

WEB TABLES

U.S. DEPARTMENT OF EDUCATION
SEPTEMBER 2015 NCES 2015-601

Trends in Pell Grant Receipt and the Characteristics of Pell Grant Recipients: Selected Years, 1999–2000 to 2011–12

Since the 1973–74 academic year, the Federal Pell Grant Program has provided assistance to undergraduate students with demonstrated financial need in order to increase low-income students' access to postsecondary education.¹ The history of Pell Grant disbursements from 1999–2000 through 2011–12 showing minimum and maximum grants, total expenditures, and number of recipients is presented in table 1.0.

Student eligibility for the Pell Grant Program (and other federal aid programs) is determined via the Free Application for Federal Student Aid (FAFSA), from which each applicant's Expected Family Contribution (EFC) is calculated. To determine the amount of federal aid a student is eligible to receive, the EFC formula takes into account a family's taxed and untaxed income, assets, and benefits as well as other factors (such as family size

and the number of family members attending college during the same academic year). If a student's EFC is lower than the student's total price of attendance (i.e., tuition and fees, books and supplies, and living expenses), the student may be eligible for need-based federal financial aid, including a Pell Grant.

These Web Tables provide various statistics on Pell Grant recipients, including the average Pell Grant awarded, by type of institution attended. The tables include estimates related to such student characteristics as age, sex, race/ethnicity, dependency status, independent students' income, and parents' income for dependent students. Estimates are also disaggregated by recipients' enrollment characteristics, including attendance status, undergraduate class level, and undergraduate degree program.

Students' employment status and parent education are also reported.

In addition to the percentage of students receiving a Pell Grant and the average amount received, these Web Tables provide estimates of the percentage of recipients who take out student loans, the percentage who receive state and institutional grant aid, and the average amount of aid received from these sources.²

While information about the amount of Pell Grant aid received can provide an understanding of how much aid the Pell Grant Program provides to the average student, additional estimates are needed to understand how much these grants contribute to a student's total price of attendance. Therefore, these Web Tables also present the ratios of Pell Grant amount, grant aid, and total aid (excluding private loans and Direct PLUS Loans to parents) to total

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price of attendance. Table A presents the organization of the Web Tables in seven sections.

RELATED NCES REPORTS

A Profile of Successful Pell Grant Recipients: Time to Bachelor's Degree and Early Graduate School Enrollment (NCES 2009-156).

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2009156>

Persistence and Attainment Among Pell Grant Recipients: Results From the Beginning Postsecondary Students Longitudinal Study of 2004/09 (NCES 2011-275).

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011275>

Web Tables—Profile of Undergraduate Students: 2011–12 (NCES 2015-167).

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015167>

Web Tables—Profile of Undergraduate Students: Trends from Selected Years, 1995–96 to 2007–08 (NCES 2010-220).

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2010220>

Web Tables—Student Financing of Undergraduate Education: 2011–12 (NCES 2015-173).

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015173>

Web Tables—Trends in the Receipt of Pell Grants: Selected Years, 1995–96 to 2007–08 (NCES 2011-155).

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011155>

Web Tables—Undergraduate Financial Aid Estimates by Type of Institution in 2011–12 (NCES 2014-169).

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014169>

DATA

The estimates presented in these Web Tables are based on data from four administrations of the National Postsecondary Student Aid Study (NPSAS): NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12. These studies, conducted by the U.S. Department of Education's National Center for Education Statistics (NCES), are comprehensive, nationally representative surveys of how students finance their postsecondary education. NPSAS also includes a broad array of demographic and enrollment characteristics.

NPSAS uses a two-stage sampling design. Institutions are selected for inclusion in the first stage, and students are selected from these institutions during the second stage. Each NPSAS target population consists of all eligible undergraduate and graduate students enrolled in Title IV³ eligible postsecondary institutions in the

TABLE A.

Organization and content of tables

	Percentage of undergraduates who received a Pell Grant, average amount received, and average total price of attendance (2011–12)	Percentage distribution of all Pell Grant recipients and students without a Pell Grant (2011–12), by selected characteristics	Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients	Percentage of Pell Grant recipients with any student loans and average loan amount borrowed	Percentage of Pell Grant recipients who received a state grant and average amount received	Percentage of Pell Grant recipients who received an institutional grant and average amount received	Average ratios of grant aid and total aid to total price of attendance among Pell Grant recipients
All undergraduates	Table 1.1	Table 2.1	Table 3.1	Table 4.1	Table 5.1	Table 6.1	Table 7.1
Public 4-year	Table 1.2	Table 2.2	Table 3.2	Table 4.2	Table 5.2	Table 6.2	Table 7.2
Private nonprofit 4-year	Table 1.3	Table 2.3	Table 3.3	Table 4.3	Table 5.3	Table 6.3	Table 7.3
Public 2-year	Table 1.4	Table 2.4	Table 3.4	Table 4.4	Table 5.4	Table 6.4	Table 7.4
For-profit (any level)	Table 1.5	Table 2.5	Table 3.5	Table 4.5	Table 5.5	Table 6.5	Table 7.5

NOTE: All tables include estimates for 1999–2000, 2003–04, 2007–08, and 2011–12.

50 states and the District of Columbia any time between July 1 and June 30 of the survey's academic year.

The institution-eligibility conditions were consistent across NPSAS administrations with two exceptions: inclusion of correspondence schools and exclusion of Puerto Rico. Institutions that offered only correspondence courses, provided they were also eligible to distribute federal Title IV student aid, were included in NPSAS:04, NPSAS:08, and NPSAS:12. Approximately 95,000 undergraduates were study respondents in NPSAS:12; analogous sample sizes for the earlier NPSAS administrations were 114,000 in NPSAS:08, 80,000 in NPSAS:04, and 49,000 in NPSAS:2000.

In contrast to previous NPSAS administrations, institutions in Puerto Rico were not included in the NPSAS:12 sample. Although Puerto Rican institutions enroll only about 1 percent each of undergraduate and graduate students nationally, unique aid, enrollment, and demographic patterns distinguish them and their students from institutions and students in the 50 states and the District of Columbia. As a result, students enrolled at these institutions tend to skew national estimates for Hispanic students not enrolled in institutions located in Puerto Rico. Because of this concern, and because estimates have never been representative for Puerto Rico, these institutions were not included in the 2012 administration of NPSAS. Therefore, these Web Tables include two totals: one with and one without

VARIABLES USED

The variables used in these Web Tables are listed below. Visit the NCES DataLab website <http://nces.ed.gov/datalab> to view detailed information on question wording for variables coming directly from an interview, how variables were constructed, and their sources. After selecting “Postsecondary Education” in the “Go To” box on the right, click on “Codebooks” and use the drop-down menus to select a codebook organized by subject or by variable name for the dataset and year desired. The program files that generated the statistics presented in these Web Tables can be found at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015601>.

Label	Name			
	NPSAS:2000	NPSAS:04	NPSAS:08	NPSAS:12
Age	AGE	AGE	AGE	AGE
Attendance status	ATTNSTAT	ATTNSTAT	ATTNSTAT	ATTNSTAT
Class level	UGLVL2	UGLVL2	UGLVL2	UGLVL2
Dependency/marital status	DEPEND5B	DEPEND5B	DEPEND5B	DEPEND5B
Dependent student family income	PCTDEP	PCTDEP	PCTDEP	DEPINC
Dependent/Independent	DEPEND	DEPEND	DEPEND	DEPEND
Employment status	ENRJOB2	JOBHOUR2	JOBHOUR2	JOBHOUR2
Excludes Puerto Rico from total estimates 2000–08	COMPTO87	COMPTO87	COMPTO87	COMPTO87
Independent student family income	PCTINDEP	PCTINDEP	PCTINDEP	PCTINDEP
Institutional aid	INSTAMT	INSTAMT	INSTAMT	INSTAMT
Parent education	PAREduc	PAREduc	PAREduc	PAREduc
Pell Grant	PELLAMT	PELLAMT	PELLAMT	PELLAMT
Price of attendance	BUDGETA2	BUDGETAJ	BUDGETAJ	BUDGETAJ
Race/ethnicity	RACE2	RACE	RACE	RACE
Ratio of grant aid to total price of attendance	GRTCST	GRTCST	GRTCST	GRTCST
Ratio of Pell Grant to total price of attendance	PELLCST	PELLCST	PELLCST	PELLCST
Ratio of total aid (excluding private loans and Direct PLUS Loans to parents) to total price of attendance	AIDCST3	AIDCST3	AIDCST3	AIDCST3
Sex	GENDER	GENDER	GENDER	GENDER
Total institutional grants	INGRTAMT	INGRTAMT	INGRTAMT	INGRTAMT
Total loans (excluding Direct PLUS Loans to Parents)	TOTLOAN	TOTLOAN	TOTLOAN	TOTLOAN
Total state grants	STGTAMT	STGTAMT	STGTAMT	STGTAMT
Type of institution	SECTOR4	SECTOR4	SECTOR4	SECTOR4
Undergraduate degree program	DEGFIRST	UGDEG	UGDEG	UGDEG

students who attended Puerto Rican institutions. Disaggregated estimates for NPSAS administrations prior to 2011–12 include students in Puerto Rican institutions, whereas 2011–12 estimates do not. To address the differences among Hispanic students, this set of Web Tables provides estimates that both include and exclude Hispanic students attending Puerto Rican institutions.

Due to improvements in weighting procedures over time and the reweighting of historical datasets, estimates in these Web Tables based on NPSAS:04 and NPSAS:08 may not match those published earlier. For more information about NPSAS reweighting over time, visit <http://nces.ed.gov/surveys/npsas/datainfo.asp>. NPSAS:08 data were reweighted in August 2013.

For more information about the methodology used in the NPSAS surveys, see the following reports:

- *National Postsecondary Student Aid Study 1999–2000 (NPSAS:2000) Methodology Report* (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002152>)
- *2004 National Postsecondary Student Aid Study (NPSAS:04) Full-scale Methodology Report* (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2006180>)
- *2007–08 National Postsecondary Student Aid Study (NPSAS:08) Full-scale Methodology Report* (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011188>)

- *2011–12 National Postsecondary Student Aid Study (NPSAS:12) Data File Documentation* (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014182>)

ABOUT POWERSTATS

PowerStats produces the sample design-adjusted standard errors⁴ necessary for testing the statistical significance of differences in the estimates. It also contains a detailed description of how each variable was created and includes question wording for items coming directly from an interview.

With PowerStats, users can replicate or expand upon the Web Tables presented in this publication. The output from PowerStats includes the table estimates (e.g., percentages or means), standard errors, and weighted sample sizes for the estimates. If the number of valid cases is too small to produce a reliable estimate (fewer than 30 cases), PowerStats prints the double dagger symbol (§) instead of the estimate.

In addition to producing tables, PowerStats users may conduct linear or logistic regressions. Many options are available for output with the regression results. For a description of all the options available, users should access the PowerStats website at <http://nces.ed.gov/datalab/index.aspx>.

For more information, contact
NCES.Info@ed.gov
(800) 677-6987

For readers with disabilities, a Section 508-compliant version of these Web Tables is available at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015601>.

ENDNOTES

¹ First authorized as part of the 1972 reauthorization of the Higher Education Act of 1965, the Basic Educational Opportunity Grant program was renamed the Pell Grant program in honor of Senator Claiborne Pell of Rhode Island in 1980. See <http://www2.ed.gov/finaid/prof/resources/data/pell-historical/hist-1.html> for more information on the history of the Pell Grant program.

² Average aid amounts are shown in current dollars and are not adjusted for inflation. The following inflation factors can be used to compare earlier data to 2011–12 estimates: 1.34 for 1999–2000, 1.22 for 2003–04, and 1.07 for 2007–08.

³ Title IV institutions are those eligible to participate in the federal financial aid programs included in Title IV of the Higher Education Act. These programs include Pell Grants, federal student loans, work-study, and other federal aid.

⁴ The NPSAS samples are not simple random samples; therefore, simple random sample techniques for estimating sampling error cannot be applied to these data. PowerStats takes into account the complexity of the sampling procedures and calculates standard errors appropriate for such samples. The method for computing sampling errors used by PowerStats approximates the estimator by replication of the sampled population, using a bootstrap technique.

National Center for Education Statistics

Table 1.0

Federal Pell Grant Program minimums, maximums, total expenditures, and total number of recipients in 1999–2000, 2003–04, 2007–08, and 2011–12

Pell Grant program characteristic	1999–2000	2003–04	2007–08	2011–12
Minimum Pell Grant	\$400	\$400	\$400	\$555
Maximum Pell Grant	\$3,125	\$4,050	\$4,310	\$5,550
Total expenditures	\$7,208,500,491	\$12,707,897,337	\$14,676,345,099	\$33,575,066,024
Total recipients	3,763,710	5,139,638	5,542,893	9,444,368

SOURCE: U.S. Department of Education, Office of Postsecondary Education. (2012). *2011–2012 Federal Pell Grant Program End-of-Year Report*. Washington, DC. Retrieved January 10, 2014, from <http://www2.ed.gov/finaid/prof/resources/data/pell-2011-12/pell-eoy-2011-12.html>.

National Center for Education Statistics

Table 1.1.

Percentage of undergraduates who received a Pell Grant, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Average total price of attendance among Pell Grant recipients ¹
Total (50 states, District of Columbia, and Puerto Rico)	22.6	\$1,900	27.2	\$2,400	27.8	\$2,500	—	—	—
U.S. total (excluding Puerto Rico)	21.8	1,900	26.7	2,400	27.1	2,500	41.3	3,400	17,600
Age									
23 or younger	22.4	2,000	25.5	2,600	25.6	2,700	37.8	3,600	19,000
24–29	29.8	1,900	36.6	2,400	36.1	2,400	48.9	3,200	16,300
30 or older	18.3	1,800	24.8	2,300	26.9	2,300	43.5	3,200	16,100
Sex									
Male	18.9	1,900	22.3	2,500	21.9	2,600	36.5	3,400	17,800
Female	25.4	1,900	30.8	2,400	32.2	2,500	44.8	3,400	17,500
Race/ethnicity ²									
White	17.2	1,800	20.7	2,300	20.9	2,400	33.5	3,300	17,800
Black	39.9	2,000	47.9	2,500	46.0	2,600	61.9	3,400	17,000
Hispanic	34.4	2,100	37.5	2,600	39.8	2,700	—	—	—
Hispanic (excluding Puerto Rico)	29.5	2,000	34.4	2,500	35.7	2,600	50.0	3,500	17,200
Asian/Pacific Islander	22.4	2,200	21.9	2,800	23.3	2,800	33.8	3,800	20,000
American Indian	30.9	1,900	31.9	2,400	36.0	2,500	54.0	3,400	17,200
Other or Two or more races	24.6	2,000	29.8	2,500	31.1	2,600	45.2	3,500	18,600
Dependent student family income ³									
Lowest 25 percent	60.1	2,200	62.1	2,900	65.2	3,200	79.4	4,300	18,400
Lower middle 25 percent	17.0	1,200	24.0	1,600	25.0	1,700	53.3	3,000	21,100
Upper middle 25 percent	1.0	900	1.5	1,300	#	‡	5.5	1,800	23,600
Highest 25 percent	0.1 !	‡	#	‡	#	‡	0.4	3,700	21,300
Independent student family income ⁴									
Lowest 25 percent	58.5	2,000	55.5	2,700	58.5	2,800	65.9	3,600	16,400
Lower middle 25 percent	31.1	1,900	44.0	2,300	44.5	2,200	65.8	3,200	16,300
Upper middle 25 percent	13.2	1,200	25.2	1,800	29.6	1,800	40.5	3,200	16,000
Highest 25 percent	0.7	1,100	1.3	1,100	0.7	800	17.9	2,300	15,700
Attendance status ⁵									
Full-time, full-year	29.6	2,300	32.2	3,100	33.6	3,300	47.1	4,400	24,500
Part-time or part-year	18.3	1,500	23.8	1,900	24.4	1,900	37.6	2,600	12,300

See notes at end of table.

National Center for Education Statistics

Table 1.1.

Percentage of undergraduates who received a Pell Grant, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		Average total price of attendance among Pell Grant recipients ¹
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	
Dependency/marital status ⁶									
Dependent	19.6	\$2,000	22.5	\$2,600	22.6	\$2,800	34.7	\$3,700	\$19,700
Independent ⁷	25.5	1,900	32.0	2,400	33.3	2,400	47.5	3,300	16,200
Unmarried with no dependents	21.4	1,800	27.5	2,300	29.6	2,400	43.9	3,200	16,600
Married with no dependents	7.4	1,600	10.4	2,100	12.4	2,200	21.1	3,000	16,800
Unmarried with dependents	42.4	2,000	54.7	2,500	53.5	2,500	66.2	3,400	15,900
Married with dependents	24.2	1,800	26.1	2,200	26.1	2,200	41.5	3,100	16,000
Class level ⁸									
First-year	25.4	1,800	33.7	2,300	30.9	2,400	47.8	3,100	14,800
Second-year	22.6	2,000	27.2	2,600	27.7	2,600	40.9	3,500	17,100
Third-year	24.6	2,100	25.4	2,600	29.3	2,800	42.1	3,700	22,400
Fourth-year and beyond	22.3	1,900	24.6	2,500	24.7	2,700	37.7	3,800	23,100
Type of institution ⁹									
Public 4-year	24.1	2,000	26.4	2,600	26.2	2,800	38.0	3,800	18,200
Private nonprofit 4-year	24.1	2,000	27.9	2,600	26.8	2,900	35.8	3,700	33,200
Public 2-year	16.5	1,700	22.3	2,200	21.1	2,300	37.7	3,000	10,400
For-profit	54.2	2,000	55.5	2,400	57.5	2,400	64.2	3,400	21,600
Undergraduate degree program ¹⁰									
No degree and other programs ¹¹	8.0	1,900	8.6	2,300	8.1	2,400	7.5	3,300	13,400
Certificate	26.0	1,800	38.6	2,200	40.5	2,400	51.5	3,300	18,400
Associate's degree	22.3	1,800	30.0	2,300	28.6	2,300	43.8	3,100	12,300
Bachelor's degree	24.1	2,000	27.4	2,600	27.6	2,800	39.6	3,800	23,000
Employment status ¹²									
Not employed	27.0	2,100	28.8	2,600	31.0	2,700	44.7	3,500	17,800
Employed part time	28.5	2,000	28.1	2,500	29.2	2,600	41.4	3,500	18,500
Employed full time	16.0	1,600	24.5	2,300	23.4	2,200	36.2	3,000	15,600
Highest level of education attained by either parent ¹³									
High school or less	34.9	1,900	36.4	2,500	36.7	2,500	54.4	3,400	16,600
Some postsecondary education	26.5	1,900	28.3	2,400	29.2	2,600	42.4	3,400	17,500
Bachelor's degree or higher	15.2	1,900	17.4	2,400	16.6	2,600	27.0	3,500	19,800

See notes at end of table.

National Center for Education Statistics

Table 1.1.

Percentage of undergraduates who received a Pell Grant, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

Rounds to zero.

‡ Reporting standards not met.

¹ Total price of attendance is the total budget (attendance intensity-adjusted) at the institution for students who attended only one institution during the academic year. The budget includes room and board, books and supplies, transportation, and personal expenses. Institutions typically use this value as a student's budget for the purpose of awarding federal financial aid. Average total price estimates are shown for those attending one institution only.

² Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

³ For dependent students, consists of parents' income.

⁴ For independent students, consists of the income of the student (and spouse if the student is married).

⁵ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁶ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁷ Unmarried includes divorced, separated, and widowed students.

⁸ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁹ Students attending private nonprofit less-than-4-year, public less-than-2-year, and multiple institutions are included in the total but not shown separately. For-profit includes less-than-2-year and 2-year or more institutions.

¹⁰ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

¹¹ This includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹² Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹³ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S1.1.

Standard errors for table 1.1: Percentage of undergraduates who received a Pell Grant, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Average total price of attendance among Pell Grant recipients
Total (50 states, District of Columbia, and Puerto Rico)	0.05	#	0.30	\$30	0.14	\$10	†	†	†
U.S. total (excluding Puerto Rico)	0.19	10	0.43	20	0.17	10	0.35	30	150
Age									
23 or younger	0.23	10	0.28	30	0.21	20	0.29	30	160
24–29	0.54	20	0.54	30	0.52	30	0.83	40	240
30 or older	0.43	30	0.71	40	0.44	30	0.77	40	190
Sex									
Male	0.33	10	0.44	30	0.30	20	0.55	30	190
Female	0.25	10	0.35	30	0.26	20	0.36	30	170
Race/ethnicity									
White	0.31	20	0.62	20	0.26	20	0.38	30	200
Black	1.05	30	0.91	40	0.72	30	0.81	40	240
Hispanic	1.62	30	1.07	50	0.72	30	†	†	†
Hispanic (excluding Puerto Rico)	1.13	30	0.87	40	0.69	30	0.81	40	280
Asian/Pacific Islander	1.12	40	0.88	60	0.86	50	1.20	70	610
American Indian	3.14	120	3.11	100	3.36	100	3.12	120	840
Other or Two or more races	1.79	80	1.35	60	1.18	60	1.46	70	510
Dependent student family income									
Lowest 25 percent	0.79	10	0.62	30	0.63	20	0.72	30	210
Lower middle 25 percent	0.56	30	0.58	30	0.47	20	0.67	30	280
Upper middle 25 percent	0.15	110	0.15	100	†	†	0.29	70	1,000
Highest 25 percent	0.04	†	†	†	†	†	0.09	450	3,330
Independent student family income									
Lowest 25 percent	0.65	20	0.73	30	0.60	20	0.84	40	250
Lower middle 25 percent	0.89	30	0.66	40	0.67	20	0.97	40	190
Upper middle 25 percent	0.55	40	1.10	30	0.80	30	1.00	50	260
Highest 25 percent	0.13	190	0.17	110	0.11	130	0.72	50	290
Attendance status									
Full-time, full-year	0.33	10	0.30	20	0.28	10	0.50	20	150
Part-time or part-year	0.22	10	0.59	20	0.28	20	0.85	20	120

See notes at end of table.

National Center for Education Statistics

Table S1.1.

Standard errors for table 1.1: Percentage of undergraduates who received a Pell Grant, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		Average total price of attendance among Pell Grant recipients
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	
Dependency/marital status									
Dependent	0.26	\$20	0.28	\$30	0.19	\$20	0.30	\$20	\$180
Independent	0.24	10	0.53	30	0.28	20	0.67	40	180
Unmarried with no dependents	0.68	30	0.64	40	0.54	30	0.68	40	240
Married with no dependents	0.51	70	0.73	60	0.60	70	1.25	90	490
Unmarried with dependents	0.94	20	0.75	40	0.77	30	0.92	40	230
Married with dependents	0.70	30	1.11	30	0.67	40	0.99	50	240
Class level									
First-year	0.40	10	0.54	30	0.38	20	0.62	40	180
Second-year	0.57	20	0.51	40	0.39	20	0.46	30	180
Third-year	0.64	30	0.57	40	0.51	30	0.72	40	330
Fourth-year and beyond	0.47	30	0.53	30	0.38	20	0.48	30	250
Type of institution									
Public 4-year	0.23	20	0.31	20	0.18	20	0.31	30	150
Private nonprofit 4-year	0.39	20	0.40	30	0.25	30	0.41	40	470
Public 2-year	0.19	20	0.83	60	0.28	30	0.73	50	160
For-profit	0.93	30	0.79	30	0.75	30	0.75	40	340
Undergraduate degree program									
No degree and other programs	0.85	90	0.64	70	0.66	80	1.17	160	1,570
Certificate	0.88	50	1.52	30	1.32	40	1.49	50	580
Associate's degree	0.47	20	0.54	40	0.32	20	0.50	40	150
Bachelor's degree	0.26	20	0.25	20	0.22	10	0.24	20	150
Employment status									
Not employed	0.64	30	0.40	30	0.44	20	0.57	40	210
Employed part time	0.39	20	0.42	30	0.23	20	0.39	30	170
Employed full time	0.39	20	0.51	30	0.35	20	0.64	40	210
Highest level of education attained by either parent									
High school or less	0.53	10	0.44	30	0.36	20	0.59	30	190
Some postsecondary education	0.57	30	0.52	30	0.36	20	0.62	40	210
Bachelor's degree or higher	0.33	20	0.39	30	0.23	20	0.34	30	200

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 1.2.

Percentage of undergraduates who received a Pell Grant at public 4-year institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Average total price of attendance among Pell Grant recipients ¹
Total (50 states, District of Columbia, and Puerto Rico)	24.1	\$2,000	26.4	\$2,600	26.2	\$2,800	—	—	—
U.S. total (excluding Puerto Rico)	23.6	2,000	26.1	2,600	25.9	2,800	38.0	3,800	18,200
Age									
23 or younger	21.7	2,100	23.6	2,700	23.9	3,000	35.1	4,000	19,200
24–29	35.2	2,000	39.0	2,500	36.2	2,600	49.0	3,500	17,100
30 or older	23.7	2,000	27.6	2,600	27.9	2,500	40.0	3,400	15,600
Sex									
Male	21.5	2,000	23.6	2,600	22.7	2,800	34.5	3,900	18,600
Female	26.2	2,000	28.8	2,700	29.3	2,900	41.1	3,800	17,900
Race/ethnicity ²									
White	18.0	1,900	21.1	2,500	18.9	2,700	29.9	3,600	18,300
Black	45.8	2,200	47.8	2,800	49.4	3,100	62.0	4,000	18,300
Hispanic	39.9	2,100	41.5	2,900	40.1	3,000	—	—	—
Hispanic (excluding Puerto Rico)	37.1	2,000	38.9	2,800	38.3	3,000	51.9	3,900	17,500
Asian/Pacific Islander	27.8	2,200	28.5	3,000	28.3	3,100	35.5	4,200	19,700
American Indian	32.9	1,800	33.5	2,500	36.0	2,600	53.4	3,600	16,300
Other or Two or more races	26.0	2,100	25.0	2,600	33.2	3,000	42.1	3,900	18,200
Dependent student family income ³									
Lowest 25 percent	65.8	2,300	67.1	3,100	76.5	3,400	85.4	4,700	18,900
Lower middle 25 percent	18.7	1,300	25.9	1,700	29.8	1,800	57.7	3,100	19,900
Upper middle 25 percent	1.0	‡	1.5	1,000	#	‡	5.6	1,800	20,300
Highest 25 percent	‡	‡	#	‡	#	‡	0.3	‡	‡
Independent student family income ⁴									
Lowest 25 percent	62.5	2,200	60.4	3,000	57.0	3,200	66.3	4,200	17,500
Lower middle 25 percent	30.7	2,000	43.7	2,300	42.1	2,300	65.7	3,500	16,700
Upper middle 25 percent	15.8	1,300	24.7	1,900	25.7	2,000	36.1	3,200	15,800
Highest 25 percent	0.6 !	‡	1.8	‡	0.8 !	‡	16.6	2,400	15,200

See notes at end of table.

National Center for Education Statistics

Table 1.2.

Percentage of undergraduates who received a Pell Grant at public 4-year institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		Average total price of attendance among Pell Grant recipients ¹
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	
Attendance status ⁵									
Full-time, full-year	28.2	\$2,300	29.5	\$3,000	30.0	\$3,300	43.0	\$4,500	\$21,800
Part-time or part-year	19.2	1,600	22.1	1,900	21.6	2,100	32.4	2,700	12,800
Dependency/marital status ⁶									
Dependent	20.0	2,000	21.8	2,700	22.5	3,000	33.5	4,000	19,400
Independent ⁷	31.2	2,000	35.7	2,600	34.1	2,700	46.3	3,600	16,700
Unmarried with no dependents	31.4	2,000	34.7	2,500	35.0	2,700	47.8	3,700	17,500
Married with no dependents	14.8	1,600	17.2	2,200	16.7	2,400	25.0	3,500	17,900
Unmarried with dependents	41.8	2,200	58.5	2,900	51.9	2,900	64.8	3,700	15,800
Married with dependents	30.0	1,900	32.6	2,400	26.5	2,400	38.5	3,300	15,800
Class level ⁸									
First-year	27.8	2,100	31.4	2,600	29.6	2,900	41.4	3,700	16,700
Second-year	25.2	2,100	25.7	2,800	26.2	2,900	38.6	3,900	17,400
Third-year	25.2	2,100	26.1	2,700	27.5	2,900	39.1	3,900	19,200
Fourth-year and beyond	22.5	2,000	24.9	2,600	24.2	2,800	37.2	3,800	19,200
Undergraduate degree program ⁹									
No degree and other programs ¹⁰	9.0	1,900	10.9	2,700	13.2	2,400	8.5	3,700	13,400
Certificate	18.5	2,200	14.4	‡	16.6	‡	21.7	2,900	10,700
Associate's degree	33.5	2,000	33.9	2,500	25.1	2,500	41.0	3,200	11,800
Bachelor's degree	24.3	2,000	26.9	2,600	26.7	2,900	38.4	3,900	19,000
Employment status ¹¹									
Not employed	24.2	2,200	25.7	2,800	24.6	3,000	37.5	4,000	18,700
Employed part time	28.5	2,100	27.0	2,600	28.0	2,900	39.8	3,900	18,700
Employed full time	17.1	1,700	25.7	2,400	23.6	2,500	34.3	3,200	15,500
Highest level of education attained by either parent ¹²									
High school or less	39.5	2,000	39.0	2,700	38.8	2,900	55.0	3,800	17,500
Some postsecondary education	28.2	2,100	30.6	2,600	31.1	2,900	43.5	3,800	18,200
Bachelor's degree or higher	15.6	2,000	17.1	2,500	16.2	2,700	24.9	3,700	19,100

See notes at end of table.

National Center for Education Statistics

Table 1.2.

Percentage of undergraduates who received a Pell Grant at public 4-year institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

± Reporting standards not met.

¹ Total price of attendance is the total budget (attendance intensity-adjusted) at the institution for students who attended only one institution during the academic year. The budget includes room and board, books and supplies, transportation, and personal expenses. Institutions typically use this value as a student's budget for the purpose of awarding federal financial aid. Average total price estimates are shown for those attending one institution only.

² Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

³ For dependent students, consists of parents' income.

⁴ For independent students, consists of the income of the student (and spouse if the student is married).

⁵ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁶ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁷ Unmarried includes divorced, separated, and widowed students.

⁸ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁹ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

¹⁰ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹¹ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹² Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S1.2.

Standard errors for table 1.2: Percentage of undergraduates who received a Pell Grant at public 4-year institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Average total price of attendance among Pell Grant recipients
Total (50 states, District of Columbia, and Puerto Rico)	0.23	\$20	0.31	\$20	0.18	\$20	†	†	†
U.S. total (excluding Puerto Rico)	0.32	20	0.33	20	0.20	20	0.31	30	150
Age									
23 or younger	0.34	20	0.32	30	0.25	20	0.40	30	180
24–29	0.85	30	1.07	50	0.96	40	0.91	60	250
30 or older	1.30	40	1.44	60	1.06	60	1.47	70	290
Sex									
Male	0.54	30	0.48	30	0.42	30	0.50	40	190
Female	0.48	20	0.46	30	0.37	20	0.47	30	170
Race/ethnicity									
White	0.45	20	0.67	30	0.30	30	0.45	40	180
Black	1.24	30	2.26	60	1.04	40	1.30	50	320
Hispanic	2.31	50	1.77	70	1.20	40	†	†	†
Hispanic (excluding Puerto Rico)	2.50	50	1.62	70	1.15	40	1.04	50	370
Asian/Pacific Islander	1.25	60	1.55	70	1.38	70	1.57	100	440
American Indian	5.95	210	7.55	170	4.45	180	4.86	210	1,030
Other or Two or more races	2.17	120	1.70	110	2.29	110	2.62	140	540
Dependent student family income									
Lowest 25 percent	1.03	20	0.97	30	0.84	20	0.80	40	250
Lower middle 25 percent	0.93	40	0.95	40	0.71	40	1.02	40	250
Upper middle 25 percent	0.22	†	0.23	90	†	†	0.47	110	700
Highest 25 percent	†	†	†	†	†	†	0.10	†	†
Independent student family income									
Lowest 25 percent	1.13	30	1.10	40	1.18	40	1.63	60	290
Lower middle 25 percent	1.52	40	1.35	50	1.37	50	1.53	60	240
Upper middle 25 percent	1.01	60	1.71	60	1.18	70	1.59	100	370
Highest 25 percent	†	†	0.39	†	0.23	†	1.23	120	550

See notes at end of table.

National Center for Education Statistics

Table S1.2.

Standard errors for table 1.2: Percentage of undergraduates who received a Pell Grant at public 4-year institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		Average total price of attendance among Pell Grant recipients
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	
Attendance status									
Full-time, full-year	0.39	\$20	0.35	\$20	0.31	\$20	0.44	\$20	\$150
Part-time or part-year	0.57	30	0.85	30	0.46	30	0.78	40	140
Dependency/marital status									
Dependent	0.34	30	0.35	30	0.28	20	0.41	30	200
Independent	0.56	20	0.90	30	0.65	30	0.78	40	180
Unmarried with no dependents	1.21	40	1.06	50	0.96	40	0.99	60	270
Married with no dependents	1.00	80	1.68	90	1.18	110	1.77	160	560
Unmarried with dependents	1.28	40	1.99	60	1.39	50	1.89	70	340
Married with dependents	1.33	50	1.89	70	1.45	90	1.85	100	390
Class level									
First-year	0.89	30	0.92	40	0.67	40	0.89	50	300
Second-year	0.93	40	0.77	60	0.74	40	0.89	50	280
Third-year	0.94	40	0.82	50	0.61	40	0.97	60	250
Fourth-year and beyond	0.61	30	0.61	40	0.44	30	0.59	50	180
Undergraduate degree program									
No degree and other programs	1.27	180	2.15	180	2.13	180	2.28	340	1,150
Certificate	2.40	140	5.38	†	3.84	†	4.40	320	1,460
Associate's degree	2.27	80	4.35	100	1.83	80	2.06	90	270
Bachelor's degree	0.29	20	0.27	20	0.20	20	0.26	30	140
Employment status									
Not employed	0.96	50	0.61	40	0.59	40	0.64	40	210
Employed part time	0.60	20	0.44	30	0.36	20	0.53	30	180
Employed full time	1.17	40	1.06	40	0.80	40	0.99	60	230
Highest level of education attained by either parent									
High school or less	0.90	20	0.94	30	0.61	30	0.86	50	220
Some postsecondary education	0.93	40	0.77	40	0.56	30	0.90	40	190
Bachelor's degree or higher	0.45	30	0.40	40	0.34	30	0.47	40	230

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 1.3.

Percentage of undergraduates who received a Pell Grant at private nonprofit 4-year institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Average total price of attendance among Pell Grant recipients ¹
Total (50 states, District of Columbia, and Puerto Rico)	24.1	\$2,000	27.9	\$2,600	26.8	\$2,900	—	—	—
U.S. total (excluding Puerto Rico)	20.9	1,900	25.6	2,500	24.2	2,800	35.8	3,700	33,200
Age									
23 or younger	23.2	2,100	25.9	2,700	23.4	3,000	33.4	4,000	38,000
24–29	36.3	1,900	42.2	2,500	41.1	2,700	47.8	3,500	25,500
30 or older	20.4	1,800	25.9	2,300	29.5	2,500	38.7	3,200	22,800
Sex									
Male	23.5	2,000	25.2	2,600	22.3	2,900	32.6	3,800	34,400
Female	24.6	2,000	30.0	2,500	30.2	2,800	38.3	3,700	32,500
Race/ethnicity ²									
White	17.0	1,800	20.0	2,500	18.7	2,700	28.6	3,600	32,800
Black	39.2	2,000	45.8	2,600	44.0	2,900	61.0	3,700	29,400
Hispanic	52.9	2,300	51.9	2,800	55.1	3,100	—	—	—
Hispanic (excluding Puerto Rico)	33.7	2,100	37.7	2,500	38.5	2,900	52.7	4,100	36,600
Asian/Pacific Islander	23.3	2,200	23.5	2,800	20.3	3,100	26.8	4,100	43,300
American Indian	31.8 !	‡	42.2	‡	29.8	‡	61.9	‡	‡
Other or Two or more races	29.0	2,200	29.5	2,400	39.5	3,100	40.7	3,700	35,000
Dependent student family income ³									
Lowest 25 percent	74.2	2,400	72.1	3,100	80.8	3,500	82.7	4,800	37,700
Lower middle 25 percent	25.4	1,200	33.5	1,700	35.4	1,900	66.9	3,300	38,900
Upper middle 25 percent	1.5	‡	1.8	1,000	#	‡	7.1	2,000	43,000
Highest 25 percent	‡	‡	#	‡	#	‡	0.3 !	‡	‡
Independent student family income ⁴									
Lowest 25 percent	68.3	2,100	64.8	2,900	68.9	3,300	66.4	4,200	29,600
Lower middle 25 percent	32.7	2,000	46.2	2,500	50.5	2,600	63.7	3,400	24,800
Upper middle 25 percent	17.0	1,200	30.5	1,800	39.7	2,000	41.1	3,400	22,500
Highest 25 percent	0.9	‡	1.6 !	‡	0.5 !	‡	18.4	1,900	19,700

See notes at end of table.

National Center for Education Statistics

Table 1.3.

Percentage of undergraduates who received a Pell Grant at private nonprofit 4-year institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		Average total price of attendance among Pell Grant recipients ¹
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	
Attendance status ⁵									
Full-time, full-year	26.4	\$2,200	30.2	\$3,000	28.8	\$3,300	37.2	\$4,300	\$40,100
Part-time or part-year	20.6	1,500	24.7	1,900	23.6	2,100	33.4	2,600	20,300
Dependency/marital status ⁶									
Dependent	21.7	2,000	24.0	2,600	21.6	3,000	32.1	3,900	38,600
Independent ⁷	28.7	2,000	34.6	2,500	36.3	2,700	43.5	3,500	25,100
Unmarried with no dependents	27.9	2,000	31.6	2,500	38.0	2,900	42.2	3,800	28,900
Married with no dependents	10.7	1,500	17.6	2,500	17.1	2,800	20.8	3,200	25,000
Unmarried with dependents	46.0	2,100	55.7	2,700	59.5	2,800	65.0	3,500	23,700
Married with dependents	25.5	1,800	28.2	2,200	24.8	2,400	35.7	2,900	21,600
Class level ⁸									
First-year	28.9	2,000	33.2	2,500	27.6	2,800	38.6	3,600	31,800
Second-year	25.1	2,000	30.0	2,700	28.4	2,900	37.4	3,900	33,500
Third-year	24.6	2,100	25.8	2,700	28.3	3,000	39.2	3,700	33,900
Fourth-year and beyond	21.1	1,900	24.6	2,500	24.6	2,700	33.6	3,800	33,700
Undergraduate degree program ⁹									
No degree and other programs ¹⁰	4.9 !	‡	13.0	2,000	8.5 !	‡	‡	‡	‡
Certificate	17.2 !	1,900	33.3 !	1,800	23.2	‡	48.0	3,200	19,700
Associate's degree	40.3	2,100	36.8	2,300	39.0	2,500	60.1	3,000	17,800
Bachelor's degree	23.5	2,000	27.9	2,600	26.7	2,900	35.3	3,800	34,600
Employment status ¹¹									
Not employed	23.8	2,200	25.5	2,600	21.2	3,000	32.8	3,800	34,200
Employed part time	27.0	2,000	30.0	2,600	29.2	2,900	38.7	3,800	35,200
Employed full time	20.3	1,700	25.9	2,400	27.1	2,500	34.0	3,300	24,500
Highest level of education attained by either parent ¹²									
High school or less	39.1	2,100	39.2	2,600	39.5	2,800	54.4	3,700	30,900
Some postsecondary education	29.4	1,900	35.9	2,500	32.9	2,800	42.7	3,700	32,500
Bachelor's degree or higher	15.3	1,800	18.1	2,500	16.4	2,900	24.2	3,800	36,200

See notes at end of table.

National Center for Education Statistics

Table 1.3.

Percentage of undergraduates who received a Pell Grant at private nonprofit 4-year institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

± Reporting standards not met.

¹ Total price of attendance is the total budget (attendance intensity-adjusted) at the institution for students who attended only one institution during the academic year. The budget includes room and board, books and supplies, transportation, and personal expenses. Institutions typically use this value as a student's budget for the purpose of awarding federal financial aid. Average total price estimates are shown for those attending one institution only.

² Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

³ For dependent students, consists of parents' income.

⁴ For independent students, consists of the income of the student (and spouse if the student is married).

⁵ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁶ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁷ Unmarried includes divorced, separated, and widowed students.

⁸ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁹ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

¹⁰ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹¹ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹² Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S1.3.

Standard errors for table 1.3: Percentage of undergraduates who received a Pell Grant at private nonprofit 4-year institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Average total price of attendance among Pell Grant recipients
Total (50 states, District of Columbia, and Puerto Rico)	0.39	\$20	0.40	\$30	0.25	\$30	†	†	†
U.S. total (excluding Puerto Rico)	1.11	40	1.15	40	0.47	40	0.41	\$40	\$470
Age									
23 or younger	0.60	30	0.53	40	0.42	40	0.58	40	510
24–29	1.69	50	2.03	70	1.81	80	3.02	150	1,210
30 or older	1.29	60	1.65	80	1.25	60	2.58	110	760
Sex									
Male	0.80	60	1.00	40	0.65	40	1.04	80	690
Female	0.57	30	0.65	50	0.47	30	0.92	60	610
Race/ethnicity									
White	1.00	40	1.32	50	0.60	50	0.87	60	630
Black	3.15	100	3.05	80	2.10	60	2.35	100	810
Hispanic	3.95	50	4.88	130	2.34	40	†	†	†
Hispanic (excluding Puerto Rico)	3.66	90	2.36	80	1.74	70	2.95	130	1,720
Asian/Pacific Islander	3.49	110	2.43	130	1.99	110	3.18	210	1,700
American Indian	9.56	†	8.59	†	8.24	†	12.34	†	†
Other or Two or more races	4.04	130	3.24	180	3.55	140	4.63	300	2,570
Dependent student family income									
Lowest 25 percent	1.60	30	1.38	40	1.22	40	2.15	70	840
Lower middle 25 percent	1.71	50	1.26	50	1.44	60	1.98	70	600
Upper middle 25 percent	0.43	†	0.28	130	†	†	0.83	190	1,710
Highest 25 percent	†	†	†	†	†	†	0.11	†	†
Independent student family income									
Lowest 25 percent	1.91	50	2.55	70	2.05	50	3.82	130	1,410
Lower middle 25 percent	1.85	80	2.79	90	1.92	80	3.86	160	1,360
Upper middle 25 percent	1.41	90	2.31	90	2.49	70	3.92	190	960
Highest 25 percent	0.23	†	0.54	†	0.18	†	2.37	150	1,290

See notes at end of table.

National Center for Education Statistics

Table S1.3.

Standard errors for table 1.3: Percentage of undergraduates who received a Pell Grant at private nonprofit 4-year institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		Average total price of attendance among Pell Grant recipients
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	
Attendance status									
Full-time, full-year	0.66	\$30	0.72	\$40	0.47	\$30	0.67	\$40	\$380
Part-time or part-year	1.04	30	0.98	60	0.78	40	1.68	70	680
Dependency/marital status									
Dependent	0.58	30	0.60	40	0.45	40	0.61	40	540
Independent	1.03	40	1.41	50	0.79	40	1.83	70	700
Unmarried with no dependents	1.54	80	2.41	70	1.79	70	3.06	150	1,510
Married with no dependents	1.55	120	2.65	120	2.23	140	4.32	380	2,490
Unmarried with dependents	2.06	70	3.19	80	2.16	60	3.72	140	720
Married with dependents	2.28	90	2.13	90	1.51	90	3.44	180	1,580
Class level									
First-year	1.07	40	1.10	60	1.30	60	1.31	70	830
Second-year	1.26	80	0.98	60	1.16	60	1.75	100	1,110
Third-year	1.02	60	1.04	60	1.04	50	1.88	110	1,040
Fourth-year and beyond	0.85	40	1.03	50	0.80	50	1.39	90	840
Undergraduate degree program									
No degree and other programs	2.02	†	3.24	220	3.02	†	†	†	†
Certificate	5.33	190	10.15	210	5.93	†	13.67	410	850
Associate's degree	4.51	150	4.40	120	3.77	140	4.40	160	1,000
Bachelor's degree	0.56	30	0.47	30	0.31	30	0.49	40	510
Employment status									
Not employed	1.44	60	1.75	60	0.85	50	1.11	90	830
Employed part time	0.97	40	0.79	40	0.57	40	1.04	70	610
Employed full time	0.91	70	1.28	70	0.91	70	1.84	110	900
Highest level of education attained by either parent									
High school or less	0.93	40	1.17	50	0.90	40	1.82	80	740
Some postsecondary education	1.75	70	1.29	60	1.06	60	1.60	90	830
Bachelor's degree or higher	0.87	50	0.56	50	0.45	50	0.81	70	740

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 1.4.

Percentage of undergraduates who received a Pell Grant at public 2-year institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Average total price of attendance among Pell Grant recipients ¹
Total (50 states, District of Columbia, and Puerto Rico)	16.5	\$1,700	22.3	\$2,200	21.1	\$2,300	—	—	—
U.S. total (excluding Puerto Rico)	16.5	1,700	22.3	2,200	21.1	2,300	37.7	3,000	10,400
Age									
23 or younger	18.0	1,800	22.3	2,400	21.7	2,500	37.5	3,200	10,100
24–29	19.4	1,600	27.2	2,100	23.8	2,100	40.5	2,800	10,500
30 or older	13.3	1,700	19.7	2,100	18.4	2,000	36.2	2,900	10,800
Sex									
Male	11.8	1,700	15.8	2,300	15.0	2,300	33.4	3,000	10,300
Female	20.2	1,700	26.8	2,200	25.7	2,300	41.1	3,000	10,400
Race/ethnicity ²									
White	13.3	1,600	17.3	2,100	17.0	2,200	31.3	3,000	10,500
Black	30.6	1,700	41.7	2,300	35.2	2,200	56.9	2,900	10,400
Hispanic	19.0	1,800	24.6	2,300	25.4	2,300	—	—	—
Hispanic (excluding Puerto Rico)	19.0	1,800	24.6	2,300	25.4	2,300	41.1	3,100	9,900
Asian/Pacific Islander	13.6	2,000	14.7	2,600	15.5	2,600	30.3	3,500	11,200
American Indian	25.6	‡	24.2	2,100	29.6	2,300	43.6	3,100	11,100
Other or Two or more races	18.4	1,700	26.2	2,300	21.8	2,300	43.7	3,100	10,900
Dependent student family income ³									
Lowest 25 percent	44.6	1,900	48.9	2,600	47.3	2,800	71.7	3,600	9,900
Lower middle 25 percent	9.7	1,200	16.2	1,500	15.1	1,600	40.7	2,600	10,300
Upper middle 25 percent	‡	‡	1.3	1,800	#	‡	4.0	1,500	10,700
Highest 25 percent	#	‡	#	‡	#	‡	0.7 !	‡	‡
Independent student family income ⁴									
Lowest 25 percent	44.6	1,800	42.8	2,500	42.9	2,400	58.2	3,200	10,700
Lower middle 25 percent	25.6	1,800	36.8	2,200	33.2	2,100	57.0	2,900	10,700
Upper middle 25 percent	8.9	1,200	19.9	1,600	20.8	1,700	34.0	2,800	10,400
Highest 25 percent	0.5 !	‡	1.0	1,000	0.3	‡	13.5	2,000	10,400

See notes at end of table.

National Center for Education Statistics

Table 1.4.

Percentage of undergraduates who received a Pell Grant at public 2-year institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Average total price of attendance among Pell Grant recipients ¹
Attendance status ⁵									
Full-time, full-year	32.0	\$2,400	33.9	\$3,200	38.8	\$3,400	54.1	\$4,400	\$15,000
Part-time or part-year	13.0	1,300	19.0	1,800	17.7	1,800	33.5	2,400	8,500
Dependency/marital status ⁶									
Dependent	15.5	1,800	19.3	2,400	19.0	2,500	34.3	3,200	10,000
Independent ⁷	17.1	1,700	24.2	2,200	22.5	2,100	40.0	2,900	10,600
Unmarried with no dependents	11.2	1,400	18.8	2,000	17.9	2,000	35.6	2,700	10,600
Married with no dependents	3.0	‡	4.9	1,700	7.2	1,800	15.1	2,400	11,000
Unmarried with dependents	32.8	1,800	44.3	2,300	38.7	2,300	57.9	3,100	10,400
Married with dependents	17.5	1,600	19.9	2,000	18.1	2,000	35.4	2,900	10,800
Class level ⁸									
First-year	18.9	1,600	27.6	2,100	22.2	2,200	44.1	2,900	9,800
Second-year	18.2	1,800	23.7	2,400	23.0	2,400	37.1	3,200	11,300
Third-year	11.2	‡	20.4	2,200	25.7	2,500	33.4	3,200	11,200
Fourth-year and beyond	‡	‡	10.2 !	‡	7.1 !	‡	14.0 !	‡	‡
Undergraduate degree program ⁹									
No degree and other programs ¹⁰	2.8	‡	6.4	2,100	4.3	2,300	4.8	3,000	8,800
Certificate	15.5	1,500	19.3	1,900	13.4	1,800	33.2	2,700	9,800
Associate's degree	18.7	1,700	26.7	2,300	24.2	2,300	40.8	3,000	10,400
Bachelor's degree	‡	‡	15.9	2,400	15.8	2,200	23.3	3,100	10,400
Employment status ¹¹									
Not employed	25.3	1,900	26.0	2,400	28.1	2,400	44.5	3,100	10,500
Employed part time	26.4	1,800	23.9	2,300	23.1	2,400	38.0	3,100	10,600
Employed full time	11.7	1,400	18.4	2,000	15.9	2,000	30.0	2,700	9,800
Highest level of education attained by either parent ¹²									
High school or less	26.6	1,700	28.5	2,300	26.9	2,300	47.3	3,000	10,200
Some postsecondary education	21.0	1,800	21.6	2,200	20.3	2,300	35.9	3,000	10,500
Bachelor's degree or higher	11.6	1,700	14.0	2,200	11.9	2,200	24.9	3,000	10,700

See notes at end of table.

National Center for Education Statistics

Table 1.4.

Percentage of undergraduates who received a Pell Grant at public 2-year institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

¹ Total price of attendance is the total budget (attendance intensity-adjusted) at the institution for students who attended only one institution during the academic year. The budget includes room and board, books and supplies, transportation, and personal expenses. Institutions typically use this value as a student's budget for the purpose of awarding federal financial aid. Average total price estimates are shown for those attending one institution only.

² Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

³ For dependent students, consists of parents' income.

⁴ For independent students, consists of the income of the student (and spouse if the student is married).

⁵ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁶ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁷ Unmarried includes divorced, separated, and widowed students.

⁸ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁹ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

¹⁰ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹¹ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹² Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S1.4.

Standard errors for table 1.4: Percentage of undergraduates who received a Pell Grant at public 2-year institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Average total price of attendance among Pell Grant recipients
Total (50 states, District of Columbia, and Puerto Rico)	0.19	\$20	0.83	\$60	0.28	\$30	†	†	†
U.S. total (excluding Puerto Rico)	0.19	20	0.83	60	0.28	30	0.73	\$50	\$160
Age									
23 or younger	0.56	30	0.77	50	0.35	30	0.64	50	150
24–29	0.97	50	1.16	70	0.77	40	1.49	60	210
30 or older	0.53	50	1.11	60	0.52	40	1.18	60	240
Sex									
Male	0.48	40	0.78	70	0.38	40	1.00	50	150
Female	0.45	30	0.92	50	0.43	30	0.70	60	190
Race/ethnicity									
White	0.54	30	1.13	60	0.43	40	0.77	50	190
Black	1.60	50	1.19	70	1.08	50	1.55	70	220
Hispanic	1.53	70	1.02	70	1.06	40	†	†	†
Hispanic (excluding Puerto Rico)	1.53	70	1.03	70	1.06	40	1.39	60	180
Asian/Pacific Islander	1.93	130	1.29	120	0.95	80	2.15	110	290
American Indian	4.85	†	4.17	160	4.78	200	6.19	180	710
Other or Two or more races	2.87	180	1.76	120	1.65	90	2.35	110	420
Dependent student family income									
Lowest 25 percent	1.64	50	1.13	50	1.04	40	1.46	60	180
Lower middle 25 percent	1.05	70	0.85	70	0.63	60	1.09	60	190
Upper middle 25 percent	†	†	0.27	300	†	†	0.54	140	450
Highest 25 percent	†	†	†	†	†	†	0.33	†	†
Independent student family income									
Lowest 25 percent	1.26	50	1.35	60	1.03	50	1.60	70	230
Lower middle 25 percent	1.43	40	1.19	80	0.99	40	1.61	60	220
Upper middle 25 percent	0.79	70	1.41	50	0.79	40	1.49	70	270
Highest 25 percent	0.17	†	0.23	160	0.08	†	1.10	80	320

See notes at end of table.

National Center for Education Statistics

Table S1.4.

Standard errors for table 1.4: Percentage of undergraduates who received a Pell Grant at public 2-year institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		Average total price of attendance among Pell Grant recipients
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	
Attendance status									
Full-time, full-year	1.06	\$40	0.79	\$40	0.75	\$30	1.35	\$40	\$130
Part-time or part-year	0.38	30	1.09	40	0.40	30	1.21	30	110
Dependency/marital status									
Dependent	0.58	40	0.74	50	0.37	40	0.70	50	150
Independent	0.39	30	1.00	60	0.45	30	1.12	50	200
Unmarried with no dependents	0.82	70	0.97	70	0.71	40	1.21	60	210
Married with no dependents	0.63	†	0.66	150	0.75	130	1.58	130	450
Unmarried with dependents	1.43	40	1.39	70	1.14	40	1.48	70	250
Married with dependents	0.86	60	1.57	60	0.74	50	1.37	70	240
Class level									
First-year	0.55	30	1.13	60	0.47	30	0.94	50	160
Second-year	0.79	50	0.90	60	0.50	40	0.77	60	180
Third-year	2.75	†	1.63	100	2.02	120	2.22	140	320
Fourth-year and beyond	†	†	3.08	†	3.17	†	4.72	†	†
Undergraduate degree program									
No degree and other programs	0.64	†	0.63	100	0.46	130	0.81	210	420
Certificate	1.46	70	1.46	80	1.43	70	2.87	120	390
Associate's degree	†	20	0.86	60	0.34	30	0.59	50	160
Bachelor's degree	†	†	2.02	160	1.72	140	2.28	200	510
Employment status									
Not employed	1.55	80	0.97	60	0.82	40	1.40	60	180
Employed part time	1.02	40	0.91	60	0.41	40	0.74	50	160
Employed full time	0.46	50	0.98	60	0.43	40	1.04	60	210
Highest level of education attained by either parent									
High school or less	0.81	30	0.88	60	0.47	30	1.09	60	190
Some postsecondary education	1.02	60	1.00	70	0.51	50	1.01	60	190
Bachelor's degree or higher	0.66	70	0.89	70	0.36	50	0.68	60	190

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 1.5.

Percentage of undergraduates who received a Pell Grant at for-profit institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Average total price of attendance among Pell Grant recipients ¹
Total (50 states, District of Columbia, and Puerto Rico)	54.2	\$2,000	55.5	\$2,400	57.5	\$2,400	—	—	—
U.S. total (excluding Puerto Rico)	53.2	2,000	55.1	2,400	56.3	2,300	64.2	3,400	21,600
Age									
23 or younger	57.2	2,000	58.7	2,500	57.2	2,500	63.9	3,500	22,200
24–29	57.2	2,000	61.8	2,500	63.5	2,200	68.6	3,300	21,300
30 or older	45.6	2,000	46.9	2,400	52.8	2,300	61.8	3,400	21,200
Sex									
Male	46.7	1,900	48.9	2,400	48.5	2,400	57.8	3,200	22,000
Female	59.1	2,100	59.4	2,400	61.8	2,400	67.8	3,500	21,300
Race/ethnicity ²									
White	44.7	1,900	44.4	2,400	50.7	2,200	57.7	3,400	21,600
Black	66.4	2,000	70.4	2,500	66.1	2,300	71.2	3,400	20,700
Hispanic	67.3	2,200	65.3	2,500	65.1	2,600	—	—	—
Hispanic (excluding Puerto Rico)	64.4	2,100	64.3	2,400	60.1	2,400	72.3	3,500	22,300
Asian/Pacific Islander	54.4	2,300	36.1	2,700	52.6	2,400	54.0	3,200	21,900
American Indian	‡	‡	64.9	2,400	53.4 !	3,000	68.7	3,300	20,600
Other or Two or more races	53.2	2,000	59.2	2,500	51.4	2,200	69.6	3,600	23,300
Dependent student family income ³									
Lowest 25 percent	79.2	2,200	83.9	2,700	80.6	2,800	83.7	3,900	23,000
Lower middle 25 percent	28.4	1,300	34.2	1,500	40.8	1,700	69.6	2,900	23,800
Upper middle 25 percent	‡	‡	1.9	‡	#	‡	7.1	1,700	22,000
Highest 25 percent	#	‡	#	‡	#	‡	‡	‡	‡
Independent student family income ⁴									
Lowest 25 percent	88.0	2,000	81.9	2,600	84.7	2,500	80.9	3,500	20,400
Lower middle 25 percent	54.5	2,200	68.4	2,400	72.1	2,300	81.8	3,400	21,400
Upper middle 25 percent	34.4	1,400	47.8	1,900	53.0	1,900	57.4	3,500	22,000
Highest 25 percent	4.2 !	‡	2.6	1,400	2.5 !	‡	30.9	2,600	21,600

See notes at end of table.

National Center for Education Statistics

Table 1.5.

Percentage of undergraduates who received a Pell Grant at for-profit institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		Average total price of attendance among Pell Grant recipients ¹
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	
Attendance status ⁵									
Full-time, full-year	53.5	\$2,400	57.1	\$3,100	54.2	\$3,100	73.4	\$4,400	\$29,300
Part-time or part-year	54.5	1,800	54.8	2,100	59.1	2,100	60.0	2,800	17,200
Dependency/marital status ⁶									
Dependent	42.4	2,000	48.8	2,500	47.6	2,600	58.1	3,500	23,200
Independent ⁵	58.6	2,000	57.8	2,400	60.8	2,300	65.7	3,400	21,200
Unmarried with no dependents	42.0	1,800	42.1	2,200	50.0	2,200	61.6	3,100	21,000
Married with no dependents	17.7	1,800	18.4	2,200	21.3	2,300	33.3	3,100	20,900
Unmarried with dependents	81.3	2,100	83.7	2,600	82.6	2,400	79.3	3,600	21,100
Married with dependents	57.0	2,000	47.2	2,300	51.0	2,100	57.2	3,400	21,800
Class level ⁷									
First-year	59.5	2,000	62.2	2,300	61.5	2,300	70.2	3,200	19,400
Second-year	49.7	2,100	55.4	2,900	56.4	2,500	64.7	3,700	23,500
Third-year	31.2	2,000	30.1	2,600	45.9	2,500	62.8	3,700	24,100
Fourth-year and beyond	36.0	1,900	33.8	2,500	36.2	2,300	54.2	3,800	25,300
Undergraduate degree program ⁸									
No degree and other programs ⁹	62.2	2,100	34.5	2,600	59.9	2,400	40.7	3,700	23,300
Certificate	62.2	2,000	58.6	2,300	64.7	2,500	68.4	3,500	22,400
Associate's degree	52.7	2,000	67.3	2,500	60.3	2,300	68.9	3,300	20,400
Bachelor's degree	30.8	1,900	39.7	2,400	43.4	2,300	58.0	3,400	21,900
Employment status ¹⁰									
Not employed	64.4	2,200	60.4	2,400	66.2	2,500	70.3	3,400	21,300
Employed part time	58.1	2,000	59.8	2,500	59.4	2,400	66.8	3,500	22,100
Employed full time	45.3	1,800	49.4	2,400	49.5	2,200	54.8	3,300	21,400
Highest level of education attained by either parent ¹¹									
High school or less	60.1	2,000	62.0	2,500	61.2	2,300	69.0	3,400	21,200
Some postsecondary education	53.5	1,900	53.8	2,500	55.0	2,400	62.1	3,500	22,000
Bachelor's degree or higher	43.5	1,900	39.3	2,300	47.0	2,400	52.5	3,400	22,200

See notes at end of table.

National Center for Education Statistics

Table 1.5.

Percentage of undergraduates who received a Pell Grant at for-profit institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

¹ Total price of attendance is the total budget (attendance intensity-adjusted) at the institution for students who attended only one institution during the academic year. The budget includes room and board, books and supplies, transportation, and personal expenses. Institutions typically use this value as a student's budget for the purpose of awarding federal financial aid. Average total price estimates are shown for those attending one institution only.

² Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

³ For dependent students, consists of parents' income.

⁴ For independent students, consists of the income of the student (and spouse if the student is married).

⁵ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁶ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁷ Unmarried includes divorced, separated, and widowed students.

⁸ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁹ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

¹⁰ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹¹ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹² Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S1.5.

Standard errors for table 1.5: Percentage of undergraduates who received a Pell Grant at for-profit institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Average total price of attendance among Pell Grant recipients
Total (50 states, District of Columbia, and Puerto Rico)	0.93	\$30	0.79	\$30	0.75	\$30	†	†	†
U.S. total (excluding Puerto Rico)	1.03	40	0.77	30	0.78	30	0.75	40	340
Age									
23 or younger	1.76	30	1.26	40	1.63	50	0.95	50	410
24–29	2.03	50	1.59	50	1.43	60	1.47	60	440
30 or older	1.93	80	1.97	60	1.55	60	1.22	40	370
Sex									
Male	1.82	60	1.91	60	1.82	70	1.69	60	550
Female	1.54	40	1.32	30	0.99	40	0.77	30	330
Race/ethnicity									
White	1.66	40	1.96	50	1.52	50	1.21	50	370
Black	2.48	70	2.58	60	2.28	60	1.10	50	440
Hispanic	2.98	50	1.66	60	2.26	70	†	†	†
Hispanic (excluding Puerto Rico)	3.22	50	1.85	60	2.62	70	1.25	60	440
Asian/Pacific Islander	6.57	150	3.41	210	6.46	230	4.06	230	2,060
American Indian	†	†	8.32	210	18.73	270	6.19	250	930
Other or Two or more races	7.31	110	3.95	180	6.69	120	3.80	120	660
Dependent student family income									
Lowest 25 percent	1.92	40	1.34	60	1.94	60	1.64	80	460
Lower middle 25 percent	3.74	80	2.60	110	4.65	130	1.99	60	620
Upper middle 25 percent	†	†	0.55	†	†	†	1.55	240	2,770
Highest 25 percent	†	†	†	†	†	†	†	†	†
Independent student family income									
Lowest 25 percent	0.90	50	1.09	40	1.32	60	1.10	60	520
Lower middle 25 percent	2.85	60	1.62	60	2.08	60	1.40	50	320
Upper middle 25 percent	2.66	80	2.26	50	2.53	70	1.82	60	500
Highest 25 percent	1.93	†	0.72	210	0.86	†	1.93	70	560

See notes at end of table.

National Center for Education Statistics

Table S1.5.

Standard errors for table 1.5: Percentage of undergraduates who received a Pell Grant at for-profit institutions, average grant amount, and average total price of attendance (2011–12 only), by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12		Average total price of attendance among Pell Grant recipients
	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	Percent with Pell Grant	Average Pell Grant	
Attendance status									
Full-time, full-year	2.21	\$50	1.33	\$50	1.44	\$50	0.82	\$40	\$330
Part-time or part-year	1.53	40	1.20	30	1.20	40	1.18	30	320
Dependency/marital status									
Dependent	1.83	40	1.77	60	1.81	70	1.37	60	440
Independent	0.96	40	1.27	30	0.87	30	0.88	40	350
Unmarried with no dependents	2.62	100	2.48	90	1.74	90	1.10	50	460
Married with no dependents	3.29	200	2.15	190	3.41	250	3.21	190	830
Unmarried with dependents	1.95	40	1.50	50	2.12	60	1.11	40	400
Married with dependents	2.77	60	2.33	60	2.06	90	2.51	90	420
Class level									
First-year	1.52	40	1.02	30	1.11	40	1.08	50	440
Second-year	3.47	100	2.25	70	2.48	70	1.34	50	350
Third-year	6.32	150	4.33	200	2.86	100	2.31	110	510
Fourth-year and beyond	7.84	140	6.42	130	3.40	180	1.40	70	460
Undergraduate degree program									
No degree and other programs	7.52	130	4.32	180	11.00	210	12.40	310	1,490
Certificate	1.54	50	1.45	30	2.24	40	1.25	50	740
Associate's degree	2.87	70	2.55	70	1.82	70	1.24	50	410
Bachelor's degree	3.17	150	2.30	100	2.16	60	1.32	60	380
Employment status									
Not employed	2.72	70	1.49	50	2.00	60	0.77	50	450
Employed part time	2.26	50	1.13	50	1.34	40	1.50	40	350
Employed full time	1.48	50	1.83	50	1.52	60	1.29	40	380
Highest level of education attained by either parent									
High school or less	1.42	40	1.16	30	1.29	50	0.78	40	350
Some postsecondary education	2.44	70	1.50	60	1.92	50	1.11	60	320
Bachelor's degree or higher	2.48	100	1.94	80	2.26	80	1.83	50	480

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 2.1.

Percentage distribution of all Pell Grant recipients and students without a Pell Grant (2011–12 only) by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Total (50 states, District of Columbia, and Puerto Rico)	100.0	100.0	100.0	—	—
U.S. total (excluding Puerto Rico)	100.0	100.0	100.0	100.0	100.0
Age					
23 or younger	57.3	54.1	53.7	51.4	59.6
24–29	22.0	22.7	23.3	21.9	16.1
30 or older	20.7	23.2	23.1	26.7	24.4
Sex					
Male	36.7	34.8	33.8	38.1	46.5
Female	63.3	65.2	66.2	61.9	53.5
Race/ethnicity ¹					
White	50.5	48.0	46.1	—	—
Black	21.6	24.7	23.8	—	—
Hispanic	17.6	17.8	20.5	—	—
Asian/Pacific Islander	5.9	4.8	5.5	—	—
American Indian	1.3	1.1	1.1	—	—
Other or Two or more races	3.1	3.7	3.0	—	—
Race/ethnicity (excluding Puerto Rico)					
White	53.0	49.3	47.9	47.0	65.5
Black	22.6	25.4	24.7	24.1	10.4
Hispanic	14.0	15.5	17.4	19.4	13.7
Asian/Pacific Islander	6.2	4.9	5.7	5.0	6.9
American Indian	1.3	1.1	1.1	1.2	0.7
Other or Two or more races	2.8	3.8	3.1	3.3	2.8
Dependent student family income ²					
Lowest 25 percent	76.8	71.5	72.3	57.3	7.9
Lower middle 25 percent	21.8	26.8	27.7	38.5	17.9
Upper middle 25 percent	1.3	1.7	#	4.0	36.2
Highest 25 percent	0.1 !	#	#	0.3	38.1
Independent student family income ³					
Lowest 25 percent	55.4	44.9	43.9	34.6	16.3
Lower middle 25 percent	31.1	34.5	33.4	34.7	16.3
Upper middle 25 percent	12.8	19.7	22.2	21.3	28.3
Highest 25 percent	0.7	1.0	0.5	9.4	39.1

See notes at end of table.

National Center for Education Statistics

Table 2.1.

Percentage distribution of all Pell Grant recipients and students without a Pell Grant (2011–12 only) by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Attendance status ⁴					
Full-time, full-year	49.8	47.8	44.6	43.9	34.6
Part-time or part-year	50.2	52.2	55.4	56.1	65.4
Dependency/marital status ⁵					
Dependent	43.2	41.8	41.6	40.9	54.2
Independent ⁶	56.8	58.2	58.4	59.1	45.8
Unmarried with no dependents	14.9	15.5	17.2	19.5	17.5
Married with no dependents	2.6	2.7	2.7	2.8	7.3
Unmarried with dependents	24.9	26.8	26.6	24.4	8.7
Married with dependents	14.5	13.1	11.8	12.4	12.3
Class level ⁷					
First-year	47.1	48.3	46.5	45.8	38.3
Second-year	25.1	25.8	26.7	26.4	29.2
Third-year	12.2	12.8	13.6	12.8	13.5
Fourth-year and beyond	15.6	13.1	13.2	15.0	18.9
Type of institution ⁸					
Public 4-year	36.6	31.6	29.5	28.7	32.9
Private nonprofit 4-year	16.5	15.1	13.3	11.1	14.0
Public 2-year	34.1	36.3	33.7	38.2	44.5
For-profit	12.9	17.1	23.5	22.0	8.6
Undergraduate degree program ⁹					
No degree and other programs ¹⁰	2.3	3.2	1.8	0.6	5.2
Certificate	14.0	9.6	11.1	10.0	6.6
Associate's degree	37.1	40.2	41.9	44.9	40.4
Bachelor's degree	46.6	46.9	45.2	44.5	47.7
Employment status ¹¹					
Not employed	22.4	24.2	23.6	37.0	32.1
Employed part time	50.9	48.7	50.0	41.9	41.7
Employed full time	26.7	27.2	26.4	21.1	26.1
Highest level of education attained by either parent ¹²					
High school or less	47.7	47.5	46.7	45.0	25.7
Some postsecondary education	25.8	25.8	29.4	29.4	27.2
Bachelor's degree or higher	26.5	26.6	23.9	25.6	47.1

See notes at end of table.

National Center for Education Statistics

Table 2.1.

Percentage distribution of all Pell Grant recipients and students without a Pell Grant (2011–12 only) by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ Students attending private nonprofit less-than-4-year, public less-than-2-year, and multiple institutions are included in the total but not shown separately. For-profit includes less-than-2-year and 2-year or more institutions.

⁹ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

¹⁰ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹¹ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹² Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S2.1.

Standard errors for table 2.1: Percentage distribution of all Pell Grant recipients and students without a Pell Grant (2011–12 only) by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Total (50 states, District of Columbia, and Puerto Rico)	†	†	†	†	†
U.S. total (excluding Puerto Rico)	†	†	†	†	†
Age					
23 or younger	0.67	0.62	0.45	0.41	0.53
24–29	0.55	0.39	0.37	0.31	0.31
30 or older	0.56	0.51	0.40	0.36	0.42
Sex					
Male	0.81	0.61	0.56	0.37	0.25
Female	0.81	0.61	0.56	0.37	0.25
Race/ethnicity					
White	1.29	1.17	0.70	†	†
Black	1.33	1.21	0.57	†	†
Hispanic	1.55	0.70	0.56	†	†
Asian/Pacific Islander	0.35	0.27	0.23	†	†
American Indian	0.21	0.20	0.17	†	†
Other or Two or more races	0.23	0.26	0.14	†	†
Race/ethnicity (excluding Puerto Rico)					
White	1.22	1.09	0.70	0.56	0.46
Black	1.28	1.32	0.57	0.48	0.30
Hispanic	1.05	0.56	0.45	0.52	0.37
Asian/Pacific Islander	0.35	0.25	0.24	0.20	0.22
American Indian	0.23	0.20	0.18	0.11	0.08
Other or Two or more races	0.21	0.24	0.14	0.12	0.12
Dependent student family income					
Lowest 25 percent	0.85	0.67	0.47	0.49	0.33
Lower middle 25 percent	0.85	0.61	0.47	0.44	0.39
Upper middle 25 percent	0.19	0.17	†	0.21	0.43
Highest 25 percent	0.05	†	†	0.06	0.42
Independent student family income					
Lowest 25 percent	0.97	0.72	0.64	0.52	0.47
Lower middle 25 percent	0.94	0.51	0.56	0.54	0.51
Upper middle 25 percent	0.61	0.78	0.63	0.44	0.56
Highest 25 percent	0.13	0.12	0.08	0.28	0.70

See notes at end of table.

National Center for Education Statistics

Table S2.1.

Standard errors for table 2.1: Percentage distribution of all Pell Grant recipients and students without a Pell Grant (2011–12 only) by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Attendance status					
Full-time, full-year	0.83	0.79	0.52	0.96	0.50
Part-time or part-year	0.83	0.79	0.52	0.96	0.50
Dependency/marital status					
Dependent	0.65	0.62	0.40	0.45	0.51
Independent	0.65	0.62	0.40	0.45	0.51
Unmarried with no dependents	0.58	0.37	0.37	0.29	0.31
Married with no dependents	0.17	0.19	0.14	0.12	0.29
Unmarried with dependents	0.72	0.67	0.45	0.37	0.26
Married with dependents	0.49	0.50	0.34	0.27	0.32
Class level					
First-year	0.72	0.67	0.53	0.65	0.44
Second-year	0.64	0.57	0.44	0.45	0.43
Third-year	0.31	0.32	0.27	0.30	0.30
Fourth-year and beyond	0.39	0.39	0.23	0.28	0.27
Type of institution					
Public 4-year	0.33	0.31	0.23	0.26	0.22
Private nonprofit 4-year	0.22	0.29	0.13	0.15	0.11
Public 2-year	0.38	0.75	0.33	0.39	0.26
For-profit	0.17	0.35	0.30	0.20	0.15
Undergraduate degree program					
No degree and other programs	0.28	0.22	0.15	0.09	0.30
Certificate	0.84	0.46	0.54	0.36	0.30
Associate's degree	1.15	0.68	0.48	0.51	0.43
Bachelor's degree	0.65	0.63	0.48	0.43	0.33
Employment status					
Not employed	0.72	0.50	0.34	0.37	0.35
Employed part time	0.80	0.54	0.45	0.37	0.41
Employed full time	0.70	0.43	0.39	0.29	0.37
Highest level of education attained by either parent					
High school or less	1.01	0.55	0.45	0.41	0.34
Some postsecondary education	0.60	0.37	0.38	0.34	0.36
Bachelor's degree or higher	0.74	0.44	0.36	0.34	0.40

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 2.2.

Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at public 4-year institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant ¹	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Total (50 states, District of Columbia, and Puerto Rico)	100.0	100.0	100.0	—	—
U.S. total (excluding Puerto Rico)	100.0	100.0	100.0	100.0	100.0
Age					
23 or younger	63.5	64.2	66.1	64.2	72.8
24–29	22.5	22.4	20.9	20.4	13.0
30 or older	14.0	13.5	12.9	15.4	14.2
Sex					
Male	40.5	40.5	40.3	41.8	48.8
Female	59.5	59.5	59.7	58.2	51.2
Race/ethnicity ²					
White	52.2	56.1	47.8	—	—
Black	20.8	18.7	22.6	—	—
Hispanic	15.7	14.0	18.2	—	—
Asian/Pacific Islander	7.7	6.7	7.1	—	—
American Indian	0.9	1.2 !	1.1	—	—
Other or Two or more races	2.7	3.1	3.2	—	—
Race/ethnicity (excluding Puerto Rico)					
White	54.0	57.3	48.7	48.9	70.3
Black	21.5	19.1	23.0	20.8	7.8
Hispanic	13.0	12.3	16.6	18.9	10.7
Asian/Pacific Islander	7.9	6.9	7.2	6.9	7.7
American Indian	1.0	1.2 !	1.2	1.4	0.7
Other or Two or more races	2.6	3.2	3.3	3.2	2.7
Dependent student family income ³					
Lowest 25 percent	75.2	68.5	70.4	55.2	4.8
Lower middle 25 percent	23.4	29.6	29.6	40.2	14.8
Upper middle 25 percent	1.2	1.9	#	4.3	36.8
Highest 25 percent	0.2 !!	#	#	0.3	43.6
Independent student family income ⁴					
Lowest 25 percent	62.6	50.7	50.3	36.6	16.0
Lower middle 25 percent	26.0	32.1	32.4	35.8	16.1
Upper middle 25 percent	10.9	16.2	16.8	18.3	27.9
Highest 25 percent	0.4 !	1.0	0.5	9.3	40.0

See notes at end of table.

National Center for Education Statistics

Table 2.2.

Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at public 4-year institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant ¹	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Attendance status ⁵					
Full-time, full-year	63.5	65.4	63.2	59.9	48.8
Part-time or part-year	36.5	34.6	36.8	40.1	51.2
Dependency/marital status ⁶					
Dependent	52.6	55.0	58.0	56.6	69.1
Independent ⁷	47.4	45.0	42.0	43.4	30.9
Unmarried with no dependents	18.0	17.9	18.9	19.7	13.2
Married with no dependents	3.4	3.7	2.9	3.0	5.5
Unmarried with dependents	15.9	13.8	13.2	12.5	4.2
Married with dependents	10.1	9.6	7.0	8.2	8.0
Class level ⁸					
First-year	28.3	29.5	25.5	26.0	23.4
Second-year	20.3	19.7	19.6	20.7	21.0
Third-year	20.6	21.5	23.8	19.4	19.2
Fourth-year and beyond	30.7	29.3	31.1	33.9	36.4
Undergraduate degree program ⁹					
No degree and other programs ¹⁰	1.5	1.5	1.2	0.3	2.0
Certificate	2.0	0.3	0.4	0.6	1.4
Associate's degree	8.2	4.2	4.7	10.0	8.8
Bachelor's degree	88.2	94.0	93.7	89.1	87.8
Employment status ¹¹					
Not employed	22.3	24.5	23.3	34.2	34.9
Employed part time	61.0	56.5	58.0	50.4	46.8
Employed full time	16.6	19.0	18.7	15.5	18.2
Highest level of education attained by either parent ¹²					
High school or less	42.1	40.2	38.9	38.0	18.7
Some postsecondary education	26.0	26.9	30.5	29.8	23.2
Bachelor's degree or higher	31.9	32.9	30.6	32.2	58.2

See notes at end of table.

National Center for Education Statistics

Table 2.2.

Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at public 4-year institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

!! Interpret data with caution. Estimate is unstable because the standard error represents more than 50 percent of the estimate.

¹ Due to the low values of the estimates, some standard errors exceed 50 percent of the estimates. These estimates are reported if standard errors are less than 50 percent of the respective estimates for all other categories in the percentage distribution.

² Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

³ For dependent students, consists of parents' income.

⁴ For independent students, consists of the income of the student (and spouse if the student is married).

⁵ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁶ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁷ Unmarried includes divorced, separated, and widowed students.

⁸ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁹ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

¹⁰ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹¹ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹² Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S2.2.

Standard errors for table 2.2: Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at public 4-year institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Total (50 states, District of Columbia, and Puerto Rico)	†	†	†	†	†
U.S. total (excluding Puerto Rico)	†	†	†	†	†
Age					
23 or younger	0.96	1.05	0.72	0.78	0.76
24–29	0.64	0.79	0.60	0.54	0.42
30 or older	0.90	0.79	0.49	0.59	0.60
Sex					
Male	1.15	0.83	0.73	0.51	0.41
Female	1.15	0.83	0.73	0.51	0.41
Race/ethnicity					
White	1.87	2.14	0.87	†	†
Black	1.55	2.19	0.78	†	†
Hispanic	2.54	0.87	0.71	†	†
Asian/Pacific Islander	0.63	0.53	0.33	†	†
American Indian	0.18	0.53	0.22	†	†
Other or Two or more races	0.27	0.24	0.26	†	†
Race/ethnicity (excluding Puerto Rico)					
White	1.85	2.13	0.85	1.11	0.70
Black	1.58	2.24	0.81	0.73	0.38
Hispanic	2.40	0.71	0.64	1.06	0.67
Asian/Pacific Islander	0.64	0.54	0.34	0.41	0.36
American Indian	0.18	0.54	0.22	0.19	0.12
Other or Two or more races	0.27	0.25	0.27	0.27	0.20
Dependent student family income					
Lowest 25 percent	1.40	1.13	0.71	0.84	0.32
Lower middle 25 percent	1.38	1.08	0.71	0.75	0.51
Upper middle 25 percent	0.28	0.29	†	0.35	0.65
Highest 25 percent	0.12	†	†	0.08	0.66
Independent student family income					
Lowest 25 percent	1.40	1.69	0.92	1.06	1.01
Lower middle 25 percent	1.33	1.07	1.05	0.93	0.93
Upper middle 25 percent	0.81	1.19	0.79	0.91	1.11
Highest 25 percent	0.15	0.21	0.14	0.67	1.30

See notes at end of table.

National Center for Education Statistics

Table S2.2.

Standard errors for table 2.2: Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at public 4-year institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Attendance status					
Full-time, full-year	1.27	1.16	0.68	0.96	0.83
Part-time or part-year	1.27	1.16	0.68	0.96	0.83
Dependency/marital status					
Dependent	0.97	1.25	0.73	0.84	0.72
Independent	0.97	1.25	0.73	0.84	0.72
Unmarried with no dependents	0.84	0.71	0.51	0.64	0.43
Married with no dependents	0.25	0.47	0.22	0.22	0.28
Unmarried with dependents	0.65	0.85	0.43	0.56	0.29
Married with dependents	0.62	0.79	0.38	0.49	0.41
Class level					
First-year	1.12	1.23	0.59	0.86	0.59
Second-year	0.89	0.74	0.57	0.64	0.55
Third-year	0.75	0.84	0.51	0.59	0.46
Fourth-year and beyond	0.97	1.10	0.58	0.67	0.60
Undergraduate degree program					
No degree and other programs	0.24	0.32	0.18	0.08	0.23
Certificate	0.33	0.08	0.08	0.16	0.20
Associate's degree	0.91	0.93	0.39	0.85	0.51
Bachelor's degree	1.18	1.17	0.50	0.79	0.56
Employment status					
Not employed	1.08	0.77	0.60	0.67	0.62
Employed part time	1.37	0.78	0.77	0.65	0.58
Employed full time	1.10	0.71	0.64	0.47	0.57
Highest level of education attained by either parent					
High school or less	1.46	0.97	0.66	0.71	0.53
Some postsecondary education	0.89	0.68	0.60	0.57	0.52
Bachelor's degree or higher	1.06	0.78	0.63	0.64	0.65

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 2.3.

Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at private nonprofit 4-year institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant ¹	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Total (50 states, District of Columbia, and Puerto Rico)	100.0	100.0	100.0	—	—
U.S. total (excluding Puerto Rico)	100.0	100.0	100.0	100.0	100.0
Age					
23 or younger	67.2	63.3	60.1	66.3	73.9
24–29	16.6	17.8	18.8	13.2	8.1
30 or older	16.1	18.9	21.2	20.5	18.1
Sex					
Male	42.3	39.9	36.5	39.5	45.6
Female	57.7	60.1	63.5	60.5	54.4
Race/ethnicity ²					
White	48.8	48.0	47.0	—	—
Black	16.1	21.7	20.3	—	—
Hispanic	25.1	22.9	24.1	—	—
Asian/Pacific Islander	4.6	3.7	4.6	—	—
American Indian	1.2 !!	0.6	0.3 !	—	—
Other or Two or more races	4.3	3.1	3.7	—	—
Race/ethnicity (excluding Puerto Rico)					
White	59.9	54.3	53.8	52.1	72.4
Black	19.8	24.6	23.3	22.8	8.1
Hispanic	10.3	12.6	13.1	14.9	7.5
Asian/Pacific Islander	5.7	4.2	5.2	5.6	8.5
American Indian	1.4 !!	0.7	0.4 !	0.7 !	0.2
Other or Two or more races	2.9	3.5	4.3	4.0	3.3
Dependent student family income ³					
Lowest 25 percent	72.0	67.3	66.7	46.4	4.6
Lower middle 25 percent	25.9	30.8	33.3	47.3	11.1
Upper middle 25 percent	1.9	1.8	#	5.9	36.5
Highest 25 percent	0.1 !!	#	#	0.3 !	47.8
Independent student family income ⁴					
Lowest 25 percent	57.3	44.4	42.8	32.5	12.7
Lower middle 25 percent	28.5	31.9	30.1	30.5	13.4
Upper middle 25 percent	13.3	22.4	26.7	22.6	25.0
Highest 25 percent	0.9	1.2 !	0.4 !	14.3	49.0

See notes at end of table.

National Center for Education Statistics

Table 2.3.

Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at private nonprofit 4-year institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant ¹	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Attendance status ⁵					
Full-time, full-year	66.6	62.1	65.4	65.3	61.3
Part-time or part-year	33.4	37.9	34.6	34.7	38.7
Dependency/marital status ⁶					
Dependent	58.1	54.5	52.2	60.3	71.2
Independent ⁷	41.9	45.5	47.8	39.7	28.8
Unmarried with no dependents	12.9	13.2	16.4	13.9	10.6
Married with no dependents	2.6	3.3	3.2	2.2	4.8
Unmarried with dependents	16.2	18.1	18.8	14.7	4.4
Married with dependents	10.3	10.9	9.4	8.9	8.9
Class level ⁸					
First-year	32.5	34.4	25.5	26.5	24.6
Second-year	22.6	23.6	22.0	22.4	21.9
Third-year	20.5	19.8	25.6	22.2	20.2
Fourth-year and beyond	24.4	22.2	26.9	28.9	33.3
Undergraduate degree program ⁹					
No degree and other programs ¹⁰	0.4 !	1.4	0.5 !	#	3.0
Certificate	1.8 !	0.6 !	0.6	1.4 !	0.8 !
Associate's degree	11.8	5.6	4.9	6.9	2.5
Bachelor's degree	85.9	92.4	93.9	91.7	93.7
Employment status ¹¹					
Not employed	20.5	23.0	19.1	33.7	38.4
Employed part time	57.5	53.5	55.6	51.1	45.1
Employed full time	22.0	23.4	25.3	15.2	16.4
Highest level of education attained by either parent ¹²					
High school or less	43.2	39.3	38.0	34.8	16.0
Some postsecondary education	23.8	26.3	29.5	28.7	21.1
Bachelor's degree or higher	33.0	34.4	32.6	36.5	62.8

See notes at end of table.

National Center for Education Statistics

Table 2.3.

Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at private nonprofit 4-year institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

!! Interpret data with caution. Estimate is unstable because the standard error represents more than 50 percent of the estimate.

¹ Due to the low values of the estimates, some standard errors exceed 50 percent of the estimates. These estimates are reported if standard errors are less than 50 percent of the respective estimates for all other categories in the percentage distribution.

² Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

³ For dependent students, consists of parents' income.

⁴ For independent students, consists of the income of the student (and spouse if the student is married).

⁵ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁶ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁷ Unmarried includes divorced, separated, and widowed students.

⁸ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁹ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

¹⁰ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹¹ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹² Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S2.3.

Standard errors for table 2.3: Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at private nonprofit 4-year institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Total (50 states, District of Columbia, and Puerto Rico)	†	†	†	†	†
U.S. total (excluding Puerto Rico)	†	†	†	†	†
Age					
23 or younger	1.75	2.03	1.17	1.44	1.32
24–29	1.08	0.92	0.98	1.03	0.73
30 or older	1.23	1.58	1.39	1.30	1.21
Sex					
Male	1.61	1.93	1.30	1.32	0.83
Female	1.61	1.93	1.30	1.32	0.83
Race/ethnicity					
White	3.56	4.68	1.77	†	†
Black	2.39	2.62	1.33	†	†
Hispanic	4.17	4.71	2.16	†	†
Asian/Pacific Islander	0.68	0.52	0.40	†	†
American Indian	0.60	0.15	0.10	†	†
Other or Two or more races	0.74	0.47	0.48	†	†
Race/ethnicity (excluding Puerto Rico)					
White	2.43	3.07	1.57	2.08	1.18
Black	2.53	3.04	1.36	1.34	0.74
Hispanic	1.70	1.07	0.73	1.42	0.61
Asian/Pacific Islander	0.79	0.47	0.44	0.79	0.64
American Indian	0.74	0.16	0.12	0.25	0.07
Other or Two or more races	0.51	0.42	0.51	0.52	0.44
Dependent student family income					
Lowest 25 percent	1.52	1.49	1.12	1.47	0.67
Lower middle 25 percent	1.59	1.43	1.12	1.49	0.83
Upper middle 25 percent	0.54	0.30	†	0.70	1.14
Highest 25 percent	0.09	†	†	0.12	1.21
Independent student family income					
Lowest 25 percent	2.05	2.43	1.90	2.31	1.82
Lower middle 25 percent	1.97	2.21	1.57	2.54	2.00
Upper middle 25 percent	1.02	1.50	2.11	2.14	2.13
Highest 25 percent	0.24	0.40	0.15	1.93	2.89

See notes at end of table.

National Center for Education Statistics

Table S2.3.

Standard errors for table 2.3: Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at private nonprofit 4-year institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Attendance status					
Full-time, full-year	1.86	1.87	1.17	1.55	1.34
Part-time or part-year	1.86	1.87	1.17	1.55	1.34
Dependency/marital status					
Dependent	1.71	1.88	1.21	1.35	1.33
Independent	1.71	1.88	1.21	1.35	1.33
Unmarried with no dependents	0.93	1.01	1.05	1.03	0.97
Married with no dependents	0.36	0.46	0.42	0.38	0.66
Unmarried with dependents	1.25	1.58	1.15	1.05	0.61
Married with dependents	1.04	0.98	0.63	1.14	0.88
Class level					
First-year	1.46	1.30	1.20	1.42	0.82
Second-year	1.29	0.94	1.02	1.41	1.04
Third-year	1.05	1.09	1.04	1.34	0.79
Fourth-year and beyond	1.27	1.27	1.05	1.40	1.04
Undergraduate degree program					
No degree and other programs	0.19	0.39	0.20	†	0.58
Certificate	0.72	0.18	0.17	0.50	0.40
Associate's degree	2.23	1.37	0.87	0.98	0.41
Bachelor's degree	2.40	1.63	0.99	1.11	0.77
Employment status					
Not employed	1.33	1.87	0.91	1.34	1.11
Employed part time	1.16	2.29	1.15	1.37	1.21
Employed full time	0.94	1.36	0.93	0.99	0.97
Highest level of education attained by either parent					
High school or less	1.82	1.30	1.08	1.32	0.94
Some postsecondary education	1.48	1.04	0.95	1.42	0.93
Bachelor's degree or higher	1.42	1.07	0.98	1.46	1.00

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 2.4.

Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at public 2-year institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant ¹	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Total (50 states, District of Columbia, and Puerto Rico)	100.0	100.0	100.0	—	—
U.S. total (excluding Puerto Rico)	100.0	100.0	100.0	100.0	100.0
Age					
23 or younger	49.1	47.4	51.0	48.8	49.3
24–29	21.4	21.8	21.5	22.3	19.8
30 or older	29.5	30.8	27.5	28.9	30.9
Sex					
Male	31.3	29.2	31.3	39.2	47.3
Female	68.7	70.8	68.7	60.8	52.7
Race/ethnicity ²					
White	52.2	46.3	48.4	—	—
Black	23.8	28.5	24.7	—	—
Hispanic	14.2	16.2	17.7	—	—
Asian/Pacific Islander	4.9	4.0	5.2	—	—
American Indian	1.8	1.1	1.3 !	—	—
Other or Two or more races	3.0	3.9	2.8	—	—
Race/ethnicity (excluding Puerto Rico)					
White	52.2	46.3	48.4	46.3	61.5
Black	23.8	28.5	24.7	24.7	11.3
Hispanic	14.2	16.1	17.7	20.2	17.6
Asian/Pacific Islander	4.9	4.0	5.2	4.4	6.1
American Indian	1.8	1.1	1.3 !	0.9	0.7
Other or Two or more races	3.0	3.9	2.8	3.4	2.7
Dependent student family income ³					
Lowest 25 percent	82.1	75.5	75.6	63.0	13.0
Lower middle 25 percent	17.2	22.9	24.4	33.8	25.8
Upper middle 25 percent	0.7 !!	1.6	#	2.9	35.5
Highest 25 percent	#	#	#	0.4 !	25.7
Independent student family income ⁴					
Lowest 25 percent	48.5	41.6	39.9	35.1	16.8
Lower middle 25 percent	36.2	35.8	35.5	34.1	17.2
Upper middle 25 percent	14.4	21.5	24.1	22.0	28.5
Highest 25 percent	0.9 !	1.1	0.4	8.8	37.5

See notes at end of table.

National Center for Education Statistics

Table 2.4.

Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at public 2-year institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant ¹	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Attendance status ⁵					
Full-time, full-year	36.3	33.3	29.4	29.1	15.0
Part-time or part-year	63.7	66.7	70.6	70.9	85.0
Dependency/marital status ⁶					
Dependent	34.0	33.9	37.7	36.7	42.5
Independent ⁷	66.0	66.1	62.3	63.3	57.5
Unmarried with no dependents	12.3	13.9	15.2	19.6	21.5
Married with no dependents	2.0	2.0	2.6	2.6	8.9
Unmarried with dependents	32.5	34.0	30.8	27.4	12.1
Married with dependents	19.2	16.2	13.7	13.6	15.1
Class level ⁸					
First-year	64.9	60.0	58.6	62.8	55.1
Second-year	34.1	34.5	38.2	33.5	39.3
Third-year	1.1	5.2	3.2	3.6	5.0
Fourth-year and beyond	#	0.4 !	0.1 !	0.1 !	0.5
Undergraduate degree program ⁹					
No degree and other programs ¹⁰	1.7	5.1	2.3	0.7	8.3
Certificate	16.2	5.6	4.6	7.0	8.5
Associate's degree	82.1	87.0	91.2	90.6	79.7
Bachelor's degree	#	2.3	1.9	1.8	3.5
Employment status ¹¹					
Not employed	20.9	23.4	22.2	37.2	28.1
Employed part time	43.7	45.6	47.8	39.6	39.1
Employed full time	35.4	30.9	30.0	23.2	32.8
Highest level of education attained by either parent ¹²					
High school or less	53.1	52.9	52.7	49.0	32.0
Some postsecondary education	26.9	26.6	29.2	30.6	32.0
Bachelor's degree or higher	20.0	20.5	18.0	20.4	36.0

See notes at end of table.

National Center for Education Statistics

Table 2.4.

Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at public 2-year institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

!! Interpret data with caution. Estimate is unstable because the standard error represents more than 50 percent of the estimate.

¹ Due to the low values of the estimates, some standard errors exceed 50 percent of the estimates. These estimates are reported if standard errors are less than 50 percent of the respective estimates for all other categories in the percentage distribution.

² Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

³ For dependent students, consists of parents' income.

⁴ For independent students, consists of the income of the student (and spouse if the student is married).

⁵ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁶ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁷ Unmarried includes divorced, separated, and widowed students.

⁸ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁹ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

¹⁰ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹¹ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹² Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S2.4.

Standard errors for table 2.4: Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at public 2-year institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Total (50 states, District of Columbia, and Puerto Rico)	†	†	†	†	†
U.S. total (excluding Puerto Rico)	†	†	†	†	†
Age					
23 or younger	1.62	0.96	0.77	0.80	0.80
24–29	1.24	0.73	0.55	0.61	0.60
30 or older	1.26	0.91	0.65	0.63	0.62
Sex					
Male	1.42	0.69	0.64	0.58	0.37
Female	1.42	0.69	0.64	0.58	0.37
Race/ethnicity					
White	2.63	1.81	1.27	†	†
Black	2.35	2.07	1.03	†	†
Hispanic	1.69	0.83	0.95	†	†
Asian/Pacific Islander	0.71	0.33	0.37	†	†
American Indian	0.49	0.22	0.40	†	†
Other or Two or more races	0.53	0.38	0.21	†	†
Race/ethnicity (excluding Puerto Rico)					
White	2.63	1.82	1.27	1.06	0.97
Black	2.35	2.08	1.03	1.04	0.56
Hispanic	1.69	0.84	0.95	0.86	0.76
Asian/Pacific Islander	0.71	0.33	0.37	0.32	0.38
American Indian	0.49	0.22	0.40	0.17	0.16
Other or Two or more races	0.53	0.38	0.21	0.22	0.20
Dependent student family income					
Lowest 25 percent	2.01	1.15	0.92	0.95	0.82
Lower middle 25 percent	1.90	1.05	0.92	0.81	0.85
Upper middle 25 percent	0.39	0.31	†	0.37	0.90
Highest 25 percent	†	†	†	0.16	0.87
Independent student family income					
Lowest 25 percent	1.79	1.06	0.84	0.83	0.66
Lower middle 25 percent	1.88	0.77	0.88	0.94	0.73
Upper middle 25 percent	1.30	0.93	0.85	0.71	0.92
Highest 25 percent	0.30	0.25	0.10	0.49	1.02

See notes at end of table.

National Center for Education Statistics

Table S2.4.

Standard errors for table 2.4: Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at public 2-year institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Attendance status					
Full-time, full-year	1.70	1.72	0.81	1.40	0.62
Part-time or part-year	1.70	1.72	0.81	1.40	0.62
Dependency/marital status					
Dependent	1.34	0.91	0.76	0.86	0.81
Independent	1.34	0.91	0.76	0.86	0.81
Unmarried with no dependents	0.98	0.61	0.54	0.49	0.59
Married with no dependents	0.41	0.24	0.27	0.21	0.53
Unmarried with dependents	1.47	0.85	0.78	0.76	0.42
Married with dependents	0.93	0.87	0.52	0.49	0.56
Class level					
First-year	1.47	0.94	1.02	1.04	0.95
Second-year	1.54	0.97	0.94	0.92	0.91
Third-year	0.30	0.40	0.31	0.32	0.48
Fourth-year and beyond	†	0.12	0.04	0.04	0.13
Undergraduate degree program					
No degree and other programs	0.43	0.41	0.23	0.10	0.68
Certificate	2.47	0.36	0.65	0.82	0.60
Associate's degree	2.50	0.83	0.64	0.82	1.06
Bachelor's degree	†	0.52	0.25	0.18	0.29
Employment status					
Not employed	1.74	0.60	0.65	0.71	0.74
Employed part time	1.53	0.83	0.75	0.76	0.78
Employed full time	1.53	0.86	0.67	0.59	0.65
Highest level of education attained by either parent					
High school or less	1.88	0.88	0.72	0.76	0.63
Some postsecondary education	1.35	0.70	0.63	0.72	0.70
Bachelor's degree or higher	1.53	0.71	0.54	0.55	0.69

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 2.5.

Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at for-profit institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant ¹	With Pell Grant	With Pell Grant ¹	With Pell Grant ¹	Without Pell Grant
Total (50 states, District of Columbia, and Puerto Rico)	100.0	100.0	100.0	—	—
U.S. total (excluding Puerto Rico)	100.0	100.0	100.0	100.0	100.0
Age					
23 or younger	47.5	40.9	37.7	31.5	31.9
24–29	30.5	30.1	31.1	27.5	22.6
30 or older	22.0	29.0	31.1	41.0	45.5
Sex					
Male	34.3	32.8	26.9	32.3	42.3
Female	65.7	67.2	73.1	67.7	57.7
Race/ethnicity²					
White	43.3	37.3	41.8	—	—
Black	24.2	32.0	27.3	—	—
Hispanic	23.8	23.3	23.9	—	—
Asian/Pacific Islander	5.1	2.6	3.6	—	—
American Indian	0.7 !	0.7	0.8 !!	—	—
Other or Two or more races	3.0	4.2	2.6	—	—
Race/ethnicity (excluding Puerto Rico)					
White	45.2	37.9	44.3	43.6	57.2
Black	25.3	32.5	28.9	28.4	20.6
Hispanic	21.0	22.1	19.3	20.9	14.3
Asian/Pacific Islander	5.3	2.6	3.8	2.9	4.5
American Indian	0.7 !	0.7	0.9 !!	1.5	1.2
Other or Two or more races	2.5	4.2	2.7	2.8	2.2
Dependent student family income³					
Lowest 25 percent	81.8	80.5	79.2	65.5	17.6
Lower middle 25 percent	17.3	18.9	20.8	32.3	19.6
Upper middle 25 percent	0.9 !!	0.6 !	#	2.0	36.4
Highest 25 percent	#	#	#	0.2 !!	26.4
Independent student family income⁴					
Lowest 25 percent	59.7	44.0	44.5	33.8	15.3
Lower middle 25 percent	28.7	36.6	33.1	35.3	15.1
Upper middle 25 percent	10.8	18.7	21.8	21.9	31.2
Highest 25 percent	0.8 !	0.7	0.6 !	9.0	38.4

See notes at end of table.

National Center for Education Statistics

Table 2.5.

Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at for-profit institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant ¹	With Pell Grant	With Pell Grant ¹	With Pell Grant ¹	Without Pell Grant
Attendance status ⁵					
Full-time, full-year	30.0	32.1	30.3	36.1	23.5
Part-time or part-year	70.0	67.9	69.7	63.9	76.5
Dependency/marital status ⁶					
Dependent	21.4	22.5	20.5	18.0	23.2
Independent ⁷	78.6	77.5	79.5	82.0	76.8
Unmarried with no dependents	17.1	16.4	17.6	21.8	24.4
Married with no dependents	1.8	2.0	2.4	3.0	10.9
Unmarried with dependents	40.8	44.2	42.9	40.4	18.9
Married with dependents	18.8	14.9	16.7	16.9	22.6
Class level ⁸					
First-year	77.1	71.6	69.3	55.5	46.0
Second-year	17.1	20.6	21.6	22.5	24.0
Third-year	2.8	4.6	6.6	12.8	14.9
Fourth-year and beyond	3.0 !	3.2 !	2.5	9.2	15.2
Undergraduate degree program ⁹					
No degree and other programs ¹⁰	6.2 !	2.5	1.8	0.6 !!	1.6
Certificate	52.5	41.2	38.5	30.6	25.3
Associate's degree	32.5	37.9	40.7	33.3	26.9
Bachelor's degree	8.8	18.4	19.0	35.5	46.1
Employment status ¹¹					
Not employed	28.9	26.3	28.9	42.8	32.4
Employed part time	36.5	35.6	39.6	29.0	25.8
Employed full time	34.6	38.1	31.4	28.2	41.8
Highest level of education attained by either parent ¹²					
High school or less	56.7	59.2	54.5	53.8	41.8
Some postsecondary education	23.0	21.6	27.7	27.1	28.5
Bachelor's degree or higher	20.3	19.2	17.8	19.1	29.8

See notes at end of table.

National Center for Education Statistics

Table 2.5.

Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at for-profit institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

!! Interpret data with caution. Estimate is unstable because the standard error represents more than 50 percent of the estimate.

¹ Due to the low values of the estimates, some standard errors exceed 50 percent of the estimates. These estimates are reported if standard errors are less than 50 percent of the respective estimates for all other categories in the percentage distribution.

² Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

³ For dependent students, consists of parents' income.

⁴ For independent students, consists of the income of the student (and spouse if the student is married).

⁵ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁶ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁷ Unmarried includes divorced, separated, and widowed students.

⁸ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁹ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

¹⁰ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹¹ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹² Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S2.5.

Standard errors for table 2.5: Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at for-profit institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Total (50 states, District of Columbia, and Puerto Rico)	†	†	†	†	†
U.S. total (excluding Puerto Rico)	†	†	†	†	†
Age					
23 or younger	2.32	1.67	1.39	0.70	1.22
24–29	1.72	1.17	1.20	0.67	1.05
30 or older	1.54	1.42	1.22	0.87	1.47
Sex					
Male	4.79	2.70	2.00	0.86	1.12
Female	4.79	2.70	2.00	0.86	1.12
Race/ethnicity					
White	2.50	1.94	2.06	†	†
Black	3.08	2.21	1.61	†	†
Hispanic	2.08	2.02	1.36	†	†
Asian/Pacific Islander	1.44	0.49	0.81	†	†
American Indian	0.29	0.19	†	†	†
Other or Two or more races	0.41	0.54	0.41	†	†
Race/ethnicity (excluding Puerto Rico)					
White	2.80	2.01	2.07	1.26	1.31
Black	3.04	2.26	1.67	1.14	0.99
Hispanic	1.93	2.10	1.03	1.04	0.96
Asian/Pacific Islander	1.50	0.49	0.85	0.44	0.44
American Indian	0.30	0.19	0.43	0.25	0.29
Other or Two or more races	0.32	0.55	0.43	0.24	0.27
Dependent student family income					
Lowest 25 percent	2.81	1.38	2.51	1.24	1.85
Lower middle 25 percent	2.68	1.38	2.51	1.16	1.85
Upper middle 25 percent	0.54	0.19	†	0.42	1.82
Highest 25 percent	†	†	†	0.11	2.42
Independent student family income					
Lowest 25 percent	2.81	1.75	1.70	1.00	1.04
Lower middle 25 percent	2.19	1.77	1.38	1.08	1.17
Upper middle 25 percent	1.20	1.98	1.51	0.79	1.54
Highest 25 percent	0.35	0.20	0.22	0.53	1.86

See notes at end of table.

National Center for Education Statistics

Table S2.5.

Standard errors for table 2.5: Percentage distribution of Pell Grant recipients and students without a Pell Grant (2011–12 only) at for-profit institutions by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12	
	With Pell Grant	With Pell Grant	With Pell Grant	With Pell Grant	Without Pell Grant
Attendance status					
Full-time, full-year	2.29	1.69	1.36	1.02	0.88
Part-time or part-year	2.29	1.69	1.36	1.02	0.88
Dependency/marital status					
Dependent	1.45	1.51	1.14	0.63	1.33
Independent	1.45	1.51	1.14	0.63	1.33
Unmarried with no dependents	1.77	1.45	1.18	0.62	1.04
Married with no dependents	0.40	0.26	0.44	0.35	0.56
Unmarried with dependents	2.58	2.63	1.49	0.85	0.97
Married with dependents	1.73	1.12	1.16	0.63	1.59
Class level					
First-year	2.82	2.43	1.45	0.91	1.75
Second-year	2.25	1.88	1.30	0.71	1.22
Third-year	0.80	0.72	0.65	0.57	1.10
Fourth-year and beyond	1.25	1.05	0.31	0.40	1.02
Undergraduate degree program					
No degree and other programs	1.98	0.42	0.52	0.35	0.42
Certificate	2.89	2.77	2.26	0.76	1.31
Associate's degree	3.31	4.45	1.90	0.99	1.40
Bachelor's degree	1.61	2.44	1.53	0.87	1.11
Employment status					
Not employed	1.06	1.06	0.95	0.69	1.17
Employed part time	2.18	1.05	1.26	0.66	1.26
Employed full time	2.36	1.42	1.14	0.62	1.42
Highest level of education attained by either parent					
High school or less	1.89	1.61	1.50	0.87	1.45
Some postsecondary education	1.24	0.94	1.31	0.61	0.86
Bachelor's degree or higher	1.52	1.51	1.09	0.55	1.40

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 3.1.

Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Total (50 states, District of Columbia, and Puerto Rico)	20.9	24.0	20.2	—
U.S. total (excluding Puerto Rico)	20.3	23.8	19.8	23.6
Age				
23 or younger	21.4	24.0	21.3	24.4
24–29	19.4	23.5	18.5	22.6
30 or older	20.9	24.5	19.2	22.9
Sex				
Male	19.9	22.6	20.1	23.6
Female	21.5	24.8	20.2	23.6
Race/ethnicity ¹				
White	18.9	22.5	19.0	22.8
Black	22.3	24.9	20.2	23.8
Hispanic	23.8	26.4	22.7	—
Hispanic (excluding Puerto Rico)	21.2	25.3	21.0	25.2
Asian/Pacific Islander	21.3	25.1	20.8	24.4
American Indian	23.5	24.8	22.7	23.2
Other or Two or more races	23.8	24.2	19.0	23.3
Dependent student family income ²				
Lowest 25 percent	23.6	27.3	24.7	29.0
Lower middle 25 percent	12.4	14.1	12.5	18.3
Upper middle 25 percent	8.8	12.5	‡	10.6
Highest 25 percent	‡	‡	‡	31.2 !
Independent student family income ³				
Lowest 25 percent	21.8	26.5	21.7	25.5
Lower middle 25 percent	22.3	24.6	18.9	22.8
Upper middle 25 percent	13.8	19.6	15.8	22.9
Highest 25 percent	11.4	13.4	5.6	16.5
Attendance status ⁴				
Full-time, full-year	21.2	22.9	19.2	21.7
Part-time or part-year	20.6	25.0	20.9	25.1
Dependency/marital status ⁵				
Dependent	20.9	23.5	21.3	24.2
Independent ⁶	20.9	24.4	19.4	23.2
Unmarried with no dependents	18.2	21.7	18.6	22.2
Married with no dependents	16.0	20.5	18.0	19.8
Unmarried with dependents	23.5	26.8	20.6	24.7
Married with dependents	19.9	23.3	18.1	22.5

See notes at end of table.

National Center for Education Statistics

Table 3.1.

Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Class level ⁷				
First-year	22.1	25.0	21.3	25.6
Second-year	21.5	25.7	21.3	25.0
Third-year	18.4	21.0	17.5	19.6
Fourth-year and beyond	17.3	19.8	16.7	18.3
Type of institution ⁸				
Public 4-year	20.5	22.3	19.8	22.5
Private nonprofit 4-year	15.0	15.2	13.0	12.8
Public 2-year	26.2	31.8	27.2	31.3
For-profit	15.6	18.5	14.5	17.1
Undergraduate degree program ⁹				
No degree and other programs ¹⁰	20.8	27.0	22.2	28.6
Certificate	20.1	20.5	17.9	21.2
Associate's degree	24.6	29.5	24.1	28.7
Bachelor's degree	18.2	19.9	17.0	18.9
Employment status ¹¹				
Not employed	23.0	24.9	20.6	24.1
Employed part time	20.4	23.7	20.4	23.5
Employed full time	19.5	23.9	19.4	23.1
Highest level of education attained by either parent ¹²				
High school or less	21.8	25.2	20.9	24.4
Some postsecondary education	20.4	23.6	20.3	23.8
Bachelor's degree or higher	18.5	22.1	18.5	21.9

See notes at end of table.

National Center for Education Statistics

Table 3.1.

Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ Students attending private nonprofit less-than-4-year and public less-than-2-year institutions are included in the total but not shown separately. For-profit includes less-than-2-year and 2-year or more institutions.

⁹ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

¹⁰ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹¹ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹² Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Total price of attendance is the total budget (attendance intensity-adjusted) at the institution for students who attended only one institution during the academic year. The budget includes room and board, books and supplies, transportation, and personal expenses. Institutions typically use this value as a student's budget for the purpose of awarding federal financial aid. Average total price estimates are shown for those attending one institution only. Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S3.1.

Standard errors for table 3.1: Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Total (50 states, District of Columbia, and Puerto Rico)	0.29	0.31	0.17	†
U.S. total (excluding Puerto Rico)	0.24	0.26	0.16	0.15
Age				
23 or younger	0.42	0.35	0.20	0.19
24–29	0.38	0.39	0.25	0.24
30 or older	0.39	0.39	0.28	0.27
Sex				
Male	0.41	0.40	0.24	0.23
Female	0.32	0.30	0.20	0.18
Race/ethnicity				
White	0.27	0.28	0.23	0.21
Black	0.54	0.56	0.29	0.27
Hispanic	0.95	0.71	0.42	†
Hispanic (excluding Puerto Rico)	0.85	0.47	0.34	0.35
Asian/Pacific Islander	0.77	0.83	0.53	0.59
American Indian	1.58	1.43	2.40	0.98
Other or Two or more races	1.33	0.78	0.66	0.72
Dependent student family income				
Lowest 25 percent	0.51	0.46	0.26	0.27
Lower middle 25 percent	0.45	0.34	0.25	0.28
Upper middle 25 percent	2.22	1.30	†	0.59
Highest 25 percent	†	†	†	11.03
Independent student family income				
Lowest 25 percent	0.43	0.34	0.30	0.30
Lower middle 25 percent	0.53	0.41	0.27	0.27
Upper middle 25 percent	0.56	0.37	0.35	0.39
Highest 25 percent	1.73	1.89	0.96	0.50
Attendance status				
Full-time, full-year	0.40	0.45	0.17	0.17
Part-time or part-year	0.38	0.27	0.25	0.24
Dependency/marital status				
Dependent	0.45	0.40	0.22	0.21
Independent	0.30	0.31	0.22	0.19
Unmarried with no dependents	0.37	0.36	0.24	0.26
Married with no dependents	0.76	0.61	0.72	0.52
Unmarried with dependents	0.46	0.40	0.31	0.29
Married with dependents	0.45	0.38	0.42	0.38

See notes at end of table.

National Center for Education Statistics

Table S3.1.

Standard errors for table 3.1: Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Class level				
First-year	0.39	0.33	0.26	0.24
Second-year	0.37	0.52	0.27	0.25
Third-year	0.48	0.41	0.23	0.32
Fourth-year and beyond	0.30	0.38	0.17	0.21
Type of institution				
Public 4-year	0.36	0.22	0.19	0.18
Private nonprofit 4-year	0.76	0.90	0.29	0.20
Public 2-year	0.39	0.67	0.34	0.33
For-profit	0.69	0.51	0.46	0.30
Undergraduate degree program				
No degree and other programs	2.21	0.88	1.19	2.09
Certificate	0.60	0.44	0.43	0.62
Associate's degree	0.35	0.53	0.34	0.25
Bachelor's degree	0.28	0.33	0.16	0.14
Employment status				
Not employed	0.66	0.38	0.26	0.21
Employed part time	0.34	0.33	0.18	0.17
Employed full time	0.47	0.36	0.29	0.34
Highest level of education attained by either parent				
High school or less	0.40	0.36	0.21	0.22
Some postsecondary education	0.50	0.37	0.28	0.27
Bachelor's degree or higher	0.39	0.36	0.25	0.22

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 3.2.

Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at public 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Total (50 states, District of Columbia, and Puerto Rico)	20.5	22.3	19.8	—
U.S. total (excluding Puerto Rico)	20.0	22.0	19.4	22.5
Age				
23 or younger	21.2	22.3	20.0	22.8
24–29	19.2	21.9	19.4	21.6
30 or older	19.7	23.4	19.4	22.8
Sex				
Male	20.2	21.4	19.1	22.5
Female	20.7	23.0	20.2	22.6
Race/ethnicity ¹				
White	18.3	21.0	18.1	21.2
Black	22.6	22.6	20.3	23.5
Hispanic	24.7	26.5	23.4	—
Hispanic (excluding Puerto Rico)	21.9	24.2	21.7	24.3
Asian/Pacific Islander	20.9	23.6	20.1	23.9
American Indian	19.0	21.5	23.8	23.5
Other or Two or more races	21.9	23.0	19.7	22.7
Dependent student family income ²				
Lowest 25 percent	23.8	25.8	23.1	27.3
Lower middle 25 percent	12.9	13.8	11.8	17.2
Upper middle 25 percent	‡	8.9	‡	10.4
Highest 25 percent	‡	‡	‡	‡
Independent student family income ³				
Lowest 25 percent	20.9	25.7	22.5	25.3
Lower middle 25 percent	20.7	21.1	17.6	22.2
Upper middle 25 percent	12.9	18.0	16.4	21.3
Highest 25 percent	‡	‡	‡	16.2
Attendance status ⁴				
Full-time, full-year	21.1	22.5	19.6	22.2
Part-time or part-year	19.5	22.0	20.0	23.1
Dependency/marital status ⁵				
Dependent	21.0	21.9	19.7	22.5
Independent ⁶	20.0	22.8	19.9	22.6
Unmarried with no dependents	18.9	21.3	19.2	22.1
Married with no dependents	16.1	19.0	17.9	20.5
Unmarried with dependents	22.2	26.0	21.8	24.7
Married with dependents	19.6	22.7	18.8	21.4

See notes at end of table.

National Center for Education Statistics

Table 3.2.

Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at public 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Class level ⁷				
First-year	22.6	23.2	21.4	24.2
Second-year	20.6	23.2	20.6	24.3
Third-year	20.1	21.2	18.9	21.8
Fourth-year and beyond	18.8	21.7	18.7	20.7
Undergraduate degree program ⁸				
No degree and other programs ⁹	19.8	27.2	21.0	27.8
Certificate	23.4	‡	‡	29.6
Associate's degree	23.1	26.6	25.6	28.5
Bachelor's degree	20.2	22.1	19.5	21.8
Employment status ¹⁰				
Not employed	22.8	23.0	20.5	22.9
Employed part time	20.3	21.9	19.5	22.5
Employed full time	18.6	22.8	19.7	22.1
Highest level of education attained by either parent ¹¹				
High school or less	21.3	23.7	20.7	23.2
Some postsecondary education	20.1	21.8	20.0	22.7
Bachelor's degree or higher	19.1	20.8	18.3	21.4

— Not available.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Total price of attendance is the total budget (attendance intensity-adjusted) at the institution for students who attended only one institution during the academic year. The budget includes room and board, books and supplies, transportation, and personal expenses. Institutions typically use this value as a student's budget for the purpose of awarding federal financial aid. Average total price estimates are shown for those attending one institution only.. Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S3.2.

Standard errors for table 3.2: Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at public 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Total (50 states, District of Columbia, and Puerto Rico)	0.36	0.22	0.19	†
U.S. total (excluding Puerto Rico)	0.33	0.22	0.15	0.18
Age				
23 or younger	0.49	0.24	0.24	0.21
24–29	0.31	0.43	0.33	0.33
30 or older	0.54	0.49	0.39	0.47
Sex				
Male	0.36	0.29	0.24	0.25
Female	0.45	0.27	0.24	0.21
Race/ethnicity				
White	0.28	0.32	0.19	0.26
Black	0.62	0.54	0.31	0.38
Hispanic	1.82	0.73	0.82	†
Hispanic (excluding Puerto Rico)	2.07	0.57	0.47	0.56
Asian/Pacific Islander	0.87	0.67	0.45	0.76
American Indian	2.32	1.59	4.10	1.32
Other or Two or more races	1.43	0.98	0.95	0.83
Dependent student family income				
Lowest 25 percent	0.57	0.32	0.32	0.30
Lower middle 25 percent	0.52	0.35	0.27	0.29
Upper middle 25 percent	†	0.96	†	0.77
Highest 25 percent	†	†	†	†
Independent student family income				
Lowest 25 percent	0.31	0.45	0.29	0.40
Lower middle 25 percent	0.67	0.55	0.43	0.48
Upper middle 25 percent	0.64	0.55	0.68	0.70
Highest 25 percent	†	†	†	0.77
Attendance status				
Full-time, full-year	0.41	0.22	0.14	0.18
Part-time or part-year	0.50	0.41	0.44	0.34
Dependency/marital status				
Dependent	0.57	0.25	0.27	0.24
Independent	0.28	0.36	0.25	0.30
Unmarried with no dependents	0.40	0.51	0.32	0.39
Married with no dependents	0.82	0.78	1.14	0.94
Unmarried with dependents	0.47	0.51	0.43	0.55
Married with dependents	0.67	0.66	0.58	0.56

See notes at end of table.

National Center for Education Statistics

Table S3.2.

Standard errors for table 3.2: Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at public 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Class level				
First-year	0.66	0.45	0.44	0.38
Second-year	0.56	0.51	0.38	0.36
Third-year	0.46	0.41	0.24	0.41
Fourth-year and beyond	0.34	0.36	0.20	0.27
Undergraduate degree program				
No degree and other programs	1.77	1.21	1.59	2.01
Certificate	1.91	†	†	2.26
Associate's degree	1.26	1.29	1.09	0.86
Bachelor's degree	0.34	0.21	0.18	0.16
Employment status				
Not employed	0.86	0.37	0.39	0.31
Employed part time	0.36	0.21	0.22	0.22
Employed full time	0.81	0.45	0.38	0.43
Highest level of education attained by either parent				
High school or less	0.51	0.39	0.27	0.29
Some postsecondary education	0.47	0.30	0.32	0.25
Bachelor's degree or higher	0.44	0.31	0.31	0.31

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 3.3.

Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Total (50 states, District of Columbia, and Puerto Rico)	15.0	15.2	13.0	—
U.S. total (excluding Puerto Rico)	11.3	13.3	11.3	12.8
Age				
23 or younger	14.5	14.4	12.0	11.5
24–29	15.8	16.4	14.7	15.4
30 or older	16.2	17.0	14.5	15.4
Sex				
Male	15.2	14.8	13.0	12.6
Female	14.8	15.5	13.0	13.0
Race/ethnicity ¹				
White	10.9	13.2	11.0	12.7
Black	12.6	14.8	12.8	14.0
Hispanic	24.8	21.4	18.2	—
Hispanic (excluding Puerto Rico)	12.6	13.0	11.0	12.9
Asian/Pacific Islander	10.0	10.2	9.4	9.8
American Indian	‡	‡	‡	‡
Other or Two or more races	18.9	11.5	11.4	12.2
Dependent student family income ²				
Lowest 25 percent	16.7	16.5	13.7	14.0
Lower middle 25 percent	6.7	8.0	6.7	9.2
Upper middle 25 percent	‡	4.5	‡	4.6
Highest 25 percent	‡	‡	‡	‡
Independent student family income ³				
Lowest 25 percent	17.9	19.0	17.4	16.4
Lower middle 25 percent	17.2	17.5	14.8	15.8
Upper middle 25 percent	10.5	13.8	11.2	16.3
Highest 25 percent	‡	‡	‡	10.7
Attendance status ⁴				
Full-time, full-year	14.8	14.6	12.2	11.9
Part-time or part-year	15.3	16.3	14.6	14.7
Dependency/marital status ⁵				
Dependent	13.8	13.6	11.4	11.2
Independent ⁶	16.6	17.2	14.9	15.4
Unmarried with no dependents	15.4	15.0	14.0	15.1
Married with no dependents	12.2	19.2	17.0	15.0
Unmarried with dependents	17.4	18.5	15.5	15.9
Married with dependents	18.0	17.0	14.3	15.0

See notes at end of table.

National Center for Education Statistics

Table 3.3.

Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Class level ⁷				
First-year	16.8	15.2	13.1	13.2
Second-year	14.3	15.3	13.2	13.4
Third-year	14.1	15.4	13.3	12.1
Fourth-year and beyond	13.5	15.1	12.7	12.7
Undergraduate degree program ⁸				
No degree and other programs ⁹	‡	13.9	‡	‡
Certificate	18.5	15.5	‡	16.7
Associate's degree	20.5	16.4	15.9	18.0
Bachelor's degree	14.2	15.2	12.9	12.4
Employment status ¹⁰				
Not employed	18.9	17.1	13.3	12.6
Employed part time	13.0	14.2	12.6	12.3
Employed full time	13.9	15.9	13.9	15.1
Highest level of education attained by either parent ¹¹				
High school or less	17.1	16.3	13.4	13.6
Some postsecondary education	11.9	14.3	12.6	12.6
Bachelor's degree or higher	10.8	14.5	12.2	12.0

— Not available.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Total price of attendance is the total budget (attendance intensity-adjusted) at the institution for students who attended only one institution during the academic year. The budget includes room and board, books and supplies, transportation, and personal expenses. Institutions typically use this value as a student's budget for the purpose of awarding federal financial aid. Average total price estimates are shown for those attending one institution only. Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S3.3.

Standard errors for table 3.3: Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Total (50 states, District of Columbia, and Puerto Rico)	0.76	0.90	0.29	†
U.S. total (excluding Puerto Rico)	0.43	0.33	0.20	0.20
Age				
23 or younger	0.84	0.94	0.33	0.21
24–29	0.91	0.97	0.44	0.50
30 or older	0.73	0.94	0.65	0.59
Sex				
Male	1.02	0.90	0.46	0.32
Female	0.82	0.98	0.28	0.31
Race/ethnicity				
White	0.46	0.51	0.26	0.31
Black	0.97	0.42	0.54	0.45
Hispanic	1.52	4.05	0.61	†
Hispanic (excluding Puerto Rico)	1.27	0.61	0.34	0.84
Asian/Pacific Islander	0.62	0.60	0.41	0.47
American Indian	†	†	†	†
Other or Two or more races	2.72	0.87	0.77	0.93
Dependent student family income				
Lowest 25 percent	1.09	1.41	0.52	0.27
Lower middle 25 percent	0.58	0.39	0.23	0.23
Upper middle 25 percent	†	0.64	†	0.40
Highest 25 percent	†	†	†	†
Independent student family income				
Lowest 25 percent	0.89	1.27	0.48	0.59
Lower middle 25 percent	0.87	0.75	0.56	0.67
Upper middle 25 percent	1.03	0.95	0.48	0.91
Highest 25 percent	†	†	†	0.97
Attendance status				
Full-time, full-year	0.88	1.06	0.31	0.19
Part-time or part-year	0.70	0.79	0.39	0.51
Dependency/marital status				
Dependent	0.91	1.03	0.36	0.18
Independent	0.72	0.80	0.37	0.39
Unmarried with no dependents	0.89	0.74	0.53	0.58
Married with no dependents	1.01	1.53	1.14	1.69
Unmarried with dependents	0.77	0.92	0.59	0.61
Married with dependents	1.55	1.24	0.75	0.96

See notes at end of table.

National Center for Education Statistics

Table S3.3.

Standard errors for table 3.3: Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Class level				
First-year	1.18	1.01	0.63	0.39
Second-year	1.01	1.03	0.45	0.46
Third-year	0.97	0.94	0.40	0.41
Fourth-year and beyond	0.48	0.90	0.27	0.37
Undergraduate degree program				
No degree and other programs	†	1.40	†	†
Certificate	2.05	2.64	†	1.86
Associate's degree	2.99	0.89	0.94	0.81
Bachelor's degree	0.58	0.97	0.29	0.21
Employment status				
Not employed	1.07	1.73	0.48	0.37
Employed part time	0.58	0.67	0.31	0.26
Employed full time	0.79	0.76	0.44	0.50
Highest level of education attained by either parent				
High school or less	1.17	1.15	0.42	0.32
Some postsecondary education	0.41	0.63	0.35	0.34
Bachelor's degree or higher	0.42	0.83	0.39	0.38

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 3.4.

Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at public 2-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Total (50 states, District of Columbia, and Puerto Rico)	26.2	31.8	27.2	—
U.S. total (excluding Puerto Rico)	26.2	31.7	27.2	31.3
Age				
23 or younger	28.5	33.8	29.8	33.8
24–29	23.6	30.3	24.2	28.5
30 or older	24.4	29.7	24.5	29.1
Sex				
Male	25.0	31.3	27.5	31.3
Female	26.7	31.9	27.0	31.2
Race/ethnicity¹				
White	25.0	29.9	26.3	30.5
Black	27.5	32.4	27.6	30.6
Hispanic	25.9	34.7	28.3	—
Hispanic (excluding Puerto Rico)	25.9	34.6	28.3	33.5
Asian/Pacific Islander	29.2	36.1	29.5	33.4
American Indian	‡	30.5	27.2	29.8
Other or Two or more races	31.7	32.8	27.0	30.7
Dependent student family income²				
Lowest 25 percent	29.9	38.6	34.2	39.2
Lower middle 25 percent	19.1	21.3	18.7	27.3
Upper middle 25 percent	‡	25.3	‡	16.9
Highest 25 percent	‡	‡	‡	‡
Independent student family income³				
Lowest 25 percent	27.0	33.1	28.3	32.3
Lower middle 25 percent	26.6	31.5	24.9	28.8
Upper middle 25 percent	16.8	24.0	20.8	28.8
Highest 25 percent	‡	16.8	‡	20.8
Attendance status⁴				
Full-time, full-year	28.8	32.8	28.9	31.3
Part-time or part-year	24.7	31.3	26.4	31.2
Dependency/marital status⁵				
Dependent	28.1	34.5	30.4	34.6
Independent ⁶	25.3	30.4	25.2	29.3
Unmarried with no dependents	21.3	27.7	23.5	27.7
Married with no dependents	‡	25.9	21.7	23.0
Unmarried with dependents	28.8	33.0	27.2	31.5
Married with dependents	22.6	27.7	23.2	28.4

See notes at end of table.

National Center for Education Statistics

Table 3.4.

Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at public 2-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Class level ⁷				
First-year	26.4	31.8	27.6	31.5
Second-year	26.0	32.0	26.3	30.7
Third-year	‡	30.7	28.9	31.3
Fourth-year and beyond	‡	‡	‡	‡
Undergraduate degree program ⁸				
No degree and other programs ⁹	‡	30.6	28.3	34.9
Certificate	23.2	27.0	20.9	29.4
Associate's degree	26.9	32.1	27.4	31.4
Bachelor's degree	‡	31.8	31.2	32.2
Employment status ¹⁰				
Not employed	27.0	33.3	27.9	32.1
Employed part time	26.8	32.2	27.7	31.4
Employed full time	24.0	29.9	25.7	29.7
Highest level of education attained by either parent ¹¹				
High school or less	26.1	32.2	27.4	31.8
Some postsecondary education	26.6	30.9	27.1	30.9
Bachelor's degree or higher	25.6	31.5	26.4	30.6

— Not available.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Total price of attendance is the total budget (attendance intensity-adjusted) at the institution for students who attended only one institution during the academic year. The budget includes room and board, books and supplies, transportation, and personal expenses. Institutions typically use this value as a student's budget for the purpose of awarding federal financial aid. Average total price estimates are shown for those attending one institution only. Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S3.4.

Standard errors for table 3.4: Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at public 2-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Total (50 states, District of Columbia, and Puerto Rico)	0.39	0.67	0.34	†
U.S. total (excluding Puerto Rico)	0.39	0.67	0.34	0.33
Age				
23 or younger	0.61	0.76	0.44	0.40
24–29	0.83	0.92	0.41	0.49
30 or older	0.67	0.69	0.50	0.50
Sex				
Male	0.78	0.82	0.52	0.43
Female	0.49	0.68	0.38	0.42
Race/ethnicity				
White	0.53	0.67	0.44	0.42
Black	1.00	1.28	0.58	0.51
Hispanic	0.94	0.90	0.61	†
Hispanic (excluding Puerto Rico)	0.94	0.90	0.61	0.64
Asian/Pacific Islander	2.39	1.94	0.95	1.22
American Indian	†	2.44	3.38	1.70
Other or Two or more races	3.87	1.41	1.06	1.32
Dependent student family income				
Lowest 25 percent	0.80	0.93	0.49	0.49
Lower middle 25 percent	1.13	0.92	0.76	0.64
Upper middle 25 percent	†	3.83	†	1.90
Highest 25 percent	†	†	†	†
Independent student family income				
Lowest 25 percent	0.83	0.71	0.55	0.54
Lower middle 25 percent	0.87	0.88	0.46	0.53
Upper middle 25 percent	1.20	0.65	0.57	0.68
Highest 25 percent	†	3.83	†	0.98
Attendance status				
Full-time, full-year	0.70	0.97	0.39	0.43
Part-time or part-year	0.53	0.64	0.39	0.40
Dependency/marital status				
Dependent	0.74	0.86	0.47	0.41
Independent	0.51	0.65	0.37	0.36
Unmarried with no dependents	0.99	0.79	0.53	0.50
Married with no dependents	†	1.72	1.30	1.15
Unmarried with dependents	0.79	0.74	0.46	0.57
Married with dependents	0.72	0.72	0.75	0.64

See notes at end of table.

National Center for Education Statistics

Table S3.4.

Standard errors for table 3.4: Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at public 2-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Class level				
First-year	0.49	0.73	0.44	0.39
Second-year	0.74	0.77	0.36	0.45
Third-year	†	1.46	1.10	1.64
Fourth-year and beyond	†	†	†	†
Undergraduate degree program				
No degree and other programs	†	1.27	1.68	2.62
Certificate	1.13	1.11	1.06	1.25
Associate's degree	0.41	0.70	0.35	0.33
Bachelor's degree	†	3.15	2.26	1.47
Employment status				
Not employed	1.27	0.79	0.51	0.40
Employed part time	0.68	0.69	0.37	0.38
Employed full time	0.94	0.81	0.55	0.67
Highest level of education attained by either parent				
High school or less	0.54	0.74	0.39	0.42
Some postsecondary education	1.01	0.79	0.51	0.56
Bachelor's degree or higher	1.14	0.82	0.58	0.49

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 3.5.

Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at for-profit institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Total (50 states, District of Columbia, and Puerto Rico)	15.6	18.5	14.5	—
U.S. total (excluding Puerto Rico)	15.0	18.2	13.4	17.1
Age				
23 or younger	16.1	18.2	16.1	17.1
24–29	14.8	19.0	13.3	16.8
30 or older	15.6	18.4	13.9	17.3
Sex				
Male	13.9	17.2	14.7	16.1
Female	16.5	19.1	14.5	17.6
Race/ethnicity ¹				
White	13.5	18.0	13.2	16.9
Black	16.7	19.4	13.8	17.7
Hispanic	18.2	18.5	18.4	—
Hispanic (excluding Puerto Rico)	16.2	17.5	13.5	16.8
Asian/Pacific Islander	15.9	16.1	13.0	16.4
American Indian	‡	19.2	13.1	17.2
Other or Two or more races	16.3	17.2	11.6	16.4
Dependent student family income ²				
Lowest 25 percent	17.2	18.7	18.7	18.3
Lower middle 25 percent	8.5	9.6	9.7	13.8
Upper middle 25 percent	‡	‡	‡	9.2
Highest 25 percent	‡	‡	‡	‡
Independent student family income ³				
Lowest 25 percent	16.6	20.0	15.8	18.3
Lower middle 25 percent	16.1	19.3	13.5	17.1
Upper middle 25 percent	8.9	16.0	11.1	17.4
Highest 25 percent	‡	10.3	‡	12.9
Attendance status ⁴				
Full-time, full-year	15.2	16.8	13.0	15.9
Part-time or part-year	15.8	19.3	15.2	17.8
Dependency/marital status ⁵				
Dependent	15.6	16.9	16.8	16.7
Independent ⁶	15.6	18.9	13.9	17.2
Unmarried with no dependents	13.3	16.6	14.1	16.1
Married with no dependents	13.2	16.3	13.3	15.7
Unmarried with dependents	17.4	20.1	14.4	18.1
Married with dependents	14.1	18.1	12.7	16.8

See notes at end of table.

National Center for Education Statistics

Table 3.5.

Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at for-profit institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Class level ⁷				
First-year	14.9	18.7	15.1	17.7
Second-year	13.8	18.4	13.7	16.9
Third-year	15.5	17.0	12.3	16.2
Fourth-year and beyond	14.4	15.1	10.5	15.3
Undergraduate degree program ⁸				
No degree and other programs ⁹	20.5	18.4	13.9	16.7
Certificate	17.1	18.3	16.7	17.3
Associate's degree	13.7	19.3	14.1	17.4
Bachelor's degree	10.2	17.2	11.3	16.7
Employment status ¹⁰				
Not employed	18.3	18.3	15.2	17.6
Employed part time	14.7	18.3	15.4	16.9
Employed full time	13.8	18.7	12.9	16.5
Highest level of education attained by either parent ¹¹				
High school or less	16.1	19.0	14.5	17.2
Some postsecondary education	14.1	18.3	15.0	17.2
Bachelor's degree or higher	13.7	17.2	13.8	16.5

— Not available.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Total price of attendance is the total budget (attendance intensity-adjusted) at the institution for students who attended only one institution during the academic year. The budget includes room and board, books and supplies, transportation, and personal expenses. Institutions typically use this value as a student's budget for the purpose of awarding federal financial aid. Average total price estimates are shown for those attending one institution only. Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

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Table S3.5.

Standard errors for table 3.5: Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at for-profit institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Total (50 states, District of Columbia, and Puerto Rico)	0.69	0.51	0.46	†
U.S. total (excluding Puerto Rico)	0.74	0.48	0.41	0.30
Age				
23 or younger	0.83	0.51	0.64	0.33
24–29	0.79	0.71	0.54	0.33
30 or older	0.70	0.62	0.48	0.36
Sex				
Male	0.68	0.63	0.61	0.45
Female	0.82	0.48	0.48	0.30
Race/ethnicity				
White	0.56	0.62	0.53	0.33
Black	2.13	0.62	0.62	0.46
Hispanic	1.19	0.59	1.13	†
Hispanic (excluding Puerto Rico)	0.65	0.34	0.61	0.41
Asian/Pacific Islander	1.20	0.75	1.08	0.96
American Indian	†	1.42	1.21	1.32
Other or Two or more races	1.86	1.25	0.97	0.63
Dependent student family income				
Lowest 25 percent	1.01	0.56	0.95	0.45
Lower middle 25 percent	0.70	0.51	0.62	0.47
Upper middle 25 percent	†	†	†	1.80
Highest 25 percent	†	†	†	†
Independent student family income				
Lowest 25 percent	1.01	0.53	0.59	0.43
Lower middle 25 percent	0.57	0.85	0.46	0.32
Upper middle 25 percent	0.69	0.57	0.48	0.41
Highest 25 percent	†	1.18	†	0.39
Attendance status				
Full-time, full-year	0.58	0.56	0.42	0.22
Part-time or part-year	0.95	0.50	0.57	0.37
Dependency/marital status				
Dependent	0.90	0.49	0.84	0.37
Independent	0.72	0.58	0.44	0.32
Unmarried with no dependents	0.68	0.66	0.58	0.46
Married with no dependents	1.52	0.80	1.48	0.82
Unmarried with dependents	1.09	0.76	0.56	0.32
Married with dependents	0.60	0.60	0.63	0.48

See notes at end of table.

National Center for Education Statistics

Table S3.5.

Standard errors for table 3.5: Average percentage ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at for-profit institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000	2003–04	2007–08	2011–12
Class level				
First-year	0.52	0.44	0.45	0.39
Second-year	0.66	0.95	0.86	0.28
Third-year	2.04	0.89	0.71	0.52
Fourth-year and beyond	3.54	1.34	0.94	0.30
Undergraduate degree program				
No degree and other programs	5.14	0.62	1.43	1.36
Certificate	0.94	0.36	0.48	0.59
Associate's degree	0.80	0.90	0.92	0.34
Bachelor's degree	0.89	0.61	0.48	0.43
Employment status				
Not employed	1.09	0.45	0.57	0.36
Employed part time	0.73	0.67	0.58	0.29
Employed full time	0.46	0.64	0.49	0.37
Highest level of education attained by either parent				
High school or less	0.83	0.64	0.43	0.29
Some postsecondary education	1.03	0.57	0.92	0.44
Bachelor's degree or higher	0.72	0.62	0.64	0.33

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 4.1.

Percentage of Pell Grant recipients with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total (50 states, District of Columbia, and Puerto Rico)	54.1	\$4,600	57.6	\$5,100	62.9	\$6,600	—	—
U.S. total (excluding Puerto Rico)	55.7	4,600	58.6	5,100	64.1	6,600	61.4	7,000
Age								
23 or younger	55.0	4,300	57.7	4,800	59.1	6,200	57.8	6,300
24–29	59.2	5,100	62.2	5,500	70.0	7,100	63.8	7,600
30 or older	46.1	5,000	52.9	5,300	64.7	6,700	66.4	7,500
Sex								
Male	56.7	4,800	61.1	5,300	62.3	6,700	60.3	6,900
Female	52.5	4,500	55.7	4,900	63.3	6,500	62.1	7,000
Race/ethnicity ¹								
White	58.6	4,700	62.5	5,200	66.8	6,600	64.7	7,000
Black	55.9	4,500	58.8	4,900	68.5	6,700	65.8	7,000
Hispanic	42.2	4,200	45.0	4,900	50.6	6,300	—	—
Hispanic (excluding Puerto Rico)	48.7	4,400	48.6	5,000	54.6	6,600	50.1	6,800
Asian/Pacific Islander	51.4	4,600	49.6	5,100	52.4	6,200	51.8	6,600
American Indian	42.9	4,000	55.0	5,300	52.0	6,000	59.1	6,200
Other or Two or more races	44.2	5,100	58.1	5,300	66.6	6,900	65.2	7,400
Dependent student family income ²								
Lowest 25 percent	53.1	4,100	54.9	4,700	55.5	6,000	53.4	6,000
Lower middle 25 percent	63.7	4,400	66.7	4,900	67.0	6,400	63.7	6,400
Upper middle 25 percent	74.5	4,200	64.1	4,500	‡	‡	70.2	6,900
Highest 25 percent	‡	‡	‡	‡	‡	‡	61.9	8,300
Independent student family income ³								
Lowest 25 percent	57.0	5,000	57.9	5,300	66.8	6,900	63.2	7,200
Lower middle 25 percent	46.4	4,700	56.9	5,300	65.3	6,700	65.6	7,500
Upper middle 25 percent	51.0	5,300	56.0	5,300	65.1	6,900	62.0	7,500
Highest 25 percent	44.6	5,000	55.1	5,000	77.0	6,900	63.2	7,600
Attendance status ⁴								
Full-time, full-year	60.9	5,000	65.3	5,600	68.0	7,400	69.1	8,000
Part-time or part-year	47.3	4,200	50.6	4,500	58.8	5,800	55.4	6,000

See notes at end of table.

National Center for Education Statistics

Table 4.1.

Percentage of Pell Grant recipients with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Dependency/marital status ⁵								
Dependent	55.6	\$4,200	58.2	\$4,800	58.6	\$6,200	58.1	\$6,200
Independent ⁶	52.9	4,900	57.2	5,300	66.0	6,800	63.8	7,400
Unmarried with no dependents	65.2	5,300	63.3	5,900	69.2	7,300	64.9	7,700
Married with no dependents	56.0	5,200	54.4	5,300	58.4	7,000	63.0	7,700
Unmarried with dependents	48.7	4,600	55.4	5,000	65.3	6,500	64.8	7,200
Married with dependents	46.7	5,000	54.1	5,200	64.5	6,700	60.0	7,300
Class level ⁷								
First-year	50.0	3,800	55.2	4,300	56.7	5,800	51.5	5,800
Second-year	48.0	4,500	50.0	5,000	57.3	6,300	59.2	6,600
Third-year	74.9	5,700	66.8	6,400	79.9	7,800	76.9	8,400
Fourth-year and beyond	71.2	5,500	74.1	6,200	78.7	7,600	82.0	8,600
Type of institution ⁸								
Public 4-year	71.0	4,600	72.8	5,100	71.7	6,200	70.5	7,000
Private nonprofit 4-year	72.6	5,500	78.6	6,100	82.6	8,100	86.2	8,100
Public 2-year	17.0	3,200	20.7	3,300	27.2	4,000	30.9	4,800
For-profit	82.5	4,700	88.4	5,200	91.1	7,200	87.5	7,700
Undergraduate degree program ⁹								
No degree and other programs ¹⁰	46.4	3,700	41.1	4,200	49.6	5,600	44.8	6,500
Certificate	48.1	4,400	64.9	4,400	72.7	6,500	63.3	6,500
Associate's degree	30.9	3,900	35.8	4,300	45.0	5,700	43.5	5,900
Bachelor's degree	74.7	4,900	75.9	5,500	77.7	7,100	79.3	7,700
Employment status ¹¹								
Not employed	50.7	4,600	56.1	5,000	63.3	6,500	61.5	6,800
Employed part time	59.0	4,800	59.4	5,100	62.5	6,600	61.7	7,100
Employed full time	48.0	4,500	55.7	5,100	63.3	6,600	60.8	7,200
Highest level of education attained by either parent ¹²								
High school or less	49.6	4,500	55.4	4,900	61.0	6,400	60.0	6,800
Some postsecondary education	59.4	4,600	57.7	5,200	65.0	6,600	62.4	7,100
Bachelor's degree or higher	62.5	5,000	62.1	5,300	66.7	6,900	64.1	7,200

See notes at end of table.

National Center for Education Statistics

Table 4.1.

Percentage of Pell Grant recipients with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ Students attending private nonprofit less-than-4-year, public less-than-2-year, and multiple institutions are included in the total but not shown separately. For-profit includes less-than-2-year and 2-year or more institutions.

⁹ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

¹⁰ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹¹ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹² Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Loans include only loans to students and may be from any source, but exclude other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents. Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S4.1.

Standard errors for table 4.1: Percentage of Pell Grant recipients with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total (50 states, District of Columbia, and Puerto Rico)	0.78	\$50	0.83	\$50	0.39	\$50	†	†
U.S. total (excluding Puerto Rico)	0.58	50	1.02	50	0.39	50	0.68	30
Age								
23 or younger	1.26	50	0.70	70	0.48	60	0.67	40
24–29	1.20	110	1.48	80	0.82	120	1.13	70
30 or older	1.32	100	1.59	90	0.87	150	1.09	70
Sex								
Male	1.23	90	0.85	80	0.82	110	0.84	50
Female	0.95	50	1.09	50	0.55	60	0.71	50
Race/ethnicity								
White	1.20	50	1.42	60	0.68	70	0.91	50
Black	2.57	120	2.21	100	1.11	120	1.37	70
Hispanic	2.64	170	1.37	180	1.17	110	†	†
Hispanic (excluding Puerto Rico)	2.45	170	1.39	130	1.29	110	1.21	90
Asian/Pacific Islander	3.21	190	1.82	210	2.08	230	1.74	170
American Indian	4.13	330	5.97	400	6.45	610	4.03	290
Other or Two or more races	3.26	380	2.22	160	2.09	270	2.08	220
Dependent student family income								
Lowest 25 percent	1.63	70	0.79	100	0.69	90	0.83	60
Lower middle 25 percent	2.29	100	1.15	90	1.02	110	0.89	80
Upper middle 25 percent	7.51	370	4.22	240	†	†	2.84	220
Highest 25 percent	†	†	†	†	†	†	12.71	1,430
Independent student family income								
Lowest 25 percent	1.10	100	1.41	80	0.85	110	1.20	90
Lower middle 25 percent	1.45	110	1.77	100	1.03	120	1.08	70
Upper middle 25 percent	2.73	200	1.82	120	1.26	140	1.23	90
Highest 25 percent	11.41	750	6.95	400	7.17	540	2.25	160
Attendance status								
Full-time, full-year	1.14	60	0.64	70	0.46	70	0.51	50
Part-time or part-year	1.05	90	1.53	70	0.67	70	0.89	50

See notes at end of table.

National Center for Education Statistics

Table S4.1.

Standard errors for table 4.1: Percentage of Pell Grant recipients with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Dependency/marital status								
Dependent	1.49	\$60	0.68	\$80	0.55	\$70	0.68	\$50
Independent	0.79	80	1.35	60	0.60	70	0.91	50
Unmarried with no dependents	1.46	110	1.49	110	1.01	150	0.95	80
Married with no dependents	3.69	330	3.76	200	2.81	400	2.15	280
Unmarried with dependents	1.16	90	1.76	80	0.95	90	1.24	90
Married with dependents	1.73	160	1.56	100	1.23	170	1.43	100
Class level								
First-year	1.19	110	1.13	70	0.69	70	0.88	50
Second-year	1.32	100	1.13	90	0.87	110	0.96	60
Third-year	1.37	90	1.45	100	0.81	100	0.90	90
Fourth-year and beyond	1.51	90	1.07	90	0.68	90	0.79	90
Type of institution								
Public 4-year	1.13	70	1.29	60	0.63	60	0.73	50
Private nonprofit 4-year	2.88	90	1.98	190	1.05	130	1.36	130
Public 2-year	0.78	160	1.16	150	0.50	60	0.76	50
For-profit	1.93	220	0.90	150	0.91	150	0.87	60
Undergraduate degree program								
No degree and other programs	4.66	210	2.57	250	3.73	330	7.01	870
Certificate	2.93	310	1.27	90	2.15	140	2.13	90
Associate's degree	1.15	130	2.07	110	0.81	120	0.82	50
Bachelor's degree	0.95	50	0.58	60	0.47	70	0.53	50
Employment status								
Not employed	2.04	110	1.06	90	0.80	90	0.91	50
Employed part time	0.89	80	0.77	50	0.54	80	0.71	50
Employed full time	1.14	110	1.55	90	0.82	90	1.03	80
Highest level of education attained by either parent								
High school or less	1.15	60	1.00	70	0.66	70	0.89	50
Some postsecondary education	1.40	120	1.14	70	0.69	90	0.90	70
Bachelor's degree or higher	1.32	90	0.95	80	0.69	120	0.82	70

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 4.2.

Percentage of Pell Grant recipients at public 4-year institutions with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total (50 states, District of Columbia, and Puerto Rico)	71.0	\$4,600	72.8	\$5,100	71.7	\$6,200	—	—
U.S. total (excluding Puerto Rico)	72.8	4,600	74.0	5,100	72.8	6,200	70.5	7,000
Age								
23 or younger	68.0	4,000	70.1	4,600	68.6	5,700	69.0	6,300
24–29	77.9	5,500	78.6	5,800	77.7	7,300	72.9	8,300
30 or older	73.1	5,400	76.0	6,300	77.8	7,000	73.7	8,200
Sex								
Male	70.8	4,600	75.0	5,100	71.9	6,200	71.2	7,000
Female	71.0	4,500	71.3	5,100	71.5	6,200	70.0	7,000
Race/ethnicity ¹								
White	75.9	4,700	78.1	5,100	77.4	6,300	74.9	7,100
Black	79.6	4,600	77.1	5,500	81.9	6,500	78.6	7,300
Hispanic	50.0	4,200	51.9	4,500	50.5	5,800	—	—
Hispanic (excluding Puerto Rico)	58.5	4,200	58.1	4,500	54.9	5,800	54.7	6,400
Asian/Pacific Islander	60.2	4,200	60.3	4,400	55.5	5,500	56.1	6,500
American Indian	68.0	4,100	77.7	5,300	66.3	4,900	68.6	5,400
Other or Two or more races	60.8	4,600	71.1	5,200	72.3	6,100	75.2	7,300
Dependent student family income ²								
Lowest 25 percent	66.1	3,700	66.9	4,400	66.2	5,500	65.5	6,000
Lower middle 25 percent	71.4	3,900	76.5	4,500	74.5	5,700	74.1	6,300
Upper middle 25 percent	‡	‡	75.6	4,600	‡	‡	77.7	6,600
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ³								
Lowest 25 percent	78.0	5,400	77.7	5,800	76.9	7,200	69.5	8,200
Lower middle 25 percent	68.0	5,100	76.1	6,100	73.5	7,000	76.1	8,100
Upper middle 25 percent	74.4	5,300	73.5	5,900	77.4	6,800	70.0	7,900
Highest 25 percent	‡	‡	‡	‡	‡	‡	67.4	8,200
Attendance status ⁴								
Full-time, full-year	71.8	4,800	74.6	5,400	72.6	6,600	74.5	7,400
Part-time or part-year	69.4	4,100	69.5	4,500	70.0	5,600	64.5	6,300
Dependency/marital status ⁵								
Dependent	67.4	3,800	69.9	4,400	68.6	5,600	69.5	6,100
Independent ⁶	74.9	5,300	76.4	5,900	75.8	7,100	71.8	8,100
Unmarried with no dependents	80.0	5,500	79.7	6,000	78.8	7,200	74.5	8,300
Married with no dependents	72.6	4,900	66.2	5,200	58.4	6,800	69.5	7,400
Unmarried with dependents	72.9	5,200	77.0	6,000	75.3	7,000	70.1	8,100
Married with dependents	69.8	5,500	73.4	5,700	76.2	6,900	68.7	7,900

See notes at end of table.

National Center for Education Statistics

Table 4.2.

Percentage of Pell Grant recipients at public 4-year institutions with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level ⁷								
First-year	70.9	\$3,400	73.0	\$4,000	61.7	\$5,100	62.4	\$5,600
Second-year	70.1	4,200	70.6	4,700	69.6	5,600	64.9	6,400
Third-year	75.3	5,300	75.0	6,000	78.5	6,900	73.2	7,700
Fourth-year and beyond	69.7	5,300	72.5	5,900	75.8	6,900	78.2	7,800
Undergraduate degree program ⁸								
No degree and other programs ⁹	59.3	3,900	61.5	4,000	54.2	6,000	78.4	‡
Certificate	64.0	4,700	‡	‡	‡	‡	41.1 !	‡
Associate's degree	52.6	4,100	60.7	4,500	40.7	5,700	36.4	5,900
Bachelor's degree	73.0	4,600	73.6	5,200	73.5	6,300	74.5	7,100
Employment status ¹⁰								
Not employed	67.2	4,400	70.8	4,900	71.0	6,100	70.8	6,800
Employed part time	73.5	4,600	74.2	5,100	71.6	6,200	71.3	7,100
Employed full time	67.2	4,700	71.2	5,300	72.8	6,500	67.0	7,200
Highest level of education attained by either parent ¹¹								
High school or less	67.0	4,500	70.8	5,100	70.1	6,200	68.0	6,800
Some postsecondary education	77.5	4,300	75.5	5,300	74.5	6,200	73.4	7,100
Bachelor's degree or higher	73.9	4,800	74.0	5,100	71.9	6,300	72.0	7,200

— Not available.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Loans include only loans to students and may be from any source, but exclude other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents. Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S4.2.

Standard errors for table 4.2: Percentage of Pell Grant recipients at public 4-year institutions with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total (50 states, District of Columbia, and Puerto Rico)	1.13	\$70	1.29	\$60	0.63	\$60	†	†
U.S. total (excluding Puerto Rico)	0.97	70	1.30	60	0.63	60	0.73	50
Age								
23 or younger	1.72	70	1.39	60	0.77	90	0.84	70
24–29	1.47	120	1.74	130	1.16	110	1.51	140
30 or older	2.78	160	2.38	190	1.70	140	1.62	140
Sex								
Male	1.26	100	1.40	80	1.10	80	1.09	80
Female	1.45	80	1.44	90	0.86	80	0.90	70
Race/ethnicity								
White	1.09	70	1.50	70	0.74	80	1.00	70
Black	2.26	160	2.24	140	1.07	100	1.57	120
Hispanic	4.18	250	2.66	160	2.08	170	†	†
Hispanic (excluding Puerto Rico)	3.72	270	2.49	170	2.08	170	2.88	150
Asian/Pacific Islander	3.20	190	2.73	210	2.65	230	2.36	210
American Indian	9.82	520	6.89	690	10.95	580	5.73	470
Other or Two or more races	5.16	310	4.56	340	4.58	380	3.54	300
Dependent student family income								
Lowest 25 percent	2.40	80	1.55	80	0.97	100	1.31	100
Lower middle 25 percent	2.84	130	1.90	110	1.35	130	1.13	110
Upper middle 25 percent	†	†	5.63	410	†	†	3.47	290
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	0.99	110	1.96	110	1.13	110	1.75	160
Lower middle 25 percent	3.48	150	2.22	170	2.04	140	2.12	140
Upper middle 25 percent	4.05	330	3.08	310	2.15	210	2.39	240
Highest 25 percent	†	†	†	†	†	†	4.01	350
Attendance status								
Full-time, full-year	1.37	70	1.08	60	0.65	80	0.64	60
Part-time or part-year	1.51	100	2.04	100	1.36	90	1.50	110
Dependency/marital status								
Dependent	2.09	70	1.32	70	0.80	90	0.89	70
Independent	1.35	90	1.64	110	0.95	90	1.11	90
Unmarried with no dependents	1.33	120	1.79	140	1.24	120	1.46	140
Married with no dependents	4.29	240	6.15	290	4.19	330	3.57	420
Unmarried with dependents	2.35	170	2.41	170	1.91	180	2.60	200
Married with dependents	3.46	250	2.26	220	2.51	220	2.69	220

See notes at end of table.

National Center for Education Statistics

Table S4.2.

Standard errors for table 4.2: Percentage of Pell Grant recipients at public 4-year institutions with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level								
First-year	3.06	\$80	2.02	\$80	1.47	\$120	2.24	\$80
Second-year	1.97	150	1.86	120	1.30	120	1.43	110
Third-year	1.64	110	1.91	110	0.99	120	1.58	120
Fourth-year and beyond	1.84	90	1.44	100	0.90	90	0.95	90
Undergraduate degree program								
No degree and other programs	6.26	420	6.81	370	7.90	620	10.97	†
Certificate	6.80	370	†	†	†	†	12.49	†
Associate's degree	4.77	360	4.55	380	4.77	340	3.50	210
Bachelor's degree	1.02	60	1.26	50	0.62	60	0.57	50
Employment status								
Not employed	3.74	190	1.82	130	1.41	110	1.29	90
Employed part time	1.11	100	1.22	70	0.74	70	0.94	80
Employed full time	3.15	150	2.39	150	1.43	150	1.84	160
Highest level of education attained by either parent								
High school or less	1.46	80	1.32	90	1.02	100	1.12	90
Some postsecondary education	1.58	130	1.74	80	1.13	80	1.30	100
Bachelor's degree or higher	1.78	130	1.82	100	1.03	100	1.13	90

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 4.3.

Percentage of Pell Grant recipients at private nonprofit 4-year institutions with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total (50 states, District of Columbia, and Puerto Rico)	72.6	\$5,500	78.6	\$6,100	82.6	\$8,100	—	—
U.S. total (excluding Puerto Rico)	83.0	5,700	84.8	6,300	87.9	8,300	86.2	8,100
Age								
23 or younger	74.5	5,400	79.3	6,100	81.7	8,000	85.0	7,700
24–29	69.6	5,800	77.2	6,700	82.8	8,800	85.8	9,400
30 or older	67.8	5,700	77.7	5,500	84.9	7,500	90.3	8,600
Sex								
Male	69.7	5,700	77.1	6,500	78.9	8,400	85.9	7,800
Female	74.7	5,300	79.6	5,900	84.7	7,900	86.3	8,300
Race/ethnicity ¹								
White	83.7	5,700	86.2	6,500	86.0	8,400	85.3	8,100
Black	86.9	5,600	85.4	5,600	91.8	8,000	89.1	8,000
Hispanic	43.8	4,400	54.5	5,300	66.6	7,200	—	—
Hispanic (excluding Puerto Rico)	73.1	5,700	77.0	6,300	89.7	8,700	83.0	8,100
Asian/Pacific Islander	81.6	5,600	83.1	6,800	83.0	7,800	86.7	6,900
American Indian	‡	‡	‡	‡	‡	‡	‡	‡
Other or Two or more races	57.6	5,500	83.8	6,600	91.8	8,100	92.3	9,600
Dependent student family income ²								
Lowest 25 percent	73.3	5,300	77.6	6,000	79.6	7,800	83.5	7,300
Lower middle 25 percent	83.0	5,300	84.1	6,300	86.5	8,500	86.8	7,800
Upper middle 25 percent	‡	‡	91.5	5,200	‡	‡	96.9	8,500
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ³								
Lowest 25 percent	70.9	5,900	75.6	6,500	83.8	8,300	88.2	9,300
Lower middle 25 percent	61.1	5,300	77.8	6,000	79.0	8,300	85.4	9,100
Upper middle 25 percent	67.2	6,200	78.1	5,700	87.2	7,500	85.3	8,500
Highest 25 percent	‡	‡	‡	‡	‡	‡	87.7	8,000
Attendance status ⁴								
Full-time, full-year	73.9	5,800	79.8	6,600	83.3	8,800	86.8	8,800
Part-time or part-year	69.9	4,800	76.6	5,200	81.3	6,600	85.0	6,800
Dependency/marital status ⁵								
Dependent	76.1	5,300	79.8	6,100	81.9	8,000	85.9	7,600
Independent ⁶	67.7	5,800	77.1	6,100	83.3	8,100	86.6	8,900
Unmarried with no dependents	78.8	6,100	78.6	7,200	85.2	9,000	89.1	9,500
Married with no dependents	61.9	5,700	62.8	6,300	72.7	7,300	70.7	10,800
Unmarried with dependents	68.0	5,600	78.9	5,600	85.4	7,600	89.6	8,700
Married with dependents	54.8	5,600	76.8	5,600	79.7	7,500	81.7	7,600

See notes at end of table.

National Center for Education Statistics

Table 4.3.

Percentage of Pell Grant recipients at private nonprofit 4-year institutions with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level ⁷								
First-year	70.2	\$4,300	81.1	\$5,300	76.7	\$6,800	81.6	\$6,800
Second-year	71.8	5,400	77.2	5,700	81.6	7,500	89.0	7,500
Third-year	77.4	6,700	78.3	7,300	88.7	8,900	89.0	8,500
Fourth-year and beyond	74.8	6,000	76.5	6,900	82.8	8,700	85.6	9,300
Undergraduate degree program ⁸								
No degree and other programs ⁹	‡	‡	66.2	6,200	‡	‡	‡	‡
Certificate	62.2	‡	70.9	‡	‡	‡	77.0	6,300
Associate's degree	45.0	4,000	76.5	5,300	79.7	7,300	90.9	7,100
Bachelor's degree	76.7	5,600	79.0	6,200	82.8	8,100	86.0	8,200
Employment status ¹⁰								
Not employed	59.8	5,500	70.6	5,800	80.8	8,000	85.2	7,700
Employed part time	79.5	5,800	81.7	6,300	82.1	8,200	86.9	8,400
Employed full time	70.4	5,400	79.3	6,000	85.1	7,800	86.1	8,100
Highest level of education attained by either parent ¹¹								
High school or less	68.5	5,200	78.5	5,900	83.2	7,800	89.4	7,700
Some postsecondary education	84.3	5,800	80.3	6,200	86.1	8,400	87.1	8,400
Bachelor's degree or higher	81.1	5,600	78.9	6,300	81.1	8,200	83.2	8,200

— Not available.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Loans include only loans to students and may be from any source, but exclude other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents. Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S4.3.

Standard errors for table 4.3: Percentage of Pell Grant recipients at private nonprofit 4-year institutions with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total (50 states, District of Columbia, and Puerto Rico)	2.88	\$90	1.98	\$190	1.05	\$130	†	†
U.S. total (excluding Puerto Rico)	0.97	120	1.30	160	0.75	140	0.73	130
Age								
23 or younger	2.96	110	2.45	220	1.24	160	1.42	130
24–29	4.31	270	2.84	260	2.52	290	3.44	420
30 or older	3.77	250	3.24	310	1.84	230	2.41	340
Sex								
Male	3.13	160	3.71	240	1.74	220	2.11	190
Female	3.22	120	1.86	200	0.96	150	1.67	180
Race/ethnicity								
White	1.33	140	1.54	180	1.16	170	1.58	200
Black	2.57	340	2.58	290	1.18	200	2.56	220
Hispanic	7.41	300	7.22	650	3.28	310	†	†
Hispanic (excluding Puerto Rico)	11.16	450	3.87	360	1.57	350	4.90	310
Asian/Pacific Islander	4.68	300	3.39	440	2.66	410	3.09	320
American Indian	†	†	†	†	†	†	†	†
Other or Two or more races	8.38	720	6.32	460	2.47	750	3.19	880
Dependent student family income								
Lowest 25 percent	4.04	150	3.54	300	1.89	260	2.05	180
Lower middle 25 percent	2.92	230	2.55	250	1.46	240	1.57	210
Upper middle 25 percent	†	†	5.28	520	†	†	1.12	560
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	3.74	230	2.45	270	2.34	320	3.26	460
Lower middle 25 percent	4.38	330	3.23	340	2.46	290	4.19	400
Upper middle 25 percent	5.42	500	3.46	310	1.78	230	4.60	550
Highest 25 percent	†	†	†	†	†	†	5.48	630
Attendance status								
Full-time, full-year	2.66	110	2.84	200	1.04	180	1.31	180
Part-time or part-year	3.73	200	1.47	290	1.62	150	3.34	220
Dependency/marital status								
Dependent	3.17	120	2.95	240	1.38	180	1.26	140
Independent	3.20	170	1.97	230	1.55	170	2.31	250
Unmarried with no dependents	3.20	270	2.71	280	3.22	310	2.61	440
Married with no dependents	6.53	670	6.01	440	4.75	500	8.82	890
Unmarried with dependents	3.94	310	4.03	290	2.07	290	3.55	360
Married with dependents	4.98	440	2.69	350	3.24	320	5.66	580

See notes at end of table.

National Center for Education Statistics

Table S4.3.

Standard errors for table 4.3: Percentage of Pell Grant recipients at private nonprofit 4-year institutions with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level								
First-year	5.11	\$190	2.78	\$280	2.51	\$240	2.76	\$140
Second-year	3.03	220	3.78	250	1.89	220	1.98	270
Third-year	2.92	230	2.20	290	1.29	230	1.89	270
Fourth-year and beyond	2.69	170	2.22	220	1.37	210	2.22	310
Undergraduate degree program								
No degree and other programs	†	†	11.02	840	†	†	†	†
Certificate	14.78	†	13.58	†	†	†	12.49	850
Associate's degree	10.86	400	4.72	510	7.74	500	2.65	600
Bachelor's degree	2.16	90	2.04	200	0.98	140	1.49	130
Employment status								
Not employed	5.92	290	3.80	370	2.15	280	2.82	190
Employed part time	1.82	130	1.73	180	0.99	180	1.53	190
Employed full time	4.27	290	2.34	270	2.05	180	2.02	310
Highest level of education attained by either parent								
High school or less	4.09	170	2.44	220	1.63	170	1.68	250
Some postsecondary education	1.56	230	2.45	220	1.24	190	1.78	220
Bachelor's degree or higher	1.68	160	2.30	260	1.27	300	1.68	220

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 4.4.

Percentage of Pell Grant recipients at public 2-year institutions with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total (50 states, District of Columbia, and Puerto Rico)	17.0	\$3,200	20.7	\$3,300	27.2	\$4,000	—	—
U.S. total (excluding Puerto Rico)	17.0	3,200	20.7	3,300	27.2	4,000	30.9	4,800
Age								
23 or younger	14.2	2,600	17.9	2,800	21.6	3,400	23.3	3,800
24–29	23.0	3,600	25.3	3,700	36.9	4,400	35.9	5,000
30 or older	17.4	3,600	21.8	3,600	30.3	4,600	39.8	5,500
Sex								
Male	18.0	3,400	20.8	3,300	26.9	4,000	31.2	4,600
Female	16.6	3,100	20.7	3,400	27.4	4,100	30.6	4,900
Race/ethnicity¹								
White	20.4	3,400	24.8	3,400	32.1	4,200	36.6	4,900
Black	15.4	2,600	21.3	3,100	28.8	3,900	31.9	4,800
Hispanic	12.0	3,100	10.4	3,200	15.5	3,700	—	—
Hispanic (excluding Puerto Rico)	12.0	3,100	10.5	3,200	15.5	3,700	17.8	4,300
Asian/Pacific Islander	8.6 !	‡	9.6	3,300	15.1	3,900	19.5	4,800
American Indian	‡	‡	23.5	‡	27.5	3,800	32.8	4,800
Other or Two or more races	‡	‡	20.9	4,000	26.1	3,800	36.2	4,400
Dependent student family income²								
Lowest 25 percent	11.5	2,200	14.4	2,500	17.9	3,200	18.6	3,300
Lower middle 25 percent	15.1	‡	25.1	2,900	29.1	3,200	24.6	3,500
Upper middle 25 percent	‡	‡	20.5 !	‡	‡	‡	32.4	4,400
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income³								
Lowest 25 percent	20.3	3,100	22.3	3,700	30.7	4,400	37.3	5,100
Lower middle 25 percent	18.4	3,700	22.0	3,500	33.1	4,200	37.3	5,200
Upper middle 25 percent	20.4	3,900	24.4	3,700	28.9	4,600	33.6	5,200
Highest 25 percent	‡	‡	20.9 !	‡	‡	‡	38.2	5,400
Attendance status⁴								
Full-time, full-year	22.3	3,800	27.8	3,700	29.6	4,700	32.2	5,700
Part-time or part-year	14.0	2,600	17.2	3,100	26.3	3,700	30.3	4,400
Dependency/marital status⁵								
Dependent	12.3	2,600	17.0	2,600	20.6	3,200	21.0	3,400
Independent ⁶	19.5	3,400	22.6	3,600	31.3	4,400	36.6	5,200
Unmarried with no dependents	25.4	3,200	25.3	3,700	32.6	4,400	37.8	5,200
Married with no dependents	‡	‡	17.3	3,000	31.9	4,100	39.3	5,300
Unmarried with dependents	17.3	3,000	21.3	3,600	30.4	4,300	36.2	5,200
Married with dependents	19.2	4,000	23.7	3,500	31.7	4,400	34.9	5,300

See notes at end of table.

National Center for Education Statistics

Table 4.4.

Percentage of Pell Grant recipients at public 2-year institutions with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level ⁷								
First-year	17.4	\$2,900	22.4	\$3,000	24.7	\$3,600	27.5	\$4,400
Second-year	18.4	3,700	20.0	3,900	30.6	4,500	36.6	5,300
Third-year	‡	‡	8.1	‡	35.8	4,500	36.2	4,900
Fourth-year and beyond	‡	‡	‡	‡	‡	‡	‡	‡
Undergraduate degree program ⁸								
No degree and other programs ⁹	‡	‡	18.8	3,000	21.0	3,600	14.1 !	‡
Certificate	14.3	3,100	17.1	3,200	22.4	4,200	20.8	4,200
Associate's degree	17.8	3,200	20.7	3,300	27.8	4,000	31.8	4,800
Bachelor's degree	‡	‡	35.1	4,700	18.6	3,700	30.1	4,300
Employment status ¹⁰								
Not employed	17.6	3,600	21.3	3,500	26.2	4,200	30.9	5,000
Employed part time	18.6	3,400	21.2	3,300	26.9	3,900	30.1	4,600
Employed full time	16.2	3,000	19.6	3,300	28.6	4,000	32.2	4,700
Highest level of education attained by either parent ¹¹								
High school or less	15.0	3,100	20.6	3,300	25.9	4,000	30.4	4,700
Some postsecondary education	20.1	3,300	20.6	3,400	29.2	4,100	32.8	4,700
Bachelor's degree or higher	19.1	3,800	21.4	3,400	29.9	4,200	30.4	4,900

— Not available.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Loans include only loans to students and may be from any source, but exclude other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents. Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S4.4.

Standard errors for table 4.4: Percentage of Pell Grant recipients at public 2-year institutions with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total (50 states, District of Columbia, and Puerto Rico)	0.78	\$160	1.16	\$150	0.50	\$60	†	†
U.S. total (excluding Puerto Rico)	0.78	160	1.16	150	0.50	60	0.76	50
Age								
23 or younger	0.99	200	1.26	130	0.63	70	0.79	70
24–29	2.03	230	1.82	210	1.39	110	1.61	100
30 or older	1.42	290	1.55	200	1.19	100	1.50	110
Sex								
Male	1.39	330	1.42	170	1.01	100	0.90	80
Female	0.98	130	1.20	160	0.72	70	0.94	60
Race/ethnicity								
White	1.44	180	1.58	160	0.87	80	1.16	70
Black	2.70	230	2.84	170	1.39	80	2.00	110
Hispanic	1.66	310	1.17	290	1.25	160	†	†
Hispanic (excluding Puerto Rico)	1.66	310	1.18	290	1.25	160	1.19	190
Asian/Pacific Islander	2.81	†	1.71	430	1.96	390	2.05	310
American Indian	†	†	6.99	†	6.26	430	4.92	510
Other or Two or more races	†	†	3.20	480	3.68	300	3.49	250
Dependent student family income								
Lowest 25 percent	1.29	210	1.14	100	0.79	90	0.99	80
Lower middle 25 percent	3.28	†	2.03	220	1.84	130	1.30	120
Upper middle 25 percent	†	†	7.02	†	†	†	5.30	320
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	1.53	140	1.89	210	1.39	110	1.67	130
Lower middle 25 percent	2.20	280	1.66	180	1.36	90	1.57	130
Upper middle 25 percent	3.73	580	1.92	260	1.67	160	1.74	130
Highest 25 percent	†	†	9.05	†	†	†	3.09	270
Attendance status								
Full-time, full-year	1.40	310	2.15	160	0.92	90	1.21	100
Part-time or part-year	1.06	110	0.85	150	0.72	70	0.84	50
Dependency/marital status								
Dependent	1.09	280	1.13	100	0.70	60	0.84	60
Independent	1.21	190	1.44	190	0.85	70	1.11	70
Unmarried with no dependents	2.20	200	1.98	230	1.78	120	1.42	100
Married with no dependents	†	†	3.44	490	4.28	270	4.08	420
Unmarried with dependents	1.47	210	1.69	210	1.30	90	1.71	120
Married with dependents	2.55	360	1.72	220	1.94	160	1.69	170

See notes at end of table.

National Center for Education Statistics

Table S4.4.

Standard errors for table 4.4: Percentage of Pell Grant recipients at public 2-year institutions with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level								
First-year	1.26	\$170	1.11	\$110	0.73	\$70	0.88	\$70
Second-year	1.82	210	1.77	220	0.96	100	1.23	80
Third-year	†	†	2.15	†	3.95	220	3.21	330
Fourth-year and beyond	†	†	†	†	†	†	†	†
Undergraduate degree program								
No degree and other programs	†	†	2.90	340	3.49	340	4.29	†
Certificate	4.13	270	2.02	190	4.08	250	3.00	270
Associate's degree	1.21	190	1.18	140	0.51	60	0.77	50
Bachelor's degree	†	†	9.95	520	4.10	370	3.92	310
Employment status								
Not employed	2.12	240	1.86	170	1.21	110	0.97	100
Employed part time	1.37	320	1.28	160	0.72	70	1.01	70
Employed full time	1.94	240	1.34	180	1.11	90	1.30	100
Highest level of education attained by either parent								
High school or less	1.29	250	1.22	160	0.80	80	1.02	80
Some postsecondary education	1.88	290	1.61	170	0.95	100	1.22	100
Bachelor's degree or higher	2.02	240	1.49	170	1.33	120	1.23	130

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 4.5.

Percentage of Pell Grant recipients at for-profit institutions with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total (50 states, District of Columbia, and Puerto Rico)	82.5	\$4,700	88.4	\$5,200	91.1	\$7,200	—	—
U.S. total (excluding Puerto Rico)	85.9	4,700	90.0	5,200	95.0	7,300	87.5	7,700
Age								
23 or younger	81.3	4,500	88.1	4,900	89.4	7,000	87.1	7,000
24–29	85.1	4,900	89.3	5,200	91.4	7,600	86.7	7,900
30 or older	81.2	4,700	88.0	5,400	92.9	7,100	88.5	8,100
Gender								
Male	86.9	5,100	90.7	5,800	88.6	7,500	85.4	7,900
Female	80.1	4,500	87.3	4,800	92.0	7,100	88.5	7,700
Race/ethnicity ¹								
White	88.1	4,600	90.7	5,200	95.3	7,200	87.8	7,900
Black	81.2	4,700	91.4	4,800	95.0	7,400	90.3	7,500
Hispanic	72.3	4,500	79.5	5,300	77.4	7,000	—	—
Hispanic (excluding Puerto Rico)	84.9	4,500	85.3	5,300	93.1	7,300	83.4	7,700
Asian/Pacific Islander	93.7	5,400	91.3	7,100	97.0	6,800	87.1	7,900
American Indian	‡	‡	89.2	5,200	95.6	7,600	79.0	7,400
Other or Two or more races	73.0	5,700	92.6	5,500	98.5	7,700	91.7	8,400
Dependent student family income ²								
Lowest 25 percent	78.3	4,500	86.5	5,100	84.5	7,100	86.0	6,800
Lower middle 25 percent	92.7	4,600	91.8	5,300	96.4	7,900	91.7	7,300
Upper middle 25 percent	‡	‡	‡	‡	‡	‡	85.1	7,300
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ³								
Lowest 25 percent	79.4	4,700	85.8	5,000	90.2	7,100	86.6	7,300
Lower middle 25 percent	85.8	4,500	90.4	5,200	94.1	7,100	88.4	8,100
Upper middle 25 percent	93.8	5,500	92.2	5,600	93.6	7,500	88.2	8,200
Highest 25 percent	‡	‡	84.9	‡	‡	‡	85.2	8,600
Attendance status ⁴								
Full-time, full-year	85.0	5,100	89.4	6,200	91.6	8,700	91.1	9,600
Part-time or part-year	81.4	4,500	88.0	4,700	90.9	6,600	85.5	6,600
Dependency/marital status ⁵								
Dependent	81.0	4,500	87.5	5,100	87.0	7,300	87.9	7,000
Independent ⁶	82.9	4,700	88.7	5,200	92.2	7,200	87.5	7,900
Unmarried with no dependents	86.0	5,200	89.0	5,800	92.0	7,800	86.3	8,100
Married with no dependents	81.3	‡	87.5	5,300	88.8	8,700	85.2	8,500
Unmarried with dependents	80.1	4,400	89.0	4,800	92.1	6,900	90.0	7,700
Married with dependents	86.1	4,800	87.5	5,500	93.0	7,200	83.3	8,100

See notes at end of table.

National Center for Education Statistics

Table 4.5.

Percentage of Pell Grant recipients at for-profit institutions with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level ⁷								
First-year	89.8	\$4,500	87.9	\$4,700	89.1	\$6,600	82.9	\$6,500
Second-year	87.3	5,200	89.6	5,900	95.8	7,900	93.7	7,800
Third-year	80.5	6,300	91.0	7,500	96.7	9,900	92.5	10,200
Fourth-year and beyond	80.6	5,100	92.2	7,600	92.3	10,600	92.6	10,600
Undergraduate degree program ⁸								
No degree and other programs ⁹	64.9	3,500	89.3	4,600	96.3	6,100	89.1	8,300
Certificate	79.0	4,600	83.3	4,500	85.9	6,600	82.1	6,800
Associate's degree	88.3	4,500	90.8	5,400	93.5	7,100	89.9	7,300
Bachelor's degree	94.1	6,200	94.9	6,200	96.1	8,600	90.0	8,800
Employment status ¹⁰								
Not employed	77.8	4,900	85.3	5,200	91.6	7,100	86.5	7,300
Employed part time	86.6	5,400	90.0	5,100	89.6	7,400	89.1	7,800
Employed full time	89.1	4,600	89.1	5,200	92.6	7,200	87.6	8,300
Highest level of education attained by either parent ¹¹								
High school or less	82.5	4,500	89.2	5,000	92.1	6,900	87.8	7,600
Some postsecondary education	89.5	5,200	88.7	5,500	92.1	7,500	87.6	8,100
Bachelor's degree or higher	87.7	5,400	88.9	5,700	92.6	7,900	86.9	8,000

— Not available.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Loans include only loans to students and may be from any source, but exclude other forms of financing such as credit cards, home equity loans, loans from individuals, and Direct PLUS Loans to parents. Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S4.5.

Standard errors for table 4.5: Percentage of Pell Grant recipients at for-profit institutions with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total (50 states, District of Columbia, and Puerto Rico)	1.93	\$220	0.90	\$150	0.91	\$150	†	†
U.S. total (excluding Puerto Rico)	2.09	220	0.83	150	0.67	150	0.87	60
Age								
23 or younger	2.75	250	1.18	190	1.32	180	1.32	100
24–29	2.08	330	1.12	200	1.45	310	1.11	110
30 or older	2.04	230	1.34	210	0.98	300	1.21	90
Gender								
Male	2.39	450	0.99	280	2.21	320	1.31	120
Female	2.38	140	1.13	100	1.04	160	0.90	70
Race/ethnicity								
White	2.19	230	0.99	230	0.85	190	1.00	90
Black	6.26	250	1.07	150	1.07	340	1.44	130
Hispanic	6.10	340	2.84	240	3.10	220	†	†
Hispanic (excluding Puerto Rico)	3.24	340	1.51	240	1.99	210	2.32	140
Asian/Pacific Islander	3.29	770	3.06	870	1.52	860	2.69	740
American Indian	†	†	5.34	1,290	4.94	1,100	5.50	490
Other or Two or more races	8.24	1,450	1.81	360	0.63	600	2.97	410
Dependent student family income								
Lowest 25 percent	4.51	440	2.07	250	2.60	330	1.72	140
Lower middle 25 percent	3.21	400	1.46	350	1.13	650	2.06	220
Upper middle 25 percent	†	†	†	†	†	†	12.65	490
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	2.91	250	1.22	180	1.35	240	1.23	130
Lower middle 25 percent	1.54	190	1.17	240	0.92	250	1.09	100
Upper middle 25 percent	1.65	460	1.51	280	1.95	300	1.17	110
Highest 25 percent	†	†	8.77	†	†	†	3.12	200
Attendance status								
Full-time, full-year	3.10	210	1.38	210	1.02	190	1.11	130
Part-time or part-year	2.54	290	1.34	140	1.16	170	1.10	70
Dependency/marital status								
Dependent	4.02	370	1.73	250	2.00	300	1.40	120
Independent	1.99	220	0.91	150	0.86	170	0.92	70
Unmarried with no dependents	2.04	390	1.38	330	1.60	390	1.04	160
Married with no dependents	6.00	†	3.20	460	7.23	1,220	2.69	540
Unmarried with dependents	3.22	140	1.26	180	1.06	170	1.03	110
Married with dependents	2.02	380	1.59	230	1.50	390	1.78	160

See notes at end of table.

National Center for Education Statistics

Table S4.5.

Standard errors for table 4.5: Percentage of Pell Grant recipients at for-profit institutions with any student loans and average loan amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level								
First-year	1.72	\$290	0.92	\$130	0.98	\$140	1.19	\$80
Second-year	2.23	370	1.99	270	1.37	320	0.87	100
Third-year	8.64	1,170	3.25	520	2.32	350	1.24	200
Fourth-year and beyond	11.03	520	3.37	540	4.26	500	1.50	290
Undergraduate degree program								
No degree and other programs	11.53	410	2.28	720	1.95	610	3.85	1,810
Certificate	3.43	430	1.47	100	1.54	150	1.46	100
Associate's degree	3.42	270	2.56	360	1.37	300	1.30	100
Bachelor's degree	2.69	740	1.24	290	1.44	320	1.25	110
Employment status								
Not employed	3.16	300	1.59	180	0.89	200	1.23	90
Employed part time	1.54	330	0.85	210	1.62	250	0.93	100
Employed full time	1.25	260	1.12	190	1.36	210	1.30	110
Highest level of education attained by either parent								
High school or less	2.29	180	1.03	170	0.88	160	1.14	70
Some postsecondary education	1.70	420	1.43	260	1.72	290	1.09	130
Bachelor's degree or higher	1.88	560	1.26	220	1.65	400	1.31	190

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 5.1.

Percentage of Pell Grant recipients receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Total (50 states, District of Columbia, and Puerto Rico)	35.4	\$1,700	31.4	\$2,100	33.5	\$2,500	—	—
U.S. total (excluding Puerto Rico)	35.4	1,700	31.6	2,100	33.5	2,600	25.5	2,700
Age								
23 or younger	38.0	1,900	37.1	2,400	41.4	2,900	33.1	3,100
24–29	31.0	1,400	23.7	1,600	23.8	1,900	18.2	2,000
30 or older	33.0	1,200	25.8	1,400	24.8	1,700	17.1	1,700
Sex								
Male	34.1	1,700	31.4	2,200	34.5	2,600	26.0	2,700
Female	36.2	1,600	31.5	2,000	32.9	2,500	25.3	2,700
Race/ethnicity ¹								
White	38.8	1,700	33.1	2,000	34.6	2,500	26.2	2,400
Black	31.9	1,600	27.4	2,000	29.9	2,400	22.6	2,400
Hispanic	29.6	1,400	28.8	2,200	32.9	2,300	—	—
Hispanic (excluding Puerto Rico)	27.8	1,800	29.6	2,400	33.0	2,700	24.4	3,200
Asian/Pacific Islander	39.5	2,500	45.6	2,700	42.2	3,400	36.7	4,100
American Indian	25.1	1,400	27.8	1,600	29.3	2,100	22.5	2,700
Other or Two or more races	34.5	1,700	31.7	2,300	33.2	2,800	27.8	2,400
Dependent student family income ²								
Lowest 25 percent	41.1	2,000	40.1	2,500	44.8	3,000	34.8	3,300
Lower middle 25 percent	40.3	2,000	42.0	2,300	48.2	3,100	38.5	3,100
Upper middle 25 percent	45.7	‡	40.4	2,100	‡	‡	36.6	3,200
Highest 25 percent	‡	‡	‡	‡	‡	‡	26.3 !	‡
Independent student family income ³								
Lowest 25 percent	31.4	1,500	26.1	1,800	25.4	2,000	18.7	2,200
Lower middle 25 percent	30.3	1,200	24.4	1,500	24.4	1,700	17.8	2,000
Upper middle 25 percent	32.8	1,100	23.2	1,400	23.8	1,600	17.8	1,700
Highest 25 percent	30.6	‡	15.9	‡	22.7	1,700	17.4	1,600
Attendance status ⁴								
Full-time, full-year	42.9	2,000	41.2	2,500	46.2	3,100	35.0	3,300
Part-time or part-year	28.0	1,200	22.5	1,300	23.2	1,500	18.2	1,600

See notes at end of table.

National Center for Education Statistics

Table 5.1.

Percentage of Pell Grant recipients receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Dependency/marital status ⁵								
Dependent	40.9	\$2,000	40.6	\$2,400	45.7	\$3,000	36.3	\$3,200
Independent ⁶	31.2	1,300	24.8	1,600	24.7	1,800	18.1	2,000
Unmarried with no dependents	33.5	1,500	27.0	1,700	27.7	2,200	20.2	2,200
Married with no dependents	31.4	1,400	20.6	1,800	23.4	2,100	19.2	2,200
Unmarried with dependents	30.9	1,200	24.8	1,600	23.6	1,700	16.6	1,800
Married with dependents	29.4	1,200	23.2	1,400	23.2	1,700	17.6	1,600
Class level ⁷								
First-year	32.3	1,400	26.5	1,800	26.4	2,100	21.0	2,300
Second-year	39.6	1,700	35.9	2,100	37.3	2,300	27.0	2,500
Third-year	40.9	2,200	37.3	2,400	42.1	3,200	30.5	3,300
Fourth-year and beyond	37.6	1,900	35.6	2,400	41.9	3,100	33.1	3,100
Type of institution ⁸								
Public 4-year	40.6	1,800	41.5	2,300	48.0	3,100	39.6	3,200
Private nonprofit 4-year	45.0	2,500	41.8	3,000	47.0	3,500	40.2	3,500
Public 2-year	36.9	900	29.8	1,100	34.0	1,300	23.0	1,400
For-profit	11.9	2,200	11.6	2,700	9.2	2,200	6.1	2,700
Undergraduate degree program ⁹								
No degree and other programs ¹⁰	16.2	1,900	18.8	1,500	21.3	1,600	22.0	1,100
Certificate	20.0	800	11.2	1,200	12.6	1,200	10.6	2,200
Associate's degree	35.8	1,200	28.0	1,300	28.4	1,500	19.8	1,400
Bachelor's degree	40.7	2,100	39.4	2,600	43.7	3,200	34.8	3,400
Employment status ¹¹								
Not employed	34.6	1,600	31.5	2,100	32.8	2,600	25.3	2,800
Employed part time	40.6	1,900	35.5	2,200	37.7	2,700	29.4	2,800
Employed full time	29.6	1,200	24.1	1,700	26.1	1,900	18.4	1,900
Highest level of education attained by either parent ¹²								
High school or less	36.9	1,600	30.6	2,000	31.9	2,400	24.5	2,600
Some postsecondary education	36.1	1,800	33.4	2,100	35.6	2,500	26.1	2,500
Bachelor's degree or higher	36.0	2,000	31.5	2,200	36.2	2,700	27.6	2,900

See notes at end of table.

National Center for Education Statistics

Table 5.1.

Percentage of Pell Grant recipients receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ Students attending private nonprofit less-than-4-year, public less-than-2-year, and multiple institutions are included in the total but not shown separately. For-profit includes less-than-2-year and 2-year or more institutions.

⁹ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

¹⁰ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹¹ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹² Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S5.1.

Standard errors for table 5.1: Percentage of Pell Grant recipients receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Total (50 states, District of Columbia, and Puerto Rico)	1.22	\$50	0.89	\$60	0.48	\$30	†	†
U.S. total (excluding Puerto Rico)	1.24	40	0.91	60	0.50	30	0.52	50
Age								
23 or younger	1.15	60	0.94	70	0.65	40	0.62	60
24–29	1.52	60	1.16	60	0.85	60	0.69	80
30 or older	2.26	60	1.29	60	0.82	60	0.74	70
Sex								
Male	1.49	70	1.04	60	0.76	50	0.62	80
Female	1.30	50	0.95	60	0.62	40	0.58	60
Race/ethnicity								
White	1.18	60	1.06	50	0.69	50	0.72	50
Black	2.74	110	1.73	140	0.87	60	0.78	80
Hispanic	2.77	180	1.33	110	0.92	80	†	†
Hispanic (excluding Puerto Rico)	2.65	140	1.43	100	1.05	60	1.05	130
Asian/Pacific Islander	3.29	140	2.03	110	1.90	110	1.72	230
American Indian	5.36	330	4.49	400	3.98	560	3.03	360
Other or Two or more races	4.16	210	2.22	160	1.98	130	1.81	170
Dependent student family income								
Lowest 25 percent	1.37	70	1.12	70	0.77	50	0.92	90
Lower middle 25 percent	1.63	120	1.33	90	1.17	70	0.91	90
Upper middle 25 percent	7.80	†	4.38	210	†	†	2.54	300
Highest 25 percent	†	†	†	†	†	†	8.55	†
Independent student family income								
Lowest 25 percent	1.77	60	1.29	80	0.84	60	0.71	80
Lower middle 25 percent	1.96	70	1.25	70	0.80	60	0.79	80
Upper middle 25 percent	2.77	110	1.44	70	1.12	70	0.98	80
Highest 25 percent	9.01	†	4.37	†	4.84	290	1.36	110
Attendance status								
Full-time, full-year	1.32	60	1.15	70	0.60	40	0.67	70
Part-time or part-year	1.58	60	0.97	40	0.57	40	0.61	50

See notes at end of table.

National Center for Education Statistics

Table S5.1.

Standard errors for table 5.1: Percentage of Pell Grant recipients receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Dependency/marital status								
Dependent	1.15	\$60	0.98	\$70	0.66	\$40	0.69	\$70
Independent	1.51	50	1.07	60	0.57	40	0.58	60
Unmarried with no dependents	1.93	70	1.34	80	0.81	70	0.66	70
Married with no dependents	3.69	130	2.09	190	1.77	140	1.87	180
Unmarried with dependents	2.05	60	1.32	80	0.83	60	0.76	80
Married with dependents	1.97	90	1.35	70	1.04	70	1.07	90
Class level								
First-year	1.68	50	0.96	60	0.61	50	0.73	60
Second-year	1.72	80	1.36	70	0.87	50	0.83	80
Third-year	1.56	90	1.61	90	0.99	70	0.93	110
Fourth-year and beyond	1.24	70	1.68	90	0.96	70	1.02	90
Type of institution								
Public 4-year	1.71	40	1.52	50	0.77	40	0.97	90
Private nonprofit 4-year	2.64	220	3.08	190	1.37	140	1.39	120
Public 2-year	3.51	50	1.69	20	1.02	30	1.07	60
For-profit	2.53	400	1.58	260	0.93	140	0.62	220
Undergraduate degree program								
No degree and other programs	3.60	430	2.09	90	2.40	180	4.26	130
Certificate	4.29	120	0.93	110	1.14	110	1.51	210
Associate's degree	2.34	60	1.51	50	0.84	40	0.76	50
Bachelor's degree	1.25	60	1.22	70	0.71	50	0.63	70
Employment status								
Not employed	1.84	100	1.08	70	0.82	60	0.68	90
Employed part time	1.43	60	1.00	60	0.61	40	0.60	60
Employed full time	1.65	70	1.12	60	0.82	60	0.72	70
Highest level of education attained by either parent								
High school or less	1.50	60	1.03	60	0.69	50	0.65	70
Some postsecondary education	1.48	50	1.18	80	0.77	50	0.66	70
Bachelor's degree or higher	1.31	80	1.14	60	0.75	60	0.68	80

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 5.2.

Percentage of Pell Grant recipients at public 4-year institutions receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Total (50 states, District of Columbia, and Puerto Rico)	40.6	\$1,800	41.5	\$2,300	48.0	\$3,100	—	—
U.S. total (excluding Puerto Rico)	41.4	1,800	41.5	2,300	48.0	3,100	39.6	3,200
Age								
23 or younger	43.8	2,000	48.9	2,500	55.4	3,400	47.2	3,500
24–29	35.8	1,500	27.7	1,700	33.6	2,100	26.6	2,400
30 or older	33.8	1,400	29.4	1,700	33.3	2,000	25.2	1,900
Sex								
Male	39.0	1,800	40.0	2,300	46.3	3,100	38.8	3,200
Female	41.7	1,800	42.5	2,300	49.1	3,100	40.2	3,200
Race/ethnicity ¹								
White	42.7	1,600	40.2	2,100	48.3	2,900	38.5	2,800
Black	37.7	1,900	35.7	2,400	42.0	3,200	35.8	2,900
Hispanic	32.0	1,900	46.1	2,500	51.5	3,000	—	—
Hispanic (excluding Puerto Rico)	35.9	2,000	46.9	2,800	52.1	3,300	40.3	3,800
Asian/Pacific Islander	51.6	2,600	60.4	3,000	59.4	4,100	56.8	4,700
American Indian	30.1 !	‡	29.6 !	‡	33.0	2,400	36.1	3,200
Other or Two or more races	45.2	1,900	42.9	2,600	46.1	3,100	42.8	2,900
Dependent student family income ²								
Lowest 25 percent	45.3	2,100	52.4	2,700	56.9	3,500	48.7	3,600
Lower middle 25 percent	42.9	1,800	49.7	2,200	59.9	3,500	48.7	3,600
Upper middle 25 percent	‡	‡	43.8	‡	‡	‡	42.7	3,300
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ³								
Lowest 25 percent	38.6	1,600	33.7	2,000	36.7	2,400	31.9	2,700
Lower middle 25 percent	31.5	1,500	25.8	1,700	33.5	2,100	27.9	2,600
Upper middle 25 percent	33.6	1,200	23.8	1,500	29.3	2,000	26.4	1,600
Highest 25 percent	‡	‡	‡	‡	‡	‡	18.2	1,700
Attendance status ⁴								
Full-time, full-year	45.1	2,000	48.8	2,600	57.5	3,500	48.2	3,700
Part-time or part-year	32.8	1,300	27.7	1,500	31.7	2,000	26.8	1,900
Dependency/marital status ⁵								
Dependent	44.5	2,000	51.4	2,500	57.8	3,500	48.4	3,600
Independent ⁶	36.3	1,600	29.4	1,800	34.5	2,300	28.2	2,400
Unmarried with no dependents	37.9	1,700	32.4	1,900	36.5	2,400	29.8	2,800
Married with no dependents	40.9	1,300	19.9	2,000	35.3	2,400	30.5	2,700
Unmarried with dependents	37.2	1,500	30.3	1,900	32.8	2,200	27.3	2,100
Married with dependents	30.3	1,500	26.3	1,500	31.7	1,900	24.9	1,700

See notes at end of table.

National Center for Education Statistics

Table 5.2.

Percentage of Pell Grant recipients at public 4-year institutions receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Class level ⁷								
First-year	38.7	\$1,800	43.7	\$2,300	50.5	\$3,100	39.5	\$3,100
Second-year	44.1	2,000	46.0	2,400	51.4	3,200	42.3	3,400
Third-year	42.9	1,900	40.8	2,400	48.2	3,300	40.3	3,500
Fourth-year and beyond	38.7	1,700	36.8	2,200	43.7	2,900	38.1	3,000
Undergraduate degree program ⁸								
No degree and other programs ⁹	36.2	‡	36.1	1,900	22.3	‡	‡	‡
Certificate	17.8 !	‡	‡	‡	‡	‡	‡	‡
Associate's degree	43.5	1,800	34.6	1,900	35.8	1,800	20.7	1,600
Bachelor's degree	40.9	1,800	41.9	2,300	48.9	3,200	42.0	3,300
Employment status ¹⁰								
Not employed	36.5	2,000	45.2	2,400	52.9	3,100	43.8	3,600
Employed part time	44.2	1,900	44.4	2,400	50.3	3,200	40.6	3,200
Employed full time	30.7	1,200	28.2	1,800	34.8	2,600	27.5	2,000
Highest level of education attained by either parent ¹¹								
High school or less	40.9	1,800	41.6	2,300	47.2	3,200	39.7	3,400
Some postsecondary education	42.7	1,800	42.9	2,300	50.2	3,100	38.7	3,000
Bachelor's degree or higher	40.4	1,900	39.6	2,300	47.2	3,100	39.7	3,200

— Not available.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S5.2.

Standard errors for table 5.2: Percentage of Pell Grant recipients at public 4-year institutions receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Total (50 states, District of Columbia, and Puerto Rico)	1.71	\$40	1.52	\$50	0.77	\$40	†	†
U.S. total (excluding Puerto Rico)	1.70	40	1.55	50	0.78	40	0.97	90
Age								
23 or younger	1.89	50	1.58	60	0.90	50	1.17	100
24–29	2.09	70	1.99	80	1.47	90	1.46	130
30 or older	3.17	80	2.67	80	1.82	90	1.91	120
Sex								
Male	1.84	70	1.77	70	1.02	70	1.20	120
Female	2.22	50	1.70	50	0.95	50	1.10	110
Race/ethnicity								
White	1.52	50	2.04	60	1.11	60	1.22	80
Black	3.87	100	3.60	100	1.47	90	2.10	120
Hispanic	4.40	210	2.54	120	1.75	100	†	†
Hispanic (excluding Puerto Rico)	4.99	200	2.85	110	1.91	100	1.80	230
Asian/Pacific Islander	4.05	110	3.70	130	2.15	140	2.91	320
American Indian	9.46	†	9.38	†	6.47	270	7.06	640
Other or Two or more races	6.38	220	4.99	260	4.21	210	3.62	280
Dependent student family income								
Lowest 25 percent	2.78	60	1.84	70	1.14	60	1.69	130
Lower middle 25 percent	2.79	90	2.30	100	1.51	90	1.49	140
Upper middle 25 percent	†	†	7.77	†	†	†	4.10	440
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	1.97	60	2.31	100	1.42	80	1.88	140
Lower middle 25 percent	3.08	110	2.16	110	1.62	130	1.70	150
Upper middle 25 percent	4.70	120	3.32	100	2.72	140	2.55	170
Highest 25 percent	†	†	†	†	†	†	2.96	210
Attendance status								
Full-time, full-year	1.99	50	1.90	60	0.90	40	1.04	100
Part-time or part-year	1.84	60	1.55	60	1.18	70	1.13	90
Dependency/marital status								
Dependent	2.21	60	1.63	60	0.96	50	1.21	110
Independent	1.82	50	1.79	70	1.08	60	1.21	100
Unmarried with no dependents	2.32	90	2.14	100	1.47	110	1.57	130
Married with no dependents	4.61	140	3.48	350	3.22	210	4.29	340
Unmarried with dependents	3.23	80	3.11	120	1.79	80	2.19	150
Married with dependents	2.85	120	3.06	90	2.40	120	2.66	180

See notes at end of table.

National Center for Education Statistics

Table S5.2.

Standard errors for table 5.2: Percentage of Pell Grant recipients at public 4-year institutions receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Class level								
First-year	3.06	\$70	2.10	\$80	1.38	\$80	1.57	\$120
Second-year	2.69	90	2.43	80	1.69	90	2.11	170
Third-year	2.24	90	2.36	90	1.49	90	1.81	180
Fourth-year and beyond	1.61	60	1.88	80	1.20	80	1.33	110
Undergraduate degree program								
No degree and other programs	6.74	†	7.58	260	4.48	†	†	†
Certificate	6.20	†	†	†	†	†	†	†
Associate's degree	4.00	120	6.38	220	3.13	160	2.45	240
Bachelor's degree	1.69	40	1.53	50	0.80	40	0.98	90
Employment status								
Not employed	3.50	100	2.04	70	1.29	80	1.35	160
Employed part time	1.70	50	1.67	60	1.01	60	1.13	90
Employed full time	2.92	80	2.28	90	1.66	100	1.82	120
Highest level of education attained by either parent								
High school or less	2.43	60	1.94	70	1.19	70	1.30	130
Some postsecondary education	2.32	90	1.72	80	1.38	70	1.45	120
Bachelor's degree or higher	1.74	70	2.08	70	1.15	70	1.23	100

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 5.3.

Percentage of Pell Grant recipients at private nonprofit 4-year institutions receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Total (50 states, District of Columbia, and Puerto Rico)	45.0	\$2,500	41.8	\$3,000	47.0	\$3,500	—	—
U.S. total (excluding Puerto Rico)	45.8	3,000	45.3	3,200	48.7	3,800	40.2	3,500
Age								
23 or younger	46.8	2,800	45.2	3,400	51.4	4,100	46.5	3,900
24–29	39.6	1,800	36.5	2,500	35.3	2,600	24.4	3,100
30 or older	43.4	1,800	35.3	2,100	45.0	2,300	30.2	2,000
Sex								
Male	39.4	2,600	37.3	3,100	43.9	3,400	38.7	3,600
Female	49.2	2,500	44.7	3,000	48.8	3,500	41.3	3,500
Race/ethnicity ¹								
White	49.0	2,900	44.6	3,000	47.9	3,700	39.8	3,200
Black	38.2	3,000	42.9	3,100	46.3	3,500	38.6	3,000
Hispanic	42.4	1,300 !	32.1	2,800	44.1	2,600	—	—
Hispanic (excluding Puerto Rico)	45.8	3,000	49.4	3,500	54.0	4,200	44.2	4,800
Asian/Pacific Islander	46.5	3,700	51.8	3,900	54.0	4,800	43.2	5,400
American Indian	‡	‡	‡	‡	‡	‡	‡	‡
Other or Two or more races	46.5	2,300 !	47.9	3,400	49.4	3,900	39.8	2,600
Dependent student family income ²								
Lowest 25 percent	46.5	2,900	45.7	3,500	54.4	4,100	48.2	4,400
Lower middle 25 percent	47.2	3,000	50.5	3,300	50.6	4,000	46.1	3,400
Upper middle 25 percent	‡	‡	55.0	‡	‡	‡	42.6	4,400
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ³								
Lowest 25 percent	44.1	2,100	33.6	2,600	38.4	2,900	32.5	3,200
Lower middle 25 percent	42.3	1,500	39.8	2,400	41.6	2,600	27.9	2,400
Upper middle 25 percent	36.2	1,900	32.5	2,200	42.0	2,200	34.4	2,100
Highest 25 percent	‡	‡	‡	‡	‡	‡	23.4	2,400
Attendance status ⁴								
Full-time, full-year	47.8	2,700	49.3	3,400	53.2	4,000	45.8	4,100
Part-time or part-year	39.6	2,100	29.5	2,100	35.2	2,200	29.9	2,000
Dependency/marital status ⁵								
Dependent	47.0	2,900	47.4	3,400	53.1	4,100	46.9	3,900
Independent ⁶	42.3	1,900	35.1	2,400	40.3	2,600	30.2	2,600
Unmarried with no dependents	41.3	2,300	33.5	2,400	41.1	3,100	27.6	3,000
Married with no dependents	28.0	2,300 !	12.0	‡	24.9	2,500	23.7 !	‡
Unmarried with dependents	47.6	1,800	46.3	2,400	44.6	2,400	35.0	2,400
Married with dependents	38.9	1,600	25.4	2,500	35.6	2,500	28.1	2,400

See notes at end of table.

National Center for Education Statistics

Table 5.3.

Percentage of Pell Grant recipients at private nonprofit 4-year institutions receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Class level ⁷								
First-year	45.4	\$2,500	39.6	\$2,900	47.3	\$3,400	43.1	\$3,600
Second-year	48.9	2,500	46.5	3,400	46.4	3,700	42.8	4,000
Third-year	45.8	2,900	44.2	2,900	50.7	3,300	37.7	3,200
Fourth-year and beyond	40.1	2,400	37.8	2,900	43.5	3,600	38.0	3,400
Undergraduate degree program ⁸								
No degree and other programs ⁹	‡	‡	19.5 !	‡	‡	‡	‡	‡
Certificate	‡	‡	32.7 !	‡	‡	‡	‡	2,300
Associate's degree	50.5	1,200 !	40.9	2,100	33.9	1,800	31.1	1,900
Bachelor's degree	44.6	2,700	42.2	3,100	47.9	3,600	41.4	3,600
Employment status ¹⁰								
Not employed	45.9	2,100	40.8	2,900	47.8	3,400	38.2	3,500
Employed part time	47.8	2,900	44.7	3,300	48.2	3,800	42.3	3,800
Employed full time	44.5	1,900	36.1	2,600	43.8	2,800	37.8	2,600
Highest level of education attained by either parent ¹¹								
High school or less	47.6	2,300	42.2	2,900	51.4	3,600	46.5	3,500
Some postsecondary education	48.5	2,700	45.3	3,000	44.9	3,500	38.4	3,400
Bachelor's degree or higher	41.4	3,200	37.3	3,200	44.2	3,600	34.7	3,600

— Not available.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S5.3.

Standard errors for table 5.3: Percentage of Pell Grant recipients at private nonprofit 4-year institutions receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Total (50 states, District of Columbia, and Puerto Rico)	2.64	\$220	3.08	\$190	1.37	\$140	†	†
U.S. total (excluding Puerto Rico)	2.44	140	2.42	170	1.48	100	1.39	120
Age								
23 or younger	2.58	230	3.33	210	1.36	170	1.60	120
24–29	4.62	280	4.87	220	2.59	220	3.23	400
30 or older	4.25	220	4.51	210	3.97	180	3.01	180
Sex								
Male	2.87	280	3.31	180	1.83	250	2.27	190
Female	3.09	220	3.12	210	1.90	120	1.78	130
Race/ethnicity								
White	2.96	150	2.31	130	1.81	150	1.78	130
Black	5.36	250	5.21	470	3.44	230	2.71	200
Hispanic	5.92	550	7.35	440	1.94	310	†	†
Hispanic (excluding Puerto Rico)	7.04	720	4.03	300	2.97	190	4.29	480
Asian/Pacific Islander	7.26	780	5.02	310	3.92	270	5.64	590
American Indian	†	†	†	†	†	†	†	†
Other or Two or more races	7.95	820	6.28	310	6.54	360	7.11	340
Dependent student family income								
Lowest 25 percent	3.05	300	4.46	240	1.83	210	2.64	180
Lower middle 25 percent	4.21	320	3.32	220	2.40	210	2.71	170
Upper middle 25 percent	†	†	8.96	†	†	†	6.19	740
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	4.46	240	4.13	250	2.30	210	3.44	310
Lower middle 25 percent	4.85	320	4.39	290	3.33	220	4.15	290
Upper middle 25 percent	5.02	270	4.83	270	4.24	180	4.66	260
Highest 25 percent	†	†	†	†	†	†	6.00	500
Attendance status								
Full-time, full-year	2.72	230	3.88	230	1.48	150	1.58	140
Part-time or part-year	3.66	300	2.56	120	1.94	130	2.92	120
Dependency/marital status								
Dependent	2.49	240	3.70	200	1.40	170	1.79	130
Independent	3.91	220	3.70	200	2.12	140	2.10	170
Unmarried with no dependents	4.53	270	4.85	300	2.86	230	3.25	340
Married with no dependents	7.33	710	3.40	†	4.33	350	7.75	†
Unmarried with dependents	5.37	270	4.65	260	3.65	180	3.26	260
Married with dependents	5.43	310	4.59	320	3.17	260	5.23	310

See notes at end of table.

National Center for Education Statistics

Table S5.3.

Standard errors for table 5.3: Percentage of Pell Grant recipients at private nonprofit 4-year institutions receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Class level								
First-year	3.86	\$300	4.13	\$190	2.33	\$250	2.89	\$160
Second-year	4.09	240	4.35	200	2.70	220	3.05	260
Third-year	3.05	230	3.55	260	2.21	170	2.98	250
Fourth-year and beyond	2.77	210	3.53	290	2.11	140	2.71	200
Undergraduate degree program								
No degree and other programs	†	†	6.86	†	†	†	†	†
Certificate	†	†	15.22	†	†	†	†	670
Associate's degree	6.89	460	8.94	340	6.70	420	5.59	220
Bachelor's degree	2.23	190	3.13	190	1.36	140	1.53	130
Employment status								
Not employed	4.46	310	4.48	200	2.50	180	2.09	190
Employed part time	2.81	200	3.05	200	1.73	170	1.90	150
Employed full time	4.60	210	3.69	250	2.38	160	3.59	280
Highest level of education attained by either parent								
High school or less	3.10	250	3.13	240	1.99	160	2.23	220
Some postsecondary education	3.48	180	4.24	250	2.15	150	2.47	180
Bachelor's degree or higher	3.08	260	3.16	190	1.93	200	2.25	180

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 5.4.

Percentage of Pell Grant recipients at public 2-year institutions receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Total (50 states, District of Columbia, and Puerto Rico)	36.9	\$900	29.8	\$1,100	34.0	\$1,300	—	—
U.S. total (excluding Puerto Rico)	36.9	900	29.8	1,100	34.0	1,300	23.0	1,400
Age								
23 or younger	37.2	1,000	31.4	1,200	38.6	1,400	24.5	1,500
24–29	34.2	900	26.4	1,000	28.0	1,100	20.6	1,400
30 or older	38.5	800	29.9	1,000	30.3	1,100	22.4	1,500
Sex								
Male	35.3	900	29.7	1,100	33.3	1,300	22.7	1,400
Female	37.7	900	29.9	1,000	34.4	1,200	23.3	1,500
Race/ethnicity ¹								
White	40.3	1,000	31.4	1,100	35.2	1,300	24.1	1,400
Black	35.8	700	28.0	1,000	33.9	1,200	22.5	1,600
Hispanic	29.4	900	26.8	1,100	30.8	1,300	—	—
Hispanic (excluding Puerto Rico)	29.4	900	26.5	1,100	30.8	1,300	20.7	1,300
Asian/Pacific Islander	37.8	‡	37.2	1,300	37.4	1,500	25.0	1,300
American Indian	‡	‡	31.5	700	30.5	1,200	20.7	1,600
Other or Two or more races	27.9	‡	29.1	1,200	30.1	1,400	23.7	1,300
Dependent student family income ²								
Lowest 25 percent	40.7	1,100	32.8	1,300	40.0	1,500	24.5	1,600
Lower middle 25 percent	34.9	‡	31.0	1,000	41.9	1,400	29.0	1,300
Upper middle 25 percent	‡	‡	32.3	‡	‡	‡	26.7	1,000
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ³								
Lowest 25 percent	33.6	900	28.3	1,100	29.6	1,200	20.0	1,400
Lower middle 25 percent	36.1	800	28.6	900	30.4	1,100	21.5	1,400
Upper middle 25 percent	40.6	800	29.3	900	30.6	1,000	20.9	1,400
Highest 25 percent	‡	‡	19.8 !	‡	‡	‡	26.6	1,300
Attendance status ⁴								
Full-time, full-year	43.9	1,100	36.5	1,400	46.0	1,700	29.6	1,600
Part-time or part-year	33.0	700	26.5	900	29.0	1,000	20.3	1,300
Dependency/marital status ⁵								
Dependent	39.9	1,000	32.4	1,200	40.5	1,400	26.0	1,500
Independent ⁶	35.4	800	28.5	1,000	30.1	1,100	21.3	1,400
Unmarried with no dependents	37.7	900	27.1	1,000	28.6	1,200	21.8	1,400
Married with no dependents	‡	‡	33.7	1,100	23.7	1,400	20.5	1,500
Unmarried with dependents	35.2	800	29.0	1,000	30.9	1,100	20.2	1,400
Married with dependents	34.8	900	28.1	1,000	31.4	1,200	22.9	1,400

See notes at end of table.

National Center for Education Statistics

Table 5.4.

Percentage of Pell Grant recipients at public 2-year institutions receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Class level ⁷								
First-year	37.1	\$800	28.1	\$1,100	31.0	\$1,300	22.0	\$1,600
Second-year	39.2	1,000	33.2	1,100	38.5	1,300	25.3	1,200
Third-year	‡	‡	30.2	1,000	36.2	1,400	22.4	1,300
Fourth-year and beyond	‡	‡	‡	‡	‡	‡	‡	‡
Undergraduate degree program ⁸								
No degree and other programs ⁹	‡	‡	19.1	1,100	33.1	1,100	18.0 !	‡
Certificate	39.6	600	37.2	1,000	40.3	1,100	32.9	2,300
Associate's degree	36.7	1,000	29.9	1,100	34.0	1,300	22.4	1,400
Bachelor's degree	‡	‡	31.1	1,000	20.7	1,100	16.3	1,300
Employment status ¹⁰								
Not employed	40.2	1,000	29.0	1,100	31.6	1,300	23.3	1,500
Employed part time	41.2	1,000	32.3	1,100	37.7	1,400	24.6	1,400
Employed full time	31.4	800	26.8	1,000	30.0	1,100	19.8	1,400
Highest level of education attained by either parent ¹¹								
High school or less	40.4	900	30.6	1,100	34.0	1,300	23.6	1,400
Some postsecondary education	31.5	1,000	29.1	1,000	36.5	1,200	23.7	1,500
Bachelor's degree or higher	37.2	900	28.9	1,100	32.9	1,300	22.0	1,400

— Not available.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S5.4.

Standard errors for table 5.4: Percentage of Pell Grant recipients at public 2-year institutions receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Total (50 states, District of Columbia, and Puerto Rico)	3.51	\$50	1.69	\$20	1.02	\$30	†	†
U.S. total (excluding Puerto Rico)	3.51	50	1.69	20	1.02	30	1.07	60
Age								
23 or younger	3.56	50	1.82	30	1.52	30	1.22	60
24–29	3.89	100	2.13	40	1.65	40	1.33	90
30 or older	4.78	60	1.95	40	1.29	40	1.49	110
Sex								
Male	3.83	50	2.01	40	1.45	40	1.14	70
Female	3.61	50	1.71	20	1.08	30	1.24	70
Race/ethnicity								
White	3.21	60	1.94	30	1.38	30	1.52	70
Black	7.03	110	3.11	40	1.53	50	1.64	160
Hispanic	5.85	160	2.33	50	2.09	40	†	†
Hispanic (excluding Puerto Rico)	5.85	160	2.34	50	2.09	40	2.03	100
Asian/Pacific Islander	7.68	†	3.65	100	3.01	80	2.40	110
American Indian	†	†	7.87	130	5.08	280	4.90	240
Other or Two or more races	8.23	†	3.57	160	3.65	130	2.99	130
Dependent student family income								
Lowest 25 percent	3.97	70	2.18	40	1.75	30	1.51	80
Lower middle 25 percent	5.94	†	2.22	40	2.38	60	1.67	60
Upper middle 25 percent	†	†	7.69	†	†	†	4.32	170
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	4.92	60	2.36	50	1.42	50	1.31	100
Lower middle 25 percent	4.18	70	1.81	40	1.59	40	1.59	90
Upper middle 25 percent	5.88	150	2.49	50	1.96	50	1.58	110
Highest 25 percent	†	†	7.83	†	†	†	2.75	130
Attendance status								
Full-time, full-year	4.37	60	2.27	30	1.57	40	1.59	80
Part-time or part-year	3.90	50	1.72	20	1.00	20	1.11	70
Dependency/marital status								
Dependent	3.67	60	1.81	30	1.55	30	1.35	60
Independent	3.95	50	1.87	30	1.06	30	1.15	80
Unmarried with no dependents	6.06	80	2.74	60	1.60	70	1.31	80
Married with no dependents	†	†	5.33	160	4.10	160	3.11	120
Unmarried with dependents	4.51	60	2.14	30	1.38	30	1.49	100
Married with dependents	4.15	110	1.93	50	1.84	50	2.00	120

See notes at end of table.

National Center for Education Statistics

Table S5.4.

Standard errors for table 5.4: Percentage of Pell Grant recipients at public 2-year institutions receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Class level								
First-year	3.68	\$50	1.71	\$30	1.21	\$40	1.32	\$90
Second-year	4.16	70	2.28	40	1.22	30	1.22	60
Third-year	†	†	3.35	80	3.46	150	2.41	110
Fourth-year and beyond	†	†	†	†	†	†	†	†
Undergraduate degree program								
No degree and other programs	†	†	2.39	70	4.86	120	5.63	†
Certificate	9.92	130	3.14	30	3.99	80	4.44	250
Associate's degree	3.51	50	1.80	20	1.05	30	1.00	60
Bachelor's degree	†	†	6.04	110	4.01	180	3.24	160
Employment status								
Not employed	5.18	120	1.97	30	1.60	50	1.30	80
Employed part time	4.38	50	1.94	30	1.22	30	1.25	70
Employed full time	3.26	70	1.79	40	1.52	30	1.43	90
Highest level of education attained by either parent								
High school or less	3.82	60	1.83	30	1.27	40	1.29	80
Some postsecondary education	3.87	90	2.03	40	1.60	30	1.34	80
Bachelor's degree or higher	4.58	90	2.11	50	1.45	40	1.50	80

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 5.5.

Percentage of Pell Grant recipients at for-profit institutions receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Total (50 states, District of Columbia, and Puerto Rico)	11.9	\$2,200	11.6	\$2,700	9.2	\$2,200	—	—
U.S. total (excluding Puerto Rico)	9.9	2,700	11.1	2,900	8.3	2,600	6.1	2,700
Age								
23 or younger	12.9	2,200	14.5	2,900	11.3	2,200	8.5	3,600
24–29	12.1	2,400	9.3	2,400	8.4	2,300	6.1	2,000
30 or older	9.7	1,700	10.0	2,600	7.4	2,100	4.4	2,000
Sex								
Male	12.5	2,400	14.2	2,900	10.4	2,300	6.2	2,800
Female	11.6	2,000	10.3	2,600	8.7	2,200	6.1	2,700
Race/ethnicity ¹								
White	15.1	2,700	11.4	2,500	7.5	2,600	6.9	2,300
Black	6.0 !	‡	9.4	2,700	8.0	2,000	5.3	2,100
Hispanic	13.2 !	‡	13.3	2,600	14.0	1,900	—	—
Hispanic (excluding Puerto Rico)	5.0 !	‡	11.6	3,100	11.1	2,900	5.7	4,600
Asian/Pacific Islander	‡	‡	23.0 !	‡	10.1 !	3,600	5.8 !	3,000 !
American Indian	‡	‡	‡	‡	‡	‡	6.6 !	‡
Other or Two or more races	19.7 !	‡	13.9	2,800 !	5.5 !	2,800	7.0 !	2,600
Dependent student family income ²								
Lowest 25 percent	18.0	2,300 !	17.3	3,100	13.4	2,200	11.0	3,800
Lower middle 25 percent	17.7 !	‡	19.6	2,900	16.3	2,800	11.7	3,900
Upper middle 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ³								
Lowest 25 percent	9.7	1,900	11.5	2,700	9.3	2,100	5.2	2,100
Lower middle 25 percent	9.7 !	2,500	9.5	2,200	6.8	2,100	4.9	2,100
Upper middle 25 percent	12.6 !	‡	6.6	2,700	7.0	2,400	5.2	2,600
Highest 25 percent	‡	‡	‡	‡	‡	‡	4.7	1,500
Attendance status ⁴								
Full-time, full-year	20.5	2,700	20.2	3,400	13.2	2,600	7.9	3,400
Part-time or part-year	8.3	1,600	7.6	1,800	7.4	1,900	5.1	2,100
Dependency/marital status ⁵								
Dependent	18.1	2,300	17.8	3,000	14.0	2,400	11.1	3,800
Independent ⁶	10.2	2,100	9.8	2,500	7.9	2,200	5.1	2,200
Unmarried with no dependents	10.0 !	2,300	13.9	2,200	9.1	2,300	6.0	2,100
Married with no dependents	‡	‡	11.5 !	‡	3.9 !	1,500 !	3.2 !	‡
Unmarried with dependents	9.9	2,000	8.3	2,700	8.3	2,200	4.9	2,400
Married with dependents	11.1	2,200	9.7	2,300	6.3	2,200	4.6	1,800

See notes at end of table.

National Center for Education Statistics

Table 5.5.

Percentage of Pell Grant recipients at for-profit institutions receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Class level ⁷								
First-year	8.8	\$2,100	7.4	\$2,200	6.8	\$1,900	4.2	\$2,200
Second-year	24.3	2,800	23.8	3,000	15.2	2,500	7.5	2,700
Third-year	27.3 !	‡	23.1 !	3,000	10.4	2,800	10.9	3,200
Fourth-year and beyond	‡	‡	12.1 !	‡	19.9	3,000	5.8	3,200
Undergraduate degree program ⁸								
No degree and other programs ⁹	‡	‡	4.9 !	‡	‡	‡	‡	‡
Certificate	5.2 !	1,000 !	2.8	1,400 !	7.0	1,400	3.0 !	1,900
Associate's degree	25.9	2,500	20.6	2,600	11.3	2,500	8.2	2,000
Bachelor's degree	‡	‡	13.7	3,600	9.8	2,800	6.8	3,900
Employment status ¹⁰								
Not employed	12.5	1,800	10.5	2,600	9.7	2,600	5.4	2,300
Employed part time	15.4	2,800	13.5	2,900	9.7	2,200	7.4	3,200
Employed full time	11.6	2,300	10.6	2,500	8.0	1,800	6.0	2,600
Highest level of education attained by either parent ¹¹								
High school or less	13.1	2,300	11.7	2,700	8.5	2,300	5.7	2,700
Some postsecondary education	12.0	1,900	14.5	3,000	8.9	2,400	6.5	2,400
Bachelor's degree or higher	7.8	‡	9.6	2,200	9.9	2,200	7.0	2,500

— Not available.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S5.5.

Standard errors for table 5.5: Percentage of Pell Grant recipients at for-profit institutions receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Total (50 states, District of Columbia, and Puerto Rico)	2.53	\$400	1.58	\$260	0.93	\$140	†	†
U.S. total (excluding Puerto Rico)	2.27	290	1.59	260	0.96	140	0.62	220
Age								
23 or younger	3.19	540	1.97	370	1.09	150	0.96	380
24–29	3.09	460	1.81	240	1.57	360	0.90	220
30 or older	2.53	320	2.34	480	0.99	200	0.53	250
Sex								
Male	3.12	450	2.44	350	1.18	170	0.64	300
Female	2.83	490	1.51	280	1.04	170	0.73	260
Race/ethnicity								
White	3.68	400	2.29	340	0.96	200	0.87	250
Black	1.83	†	2.18	390	1.35	230	0.79	270
Hispanic	5.08	†	2.34	360	1.63	260	†	†
Hispanic (excluding Puerto Rico)	1.79	†	2.31	340	1.88	340	0.74	480
Asian/Pacific Islander	†	†	7.85	†	4.02	1,070	2.31	1,020
American Indian	†	†	†	†	†	†	2.52	†
Other or Two or more races	7.54	†	3.51	1,010	1.98	660	2.35	470
Dependent student family income								
Lowest 25 percent	5.04	680	2.63	460	1.73	200	1.36	580
Lower middle 25 percent	7.24	†	4.96	650	3.69	400	1.73	540
Upper middle 25 percent	†	†	†	†	†	†	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	2.16	410	2.32	420	1.48	280	0.73	310
Lower middle 25 percent	2.96	560	1.93	250	0.98	160	0.77	210
Upper middle 25 percent	4.93	†	1.62	590	1.11	230	0.72	440
Highest 25 percent	†	†	†	†	†	†	0.76	350
Attendance status								
Full-time, full-year	4.14	600	3.21	360	1.57	220	0.75	280
Part-time or part-year	2.15	330	1.18	250	0.89	130	0.69	240
Dependency/marital status								
Dependent	4.55	630	2.70	380	1.71	180	1.23	420
Independent	2.41	360	1.59	270	0.92	180	0.56	190
Unmarried with no dependents	3.11	470	3.03	420	1.19	210	0.82	270
Married with no dependents	†	†	5.01	†	1.60	630	1.26	†
Unmarried with dependents	2.63	360	1.55	420	1.14	250	0.61	290
Married with dependents	2.94	610	2.38	430	1.15	240	0.66	250

See notes at end of table.

National Center for Education Statistics

Table S5.5.

Standard errors for table 5.5: Percentage of Pell Grant recipients at for-profit institutions receiving a state grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant	Percent with state grants	Average state grant
Class level								
First-year	1.98	\$350	1.12	\$340	0.78	\$160	0.66	\$230
Second-year	6.56	730	4.38	350	1.97	240	1.04	480
Third-year	8.85	†	7.20	840	2.33	340	1.10	300
Fourth-year and beyond	†	†	5.94	†	4.73	880	0.94	640
Undergraduate degree program								
No degree and other programs	†	†	2.31	†	†	†	†	†
Certificate	2.03	360	0.79	600	1.28	190	1.24	490
Associate's degree	6.70	560	4.00	300	1.68	190	1.03	260
Bachelor's degree	†	†	4.06	590	1.47	290	0.56	260
Employment status								
Not employed	3.29	530	1.78	460	1.35	280	0.70	250
Employed part time	3.59	440	2.13	350	1.14	150	0.89	370
Employed full time	3.08	480	1.69	260	1.02	220	0.61	310
Highest level of education attained by either parent								
High school or less	2.87	440	1.73	310	1.02	200	0.66	280
Some postsecondary education	3.35	390	2.68	390	1.35	220	0.77	230
Bachelor's degree or higher	2.08	†	2.03	330	1.59	180	1.22	420

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 6.1.

Percentage of Pell Grant recipients receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total (50 states, District of Columbia, and Puerto Rico)	25.8	\$3,000	24.5	\$3,300	25.6	\$4,100	—	—
U.S. total (excluding Puerto Rico)	26.4	3,100	24.9	3,300	26.4	4,100	23.4	5,600
Age								
23 or younger	31.6	3,700	31.9	4,000	33.1	5,000	32.2	6,800
24–29	18.6	1,600	16.8	2,000	18.5	2,100	16.3	2,800
30 or older	17.3	1,300	14.8	1,500	15.5	1,700	12.1	2,300
Sex								
Male	27.6	3,200	27.7	3,700	29.1	4,400	25.4	5,900
Female	24.7	2,900	22.8	3,100	23.9	3,900	22.1	5,300
Race/ethnicity ¹								
White	26.7	3,200	26.3	3,500	25.7	4,500	22.6	6,100
Black	18.6	3,400	18.1	3,600	19.8	4,200	15.0	6,400
Hispanic	24.8	2,100	24.6	2,400	26.6	3,100	—	—
Hispanic (excluding Puerto Rico)	28.5	2,300	26.8	2,500	31.0	3,200	31.2	4,300
Asian/Pacific Islander	46.1	2,800	39.6	4,000	43.8	4,400	36.8	6,100
American Indian	19.1	2,000	21.0	2,600	21.2	3,500	19.8	3,600
Other or Two or more races	29.5	3,200	25.3	3,100	33.2	4,100	30.3	5,500
Dependent student family income ²								
Lowest 25 percent	33.7	3,600	33.5	4,000	34.9	5,000	32.1	6,500
Lower middle 25 percent	42.2	5,000	41.6	4,700	43.4	6,000	40.0	7,900
Upper middle 25 percent	51.4	4,900	47.1	4,200	‡	‡	48.3	7,900
Highest 25 percent	‡	‡	‡	‡	‡	‡	38.5	‡
Independent student family income ³								
Lowest 25 percent	21.0	1,700	19.2	2,000	19.4	2,600	19.0	3,400
Lower middle 25 percent	15.2	1,200	13.6	1,700	15.9	2,000	13.6	2,600
Upper middle 25 percent	13.0	1,800	14.6	1,600	15.5	1,800	11.1	2,200
Highest 25 percent	16.9 !	‡	12.5	‡	12.1 !	‡	11.5	2,100
Attendance status ⁴								
Full-time, full-year	34.9	3,700	33.9	4,100	36.7	5,300	33.9	7,500
Part-time or part-year	16.8	1,500	15.9	1,800	16.8	1,900	15.1	2,300

See notes at end of table.

National Center for Education Statistics

Table 6.1.

Percentage of Pell Grant recipients receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Dependency/marital status ⁵								
Dependent	35.8	\$4,000	35.9	\$4,200	37.3	\$5,300	35.8	\$7,200
Independent ⁶	18.2	1,600	16.3	1,900	17.3	2,200	14.7	2,900
Unmarried with no dependents	24.4	1,700	23.0	2,300	23.0	2,700	20.3	3,500
Married with no dependents	30.0	1,600	24.7	2,200	26.3	2,800	18.5	3,500
Unmarried with dependents	14.8	1,500	12.1	1,500	13.0	1,800	11.1	2,200
Married with dependents	15.5	1,400	15.2	1,600	16.7	1,700	12.3	2,100
Class level ⁷								
First-year	19.8	2,500	19.1	3,000	18.1	3,400	17.9	4,300
Second-year	27.0	3,100	23.1	3,500	26.4	3,500	22.1	5,000
Third-year	35.6	3,900	32.5	3,700	35.8	5,100	31.5	7,100
Fourth-year and beyond	36.8	3,300	39.6	3,400	40.1	5,000	35.1	7,200
Type of institution ⁸								
Public 4-year	27.5	2,100	31.8	2,400	33.8	3,300	28.2	3,800
Private nonprofit 4-year	52.8	6,300	53.5	6,300	56.2	8,900	64.1	13,100
Public 2-year	18.3	600	15.3	1,000	19.0	700	19.0	1,000
For-profit	6.5	800	6.9	2,200	7.5	1,600	3.4	1,900
Undergraduate degree program ⁹								
No degree and other programs ¹⁰	15.1	2,000	21.4	2,100	24.7	1,300	32.5	1,300
Certificate	11.4	700	6.1	1,300	7.7	1,800	5.9	900
Associate's degree	17.8	900	14.1	1,200	16.0	900	16.5	1,200
Bachelor's degree	37.0	4,100	37.4	4,100	39.0	5,500	34.1	8,000
Employment status ¹¹								
Not employed	23.3	2,800	24.8	3,000	25.7	4,100	23.7	5,600
Employed part time	33.3	3,600	28.8	3,800	30.3	4,400	28.0	6,200
Employed full time	16.5	1,500	16.5	2,200	16.7	2,800	13.4	3,200
Highest level of education attained by either parent ¹²								
High school or less	23.2	2,500	21.9	2,800	22.4	3,500	20.5	4,600
Some postsecondary education	28.7	3,400	25.1	3,300	26.0	4,100	24.1	5,200
Bachelor's degree or higher	33.0	4,000	29.8	4,100	33.5	5,100	28.2	7,600

See notes at end of table.

National Center for Education Statistics

Table 6.1.

Percentage of Pell Grant recipients receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ Students attending private nonprofit less-than-4-year, public less-than-2-year, and multiple institutions are included in the total but not shown separately. For-profit includes less-than-2-year and 2-year or more institutions.

⁹ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

¹⁰ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹¹ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹² Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S6.1.

Standard errors for table 6.1: Percentage of Pell Grant recipients receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total (50 states, District of Columbia, and Puerto Rico)	0.90	\$140	0.74	\$150	0.56	\$100	†	†
U.S. total (excluding Puerto Rico)	0.84	140	0.73	140	0.56	100	0.62	160
Age								
23 or younger	1.07	170	0.89	190	0.61	110	0.71	180
24–29	1.10	110	0.97	180	1.02	130	0.78	160
30 or older	1.35	120	0.93	100	0.88	110	0.72	330
Sex								
Male	1.28	210	1.02	210	0.87	130	0.81	250
Female	0.90	140	0.76	130	0.59	110	0.61	190
Race/ethnicity								
White	0.98	160	0.96	170	0.84	130	0.73	220
Black	1.32	400	1.05	230	0.82	210	0.70	440
Hispanic	2.43	210	1.53	200	1.13	150	†	†
Hispanic (excluding Puerto Rico)	2.04	240	1.59	180	1.25	160	1.34	310
Asian/Pacific Islander	2.88	300	2.12	400	2.02	260	1.97	580
American Indian	3.27	280	3.06	500	3.49	730	3.07	900
Other or Two or more races	2.96	450	2.15	280	2.42	530	1.93	600
Dependent student family income								
Lowest 25 percent	1.29	170	1.06	230	0.78	130	0.85	270
Lower middle 25 percent	2.09	380	1.40	220	1.21	210	0.99	310
Upper middle 25 percent	8.55	860	4.06	550	†	†	3.01	700
Highest 25 percent	†	†	†	†	†	†	11.30	†
Independent student family income								
Lowest 25 percent	1.08	90	0.98	160	0.77	130	1.00	280
Lower middle 25 percent	1.28	90	0.99	120	0.82	120	0.67	230
Upper middle 25 percent	1.44	320	1.19	130	1.53	170	0.85	270
Highest 25 percent	7.36	†	3.67	†	4.46	†	1.01	390
Attendance status								
Full-time, full-year	1.17	190	1.09	220	0.70	120	0.63	190
Part-time or part-year	1.01	120	0.80	90	0.68	90	0.81	180

See notes at end of table.

National Center for Education Statistics

Table S6.1.

Standard errors for table 6.1: Percentage of Pell Grant recipients receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Dependency/marital status								
Dependent	1.19	\$190	0.99	\$200	0.73	\$120	0.76	\$200
Independent	0.91	80	0.74	100	0.74	100	0.60	200
Unmarried with no dependents	1.49	120	1.13	190	0.96	150	0.87	250
Married with no dependents	2.67	200	2.47	260	2.13	270	1.79	870
Unmarried with dependents	1.11	110	0.84	100	0.67	110	0.65	250
Married with dependents	1.45	150	1.13	120	1.84	160	0.84	290
Class level								
First-year	1.07	170	0.72	160	0.74	150	0.96	240
Second-year	1.28	270	1.07	210	0.80	140	0.78	280
Third-year	1.69	270	1.49	210	1.14	190	1.06	410
Fourth-year and beyond	1.44	150	1.76	220	0.96	150	1.06	320
Type of institution								
Public 4-year	1.27	90	1.28	90	0.71	80	0.89	110
Private nonprofit 4-year	2.88	340	3.99	320	2.15	190	1.80	360
Public 2-year	1.65	40	1.15	90	0.70	30	1.47	50
For-profit	1.54	190	1.11	430	1.71	250	0.70	360
Undergraduate degree program								
No degree and other programs	2.92	760	2.31	360	3.12	340	6.02	380
Certificate	1.68	110	0.76	230	1.07	320	1.06	180
Associate's degree	1.19	70	0.99	100	0.63	40	1.06	70
Bachelor's degree	1.21	170	1.38	180	0.84	120	0.66	180
Employment status								
Not employed	1.67	210	0.96	190	0.80	170	0.90	270
Employed part time	1.04	220	0.80	190	0.67	110	0.66	190
Employed full time	1.12	160	1.07	140	0.87	160	0.74	300
Highest level of education attained by either parent								
High school or less	1.04	190	0.89	150	0.72	110	0.71	200
Some postsecondary education	1.31	170	1.00	190	0.75	150	0.90	300
Bachelor's degree or higher	1.43	230	0.89	190	0.86	170	0.74	280

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 6.2.

Percentage of Pell Grant recipients at public 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total (50 states, District of Columbia, and Puerto Rico)	27.5	\$2,100	31.8	\$2,400	33.8	\$3,300	—	—
U.S. total (excluding Puerto Rico)	27.6	2,100	32.4	2,400	34.4	3,300	28.2	3,800
Age								
23 or younger	31.2	2,300	36.2	2,700	38.6	3,700	33.3	4,200
24–29	22.1	1,700	25.3	1,600	25.0	2,400	22.7	2,800
30 or older	19.2	1,700	21.8	1,500	23.5	2,000	14.4	2,000
Sex								
Male	28.6	2,300	33.3	2,600	35.4	3,600	29.6	4,000
Female	26.7	2,000	30.8	2,200	32.7	3,100	27.3	3,700
Race/ethnicity¹								
White	23.8	2,000	30.2	2,100	33.5	3,100	28.7	3,400
Black	22.3	3,000	28.5	3,300	29.2	4,200	21.4	5,400
Hispanic	32.6	1,700	34.4	2,100	34.5	2,800	—	—
Hispanic (excluding Puerto Rico)	35.2	1,800	39.4	2,100	38.2	2,900	31.9	3,500
Asian/Pacific Islander	51.5	2,200	49.1	2,800	48.6	3,600	33.5	4,000
American Indian	38.1	‡	36.8	‡	19.6	‡	23.2	2,600
Other or Two or more races	37.4	1,500	29.3	1,900	38.4	2,700	34.0	3,900
Dependent student family income²								
Lowest 25 percent	31.3	2,300	37.5	2,700	38.3	3,700	32.6	4,100
Lower middle 25 percent	35.5	2,300	40.0	2,900	44.8	3,800	36.6	4,500
Upper middle 25 percent	‡	‡	38.0	‡	‡	‡	41.6	4,000
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income³								
Lowest 25 percent	24.1	1,800	25.8	1,700	27.7	2,600	24.5	3,000
Lower middle 25 percent	18.1	1,600	21.0	1,800	23.2	2,400	19.2	2,600
Upper middle 25 percent	18.8	2,400	24.1	1,300	20.2	2,100	14.6	2,300
Highest 25 percent	‡	‡	‡	‡	‡	‡	15.5	1,800
Attendance status⁴								
Full-time, full-year	32.6	2,300	37.1	2,500	40.7	3,600	36.7	4,200
Part-time or part-year	18.6	1,600	21.9	1,800	21.8	2,400	15.5	2,600

See notes at end of table.

National Center for Education Statistics

Table 6.2.

Percentage of Pell Grant recipients at public 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Dependency/marital status ⁵								
Dependent	32.5	\$2,300	38.2	\$2,700	40.2	\$3,700	34.5	\$4,300
Independent ⁶	21.9	1,800	24.0	1,700	24.9	2,500	19.9	2,700
Unmarried with no dependents	24.5	1,700	28.7	1,700	27.8	2,600	24.1	3,100
Married with no dependents	33.1	1,800	28.7	2,200	33.2	3,000	21.3	3,200
Unmarried with dependents	19.3	1,900	17.4	1,400	21.2	2,300	15.3	1,900
Married with dependents	17.5	2,000	23.1	1,700	20.4	2,100	16.6	2,100
Class level ⁷								
First-year	22.3	1,800	30.6	2,600	29.2	3,600	25.1	3,900
Second-year	26.0	2,200	28.5	2,600	32.6	3,300	24.5	4,000
Third-year	29.0	2,200	30.6	2,400	35.7	3,400	28.9	3,900
Fourth-year and beyond	32.0	2,100	36.2	2,100	36.9	3,100	32.5	3,600
Undergraduate degree program ⁸								
No degree and other programs ⁹	13.7	‡	17.1	‡	17.8	‡	‡	‡
Certificate	24.2	‡	‡	‡	‡	‡	‡	‡
Associate's degree	12.0	1,300	10.7	1,200	8.3	‡	10.3	1,000
Bachelor's degree	29.3	2,200	33.1	2,400	35.4	3,300	30.5	3,900
Employment status ¹⁰								
Not employed	25.1	2,700	34.5	2,600	35.6	3,900	29.7	4,300
Employed part time	31.4	2,100	33.7	2,400	36.5	3,200	30.7	3,700
Employed full time	13.3	1,500	22.7	1,800	23.1	2,600	16.9	2,500
Highest level of education attained by either parent ¹¹								
High school or less	25.0	2,100	30.8	2,300	32.1	3,100	27.4	3,400
Some postsecondary education	29.8	2,300	30.3	2,200	32.9	3,400	28.2	3,800
Bachelor's degree or higher	30.3	2,100	34.3	2,600	37.0	3,400	29.9	4,100

See notes at end of table.

National Center for Education Statistics

Table 6.2.

Percentage of Pell Grant recipients at public 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S6.2.

Standard errors for table 6.2: Percentage of Pell Grant recipients at public 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total (50 states, District of Columbia, and Puerto Rico)	1.27	\$90	1.28	\$90	0.71	\$80	†	†
U.S. total (excluding Puerto Rico)	1.23	90	1.31	90	0.72	80	0.89	110
Age								
23 or younger	1.59	110	1.48	110	0.93	100	0.97	140
24–29	1.71	120	1.79	110	1.30	140	1.41	170
30 or older	2.28	250	2.20	150	1.93	130	1.40	220
Sex								
Male	1.58	140	1.61	140	1.01	150	1.14	170
Female	1.54	100	1.38	100	0.87	110	1.01	140
Race/ethnicity								
White	1.21	90	1.76	130	1.00	110	1.25	150
Black	2.37	330	2.72	270	1.41	250	1.31	460
Hispanic	5.48	160	2.91	120	1.86	140	†	†
Hispanic (excluding Puerto Rico)	5.87	170	2.78	120	1.95	140	2.01	200
Asian/Pacific Islander	3.95	170	3.09	340	2.45	290	2.28	300
American Indian	9.52	†	11.52	†	5.46	†	5.28	480
Other or Two or more races	4.11	330	4.22	300	3.93	210	3.31	570
Dependent student family income								
Lowest 25 percent	2.12	170	1.74	130	1.13	130	1.27	210
Lower middle 25 percent	2.66	200	2.19	220	1.65	170	1.45	210
Upper middle 25 percent	†	†	6.65	†	†	†	4.38	510
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	1.50	110	1.81	110	1.25	140	1.63	240
Lower middle 25 percent	2.20	170	1.85	190	1.65	190	1.52	180
Upper middle 25 percent	3.62	560	3.22	160	2.05	240	2.05	240
Highest 25 percent	†	†	†	†	†	†	2.33	310
Attendance status								
Full-time, full-year	1.63	100	1.50	100	0.88	100	1.04	130
Part-time or part-year	1.48	150	1.54	140	1.12	160	1.05	210

See notes at end of table.

National Center for Education Statistics

Table S6.2.

Standard errors for table 6.2: Percentage of Pell Grant recipients at public 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Dependency/marital status								
Dependent	1.86	\$120	1.57	\$110	1.00	\$110	1.03	\$150
Independent	1.26	100	1.46	90	1.00	110	1.06	140
Unmarried with no dependents	1.81	110	1.96	110	1.32	150	1.56	200
Married with no dependents	3.21	200	5.07	550	3.51	330	3.06	450
Unmarried with dependents	2.15	190	1.63	120	1.68	250	1.64	170
Married with dependents	2.56	340	2.97	170	1.92	190	1.92	220
Class level								
First-year	1.80	190	1.79	120	1.33	170	1.19	190
Second-year	2.05	170	1.86	180	1.47	200	1.52	300
Third-year	1.69	200	1.99	200	1.50	190	1.56	240
Fourth-year and beyond	1.69	150	1.99	140	1.10	130	1.40	170
Undergraduate degree program								
No degree and other programs	3.17	†	4.93	†	5.16	†	†	†
Certificate	5.33	†	†	†	†	†	†	†
Associate's degree	2.44	280	2.55	394	1.78	†	1.73	142
Bachelor's degree	1.41	90	1.31	90	0.78	80	0.93	110
Employment status								
Not employed	2.76	360	1.84	140	1.27	170	1.28	200
Employed part time	1.51	110	1.52	120	0.87	110	1.09	140
Employed full time	2.02	210	1.73	140	1.64	190	1.18	250
Highest level of education attained by either parent								
High school or less	1.60	130	1.82	150	1.02	120	1.23	150
Some postsecondary education	2.05	140	1.67	120	1.18	140	1.39	240
Bachelor's degree or higher	1.69	140	1.51	150	1.21	170	1.15	220

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 6.3.

Percentage of Pell Grant recipients at private nonprofit 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total (50 states, District of Columbia, and Puerto Rico)	52.8	\$6,300	53.5	\$6,300	56.2	\$8,900	—	—
U.S. total (excluding Puerto Rico)	62.1	6,600	58.5	6,500	62.7	9,200	64.1	13,100
Age								
23 or younger	63.4	7,100	66.0	7,100	74.7	10,100	79.8	14,400
24–29	36.0	3,000	36.8	4,000	33.5	4,800	42.9	7,500
30 or older	25.9	2,900	27.5	2,700	23.9	3,700	26.9	6,600
Sex								
Male	52.0	6,300	55.8	6,600	60.0	9,200	70.0	13,500
Female	53.3	6,300	52.0	6,100	54.0	8,800	60.2	12,800
Race/ethnicity ¹								
White	69.1	6,100	63.6	6,400	66.1	8,900	67.0	12,600
Black	43.0	7,200	42.8	6,000	48.6	7,900	50.9	11,700
Hispanic	25.2	5,200	36.3	4,900	38.7	7,900	—	—
Hispanic (excluding Puerto Rico)	49.9	7,600	56.6	6,300	67.8	9,300	64.6	15,700
Asian/Pacific Islander	71.6	8,400	81.9	10,200	75.2	13,800	84.3	15,400
American Indian	‡	‡	‡	‡	‡	‡	‡	‡
Other or Two or more races	44.3	7,600	65.6	6,000	61.5	9,900	69.3	12,500
Dependent student family income ²								
Lowest 25 percent	61.2	6,900	64.1	7,400	74.5	10,000	79.0	14,600
Lower middle 25 percent	78.1	8,600	75.0	7,700	83.5	11,200	83.2	14,600
Upper middle 25 percent	‡	‡	98.7	7,500	‡	‡	86.8	14,800
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ³								
Lowest 25 percent	40.4	3,400	48.6	3,900	40.0	6,100	55.7	10,000
Lower middle 25 percent	26.3	2,400	28.2	3,400	30.4	4,200	34.8	7,600
Upper middle 25 percent	26.4	3,000	23.5	2,800	24.7	3,400	28.1	4,400
Highest 25 percent	‡	‡	‡	‡	‡	‡	17.7	5,400 !
Attendance status ⁴								
Full-time, full-year	60.7	7,100	63.3	7,300	67.8	10,000	78.9	14,600
Part-time or part-year	36.9	3,600	37.5	3,600	34.3	4,900	36.2	7,000

See notes at end of table.

National Center for Education Statistics

Table 6.3.

Percentage of Pell Grant recipients at private nonprofit 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Dependency/marital status ⁵								
Dependent	66.0	\$7,500	68.1	\$7,500	77.5	\$10,400	81.5	\$14,600
Independent ⁶	34.4	3,200	36.1	3,600	32.9	5,000	37.6	8,100
Unmarried with no dependents	44.0	3,400	49.0	4,800	42.4	6,300	54.9	9,700
Married with no dependents	45.3	2,500	52.3	2,600	50.1	4,500	54.8	‡
Unmarried with dependents	27.2	3,500	29.5	2,800	24.3	4,100	28.9	5,900
Married with dependents	31.0	2,500	26.3	2,900	27.4	3,500	20.8	6,500
Class level ⁷								
First-year	47.4	6,400	52.0	6,000	55.9	9,200	67.3	12,400
Second-year	58.7	7,100	55.0	6,900	60.3	9,400	61.3	13,600
Third-year	53.9	6,500	53.1	6,400	53.7	8,500	62.3	13,700
Fourth-year and beyond	54.9	5,300	54.9	6,000	54.9	8,700	64.7	13,100
Undergraduate degree program ⁸								
No degree and other programs ⁹	‡	‡	50.9	‡	‡	‡	‡	‡
Certificate	‡	‡	35.4 !	‡	‡	‡	‡	‡
Associate's degree	22.8	3,000	42.7	2,600	15.5 !	3,100 !	27.9	5,500 !
Bachelor's degree	57.3	6,500	54.3	6,500	58.7	9,000	67.2	13,400
Employment status ¹⁰								
Not employed	46.7	5,200	50.3	5,200	60.7	9,400	63.5	14,500
Employed part time	69.0	7,200	64.1	7,100	64.8	9,400	72.4	12,900
Employed full time	30.5	3,600	32.6	4,600	33.7	6,400	37.0	8,900
Highest level of education attained by either parent ¹¹								
High school or less	44.7	5,500	47.6	5,700	48.9	8,500	57.9	12,100
Some postsecondary education	64.9	6,600	57.7	6,200	58.5	8,400	62.4	12,400
Bachelor's degree or higher	67.0	7,400	58.4	7,000	66.1	9,800	72.6	14,300

See notes at end of table.

National Center for Education Statistics

Table 6.3.

Percentage of Pell Grant recipients at private nonprofit 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S6.3.

Standard errors for table 6.3: Percentage of Pell Grant recipients at private nonprofit 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total (50 states, District of Columbia, and Puerto Rico)	2.88	\$340	3.99	\$320	2.15	\$190	†	†
U.S. total (excluding Puerto Rico)	3.02	320	2.70	290	1.92	200	1.80	360
Age								
23 or younger	2.79	380	3.95	340	2.48	210	1.78	430
24–29	4.83	300	5.27	500	2.92	410	4.26	700
30 or older	3.63	260	3.68	280	2.62	450	4.18	1,150
Sex								
Male	3.63	510	4.98	430	3.34	270	2.25	640
Female	2.79	320	3.89	320	1.88	240	2.23	390
Race/ethnicity								
White	2.89	290	2.63	280	2.36	240	2.13	510
Black	5.52	1,140	5.86	650	3.03	500	3.43	920
Hispanic	6.76	830	7.78	820	4.31	440	†	†
Hispanic (excluding Puerto Rico)	9.99	980	3.83	490	2.72	520	5.67	860
Asian/Pacific Islander	7.13	830	3.81	1,000	4.05	610	3.70	1,340
American Indian	†	†	†	†	†	†	†	†
Other or Two or more races	11.58	1,070	6.12	620	6.06	870	7.50	1,480
Dependent student family income								
Lowest 25 percent	3.82	370	5.20	440	3.06	260	2.59	750
Lower middle 25 percent	2.86	670	2.90	370	2.31	310	2.16	560
Upper middle 25 percent	†	†	1.95	980	†	†	4.85	1,250
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	4.90	210	5.84	390	3.44	370	4.41	1,010
Lower middle 25 percent	4.17	260	4.85	410	2.42	380	5.25	820
Upper middle 25 percent	4.88	850	3.08	490	3.93	570	5.99	1,050
Highest 25 percent	†	†	†	†	†	†	4.36	1,860
Attendance status								
Full-time, full-year	3.04	390	4.50	340	2.65	210	1.45	420
Part-time or part-year	3.45	400	3.81	270	2.26	300	3.08	600

See notes at end of table.

National Center for Education Statistics

Table S6.3.

Standard errors for table 6.3: Percentage of Pell Grant recipients at private nonprofit 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Dependency/marital status								
Dependent	3.10	\$400	4.14	\$370	2.58	\$230	1.76	\$440
Independent	3.65	190	4.19	320	1.98	280	2.81	660
Unmarried with no dependents	6.83	300	6.17	460	4.10	360	4.50	880
Married with no dependents	6.36	380	6.44	330	6.83	900	9.49	†
Unmarried with dependents	3.65	470	4.37	380	2.23	440	4.27	970
Married with dependents	4.88	330	4.48	440	3.28	520	4.59	1,450
Class level								
First-year	3.87	440	4.73	410	4.11	370	3.39	610
Second-year	3.99	720	4.57	370	3.25	410	4.09	750
Third-year	4.35	550	3.77	440	2.25	370	3.53	850
Fourth-year and beyond	3.28	280	4.96	440	2.12	300	2.92	700
Undergraduate degree program								
No degree and other programs	†	†	9.88	†	†	†	†	†
Certificate	†	†	14.77	†	†	†	†	†
Associate's degree	6.18	490	8.01	510	5.47	980	6.17	1,690
Bachelor's degree	2.51	350	4.53	320	2.09	200	1.84	360
Employment status								
Not employed	5.41	460	4.98	490	3.47	380	2.79	710
Employed part time	2.47	470	3.26	330	2.57	230	2.35	420
Employed full time	3.80	390	4.77	440	2.37	400	3.97	980
Highest level of education attained by either parent								
High school or less	3.67	640	4.42	400	2.47	270	3.22	580
Some postsecondary education	3.38	350	4.16	340	2.62	330	2.81	720
Bachelor's degree or higher	2.87	410	4.26	350	2.47	290	2.44	640

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 6.4.

Percentage of Pell Grant recipients at public 2-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total (50 states, District of Columbia, and Puerto Rico)	18.3	\$600	15.3	\$1,000	19.0	\$700	—	—
U.S. total (excluding Puerto Rico)	18.3	600	15.3	1,000	19.0	700	19.0	1,000
Age								
23 or younger	20.2	600	18.3	1,100	21.2	800	22.4	1,100
24–29	14.7	600	11.0	700	17.5	600	16.8	800
30 or older	17.9	500	13.6	800	16.0	700	15.1	900
Sex								
Male	19.9	600	17.1	1,100	20.7	800	19.0	1,000
Female	17.6	600	14.6	900	18.2	700	19.0	1,000
Race/ethnicity ¹								
White	16.5	600	14.6	1,100	14.9	800	13.8	1,100
Black	11.4	700	10.9	1,200	11.7	1,000	9.1	1,100
Hispanic	27.8	500	22.6	700	31.5	600	—	—
Hispanic (excluding Puerto Rico)	27.8	500	22.5	700	31.5	600	38.2	900
Asian/Pacific Islander	46.6	‡	25.6	700	43.9	600	35.1	900
American Indian	‡	‡	9.8 !	‡	18.6 !	‡	20.9 !	‡
Other or Two or more races	24.4	‡	16.5	1,000	29.0	700	27.1	800
Dependent student family income ²								
Lowest 25 percent	23.5	600	18.7	1,100	22.7	900	22.6	1,100
Lower middle 25 percent	19.6	‡	24.2	1,700	25.8	800	25.5	1,000
Upper middle 25 percent	‡	‡	26.3 !	‡	‡	‡	31.6	1,100
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ³								
Lowest 25 percent	20.6	500	14.4	700	18.1	700	21.0	900
Lower middle 25 percent	13.6	600	10.8	600	15.5	600	14.8	1,000
Upper middle 25 percent	7.9	‡	13.4	1,000	14.4	600	11.3	900
Highest 25 percent	‡	‡	‡	‡	‡	‡	14.2	1,000
Attendance status ⁴								
Full-time, full-year	25.0	800	19.1	1,300	24.0	1,000	22.5	1,300
Part-time or part-year	14.6	400	13.4	700	16.9	600	17.6	800

See notes at end of table.

National Center for Education Statistics

Table 6.4.

Percentage of Pell Grant recipients at public 2-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Dependency/marital status ⁵								
Dependent	22.7	\$700	20.0	\$1,200	23.4	\$800	24.0	\$1,100
Independent ⁶	16.1	500	12.9	800	16.3	700	16.2	900
Unmarried with no dependents	24.0	400	16.8	700	21.3	600	20.3	900
Married with no dependents	‡	‡	9.4 !	‡	20.1	‡	17.7	600
Unmarried with dependents	14.0	700	11.5	800	13.3	700	13.8	1,000
Married with dependents	14.1	400	12.6	700	16.4	600	14.7	1,000
Class level ⁷								
First-year	17.4	600	14.2	1,000	16.4	800	17.2	900
Second-year	19.9	600	15.5	900	22.4	700	20.2	1,100
Third-year	‡	‡	21.7	1,200 !	23.1	700	38.8	1,000
Fourth-year and beyond	‡	‡	‡	‡	‡	‡	‡	‡
Undergraduate degree program ⁸								
No degree and other programs ⁹	‡	‡	24.2	1,700	31.6	600	60.4	800
Certificate	17.1	500	8.6	1,000	12.4	700	10.6	900
Associate's degree	18.4	600	15.1	900	18.8	800	18.8	1,000
Bachelor's degree	‡	‡	21.1	2,200	29.8	‡	49.7	900
Employment status ¹⁰								
Not employed	17.8	800	15.9	800	22.2	800	22.3	1,000
Employed part time	21.2	600	15.2	1,100	20.9	800	18.9	1,000
Employed full time	17.5	600	14.9	900	13.5	700	14.0	1,000
Highest level of education attained by either parent ¹¹								
High school or less	19.4	600	15.9	900	18.3	800	18.4	1,000
Some postsecondary education	16.2	600	14.7	1,000	17.7	700	20.5	1,100
Bachelor's degree or higher	18.2	500	13.8	1,200	22.0	700	16.1	1,000

See notes at end of table.

National Center for Education Statistics

Table 6.4.

Percentage of Pell Grant recipients at public 2-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S6.4.

Standard errors for table 6.4: Percentage of Pell Grant recipients at public 2-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total (50 states, District of Columbia, and Puerto Rico)	1.65	\$40	1.15	\$90	0.70	\$30	†	†
U.S. total (excluding Puerto Rico)	1.65	40	1.15	90	0.70	30	1.47	50
Age								
23 or younger	1.97	50	1.40	150	0.99	40	1.66	80
24–29	2.43	140	1.41	70	1.46	30	1.59	40
30 or older	2.34	50	1.53	110	1.20	30	1.66	80
Sex								
Male	2.87	100	1.60	210	1.03	60	1.66	60
Female	1.49	50	1.13	70	0.74	30	1.49	70
Race/ethnicity								
White	1.66	70	1.08	170	0.90	30	1.39	100
Black	2.56	180	1.47	160	1.07	150	1.36	120
Hispanic	4.95	60	3.18	70	3.02	30	†	†
Hispanic (excluding Puerto Rico)	4.95	60	3.19	70	3.02	30	2.90	70
Asian/Pacific Islander	7.01	†	3.99	170	3.39	30	4.03	80
American Indian	†	†	4.00	†	6.37	†	7.34	†
Other or Two or more races	5.88	†	2.78	180	4.65	80	4.10	70
Dependent student family income								
Lowest 25 percent	2.61	50	1.43	110	1.13	70	1.95	110
Lower middle 25 percent	4.36	†	2.69	430	2.60	50	2.21	80
Upper middle 25 percent	†	†	8.53	†	†	†	6.74	280
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	2.35	60	1.62	70	1.33	40	2.09	70
Lower middle 25 percent	2.04	110	1.59	50	1.16	40	1.39	110
Upper middle 25 percent	2.32	†	1.86	230	1.31	40	1.53	70
Highest 25 percent	†	†	†	†	†	†	2.10	200
Attendance status								
Full-time, full-year	2.58	70	1.36	200	1.07	50	1.68	90
Part-time or part-year	1.83	30	1.31	70	0.85	30	1.73	50

See notes at end of table.

National Center for Education Statistics

Table S6.4.

Standard errors for table 6.4: Percentage of Pell Grant recipients at public 2-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Dependency/marital status								
Dependent	2.48	\$60	1.42	\$180	1.23	\$50	1.92	\$80
Independent	1.64	50	1.24	70	0.84	20	1.44	60
Unmarried with no dependents	4.11	70	2.22	70	1.75	40	1.93	70
Married with no dependents	†	†	3.13	†	3.72	†	3.45	80
Unmarried with dependents	1.87	110	1.28	120	0.98	50	1.51	140
Married with dependents	1.97	50	1.56	60	1.52	50	1.68	70
Class level								
First-year	1.93	60	1.15	100	0.95	40	1.84	60
Second-year	2.29	50	1.49	80	1.05	40	1.39	70
Third-year	†	†	3.51	450	3.68	70	4.03	80
Fourth-year and beyond	†	†	†	†	†	†	†	†
Undergraduate degree program								
No degree and other programs	†	†	3.45	480	5.20	80	7.00	100
Certificate	4.23	100	1.76	240	2.68	80	1.90	60
Associate's degree	1.48	50	1.20	60	0.70	30	1.47	60
Bachelor's degree	†	†	3.98	610	6.00	†	5.45	100
Employment status								
Not employed	3.42	180	1.67	80	1.54	70	2.08	50
Employed part time	2.11	40	1.14	170	0.85	40	1.35	50
Employed full time	1.93	100	1.65	120	1.00	50	1.57	160
Highest level of education attained by either parent								
High school or less	2.07	50	1.43	110	0.94	50	1.46	50
Some postsecondary education	2.09	100	1.41	110	1.16	40	2.08	100
Bachelor's degree or higher	2.80	80	1.27	150	1.46	50	1.33	100

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 6.5.

Percentage of Pell Grant recipients at for-profit institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total (50 states, District of Columbia, and Puerto Rico)	6.5	\$800	6.9	\$2,200	7.5	\$1,600	—	—
U.S. total (excluding Puerto Rico)	6.7	800	6.9	2,200	7.9	1,600	3.4	1,900
Age								
23 or younger	8.1	900 !	10.6	2,400	7.0	1,700	4.7	2,400
24–29	5.9 !	700	4.6	2,000 !	8.3 !	1,500	2.5	2,000
30 or older	3.7 !	700 !	4.0	1,800 !	7.4	1,600	3.0 !	1,300 !
Sex								
Male	5.9 !	1,000 !	7.6	2,500	8.2	2,100	4.2	1,900
Female	6.8	700	6.5	2,000	7.3	1,400	3.0	2,000
Race/ethnicity¹								
White	10.0	800	6.3	2,800	7.6 !	1,100	2.7	2,000
Black	4.3 !	‡	5.4	2,500	7.9	1,600	2.7	2,200
Hispanic	3.2 !	‡	8.2	1,400 !	7.0	2,500	—	—
Hispanic (excluding Puerto Rico)	3.7 !	‡	8.4	1,400 !	8.7	2,600	5.9 !	‡
Asian/Pacific Islander	‡	‡	13.2 !	‡	4.1 !	2,000	2.3 !	‡
American Indian	‡	‡	‡	‡	19.9	‡	1.4 !	‡
Other or Two or more races	‡	‡	13.1 !	‡	‡	‡	4.0 !	‡
Dependent student family income²								
Lowest 25 percent	9.2 !	900	14.5	2,500 !	7.8	1,300	6.2	2,500
Lower middle 25 percent	‡	‡	15.6	4,100 !	7.4 !	2,000 !	4.5	2,700
Upper middle 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income³								
Lowest 25 percent	5.6	500	5.5	1,700 !	6.7	1,300	2.8	1,600
Lower middle 25 percent	4.1 !	600	4.4	1,400	6.6	1,900	2.9 !	1,400
Upper middle 25 percent	‡	‡	‡	‡	10.5 !	2,000 !	3.5	2,100
Highest 25 percent	‡	‡	#	‡	‡	‡	1.8	1,700
Attendance status⁴								
Full-time, full-year	9.4	1,200	10.4	2,900	7.8	1,300	4.5	2,400
Part-time or part-year	5.2 !	600	5.2	1,600	7.4	1,700	2.8	1,500

See notes at end of table.

National Center for Education Statistics

Table 6.5.

Percentage of Pell Grant recipients at for-profit institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Dependency/marital status ⁵								
Dependent	10.9 !	\$1,200 !	14.8	\$2,800 !	7.7	\$1,400	5.6	\$2,600
Independent ⁶	5.3	600	4.6	1,600	7.5	1,700	2.9	1,700
Unmarried with no dependents	7.1 !	500	6.6	1,800 !	7.2	1,700	3.7	1,800
Married with no dependents	‡	‡	‡	‡	4.5 !	‡	3.5 !	1,500 !
Unmarried with dependents	4.7 !	700	3.7	1,500	6.2	1,500	2.6	1,700
Married with dependents	3.6 !	‡	4.5 !	1,500 !	11.5 !	1,800 !	2.7 !	1,200 !
Class level ⁷								
First-year	6.0	800	5.7	1,700	6.9	1,800	3.0 !	1,400 !
Second-year	8.3 !	‡	9.4	3,500 !	9.0	1,400	3.3	2,100
Third-year	14.7 !	‡	‡	‡	‡	1,000 !	4.9	2,100
Fourth-year and beyond	12.8 !	‡	‡	‡	7.6	1,900	3.5	3,500
Undergraduate degree program ⁸								
No degree and other programs ⁹	‡	‡	5.6 !	‡	‡	‡	‡	‡
Certificate	5.4 !	600	4.4	1,200 !	7.3	2,000	3.5 !	700 !
Associate's degree	6.5 !	‡	7.4	2,700	5.9 !	1,400	4.2	2,100
Bachelor's degree	15.6 !	‡	11.6 !	2,400 !	11.3 !	1,400 !	2.5	3,200
Employment status ¹⁰								
Not employed	5.9	800 !	7.2	2,100 !	5.9	1,700	3.5	1,600 !
Employed part time	9.2	900	8.4	2,500	8.6	1,400	3.7	2,200
Employed full time	4.4 !	‡	5.2	1,900	7.7 !	1,800 !	2.9	2,200
Highest level of education attained by either parent ¹¹								
High school or less	6.4 !	800 !	6.8	2,600	7.4	1,800	3.6	1,700
Some postsecondary education	7.9 !	‡	7.0	1,900 !	7.6	1,400	3.0	2,700
Bachelor's degree or higher	8.2	‡	8.1	1,900	8.3 !	1,400 !	3.6	2,000

See notes at end of table.

National Center for Education Statistics

Table 6.5.

Percentage of Pell Grant recipients at for-profit institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

— Not available.

Rounds to zero.

! Interpret data with caution. Estimate is unstable because the standard error represents more than 30 percent of the estimate.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S6.5.

Standard errors for table 6.5: Percentage of Pell Grant recipients at for-profit institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total (50 states, District of Columbia, and Puerto Rico)	1.54	\$190	1.11	\$430	1.71	\$250	†	†
U.S. total (excluding Puerto Rico)	1.61	190	1.11	430	1.80	260	0.70	360
Age								
23 or younger	2.21	300	1.76	660	1.09	320	0.76	360
24–29	1.87	130	1.23	590	2.67	280	0.44	330
30 or older	1.57	200	1.05	540	1.98	430	1.02	420
Sex								
Male	1.77	370	1.59	610	2.32	570	0.85	360
Female	1.66	160	1.09	450	1.57	200	0.73	440
Race/ethnicity								
White	2.55	210	1.14	670	2.50	150	0.41	240
Black	1.60	†	1.21	670	1.98	420	0.47	330
Hispanic	1.24	†	2.18	410	1.07	430	†	†
Hispanic (excluding Puerto Rico)	1.39	†	2.27	430	1.28	450	2.92	†
Asian/Pacific Islander	†	†	4.10	†	1.83	370	0.92	†
American Indian	†	†	†	†	5.48	†	0.58	†
Other or Two or more races	†	†	4.16	†	†	†	1.64	†
Dependent student family income								
Lowest 25 percent	3.39	190	2.89	930	1.39	200	1.12	440
Lower middle 25 percent	†	†	3.15	1,250	2.32	600	1.03	550
Upper middle 25 percent	†	†	†	†	†	†	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	1.62	110	1.05	570	1.52	210	0.79	440
Lower middle 25 percent	1.60	130	1.09	250	1.61	480	0.99	400
Upper middle 25 percent	†	†	†	†	4.58	850	0.74	390
Highest 25 percent	†	†	†	†	†	†	0.38	520
Attendance status								
Full-time, full-year	2.54	310	1.64	750	1.80	260	0.87	420
Part-time or part-year	1.57	140	0.96	250	1.84	310	0.66	340

See notes at end of table.

National Center for Education Statistics

Table S6.5.

Standard errors for table 6.5: Percentage of Pell Grant recipients at for-profit institutions receiving an institutional grant and average grant amount, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Dependency/marital status								
Dependent	3.49	\$380	2.67	\$850	1.32	\$220	1.00	\$410
Independent	1.55	120	0.90	350	2.00	300	0.71	360
Unmarried with no dependents	2.39	80	1.68	730	1.94	490	0.87	430
Married with no dependents	†	†	†	†	1.97	†	1.42	570
Unmarried with dependents	1.63	150	0.78	360	1.24	250	0.50	300
Married with dependents	1.66	†	1.44	580	5.54	850	1.20	560
Class level								
First-year	1.53	220	0.86	290	1.54	290	1.02	470
Second-year	3.56	†	2.14	1,090	2.22	290	0.61	330
Third-year	6.90	†	†	†	†	320	0.89	290
Fourth-year and beyond	5.05	†	†	†	2.19	380	0.87	820
Undergraduate degree program								
No degree and other programs	†	†	2.60	†	†	†	†	†
Certificate	2.12	150	0.58	420	1.31	440	1.51	360
Associate's degree	2.20	†	1.66	690	1.95	370	0.80	300
Bachelor's degree	7.41	†	4.09	810	4.15	420	0.27	350
Employment status								
Not employed	1.56	400	1.27	830	1.48	310	1.01	490
Employed part time	2.15	200	1.46	460	1.85	200	0.57	270
Employed full time	1.80	†	1.23	430	2.35	560	0.58	400
Highest level of education attained by either parent								
High school or less	1.94	250	1.40	610	1.85	280	0.75	290
Some postsecondary education	2.37	†	1.16	830	1.90	270	0.57	530
Bachelor's degree or higher	2.38	†	1.81	380	2.61	580	1.00	550

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 7.1.

Average percentage ratios of grant aid and total aid (excluding private and Parent PLUS loans) to total price of attendance among Pell Grant recipients, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price
Total (50 states, District of Columbia, and Puerto Rico)	33.5	55.3	35.8	58.6	32.5	55.2	—	—
U.S. total (excluding Puerto Rico)	33.4	55.9	35.7	59.0	32.4	55.8	34.2	57.7
Age								
23 or younger	37.3	56.7	39.4	59.3	38.4	57.1	39.6	57.9
24–29	28.1	55.8	31.1	58.9	25.5	54.7	28.8	56.7
30 or older	29.1	50.8	32.1	56.9	25.9	51.5	28.3	58.0
Sex								
Male	33.0	56.8	35.4	59.8	33.9	57.1	34.6	58.4
Female	33.8	54.4	36.0	58.0	31.7	54.3	33.9	57.2
Race/ethnicity¹								
White	32.6	56.7	34.6	59.9	31.7	56.5	33.2	58.6
Black	33.2	55.8	35.1	58.6	30.9	56.3	32.4	58.0
Hispanic	33.3	49.3	37.1	53.6	33.7	50.1	—	—
Hispanic (excluding Puerto Rico)	32.5	51.3	37.2	55.2	33.7	52.4	36.5	54.1
Asian/Pacific Islander	40.5	59.6	44.9	62.9	39.7	57.3	41.6	58.8
American Indian	37.3	56.1	40.5	64.8	37.4	54.6	36.5	58.9
Other or Two or more races	37.7	54.3	36.7	58.8	33.7	58.1	35.7	60.7
Dependent student family income²								
Lowest 25 percent	40.7	58.8	44.3	62.2	43.1	60.0	44.9	61.1
Lower middle 25 percent	32.7	54.5	32.6	54.6	35.0	55.0	36.6	55.2
Upper middle 25 percent	35.4	55.6	30.0	52.7	‡	‡	31.4	52.4
Highest 25 percent	‡	‡	‡	‡	‡	‡	41.9	59.6
Independent student family income³								
Lowest 25 percent	31.4	56.9	35.1	60.3	29.5	56.1	32.4	58.9
Lower middle 25 percent	29.8	50.4	31.4	56.8	25.5	51.4	28.9	57.4
Upper middle 25 percent	21.3	45.8	27.0	54.6	22.7	48.9	28.4	55.4
Highest 25 percent	18.1	37.7	22.3	47.3	11.6	47.0	22.0	53.2

See notes at end of table.

National Center for Education Statistics

Table 7.1.

Average percentage ratios of grant aid and total aid (excluding private and Parent PLUS loans) to total price of attendance among Pell Grant recipients, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price
Attendance status ⁴								
Full-time, full-year	38.3	61.9	39.0	62.8	37.8	59.3	37.3	60.3
Part-time or part-year	28.7	48.6	32.9	54.9	28.2	52.0	31.8	55.6
Dependency/marital status ⁵								
Dependent	38.8	57.8	40.9	59.9	40.8	58.6	41.2	58.5
Independent ⁶	29.5	53.4	32.1	57.8	26.6	52.9	29.4	57.1
Unmarried with no dependents	28.3	59.3	31.1	61.1	27.5	57.3	29.8	58.8
Married with no dependents	26.6	54.9	29.5	54.2	27.7	53.4	27.1	56.6
Unmarried with dependents	31.8	52.1	33.9	57.2	26.6	51.0	29.8	56.3
Married with dependents	27.4	49.2	30.3	55.7	25.0	50.9	28.4	56.2
Class level ⁷								
First-year	32.2	49.5	34.6	54.3	30.5	49.7	34.1	53.1
Second-year	35.4	55.5	37.9	58.0	33.3	53.6	35.0	57.5
Third-year	35.8	69.4	36.0	66.2	35.1	66.8	33.9	65.0
Fourth-year and beyond	33.8	67.0	35.7	69.3	35.6	67.3	33.7	66.6
Type of institution ⁸								
Public 4-year	35.2	67.0	37.8	69.7	38.7	67.7	36.8	65.1
Private nonprofit 4-year	38.7	62.1	37.4	61.8	37.9	62.1	41.6	67.1
Public 2-year	34.7	43.9	39.5	50.1	35.1	48.0	38.4	52.7
For-profit	19.6	45.6	23.0	54.4	17.9	46.8	19.9	52.3
Undergraduate degree program ⁹								
No degree and other programs ¹⁰	27.7	42.6	35.9	51.5	29.0	46.2	35.3	54.3
Certificate	24.8	42.9	24.4	46.5	21.6	45.8	25.9	46.6
Associate's degree	33.9	46.6	37.1	52.2	31.1	48.5	34.8	53.2
Bachelor's degree	36.2	66.6	37.0	67.1	36.7	64.4	35.5	65.0
Employment status ¹¹								
Not employed	35.2	55.0	36.7	56.5	32.9	55.0	34.9	57.8
Employed part time	36.8	60.7	37.4	60.6	34.9	57.1	35.9	58.8
Employed full time	27.9	47.0	32.1	57.0	27.4	52.0	29.4	55.2

See notes at end of table.

National Center for Education Statistics

Table 7.1.

Average percentage ratios of grant aid and total aid (excluding private and Parent PLUS loans) to total price of attendance among Pell Grant recipients, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price
Highest level of education attained by either parent ¹²								
High school or less	33.7	53.7	35.9	57.9	32.0	53.9	33.6	56.9
Some postsecondary education	34.5	57.6	35.6	59.0	32.9	56.9	34.7	59.0
Bachelor's degree or higher	34.5	59.7	36.0	60.4	33.9	58.1	35.0	58.7

— Not available.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ Students attending private nonprofit less-than-4-year and public less-than-2-year institutions are included in the total but not shown separately. For-profit includes less-than-2-year and 2-year or more institutions.

⁹ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

¹⁰ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹¹ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹² Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Beginning July 1, 2010, the name of the federal education loans to parents, formerly known as Parent PLUS Loans, was changed to Direct PLUS Loans to parents. Total aid includes all types of financial aid from any source except parents, friends, or relatives. Veterans' benefits and job training are included, but Direct PLUS Loans to parents, private student loans, and federal tax credits for education are not included. Total price of attendance is the total budget (attendance intensity-adjusted) at the institution for students who attended only one institution during the academic year. The budget includes room and board, books and supplies, transportation, and personal expenses. Institutions typically use this value as a student's budget for the purpose of awarding federal financial aid. Estimates exclude students who attended more than one institution. Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S7.1.

Standard errors for table 7.1: Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price
Total (50 states, District of Columbia, and Puerto Rico)	0.34	0.47	0.33	0.60	0.23	0.41	†	†
U.S. total (excluding Puerto Rico)	0.37	0.44	0.31	0.69	0.23	0.42	0.22	0.33
Age								
23 or younger	0.43	0.59	0.43	0.54	0.30	0.38	0.29	0.34
24–29	0.54	0.77	0.44	0.87	0.34	0.72	0.34	0.53
30 or older	0.51	0.78	0.52	1.10	0.36	0.67	0.35	0.57
Sex								
Male	0.59	0.70	0.45	0.63	0.39	0.55	0.33	0.43
Female	0.33	0.51	0.37	0.67	0.28	0.45	0.24	0.39
Race/ethnicity								
White	0.37	0.57	0.32	0.78	0.35	0.58	0.26	0.38
Black	0.61	1.32	0.71	1.27	0.39	0.66	0.39	0.58
Hispanic	0.66	1.22	0.76	0.96	0.50	0.73	†	†
Hispanic (excluding Puerto Rico)	0.88	1.29	0.62	0.88	0.49	0.76	0.52	0.63
Asian/Pacific Islander	1.40	1.82	0.98	1.17	1.20	0.93	0.95	0.94
American Indian	2.26	4.06	2.16	2.64	3.03	2.33	1.89	2.19
Other or Two or more races	1.80	2.38	1.30	1.85	1.12	1.35	0.89	1.11
Dependent student family income								
Lowest 25 percent	0.50	0.79	0.59	0.62	0.39	0.40	0.43	0.43
Lower middle 25 percent	0.90	1.14	0.55	0.69	0.57	0.64	0.45	0.49
Upper middle 25 percent	3.76	3.81	2.00	2.30	†	†	1.21	1.71
Highest 25 percent	†	†	†	†	†	†	10.40	8.55
Independent student family income								
Lowest 25 percent	0.52	0.62	0.45	0.86	0.38	0.66	0.39	0.59
Lower middle 25 percent	0.58	0.82	0.49	1.01	0.35	0.73	0.39	0.51
Upper middle 25 percent	0.86	1.51	0.50	1.22	0.47	0.84	0.48	0.60
Highest 25 percent	2.74	6.15	2.29	3.18	2.01	5.60	0.70	1.21

See notes at end of table.

National Center for Education Statistics

Table S7.1.

Standard errors for table 7.1: Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price
Attendance status								
Full-time, full-year	0.47	0.64	0.45	0.56	0.32	0.38	0.30	0.35
Part-time or part-year	0.52	0.63	0.34	0.78	0.31	0.58	0.31	0.44
Dependency/marital status								
Dependent	0.48	0.70	0.47	0.52	0.35	0.38	0.32	0.34
Independent	0.37	0.51	0.37	0.88	0.27	0.57	0.24	0.43
Unmarried with no dependents	0.60	0.95	0.54	1.02	0.35	0.70	0.36	0.56
Married with no dependents	1.29	2.40	1.08	2.04	0.99	1.61	0.94	1.32
Unmarried with dependents	0.56	0.72	0.45	1.04	0.38	0.69	0.35	0.63
Married with dependents	0.64	0.99	0.51	0.95	0.53	1.02	0.48	0.79
Class level								
First-year	0.51	0.59	0.39	0.68	0.35	0.57	0.32	0.45
Second-year	0.51	0.87	0.60	0.93	0.43	0.54	0.35	0.47
Third-year	0.57	0.93	0.62	0.88	0.43	0.59	0.62	0.68
Fourth-year and beyond	0.47	1.00	0.60	0.77	0.42	0.52	0.44	0.59
Type of institution								
Public 4-year	0.43	0.70	0.42	0.68	0.28	0.35	0.32	0.47
Private nonprofit 4-year	0.75	1.09	1.41	1.72	0.70	1.02	0.75	0.81
Public 2-year	0.69	0.83	0.76	1.19	0.48	0.66	0.40	0.57
For-profit	0.84	1.40	0.54	1.00	0.48	1.16	0.32	0.72
Undergraduate degree program								
No degree and other programs	2.56	2.50	1.16	1.45	1.60	1.91	2.82	2.55
Certificate	0.67	1.39	0.48	0.72	0.51	1.06	0.66	0.97
Associate's degree	0.62	0.83	0.63	1.19	0.43	0.65	0.34	0.50
Bachelor's degree	0.39	0.56	0.50	0.54	0.34	0.44	0.31	0.39
Employment status								
Not employed	0.66	1.20	0.43	0.64	0.37	0.57	0.34	0.44
Employed part time	0.54	0.66	0.38	0.59	0.30	0.45	0.27	0.40
Employed full time	0.63	0.86	0.41	0.96	0.39	0.62	0.40	0.58

See notes at end of table.

National Center for Education Statistics

Table S7.1.

Standard errors for table 7.1: Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding private and Parent PLUS loans) to total price
Highest level of education attained by either parent								
High school or less	0.43	0.65	0.41	0.72	0.29	0.50	0.31	0.41
Some postsecondary education	0.61	0.82	0.45	0.70	0.40	0.57	0.37	0.50
Bachelor's degree or higher	0.59	0.82	0.46	0.68	0.40	0.54	0.36	0.46

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 7.2.

Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at public 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Total (50 states, District of Columbia, and Puerto Rico)	35.2	67.0	37.8	69.7	38.7	67.7	—	—
U.S. total (excluding Puerto Rico)	35.0	67.7	37.6	70.1	38.6	68.0	36.8	65.1
Age								
23 or younger	38.3	65.3	41.1	67.8	43.3	66.9	40.8	64.0
24–29	29.7	71.0	31.6	71.8	29.9	69.0	29.9	65.3
30 or older	29.9	68.5	32.2	75.6	29.6	69.6	29.5	69.2
Sex								
Male	35.1	67.6	37.0	69.3	38.4	67.8	36.5	65.0
Female	35.3	66.6	38.3	70.0	38.9	67.7	37.1	65.2
Race/ethnicity¹								
White	31.9	66.6	34.7	69.6	36.2	68.0	33.9	64.5
Black	36.9	72.6	38.3	73.2	38.2	72.0	36.1	69.1
Hispanic	38.4	60.0	43.7	64.9	42.3	62.4	—	—
Hispanic (excluding Puerto Rico)	37.7	63.2	43.4	67.0	41.9	63.5	40.7	60.9
Asian/Pacific Islander	44.4	68.3	48.5	70.2	46.7	65.2	46.8	66.1
American Indian	40.2	73.8	38.6	73.9	43.0	65.1	43.2	67.4
Other or Two or more races	39.1	66.7	38.9	70.4	41.5	69.9	39.0	69.6
Dependent student family income²								
Lowest 25 percent	41.5	66.8	46.5	70.7	46.7	68.9	45.7	67.3
Lower middle 25 percent	31.1	58.6	32.5	61.0	38.1	62.0	36.2	60.1
Upper middle 25 percent	‡	48.6	24.7	54.8	‡	‡	28.1	53.0
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income³								
Lowest 25 percent	33.1	73.2	36.9	75.9	35.0	72.2	35.7	69.4
Lower middle 25 percent	30.1	65.1	29.3	71.1	28.4	65.4	30.9	68.2
Upper middle 25 percent	22.3	60.6	25.9	68.1	25.5	65.7	27.8	62.3
Highest 25 percent	‡	‡	‡	61.0	‡	‡	22.0	60.6

See notes at end of table.

National Center for Education Statistics

Table 7.2.

Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at public 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Attendance status ⁴								
Full-time, full-year	38.3	69.7	40.5	71.4	43.1	69.9	40.6	67.5
Part-time or part-year	29.8	62.4	32.5	66.7	31.3	63.9	31.2	61.4
Dependency/marital status ⁵								
Dependent	38.8	64.6	42.0	67.2	44.2	66.9	41.1	63.7
Independent ⁶	31.2	69.7	32.6	72.8	31.2	68.8	31.2	66.9
Unmarried with no dependents	30.4	72.8	32.3	74.1	31.3	70.9	32.3	68.5
Married with no dependents	28.9	66.9	28.5	60.2	34.2	61.9	30.3	63.0
Unmarried with dependents	34.1	69.0	34.9	75.7	31.7	68.1	31.6	66.5
Married with dependents	28.6	66.2	31.6	71.1	28.7	67.8	28.5	64.9
Class level ⁷								
First-year	36.0	61.3	39.7	66.2	41.4	62.1	38.6	60.1
Second-year	36.3	66.6	39.6	68.7	40.0	65.8	38.8	64.0
Third-year	35.3	72.7	35.7	72.2	38.0	71.7	36.5	67.5
Fourth-year and beyond	33.7	69.4	36.0	72.0	36.4	70.5	34.5	68.1
Undergraduate degree program ⁸								
No degree and other programs ⁷	34.1	57.2	40.1	64.2	32.0	52.5	35.3	71.5
Certificate	31.0	61.4	‡	‡	‡	‡	33.2	54.5
Associate's degree	35.3	57.1	35.7	65.9	33.1	51.4	34.2	52.3
Bachelor's degree	35.3	68.2	37.8	70.0	39.1	68.8	37.1	66.6
Employment status ¹⁰								
Not employed	37.4	64.3	40.7	67.6	41.7	67.7	39.4	66.3
Employed part time	36.9	70.3	38.1	70.4	39.8	68.2	37.0	65.2
Employed full time	27.7	58.5	33.0	70.7	31.9	66.2	30.3	62.0

See notes at end of table.

National Center for Education Statistics

Table 7.2.

Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at public 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Highest level of education attained by either parent ¹¹								
High school or less	36.0	66.2	39.0	70.5	39.5	68.1	37.5	65.1
Some postsecondary education	36.2	69.3	36.8	70.8	39.0	69.1	36.8	66.5
Bachelor's degree or higher	34.0	67.2	36.6	68.0	37.5	66.4	35.6	63.9

— Not available.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Beginning July 1, 2010, the name of the federal education loans to parents, formerly known as Parent PLUS Loans, was changed to Direct PLUS Loans to parents. Total aid includes all types of financial aid from any source except parents, friends, or relatives. Veterans' benefits and job training are included, but Direct PLUS Loans to parents, private student loans, and federal tax credits for education are not included. Total price of attendance is the total budget (attendance intensity-adjusted) at the institution for students who attended only one institution during the academic year. The budget includes room and board, books and supplies, transportation, and personal expenses. Institutions typically use this value as a student's budget for the purpose of awarding federal financial aid. Estimates exclude students who attended more than one institution. Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S7.2.

Standard errors for table 7.2: Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at public 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Total (50 states, District of Columbia, and Puerto Rico)	0.43	0.70	0.42	0.68	0.28	0.35	†	†
U.S. total (excluding Puerto Rico)	0.45	0.68	0.43	0.68	0.25	0.35	0.32	0.47
Age								
23 or younger	0.55	0.87	0.45	0.70	0.37	0.43	0.42	0.52
24–29	0.59	0.90	0.73	1.16	0.52	0.83	0.53	0.95
30 or older	0.78	1.67	0.73	1.52	0.66	1.27	0.65	1.19
Sex								
Male	0.66	0.82	0.59	0.87	0.44	0.54	0.43	0.63
Female	0.54	0.88	0.55	0.72	0.35	0.50	0.37	0.58
Race/ethnicity								
White	0.53	0.63	0.55	0.86	0.37	0.47	0.36	0.54
Black	1.09	1.05	1.07	1.48	0.60	0.77	0.65	0.93
Hispanic	1.10	2.75	0.90	1.39	0.92	1.03	†	†
Hispanic (excluding Puerto Rico)	1.18	3.15	1.03	1.41	0.71	0.99	0.67	1.39
Asian/Pacific Islander	1.28	1.17	1.16	1.42	1.03	1.33	1.44	1.37
American Indian	4.40	4.96	3.69	2.84	2.78	3.19	2.94	3.30
Other or Two or more races	2.00	2.82	1.96	2.84	1.70	2.14	1.78	2.05
Dependent student family income								
Lowest 25 percent	0.73	1.12	0.64	0.78	0.45	0.50	0.60	0.64
Lower middle 25 percent	1.30	1.37	0.80	1.02	0.68	0.71	0.61	0.67
Upper middle 25 percent	†	5.89	3.05	2.99	†	†	1.45	1.96
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	0.59	0.81	0.68	1.11	0.53	0.80	0.71	1.12
Lower middle 25 percent	0.97	1.82	0.69	1.49	0.61	1.34	0.64	1.06
Upper middle 25 percent	1.11	2.24	0.93	2.17	1.00	1.54	1.01	1.55
Highest 25 percent	†	†	†	7.20	†	†	1.36	2.37

See notes at end of table.

National Center for Education Statistics

Table S7.2.

Standard errors for table 7.2: Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at public 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Attendance status								
Full-time, full-year	0.54	0.86	0.48	0.76	0.34	0.38	0.40	0.49
Part-time or part-year	0.62	1.05	0.64	0.92	0.66	0.72	0.45	0.80
Dependency/marital status								
Dependent	0.60	0.97	0.50	0.69	0.41	0.44	0.46	0.51
Independent	0.45	0.86	0.60	1.08	0.35	0.62	0.43	0.70
Unmarried with no dependents	0.73	0.99	0.76	1.10	0.55	0.86	0.58	0.97
Married with no dependents	1.36	3.00	1.80	3.76	1.84	2.41	1.99	2.11
Unmarried with dependents	0.78	1.24	0.94	1.40	0.55	1.13	0.73	1.42
Married with dependents	0.83	2.15	1.02	1.58	0.89	1.51	0.85	1.75
Class level								
First-year	0.90	1.33	0.67	0.85	0.63	0.81	0.55	1.00
Second-year	0.78	1.13	0.94	1.10	0.66	0.71	0.63	0.80
Third-year	0.69	1.04	0.75	1.31	0.57	0.65	0.74	0.95
Fourth-year and beyond	0.49	0.97	0.61	0.93	0.48	0.58	0.43	0.63
Undergraduate degree program								
No degree and other programs	3.24	3.94	2.36	4.10	2.68	4.39	4.25	7.50
Certificate	2.57	3.06	†	†	†	†	2.60	6.47
Associate's degree	1.68	2.01	1.75	2.00	1.07	2.34	1.09	2.25
Bachelor's degree	0.42	0.62	0.40	0.69	0.29	0.34	0.33	0.42
Employment status								
Not employed	0.93	1.68	0.66	0.87	0.60	0.72	0.63	0.75
Employed part time	0.64	0.73	0.50	0.83	0.36	0.45	0.42	0.64
Employed full time	1.01	1.22	0.73	1.17	0.59	0.84	0.63	1.08

See notes at end of table.

National Center for Education Statistics

Table S7.2.

Standard errors for table 7.2: Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at public 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Highest level of education attained by either parent								
High school or less	0.64	1.15	0.66	0.79	0.45	0.51	0.57	0.73
Some postsecondary education	0.77	0.82	0.57	1.02	0.56	0.61	0.47	0.75
Bachelor's degree or higher	0.65	0.88	0.66	0.93	0.53	0.61	0.44	0.61

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 7.3.

Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Total (50 states, District of Columbia, and Puerto Rico)	38.7	62.1	37.4	61.8	37.9	62.1	—	—
U.S. total (excluding Puerto Rico)	39.6	66.2	37.9	64.1	39.3	65.4	41.6	67.1
Age								
23 or younger	43.6	64.6	41.8	62.6	45.5	64.8	48.6	68.4
24–29	28.7	56.5	30.3	60.0	27.2	57.8	29.3	63.1
30 or older	28.6	57.7	29.1	60.8	26.1	58.1	27.1	65.6
Sex								
Male	37.7	61.1	36.8	60.9	38.3	61.3	42.3	67.0
Female	39.5	62.9	37.8	62.3	37.7	62.5	41.2	67.1
Race/ethnicity¹								
White	40.7	67.2	38.0	65.4	40.0	64.7	42.0	67.4
Black	35.6	65.2	35.3	63.2	34.6	65.0	36.2	65.0
Hispanic	35.7	50.7	36.5	52.5	34.1	52.1	—	—
Hispanic (excluding Puerto Rico)	37.4	62.1	39.4	60.7	40.0	65.9	46.2	69.1
Asian/Pacific Islander	42.5	65.3	46.5	64.9	49.1	68.8	48.0	65.0
American Indian	‡	‡	‡	‡	‡	‡	‡	‡
Other or Two or more races	42.5	59.1	36.0	58.2	40.8	69.0	40.5	70.4
Dependent student family income²								
Lowest 25 percent	45.1	65.2	43.9	63.2	47.0	65.1	52.1	71.4
Lower middle 25 percent	43.6	65.3	39.4	60.2	45.5	64.6	46.1	64.9
Upper middle 25 percent	‡	‡	40.9	60.0	‡	‡	48.0	68.9
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income³								
Lowest 25 percent	33.9	61.1	35.2	64.0	32.9	62.4	36.5	69.3
Lower middle 25 percent	27.9	52.3	30.1	59.2	27.2	57.3	31.6	67.4
Upper middle 25 percent	22.5	55.4	26.1	60.2	23.1	55.5	26.5	60.7
Highest 25 percent	‡	‡	‡	‡	‡	‡	20.3	60.7

See notes at end of table.

National Center for Education Statistics

Table 7.3.

Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Attendance status ⁴								
Full-time, full-year	42.4	64.4	41.2	63.5	42.7	63.6	47.4	69.4
Part-time or part-year	31.4	57.6	31.1	58.9	29.0	59.2	30.8	62.7
Dependency/marital status ⁵								
Dependent	44.7	65.3	42.5	62.2	46.5	64.9	49.0	68.1
Independent ⁶	30.5	57.7	31.3	61.3	28.5	59.0	30.4	65.5
Unmarried with no dependents	31.8	62.6	32.2	62.1	31.0	62.1	34.0	69.0
Married with no dependents	25.2	50.7	31.4	59.8	31.4	60.1	35.1	71.0
Unmarried with dependents	30.7	56.8	32.4	62.0	27.4	58.1	29.2	64.3
Married with dependents	30.0	54.9	28.3	59.7	25.4	54.8	25.8	60.8
Class level ⁷								
First-year	39.5	59.2	36.8	59.3	37.9	56.8	43.8	64.9
Second-year	41.6	63.0	39.0	61.7	40.5	62.7	41.7	65.0
Third-year	38.3	66.1	37.1	64.1	36.9	65.9	40.7	70.0
Fourth-year and beyond	35.4	62.5	36.7	63.5	36.9	62.8	40.7	68.6
Undergraduate degree program ⁸								
No degree and other programs ⁹	‡	‡	30.5	52.5	‡	‡	‡	‡
Certificate	27.9	56.0	34.6	55.4	‡	‡	22.1	50.1
Associate's degree	31.2	45.6	30.4	57.5	23.5	50.4	30.1	64.0
Bachelor's degree	39.9	64.5	37.9	62.2	38.8	62.8	42.8	67.6
Employment status ¹⁰								
Not employed	40.2	59.7	37.0	57.0	38.8	59.3	42.4	65.6
Employed part time	44.5	68.1	40.5	64.3	41.5	64.1	44.0	68.6
Employed full time	28.0	54.7	30.7	60.7	29.4	59.7	32.0	65.5

See notes at end of table.

National Center for Education Statistics

Table 7.3.

Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Highest level of education attained by either parent ¹¹								
High school or less	37.6	59.7	36.6	61.8	36.4	61.7	38.8	66.5
Some postsecondary education	40.5	66.7	37.2	61.8	37.0	63.0	40.5	67.9
Bachelor's degree or higher	41.8	66.9	38.1	62.2	41.3	63.4	45.1	67.5

— Not available.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Beginning July 1, 2010, the name of the federal education loans to parents, formerly known as Parent PLUS Loans, was changed to Direct PLUS Loans to parents. Total aid includes all types of financial aid from any source except parents, friends, or relatives. Veterans' benefits and job training are included, but Direct PLUS Loans to parents, private student loans, and federal tax credits for education are not included. Total price of attendance is the total budget (attendance intensity-adjusted) at the institution for students who attended only one institution during the academic year. The budget includes room and board, books and supplies, transportation, and personal expenses. Institutions typically use this value as a student's budget for the purpose of awarding federal financial aid. Estimates exclude students who attended more than one institution. Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S7.3.

Standard errors for table 7.3: Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Total (50 states, District of Columbia, and Puerto Rico)	0.75	1.09	1.41	1.72	0.70	1.02	†	†
U.S. total (excluding Puerto Rico)	1.05	0.95	1.18	1.07	0.67	0.87	0.75	0.81
Age								
23 or younger	0.93	1.04	1.66	1.79	0.93	1.13	0.85	0.91
24–29	1.15	2.17	1.69	2.74	0.90	1.70	1.38	2.14
30 or older	1.15	1.81	1.23	1.78	0.90	1.73	1.60	1.80
Sex								
Male	1.25	1.43	1.93	2.66	1.04	1.50	1.18	1.30
Female	0.88	1.15	1.25	1.42	0.69	0.94	0.88	0.93
Race/ethnicity								
White	1.08	1.11	1.01	1.14	0.93	1.14	0.85	0.95
Black	1.91	2.70	2.73	2.33	0.99	1.38	1.59	1.80
Hispanic	1.56	3.60	3.76	5.23	1.17	2.33	†	†
Hispanic (excluding Puerto Rico)	4.02	6.47	1.81	1.98	1.12	1.24	2.09	2.30
Asian/Pacific Islander	3.46	3.52	2.31	2.28	2.13	1.96	2.67	2.66
American Indian	†	†	†	†	†	†	†	†
Other or Two or more races	3.10	4.87	2.38	3.51	2.10	2.91	3.26	3.73
Dependent student family income								
Lowest 25 percent	1.05	1.40	2.19	2.33	1.09	1.43	1.55	1.47
Lower middle 25 percent	1.77	2.00	1.56	1.75	1.16	1.20	1.16	1.23
Upper middle 25 percent	†	†	3.74	4.08	†	†	2.66	2.40
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	1.05	1.87	1.51	1.81	1.04	1.47	1.71	1.98
Lower middle 25 percent	1.29	2.27	1.70	2.85	1.05	1.55	2.10	2.70
Upper middle 25 percent	1.86	2.66	1.41	2.24	1.07	2.30	1.70	2.81
Highest 25 percent	†	†	†	†	†	†	2.49	4.03

See notes at end of table.

National Center for Education Statistics

Table S7.3.

Standard errors for table 7.3: Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Attendance status								
Full-time, full-year	0.95	1.11	1.80	2.06	0.85	1.06	0.80	0.83
Part-time or part-year	1.10	1.97	1.07	1.55	0.79	1.32	1.28	1.76
Dependency/marital status								
Dependent	1.05	1.10	1.86	1.96	0.99	1.21	0.91	0.91
Independent	0.87	1.49	1.17	1.75	0.58	1.17	1.13	1.42
Unmarried with no dependents	1.82	2.03	1.96	2.66	1.27	2.22	1.74	2.29
Married with no dependents	2.54	2.95	2.10	3.10	2.11	2.97	5.48	3.94
Unmarried with dependents	1.17	1.61	1.33	2.01	0.85	1.70	1.90	2.46
Married with dependents	1.67	2.67	1.45	2.59	1.21	1.93	2.46	2.92
Class level								
First-year	0.93	2.08	1.65	2.06	1.36	1.84	1.34	1.63
Second-year	1.64	1.38	1.92	2.79	1.39	1.61	1.69	1.67
Third-year	1.41	1.99	1.50	1.66	0.81	1.04	1.94	1.79
Fourth-year and beyond	1.02	1.50	1.43	1.62	0.77	1.06	1.37	1.30
Undergraduate degree program								
No degree and other programs	†	†	3.13	4.37	†	†	†	†
Certificate	4.99	7.70	4.22	5.11	†	†	4.15	6.96
Associate's degree	1.35	2.22	1.98	2.56	1.49	3.76	2.67	3.64
Bachelor's degree	0.85	1.01	1.54	1.83	0.68	0.95	0.75	0.81
Employment status								
Not employed	1.66	2.86	1.71	2.13	1.04	1.55	1.30	1.43
Employed part time	1.15	1.08	1.39	1.55	0.97	1.18	0.96	0.94
Employed full time	1.48	1.65	1.46	2.14	0.91	1.56	1.62	1.84

See notes at end of table.

National Center for Education Statistics

Table S7.3.

Standard errors for table 7.3: Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Highest level of education attained by either parent								
High school or less	0.99	1.41	1.32	1.78	0.93	1.44	1.35	1.42
Some postsecondary education	1.06	1.15	1.87	1.93	0.97	1.07	1.35	1.33
Bachelor's degree or higher	1.31	1.42	1.60	2.01	0.97	1.06	1.05	1.10

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table 7.4.

Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at public 2-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Total (50 states, District of Columbia, and Puerto Rico)	34.7	43.9	39.5	50.1	35.1	48.0	—	—
U.S. total (excluding Puerto Rico)	34.7	43.9	39.4	50.1	35.1	48.0	38.4	52.7
Age								
23 or younger	38.1	44.7	42.5	51.1	39.7	48.5	41.8	51.3
24–29	30.8	44.4	36.3	49.7	29.9	48.7	34.9	52.6
30 or older	31.8	42.3	37.0	48.9	30.7	46.5	35.2	55.1
Sex								
Male	33.3	44.3	39.5	51.1	36.1	49.7	38.2	53.0
Female	35.3	43.8	39.4	49.7	34.7	47.2	38.5	52.5
Race/ethnicity¹								
White	34.2	45.6	37.9	49.7	34.0	49.3	37.2	54.2
Black	34.2	41.0	39.1	50.2	34.9	47.9	37.2	52.2
Hispanic	33.7	40.4	42.3	49.1	37.0	44.6	—	—
Hispanic (excluding Puerto Rico)	33.7	40.4	42.1	49.0	37.0	44.6	41.5	50.0
Asian/Pacific Islander	41.9	47.7	45.9	54.3	39.9	47.5	42.1	51.0
American Indian	‡	‡	44.0	58.2	35.3	46.0	39.2	53.6
Other or Two or more races	39.2	45.0	41.8	51.9	35.0	48.4	39.3	54.4
Dependent student family income²								
Lowest 25 percent	40.9	46.4	48.3	55.4	45.1	52.2	48.0	55.5
Lower middle 25 percent	27.1	35.4	30.8	40.8	29.0	40.3	35.9	44.6
Upper middle 25 percent	‡	‡	32.4	46.3	‡	‡	24.5	37.7
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income³								
Lowest 25 percent	35.4	46.6	40.1	52.6	35.1	50.5	38.6	56.5
Lower middle 25 percent	33.2	43.3	37.5	48.8	30.9	46.9	34.9	53.1
Upper middle 25 percent	23.2	35.7	31.5	44.7	26.6	42.2	34.9	51.8
Highest 25 percent	‡	‡	22.5	38.0	‡	‡	27.1	47.2

See notes at end of table.

National Center for Education Statistics

Table 7.4.

Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at public 2-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Attendance status ⁴								
Full-time, full-year	40.0	51.7	42.0	54.6	39.4	51.6	38.9	52.0
Part-time or part-year	31.7	39.5	38.2	47.9	33.3	46.5	38.2	53.0
Dependency/marital status ⁵								
Dependent	38.5	44.5	44.0	51.7	41.1	49.3	43.3	51.3
Independent ⁶	32.7	43.6	37.1	49.3	31.5	47.2	35.5	53.5
Unmarried with no dependents	29.6	44.2	34.8	49.9	30.3	47.3	34.3	52.6
Married with no dependents	‡	‡	33.1	40.9	27.2	44.9	29.3	48.6
Unmarried with dependents	36.1	45.0	40.0	50.9	33.3	48.0	37.2	54.8
Married with dependents	29.7	41.2	33.7	46.5	29.5	45.5	35.0	53.2
Class level ⁷								
First-year	34.7	43.0	39.1	49.0	35.2	46.4	38.6	51.4
Second-year	35.2	47.1	40.1	52.5	34.9	49.7	37.8	54.9
Third-year	‡	‡	40.2	47.7	37.9	57.2	39.7	56.3
Fourth-year and beyond	‡	‡	‡	‡	‡	‡	‡	‡
Undergraduate degree program ⁸								
No degree and other programs ⁹	‡	‡	38.9	48.2	35.4	43.1	44.7	51.1
Certificate	30.0	38.3	34.2	44.0	27.6	37.0	40.6	50.4
Associate's degree	35.8	45.3	39.7	50.3	35.4	48.6	38.1	52.9
Bachelor's degree	‡	‡	42.9	61.5	37.5	48.7	40.1	52.8
Employment status ¹⁰								
Not employed	36.7	47.1	40.5	49.7	36.1	48.5	39.9	54.2
Employed part time	36.7	46.8	40.3	51.0	36.5	48.5	38.6	52.3
Employed full time	31.0	38.3	37.4	49.1	32.2	46.8	35.5	50.9

See notes at end of table.

National Center for Education Statistics

Table 7.4.

Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at public 2-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Highest level of education attained by either parent ¹¹								
High school or less	35.2	43.6	39.9	50.3	35.5	47.3	38.9	53.1
Some postsecondary education	34.5	44.6	38.4	49.3	35.0	48.4	38.6	53.5
Bachelor's degree or higher	34.7	44.4	39.5	51.1	34.4	49.7	37.1	51.4

— Not available.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Beginning July 1, 2010, the name of the federal education loans to parents, formerly known as Parent PLUS Loans, was changed to Direct PLUS Loans to parents. Total aid includes all types of financial aid from any source except parents, friends, or relatives. Veterans' benefits and job training are included, but Direct PLUS Loans to parents, private student loans, and federal tax credits for education are not included. Total price of attendance is the total budget (attendance intensity-adjusted) at the institution for students who attended only one institution during the academic year. The budget includes room and board, books and supplies, transportation, and personal expenses. Institutions typically use this value as a student's budget for the purpose of awarding federal financial aid. Estimates exclude students who attended more than one institution. Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

National Center for Education Statistics

Table S7.4.

Standard errors for table 7.4: Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at public 2-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Total (50 states, District of Columbia, and Puerto Rico)	0.69	0.83	0.76	1.19	0.48	0.66	†	†
U.S. total (excluding Puerto Rico)	0.69	0.83	0.76	1.19	0.48	0.66	0.40	0.57
Age								
23 or younger	1.04	1.33	0.89	1.30	0.61	0.75	0.54	0.68
24–29	1.12	1.65	1.00	1.54	0.57	1.01	0.58	0.89
30 or older	0.81	1.27	0.85	1.38	0.62	0.89	0.56	0.89
Sex								
Male	1.33	1.53	0.89	1.32	0.67	0.92	0.57	0.76
Female	0.64	0.81	0.78	1.21	0.51	0.70	0.46	0.66
Race/ethnicity								
White	0.69	0.90	0.74	1.22	0.57	0.83	0.45	0.69
Black	1.34	1.98	1.47	2.42	0.76	1.01	0.61	1.07
Hispanic	1.64	1.85	1.20	1.47	1.00	1.20	†	†
Hispanic (excluding Puerto Rico)	1.64	1.85	1.21	1.48	1.00	1.20	1.01	1.07
Asian/Pacific Islander	3.76	4.96	2.22	2.62	1.35	1.52	1.57	1.65
American Indian	†	†	3.43	3.93	3.04	4.71	2.82	2.77
Other or Two or more races	4.78	4.37	1.98	2.26	1.63	1.79	1.47	1.69
Dependent student family income								
Lowest 25 percent	1.34	1.70	1.12	1.43	0.70	0.76	0.78	0.80
Lower middle 25 percent	1.70	2.36	1.05	1.44	1.07	1.18	0.69	0.84
Upper middle 25 percent	†	†	4.98	5.80	†	†	2.02	3.02
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	1.29	1.39	0.89	1.45	0.77	1.13	0.68	1.01
Lower middle 25 percent	0.97	1.46	0.98	1.45	0.56	0.96	0.64	0.81
Upper middle 25 percent	1.31	2.54	0.83	1.49	0.66	1.19	0.81	0.94
Highest 25 percent	†	†	3.62	4.02	†	†	1.19	1.71

See notes at end of table.

National Center for Education Statistics

Table S7.4.

Standard errors for table 7.4: Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at public 2-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Attendance status								
Full-time, full-year	1.17	1.34	1.05	1.63	0.53	0.75	0.58	0.76
Part-time or part-year	0.86	0.93	0.74	1.03	0.53	0.72	0.49	0.63
Dependency/marital status								
Dependent	1.20	1.45	0.96	1.28	0.64	0.70	0.60	0.67
Independent	0.73	0.92	0.75	1.27	0.51	0.80	0.40	0.66
Unmarried with no dependents	1.59	2.03	1.01	1.68	0.78	1.27	0.62	0.94
Married with no dependents	†	†	2.37	2.74	1.66	2.48	1.36	2.71
Unmarried with dependents	1.12	1.27	0.84	1.37	0.59	0.97	0.57	1.04
Married with dependents	0.95	1.37	0.78	1.41	0.82	1.39	0.81	1.11
Class level								
First-year	0.83	0.91	0.83	1.16	0.60	0.81	0.47	0.68
Second-year	1.10	1.62	0.95	1.55	0.49	0.68	0.55	0.66
Third-year	†	†	1.58	2.13	1.37	2.34	1.71	1.90
Fourth-year and beyond	†	†	†	†	†	†	†	†
Undergraduate degree program								
No degree and other programs	†	†	1.63	1.95	1.91	2.41	3.14	4.09
Certificate	1.40	3.22	1.24	1.74	1.23	2.45	1.08	1.60
Associate's degree	0.77	1.02	0.81	1.24	0.50	0.66	0.42	0.60
Bachelor's degree	†	†	3.47	3.08	2.37	2.95	1.89	2.59
Employment status								
Not employed	1.86	2.48	0.93	1.50	0.79	0.94	0.57	0.68
Employed part time	1.18	1.36	0.80	1.16	0.52	0.76	0.46	0.69
Employed full time	1.17	1.33	0.88	1.37	0.65	0.88	0.68	0.93

See notes at end of table.

National Center for Education Statistics

Table S7.4.

Standard errors for table 7.4: Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at public 2-year institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Selected characteristics								
Highest level of education attained by either parent								
High school or less	0.86	1.10	0.81	1.23	0.50	0.73	0.50	0.64
Some postsecondary education	1.41	1.67	0.86	1.39	0.66	0.88	0.69	0.84
Bachelor's degree or higher	1.53	1.75	1.06	1.41	0.76	1.14	0.67	0.93

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

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Table 7.5.

Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at for-profit institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Total (50 states, District of Columbia, and Puerto Rico)	19.6	45.6	23.0	54.4	17.9	46.8	—	—
U.S. total (excluding Puerto Rico)	19.1	46.1	22.8	54.7	16.8	47.3	19.9	52.3
Age								
23 or younger	20.2	44.8	23.5	51.1	19.4	46.3	21.1	49.2
24–29	19.4	46.7	22.8	55.7	16.5	48.1	19.0	52.9
30 or older	18.4	45.6	22.5	57.7	17.5	46.1	19.5	54.3
Sex								
Male	18.5	46.8	22.4	54.4	18.8	47.3	19.0	53.7
Female	20.1	44.9	23.3	54.4	17.6	46.6	20.3	51.6
Race/ethnicity¹								
White	18.5	45.6	22.3	55.0	16.3	47.3	19.6	53.6
Black	20.0	47.4	23.6	56.6	16.9	47.7	20.2	53.5
Hispanic	20.6	43.0	23.3	49.8	22.3	44.3	—	—
Hispanic (excluding Puerto Rico)	18.6	45.0	22.5	50.9	17.9	46.2	20.0	47.8
Asian/Pacific Islander	18.5	48.4	23.8	55.5	16.9	51.0	18.7	51.2
American Indian	‡	‡	21.2	50.5	21.2	51.2	21.2	53.1
Other or Two or more races	21.6	41.7	23.7	57.3	14.0	46.4	19.7	55.0
Dependent student family income²								
Lowest 25 percent	22.0	43.5	25.1	50.7	22.5	46.1	23.0	47.4
Lower middle 25 percent	13.5	41.5	17.0	42.4	13.7	43.9	18.1	45.9
Upper middle 25 percent	‡	‡	‡	‡	‡	‡	11.3	40.3
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income³								
Lowest 25 percent	19.9	46.0	24.6	53.8	18.7	48.2	20.4	52.3
Lower middle 25 percent	20.9	47.8	23.0	56.9	16.2	46.4	19.2	53.8
Upper middle 25 percent	12.1	43.6	19.0	59.5	16.0	46.0	20.4	55.1
Highest 25 percent	‡	‡	12.6	51.1	‡	‡	15.7	53.1

See notes at end of table.

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Table 7.5.

Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at for-profit institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Attendance status ⁴								
Full-time, full-year	21.3	45.4	23.0	48.8	16.3	38.4	18.9	48.8
Part-time or part-year	18.8	45.6	23.1	57.1	18.6	50.5	20.4	54.3
Dependency/marital status ⁵								
Dependent	20.4	43.1	23.5	48.8	20.6	45.6	21.2	46.8
Independent ⁶	19.3	46.2	22.9	56.0	17.2	47.1	19.6	53.5
Unmarried with no dependents	16.2	46.3	21.0	55.5	16.9	49.4	18.4	54.2
Married with no dependents	18.0	42.5	23.5	56.4	15.7	49.2	17.5	55.8
Unmarried with dependents	21.5	47.6	23.8	55.9	17.4	45.9	20.4	52.6
Married with dependents	17.6	43.4	22.1	56.9	17.3	47.5	19.5	54.3
Class level ⁷								
First-year	18.1	45.9	22.3	53.2	18.2	46.7	20.1	49.8
Second-year	21.8	48.9	25.6	55.4	17.6	45.0	19.6	52.6
Third-year	22.4	56.5	23.5	65.7	16.0	53.6	20.2	59.8
Fourth-year and beyond	18.7	45.4	21.4	59.5	16.5	45.3	18.7	56.8
Undergraduate degree program ⁸								
No degree and other programs ⁹	21.1	37.7	21.2	51.2	15.5	47.7	17.9	53.1
Certificate	19.4	45.5	20.7	47.7	19.6	47.6	19.5	44.6
Associate's degree	20.8	47.5	25.3	57.6	17.4	47.4	20.0	53.6
Bachelor's degree	15.1	44.3	23.8	63.1	15.8	43.9	20.1	57.7
Employment status ¹⁰								
Not employed	21.5	47.7	22.7	51.1	18.6	48.5	19.9	51.4
Employed part time	20.2	47.4	23.3	54.5	18.5	46.6	20.2	51.9
Employed full time	19.3	47.8	23.0	56.6	16.5	45.5	19.5	54.1

See notes at end of table.

National Center for Education Statistics

Table 7.5.

Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at for-profit institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Highest level of education attained by either parent ¹¹								
High school or less	20.3	46.7	23.7	54.7	18.1	46.8	19.8	52.3
Some postsecondary education	18.5	45.0	22.9	54.5	18.2	48.6	20.5	54.2
Bachelor's degree or higher	18.6	47.5	21.6	54.3	16.8	46.4	19.4	51.5

— Not available.

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity have changed over time.

² For dependent students, consists of parents' income.

³ For independent students, consists of the income of the student (and spouse if the student is married).

⁴ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁵ Independent students are age 24 or over and students under 24 who are married, have dependents, are veterans or on active duty, are orphans or wards of the courts, are homeless or at risk of homelessness (in 2011–12 only), or were determined to be independent by a financial aid officer using professional judgment. Other undergraduates under age 24 are considered to be dependent.

⁶ Unmarried includes divorced, separated, and widowed students.

⁷ Students whose undergraduate class level was unknown were included in the total but not shown separately. This unknown category represents 8.9 percent in 1999–2000, 7.7 percent in 2003–04, 4.3 percent in 2007–08, and 5.2 percent in 2011–12.

⁸ In NPSAS:2000, this represents the first degree program indicated by the student's institution. For other years, this represents the highest degree program in which the student was enrolled during the academic year.

⁹ Includes students who were taking undergraduate classes and students enrolled in professional teacher certification or licensure programs.

¹⁰ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

¹¹ Respondents who reported that they did not know their parents' highest level of education were included in the total but not shown separately. This unknown category represents 6.3 percent in 1999–2000, 2.9 percent in 2003–04, 3.9 percent in 2007–08, and 3.5 percent in 2011–12.

NOTE: Beginning July 1, 2010, the name of the federal education loans to parents, formerly known as Parent PLUS Loans, was changed to Direct PLUS Loans to parents. Total aid includes all types of financial aid from any source except parents, friends, or relatives. Veterans' benefits and job training are included, but Direct PLUS Loans to parents, private student loans, and federal tax credits for education are not included. Total price of attendance is the total budget (attendance intensity-adjusted) at the institution for students who attended only one institution during the academic year. The budget includes room and board, books and supplies, transportation, and personal expenses. Institutions typically use this value as a student's budget for the purpose of awarding federal financial aid. Estimates exclude students who attended more than one institution. Except for NPSAS:12, all estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Unlike prior cycles of NPSAS, NPSAS:12 does not include institutions sampled from Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).

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Table S7.5.

Standard errors for table 7.5: Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at for-profit institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Total (50 states, District of Columbia, and Puerto Rico)	0.84	1.40	0.54	1.00	0.48	1.16	†	†
U.S. total (excluding Puerto Rico)	0.89	1.46	0.52	1.04	0.45	1.25	0.32	0.72
Age								
23 or younger	0.91	1.50	0.62	0.90	0.66	1.12	0.48	0.93
24–29	1.29	1.78	0.68	1.29	0.60	1.74	0.37	0.83
30 or older	0.86	1.59	0.96	1.64	0.66	1.49	0.36	0.89
Sex								
Male	1.09	2.09	0.98	1.27	0.83	1.83	0.46	1.18
Female	0.87	1.27	0.44	1.05	0.48	1.21	0.34	0.74
Race/ethnicity								
White	0.79	1.32	0.65	1.55	0.64	1.86	0.37	0.75
Black	2.17	3.06	0.68	1.37	0.58	1.52	0.50	1.21
Hispanic	1.28	1.46	0.74	1.16	1.15	1.26	†	†
Hispanic (excluding Puerto Rico)	0.75	1.45	0.75	1.11	0.80	1.52	0.41	1.08
Asian/Pacific Islander	1.06	3.31	2.69	3.01	2.05	3.17	0.97	2.22
American Indian	†	†	1.65	5.94	5.33	4.07	2.16	4.72
Other or Two or more races	2.83	4.77	2.21	2.77	1.27	2.90	0.97	2.34
Dependent student family income								
Lowest 25 percent	1.24	1.94	0.85	1.13	0.95	1.20	0.71	1.19
Lower middle 25 percent	2.33	2.47	1.65	1.90	1.15	3.30	0.64	1.30
Upper middle 25 percent	†	†	†	†	†	†	1.84	7.92
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	1.10	2.07	0.78	1.40	0.62	1.49	0.47	1.02
Lower middle 25 percent	1.18	1.75	1.08	1.66	0.58	1.43	0.38	0.84
Upper middle 25 percent	1.16	2.19	0.58	1.77	0.94	1.90	0.55	1.00
Highest 25 percent	†	†	1.98	7.52	†	†	0.71	1.69

See notes at end of table.

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Table S7.5.

Standard errors for table 7.5: Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at for-profit institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

Selected characteristics	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Attendance status								
Full-time, full-year	0.96	1.65	0.73	1.01	0.56	0.81	0.31	0.69
Part-time or part-year	1.06	1.63	0.57	1.09	0.61	1.40	0.40	0.93
Dependency/marital status								
Dependent	1.02	1.70	0.88	1.12	0.87	1.13	0.55	1.05
Independent	0.92	1.59	0.70	1.31	0.48	1.31	0.34	0.74
Unmarried with no dependents	0.76	2.21	1.01	1.85	0.60	1.96	0.57	1.13
Married with no dependents	2.33	5.04	2.74	3.72	1.44	5.26	0.94	2.51
Unmarried with dependents	1.18	2.02	0.74	1.61	0.60	1.34	0.36	0.89
Married with dependents	1.18	1.35	1.01	1.60	1.03	2.35	0.48	1.19
Class level								
First-year	0.71	1.47	0.51	0.91	0.50	1.23	0.39	0.96
Second-year	1.46	2.28	1.26	2.14	0.90	1.78	0.44	0.83
Third-year	2.22	7.50	1.80	3.11	0.84	2.34	0.68	1.12
Fourth-year and beyond	4.33	4.16	2.41	3.22	1.72	2.20	0.52	1.25
Undergraduate degree program								
No degree and other programs	5.17	3.26	1.01	2.64	1.81	5.37	1.37	6.61
Certificate	0.96	1.10	0.41	0.66	0.57	1.03	0.64	1.42
Associate's degree	1.35	2.95	1.08	2.00	0.89	1.96	0.38	0.82
Bachelor's degree	1.64	3.97	1.16	1.87	0.84	1.76	0.54	1.16
Employment status								
Not employed	1.20	1.59	0.57	0.92	0.63	1.36	0.40	0.90
Employed part time	1.10	1.59	0.74	1.02	0.60	1.35	0.41	0.80
Employed full time	1.13	2.06	0.72	1.86	0.68	1.49	0.47	0.96

See notes at end of table.

National Center for Education Statistics

Table S7.5.

Standard errors for table 7.5: Average percentage ratios of grant aid and total aid (excluding Parent PLUS loans) to total price of attendance among Pell Grant recipients at for-profit institutions, by selected characteristics: 1999–2000, 2003–04, 2007–08, and 2011–12—Continued

	1999–2000		2003–04		2007–08		2011–12	
	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price	Ratio of grant aid to total price	Ratio of total aid (excluding Parent PLUS loans) to total price
Selected characteristics								
Highest level of education attained by either parent								
High school or less	1.04	1.67	0.64	1.25	0.49	1.26	0.34	0.78
Some postsecondary education	1.40	2.09	0.80	1.18	0.92	1.89	0.55	1.00
Bachelor's degree or higher	1.44	1.78	0.88	1.48	0.76	1.81	0.39	1.02

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000, 2003–04, 2007–08, and 2011–12 National Postsecondary Student Aid Studies (NPSAS:2000, NPSAS:04, NPSAS:08, and NPSAS:12).