

Appendix A

Advance, Refusal, and Community Letters

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U.S. DEPARTMENT OF EDUCATION
INSTITUTE OF EDUCATION SCIENCES

NATIONAL CENTER FOR EDUCATION STATISTICS

December, 2006

Dear Sir or Madam:

The National Center for Education Statistics, part of the United States Department of Education, needs your help with an important education research study. The National Household Education Surveys Program (NHES) will be conducted in households all over the country to learn about educational experiences of both adults and children—important issues we can only learn about by speaking with people like you. We have enclosed a token of our appreciation.

Your participation in this research study will help us learn about

- The early educational experiences of young children and how families prepare for children to start school;
- The ways the parents and families are involved in children's education at school and at home, and how schools work with families; and
- Types of education and training that adults may take part in.

Our study uses a scientific sample of households in the country. Some households were selected from among all possible telephone numbers and some were selected from address lists. Your household represents thousands of other households. Even if there are no children or adults who have taken part in educational activities in your household, it is important that we talk to you so that the study results accurately reflect the experiences of all children and adults across the nation.

Please be assured that all information you give is completely confidential and will never be published with your name. More details about the interviews, how your household was selected, and how to obtain reports from previous surveys are provided on the back of this letter.

Westat, a social science research firm, will conduct this study. An interviewer will call you sometime between January 2 and April 1, 2007. A few initial questions will determine if someone in your household is selected for an interview. If we happen to call at an inconvenient time, please suggest a time that is better for you. If you would like to set an appointment before we call, you can contact Westat at their toll-free number (1-888-696-5670) and give your telephone number and the time that is convenient for you.

Please help us in our efforts to better understand education in the United States. We recognize that you have many demands on your time, and we thank you in advance for your cooperation in this important research.

Sincerely,

Gail Mulligan
Project Officer
National Household Education Surveys Program

Some Frequently Asked Questions about the National Household Education Surveys Program (NHES)

Q. How will the study results be used? What will you do with this information?

- A. The information we collect will be used to better understand educational experiences and needs. Findings will be published in U.S. Department of Education reports. Reports from NHES surveys are available online at <http://nces.ed.gov/nhes> or by writing to the National Center for Education Statistics at the address below. The NHES reports, which do not reveal individual answers but rather grouped data for large numbers of people, are widely distributed to educators, researchers, policy makers, news organizations, and the general public.

Q. How did you get my phone number and address?

- A. Our study uses a random sample of households in the country. Some households were selected from among all possible telephone numbers and some were selected from address lists. We do not use telephone directories to select telephone numbers. If your number was unlisted, it still is.

Once our sample was selected, an independent organization matched a list of published addresses and phone numbers. This letter was sent to every address that was matched with a telephone number. Address information is kept confidential and will be destroyed as soon as the data collection is completed.

Q. Will you keep my information confidential?

- A. All information you give to the interviewer will be kept completely confidential. Employees of the U.S. Department of Education and Westat who are working on this study are required by law to protect the confidentiality of respondents. Your responses will be protected to the fullest extent allowable under law. Also, individual responses are never published in reports; they are combined with the responses of others and are published as grouped data only.

Q. How long will the survey take?

- A. First, there are a few short questions to see if any members of your household qualify for the study. They take about 4 minutes. In about half of all households, no one is selected for an interview. If someone is chosen for an interview, it will take approximately 15 to 30 minutes, on average, depending on the interview.

Q. What is the authority for conducting this survey?

- A. This study has been approved by the Office of Management and Budget, the office that reviews all federally sponsored surveys. The approval number assigned to this study is 1850-0768. You may send any comments about this survey, including its length, to the Federal Government. Write to Gail Mulligan, National Center for Education Statistics, U.S. Department of Education, 1990 K Street NW, Room 9065, Washington, DC 20006-5650. You may send e-mail to nhes@ed.gov.



U.S. DEPARTMENT OF EDUCATION
INSTITUTE OF EDUCATION SCIENCES

NATIONAL CENTER FOR EDUCATION STATISTICS

February, 2007

Dear Sir or Madam:

Recently, a professional telephone interviewer called your household for a national research study about education. The 2007 National Household Education Surveys Program (NHES) is sponsored by the National Center for Education Statistics, part of the United States Department of Education. As of the date we mailed this letter, we had not completed an interview with your household. You may have already received a letter from me introducing NHES. I am writing to give you more information about the study. I hope that after reading it, you will take part in this important research effort. We have enclosed a token of our appreciation.

The purpose of this research is to learn about the educational experiences of both adults and children. We can only learn about these issues by speaking to families like yours. Your participation in the 2007 NHES will help us learn about

- The early educational experiences of young children and how families prepare for children to start school;
- The ways the parents and families are involved in children's education at school and at home, and how schools work with families; and
- Types of education and training that adults may take part in.

Our study uses a scientific sample of households in the country. Some households were selected from among all possible telephone numbers and some were selected from address lists. Your household represents thousands of other households. Even if no one in your household has taken part in educational activities, it is important that we talk to you so that the study results can reflect the experiences of all children and adults across the nation. Please be assured that the information you provide is completely confidential and will never be given out with your name.

Westat, a social science research firm, is conducting this study. In the next week or two, an interviewer from Westat will call your household again. If we happen to call at an inconvenient time, please suggest a time that is better for you. If you would like to set an appointment before we call, you can contact Westat at their toll-free number (1-888-696-5670) and give your telephone number and the time that is convenient for you.

We know that you have many demands on your time, and we thank you in advance for your help in this important research effort to better understand education in the United States.

Sincerely,

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Project Officer
National Household Education Surveys Program

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- A. Our study uses a random sample of households in the country. Some households were selected from among all possible telephone numbers and some were selected from address lists. We do not use telephone directories to select telephone numbers. If your number was unlisted, it still is.

Once our sample was selected, an independent organization matched a list of published addresses and phone numbers. This letter was sent to every address that was matched with a telephone number. Address information is kept confidential and will be destroyed as soon as the data collection is completed.

Q. Will you keep my information confidential?

- A. All information you give to the interviewer will be kept completely confidential. Employees of the U.S. Department of Education and Westat who are working on this study are required by law to protect the confidentiality of respondents. Your responses will be protected to the fullest extent allowable under law. Also, individual responses are never published in reports; they are combined with the responses of others and are published as grouped data only.

Q. How long will the survey take?

- A. First, there are a few short questions to see if any members of your household qualify for the study. They take about 4 minutes. In about half of all households, no one is selected for an interview. If someone is chosen for an interview, it will take approximately 20 to 35 minutes, on average, depending on the interview.

Q. What is the authority for conducting this survey?

- A. This study has been approved by the Office of Management and Budget, the office that reviews all federally sponsored surveys. The approval number assigned to this study is 1850-0768. You may send any comments about this survey, including its length, to the Federal Government. Write to Gail Mulligan, National Center for Education Statistics, U.S. Department of Education, 1990 K Street NW, Room 9065, Washington, DC 20006-5650. You may send e-mail to nhes@ed.gov.

Q. I got a letter earlier. Why did I get another letter?

- A. Sometimes letters do not get delivered or are not read for a number of reasons. This letter is sent to assure that someone in your household has a chance to read information about the study.



U.S. DEPARTMENT OF EDUCATION
INSTITUTE OF EDUCATION SCIENCES

NATIONAL CENTER FOR EDUCATION STATISTICS

March, 2007

Dear Sir or Madam:

The National Center for Education Statistics, part of the United States Department of Education, needs your help with an important education research study. The National Household Education Surveys Program (NHES) will be conducted in households all over the country to learn about the educational experiences of both adults and children—important issues we can only learn about by speaking with people like you.

Your participation in this research study will help us learn about

- The early educational experiences of young children and how families prepare for children to start school;
- The ways that parents and families are involved in children's education at school and at home, and how schools work with families; and
- Types of education and training that adults may take part in.

Your household was selected for the study as part of a scientific random sample of all households in your area, and another household cannot be substituted for yours. Your household represents thousands of other households. Even if there are no children or adults who have taken part in educational activities in your household, it is important that we talk to you so that the study results accurately reflect the experiences of all children and adults across the nation.

Please be assured that all information you give is completely confidential and will never be published with your name. More details about the interviews, how your household was selected, and how to obtain reports from previous surveys are provided on the back of this letter.

Westat, a social science research firm, will conduct this study. An interviewer with a Westat badge will visit your household sometime between March 18 and June 10, 2007. A few initial questions will determine if someone in your household is selected for an interview. If we happen to visit at an inconvenient time, please suggest a time that is better for you. If you would like to set an appointment or complete the interview by telephone before we visit, you can contact Westat at their toll-free number (1-888-696-5670) and give your telephone number and the time that is convenient for you.

Please help us in our efforts to better understand education in the United States. We recognize that you have many demands on your time, and we thank you in advance for your cooperation in this important research.

Sincerely,

Gail Mulligan
Project Officer
National Household Education Surveys Program

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Q. How did you select my household for the study?

- A. NHES uses scientific sampling methods to select households for the study. Households were selected by drawing addresses from residential addresses in your area. Where possible we matched addresses with telephone numbers so that we can conduct as many interviews as possible by telephone, which is less expensive than in-person interviewing.

Because we were unable to match your address with a phone number, an interviewer will be coming to visit your household between March 18 and June 10, 2007.

Q. Will you keep my information confidential?

- A. All information you give to the interviewer will be kept completely confidential. Employees of the U.S. Department of Education and Westat who are working on this study are required by law to protect the confidentiality of respondents. Your responses will be protected to the fullest extent allowable under law. Also, individual responses are never published in reports; they are combined with the responses of others and are published as grouped data only.

Q. How long will the survey take?

- A. First, there are a few short questions to see if any members of your household qualify for the study. They take about 5 minutes. In about half of all households, no one is selected for an interview. If someone is chosen for an interview, it will take approximately 15 to 30 minutes, on average, depending on the interview.

Q. What is the authority for conducting this survey?

- A. This study has been approved by the Office of Management and Budget, the office that reviews all federally sponsored surveys. The approval number assigned to this study is 1850-0768. You may send any comments about this survey, including its length, to the Federal Government. Write to Gail Mulligan, National Center for Education Statistics, U.S. Department of Education, 1990 K Street NW, Room 9065, Washington, DC 20006-5650. You may send e-mail to nhes@ed.gov.



U.S. DEPARTMENT OF EDUCATION
INSTITUTE OF EDUCATION SCIENCES

NATIONAL CENTER FOR EDUCATION STATISTICS

(Month), 2007

Dear Sir or Madam:

Recently, a professional interviewer visited your household for a research study about education. The National Household Education Surveys Program (NHES) is sponsored by the National Center for Education Statistics, part of the United States Department of Education. As of the date we mailed this letter, we had not completed an interview with your household. You may have already received a letter from me introducing NHES. I am writing to give you more information about the study. I hope that after reading it, you will take part in this important research effort.

The purpose of this research is to learn about the educational experiences of both adults and children. We can only learn about these issues by speaking to families like yours. Your participation in the NHES will help us learn about

- The early educational experiences of young children and how families prepare for children to start school;
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Your household was selected for the study as part of a scientific random sample of households and another household cannot be substituted for yours. Your household represents thousands of other households. Even if no one in your household has taken part in educational activities, it is important that we talk to you so that the study results can reflect the experiences of all children and adults. Please be assured that the information you provide is completely confidential and will never be given out with your name.

Westat, a social science research firm, is conducting this study. In the next week or two, an interviewer from Westat will visit your household again. If we happen to stop by at an inconvenient time, please suggest a time that is better for you. If you would like to set an appointment before we call, you can contact Westat at their toll-free number (1-888-696-5670) and give your telephone number and the time that is convenient for you.

We know that you have many demands on your time, and we thank you in advance for your help in this important research effort to better understand education in the United States.

Sincerely,

Gail Mulligan
Project Officer
National Household Education Surveys Program

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Because we were unable to match your address with a phone number, an interviewer will be coming to visit your household between March 18 and June 10, 2007.

Q. Will you keep my information confidential?

- A. All information you give to the interviewer will be kept completely confidential. Employees of the U.S. Department of Education and Westat who are working on this study are required by law to protect the confidentiality of respondents. Your responses will be protected to the fullest extent allowable under law. Also, individual responses are never published in reports; they are combined with the responses of others and are published as grouped data only.

Q. How long will the survey take?

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Q. I got a letter earlier. Why did I get another letter?

- A. Sometimes letters do not get delivered or are not read for a number of reasons. This letter is sent to assure that someone in your household has a chance to read information about the study. We are sending this by FedEx at the special low rate available to the government in order to bring this important study to your attention.

March, 2007

Dear Sir or Madam:

The bearer of this letter is a professionally trained interviewer working on the National Household Education Surveys Program (NHES) for the National Center for Education Statistics (NCES), which is part of the United States Department of Education. The interviewer is an employee of Westat, which was contracted by NCES to conduct this study.

The interviewer is contacting designated households to gather important information about the educational experiences of adults and children. All households selected for this education research study have received a letter from the U.S. Department of Education explaining the project. The householder may decide if he or she wishes to participate.

If you receive an inquiry from a concerned citizen, please assure that person of the legitimacy of the interviewer's work. All interviewers working on this project have a photo identification badge. You may contact me at (202) 502-7491, or Westat at 1-888-696-5670, if you have any questions.

Sincerely,

A handwritten signature in cursive script that reads "Gail M. Mulligan".

Gail Mulligan
Project Officer
National Household Education Surveys Program

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Appendix B

Household Folder

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National Household Education Surveys Program (NHES)

HOUSEHOLD FOLDER

ADDRESS	
	<p style="text-align: center;"><u>ADDRESS DISPOSITIONS</u> (circle one)</p> <p>CA Correct address CF Correct with minor change UC Unable to confirm address NF Not Found NE No Entry NO Other (EXPLAIN)</p>

1. INTRODUCTION:

Hello, I'm (NAME) with Westat, a social science research company located in Maryland. Here is my ID badge (SHOW BADGE). I am working on the National Household Education Surveys Program. This is a research study sponsored by the United States Department of Education to learn about educational experiences of both adults and children.

(ASK IF NOT OBVIOUS: Are you a member of this household and at least 18 years old?)

YES GIVE THE ADVANCE LETTER AND BROCHURE

NO IF NO, ASK FOR HH MEMBER 18 OR OLDER (HEAD OF HH IF NON 18+)
 IF NO ADULT/HEAD OF HH AVAILABLE, SET APPOINTMENT AND END.

2. First I need to verify that I am at the correct address. Is this (LABEL ADDRESS)?

1. YES (GO TO Q3)
2. YES with minor change (GO TO Q3)
3. NO ADDRESS MATCH (GO TO Q5)

3. Is (LABEL TELEPHONE NUMBER) a telephone number in this household?

1. YES (GO TO Q4)
2. NO (GO TO Q4)

4. CORRECT ADDRESS LOCATED:

As I said, this research study is sponsored by the United States Department of Education, and is concerned with the education of both children and adults. Interviews are being conducted by our professionally trained interviewing staff in Rockville, MD. We can call them toll-free on your phone or use this cell phone.

First, a few questions about the people in your household will identify anyone who is eligible for an interview. We are offering \$20 to those households that complete this initial screening interview. After those initial questions are done, you or another member of your household may be selected for an interview.

(GO TO PAGE 3)

5. IF ADDRESS IS NOT A MATCH:

THANK RESPONDENT:

Thank you, that's all the information that I need. We have the wrong address so we will not be asking you for an interview.

SETTING AN APPOINTMENT

IF HH MEMBER AT LEAST 18 YEARS OLD IS NOT AVAILABLE OR IF RESPONDENT CANNOT DO THE INTERVIEW NOW, SET APPOINTMENT TO RETURN.

When would be a good time for me to return so that we can conduct the interview with (you/NAME)?

APPOINTMENT WITH:

DATE: _____ TIME: _____ AM/PM

LEAVE APPOINTMENT CARD WITH HOUSEHOLD

NOTE: REMEMBER TO MAKE CALL RECORD ENTRIES ON PAGE 4 AND GIVE ADDRESS LABEL A DISPOSITION CODE.

IF ADDRESS IS CORRECT, MAKE TELEPHONE CORRECTIONS ON LABEL, IF APPLICABLE.

MAKING CONTACT WITH THE TRC

IF USING THE HOUSEHOLD'S TELEPHONE – I will place the call to 1-888-696-5672, which is a toll free number at the interviewing center. When the supervisor answers, I will give her some information (I will give the supervisor your telephone number in case we are disconnected. [GAIN PHONE NUMBER IF IT IS NOT LISTED ON THE LABEL]). After that, I will hand the telephone to you and the interviewer will ask you a few questions about the people in your household. Once that is completed the interviewer will ask to speak to me once more. I will give the phone back to you or let you know if another member of your household is selected. Then I will leave and you may continue the interview in private.

IF USING THE CELLULAR TELEPHONE – To ensure good telephone reception, let's sit close to a window or outside. I will place the call to 1-888-696-5672, which is a toll free number at the interviewing center. When the supervisor answers, I will give her some information. After that, I will hand the telephone to you and the interviewer will ask you a few questions about the people in your household. If the call becomes disconnected or if static or other interference interrupts the interview, please hand the telephone back to me. Please do not turn off the power or push any buttons during the interview. At the end of the initial questions about your household, the interviewer will ask to speak to me again. After that, I will hand the telephone back to you so that you may continue the interview, or let you know if another household member is chosen.

INTERVIEWER INSTRUCTIONS: WHEN THE TRC SUPERVISOR ANSWERS, PROVIDE HER WITH YOUR NAME AND THE IDENTIFICATION NUMBER ON THE LABEL. REMIND TRC INTERVIEWER TO ASK FOR YOU ONCE THE SCREENER IS COMPLETED. ONCE THE CALL HAS BEEN TRANSFERRED TO A TRC INTERVIEWER, HAND THE TELEPHONE TO THE RESPONDENT.

SPANISH SPEAKING HOUSEHOLD: IF YOU ENCOUNTER A HOUSEHOLD WHERE SPANISH IS THE ONLY LANGUAGE SPOKEN, AND YOU ARE NOT A SPANISH SPEAKING INTERVIEWER, ASK FOR AN ENGLISH-SPEAKING HOUSEHOLD MEMBER. IF AN ENGLISH-SPEAKING HOUSEHOLD MEMBER, AGE 18 YEARS OR OLDER IS AVAILABLE, PROCEED WITH INTERVIEW. IF NO ENGLISH SPEAKING HOUSEHOLD MEMBER IS AVAILABLE, AND YOU ARE UNABLE TO COMMUNICATE WITH THE HOUSEHOLD, TRY TO CONFIRM WITH SOMEONE IN THE HOUSEHOLD THAT THE ADDRESS (AND TELEPHONE NUMBER, IF ONE IS PRESENT) PRINTED ON THE LABEL IS CORRECT. THANK THE RESPONDENT AND THEN CONTACT YOUR SUPERVISOR.

CALL RECORD

DATE	DAY OF WEEK	TIME	RESULT	HOME/CELL (CIRCLE ONE ON DATE CASE IS FINALIZED)	COMMENTS	DU TYPE
		AM PM		H C		
		AM PM		H C		
		AM PM		H C		
		AM PM		H C		
		AM PM		H C		
		AM PM		H C		
		AM PM		H C		
		AM PM		H C		
		AM PM		H C		
		AM PM		H C		

<u>DU STRUCTURE TYPE</u>	<u>INTERIM CODES (for Screeners only)</u>	<u>FINAL CODES</u>
SA..... Stand alone home	1..... Not home/no answer	C1.....Complete, screener, no eligibles
TH..... Town home/Duplex	2..... Refusal/breakoff	C2.....Complete, field screener and extended complete
AP..... Apartment, Flat	4..... Appointment	C3.....Complete, field screener, 1 or more extended interview outstanding
OS ... Other	6..... Language problem	RBRefusal/breakoff
	7..... No entry	MC.....Maximum calls
	8..... Other	LPLanguage Problem
		NENo Entry
		NFNot Found
		NV
	 Vacant/demolished/condemned
		NDNot a DU
		NO.....Other

Programa Nacional de Encuestas en Hogares sobre Educación (NHES)

HOUSEHOLD FOLDER

ADDRESS	<u>ADDRESS DISPOSITIONS</u> (circle one)
	CA Correct address CF..... Correct with minor change UC ... Unable to confirm address NF..... Not Found NE No Entry NO Other (EXPLAIN)

1. INTRODUCTION:

Buenos días/Buenas tardes, mi nombre es (NAME) y trabajo para Westat, una firma localizada en Maryland que realiza investigación en el área de las ciencias sociales. Esta es mi identificación (SHOW BADGE). Estoy trabajando para el Programa Nacional de Encuestas en Hogares sobre Educación. Este es un estudio patrocinado por el Departamento de Educación de los Estados Unidos para recoger información acerca de las experiencias educativas de adultos y niños. **(ASK IF NOT OBVIOUS: ¿Es usted miembro de este hogar y tiene por lo menos 18 años de edad?)**

YES GIVE THE ADVANCE LETTER AND BROCHURE

NO IF NO, ASK FOR HH MEMBER 18 OR OLDER (HEAD OF HH IF NON 18+)
 IF NO ADULT/HEAD OF HH AVAILABLE, SET APPOINTMENT AND END.

2. Primero, necesito verificar que estoy en la dirección correcta. ¿Es esta (LABEL ADDRESS)?

1. YES (**GO TO Q3**)
2. YES with minor change (**GO TO Q3**)
3. NO ADDRESS MATCH (**GO TO Q5**)

3. ¿Es (LABEL TELEPHONE NUMBER) un número de teléfono en esta casa?

3. YES (**GO TO Q4**)
4. NO (**GO TO Q4**)

4. CORRECT ADDRESS LOCATED:

Tal como mencioné, este estudio de investigación es patrocinado por el Departamento de Educación de los Estados Unidos, y se trata sobre la educación de niños y adultos. Las entrevistas son realizadas por nuestro personal entrenado profesionalmente en Rockville, MD. Podemos llamarlos gratis en su teléfono o usar este celular.

Primero, hay unas preguntas acerca de las personas en su hogar para ver si hay alguien que cumple con los requisitos para una entrevista. Estamos ofreciendo \$20 a los hogares que completan esta entrevista inicial. Después que terminemos con esas preguntas, usted u otro miembro de su hogar puede ser elegido para ser entrevistado.
(GO TO PAGE 3)

5. IF ADDRESS IS NOT A MATCH:

THANK RESPONDENT:

Muchas gracias, esa es toda la información que necesito. La dirección que tenemos no es correcta, así es que no le pediré una entrevista.

SETTING AN APPOINTMENT

IF HH MEMBER AT LEAST 18 YEARS OLD IS NOT AVAILABLE OR IF RESPONDENT CANNOT DO THE INTERVIEW NOW, SET APPOINTMENT TO RETURN.

¿Cuándo sería conveniente que yo regresara para hacer la entrevista con (usted/NAME)?

APPOINTMENT WITH:

DATE: _____ TIME: _____ AM/PM

LEAVE APPOINTMENT CARD WITH HOUSEHOLD

NOTE: REMEMBER TO MAKE CALL RECORD ENTRIES ON PAGE 4 AND GIVE ADDRESS LABEL A DISPOSITION CODE.

IF ADDRESS IS CORRECT, MAKE TELEPHONE CORRECTIONS ON LABEL, IF APPLICABLE.

MAKING CONTACT WITH THE TRC

IF USING THE HOUSEHOLD'S TELEPHONE – Voy a marcar el 1-888-696-5672.

Este número es del centro de entrevistas y es una llamada gratis. Cuando la supervisora conteste, le daré alguna información (le daré a la supervisora su número de teléfono en caso que la llamada se desconecte. [GAIN PHONE NUMBER IF IT IS NOT LISTED ON THE LABEL]). Después, le voy a pasar el teléfono a usted y el entrevistador le hará algunas preguntas sobre las personas de su hogar. Una vez que termine, el entrevistador pedirá hablar conmigo de nuevo. Después le voy a pasar a usted el teléfono o le voy a decir si otro miembro de su hogar ha sido elegido. En ese momento me voy a ir para que usted pueda continuar la entrevista en privado.

IF USING THE CELLULAR TELEPHONE – Para asegurarnos que hay buena recepción, sentémonos cerca de una ventana o afuera. Voy a marcar el 1-888-696-5672. Este número es del centro de entrevistas y es una llamada gratis. Cuando la supervisora conteste, le daré alguna información. Después, le voy a pasar el teléfono a usted y el entrevistador le hará algunas preguntas sobre las personas de su hogar. Si la llamada se desconecta o si la entrevista se interrumpe con estática u otra interferencia, por favor pásame el teléfono. Por favor no lo apague ni presione ningún botón durante la entrevista. Una vez que termine las preguntas iniciales sobre su hogar, el entrevistador pedirá hablar conmigo de nuevo. Después le voy a pasar a usted el teléfono para que pueda continuar con la entrevista, o le voy a decir si otro miembro de su hogar ha sido elegido.

INTERVIEWER INSTRUCTIONS: WHEN THE TRC SUPERVISOR ANSWERS, PROVIDE HER WITH YOUR NAME AND THE IDENTIFICATION NUMBER ON THE LABEL. REMIND TRC INTERVIEWER TO ASK FOR YOU ONCE THE SCREENER IS COMPLETED. ONCE THE CALL HAS BEEN TRANSFERRED TO A TRC INTERVIEWER, HAND THE TELEPHONE TO THE RESPONDENT.

SPANISH SPEAKING HOUSEHOLD: IF YOU ENCOUNTER A HOUSEHOLD WHERE SPANISH IS THE ONLY LANGUAGE SPOKEN, AND YOU ARE NOT A SPANISH SPEAKING INTERVIEWER, ASK FOR AN ENGLISH-SPEAKING HOUSEHOLD MEMBER. IF AN ENGLISH-SPEAKING HOUSEHOLD MEMBER, AGE 18 YEARS OR OLDER IS AVAILABLE, PROCEED WITH INTERVIEW. IF NO ENGLISH SPEAKING HOUSEHOLD MEMBER IS AVAILABLE, AND YOU ARE UNABLE TO COMMUNICATE WITH THE HOUSEHOLD, TRY TO CONFIRM WITH SOMEONE IN THE HOUSEHOLD THAT THE ADDRESS (AND TELEPHONE NUMBER, IF ONE IS PRESENT) PRINTED ON THE LABEL IS CORRECT. THANK THE RESPONDENT AND THEN CONTACT YOUR SUPERVISOR.

CALL RECORD

DATE	DAY OF WEEK	TIME	RESULT	HOME/CELL (CIRCLE ONE ON DATE CASE IS FINALIZED)	COMMENTS	DU TYPE
		AM PM		H C		
		AM PM		H C		
		AM PM		H C		
		AM PM		H C		
		AM PM		H C		
		AM PM		H C		
		AM PM		H C		
		AM PM		H C		
		AM PM		H C		
		AM PM		H C		
		AM PM		H C		

<u>DU STRUCTURE TYPE</u>	<u>INTERIM CODES (for Screeners only)</u>	<u>FINAL CODES</u>
SA..... Stand alone home	1..... Not home/no answer	C1..... Complete, screener, no eligibles
TH..... Town home/Duplex	2..... Refusal/breakoff	C2..... Complete, field screener and extended complete
AP..... Apartment, Flat	4..... Appointment	C3..... Complete, field screener, 1 or more extended interview outstanding
OS Other	6..... Language problem	RB Refusal/breakoff
	7..... No entry	MC.... Maximum calls
	8..... Other	LP Language Problem
		NE No Entry
		NF..... Not Found
		NV
	 Vacant/demolished/condemned
		ND Not a DU
		NO Other

Appendix C

Interviewer Observation Form (IOF)

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NHES:2007 INTERVIEWER OBSERVATION FORM

FIELDID: _____ (print or affix label) Interviewer initials: _____

Record date and time IOF was completed: ___/___/___ ___:___ am/pm

Neighborhood Characteristics

IOF1100. How would you characterize the area?

- URBANCH**
- URBAN..... 1
 - SUBURBAN 2
 - RURAL 3

IOF1120. What is the traffic flow on this street?

- TRAFFICF**
- LIGHT..... 1
 - MODERATE..... 2
 - HEAVY 3

IOF1140. Are there abandoned cars on the street or in the alley or lots nearby?

- ABANDCAR**
- NONE..... 1
 - VERY FEW (ROUGHLY 1-2 CARS)..... 2
 - SOME (ROUGHLY 3-4 CARS)..... 3
 - MANY (ROUGHLY 5 OR MORE CARS) 4

IOF1160. Is there trash or junk on the street or sidewalks, in yards or lots?

- TRASHVIS**
- NONE..... 1
 - VERY LITTLE..... 2
 - SOME..... 3
 - A LOT..... 4

IOF1180. How would you characterize the land use on this block?

- LANDUSE**
- PRIMARILY RESIDENTIAL (HOUSES AND APARTMENTS)..... 1
 - PRIMARILY COMMERCIAL (STORES AND BUSINESSES)..... 2
 - PRIMARILY INDUSTRIAL (WAREHOUSES AND FACTORIES) 3
 - PRIMARILY VACANT LOTS OR UNDEVELOPED SPACE 4
 - MIXED RESIDENTIAL AND COMMERCIAL..... 5
 - MIXED RESIDENTIAL AND INDUSTRIAL..... 6
 - MIXED RESIDENTIAL AND VACANT LOTS 7
 - OTHER..... 91
 - SPECIFY _____

IOF1200.	How many houses/apartments have window bars or gratings on doors or windows?
SECURBAR	NONE 1 VERY FEW 2 SOME..... 3 MOST..... 4 ALL..... 5
IOF1220.	How many houses/apartments have signs indicating they are protected by private security services?
SECUR SVC	NONE 1 VERY FEW 2 SOME..... 3 MOST..... 4 ALL..... 5
IOF1240.	Are there signs indicating there is a neighborhood watch on this block?
SECURNWT	YES 1 NO..... 2
IOF1260.	Did you see any children (infants/toddlers/children/teenagers) on the block?
CHILDBLK	YES 1 NO..... 2
IOF1280.	Did you hear any language other than English on the block?
OTHLANG	YES 1 NO..... 2 NO PEOPLE AROUND OR DID NOT HEAR ANY LANGUAGE 3

Household Environment

IOF1400.	How would you characterize this household based on the home and exterior appearance?
WEALTHHH	AFFLUENT OR UPPER MIDDLE CLASS 1 MIDDLE-MIDDLE CLASS 2 WORKING CLASS OR POOR..... 3
IOF1420.	Is there any evidence of children living in this household ? [Look for playsets in the yard, children's bicycles or toys, children playing in the yard, etc.]
CHILDHH	YES 1 NO..... 2
IOF1440.	Does this household have window bars or gratings on doors or windows?
SECBARHH	YES 1 NO..... 2
IOF1460.	Does this household have signs indicating they are protected by private security services?
SECSVCHH	YES 1 NO..... 2

Appendix D

Sorry I Missed You Card

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Sorry I Missed You!



Sponsored by:
National Center for Education Statistics
United States Department of Education
nces.ed.gov/nhes

Sorry I Missed You!

I stopped by your home today to talk with you about the **National Household Education Surveys Program** (NHES). This is an important **education research study** sponsored by the **United States Department of Education** and conducted by Westat, a social science research organization.

We are not selling anything!

I will return to speak with you in a few days. If you would like more information or would like to set up an appointment for a confidential interview please contact Westat toll-free at 888-696-5670.

Thank you in advance for your participation!

OMB # 1850-0768

¡Siento no haberle encontrado!



Patrocinado por:
Centro Nacional de Estadísticas de Educación
Departamento de Educación de Estados Unidos
nces.ed.gov/nhes

¡Siento no haberle encontrado!

Pasé hoy por su casa para hablar con usted sobre el **Programa Nacional de Encuestas en Hogares sobre Educación** (NHES). Este es un importante **estudio de investigación sobre educación** patrocinado por el **Departamento de Educación de Estados Unidos** y conducido por Westat, una firma de investigación en el área de las ciencias sociales.

¡No vendemos nada!

Regresaré para hablar con usted dentro de unos días. Si desea más información o quisiera programar una cita para hacer una entrevista confidencial, por favor llame a Westat al número gratuito 888-696-5670.

¡De antemano, muchas gracias por su participación!

OMB # 1850-076

Appendix E
Appointment Card

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NHES
National Household
Education Surveys Program

Sponsored by:
National Center for Education Statistics
United States Department of Education

nces.ed.gov/nhes

Appointment Card

I stopped by your home today to talk with you about the National Household Education Surveys Program (NHES). This is an important education research study sponsored by the United States Department of Education and conducted by Westat, a social science research organization.

We are not selling anything!

I will return on: _____

At _____ to speak with _____

If it's necessary to change your appointment for a confidential interview or if you would like additional information, please contact Westat at 1-888-696-5670.

Or you may contact me at:

Thank you in advance for your participation!

OMB # 1850-0768

Appendix F

Field Non-Interview Report Form (NIRF)

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**National Household Education Surveys Program (NHES)
Follow-Up Study**

NON-INTERVIEW REPORT FORM (NIRF)

Address: _____

City, State, ZIP: _____

1. To whom did you speak to during your contact attempts:

Name: _____	Name: _____	Name: _____
Age: _____	Age: _____	Age: _____
Sex: _____	Sex: _____	Sex: _____
Race: _____	Race: _____	Race: _____

2. Why were you unable to get a completion?

Language barrier or problem	1(Q5)
Refusal/Breakoff.....	2(Q3)
Maximum Calls.....	3(Q6)
Not Found	4(Q6)
No entry	5(Q6)
Other (specify)	6(Q6)

3. **IF REFUSAL/BREAKOFF: What reasons were given for the refusal/breakoff? (RECORD EXPLANATION "R" GAVE.)**

4. **CODE THE MOST IMPORTANT REASON FOR THE RESPONDENT'S REFUSAL/BREAKOFF. CIRCLE ONLY ONE**

- Too Busy 1
- Too Ill SP/Family Member 2
- Not Interested/Didn't want to Participate 3
- Doesn't like Survey/Questions 4
- Dislikes Government/Waste of Time..... 5
- Afraid/Told not to Participate/Gatekeeper 6
- Confidentiality/No Consent/Voluntary 7
- Claimed this Survey did not Apply to Respondent 8
- Other Specify _____

GO TO Q6.

5. **IF LANGUAGE PROBLEM: Record the language spoken in household.**

6. **DESCRIBE THE CIRCUMSTANCES OF THE NON-RESPONSE**

7. **Interviewer:** _____

Date: _____

Appendix G

Nonresponse Bias Estimates With Unadjusted Base Weights

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**Table G-1. Unadjusted base weight estimates of nonresponse bias for various characteristics from the School Readiness (SR) Survey:
NHES:2007 Bias Study**

Characteristic	Reduced treatment SR respondents			Full treatment SR respondents			Bias ¹		Relative bias ²
	Sample size	Estimate (percent)	Standard error	Sample size	Estimate (percent)	Standard error	Estimate (percent)	Standard error	Estimate (percent)
Participation in center-based care	143	54.6	3.34	177	57.1	3.22	-2.5	1.08	-4.4
Specific skills									
Recognizes all colors	207	84.6	1.61	249	85.4	1.55	-0.8	0.57	-0.9
Counts to 20 or higher	165	66.9	2.73	198	67.7	2.42	-0.9	0.77	-1.2
Recognizes all letters	78	30.0	2.33	93	31.0	1.87	-1.0	1.00	-3.2
Writes first name	158	63.1	3.41	193	65.0	3.05	-1.9	0.84	-2.9
Holds a pencil	210	86.9	2.33	252	87.3	1.67	-0.5	0.82	-0.5
Speech is often understandable to a stranger	207	85.7	2.36	249	86.4	1.97	-0.6	0.60	-0.8
Reads or pretends to read storybooks	242	98.9	0.69	289	99.0	0.61	-0.2	0.09	-0.1
Parents believe it is essential to do certain things to prepare child for kindergarten									
Teach child the alphabet	143	57.1	2.62	171	57.6	2.40	-0.4	1.22	-0.9
Teach child about sharing	149	59.4	2.26	177	59.6	2.44	-0.1	0.95	-0.3
Teach child to read	117	48.6	2.78	139	48.4	2.16	0.2	1.45	0.4
Teach child numbers	129	51.4	2.46	155	52.1	2.13	-0.7	1.21	-1.3
Show child how to hold a pencil	99	38.3	3.11	121	39.5	2.44	-1.2	1.14	-3.0
Family member read to child everyday in the past week	145	58.0	3.31	169	57.3	2.75	0.7	0.82	1.2

See notes at end of table.

Table G-1. Unadjusted base weight estimates of nonresponse bias for various characteristics from the School Readiness (SR) Survey: NHES:2007 Bias Study—Continued

Characteristic	Reduced treatment SR respondents			Full treatment SR respondents			Bias ¹		Relative bias ²
	Sample size	Estimate (percent)	Standard error	Sample size	Estimate (percent)	Standard error	Estimate (percent)	Standard error	Estimate (percent)
Parents report usually doing certain reading-related activity with child									
Ask child what is in a picture	133	54.6	3.17	159	54.8	3.15	-0.2	1.06	-0.4
Stop reading and point out letters	81	32.8	3.01	95	32.5	2.95	0.3	1.04	0.9
Ask child to read with parent	72	28.7	2.79	84	28.3	2.28	0.5	1.13	1.4
Talk about the story and what happened	140	58.9	3.42	165	58.3	2.81	0.7	1.13	1.0
Parents did home activities with child in the past week ³	104	41.1	3.32	123	41.2	3.05	0.0	1.22	-0.2
Parents took 3 or more outings with child in the past month ⁴	115	48.9	3.15	138	48.9	2.98	0.0	1.21	0.0
Child watches 2 or more hours of TV in a typical weekday	151	68.2	2.62	179	67.1	2.52	1.1	1.27	1.6
Child has a disability	30	13.7	2.85	37	13.6	2.51	0.1	0.67	0.7
Child's age									
3 years	108	42.9	3.44	128	42.2	3.54	0.7	0.99	1.7
4 years	95	37.1	3.47	116	38.5	3.45	-1.3	1.16	-3.6
5 years and older	42	20.0	4.46	48	19.4	3.94	0.6	1.06	3.1
Child's sex									
Male	145	60.0	4.20	169	58.3	3.35	1.7	1.39	2.9
Female	100	40.0	4.20	123	41.7	3.35	-1.7	1.39	-4.1

See notes at end of table.

Table G-1. Unadjusted base weight estimates of nonresponse bias for various characteristics from the School Readiness (SR) Survey: NHES:2007 Bias Study—Continued

Characteristic	Reduced treatment SR respondents			Full treatment SR respondents			Bias ¹		Relative bias ²
	Sample size	Estimate (percent)	Standard error	Sample size	Estimate (percent)	Standard error	Estimate (percent)	Standard error	Estimate (percent)
Household urbanicity									
Urban	205	83.1	5.89	247	83.9	5.41	-0.7	0.74	-1.0
Rural	40	16.9	5.89	45	16.1	5.41	0.7	0.74	5.0
Home tenure									
Own	165	64.3	3.30	201	65.5	2.92	-1.2	0.86	-1.8
Rent/other	80	35.7	3.30	91	34.5	2.92	1.2	0.86	3.5
Parents' educational attainment									
High school diploma or below	76	34.9	2.80	91	34.2	2.81	0.6	1.10	2.0
Beyond high school diploma	169	65.1	2.80	201	65.8	2.81	-0.6	1.10	-1.1
Parents' language									
Both/only parent(s) speak(s)									
English	212	86.6	3.28	254	87.6	2.92	-1.0	0.58	-1.1
One of two parents speaks									
English	‡	‡	‡	‡	‡	‡	‡	‡	‡
No parent speaks English	26	12.5	3.28	29	11.7	2.92	0.9	0.57	6.8
Mothers' employment status									
35 hours or more per week	89	37.4	2.52	111	39.2	2.54	-1.8	0.66	-4.6
Less than 35 hours per week	55	20.9	3.15	69	21.6	2.64	-0.7	0.85	-3.2
Looking for work	23	11.4	2.53	23	9.9	2.24	1.5	0.35	15.2
Not in labor force	74	28.6	3.01	83	27.0	2.67	1.5	0.47	5.9
No mother in household	4!	1.7!	1.13!	6	2.2	0.94	-0.5	0.63	-22.7!

See notes at end of table.

Table G-1. Unadjusted base weight estimates of nonresponse bias for various characteristics from the School Readiness (SR) Survey: NHES:2007 Bias Study—Continued

Characteristic	Reduced treatment SR respondents			Full treatment SR respondents			Bias ¹		Relative bias ²
	Sample size	Estimate (percent)	Standard error	Sample size	Estimate (percent)	Standard error	Estimate (percent)	Standard error	Estimate (percent)
Poverty status									
Poor	61	28.6	3.86	80	31.0	3.26	-2.4	1.24	-7.7
Nonpoor	184	71.4	3.86	212	69.0	3.26	2.4	1.24	3.5
Household income									
Less than \$15,000	39	18.0	3.11	52	20.1	2.60	-2.1	1.08	-10.4
\$15,001 to \$30,000	47	20.9	2.86	62	22.1	2.68	-1.2	1.12	-5.4
\$30,001 to \$50,000	42	16.0	2.85	50	15.9	2.41	0.1	0.87	0.6
More than \$50,000	117	45.1	2.89	128	41.9	2.54	3.2	1.40	7.6
Family structure									
Mother and father	187	74.6	5.20	219	73.2	4.48	1.4	1.42	1.9
Mother	49	21.1	4.10	60	21.6	3.30	-0.4	1.42	-2.3
Father	4!	1.7!	1.13!	6	2.2	0.94	-0.5	0.63	-22.7!
Nonparent guardian(s)	5	2.6	1.20	7	3.0	1.28	-0.4	0.51	-13.3

Rounds to zero.

! Interpret with caution.

‡ Reporting standards not met.

¹ Bias is estimated as the difference between the reduced treatment SR respondents estimate and the full treatment SR respondents estimate.

² Relative bias is estimated as the bias estimate divided by the full treatment SR respondents estimate, and is expressed as a percentage.

³ Told child a story; taught child letters, words, or numbers; taught child songs or music; did arts and crafts with child; played sports, active games or exercised together; and played board games or did puzzles with child.

⁴ Any 3 or more of the following: Visited a library; visited a bookstore; went to a play, concert, or other live show; visited an art gallery, museum, or historical site; visited a zoo or aquarium; attended an event sponsored by a community, religious, or ethnic group; and attended an athletic or sporting event (outside of school) in which the child was not a player.

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Readiness (SR) Survey of the National Household Education Surveys Program, 2007.

Table G-2. Unadjusted base weight estimates of nonresponse bias for various characteristics from the Parent and Family Involvement in Education (PFI) Survey: NHES:2007 Bias Study

Characteristic	Reduced treatment PFI respondents			Full treatment PFI respondents			Bias ¹		Relative bias ²
	Sample size	Estimate (percent)	Standard error	Sample size	Estimate (percent)	Standard error	Estimate (percent)	Standard error	Estimate (percent)
Parents participate in 5 or more activities in the student's school ³	478	49.7	1.74	566	50.5	1.59	-0.8	0.57	-1.6
Parents report school provides information very well									
About how student is doing in school	568	59.3	2.48	668	59.5	2.21	-0.3	0.51	-0.3
About how to help student with his/her homework	449	48.5	1.65	525	48.3	1.60	0.2	0.53	0.4
About why student is placed in particular groups or classes	419	45.1	1.89	496	45.6	1.64	-0.5	0.55	-1.1
About how to help student plan for college or vocational school	205	38.4	1.61	237	37.6	1.75	0.8	0.35	2.1
About the family's expected role at student's school	460	48.2	1.68	539	48.2	1.55	0.1	0.41	0.0
Parent reports being very satisfied with 4 or more aspects of the student's school ⁴	685	74.1	1.40	798	73.6	1.32	0.5	0.45	0.7
Parents participated in 5 or more home learning activities ⁵	194	43.3	2.17	229	43.2	2.01	0.1	0.55	0.2
Parents took 3 or more outings with student in the past month ⁶	472	50.3	2.16	559	51.0	1.96	-0.7	0.45	-1.4

See notes at end of table.

Table G-2. Unadjusted base weight estimates of nonresponse bias for various characteristics from the Parent and Family Involvement in Education (PFI) Survey: NHES:2007 Bias Study—Continued

Characteristic	Reduced treatment PFI respondents			Full treatment PFI respondents			Bias ¹		Relative bias ²
	Sample size	Estimate (percent)	Standard error	Sample size	Estimate (percent)	Standard error	Estimate (percent)	Standard error	Estimate (percent)
Parents check to see that student's homework gets done	748	86.8	1.52	885	87.3	1.34	-0.5	0.36	-0.6
Parents received information about free tutoring	396	42.0	2.25	465	42.4	2.24	-0.4	0.71	-0.9
Parent expects student to earn a college degree or higher	369	68.4	3.02	424	67.8	2.43	0.6	0.93	0.9
Family plans to help pay for student's education after high school	414	83.1	1.91	475	82.4	1.73	0.7	0.68	0.8
Student participated in school activities	531	56.2	2.70	624	56.3	2.42	-0.1	0.58	-0.2
Student has a disability	211	22.4	1.86	257	23.4	1.80	-1.0	0.53	-4.3
Student's sex									
Male	500	51.6	2.00	575	50.8	1.90	0.8	0.39	1.6
Female	459	48.4	2.00	548	49.2	1.90	-0.8	0.39	-1.6
Household urbanicity									
Urban	797	84.0	4.61	933	84.1	4.79	0.0	0.37	-0.1
Rural	162	16.0	4.61	190	15.9	4.79	0.0	0.37	0.6
Home tenure									
Own	708	71.5	1.17	837	72.4	0.97	-0.9	0.59	-1.2
Rent/other	251	28.5	1.17	286	27.6	0.97	0.9	0.59	3.3

See notes at end of table.

Table G-2. Unadjusted base weight estimates of nonresponse bias for various characteristics from the Parent and Family Involvement in Education (PFI) Survey: NHES:2007 Bias Study—Continued

Characteristic	Reduced treatment PFI respondents			Full treatment PFI respondents			Bias ¹		Relative bias ²
	Sample size	Estimate (percent)	Standard error	Sample size	Estimate (percent)	Standard error	Estimate (percent)	Standard error	Estimate (percent)
Parents' educational attainment									
High school diploma or below	269	30.2	2.47	326	30.8	2.27	-0.5	0.54	-1.9
Beyond high school diploma	690	69.8	2.47	797	69.2	2.27	0.5	0.54	0.9
Parents' language									
Both/only parent(s) speak(s)									
English	861	90.5	2.19	1012	91.0	2.17	-0.5	0.16	-0.5
One of two parents speaks									
English	20	2.1	0.47	22	2.0	0.51	0.1	0.10	5.0
No parent speaks English	59	7.4	2.01	66	7.0	1.94	0.4	0.15	5.7
Mothers' employment status									
35 hours or more per week	445	45.1	2.61	521	45.2	2.38	0.0	0.52	-0.2
Less than 35 hours per week	219	22.2	2.15	260	22.5	1.84	-0.3	0.58	-1.3
Looking for work	41	4.7	0.75	45	4.5	0.61	0.2	0.24	4.4
Not in labor force	207	23.9	1.67	241	23.8	1.29	0.2	0.67	0.4
No mother in household	47	4.0	0.55	56	4.0	0.56	-0.1	0.18	#
Poverty status									
Poor	164	21.9	2.51	221	23.8	2.41	-1.9	0.47	-8.0
Nonpoor	795	78.1	2.51	902	76.2	2.41	1.9	0.47	2.5
Household income									
Less than \$15,000	115	14.8	1.68	153	15.6	1.45	-0.8	0.42	-5.1
\$15,001 to \$30,000	141	15.2	1.66	179	16.5	1.72	-1.3	0.58	-7.9
\$30,001 to \$50,000	152	15.8	1.75	171	15.2	1.63	0.6	0.24	3.9
More than \$50,000	551	54.2	2.64	620	52.7	2.54	1.6	0.49	2.8

See notes at end of table.

Table G-2. Unadjusted base weight estimates of nonresponse bias for various characteristics from the Parent and Family Involvement in Education (PFI) Survey: NHES:2007 Bias Study—Continued

Characteristic	Reduced treatment PFI respondents			Full treatment PFI respondents			Bias ¹		Relative bias ²
	Sample size	Estimate (percent)	Standard error	Sample size	Estimate (percent)	Standard error	Estimate (percent)	Standard error	Estimate (percent)
Family structure									
Mother and father	706	74.9	1.66	823	74.8	1.64	#	0.39	0.1
Mother	172	18.3	1.32	204	18.3	1.17	0.1	0.41	#
Father	45	3.7	0.48	54	3.8	0.49	-0.1	0.18	-2.6
Nonparent guardian(s)	36	3.1	0.49	42	3.1	0.52	#	0.16	#
School type									
Public	840	89.5	1.27	989	89.7	1.28	-0.2	0.24	-0.2
Private	101	10.5	1.27	114	10.3	1.28	0.2	0.24	1.9
School size									
Under 300	148	16.3	1.44	167	15.5	1.32	0.8	0.29	5.2
300-599	275	30.2	2.75	321	30.0	2.68	0.2	0.26	0.7
600-999	241	25.5	2.15	286	25.9	2.06	-0.5	0.51	-1.5
1,000 or more	272	28.0	2.30	323	28.5	2.03	-0.5	0.54	-1.8

Rounds to zero.

¹ Bias is estimated as the difference between the reduced treatment PFI respondents estimate and the full treatment PFI respondents estimate.

² Relative bias is estimated as the bias estimate divided by the full treatment PFI respondents estimate, and is expressed as a percentage.

³ Any 5 or more of the following: Attended a general school meeting; attended a meeting of the parent-teacher organization or association; went to a regularly scheduled parent-teacher conference with the student's teacher; attended a school or class event because of the student; served as a volunteer in the student's classroom or elsewhere in the school; participated in fundraising for the school; served on a school committee; and met with a guidance counselor in person.

⁴ Any 4 or more of the following: School student attends this year; teachers student has this year; academic standards of the school; order and discipline at the school; and way that school staff interact with parents.

⁵ Any 5 or more of the following: Told student a story; did arts and crafts with student; played sports, active games or exercised together; worked on projects such as building, making, or fixing something with student not as a chore; talked with student about family history or ethnic heritage; and played board games or did puzzles with student.

⁶ Any 3 or more of the following: Visited a library; visited a bookstore; went to a play, concert, or other live show; visited an art gallery, museum, or historical site; visited a zoo or aquarium; attended an event sponsored by a community, religious, or ethnic group; and attended an athletic or sporting event (outside of school) in which the child was not a player.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education (PFI) Survey of the National Household Education Surveys Program, 2007.

Table G-3. Unadjusted base weight estimates of nonresponse bias for various characteristics from the Adult Education for Work-Related Reasons (AEWR) Survey: NHES:2007 Bias Study

Characteristic	Reduced treatment AEWR respondents			Full treatment AEWR respondents			Bias ¹		Relative bias ²
	Sample size	Estimate (percent)	Standard error	Sample size	Estimate (percent)	Standard error	Estimate (percent)	Standard error	Estimate (percent)
Participates in adult education for work-related reasons	433	40.1	1.63	495	39.4	1.42	0.7	0.57	1.8
Participates in employer-supported AEWR	307	69.5	3.43	347	69.4	3.16	0.1	0.49	0.1
Participates in distance education	251	58.9	2.75	285	58.4	2.28	0.4	0.80	0.9
Participates in program to earn a college or university degree	108	9.6	0.92	124	9.5	0.83	0.1	0.27	1.1
Participates in program to earn a vocational or technical diploma	48	4.2	0.63	56	4.3	0.61	-0.1	0.23	-2.3
Participates in formal apprenticeship program	5!	0.4!	0.20!	5!	0.3!	0.18!	#	0.02	#
Participates in work-related training or courses	368	34.1	1.62	416	33.3	1.55	0.8	0.42	2.4
Participates in 4 or more informal work-related learning activities ³	290	29.1	2.22	324	28.3	1.88	0.8	0.65	2.8
Has any condition that limits ability to work	139	15.1	2.26	153	14.5	2.15	0.6	0.30	4.1

See notes at end of table.

Table G-3. Unadjusted base weight estimates of nonresponse bias for various characteristics from the Adult Education for Work-Related Reasons (AEWR) Survey: NHES:2007 Bias Study—Continued

Characteristic	Reduced treatment AEWR respondents			Full treatment AEWR respondents			Bias ¹		Relative bias ²
	Sample size	Estimate (percent)	Standard error	Sample size	Estimate (percent)	Standard error	Estimate (percent)	Standard error	Estimate (percent)
Age									
16 to 24 years	89	11.6	1.45	104	11.8	1.51	-0.2	0.38	-1.7
25 to 34 years	143	17.0	1.60	168	17.3	1.69	-0.3	0.37	-1.7
35 to 44 years	111	15.0	1.46	131	15.2	1.29	-0.2	0.41	-1.3
45 to 54 years	195	21.2	1.04	217	20.8	0.87	0.4	0.35	1.9
55 years and older	393	35.1	1.86	445	34.9	1.62	0.3	0.56	0.6
Census region									
Northeast	233	27.0	5.61	259	26.9	5.46	0.1	0.60	0.4
Midwest	207	20.4	3.83	235	20.2	3.67	0.2	0.43	1.0
South	260	28.2	2.25	314	29.3	2.06	-1.1	0.65	-3.8
West	231	24.4	1.87	257	23.6	1.78	0.8	0.43	3.4
Home tenure									
Own	693	72.5	2.52	794	73.2	2.51	-0.7	0.53	-1.0
Rent/other	238	27.5	2.52	271	26.8	2.51	0.7	0.53	2.6
Household size									
1 person	245	14.8	1.30	278	14.6	1.08	0.2	0.37	1.4
More than 1 person	686	85.2	1.30	787	85.4	1.08	-0.2	0.37	-0.2
Marital status									
Never married	217	23.2	1.67	249	23.2	1.71	#	0.52	#
Currently married	468	56.3	1.77	531	55.8	1.66	0.5	0.65	0.9
Other	246	20.5	1.69	285	21.0	1.37	-0.5	0.52	-2.4

See notes at end of table.

Table G-3. Unadjusted base weight estimates of nonresponse bias for various characteristics from the Adult Education for Work-Related Reasons (AEWR) Survey: NHES:2007 Bias Study—Continued

Characteristic	Reduced treatment AEWR respondents			Full treatment AEWR respondents			Bias ¹		Relative bias ²
	Sample size	Estimate (percent)	Standard error	Sample size	Estimate (percent)	Standard error	Estimate (percent)	Standard error	Estimate (percent)
Household income									
Less than \$15,000	154	15.3	1.30	194	16.7	1.18	-1.4	0.44	-8.4
\$15,001 to \$30,000	173	19.1	2.27	212	20.2	1.80	-1.1	0.68	-5.4
\$30,001 to \$50,000	171	19.8	1.68	188	19.0	1.67	0.8	0.31	4.2
More than \$50,000	433	45.8	1.98	471	44.1	1.49	1.6	0.81	3.9
Language spoken most at home									
English	876	92.1	1.84	999	91.9	1.75	0.3	0.21	0.2
Spanish	33	5.3	1.55	39	5.2	1.50	0.1	0.25	1.9
Other language	15	1.9	0.82	18	1.9	0.76	-0.1	0.17	#
English and Spanish equally	7	0.7	0.29	8	0.7	0.23	-0.1	0.17	#
English and other language equally	#	#	#	‡	‡	‡	‡	‡	‡
Employment status									
Employed	551	59.4	2.42	627	59.1	2.16	0.3	0.54	0.5
Unemployed but looking for work	36	4.8	1.38	44	5.0	1.17	-0.2	0.39	-4.0
Not in the labor force	344	35.9	1.98	394	35.9	1.81	#	0.67	#

Rounds to zero.

! Interpret with caution.

‡ Reporting standards not met.

¹ Bias is estimated as the difference between the reduced treatment AEWR respondents estimate and the full treatment AEWR respondents estimate.

² Relative bias is estimated as the bias estimate divided by the full treatment AEWR respondents estimate, and is expressed as a percentage.

³ Any 4 or more of the following: Received on-the-job demonstrations of equipment, techniques, or procedures by a supervisor or coworker; received other supervised training or mentoring on the job; self-paced study using books, procedures manuals, audio tapes, or videos; self-paced study using computer-based software tutorials; attended “brown-bag” or informal presentations; attended conferences, trade shows, or conventions related to the adult’s work or profession; and read professional journals, trade publications, or work-related magazines.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Adult Education for Work-Related Reasons Survey of the National Household Education Surveys Program, 2007.

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