

## Indicator 61. Activities After High School

### Primary activities of high school class of 1992 by graduation status, sex, race, and socioeconomic status: 1994

Student characteristics	Total	Activity status <sup>1</sup>						
		Student only	Student and working	Working only	Home-maker only	Homemaker and worker or student	Military	Other
<b>High school graduates and GED recipients</b>								
Total	100.0	22.0	32.8	34.0	2.6	3.4	3.2	2.0
Male	100.0	21.9	29.4	39.4	0.1	1.0	5.6	2.6
Female	100.0	22.2	36.2	28.4	5.1	5.8	0.8	1.5
Race								
White	100.0	22.9	34.3	32.5	2.2	3.3	3.3	1.6
Black	100.0	18.3	27.8	40.6	2.6	3.8	3.7	3.2
Hispanic	100.0	16.7	27.9	41.1	4.8	3.8	2.8	2.9
Asian/Pacific Islander	100.0	34.8	40.3	18.0	1.3	1.8	1.9	1.9
American Indian/Alaskan Native	100.0	10.3	20.5	41.0	10.7	4.5	3.2	9.9
Socioeconomic status <sup>2</sup>								
Low	100.0	11.2	22.9	51.6	4.1	4.0	3.7	2.5
Middle	100.0	18.3	35.8	34.5	2.6	3.4	3.8	1.6
High	100.0	39.7	39.5	14.5	0.8	1.7	2.4	1.4
<b>High school dropouts and other noncompleters <sup>3</sup></b>								
Total	100.0	3.4	4.4	61.4	14.1	7.0	0.2	9.5
Male	100.0	2.0	6.0	79.5	0.2	1.7	0.1	10.5
Female	100.0	5.0	2.7	41.8	29.3	12.7	0.3	8.3
Race								
White	100.0	2.4	5.0	64.9	14.1	8.8	0.1	4.7
Black	100.0	7.6	4.0	52.6	9.4	4.0	0.3	22.2
Hispanic	100.0	3.0	3.5	57.0	19.5	5.0	0.1	11.9
Asian/Pacific Islander	100.0	2.3	3.7	73.1	15.5	0.9	0.0	4.4
American Indian/Alaskan Native	100.0	1.5	2.7	78.6	6.0	4.9	0.9	5.6
Socioeconomic status <sup>2</sup>								
Low	100.0	3.4	4.7	59.4	16.3	8.5	0.4	7.3
Middle	100.0	4.9	4.5	63.5	11.2	6.3	0.1	9.5
High	100.0	0.0	5.8	65.3	7.6	1.9	0.0	19.4

<sup>1</sup> Primary activity in spring 1994.

<sup>2</sup> Socioeconomic status was measured by a composite score on parental education and occupation, and family income. The "low" SES group is the lowest quartile; the "middle" SES group is the middle two quartiles; and the "high" SES group is the highest quartile.

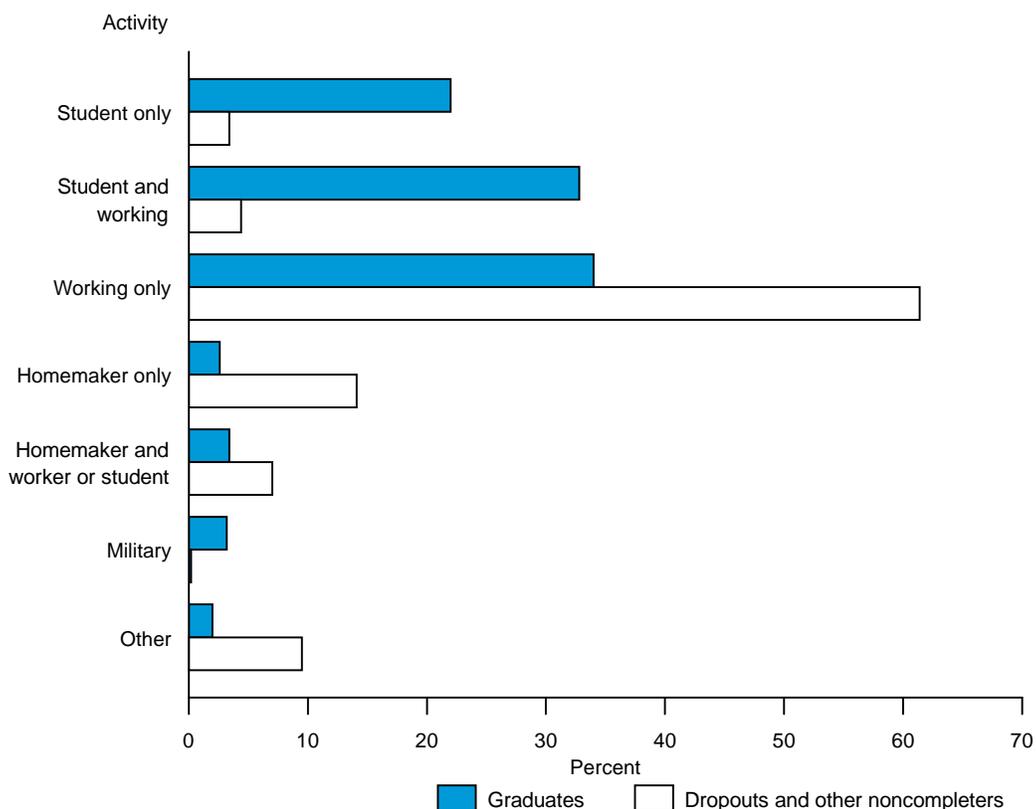
<sup>3</sup> Dropouts from the class of 1992 may have left school any time after the middle of 8th grade. Also includes some still enrolled in high school in 1994.

**NOTE:** References to the class of 1992 are based on students who were 8th graders in 1988 and who would be expected to have graduated in 1992. This group includes students who did not complete high school until later as well as persons who dropped out between 1988 and 1992.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study," Third Followup survey.

## Indicator 61. Activities After High School

### Primary activities of high school class of 1992, by graduation status: 1994



**SOURCE:** U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study," Third Followup survey.

**A large proportion of the high school class of 1992 were in postsecondary education in spring 1994. About 22 percent of the graduates were students only, and an additional 33 percent were enrolled in school and working. About 80 percent high socioeconomic status graduates were enrolled in postsecondary education compared to about 35 percent of low socioeconomic status graduates.**