

## Indicator 40. After School Activities

### Percent of seniors who say they engage in various activities: 1980 and 1992

Student and school characteristics	Driving around at least once per week		Five or more hours of television on a school night		1992			
					At least once per week			Read more than one hour per week not related to school work
	1980	1992	1980	1992	Use a personal computer <sup>1</sup>	Do things with friends	Do things with parent	
All seniors	59.1	73.3	16.1	8.4	23.7	88.1	66.7	55.4
Male	63.6	74.3	14.7	8.5	28.1	88.2	61.2	53.1
Female	55.2	72.3	17.0	8.4	19.3	88.0	72.1	57.7
Race/ethnicity								
White	60.7	75.7	13.7	6.4	23.9	90.7	68.2	56.3
Black	48.9	67.8	29.0	21.3	23.6	79.8	62.0	51.0
Hispanic	58.6	66.2	21.5	9.3	20.9	82.4	63.8	53.5
Asian	49.1	66.7	15.0	6.4	27.0	85.9	63.4	54.4
American Indian	59.9	53.3	19.7	15.8	23.8	77.2	61.2	59.3
Socioeconomic status <sup>2</sup>								
Low	53.8	69.6	22.7	12.0	18.9	80.8	59.6	51.6
Middle	61.9	75.3	15.8	9.4	23.3	88.1	66.3	55.0
High	59.3	72.4	9.6	4.1	27.7	93.2	71.7	58.6
Control of school								
Public	59.1	73.4	16.6	8.7	23.4	87.5	66.0	55.0
Catholic	62.9	77.8	12.7	7.9	25.2	94.5	73.6	56.0
Other private	51.5	63.0	10.5	4.1	28.0	91.9	72.8	62.9

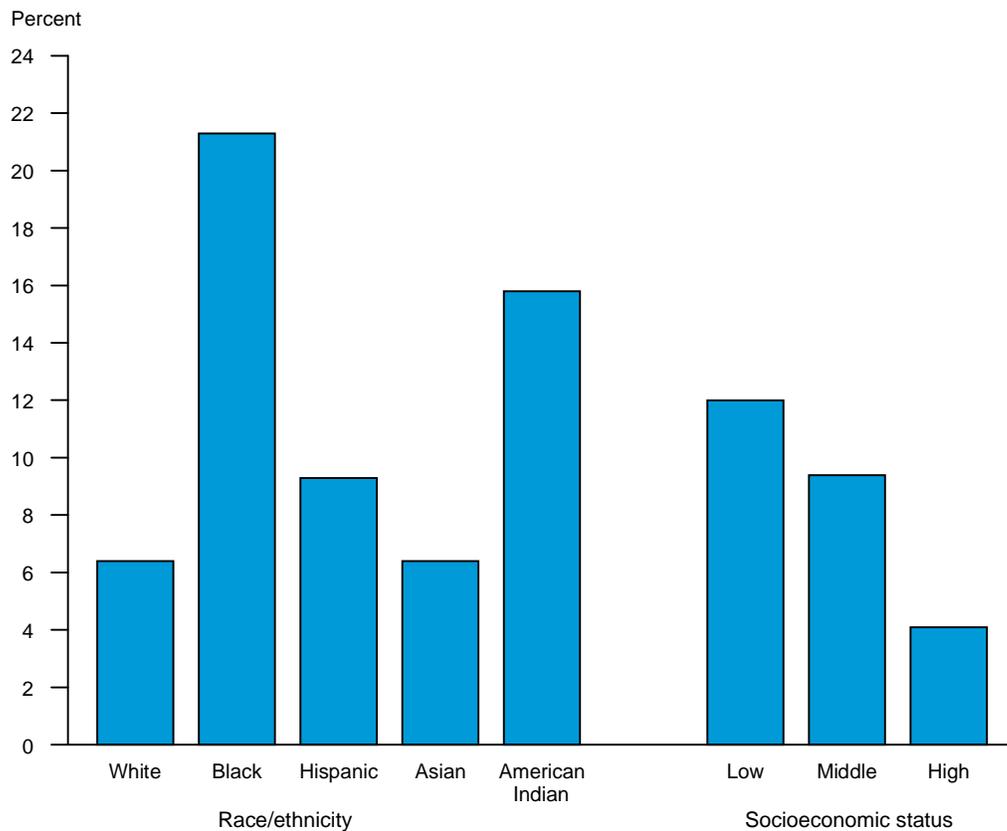
<sup>1</sup> Other than for school work or games.

<sup>2</sup> Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "low" SES group is the lowest quartile; the "middle" SES group is the middle two quartiles; and the "high" SES group is the upper quartile.

**SOURCES:** U.S. Department of Education, National Center for Education Statistics, High School and Beyond, 1980 Senior Cohort; and National Education Longitudinal Study of 1988, "Second Followup".

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Percent of high school seniors who watch more than 5 hours of television on school nights, by race/ethnicity and socioeconomic status: 1992



**SOURCES:** U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988, "Second Followup".

**Although there appears to be a negative relationship between television watching and performance on achievement tests, other variables such as socioeconomic characteristics are also negatively related with television watching. Higher SES students were less likely to watch five or more hours of TV on school nights.**