

Numbers and Types of Public Elementary and Secondary Local Education Agencies From the Common Core of Data: School Year 2007–08

First Look

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OCTOBER 2009

Chen-Su Chen
National Center for Education Statistics

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Content Contact

Chen-Su Chen
(202) 502-7393
chen-su.chen@ed.gov

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Introduction

This report presents findings on the numbers and types of public elementary and secondary local education agencies (LEAs) in the United States and other jurisdictions¹ in the 2007–08 school year, using data from the Local Education Agency Universe Survey of the Common Core of Data (CCD) survey system. The CCD is an annual collection of data that are reported by state education agencies to the National Center for Education Statistics through the U.S. Department of Education’s *EDFacts* data collection system.

Because the purpose of this report is to introduce new data through the presentation of tables containing descriptive information, only selected findings are presented. These findings have been chosen to demonstrate the range of information available when using the CCD rather than to discuss all of the observed differences, and they are not meant to emphasize any particular issue.

The Local Education Agency Universe Survey Data File includes the numbers and types of LEAs. Information about LEAs also includes the type of agency and its operational status (new, continuing, closed, etc.), the number of teachers, aides, administrators, and student support and other staff members, and the total number of prekindergarten-grade 12 students and of students in ungraded classes.

State education agencies follow standard definitions for the data items they report to the CCD via *EDFacts*. In some cases, state education agencies may be unable to report a data item, or may not be able to follow the definition exactly. Examples of situations that could lead to missing data would be a state that collected only limited information about independent charter school districts, or a state that was unable to distinguish prekindergarten and kindergarten teachers from elementary teachers. Data were reported by all states and the District of Columbia in the 2007–08 CCD collection. Most responding agencies reported through the *EDFacts* system; however, the Department of Defense dependents schools (overseas and domestic) and the Commonwealth of the Northern Mariana Islands reported directly to the CCD. American Samoa, Guam, and the Bureau of Indian Education did not report to the CCD for 2007-08; the numbers and types of schools in these jurisdictions were carried over from prior year files or taken from public Internet sites.

Not all LEAs are responsible for educating students. Some regional education service agencies and supervisory unions, for example, provide administrative, research, or other services to regular school districts but do not enroll students.

While tables include data for all of the CCD respondents, the United States and reporting states totals shown on the tables and the discussion of findings in the text include only the 50 states and the District of Columbia.

More information about the survey content and methodology can be found in Appendix A:

¹ The CCD includes the 50 states, the District of Columbia, Department of Defense dependents schools (domestic and overseas), Bureau of Indian Education, Puerto Rico, and the four other jurisdictions of American Samoa, Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands.

Methodology and Technical Notes, of this report. The data items are defined in Appendix B: Common Core of Data Glossary.

More information about the CCD surveys and products is available at <http://nces.ed.gov/ccd>.

Selected Findings: 2007-08 School Year

- There were 17,775 operating local education agencies (LEAs) in 2007–08 (table 1). In the 2007–08 school year, 149 LEAs were closed and 183 were newly opened.
- Most of these operating agencies were regular school districts (13,924) that were responsible for educating students residing within their jurisdiction. A total of 1,399 were administrative or service agencies that typically provide services to school districts. A total of 2,012 were independent charter agencies in which all the associated schools are charter schools. An additional 440 agencies were operated by the state or some other entity (table 2).
- Of the approximately 49.2 million students² served by LEAs, 48.2 million attended schools in regular school districts (table 2). Nearly 1 million students were enrolled in LEAs other than regular school districts, including approximately 212,000 students³ enrolled in administrative and service agencies, approximately 699,000 students enrolled in independent charter agencies, and approximately 89,000 enrolled in state- and federally operated and other types of agencies.
- A total of 10,625 operating regular school districts (76.3 percent) were “unified,” that is, responsible for all of grades prekindergarten through 12 (derived from table 3). There is not universal agreement on what grades constitute “elementary” and “secondary” districts. Using grade span as an indicator of a district’s instructional level, the 468 districts that had a low grade of 7 or higher and a high grade of 12 are considered secondary districts, while the 2,560 that had a low grade of prekindergarten or kindergarten or higher and a high grade up to 9 are considered elementary (derived from table 3). An additional 271 districts served some other combination of grades.
- Twenty-seven of the 13,924 regular school districts enrolled 100,000 or more students (table 4). While these largest school districts were less than 1 percent of all districts, they served 12.5 percent of students receiving public education (derived from table 4; table 5).
- Some regular school districts were very small. A total of 909 regular school districts (6.5 percent of districts with membership) enrolled fewer than 100 students (derived from table 4). These districts accounted for less than 1 percent of students (table 5).
- The majority of regular school districts, 7,608, were in rural locales (table 6). An additional 2,760 were in suburban locales; 2,516 were in town locales; and 761 were in city locales.
- A total of 38.4 percent of students attended schools in suburban school districts. City school districts served an additional 30.3 percent of students; rural school districts served 18.9 percent of students; and town districts served 12.4 percent of students (table 6).

² Counts of student are rounded to the nearest 100,000.

³ Counts of students are rounded to the nearest 1,000.

Related Data Files

Data files for all CCD surveys used in this report may be found on the CCD data page of the CCD website at <http://nces.ed.gov/ccd/ccddata.asp>.

Tables

Table 1. Operational and student membership status of public elementary and secondary local education agencies in the United States, by agency type: School year 2007–08

Operational and student membership status ¹	All agencies	Agency type					
		Regular school districts	Supervisory unions ²	Regional education service agency ³	Charter agencies	State agency	Federal and other agencies
All agencies	18,015	14,008	208	1,203	2,126	275	195
Operational status							
Operating ⁴	17,775	13,924	208	1,191	2,012	261	179
Continuing	17,448	13,892	201	1,122	1,868	226	139
Added ⁵	121	0	0	63	0	20	38
Reopened	8	0	0	1	7	0	0
Changed boundary	15	12	0	1	2	0	0
New ⁶	183	20	7	4	135	15	2
Non-operating							
Inactive ⁷	35	10	0	0	17	6	2
Closed	149	70	0	12	45	8	14
Future ⁸	56	4	0	0	52	0	0
Student membership status of operating agencies							
With membership	16,174	13,645	37	303	1,988	172	29
Without membership ⁹	1,601	279	171	888	24	89	150

¹ Membership is the count of students enrolled on October 1 of the reported school year.

² Supervisory unions provide administrative services to school districts through a common superintendent.

³ Regional education service agencies provide services to a variety of local education agencies.

⁴ Operating agencies include all those providing services during the reported school year.

⁵ Added agencies are reported for the first time although they have been operating for more than 1 year.

⁶ New agencies opened for the first time within the school year reported.

⁷ Inactive agencies are closed temporarily and expected to reopen within 3 years.

⁸ Future agencies are expected to open within 2 years.

⁹ Includes local education agencies for which membership is zero, missing, or not applicable.

NOTE: Table includes the 50 states and the District of Columbia. Table does not include Department of Defense domestic dependents schools or Bureau of Indian Education schools. For analytical purposes, New York City Public Schools, New York, is treated as a regular school district.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2007–08, Version 1a.

Table 2. Number of operating public elementary and secondary local education agencies and number of students in membership, by agency type and state or jurisdiction: School year 2007–08

State or jurisdiction	Total		Regular school districts		Administrative and service agencies ¹		Charter agencies		State, federal, and other agencies	
	Agencies	Students	Agencies	Students	Agencies	Students	Agencies	Students	Agencies	Students
United States²	17,775	49,183,404	13,924	48,183,858	1,399	212,407	2,012	698,567	440	88,572
Alabama	169	744,516	134	743,349	0	0	0	0	35	1,167
Alaska	54	131,029	53	130,624	0	0	0	0	1	405
Arizona	603	1,087,447	238	987,188	4	122	347	98,897	14	1,240
Arkansas	288	479,016	245	476,110	16	0	10	2,682	17	224
California	1,129	6,275,445	1,026	6,264,831	85	1,960	18	8,654	0	0
Colorado	262	801,867	178	796,824	83	622	1	4,421	0	0
Connecticut	195	570,626	169	548,428	6	6,886	16	4,020	4	11,292
Delaware	39	122,574	19	114,062	1	0	17	8,512	2	0
District of Columbia	58	78,422	1	58,191	0	0	56	20,231	1	0
Florida	77	2,666,811	67	2,645,680	0	0	0	0	10	21,131
Georgia	205	1,649,589	180	1,646,010	16	0	4	3,162	5	417
Hawaii	1	179,897	1	179,897	0	0	0	0	0	0
Idaho	133	272,119	115	265,844	0	0	14	6,214	4	61
Illinois	1,078	2,112,805	870	2,099,118	202	9,330	1	360	5	3,997
Indiana	369	1,046,766	294	1,033,329	29	46	40	11,120	6	2,271
Iowa	374	485,114	364	485,114	10	0	0	0	0	0
Kansas	331	468,295	319	467,743	0	0	0	0	12	552
Kentucky	194	666,225	174	666,019	18	0	0	0	2	206
Louisiana	105	681,038	69	651,377	0	0	22	13,122	14	16,539
Maine	303	196,105	290	194,953	8	0	0	0	5	1,152
Maryland	24	845,700	24	845,700	0	0	0	0	0	0
Massachusetts	500	962,958	352	799,227	86	138,543	61	25,036	1	152
Michigan	844	1,692,716	552	1,576,637	58	15,343	230	100,604	4	132
Minnesota	557	837,578	340	806,343	55	2,898	143	27,961	19	376
Mississippi	164	494,122	152	493,302	0	0	0	0	12	820
Missouri	561	917,188	524	900,195	0	0	28	14,877	9	2,116
Montana	507	142,823	421	142,700	77	0	0	0	9	123
Nebraska	295	291,244	254	290,912	36	0	0	0	5	332
Nevada	18	429,362	18	429,362	0	0	0	0	0	0
New Hampshire	272	200,772	177	200,274	84	0	10	478	1	20
New Jersey	678	1,380,169	616	1,359,949	1	0	57	17,498	4	2,722
New Mexico	95	329,459	89	329,045	0	0	0	0	6	414
New York	837	2,765,435	697	2,730,427	37	0	97	30,963	6	4,045
North Carolina	249	1,458,035	116	1,425,076	2	0	101	32,607	30	352
North Dakota	232	95,052	192	94,959	37	0	0	0	3	93
Ohio	1,055	1,827,184	614	1,743,920	108	0	329	81,628	4	1,636
Oklahoma	587	642,065	539	641,682	0	0	0	0	48	383
Oregon	222	565,586	195	562,545	23	2,343	3	381	1	317
Pennsylvania	788	1,794,629	501	1,718,588	105	7,897	125	67,275	57	869
Rhode Island	50	147,629	32	133,066	4	10,746	8	1,933	6	1,884
South Carolina	102	712,319	86	710,982	13	0	0	0	3	1,337
South Dakota	184	121,606	168	121,606	13	0	0	0	3	0
Tennessee	140	964,259	136	963,264	0	0	0	0	4	995
Texas	1,266	4,674,832	1,033	4,581,008	20	0	199	90,485	14	3,339
Utah	104	576,244	40	556,314	4	0	58	19,685	2	245

See notes at end of table.

Table 2. Number of operational public elementary and secondary local education agencies and number of students in membership, by agency type and state or jurisdiction: School year 2007–08—Continued

State or jurisdiction	Total		Regular school districts		Administrative and service agencies ¹		Charter agencies		State, federal, and other agencies	
	Agencies	Students	Agencies	Students	Agencies	Students	Agencies	Students	Agencies	Students
Vermont	360	94,038	292	89,048	60	2,292	0	0	8	2,698
Virginia	230	1,230,857	134	1,217,805	72	13,052	0	0	24	0
Washington	308	1,030,247	295	1,029,576	10	327	0	0	3	344
West Virginia	57	282,535	55	281,735	0	0	0	0	2	800
Wisconsin	462	874,633	426	867,929	16	0	17	5,761	3	943
Wyoming	60	86,422	48	85,991	0	0	0	0	12	431
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions										
DoDDS: DoDS Overseas ³	9	57,247	0	0	0	0	0	0	9	57,247
DDESS: DoDS Domestic ³	7	27,549	0	0	0	0	0	0	7	27,549
Bureau of Indian Education	20	—	0	0	0	0	0	0	20	—
American Samoa	1	—	1	—	0	0	0	0	0	0
Guam	1	—	1	—	0	0	0	0	0	0
Northern Mariana Islands	1	11,299	1	11,299	0	0	0	0	0	0
Puerto Rico	1	526,565	1	526,565	0	0	0	0	0	0
U.S. Virgin Islands	2	15,903	2	15,903	0	0	0	0	0	0

—Not available.

¹ Administrative and service agencies include supervisory unions and regional education service agencies. See Glossary for more detail.

² U.S. totals include the 50 states and the District of Columbia.

³ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: Table includes operating agencies only. This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally-operated. For analytical purposes, New York City Public Schools, New York, is treated as a regular school district.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2007–08, Version 1a.

Table 3. Number of regular public elementary and secondary school districts, by grade span and state or jurisdiction:
School year 2007–08

State or jurisdiction	Total districts	Number of districts with grade span					
		Elementary		Combined	Secondary		Other
		pre-K, K, 1–6	pre-K, K, 1–9	pre-K, K, 1–12	7–12	9–12	
United States¹	13,924	486	2,074	10,625	80	388	271
Alabama	134	0	0	132	1	1	0
Alaska	53	0	0	53	0	0	0
Arizona	238	3	94	104	1	23	13
Arkansas	245	0	0	245	0	0	0
California	1,026	52	453	451	14	56	0
Colorado	178	0	0	178	0	0	0
Connecticut	169	15	27	117	4	6	0
Delaware	19	0	0	16	3	0	0
District of Columbia	1	0	0	1	0	0	0
Florida	67	0	0	67	0	0	0
Georgia	180	0	2	178	0	0	0
Hawaii	1	0	0	1	0	0	0
Idaho	115	1	5	109	0	0	0
Illinois	870	1	383	389	1	94	2
Indiana	294	0	1	291	0	1	1
Iowa	364	12	14	338	0	0	0
Kansas	319	3	4	290	0	0	22
Kentucky	174	0	5	169	0	0	0
Louisiana	69	0	0	69	0	0	0
Maine	290	22	92	163	1	8	4
Maryland	24	0	0	24	0	0	0
Massachusetts	352	50	17	177	0	0	108
Michigan	552	11	18	523	0	0	0
Minnesota	340	6	4	327	2	0	1
Mississippi	152	1	0	148	1	2	0
Missouri	524	1	74	449	0	0	0
Montana	421	21	240	51	0	109	0
Nebraska	254	0	0	254	0	0	0
Nevada	18	0	1	17	0	0	0
New Hampshire	177	35	54	66	3	7	12
New Jersey	616	63	220	223	21	56	33
New Mexico	89	0	0	89	0	0	0
New York	697	26	16	645	8	0	2
North Carolina	116	0	0	115	0	1	0
North Dakota	192	7	27	150	2	1	5
Ohio	614	0	0	612	0	0	2
Oklahoma	539	10	102	427	0	0	0
Oregon	195	1	15	176	0	1	2
Pennsylvania	501	0	1	499	0	0	1
Rhode Island	32	2	2	28	0	0	0
South Carolina	86	0	0	86	0	0	0
South Dakota	168	2	3	157	0	2	4
Tennessee	136	4	12	119	0	1	0
Texas	1,033	14	41	976	0	1	1
Utah	40	0	0	40	0	0	0

See notes at end of table.

Table 3. Number of regular public elementary and secondary school districts, by grade span and state or jurisdiction:
School year 2007–08—Continued

State or jurisdiction	Total districts	Number of districts with grade span					
		pre-K, K, 1–6	pre-K, K, 1–9	pre-K, K, 1–12	7–12	9–12	Other
Vermont	292	110	66	36	18	8	54
Virginia	134	0	1	129	0	0	4
Washington	295	13	34	248	0	0	0
West Virginia	55	0	0	55	0	0	0
Wisconsin	426	0	46	370	0	10	0
Wyoming	48	0	0	48	0	0	0
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions							
DoDDS: DoDS Overseas ²	9	0	0	9	0	0	0
DDESS: DoDS Domestic ²	7	1	1	5	0	0	0
Bureau of Indian Education	20	0	0	20	0	0	0
American Samoa	1	0	0	1	0	0	0
Guam	1	0	0	1	0	0	0
Northern Mariana Islands	1	0	0	1	0	0	0
Puerto Rico	1	0	0	1	0	0	0
U.S. Virgin Islands	2	0	0	2	0	0	0

¹ U.S. totals include the 50 states and the District of Columbia.

² DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally operated. For analytical purposes, New York City Public Schools, New York, is treated as a regular school district. Pre-K is prekindergarten and K is kindergarten.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2007-08, Version 1a.

Table 4. Number of regular public elementary and secondary school districts, by student membership size and state or jurisdiction:
School year 2007–08

State or jurisdiction	Number of districts with student membership ¹										Zero or not reported
	Total districts	100,000 or more	10,000–99,999	5,000–9,999	3,000–4,999	1,000–2,999	500–999	300–499	100–299	1–99	
United States²	13,924	27	844	1,064	1,451	3,870	2,341	1,324	1,815	909	279
Alabama	134	0	14	24	29	61	3	1	0	1	1
Alaska	53	0	3	2	2	9	9	10	14	4	0
Arizona	238	0	26	25	19	45	18	19	34	31	21
Arkansas	245	0	6	10	22	87	91	29	0	0	0
California	1,026	2	163	120	109	207	112	87	122	103	1
Colorado	178	0	19	11	10	35	25	24	45	9	0
Connecticut	169	0	7	25	29	60	23	10	14	1	0
Delaware	19	0	4	4	6	5	0	0	0	0	0
District of Columbia	1	0	1	0	0	0	0	0	0	0	0
Florida	67	7	31	12	5	12	0	0	0	0	0
Georgia	180	3	33	28	41	63	7	3	2	0	0
Hawaii	1	1	0	0	0	0	0	0	0	0	0
Idaho	115	0	6	7	10	30	17	17	22	6	0
Illinois	870	1	22	47	78	273	211	107	102	27	2
Indiana	294	0	23	34	39	152	38	1	5	0	2
Iowa	364	0	7	9	14	86	135	61	42	10	0
Kansas	319	0	7	9	13	54	81	63	63	6	23
Kentucky	174	0	11	14	36	79	23	7	4	0	0
Louisiana	69	0	16	17	17	18	1	0	0	0	0
Maine	290	0	0	1	11	50	43	28	67	87	3
Maryland	24	3	12	4	3	2	0	0	0	0	0
Massachusetts	352	0	10	30	56	84	23	11	26	4	108
Michigan	552	1	22	53	75	232	82	32	22	32	1
Minnesota	340	0	16	20	30	96	89	48	35	5	1
Mississippi	152	0	5	14	37	72	19	1	4	0	0
Missouri	524	0	18	19	37	104	116	77	111	41	1
Montana	421	0	0	3	6	21	30	39	115	207	0
Nebraska	254	0	3	5	8	22	52	59	102	3	0
Nevada	18	1	1	5	2	2	4	1	1	1	0
New Hampshire	177	0	2	3	11	47	27	23	29	23	12
New Jersey	616	0	16	52	68	186	117	66	66	20	25
New Mexico	89	0	7	8	12	14	15	11	18	4	0
New York	697	1	16	70	99	281	122	57	34	16	1
North Carolina	116	2	34	30	22	25	2	0	0	0	1
North Dakota	192	0	2	3	1	7	15	30	79	50	5
Ohio	614	0	17	52	91	328	110	9	3	2	2
Oklahoma	539	0	10	10	14	97	97	107	164	40	0
Oregon	195	0	13	18	16	43	32	13	30	30	0
Pennsylvania	501	1	16	60	113	243	58	8	1	0	1
Rhode Island	32	0	3	5	9	10	1	2	2	0	0

See notes at end of table.

Table 4. Number of regular public elementary and secondary school districts, by student membership size and state or jurisdiction:
School year 2007–08—Continued

State or jurisdiction	Total districts	Number of districts with student membership ¹									Zero or not reported
		100,000 or more	10,000–99,999	5,000–9,999	3,000–4,999	1,000–2,999	500–999	300–499	100–299	1–99	
South Carolina	86	0	21	20	17	19	8	0	1	0	0
South Dakota	168	0	2	0	3	17	28	30	72	8	8
Tennessee	136	1	18	23	34	43	12	4	0	1	0
Texas	1,033	2	91	73	85	240	214	105	185	36	2
Utah	40	0	13	5	7	10	1	2	2	0	0
Vermont	292	0	0	0	1	16	36	34	93	58	54
Virginia	134	1	26	21	24	46	10	1	1	0	4
Washington	295	0	31	28	24	65	44	19	46	38	0
West Virginia	55	0	7	10	16	20	2	0	0	0	0
Wisconsin	426	0	11	20	37	137	124	61	32	4	0
Wyoming	48	0	2	1	3	15	14	7	5	1	0
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions											
DoDDS: DoDS Overseas ³	9	0	0	7	1	0	0	0	1	0	0
DDESS: DoDS Domestic ³	7	0	0	2	2	3	0	0	0	0	0
Bureau of Indian Education	20	0	0	0	0	0	0	0	0	0	20
American Samoa	1	0	0	0	0	0	0	0	0	0	1
Guam	1	0	0	0	0	0	0	0	0	0	1
Northern Mariana Islands	1	0	1	0	0	0	0	0	0	0	0
Puerto Rico	1	1	0	0	0	0	0	0	0	0	0
U.S. Virgin Islands	2	0	0	2	0	0	0	0	0	0	0

¹ Membership is the count of students enrolled on October 1 of the reported school year.

² U.S. totals include the 50 states and the District of Columbia.

³ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally-operated. For analytical purposes, New York City Public Schools, New York, is treated as a regular school district.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2007-08, Version 1a.

Table 5. Percent of students in membership in regular public elementary and secondary school districts, by student membership size and state jurisdiction: School year 2007–08

State or jurisdiction	Total districts	Total students	Percent of students in districts with membership ¹								Zero or not reported	
			100,000 or more	10,000–99,999	5,000–9,999	3,000–4,999	1,000–2,999	500–999	300–499	100–299		1–99
United States²	13,924	48,183,858	12.5	40.7	15.4	11.6	14.4	3.5	1.1	0.7	0.1	279
Alabama	134	743,349	0.0	43.8	24.4	14.6	16.8	0.3	#	0.0	#	1
Alaska	53	130,624	0.0	60.7	11.2	6.0	12.6	4.6	2.9	1.9	0.1	0
Arizona	238	987,188	0.0	63.8	17.5	7.7	8.3	1.3	0.8	0.6	0.2	21
Arkansas	245	476,110	0.0	21.4	15.0	16.9	30.3	13.7	2.7	0.0	0.0	0
California	1,026	6,264,831	13.2	57.8	14.0	6.7	6.1	1.3	0.5	0.3	0.1	1
Colorado	178	796,824	0.0	74.1	9.4	4.8	7.3	2.1	1.1	1.1	0.1	0
Connecticut	169	548,428	0.0	21.4	31.8	20.8	21.8	2.9	0.7	0.5	#	0
Delaware	19	114,062	0.0	46.4	25.6	21.3	6.7	0.0	0.0	0.0	0.0	0
District of Columbia	1	58,191	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Florida	67	2,645,680	52.1	43.4	3.0	0.7	0.9	0.0	0.0	0.0	0.0	0
Georgia	180	1,646,010	22.1	48.6	12.0	9.5	7.4	0.3	0.1	#	0.0	0
Hawaii	1	179,897	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Idaho	115	265,844	0.0	40.4	17.0	15.6	18.2	4.6	2.6	1.6	#	0
Illinois	870	2,099,118	19.4	18.4	15.3	14.2	22.3	7.3	2.1	1.0	0.1	2
Indiana	294	1,033,329	0.0	34.5	22.6	14.4	25.4	2.9	#	0.1	0.0	2
Iowa	364	485,114	0.0	23.0	12.1	11.5	27.5	18.9	5.0	1.8	0.1	0
Kansas	319	467,743	0.0	35.4	12.3	11.6	20.0	12.5	5.3	2.8	0.1	23
Kentucky	174	666,019	0.0	37.0	14.7	21.3	23.8	2.7	0.4	0.1	0.0	0
Louisiana	69	651,377	0.0	63.8	20.0	10.2	5.8	0.1	0.0	0.0	0.0	0
Maine	290	194,953	0.0	0.0	3.6	20.1	46.7	16.4	5.6	6.2	1.5	3
Maryland	24	845,700	44.0	50.3	3.5	1.6	0.6	0.0	0.0	0.0	0.0	0
Massachusetts	352	799,227	0.0	24.2	24.1	27.3	21.2	2.1	0.6	0.6	#	108
Michigan	552	1,576,637	6.8	21.0	22.8	17.6	26.5	4.0	0.8	0.3	0.1	1
Minnesota	340	806,343	0.0	37.1	18.2	14.5	19.0	7.9	2.3	0.9	#	1
Mississippi	152	493,302	0.0	20.9	19.9	27.9	28.0	3.0	0.1	0.2	0.0	0
Missouri	524	900,195	0.0	34.9	14.1	15.8	19.7	9.4	3.3	2.5	0.3	1
Montana	421	142,700	0.0	0.0	15.7	16.5	22.9	14.4	10.5	14.5	5.6	0
Nebraska	254	290,912	0.0	35.5	13.2	10.7	13.2	12.3	7.9	7.1	0.1	0
Nevada	18	429,362	72.0	15.3	9.4	1.9	0.6	0.7	0.1	0.1	#	0
New Hampshire	177	200,274	0.0	14.4	7.9	21.4	39.1	9.0	4.8	2.8	0.7	12
New Jersey	616	1,359,949	0.0	19.3	27.0	19.7	24.6	6.5	1.9	0.9	0.1	25
New Mexico	89	329,045	0.0	56.6	17.9	13.1	7.1	2.9	1.4	1.0	0.1	0
New York	697	2,730,427	36.3	9.4	17.4	14.4	18.0	3.4	0.8	0.2	#	1
North Carolina	116	1,425,076	18.6	55.5	16.0	6.1	3.6	0.1	0.0	0.0	0.0	1
North Dakota	192	94,959	0.0	22.5	20.8	3.3	13.2	10.2	11.6	15.9	2.5	5
Ohio	614	1,743,920	0.0	20.9	20.3	20.0	33.7	4.9	0.2	#	#	2
Oklahoma	539	641,682	0.0	33.9	10.7	8.1	24.6	10.6	6.5	5.2	0.4	0
Oregon	195	562,545	0.0	47.3	20.8	11.0	14.5	4.2	0.9	1.1	0.2	0
Pennsylvania	501	1,718,588	10.0	13.3	23.0	24.8	26.0	2.7	0.2	#	0.0	1
Rhode Island	32	133,066	0.0	34.3	23.5	24.0	16.8	0.5	0.6	0.3	0.0	0

See notes at end of table.

Table 5. Percent of students in membership in regular public elementary and secondary school districts, by student membership size and state jurisdiction: School year 2007–08—Continued

State or jurisdiction	Total districts	Total students	Percent of students in districts with membership ¹								Zero or not reported	
			100,000 or more	10,000–99,999	5,000–9,999	3,000–4,999	1,000–2,999	500–999	300–499	100–299		1–99
South Carolina	86	710,982	0.0	64.1	21.1	8.7	5.2	1.0	0.0	#	0.0	0
South Dakota	168	121,606	0.0	27.3	0.0	8.7	25.8	16.4	9.2	12.2	0.4	8
Tennessee	136	963,264	12.0	47.6	16.9	14.0	8.4	1.0	0.2	0.0	#	0
Texas	1,033	4,581,008	7.8	59.6	11.4	7.1	9.0	3.4	0.9	0.8	0.1	2
Utah	40	556,314	0.0	85.5	6.0	5.0	3.1	0.1	0.2	0.1	0.0	0
Vermont	292	89,048	0.0	0.0	0.0	4.0	28.9	30.3	14.3	18.4	4.2	54
Virginia	134	1,217,805	13.6	57.5	11.9	8.3	7.9	0.7	#	#	0.0	4
Washington	295	1,029,576	0.0	55.3	18.8	9.2	11.8	3.1	0.7	0.9	0.2	0
West Virginia	55	281,735	0.0	37.2	25.4	23.5	13.2	0.7	0.0	0.0	0.0	0
Wisconsin	426	867,929	0.0	28.3	15.0	16.0	26.8	10.3	2.8	0.8	#	0
Wyoming	48	85,991	0.0	28.7	8.8	13.2	33.2	11.8	3.1	1.1	0.1	0
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions												
DoDDS: DoDS Overseas ³	9	57,247	0.0	0.0	92.8	6.7	0.0	0.0	0.0	0.0	0.0	0
DDESS: DoDS Domestic ³	7	27,549	0.0	0.0	51.3	24.4	24.3	0.0	0.0	0.0	0.0	0
Bureau of Indian Education	20	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20
American Samoa	1	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1
Guam	1	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1
Northern Mariana Islands	1	11,299	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Puerto Rico	1	526,565	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
U.S. Virgin Islands	2	15,903	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0

—Not available.

Rounds to zero.

¹ Membership is the count of students enrolled on October 1 of the reported school year.

² U.S. totals include the 50 states and the District of Columbia.

³ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally-operated. For analytical purposes, New York City Public Schools, New York, is treated as a regular school district. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), “Local Education Agency Universe Survey,” 2007–08, Version 1a.

Table 6. Number of regular public elementary and secondary school districts with membership and percent of students in membership in city, suburban, town, and rural locales, by state or jurisdiction: School year 2007–08

State or jurisdiction	Total		City		Suburban		Town		Rural	
	number of districts with membership	Total number of students	Number of districts	Percent of students						
United States¹	13,645	48,183,858	761	30.3	2,760	38.4	2,516	12.4	7,608	18.9
Alabama	133	743,349	16	29.2	17	17.7	32	12.4	68	40.7
Alaska	53	130,624	2	48.3	1	1.0	7	21.9	43	28.8
Arizona	217	987,188	33	51.7	15	21.0	45	11.2	124	16.1
Arkansas	245	476,110	16	27.9	9	9.2	53	25.3	167	37.6
California	1025	6,264,831	174	48.2	279	39.5	181	6.9	391	5.5
Colorado	178	796,824	12	35.8	15	42.8	34	9.7	117	11.7
Connecticut	169	548,428	14	26.4	77	54.9	14	5.2	64	13.5
Delaware	19	114,062	1	5.3	8	58.0	7	30.4	3	6.3
District of Columbia	1	58,191	1	100.0	0	0.0	0	0.0	0	0.0
Florida	67	2,645,680	6	12.0	23	76.0	15	3.6	23	8.4
Georgia	180	1,646,010	15	17.4	19	43.0	41	8.4	105	31.2
Hawaii	1	179,897	0	0.0	1	100.0	0	0.0	0	0.0
Idaho	115	265,844	6	29.7	4	18.1	28	23.8	77	28.4
Illinois	868	2,099,118	31	31.3	321	45.7	173	11.2	343	11.8
Indiana	292	1,033,329	24	30.8	49	26.6	77	18.2	142	24.5
Iowa	364	485,114	13	30.1	7	5.2	79	28.5	265	36.2
Kansas	296	467,743	6	24.7	9	16.3	68	30.2	213	28.8
Kentucky	174	666,019	8	25.4	19	11.4	55	24.6	92	38.7
Louisiana	69	651,377	9	35.5	10	25.7	20	19.4	30	19.3
Maine	287	194,953	6	12.8	20	13.4	30	21.5	231	52.3
Maryland	24	845,700	2	11.3	10	77.0	2	1.6	10	10.1
Massachusetts	244	799,227	13	22.9	170	70.8	18	1.6	43	4.7
Michigan	551	1,576,637	36	25.6	136	40.8	88	13.3	291	20.3
Minnesota	339	806,343	10	19.6	32	33.6	70	22.3	227	24.5
Mississippi	152	493,302	6	13.4	7	10.4	53	29.5	86	46.7
Missouri	523	900,195	12	18.3	44	35.0	92	20.9	375	25.8
Montana	421	142,700	8	25.8	3	0.7	54	37.4	356	36.1
Nebraska	254	290,912	6	40.3	3	7.7	38	25.2	207	26.7
Nevada	18	429,362	2	17.2	1	72.0	7	6.5	8	4.4
New Hampshire	165	200,274	2	14.4	27	34.0	27	17.9	109	33.7
New Jersey	591	1,359,949	14	10.0	442	79.5	22	1.5	113	9.0
New Mexico	89	329,045	5	44.4	3	6.8	29	31.8	52	17.0
New York	696	2,730,427	24	43.6	255	36.1	109	7.7	308	12.6
North Carolina	115	1,425,076	10	35.8	9	9.4	19	7.6	77	47.2
North Dakota	187	94,959	3	30.1	2	9.9	11	20.8	171	39.3
Ohio	612	1,743,920	22	17.6	188	42.2	116	14.8	286	25.5
Oklahoma	539	641,682	9	22.9	16	19.5	101	26.7	413	30.9
Oregon	195	562,545	12	34.0	17	26.2	61	29.5	105	10.4
Pennsylvania	500	1,718,588	17	19.7	209	46.8	100	13.9	174	19.5
Rhode Island	32	133,066	3	34.3	20	55.3	1	2.5	8	7.9

See notes at end of table.

Table 6. Number of regular public elementary and secondary school districts with membership and percent of students in membership in city, suburban, town, and rural locales, by state or jurisdiction: School year 2007–08—Continued

State or jurisdiction	Total		City		Suburban		Town		Rural	
	number of districts with membership	Total number of students	Number of districts	Percent of students						
South Carolina	86	710,982	7	19.2	13	29.0	21	16.3	45	35.5
South Dakota	160	121,606	2	27.3	0	0.0	21	30.5	137	42.2
Tennessee	136	963,264	12	32.8	12	20.9	34	11.7	78	34.6
Texas	1,031	4,581,008	66	42.2	87	30.4	220	12.6	658	14.8
Utah	40	556,314	5	15.3	7	62.7	12	16.8	16	5.2
Vermont	238	89,048	2	6.7	9	12.1	31	28.3	196	53.0
Virginia	130	1,217,805	16	23.2	17	41.1	21	5.1	76	30.6
Washington	295	1,029,576	20	31.0	52	45.2	56	13.7	167	10.2
West Virginia	55	281,735	5	16.2	3	15.1	15	28.5	32	40.2
Wisconsin	426	867,929	15	30.2	63	24.3	91	22.4	257	23.1
Wyoming	48	85,991	2	28.7	0	0.0	17	47.1	29	24.2
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions										
DoDDS: DoDS Overseas ²	9	57,247	†	†	†	†	†	†	†	†
DDESS: DoDS Domestic ²	7	27,549	†	†	†	†	†	†	†	†
Bureau of Indian Education	—	—	†	†	†	†	†	†	†	†
American Samoa	—	—	†	†	†	†	†	†	†	†
Guam	—	—	†	†	†	†	†	†	†	†
Northern Mariana Islands	1	11,299	†	†	†	†	†	†	†	†
Puerto Rico	1	526,565	0	0.0	1	100.0	0	0.0	0	0.0
U.S. Virgin Islands	2	15,903	†	†	†	†	†	†	†	†

— Not available.

† Not applicable. Locale codes are not assigned to these areas.

¹ U.S. totals include the 50 states and the District of Columbia.

² DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: Details may not sum to totals because not all districts could be assigned to a locale category. This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally-operated. For analytical purposes, New York City Public Schools, New York, is treated as a regular school district. City includes the categories of City, Large Territory, City, Mid-size Territory, and City, Small Territory. Suburban includes the categories of Suburb, Large Territory, Suburb, Mid-size Territory, and Suburb, Small Territory. Town includes the categories of Town, Fringe Territory, Town, Distant Territory, and Town, Remote Territory. Rural includes the categories of Rural, Fringe, Rural, Distant, and Rural, Remote. See Glossary for more detail.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2007–08, Version 1a.

Appendix A: Methodology and Technical Notes

Common Core of Data Survey system. The State Nonfiscal Survey of Public Elementary/Secondary Education, the Local Education Agency Universe Survey, and the Public Elementary/Secondary School Universe Survey are the nonfiscal components of the Common Core of Data (CCD) survey system. These surveys are reported annually by state education agencies (SEAs).

Participation in 2007–08. The data are collected from SEAs through the Department of Education’s *EDFacts* system. The 50 states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands participated in *EDFacts* for the 2007–08 school year; the Department of Defense dependents schools (overseas and domestic) and the Commonwealth of the Northern Mariana Islands reported directly to the CCD. The Bureau of Indian Education, American Samoa, and Guam did not report data for the 2007–08 school year.

The 2007–08 school year *EDFacts* collection of CCD data opened in January 2008 and closed in July 2009.

Totals. United States totals in the tables are limited to the 50 states and the District of Columbia. They do not include data from the Bureau of Indian Education, Department of Defense dependents schools (overseas and domestic), Puerto Rico, or the other jurisdictions of American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, or the U.S. Virgin Islands.

Missing data. Not all states collect and report all of the data items requested in the CCD surveys. NCES attempts to correct missing data first by drawing on other sources. For example, a state may be unable to report data during the collection period, but publishes them later, through a written report or website. NCES imports data from these other published sources to correct missing items. NCES also imports some information, such as address or telephone number, from a prior year’s data file if it is missing in the current year. Those procedures are used for any data item, and for all of the three nonfiscal CCD surveys. In 2007–08, the CCD carried forward from prior years the numbers and types of schools for the Bureau of Indian Education, American Samoa, and Guam.

NCES imputes (replaces a nonresponse with a plausible value) some missing items in the State Nonfiscal Survey of Public Elementary/Secondary Education Survey, but does not impute missing items in the Public Elementary/Secondary School Universe Survey or the Local Education Agency Universe Survey.

When reporting results, NCES treats missing data within individual states differently than it treats missing data across all states and the District of Columbia. An individual state is considered to have missing data if an item is reported for less than 80 percent of possible cases.

If information is missing for some but no more than 15 percent of possible cases across the 50 states and District of Columbia, NCES calculates totals and identifies them as “reporting states” totals (rather than totals for the United States). None of states or the District of Columbia had missing data for any of the data items used in this report. Precise information about missing data is included in the documentation for the Local Education Agency Universe Survey 2007–08 file, which can be accessed at <http://nces.ed.gov/ccd/pubagency.asp>.

EDFacts accepted blank responses in 2007–08 school year reports and did not require that states distinguish among missing, not applicable, and “zero” values. Every effort was made to correctly identify responses as missing, not applicable, or zero after the fact, but it is possible that some blank responses were categorized incorrectly.

Data quality. Staff at NCES, the Census Bureau, and the American Institutes for Research’s Education Statistics Service Institute collaborate to edit all CCD data submissions. Data editors ask state CCD coordinators to correct or confirm any numbers that appear out of range when compared to other states’ data or with the state’s reports in previous years. If no explanation is forthcoming for anomalous data, NCES will change the value (example, replace a reported value with the sum of detail) or change it to “not available.” For example, if a state’s number of 12th-grade students was substantially larger than the number of students in grade 11 in the previous year, and the state could not explain the discrepancy, NCES would change the reported number of 12th-grade students to “not available.”

School and agency operational and membership status. In order to ensure continuity over time, the CCD includes schools and agencies that may not be operating during the school year reported. “Inactive” agencies are those that are closed temporarily, with the intention that they will be reopened, and they retain their original NCES identification code. “Closed” agencies are reported for one year after they have been closed. “Future” agencies are those that are scheduled to open, but have not yet begun to operate.

Some operational schools or agencies may legitimately not report students. The CCD allows a student to be reported for only a single school or agency. A vocational school or a local education agency operating only vocational schools may provide classes for students from a number of regular schools or school districts. In this case, the students are usually reported in the membership of their school of record, and the vocational school (identified as a “shared time” school) and its associated agency show no student membership. Many of the agencies that are not regular school districts do not typically enroll students.

Agreement across survey levels. Some students receive a public education outside a regular school district (for example, they may attend a state-operated residential school). And, some students in a regular school district may not be served by a school. Hospital-homebound students, for example, may be reported in the membership for a regular school district but not for any of the district’s schools. The numbers of students and staff shown in the tables for any CCD *First Look* report are derived from the survey represented in that report. Therefore, the numbers may differ across reports. The numbers reported in the State Nonfiscal Survey of Public Elementary/Secondary Education are considered the official statistics for a state.

New York City Public Schools. In 2003-04, New York began reporting the New York City Public Schools as 33 separate sub-districts that are components of a supervisory union, the New York City Public Schools. This report combines the sub-districts into a single regular school district.

Staff counts. All staff counts (including teachers) are reported in full-time equivalent (FTE) units. This is the amount of time required to perform an assignment stated as a proportion of a full-time position. It is computed by dividing the amount of time an individual is employed by the time normally required for a full-time position.

Locale code changes. The locale codes shown in this report were created using a different methodology than that used to create locale codes prior to 2006-07. The current locale codes are based on newer geographic definitions and describe the location of a school more accurately than was possible using the older system.

Appendix B: Common Core of Data Glossary

added agency—An agency that is reported for the first time although it has been in operation for more than one year.

Bureau of Indian Education schools and districts—A school or district that is directly funded by the Bureau of Indian Education (formerly Bureau of Indian Affairs), U.S. Department of the Interior.

changed boundary agency—An agency that was included in the prior year’s CCD, but that has undergone a significant change in geographic boundaries or instructional responsibility.

charter school—A school that provides free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and that is designated by such authority to be a charter school. Charter schools can be administered by regular school districts, state education agencies (SEAs), or chartering organizations.

elementary/secondary education—Programs providing instruction, or assisting in providing instruction, for students in prekindergarten, kindergarten, grades 1 through 12, and ungraded programs.

federally operated agency—A federal agency charged, at least in part, with providing elementary/secondary instruction or education support services.

full-time equivalent (FTE)—The amount of time required to perform an assignment stated as a proportion of a full-time position and computed by dividing the amount of time employed by the time normally required for a full-time position.

future agency—An agency that is scheduled to become operational within 2 years.

inactive agency—An agency that is temporarily closed and expected to reopen within 3 years.

independent charter school district—School district that includes only charter schools. The structure of the CCD requires that each school have an associated agency. Thus, there are cases in which a charter school is reported as its own school district.

kindergarten—A group or class that is part of a public school program and is taught during the year preceding first grade.

local education agencies (LEAs)—Those agencies at the local level whose primary responsibility is to operate public schools or to contract for public school services.

Locale—The locale code describes a school’s physical location relative to densely populated areas. The locales assigned to school districts are based on the locale codes of their schools, weighted by the size of the school’s membership. The locale code categories are defined below.

City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more.

City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.

City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000.

Suburb, Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more.

Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.

Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000.

Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.

Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.

Town, Remote: Territory inside an urban cluster that is more than 35 miles of an urbanized area.

Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.

Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

prekindergarten—A group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students, unless Head Start is part of an authorized public education program of an LEA.

public school—An institution that provides education services and has one or more grade groups (prekindergarten through grade 12) or is ungraded; has one or more teachers to give instruction;

is located in one or more buildings or sites; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

regional education service agency—An agency that provides services to a variety of local education agencies, or a county superintendent serving the same purposes.

regular school district—Public elementary and/or secondary school district that provides instruction and other education services and that do not focus primarily on special education or vocational education. Education service agencies are also excluded from this category.

student membership—Annual headcount of students enrolled in school on October 1 or the school day closest to that date. In any given year, some small schools will not have any students.

supervisory union—An education agency that performs administrative services for more than one school district through a common superintendent.

ungraded—A class that is not organized on the basis of grade grouping and has no standard grade designation. This includes regular classes that have no grade designations and special classes for exceptional students that have no grade designations. Such a class is likely to contain students of different ages who, frequently, are identified according to level of performance in one or more areas of instruction rather than according to grade level or age level.

unified school district—School district that provides both elementary and secondary education services and instruction.