

WEB TABLES

U.S. DEPARTMENT OF EDUCATION
SEPTEMBER 2010 NCES 2010-220

Profile of Undergraduate Students: Trends From Selected Years, 1995–96 to 2007–08

From 1995–96 to 2007–08, the number of students enrolled in undergraduate education in the United States grew from about 16.7 million to 21 million (Horn and Berkold 1998; Wei et al. 2009). These Web Tables provide information on undergraduates during the 1995–96, 1999–2000, 2003–04, and 2007–08 academic years. Estimates are presented for all undergraduates and for undergraduates who attended public 2- and 4-year, private nonprofit, and for-profit institutions by student and enrollment characteristics, hours worked while enrolled, and community service activities. The tables are grouped into three sections.

Section 1 presents estimates by selected student characteristics. The tables look at undergraduates' enrollment by age, gender, race/ethnicity, dependency status, marital status and parenthood, income, citizenship, type

of high school attended, and parent education.

Section 2 focuses on undergraduates' postsecondary enrollment and attendance. The tables display estimates by institution and program level, attendance intensity, in-state attendance, participation in distance education, remedial coursetaking, and attendance at more than one institution. Undergraduate major fields of study are presented for undergraduates who attended public and nonprofit 4-year institutions or were in an associate's degree program at a public 2-year institution.

Section 3 looks at undergraduates' work and community service. The tables provide information about students' work intensity while enrolled, average and median hours worked per week, primary role as a student or an employee, participation in community

service activities, and the average and median hours volunteered per month.

RELATED NCES REPORTS

Web Tables—Profile of Undergraduate Students in U.S. Postsecondary Institutions: 2007–08 (NCES 2010-205).

Profile of Undergraduates in U.S. Postsecondary Education Institutions: 2003–04, With a Special Analysis of Community College Students (NCES 2006-184).

Profile of Undergraduates in U.S. Postsecondary Institutions: 1999–2000 (NCES 2002-168).

Profile of Undergraduates in U.S. Postsecondary Education Institutions: 1995–96 (NCES 98-084).

Gender Differences in Participation and Completion of Undergraduate Education and How They Have Changed Over Time (NCES 2005-169).

This report was prepared for the National Center for Education Statistics under Contract No. ED-CO-0033 with MPR Associates, Inc. Mention of trade names, commercial products, or organizations does not imply endorsement by the U.S. Government. These Web Tables were authored by Sandra Staklis and Xianglei Chen of MPR Associates, Inc. The NCES Project Officer was Tracy Hunt-White. For questions about content or to view this report online, go to <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2010220>.

DATA

The estimates presented in these tables were generated from the 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08), a comprehensive, nationally representative survey of how students finance their postsecondary education conducted by the National Center for Education Statistics (NCES). NPSAS also includes a broad array of demographic and enrollment characteristics.

NPSAS uses a two-stage sampling design. Institutions are selected for inclusion in the first stage, and students are selected from these institutions in the second stage. The NPSAS target population consisted of all eligible undergraduate and graduate students enrolled any time between July 1st and June 30th in 1995–96, 1999–2000, 2003–04, and 2007–08 at Title IV¹ eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Approximately 114,000 undergraduates were study respondents in NPSAS:08, 111,000 were in NPSAS:04, 57,000 in NPSAS:2000, and 47,000 in NPSAS:96.

For an overview of the survey methodology, see appendix B of the report *2007–08 National Postsecondary Student Aid Study (NPSAS:08): Student Financial Aid Estimates for 2007–08: First*

Look (<http://nces.ed.gov/pubs2009/2009166.pdf>).

DATA ANALYSIS SYSTEM (DAS)

These estimates were produced using the Data Analysis System (DAS), a web-based software application that enables users to generate tables for most of the postsecondary surveys conducted by NCES. The DAS produces the design-adjusted standard errors necessary for testing the statistical significance of differences between the estimates. The DAS also contains a detailed description of how each variable was created and includes the wording of questions for variables coming directly from the interview.

With the DAS, users can replicate or expand upon the tables presented here. The output from the DAS includes the parameter estimates (e.g., percentages or means), their standard errors,² and weighted sample sizes. If the number of valid cases is too small (i.e., fewer than 30 cases) to produce a reliable estimate, the DAS prints the message “low-N” instead of the estimate.

In addition to generating tables, DAS users may conduct covariance analyses with either weighted least squares or logistic regression. Many options are available for output with the regression results. For example, a Winsor filter can be used to eliminate cases with extreme values by deleting some cases from the top and bottom of the range.

The DAS can be accessed electronically at <http://nces.ed.gov/DAS>. If users are new to the DAS, the DAS User Help Center (<http://nces.ed.gov/dasol/help>) provides online tutorials offering step-by-step instructions on how to use all the functions of the DAS. For a description of all the options available, users should access the DAS at <http://nces.ed.gov/dasolv2>.

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REFERENCES

- Horn, L., and Berkold, J. (1998). *Profile of Undergraduates in U.S. Postsecondary Education Institutions: 1995–96* (NCES 98-084). National Center for Education Statistics, U.S. Department of Education. Washington, DC.
- Wei, C., Berkner, L., He, S., and Lew, S. (2009). *2007–08 National Postsecondary Student Aid Study (NPSAS:08): Student Financial Aid Estimates for 2007–08: First Look* (NCES 2009-166). National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. Washington, DC.

ENDNOTES

¹ Title IV institutions are those eligible to participate in the federal financial aid programs included in Title IV of the Higher Education Act. These programs include Pell Grants, federal student loans, work-study, and other federal aid.

² NPSAS samples are not simple random samples; therefore, simple random sample techniques for estimating sampling errors cannot be applied to these data. The DAS takes into account the complexity of the sampling procedures and calculates standard errors appropriate for such samples using a bootstrap technique. This technique approximates the estimator by replications of the sampled population.

National Center for Education Statistics

Table 1. Percentage distributions of undergraduates by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Student characteristics	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Age				
18 years or younger	10.0	10.0	10.1	10.0
19–23 years	45.2	47.7	47.6	49.7
24–29 years	18.1	16.7	16.9	17.3
30–39 years	14.7	13.7	13.4	12.6
40 years or older	12.0	11.9	12.1	10.5
Sex				
Male	43.1	43.8	42.4	43.1
Female	56.9	56.2	57.6	56.9
Race/ethnicity ¹				
White	70.0	66.5	62.9	61.8
Black	12.2	12.2	14.0	14.0
Hispanic	10.3	11.5	12.9	14.1
Asian/Pacific Islander	5.8	6.0	5.9	6.6
Other or Two or more races	1.6	3.8	4.3	3.5
Dependency status				
Dependent	49.6	49.6	50.5	53.0
Independent ²	50.4	50.4	49.5	47.0
Unmarried, no dependents	16.7	15.3	14.8	15.3
Married, no dependents	9.3	8.3	7.7	6.4
Unmarried with dependents	11.0	12.2	11.9	11.9
Married with dependents	13.4	14.6	15.1	13.5
Income relative to 150 percent of the federal poverty level ³				
Total				
Below	31.9	26.5	29.7	29.2
At or above	68.1	73.5	70.3	70.8
Dependent				
Below	21.3	17.9	19.4	18.2
At or above	78.7	82.1	80.6	81.8
Independent				
Below	42.4	34.9	40.2	41.5
At or above	57.6	65.1	59.8	58.5
Citizenship				
U.S. citizen	95.1	93.3	92.8	94.1
Resident alien	4.3	4.7	5.5	4.5
Foreign or international student	0.6	1.9	1.7	1.4
High school type attended ⁴				
Public school	88.0	87.3	86.1	85.8
Private school	11.6	11.3	9.9	10.0
Foreign high school	0.4	1.4	4.0	4.2

See notes at end of table.

National Center for Education Statistics

Table 1. Percentage distributions of undergraduates by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Student characteristics	1995–96	1999–2000	2003–04	2007–08
High school completion status ⁵				
High school diploma	92.6	93.4	91.2	92.4
General Educational Development (GED) certificate or equivalent	4.8	5.1	6.7	6.3
Certificate of completion	0.6	0.3	0.4	0.5
Did not complete high school	2.0	1.1	1.7	0.8
Parents' education ⁶				
High school diploma or less	‡	37.2	34.8	33.5
Some postsecondary education	‡	22.9	24.3	27.0
Bachelor's degree or higher	‡	39.9	40.9	39.5

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Asian/Pacific Islander includes Native Hawaiian. Other includes American Indian and Alaska Native and respondents having origins in a race/ethnicity not listed. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one racial background were asked to choose one category, whereas in subsequent studies respondents could choose to identify themselves as multiracial.

² Married but separated students are classified as married.

³ A number of federal programs designed to serve and assist low-income individuals and families require incomes below 150 percent of the federal poverty level to qualify. See glossary for additional information.

⁴ Excludes undergraduates who had no high school degree, completed a GED, or (in 2003–04 and 2007–08) were homeschooled.

⁵ Excludes undergraduates who attended a foreign high school for all years and those homeschooled in 2003–04 and 2007–08.

⁶ Some respondents did not respond or did not know (1999–2000) or only did not know (2003–04 and 2007–08) their parents' highest education level and were excluded from this distribution. These respondents, among all undergraduates, represented 6.3 percent in 1999–2000, 2.9 percent in 2003–04, and 3.7 percent in 2007–08.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

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Table S1. Standard errors for table 1: Percentage distributions of undergraduates, by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Student characteristics	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Age				
18 years or younger	0.24	0.20	0.26	0.19
19–23 years	0.64	0.41	0.52	0.25
24–29 years	0.46	0.31	0.24	0.18
30–39 years	0.61	0.27	0.25	0.16
40 years or older	0.41	0.31	0.30	0.17
Sex				
Male	0.40	0.36	0.34	0.60
Female	0.40	0.36	0.34	0.60
Race/ethnicity				
White	1.20	0.71	0.71	0.52
Black	0.53	0.66	0.60	0.28
Hispanic	1.03	0.68	0.39	0.44
Asian/Pacific Islander	0.32	0.24	0.30	0.19
Other or Two or more races	0.14	0.16	0.19	0.15
Dependency status				
Dependent	0.71	0.48	0.54	0.31
Independent	0.71	0.48	0.54	0.31
Unmarried, no dependents	0.56	0.30	0.25	0.20
Married, no dependents	0.47	0.24	0.18	0.13
Unmarried with dependents	0.30	0.26	0.26	0.19
Married with dependents	0.50	0.30	0.28	0.24
Income relative to 150 percent of the federal poverty level				
Total				
Below	0.53	0.30	0.27	0.31
At or above	0.53	0.30	0.27	0.31
Dependent				
Below	0.55	0.32	0.26	0.28
At or above	0.55	0.32	0.26	0.28
Independent				
Below	0.78	0.51	0.47	0.44
At or above	0.78	0.51	0.47	0.44
Citizenship				
U.S. citizen	0.43	0.24	0.25	0.14
Resident alien	0.40	0.20	0.23	0.14
Foreign or international student	0.05	0.12	0.09	0.07
High school type attended				
Public school	0.65	0.31	0.26	0.19
Private school	0.63	0.26	0.20	0.16
Foreign high school	0.10	0.11	0.15	0.13

See notes at end of table.

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Table S1. Standard errors for table 1: Percentage distributions of undergraduates, by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Student characteristics	1995–96	1999–2000	2003–04	2007–08
High school completion status				
High school diploma	0.53	0.26	0.30	0.15
General Educational Development (GED) certificate or equivalent	0.43	0.21	0.20	0.14
Certificate of completion	0.13	0.04	0.04	0.04
Did not complete high school	0.28	0.11	0.25	0.07
Parents' education				
High school diploma or less	†	0.51	0.34	0.23
Some postsecondary education	†	0.35	0.23	0.21
Bachelor's degree or higher	†	0.48	0.31	0.22

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

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Table 2. Percentage distributions of undergraduates attending *public 2-year* institutions by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Student characteristics	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Age				
18 years or younger	8.3	8.5	9.3	9.2
19–23 years	35.6	37.4	38.8	41.9
24–29 years	20.5	18.3	17.9	18.7
30–39 years	18.7	18.1	17.0	15.4
40 years or older	16.9	17.7	17.0	14.8
Sex				
Male	42.4	43.5	41.0	43.4
Female	57.6	56.5	59.0	56.6
Race/ethnicity ¹				
White	68.9	64.8	59.6	60.0
Black	12.9	12.8	15.0	14.3
Hispanic	11.7	12.3	14.6	14.8
Asian/Pacific Islander	4.9	6.0	6.5	7.2
Other or Two or more races	1.6	4.0	4.4	3.7
Dependency status				
Dependent	38.3	37.2	40.0	43.5
Independent ²	61.7	62.8	60.0	56.5
Unmarried, no dependents	18.3	17.6	16.0	17.2
Married, no dependents	12.0	11.2	9.5	7.8
Unmarried with dependents	14.8	14.9	14.9	14.4
Married with dependents	16.6	19.1	19.6	17.2
Income relative to 150 percent of the federal poverty level ³				
Total				
Below	32.4	26.0	31.7	30.6
At or above	67.6	74.0	68.3	69.4
Dependent				
Below	22.9	20.8	23.1	22.7
At or above	77.1	79.2	76.9	77.3
Independent				
Below	38.3	29.0	37.4	36.6
At or above	61.7	71.0	62.6	63.4
Citizenship				
U.S. citizen	95.2	92.8	91.5	93.3
Resident alien	4.5	5.6	6.7	5.6
Foreign or international student	0.3	1.6	1.8	1.0
High school type attended ⁴				
Public school	90.8	89.4	87.2	87.6
Private school	8.8	8.6	7.6	7.5
Foreign high school	0.5 !	2.0	5.2	4.9

See notes at end of table.

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Table 2. Percentage distributions of undergraduates attending *public 2-year* institutions by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Student characteristics	1995–96	1999–2000	2003–04	2007–08
High school completion status ⁵				
High school diploma	90.5	90.5	88.4	89.9
General Educational Development (GED) certificate or equivalent	6.0	7.5	8.6	8.3
Certificate of completion	0.5 !	0.4	0.5	0.6
Did not complete high school	3.0	1.7	2.6	1.1
Parents' education ⁶				
High school diploma or less	‡	44.4	40.0	39.0
Some postsecondary education	‡	24.2	27.1	29.3
Bachelor's degree or higher	‡	31.5	33.0	31.7

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Asian/Pacific Islander includes Native Hawaiian. Other includes American Indian and Alaska Native and respondents having origins in a race/ethnicity not listed. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one racial background were asked to choose one category, whereas in subsequent studies respondents could choose to identify themselves as multiracial.

² Married but separated students are classified as married.

³ A number of federal programs designed to serve and assist low-income individuals and families require incomes below 150 percent of the federal poverty level to qualify. See glossary for additional information.

⁴ Excludes undergraduates who had no high school degree, completed a GED, or (in 2003–04 and 2007–08) were homeschooled.

⁵ Excludes undergraduates who attended a foreign high school for all years and those homeschooled in 2003–04 and 2007–08.

⁶ Some respondents did not respond or did not know (1999–2000) or only did not know (2003–04 and 2007–08) their parents' highest education level and were excluded from this distribution. These respondents, among all undergraduates, represented 6.3 percent in 1999–2000, 2.9 percent in 2003–04, and 3.7 percent in 2007–08.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

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Table S2. Standard errors for table 2: Percentage distributions of undergraduates attending *public* 2-year institutions, by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Student characteristics	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Age				
18 years or younger	0.37	0.35	0.43	0.27
19–23 years	1.21	0.72	0.60	0.39
24–29 years	0.85	0.55	0.45	0.25
30–39 years	1.30	0.53	0.40	0.29
40 years or older	0.80	0.60	0.54	0.31
Sex				
Male	0.48	0.62	0.45	0.64
Female	0.48	0.62	0.45	0.64
Race/ethnicity				
White	2.28	1.34	1.39	0.93
Black	0.82	1.06	0.87	0.53
Hispanic	1.93	0.92	0.84	0.81
Asian/Pacific Islander	0.52	0.44	0.50	0.32
Other or Two or more races	0.23	0.30	0.30	0.24
Dependency status				
Dependent	1.43	0.86	0.78	0.49
Independent	1.43	0.86	0.78	0.49
Unmarried, no dependents	1.13	0.54	0.48	0.33
Married, no dependents	0.94	0.45	0.25	0.21
Unmarried with dependents	0.64	0.45	0.40	0.37
Married with dependents	1.12	0.49	0.47	0.37
Income relative to 150 percent of the federal poverty level				
Total				
Below	1.14	0.52	0.52	0.49
At or above	1.14	0.52	0.52	0.49
Dependent				
Below	1.43	0.66	0.53	0.56
At or above	1.43	0.66	0.53	0.56
Independent				
Below	1.22	0.66	0.72	0.65
At or above	1.22	0.66	0.72	0.65
Citizenship				
U.S. citizen	0.84	0.48	0.46	0.28
Resident alien	0.79	0.40	0.41	0.25
Foreign or international student	0.08	0.21	0.15	0.08
High school type attended				
Public school	1.20	0.57	0.40	0.28
Private school	1.15	0.41	0.25	0.20
Foreign high school	0.19	0.26	0.30	0.23

See notes at end of table.

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Table S2. Standard errors for table 2: Percentage distributions of undergraduates attending *public* 2-year institutions, by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Student characteristics	1995–96	1999–2000	2003–04	2007–08
High school completion status				
High school diploma	1.07	0.55	0.61	0.28
General Educational Development (GED) certificate or equivalent	0.89	0.45	0.37	0.25
Certificate of completion	0.21	0.08	0.05	0.08
Did not complete high school	0.57	0.21	0.54	0.14
Parents' education				
High school diploma or less	†	1.01	0.63	0.40
Some postsecondary education	†	0.63	0.39	0.44
Bachelor's degree or higher	†	0.96	0.55	0.45

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

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Table 3. Percentage distributions of undergraduates attending *public 4-year* institutions by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Student characteristics	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Age				
18 years or younger	11.2	11.2	11.2	11.1
19–23 years	56.9	59.5	60.7	62.8
24–29 years	16.4	15.2	15.2	14.4
30–39 years	9.2	8.3	7.4	6.8
40 years or older	6.3	5.8	5.6	4.8
Sex				
Male	45.6	45.1	45.1	46.1
Female	54.4	54.9	54.9	53.9
Race/ethnicity ¹				
White	74.9	69.8	70.0	66.4
Black	9.5	10.9	10.4	11.4
Hispanic	7.2	9.4	8.9	12.0
Asian/Pacific Islander	6.7	6.7	6.3	6.8
Other or Two or more races	1.7	3.2	4.4	3.4
Dependency status				
Dependent	63.6	63.8	66.4	69.1
Independent ²	36.4	36.2	33.6	30.9
Unmarried, no dependents	15.9	13.4	13.2	13.3
Married, no dependents	6.7	5.6	6.1	4.7
Unmarried with dependents	5.6	8.4	5.8	5.7
Married with dependents	8.2	8.8	8.5	7.2
Income relative to 150 percent of the federal poverty level ³				
Total				
Below	29.1	25.0	25.0	24.2
At or above	70.9	75.0	75.0	75.8
Dependent				
Below	19.3	15.5	15.9	14.5
At or above	80.7	84.5	84.1	85.5
Independent				
Below	46.2	41.7	43.0	45.7
At or above	53.8	58.3	57.0	54.3
Citizenship				
U.S. citizen	95.3	94.1	94.2	94.6
Resident alien	3.9	4.0	4.2	3.6
Foreign or international student	0.8	2.0	1.6	1.7
High school type attended ⁴				
Public school	87.9	88.0	87.6	86.6
Private school	11.7	11.3	9.7	9.8
Foreign high school	0.4	0.8	2.7	3.6

See notes at end of table.

National Center for Education Statistics

Table 3. Percentage distributions of undergraduates attending *public 4-year* institutions by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Student characteristics	1995–96	1999–2000	2003–04	2007–08
High school completion status ⁵				
High school diploma	96.7	97.7	96.4	97.1
General Educational Development (GED) certificate or equivalent	2.1	1.8	2.7	2.5
Certificate of completion	0.8 !	0.2	0.3	0.2
Did not complete high school	0.5 !	0.3	0.6	0.2 !
Parents' education ⁶				
High school diploma or less	‡	29.1	26.8	25.3
Some postsecondary education	‡	22.6	23.1	25.3
Bachelor's degree or higher	‡	48.3	50.2	49.5

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Asian/Pacific Islander includes Native Hawaiian. Other includes American Indian and Alaska Native and respondents having origins in a race/ethnicity not listed. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one racial background were asked to choose one category, whereas in subsequent studies respondents could choose to identify themselves as multiracial.

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⁵ Excludes undergraduates who attended a foreign high school for all years and those homeschooled in 2003–04 and 2007–08.

⁶ Some respondents did not respond or did not know (1999–2000) or only did not know (2003–04 and 2007–08) their parents' highest education level and were excluded from this distribution. These respondents, among all undergraduates, represented 6.3 percent in 1999–2000, 2.9 percent in 2003–04, and 3.7 percent in 2007–08.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table S3. Standard errors for table 3: Percentage distributions of undergraduates attending *public* 4-year institutions, by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Student characteristics	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Age				
18 years or younger	0.46	0.33	0.43	0.40
19–23 years	0.93	0.48	0.76	0.47
24–29 years	0.72	0.37	0.40	0.36
30–39 years	0.36	0.26	0.35	0.24
40 years or older	0.47	0.23	0.26	0.20
Sex				
Male	0.54	0.51	0.55	0.50
Female	0.54	0.51	0.55	0.50
Race/ethnicity				
White	1.52	1.03	1.12	0.64
Black	0.86	0.75	1.05	0.33
Hispanic	0.86	1.12	0.32	0.59
Asian/Pacific Islander	0.61	0.33	0.36	0.23
Other or Two or more races	0.19	0.16	0.33	0.13
Dependency status				
Dependent	1.24	0.57	0.85	0.65
Independent	1.24	0.57	0.85	0.65
Unmarried, no dependents	0.64	0.37	0.34	0.29
Married, no dependents	0.46	0.24	0.38	0.17
Unmarried with dependents	0.31	0.24	0.26	0.15
Married with dependents	0.39	0.31	0.43	0.36
Income relative to 150 percent of the federal poverty level				
Total				
Below	0.74	0.33	0.35	0.27
At or above	0.74	0.33	0.35	0.27
Dependent				
Below	0.61	0.47	0.39	0.26
At or above	0.61	0.47	0.39	0.26
Independent				
Below	1.26	0.69	0.94	0.80
At or above	1.26	0.69	0.94	0.80
Citizenship				
U.S. citizen	0.54	0.28	0.25	0.22
Resident alien	0.47	0.24	0.22	0.18
Foreign or international student	0.10	0.13	0.12	0.16
High school type attended				
Public school	0.88	0.34	0.39	0.28
Private school	0.82	0.33	0.33	0.19
Foreign high school	0.12	0.10	0.16	0.18

See notes at end of table.

National Center for Education Statistics

Table S3. Standard errors for table 3: Percentage distributions of undergraduates attending *public* 4-year institutions, by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Student characteristics	1995–96	1999–2000	2003–04	2007–08
High school completion status				
High school diploma	0.33	0.14	0.24	0.13
General Educational Development (GED) certificate or equivalent	0.25	0.13	0.20	0.12
Certificate of completion	0.25	0.05	0.05	0.04
Did not complete high school	0.15	0.06	0.12	0.06
Parents' education				
High school diploma or less	†	0.54	0.42	0.33
Some postsecondary education	†	0.45	0.31	0.32
Bachelor's degree or higher	†	0.55	0.45	0.38

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table 4. Percentage distributions of undergraduates attending *private nonprofit 4-year* institutions by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Student characteristics	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Age				
18 years or younger	14.4	13.0	12.5	13.2
19–23 years	54.9	57.0	55.2	57.1
24–29 years	11.8	11.0	11.8	11.5
30–39 years	10.9	10.6	10.8	10.0
40 years or older	8.0	8.5	9.8	8.1
Sex				
Male	42.6	43.2	44.0	43.4
Female	57.4	56.8	56.0	56.6
Race/ethnicity ¹				
White	69.3	69.7	66.9	68.0
Black	12.7	9.9	13.2	11.6
Hispanic	9.8	11.3	12.1	11.5
Asian/Pacific Islander	7.0	4.7	4.4	6.1
Other or Two or more races	1.3	4.4	3.4	2.8
Dependency status				
Dependent	65.6	64.7	63.1	66.7
Independent ²	34.4	35.3	36.9	33.3
Unmarried, no dependents	12.6	10.9	11.2	10.8
Married, no dependents	6.3	6.1	5.7	5.0
Unmarried with dependents	5.7	7.5	7.9	6.9
Married with dependents	9.8	10.8	12.2	10.6
Income relative to 150 percent of the federal poverty level ³				
Total				
Below	25.6	22.1	23.3	20.9
At or above	74.4	77.9	76.7	79.1
Dependent				
Below	19.1	15.4	16.2	12.8
At or above	80.9	84.6	83.8	87.2
Independent				
Below	38.0	34.5	35.4	37.0
At or above	62.0	65.5	64.6	63.0
Citizenship				
U.S. citizen	95.6	94.2	94.4	95.1
Resident alien	3.2	3.0	3.3	2.4
Foreign or international student	1.2	2.8	2.3	2.5
High school type attended ⁴				
Public school	78.9	78.1	78.9	76.3
Private school	20.7	20.7	17.4	19.0
Foreign high school	0.3 !	1.2	3.7	4.7

See notes at end of table.

National Center for Education Statistics

Table 4. Percentage distributions of undergraduates attending *private nonprofit 4-year* institutions by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Student characteristics	1995–96	1999–2000	2003–04	2007–08
High school completion status ⁵				
High school diploma	96.0	96.8	95.3	96.4
General Educational Development (GED) certificate or equivalent	2.8	2.6	4.1	3.1
Certificate of completion	0.5	0.3	0.3	0.4
Did not complete high school	0.7 !	0.4	0.4 !	0.1 !
Parents' education ⁶				
High school diploma or less	‡	28.5	27.4	24.1
Some postsecondary education	‡	19.7	20.2	23.0
Bachelor's degree or higher	‡	51.9	52.4	52.9

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Asian/Pacific Islander includes Native Hawaiian. Other includes American Indian and Alaska Native and respondents having origins in a race/ethnicity not listed. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one racial background were asked to choose one category, whereas in subsequent studies respondents could choose to identify themselves as multiracial.

² Married but separated students are classified as married.

³ A number of federal programs designed to serve and assist low-income individuals and families require incomes below 150 percent of the federal poverty level to qualify. See glossary for additional information.

⁴ Excludes undergraduates who had no high school degree, completed a GED, or (in 2003–04 and 2007–08) were homeschooled.

⁵ Excludes undergraduates who attended a foreign high school for all years and those homeschooled in 2003–04 and 2007–08.

⁶ Some respondents did not respond or did not know (1999–2000) or only did not know (2003–04 and 2007–08) their parents' highest education level and were excluded from this distribution. These respondents, among all undergraduates, represented 6.3 percent in 1999–2000, 2.9 percent in 2003–04, and 3.7 percent in 2007–08.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table S4. Standard errors for table 4: Percentage distributions of undergraduates attending *private nonprofit 4-year* institutions, by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Student characteristics	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Age				
18 years or younger	0.71	0.48	0.46	0.51
19–23 years	1.84	1.03	1.41	0.82
24–29 years	0.89	0.42	0.60	0.41
30–39 years	1.06	0.59	0.63	0.44
40 years or older	0.85	0.43	0.84	0.48
Sex				
Male	1.60	1.06	1.08	1.06
Female	1.60	1.06	1.08	1.06
Race/ethnicity				
White	1.95	1.38	2.29	0.78
Black	1.27	1.00	1.36	0.59
Hispanic	2.61	1.37	1.65	0.71
Asian/Pacific Islander	0.69	0.30	0.29	0.40
Other or Two or more races	0.18	0.36	0.24	0.24
Dependency status				
Dependent	2.39	1.01	1.71	0.90
Independent	2.39	1.01	1.71	0.90
Unmarried, no dependents	1.02	0.44	0.62	0.40
Married, no dependents	0.59	0.29	0.35	0.26
Unmarried with dependents	0.55	0.45	0.63	0.39
Married with dependents	0.93	0.60	0.77	0.54
Income relative to 150 percent of the federal poverty level				
Total				
Below	1.17	0.62	0.56	0.46
At or above	1.17	0.62	0.56	0.46
Dependent				
Below	1.43	0.52	0.52	0.39
At or above	1.43	0.52	0.52	0.39
Independent				
Below	1.77	1.22	1.41	1.25
At or above	1.77	1.22	1.41	1.25
Citizenship				
U.S. citizen	0.43	0.35	0.42	0.28
Resident alien	0.37	0.31	0.35	0.19
Foreign or international student	0.13	0.19	0.23	0.26
High school type attended				
Public school	1.82	0.90	0.70	0.54
Private school	1.86	0.83	0.67	0.54
Foreign high school	0.12	0.20	0.28	0.33

See notes at end of table.

National Center for Education Statistics

Table S4. Standard errors for table 4: Percentage distributions of undergraduates attending *private nonprofit 4-year* institutions, by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Student characteristics	1995–96	1999–2000	2003–04	2007–08
High school completion status				
High school diploma	0.74	0.54	0.48	0.25
General Educational Development (GED) certificate or equivalent	0.72	0.50	0.37	0.23
Certificate of completion	0.14	0.08	0.06	0.07
Did not complete high school	0.23	0.09	0.19	0.04
Parents' education				
High school diploma or less	†	0.59	0.83	0.66
Some postsecondary education	†	0.65	0.48	0.49
Bachelor's degree or higher	†	0.70	0.85	0.72

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table 5. Percentage distributions of undergraduates attending *for-profit* institutions by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Student characteristics	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Age				
18 years or younger	7.8	7.1	6.3	5.2
19–23 years	36.9	38.3	32.7	32.2
24–29 years	22.8	28.5	26.9	28.3
30–39 years	20.7	17.0	20.8	22.1
40 years or older	11.8	9.0	13.3	12.3
Sex				
Male	36.2	39.7	36.8	31.2
Female	63.8	60.3	63.2	68.8
Race/ethnicity ¹				
White	54.5	52.4	46.5	46.5
Black	20.6	19.8	25.1	24.7
Hispanic	18.3	19.0	19.7	21.0
Asian/Pacific Islander	4.7	5.1	4.0	3.9
Other or Two or more races	1.9	3.7	4.6	3.9
Dependency status				
Dependent	27.9	27.7	25.9	23.9
Independent ²	72.1	72.3	74.1	76.1
Unmarried, no dependents	18.5	21.0	20.2	19.2
Married, no dependents	8.5	6.3	7.1	7.7
Unmarried with dependents	23.0	23.3	25.1	27.7
Married with dependents	22.2	21.7	21.7	21.5
Income relative to 150 percent of the federal poverty level ³				
Total				
Below	56.4	49.9	47.4	51.0
At or above	43.6	50.1	52.6	49.0
Dependent				
Below	38.9	35.3	37.3	38.2
At or above	61.1	64.7	62.7	61.8
Independent				
Below	63.2	55.5	51.0	55.0
At or above	36.8	44.5	49.0	45.0
Citizenship				
U.S. citizen	92.4	91.3	91.9	95.2
Resident alien	7.1	6.8	7.5	4.7
Foreign or international student	0.5	1.8 !	0.5	0.1 !
High school type attended ⁴				
Public school	90.9	91.5	87.8	89.4
Private school	8.5	7.3	9.0	8.2
Foreign high school	0.6 !	1.2	3.2	2.3

See notes at end of table.

National Center for Education Statistics

Table 5. Percentage distributions of undergraduates attending *for-profit* institutions by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Student characteristics	1995–96	1999–2000	2003–04	2007–08
High school completion status ⁵				
High school diploma	80.1	84.4	79.7	82.9
General Educational Development (GED) certificate or equivalent	14.1	11.8	16.1	13.7
Certificate of completion	0.4 †	0.6 †	1.0 †	0.8
Did not complete high school	5.4	3.2	3.1	2.6
Parents' education ⁶				
High school diploma or less	‡	51.3	51.6	50.8
Some postsecondary education	‡	23.2	21.9	28.2
Bachelor's degree or higher	‡	25.5	26.5	21.0

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, and Asian/Pacific Islander includes Native Hawaiian. Other includes American Indian and Alaska Native and respondents having origins in a race/ethnicity not listed. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one racial background were asked to choose one category, whereas in subsequent studies respondents could choose to identify themselves as multiracial.

² Married but separated students are classified as married.

³ A number of federal programs designed to serve and assist low-income individuals and families require incomes below 150 percent of the federal poverty level to qualify. See glossary for additional information.

⁴ Excludes undergraduates who had no high school degree, completed a GED, or (in 2003–04 and 2007–08) were homeschooled.

⁵ Excludes undergraduates who attended a foreign high school for all years and those homeschooled in 2003–04 and 2007–08.

⁶ Some respondents did not respond or did not know (1999–2000) or only did not know (2003–04 and 2007–08) their parents' highest education level and were excluded from this distribution. These respondents, among all undergraduates, represented 6.3 percent in 1999–2000, 2.9 percent in 2003–04, and 3.7 percent in 2007–08.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table S5. Standard errors for table 5: Percentage distributions of undergraduates attending *for-profit* institutions by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Student characteristics	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Age				
18 years or younger	1.21	0.52	0.51	0.36
19–23 years	1.49	1.64	1.19	1.02
24–29 years	1.21	1.04	0.80	0.81
30–39 years	1.12	0.93	0.91	0.89
40 years or older	0.93	0.88	0.88	0.90
Sex				
Male	2.49	4.72	2.11	1.83
Female	2.49	4.72	2.11	1.83
Race/ethnicity				
White	2.18	2.23	1.59	1.49
Black	2.85	2.10	1.65	1.70
Hispanic	3.67	1.72	1.39	1.06
Asian/Pacific Islander	0.96	1.12	0.46	0.60
Other or Two or more races	0.40	0.34	0.44	0.45
Dependency status				
Dependent	1.72	1.42	1.28	1.13
Independent	1.72	1.42	1.28	1.13
Unmarried, no dependents	0.90	1.28	0.81	1.01
Married, no dependents	0.70	0.44	0.41	0.64
Unmarried with dependents	1.07	1.61	1.16	1.49
Married with dependents	1.22	1.43	0.84	0.94
Income relative to 150 percent of the federal poverty level				
Total				
Below	1.22	1.19	1.02	1.18
At or above	1.22	1.19	1.02	1.18
Dependent				
Below	3.51	1.80	1.67	1.68
At or above	3.51	1.80	1.67	1.68
Independent				
Below	1.71	1.36	1.64	1.18
At or above	1.71	1.36	1.64	1.18
Citizenship				
U.S. citizen	1.10	1.23	0.64	0.40
Resident alien	1.13	1.00	0.67	0.39
Foreign or international student	0.08	0.68	0.12	0.04
High school type attended				
Public school	0.61	1.12	0.55	0.64
Private school	0.63	1.04	0.55	0.67
Foreign high school	0.24	0.32	0.30	0.25

See notes at end of table.

National Center for Education Statistics

Table S5. Standard errors for table 5: Percentage distributions of undergraduates attending *for-profit* institutions by selected student characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Student characteristics	1995–96	1999–2000	2003–04	2007–08
High school completion status				
High school diploma	2.03	1.75	0.86	0.82
General Educational Development (GED) certificate or equivalent	0.76	1.56	0.78	0.74
Certificate of completion	0.19	0.22	0.39	0.19
Did not complete high school	1.31	0.69	0.48	0.32
Parents' education				
High school diploma or less	†	1.65	1.19	0.99
Some postsecondary education	†	1.04	0.66	0.91
Bachelor's degree or higher	†	1.27	0.97	0.83

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table 6. Percentage distributions of undergraduates by selected enrollment characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Enrollment characteristics	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Institution type				
Public 2-year	46.2	45.4	44.5	43.5
Public 4-year	31.8	33.2	32.0	32.0
Private nonprofit 4-year	14.6	14.9	14.4	14.1
For-profit	5.3	5.1	8.1	9.5
Other ¹	2.0	1.5	1.1	0.9
Attendance intensity				
Any full time ²	63.1	65.3	64.9	64.6
Exclusively part time	36.9	34.7	35.1	35.4
Attended in-state institution ³	88.7	88.7	90.4	88.2
Did not attend in-state institution	11.3	11.3	9.6	11.8
Took distance education course(s) during NPSAS survey year	—	8.2	15.5	20.4
Did not take any distance education courses during NPSAS survey year	—	91.8	84.5	79.6
Ever took a remedial course	—	31.6	34.3	35.8
Did not ever take a remedial course	—	68.4	65.7	64.2
Attended two or more institutions	4.3	5.8	7.0	8.0
Attended one institution	95.7	94.2	93.0	92.0

— Not available. Question was not asked in 1995–96.

¹ Other includes public less-than-2-year and private nonprofit less-than-4-year institutions.

² Includes students who were enrolled exclusively full time and students who were enrolled both full time and part time.

³ Excludes foreign and international students.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table S6. Standard errors for table 6: Percentage distributions of undergraduates by selected enrollment characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Enrollment characteristics	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Institution type				
Public 2-year	0.33	0.09	#	#
Public 4-year	0.18	0.09	0.12	#
Private nonprofit 4-year	0.23	0.11	0.11	#
For-profit	0.14	0.07	0.06	#
Other	0.24	#	#	#
Attendance intensity				
Any full time	0.78	0.45	0.45	0.46
Exclusively part time	0.78	0.45	0.45	0.46
Attended in-state institution	0.58	0.37	0.40	0.39
Did not attend in-state institution	0.58	0.37	0.40	0.39
Took distance education course(s) during NPSAS survey year	†	0.25	0.29	0.33
Did not take any distance education courses during NPSAS survey year	†	0.25	0.29	0.33
Ever took a remedial course	†	0.57	0.29	0.25
Did not ever take a remedial course	†	0.57	0.29	0.25
Attended two or more institutions	0.22	0.15	1.66	2.13
Attended one institution	0.22	0.15	1.66	2.13

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table 7. Percentage distributions of undergraduates attending *public 2-year* institutions by selected enrollment characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Enrollment characteristics	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Attendance intensity				
Any full time ¹	44.2	45.6	46.0	42.9
Exclusively part time	55.8	54.4	54.0	57.1
Attended in-state institution ²	96.3	95.6	97.3	95.2
Did not attend in-state institution	3.7	4.4	2.7	4.8
Took distance education course(s) during NPSAS survey year	—	9.7	18.2	24.2
Did not take any distance education courses during NPSAS survey year	—	90.3	81.8	75.8
Ever took a remedial course	—	39.0	42.2	44.0
Did not ever take a remedial course	—	61.0	57.8	56.0
Attended two or more institutions	4.9	6.3	8.2	8.2
Attended one institution	95.1	93.7	91.8	91.8
Major field of study ³				
Humanities and social/behavioral sciences	27.6	29.1	21.1	30.0
STEM ⁴	15.2	19.6	14.0	13.1
Education	6.2	7.0	8.4	6.3
Business/management	19.9	17.7	18.6	16.5
Health	15.6	11.4	23.3	20.3
Vocational/technical and other technical/professional	15.5	15.2	14.5	13.8

— Not available. Question was not asked in 1995–96.

¹ Includes students who were enrolled exclusively full time and students who were enrolled both full time and part time.

² Excludes foreign and international students.

³ Includes undergraduates in associate's degree programs only.

⁴ Science, technology, engineering, and mathematics.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table S7. Standard errors for table 7: Percentage distributions of undergraduates attending *public* 2-year institutions by selected enrollment characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Enrollment characteristics	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Attendance intensity				
Any full time	1.46	0.84	0.77	0.97
Exclusively part time	1.46	0.84	0.77	0.97
Attended in-state institution	0.48	0.41	0.30	0.37
Did not attend in-state institution	0.48	0.41	0.30	0.37
Took distance education course(s) during NPSAS survey year	†	0.48	0.43	0.33
Did not take any distance education courses during NPSAS survey year	†	0.48	0.43	0.33
Ever took a remedial course	†	0.95	0.52	0.35
Did not ever take a remedial course	†	0.95	0.52	0.35
Attended two or more institutions	0.44	0.23	1.85	2.34
Attended one institution	0.44	0.23	1.85	2.34
Major field of study				
Humanities and social/behavioral sciences	2.36	0.85	0.69	0.73
STEM	0.99	0.61	0.39	0.32
Education	0.62	0.42	0.34	0.26
Business/management	0.81	0.67	0.43	0.33
Health	1.17	0.56	0.60	0.65
Vocational/technical and other technical/professional	1.41	0.56	0.53	0.41

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table 8. Percentage distributions of undergraduates attending *public 4-year* institutions by selected enrollment characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Enrollment characteristics	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Attendance intensity				
Any full time ¹	79.2	80.9	80.5	80.4
Exclusively part time	20.8	19.1	19.5	19.6
Attended in-state institution ²	90.1	89.4	91.6	92.2
Did not attend in-state institution	9.9	10.6	8.4	7.8
Took distance education course(s) during NPSAS survey year	—	7.5	13.5	18.1
Did not take any distance education courses during NPSAS survey year	—	92.5	86.5	81.9
Ever took a remedial course	—	27.1	29.0	30.4
Did not ever take a remedial course	—	72.9	71.0	69.6
Attended two or more institutions	3.7	5.5	6.4	8.5
Attended one institution	96.3	94.5	93.6	91.5
Major field of study				
Humanities and social/behavioral sciences	26.3	27.0	26.0	26.6
STEM ³	23.4	22.7	21.8	23.9
Education	11.3	10.3	11.1	9.0
Business/management	18.2	19.0	18.1	18.3
Health	9.9	9.3	9.1	9.2
Vocational/technical and other technical/professional	10.9	11.6	13.8	13.1

— Not available. Question was not asked in 1995–96.

¹ Includes students who were enrolled exclusively full time and students who were enrolled both full time and part time.

² Excludes foreign and international students.

³ Science, technology, engineering, and mathematics.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table S8. Standard errors for table 8: Percentage distributions of undergraduates attending *public* 4-year institutions by selected enrollment characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Enrollment characteristics	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Attendance intensity				
Any full time	0.77	0.52	0.67	0.38
Exclusively part time	0.77	0.52	0.67	0.38
Attended in-state institution	0.75	0.46	0.39	0.24
Did not attend in-state institution	0.75	0.46	0.39	0.24
Took distance education course(s) during NPSAS survey year	†	0.39	0.54	0.58
Did not take any distance education courses during NPSAS survey year	†	0.39	0.54	0.58
Ever took a remedial course	†	0.67	0.45	0.38
Did not ever take a remedial course	†	0.67	0.45	0.38
Attended two or more institutions	0.18	0.16	1.61	2.45
Attended one institution	0.18	0.16	1.61	2.45
Major field of study				
Humanities and social/behavioral sciences	0.88	0.50	0.52	0.42
STEM	0.63	0.43	0.44	0.31
Education	0.62	0.29	0.53	0.33
Business/management	0.66	0.44	0.36	0.37
Health	0.46	0.35	0.41	0.22
Vocational/technical and other technical/professional	0.52	0.32	0.38	0.32

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table 9. Percentage distributions of undergraduates attending *private nonprofit 4-year* institutions by selected enrollment characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Enrollment characteristics	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Attendance intensity				
Any full time ¹	80.1	83.3	81.5	83.9
Exclusively part time	19.9	16.7	18.5	16.1
Attended in-state institution ²	65.7	65.6	68.8	67.9
Did not attend in-state institution	34.3	34.4	31.2	32.1
Took distance education course(s) during NPSAS survey year	—	7.0	12.4	14.0
Did not take any distance education courses during NPSAS survey year	—	93.0	87.6	86.0
Ever took a remedial course	—	20.7	26.1	26.1
Did not ever take a remedial course	—	79.3	73.9	73.9
Attended two or more institutions	3.5	5.3	6.0	7.8
Attended one institution	96.5	94.7	94.0	92.2
Major field of study				
Humanities and social/behavioral sciences	32.9	31.9	27.6	29.0
STEM ³	17.8	19.7	17.9	17.9
Education	9.1	9.6	8.2	7.7
Business/management	22.0	22.7	24.7	24.5
Health	8.9	7.3	8.2	9.2
Vocational/technical and other technical/professional	9.4	8.7	13.4	11.8

— Not available. Question was not asked in 1995–96.

¹ Includes students who were enrolled exclusively full time and students who were enrolled both full time and part time.

² Excludes foreign and international students.

³ Science, technology, engineering, and mathematics.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table S9. Standard errors for table 9: Percentage distributions of undergraduates attending *private nonprofit 4-year* institutions by selected enrollment characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Enrollment characteristics	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Attendance intensity				
Any full time	1.89	0.73	0.84	0.59
Exclusively part time	1.89	0.73	0.84	0.59
Attended in-state institution	2.85	1.35	1.74	0.85
Did not attend in-state institution	2.85	1.35	1.74	0.85
Took distance education course(s) during NPSAS survey year	†	0.49	0.84	0.59
Did not take any distance education courses during NPSAS survey year	†	0.49	0.84	0.59
Ever took a remedial course	†	0.76	0.65	0.54
Did not ever take a remedial course	†	0.76	0.65	0.54
Attended two or more institutions	0.20	0.30	1.61	1.55
Attended one institution	0.20	0.30	1.61	1.55
Major field of study				
Humanities and social/behavioral sciences	2.22	1.28	1.35	0.93
STEM	1.06	1.41	1.13	0.59
Education	1.02	0.48	0.68	0.49
Business/management	1.57	0.94	1.28	0.84
Health	0.85	0.75	0.79	0.57
Vocational/technical and other technical/professional	0.81	0.44	1.07	0.71

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table 10. Percentage distributions of undergraduates attending *for-profit* institutions by selected enrollment characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Enrollment characteristics	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Attendance intensity				
Any full time ¹	82.6	85.6	77.4	82.2
Exclusively part time	17.4	14.4	22.6	17.8
Attended in-state institution ²	76.3	90.2	85.7	72.2
Did not attend in-state institution	23.7	9.8	14.3	27.8
Took distance education course(s) during NPSAS survey year	—	4.5	15.3	21.3
Did not take any distance education courses during NPSAS survey year	—	95.5	84.7	78.7
Ever took a remedial course	—	24.6	26.5	30.7
Did not ever take a remedial course	—	75.4	73.5	69.3
Attended two or more institutions	4.3	4.2	4.3 !	5.7
Attended one institution	95.7	95.8	95.7	94.3

— Not available. Question was not asked in 1995–96.

! Interpret data with caution (estimates are unstable).

¹ Includes students who were enrolled exclusively full time and students who were enrolled both full time and part time.

² Excludes foreign and international students.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table S10. Standard errors for table 10: Percentage distributions of undergraduates attending *for-profit* institutions by selected enrollment characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Enrollment characteristics	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Attendance intensity				
Any full time	2.34	2.04	1.49	1.58
Exclusively part time	2.34	2.04	1.49	1.58
Attended in-state institution	3.05	1.39	3.43	4.45
Did not attend in-state institution	3.05	1.39	3.43	4.45
Took distance education course(s) during NPSAS survey year	†	1.02	1.08	1.21
Did not take any distance education courses during NPSAS survey year	†	1.02	1.08	1.21
Ever took a remedial course	†	1.38	1.08	0.96
Did not ever take a remedial course	†	1.38	1.08	0.96
Attended two or more institutions	0.90	0.54	1.31	1.23
Attended one institution	0.90	0.54	1.31	1.23

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table 11. Percentage distributions of undergraduates by work intensity while enrolled and primary role, percentage of undergraduates participating in community service, and the average and median hours worked and participated in community service: 1995–96, 1999–2000, 2003–04, and 2007–08

Characteristic	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Work intensity while enrolled ¹				
Worked full time	36.6	39.3	33.9	33.9
Worked part time	42.4	41.3	43.6	45.0
Did not work	21.0	19.3	22.5	21.0
Average number of hours worked per week ²	30.3	31.5	29.4	29.6
Median number of hours worked per week ²	30.0	31.0	30.0	30.0
Primary role ²				
Student working to meet expenses	62.9	60.2	66.3	69.5
Employee enrolled in school	37.1	39.8	33.7	30.5
Percentage participating in community service activities	39.0	34.6	41.2	42.4
Average number of hours worked per month in community service ³	(⁴)	18.9	15.9	16.8
Median number of hours worked per month in community service ³	(⁴)	9.0	9.0	9.0

¹ Includes work-study, assistantships, and traineeships.

² Among students who worked while enrolled. Includes work-study, assistantships, and traineeships.

³ Among students who participated in community service.

⁴ Data not included because they are not comparable to other years. The NPSAS:1996 variable COMMHRMM is not comparable to the items about average monthly community service hours in subsequent NPSAS studies, which ask students to estimate the average number of hours per month, but not the number of months.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table S11. Standard errors for table 11: Percentage distributions of undergraduates by work intensity while enrolled and primary role, percentage of undergraduates participating in community service, and the average and median hours worked and participated in community service: 1995–96, 1999–2000, 2003–04, and 2007–08

Characteristic	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Work intensity while enrolled				
Worked full time	0.96	0.36	0.36	0.31
Worked part time	0.92	0.48	0.38	0.26
Did not work	0.59	0.38	0.25	0.21
Average number of hours worked per week	0.25	0.12	0.11	0.11
Median number of hours worked per week	0.14	0.62	0.60	0.46
Primary role				
Student working to meet expenses	1.01	0.43	0.47	0.33
Employee enrolled in school	1.01	0.43	0.47	0.33
Percentage participating in community service activities	0.65	0.36	0.32	0.28
Average number of hours worked per month in community service	†	0.42	0.19	0.16
Median number of hours worked per month in community service	†	#	#	#

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table 12. Percentage distributions of undergraduates attending *public 2-year* institutions by work intensity while enrolled and primary role, percentage of undergraduates participating in community service, and the average and median hours worked and participated in community service: 1995–96, 1999–2000, 2003–04, and 2007–08

Characteristic	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Work intensity while enrolled ¹				
Worked full time	49.7	52.8	41.2	42.9
Worked part time	34.1	31.5	38.9	40.7
Did not work	16.2	15.7	19.9	16.4
Average number of hours worked per week ²	34.0	35.7	31.9	32.4
Median number of hours worked per week ²	39.0	39.0	34.0	34.0
Primary role ²				
Student working to meet expenses	50.7	45.9	57.0	61.0
Employee enrolled in school	49.3	54.1	43.0	39.0
Percentage participating in community service activities	32.5	28.6	34.4	34.9
Average number of hours worked per month in community service ³	(⁴)	22.3	18.2	17.9
Median number of hours worked per month in community service ³	(⁴)	10.0	9.0	9.0

¹ Includes work-study, assistantships, and traineeships.

² Among students who worked while enrolled. Includes work-study, assistantships, and traineeships.

³ Among students who participated in community service.

⁴ Data not included because they are not comparable to other years. The NPSAS:1996 variable COMMHRMM is not comparable to the items about average monthly community service hours in subsequent NPSAS studies, which ask students to estimate the average number of hours per month, but not the number of months.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table S12. Standard errors for table 12: Percentage distributions of undergraduates attending *public 2-year* institutions by work intensity while enrolled and primary role, percentage of undergraduates participating in community service, and the average and median hours worked and participated in community service: 1995–96, 1999–2000, 2003–04, and 2007–08

Characteristic	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Work intensity while enrolled				
Worked full time	1.82	0.68	0.55	0.42
Worked part time	1.77	0.79	0.55	0.39
Did not work	0.97	0.68	0.32	0.28
Average number of hours worked per week	0.38	0.19	0.16	0.13
Median number of hours worked per week	1.35	0.24	0.23	0.12
Primary role				
Student working to meet expenses	1.88	0.73	0.62	0.43
Employee enrolled in school	1.88	0.73	0.62	0.43
Percentage participating in community service activities	0.84	0.63	0.51	0.43
Average number of hours worked per month in community service	†	1.05	0.31	0.30
Median number of hours worked per month in community service	†	0.37	0.44	0.07

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table 13. Percentage distributions of undergraduates attending *public 4-year* institutions by work intensity while enrolled and primary role, percentage of undergraduates participating in community service, and the average and median hours worked and participated in community service: 1995–96, 1999–2000, 2003–04, and 2007–08

Characteristic	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Work intensity while enrolled ¹				
Worked full time	22.6	25.4	23.2	23.2
Worked part time	53.1	52.1	52.0	52.1
Did not work	24.3	22.5	24.7	24.7
Average number of hours worked per week ²	26.2	27.2	25.8	26.1
Median number of hours worked per week ²	24.0	25.0	24.0	24.0
Primary role ²				
Student working to meet expenses	79.0	78.4	81.8	83.1
Employee enrolled in school	21.0	21.6	18.2	16.9
Percentage participating in community service activities	44.9	39.6	46.9	49.9
Average number of hours worked per month in community service ³	(⁴)	16.6	14.4	15.6
Median number of hours worked per month in community service ³	(⁴)	9.0	8.0	8.0

¹ Includes work-study, assistantships, and traineeships.

² Among students who worked while enrolled. Includes work-study, assistantships, and traineeships.

³ Among students who participated in community service.

⁴ Data not included because they are not comparable to other years. The NPSAS:1996 variable COMMHRMM is not comparable to the items about average monthly community service hours in subsequent NPSAS studies, which ask students to estimate the average number of hours per month, but not the number of months.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table S13. Standard errors for table 13: Percentage distributions of undergraduates attending *public 4-year* institutions by work intensity while enrolled and primary role, percentage of undergraduates participating in community service, and the average and median hours worked and participated in community service: 1995–96, 1999–2000, 2003–04, and 2007–08

Characteristic	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Work intensity while enrolled				
Worked full time	1.14	0.44	0.59	0.47
Worked part time	1.15	0.65	0.49	0.45
Did not work	0.93	0.59	0.51	0.41
Average number of hours worked per week	0.37	0.18	0.20	0.16
Median number of hours worked per week	0.24	0.31	#	#
Primary role				
Student working to meet expenses	1.31	0.56	0.60	0.56
Employee enrolled in school	1.31	0.56	0.60	0.56
Percentage participating in community service activities	1.38	0.56	0.43	0.38
Average number of hours worked per month in community service	†	0.42	0.28	0.24
Median number of hours worked per month in community service	†	0.37	0.14	0.07

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table 14. Percentage distributions of undergraduates attending *private nonprofit 4-year* institutions by work intensity while enrolled and primary role, percentage of undergraduates participating in community service, and the average and median hours worked and participated in community service: 1995–96, 1999–2000, 2003–04, and 2007–08

Characteristic	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Work intensity while enrolled ¹				
Worked full time	27.7	28.5	27.6	26.4
Worked part time	49.7	50.5	48.0	49.6
Did not work	22.6	21.0	24.4	24.1
Average number of hours worked per week ²	25.8	26.2	26.2	25.9
Median number of hours worked per week ²	23.0	23.0	24.0	24.0
Primary role ²				
Student working to meet expenses	73.2	70.4	72.8	75.3
Employee enrolled in school	26.8	29.6	27.2	24.7
Percentage participating in community service activities	53.1	48.6	56.8	58.7
Average number of hours worked per month in community service ³	(⁴)	15.7	13.0	15.9
Median number of hours worked per month in community service ³	(⁴)	8.0	7.0	8.0

¹ Includes work-study, assistantships, and traineeships.

² Among students who worked while enrolled. Includes work-study, assistantships, and traineeships.

³ Among students who participated in community service.

⁴ Data not included because they are not comparable to other years. The NPSAS:1996 variable COMMHRMM is not comparable to the items about average monthly community service hours in subsequent NPSAS studies, which ask students to estimate the average number of hours per month, but not the number of months.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table S14. Standard errors for table 14: Percentage distributions of undergraduates attending *private nonprofit 4-year* institutions by work intensity while enrolled and primary role, percentage of undergraduates participating in community service, and the average and median hours worked and participated in community service 1995–96, 1999–2000, 2003–04, and 2007–08

Characteristic	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Work intensity while enrolled				
Worked full time	2.22	0.70	1.14	0.67
Worked part time	1.73	0.81	1.30	0.66
Did not work	1.36	0.68	0.66	0.61
Average number of hours worked per week	0.96	0.30	0.42	0.26
Median number of hours worked per week	2.25	1.22	0.52	0.91
Primary role				
Student working to meet expenses	2.01	0.77	1.77	0.91
Employee enrolled in school	2.01	0.77	1.77	0.91
Percentage participating in community service activities	1.84	0.96	0.97	0.74
Average number of hours worked per month in community service	†	0.59	0.28	0.34
Median number of hours worked per month in community service	†	0.54	0.22	0.43

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table 15. Percentage distributions of undergraduates attending *for-profit* institutions by work intensity while enrolled and primary role, percentage of undergraduates participating in community service, and the average and median hours worked and participated in community service: 1995–96, 1999–2000, 2003–04, and 2007–08

Characteristic	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Work intensity while enrolled ¹				
Worked full time	32.0	41.9	46.5	40.2
Worked part time	32.7	33.8	29.5	35.3
Did not work	35.4	24.3	24.0	24.5
Average number of hours worked per week ²	31.9	34.2	34.1	32.7
Median number of hours worked per week ²	32.0	37.0	39.0	35.0
Primary role ²				
Student working to meet expenses	57.3	54.1	48.4	58.8
Employee enrolled in school	42.7	45.9	51.6	41.2
Percentage participating in community service activities	22.4	18.5	28.5	28.6
Average number of hours worked per month in community service ³	(⁴)	26.5	19.3	19.9
Median number of hours worked per month in community service ³	(⁴)	10.0	10.0	10.0

¹ Includes work-study, assistantships, and traineeships.

² Among students who worked while enrolled. Includes work-study, assistantships, and traineeships.

³ Among students who participated in community service.

⁴ Data not included because they are not comparable to other years. The NPSAS:1996 variable COMMHRMM is not comparable to the items about average monthly community service hours in subsequent NPSAS studies, which ask students to estimate the average number of hours per month, but not the number of months.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

National Center for Education Statistics

Table S15. Standard errors for table 15: Percentage distributions of undergraduates attending *for-profit* institutions by work intensity while enrolled and primary role, percentage of undergraduates participating in community service, and the average and median hours worked and participated in community service: 1995–96, 1999–2000, 2003–04, and 2007–08

Characteristic	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Work intensity while enrolled				
Worked full time	3.14	2.18	1.32	1.12
Worked part time	1.88	1.57	0.88	1.04
Did not work	3.49	1.31	0.75	0.63
Average number of hours worked per week	0.68	0.50	0.35	0.39
Median number of hours worked per week	2.03	1.78	0.21	0.46
Primary role				
Student working to meet expenses	2.43	2.11	1.47	1.23
Employee enrolled in school	2.43	2.11	1.47	1.23
Percentage participating in community service activities	0.78	1.59	0.77	0.92
Average number of hours worked per month in community service	†	1.77	0.77	0.90
Median number of hours worked per month in community service	†	0.75	0.31	0.41

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, NPSAS:08).

Glossary

All of the variables that were used in these tables are described in this glossary. The variables were taken directly from the 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Study (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08) Data Analysis System (DAS). The DAS is a web-based application that allows users to create tables with estimates and standard errors from the NPSAS data and other surveys (see the Data Analysis System section for a more detailed description), and it can be accessed at <http://www.nces.ed.gov/das/>. In the glossary, the items are listed in alphabetical order by the variable label. The name of each variable appears to the right of the variable label.

LABEL

VARIABLE NAME

Age

AGE (NPSAS:1996, 2000, 2004, 2008)

Student's age as of December 31 of the NPSAS survey year.

- 18 years or younger
- 19–23 years
- 24–29 years
- 30–39 years
- 40 years or older

Attendance intensity

ATTNPTRN (NPSAS:1996, 2000, 2004, 2008)

Student's attendance intensity at all institutions attended from July 1 through June 30 of the NPSAS survey year (1995–96, 1999–2000, 2003–04, and 2007–08). Data for 1995–96 excludes the 0.6 percent of undergraduates identified as other, for whom insufficient data were available to characterize their enrollment pattern. Any full-time includes students who were enrolled exclusively full time and students who were enrolled both full time and part time during the NPSAS survey year.

- Any full-time
- Exclusively part-time

Attended in-state institution

SAMESTAT (NPSAS:1996, 2000, 2004, 2008)

Indicates whether the institution was in the same state as the student's legal residence. Excludes foreign and international students.

Citizenship

CITIZEN2 (NPSAS:1996, 2000, 2004, 2008)

Student's citizenship status during the NPSAS survey year.

- U.S. citizen Student was a U.S. citizen or U.S. national in 2007–08.
- Resident alien Student was not a U.S. citizen in 2007–08 but was eligible for federal Title IV aid programs. (These students are sometimes referred to as "permanent residents.")
- Foreign or international student Student was not a U.S. citizen and was not eligible for federal Title IV aid programs in 2007–08. (Categories include those holding student or exchange visitor visas; sometimes these students are referred to as "nonresident aliens.")

Dependency status **DEPEND (NPSAS:1996, 2000, 2004, 2008)**

Student’s dependency status for federal financial aid purposes during the academic year. Students were considered to be financially independent of their parents for federal financial aid purposes if they were age 24 or older on 12/31 of the NPSAS survey year or if they met any of the following criteria: were married; had dependents; were veterans of the U.S. military; were orphans or wards of the court; or were enrolled in a graduate or first-professional degree program. (As of 2007–08, those on active duty in the U.S. military were also considered independent.) All other students under 24 were considered to be dependent unless they could document that they were receiving no parental support and were determined to be independent by a financial aid officer using professional judgment.

Ever took a remedial course **REMEVER (NPSAS:2004, 2008)**
NEREMEVR (NPSAS:2000)

Student response to the question “Since you completed high school, have you taken remedial or developmental courses to improve your basic skills, such as in mathematics, reading, writing, or studying?” (Yes/No) Includes courses taken at the NPSAS or other institution.

High school completion status **HSDEG (NPSAS:1996, 2000, 2004, 2008)**

Form in which high school degree or equivalent was received. Excludes undergraduates who attended a foreign high school for all years and students in 2003–04 and 2007–08 who were homeschooled.

High school diploma	Student graduated from high school.
General Educational Development (GED) certificate or equivalent	Student did not graduate from high school but passed the GED exam or high school equivalent, administered by the American Council on Education.
Certificate of completion	Student received a certificate of completion.
Did not complete high school	Student neither graduated from high school nor earned a GED or certificate of completion.

High school type attended **HSTYPE (NPSAS:2004, 2008)**
SAHSTYPE (NPSAS:1996, 2000)

Type of high school the student attended. Excludes undergraduates who had no high school degree, completed a GED, or (in 2003–04 and 2007–08) were homeschooled.

LABEL**VARIABLE NAME****High school type attended—continued****HSTYPE (NPSAS:2004, 2008)**
SAHSTYPE (NPSAS:1996, 2000)Public school
Private school
Foreign high school**Income relative to 150 percent of the federal poverty level****PCTPOV (NPSAS:2004, 2008)**
PCTPOV98 (NPSAS:2000)
PCTPOV94 (NPSAS:1996)

Indicates total income as a percentage of the federal poverty level thresholds for the year used to determine the financial aid determinations for the NPSAS survey year. For the 2007–08 NPSAS, 2006 calendar year income was used to determine federal financial aid eligibility for the 2007–08 academic year. Refers to the family size and income of the parents of dependent students or the student’s own family if independent. For the analysis in the Web Tables, the threshold was set to 150 percent of the poverty level of the NPSAS survey year, a level at which many individuals and families qualify for a number of education programs designed to serve and assist low-income individuals (<http://www2.ed.gov/about/offices/list/ope/trio/incomelevels.html>). For a family of four in 2006, for example, 150 percent of the federal poverty level was about \$30,000 (for additional information, see <http://aspe.hhs.gov/poverty/figures-fed-reg.shtml>).

Independent and marital status**DEPEND5A (NPSAS:1996, 2000, 2004, 2008)**

Indicates an independent student’s marital status and whether or not the student had dependents during the NPSAS survey year. Classifies married but separated students as married.

Unmarried, no dependents
Married, no dependents
Unmarried with dependents
Married with dependents**Institution type****SECTOR9 (NPSAS:1996, 2000, 2004, 2008)**

Type of institution attended during the NPSAS survey year. Constructed by combining the control of the institution and the highest level of degree offered at that institution. For-profit institutions include 4-year, 2-year, and less-than-2-year institutions.

Public 2-year
Public 4-year
Private nonprofit 4-year
For-profit
Other

LABEL**VARIABLE NAME**

Number of hours worked per month in community service **COMHOUR (NPSAS:2004, 2008)**
NDVLHRS (NPSAS:2000)

The average number of hours per month that the student performed volunteer work during the NPSAS survey year. Student response to the question “On average, how many hours did you volunteer each month during the last 12 months?” For students who volunteered at a one-time event, this variable was set to zero. For students who did not volunteer in the last 12 months, this variable was also set to zero. The NPSAS:1996 variable COMMHRMM is not comparable to the items about average monthly community service hours in subsequent NPSAS studies that ask students to estimate the average number of hours per month, but not the number of months.

Number of hours worked per week **JOBHOUR2 (NPSAS:2004, 2008)**
WKHRS2 (NPSAS:2000)
HRSWORK (NPSAS:1996)

The average number of hours that the student worked per week during the NPSAS survey year (including work-study/assistantships/traineeships). Equal to the sum of the hours of the regular job and the work-study/assistantship/traineeship job. For students who did not have a job, this variable was set to zero.

Number of institutions attended **STUDMULT (NPSAS:1996, 2000, 2004, 2008)**

Number of institutions attended during the NPSAS survey year. Attendance may be sequential or simultaneous.

Parent’s education **PAREduc (NPSAS:1996, 2004, 2008)**
NPARED (NPSAS:2000)

The highest level of education completed by either parent of the student. If one parent’s education level was unknown, the known level was used. Excludes students who did not know either parent’s education level.

High school diploma
or less

Student’s parents earned a high school diploma or equivalent or did not complete high school.

Some postsecondary
education

Student’s parents attended some postsecondary education, but did not earn a bachelor’s degree.

Bachelor’s degree or
higher

Student’s parents attained a bachelor’s or advanced degree.

LABEL**VARIABLE NAME****Participation in community service activities****COMNUM (NPSAS:2004, 2008)****NDCOMSRV (NPSAS:2000)****COMMNUM (NPSAS:1996)**

Number of community service or voluntary activities specified in the student interview. For students who did not volunteer in the last 12 months, this variable was set to zero. In NPSAS:2000, the variable NDCOMSRV indicated whether a student participated in community service.

Primary role of work and study**JOBROLE2 (NPSAS:2004, 2008)****SEROLE (NPSAS:1996, 2000)**

Student response to the question “While you were working, would you say that you were primarily a student working to meet expenses, or an employee who decided to enroll in school?” Includes work-study, assistantships, and traineeships.

Student working to meet expenses

Employee enrolled in school

Race/ethnicity**RACE (NPSAS:1996, 2004, 2008)****RACE2 (NPSAS:2000)**

Student’s race/ethnicity. The survey questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one racial background were asked to choose one category, whereas in subsequent studies, respondents could choose to identify themselves as multiracial. Black includes African American, Hispanic includes Latino, and Asian/Pacific Islander includes Native Hawaiian. Other includes American Indian and Alaska Native and respondents having origins in a race/ethnicity not listed.

White

Black

Hispanic

Asian/Pacific Islander

Other or Two or more races

Sex**GENDER (NPSAS:1996, 2000, 2004, 2008)**

Male

Female

Title IV federal aid eligibility status**T4ELIG (NPSAS:1996)**

Indicates whether the NPSAS sample institution was eligible for the federal Title IV financial aid programs during the NPSAS survey year.

Took any distance education courses during NPSAS survey year**DISTEDUC (NPSAS:2004, 2008)****NEDSTED (NPSAS:2000)**

The student took distance education courses for credit during the NPSAS survey year. Distance education includes courses delivered off campus using live interactive TV or audio, pre-recorded TV or video, CD-ROM, or a computer-based system such as the Internet, e-mail, or chat rooms. Distance education does not include correspondence courses.

Undergraduate major field of study

MAJORS12 (NPSAS:2004, 2008)

MAJORS3 (NPSAS:1996, 2000)

The student’s undergraduate major or field of study during the NPSAS survey year. Because of the limited number of major field categories available with this variable, the analysis is limited to undergraduates who attended public and private nonprofit 4-year institutions and undergraduates who were in associate’s degree programs at 2-year institutions.

Humanities and social/
behavioral sciences

English, liberal arts, philosophy, gender studies, psychology, history, economics, and other humanities and social sciences.

STEM (science, technology,
engineering, and
mathematics)

Natural resources, forestry, biological sciences, chemistry, statistics, computer programming, engineering technology, and other STEM.

Education

Early childhood, elementary, and other education.

Business/management

Business, management, and marketing.

Health

Health professions and related sciences, and other health.

Vocational/technical
and other technical/
professional

Agriculture, architecture and related services, journalism, personal and culinary services, legal professions and studies, and other vocational/technical and technical professional.

Undergraduate program

UGDEG (NPSAS:2004, 2008)

DEGLAST (NPSAS:1996, 2000)

Undergraduate student’s degree program during the NPSAS survey year.

Certificate

Student pursuing a certificate or formal award other than an associate’s or bachelor’s degree.

Associate’s degree

Student pursuing an associate’s degree.

Bachelor’s degree

Student pursuing a Bachelor of Arts or Bachelor of Science degree.

LABEL**VARIABLE NAME****Undergraduate program—continued UGDEG (NPSAS:2004, 2008)DEGLAST (NPSAS:1996, 2000)**

No certificate or degree Student is not in any of the above degree programs.

Work intensity while enrolled**JOBENR2 (NPSAS:2004, 2008)****ENRJOB2 (NPSAS:2000)****HRSWORK (NPSAS:1996)**

The student's intensity of work (including work-study/assistantships/traineeships) while enrolled during the NPSAS survey year. Full-time is defined as 35 or more hours per week, and part-time is less than 35 hours.

Worked full time

Worked part time

Did not work