

2007–08 Private School Universe Survey (PSS) Data File User’s Manual and Survey Documentation

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I. Overview

The Private School Universe Survey (PSS) is conducted by the National Center for Education Statistics (NCES) on behalf of the U.S. Department of Education in order to collect basic information on American private elementary and secondary schools. PSS grew out of a proposal, in 1988, to develop a private school data collection that would improve on the sporadic collection of private school data dating back to 1890 and improve on commercially available private school sampling frames. PSS was first collected by the U.S. Census Bureau in the 1989–90 school year, with data collections every 2 years since.

Target Population

The target population for PSS is all schools in the United States that are not supported primarily by public funds, provide classroom instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for homeschooling but do not provide classroom instruction are not included.

Purpose and Content of the Survey

PSS is currently designed to generate biennial data on the total number of private schools, teachers, and students, and to build a universe of private schools to serve as a sampling frame for NCES sample surveys. Key terms for PSS are defined in appendix A.

The 2007–08 PSS consisted of a single school questionnaire designed to be filled out by school administrators. Data collected included enrollment by grade, enrollment by race/ethnicity and sex, number of high school graduates, number of teachers, program emphasis, school religious orientation or affiliation, association membership, existence and type of kindergarten program, number of days in the school year and length of the school day, and whether the school had a library media center. A copy of the 2007–08 PSS questionnaire is contained in appendix B. The 2007–08 PSS questionnaire content is relatively unchanged from that of 2005–06. One association, The Jewish Community Day School Network (RAVSAK), was added to the list of private school associations in item 15, and one association, Institute for Independent Education (IEE), was deleted from that list. The school's email address was also added to the contact information collected in 2007–08 as item 23.

Content of the Manual

This Manual contains chapters covering frame creation, data collection procedures, response rates, data processing and imputation, weighting and variance estimation, the quality of PSS data, information on data files, and user notes and cautions.

Information in the chapters is supported by material in the appendices. Appendix A contains the key terms for the 2007–08 PSS, appendix B contains a copy of the 2007–08 PSS questionnaire, appendix C lists the private school lists that were received and processed, appendix D lists the 2007–08 area frame counties, appendix E contains selected unit and item response rates, appendix F contains the counts of pre-edit rejections of PSS data and counts of changes made during the pre-edit, appendix G contains lists of imputation variables and counts of changes made during editing and imputation, appendix H contains the variable categories used in developing adjustment factor cells for weighting, and appendix I contains the 2007–08 PSS public-use codebook.

II. Frame Creation

Since PSS attempts to include every private school in the United States, a universe list of private schools meeting the PSS definition (i.e., not supported primarily by public funds, providing classroom instruction for one or more of grades kindergarten through 12—or comparable ungraded levels, and having one or more teachers) must be created. Since 1983, NCES has used a dual frame approach for building the private school universe (Beller 1984). The dual frame consists of a list frame and an area frame. The combination of the list frame schools and additional schools identified in the area search comprised the schools included in the 2007–08 PSS.

List Frame

The list-building component was the primary means for improving coverage of private schools. The basis for the 2007–08 PSS list frame was the 31,179 private schools from the 2005–06 PSS list frame (table 1). Additionally, 1,525 programs identified in the 2005–06 PSS as prekindergarten only were included in case any of these programs included at least a kindergarten in the 2007–08 school year. In order to provide coverage of private schools founded since 2005 and to improve coverage of private schools existing in 2005, the Census Bureau requested membership lists from 29 private school associations and religious denominations; 27 lists were received and processed. (See table C-1 in appendix C.) The departments of education from each of the 50 states and the District of Columbia were asked to provide lists of private schools, and all 51 lists were received and processed. Additional private schools that submitted requests to NCES to be included in PSS were added to the list frame.

Table 1. Number and percentage of PSS cases, by source: 2007–08

Source	Number	Percent
2007–08 Total (list frame and area frame)	39,147	100.0
2007–08 List frame	37,274	95.2
2005–06 PSS	32,704	83.5
Base list	31,179	79.6
Prekindergarten-only cases	1,525	3.9
2007–08 Lists	4,570	11.7
Traditional lists ¹	2,693	6.9
Early-childhood lists	1,877	4.8
2007–08 Area frame	1,873	4.8

¹ Traditional lists are those received from state departments of education or private school associations.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Beginning in 1995, the PSS private school definition was expanded to include schools for which kindergarten is the highest grade (kindergarten terminal or k-terminal schools). In 2007, a separate list-building operation (early childhood operation) was conducted to identify k-terminal schools. Requests for lists of programs that might include a kindergarten were made to sources other than state departments of education in all 50 states and the District of Columbia, including state departments of health or recreation, state child care licensing agencies, and child care referral agencies. Although early childhood lists were

requested for all states and the District of Columbia, 19 states were selected in advance for follow-up in the event that they did not respond to the initial request for lists. If the remaining 32 states did not respond to the initial early childhood list request, no additional effort was made to obtain the lists. In 2007, 24 lists were received and 19 lists were processed. Lists from all 19 pre-selected states were received and all were processed. The 5 other lists received were not processed because of resource constraints. (See table C-2 in appendix C.)

Schools on private school association membership lists, the state lists, and the early childhood lists were compared to the base list, and any school that did not match a school on the base list was added to the NCES private school universe list. The total number of private schools added by the 2007–08 list frame operation was 4,570, including 2,693 from the traditional operation and 1,877 from the early childhood operation (table 1).

Area Frame

To identify private schools that might have been overlooked in the list-building component, a group of geographic areas was selected to be searched for private schools. The United States is divided by the Census Bureau into 2,062 primary sampling units (PSUs), each PSU consisting of a single county, independent city, or group of contiguous counties. The area frame consists of a sample of these 2,062 PSUs. The 2007–08 PSS area frame was designed to produce an approximately 50 percent overlap with the 2005–06 PSS area frame to maintain the reliability of estimates of change at a reasonable level.

Certainty PSUs

The eight PSUs (Los Angeles and Orange Counties, California; Harris County, Texas; Cook County, Illinois; Queens and Kings Counties, New York; Miami-Dade County, Florida; and Philadelphia County, Pennsylvania) with the highest private school enrollment in the 2000 decennial census were included in the 2007–08 PSS area frame with certainty.

Noncertainty PSUs

All 58 noncertainty PSUs that had been selected for the 2005–06 PSS area frame as nonoverlap sample PSUs were selected again for the 2007–08 PSS.

An additional 58 PSUs were selected independently¹ of the overlap sample from the 2,054 noncertainty PSUs. The strata for selecting the nonoverlap PSUs were defined the same way as in the 2005–06 PSS area frame design. Initially, 16 strata were created: region (Northeast, Midwest, South, West), metro/nonmetro status, and high/low percentage of private enrollment within metro/nonmetro status (i.e., above or below the median private school enrollment within each metro/nonmetro status). The high/low cutoffs were then adjusted so as to more nearly equalize the expected variance between the two strata. The purpose of this was to try to lower the overall standard errors resulting from the sample of PSUs.

Sample sizes were determined for each metropolitan statistical area status within each region, proportional to the measure of size.² Some adjustments were made so that each sample size was an even

¹ The nonoverlap PSUs are selected independently of the overlap sample to avoid the complicated calculation of conditional probabilities of selection that a dependent selection would entail. If an overlap sample PSU is selected for the nonoverlap sample, that PSU would be considered as part of the overlap sample and the number of PSUs in the nonoverlap sample would be reduced by one.

² The PSS sample PSUs were selected systematically with probabilities proportional to the square root of the Census 2000 PSU private school enrollment.

number and sample size was evenly distributed between the high and low groups. This was done in order to have an even number of cases in each stratum (with a minimum of two) for pairing purposes for calculating the PSS variances.

Total Area-Frame Sample

A total of 124 PSUs (162 counties) were in the area sample. The 2007–08 PSS area frame counties are listed in table D-1 of appendix D. Within each of these PSUs, the Census Bureau attempted to find all eligible private schools. A block-by-block listing of all private schools in a sample of PSUs was not attempted. Rather, regional office field staff created the frame by using such sources as yellow pages, local Catholic dioceses, non-Catholic religious institutions, local education agencies, and local government offices.

Once the area search lists were constructed, they were matched with the list frame. Schools that did not match the list frame were considered part of the area frame. The number of schools added to the universe by the 2007–08 area-frame operation was 1,873 (table 1).

Changes in Frame Creation Methodology From 2005–06 to 2007–08

There was one change in PSS frame creation methodology between 2005–06 and 2007–08:

- In 2005–06, non-Roman Catholic religious institutions were contacted during the area-frame operation while in 2007–08 they were not. This change is permanent and was made because these institutions were not contributing to the number of in-scope area-frame cases.

III. Data Collection

Time Frame of the Survey

The 2007–08 PSS data were collected during the 2007–08 school year. Table 2 shows the specific data collection activities and the time frame when each occurred.

Table 2. PSS data collection time schedule: 2007–08

Activity	Month of activity
Initial mailing of questionnaires	Oct. 2007
Initial mailing of reminder postcards	Oct. 2007
Second mailing of questionnaires	Nov. 2007
Second mailing of reminder postcards	Nov. 2007
Field follow-up of nonresponse cases with no phone numbers	Jan.–Feb. 2008
Telephone follow-up of nonresponse cases	Jan.–Feb. 2008
Mailing of PSS questionnaires to Schools and Staffing Survey (SASS) Private School Questionnaire (SASS-3B) nonrespondents	Apr. 2008
Field follow-up of mail and telephone nonresponse cases	Mar.–May 2008

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Data Collection Procedures

The 2007–08 PSS used a mailout/mailback data collection methodology. Follow-up of nonresponding cases was conducted first by computer-assisted telephone interviewing (CATI) and then by Census Bureau field representatives.

Data collection for the 2007–08 PSS coincided with the data collection phase of the private school component of the 2007–08 Schools and Staffing Survey (SASS). In order to reduce respondent burden during data collection, the 2,759 private schools selected for SASS were excluded from PSS data collection. Schools selected for SASS received a SASS private school questionnaire only. The SASS questionnaire used the same wording as the PSS questionnaire. The remaining 34,404 private schools on the list-frame mailout file at that time were sent a PSS questionnaire. After data collection, the data for the SASS cases were merged into the PSS universe.

Questionnaire Mailings and Reminder Postcards

The Census Bureau began mailing PSS questionnaires to a total of 34,404 private schools on October 1, 2007. A second PSS questionnaire was sent on November 13, 2007, to schools not responding to the first and to 18 SASS out-of-scope schools.³ A reminder postcard was sent 1 week after each mailout.

³ During SASS operations, 18 private schools in the SASS sample were discovered to have kindergarten as the highest grade. These schools were ineligible for SASS, but eligible for PSS. These 18 schools were declared out of scope for SASS and mailed a PSS questionnaire during the second PSS mailout.

The 2007–08 SASS also used a mailout/mailback data collection methodology. SASS school questionnaires were mailed to 2,937 private schools on August 28, 2007.⁴ Follow-up of nonresponding cases was conducted first by computer-assisted telephone interviewing (CATI) and then by Census Bureau field representatives.

The combined SASS/PSS return rate for the end of the first PSS mailout period (November 13, 2007) was 41 percent while the cumulative return rate at the end of the second PSS mailout period (January 8, 2008) was 54 percent.⁵

Nonresponse Follow-up

Telephone Follow-up

Telephone interviewing for PSS schools that had not responded by mail but for which phone numbers were available began on January 8, 2008. An additional 1,873 schools from the area frame operation and 111 new list frame schools were added to the workload at this time.⁶ Telephone interviewing took place at the Census Bureau’s CATI facilities located in Tucson, Arizona. CATI follow-up for PSS cases continued through February 22, 2008. Of the 16,739 telephone follow-up cases, 49 percent were completed by CATI interviews, 17 percent were out of scope (i.e., were not eligible schools), 27 percent were noninterviews (i.e., cases that refused to participate or did not respond), and 7 percent were late mail returns⁷ (table 3).

Table 3. Number and percentage of PSS cases in telephone follow-up, by response status: 2007–08

Telephone center	Total workload	Completed interview		Out of scope		Noninterview		Late mail return	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Tucson, Arizona	16,739	8,194	49.0	2,903	17.3	4,549	27.2	1,093	6.5

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Field Follow-up

On January 8, 2008, the Census Bureau’s 12 Regional Offices began field or in-person follow-up on 591 PSS cases that did not have a telephone number listed. Field follow-up of these schools continued through February 22, 2008. Of the 591 schools, approximately 70 percent were completed interviews, 25 percent were out of scope, 2 percent were noninterviews, and the remaining 3 percent were late mail returns (table 4).

⁴ The SASS sample included 178 cases (2005–06 PSS overlap area-frame cases scheduled to be rotated out of the PSS sample) that were excluded from the 2007–08 PSS sample.

⁵ The return rates cited in the data collection portion of the documentation are unweighted return rates calculated by dividing the total number of returns (interviews, refusals, and out of scopes) less undeliverable as addressed/blank questionnaires by the total number of schools.

⁶ The area-frame cases were not ready in time for the mailout, and the new list-frame schools were schools that contacted NCES to be included between the time the mailout file was produced and the time the area frame was ready.

⁷ Late mail returns were questionnaires returned after the closeout of the second mailout period.

Table 4. Number and percentage of PSS cases in field follow-up, by response status: 2007–08

Activity	Field workload	Completed interview		Out of scope		Noninterview		Late mail return	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total field	2,102	1,189	56.6	811	38.6	29	1.4	73	3.5
Schools with no phone number	591	413	69.9	150	25.4	13	2.2	15	2.5
Mail and computer-assisted telephone interviewing (CATI) nonresponse cases	1,511	776	51.4	661	43.7	16	1.1	58	3.8

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Following CATI closeout in mid-February, additional follow-up of 1,511 mail and telephone nonresponse cases⁸ was conducted by Census Bureau field representatives. Field follow-up continued through May 2, 2008. Of the 1,511 mail and telephone nonresponse cases sent to field follow-up, approximately 51 percent were completed interviews, 44 percent were out of scope, 1 percent were noninterviews, and the remaining 4 percent were late mail returns (table 4).

PSS Follow-up of SASS Sample Cases

On March 25, 2008, 570 SASS private school nonresponse cases were mailed a PSS questionnaire. Of these 570 SASS noninterviews, 85 returned a completed PSS questionnaire.

Status at the End of Data Collection

By the end of data collection, Census Bureau staff was able to reconcile the status (interview, noninterview, or out-of-scope case) for virtually all PSS cases. At the end of data collection, 74 percent (28,928) of the 39,147 cases were interviews, 20 percent (7,680) were out of scope, and 6 percent (2,539) were noninterviews (table 5). The 2,539 noninterviews consisted of 1,973 refusals and 566 nonrespondents (schools that never responded). Of the 28,928 completed interviews, 64 percent were completed during the mailout period, 28 percent were completed during telephone follow-up, 4 percent were completed during field follow-up, and 4 percent were late mail returns (table 6).

⁸ Of the 4,549 cases that were noninterviews at the end of telephone follow-up, 1,884 were ineligible for field follow-up because they were refusals. An additional 1,154 of the noninterview cases that were out of scope in the 2005–06 PSS were declared out of scope for the 2007–08 PSS.

Table 5. Number and percentage of PSS cases, by interview status at end of data collection: 2007–08

Interview status	Number	Percent
Total	39,147	100.0
Completed interview	28,928	73.9
Out of scope	7,680	19.6
Noninterview	2,539	6.5
Refusal	1,973	5.0
Other noninterviews	566	1.4

NOTE: After the end of data collection, another 478 interviews were determined to be out of scope or noninterviews. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Table 6. Number and percentage of completed PSS interviews at end of data collection, by mode of data collection: 2007–08

Mode of data collection	Number	Percent
Total	28,928	100.0
First mailout	15,520	53.7
Second mailout	3,007	10.4
Late mail returns	1,251	4.3
Computer-assisted telephone interviewing (CATI)	7,961	27.5
Field follow-up	1,189	4.1

NOTE: The late mail returns include the 85 nonresponding SASS cases that returned a completed PSS questionnaire. After the end of data collection, another 478 interviews were determined to be out of scope or noninterviews. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Changes in Data Collection Procedures From 2005–06 to 2007–08

Below is a summary of the changes to the 2007–08 PSS data collection procedures as compared to the 2005–06 PSS:

- In 2005–06, telephone follow-up was conducted from two Census Bureau CATI facilities (Tucson, Arizona, and Jeffersonville, Indiana). In 2007–08, telephone follow-up was conducted from one Census Bureau CATI facility (Tucson, Arizona).
- For the 2005–06 PSS, respondents were given the option during the mailout period of completing the questionnaire online instead of completing the paper questionnaire. Because of a relatively low online response rate for the 2005–06 PSS, the 2007–08 PSS did not offer the online version of the questionnaire.
- SASS data were not collected in 2005–06, while in 2007–08, PSS coincided with the data collection phase of the private school component of the 2007–08 SASS. Schools selected for SASS initially received a SASS private school questionnaire only. After the closeout of SASS

data collection, 570 nonresponding SASS private schools were mailed a PSS questionnaire, giving them one opportunity to respond to PSS. The PSS questionnaire items were imbedded in the longer SASS questionnaire. After data collection, the data for the SASS cases were merged into PSS.

IV. Response Rates

Survey Response Rates

The weighted survey response rates by frame for the 2007–08 PSS are presented in table 7. The weighted survey response rates by frame for traditional and kindergarten-terminal schools are presented in tables 8 and 9, respectively. The weighted response rates were calculated by dividing the number of interview cases weighted by the base weight by the total number of eligible cases weighted by the base weight. The base weight for each sample case is the inverse of the probability of selection.

Overall there were 30,748 interviews and 2,992 noninterviews, resulting in a response rate of 91.1 percent (table 7). The response rate for list-frame schools was 92.2 percent, while that for area-frame schools was 81.7 percent. The response rate for traditional schools was 90.1 percent—91.5 percent for list-frame schools and 75.1 percent for area-frame schools (table 8). The response rate for kindergarten-terminal schools was 96.8 percent—96.1 percent for list-frame schools and 100 percent for area-frame schools (table 9). Because the unit response rate for schools was greater than 90 percent, no bias analysis was performed. See appendix tables E-1 and E-2 for the number of interviews and noninterviews, and weighted response rates, by NCES typology and by the religious and nonsectarian orientation of the school.

Table 7. Weighted and unweighted number of PSS interviews and noninterviews, and weighted response rates, by frame: 2007–08

Frame type	Interviews		Noninterviews		Weighted response rate (percent)
	Unweighted	Weighted	Unweighted	Weighted	
Total	28,450	30,748	2,527	2,992	91.1
List frame	27,948	27,948	2,364	2,364	92.2
Area frame	502	2,800	163	628	81.7

NOTE: Weighted using the inverse of the probability of selection. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2007–08.

Table 8. Weighted and unweighted number of PSS interviews and noninterviews, and weighted response rates, for traditional private schools, by frame: 2007–08

Frame type	Interviews		Noninterviews		Weighted response rate (percent)
	Unweighted	Weighted	Unweighted	Weighted	
Total	24,030	25,641	2,356	2,821	90.1
List frame	23,744	23,744	2,193	2,193	91.5
Area frame	286	1,897	163	628	75.1

NOTE: Weighted using the inverse of the probability of selection. Traditional schools are those for which the highest grade is 1 through 12 or ungraded. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2007–08.

Table 9. Weighted and unweighted number of PSS interviews and noninterviews, and weighted response rates, for kindergarten-terminal private schools, by frame: 2007–08

Frame type	Interviews		Noninterviews		Weighted response rate (percent)
	Unweighted	Weighted	Unweighted	Weighted	
Total	4,420	5,108	171	171	96.8
List frame	4,204	4,204	171	171	96.1
Area frame ¹	216	904	0	0	100.0

¹ Caution should be used when looking at area frame kindergarten-terminal nonresponse because all cases that lacked sufficient information to determine k-terminal or traditional status were classified as traditional school cases.

NOTE: Weighted using the inverse of the probability of selection. Kindergarten-terminal schools are those in which the highest grade is kindergarten. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2007–08.

Item Response Rates

The unweighted and weighted item response rates are presented in table 10. The unweighted item response rates are the number of sample cases responding to an item divided by the number of sample cases eligible to answer the item, excluding the survey nonrespondents. The weighted item response rates are the number of sample cases weighted by the final weight divided by the number of sample cases eligible to answer the item, excluding the survey nonrespondents, weighted by the final weight. Because all items had weighted response rates greater than 85 percent, no item bias analysis was performed.

The unweighted and weighted item response rates for traditional and kindergarten-terminal schools are presented in appendix tables E-3 and E-4. See chapter V for a description of the imputation procedures used to compensate for item nonresponse.

Table 10. PSS item response rates for private schools: 2007–08

Item number	Unweighted response rate	Weighted response rate	Item number	Unweighted response rate	Weighted response rate
5a_1	98.9	98.6	5q_2	97.5	96.6
5a_2	98.2	98.3	6	98.5	98.6
5b_1	98.6	98.4	7a	90.6	89.9
5b_2	97.5	97.6	7b	90.9	89.9
5c_1	99.5	99.2	7c	90.7	89.8
5c_2	98.9	98.9	7d	90.4	89.7
5d_1	98.9	98.6	7e	87.0	86.3
5d_2	98.7	98.7	8a	99.3	99.4
5e_1	98.9	98.6	8b	89.2	88.9
5e_2	97.9	97.8	9a	100.0	100.0
5f_1	99.6	99.4	9b	96.4	95.8
5f_2	98.8	98.6	9c	97.0	96.3
5g_1	99.6	99.4	9d	88.5	88.2
5g_2	98.7	98.3	10a	98.8	98.9
5h_1	99.6	99.4	10b	98.2	98.2
5h_2	98.7	98.3	11 - ft	98.6	98.6
5i_1	99.6	99.4	11 - 3/4	97.8	97.8
5i_2	98.6	98.4	11 - 1/2	97.9	97.9
5j_1	99.6	99.4	11 - 1/4	97.7	97.7
5j_2	98.6	98.3	11 - lt 1/4	97.6	97.6
5k_1	99.6	99.4	11 - total	98.1	98.0
5k_2	98.6	98.4	12a	97.9	98.0
5l_1	99.6	99.5	12b	98.8	98.8
5l_2	98.5	98.1	13	99.6	99.6
5m_1	99.6	99.5	14a	99.8	99.8
5m_2	98.4	98.0	14b	99.1	99.2
5n_1	99.5	99.4	14c	99.7	99.7
5n_2	97.6	96.9	14c_445	95.3	95.4
5o_1	99.5	99.4	15	100.0	100.0
5o_2	97.5	96.7	16	92.9	92.4
5p_1	99.5	99.4	17	96.1	96.0
5p_2	97.4	96.6	18	98.9	98.9
5q_1	99.4	99.4			

NOTE: Weighted using the final weight.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2007–08.

V. Data Processing and Imputation

Questionnaire Check-in

Paper questionnaires returned by individual respondents and those completed by field representatives during field follow-up were sent to the Census Bureau's National Processing Center (NPC) in Jeffersonville, Indiana. Upon receipt, codes were assigned to each questionnaire to indicate its status (e.g., complete interview, refusal, school closed). Then the questionnaires were grouped into batches for data capture.

Data Capture

The 2007–08 PSS data were captured using a combination of manual data keying and imaging technology, using the Integrated Computer Assisted Data Entry (iCADE) system. The questionnaires were disassembled using a guillotine, and each duplex page was scanned. Clerical staff reviewed and resolved data issues due to system errors such as the inability to read a barcode, inability to recognize a page corner point, or checkbox ambiguities (e.g., marks outside checkbox, scratch outs, random marks on a page). Each imaged response was presented to a keying operator and all fields except the checkboxes were keyed from image (KFI). The checkboxes were captured using Optical Mark Recognition (OMR). All non-blank data fields were 100 percent KFI verified. An output file was sent to the Census Bureau's Demographic Surveys Division (DSD) at the midpoint of data collection and a final output file was sent at the end of data collection. Any problems with the data were reported to NPC for correction and resubmission of the output file to DSD.

Reformatting

Merging Data Files

After the PSS questionnaire data were captured, the output files from the different sources (keyed, CATI, and SASS private school questionnaire) were reformatted into SAS datasets and then merged into one file. Some variables on the CATI output files and SASS private school questionnaire had to be recoded to be consistent with those from the PSS paper questionnaire output file.

Name and Address Updates

Corrections to the name, address, and telephone numbers supplied by the respondents were applied to the PSS file during the reformatting phase. These corrections were keyed, either by NPC or during the CATI interviews. All addresses were then checked with National Change of Address (NCOA) software, a commercial software package that corrects and standardizes addresses.

Preliminary Interview Status

The next step in processing was to make a preliminary determination of each case's interview status recode (ISR); that is, whether it was an interview, a noninterview, or out of scope. In general, those cases with "out-of-scope" check-in codes (assigned by clerks to the paper questionnaires when they were received by the Census Bureau) or "out-of-scope" final outcome codes (assigned by CATI interviewers) were classified as out-of-scope (ISR = 3) for the preliminary ISR. Otherwise, cases with data entries were classified as interviews (ISR = 1) and those with no data were classified as noninterviews (ISR = 2).

Computer Pre-Edit

After the preliminary ISR classification, interview records (ISR = 1) on the data file were processed through a computer pre-edit designed to identify inconsistencies and invalid entries. This pre-edit program generated lists of cases where there were potential data problems. Census Bureau staff reviewed the computer record of cases that met each pre-edit rejection condition. Whenever possible, unacceptable entries were corrected by using information reported in other questionnaire items or information from other sources. Unacceptable entries that could not be corrected were blanked in the data record. The procedures described above are referred to as “pre-edits” because they took place before the regular PSS editing and imputation. (See appendix table F-1 for the number of records rejected by pre-edit rejection reason.) The changes made during the pre-edit are summarized in table 11. (See appendix table F-2 for the number of changes made to PSS variables during the pre-edit.)

Computer Edit

After pre-edit corrections were made, the file was submitted to a computer edit. This edit consisted of a range check, a consistency edit, and a blanking edit. The range check deleted entries that were outside the range of acceptable values. The consistency edit identified inconsistent entries within each record. The fields compared could be within items (e.g., if the response in item 9a, whether any students were enrolled in 12th grade last year, was “No,” but the second part of the question reported 12th graders enrolled the previous year) or between items (e.g., if kindergarten was reported in item 5c and the response to item 10a indicated that the school did not offer kindergarten). Entries were corrected for those inconsistencies that could be resolved; for those that could not be resolved, the entries were deleted. The blanking edit deleted inappropriate entries and assigned the “not answered” (.N) code to items that should have been answered but were not. Only records classified as interviews in the preliminary ISR were edited. The changes made during the edit are summarized in table 11.

Table 11. Summary of changes made to PSS questionnaire variables during pre-edit and edit: 2007–08

Source of change	Number of variables where changes were made ¹	Range of numbers of records affected	Percent of records affected
Pre-edit	81	1–1,204	#–3.10
Edit	62	12–2,947	#–10.36

Rounds to zero.

¹ There are 109 total variables in the 2007–08 PSS.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Final Interview Status

After the range check, consistency edit, and blanking edit were complete, the records were put through an edit to make a final determination of whether the case was in-scope and, if so, whether sufficient data had been collected for the case to be classified as an interview. A final ISR value was assigned to each case as a result of the edit.

A case was classified as out-of-scope (ISR = 3) if

- the school was prekindergarten only (item 5); or
- any of the five screening questions was marked “No” (item 3); or
- the school was located in a private home that was used primarily as a family residence (item 13) and had fewer than six students (item 6); or
- the school was located in a private home that was used primarily as a family residence (item 13) and had all ungraded students (item 5).

A case was classified as an interview (ISR = 1) if

- none of the conditions for out-of-scope case was met; and
- there were valid entries for either total number of students enrolled (item 6) or total number of teachers (item 11); and
- there were valid entries in at least two of the following items—
 - whether the school had any students enrolled in 12th grade in the last school year (item 9a),
 - type of school (item 12a),
 - whether the school had religious orientation or purpose (item 14a), or
 - number of days in the school year (item 16).

A case was classified as a noninterview (ISR = 2) if the conditions for out-of-scope case or interview case were not met.

The preliminary ISR and final ISR counts and the percentage of change between the preliminary and final ISR counts are presented in table 12.

Table 12. Number of PSS cases, by preliminary and final interview status recode (ISR), and the percentage change between preliminary and final ISR: 2007–08

Interview status	Preliminary ISR	Final ISR	Percent change
Total	39,325 ¹	39,325 ¹	†
Interview	29,170	28,549	-2.2
Noninterview	2,376	2,578	7.8
Out of scope	7,779	8,198	5.1

† Not applicable.

¹ Includes 178 SASS cases (2005–06 PSS overlap area-frame cases scheduled to be rotated out of the PSS sample) that were excluded from the 2007–08 PSS.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Imputation

After the edit and final ISR processing were complete, there were missing values within some records classified as interviews (ISR = 1). These were cases where the respondent had not answered some applicable questionnaire items (and data for these items were not added in the consistency edit) or the response had been deleted during editing. Values were imputed to the missing data in three stages, which are described below.

First-Stage Imputation

In the first stage of imputation, the following sources were used to create entries for items with missing data:

- Other items on the 2007–08 PSS questionnaire.** Based on entries from related items on the school record, assumptions were made about how the respondent should have answered items 5c–e (number of kindergarten, transitional kindergarten, and transitional 1st grade students) and 10a (length of school day for kindergarten, transitional kindergarten, and transitional 1st grade) with missing values. The source item used for imputing items 5c–e was item 10a. The source items used for imputing item 10a were items 5c–e and 17. For example, if the respondent did not answer item 10a (length of school day for kindergarten, transitional kindergarten, and transitional 1st grade) and item 5 indicated that the school did not have students enrolled in any of those grades, then zero (school does not offer kindergarten) was imputed to item 10a.
- Data from the 2005–06 PSS.** Data from the 2005–06 PSS were used to fill the items with missing values whenever possible. For example, if the type of school was not reported in item 12a and it had been reported on the 2005–06 PSS, the 2005–06 response was copied to the 2007–08 record.

In addition to filling items where values were missing, some inconsistencies between students by race and total enrollment items were corrected by ratio adjustment during the first stage of imputation. For records where the number of students in item 7 (students by race) did not equal the enrollment in item 6, excluding prekindergarten, the item 7 entries were adjusted to be consistent with item 6; that is, each entry in item 7 was multiplied by the ratio of the student count in item 7 to the enrollment in item 6, excluding prekindergarten.

Second-Stage Imputation

In the second stage of imputation, values were created by extracting data from the record for a sample case with similar characteristics, using a procedure known as the “sequential nearest neighbor hot deck” (Kalton and Kasprzyk 1982, 1986; Kalton 1983; Little and Rubin 1987; Madow, Olkin, and Rubin 1983). In order to match records with missing data values (donors), “imputation” variables were selected at the end of stage 1 imputation. These variables identified certain characteristics that were deemed to be relevant to the data in each item (e.g., religious affiliation, enrollment, school level). Items were grouped according to the relevance of the imputation variables to the data collected by the item. For example, school level (LEVEL) was used for matching incomplete records and donors to fill item 16 (length of school year) but was not used for item 7 (students by race). See appendix tables G-1 and G-2 for a list of the second-stage matching variables and the collapsing order.

Items 13 (located in a private home that is used primarily as a family residence), 14a and 14c (religious orientation or purpose, and religious orientation or affiliation), and 15 (association membership) did not go through the donor imputation program. If, after the first stage, item 13 or 15 was still incomplete, the assumption was made for item 13 that the school was not located in a private home and for item 15 that the school did not belong to any associations. If values were still missing for items 14a and 14c after the first-stage imputation, the records were reviewed and imputed clerically.

Clerical Imputation

After the second stage of imputation was completed, there were records that still had missing values for some items. These were cases where (1) the stage 2 imputation failed to create a value because there was no suitable record to use as a donor, or (2) the value imputed in stage 2 was deleted in the postimputation edits because it was outside the acceptable range for the item or was inconsistent with other data on the same record, or (3) the religious orientation or purpose, or the religious orientation or affiliation, was not reported (items 14a and 14c) and no previous PSS information was available.

For these cases, values were clerically imputed to the items with missing data. That is, staff reviewed the data record, sample file record, and the questionnaire and identified a value consistent with the information from these sources for imputation.

Changes to PSS Variables During Imputation

The changes made during imputation are summarized in table 13 below. The number of changes made to the PSS variables during editing and imputation are listed in table G-3 in appendix G.

Table 13. Summary of changes made to PSS questionnaire variables during imputation, by type of change: 2007–08

Type of change	Number of variables where changes were made ¹	Range of numbers of records affected	Percent of records affected
Ratio adjustment	5	2,670–11,492	9.38–40.39
Imputed from same record or previous PSS record	100	1–2,892	#–7.39
Imputed from a donor record	62	1–724	#–1.86
Imputed clerically	25	1–94	#–0.33

Rounds to zero.

¹ There are 109 total variables in the 2007–08 PSS.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

VI. Weighting and Variance Estimation

This chapter describes the weighting procedure used for the 2007–08 PSS. The final weights are needed to have the estimates reflect the population of private schools when analyzing the data. The method of estimating sampling errors for weighted estimates in PSS using the replicate weights is also discussed. Weighting is presented first, followed by variance estimation.

Weighting

The data from the area frame component were weighted to reflect the sampling rates (probability of selection) of the PSUs. Survey data from both the list and area frame components were adjusted for school nonresponse. The final weight for PSS data items is the product of the **Base Weight** and the **Nonresponse Adjustment Factor**, where:

Base Weight is the inverse of the probability of selection of the school. The base weight is equal to one for all list-frame schools. For area-frame schools, the base weight is equal to the inverse of the probability of selecting the PSU in which the school resides.⁹

Nonresponse Adjustment Factor is an adjustment that accounts for school nonresponse. It is the weighted (base weight) ratio of the total eligible in-scope schools (interviewed schools plus noninterviewed schools) to the total responding in-scope schools (interviewed schools) within cells. Noninterviewed and out-of-scope cases are assigned a nonresponse adjustment factor of zero.

The cells used to compute the nonresponse adjustment were defined differently for list-frame and area-frame schools. For schools in the list frame, the cells were defined by affiliation (17 categories), urbanicity type (4 categories), grade level (4 categories), region (varying number of categories), and enrollment (varying number of categories). (See appendix H.) The nonresponse adjustment cells for area-frame schools were defined by certainty/noncertainty PSU status (2 categories), three-level typology (3 categories), and grade level (4 categories). (See appendix H.)

If the number of schools in a cell was fewer than 15 or the nonresponse adjustment factor was greater than 1.5, then that cell was collapsed into a similar cell. The variables used to collapse the cells and the collapse order varied according to whether the school was from the list or area frame and whether a school was a traditional or k-terminal school. The cells for traditional schools from the list frame were collapsed within enrollment category, urbanicity type, grade level, and census region. Cells for k-terminal schools from the list frame were collapsed within enrollment category, urbanicity type, region (if applicable), and affiliation. Cells for traditional schools from the area frame were collapsed within grade level and then within three-level typology. Cells for k-terminal schools from the area frame were collapsed within three-level typology.

⁹ See the “Area Frame” section of chapter II.

Variance Estimation

This section describes the variance estimation used for the 2007–08 PSS, how the replicates were assigned, and how to use the replicate weights to compute variances.

Producing Replicate Weights

In surveys with complex sample designs, direct estimates of sampling errors that assume a simple random sample will typically underestimate the variability in the estimates. The PSS sample design and estimation included procedures that deviate from the assumption of simple random sampling, primarily resulting from the stratified cluster sampling occurring in the area frame.

The preferred method of calculating sampling errors to reflect these aspects of the complex sample design of PSS is using replication. Replication methods involve constructing a number of subsamples, or replicates, from the full sample and computing the statistic of interest for each replicate. The mean square error of the replicate estimates around the full sample estimate provides an estimate of the variance of the statistic. The replicate weights are used to compute the variance of a statistic, Y , as given below:

$$\text{Variance } (Y) = \left(\frac{1}{n} \right) \sum_r (Y_r - Y)^2$$

where: Y_r = the estimate of Y using the r^{th} set of replicate weights
 n = the number of replicates

PSS uses a procedure known as balanced repeated replication (BRR) for the calculation of sampling variance. BRR assumes sampling is done with replacement, and hence, BRR does not reflect the increase in precision due to sampling a large proportion of a finite population.

To execute the BRR procedure, half-samples are defined by pairing sample PSUs within each sampling stratum, forming variance strata. The final product is 88 replicate weights. After the variance strata were assigned, an orthogonal matrix (matrix H where: $HH^T = nI_n$ where I_n is the identity matrix of order n) was used to form the 88 balanced half-sample replicates.

Applying Replicate Weights

Each PSS data file includes a set of 88 replicate weights designed to produce variance estimates. Replicate weights were created for each of the 88 samples using the same estimation procedures used for the full sample and are included in the data file. The replicate weights for PSS are REPW1 to REPW88.

The computation of sampling errors using these replicate weights can be done easily using one of the following software: WesVar Complex Sample Software, SUDAAN (Research Triangle Institute 2008), or AM Statistical Software.

- **WesVar.** The user needs to create a new WesVar data file by specifying the full sample weight variable and the replicate weight variables as defined above, and the replication method, BRR. The replicate weights and the full sample weight can be highlighted and dragged to their appropriate place on the “New WesVar Data File” window. For more information, visit http://www.westat.com/westat/statistical_software/wesvar/index.cfm.

- **SUDAAN.** The user needs to specify the sample design as a “Balanced Repeated replication” design as well as specifying the replicate weight variables. Specifying the sample design (DESIGN = BRR) is done in the procedure call statement (i.e., PROC DESCRIPT DESIGN = BRR;). The specification of the replicate weights is done with the REPWGT statement (i.e., to produce the sampling errors for estimates use the statement: REPWGT REPW1-REPW88;). For more information, visit www.rti.org/sudaan/.
- **AM.** The user needs to set the replicate weights along with the replication method using the right-click context menu in the variable list window. Once the “Set Replicate Weights” window is displayed, the replicate weights as identified above can be highlighted and dragged into the window. At the bottom of the window are four options for replication method; BRR should be selected. For more information, visit <http://am.air.org>.

Changes in Weighting Procedures From 2005–06 to 2007–08

Below is a summary of the changes to the 2007–08 PSS weighting procedures:

- In 2005–06, the base weight for area-frame schools was equal to the inverse of the probability of selecting the PSU in which the school resides and a subsampling factor. The subsampling factor was equal to the inverse of the probability of a school being named by a subsampled non-Catholic religious institution for those schools that were named solely by non-Catholic religious institutions, and one for all other area-frame schools. In 2007–08, non-Catholic religious institutions were not contacted during the area-frame operation and the subsampling factor was not used in the calculation of the base weight.
- The cells used to compute the nonresponse adjustment for list-frame schools were defined differently for the 2007–08 PSS than for the 2005–06 PSS. In 2005–06, the three-category community type variable (central city, urban fringe, and rural) was used, while in 2007–08 the four-level urbanicity variable (city, suburban, town, and rural) was used to define the nonresponse adjustment cells for list-frame schools. See appendix H for the 2007–08 PSS nonresponse adjustment cell definitions.

VII. Quality of PSS Data

This chapter describes the steps taken to review the quality of the PSS data and some indicators of the quality of the PSS data, such as the area-frame contribution, coverage estimates, and comparisons with other data sources.

Reviewing the Quality of PSS Data

NCES program staff members have the responsibility of ensuring that the PSS data file is acceptable for public release. Before files are released to the public, staff members review the data for errors associated with frame construction, data collection, or processing. Below are aspects of the datasets that were reviewed:

1. **Unit nonresponse.** Response rates were calculated for traditional and k-terminal schools. (See chapter IV for unit response rate information.) Because the unit response rates were all greater than 90 percent, no bias analysis was performed.
2. **Item nonresponse.** Item response rates were calculated for each item. (See chapter IV for item response rate information.) Because the item response rates were all greater than 85 percent, no bias analysis was performed.
3. **Edits.** The validity of the skip patterns in the questionnaire was established during the processing of the data; that is, Census Bureau analysts verified that each item had the number of responses it should have if skip instructions were followed correctly.
4. **Reasonableness of data.** Multivariate tabulations of key survey variables were obtained and compared to estimates from the 2005–06 PSS survey. Tabulations were reviewed to determine whether the estimates were within reasonable bounds, allowing for elements of change (such as random fluctuations in variance, or secular growth).

Area-Frame Contribution to Estimates

The standard error of an estimate is an indicator of the precision of that estimate for a given sample size. Because all list-frame cases are included in PSS, the list-frame component of the standard error is always zero. Since only the area frame contributes to the standard error for PSS, the contribution of the area frame to an estimate is a measure of the precision of that estimate. For the 2007–08 PSS, approximately 9 percent of traditional private schools (table 14), 4 percent of traditional private school enrollment (table 15), and 5 percent of the number of traditional private school teachers (headcount) (table 16) were from the area frame. Approximately 19 percent of k-terminal private schools, 15 percent of k-terminal private school enrollment, and 15 percent of the number of k-terminal private school teachers (headcount) were from the area frame (table 17).

Table 14. Weighted number of traditional private schools by frame and percentage of total schools from the area frame, by NCES typology: 2007–08

NCES typology	Total	List frame	Area frame	Area frame as percent of total
Total	28,218	25,819	2,400	8.5
Catholic	7,401	7,259	141	1.9
Parochial	3,363	3,305	58	1.7
Diocesan	3,064	3,026	38	1.3
Private	973	929	45	4.6
Other religious	13,955	12,530	1,424	10.2
Conservative Christian	4,908	4,612	296	6.0
Affiliated	2,539	2,505	35	1.4
Unaffiliated	6,508	5,414	1,094	16.8
Nonsectarian	6,863	6,029	834	12.2
Regular	2,879	2,489	390	13.5
Special emphasis	2,457	2,159	298	12.1
Special education	1,527	1,380	147	9.6

NOTE: Weighted using the final weight. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Table 15. Weighted number of traditional private school students by frame and percentage of total students from the area frame, by NCES typology: 2007–08

NCES typology	Total	List frame	Area frame	Area frame as percent of total
Total	4,996,981	4,805,699	191,283	3.8
Catholic	2,153,895	2,132,439	21,456	1.0
Parochial	872,690	861,484	11,207	1.3
Diocesan	904,516	900,746	3,770	0.4
Private	376,688	370,209	6,479	1.7
Other religious	1,909,154	1,810,136	99,018	5.2
Conservative Christian	769,916	746,235	23,681	3.1
Affiliated	449,482	443,819	5,663	1.3
Unaffiliated	689,756	620,083	69,674	10.1
Nonsectarian	933,933	863,124	70,809	7.6
Regular	632,346	591,141	41,206	6.5
Special emphasis	195,222	173,629	21,593	11.1
Special education	106,365	98,354	8,011	7.5

NOTE: Weighted using the final weight. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Table 16. Weighted number of traditional private school teachers (headcount) by frame and percentage of total teachers from the area frame, by NCES typology: 2007–08

NCES typology	Total	List frame	Area frame	Area frame as percent of total
Total	487,287	464,776	22,511	4.6
Catholic	157,898	156,048	1,851	1.2
Parochial	60,899	60,094	805	1.3
Diocesan	65,084	64,697	387	0.6
Private	31,916	31,257	659	2.1
Other religious	203,240	191,466	11,775	5.8
Conservative Christian	76,171	73,706	2,465	3.2
Affiliated	51,471	50,933	538	1.0
Unaffiliated	75,599	66,827	8,772	11.6
Nonsectarian	126,148	117,262	8,886	7.0
Regular	78,965	73,937	5,028	6.4
Special emphasis	27,273	24,873	2,400	8.8
Special education	19,910	18,452	1,458	7.3

NOTE: Weighted using the final weight. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Table 17. Weighted number of kindergarten-terminal private schools, students, and teachers (headcount) by frame and the percentage of schools, students, and teachers from the area frame, by NCES three-level typology: 2007–08

NCES typology	Total	List frame	Area frame	Area frame as percent of total
Schools				
Total	5,522	4,493	1,028	18.6
Catholic	107	97	10	8.9
Other religious	1,448	1,229	219	15.1
Nonsectarian	3,967	3,167	800	20.2
Students				
Total	75,470	64,238	11,232	14.9
Catholic	2,278	2,153	126	5.5
Other religious	21,553	18,843	2,710	12.6
Nonsectarian	51,638	43,242	8,396	16.3
Teachers				
Total	16,183	13,843	2,340	14.5
Catholic	371	352	19	5.1
Other religious	4,197	3,696	501	11.9
Nonsectarian	11,615	9,796	1,819	15.7

NOTE: Weighted using the final weight. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Capture-Recapture Estimate of PSS Coverage

Because PSS uses a dual frame approach, it is possible to estimate the coverage or completeness of PSS. A capture-recapture methodology (Sekar and Deming 1949) was used to estimate the number of traditional private schools in the United States and to estimate the coverage of traditional private schools in the 2007–08 PSS. The list frame “captured” 25,819 schools. In the subsequent area frame, 21,593 schools (weighted) were “captured,” of which 19,193 were “recaptured” (i.e., already on the list frame). Solution for x in the equation $21,593 \cdot (25,819/x) = 19,193$ reveals an estimated population (capture-recapture estimate) of 29,048 private schools. The coverage of the traditional PSS estimate is the ratio of the PSS estimate (28,218) to the traditional capture-recapture estimate (29,048) and is equal to 97.1 percent.

The capture-recapture estimate of 29,048 traditional private schools is based on the assumption that the probability of observing a school from a frame has the same expected value for all units. Violation of this assumption tends to underestimate the undercoverage. Using poststratification cells to compute the capture-recapture estimate can alleviate concerns about this. Separate traditional private school capture-recapture estimates were computed for four different sets of poststratification cells: nine-level typology (29,459), grade level (29,208), three-level typology—Catholic, other religious, nonsectarian (29,116), and three-level typology within grade level (29,137). Using the highest estimate makes it least likely that the above-mentioned assumption would be violated. The largest traditional private school capture-recapture estimate is produced using the nine-level typology poststratification cells (29,459). The most conservative traditional private school coverage rate, then, is equal to 95.8 percent.

The same capture-recapture methodology was used to estimate the number of k-terminal private schools in the United States and to estimate the coverage of k-terminal private schools in the 2007–08 PSS. The list frame “captured” 4,493 schools. In the subsequent area frame, 4,306 schools (weighted) were “captured,” of which 3,278 were “recaptured” (i.e., already on the list frame). Solution for x in the equation $4,306 \cdot (4,493/x) = 3,278$ reveals an estimated population (capture-recapture estimate) of 5,902 private schools. The coverage of the k-terminal private school PSS estimate is the ratio of the PSS estimate (5,522) to the k-terminal private school capture-recapture estimate (5,902) and is equal to 93.5 percent.

The capture-recapture estimate of 5,902 k-terminal private schools is also based on the assumption that the probability of observing a school from a frame has the same expected value for all units. Separate k-terminal private school capture-recapture estimates were computed for two different sets of poststratification cells: nine-level typology (5,924) and three-level typology—Catholic, other religious, nonsectarian (5,906). The higher k-terminal private school capture-recapture estimate is produced using the nine-level typology poststratification cells (5,924). The more conservative k-terminal private school coverage rate, then, is equal to 93.2 percent.

Comparability With Other Estimates

One way to verify the external validity of the 2007–08 PSS data is to make comparisons to estimates computed from other sources. The 2007–08 PSS estimates were compared to those produced using 2007 Current Population Survey and 2007–08 National Catholic Educational Association (NCEA) data and prior PSS data.

Current Population Survey Data

A comparison of the PSS estimate of K–12 students enrolled in all private schools (traditional and k-terminal) with the household survey estimate from the 2007 October Supplement of the Current Population Survey (CPS) (U.S. Census Bureau 2006) shows that the PSS estimate of 5,072,451 does statistically differ from the CPS estimate of the number of private school students in grades kindergarten through 12 in October 2007 of 4,817,000.

National Catholic Educational Association Data

Comparisons of the PSS estimates for Catholic schools, students, and full-time equivalent (FTE) teachers (traditional schools) with the National Catholic Educational Association (NCEA 2008) data for the 2007–08 school year show differences in the school (7,378 versus 7,507), student (2,270,913 versus 2,156,173) and FTE teacher counts (160,075 versus 146,627) between the two data sources (table 18).

The survey methodologies used by NCES and NCEA are quite different; NCES surveys private schools directly while NCEA surveys archdiocesan and diocesan offices of education and some state Catholic conferences. The NCEA and PSS computations of FTEs differ in the weight assigned to part-time teachers, thus the FTE teacher counts are not strictly comparable between PSS and NCEA.

Table 18. Weighted number of PSS Catholic schools, students, and teachers compared to those of the National Catholic Educational Association (NCEA), by school level: 2007–08

School level	NCEA	PSS
Schools		
Total	7,378	7,507
Elementary	6,165	6,072
Secondary	1,213	1,093
Combined	—	342
Students		
Total	2,270,913	2,156,173
Elementary	1,633,535	1,454,493
Secondary	637,378	594,757
Combined	—	106,923
Teachers		
Total	160,075	146,627
Elementary	107,217	94,798
Secondary	52,858	42,398
Combined	—	9,431

— Not available.

NOTE: Weighted using the final weight. Teachers are in full-time equivalents. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08; *United States Catholic Elementary and Secondary Schools, 2007–08: Annual Statistical Report on Schools, Enrollment, and Staffing*, National Catholic Educational Association (NCEA).

Prior PSS Data

The numbers of schools, students, and FTE teachers for each PSS collection since 1995–96 are presented in table 19. The estimated number of schools decreased between 2005–06 and 2007–08 (by 1,314 schools). The estimated number of private students and FTE teachers in 2007–08 were not statistically different from those of 2005–06.

Table 19. Weighted number of private schools, students, and teachers, by school level: 1995–96, 1997–98, 1999–2000, 2001–02, 2003–04, 2005–06, and 2007–08

School level	1995–96	1997–98	1999–2000	2001–02	2003–04	2005–06	2007–08
Schools							
Total	34,934	33,895	32,995	35,895	34,681	35,054	33,740
Elementary	23,992	23,116	22,302	24,049	23,494	22,870	21,870
Secondary	2,533	2,487	2,538	2,704	2,694	2,927	2,932
Combined	8,409	8,292	8,155	9,142	8,494	9,257	8,938
Students							
Total	5,146,753	5,179,181	5,254,485	5,439,925	5,212,991	5,146,814	5,072,451
Elementary	2,949,801	2,927,905	2,923,173	2,981,423	2,784,714	2,640,490	2,513,099
Secondary	811,422	798,339	806,639	835,328	845,083	859,453	826,905
Combined	1,385,531	1,452,937	1,524,673	1,623,175	1,583,195	1,646,871	1,732,447
Teachers							
Total	376,239	391,360	408,397	440,804	440,850	449,811	456,266
Elementary	190,478	195,268	200,914	217,469	214,677	209,508	207,229
Secondary	59,880	60,885	62,737	67,318	68,344	70,676	69,241
Combined	125,881	135,207	144,746	156,017	157,830	169,626	179,796

NOTE: Weighted using the final weight. Teachers are in full-time equivalents. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 1995–96, 1997–98, 1999–2000, 2001–02, 2003–04, 2005–06, 2007–08.

VIII. Information on Data Files

Availability of Data

The 2007–08 PSS data are available in restricted-use and public-use formats. Access to the restricted-use data file is limited to individuals associated with organizations that have received a license to use PSS data, while the public-use data file is available to the public. The PSS restricted-use and public-use data files are exactly the same except the restricted-use file contains one variable (P355—the number of students who graduated from the 12th grade in school year 2006–07) that is not on the public-use file. This variable is not available on the public-use file because of the possibility of using this variable to disclose individually identifiable information, which is confidential and protected by law.

Restricted-Use Data File

The restricted-use data are available on CD-ROM in SAS, SPSS, and text format. The data are restricted because they contain information that can be used to indirectly disclose individually identifiable information, which is confidential and protected by law. Access to the restricted-use data files is limited to individuals associated with organizations that have received a license.

How to Get a Restricted-Use Data File

Researchers who can demonstrate a need for more detailed information may request a license to use the restricted-use dataset for statistical research purposes. The restricted-use data procedures and license documents are available at http://nces.ed.gov/statprog/instruct_gettingstarted.asp.

Public-Use Data File

Public-use data are, as the name implies, available to the public.

How to Access Public-Use Data

The public-use data file is available online in SAS, SPSS, and text format and can be accessed at <http://nces.ed.gov/surveys/pss/pssdata.asp>.

Understanding the Data Files

Categories of Variables

Variables on the restricted-use and public-use PSS data files fall into one of five categories: frame, survey, created, weighting, and imputation flag variables. The purpose of these categories is to help the user better understand what types of variables are included on the files and what the sources were for the variables.

Variables were classified as frame variables if they were drawn from the 2005–06 PSS file or based on the 2007–08 PSS frame update. Examples of frame variables include the school's permanent identification number (PPIN) or the ZIP code of the school's mailing address (PZIP).

Survey variables are the actual variables drawn from the questionnaire responses. Each item on the questionnaire has a small number printed to the left. This series of numbers is the source code. A single

letter “P” was added to the beginning of the series to create the corresponding variable name. For example, item 6a has the source code 305 printed to the left. On the data file, the variable name for this item is P305.

Created variables are based on survey variables, frame variables, or other created variables. These variables are frequently used in NCES publications and have been added to the files to facilitate data analysis.

There are two types of weighting variables on the file. (For more information on weighting and variance estimation, see chapter VI.) The first is the final weight for the respondent, and the second includes the 88 replicate weights. The final weight adjusts for nonresponse and the sampling rates of the area-frame PSUs and is used so that estimates represent the population of private schools. The replicate weights are used as a set to generate standard errors for estimates. On the file, the final weight is called PFNLWT, and the replicate weights are REPW1 to REPW88.

The imputation flags identify whether a survey item was imputed for missing data. (See chapter V for details.) All survey variables have a corresponding imputation flag that indicates whether a value was imputed and, if so, what method was used. All survey imputation flags begin with “F_” and are followed by the name of the variable. For example, the imputation flag for P135 is F_P135.

The variable names, descriptions, and descriptive statistics for all variables on the public-use file are contained in appendix I.

Linking to PSS Files for Other Years

The 2007–08 PSS school records can be matched to those of other years by using the school’s permanent identification number (PPIN). PPIN is a unique 8-character code assigned when a private school is first included in PSS.

IX. User Notes and Cautions

The 2007–08 PSS restricted-use and public-use data files do not contain the 8-category locale code (LOCALE) that was included on the 2005–06 and earlier PSS files. The 2007–08 files do contain the new (2003) 12-category local code (ULOCALE), which is also included on the 2003–04 and 2005–06 PSS files.

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Appendix A. Key Terms for PSS

Full-time equivalent (FTE)

Full-time equivalent (FTE) quantifies private school teacher positions in proportion to a full-time position. Private school teacher positions are assigned an FTE based on respondent provided information on full-time and part-time work status:

- **FTE = 1.000.** A teacher works full time.
- **FTE = .875.** A teacher works at least 3/4 time but less than full time.
- **FTE = .625.** A teacher works at least 1/2 time but less than 3/4 time.
- **FTE = .375.** A teacher works at least 1/4 time but less than 1/2 time.
- **FTE = .125.** A teacher works less than 1/4 time.

Kindergarten-terminal school

A school is kindergarten-terminal (k-terminal) if kindergarten is the highest grade offered at the school.

Private school

A private school is a school that is not supported primarily by public funds. It must provide classroom instruction for one or more of grades K–12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for homeschooling but do not offer classroom instruction for students are not included.

Program emphasis

Private schools are classified according to one of seven types of program emphasis that best describes the school:

- **Regular.** The PSS questionnaire does not provide a definition of this term. Regular schools do not specialize in special, vocational/technical, or alternative education; or in having a Montessori or special program emphasis, although they may offer these programs in addition to the regular curriculum.
- **Montessori.** The PSS questionnaire does not provide a definition of this term. Montessori schools provide instruction using Montessori teaching methods.
- **Special program emphasis.** A science/mathematics school, a performing arts high school, a foreign language immersion school, and a talented/gifted school are examples of schools that offer a special program emphasis.
- **Special education.** Special education schools primarily serve students with disabilities.
- **Career/Technical/Vocational.** These schools primarily serve students who are being trained for occupations.
- **Alternative.** Alternative schools provide nontraditional education and may serve as adjuncts to regular schools. They fall outside the categories of regular, special education, and vocational education, although they may provide similar services or curriculum. Schools that provide a nontraditional setting or nontraditional system of teaching are considered alternative.
- **Early childhood.** Early childhood program schools serve students in prekindergarten, kindergarten, transitional (or readiness) kindergarten, and/or transitional 1st (or pre-1st) grade.

Region

Private schools are assigned to one of four geographic regions.

- **Northeast.** Connecticut, Maine, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, and Vermont.
- **Midwest.** Kansas, Illinois, Indiana, Iowa, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin.
- **South.** Alabama, Arkansas, Delaware, District of Columbia, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.
- **West.** Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, and Wyoming.

School level

Private schools are classified using respondent-provided highest and lowest grades in the school according to one of three instructional levels:

- **Elementary.** A school is elementary if it has one or more of grades K–6 and does not have any grade higher than grade 8; for example, schools with grades PK–KG, K–6, 1–3, or 6–8 are classified as elementary schools.
- **Secondary.** A school is secondary if it has one or more of grades 7–12 and does not have any grade lower than grade 7; for example, schools with grades 9–12, 7–8, 10–12, or 7–9 are classified as secondary schools.
- **Combined.** A school is classified as combined if it has one or more of grades K–6 and one or more of grades 9–12; for example, schools with grades K–12, 6–12, 6–9, or 1–12 are classified as having combined grades. Schools in which all students are ungraded (i.e., not classified by standard grade levels) are also classified as combined.

Teacher

Any full-time or part-time school staff member who teaches one or more regularly scheduled classes in any of grades K–12 (or comparable ungraded levels). The following types of teachers are included:

- regular classroom teachers;
- teachers who teach subjects such as music, art, physical education, and special education; and
- teaching principals or administrators who teach a regularly scheduled class.

Short-term substitute teachers, student teachers, and teacher aides are not included.

Traditional private school

A traditional school provides instruction for one or more of grades 1 through 12 (or comparable ungraded levels).

Typology

Private schools are assigned to one of three major categories (Catholic, other religious, or nonsectarian—“3-level typology”) based on the school’s religious affiliation provided by respondents and, within each major category, one of three subcategories (“9-level typology”):

- **Catholic.** Catholic schools are categorized according to governance, provided by Catholic school respondents, into parochial, diocesan, and private schools.
- **Other religious.** Other religious schools have a religious orientation or purpose, but are not Roman Catholic. Other religious schools are categorized according to religious association membership, provided by respondents, into conservative Christian, affiliated, and unaffiliated schools.
 - **Conservative Christian** schools are those “Other Religious” schools with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Educational Fellowship.
 - **Affiliated** schools are those “Other Religious” schools not classified as Conservative Christian with membership in at least 1 of 11 associations: Association of Christian Teachers and Schools, Christian Schools International, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-Day Adventist Church, Islamic School League of America, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day Schools, Solomon Schechter Day Schools, Southern Baptist Association of Christian Schools—or indicating membership in “other religious school associations.”
 - **Unaffiliated** schools are those “Other Religious” schools that have a religious orientation or purpose, but are not classified as Conservative Christian or affiliated.
- **Nonsectarian.** Nonsectarian schools do not have a religious orientation or purpose and are categorized according to program emphasis, provided by respondents, into regular, special emphasis, and special education schools. Regular schools are those that have a regular elementary/secondary or early childhood program emphasis. Special emphasis schools are those that have a Montessori, career/technical/vocational, alternative, or special program emphasis. Special education schools are those that have a special education program emphasis.

Ungraded students

Ungraded students are those who are not assigned to a particular grade level (kindergarten, 1st grade, 2nd grade, etc.); for example, special education centers and alternative schools often classify their students as ungraded. Students in Montessori schools are also considered ungraded if the school assigns them to “primary” and “intermediate” levels instead of specific grades.

Urbanicity type

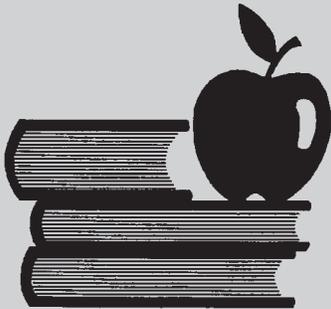
Urbanicity type is derived from the 12-category, urban-centric locale code (ULOCAL). The urban-centric locale code is based on the school’s physical address (or mailing address if the physical address is not reported) and is a measure of a school’s location relative to populous areas. For this documentation, the urban-centric locale codes were aggregated into four urbanicity types:

- **City.** The territory inside an urbanized area and inside a principal city;
- **Suburb.** The territory outside a principal city and inside an urbanized area;
- **Town.** Territory inside an urban cluster; and
- **Rural.** Census defined rural territory.

Appendix B. Questionnaire

The PSS questionnaire for the 2007–08 school year appears on the following pages.

PRIVATE SCHOOL SURVEY 2007-08 SCHOOL YEAR



PLEASE NOTE:

The 2007-2008 Private School Survey is intended to include all private -

► **SCHOOLS that teach ANY of the following -**

- At least one of grades 1 - 12
- Ungraded students between 5 and 18 years old
- Kindergarten - traditional year of school primarily for 5-year-olds prior to first grade
- Transitional (or readiness) kindergarten - extra year of school for kindergarten-age children who are judged not ready for kindergarten
- Transitional first (or prefirst) grade - extra year of school for children who have attended kindergarten but have been judged not ready for first grade

► **EARLY CHILDHOOD PROGRAMS AND DAY CARE CENTERS that have ANY of the following -**

- Kindergarten
- Transitional (or readiness) kindergarten
- Transitional first (or prefirst) grade

For example:

An early childhood center that has a nursery school, a prekindergarten program, and a kindergarten would be eligible for this survey, since it includes a kindergarten.

But an early childhood center that has a nursery school and a prekindergarten program ONLY would NOT be eligible for this survey, since it does not include a kindergarten. You would mark box 2 in item 2d.



DEAR ADMINISTRATOR:

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the 2007-2008 Private School Survey, a national data collection that is very valuable to private schools across the country. The U.S. Census Bureau is conducting the survey for NCES as authorized by Public Law 107-279, Title I, Part E, Sections 151(b) and 153(a) of the Education Sciences Reform Act of 2002.

WHY IS NCES SPONSORING THIS SURVEY

The purpose of this data collection effort is to obtain current information about private schools, such as type of school, length of school year, number of students and teachers, and number of high school graduates, if any. We will use the data to produce a web-based private school search tool and statistical summaries about the providers of private education in the United States.

WHO SHOULD PARTICIPATE IN THIS SURVEY?

The 2007-2008 Private School Survey includes all private schools and early childhood programs that provide educational instruction to students in kindergarten or *at least* one of grades 1-12.

WHY SHOULD YOUR SCHOOL PARTICIPATE IN THIS SURVEY?

Private schools are a significant segment of the nation's educational system. Results from previous surveys show that approximately 25 percent of all elementary and secondary schools in the United States are private; these schools enroll approximately 10 percent of the nation's children and employ 13 percent of the nation's teachers. NCES has instituted this survey in recognition of the importance of private education in the United States. While there is no penalty for not responding, a high response rate is very important to the success of the survey. We encourage you to participate in this voluntary survey.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire using the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

**U.S. CENSUS BUREAU
ATTN: DCB 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.

SINCERELY,



MARK SCHNEIDER

**COMMISSIONER FOR EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS**

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0641. The time required to complete this information collection is estimated to average 20 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns about the contents of this questionnaire, write directly to: Private School Survey, National Center for Education Statistics, 1990 K Street, N.W., #9012, Washington, DC 20006-5651.



1. Please print your name, title, and school telephone number in case we have questions about any of your responses.

YOUR NAME ⁰⁵⁰

TITLE ⁰⁵¹

SCHOOL TELEPHONE NUMBER ⁰⁵²

Area code	Number
<input type="text"/>	<input type="text"/>

For questions regarding this survey, please call the Census Bureau at 1-800-221-1204, Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

2a. Is the institution or organization named on the front of this questionnaire a school?

¹⁰⁵ 1 Yes

2 No - Please explain → → GO TO item 3 below.

b. Is this school a private school? (For this survey, all elementary or secondary schools that are non-public are considered private schools, e.g., Roman Catholic schools, Hebrew day schools, Lutheran schools, private boarding schools, nonsectarian private schools, private schools that provide special education services to public school districts, etc.)

¹³⁰ 1 Yes

2 No - Please describe the type of school, (e.g., public school, Bureau of Indian Affairs school, state school, charter school, etc.) ↘

¹³¹ → GO TO item 3 below.

c. Is this school still in operation?

¹⁰⁰ 1 Yes

2 No - Please record the date when the school closed. →

¹⁰¹ Month ¹⁰² Day ¹⁰³ Year → GO TO item 3 below.

d. Does this school teach any students in AT LEAST one of grades K to 12, or comparable ungraded levels (e.g., K to 6, 9 to 12, PK to 12, PK to K, etc.)?

¹¹⁵ 1 Yes

2 No - Please record the grade level(s) taught in this school (e.g., nursery and prekindergarten, adult education, postsecondary). ↘

¹¹⁶ → GO TO item 3 below.

e. Is this school located in the United States?

¹²⁵ 1 Yes

2 No - Please specify the country in which this school is located. ↘

¹²⁶

3. If you marked "No" for any of items 2a-e, do not complete this questionnaire. Please return it in the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

U.S. CENSUS BUREAU
 ATTN: DCB 60A
 1201 E. 10TH STREET
 JEFFERSONVILLE, IN 47132-0001

If you marked "Yes" for all of items 2a-e above, continue with item 4.



INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ballpoint pen.

<p>CORRECT marking example – <i>(Use care to keep characters in their designated spaces.)</i></p> <div style="text-align: center; margin: 10px 0;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"> </td><td style="width: 20px; height: 20px;"> </td><td style="width: 20px; height: 20px;">3</td><td style="width: 20px; height: 20px;">5</td></tr> </table> </div> <p>1 <input checked="" type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>			3	5	<p>INCORRECT marking example –</p> <div style="display: flex; justify-content: space-around; align-items: center; margin: 10px 0;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"> </td><td style="width: 20px; height: 20px;"> </td><td style="width: 20px; height: 20px;">35</td></tr> </table> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"> </td><td style="width: 20px; height: 20px;"> </td><td style="width: 20px; height: 20px;">3</td><td style="width: 20px; height: 20px;">5</td></tr> </table> </div> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input checked="" type="checkbox"/> No</p> <p style="text-align: center; margin: 0 20px;">OR</p> <p>1 <input checked="" type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>			35			3	5
		3	5									
		35										
		3	5									

- a. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- b. If you have any questions, call the U.S. Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time).

4. At the end of this questionnaire, you will be asked how long it took to complete this questionnaire. To help you with this, please record the time you begin.

	:		Time started
--	---	--	--------------

5. How many students were enrolled in each of the following grade levels around the first of October?

- 🍏 Report only for the school or program named on the front of this questionnaire.
- 🍏 Do NOT include postsecondary or adult education students, or children who are enrolled only in day care at this school or program.
- 🍏 In column (1), mark (X) "Yes" or "No" for each grade level.
- 🍏 In column (2), record the number of students for each grade level with "Yes" marked in column (1).

	(1) Does this school or program have students in this grade?	(2) Number of students in this grade					
a. Ungraded (including ungraded special education students)	¹³⁵ 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	140 <table border="1" style="display: inline-table; border-collapse: collapse; width: 60px; height: 20px; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>					
b. Nursery and prekindergarten	¹⁴⁵ 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	150 <table border="1" style="display: inline-table; border-collapse: collapse; width: 60px; height: 20px; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>					
c. Kindergarten (traditional year of school primarily for 5-year-olds prior to first grade)	¹⁵⁵ 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	160 <table border="1" style="display: inline-table; border-collapse: collapse; width: 60px; height: 20px; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>					
d. Transitional (or readiness) kindergarten (extra year of school for kindergarten-age children who are judged not ready for kindergarten)	¹⁶⁵ 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	170 <table border="1" style="display: inline-table; border-collapse: collapse; width: 60px; height: 20px; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>					
e. Transitional first (or prefirst) grade (extra year of school for children who have attended kindergarten but have been judged not ready for first grade)	¹⁷⁵ 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	180 <table border="1" style="display: inline-table; border-collapse: collapse; width: 60px; height: 20px; vertical-align: middle;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>					



5. *Continued* – How many students were enrolled in each of the following grade levels around the first of October?

Grade levels	(1) Does this school or program have students in this grade?	(2) Number of students in this grade
f. 1st	185 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	190 <input type="text"/>
g. 2nd	195 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	200 <input type="text"/>
h. 3rd	205 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	210 <input type="text"/>
i. 4th	215 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	220 <input type="text"/>
j. 5th	225 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	230 <input type="text"/>
k. 6th	235 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	240 <input type="text"/>
l. 7th	245 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	250 <input type="text"/>
m. 8th	255 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	260 <input type="text"/>
n. 9th	265 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	270 <input type="text"/>
o. 10th	275 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	280 <input type="text"/>
p. 11th	285 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	290 <input type="text"/>
q. 12th	295 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	300 <input type="text"/>

6. What was the total number of students enrolled in this school or program around the first of October?

🍏 Please sum lines 5(a) through 5(q).

305

Students



7. Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were –

🍏 *Do NOT include nursery, prekindergarten, postsecondary, or adult education students, or children who are enrolled only in day care at this school or program.*

🍏 *If none, please mark (X) the box.*

a. Hispanic or Latino, regardless of race?
 320 0 None or , Students

b. White, not of Hispanic or Latino origin?
 330 0 None or , Students

c. Black, not of Hispanic or Latino origin?
 325 0 None or , Students

d. Asian or Pacific Islander?
 315 0 None or , Students

e. American Indian or Alaska Native?
 310 0 None or , Students

8a. Is this school or program coeducational?

- 335
- 1 Yes
 - 2 No, it is an all-female school
 - 3 No, it is an all-male school
- } GO TO item 9a on page 7.

b. Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school or program?

🍏 *Do NOT include nursery, prekindergarten, postsecondary, or adult education students, or children who are enrolled only in daycare at this school or program.*

🍏 *If none, please mark (X) the box.*

340 0 None or , Male students



9a. LAST school year (2006-2007), were any students enrolled in 12th grade?

345

1 Yes2 No → GO TO item 10a below.**b. How many students were enrolled in 12th grade around October 1, 2006?**

350

12th graders

c. How many students graduated from the 12th grade with a diploma last school year (2006-2007)?

🍏 Include 2007 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.

🍏 If none, please mark (X) the box.

355

0 None → GO TO item 10a below.

Graduates

**d. Of those who graduated with a diploma last school year, approximately what percentage went to four-year colleges?**

🍏 If none, please mark (X) the box.

🍏 Round to the nearest whole percent.

360

0 None or Percent**10a. How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?**

🍏 Mark (X) only one box.

365

0 School or program does not offer kindergarten, transitional kindergarten, or transitional first grade → GO TO instructions for item 11 at top of page 8.1 Full day (4 hours or more per day)2 Half day (less than 4 hours per day)3 Both offered**b. How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?**

🍏 If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.

370

Days per week



INSTRUCTIONS AND AN EXAMPLE FOR ITEM 11

In item 11, we ask for the number of teachers for grades K-12 by the amount of time they teach at THIS school or program.

Example:

The following is an example to illustrate how to report teachers in this item for a school or program that includes prekindergarten through grade 8.

If this school or program has eight full-time teachers for grades 1-8, one full-time teacher who teaches kindergarten $\frac{1}{2}$ time and prekindergarten $\frac{1}{2}$ time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 11 as follows:

None or Full-time teachers

None or Teach at least $\frac{3}{4}$ time but less than full time

None or Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time

This number includes the one full-time teacher who teaches kindergarten $\frac{1}{2}$ time and prekindergarten $\frac{1}{2}$ time. The time he or she spends teaching prekindergarten is not counted in item 11.

This number also includes the physical education teacher who teaches three days a week.

None or Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time

This includes the music teacher who teaches two days a week.

None or Teach less than $\frac{1}{4}$ time

This includes the principal who teaches one 30-minute class each day. The time he or she spends working as a principal is not included in item 11.

TOTAL TEACHERS



11. Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories?

🍏 Consider only the amount of time an individual works as a teacher during a typical week at THIS school or program.

🍏 Include:

- Regular classroom teachers
- Teachers who teach subjects such as music, art, physical education, and special education
- Teaching principals or administrators who teach a regularly scheduled class at this school or program

🍏 Do NOT include:

- Teachers who teach ONLY nursery, prekindergarten, postsecondary, or adult education
- Student teachers, teacher aides, day care aides, or short-term substitute teachers
- Counselors, library media specialists or librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school or program

🍏 If none, please mark (X) the box.

385 0 None or Full-time teachers

390 0 None or Teach at least $\frac{3}{4}$ time but less than full time

395 0 None or Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time

400 0 None or Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time

405 0 None or Teach less than $\frac{1}{4}$ time

410 TOTAL TEACHERS



12a. Which of the following best describes this school or program?

🍎 *Mark (X) only one box.*

415

- 1 REGULAR school – elementary or secondary
- 2 MONTESSORI school
- 3 SPECIAL PROGRAM EMPHASIS school – such as a science or math school, performing arts school, talented or gifted school, foreign language immersion school, etc.
- 4 SPECIAL EDUCATION school – primarily serves students with disabilities
- 5 CAREER/TECHNICAL/VOCATIONAL school – primarily serves students being trained for occupations
- 7 EARLY CHILDHOOD PROGRAM OR DAY CARE CENTER – such as kindergarten only, prekindergarten and kindergarten only, kindergarten and transitional first grade only, day care and transitional kindergarten only, etc.
- 6 ALTERNATIVE/OTHER school – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school – *Please describe.* ↘

416

b. Is a major role of this school or program to support homeschooling?

420

- 1 Yes
- 2 No

13. Is this school or program located in a private home that is used primarily as a family residence?

425

- 1 Yes
- 2 No

14a. Does this school or program have a religious orientation or purpose?

430

- 1 Yes
- 2 No → GO TO item 15 on page 12.

b. Is this school or program affiliated with a religious organization or institution?

435

- 1 Yes
- 2 No



14c. What is this school's or program's religious orientation or affiliation?

🍏 *Mark (X) only one box.*

440

- 1 Roman Catholic →
- 2 African Methodist Episcopal
- 3 Amish
- 4 Assembly of God
- 5 Baptist
- 6 Brethren
- 7 Calvinist
- 8 Christian (no specific denomination)
- 9 Church of Christ
- 10 Church of God
- 11 Church of God in Christ
- 12 Church of the Nazarene
- 13 Disciples of Christ
- 14 Episcopal
- 15 Friends
- 16 Greek Orthodox
- 17 Islamic
- 18 Jewish
- 19 Latter Day Saints
- 20 Lutheran Church – Missouri Synod
- 21 Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)
- 22 Wisconsin Evangelical Lutheran Synod
- 23 Other Lutheran
- 24 Mennonite
- 25 Methodist
- 26 Pentecostal
- 27 Presbyterian
- 28 Seventh-Day Adventist
- 29 Other – *Specify* ↗

Is this school –
 🍏 *Mark (X) only one box.*

445

- 1 Parochial (or inter-parochial)
- 2 Diocesan
- 3 Private

441



15. To which of the following associations or organizations does this school or program belong?

🍎 *Mark (X) all that apply.*

450 1 This school or program does NOT belong to ANY associations or organizations

RELIGIOUS

455 1 Accelerated Christian Education (ACE) (or School of Tomorrow)

460 1 American Association of Christian Schools (AACS)

465 1 Association of Christian Schools International (ACSI)

467 1 Association of Christian Teachers and Schools (ACTS)

468 1 Association of Classical and Christian Schools (ACCS)

470 1 Christian Schools International (CSI)

480 1 Evangelical Lutheran Education Association (ELEA)

485 1 Friends Council on Education (FCE)

490 1 General Conference of the Seventh-Day Adventist Church (GCSDAC)

492 1 Islamic School League of America (ISLA)

495 1 Jesuit Secondary Education Association (JSEA)

500 1 National Association of Episcopal Schools (NAES)

505 1 National Catholic Educational Association (NCEA)

510 1 National Christian School Association (NCSA)

515 1 National Society for Hebrew Day Schools (Torah U'Mesorah)

520 1 Oral Roberts University Educational Fellowship (ORUEF)

522 1 The Jewish Community Day School Network (RAVSAK)

525 1 Solomon Schechter Day School Association (SSDSA)

530 1 Southern Baptist Association of Christian Schools (SBACS)

535 1 Other religious school association(s) – *Specify* ↴

536



15. Continued – To which of the following associations or organizations does this school or program belong?

🍏 Mark (X) all that apply.

SPECIAL EMPHASIS

- 540 1 American Montessori Society (AMS)
- 542 1 Association Montessori International (AMI)
- 545 1 Other Montessori association(s)
- 550 1 Association of Military Colleges and Schools (AMCS)
- 555 1 Association of Waldorf Schools of North America (AWSNA)
- 560 1 Bilingual School Association (BSA)
- 565 1 Council of Bilingual Education (CBE)
- 570 1 Council for Exceptional Children (CEC)
- 575 1 National Association of Private Special Education Centers (NAPSEC)
- 580 1 Other association(s) for exceptional children
- 585 1 European Council for International Schools (ECIS)
- 590 1 National Association for the Education of Young Children (NAEYC)
- 595 1 National Association of Bilingual Education (NABE)
- 600 1 National Association of Laboratory Schools (NALS)
- 602 1 National Coalition of Girls Schools (NCGS)
- 605 1 Other special emphasis association(s) – *Specify* ↘

606

OTHER SCHOOL ASSOCIATIONS OR ORGANIZATIONS

- 610 1 Alternative School Network (ASN)
- 620 1 National Association of Independent Schools (NAIS)
- 622 1 State or regional independent school association
- 625 1 National Coalition of Alternative Community Schools (NCACS)
- 630 1 National Independent Private Schools Association (NIPSA)
- 635 1 The Association of Boarding Schools (TABS)
- 640 1 Other school association(s) – *Specify* ↘

641



16. How many days are in the school year for students in this school or program?

645

Days per school year

17. How long is the school day for students in this school or program?

- 🍎 Report BOTH hours and minutes, e.g., 06 hours and 00 minutes, 05 hours and 45 minutes, etc.
 🍎 If the length of day varies by grade level, record the longest day.

650

Hours

AND

655

Minutes

18. Does this school or program have a library media center?

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a school library, media center, resource center, information center, instructional materials center, learning resource center, or any other similar name.)

660

1 Yes2 No**19. Not counting interruptions, how many minutes did it take to complete this questionnaire?**

665

Minutes

20. Please enter the date you completed this questionnaire.

- 🍎 Report month as a number, i.e., 01 for January, 02 for February, etc.

670
Month
671
Day
672
Year


21. Please verify this school's or program's name and mailing address that are printed on the front of this questionnaire.

If any part of the name and mailing address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.

School or program name

700

Mailing address

701

City

702

State

703

ZIP Code + 4

704

 -

22a. Is the physical or street address of this school or program the same as the mailing address?

705

1 Yes

2 No



b. Please print this school's or program's physical or street address.

Street

706

City

707

State

708

ZIP Code

709

23. What is the SCHOOL e-mail address?

710

**THANK YOU FOR PARTICIPATING IN THIS IMPORTANT SURVEY.
YOUR TIME AND EFFORT ARE APPRECIATED.**

**PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE.
IF YOU DO NOT HAVE THE RETURN ENVELOPE, MAIL YOUR QUESTIONNAIRE TO:**

**U.S. CENSUS BUREAU
ATTN: DCB 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**



To learn more about the Private School Survey (PSS) and to access reports from earlier collections, see the PSS website at:
<http://nces.ed.gov/surveys/pss>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at:
<http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at:
<http://www.fedstats.gov>



Appendix C. Private School Lists Received and Processed

Table C-1. Private school association lists received and processed: 2007–08

Association name
American Association of Christian Schools
American Montessori Society
Association Montessori International
Association of Christian Schools International
Association of Christian Teachers and Schools
Association of Military Colleges and Schools of the United States
Association of Waldorf Schools of North America
Christian Schools International
Conference of Seventh Day Adventists
Evangelical Lutheran Church in America
Friends Council on Education
International Christian Accrediting Association
Islamic School League of America
Jesuit Secondary Education Association
Lutheran Church—Missouri Synod (LCMS) Lutheran Schools
National Association of Episcopal Schools
National Association of Independent Schools
National Association of Private Special Education Centers
National Catholic Educational Association
National Christian School Association
National Coalition of Alternative Community Schools
National Coalition of Girls' Schools
National Independent Private School Association
Solomon Schechter Day School Association
Southern Baptist Association of Christian Schools
Torah U'Mesora - National Society for Hebrew Day Schools
Wisconsin Evangelical Lutheran Synod

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Table C-2. State agency early childhood center lists, by state, selection for follow-up, and whether received or processed: 2007–08

State	Follow-up ¹	Received	Processed	State	Follow-up ¹	Received	Processed
Alabama	Yes	Yes	Yes	New Jersey	Yes	Yes	Yes
Alaska	No	No	No	New Mexico	Yes	Yes	Yes
Arizona	No	No	No	New York	No	No	No
Arkansas	No	Yes	No	North Carolina	No	No	No
California	Yes	Yes	Yes	North Dakota	Yes	Yes	Yes
Colorado	No	No	No	Ohio	Yes	Yes	Yes
Connecticut	No	Yes	No	Oklahoma	No	No	No
Delaware	Yes	Yes	Yes	Oregon	Yes	Yes	Yes
District of Columbia	Yes	Yes	Yes	Pennsylvania	No	No	No
Florida	No	No	No	Rhode Island	Yes	Yes	Yes
Georgia	No	No	No	South Carolina	No	No	No
Hawaii	No	No	No	South Dakota	No	No	No
Idaho	Yes	Yes	Yes	Tennessee	Yes	Yes	Yes
Illinois	No	No	No	Texas	Yes	Yes	Yes
Indiana	Yes	Yes	Yes	Utah	Yes	Yes	Yes
Iowa	No	No	No	Vermont	No	No	No
Kansas	No	No	No	Virginia	No	No	No
Kentucky	No	No	No	Washington	No	No	No
Louisiana	No	No	No	West Virginia	No	No	No
Maine	Yes	Yes	Yes	Wisconsin	No	No	No
Maryland	No	No	No	Wyoming	No	Yes	No
Massachusetts	Yes	Yes	Yes				
Michigan	No	No	No				
Minnesota	Yes	Yes	Yes				
Mississippi	No	Yes	No				
Missouri	Yes	Yes	Yes				
Montana	No	No	No				
Nebraska	No	No	No				
Nevada	No	No	No				
New Hampshire	No	Yes	No				

¹ State or jurisdiction was selected in advance for follow-up in the event that there was no response to the initial request.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Appendix D. 2007–08 PSS Area Frame Counties

Table D-1. PSS area frame counties, by PSS county number, state, and overlap/nonoverlap status: 2007–08

PSS county number	State	County	Overlap/nonoverlap status
146	Alabama	Chambers County	Nonoverlap
147	Alabama	Randolph County	Nonoverlap
940	Alabama	Tuscaloosa County	Overlap
957	Arkansas	Arkansas County	Overlap
958	Arkansas	Desha County	Overlap
154	Arkansas	Hempstead County	Nonoverlap
163	California	Contra Costa County	Nonoverlap
970	California	Kern County	Overlap
090	California	Los Angeles County	Overlap (certainty)
092	California	Orange County	Overlap (certainty)
173	California	Plumas County	Nonoverlap
165	California	Riverside County	Nonoverlap
971	California	Santa Barbara County	Overlap
968	California	Santa Clara County	Overlap
174	California	Sierra County	Nonoverlap
166	California	Stanislaus County	Nonoverlap
974	Colorado	Garfield County	Overlap
169	Colorado	Grand County	Nonoverlap
170	Colorado	Jackson County	Nonoverlap
171	Colorado	Routt County	Nonoverlap
927	Connecticut	Hartford County	Overlap
130	Connecticut	Litchfield County	Nonoverlap
931	Connecticut	Windham County	Overlap
136	Delaware	New Castle County	Nonoverlap
140	Florida	Bradford County	Nonoverlap
935	Florida	Hillsborough County	Overlap
015	Florida	Miami-Dade County	Overlap (certainty)
959	Georgia	Chattooga County	Overlap
948	Georgia	Clay County	Overlap
137	Georgia	DeKalb County	Nonoverlap
941	Georgia	Douglas County	Overlap
141	Georgia	Newton County	Nonoverlap
949	Georgia	Quitman County	Overlap
950	Georgia	Randolph County	Overlap
951	Georgia	Stewart County	Overlap

See notes at end of table.

Table D-1. PSS area frame counties, by PSS county number, state, and overlap/nonoverlap status: 2007–08—Continued

PSS county number	State	County	Overlap/nonoverlap status
155	Georgia	Whitfield County	Nonoverlap
164	Hawaii	Honolulu County	Nonoverlap
972	Idaho	Ada County	Overlap
023	Illinois	Cook County	Overlap (certainty)
113	Illinois	Crawford County	Nonoverlap
908	Illinois	Douglas County	Overlap
114	Illinois	Jasper County	Nonoverlap
914	Illinois	Knox County	Overlap
909	Illinois	Moultrie County	Overlap
104	Illinois	St. Clair County	Nonoverlap
915	Illinois	Stark County	Overlap
900	Indiana	Allen County	Overlap
904	Indiana	Hancock County	Overlap
100	Indiana	St. Joseph County	Nonoverlap
910	Iowa	Henry County	Overlap
911	Iowa	Lee County	Overlap
115	Iowa	Mills County	Nonoverlap
116	Iowa	Montgomery County	Nonoverlap
916	Kansas	Cheyenne County	Overlap
105	Kansas	Douglas County	Nonoverlap
917	Kansas	Rawlins County	Overlap
918	Kansas	Sherman County	Overlap
919	Kansas	Thomas County	Overlap
148	Kentucky	Boyle County	Nonoverlap
936	Kentucky	Kenton County	Overlap
149	Kentucky	Washington County	Nonoverlap
952	Louisiana	St. Mary Parish	Overlap
933	Maine	Hancock County	Overlap
138	Maryland	Anne Arundel County	Nonoverlap
937	Maryland	Baltimore City	Overlap
923	Massachusetts	Essex County	Overlap
126	Massachusetts	Hampden County	Nonoverlap
928	Massachusetts	Middlesex County	Overlap
905	Michigan	Kalamazoo County	Overlap
901	Michigan	Ottawa County	Overlap

See notes at end of table.

Table D-1. PSS area frame counties, by PSS county number, state, and overlap/nonoverlap status: 2007–08—Continued

PSS county number	State	County	Overlap/nonoverlap status
117	Minnesota	Big Stone County	Nonoverlap
106	Minnesota	Dakota County	Nonoverlap
110	Minnesota	McLeod County	Nonoverlap
920	Minnesota	Murray County	Overlap
921	Minnesota	Nobles County	Overlap
912	Minnesota	Rice County	Overlap
118	Minnesota	Stevens County	Nonoverlap
119	Minnesota	Traverse County	Nonoverlap
150	Mississippi	Forrest County	Nonoverlap
960	Mississippi	Lafayette County	Overlap
151	Mississippi	Perry County	Nonoverlap
961	Mississippi	Yalobusha County	Overlap
906	Missouri	Cass County	Overlap
101	Missouri	Jackson County	Nonoverlap
976	Montana	Lake County	Overlap
977	Montana	Mineral County	Overlap
978	Montana	Sanders County	Overlap
167	Nevada	Washoe County	Nonoverlap
122	New Jersey	Gloucester County	Nonoverlap
924	New Jersey	Monmouth County	Overlap
127	New Jersey	Sussex County	Nonoverlap
175	New Mexico	San Juan County	Nonoverlap
172	New Mexico	Sandoval County	Nonoverlap
929	New York	Dutchess County	Overlap
123	New York	Erie County	Nonoverlap
133	New York	Franklin County	Nonoverlap
008	New York	Kings County	Overlap (certainty)
925	New York	New York County	Overlap
009	New York	Queens County	Overlap (certainty)
128	New York	Schenectady County	Nonoverlap
934	New York	Schoharie County	Overlap
930	New York	Washington County	Overlap
953	North Carolina	Brunswick County	Overlap
942	North Carolina	Cabarrus County	Overlap
142	North Carolina	New Hanover County	Nonoverlap

See notes at end of table.

Table D-1. PSS area frame counties, by PSS county number, state, and overlap/nonoverlap status: 2007–08—Continued

PSS county number	State	County	Overlap/nonoverlap status
156	North Carolina	Polk County	Nonoverlap
157	North Carolina	Rutherford County	Nonoverlap
922	Ohio	Athens County	Overlap
902	Ohio	Cuyahoga County	Overlap
102	Ohio	Hamilton County	Nonoverlap
913	Ohio	Huron County	Overlap
107	Ohio	Licking County	Nonoverlap
120	Ohio	Ross County	Nonoverlap
121	Ohio	Vinton County	Nonoverlap
907	Ohio	Wood County	Overlap
962	Oklahoma	Choctaw County	Overlap
963	Oklahoma	McCurtain County	Overlap
158	Oklahoma	Pittsburg County	Nonoverlap
975	Oregon	Linn County	Overlap
969	Oregon	Washington County	Overlap
124	Pennsylvania	Bucks County	Nonoverlap
932	Pennsylvania	Crawford County	Overlap
926	Pennsylvania	Delaware County	Overlap
131	Pennsylvania	Montour County	Nonoverlap
132	Pennsylvania	Northumberland County	Nonoverlap
054	Pennsylvania	Philadelphia County	Overlap (certainty)
129	Pennsylvania	Westmoreland County	Nonoverlap
125	Rhode Island	Kent County	Nonoverlap
152	South Carolina	Bamberg County	Nonoverlap
153	South Carolina	Colleton County	Nonoverlap
139	Tennessee	Davidson County	Nonoverlap
143	Tennessee	Sullivan County	Nonoverlap
943	Tennessee	Unicoi County	Overlap
944	Tennessee	Washington County	Overlap
159	Texas	Bandera County	Nonoverlap
945	Texas	Fort Bend County	Overlap
964	Texas	Hale County	Overlap
069	Texas	Harris County	Overlap (certainty)
144	Texas	Johnson County	Nonoverlap
160	Texas	Kendall County	Nonoverlap

See notes at end of table.

Table D-1. PSS area frame counties, by PSS county number, state, and overlap/nonoverlap status: 2007–08—Continued

PSS county number	State	County	Overlap/nonoverlap status
161	Texas	Kerr County	Nonoverlap
965	Texas	Swisher County	Overlap
134	Vermont	Lamoille County	Nonoverlap
135	Vermont	Orleans County	Nonoverlap
947	Virginia	Bristol City	Overlap
939	Virginia	Fairfax City	Overlap
938	Virginia	Fairfax County	Overlap
956	Virginia	Franklin City	Overlap
145	Virginia	Hanover County	Nonoverlap
162	Virginia	Lee County	Nonoverlap
966	Virginia	Montgomery County	Overlap
967	Virginia	Radford City	Overlap
954	Virginia	Southampton County	Overlap
955	Virginia	Sussex County	Overlap
946	Virginia	Washington County	Overlap
973	Washington	Pierce County	Overlap
168	Washington	Spokane County	Nonoverlap
903	Wisconsin	Eau Claire County	Overlap
103	Wisconsin	Racine County	Nonoverlap
112	Wisconsin	Waupaca County	Nonoverlap
979	Wyoming	Goshen County	Overlap
980	Wyoming	Platte County	Overlap

NOTE: All certainty counties were part of the overlap sample in 2007–08.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Appendix E. Selected Weighted Response Rate Tables

Tables E-1 and E-2 of this section present the number of interviews and noninterviews, and weighted response rates by NCES typology and by the religious and nonsectarian orientation of the school. Tables E-3 and E-4 of this section present the item response rates for traditional and kindergarten-terminal schools.

Item wording can be found in the 2007–08 PSS questionnaire contained in appendix B of this report or online at <http://nces.ed.gov/surveys/pss/pssdata.asp>, where the questionnaire is available as a downloadable portable document format (PDF) file.

Table E-1. Weighted and unweighted number of PSS interviews and noninterviews, and weighted response rates, by NCES typology: 2007–08

NCES typology	Interviews		Noninterviews		Weighted response rate (percent)
	Unweighted	Weighted	Unweighted	Weighted	
Total	28,450	30,748	2,527	2,992	91.1
Catholic	6,599	6,599	316	316	95.4
Parochial	3,184	3,184	161	161	95.2
Diocesan	2,590	2,590	114	114	95.8
Private	825	825	41	41	95.3
Other religious	11,215	11,215	720	720	94.0
Conservative Christian	4,160	4,160	284	284	93.6
Affiliated	3,100	3,100	180	180	94.5
Unaffiliated	3,955	3,955	256	256	93.9
Nonsectarian	7,082	7,082	508	508	93.3
Regular	3,489	3,489	265	265	92.9
Special emphasis	2,459	2,459	165	165	93.7
Special education	1,134	1,134	78	78	93.6
Unknown	3,554	5,852	983	1,448	80.2

NOTE: Weighted using the inverse of the probability of selection. Religious or nonsectarian orientation status of school is that known prior to data collection. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Table E-2. Weighted and unweighted number of PSS interviews and noninterviews, and weighted response rates, by religious or nonsectarian orientation of school: 2007–08

Religious or nonsectarian category	Interviews		Noninterviews		Weighted response rate (percent)
	Unweighted	Weighted	Unweighted	Weighted	
Total	28,450	30,748	2,527	2,992	91.1
Religious orientation	17,814	17,814	1,036	1,036	94.5
Roman Catholic	6,599	6,599	316	316	95.4
African Methodist Episcopal	9	9	0	0	100.0
Amish	615	615	28	28	95.6
Assembly of God	325	325	13	13	96.2
Baptist	1,664	1,664	137	137	92.4
Brethren	74	74	3	3	96.1
Calvinist	125	125	2	2	98.4
Christian (unspecified)	3,021	3,021	235	235	92.8
Church of Christ	135	135	5	5	96.4
Church of God	88	88	6	6	93.6
Church of God in Christ	27	27	4	4	87.1
Church of the Nazarene	69	69	1	1	98.6
Disciples of Christ	12	12	1	1	92.3
Episcopal	362	362	14	14	96.3
Friends	76	76	2	2	97.4
Greek Orthodox	27	27	4	4	87.1
Islamic	161	161	7	7	95.8
Jewish	647	647	98	98	86.8
Latter Day Saints	2	2	1	1	66.7
Lutheran Church—Missouri Synod	1,060	1,060	22	22	98.0
Evangelical Lutheran Church In America	158	158	4	4	97.5
Wisconsin Evangelical Lutheran Synod	335	335	5	5	98.5
Other Lutheran	60	60	2	2	96.8
Mennonite	324	324	30	30	91.5
Methodist	229	229	4	4	98.3
Pentecostal	248	248	28	28	89.9
Presbyterian	207	207	11	11	95.0
Seventh-Day Adventist	774	774	29	29	96.4
Other	381	381	24	24	94.1
Nonsectarian	7,082	7,082	508	508	93.3
Unknown	3,554	5,852	983	1,448	80.2

NOTE: Weighted using the inverse of the probability of selection. Religious or nonsectarian orientation status of school is that known prior to data collection. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Table E-3. PSS item response rates for traditional private schools: 2007–08

Item number	Unweighted response rate	Weighted response rate	Item number	Unweighted response rate	Weighted response rate
5a_1	98.7	98.4	5q_2	97.5	96.6
5a_2	98.2	98.3	6	98.9	98.9
5b_1	98.9	98.6	7a	91.0	90.4
5b_2	98.1	98.0	7b	91.2	90.3
5c_1	99.4	99.1	7c	91.2	90.2
5c_2	98.8	98.8	7d	90.8	90.1
5d_1	98.7	98.4	7e	87.2	86.5
5d_2	99.0	99.0	8a	99.5	99.5
5e_1	98.7	98.4	8b	89.7	89.2
5e_2	97.7	97.6	9a	100.0	100.0
5f_1	99.5	99.3	9b	96.4	95.8
5f_2	98.8	98.6	9c	97.0	96.3
5g_1	99.5	99.4	9d	88.5	88.2
5g_2	98.7	98.3	10a	99.0	99.1
5h_1	99.5	99.4	10b	98.3	98.3
5h_2	98.7	98.3	11 - ft	98.8	98.8
5i_1	99.5	99.3	11 - 3/4	98.0	98.0
5i_2	98.6	98.4	11 - 1/2	98.2	98.2
5j_1	99.5	99.3	11 - 1/4	98.0	98.0
5j_2	98.6	98.3	11 - lt 1/4	97.9	97.9
5k_1	99.5	99.3	11 - total	98.4	98.3
5k_2	98.6	98.4	12a	97.6	97.6
5l_1	99.5	99.4	12b	98.9	98.9
5l_2	98.5	98.1	13	99.7	99.6
5m_1	99.6	99.5	14a	99.9	99.9
5m_2	98.4	98.0	14b	99.2	99.2
5n_1	99.4	99.4	14c	99.7	99.8
5n_2	97.6	96.9	14c_445	95.4	95.4
5o_1	99.4	99.4	15	100.0	100.0
5o_2	97.5	96.7	16	95.1	94.7
5p_1	99.4	99.4	17	97.6	97.6
5p_2	97.4	96.6	18	99.0	99.0
5q_1	99.4	99.3			

NOTE: Traditional schools are those for which the highest grade is 1 through 12 or ungraded. Weighted using the final weight.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), "Documentation Data File," 2007–08.

Table E-4. PSS item response rates for kindergarten-terminal private schools: 2007–08

Item number	Unweighted response rate	Weighted response rate	Item number	Unweighted response rate	Weighted response rate
5a_1	†	†	5q_2	†	†
5a_2	†	†	6	96.4	96.9
5b_1	97.1	97.5	7a	88.4	87.8
5b_2	96.0	96.4	7b	89.0	88.1
5c_1	99.9	99.9	7c	88.2	87.6
5c_2	99.2	99.3	7d	88.3	87.4
5d_1	99.5	99.6	7e	85.7	85.2
5d_2	98.2	98.4	8a	98.5	98.7
5e_1	99.6	99.6	8b	86.5	87.6
5e_2	100.0	100.0	9a	100.0	100.0
5f_1	†	†	9b	†	†
5f_2	†	†	9c	†	†
5g_1	†	†	9d	†	†
5g_2	†	†	10a	97.9	97.8
5h_1	†	†	10b	97.6	97.6
5h_2	†	†	11 - ft	97.5	97.6
5i_1	†	†	11 - 3/4	96.2	96.5
5i_2	†	†	11 - 1/2	96.2	96.5
5j_1	†	†	11 - 1/4	96.0	96.3
5j_2	†	†	11 - lt 1/4	96.0	96.3
5k_1	†	†	11 - total	96.2	96.5
5k_2	†	†	12a	99.8	99.9
5l_1	†	†	12b	98.3	98.1
5l_2	†	†	13	99.2	99.2
5m_1	†	†	14a	99.3	99.4
5m_2	†	†	14b	98.5	98.7
5n_1	†	†	14c	99.3	99.4
5n_2	†	†	14c_445	91.7	92.2
5o_1	†	†	15	99.9	99.9
5o_2	†	†	16	81.4	80.9
5p_1	†	†	17	87.9	87.8
5p_2	†	†	18	98.3	98.2
5q_1	†	†			

† Not applicable.

NOTE: Kindergarten-terminal are schools in which the highest grade is kindergarten. Weighted using the final weight.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), “Documentation Data File,” 2007–08.

Appendix F. Pre-Edit Rejections of PSS Data

Table F-1. Number and percentage of pre-edit rejections of PSS data, by rejection reason: 2007–08

Pre-edit rejection reason	Records rejected	
	Number	Percent
School has 50 percent more students than last PSS	1,096	2.8
School has 50 percent fewer students than last PSS	810	2.1
Total students reported for most of all lines in item 5	26	0.1
Total number of teachers is 0	114	0.3
More teachers than students	50	0.1
School has 50 percent more teachers than last PSS	482	1.2
School has 50 percent fewer teachers than last PSS	152	0.4
Student-teacher ratio is more than 40 to 1	105	0.3
Sum of teachers is greater than reported total	234	0.6
Teacher counts are reported but sum is less than reported total	203	0.5
“No” is marked in item 2d but one or more of grades K–12 expected and grades K–12 are missing	11	#
All students are nursery/pre-K	21	0.1
Grade levels marked but two or more different from last PSS	919	2.3
Students are clustered in two or three grades (e.g., many students are reported in grades 1 and 4, but none are reported in grades 2 and 3)	491	1.2
More than 100 students are reported for a grade and that count is twice as large (or more) than count for previous grade or next grade	66	0.2
Sum of enrollments by grade is 10 percent greater than reported total	1,685	4.3
Enrollments are reported for some grades and the sum of those enrollments is less than 90 percent of the reported total	103	0.3
Zero is reported for all marked grades in item 5	20	0.1
School has more than 30 K–12 students, all parts of race item have entries, and sum is 50 percent or less of K–12 students	656	1.7
Sum of entries in race item is greater than 30 and more than 150 percent of K–12 enrollment	1,077	2.7
Number of students in item 6 is greater than 0, number of ungraded students equals entry in item 6, and students have been reported for any of grades pre-K–12	155	0.4
Total is not reported in item 6 and entry for ungraded appears to be total enrollment	13	#
Ungraded enrollment is greater than 100 and twice as big as next grade	32	0.1
Number of 12 th grade enrollment is greater than 100 and twice as big as 11 th grade	2	#
School has changed from religious to not religious, or vice versa since last PSS	562	1.4
School has changed from one religion to another since last PSS	1,376	3.5
School has reported that it is not religious but name includes “Christ” or “God”	161	0.4
School has reported that it is not religious but belongs to a religious association	111	0.3
“Other” is marked for religious affiliation (may need to be recoded)	985	2.5
Type of school is different from previous PSS	870	2.2

See notes at end of table.

**Table F-1. Number and percentage of pre-edit rejections of PSS data, by rejection reason:
2007–08—Continued**

Pre-edit rejection reason	Records rejected	
	Number	Percent
Type of school is alternative (entry may need to be recoded into one of the other categories)	1,676	4.3
School is not early childhood center, has any of grades 1–12, school day is less than 4 hours per day, and entry is different from value in last PSS	115	0.3
School day is greater than 10 hours per day, and school is not a daycare center or Montessori school, and entry is different from value from last PSS	177	0.5
Type of school is vocational	24	0.1
Number of students is greater than 30, school is not an early childhood center, and item 13 indicates school is located in a private home	2	#
Any students are reported in item 5, item 10 indicates school has kindergarten, and no kindergarten students are reported in item 5	916	2.3
School type is unknown	471	1.2
School is not in South Dakota, North Dakota, Oklahoma, Arizona, New Mexico, or Alaska and more than 30 percent of students are American Indian or Alaska Native	115	0.3
Entries for students by race may be percentages (sum of entries is 99, 100, or 101)	110	0.3
School with more than 30 students is in Hawaii but less than half of students are Asian or Pacific Islander	36	0.1
School is not in South Dakota, North Dakota, Oklahoma, Arizona, New Mexico, or Alaska and more than 100 students are American Indian or Alaska Native	33	0.1
School is not in Hawaii or California and more than 50 percent of K–12 students are Asian or Pacific Islander	191	0.5
School is not in Hawaii or California and more than 100 students are Asian or Pacific Islander	103	0.3
School is Jewish and more than half the K–12 students are not White	18	#
School is Jewish and number of White students is 0	18	#
Entry for Hispanic students appears to be sum of other categories	160	0.4
School is all male but was not in last PSS	29	0.1
School is not all male but was in last PSS	41	0.1
School is all female but was not in last PSS	30	0.1
School is not all female but was in last PSS	46	0.1
Coed is marked, but all students are male or no students are male	696	1.8
Total number of students is 10 or fewer and school is in a private home or supports homeschooling	153	0.4
Number of teachers greater than or equal to number of students and school supports homeschooling or is in a private home	22	0.1
School has more than 30 students, is not special ed or alternative, is not located in a private home, and student-teacher ratio is less than 5 to 1	1,098	2.8
School supports homeschool and is located in a private home	159	0.4

See notes at end of table.

**Table F-1. Number and percentage of pre-edit rejections of PSS data, by rejection reason:
2007–08—Continued**

Pre-edit rejection reason	Records rejected	
	Number	Percent
School located in private home and does not support homeschooling	119	0.3
School had more graduates than 12 th graders last year	215	0.5
Number of 12 th graders this year is 30 percent more than number reported for last year	173	0.4
Number of 12 th graders this year is 30 percent less than number reported for last year	58	0.1
Entries in item 9d appear to be counts instead of percentages	145	0.4
Highest grade in school is 8 th or lower, but 12 th graders or graduates are reported for last year	61	0.2
Days in school year are less than 150 and entry is different from value from last PSS	327	0.8
School is not Montessori, special ed, alternative, or early childhood, and days in school year are more than 220, and entry is different from value from last PSS	316	0.8
“No” is marked for orientation but association is religious	111	0.3
Affiliation is Catholic but association is some other religion	10	#
Association is Islamic, Quaker, SDA, Catholic, Episcopal, Jewish, or Baptist but affiliation is some other religion	1	#
Affiliation is “Christian, no specific denomination” but association is Islamic or Jewish	3	#
Affiliation is Episcopal but association is some other religion	0	0.0
Affiliation is Quaker but association is AMCS or is some other religion	0	0.0
Affiliation is Islamic but association is some other religion	1	#
Affiliation is Jewish but association is some other religion	3	#
Affiliation is SDA but association is some other religion	1	#
Affiliation is Baptist but association is some other religion	1	#
Affiliation is Lutheran but association is some other religion	0	0.0
Affiliation is Amish but association is AMCS	0	0.0

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Table F-2. Number of changes made to PSS variables during pre-edit: 2007–08

Item	Variable	Records where values changed	Percent of total records	Item	Variable	Records where values changed	Percent of total records
5a	135	58	0.1	5p	285	9	#
	140	11	< 0.1		290	2	#
5b	145	140	0.4	5q	295	9	#
	150	158	0.4		300	2	#
5c	155	13	< 0.1	6	305	279	0.7
	160	44	0.1		7a	320	41
5d	165	2	< 0.1	7b	330	54	0.1
	170	†	†	7c	325	34	0.1
5e	175	3	< 0.1	7d	315	26	0.1
	180	3	< 0.1	7e	310	58	0.1
5f	185	11	< 0.1	8a	335	7	#
	190	4	< 0.1		8b	340	133
5g	195	12	< 0.1	9a	345	2	#
	200	2	< 0.1		9b	350	1
5h	205	12	< 0.1	9c	355	6	#
	210	4	< 0.1		9d	360	18
5i	215	12	< 0.1	10a	365	†	†
	220	3	< 0.1	10b	370	†	†
5j	225	11	< 0.1	11	385	59	0.2
	230	4	< 0.1		390	19	#
5k	235	8	< 0.1		395	24	0.1
	240	5	< 0.1		400	16	#
5l	245	9	< 0.1		405	16	#
	250	7	< 0.1		410	31	0.1
5m	255	9	< 0.1	12a	415	1,204	3.1
	260	4	< 0.1		12b	420	†
5n	265	9	< 0.1	13	425	149	0.4
	270	2	< 0.1	14a	430	354	0.9
5o	275	9	< 0.1	14b	435	421	1.1
	280	2	< 0.1	14c	440	497	1.3

See notes at end of table.

Table F-2. Number of changes made to PSS variables during pre-edit: 2007–08—Continued

Item	Variable	Records where values changed	Percent of total records	Item	Variable	Records where values changed	Percent of total records
15	445	†	†	15—Cont.	550	†	†
	450	1	< 0.1		555	3	#
	455	6	< 0.1		560	†	†
	460	3	< 0.1		565	†	†
	465	9	< 0.1		570	†	†
	467	†	†		575	†	†
	468	9	< 0.1		580	†	†
	470	3	< 0.1		585	†	†
	480	†	†		590	7	#
	485	1	< 0.1		595	†	†
	490	†	†		600	†	†
	492	20	0.1		602	†	†
	495	1	< 0.1		605	225	0.6
	500	2	< 0.1		610	†	†
	505	12	< 0.1		620	5	#
	510	†	†		622	†	†
	515	†	†		625	†	†
	520	†	†		630	†	†
	522	†	†		635	7	#
	525	†	†		640	1,008	2.6
530	1	< 0.1	16	645	3	#	
535	804	2.0	17	650	3	#	
540	13	< 0.1		655	3	#	
542	86	0.2	18	660	†	†	
545	103	0.3					

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Appendix G. Changes Made During Editing and Imputation

Table G-1. PSS second-stage imputation variables: 2007–08

Matching variables: name and description		Values
TYP_9	Nine-level NCES typology	1 = Catholic, parochial
		2 = Catholic, diocesan
		3 = Catholic, private
		4 = Other religious, conservative Christian
		5 = Other religious, affiliated with an established religious group or denomination
		6 = Other religious, not affiliated with any established religious group or denomination
		7 = Nonsectarian, regular school
		8 = Nonsectarian, special program
		9 = Nonsectarian, special education
TYP_3	Three-level NCES typology	1 = Catholic
		2 = Other religious
		3 = Nonsectarian
ENR	School enrollment category	1 = Less than 150 students
		2 = 150–399 students
		3 = 400 students or more
LEVEL	School level	1 = Elementary
		2 = Secondary
		3 = Combined or ungraded
TYPE	School type	1 = Regular, Montessori, or Special Program Emphasis
		2 = Special education
		3 = Vocational education
		4 = Alternative
		5 = Early childhood/day care
UNGRADED	School organization	1 = All students are ungraded (not assigned to grades 1, 2, etc.)
		2 = Some or all students are assigned to grade levels
URB	Type of community where school is located	1 = City
		2 = Suburb
		3 = Town
		4 = Rural

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Table G-2. PSS second-stage imputation matching variables and collapsing order: 2007–08

Item	Matching variables	Order of collapse
5, 6	LEVEL, TYP_3, ENR, URB	URB, ENR
7	TYP_3, TYP_9, URB, ENR	ENR, URB, TYP_9
8	TYP_3, LEVEL, URB, TYP_9	TYP_9, URB, LEVEL
9, 10	TYP_3, LEVEL, ENR, URB	URB, ENR, LEVEL
11	TYP_3, LEVEL, TYPE, ENR	ENR, TYPE, LEVEL
12a, 12b	TYP_3, UNGRADED, LEVEL, TYP_9	TYP_9, LEVEL, UNGRADED
14b	TYP_3, TYP_9	TYP_9
16, 17, 18	TYP_3, TYP_9, LEVEL, TYPE	TYPE, LEVEL, TYP_9

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Table G-3. Number of changes made to PSS variables during edit and imputation: 2007–08

Item	Variable	Records where values changed	Percent of total records	Item	Variable	Records where values changed	Percent of total records
5a	135	324	1.1	5p	285	152	0.5
	140	329	1.2		290	336	1.2
5b	145	401	1.4	5q	295	160	0.6
	150	562	2.0		300	334	1.2
5c	155	138	0.5	6	305	422	1.5
	160	345	1.2		7a	320	12,521
5d	165	326	1.1	7b	330	14,087	49.5
	170	337	1.2	7c	325	12,571	44.2
5e	175	323	1.1	7d	315	11,773	41.4
	180	328	1.2	7e	310	6,376	22.4
5f	185	128	0.4	8a	335	192	0.7
	190	333	1.2	8b	340	2,972	10.4
5g	195	125	0.4	9a	345	12	#
	200	351	1.2	9b	350	265	0.9
5h	205	128	0.4	9c	355	221	0.8
	210	354	1.2	9d	360	818	2.9
5i	215	124	0.4	10a	365	329	1.2
	220	353	1.2	10b	370	406	1.4
5j	225	124	0.4	11	385	394	1.4
	230	353	1.2		390	637	2.2
5k	235	125	0.4		395	611	2.1
	240	345	1.2		400	648	2.3
5l	245	124	0.4		405	675	2.4
	250	347	1.2		410	549	1.9
5m	255	121	0.4	12a	415	591	2.1
	260	351	1.2	12b	420	330	1.2
5n	265	148	0.5	13	425	116	0.4
	270	337	1.2	14a	430	65	0.2
5o	275	149	0.5	14b	435	230	0.8
	280	339	1.2	14c	440	111	0.4

See notes at end of table.

Table G-3. Number of changes made to PSS variables during edit and imputation: 2007–08—Continued

Item	Variable	Records where values changed	Percent of total records	Item	Variable	Records where values changed	Percent of total records
15	445	424	1.5	15—Cont.	550	0	0.0
	450	414	1.5		555	5	#
	455	34	0.1		560	3	#
	460	37	0.1		565	1	#
	465	82	0.3		570	23	0.1
	467	4	#		575	19	0.1
	468	1	#		580	15	0.1
	470	12	#		585	0	0
	480	13	#		590	69	0.2
	485	2	#		595	0	0.0
	490	33	0.1		600	1	#
	492	10	#		602	0	0.0
	495	1	#		605	0	0.0
	500	12	#		610	2	#
	505	180	0.6		620	24	0.1
	510	5	#		622	0	0.0
	515	36	0.1		625	5	#
	520	1	#		630	6	#
	522	0	0		635	4	#
	525	3	#		640	0	0.0
530	12	#	16	645	2,011	7.1	
535	0	0.0	17	650	1,114	3.9	
540	36	0.1		655	1,114	3.9	
542	25	0.1	18	660	314	1.1	
545	25	0.1					

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2007–08.

Appendix H. Variable Categories Used in Developing Adjustment Factor Cells for Weighting

A detailed listing of the weighting classes, or cells, is contained in this appendix. The nonresponse adjustment cells for list-frame schools are presented first, followed by the cells for area-frame schools. Refer to chapter VI on weighting for a more general description of the weighting procedure.

Nonresponse Adjustment Cells for List-Frame Schools: Affiliation by Grade Level by Enrollment

Affiliation is also divided into four urbanicity types (city, suburb, town, and rural). These divisions are not shown.

Grade level has four categories: K-terminal schools, elementary schools, secondary schools, and combined schools.

Catholic—Parochial Schools: Grade Level by Enrollment

K-terminal:	No enrollment categories
Elementary:	Less than 100, 100–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–449, 450–549, 550 or more
Secondary ¹ :	Less than 100, 100–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–449, 450–549, 550 or more
Combined ¹ :	Less than 100, 100–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–449, 450–549, 550 or more

Catholic—Diocesan: Grade Level by Enrollment

K-terminal:	No enrollment categories
Elementary:	Less than 75, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–399, 400–449, 450–499, 500–549, 550–649, 650–749, 750–849, 850–949, 950–1,149, 1,150 or more
Secondary ¹ :	Less than 75, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–399, 400–449, 450–499, 500–549, 550–649, 650–749, 750–849, 850–949, 950–1,149, 1,150 or more
Combined ¹ :	Less than 75, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–274, 275–299, 300–349, 350–399, 400–449, 450–499, 500–549, 550–649, 650–749, 750–849, 850–949, 950–1,149, 1,150 or more

¹ Grade level is not divided into urbanicity types.

Catholic—Private: Grade Level by Enrollment

K-terminal:	Less than 20, 20 or more
Elementary:	Less than 55, 55–99, 100–174, 175–249, 250–349, 350 or more
Secondary:	Less than 175, 175–274, 275–349, 350–449, 450–549, 550–749, 750–949, 950 or more
Combined:	Less than 200, 200–549, 550 or more

Amish: Grade Level by Enrollment

K-terminal:	No enrollment categories
Elementary ² :	Less than 25, 25–49, 50 or more
Secondary ² :	No enrollment categories
Combined ² :	Less than 25, 25 or more

Assembly of God: Grade Level by Enrollment

K-terminal:	Less than 20, 20 or more
Elementary:	Less than 75, 75–124, 125–199, 200 or more
Secondary:	No enrollment categories
Combined:	Less than 35, 35–99, 100–249, 250 or more

Baptist: Grade Level by Enrollment

K-terminal:	Less than 10, 10–19, 20 or more
Elementary:	Less than 25, 25–49, 50–99, 100–149, 150–224, 225 or more
Secondary:	No enrollment categories
Combined:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–249, 250–299, 300–349, 350–449, 450–549, 550 or more

Episcopal: Grade Level by Enrollment

K-terminal:	Less than 10, 10–19, 20 or more
Elementary:	Less than 50, 50–99, 100–149, 150–224, 225–299, 300–374, 375 or more
Secondary:	No enrollment categories
Combined:	Less than 650, 650 or more

² Grade level is also divided into three regions (Northeast, Midwest, and South and West).

Jewish: Grade Level by Enrollment

K-terminal:	Less than 15, 15 or more
Elementary:	Less than 50, 50–99, 100–149, 150–199, 200–274, 275–449, 450 or more
Secondary:	Less than 50, 50–99, 100–199, 200 or more
Combined:	Less than 225, 225–349, 350–649, 650 or more

Lutheran Church—Missouri Synod: Grade Level by Enrollment

K-terminal:	Less than 10, 10–19, 20 or more
Elementary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–249, 250–299, 300 or more
Secondary:	Less than 200, 200 or more
Combined:	No enrollment categories

Evangelical Lutheran Church—Wisconsin Synod: Grade Level by Enrollment

K-terminal:	No enrollment categories
Elementary:	Less than 35, 35–69, 70–99, 100–149, 150 or more
Secondary:	No enrollment categories
Combined:	No enrollment categories

Mennonite: Grade Level by Enrollment

K-terminal:	No enrollment categories
Elementary:	Less than 25, 25–49, 50 or more
Secondary:	No enrollment categories
Combined:	Less than 25, 25–49, 50–74, 75 or more

Pentacostal: Grade Level by Enrollment

K-terminal:	No enrollment categories
Elementary:	Less than 75, 75 or more
Secondary:	No enrollment categories
Combined:	Less than 25, 25–49, 50–99, 100 or more

Seventh-Day Adventist: Grade Level by Enrollment

K-terminal:	No enrollment categories
Elementary:	Less than 25, 25–49, 50–99, 100 or more
Secondary:	Less than 125, 125 or more
Combined:	Less than 25, 25–49, 50–124, 125 or more

Other Religious: Grade Level by Enrollment

K-terminal ³ :	Less than 10, 10–19, 20 or more
Elementary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–274, 275–324, 325–374, 375–449, 450–549, 550–749, 750 or more
Secondary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–274, 275–324, 325–374, 375–449, 450–549, 550–749, 750 or more
Combined:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–174, 175–199, 200–224, 225–274, 275–324, 325–374, 375–449, 450–549, 550–749, 750 or more

Nonsectarian—Regular: Grade Level by Enrollment

K-terminal ³ :	Less than 10, 10–19, 20 or more
Elementary:	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–184, 185–224, 225–274, 275–349, 350 or more
Secondary:	Less than 25, 25–49, 50–74, 75–124, 125–274, 275 or more
Combined:	Less than 25, 25–49, 50–74, 75–124, 125–274, 275–449, 450–649, 650–849, 850 or more

Nonsectarian—Special Emphasis: Grade Level by Enrollment

K-terminal ³ :	Less than 10, 10–19, 20 or more
Elementary ³ :	Less than 25, 25–49, 50–74, 75–99, 100–124, 125–149, 150–199, 200 or more
Secondary ³ :	No enrollment categories
Combined ³ :	Less than 25, 25–49, 50–199, 200 or more

Nonsectarian—Special Education: Grade Level by Enrollment

K-terminal:	No enrollment categories
Elementary:	No enrollment categories
Secondary:	No enrollment categories
Combined:	No enrollment categories

³ Grade level is also divided into four regions (Northeast, Midwest, South, and West).

**Nonresponse Adjustment Cells for Area-Frame Schools:
PSU Status by Three-Level Typology by Grade Level**

Certainty PSU: Three-Level Typology by Grade Level

Catholic:	K-terminal, elementary, secondary, combined
Other religious:	K-terminal, elementary, secondary, combined
Nonsectarian:	K-terminal, elementary, secondary, combined

Noncertainty PSU: Three-Level Typology by Grade Level

Catholic:	K-terminal, elementary, secondary, combined
Other religious:	K-terminal, elementary, secondary, combined
Nonsectarian:	K-terminal, elementary, secondary, combined

Appendix I. PSS Public-Use Codebook

Variable		Label						
PFNLWT		Final Weight for School						
Question Number		Question Wording						
Weighting variable		Final Weight for School						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	68.47	1.19	2.97	1.45	9.06	28,450		0

Variable		Label						
REPW1		Replicate Weights 1						
Question Number		Question Wording						
Weighting variable		Replicate Weights 1						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.18	3.08	2.18	14.31	28,450		0

Variable		Label						
REPW2		Replicate Weights 2						
Question Number		Question Wording						
Weighting variable		Replicate Weights 2						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	121.67	1.19	2.95	2.10	12.26	28,450		0

Variable		Label						
REPW3		Replicate Weights 3						
Question Number		Question Wording						
Weighting variable		Replicate Weights 3						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.19	3.58	2.43	16.54	28,450		0

Variable		Label						
REPW4		Replicate Weights 4						
Question Number		Question Wording						
Weighting variable		Replicate Weights 4						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	121.67	1.18	2.46	1.81	10.13	28,450		0

Variable		Label						
REPW5		Replicate Weights 5						
Question Number		Question Wording						
Weighting variable		Replicate Weights 5						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.20	3.16	2.21	13.56	28,450		0

Variable		Label						
REPW6		Replicate Weights 6						
Question Number		Question Wording						
Weighting variable		Replicate Weights 6						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.19	3.09	2.18	14.13	28,450		0

Variable		Label						
REPW7		Replicate Weights 7						
Question Number		Question Wording						
Weighting variable		Replicate Weights 7						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.20	3.42	2.35	14.99	28,450		0

Variable		Label						
REPW8		Replicate Weights 8						
Question Number		Question Wording						
Weighting variable		Replicate Weights 8						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.20	2.98	2.11	12.74	28,450		0

Variable		Label						
REPW9		Replicate Weights 9						
Question Number		Question Wording						
Weighting variable		Replicate Weights 9						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.19	3.48	2.38	16.11	28,450		0

Variable		Label						
REPW10		Replicate Weights 10						
Question Number		Question Wording						
Weighting variable		Replicate Weights 10						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	80.96	1.16	1.99	1.48	6.53	28,450		0

Variable		Label						
REPW11		Replicate Weights 11						
Question Number		Question Wording						
Weighting variable		Replicate Weights 11						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.18	3.07	2.17	13.88	28,450		0

Variable		Label						
REPW12		Replicate Weights 12						
Question Number		Question Wording						
Weighting variable		Replicate Weights 12						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.21	3.75	2.51	16.43	28,450		0

Variable		Label						
REPW13		Replicate Weights 13						
Question Number		Question Wording						
Weighting variable		Replicate Weights 13						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	89.95	1.16	2.00	1.49	7.10	28,450		0

Variable		Label						
REPW14		Replicate Weights 14						
Question Number		Question Wording						
Weighting variable		Replicate Weights 14						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.19	3.32	2.30	14.73	28,450		0

Variable REPW15		Label Replicate Weights 15						
Question Number Weighting variable		Question Wording Replicate Weights 15						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	117.25	1.18	2.42	1.79	9.23	28,450		0

Variable REPW16		Label Replicate Weights 16						
Question Number Weighting variable		Question Wording Replicate Weights 16						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.17	2.86	2.06	13.34	28,450		0

Variable REPW17		Label Replicate Weights 17						
Question Number Weighting variable		Question Wording Replicate Weights 17						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.18	2.95	2.10	13.42	28,450		0

Variable REPW18		Label Replicate Weights 18						
Question Number Weighting variable		Question Wording Replicate Weights 18						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.18	2.56	1.88	10.73	28,450		0

Variable REPW19		Label Replicate Weights 19						
Question Number Weighting variable		Question Wording Replicate Weights 19						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.19	2.79	2.01	11.69	28,450		0

Variable		Label						
REPW20		Replicate Weights 20						
Question Number		Question Wording						
Weighting variable		Replicate Weights 20						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	121.67	1.17	2.75	1.99	12.30	28,450		0

Variable		Label						
REPW21		Replicate Weights 21						
Question Number		Question Wording						
Weighting variable		Replicate Weights 21						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.18	3.13	2.20	13.98	28,450		0

Variable		Label						
REPW22		Replicate Weights 22						
Question Number		Question Wording						
Weighting variable		Replicate Weights 22						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.20	3.17	2.22	14.45	28,450		0

Variable		Label						
REPW23		Replicate Weights 23						
Question Number		Question Wording						
Weighting variable		Replicate Weights 23						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.20	3.73	2.50	16.40	28,450		0

Variable		Label						
REPW24		Replicate Weights 24						
Question Number		Question Wording						
Weighting variable		Replicate Weights 24						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.18	2.95	2.11	13.57	28,450		0

Variable REPW25		Label Replicate Weights 25						
Question Number Weighting variable		Question Wording Replicate Weights 25						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.18	2.97	2.12	13.45	28,450		0

Variable REPW26		Label Replicate Weights 26						
Question Number Weighting variable		Question Wording Replicate Weights 26						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.19	3.14	2.21	14.59	28,450		0

Variable REPW27		Label Replicate Weights 27						
Question Number Weighting variable		Question Wording Replicate Weights 27						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	89.95	1.16	2.10	1.57	7.50	28,450		0

Variable REPW28		Label Replicate Weights 28						
Question Number Weighting variable		Question Wording Replicate Weights 28						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	117.25	1.19	2.71	1.96	10.81	28,450		0

Variable REPW29		Label Replicate Weights 29						
Question Number Weighting variable		Question Wording Replicate Weights 29						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.19	2.94	2.09	12.50	28,450		0

Variable REPW30		Label Replicate Weights 30						
Question Number Weighting variable		Question Wording Replicate Weights 30						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.20	3.37	2.32	15.28	28,450		0

Variable REPW31		Label Replicate Weights 31						
Question Number Weighting variable		Question Wording Replicate Weights 31						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.17	2.67	1.95	12.96	28,450		0

Variable REPW32		Label Replicate Weights 32						
Question Number Weighting variable		Question Wording Replicate Weights 32						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.20	3.25	2.26	14.50	28,450		0

Variable REPW33		Label Replicate Weights 33						
Question Number Weighting variable		Question Wording Replicate Weights 33						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.18	3.12	2.20	14.16	28,450		0

Variable REPW34		Label Replicate Weights 34						
Question Number Weighting variable		Question Wording Replicate Weights 34						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.20	3.12	2.19	13.12	28,450		0

Variable REPW35		Label Replicate Weights 35						
Question Number Weighting variable		Question Wording Replicate Weights 35						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	99.54	1.18	2.46	1.81	9.20	28,450		0

Variable REPW36		Label Replicate Weights 36						
Question Number Weighting variable		Question Wording Replicate Weights 36						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.20	3.71	2.49	16.10	28,450		0

Variable REPW37		Label Replicate Weights 37						
Question Number Weighting variable		Question Wording Replicate Weights 37						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.19	3.02	2.14	14.08	28,450		0

Variable REPW38		Label Replicate Weights 38						
Question Number Weighting variable		Question Wording Replicate Weights 38						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.20	3.25	2.26	14.26	28,450		0

Variable REPW39		Label Replicate Weights 39						
Question Number Weighting variable		Question Wording Replicate Weights 39						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.16	2.25	1.67	9.44	28,450		0

Variable		Label						
REPW40		Replicate Weights 40						
Question Number		Question Wording						
Weighting variable		Replicate Weights 40						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	121.67	1.17	2.84	2.05	12.80	28,450		0

Variable		Label						
REPW41		Replicate Weights 41						
Question Number		Question Wording						
Weighting variable		Replicate Weights 41						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.18	2.84	2.04	12.98	28,450		0

Variable		Label						
REPW42		Replicate Weights 42						
Question Number		Question Wording						
Weighting variable		Replicate Weights 42						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	99.54	1.18	2.45	1.80	9.03	28,450		0

Variable		Label						
REPW43		Replicate Weights 43						
Question Number		Question Wording						
Weighting variable		Replicate Weights 43						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.20	3.38	2.33	15.37	28,450		0

Variable		Label						
REPW44		Replicate Weights 44						
Question Number		Question Wording						
Weighting variable		Replicate Weights 44						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.18	2.81	2.03	12.80	28,450		0

Variable		Label						
REPW45		Replicate Weights 45						
Question Number		Question Wording						
Weighting variable		Replicate Weights 45						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.18	2.85	2.05	12.97	28,450		0

Variable		Label						
REPW46		Replicate Weights 46						
Question Number		Question Wording						
Weighting variable		Replicate Weights 46						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.21	3.54	2.40	15.59	28,450		0

Variable		Label						
REPW47		Replicate Weights 47						
Question Number		Question Wording						
Weighting variable		Replicate Weights 47						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	121.67	1.18	2.65	1.93	10.77	28,450		0

Variable		Label						
REPW48		Replicate Weights 48						
Question Number		Question Wording						
Weighting variable		Replicate Weights 48						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.20	3.56	2.42	16.21	28,450		0

Variable		Label						
REPW49		Replicate Weights 49						
Question Number		Question Wording						
Weighting variable		Replicate Weights 49						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.19	2.94	2.10	13.27	28,450		0

Variable		Label						
REPW50		Replicate Weights 50						
Question Number		Question Wording						
Weighting variable		Replicate Weights 50						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	86.87	1.16	2.05	1.53	6.87	28,450		0

Variable		Label						
REPW51		Replicate Weights 51						
Question Number		Question Wording						
Weighting variable		Replicate Weights 51						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.22	3.78	2.51	15.36	28,450		0

Variable		Label						
REPW52		Replicate Weights 52						
Question Number		Question Wording						
Weighting variable		Replicate Weights 52						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.20	3.20	2.23	14.46	28,450		0

Variable		Label						
REPW53		Replicate Weights 53						
Question Number		Question Wording						
Weighting variable		Replicate Weights 53						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	121.67	1.17	2.34	1.74	10.08	28,450		0

Variable		Label						
REPW54		Replicate Weights 54						
Question Number		Question Wording						
Weighting variable		Replicate Weights 54						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.18	3.03	2.15	14.10	28,450		0

Variable REPW55		Label Replicate Weights 55						
Question Number Weighting variable		Question Wording Replicate Weights 55						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.16	2.47	1.83	10.80	28,450		0

Variable REPW56		Label Replicate Weights 56						
Question Number Weighting variable		Question Wording Replicate Weights 56						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	121.67	1.21	3.34	2.30	13.47	28,450		0

Variable REPW57		Label Replicate Weights 57						
Question Number Weighting variable		Question Wording Replicate Weights 57						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.18	3.00	2.13	14.25	28,450		0

Variable REPW58		Label Replicate Weights 58						
Question Number Weighting variable		Question Wording Replicate Weights 58						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.18	3.35	2.32	15.20	28,450		0

Variable REPW59		Label Replicate Weights 59						
Question Number Weighting variable		Question Wording Replicate Weights 59						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.19	3.08	2.17	13.68	28,450		0

Variable		Label						
REPW60		Replicate Weights 60						
Question Number		Question Wording						
Weighting variable		Replicate Weights 60						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.18	2.64	1.92	10.94	28,450		0

Variable		Label						
REPW61		Replicate Weights 61						
Question Number		Question Wording						
Weighting variable		Replicate Weights 61						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.18	3.47	2.38	16.02	28,450		0

Variable		Label						
REPW62		Replicate Weights 62						
Question Number		Question Wording						
Weighting variable		Replicate Weights 62						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.18	2.61	1.91	11.34	28,450		0

Variable		Label						
REPW63		Replicate Weights 63						
Question Number		Question Wording						
Weighting variable		Replicate Weights 63						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.21	3.24	2.25	13.39	28,450		0

Variable		Label						
REPW64		Replicate Weights 64						
Question Number		Question Wording						
Weighting variable		Replicate Weights 64						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.20	3.66	2.47	16.58	28,450		0

Variable REPW65		Label Replicate Weights 65						
Question Number Weighting variable		Question Wording Replicate Weights 65						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.19	3.13	2.20	14.08	28,450		0

Variable REPW66		Label Replicate Weights 66						
Question Number Weighting variable		Question Wording Replicate Weights 66						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	89.95	1.16	2.06	1.53	7.39	28,450		0

Variable REPW67		Label Replicate Weights 67						
Question Number Weighting variable		Question Wording Replicate Weights 67						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	121.67	1.20	3.27	2.27	13.70	28,450		0

Variable REPW68		Label Replicate Weights 68						
Question Number Weighting variable		Question Wording Replicate Weights 68						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	117.25	1.17	2.35	1.74	9.14	28,450		0

Variable REPW69		Label Replicate Weights 69						
Question Number Weighting variable		Question Wording Replicate Weights 69						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.20	3.56	2.42	16.10	28,450		0

Variable		Label						
REPW70		Replicate Weights 70						
Question Number		Question Wording						
Weighting variable		Replicate Weights 70						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.17	2.55	1.88	11.80	28,450		0

Variable		Label						
REPW71		Replicate Weights 71						
Question Number		Question Wording						
Weighting variable		Replicate Weights 71						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.17	2.98	2.13	14.17	28,450		0

Variable		Label						
REPW72		Replicate Weights 72						
Question Number		Question Wording						
Weighting variable		Replicate Weights 72						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.20	3.34	2.31	14.73	28,450		0

Variable		Label						
REPW73		Replicate Weights 73						
Question Number		Question Wording						
Weighting variable		Replicate Weights 73						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.19	3.09	2.18	13.27	28,450		0

Variable		Label						
REPW74		Replicate Weights 74						
Question Number		Question Wording						
Weighting variable		Replicate Weights 74						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.19	3.04	2.15	13.47	28,450		0

Variable REPW75		Label Replicate Weights 75						
Question Number Weighting variable		Question Wording Replicate Weights 75						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	117.25	1.16	1.97	1.47	7.30	28,450		0

Variable REPW76		Label Replicate Weights 76						
Question Number Weighting variable		Question Wording Replicate Weights 76						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	117.25	1.19	2.67	1.94	10.89	28,450		0

Variable REPW77		Label Replicate Weights 77						
Question Number Weighting variable		Question Wording Replicate Weights 77						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	117.25	1.17	2.53	1.86	10.39	28,450		0

Variable REPW78		Label Replicate Weights 78						
Question Number Weighting variable		Question Wording Replicate Weights 78						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.19	3.14	2.20	13.07	28,450		0

Variable REPW79		Label Replicate Weights 79						
Question Number Weighting variable		Question Wording Replicate Weights 79						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.20	3.48	2.37	15.29	28,450		0

Variable		Label						
REPW80		Replicate Weights 80						
Question Number		Question Wording						
Weighting variable		Replicate Weights 80						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.19	3.20	2.24	13.66	28,450		0

Variable		Label						
REPW81		Replicate Weights 81						
Question Number		Question Wording						
Weighting variable		Replicate Weights 81						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.18	2.78	2.01	12.98	28,450		0

Variable		Label						
REPW82		Replicate Weights 82						
Question Number		Question Wording						
Weighting variable		Replicate Weights 82						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.20	3.04	2.15	13.10	28,450		0

Variable		Label						
REPW83		Replicate Weights 83						
Question Number		Question Wording						
Weighting variable		Replicate Weights 83						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.18	2.65	1.93	11.97	28,450		0

Variable		Label						
REPW84		Replicate Weights 84						
Question Number		Question Wording						
Weighting variable		Replicate Weights 84						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.19	3.54	2.41	16.48	28,450		0

Variable		Label						
REPW85		Replicate Weights 85						
Question Number		Question Wording						
Weighting variable		Replicate Weights 85						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	135.77	1.18	2.33	1.72	9.49	28,450		0

Variable		Label						
REPW86		Replicate Weights 86						
Question Number		Question Wording						
Weighting variable		Replicate Weights 86						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.20	3.54	2.40	15.45	28,450		0

Variable		Label						
REPW87		Replicate Weights 87						
Question Number		Question Wording						
Weighting variable		Replicate Weights 87						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	99.54	1.19	2.47	1.81	9.22	28,450		0

Variable		Label						
REPW88		Replicate Weights 88						
Question Number		Question Wording						
Weighting variable		Replicate Weights 88						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	136.94	1.19	3.60	2.44	16.08	28,450		0

Variable		Label			
CSOURCE		Method of Interview			
Question Number		Question Wording			
Created Variable		Method of Interview			
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Mail	19,450	68.4	21,048.02	62.4
3	CATI (computer-assisted telephone interview)	7,833	27.5	11,112.24	32.9
4	Regional Office follow-up	1,167	4.1	1,579.67	4.7
Total		28,450	100.0	33,739.93	100.0

Variable P135 Label 5A Ungraded Offered

Question Number Q5A_GRD Question Wording Does this school/program have students enrolled as ungraded ?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	1,489	5.2	1,773.89	5.3
2	No	26,961	94.8	31,966.04	94.7
Total		28,450	100.0	33,739.93	100.0

Variable P140 Label 5A Ungraded Enrollment

Question Number Q5A_ENR Question Wording Number of students enrolled as ungraded around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	1,142.00	44.45	44.78	67.69	72.16	1,489	26,961	

Variable P145 Label 5B Nursery/Prekindergarten Offered

Question Number Q5B_GRD Question Wording Does this school/program have students in nursery and prekindergarten?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	16,264	57.2	18,536.65	54.9
2	No	12,186	42.8	15,203.28	45.1
Total		28,450	100.0	33,739.93	100.0

Variable P150 Label 5B Nursery/Prekindergarten Enrollment

Question Number Q5B_ENRL Question Wording Number of students enrolled in nursery and prekindergarten around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	888.00	45.92	45.19	45.84	48.47	16,264	12,186	

Variable P155 Label 5C Kindergarten Offered

Question Number Q5C_GRD Question Wording Does this school/program have students in kindergarten?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	21,502	75.6	25,120.62	74.5
2	No	6,948	24.4	8,619.31	25.5
Total		28,450	100.0	33,739.93	100.0

Variable P160 Label 5C Kindergarten Enrollment

Question Number Q5C_ENRL Question Wording Number of students enrolled in kindergarten around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	550.00	20.01	19.69	18.63	20.37	21,502		6,948

Variable P165 Label 5D Transitional Kindergarten Offered

Question Number Q5D_GRD Question Wording Does this school/program have students in transitional kindergarten?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	1,039	3.7	1,204.99	3.6
2	No	27,411	96.3	32,534.94	96.4
Total		28,450	100.0	33,739.93	100.0

Variable P170 Label 5D Transitional Kindergarten Enrollment

Question Number Q5D_ENRL Question Wording Number of students enrolled in transitional kindergarten around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	304.00	12.12	12.20	16.49	17.43	1,039		27,411

Variable P175 Label 5E Transitional First Grade Offered

Question Number Q5E_GRD Question Wording Does this school/program have students in transitional first grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	517	1.8	583.52	1.7
2	No	27,933	98.2	33,156.41	98.3
Total		28,450	100.0	33,739.93	100.0

Variable P180 Label 5E Transitional First Grade Enrollment

Question Number Q5E_ENRL Question Wording Number of students enrolled in transitional first grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	80.00	10.57	10.71	13.28	14.29	517	27,933	

Variable P185 Label 5F First Grade Offered

Question Number Q5F_GRD Question Wording Does this school/program have students in 1st Grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	18,838	66.2	21,917.77	65.0
2	No	9,612	33.8	11,822.16	35.0
Total		28,450	100.0	33,739.93	100.0

Variable P190 Label 5F First Grade Enrollment

Question Number Q5F_ENRL Question Wording Number of students enrolled in 1st grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	420.00	19.22	18.76	18.83	20.55	18,838	9,612	

Variable P195 Label 5G Second Grade Offered

Question Number Q5G_GRD Question Wording Does this school/program have students in 2nd grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	18,638	65.5	21,706.20	64.3
2	No	9,812	34.5	12,033.73	35.7
Total		28,450	100.0	33,739.93	100.0

Variable P200 Label 5G Second Grade Enrollment

Question Number Q5G_ENRL Question Wording Number of students enrolled in 2nd grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	420.00	18.84	18.34	18.64	20.33	18,638	9,812	

Variable P205 Label 5H Third Grade Offered

Question Number Q5H_GRD Question Wording Does this school/program have students in 3rd grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	18,500	65.0	21,553.86	63.9
2	No	9,950	35.0	12,186.07	36.1
Total		28,450	100.0	33,739.93	100.0

Variable P210 Label 5H Third Grade Enrollment

Question Number Q5H_ENRL Question Wording Number of students enrolled in 3rd grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	400.00	18.54	18.01	18.59	20.25	18,500	9,950	

Variable P215 Label 5I Fourth Grade Offered

Question Number Q5I_GRD Question Wording Does this school/program have students in 4th grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	18,259	64.2	21,229.35	62.9
2	No	10,191	35.8	12,510.58	37.1
Total		28,450	100.0	33,739.93	100.0

Variable P220 Label 5I Fourth Grade Enrollment

Question Number Q5I_ENRL Question Wording Number of students enrolled in 4th grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	375.00	18.48	18.02	18.73	20.40	18,259	10,191	

Variable P225 Label 5J Fifth Grade Offered

Question Number Q5J_GRD Question Wording Does this school/program have students in 5th grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	18,093	63.6	20,927.28	62.0
2	No	10,357	36.4	12,812.65	38.0
Total		28,450	100.0	33,739.93	100.0

Variable P230 Label 5J Fifth Grade Enrollment

Question Number Q5J_ENRL Question Wording Number of students enrolled in 5th grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	360.00	18.54	18.11	19.01	20.63	18,093	10,357	

Variable P235 Label 5K Sixth Grade Offered

Question Number Q5K_GRD Question Wording Does this school/program have students in 6th grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	17,574	61.8	20,425.00	60.5
2	No	10,876	38.2	13,314.93	39.5
Total		28,450	100.0	33,739.93	100.0

Variable P240 Label 5K Sixth Grade Enrollment

Question Number Q5K_ENRL Question Wording Number of students enrolled in 6th grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	315.00	19.50	19.02	20.87	22.71	17,574	10,876	

Variable P245 Label 5L Seventh Grade Offered

Question Number Q5L_GRD Question Wording Does this school/program have students in 7th grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	16,560	58.2	19,248.05	57.0
2	No	11,890	41.8	14,491.88	43.0
Total		28,450	100.0	33,739.93	100.0

Variable P250 Label 5L Seventh Grade Enrollment

Question Number Q5L_ENRL Question Wording Number of students enrolled in 7th grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	330.00	20.49	20.02	22.70	24.68	16,560	11,890	

Variable P255 Label 5M Eighth Grade Offered

Question Number Q5M_GRD Question Wording Does this school/program have students in 8th grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	16,415	57.7	19,087.68	56.6
2	No	12,035	42.3	14,652.25	43.4
Total		28,450	100.0	33,739.93	100.0

Variable P260 Label 5M Eighth Grade Enrollment

Question Number Q5M_ENRL Question Wording Number of students enrolled in 8th grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	330.00	20.55	20.04	23.25	25.22	16,415	12,035	

Variable P265 Label 5N Ninth Grade Offered

Question Number Q5N_GRD Question Wording Does this school/program have students in 9th grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	8,513	29.9	10,436.53	30.9
2	No	19,937	70.1	23,303.40	69.1
Total		28,450	100.0	33,739.93	100.0

Variable P270 Label 5N Ninth Grade Enrollment

Question Number Q5N_ENRL Question Wording Number of students enrolled in 9th grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	689.00	36.71	34.21	60.21	63.56	8,513	19,937	

Variable P275 Label 50 Tenth Grade Offered

Question Number Q50_GRD Question Wording Does this school/program have students in 10th grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	8,124	28.6	9,936.93	29.5
2	No	20,326	71.4	23,803.00	70.5
Total		28,450	100.0	33,739.93	100.0

Variable P280 Label 50 Tenth Grade Enrollment

Question Number Q50_ENRL Question Wording Number of students enrolled in 10th grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	682.00	37.40	34.92	59.49	62.85	8,124	20,326

Variable P285 Label 5P Eleventh Grade Offered

Question Number Q5P_GRD Question Wording Does this school/program have students in 11th grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	7,771	27.3	9,521.95	28.2
2	No	20,679	72.7	24,217.98	71.8
Total		28,450	100.0	33,739.93	100.0

Variable P290 Label 5P Eleventh Grade Enrollment

Question Number Q5P_ENRL Question Wording Number of students enrolled in 11th grade on the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	674.00	37.89	35.10	58.99	62.54	7,771	20,679

Variable P295 Label 5Q Twelfth Grade Offered

Question Number Q5Q_GRD Question Wording Does this school/program have students in 12th grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	7,551	26.5	9,095.23	27.0
2	No	20,899	73.5	24,644.70	73.0
Total		28,450	100.0	33,739.93	100.0

Variable P300 Label 5Q Twelfth Grade Enrollment

Question Number Q5Q_ENRL Question Wording Number of students enrolled in 12th grade around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	656.00	37.88	35.59	58.73	62.03	7,551	20,899	

Variable P305 Label 6 Total Student Enrollment

Question Number Q6_TOTAL Question Wording What was the total number of students who were enrolled in this school or program around the first of October?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	3,580.00	183.00	175.17	220.48	239.77	28,450		0

Variable P320 Label 7A Hispanic Students

Question Number Q7A Question Wording Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Hispanic, regardless of race?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	1,358.00	15.35	14.46	47.63	51.60	28,450		0

Variable		Label						
P330		7B White Students						
Question Number		Question Wording						
Q7B		Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: White, not of Hispanic origin?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	3,359.00	116.53	112.00	182.77	198.59	28,450		0

Variable		Label						
P325		7C Black Students						
Question Number		Question Wording						
Q7C		Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Black, not of Hispanic origin?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	1,038.00	15.35	14.72	40.93	43.34	28,450		0

Variable		Label						
P315		7D Asian Or Pacific Islander Students						
Question Number		Question Wording						
Q7D		Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: Asian or Pacific Islander?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	3,183.00	8.55	8.19	35.92	38.62	28,450		0

Variable		Label						
P310		7E Am Indian/Alaska Native Students						
Question Number		Question Wording						
Q7E		Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were: American Indian or Alaska Native?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	675.00	0.99	0.97	9.22	9.66	28,450		0

Variable P335 Label 8A Coeducational

Question Number Q8A Question Wording Is this school or program coeducational?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	27,286	95.9	32,376.06	96.0
2	No, it is an all-female school	515	1.8	604.87	1.8
3	No, it is an all-male school	649	2.3	759.00	2.2
Total		28,450	100.0	33,739.93	100.0

Variable P340 Label 8B Male Students

Question Number Q8B Question Wording Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school or program?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	1,700.00	76.47	73.40	104.63	113.46	27,286		1,164

Variable P345 Label 9A Any 12th Graders Last Year

Question Number Q9A Question Wording Last school year (2006-2007), were any students enrolled in 12th grade?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	7,283	25.6	8,684.22	25.7
2	No	21,167	74.4	25,055.71	74.3
Total		28,450	100.0	33,739.93	100.0

Variable P350 Label 9B Number of 12th Graders Last Year

Question Number Q9B Question Wording How many students were enrolled in 12th grade around October 1, 2006?

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	647.00	38.01	36.02	58.51	61.63	7,283		21,167

Variable		Label						
P360		9D Percent To 4 Year College						
Question Number		Question Wording						
Q9D_%4_YR		Of those who graduated with a diploma last school year, approximately what percentage went to four-year colleges?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	100.00	64.78	64.97	37.05	40.61	7,069	21,381	

Variable		Label						
P365		10A Length of School Day for Kindergarten						
Question Number		Question Wording						
Q10A		How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade students?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
0	N/A	6,792	23.9	8,452.54	25.1			
1	Full day	17,159	60.3	20,007.96	59.3			
2	Half day	2,044	7.2	2,461.57	7.3			
3	Both offered	2,455	8.6	2,817.86	8.4			
Total		28,450	100.0	33,739.93	100.0			

Variable		Label						
P370		10B Days Per Week for Kindergarten						
Question Number		Question Wording						
Q10B		How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	5.00	4.93	4.93	0.38	0.40	21,658	6,792	

Variable		Label						
P385		11 Full-Time Teachers						
Question Number		Question Wording						
Q11_FT		Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? (Teachers who taught full time?)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	290.00	12.14	11.80	16.87	18.55	28,450	0	

Variable		Label						
P390		11 3/4 Time Teachers						
Question Number		Question Wording						
Q11_>3/4		Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? (Teachers who taught at least 3/4 time but less than full time?)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	50.00	0.69	0.69	1.83	2.03	28,450	0	

Variable		Label						
P395		11 1/2 Time Teachers						
Question Number		Question Wording						
Q11_>1/2		Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? (Teachers who taught at least 1/2 time but less than 3/4 time?)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	145.00	1.31	1.28	3.45	3.86	28,450	0	

Variable		Label						
P400		11 1/4 Time Teachers						
Question Number		Question Wording						
Q11_>1/4		Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? (Teachers who taught at least 1/4 time but less than 1/2 time?)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	147.00	0.68	0.66	1.93	2.14	28,450	0	

Variable		Label						
P405		11 Less Than 1/4 Time Teachers						
Question Number		Question Wording						
Q11_<1/4		Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? (Teachers who taught less than 1/4 time?)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	53.00	0.50	0.49	1.52	1.78	28,450	0	

Variable	Label						
P410	11 Total Teachers						
Question Number	Question Wording						
Q11_TOTAL	Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories? (Total K-12 teachers)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	296.00	15.31	14.92	19.24	21.19	28,450	0

Variable	Label						
P415	12A Type of School						
Question Number	Question Wording						
Q12A	Which of the following best describes this school/program?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent		
1	Regular elementary or secondary	19,658	69.1	22,904.74	67.9		
2	Montessori	2,201	7.7	2,649.97	7.9		
3	Special program emphasis	734	2.6	896.42	2.7		
4	Special education	1,497	5.3	1,747.99	5.2		
5	Career/technical/vocational	4	0.0	4.25	0.0		
6	Alternative/other	877	3.1	1,221.32	3.6		
7	Early childhood program/child care center	3,479	12.2	4,315.24	12.8		
Total		28,450	100.0	33,739.93	100.0		

Variable	Label						
P420	12B School Supports Home Schooling						
Question Number	Question Wording						
Q12B	Is a major role of this school or program to support homeschooling?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent		
1	Yes	1,022	3.6	1,394.75	4.1		
2	No	27,428	96.4	32,345.18	95.9		
Total		28,450	100.0	33,739.93	100.0		

Variable	Label						
P425	13 School Located In Private Home						
Question Number	Question Wording						
Q13	Is this school or program located in a private home that is used primarily as a family residence?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent		
1	Yes	120	0.4	200.55	0.6		
2	No	28,330	99.6	33,539.38	99.4		
Total		28,450	100.0	33,739.93	100.0		

Variable Label
P430 14A Does School Have Religious Orientation

Question Number Question Wording
Q14A Does this school or program have a religious orientation or purpose ?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Yes	19,816	69.7	22,909.72	67.9
2	No	8,634	30.3	10,830.21	32.1
Total		28,450	100.0	33,739.93	100.0

Variable Label
P435 14B Religious Affiliation

Question Number Question Wording
Q14B Is this school or program affiliated with a religious organization or institution?

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
.	Valid Skip	8,634	30.3	10,830.21	32.1
1	Yes	18,532	65.1	21,106.89	62.6
2	No	1,284	4.5	1,802.82	5.3
Total		28,450	100.0	33,739.93	100.0

Variable Label
P440 14C Religious Orientation

Question Number Question Wording
Q14C What is this school's or program's religious orientation or affiliation?

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
. Valid Skip	8,634	30.3	10,830.21	32.1
1 Roman Catholic	6,985	24.6	7,507.04	22.2
2 African Methodist Episcopal	15	0.1	16.33	0.0
3 Amish	740	2.6	1,048.58	3.1
4 Assembly of God	355	1.2	389.41	1.2
5 Baptist	1,920	6.7	2,280.82	6.8
6 Brethren	68	0.2	74.21	0.2
7 Calvinist	122	0.4	132.54	0.4
8 Christian (no specific denomination)	3,728	13.1	4,666.67	13.8
9 Church of Christ	151	0.5	223.40	0.7
10 Church of God	112	0.4	123.51	0.4
11 Church of God in Christ	23	0.1	25.11	0.1
12 Church of the Nazarene	73	0.3	78.90	0.2
13 Disciples of Christ	8	0.0	8.38	0.0
14 Episcopal	381	1.3	401.48	1.2
15 Friends	80	0.3	87.81	0.3
16 Greek Orthodox	28	0.1	30.34	0.1
17 Islamic	202	0.7	235.30	0.7
18 Jewish	800	2.8	999.25	3.0
19 Latter Day Saints	10	0.0	10.78	0.0
20 Lutheran Church - Missouri Synod	1,105	3.9	1,200.01	3.6
21 Evangelical Lutheran Church in America	170	0.6	179.96	0.5
22 Wisconsin Evangelical Lutheran Synod	337	1.2	344.36	1.0
23 Other Lutheran	77	0.3	81.39	0.2
24 Mennonite	339	1.2	441.93	1.3
25 Methodist	247	0.9	292.28	0.9
26 Pentecostal	307	1.1	383.29	1.1
27 Presbyterian	240	0.8	356.38	1.1
28 Seventh-Day Adventist	818	2.9	855.25	2.5
29 Other	375	1.3	435.01	1.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
P445 14C Type of Catholic School

Question Number Question Wording
Q14C Type of Catholic school

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
. Valid Skip	21,465	75.4	26,232.89	77.8
1 Parochial	3,149	11.1	3,378.22	10.0
2 Diocesan	2,899	10.2	3,086.75	9.1
3 Private	937	3.3	1,042.07	3.1
Total	28,450	100.0	33,739.93	100.0

Variable Label
P450 15 No Associations

Question Number Question Wording
Q15_0 To which associations or organizations does this school or program belong?
This school/program does NOT belong to ANY associations or organizations.

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Does belong to an organization/association	19,713	69.3	22,458.30	66.6
1 Does not belong to an organization/association	8,737	30.7	11,281.63	33.4
Total	28,450	100.0	33,739.93	100.0

Variable Label
P455 15 Accelerated Christian Education

Question Number Question Wording
Q15_1 To which associations or organizations does this school or program belong?
Accelerated Christian Education (or School of Tomorrow)

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member	27,624	97.1	32,769.72	97.1
1 Member	826	2.9	970.22	2.9
Total	28,450	100.0	33,739.93	100.0

Variable Label
P460 15 American Association of Christian Schools

Question Number Question Wording
Q15_2 To which associations or organizations does this school or program belong?
American Association of Christian Schools

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member	27,730	97.5	32,919.50	97.6
1 Member	720	2.5	820.43	2.4
Total	28,450	100.0	33,739.93	100.0

Variable Label
P465 15 Association of Christian Schools International

Question Number Question Wording
Q15_3 To which associations or organizations does this school or program belong?
Association of Christian Schools International

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member	25,405	89.3	30,189.09	89.5
1 Member	3,045	10.7	3,550.84	10.5
Total	28,450	100.0	33,739.93	100.0

Variable P467	Label 15 Association of Christian Teachers And Schools				
Question Number Q15_4	Question Wording To which associations or organizations does this school or program belong? Association of Christian Teachers and Schools				
Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member		28,223	99.2	33,493.57	99.3
1 Member		227	0.8	246.36	0.7
Total		28,450	100.0	33,739.93	100.0

Variable P468	Label 15 Association of Classical and Christian Schools				
Question Number Q15_5	Question Wording To which associations or organizations does this school or program belong? Association of Classical and Christian Schools				
Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member		28,324	99.6	33,590.71	99.6
1 Member		126	0.4	149.22	0.4
Total		28,450	100.0	33,739.93	100.0

Variable P470	Label 15 Christian Schools International				
Question Number Q15_6	Question Wording To which associations or organizations does this school or program belong? Christian Schools International				
Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member		28,123	98.9	33,372.49	98.9
1 Member		327	1.1	367.44	1.1
Total		28,450	100.0	33,739.93	100.0

Variable P480	Label 15 Evangelical Lutheran Education Association				
Question Number Q15_7	Question Wording To which associations or organizations does this school or program belong? Evangelical Lutheran Education Association				
Category Label		Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member		28,232	99.2	33,511.50	99.3
1 Member		218	0.8	228.43	0.7
Total		28,450	100.0	33,739.93	100.0

Variable Label
P485 15 Friends Council on Education

Question Number Question Wording
Q15_8 To which associations or organizations does this school or program belong?
Friends Council on Education

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	28,389	99.8	33,673.17	99.8
1	Member	61	0.2	66.76	0.2
Total		28,450	100.0	33,739.93	100.0

Variable Label
P490 15 General Conference of SDA Church

Question Number Question Wording
Q15_9 To which associations or organizations does this school or program belong?
General Conference of the Seventh-Day Adventist Church

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	27,887	98.0	33,150.22	98.3
1	Member	563	2.0	589.71	1.7
Total		28,450	100.0	33,739.93	100.0

Variable Label
P492 15 Islamic School League of America

Question Number Question Wording
Q15_10 To which associations or organizations does this school or program belong?
Islamic School League of America

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	28,375	99.7	33,658.13	99.8
1	Member	75	0.3	81.80	0.2
Total		28,450	100.0	33,739.93	100.0

Variable Label
P495 15 Jesuit Secondary Education Association

Question Number Question Wording
Q15_11 To which associations or organizations does this school or program belong?
Jesuit Secondary Education Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	28,400	99.8	33,684.82	99.8
1	Member	50	0.2	55.11	0.2
Total		28,450	100.0	33,739.93	100.0

Variable	Label				
P500	15 National Association of Episcopal Schools				
Question Number	Question Wording				
Q15_12	To which associations or organizations does this school or program belong? National Association of Episcopal Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,173	99.0	33,446.66	99.1
	1 Member	277	1.0	293.27	0.9
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P505	15 National Catholic Educational Association				
Question Number	Question Wording				
Q15_13	To which associations or organizations does this school or program belong? National Catholic Educational Association				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	22,595	79.4	27,488.63	81.5
	1 Member	5,855	20.6	6,251.30	18.5
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P510	15 National Christian School Association				
Question Number	Question Wording				
Q15_14	To which associations or organizations does this school or program belong? National Christian School Association				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,321	99.5	33,597.80	99.6
	1 Member	129	0.5	142.13	0.4
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P515	15 National Society of Hebrew Day Schools				
Question Number	Question Wording				
Q15_15	To which associations or organizations does this school or program belong? National Society of Hebrew Day Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,245	99.3	33,488.84	99.3
	1 Member	205	0.7	251.09	0.7
	Total	28,450	100.0	33,739.93	100.0

Variable P520 Label 15 Oral Roberts University Educational Fellowship

Question Number Q15_16 Question Wording To which associations or organizations does this school or program belong? Oral Roberts University Educational Fellowship

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	28,386	99.8	33,667.29	99.8
1	Member	64	0.2	72.64	0.2
Total		28,450	100.0	33,739.93	100.0

Variable P522 Label 15 The Jewish community day school network

Question Number Q15_17 Question Wording To which associations or organizations does this school or program belong? The Jewish Community Day School Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	28,355	99.7	33,627.83	99.7
1	Member	95	0.3	112.10	0.3
Total		28,450	100.0	33,739.93	100.0

Variable P525 Label 15 Solomon Schechter Day Schools

Question Number Q15_18 Question Wording To which associations or organizations does this school or program belong? Solomon Schechter Day School Association

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	28,394	99.8	33,667.16	99.8
1	Member	56	0.2	72.77	0.2
Total		28,450	100.0	33,739.93	100.0

Variable P530 Label 15 Southern Baptist Association of Christian Schools

Question Number Q15_19 Question Wording To which associations or organizations does this school or program belong? Southern Baptist Association of Christian Schools

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0	Not member	28,328	99.6	33,603.88	99.6
1	Member	122	0.4	136.05	0.4
Total		28,450	100.0	33,739.93	100.0

Variable	Label				
P535	15 Other Religious School Associations				
Question Number	Question Wording				
Q15_20	To which associations or organizations does this school or program belong? Other religious school associations				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	27,156	95.5	32,344.01	95.9
	1 Member	1,294	4.5	1,395.92	4.1
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P540	15 American Montessori Society				
Question Number	Question Wording				
Q15_21	To which associations or organizations does this school or program belong? American Montessori Society				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	27,286	95.9	32,379.93	96.0
	1 Member	1,164	4.1	1,360.00	4.0
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P542	15 Association Montessori International				
Question Number	Question Wording				
Q15_22	To which associations or organizations does this school or program belong? Association Montessori International				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	27,928	98.2	33,105.37	98.1
	1 Member	522	1.8	634.56	1.9
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P545	15 Other Montessori associations				
Question Number	Question Wording				
Q15_23	To which associations or organizations does this school or program belong? Other Montessori associations				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	27,826	97.8	33,022.17	97.9
	1 Member	624	2.2	717.76	2.1
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P550	15 Association Military Colleges And Schools				
Question Number	Question Wording				
Q15_24	To which associations or organizations does this school or program belong? Association of Military Colleges and Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,437	100.0	33,725.60	100.0
	1 Member	13	0.0	14.33	0.0
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P555	15 Association Waldorf Schools of North America				
Question Number	Question Wording				
Q15_25	To which associations or organizations does this school or program belong? Association of Waldorf Schools of North America				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,352	99.7	33,632.54	99.7
	1 Member	98	0.3	107.39	0.3
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P560	15 Bilingual School Association				
Question Number	Question Wording				
Q15_26	To which associations or organizations does this school or program belong? Bilingual School Association				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,431	99.9	33,718.43	99.9
	1 Member	19	0.1	21.50	0.1
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P565	15 Council of Bilingual Education				
Question Number	Question Wording				
Q15_27	To which associations or organizations does this school or program belong? Council of Bilingual Education				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,441	100.0	33,726.50	100.0
	1 Member	9	0.0	13.43	0.0
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P570	15 Council For Exceptional Children				
Question Number	Question Wording				
Q15_28	To which associations or organizations does this school or program belong? Council for Exceptional Children				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,153	99.0	33,409.68	99.0
	1 Member	297	1.0	330.25	1.0
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P575	15 National Association of Private Special Edu. Centers				
Question Number	Question Wording				
Q15_29	To which associations or organizations does this school or program belong? National Association of Private Special Education Centers				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,166	99.0	33,429.82	99.1
	1 Member	284	1.0	310.11	0.9
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P580	15 Other Associations For Exceptional Children				
Question Number	Question Wording				
Q15_30	To which associations or organizations does this school or program belong? Other associations for exceptional children				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,249	99.3	33,515.17	99.3
	1 Member	201	0.7	224.76	0.7
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P585	15 European Council For International Schools				
Question Number	Question Wording				
Q15_31	To which associations or organizations does this school or program belong? European Council for International Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,438	100.0	33,725.91	100.0
	1 Member	12	0.0	14.02	0.0
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P590	15 National Association For The Edu. of Young Children				
Question Number	Question Wording				
Q15_32	To which associations or organizations does this school or program belong? National Association for the Education of Young Children				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	26,803	94.2	31,873.14	94.5
	1 Member	1,647	5.8	1,866.79	5.5
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P595	15 National Association of Bilingual Education				
Question Number	Question Wording				
Q15_33	To which associations or organizations does this school or program belong? National Association of Bilingual Education				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,441	100.0	33,729.58	100.0
	1 Member	9	0.0	10.35	0.0
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P600	15 National Association of Laboratory Schools				
Question Number	Question Wording				
Q15_34	To which associations or organizations does this school or program belong? National Association of Laboratory Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,426	99.9	33,713.11	99.9
	1 Member	24	0.1	26.82	0.1
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P602	15 National Coalition of Girls' Schools				
Question Number	Question Wording				
Q15_35	To which associations or organizations does this school or program belong? National Coalition of Girls' Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,371	99.7	33,649.12	99.7
	1 Member	79	0.3	90.81	0.3
	Total	28,450	100.0	33,739.93	100.0

Variable Label
P605 15 Other Special Emphasis Associations

Question Number Question Wording
Q15_36 To which associations or organizations does this school or program belong?
Other special emphasis associations

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member	27,713	97.4	32,942.69	97.6
1 Member	737	2.6	797.24	2.4
Total	28,450	100.0	33,739.93	100.0

Variable Label
P610 15 Alternative School Network

Question Number Question Wording
Q15_37 To which associations or organizations does this school or program belong?
Alternative School Network

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member	28,425	99.9	33,711.23	99.9
1 Member	25	0.1	28.70	0.1
Total	28,450	100.0	33,739.93	100.0

Variable Label
P620 15 National Association of Independent Schools

Question Number Question Wording
Q15_38 To which associations or organizations does this school or program belong?
National Association of Independent Schools

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member	27,347	96.1	32,468.68	96.2
1 Member	1,103	3.9	1,271.25	3.8
Total	28,450	100.0	33,739.93	100.0

Variable Label
P622 15 State/Regional Independent School Association

Question Number Question Wording
Q15_39 To which associations or organizations does this school or program belong?
State or regional independent school association

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not member	26,812	94.2	31,912.69	94.6
1 Member	1,638	5.8	1,827.24	5.4
Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P625	15 National Coalition of Alternative Community Schools				
Question Number	Question Wording				
Q15_40	To which associations or organizations does this school or program belong? National Coalition of Alternative Community Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,408	99.9	33,693.01	99.9
	1 Member	42	0.1	46.92	0.1
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P630	15 National Independent Private Schools Association				
Question Number	Question Wording				
Q15_41	To which associations or organizations does this school or program belong? National Independent Private School Association				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,254	99.3	33,521.70	99.4
	1 Member	196	0.7	218.23	0.6
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P635	15 The Association of Boarding Schools				
Question Number	Question Wording				
Q15_42	To which associations or organizations does this school or program belong? The Association of Boarding Schools				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	28,267	99.4	33,535.91	99.4
	1 Member	183	0.6	204.02	0.6
	Total	28,450	100.0	33,739.93	100.0

Variable	Label				
P640	15 Other school associations				
Question Number	Question Wording				
Q15_43	To which associations or organizations does this school or program belong? All other school associations				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
	0 Not member	24,830	87.3	29,267.72	86.7
	1 Member	3,620	12.7	4,472.21	13.3
	Total	28,450	100.0	33,739.93	100.0

Variable		Label						
P645		16 Days In School Year						
Question Number		Question Wording						
Q16		How many days are in the school year for students in this school or program?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
10.00	261.00	181.46	181.43	16.68	18.31	28,450		0

Variable		Label						
P650		17 Length of Student School Day - Hours						
Question Number		Question Wording						
Q17_HRS		How long is the school day for students in this school or program?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
1.00	10.00	6.37	6.37	1.06	1.19	28,450		0

Variable		Label						
P655		17 Length of Student School Day - Minutes						
Question Number		Question Wording						
Q17_MIN		How long is the school day for students in this school or program?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	58.00	17.30	16.87	17.43	18.92	28,450		0

Variable		Label						
P660		18 Library						
Question Number		Question Wording						
Q18		Does this school or program have a library media center?						
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent			
1	Yes	21,554	75.8	25,234.19	74.8			
2	No	6,896	24.2	8,505.74	25.2			
Total		28,450	100.0	33,739.93	100.0			

Variable		Label						
P665		19 Minutes To Complete Questionnaire						
Question Number		Question Wording						
Q19		Not counting interruptions, how many minutes did it take to complete this questionnaire?						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Missing	
1.00	480.00	20.14	19.49	20.01	21.33	27,606	844	

Variable	Label		
PPIN	Permanent Identification Number		
Question Number	Question Wording		
Frame Variable	Permanent Identification Number		
Variable Name		N	Missing
PPIN		28,450	0

Variable	Label		
PINST	School name		
Question Number	Question Wording		
Frame Variable	School name		
Variable Name		N	Missing
PINST		28,450	0

Variable	Label		
PADDRS	Mailing address		
Question Number	Question Wording		
Frame Variable	Mailing address		
Variable Name		N	Missing
PADDRS		28,442	8

Variable	Label		
PCITY	City of mailing address		
Question Number	Question Wording		
Frame Variable	City of mailing address		
Variable Name		N	Missing
PCITY		28,450	0

Variable	Label		
PSTABB	State postal code of mailing address		
Question Number	Question Wording		
Frame Variable	State postal code of mailing address		
Variable Name		N	Missing
PSTABB		28,450	0

Variable	Label		
PZIP	Zip code of mailing address		
Question Number	Question Wording		
Frame Variable	Zip code of mailing address		
Variable Name		N	Missing
PZIP		28,450	0

Variable	Label		
PZIP4	Zip4 code of mailing address		
Question Number	Question Wording		
Frame Variable	Zip4 code of mailing address		
Variable Name		N	Missing
PZIP4		23,330	5,120

Variable	Label		
PCNTY	FIPS County Code (mailing address of school)		
Question Number	Question Wording		
Frame Variable	FIPS County Code (physical location of school)		
Variable Name		N	Missing
PCNTY		28,450	0

Variable	Label		
PCNTNM	County name		
Question Number	Question Wording		
Frame Variable	County Name (physical location of school)		
Variable Name		N	Missing
PCNTNM		28,450	0

Variable	Label		
PL_ADD	Street address for school's physical location		
Question Number	Question Wording		
Frame Variable	Street address for school's physical location		
Variable Name		N	Missing
PL_ADD		3,483	24,967

Variable	Label		
PL_CIT	City for school's physical location		
Question Number	Question Wording		
Frame Variable	City for school's physical location		
Variable Name		N	Missing
PL_CIT		3,484	24,966

Variable	Label		
PL_STABB	State for school's physical location		
Question Number	Question Wording		
Frame Variable	State for school's physical location		
Variable Name		N	Missing
PL_STABB		3,484	24,966

Variable	Label		
PL_ZIP	Zip code for school's physical location		
Question Number	Question Wording		
Frame Variable	Zip code for school's physical location		
Variable Name		N	Missing
PL_ZIP		3,483	24,967

Variable	Label		
PL_ZIP4	Zip4 code for school's physical location		
Question Number	Question Wording		
Frame Variable	Zip4 code for school's physical location		
Variable Name		N	Missing
PL_ZIP4		1,711	26,739

Variable	Label		
WEBSITE	School website		
Question Number	Question Wording		
Frame Variable	School website		
Variable Name		N	Missing
WEBSITE		1,840	26,610

Variable	Label				
REGION	Census Region				
Question Number	Question Wording				
Created Variable	Census Region				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Northeast	7,145	25.1	8,331.31	24.7
2	Midwest	6,779	23.8	7,932.20	23.5
3	South	8,353	29.4	10,305.07	30.5
4	West	6,173	21.7	7,171.35	21.3
Total		28,450	100.0	33,739.93	100.0

Variable Label
 PSTFIP FIPS State Code (mailing address of school)

Question Number Question Wording
 Frame Variable FIPS State Code (location address of school)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	ALABAMA	374	1.3	423.49	1.3
2	ALASKA	58	0.2	63.15	0.2
4	ARIZONA	333	1.2	360.54	1.1
5	ARKANSAS	158	0.6	304.99	0.9
6	CALIFORNIA	3,561	12.5	4,012.61	11.9
8	COLORADO	380	1.3	415.25	1.2
9	CONNECTICUT	369	1.3	422.65	1.3
10	DELAWARE	143	0.5	214.30	0.6
11	DISTRICT OF COLUMBIA	84	0.3	91.58	0.3
12	FLORIDA	1,668	5.9	1,939.88	5.7
13	GEORGIA	604	2.1	910.25	2.7
15	HAWAII	123	0.4	136.34	0.4
16	IDAHO	119	0.4	190.46	0.6
17	ILLINOIS	1,516	5.3	1,923.71	5.7
18	INDIANA	725	2.5	806.55	2.4
19	IOWA	228	0.8	241.57	0.7
20	KANSAS	201	0.7	245.63	0.7
21	KENTUCKY	326	1.1	404.46	1.2
22	LOUISIANA	364	1.3	393.47	1.2
23	MAINE	162	0.6	200.38	0.6
24	MARYLAND	735	2.6	822.78	2.4
25	MASSACHUSETTS	808	2.8	947.12	2.8
26	MICHIGAN	838	2.9	908.49	2.7
27	MINNESOTA	535	1.9	584.64	1.7
28	MISSISSIPPI	200	0.7	219.05	0.6
29	MISSOURI	586	2.1	689.92	2.0
30	MONTANA	94	0.3	141.26	0.4
31	NEBRASKA	213	0.7	223.23	0.7
32	NEVADA	140	0.5	160.93	0.5
33	NEW HAMPSHIRE	289	1.0	311.68	0.9
34	NEW JERSEY	1,240	4.4	1,440.15	4.3
35	NEW MEXICO	168	0.6	212.16	0.6
36	NEW YORK	1,833	6.4	2,129.62	6.3
37	NORTH CAROLINA	555	2.0	655.92	1.9
38	NORTH DAKOTA	47	0.2	49.57	0.1
39	OHIO	932	3.3	1,188.91	3.5
40	OKLAHOMA	163	0.6	300.91	0.9
41	OREGON	447	1.6	563.59	1.7
42	PENNSYLVANIA	2,158	7.6	2,502.07	7.4
44	RHODE ISLAND	167	0.6	225.74	0.7
45	SOUTH CAROLINA	358	1.3	409.00	1.2
46	SOUTH DAKOTA	75	0.3	80.12	0.2
47	TENNESSEE	482	1.7	556.81	1.7
48	TEXAS	1,345	4.7	1,650.83	4.9
49	UTAH	134	0.5	146.26	0.4
50	VERMONT	117	0.4	149.56	0.4
51	VIRGINIA	669	2.4	871.95	2.6
53	WASHINGTON	580	2.0	730.44	2.2
54	WEST VIRGINIA	128	0.4	138.80	0.4
55	WISCONSIN	882	3.1	988.81	2.9
56	WYOMING	36	0.1	38.36	0.1
Total		28,450	100.0	33,739.93	100.0

Variable	Label				
ULOCAL	Urban-centric locale code (NCES assigned)				
Question Number	Question Wording				
Created Variable	Urban-centric locale code (NCES assigned, based on 2000 Census geography)				

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
11	City, Large	5,097	17.9	5,724.78	17.0
12	City, Midsize	2,125	7.5	2,467.21	7.3
13	City, Small	2,608	9.2	3,020.36	9.0
21	Suburb, Large	9,133	32.1	11,090.65	32.9
22	Suburb, Midsize	837	2.9	939.94	2.8
23	Suburb, Small	561	2.0	634.45	1.9
31	Town, Fringe	774	2.7	866.88	2.6
32	Town, Distant	1,098	3.9	1,298.60	3.8
33	Town, Remote	885	3.1	1,134.43	3.4
41	Rural, Fringe	2,923	10.3	3,395.01	10.1
42	Rural, Distant	1,745	6.1	2,252.02	6.7
43	Rural, Remote	664	2.3	915.62	2.7
Total		28,450	100.0	33,739.93	100.0

Variable	Label						
LATITUDE	Latitude						
Question Number	Question Wording						
Created Variable	The 3 digits to the left of the decimal represent the number of degrees from the equator; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.						

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
19.49	66.90	38.30	38.28	5.05	5.47	28,450		0

Variable	Label						
LONGITUDE	Longitude						
Question Number	Question Wording						
Created Variable	The 3 digits to the left of the decimal represent the number of degrees from the prime meridian; the 6 digits to the right of the decimal represent the fraction of the next degree carried out to six decimal places.						

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
-165.37	-67.40	-90.51	-90.43	16.80	18.14	28,450		0

Variable Label
 LOGR2008 2007-2008 Lowest Grade Level Recode

Question Number Question Wording
 Created Variable 2007-2008 Lowest Grade Level Recode

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 All Ungraded	643	2.3	810.48	2.4
2 Lowest grade in school is PK	16,264	57.2	18,536.65	54.9
3 Lowest grade in school is KG	5,647	19.8	7,026.56	20.8
4 Lowest grade in school is transitional KG	19	0.1	20.46	0.1
5 Lowest grade in school is transitional 1st grade	31	0.1	33.76	0.1
6 Lowest grade in school is 1st grade	1,933	6.8	2,569.06	7.6
7 Lowest grade in school is 2nd grade	330	1.2	408.98	1.2
8 Lowest grade in school is 3rd grade	223	0.8	271.99	0.8
9 Lowest grade in school is 4th grade	188	0.7	222.03	0.7
10 Lowest grade in school is 5th grade	211	0.7	251.18	0.7
11 Lowest grade in school is 6th grade	503	1.8	667.33	2.0
12 Lowest grade in school is 7th grade	519	1.8	640.65	1.9
13 Lowest grade in school is 8th grade	207	0.7	252.62	0.7
14 Lowest grade in school is 9th grade	1,673	5.9	1,948.24	5.8
15 Lowest grade in school is 10th grade	34	0.1	52.00	0.2
16 Lowest grade in school is 11th grade	14	0.0	15.39	0.0
17 Lowest grade in school is 12th grade	11	0.0	12.53	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 HIGR2008 2007-2008 Highest Grade Level Recode

Question Number Question Wording
 Created Variable 2007-2008 Highest Grade Level Recode

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 All Ungraded	643	2.3	810.48	2.4
2 Highest grade in school is PK	62	0.2	67.17	0.2
3 Highest grade in school is KG	4,091	14.4	5,120.63	15.2
4 Highest grade in school is transitional KG	459	1.6	549.31	1.6
5 Highest grade in school is trans. 1st grade	54	0.2	67.22	0.2
6 Highest grade in school is 1st grade	331	1.2	392.06	1.2
7 Highest grade in school is 2nd grade	303	1.1	366.80	1.1
8 Highest grade in school is 3rd grade	379	1.3	515.75	1.5
9 Highest grade in school is 4th grade	402	1.4	511.59	1.5
10 Highest grade in school is 5th grade	1,034	3.6	1,189.48	3.5
11 Highest grade in school is 6th grade	1,588	5.6	1,854.62	5.5
12 Highest grade in school is 7th grade	510	1.8	594.64	1.8
13 Highest grade in school is 8th grade	9,678	34.0	10,747.55	31.9
14 Highest grade in school is 9th grade	440	1.5	554.35	1.6
15 Highest grade in school is 10th grade	403	1.4	493.61	1.5
16 Highest grade in school is 11th grade	522	1.8	809.46	2.4
17 Highest grade in school is 12th grade	7,551	26.5	9,095.23	27.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
FRAME Universe frame to which school belongs

Question Number Question Wording
Frame Variable Universe frame to which school belongs

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 School is part of list frame	27,948	98.2	30,312.00	89.8
2 School is part of area frame	502	1.8	3,427.93	10.2
Total	28,450	100.0	33,739.93	100.0

Variable Label
TABFLAG Tabulation flag

Question Number Question Wording
Created Variable Tabulation flag

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Schools offering ungraded or grade 1 or above	24,030	84.5	28,218.39	83.6
2 Schools offering no grade higher than KG	4,420	15.5	5,521.54	16.4
Total	28,450	100.0	33,739.93	100.0

Variable Label
TYPOLGY School Typology

Question Number Question Wording
Created Variable School Typology

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Catholic, parochial	3,149	11.1	3,378.22	10.0
2 Catholic, diocesan	2,899	10.2	3,086.75	9.1
3 Catholic, private	937	3.3	1,042.07	3.1
4 Other religious, conservative Christian	4,390	15.4	5,106.15	15.1
5 Other relig., affiliated w/ established denomination	2,509	8.8	2,741.40	8.1
6 Other relig., not affiliated w/ any denomination	5,932	20.9	7,555.12	22.4
7 Nonsectarian, regular school	4,356	15.3	5,602.77	16.6
8 Nonsectarian, special program	2,959	10.4	3,691.47	10.9
9 Nonsectarian, special education	1,319	4.6	1,535.97	4.6
Total	28,450	100.0	33,739.93	100.0

Variable Label
RELIG Affiliation

Question Number Question Wording
Created Variable Affiliation

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Catholic (P430=1 and P440=1)	6,985	24.6	7,507.04	22.2
2 Other religious (P430=1 and P440 ne 1)	12,831	45.1	15,402.67	45.7
3 Nonsectarian (P430=2)	8,634	30.3	10,830.21	32.1
Total	28,450	100.0	33,739.93	100.0

Variable Label
 ORIENT School orientation

Question Number Question Wording
 Created Variable School orientation

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1 Roman Catholic	6,985	24.6	7,507.04	22.2
2 African Methodist Episcopal	15	0.1	16.33	0.0
3 Amish	740	2.6	1,048.58	3.1
4 Assembly of God	355	1.2	389.41	1.2
5 Baptist	1,920	6.7	2,280.82	6.8
6 Brethren	68	0.2	74.21	0.2
7 Calvinist	122	0.4	132.54	0.4
8 Christian (no specific denomination)	3,728	13.1	4,666.67	13.8
9 Church of Christ	151	0.5	223.40	0.7
10 Church of God	112	0.4	123.51	0.4
11 Church of God in Christ	23	0.1	25.11	0.1
12 Church of the Nazarene	73	0.3	78.90	0.2
13 Disciples of Christ	8	0.0	8.38	0.0
14 Episcopal	381	1.3	401.48	1.2
15 Friends	80	0.3	87.81	0.3
16 Greek Orthodox	28	0.1	30.34	0.1
17 Islamic	202	0.7	235.30	0.7
18 Jewish	800	2.8	999.25	3.0
19 Latter Day Saints	10	0.0	10.78	0.0
20 Lutheran Church - Missouri Synod	1,105	3.9	1,200.01	3.6
21 Evangelical Lutheran Church in America	170	0.6	179.96	0.5
22 Wisconsin Evangelical Lutheran Synod	337	1.2	344.36	1.0
23 Other Lutheran	77	0.3	81.39	0.2
24 Mennonite	339	1.2	441.93	1.3
25 Methodist	247	0.9	292.28	0.9
26 Pentecostal	307	1.1	383.29	1.1
27 Presbyterian	240	0.8	356.38	1.1
28 Seventh-Day Adventist	818	2.9	855.25	2.5
29 Other	375	1.3	435.01	1.3
30 Nonsectarian	8,634	30.3	10,830.21	32.1
Total	28,450	100.0	33,739.93	100.0

Variable Label
 DIOCESE Diocese or archdiocese for Catholic schools

Question Number Question Wording
 Created Variable Diocese or archdiocese for Catholic schools

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
. Valid Skip	21,465	75.4	26,232.89	77.8
101 Diocese of Birmingham, AL	24	0.1	25.43	0.1
102 Diocese of Mobile, AL	20	0.1	21.01	0.1
201 Archdiocese of Anchorage, AK	4	0.0	4.23	0.0
202 Diocese of Fairbanks, AK	2	0.0	2.14	0.0
203 Diocese of Juneau, AK	1	0.0	1.02	0.0
401 Diocese of Phoenix, AZ	38	0.1	40.51	0.1
402 Diocese of Tucson, AZ	26	0.1	27.74	0.1
501 Diocese of Little Rock, AR	30	0.1	31.78	0.1
601 Archdiocese of Los Angeles, CA	269	0.9	290.62	0.9
602 Archdiocese of San Francisco, CA	72	0.3	76.61	0.2
603 Diocese of Fresno, CA	24	0.1	25.49	0.1

Variable	Label				
DIOCESE (Continued)	Diocese or archdiocese for Catholic schools				
Question Number	Question Wording				
Created Variable	Diocese or archdiocese for Catholic schools				
604	Diocese of Monterey, CA	17	0.1	18.39	0.1
605	Diocese of Oakland, CA	58	0.2	61.31	0.2
606	Diocese of Orange, CA	43	0.2	45.95	0.1
607	Diocese of Sacramento, CA	51	0.2	54.09	0.2
608	Diocese of San Bernardino, CA	29	0.1	33.42	0.1
609	Diocese of San Diego, CA	49	0.2	52.05	0.2
610	Diocese of San Jose, CA	36	0.1	38.12	0.1
611	Diocese of Santa Rosa, CA	18	0.1	18.96	0.1
612	Diocese of Stockton, CA	15	0.1	21.41	0.1
801	Archdiocese of Denver, CO	43	0.2	45.88	0.1
802	Diocese of Colorado Springs, CO	6	0.0	6.28	0.0
803	Diocese of Pueblo, CO	4	0.0	4.28	0.0
901	Archdiocese of Hartford, CT	65	0.2	68.61	0.2
902	Diocese of Bridgeport, CT	42	0.1	44.47	0.1
903	Diocese of Norwich, CT	27	0.1	28.22	0.1
1001	Diocese of Wilmington, DE	35	0.1	37.12	0.1
1101	Archdiocese of Washington, DC	90	0.3	95.53	0.3
1201	Archdiocese of Miami, FL	71	0.2	76.11	0.2
1202	Diocese of Pensacola-Tallahassee, FL	10	0.0	10.55	0.0
1203	Diocese of Orlando, FL	38	0.1	40.53	0.1
1204	Diocese of Palm Beach, FL	19	0.1	20.09	0.1
1205	Diocese of St. Augustine, FL	29	0.1	30.94	0.1
1206	Diocese of St. Petersburg, FL	34	0.1	36.10	0.1
1207	Diocese of Venice, FL	18	0.1	19.30	0.1
1301	Archdiocese of Atlanta, GA	24	0.1	45.22	0.1
1302	Diocese of Savannah, GA	21	0.1	22.43	0.1
1501	Diocese of Honolulu, HI	32	0.1	33.87	0.1
1601	Diocese of Boise, ID	16	0.1	16.70	0.0
1701	Archdiocese of Chicago, IL	261	0.9	277.29	0.8
1702	Diocese of Belleville, IL	35	0.1	36.14	0.1
1703	Diocese of Joliet, IL	66	0.2	69.81	0.2
1704	Diocese of Peoria, IL	47	0.2	49.23	0.1
1705	Diocese of Rockford, IL	49	0.2	51.71	0.2
1706	Diocese of Springfield, IL	47	0.2	49.47	0.1
1801	Archdiocese of Indianapolis, IN	66	0.2	69.67	0.2
1802	Diocese of Evansville, IN	27	0.1	28.21	0.1
1803	Diocese of Ft. Wayne-South Bend, IN	45	0.2	52.84	0.2
1804	Diocese of Gary, IN	23	0.1	24.18	0.1
1805	Diocese of Lafayette, IN	21	0.1	21.92	0.1
1901	Archdiocese of Dubuque, IA	54	0.2	56.10	0.2
1902	Diocese of Davenport, IA	19	0.1	19.95	0.1
1903	Diocese of Des Moines, IA	19	0.1	20.03	0.1
1904	Diocese of Sioux City, IA	27	0.1	28.27	0.1
2001	Archdiocese of Kansas City, KS	42	0.1	44.57	0.1
2002	Diocese of Dodge City, KS	7	0.0	7.16	0.0
2003	Diocese of Salina, KS	15	0.1	15.91	0.0
2004	Diocese of Wichita, KS	37	0.1	38.49	0.1
2101	Archdiocese of Louisville, KY	50	0.2	53.02	0.2
2102	Diocese of Covington, KY	35	0.1	37.01	0.1
2103	Diocese of Lexington, KY	16	0.1	16.85	0.0
2104	Diocese of Owensboro, KY	17	0.1	17.84	0.1

Variable	Label				
DIOCESE (Continued)	Diocese or archdiocese for Catholic schools				
Question Number	Question Wording				
Created Variable	Diocese or archdiocese for Catholic schools				
2201	Archdiocese of New Orleans, LA	75	0.3	79.88	0.2
2202	Diocese of Alexandria, LA	7	0.0	7.25	0.0
2203	Diocese of Baton Rouge, LA	30	0.1	31.93	0.1
2204	Diocese of Houma-Thibodaux, LA	12	0.0	12.68	0.0
2205	Diocese of Lafayette, LA	31	0.1	32.87	0.1
2206	Diocese of Lake Charles, LA	8	0.0	8.41	0.0
2207	Diocese of Shreveport, LA	8	0.0	8.73	0.0
2301	Diocese of Portland, ME	18	0.1	19.24	0.1
2401	Archdiocese of Baltimore, MD	86	0.3	91.65	0.3
2501	Archdiocese of Boston, MA	135	0.5	143.58	0.4
2502	Diocese of Fall River, MA	32	0.1	34.00	0.1
2503	Diocese of Springfield, MA	24	0.1	25.29	0.1
2504	Diocese of Worcester, MA	31	0.1	32.65	0.1
2601	Archdiocese of Detroit, MI	103	0.4	109.41	0.3
2602	Diocese of Grand Rapids, MI	32	0.1	33.49	0.1
2603	Diocese of Gaylord, MI	17	0.1	17.62	0.1
2604	Diocese of Kalamazoo, MI	21	0.1	21.92	0.1
2605	Diocese of Lansing, MI	39	0.1	41.19	0.1
2606	Diocese of Marquette, MI	11	0.0	11.40	0.0
2607	Diocese of Saginaw, MI	24	0.1	24.83	0.1
2701	Archdiocese of St. Paul-Minneapolis, MN	107	0.4	113.57	0.3
2702	Diocese of Crookston, MN	10	0.0	10.38	0.0
2703	Diocese of Duluth, MN	12	0.0	12.37	0.0
2704	Diocese of New Ulm, MN	18	0.1	33.82	0.1
2705	Diocese of St. Cloud, MN	35	0.1	36.69	0.1
2706	Diocese of Winona, MN	23	0.1	24.01	0.1
2801	Diocese of Biloxi, MS	14	0.0	15.15	0.0
2802	Diocese of Jackson, MS	17	0.1	17.64	0.1
2901	Archdiocese of St. Louis, MO	135	0.5	143.61	0.4
2902	Diocese of Jefferson City, MO	36	0.1	37.58	0.1
2903	Diocese of Kansas City-St. Joseph, MO	37	0.1	38.98	0.1
2904	Diocese of Springfield-Cape Girardeau, MO	26	0.1	27.10	0.1
3001	Diocese of Great Falls-Billings, MT	13	0.0	13.57	0.0
3002	Diocese of Helena, MT	5	0.0	5.10	0.0
3101	Archdiocese of Omaha, NE	71	0.2	74.63	0.2
3102	Diocese of Grand Island, NE	9	0.0	9.55	0.0
3103	Diocese of Lincoln, NE	25	0.1	26.09	0.1
3201	Diocese of Las Vegas, NV	7	0.0	7.53	0.0
3202	Diocese of Reno, NV	7	0.0	7.31	0.0
3301	Diocese of Manchester, NH	36	0.1	38.22	0.1
3401	Archdiocese of Newark, NJ	133	0.5	140.29	0.4
3402	Diocese of Camden, NJ	59	0.2	62.30	0.2
3403	Diocese of Metuchen, NJ	41	0.1	43.38	0.1
3404	Diocese of Paterson, NJ	57	0.2	59.96	0.2
3405	Diocese of Trenton, NJ	49	0.2	57.42	0.2
3501	Archdiocese of Santa Fe, NM	15	0.1	15.82	0.0
3502	Diocese of Gallup, NM	12	0.0	26.82	0.1
3503	Diocese of Las Cruces, NM	5	0.0	5.13	0.0

Variable	Label				
DIOCESE (Continued)	Diocese or archdiocese for Catholic schools				
Question Number	Question Wording				
Created Variable	Diocese or archdiocese for Catholic schools				
3601	Archdiocese of New York, NY	238	0.8	252.33	0.7
3602	Diocese of Albany, NY	37	0.1	39.36	0.1
3603	Diocese of Brooklyn, NY	137	0.5	145.89	0.4
3604	Diocese of Buffalo, NY	71	0.2	78.59	0.2
3605	Diocese of Ogdensburg, NY	15	0.1	15.66	0.0
3606	Diocese of Rochester, NY	47	0.2	49.31	0.1
3607	Diocese of Rockville Centre, NY	67	0.2	71.53	0.2
3608	Diocese of Syracuse, NY	29	0.1	30.51	0.1
3701	Diocese of Charlotte, NC	19	0.1	20.25	0.1
3702	Diocese of Raleigh, NC	25	0.1	26.49	0.1
3801	Diocese of Bismarck, ND	12	0.0	12.51	0.0
3802	Diocese of Fargo, ND	12	0.0	12.57	0.0
3901	Archdiocese of Cincinnati, OH	117	0.4	124.49	0.4
3902	Diocese of Cleveland, OH	130	0.5	140.63	0.4
3903	Diocese of Columbus, OH	52	0.2	54.93	0.2
3904	Diocese of Steubenville, OH	16	0.1	16.63	0.0
3905	Diocese of Toledo, OH	84	0.3	88.50	0.3
3906	Diocese of Youngstown, OH	42	0.1	44.05	0.1
4001	Archdiocese of Oklahoma City, OK	22	0.1	23.10	0.1
4002	Diocese of Tulsa, OK	11	0.0	11.55	0.0
4101	Archdiocese of Portland, OR	51	0.2	53.88	0.2
4102	Diocese of Baker, OR	3	0.0	3.15	0.0
4201	Archdiocese of Philadelphia, PA	228	0.8	259.30	0.8
4202	Diocese of Allentown, PA	59	0.2	62.19	0.2
4203	Diocese of Altoona-Johnstown, PA	27	0.1	28.15	0.1
4204	Diocese of Erie, PA	35	0.1	36.73	0.1
4205	Diocese of Greensburg, PA	21	0.1	27.94	0.1
4206	Diocese of Harrisburg, PA	44	0.2	50.22	0.1
4207	Diocese of Pittsburgh, PA	84	0.3	88.71	0.3
4208	Diocese of Scranton, PA	32	0.1	33.70	0.1
4401	Diocese of Providence, RI	52	0.2	55.17	0.2
4501	Diocese of Charleston, SC	28	0.1	29.57	0.1
4601	Diocese of Rapid City, SD	4	0.0	4.33	0.0
4602	Diocese of Sioux Falls, SD	24	0.1	25.45	0.1
4701	Diocese of Knoxville, TN	10	0.0	10.54	0.0
4702	Diocese of Memphis, TN	18	0.1	18.96	0.1
4703	Diocese of Nashville, TN	22	0.1	23.31	0.1
4801	Archdiocese of San Antonio, TX	42	0.1	44.28	0.1
4802	Diocese of Amarillo, TX	7	0.0	7.12	0.0
4803	Diocese of Austin, TX	21	0.1	22.34	0.1
4804	Diocese of Beaumont, TX	5	0.0	5.23	0.0
4805	Diocese of Brownsville, TX	13	0.0	13.53	0.0
4806	Diocese of Corpus Christi, TX	15	0.1	15.58	0.0
4807	Diocese of Dallas, TX	37	0.1	38.93	0.1
4808	Diocese of El Paso, TX	12	0.0	12.66	0.0
4809	Diocese of Ft. Worth, TX	20	0.1	21.28	0.1
4810	Diocese of Galveston-Houston, TX	59	0.2	62.14	0.2
4811	Diocese of Lubbock, TX	2	0.0	2.26	0.0
4812	Diocese of San Angelo, TX	3	0.0	3.08	0.0
4813	Diocese of Tyler, TX	4	0.0	4.40	0.0
4814	Diocese of Victoria, TX	13	0.0	13.60	0.0
4815	Diocese of Laredo, TX	8	0.0	8.32	0.0

Variable	Label				
DIOCESE (Continued)	Diocese or archdiocese for Catholic schools				
Question Number	Question Wording				
Created Variable	Diocese or archdiocese for Catholic schools				
4901	Diocese of Salt Lake, UT	15	0.1	15.75	0.0
5001	Diocese of Burlington, VT	16	0.1	16.77	0.0
5101	Diocese of Arlington, VA	45	0.2	47.85	0.1
5102	Diocese of Richmond, VA	30	0.1	31.86	0.1
5301	Archdiocese of Seattle, WA	70	0.2	78.12	0.2
5302	Diocese of Spokane, WA	18	0.1	19.31	0.1
5303	Diocese of Yakima, WA	7	0.0	7.43	0.0
5401	Diocese of Wheeling-Charleston, WV	34	0.1	35.69	0.1
5501	Archdiocese of Milwaukee, WI	135	0.5	142.57	0.4
5502	Diocese of Green Bay, WI	65	0.2	80.76	0.2
5503	Diocese of La Crosse, WI	61	0.2	63.13	0.2
5504	Diocese of Madison, WI	46	0.2	47.60	0.1
5505	Diocese of Superior, WI	16	0.1	16.57	0.0
5601	Diocese of Cheyenne, WY	8	0.0	8.45	0.0
Total		28,450	100.0	33,739.93	100.0

Variable	Label				
LEVEL	Level of Instruction				
Question Number	Question Wording				
Created Variable	Level of Instruction				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Elementary	18,796	66.1	21,869.69	64.8
2	Secondary	2,467	8.7	2,932.02	8.7
3	Combined elementary and secondary	7,187	25.3	8,938.22	26.5
Total		28,450	100.0	33,739.93	100.0

Variable	Label						
NUMSTUDS	Total number of students in school (K-12, UG)						
Question Number	Question Wording						
Created Variable	Total number of students in school (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
1.00	3,373.00	156.75	150.34	215.13	233.08	28,450	0

Variable Label
 SIZE Size of school (K-12, UG)

Question Number Question Wording
 Created Variable Size of school (enrollment recode based on NUMSTUDS -- K-12, UG)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	Less than 50 students	11,426	40.2	14,368.23	42.6
2	50-149 students	7,275	25.6	8,511.79	25.2
3	150-299 students	5,411	19.0	5,968.79	17.7
4	300-499 students	2,505	8.8	2,801.95	8.3
5	500-749 students	1,101	3.9	1,236.52	3.7
6	750 students or more	732	2.6	852.65	2.5
Total		28,450	100.0	33,739.93	100.0

Variable Label
 NUMTEACH Number of K-12 teachers (FTE)

Question Number Question Wording
 Created Variable Number of K-12 teachers, in estimated FTEs (full-time equivalents)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.10	291.50	13.88	13.52	18.15	19.97	28,450		0

Variable Label
 PERMINOR Percent minority students recode (K-12, UG)

Question Number Question Wording
 Created Variable Percent minority students recode (K-12, UG)

Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent
1	None	3,769	13.2	4,945.32	14.7
2	1 - 9 percent	7,186	25.3	8,304.08	24.6
3	10 - 29 percent	7,631	26.8	8,902.10	26.4
4	30 - 49 percent	3,127	11.0	3,711.59	11.0
5	50 percent or more	6,737	23.7	7,876.84	23.3
Total		28,450	100.0	33,739.93	100.0

Variable Label
 PMINOR Percent minority students (K-12, UG)

Question Number Question Wording
 Created Variable Percent minority students (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	29.69	29.39	32.21	35.13	28,450		0

Variable		Label						
MINOR		Number of minority students						
Question Number		Question Wording						
Created Variable		Number of minority students (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	3,183.00	40.23	38.34	82.64	88.37	28,450	0	

Variable		Label				
UCOMMTYP		Urban-centric community type (NCES assigned)				
Question Number		Question Wording				
Created Variable		Urban-centric community type (NCES assigned, based on 2000 Census geography)				
Category	Label	Frequency	Percent	Weighted Frequency	Weighted Percent	
1	City (Ulocale =11, 12, 13)	9,830	34.6	11,212.34	33.2	
2	Suburb (Ulocale =21, 22, 23)	10,531	37.0	12,665.03	37.5	
3	Town (Ulocale =31, 32, 33)	2,757	9.7	3,299.91	9.8	
4	Rural (Ulocale =41, 42, 43)	5,332	18.7	6,562.65	19.5	
Total		28,450	100.0	33,739.93	100.0	

Variable		Label						
TOTHR		Length of school day in hours						
Question Number		Question Wording						
Created Variable		Length of school day in hours						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
1.00	10.83	6.66	6.65	1.03	1.16	28,450	0	

Variable		Label						
MALES		Number of male students (K-12, UG)						
Question Number		Question Wording						
Created Variable		Number of male students (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip	
0.00	2,640.00	79.96	76.75	120.94	130.38	28,450	0	

Variable Label
F_P135 Imputation Flag For P135

Question Number Question Wording
Imputation Flag Imputation Flag For P135

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,126	98.9	33,264.49	98.6
2 Imputed by using data from other variables	319	1.1	469.89	1.4
3 Imputed by using a donor value	4	0.0	4.34	0.0
4 Clerical imputation	1	0.0	1.21	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P140 Imputation Flag For P140

Question Number Question Wording
Imputation Flag Imputation Flag For P140

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,121	98.8	33,259.16	98.6
2 Imputed by using data from other variables	324	1.1	475.27	1.4
3 Imputed by using a donor value	5	0.0	5.50	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P145 Imputation Flag For P145

Question Number Question Wording
Imputation Flag Imputation Flag For P145

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,049	98.6	33,193.48	98.4
2 Imputed by using data from other variables	399	1.4	544.16	1.6
3 Imputed by using a donor value	2	0.0	2.29	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P150 Imputation Flag For P150

Question Number Question Wording
Imputation Flag Imputation Flag For P150

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	27,888	98.0	33,006.59	97.8
2 Imputed by using data from other variables	541	1.9	708.90	2.1
3 Imputed by using a donor value	20	0.1	23.34	0.1
4 Clerical imputation	1	0.0	1.10	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P155 Imputation Flag For P155

Question Number Question Wording
 Imputation Flag Imputation Flag For P155

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,312	99.5	33,483.11	99.2
2 Imputed by using data from other variables	134	0.5	252.49	0.7
3 Imputed by using a donor value	4	0.0	4.33	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P160 Imputation Flag For P160

Question Number Question Wording
 Imputation Flag Imputation Flag For P160

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,105	98.8	33,243.61	98.5
2 Imputed by using data from other variables	313	1.1	458.66	1.4
3 Imputed by using a donor value	31	0.1	36.56	0.1
4 Clerical imputation	1	0.0	1.10	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P165 Imputation Flag For P165

Question Number Question Wording
 Imputation Flag Imputation Flag For P165

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,124	98.9	33,261.81	98.6
2 Imputed by using data from other variables	318	1.1	469.21	1.4
3 Imputed by using a donor value	8	0.0	8.91	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P170 Imputation Flag For P170

Question Number Question Wording
 Imputation Flag Imputation Flag For P170

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,113	98.8	33,249.40	98.5
2 Imputed by using data from other variables	327	1.1	479.36	1.4
3 Imputed by using a donor value	10	0.0	11.17	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P175 Imputation Flag For P175

Question Number Question Wording
 Imputation Flag Imputation Flag For P175

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,127	98.9	33,265.59	98.6
2 Imputed by using data from other variables	318	1.1	468.71	1.4
3 Imputed by using a donor value	4	0.0	4.42	0.0
4 Clerical imputation	1	0.0	1.21	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P180 Imputation Flag For P180

Question Number Question Wording
 Imputation Flag Imputation Flag For P180

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,122	98.8	33,260.01	98.6
2 Imputed by using data from other variables	324	1.1	475.51	1.4
3 Imputed by using a donor value	4	0.0	4.42	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P185 Imputation Flag For P185

Question Number Question Wording
 Imputation Flag Imputation Flag For P185

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,322	99.6	33,529.50	99.4
2 Imputed by using data from other variables	126	0.4	208.14	0.6
3 Imputed by using a donor value	2	0.0	2.29	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P190 Imputation Flag For P190

Question Number Question Wording
 Imputation Flag Imputation Flag For P190

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,117	98.8	33,241.87	98.5
2 Imputed by using data from other variables	299	1.1	431.92	1.3
3 Imputed by using a donor value	34	0.1	66.14	0.2
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P195 Imputation Flag For P195

Question Number Question Wording
 Imputation Flag Imputation Flag For P195

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,325	99.6	33,549.33	99.4
2 Imputed by using data from other variables	123	0.4	188.31	0.6
3 Imputed by using a donor value	2	0.0	2.29	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P200 Imputation Flag For P200

Question Number Question Wording
 Imputation Flag Imputation Flag For P200

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,099	98.8	33,218.20	98.5
2 Imputed by using data from other variables	314	1.1	452.02	1.3
3 Imputed by using a donor value	37	0.1	69.71	0.2
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P205 Imputation Flag For P205

Question Number Question Wording
 Imputation Flag Imputation Flag For P205

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,322	99.6	33,545.76	99.4
2 Imputed by using data from other variables	126	0.4	191.88	0.6
3 Imputed by using a donor value	2	0.0	2.29	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P210 Imputation Flag For P210

Question Number Question Wording
 Imputation Flag Imputation Flag For P210

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,096	98.8	33,207.24	98.4
2 Imputed by using data from other variables	321	1.1	467.39	1.4
3 Imputed by using a donor value	33	0.1	65.29	0.2
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P215 Imputation Flag For P215

Question Number Question Wording
Imputation Flag Imputation Flag For P215

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,326	99.6	33,534.31	99.4
2 Imputed by using data from other variables	119	0.4	200.06	0.6
3 Imputed by using a donor value	5	0.0	5.56	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P220 Imputation Flag For P220

Question Number Question Wording
Imputation Flag Imputation Flag For P220

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,097	98.8	33,208.61	98.4
2 Imputed by using data from other variables	312	1.1	457.47	1.4
3 Imputed by using a donor value	41	0.1	73.85	0.2
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P225 Imputation Flag For P225

Question Number Question Wording
Imputation Flag Imputation Flag For P225

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,326	99.6	33,534.55	99.4
2 Imputed by using data from other variables	121	0.4	202.09	0.6
3 Imputed by using a donor value	3	0.0	3.29	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P230 Imputation Flag For P230

Question Number Question Wording
Imputation Flag Imputation Flag For P230

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,097	98.8	33,208.93	98.4
2 Imputed by using data from other variables	316	1.1	461.50	1.4
3 Imputed by using a donor value	37	0.1	69.50	0.2
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P235 Imputation Flag For P235

Question Number Question Wording
Imputation Flag Imputation Flag For P235

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,325	99.6	33,524.49	99.4
2 Imputed by using data from other variables	123	0.4	213.15	0.6
3 Imputed by using a donor value	2	0.0	2.29	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P240 Imputation Flag For P240

Question Number Question Wording
Imputation Flag Imputation Flag For P240

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,105	98.8	33,216.99	98.5
2 Imputed by using data from other variables	307	1.1	452.45	1.3
3 Imputed by using a donor value	38	0.1	70.49	0.2
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P245 Imputation Flag For P245

Question Number Question Wording
Imputation Flag Imputation Flag For P245

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,326	99.6	33,564.89	99.5
2 Imputed by using data from other variables	122	0.4	172.75	0.5
3 Imputed by using a donor value	2	0.0	2.29	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P250 Imputation Flag For P250

Question Number Question Wording
Imputation Flag Imputation Flag For P250

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,103	98.8	33,231.70	98.5
2 Imputed by using data from other variables	310	1.1	416.33	1.2
3 Imputed by using a donor value	37	0.1	91.90	0.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P255 Imputation Flag For P255

Question Number Question Wording
Imputation Flag Imputation Flag For P255

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,329	99.6	33,580.05	99.5
2 Imputed by using data from other variables	118	0.4	156.59	0.5
3 Imputed by using a donor value	3	0.0	3.29	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P260 Imputation Flag For P260

Question Number Question Wording
Imputation Flag Imputation Flag For P260

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,099	98.8	33,227.44	98.5
2 Imputed by using data from other variables	309	1.1	402.99	1.2
3 Imputed by using a donor value	42	0.1	109.49	0.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P265 Imputation Flag For P265

Question Number Question Wording
Imputation Flag Imputation Flag For P265

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,302	99.5	33,551.94	99.4
2 Imputed by using data from other variables	144	0.5	183.52	0.5
3 Imputed by using a donor value	4	0.0	4.47	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P270 Imputation Flag For P270

Question Number Question Wording
Imputation Flag Imputation Flag For P270

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,113	98.8	33,242.05	98.5
2 Imputed by using data from other variables	288	1.0	379.18	1.1
3 Imputed by using a donor value	49	0.2	118.70	0.4
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P275 Imputation Flag For P275

Question Number Question Wording
 Imputation Flag Imputation Flag For P275

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,301	99.5	33,550.96	99.4
2 Imputed by using data from other variables	145	0.5	184.48	0.5
3 Imputed by using a donor value	4	0.0	4.49	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P280 Imputation Flag For P280

Question Number Question Wording
 Imputation Flag Imputation Flag For P280

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,111	98.8	33,239.64	98.5
2 Imputed by using data from other variables	291	1.0	382.50	1.1
3 Imputed by using a donor value	48	0.2	117.79	0.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P285 Imputation Flag For P285

Question Number Question Wording
 Imputation Flag Imputation Flag For P285

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,298	99.5	33,547.36	99.4
2 Imputed by using data from other variables	149	0.5	189.26	0.6
3 Imputed by using a donor value	3	0.0	3.32	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P290 Imputation Flag For P290

Question Number Question Wording
 Imputation Flag Imputation Flag For P290

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,114	98.8	33,243.27	98.5
2 Imputed by using data from other variables	288	1.0	379.22	1.1
3 Imputed by using a donor value	48	0.2	117.44	0.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P295 Imputation Flag For P295

Question Number Question Wording
Imputation Flag Imputation Flag For P295

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,290	99.4	33,538.67	99.4
2 Imputed by using data from other variables	156	0.5	196.90	0.6
3 Imputed by using a donor value	4	0.0	4.37	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P300 Imputation Flag For P300

Question Number Question Wording
Imputation Flag Imputation Flag For P300

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,116	98.8	33,245.54	98.5
2 Imputed by using data from other variables	285	1.0	375.99	1.1
3 Imputed by using a donor value	49	0.2	118.40	0.4
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P305 Imputation Flag For P305

Question Number Question Wording
Imputation Flag Imputation Flag For P305

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,028	98.5	33,269.39	98.6
2 Imputed by using data from other variables	375	1.3	409.76	1.2
3 Imputed by using a donor value	46	0.2	59.57	0.2
4 Clerical imputation	1	0.0	1.21	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P310 Imputation Flag For P310

Question Number Question Wording
Imputation Flag Imputation Flag For P310

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	22,074	77.6	26,105.17	77.4
1 Ratio adjustment of original data	2,670	9.4	3,018.77	8.9
2 Imputed by using data from other variables	2,892	10.2	3,236.47	9.6
3 Imputed by using a donor value	723	2.5	1,278.48	3.8
4 Clerical imputation	91	0.3	101.05	0.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P315 Imputation Flag For P315

Question Number Question Wording
Imputation Flag Imputation Flag For P315

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	16,677	58.6	20,217.04	59.9
1 Ratio adjustment of original data	9,042	31.8	10,031.24	29.7
2 Imputed by using data from other variables	1,913	6.7	2,107.36	6.2
3 Imputed by using a donor value	724	2.5	1,280.06	3.8
4 Clerical imputation	94	0.3	104.23	0.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P320 Imputation Flag For P320

Question Number Question Wording
Imputation Flag Imputation Flag For P320

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	15,929	56.0	19,405.86	57.5
1 Ratio adjustment of original data	9,853	34.6	10,939.13	32.4
2 Imputed by using data from other variables	1,869	6.6	2,046.89	6.1
3 Imputed by using a donor value	715	2.5	1,254.60	3.7
4 Clerical imputation	84	0.3	93.45	0.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P325 Imputation Flag For P325

Question Number Question Wording
Imputation Flag Imputation Flag For P325

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	15,879	55.8	19,112.21	56.6
1 Ratio adjustment of original data	9,924	34.9	11,177.74	33.1
2 Imputed by using data from other variables	1,833	6.4	2,079.34	6.2
3 Imputed by using a donor value	724	2.5	1,270.90	3.8
4 Clerical imputation	90	0.3	99.74	0.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P330 Imputation Flag For P330

Question Number Question Wording
Imputation Flag Imputation Flag For P330

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	14,363	50.5	17,405.72	51.6
1 Ratio adjustment of original data	11,492	40.4	12,930.70	38.3
2 Imputed by using data from other variables	1,782	6.3	2,024.90	6.0
3 Imputed by using a donor value	720	2.5	1,275.26	3.8
4 Clerical imputation	93	0.3	103.35	0.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P335 Imputation Flag For P335

Question Number Question Wording
Imputation Flag Imputation Flag For P335

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,258	99.3	33,527.86	99.4
2 Imputed by using data from other variables	143	0.5	154.92	0.5
3 Imputed by using a donor value	47	0.2	54.88	0.2
4 Clerical imputation	2	0.0	2.26	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P340 Imputation Flag For P340

Question Number Question Wording
Imputation Flag Imputation Flag For P340

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	25,478	89.6	30,132.94	89.3
2 Imputed by using data from other variables	2,506	8.8	2,810.77	8.3
3 Imputed by using a donor value	454	1.6	782.69	2.3
4 Clerical imputation	12	0.0	13.53	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P345 Imputation Flag For P345

Question Number Question Wording
Imputation Flag Imputation Flag For P345

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,438	100.0	33,726.54	100.0
2 Imputed by using data from other variables	8	0.0	9.01	0.0
3 Imputed by using a donor value	1	0.0	1.03	0.0
4 Clerical imputation	3	0.0	3.36	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P350 Imputation Flag For P350

Question Number Question Wording
Imputation Flag Imputation Flag For P350

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,185	99.1	33,376.05	98.9
2 Imputed by using data from other variables	187	0.7	212.01	0.6
3 Imputed by using a donor value	63	0.2	96.01	0.3
4 Clerical imputation	15	0.1	55.86	0.2
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P360 Imputation Flag For P360

Question Number Question Wording
Imputation Flag Imputation Flag For P360

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	27,632	97.1	32,738.82	97.0
2 Imputed by using data from other variables	498	1.8	622.06	1.8
3 Imputed by using a donor value	317	1.1	375.81	1.1
4 Clerical imputation	3	0.0	3.24	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P365 Imputation Flag For P365

Question Number Question Wording
Imputation Flag Imputation Flag For P365

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,121	98.8	33,354.88	98.9
2 Imputed by using data from other variables	222	0.8	241.15	0.7
3 Imputed by using a donor value	104	0.4	140.70	0.4
4 Clerical imputation	3	0.0	3.21	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P370 Imputation Flag For P370

Question Number Question Wording
Imputation Flag Imputation Flag For P370

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,044	98.6	33,260.44	98.6
2 Imputed by using data from other variables	257	0.9	282.66	0.8
3 Imputed by using a donor value	149	0.5	196.83	0.6
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P385 Imputation Flag For P385

Question Number Question Wording
Imputation Flag Imputation Flag For P385

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,056	98.6	33,281.09	98.6
2 Imputed by using data from other variables	316	1.1	357.75	1.1
3 Imputed by using a donor value	78	0.3	101.10	0.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P390 Imputation Flag For P390

Question Number Question Wording
Imputation Flag Imputation Flag For P390

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	27,813	97.8	32,980.94	97.8
2 Imputed by using data from other variables	554	1.9	648.71	1.9
3 Imputed by using a donor value	83	0.3	110.28	0.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P395 Imputation Flag For P395

Question Number Question Wording
Imputation Flag Imputation Flag For P395

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	27,839	97.9	33,026.49	97.9
2 Imputed by using data from other variables	529	1.9	604.09	1.8
3 Imputed by using a donor value	82	0.3	109.34	0.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P400 Imputation Flag For P400

Question Number Question Wording
Imputation Flag Imputation Flag For P400

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	27,802	97.7	32,968.23	97.7
2 Imputed by using data from other variables	563	2.0	659.04	2.0
3 Imputed by using a donor value	85	0.3	112.66	0.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P405 Imputation Flag For P405

Question Number Question Wording
Imputation Flag Imputation Flag For P405

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	27,775	97.6	32,935.06	97.6
2 Imputed by using data from other variables	590	2.1	686.96	2.0
3 Imputed by using a donor value	85	0.3	117.91	0.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P410 Imputation Flag For P410

Question Number Question Wording
Imputation Flag Imputation Flag For P410

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	27,901	98.1	33,081.31	98.0
2 Imputed by using data from other variables	489	1.7	573.69	1.7
3 Imputed by using a donor value	60	0.2	84.93	0.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P415 Imputation Flag For P415

Question Number Question Wording
Imputation Flag Imputation Flag For P415

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	27,859	97.9	33,060.78	98.0
2 Imputed by using data from other variables	424	1.5	460.19	1.4
3 Imputed by using a donor value	150	0.5	201.08	0.6
4 Clerical imputation	17	0.1	17.88	0.1
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P420 Imputation Flag For P420

Question Number Question Wording
Imputation Flag Imputation Flag For P420

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,120	98.8	33,331.40	98.8
2 Imputed by using data from other variables	254	0.9	275.87	0.8
3 Imputed by using a donor value	76	0.3	132.66	0.4
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P425 Imputation Flag For P425

Question Number Question Wording
Imputation Flag Imputation Flag For P425

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,334	99.6	33,593.17	99.6
2 Imputed by using data from other variables	116	0.4	146.76	0.4
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P430 Imputation Flag For P430

Question Number Question Wording
Imputation Flag Imputation Flag For P430

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,385	99.8	33,668.36	99.8
2 Imputed by using data from other variables	63	0.2	69.31	0.2
4 Clerical imputation	2	0.0	2.25	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P435 Imputation Flag For P435

Question Number Question Wording
Imputation Flag Imputation Flag For P435

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,220	99.2	33,490.35	99.3
2 Imputed by using data from other variables	174	0.6	188.08	0.6
3 Imputed by using a donor value	51	0.2	56.17	0.2
4 Clerical imputation	5	0.0	5.33	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P440 Imputation Flag For P440

Question Number Question Wording
Imputation Flag Imputation Flag For P440

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,339	99.6	33,618.59	99.6
2 Imputed by using data from other variables	108	0.4	117.98	0.3
4 Clerical imputation	3	0.0	3.36	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P445 Imputation Flag For P445

Question Number Question Wording
Imputation Flag Imputation Flag For P445

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,026	98.5	33,287.24	98.7
2 Imputed by using data from other variables	398	1.4	424.85	1.3
3 Imputed by using a donor value	22	0.1	23.54	0.1
4 Clerical imputation	4	0.0	4.30	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P450 Imputation Flag For P450

Question Number Question Wording
Imputation Flag Imputation Flag For P450

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,036	98.5	33,293.54	98.7
2 Imputed by using data from other variables	414	1.5	446.39	1.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P455 Imputation Flag For P455

Question Number Question Wording
Imputation Flag Imputation Flag For P455

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,416	99.9	33,702.56	99.9
2 Imputed by using data from other variables	34	0.1	37.37	0.1
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P460 Imputation Flag For P460

Question Number Question Wording
Imputation Flag Imputation Flag For P460

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,413	99.9	33,698.57	99.9
2 Imputed by using data from other variables	37	0.1	41.36	0.1
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P465 Imputation Flag For P465

Question Number Question Wording
Imputation Flag Imputation Flag For P465

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,368	99.7	33,650.34	99.7
2 Imputed by using data from other variables	82	0.3	89.59	0.3
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P467 Imputation Flag For P467

Question Number Question Wording
Imputation Flag Imputation Flag For P467

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,446	100.0	33,735.60	100.0
2 Imputed by using data from other variables	4	0.0	4.33	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P468 Imputation Flag For P468

Question Number Question Wording
Imputation Flag Imputation Flag For P468

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,449	100.0	33,738.87	100.0
2 Imputed by using data from other variables	1	0.0	1.06	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P470 Imputation Flag For P470

Question Number Question Wording
 Imputation Flag Imputation Flag For P470

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,438	100.0	33,726.62	100.0
2 Imputed by using data from other variables	12	0.0	13.31	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P480 Imputation Flag For P480

Question Number Question Wording
 Imputation Flag Imputation Flag For P480

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,437	100.0	33,726.59	100.0
2 Imputed by using data from other variables	13	0.0	13.34	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P485 Imputation Flag For P485

Question Number Question Wording
 Imputation Flag Imputation Flag For P485

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,448	100.0	33,737.88	100.0
2 Imputed by using data from other variables	2	0.0	2.05	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P490 Imputation Flag For P490

Question Number Question Wording
 Imputation Flag Imputation Flag For P490

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,417	99.9	33,705.90	99.9
2 Imputed by using data from other variables	33	0.1	34.03	0.1
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P492 Imputation Flag For P492

Question Number Question Wording
 Imputation Flag Imputation Flag For P492

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,440	100.0	33,728.99	100.0
2 Imputed by using data from other variables	10	0.0	10.94	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P495 Imputation Flag For P495

Question Number Question Wording
 Imputation Flag Imputation Flag For P495

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,449	100.0	33,738.87	100.0
2 Imputed by using data from other variables	1	0.0	1.06	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P500 Imputation Flag For P500

Question Number Question Wording
 Imputation Flag Imputation Flag For P500

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,438	100.0	33,727.57	100.0
2 Imputed by using data from other variables	12	0.0	12.36	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P505 Imputation Flag For P505

Question Number Question Wording
 Imputation Flag Imputation Flag For P505

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,270	99.4	33,550.07	99.4
2 Imputed by using data from other variables	180	0.6	189.86	0.6
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P510 Imputation Flag For P510

Question Number Question Wording
 Imputation Flag Imputation Flag For P510

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,445	100.0	33,734.37	100.0
2 Imputed by using data from other variables	5	0.0	5.56	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P515 Imputation Flag For P515

Question Number Question Wording
 Imputation Flag Imputation Flag For P515

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,414	99.9	33,693.60	99.9
2 Imputed by using data from other variables	36	0.1	46.33	0.1
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P520 Imputation Flag For P520

Question Number Question Wording
 Imputation Flag Imputation Flag For P520

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,449	100.0	33,738.71	100.0
2 Imputed by using data from other variables	1	0.0	1.22	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P522 Imputation Flag For P522

Question Number Question Wording
 Imputation Flag Imputation Flag For P522

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,450	100.0	33,739.93	100.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P525 Imputation Flag For P525

Question Number Question Wording
Imputation Flag Imputation Flag For P525

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,447	100.0	33,736.57	100.0
2 Imputed by using data from other variables	3	0.0	3.36	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P530 Imputation Flag For P530

Question Number Question Wording
Imputation Flag Imputation Flag For P530

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,438	100.0	33,726.38	100.0
2 Imputed by using data from other variables	12	0.0	13.55	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P535 Imputation Flag For P535

Question Number Question Wording
Imputation Flag Imputation Flag For P535

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,450	100.0	33,739.93	100.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P540 Imputation Flag For P540

Question Number Question Wording
Imputation Flag Imputation Flag For P540

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,414	99.9	33,699.94	99.9
2 Imputed by using data from other variables	36	0.1	39.99	0.1
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P542 Imputation Flag For P542

Question Number Question Wording
 Imputation Flag Imputation Flag For P542

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,425	99.9	33,712.91	99.9
2 Imputed by using data from other variables	25	0.1	27.03	0.1
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P545 Imputation Flag For P545

Question Number Question Wording
 Imputation Flag Imputation Flag For P545

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,425	99.9	33,712.51	99.9
2 Imputed by using data from other variables	25	0.1	27.42	0.1
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P550 Imputation Flag For P550

Question Number Question Wording
 Imputation Flag Imputation Flag For P550

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,450	100.0	33,739.93	100.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P555 Imputation Flag For P555

Question Number Question Wording
 Imputation Flag Imputation Flag For P555

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,445	100.0	33,734.38	100.0
2 Imputed by using data from other variables	5	0.0	5.55	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P560 Imputation Flag For P560

Question Number Question Wording
Imputation Flag Imputation Flag For P560

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,447	100.0	33,736.19	100.0
2 Imputed by using data from other variables	3	0.0	3.74	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P565 Imputation Flag For P565

Question Number Question Wording
Imputation Flag Imputation Flag For P565

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,449	100.0	33,738.63	100.0
2 Imputed by using data from other variables	1	0.0	1.30	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P570 Imputation Flag For P570

Question Number Question Wording
Imputation Flag Imputation Flag For P570

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,427	99.9	33,715.05	99.9
2 Imputed by using data from other variables	23	0.1	24.88	0.1
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P575 Imputation Flag For P575

Question Number Question Wording
Imputation Flag Imputation Flag For P575

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,431	99.9	33,719.59	99.9
2 Imputed by using data from other variables	19	0.1	20.34	0.1
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P580 Imputation Flag For P580

Question Number Question Wording
Imputation Flag Imputation Flag For P580

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,435	99.9	33,723.95	100.0
2 Imputed by using data from other variables	15	0.1	15.98	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P585 Imputation Flag For P585

Question Number Question Wording
Imputation Flag Imputation Flag For P585

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,450	100.0	33,739.93	100.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P590 Imputation Flag For P590

Question Number Question Wording
Imputation Flag Imputation Flag For P590

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,381	99.8	33,665.59	99.8
2 Imputed by using data from other variables	69	0.2	74.34	0.2
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P595 Imputation Flag For P595

Question Number Question Wording
Imputation Flag Imputation Flag For P595

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,450	100.0	33,739.93	100.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P600 Imputation Flag For P600

Question Number Question Wording
 Imputation Flag Imputation Flag For P600

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,449	100.0	33,738.73	100.0
2 Imputed by using data from other variables	1	0.0	1.20	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P602 Imputation Flag For P602

Question Number Question Wording
 Imputation Flag Imputation Flag For P602

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,450	100.0	33,739.93	100.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P605 Imputation Flag For P605

Question Number Question Wording
 Imputation Flag Imputation Flag For P605

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,450	100.0	33,739.93	100.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P610 Imputation Flag For P610

Question Number Question Wording
 Imputation Flag Imputation Flag For P610

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,448	100.0	33,737.66	100.0
2 Imputed by using data from other variables	2	0.0	2.27	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P620 Imputation Flag For P620

Question Number Question Wording
 Imputation Flag Imputation Flag For P620

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,426	99.9	33,712.25	99.9
2 Imputed by using data from other variables	24	0.1	27.68	0.1
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P622 Imputation Flag For P622

Question Number Question Wording
 Imputation Flag Imputation Flag For P622

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,450	100.0	33,739.93	100.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P625 Imputation Flag For P625

Question Number Question Wording
 Imputation Flag Imputation Flag For P625

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,445	100.0	33,734.37	100.0
2 Imputed by using data from other variables	5	0.0	5.56	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P630 Imputation Flag For P630

Question Number Question Wording
 Imputation Flag Imputation Flag For P630

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,444	100.0	33,733.24	100.0
2 Imputed by using data from other variables	6	0.0	6.69	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P635 Imputation Flag For P635

Question Number Question Wording
Imputation Flag Imputation Flag For P635

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,446	100.0	33,735.61	100.0
2 Imputed by using data from other variables	4	0.0	4.32	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P640 Imputation Flag For P640

Question Number Question Wording
Imputation Flag Imputation Flag For P640

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,450	100.0	33,739.93	100.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P645 Imputation Flag For P645

Question Number Question Wording
Imputation Flag Imputation Flag For P645

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	26,439	92.9	31,179.47	92.4
2 Imputed by using data from other variables	1,366	4.8	1,492.67	4.4
3 Imputed by using a donor value	639	2.2	1,061.50	3.1
4 Clerical imputation	6	0.0	6.29	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
F_P650 Imputation Flag For P650

Question Number Question Wording
Imputation Flag Imputation Flag For P650

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	27,336	96.1	32,392.97	96.0
2 Imputed by using data from other variables	721	2.5	785.02	2.3
3 Imputed by using a donor value	388	1.4	556.41	1.6
4 Clerical imputation	5	0.0	5.53	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P655 Imputation Flag For P655

Question Number Question Wording
 Imputation Flag Imputation Flag For P655

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	27,336	96.1	32,392.97	96.0
2 Imputed by using data from other variables	721	2.5	785.02	2.3
3 Imputed by using a donor value	387	1.4	555.39	1.6
4 Clerical imputation	6	0.0	6.55	0.0
Total	28,450	100.0	33,739.93	100.0

Variable Label
 F_P660 Imputation Flag For P660

Question Number Question Wording
 Imputation Flag Imputation Flag For P660

Category Label	Frequency	Percent	Weighted Frequency	Weighted Percent
0 Not imputed (original data)	28,136	98.9	33,367.90	98.9
2 Imputed by using data from other variables	223	0.8	242.47	0.7
3 Imputed by using a donor value	91	0.3	129.56	0.4
Total	28,450	100.0	33,739.93	100.0

Variable Label
 S_KG Total number of kindergarten students

Question Number Question Wording
 Created Variable Total number of kindergarten students

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	550.00	15.76	15.28	19.32	21.10	28,450	0

Variable Label
 P_INDIAN Percentage of American Indian or Alaska Native students

Question Number Question Wording
 Created Variable Percentage of American Indian or Alaska Native student (K-12, UG)

Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid Skip
0.00	100.00	0.90	0.98	6.09	6.92	28,450	0

Variable		Label						
P_ASIAN		Percentage of Asian or Pacific Islanders students						
Question Number		Question Wording						
Created Variable		Percentage of Asian or Pacific Islanders students (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	5.51	5.33	12.28	13.24	28,450		0

Variable		Label						
P_HISP		Percentage of Hispanic students						
Question Number		Question Wording						
Created Variable		Percentage of Hispanic students (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	9.99	9.62	18.49	19.82	28,450		0

Variable		Label						
P_WHITE		Percentage of White students						
Question Number		Question Wording						
Created Variable		Percentage of White students (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	70.31	70.61	32.21	35.13	28,450		0

Variable		Label						
P_BLACK		Percentage of Black students						
Question Number		Question Wording						
Created Variable		Percentage of Black students (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.00	100.00	13.30	13.46	24.79	27.34	28,450		0

Variable		Label						
STTCH_RT		Student teacher ratio						
Question Number		Question Wording						
Created Variable		Student teacher ratio (K-12, UG)						
Minimum	Maximum	Unweighted Mean	Weighted Mean	Unweighted Std Deviation	Weighted Std Deviation	N	Valid	Skip
0.07	2,855.00	11.17	10.95	19.38	20.42	28,450		0