## The Condition of Education 2016 At a Glance

More information is available at nces.ed.gov/programs/coe.

| Population Characteristics |  |  |  |
| :---: | :---: | :---: | :---: |
| Educational Attainment of Young Adults | 2014 | 2015 | Change between years |
| Percentage of 25 - to 29 -year-olds with selected levels of educational attainment |  |  |  |
| High school completion or higher | 91\% | 91\% |  |
| Associate's or higher degree | 44\% | 46\% |  |
| Bachelor's or higher degree | 34\% | 36\% |  |
| Master's or higher degree | 8\% | 9\% | - |
| International Educational Attainment | 2012 | 2014 |  |
| Percentage of the population 25 to 34 years old who completed high school |  |  |  |
| United States | 89\% | 90\% |  |
| Organization for Economic Cooperation and Development (OECD) countries | 82\% | 83\% | - |
| Percentage of the population 25 to 34 years old who attained a postsecondary degree |  |  |  |
| United States | 44\% | 46\% | - |
| OECD countries | 39\% | 41\% | - |
| Annual Earnings of Young Adults | 2013 | 2014 |  |
| Median annual earnings for 25 - to 34 -year-olds ${ }^{1}$ |  |  |  |
| Total | \$40,600 | \$40,000 | $\nabla$ |
| With less than high school completion | \$24,300 | \$25,000 |  |
| Who completed high school as highest level | \$30,500 | \$30,000 | $\nabla$ |
| Who attained a bachelor's or higher degree | \$50,800 | \$52,000 |  |
| Employment and Unemployment Rates by Educational <br> Attainment |  |  |  |
| Unemployment rates of 20- to 24-year-olds |  |  |  |
| Total | 15\% | 12\% | $\nabla$ |
| With less than high school completion | 25\% | 20\% |  |
| Who completed high school as highest level | 19\% | 16\% | $\nabla$ |
| Who attained a bachelor's or higher degree | 7\% | 5\% |  |

See notes at end of table.

LEGEND: $\mathbf{\Delta}=$ Higher, $\quad \boldsymbol{\nabla}=$ Lower, Blank $=$ Not measurably different

## At a Glance

| Family Characteristics of School-Age Children | 2009 | 2014 | Change between years |
| :---: | :---: | :---: | :---: |
| Highest level of education attained by parents of 5 - to 17-year-olds |  |  |  |
| Percentage whose parents' highest level of education was less than high school | 11.2\% | 10.8\% | $\nabla$ |
| Percentage whose parents' highest level of education was a bachelor's or higher degree | 35.2\% | 38.1\% | - |
|  | 2013 | 2014 |  |
| Percentage of 5-to 17 -year-old children in families living in poverty | 20.7\% | 20.3\% | $\nabla$ |
| Participation in Education |  |  |  |
| Enrollment Trends by Age | 2013 | 2014 | Change between years |
| Percentage of persons enrolled in school |  |  |  |
| 3 - and 4-year-olds | 55\% | 54\% |  |
| 5 - and 6-year-olds | 94\% | 93\% |  |
| 7 - to 13-year-olds | 98\% | 98\% |  |
| 14 - and 15 -year-olds | 98\% | 98\% |  |
| 16- and 17-year-olds | 94\% | 93\% |  |
| 18- and 19-year-olds | 67\% | 68\% |  |
| 20 - to 24-year-olds | 39\% | 38\% |  |
| 25 - to 29-year-olds | 13\% | 13\% |  |
| 30- to 34-year-olds | 7\% | 6\% |  |
| Preschool and Kindergarten Enrollment | 2013 | 2014 |  |
| Percentage of children enrolled in preprimary education |  |  |  |
| 3 -year-olds | 42\% | 43\% |  |
| 4-year-olds | 68\% | 66\% |  |
| 5-year-olds | 84\% | 85\% |  |
| Public School Enrollment | 2012-13 | 2013-14 |  |
| Number of students enrolled in public schools | 49.77 million | 50.04 million | - |
| Prekindergarten through grade 8 | 35.02 million | 35.25 million | $\triangle$ |
| Grades 9 through 12 | 14.75 million | 14.79 million | - |

See notes at end of table.

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## At a Glance

| Charter School Enrollment | 2012-13 | 2013-14 | Change between years |
| :---: | :---: | :---: | :---: |
| Number of students enrolled in public charter schools | 2.3 million | 2.5 million | A |
| Percentage of public school students enrolled in charter schools | 4.6\% | 5.1\% | - |
| Number of public charter schools | 6,100 | 6,500 | - |
| Percentage of public schools that are charter schools | 6.2\% | 6.6\% | A |
| Private School Enrollment | 2011-12 | 2013-14 |  |
| Total number of students enrolled in private schools (Prekindergarten through grade 12) | 5.3 million | 5.4 million | A |
| Prekindergarten through grade 8 | 4.0 million | 4.1 million | - |
| Grades 9 through 12 | 1.3 million | 1.3 million |  |
| Percentage of all students enrolled in private schools (Prekindergarten through grade 12) | 9.6\% | 9.7\% | A |
| Racial/Ethnic Enrollment in Public Schools | Fall 2012 | Fall 2013 |  |
| Percentage of public school students (Prekindergarten through grade 12) |  |  |  |
| White | 51.0\% | 50.3\% | $\nabla$ |
| Black | 15.7\% | 15.6\% | $\nabla$ |
| Hispanic | 24.3\% | 24.9\% | - |
| Asian/Pacific Islander | 5.1\% | 5.2\% | - |
| American Indian/Alaska Native | 1.1\% | 1.0\% | $\nabla$ |
| Two or more races | 2.8\% | 3.0\% | - |
| English Language Learners in Public Schools | 2012-13 | 2013-14 |  |
| Percentage of public school students who are English language learners | 9.2\% | 9.3\% | A |
| Children and Youth with Disabilities | 2012-13 | 2013-14 |  |
| Number of public school students ages 3-21 receiving special education services | 6.4 million | 6.5 million | - |
| Percentage of public school students ages 3-21 receiving special education services | 12.92\% | 12.92\% | $\nabla$ |
| Undergraduate Enrollment | Fall 2013 | Fall 2014 |  |
| Total enrollment | 17.47 million | 17.29 million | $\nabla$ |
| Full-time enrollment | 10.94 million | 10.78 million | $\nabla$ |
| Part-time enrollment | 6.54 million | 6.51 million | $\nabla$ |
| Percentage enrolled in any distance education course | 26\% | 28\% | - |
| Percentage enrolled exclusively in distance education | 11\% | 12\% | - |

See notes at end of table.

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| Postbaccalaureate Enrollment | Fall 2013 | Fall 2014 | Change between years |
| :---: | :---: | :---: | :---: |
| Total enrollment | 2.90 million | 2.91 million | - |
| Full-time enrollment | 1.66 million | 1.67 million | - |
| Part-time enrollment | 1.24 million | 1.24 million | $\mathbf{A}^{2}$ |
| Percentage enrolled in any distance education course | 31\% | 33\% | - |
| Percentage enrolled exclusively in distance education | 23\% | 25\% | - |
| Elementary and Secondary Education |  |  |  |
| Characteristics of Traditional Public and Public Charter Schools | 2012-13 | 2013-14 | Change between years |
| Traditional public schools |  |  |  |
| Total number of traditional public schools | 92,375 | 91,806 | $\nabla$ |
| Percentage of traditional public schools |  |  |  |
| With more than 50\% White enrollment | 60.4\% | 59.8\% | $\nabla$ |
| With more than $50 \%$ Black enrollment | 9.3\% | 9.1\% | $\nabla$ |
| With more than 50\% Hispanic enrollment | 14.9\% | 15.3\% | - |
| Public charter schools |  |  |  |
| Total number of public charter schools | 6,079 | 6,465 | A |
| Percentage of public charter schools |  |  |  |
| With more than 50\% White enrollment | 36.6\% | 35.8\% | $\nabla$ |
| With more than $50 \%$ Black enrollment | 24.9\% | 24.4\% | $\nabla$ |
| With more than 50\% Hispanic enrollment | 22.6\% | 23.4\% | - |
| Concentration of Public School Students Eligible for Free or Reduced-Price Lunch | 2011-12 | 2012-13 |  |
| Percentage of students attending high-poverty public schools ${ }^{3}$ | 19\% | 24\% | - |
| School Crime and Safety | 2013 | 2014 |  |
| Nonfatal victimization rate per 1,000 students |  |  |  |
| Victimization occurred at school | 55 | 33 | $\nabla$ |
| Victimization occurred away from school | 30 | 24 |  |
| Teachers and Pupil/Teacher Ratios | Fall 2012 | Fall 2013 |  |
| Number of public school teachers | 3.11 million | 3.11 million | $\mathbf{A}^{2}$ |
| Pupil/teacher ratio at public schools | 16.0 | 16.1 | - |
| Number of private school teachers | 431,000 | 441,000 | - |
| Pupil/teacher ratio at private schools | 12.4 | 12.2 | $\nabla$ |

See notes at end of table.

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## At a Glance

| Public School Revenue Sources ${ }^{1}$ | 2011-12 | 2012-13 | Change between years |
| :---: | :---: | :---: | :---: |
| Total revenues | \$622 billion | \$618 billion | $\nabla$ |
| Federal sources | \$63 billion | \$57 billion | $\nabla$ |
| State sources | \$280 billion | \$279 billion | $\nabla$ |
| Local sources | \$279 billion | \$281 billion | A |
| Public School Expenditures ${ }^{1}$ | 2011-12 | 2012-13 |  |
| Total expenditures | \$626 billion | \$620 billion | $\nabla$ |
| Current expenditures per student | \$11,074 | \$11,011 | $\nabla$ |
|  | US. | OECD | Difference between the |
| Expenditure per full-time-equivalent (FTE) student |  |  |  |
| Elementary and secondary education | \$11,700 | \$9,000 | - |
| Postsecondary education | \$26,600 | \$14,800 | A |
| Reading Performance | 2013 | 2015 | Change between years |
| Percentage of students who scored at or above Proficient ${ }^{4}$ |  |  |  |
| 4th-grade students | 35\% | 36\% |  |
| 8th-grade students | 36\% | 34\% | $\nabla$ |
| 12th-grade students | 38\% | 37\% |  |
| Mathematics Performance | 2013 | 2015 |  |
| Percentage of students who scored at or above Proficient ${ }^{4}$ |  |  |  |
| 4th-grade students | 42\% | 40\% | $\nabla$ |
| 8th-grade students | 35\% | 33\% | $\nabla$ |
| 12th-grade students | 26\% | 25\% |  |

See notes at end of table.

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| International Assessments | U.S. average score | International average score | Difference between the U.S. average and the international average |
| :---: | :---: | :---: | :---: |
| Program for International Student Assessment (2012) |  |  |  |
| Trends in International Mathematics and Science Study (2011) |  |  |  |
| Mathematics scores of 4th-grade students | 541 | 500 | - |
| Mathematics scores of 8th-grade students | 509 | 500 | A |
| Science scores of 4th-grade students | 544 | 500 | - |
| Science scores of 8th-grade students | 525 | 500 | - |
| Progress in International Reading Literacy Study (2011) |  |  |  |
| Reading literacy of 4th-grade students | 556 | 500 | - |
| High School Coursetaking | 2005 | 2009 | Change between years |
| Percentage of high school graduates who took selected mathematics courses |  |  |  |
| Algebra II/trigonometry | 71\% | 76\% | - |
| Analysis/precalculus | 29\% | 35\% | - |
| Percentage of high school graduates who took selected science courses |  |  |  |
| Biology and chemistry | 64\% | 68\% | - |
| Biology, chemistry, and physics | 27\% | 30\% | - |
| Public High School Graduation Rates | 2011-12 | 2012-13 |  |
| Number of graduates with a regular diploma | 3.1 million | 3.2 million | - |
| Averaged Freshman Graduation Rate (AFGR) ${ }^{5}$ | 81\% | 82\% | - |
|  | 2012-13 | 2013-14 |  |
| Adjusted Cohort Graduation Rate (ACGR) ${ }^{6}$ | 81\% | 82\% | - |

See notes at end of table.

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## At a Glance

| Status Dropout Rates | 2013 | $\mathbf{2 0 1 4}$ |
| :--- | :---: | :---: |
| Percentage of 16- to 24-year-olds not enrolled in school who <br> have not completed high school | Change <br> betwears |  |
| Young Adults Neither Enrolled in School nor Working | $\mathbf{7 \%}$ | $\mathbf{7 \%}$ |
| Percentage of 20- to 24-year-olds neither enrolled in school |  |  |
| nor working | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ |
| Total |  |  |
| With less than high school completion | $19 \%$ | $17 \%$ |
| High school completion | $46 \%$ | $41 \%$ |
| Some college, no bachelor's degree | $31 \%$ | $28 \%$ |
| Bachelor's or higher degree | $10 \%$ | $9 \%$ |
| Immediate College Enrollment Rate | $9 \%$ | $8 \%$ |
| Percentage of recent high school graduates enrolled in college | 2013 | 2014 |
| 2-year institutions | $66 \%$ | $68 \%$ |
| 4-year institutions | $24 \%$ | $25 \%$ |
| College Participation Rates | $42 \%$ | $44 \%$ |
| College participation rates for 18- to 24-year-olds | 2013 | 2014 |
| Total, all students |  |  |
| Male | $40 \%$ | $40 \%$ |
| Female | $37 \%$ | $37 \%$ |
| White | $43 \%$ | $43 \%$ |
| Black | $42 \%$ | $42 \%$ |
| Hispanic | $34 \%$ | $33 \%$ |
| Asian | $34 \%$ | $35 \%$ |
| Pacific Islander | $62 \%$ | $65 \%$ |
| American Indian/Alaska Native | $33 \%$ | $41 \%$ |
| Two or more races | $32 \%$ | $35 \%$ |

See notes at end of table.

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Postsecondary Education

| Characteristics of Degree-Granting Postsecondary Institutions | 2013-14 | 2014-15 | Change between years |
| :---: | :---: | :---: | :---: |
| Total number of degree-granting institutions with first-year undergraduates | 4,294 | 4,207 | $\nabla$ |
| Number of 4-year institutions with first-year undergraduates | 2,634 | 2,603 | $\nabla$ |
| Number of 2-year institutions with first-year undergraduates | 1,660 | 1,604 | $\nabla$ |
| Characteristics of Postsecondary Students | Fall 2013 | Fall 2014 |  |
| Total undergraduate enrollment | 17.47 million | 17.29 million | $\nabla$ |
| 4 -year institutions |  |  |  |
| Total enrollment | 10.51 million | 10.58 million | - |
| Number enrolled full time | 8.11 million | 8.12 million | - |
| Percentage enrolled full time | 77.2\% | 76.8\% | $\nabla$ |
| 2 -year institutions |  |  |  |
| Total enrollment | 6.97 million | 6.71 million | $\nabla$ |
| Number enrolled full time | 2.83 million | 2.66 million | $\nabla$ |
| Percentage enrolled full time | 40.7\% | 39.6\% | $\nabla$ |
| Characteristics of Postsecondary Faculty | Fall 2011 | Fall 2013 |  |
| Number of full-time instructional faculty | 762,100 | 791,400 | - |
| Number of part-time instructional faculty | 762,400 | 752,700 | $\nabla$ |
|  | 2013-14 | 2014-15 |  |
| Average salary for full-time instructional faculty at public institutions ${ }^{1,7}$ | \$75,800 | \$77,000 | - |
| Average salary for full-time instructional faculty at private nonprofit institutions ${ }^{1,7}$ | \$87,400 | \$88,200 | - |
| Average salary for full-time instructional faculty at private for-profit institutions ${ }^{1,7}$ | \$51,100 | \$49,900 | $\nabla$ |
| Undergraduate Degree Fields | 2012-13 | 2013-14 |  |
| Number of bachelor's degrees awarded |  |  |  |
| Business | 360,900 | 358,100 | $\nabla$ |
| Health professions and related programs | 181,100 | 198,800 | - |
| Social sciences and history | 177,800 | 173,100 | $\nabla$ |
| Graduate Degree Fields | 2012-13 | 2013-14 |  |
| Number of master's degrees awarded |  |  |  |
| Business | 188,600 | 189,300 | - |
| Education | 164,700 | 154,600 | $\nabla$ |
| Health professions and related programs | 90,900 | 97,400 | - |

See notes at end of table.

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## At a Glance

| Undergraduate Retention and Graduation Rates | 2012-13 | 2013-14 | Change between years |
| :---: | :---: | :---: | :---: |
| 4 -year institutions |  |  |  |
| Retention rate of first-time undergraduates | 79.6\% | 80.5\% | - |
| Graduation rate (within 6 years of starting program) of first-time, full-time undergraduates | 59.4\% | 59.6\% | - |
| 2-year institutions |  |  |  |
| Retention rate of first-time undergraduates | 60.0\% | 60.7\% | - |
| Graduation rate (within 3 years of starting program) of first-time, full-time undergraduates | 29.4\% | 27.9\% | $\nabla$ |
| Degrees Conferred by Public and Private Institutions | 2012-13 | 2013-14 |  |
| Number of degrees/certificates conferred by postsecondary institutions |  |  |  |
| Certificates | 967,214 | 969,353 | - |
| Associate's degrees | 1,007,427 | 1,003,364 | $\nabla$ |
| Bachelor's degrees | 1,840,381 | 1,869,874 | - |
| Master's degrees | 751,718 | 754,475 | - |
| Doctor's degrees | 175,026 | 177,580 | A |
| Price of Attending an Undergraduate Institution ${ }^{1}$ | 2012-13 | 2013-14 |  |
| Average net price at 4-year institutions |  |  |  |
| Public, in-state | \$12,930 | \$12,750 | $\nabla$ |
| Private nonprofit | \$24,620 | \$24,690 | - |
| Private for-profit | \$22,000 | \$21,000 | $\nabla$ |
| Loans for Undergraduate Students ${ }^{1}$ | 2013-14 | 2014-15 |  |
| Average tuition and fees | \$11,200 | \$11,500 | - |
|  | 2012-13 | 2013-14 |  |
| Average student loan amount | \$7,058 | \$7,063 | - |
| Sources of Financial Aid | 2012-13 | 2013-14 |  |
| Percentage of students receiving any financial aid at 4 -year institutions | 85.0\% | 85.1\% | - |
| Percentage of students receiving any financial aid at 2-year institutions | 78.3\% | 78.4\% | A |
| Postsecondary Institution Revenues ${ }^{1}$ | 2012-13 | 2013-14 |  |
| Revenue from tuition and fees per FTE student |  |  |  |
| Public institutions | \$6,461 | \$6,639 | - |
| Private nonprofit institutions | \$20,010 | \$20,293 | - |
| Private for-profit institutions | \$16,252 | \$19,480 | - |

See notes at end of table.

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## At a Glance

| Postsecondary Institution Expenses ${ }^{1}$ |  | Change |  |
| :--- | ---: | ---: | ---: |
| Instruction expenses per FTE student | 2012-13 | 2013-14 |  |
| $\quad$ between years |  |  |  |

LEGEND: $\boldsymbol{\Delta}=$ Higher, $\boldsymbol{\nabla}=$ Lower, Blank = Not measurably different
${ }^{1}$ Data are reported in constant 2014-15 dollars, based on the Consumer Price Index (CPI).
${ }^{2}$ Despite appearances, the unrounded estimates are significantly different.
${ }^{3}$ A high-poverty school is defined as a public school where more than 75 percent of the students are eligible for free or reduced-price lunch.
${ }^{4}$ Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.
${ }^{5}$ The Averaged Freshman Graduation Rate (AFGR) is the number of high school diplomas awarded expressed as a percentage of the estimated freshman class 4 years earlier.
${ }^{6}$ The Adjusted Cohort Graduation Rate (ACGR) uses detailed student-level data to determine the percentage of students who graduate within 4 years of starting 9th grade for the first time.
${ }^{7}$ Data are for full-time faculty on 9-month contracts in degree-granting postsecondary institutions.
NOTE: All calculations within the At a Glance are based on unrounded numbers. Race categories exclude persons of Hispanic ethnicity.
SOURCE: The Condition of Education 2016.

