

Indicator 37. International Achievement Comparison

Scores on international mathematics, science, and reading assessments of 13- and 14-year-olds in selected countries: 1991

Country	13-year-olds, percent correct		Country	14-year-olds, mean ¹
	Mathematics	Science		Reading
Korea	73	78	Finland	560
Taiwan	73	76	France	549
Switzerland ²	71	74	Sweden	546
Soviet Union ³	70	71	New Zealand	545
Hungary	68	73	Hungary	536
France	64	69	Switzerland	536
Israel ⁴	63	70	Iceland	536
Canada	62	69	United States	535
Scotland	61	68	Hong Kong	535
Ireland	61	63	Slovenia	532
Slovenia	57	70	Germany (former East)	526
Spain ⁵	55	68	Denmark	525
United States	55	67	Canada (British Columbia)	522
Jordan	40	57	Germany (former West)	522
			Norway	516
			Italy	515
			Netherlands	514
			Ireland	511
			Spain	490
			Belgium ⁶	481
			Trinidad/Tobago	479
			Thailand	477
			Philippines	430
			Venezuela	417
			Botswana	330

¹ Score distributions are based on a mean of 500 and a standard deviation of 100.

² 15 cantons.

³ Schools in 14 republics, where instruction is in Russian.

⁴ Schools where instruction is in Hebrew.

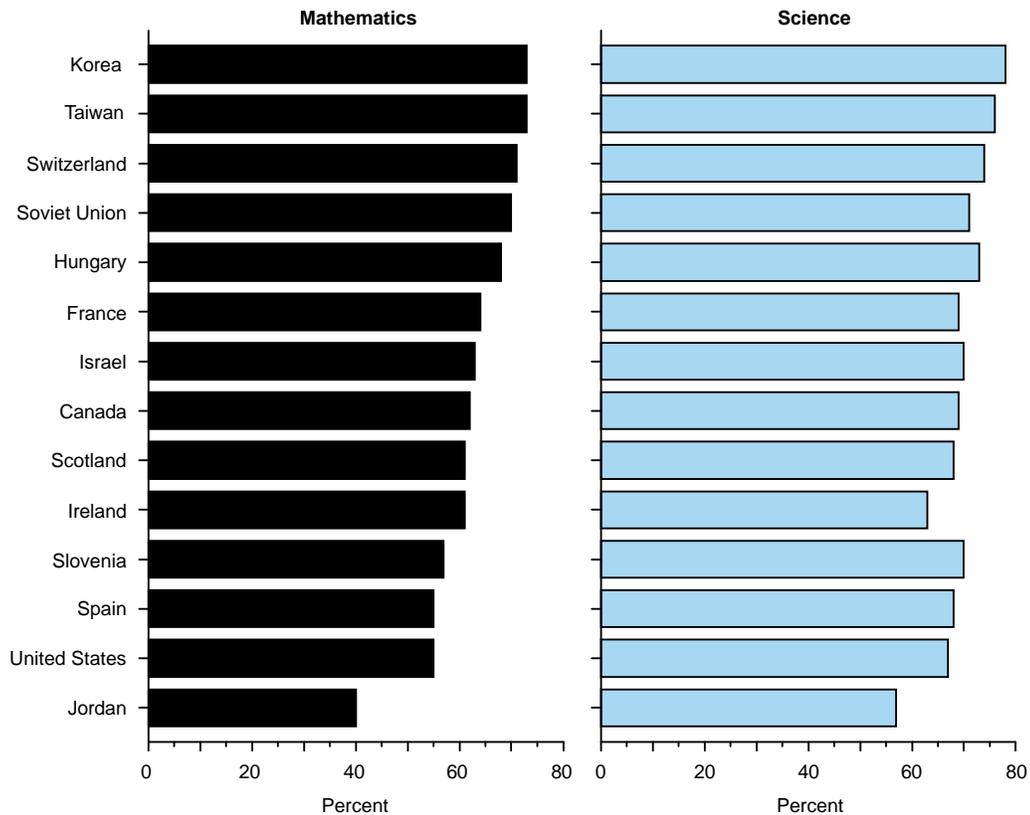
⁵ Includes Spanish speaking schools, except in Cataluna.

⁶ Only French-speaking students were tested.

SOURCES: U.S. Department of Education, National Center for Education Statistics, *Learning Mathematics and Learning Science*. The International Association for the Evaluation of Educational Achievement, *How in the World Do Students Read?*

Indicator 37. International Achievement Comparison

Average percent correct on international mathematics and science assessments of 13-year-olds in selected countries: 1991



SOURCES: U.S. Department of Education, National Center for Education Statistics, *Learning Mathematics* and *Learning Science*.

In a 1991 international assessment in mathematics and science, 13-year-old U.S. students performed at or near the international average in science, and below the average in mathematics. U.S. students were not among the highest performing group in either subject. U.S. 14-year-olds scored near the top among countries in a 1991 reading assessment.