13-Cur	NX13 :521/ 77 : 1￼(as of May, 1992)￼NY13 :522/ 60 : 1￼(current)	(1) As of May, 1992, would you estimate your (and your spouse's) retirement and/or pension accounts were worth...￼￼(2) Would you estimate the current value of your (and your spouse's) retirement and/or pension accounts to be worth...	1 = ...less than $50,000￼2 = ...at least $50,000 but less than $100,000￼3 = ...at least $100,000 but less than $250,000￼4 = ...at least $250,000 but less than $500,000￼5 = ...at least $500,000 but less than $1,000,000￼6 = ...or, $1,000,000 or more?￼￼D,R		P	
NB13-92￼ND13-Cur.	NB13 :521/ 78 : 7￼(as of May, 1992)￼ND13 :522/ 61 : 7￼(current)	(As of May, 1992, what was...) (Currently, what is...)￼￼... the total worth of your (and your spouse's) home?￼￼IF RENTING OR IF NOT A HOMEOWNER, ENTER 0.	0 NONE--RENTING OR NOT A HOMEOWNER￼1-9999990 Dollars￼￼D,R	IF **ZN42 > 0**, THEN COPY THE VALUE OF **ZN42** TO THE CATI RECORD AND DO NOT DISPLAY NB13 (1992) IN CATI.￼--------------------￼￼IF > 0 OR **ZN42>0**, SKIP TO N014/NE14￼￼0 = SKIP TO N015/NE15	SI: 92￼￼P: cur	CANNOT=0 IF L42a=1￼￼**ZN42=** VALUE OF HOME IN MAY 1992 FROM CADE.

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
NX14-92 NY14-Cur	NX14 :522/ 5 : 1 (as of May, 1992) NY14 :522/ 68 : 1 (current)	(1) As of <u>May, 1992</u>, would you estimate your (and your spouse's) home was worth... (2) Would you estimate the <u>current</u> value of your (and your spouse's) home to be worth...	1 = ...less than $25,000 2 = ...at least $25,000 but less than $50,000 3 = ...at least $50,000 but less than $100,000 4 = ...at least $100,000 but less than $250,000 5 = ...or $250,000 or more? D,R		P	
N014-92 NE14-Cur	N014 :522/ 6 : 7 (as of May, 1992) NE14 :522/ 69 : 7 (current)	(1) How much was still owed as of <u>May, 1992</u>? (2) How much is <u>currently</u> owed?	0 NONE 1-9999990 Dollars D,R	IF **ZN44 > 0**, THEN COPY THE VALUE OF **ZN44** TO THE CATI RECORD, AND DO <u>NOT</u> DISPLAY N014 (1992) IN CATI. -------------------- IF ≥ 0 <u>OR</u> **ZN44>0**, SKIP TO N015/NE15	SI: 92 P: cur	IF REFINANCING/ 2ND MORTGAGE NOT ON PRIMARY RESIDENCE, N014/NE14 CAN=0 WHEN L42a=1; OTHERWISE, N014/NE14 CANNOT=0 WHEN L42a=1 **ZN44=** AMOUNT STILL OWED ON HOME IN MAY 1992 FROM CADE.
NP15-92 NS15-Cur.	NP15 :522/ 13 : 1 (as of May, 1992) NS15 :522/ 76 : 1 (current)	Previously, you said that you had taken out a second mortgage on, or refinanced, real estate in order to help pay for SAMPLE STUDENT NAME's 1992-93 education. Was this refinancing done on real estate other than your primary residence?	1=YES 2=NO D,R			ASK ONLY IF N014/NE14=0 <u>AND</u> L42a=1
NX15-92 NY15-Cur.	NX15 :522/ 14 : 1 (as of May, 1992) NY15 :522/ 77 : 1 (current)	(1) Would you estimate the amount owed as of <u>May, 1992</u> was... (2) Would you estimate the amount <u>currently</u> owed to be...	1 = ...less than $25,000 2 = ...at least $25,000 but less than $50,000 3 = ...at least $50,000 but less than $100,000 4 = ...at least $100,000 but less than $250,000 5 = ...or, $250,000 or more? D,R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N015-92 NE15-Cur.	N015 :522/ 15 : 7 (as of May, 1992) NE15 :522/ 78 : 7 (current)	(As of <u>May, 1992</u>, what was...) (<u>Currently</u>, what is...) ...the total worth of your (and your spouse's) business, including farms? (IF NONE, ENTER 0)	0 NONE 1-9999990 Dollars D,R	IF **ZN46 > 0**, THEN COPY THE VALUE OF **ZN46** TO THE CATI RECORD, AND DO <u>NOT</u> DISPLAY N015 (1992) IN CATI. -------------------- IF > 0 <u>OR</u> **ZN46>0**, SKIP TO N016/NE16 IF 0, SKIP TO N019/NE19	SI: 92 P: cur	**ZN46=** VALUE OF BUSINESSES AND/OR FARMS IN MAY 1992 FROM CADE.
NX16-92 NY16-Cur.	NX16 :522/ 22 : 1 (as of May, 1992) NY16 :523/ 5 : 1 (current)	(1) As of <u>May, 1992</u>, would you estimate your (and your spouse's) business and/or farm was worth... (2) Would you estimate the <u>current</u> value of your (and your spouse's) business/farm to be worth...	1 = ...less than $25,000 2 = ...at least $25,000 but less than $50,000 3 = ...at least $50,000 but less than $100,000 4 = ...at least $100,000 but less than $250,000 5 = ...or, $250,000 or more D,R		P	
N016-92 NE16-Cur.	N016 :522/ 23 : 7 (as of May, 1992) NE16 :523/ 6 : 7 (current)	(1) How much was still owed as of <u>May, 1992</u>? (2) How much is <u>currently</u> owed?	0 NONE 1-9999990 Dollars D,R	IF **ZN48 > 0**, THEN COPY THE VALUE OF **ZN48** TO THE CATI RECORD AND DO <u>NOT</u> DISPLAY N016 (1992) IN CATI. IF ≥ 0 <u>OR</u> **ZN48>0**, SKIP TO N019/NE19	SI: 92 P: cur	**ZN48=** AMOUNT STILL OWED ON BUSINESSES AND/OR FARMS IN MAY 1992 FROM CADE.
NX17-92 NY17-Cur.	NX17 :522/ 30 : 1 (as of May, 1992) NY17 :523/ 13 : 1 (current)	(1) Would you estimate the amount owed as of <u>May, 1992</u> was... (2) Would you estimate the amount <u>currently</u> owed to be...	1 = ...less than $25,000 2 = ...at least $25,000 but less than $50,000 3 = ...at least $50,000 but less than $100,000 4 = ...at least $100,000 but less than $250,000 5 = ...or, $250,000 or more?		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N019-92 NE19-Cur.	N019 :522/ 31 : 7 (as of May, 1992) NE19 :523/ 14 : 6 (current)	(As of May, 1992, what was...) (Currently, what is...) ...the total worth of your (and your spouse's) other real estate, and investments such as stocks and bonds? Please do not include your primary residence.	0 NONE 1-999990 Dollars D,R	IF **ZN50 > 0**, THEN COPY THE VALUE OF **ZN50** TO THE CATI RECORD AND DO NOT DISPLAY N019 (1992) IN CATI. -------------------- N019 IF > 0 OR **ZN50>0**, SKIP TO N020. 0=SKIP TO NE11 NE19 IF > 0, THEN SKIP TO NE20 0=SKIP TO NB21/N21B	SI: 92 P: cur	**ZN50=** VALUE OF REAL ESTATE AND OTHER INVESTMENTS IN MAY 1992 FROM CADE.
NX20-92 NY20-Cur.	NX20 :522/ 38 : 1 (as of May, 1992) NY20 :523/ 20 : 1 (current)	(1) As of May, 1992, would you estimate your (and your spouse's) other real estate and investments were worth... (2) Would you estimate the current value of your (and your spouse's) other real estate and investments to be worth...	1 = ...less than $25,000 2 = ...at least $25,000 but less than $50,000 3 = ...at least $50,000 but less than $100,000 4 = ...at least $100,000 but less than $250,000 5 = ...or, $250,000 or more? D,R		P	
N020-92 NE20-Cur.	N020 :522/ 39 : 7 (as of May, 1992) NE20 :523/ 21 : 6 (current)	(1) How much was still owed as of May, 1992? (2) How much is currently owed?	0 NONE 1-999990 Dollars D,R	IF **ZN52 > 0**, THEN COPY THE VALUE OF **ZN52** TO THE CATI RECORD AND DO NOT DISPLAY N020 (1992) IN CATI. -------------------- N020 IF ≥ 0 OR **ZN52>0**, SKIP TO NE11. NE20 IF ≥ 0, SKIP TO NB21/N21B	SI: 92 P: cur	**ZN52=** AMOUNT STILL OWED ON REAL ESTATE AND OTHER INVESTMENTS IN MAY 1992 FROM CADE.
NX21-92 NY21-Cur.	NX21 :522/ 46 : 1 (as of May, 1992) NY21 :523/ 27 : 1 (current)	(1) Would you estimate the amount owed as of May, 1992 was... (2) Would you estimate the amount currently owed to be...	1 = ...less than $25,000 2 = ...at least $25,000 but less than $50,000 3 = ...at least $50,000 but less than $100,000 4 = ...at least $100,000 but less than $250,000 5 = ...or, $250,000 or more? D,R	NX21 SKIP TO NE11 NY21 SKIP TO NB21/N21B		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
Timestamp	TV86 :333/ 2 : 8 CV86 :333/ 10 : 5	cumulative time cumulative question count				
NB21 N21B	NB21 :523/ 39 : 1 N21B :523/ 39 : 1	Now I want to talk about money you may have borrowed for the postsecondary education of any household member [excluding the $_____ you borrowed for (SAMPLE STUDENT'S NAME)'s education] Have you (or your spouse) ever borrowed any money for either your, (your spouse's) or any of your [other] children's postsecondary education?	1=YES 2=NO D,R **NOTES ON TEXT SUBSTITUTIONS :** 1. READ TEXT IN BRACKETS IF RESPONDENT BORROWED MONEY FOR SAMPLE STUDENT FOR '92-'93 SCHOOL YEAR (L42f=1) 2. FOR THE TOTAL AMOUNT BORROWED: (L051 + L053 + L055 + L057 + L059 + L061 + L063 + L065 + L067 + L069 + L071 + L073 + L076)	2,D,R = SKIP TO INSTRUCTION BOX N026	P	
N022	N022 :523/ 40 : 1	Was any of this money for... ... yourself (or your spouse)?	1=YES 2=NO D,R		P	
N023	N023 :523/ 41 : 1	Was any of this money for ... ... your children other than (SAMPLE STUDENT'S NAME)?	1=YES 2=NO D,R		P	
INSTRUCTION BOX N024				IF (L004 > 0 OR L007 > 0) AND (L42f ≠ 1), ASK N025; OTHERWISE, SKIP TO N027		
N025	N025 :523/ 42 : 1	was any of this money... ... for (SAMPLE STUDENT'S NAME)?	1=YES 2=NO D,R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
INSTRUCTION BOX N026				IF (L004 > 0 OR L007 > 0) AND (N022 OR N023 OR N025 = 1), ASK N027; OTHERWISE, SKIP TO N053		
NA27 NB27	NA27 :523/ 43 : 5 NB27 :523/ 43 : 5	[(Including the $____ amount borrowed for (SAMPLE STUDENT'S NAME) in 1992 - 93)], what is the total amount you have borrowed for postsecondary education for all members of your household?	0 NONE 1-99990 Dollars D,R **NOTES ON TEXT SUBSTITUTIONS :** 1. INTERVIEWER SHOULD READ PORTION IN BRACKETS IF RESPONDENT BORROWED MONEY FOR SAMPLE STUDENT (L42f=1) 2. USE THE DOLLAR AMOUNT IN QUESTION N021 FOR THE AMOUNT BORROWED BY RESPONDENT.	0,D,R=SKIP TO N030	P	
N27C	N27C :523/ 48 : 1	INTERVIEWER: THE TOTAL AMOUNT BORROWED ([NA27]) SHOULD INCLUDE THE PREVIOUS AMOUNT BORROWED ([NA21]) FOR SAMPLE STUDENT NAME. PLEASE CORRECT THE ANSWER TO QUESTION NA27.	1 = CONTINUE			
N028	N028 :523/ 49 : 5	Of the amount $[NB27], how much do you currently owe?	0 NONE 1-99990 Dollars D,R		P	
INSTRUCTION BOX N029		IF THE AMOUNT OWED FOR POSTSECONDARY EDUCATION IS GREATER THAN THE TOTAL AMOUNT BORROWED, THE INTERVIEWER WILL VERIFY BY REPEATING NB21/N21B-N028 WITH THE RESPONDENT.				

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N030	N030 :523/ 55 : 5	Currently, how much do you (and your spouse) owe on all _other_ debt? This includes consumer loans, credit card debt, and car loans. Please do _not_ include any previously mentioned debts. OTHER DEBTS - ANYTHING ELSE BESIDES WHAT THE RESPONDENT HAS JUST PROVIDED. I.E., DEBT ON HOME, FARM/BUSINESS, OTHER INVESTMENTS.	0 NONE 1-99990 Dollars D,R	IF ≥ 0, SKIP TO N053	P	
NX31	NX31 :523/ 60 : 1	Would you estimate...	1 = ...less then $5,000 2 = ...at least $5,000 but less than $10,000 3 = ...at least $10,000 but less than $20,000 4 = ...at least $20,000 but less than $30,000 5 = ...at least $30,000 but less than $40,000 6 = ...at least $40,000 but less than $50,000 7 = ...or, $50,000 or more? D,R		P	
N053	N053 :523/ 61 : 1	I need to know if you (or your spouse) claimed (SAMPLE STUDENT's NAME) as an income tax exemption in the year... ...1989?	1=YES 2=NO D,R		P	
N054	N054 :523/ 62 : 1	...1990?	1=YES 2=NO D,R		P	
INSTRUCTION BOX N54A				IF N032=5, THEN SKIP TO N55A		
N055	N055 :523/ 63 : 1	...1991?	1=YES 2=NO D,R		P	
N55A	N55A :523/ 64 : 1	...1992?	1=YES 2=NO D,R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
N56x	N56x :523/ 65 : 1 ST1 :523/ 66 : 2 (state)	What is your state of legal residence? INTERVIEWER: IN THE USEREXIT, PLEASE ENTER THE STATE ABBREVIATION AND VERIFY BY SELECTING THE STATE FROM THE LIST. IF CANADA, ENTER CN AND THEN ENTER AND VERIFY THE CANADIAN PROVINCE.	1=SPECIFY STATE ABBREVIATION IN THE USEREXIT	IF **ZN54** HAS A STATE ABBREVIATION, DO <u>NOT</u> DISPLAY N056 IN CATI.	SI	**ZN54=** STATE OF LEGAL RESIDENCE FROM CADE
Timestamp	TV87 :333/ 15 : 8 CV87 :333/ 23 : 5	cumulative time cumulative question count				

SECTION P: DEMOGRAPHICS

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
INSTRUCTION BOX P01A				ALL RESPONDENTS SHOULD START SECTION P BY SKIPPING TO P002		
P001	P001 :524/ 21 : 1	Are you ...?	1=White 2=Black 3=American Indian or Alaskan Native, or 4=Asian or Pacific Islander 7=OTHER (SPECIFY) D,R	1,2,3,D,R=SKIP TO BOX P007 4=SKIP TO P004 7=CONTINUE TO P1sp		
P1sp	P1sp :524/ 22 :30	SPECIFY:	30 CHARACTERS	ALL RESPONSES SKIP TO BOX P007		
P002	P002 :523/ 68 : 1	The next series of questions is about your background and education. Are you of Hispanic origin?	1=YES 2=NO D,R	1=SKIP TO P003 2,D,R=SKIP TO P001	P	
P003	P003 :523/ 69 : 2	Are you ...	1=Mexican, Mexican-American, Chicano 2=Cuban 3=Puerto Rican, or 91=of other Hispanic descent (SPECIFY:) D, R	1,2,3,D,R=SKIP TO P001 91=CONTINUE TO P3sp	P	
P3sp	P3sp :523/ 71 :30	SPECIFY OTHER	30 CHARACTERS	SKIP TO P001	P	
P004	P004 :524/ 52 : 2	Are you ...	1=Chinese 2=Filipino 3=Hawaiian 4=Japanese 5=Korean 6=Vietnamese 7=Asian Indian 8=Samoan 9=Guamanian, or 91=other Asian or Pacific Islander D,R	91=CONTINUE TO P4sp ALL OTHER ANSWERS SKIP TO BOX P007	P	
P4sp	P4sp :524/ 54 :30	SPECIFY OTHER	30 CHARACTERS	CONTINUE TO BOX P007	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
INSTRUCTION BOX P007				ASK P005-PJ06 FOR THE RESPONDENT IF RESPONDENT IS MARRIED (L001=2) THEN ASK PX05-PK06, FOR THE RESPONDENT'S SPOUSE; IF RESPONDENT IS NOT MARRIED (L001 = 1,3,D,R) THEN CONTINUE TO Q001, AFTER ASKING P005-PJ06 FOR THE RESPONDENT ONLY.		
P005-Re PX05-Sp	P005 :525/ 4 : 2 (respondent) PX05 :525/ 10 : 2 (spouse)	In what year (were you/was your spouse) born?	00-75 19__ D,R		P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
P006-Re PX06-Sp	P006 :525/ 6 : 2 (respondent) PX06 :525/ 12 : 2 (spouse)	What is the highest level of education (you have/your spouse has) completed?	1=LESS THAN HIGH SCHOOL 2=GED 3=HIGH SCHOOL GRADUATION VOCATIONAL, TRADE, OR BUSINESS SCHOOL OR HIGH SCHOOL: 4=LESS THAN 1 YEAR 5=1 YEAR BUT LESS THAN 2 YEARS 6=2 YEARS OR MORE COLLEGE OR UNIVERSITY: 7=LESS THAN 2 YEARS OF COLLEGE 8=ASSOCIATE'S DEGREE 9=2 OR MORE YEARS OF COLLEGE 10=BACHELOR'S DEGREE (4-5 YEAR DEGREE) 11=MASTER'S DEGREE OR EQUIVALENT 12=FIRST PROFESSIONAL DEGREE (CHIROPRACTIC, DENTISTRY, MEDICINE, VETERINARY MEDICINE, OPTOMETRY, OSTEOPATHY, PHARMACY, PODIATRY, LAW, THEOLOGY) 13=OTHER ADVANCED PROFESSIONAL DEGREE 14=DOCTORATE (Ph.D, Ed.D) D,R	IF ASKING ABOUT RESPONDENT: 9 = CONTINUE TO PJ06; 1-8,10-14,D OR R = SKIP TO PX05 IF RESPONDENT IS MARRIED (L001 = 2 OR 3); OR, SKIP TO Q001 IF NOT MARRIED (L001=1,D,R) IF ASKING ABOUT RESPONDENT'S SPOUSE: 9 = CONTINUE TO PK06; 1-8,10-14,D,R = SKIP TO Q001.		IF N022=1 THEN P006 OR PX06 MUST BE ≥ 04
PL06 PM06	PL06 :525/ 9 : 1 (respondent) PM06 :525/ 15 : 1 (spouse)	THERE IS AN INCONSISTENCY IN AN EARLIER ITEM. IN (N022) THE RESPONDENT MENTIONED THAT THEY BORROWED MONEY FOR A POSTSECONDARY EDUCATION; NOW THEY INDICATE THAT THEIR HIGHEST LEVEL OF EDUCATION IS HIGH SCHOOL! IS THAT CORRECT?	1=YES, THAT'S CORRECT 2=NO, GO BACK TO (P006/PX06)			
PJ06-Re PK06-Sp	PJ06 :525/ 8 : 1 (respondent) PK06 :525/ 14 : 1 (spouse)	Did (you/your spouse) earn an Associate's Degree?	1=YES 2=NO D,R	IF ASKING ABOUT RESPONDENT: SKIP TO PX05 IF RESPONDENT IS MARRIED (L001 = 2 OR 3); OR SKIP TO Q001 IF RESPONDENT IS NOT MARRIED. IF ASKING ABOUT THE RESPONDENT'S SPOUSE: CONTINUE TO Q001		

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
Timestamp	TV91 :333/ 67 : 8 CV91 :333/ 75 : 5	cumulative time cumulative question count				

SECTION Q: SAMPLE STUDENTS EDUCATION

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
INSTRUCTION BOX Q01A				IF PARENTS HAVE RECEIVED A FEDERAL LOAN (L50a = 1), OR THE SAMPLE STUDENT HAS ANY FEDERAL, STATE, OR INSTITUTION AID (C005=1 or CC05=1), THEN SKIP SECTION Q		
Q001	Q001 :525/ 16 : 1	Has (SAMPLE STUDENT'S NAME) ever applied for financial aid such as a grant, scholarship, fellowship, loan or work study program for (his/her) education beyond high school?	1=YES 2=NO D,R	1,D,R = SKIP TO R001	P	
Q002	Grid control variable: Q002 :525/ 41 : 2 Zero indicates "NO" and positive numbers indicate the order of "YES" answers: Q2a :525/ 17 : 2 (could pay) Q2b :525/ 19 : 2 (did not want debt) Q2c :525/ 21 : 2 (income too high) Q2d :525/ 23 : 2 (scores too low) Q2e :525/ 25 : 2 (difficult to apply) Q2f :525/ 27 : 2 (did not wish to disclose) Q2g :525/ 29 : 2 (ineligible) Q2h :525/ 31 : 2 (no money available) Q2i :525/ 33 : 2 (missed deadline) Q2j :525/ 35 : 2 (did not know about financial aid) Q2k :525/ 37 : 2 (other)	What were the reasons your family did not apply for financial aid for (SAMPLE STUDENT'S NAME)?	CODE ALL THAT APPLY: 1=FAMILY/STUDENT COULD PAY 2=FAMILY/STUDENT NOT WILLING TO GO INTO DEBT 3=FAMILY INCOME TOO HIGH TO QUALIFY 4=STUDENT GRADES/TEST SCORES TOO LOW TO QUALIFY 5=TOO DIFFICULT TO APPLY FOR AID 6=STUDENT/FAMILY DID NOT WISH TO DISCLOSE FINANCIAL SITUATION 7=STUDENT PART TIME AT SCHOOL AND THEREFORE WAS INELIGIBLE 8=NO MONEY WAS AVAILABLE 9=MISSED DEADLINE FOR APPLICATION 10=DIDN'T KNOW ABOUT FINANCIAL AID 91=OTHER (SPECIFY) e=EXIT GRID, ALL DONE	91=CONTINUE TO Q2s ALL OTHER ANSWERS SKIP TO R001	P	
Q2s	Q2s :525/ 43 :40	SPECIFY OTHER REASON	VERBATIM RESPONSE			

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
Timestamp	TV94 :334/ 26 : 8 CV94 :334/ 34 : 5	cumulative time cumulative question count				

SECTION R: ATTITUDES

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
R001	Grid control variable: R001 :526/ 6 : 1 These will have "Y" or "N" answers: R1a :526/ 3 : 1 R1b :526/ 4 : 1 R1c :526/ 5 : 1	In concluding the interview, I'd like to ask you some questions about preparations for (SAMPLE STUDENT'S NAME)'s postsecondary education. In deciding to attend SAMPLE SCHOOL, Did you and SAMPLE STUDENT NAME consider the...	<1> The graduation rate? <2> The campus crime rate? <3> The job placement rate? e=EXIT GRID, ALL DONE	NON-B&B SKIP TO R011 B&B CONTINUE TO R004	P	
R004	R004 :526/ 7 : 1	Have you recently discussed with (SAMPLE STUDENT NAME) the possibility of (him/her) attending graduate school?	1=YES 2=NO D,R	B&B PARENTS ONLY	P	
R005	R005 :526/ 8 : 1	Is (SAMPLE STUDENT'S NAME) attending, or planning to attend, graduate school?	1=YES 2=NO D,R	B&B PARENTS ONLY 2,D,R = SKIP TO R008	P	
R006	R006 :526/ 9 : 1	Did you assist ([SAMPLE STUDENT'S NAME]) in selecting a graduate school?	1=YES 2=NO D,R	B&B PARENTS ONLY 2,D,R = SKIP TO R008	P	
R007	Grid control variable: R007 :526/ 26 : 2 Zero indicates "NO" and positive numbers indicate the order of "YES" answers: R7a :526/ 10 : 2 (visited campuses) R7b :526/ 12 : 2 (solicited letters) R7c :526/ 14 : 2 (paid for trips) R7d :526/ 16 : 2 (purchases ref. guides) R7e :526/ 18 : 2 (wrote to school for info) R7f :526/ 20 : 2 (asked others) R7g :526/ 22 : 2 (other)	How did you assist (him/her) in selecting a graduate school?	CODE ALL THAT APPLY -- DO NOT READ ANSWERS 1=VISITED CAMPUSES 2=SOLICITED LETTERS OF RECOMMENDATION 3=PAID FOR STUDENT'S TRIPS TO VISIT CAMPUSES 4=PURCHASED/REVIEWED SCHOOL REFERENCE GUIDES 5=WROTE TO SCHOOL FOR INFORMATION 6=ASKED INFORMATION/QUESTIONS OF OTHERS WHO HAVE ATTENDED, OR WHOSE CHILDREN HAD ATTENDED, THE SCHOOL 91=OTHER (SPECIFY) e=EXIT GRID, ALL DONE	B&B PARENTS ONLY 91=CONTINUE TO R17h ALL OTHER ANSWERS SKIP TO R008	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
R17h	R7s :526/ 28 :40	SPECIFY OTHER	40 CHARACTERS		P	
Timestamp	TV96 :334/ 52 : 8 CV96 :334/ 60 : 5	cumulative time cumulative question count				
R008	R008 :526/ 68 : 1	In the past year, did you help [SAMPLE STUDENT'S NAME] look for a job?	1=YES 2=NO D,R	B&B PARENTS ONLY 2,D,R=SKIP TO R011	P	
R009	Grid control variable: R009 :527/ 23 : 2 Zero indicates "NO" and positive numbers indicate the order of "YES" answers: R9a :526/ 69 : 2 (resumes) R9b :526/ 71 : 2 (looked through want ads) R9c :526/ 73 : 2 (asked friends) R9d :526/ 75 : 2 (solicited letters) R9e :526/ 77 : 2 (gave money for support) R9f :526/ 79 : 2 (paid for printing) R9g :527/ 1 : 2 (bought clothes)	How did you help with (his/her) job search?	DO NOT READ ANSWERS 1=HELPED SEND OUT RESUMES 2=LOOKED THROUGH WANT ADS 3=ASKED FRIENDS/FAMILY/BUSINESS ASSOCIATES ABOUT OPPORTUNITIES 4=SOLICITED LETTERS OF RECOMMENDATION 5=GAVE MONEY FOR STUDENT'S SUBSISTENCE/FINANCIAL SUPPORT 6=PAID FOR PRINTING BUSINESS CARDS/STATIONARY 7=BOUGHT STUDENT A SUIT/CLOTHES 8=ASSISTED IN PAYING FOR TRAVEL TO INTERVIEWS 9=LOOKED AT JOB BOARDS IN COMPANY EMPLOYMENT OFFICE 10=CONTACTED "HEAD HUNTERS"/EMPLOYMENT AGENCY/PROFESSIONAL RECRUITER 11=WENT TO CAMPUS JOB PLACEMENT OFFICE 12=ASSISTED (STUDENT) IN ATTENDING RECRUITING FAIRS 13=ENCOURAGED (STUDENT) TO PLACE WANT ADS 14=SUBSCRIBED TO TRADE JOURNALS 60=NOTHING 91=OTHER (SPECIFY:) e=EXIT GRID, ALL DONE	B&B PARENTS ONLY 91=CONTINUE TO R9s 60=SKIP TO RL09 ALL OTHER ANSWERS SKIP TO R011	P	

Question Number	CATI variable name, location and width	Question Wording	Response Categories	Skip Patterns	So	Range/Consistency Check
R009 continued	R9h :527/ 3 : 2 (helped pay for travel) R9i :527/ 5 : 2 (looked at job boards) R9j :527/ 7 : 2 (contacted employment agency) R9k :527/ 9 : 2 (went to campus job placement office) R9l :527/ 11 : 2 (recruiting fairs) R9m :527/ 13 : 2 (placed want ads) R9n :527/ 15 : 2 (trade journals) R9o :527/ 17 : 2 (DID NOTHING) R9p :527/ 19 : 2 (other)					
R9s	R9s :527/ 25 :40	SPECIFY OTHER	40 CHARACTERS	SKIP TO R011	P	
RL09	RL09 :527/ 65 : 1	INTERVIEWER: IF THE RESPONDENT DID NOTHING, CONTINUE AS 60.				
R011	R011 :527/ 66 : 1	INTERVIEWER: WHO COMPLETED THE MAJORITY OF THE QUESTIONNAIRE?	1=MOTHER / FEMALE GUARDIAN / STEPMOTHER 2=FATHER / MALE GUARDIAN / STEPFATHER D,R	IF STUDENT HAS **ALREADY** BEEN INTERVIEWED, SKIP TO >TCM< (COMMENT LINE) IN THE TRACING MODULE; IF STUDENT HAS **NOT** YET BEEN INTERVIEWED, SKIP TO >SADD< IN TRACING MODULE.		
ENDK		END OF PARENT INTERVIEW INTERVIEWER: EXPLAIN THE RESULTS OF THE CALL IN THE FOLLOWING COMMENTS SCREEN.	<1> PRESS 1 TO CONTINUE			
Timestamp	TV97 :334/ 65 : 8 CV97 :334/ 73 : 5	cumulative time cumulative question count				