

Indicator **55. Values**

Percent of 1972, 1982, and 1992 high school seniors who felt that certain life values were “very important,” by sex: 1974 to 1994

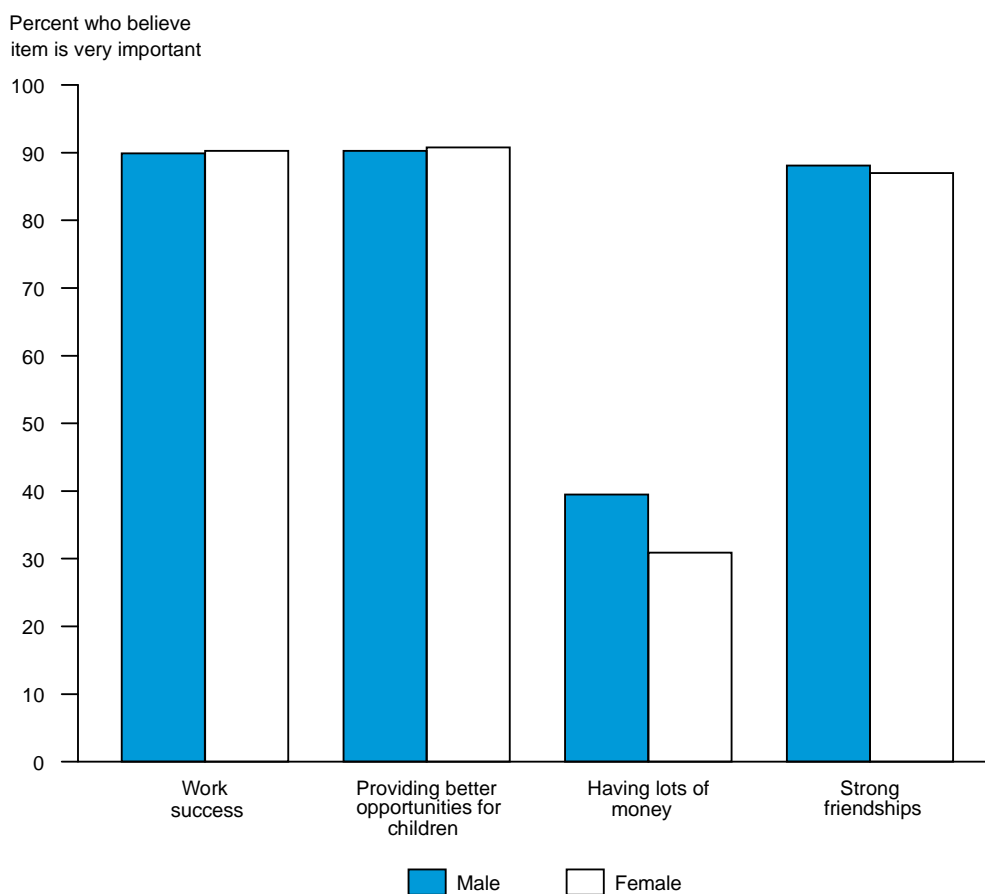
Values	1972 seniors in 1974 (2 years after high school)		1982 seniors in 1984 (2 years after high school)		Percent of 1992 seniors				
					1992		1994 (2 years after high school)		
	Male	Female	Male	Female	Male	Female	Total	Male	Female
Being successful in work	81.2	74.9	88.7	84.2	89.0	89.6	90.1	89.9	90.3
Finding steady work	74.7	59.9	87.4	83.3	87.1	88.6	89.7	88.7	90.7
Having lots of money	17.8	9.1	35.8	20.9	45.3	29.4	35.2	39.5	30.9
Being a leader in the community	8.5	4.4	13.7	6.4	—	—	—	—	—
Correcting inequalities	16.6	18.2	13.3	13.9	17.0	23.6	—	—	—
Having children	—	—	42.7	56.3	39.0	49.2	—	—	—
Having a happy family life	83.1	86.7	86.1	90.2	—	—	—	—	—
Providing better opportuni- ties for my children	59.5	61.6	72.1	69.9	74.5	76.5	90.5	90.3	90.8
Living closer to parents or relatives	8.3	12.4	15.6	20.1	15.2	18.7	—	—	—
Moving from area	8.3	7.4	10.5	9.1	20.7	20.1	—	—	—
Having strong friendships	76.5	74.7	80.1	79.7	79.8	80.0	87.6	88.1	87.0
Having leisure time	60.9	55.1	74.5	72.0	65.3	62.0	—	—	—

—Question not asked.

SOURCE: U.S. Department of Education, National Center for Education Statistics, “National Longitudinal Study” First Followup study, “High School and Beyond” Second Followup survey, and “National Education Longitudinal Study,” Second and Third Followup surveys.

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Percent of 1992 high school seniors who felt that certain life values were “very important,” by sex: 1994



SOURCE: U.S. Department of Education, National Center for Education Statistics, “National Longitudinal Study” First Followup study, “High School and Beyond” Second Followup survey, and “National Education Longitudinal Study,” Second and Third Followup surveys.

A 1994 survey of 1992 high school seniors found that males and females had very similar life values and goals. In contrast to earlier comparisons in 1974 and 1984, women were equally likely as men to feel that being successful in work and finding steady work was very important. Another important change from the earlier period was an increase in the importance attributed to “providing better opportunities for my children.”