U.S. Department of Education Institute of Education Sciences NCES 2006-307

## Public

Elementary and Secondary Students, Staff, Schools, and School Districts: School Year 2003-04
E.D. TAB
U.S. Department of Education Institute of Education Sciences NCES 2006-307

## Public <br> Elementary and Secondary Students, Staff, Schools, and School Districts: School Year 2003-04

E.D. TAB

February 2006

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## Summary of Findings

## Introduction

This report presents information about public elementary and secondary education for the 2003-04 school year. The data were provided by state education agencies through the Common Core of Data (CCD) survey system, a universe data collection that includes the 50 states, the District of Columbia, the Bureau of Indian Affairs, Department of Defense (DoD) dependents schools (overseas and domestic), Puerto Rico, and the other jurisdictions of American Samoa, Guam, the Northern Marianas, and the U.S. Virgin Islands. The tables include data for all of these entities; however, the U.S. totals in the tables and the text discussion include only the 50 states and the District of Columbia. Data are collected through CCD on three levels: the school, local education agency, and state level. Data from all three levels are presented in this report.
Sections of this report include Selected Findings, followed by four appendixes. The appendixes include technical notes (appendix A), definitions of key terms used in this report (appendix B), supplemental data tables (appendix C), and data tables that show the extent of missing and reported data items by state (appendix D.)

## Selected Findings

More than 48.5 million students were enrolled in public schools in 2003-04 (table 1). Among the states with the largest number of students in membership were California ( 6.4 million); Texas ( 4.3 million); and Florida, Illinois, and New York, which each reported more than 2 million students. Total student membership increased by 5.1 million, or 12 percent, from 1993-94 to 2003-04 (table 2).

Approximately 6.0 million students, or 14 percent of the total membership, had special education individualized education programs (IEPs) and received special education services in 2003-04 (table 3). English language learner (ELL) services were provided to 3.8 million students ( 11 percent of all students), and 17.5 million ( 36 percent) were eligible for free or reduced-price meals.

A total of 2.7 million students were awarded a high school diploma in 2002-03, while almost 47,000 received a certificate of completion or comparable credential (table 4). Almost 180,000 individuals age 19 or under passed the General Education Development (GED) test.

The average student/teacher ratio in 2003-04 was 15.9 , or about 16 students for every teacher employed (table 5). This was a decrease from the student/teacher ratio of 17.4 in 1993-94 (derived from table 2). ${ }^{1}$ In 2003-04, Arizona, California, Oregon, and Utah had student/teacher ratios of more than 20 to 1.
Overall, public education employed almost 6 million full-time equivalent (FTE) positions in 2003-04 (table 6). More than 3 million of these were teachers and 685,000 were teacher aides. These instructional staff persons accounted for almost 63 percent of the reported personnel. School and school district administrators accounted for almost 4 percent of all staff.

About 93,000 public schools had students in membership during 2003-04 (table 7). Of these schools, 57 percent were primary schools, 17 percent were middle schools, and 20 percent were high schools. An additional 6 percent of schools had some other grade configuration.

[^0]In 2003-04, almost 13 percent of all public schools were in large cities (derived from table 9). ${ }^{2}$ Another 31 percent were located in rural areas. The remaining 57 percent of schools were in mid-size cities, urban fringes, or towns.

In 2003-04, the average number of students per school was 438 in primary schools, 616 in middle schools, and 758 in high schools (table 8). In Florida, Georgia, Hawaii, and Maryland, the average-sized high school enrolled 1,200 or more students.

There were more than 50,000 Title I eligible schools in 2003-04, and these schools accounted for about 50 percent of all students (table 10). There were nearly 3,200 charter schools (table 11). About 42 percent were administered directly by public school districts that also included noncharter schools, and 58 percent were administered by exclusively charter districts (derived from table 11). ${ }^{3}$
Not all local education agencies in 2003-04 were regular school districts (table 12). While 82 percent of local agencies were in this category, another 8 percent provided other services (e.g., administration, staff development) to local school districts. The remaining 9 percent of agencies were state or federally administered, or charter school, districts.

[^1]Table 1. Number of public elementary and secondary schools with membership and percentage of students in membership, by type of school: United States and other

| State | Number of schools having membership | Total students | Type of school |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Regular |  | Special education |  | Vocational education |  | Alternative education |  |
|  |  |  | Number of schools | Percentage of students | Number of schools | Percentage of students | Number of schools | Percentage of students | Number of schools | Percentage of students |
| United States ${ }^{1}$ | 92,816 | 48,540,725 | 85,910 | 98.1 | 1,771 | 0.4 | 347 | 0.4 | 4,788 | 1.1 |
| Alabama | 1,389 | 731,220 | 1,338 | 99.5 | 21 | 0.2 | 3 | 0.1 | 27 | 0.3 |
| Alaska | 500 | 133,933 | 476 | 97.8 | 3 | 0.4 | 0 | 0.0 | 21 | 1.8 |
| Arizona | 1,931 | 1,012,068 | 1,786 | 94.5 | 13 | 0.1 | 72 | 4.2 | 60 | 1.3 |
| Arkansas | 1,128 | 454,523 | 1,119 | 99.9 | 4 | 0.1 | 1 | \# | 4 | \# |
| California | 9,222 | 6,413,862 ${ }^{2}$ | 7,908 | 96.8 | 127 | 0.5 | 0 | 0.0 | 1,187 | 2.7 |
| Colorado | 1,658 | 757,693 | 1,578 | 98.5 | 8 | 0.1 | 2 | \# | 70 | 1.3 |
| Connecticut | 1,099 | 577,203 | 1,000 | 96.9 | 24 | 0.6 | 17 | 2.0 | 58 | 0.6 |
| Delaware | 200 | 117,668 | 173 | 92.5 | 13 | 1.3 | 5 | 4.9 | 9 | 1.3 |
| District of Columbia | 206 | 78,057 | 184 | 92.8 | 13 | 4.3 | 2 | 1.3 | 7 | 1.7 |
| Florida | 3,427 | 2,587,628 | 3,099 | 98.4 | 117 | 0.6 | 26 | 0.1 | 185 | 0.9 |
| Georgia | 2,032 | 1,522,611 | 2,002 | 99.6 | 4 | 0.1 | 0 | 0.0 | 26 | 0.4 |
| Hawaii | 284 | 183,609 | 280 | 99.9 | 3 | 0.1 | 0 | 0.0 | 1 | 0.1 |
| Idaho | 664 | 252,120 | 597 | 98.0 | 5 | 0.1 | 0 | 0.0 | 62 | 1.9 |
| Illinois | 4,267 | 2,100,961 | 3,910 | 98.1 | 234 | 1.2 | 0 | 0.0 | 123 | 0.7 |
| Indiana | 1,911 | 1,011,130 | 1,855 | 99.5 | 21 | 0.2 | 1 | \# | 34 | 0.3 |
| Iowa | 1,491 | 481,226 | 1,438 | 99.0 | 10 | 0.2 | 0 | 0.0 | 43 | 0.8 |
| Kansas | 1,410 | 470,490 | 1,401 | 99.9 | 4 | \# | 0 | 0.0 | 5 | 0.1 |
| Kentucky | 1,370 | 663,885 | 1,227 | 98.9 | 9 | 0.1 | 1 | \# | 133 | 1.0 |
| Louisiana | 1,519 | 727,709 | 1,383 | 98.1 | 35 | 0.2 | 0 | 0.0 | 101 | 1.7 |
| Maine | 662 | 202,084 | 660 | 100.0 | 2 | \# | 0 | 0.0 | 0 | 0.0 |
| Maryland | 1,366 | 869,113 | 1,258 | 97.0 | 48 | 0.9 | 11 | 1.0 | 49 | 1.1 |
| Massachusetts | 1,860 | 980,459 | 1,792 | 96.4 | 1 | \# | 40 | 3.3 | 27 | 0.3 |
| Michigan | 3,869 | 1,757,604 | 3,473 | 96.9 | 163 | 1.6 | 16 | 0.1 | 217 | 1.4 |
| Minnesota | 2,187 | 842,854 | 1,616 | 96.6 | 240 | 1.4 | 1 | \# | 330 | 2.0 |
| Mississippi | 897 | 493,540 | 896 | 99.9 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 |
| Missouri | 2,260 | 905,941 | 2,186 | 99.6 | 13 | 0.2 | 0 | 0.0 | 61 | 0.3 |
| Montana | 858 | 148,356 | 853 | 99.9 | 2 | \# | 0 | 0.0 | 3 | 0.1 |
| Nebraska | 1,228 | 285,542 | 1,187 | 99.3 | 41 | 0.7 | 0 | 0.0 | 0 | 0.0 |
| Nevada | 545 | 385,401 | 499 | 98.4 | 12 | 0.3 | 2 | 0.5 | 32 | 0.8 |
| New Hampshire | 473 | 207,417 | 473 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| New Jersey | 2,428 | 1,380,753 | 2,292 | 97.6 | 79 | 0.7 | 40 | 1.2 | 17 | 0.4 |
| New Mexico | 814 | 323,066 | 741 | 97.3 | 16 | 0.7 | 1 | 0.1 | 56 | 1.9 |
| New York | 4,514 | 2,864,775 | 4,230 | 97.1 | 73 | 0.7 | 25 | 1.2 | 186 | 1.0 |
| North Carolina | 2,260 | 1,360,209 | 2,171 | 99.5 | 19 | 0.2 | 0 | 0.0 | 70 | 0.4 |
| North Dakota | 517 | 102,233 | 517 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |

Table 1. Number of public elementary and secondary schools with membership and percentage of students in membership, by type of school: United States and other jurisdictions, school year 2003-04-Continued

| State | Number of schools having membership | Total students | Type of school |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Regular |  | Special education |  | Vocational education |  | Alternative education |  |
|  |  |  | Number of schools | Percentage of students | Number of schools | Percentage of students | Number of schools | Percentage of students | Number of schools | Percentage of students |
| Ohio | 3,836 | 1,845,428 | 3,783 | 99.7 | 40 | 0.3 | 10 | 0.1 | 3 | \# |
| Oklahoma | 1,786 | 626,160 | 1,786 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Oregon | 1,225 | 551,273 | 1,166 | 98.4 | 2 | \# | 0 | 0.0 | 57 | 1.5 |
| Pennsylvania | 3,189 | 1,821,146 | 3,149 | 98.3 | 12 | 1.0 | 15 | 0.7 | 13 | 0.1 |
| Rhode Island | 328 | 159,375 | 314 | 98.1 | 4 | 0.1 | 5 | 1.0 | 5 | 0.8 |
| South Carolina | 1,091 | 699,198 | 1,069 | 99.6 | 10 | 0.1 | 0 | 0.0 | 12 | 0.3 |
| South Dakota | 734 | 125,537 | 707 | 99.0 | 4 | 0.1 | 0 | 0.0 | 23 | 0.8 |
| Tennessee | 1,644 | 936,681 ${ }^{2}$ | 1,608 | 99.7 | 12 | 0.1 | 4 | 0.1 | 20 | 0.1 |
| Texas | 7,843 | 4,331,751 | 6,852 | 98.2 | 118 | 0.1 | 30 | 0.1 | 843 | 1.6 |
| Utah | 886 | 495,981 | 753 | 98.1 | 41 | 0.4 | 2 | \# | 90 | 1.4 |
| Vermont | 358 | 99,103 | 316 | 98.4 | 40 | 1.6 | 0 | 0.0 | 2 | \# |
| Virginia | 1,856 | 1,192,092 | 1,819 | 99.5 | 12 | 0.1 | 0 | 0.0 | 25 | 0.4 |
| Washington | 2,241 | 1,021,349 | 1,890 | 96.2 | 82 | 0.3 | 10 | 0.1 | 259 | 3.3 |
| West Virginia | 755 | 281,215 | 727 | 99.6 | 7 | 0.1 | 3 | \# | 18 | 0.3 |
| Wisconsin | 2,218 | 880,031 | 2,020 | 97.0 | 10 | 0.1 | 1 | \# | 187 | 2.8 |
| Wyoming | 380 | 87,462 | 353 | 97.8 | 0 | 0.0 | 0 | 0.0 | 27 | 2.2 |
| Other jurisdictions |  |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{3}$ | 154 | 71,053 | 154 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| DDESS: DoDs Domestic ${ }^{3}$ | 69 | 30,603 | 69 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Bureau of Indian Affairs | 176 | 45,828 | 176 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| American Samoa | 31 | 15,893 | 29 | 97.3 | 1 | 0.4 | 1 | 2.3 | 0 | 0.0 |
| Guam | 37 | 31,572 | 37 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Northern Marianas | 32 | 11,244 | 31 | 99.6 | 0 | 0.0 | 0 | 0.0 | 1 | 0.4 |
| Puerto Rico | 1,508 | 584,916 | 1,449 | 96.1 | 28 | 1.7 | 14 | 1.0 | 17 | 1.1 |
| Virgin Islands | 34 | 17,716 | 33 | 99.7 | 0 | 0.0 | 0 | 0.0 | 1 | 0.3 |

\# Rounds to zero.
${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ Prekindergarten data were imputed based on current year (fall 2003) data.
${ }^{3}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively. NOTE: Table excludes 3,508 schools ( 28 of these in other juridictions) for which no students were reported in membership. Although type of school is a mutually exclusive category, many regular schools include special, vocational, or alternative education programs. Detail may not sum to totals because of rounding. Total student membership is reported from the "State Nonfiscal Survey of Public Elementary/Secondary Education."
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2003-04, Version 1a, and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003-04, Version 1a.

Table 2. Public school student membership and number of teachers: United States and other jurisdictions, school years 1993-94 and 2003-04

| State | Total student membership |  |  | Number of teachers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1993 | 2003-04 | Percent change from 1993-94 to 2003-04 | 1993-94 | 2003 | Percent change from 1993-94 to 2003-04 |
| United States ${ }^{1}$ | 43,464,916 | 48,540,725 | 11.7 | 2,503,901 | 3,048,549 | 21.8 |
| Alabama | $734,288{ }^{2}$ | 731,220 | -0.4 | 43,003 | 58,070 | 35.0 |
| Alaska | 125,948 | 133,933 | 6.3 | 7,193 | 7,808 | 8.5 |
| Arizona | 709,453 | 1,012,068 | 42.7 | 37,493 | 47,507 | 26.7 |
| Arkansas | 444,271 | 454,523 | 2.3 | 26,014 | 30,876 | 18.7 |
| California | 5,327,231 ${ }^{2}$ | 6,413,862 ${ }^{3}$ | 20.4 | 221,787 | 304,311 ${ }^{4}$ | 37.2 |
| Colorado | 625,062 | 757,693 | 21.2 | 33,661 | 44,904 | 33.4 |
| Connecticut | 496,298 | 577,203 | 16.3 | 34,526 | 42,370 | 22.7 |
| Delaware | 105,547 | 117,668 | 11.5 | 6,380 | 7,749 | 21.5 |
| District of Columbia | 80,678 | 78,057 | -3.2 | 6,056 | 5,676 | -6.3 |
| Florida | 2,040,763 | 2,587,628 | 26.8 | 110,653 | 144,955 | 31.0 |
| Georgia | 1,235,304 | 1,522,611 | 23.3 | 74,172 | 97,150 | 31.0 |
| Hawaii | 180,410 ${ }^{2}$ | 183,609 | 1.8 | 10,111 | 11,129 | 10.1 |
| Idaho | 236,774 | 252,120 | 6.5 | 12,007 | 14,049 | 17.0 |
| Illinois | 1,893,078 | 2,100,961 | 11.0 | 110,874 | 127,669 | 15.1 |
| Indiana | 965,633 | 1,011,130 | 4.7 | 55,107 | 59,924 | 8.7 |
| Iowa | 498,519 | 481,226 | -3.5 | 31,616 | 34,791 | 10.0 |
| Kansas | 457,614 | 470,490 | 2.8 | 30,283 | 32,589 | 7.6 |
| Kentucky | 655,265 | 663,885 | 1.3 | 37,324 | 41,201 | 10.4 |
| Louisiana | 800,560 | 727,709 | -9.1 | 46,913 | 50,495 | 7.6 |
| Maine | 216,995 ${ }^{2}$ | 202,084 | -6.9 | 15,344 | 17,621 | 14.8 |
| Maryland | 772,638 | 869,113 | 12.5 | 44,171 | 55,140 | 24.8 |
| Massachusetts | 877,726 ${ }^{2}$ | 980,459 | 11.7 | 58,766 | 72,062 | 22.6 |
| Michigan | 1,599,377 | 1,757,604 | 9.9 | 80,267 | 97,014 ${ }^{4}$ | 20.9 |
| Minnesota | 810,233 | 842,854 | 4.0 | 46,956 | 51,611 | 9.9 |
| Mississippi | 505,907 | 493,540 | -2.4 | 28,376 | 32,591 | 14.9 |
| Missouri | 866,378 | 905,941 | 4.6 | 54,860 | 65,169 | 18.8 |
| Montana | 163,009 ${ }^{2}$ | 148,356 | -9.0 | 9,950 | 10,301 | 3.5 |
| Nebraska | 285,097 ${ }^{2}$ | 285,542 | 0.2 | 19,616 | 20,921 | 6.7 |
| Nevada | 235,800 | 385,401 | 63.4 | 12,579 | 20,234 | 60.9 |
| New Hampshire | 185,360 | 207,417 | 11.9 | 11,972 | 15,112 | 26.2 |
| New Jersey | 1,151,307 | 1,380,753 | 19.9 | 84,564 | 109,077 | 31.0 |
| New Mexico | 322,292 | 323,066 | 0.2 | 18,404 | 21,569 | 10.1 |
| New York | 2,733,813 | 2,864,775 | 4.8 | 179,413 | 216,116 | 17.0 |
| North Carolina | 1,133,231 | 1,360,209 | 20.0 | 69,421 | 89,988 | 15.1 |
| North Dakota | 119,127 | 102,233 | -14.2 | 7,755 | 8,037 | 8.7 |

See notes at end of table.

Table 2. Public school student membership and number of teachers: United States and other jurisdictions, school years 1993-94 and 2003-04-Continued

| State | Total student membership |  |  | Number of teachers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1993-94 | 2003-04 | Percent change from 1993-94 to 2003-04 | 1993-94 | 2003-04 | Percent change from 1993-94 to 2003-04 |
| Ohio | 1,807,319 | 1,845,428 | 2.1 | 107,444 | 121,735 | 13.3 |
| Oklahoma | 604,076 | 626,160 | 3.7 | 39,031 | 39,253 | 0.6 |
| Oregon | 516,611 | 551,273 | 6.7 | 26,488 | 26,732 | 0.9 |
| Pennsylvania | 1,744,082 ${ }^{2}$ | 1,821,146 | 4.4 | 101,301 | 119,889 | 18.3 |
| Rhode Island | 145,676 | 159,375 | 9.4 | 9,823 | 11,918 ${ }^{4}$ | 21.3 |
| South Carolina | 643,696 | 699,198 | 8.6 | 38,620 | 45,830 | 18.7 |
| South Dakota | 142,825 | 125,537 | -12.1 | 9,557 | 9,245 | -3.3 |
| Tennessee | 866,557 | 936,681 ${ }^{3}$ | 8.1 | 46,066 | 59,584 | 29.3 |
| Texas | 3,608,262 | 4,331,751 | 20.1 | 224,830 | 289,481 | 28.8 |
| Utah | 471,365 | 495,981 | 5.2 | 19,053 | 22,147 | 16.2 |
| Vermont | 102,755 | 99,103 | -3.6 | 7,330 | 8,749 | 31.0 |
| Virginia | 1,045,471 ${ }^{2}$ | 1,192,092 | 14.0 | 70,859 | 90,573 | 10.1 |
| Washington | 915,952 | 1,021,349 | 11.5 | 45,524 | 52,824 | 17.0 |
| West Virginia | 314,383 | 281,215 | -10.6 | 21,029 | 20,020 | 15.1 |
| Wisconsin | 844,001 | 880,031 | 4.3 | 52,822 | 58,216 | 8.7 |
| Wyoming | 100,899 | 87,462 | -13.3 | 6,537 | 6,567 | 0.5 |
| Other jurisdictions |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{5}$ | - | 71,053 | - | - | 4,728 | - |
| DDESS: DoDs Domestic ${ }^{5}$ | - | 30,603 | - | - | 2,301 | - |
| Bureau of Indian Affairs | - | 45,828 | - | - | - | - |
| American Samoa | 14,484 | 15,893 | 9.7 | 656 | 988 | 31.0 |
| Guam | 30,920 | 31,572 | 2.1 | 1,644 | 1,760 | 10.1 |
| Northern Marianas | 8,188 | 11,244 | 37.3 | 431 | 550 | 17.0 |
| Puerto Rico | 631,460 | 584,916 | -7.4 | 39,816 | 42,444 | 15.1 |
| Virgin Islands | 22,752 | 17,716 | -22.1 | 1,570 | 1,512 | 8.7 |

— Not available.
${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ Prekindergarten data were imputed based on current year (fall 1993) data.
${ }^{3}$ Prekindergarten data were imputed based on current year (fall 2003) data.
${ }^{4}$ Prekindergarten counts were imputed for California. All teacher data were imputed for Michigan and Rhode Island.
${ }^{5}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: Teacher counts are full-time-equivalency (FTE) counts.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 1993-94, Version 1b and "State Nonfiscal Survey of Public
Elementary/Secondary Education," 2003-04, Version 1a.

Table 3. Number and percentage of public school students participating in selected programs: United States and other jurisdictions, school year

| State | Number of students with IEPs | Percent of students with IEPs | Number of students receiving ELL services | Percent of students receiving ELL services | Number of students receiving migrant services during school year $^{1}$ | Number of students receiving migrant services during summer | Number of students eligible for free or reduced- price meals | Percent of all students eligible for free or reduced- price meals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reporting states ${ }^{2}$ | 6,015,545 | 13.6 | 3,829,284 | 10.6 | 582,711 | 312,812 | 17,548,682 | 36.3 |
| Alabama | 122,698 | 16.8 | 10,825 | 1.6 | 5,265 | 5,532 | 369,289 | 50.9 |
| Alaska | 17,851 | 13.3 | 19,877 | 15.5 | 8,616 | 1,791 | 36,516 | 35.0 |
| Arizona | 109,477 | 11.3 | 155,840 | 17.1 | 2,589 | 9,130 | 456,157 | 51.0 |
| Arkansas | 57,793 | 13.0 | 17,174 | 4.8 | 10,961 | 2,110 | 226,389 | 49.8 |
| California | 680,831 | 10.9 | 1,598,366 | 25.5 | 232,266 | 160,546 | 3,069,252 | 49.5 |
| Colorado | 75,618 | 10.0 | 97,043 | 13.0 | 19,131 | 2,868 | 228,618 | 30.5 |
| Connecticut | 69,829 | 12.1 | 25,959 | 4.9 | 10,107 | 1,439 | 146,387 | 27.0 |
| Delaware | 17,171 | 14.7 | 3,956 | 3.5 | 281 | 198 | 39,817 | 34.1 |
| District of Columbia | 13,263 | 17.2 | 5,727 | 7.9 | 953 | 205 | 40,139 | 61.7 |
| Florida | 400,719 | 15.4 | 196,037 | 7.6 | 43,302 | 60,527 | 1,189,681 | 46.3 |
| Georgia | 186,342 | 12.2 | 65,876 | 4.5 | 11,403 | 3,875 | 706,393 | 46.6 |
| Hawaii | 22,533 | 12.3 | 12,850 | 7.0 | 1,395 | 431 | 78,101 | 42.5 |
| Idaho | 28,841 | 11.4 | 19,649 | 8.7 | 8,417 | 4,354 | 93,321 | 38.4 |
| Illinois | 316,733 | 15.2 | $\left.{ }^{3}\right)$ | $\left({ }^{3}\right)$ | 308 | 2,397 | 775,198 | 44.2 |
| Indiana | 170,754 | 16.9 | 42,632 | 4.5 | - | - | 348,212 | 34.9 |
| lowa | 63,886 | 13.3 | 15,238 | 4.2 | 5,057 | 847 | 144,220 | 30.0 |
| Kansas | 65,092 | 13.8 | 22,399 | 7.1 | 10,883 | 4,529 | 175,846 | 37.6 |
| Kentucky | 103,709 | 15.6 | 8,446 | 1.7 | 14,726 | 3,906 | - | - |
| Louisiana | 101,288 | 14.0 | 12,175 | 1.7 | 4,144 | 3,285 | 447,084 | 61.6 |
| Maine | 33,514 | 16.7 | 2,852 | 1.9 | - | 1,677 | 60,894 | 33.2 |
| Maryland | 108,141 | 12.4 | 27,695 | 3.2 | - | - | 272,822 | 31.5 |
| Massachusetts | 154,391 | 15.7 | 49,297 | 6.0 | 1,819 | - | 266,272 | 27.6 |
| Michigan | 244,610 | 13.9 | 62,025 | 7.0 | $\left({ }^{3}\right)$ | 6,529 | 570,422 | 34.5 |
| Minnesota | 113,828 | 13.5 | 53,507 | 7.3 | 1,208 | 664 | 238,083 | 28.5 |
| Mississippi | 66,727 | 13.5 | 2,916 | 0.8 | 2,487 | 1,004 | 317,137 | 64.3 |
| Missouri | 144,752 | 15.8 | 14,855 | 2.1 | 4,602 | 584 | 344,403 | 38.0 |
| Montana | 19,267 | 13.0 | 6,668 | 7.4 | - | - | 50,053 | 34.5 |
| Nebraska | 45,825 | 16.1 | 15,586 | 7.1 | 9,537 | 2,302 | 96,880 | 34.4 |
| Nevada | 45,825 | 11.7 | 69,896 | 18.3 | 569 | 22 | 129,774 | 41.7 |
| New Hampshire | 29,390 | 14.5 | 2,755 | 1.6 | 178 | - | 33,805 | 16.5 |
| New Jersey | 223,144 | 15.5 | 58,349 | 4.3 | 787 | 2,199 | 371,579 | 27.4 |
| New Mexico | 63,727 | 19.7 | 54,528 | 17.2 | 2,150 | 188 | 188,105 | 60.7 |
| New York | - | - | - | - | - | - | - | - |
| North Carolina | 193,418 | 14.2 | 60,967 | 4.5 | 14,735 | 9,684 | 605,253 | 45.3 |
| North Dakota | 13,774 | 13.5 | 1,638 | 3.6 | 322 | 423 | 28,900 | 28.7 |

Table 3. Number and percentage of public school students participating in selected programs: United States and other jurisdictions, school year 2003-04—Continued

| State | Number of students with IEPs | Percent of students with IEPs | Number of students receiving ELL services | Percent of students receiving ELL services | Number of students receiving migrant services during school year | Number of students receiving migrant services during summer | Number of students eligible for free or reduced- price meals | Percent of all students eligible for free or reduced- price meals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ohio | 257,078 | 14.0 | 23,368 | 1.7 | $\left({ }^{3}\right)$ | - | 544,374 | 33.3 |
| Oklahoma | 93,047 | 14.9 | 40,042 | 7.3 | 5,459 | 388 | 331,945 | 53.1 |
| Oregon | 70,548 | 12.8 | 64,618 | 12.6 | 21,328 | 5,036 | 221,160 | 40.8 |
| Pennsylvania | 253,129 | 14.1 | $\left({ }^{3}\right)$ | $\left({ }^{3}\right)$ | 9,628 | 8,147 | 511,940 | 31.3 |
| Rhode Island | 33,443 | 21.0 | 9,723 | 6.5 | - | - | 55,792 | 35.9 |
| South Carolina | 109,561 | 15.7 | 10,653 | 1.5 | - | 1,109 | 356,533 | 51.2 |
| South Dakota | 17,130 | 13.6 | 4,477 | 4.7 | 853 | 227 | 39,481 | 31.7 |
| Tennessee | 171,594 | 18.8 | $\left({ }^{3}\right)$ | $\left({ }^{3}\right)$ | - | - | - | - |
| Texas | 511,016 | 11.8 | 661,052 | 15.5 | 113,292 | - | 2,024,335 | 47.4 |
| Utah | 57,745 | 11.8 | 49,556 | 10.2 | - | 2,289 | 159,056 | 33.2 |
| Vermont | 14,737 | 15.8 | 1,992 | 2.5 | 827 | 461 | 27,109 | 28.8 |
| Virginia | $\left({ }^{3}\right)$ | $\left({ }^{3}\right)$ | 60,301 | 5.2 | 1,406 | 907 | 360,342 | 31.4 |
| Washington | 110,659 | 10.8 | 58,523 | 8.9 | - | - | 362,256 | 36.8 |
| West Virginia | 50,538 | 18.0 | 1,477 | 0.7 | 203 | 62 | 138,537 | 49.3 |
| Wisconsin | 127,129 | 14.5 | 26,424 | 6.6 | 1,286 | 471 | 244,061 | 28.7 |
| Wyoming | 13,430 | 15.5 | 3,475 | 4.2 | 231 | 469 | 26,759 | 31.5 |
| Other jurisdictions |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{4}$ | 6,121 | 8.6 | 5,871 | 8.3 | - | $\dagger$ | - | - |
| DDESS: DoDs Domestic ${ }^{4}$ | 3,485 | 11.4 | 1,556 | 5.1 | - | $\dagger$ | - | - |
| Bureau of Indian Affairs | - | - | - | - | - | - | - | - |
| American Samoa | 969 | 6.1 | 13,425 | 84.5 | - | - | 15,800 | 99.4 |
| Guam | 2,594 | 8.2 | 13,860 | 43.9 | 10 | - | 14,465 | 45.8 |
| Northern Marianas | 609 | 5.4 | - | - | - | - | 11,076 | 99.2 |
| Puerto Rico | 77,932 | 13.3 | - | - | 13,725 | 1,357 | 467,490 | 80.3 |
| Virgin Islands | 1,573 | 8.9 | - | - | - | - | - | - |

— Not available.
$\dagger$ Not applicable.
${ }^{1}$ Migrant students include those who were enrolled at any time during the previous (2002-03) regular school year. They are reported for each school in which they enrolled; because this is a duplicated count, the table does not show migrants as a percentage of all students. See technical notes.
${ }^{2}$ Reporting states total includes the 50 states and the District of Columbia. It is suppressed if data were missing for 15 percent or more of all schools or agencies. State totals exclude states for which data were missing for 20 percent or more of the schools or agencies.
${ }^{3}$ Data were missing for more than 20 percent of schools or districts.
${ }^{4}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: IEP is the acronym for individualized education program. ELL is the acronym for English language learner. Percentages are based on schools and agencies reporting. Excludes 1,464 local education agencies without membership and 171 agencies that are planned to open but are not yet in operation. Detail may not sum to totals because of rounding.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2003-04, Version 1a, and "Local Education Agency Universe Survey," 2003-04, Version 1a.

Table 4.-Number of public high school completers, by type of completion: United States and other jurisdictions, school year 2002-03

| State | Total | Diploma recipients | Other high school completers ${ }^{1}$ | General Education Development (GED) test passers ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: |
| Reporting states ${ }^{3}$ | 2,946,487 | 2,719,947 | 46,885 | 179,655 |
| Alabama | 43,366 | 36,741 | 2,691 | 3,934 |
| Alaska | 8,382 | 7,297 | 28 | 1,057 |
| Arizona | 53,516 | 49,986 | 774 | 2,756 |
| Arkansas | 30,840 | 27,555 | 97 | 3,188 |
| California | 350,148 | 341,097 | $\dagger$ | 9,051 |
| Colorado | 47,000 | 42,379 | 283 | 4,338 |
| Connecticut | 34,859 | 33,667 | 43 | 1,149 |
| Delaware | 7,075 | 6,817 | 114 | 144 |
| District of Columbia | 3,160 | 2,725 | 223 | 212 |
| Florida | 147,971 | 127,484 | 6,326 | 14,161 |
| Georgia | 82,692 | 66,890 | 7,545 | 8,257 |
| Hawaii | 10,878 | 10,013 | 177 | 688 |
| Idaho | 17,511 | 15,858 | 41 | 1,612 |
| Illinois | 123,713 | 117,507 | $\dagger$ | 6,206 |
| Indiana | 64,227 | 57,897 | 1,650 | 4,680 |
| lowa | 36,647 | 34,860 | 84 | 1,703 |
| Kansas | 32,048 | 29,963 | $\dagger$ | 2,085 |
| Kentucky | 41,822 | 37,654 | 372 | 3,796 |
| Louisiana | 42,468 | 37,610 | 943 | 3,915 |
| Maine | 14,058 | 12,947 | 8 | 1,103 |
| Maryland | 55,149 | 51,864 | 573 | 2,712 |
| Massachusetts | 60,953 | 55,987 | 1,449 | 3,517 |
| Michigan | 106,196 | 100,301 | 1,114 | 4,781 |
| Minnesota | 62,146 | 59,432 | $\dagger$ | 2,714 |
| Mississippi | 29,157 | 23,810 | 1,803 | 3,544 |
| Missouri | 60,436 | 56,925 | $\dagger$ | 3,511 |
| Montana | 11,944 | 10,657 | $\dagger$ | 1,287 |
| Nebraska | 21,474 | 20,161 | 166 | 1,147 |
| Nevada | 19,178 | 16,378 | 888 | 1,912 |
| New Hampshire | 13,902 | 13,210 | - | 692 |
| New Jersey | 83,553 | 81,391 | $\dagger$ | 2,162 |
| New Mexico | 19,514 | 16,923 | 314 | 2,277 |
| New York | 159,696 | 143,818 | 5,038 | 10,840 |
| North Carolina | 74,993 | 69,696 | 1,445 | 3,852 |
| North Dakota | 8,689 | 8,169 | $\dagger$ | 520 |

See notes at end of table.

Table 4. Number of public high school completers, by type of completion: United States and other jurisdictions, school year 2002-03 -Continued

| State | Total | Diploma recipients | Other high school completers ${ }^{1}$ | General Education Development (GED) test passers ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: |
| Ohio | 119,755 | 115,762 | $\dagger$ | 3,993 |
| Oklahoma | 39,666 | 36,694 | $\dagger$ | 2,972 |
| Oregon | 40,239 | 32,587 | 3,752 | 3,900 |
| Pennsylvania | 126,187 | 119,933 | $\dagger$ | 6,254 |
| Rhode Island | 9,878 | 9,318 | 28 | 532 |
| South Carolina | 37,642 | 32,482 | 2,642 | 2,518 |
| South Dakota | 9,648 | 8,999 | $\dagger$ | 649 |
| Tennessee | 53,887 | 44,113 | 4,230 | 5,544 |
| Texas | 252,811 | 238,111 | $\dagger$ | 14,700 |
| Utah | 32,166 | 29,527 | 196 | 2,443 |
| Vermont | 7,460 | 6,970 | 89 | 401 |
| Virginia | 80,223 | 72,943 | 1,622 | 5,658 |
| Washington | 65,922 | 60,435 | 92 | 5,395 |
| West Virginia | 18,962 | 17,287 | 1 | 1,674 |
| Wisconsin | - | 63,272 | - | 2,801 |
| Wyoming | 6,607 | 5,845 | 44 | 718 |
| Other jurisdictions |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{4}$ | - | 2,641 | $\dagger$ | - |
| DDESS: DoDs Domestic ${ }^{4}$ | - | 590 | $\dagger$ | - |
| Bureau of Indian Affairs | - | - | $\dagger$ | - |
| American Samoa | 840 | 832 | 6 | 2 |
| Guam | 1,524 | 1,502 | $\dagger$ | 22 |
| Northern Marianas | 431 | 422 | $\dagger$ | 9 |
| Puerto Rico | - | 31408 | 3,605 | - |
| Virgin Islands | 931 | 886 | $\dagger$ | 45 |

- Not available.
$\dagger$ Not applicable.
${ }^{1}$ Includes individuals who receive certificates of attendance or some other credential in lieu of diplomas.
${ }^{2}$ Includes individuals ages 19 or younger who met the passing score on the General Education Development (GED) test.
${ }^{3}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{4}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: Total high school completers and General Education Development (GED) test passers may include students not included in 12th-grade membership in the 2002-03 school year.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003-04, Version 1a, and General Education Development Testing Service (special 2002-03 tabulation).

Table 5. Public school student/teacher ratio, student membership, and number of teachers, by level of instruction: United States and other jurisdictions, school year 2003-04

| State | Total student/ teacher ratio | Totalstudentmembership | Teachers |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Pre- kindergarten | Kindergarten | Elementary | Secondary | Ungraded |
| Reporting states ${ }^{1}$ | 15.9 | 48,540,725 | 3,048,549 | 43,269 | 195,314 | 1,460,158 | 1,108,251 | 241,557 |
| Alabama | 12.6 | 731,220 | 58,070 | 599 | 5,760 | 31,793 | 19,918 | $\dagger$ |
| Alaska | 17.2 | 133,933 | 7,808 | 32 | 373 | 5,074 | 2,329 | $\dagger$ |
| Arizona | 21.3 | 1,012,068 | 47,507 | 210 | 1,937 | 31,901 | 13,459 | $\dagger$ |
| Arkansas | 14.7 | 454,523 | 30,876 | 176 | 2,037 | 10,936 | 15,499 | 2,228 |
| California | 21.1 | 6,413,862 ${ }^{2}$ | 304,311 ${ }^{3}$ | 7,676 ${ }^{3}$ | 22,462 | 187,332 | 78,462 | 8379 |
| Colorado | 16.9 | 757,693 | 44,904 | 629 | 2,728 | 19,328 | 22,219 | $\dagger$ |
| Connecticut | 13.6 | 577,203 | 42,370 | 229 | 1,641 | 22,960 | 13,036 | 4,504 |
| Delaware | 15.2 | 117,668 | 7,749 | 34 | 235 | 3,578 | 3,902 | $\dagger$ |
| District of Columbia | 13.8 | 78,057 | 5,676 | 258 | 283 | 2,855 | 1,856 | 424 |
| Florida | 17.9 | 2,587,628 | 144,955 | 619 | 8,040 | 54,128 | 57,139 | 25,029 |
| Georgia | 15.7 | 1,522,611 | 97,150 | 2,261 | 6,011 | 48,085 | 40,793 | $\dagger$ |
| Hawaii | 16.5 | 183,609 | 11,129 | 202 | $492{ }^{4}$ | 5,104 | 5,281 | 50 |
| Idaho | 17.9 | 252,120 | 14,049 | 132 | 509 | 6,631 | 6,777 | $\dagger$ |
| Illinois | 16.5 | 2,100,961 | 127,669 | 1,255 | 4,187 | 69,515 | 32,641 | 20,071 |
| Indiana | 16.9 | 1,011,130 | 59,924 | 498 | 2,701 | 28,180 | 25,807 | 2,738 |
| lowa | 13.8 | 481,226 | 34,791 | 547 | 2,301 | 16,456 | 11,353 | 4,134 |
| Kansas | 14.4 | 470,490 | 32,589 | 374 | 1,244 | 12,760 | 14,655 | 3,556 |
| Kentucky | 16.1 | 663,885 | 41,201 | 656 | 935 | 15,845 | 16,118 | 7,647 |
| Louisiana | 14.4 | 727,709 | 50,495 | 862 | 2,553 | 31,997 | 15,083 | 0 |
| Maine | 11.5 | 202,084 | 17,621 | $279{ }^{4}$ | 1,036 ${ }^{4}$ | 10,746 | 5,560 | $\dagger$ |
| Maryland | 15.8 | 869,113 | 55,140 | 526 | 2,130 | 30,037 | 22,447 | $\dagger$ |
| Massachusetts | 13.6 | 980,459 | 72,062 | $726{ }^{4}$ | 2,699 | 25,194 | 31,825 | 11,618 |
| Michigan | 18.1 | 1,757,604 | 97,014 ${ }^{3}$ | $740{ }^{3}$ | 38,256 ${ }^{3}$ | 28,518 ${ }^{3}$ | 22,915 | 6,585 |
| Minnesota | 16.3 | 842,854 | 51,611 | 896 | 2,064 | 23,088 | 25,563 | $\dagger$ |
| Mississippi | 15.1 | 493,540 | 32,591 | 301 | 1,780 | 12,815 | 13,385 | 4,310 |
| Missouri | 13.9 | 905,941 | 65,169 | 1,561 | 3,462 | 28,533 | 31,606 | 7 |
| Montana | 14.4 | 148,356 | 10,301 | $159{ }^{4}$ | $590{ }^{4}$ | 6,120 | 3,432 | $\dagger$ |
| Nebraska | 13.6 | 285,542 | 20,921 | 2994 | 1,110 ${ }^{4}$ | 11,512 | 8,000 | $\dagger$ |
| Nevada | 19.0 | 385,401 | 20,234 | 341 | 617 | 9,101 | 7,777 | 2,398 |
| New Hampshire | 13.7 | 207,417 | 15,112 | 126 | 374 | 9,891 | 4,721 | $\dagger$ |
| New Jersey | 12.7 | 1,380,753 | 109,077 | 212 | 3,796 | 57,323 | 29,623 | 18,123 |
| New Mexico | 15.0 | 323,066 | 21,569 | 311 | 1,221 | 10,749 | 4,926 | 4,362 |
| New York | 13.3 | 2,864,775 | 216,116 | 4,784 | 11,303 | 76,137 | 90,061 | 33,831 |
| North Carolina | 15.1 | 1,360,209 | 89,988 | 1,026 | 6,123 | 46,413 | 30,946 | 5,480 |
| North Dakota | 12.7 | 102,233 | 8,037 | 124 | 277 | 4,387 | 3,249 | $\dagger$ |

See notes at end of table.

Table 5. Public school student/teacher ratio, student membership, and number of teachers, by level of instruction: United States and other jurisdictions, school year 2003-04Continued

| State | Totalstudent/teacher ratio | Totalstudentmembership | Teachers |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Prekindergarten | Kindergarten | Elementary | Secondary | Ungraded |
| Ohio | 15.2 | 1,845,428 | 121,735 | 1,424 | 4,776 | 77,090 | 38,445 | $\dagger$ |
| Oklahoma | 16.0 | 626,160 | 39,253 | 865 | 1,636 | 15,768 | 16,717 | 4,267 |
| Oregon | 20.6 | 551,273 | 26,732 | 49 | 1,022 | 10,822 | 9,795 | 5,044 |
| Pennsylvania | 15.2 | 1,821,146 | 119,889 | 1,227 ${ }^{4}$ | 4,557 ${ }^{4}$ | 47,265 | 50,256 | 16,584 |
| Rhode Island | 13.4 | 159,375 | 11,918 | $68{ }^{3}$ | $4,709{ }^{3}$ | $3,510^{3}$ | 2,821 ${ }^{3}$ | $810{ }^{3}$ |
| South Carolina | 15.3 | 699,198 | 45,830 | 671 | 2,103 | 29,183 | 13,041 | 832 |
| South Dakota | 13.6 | 125,537 | 9,245 | 120 | 392 | 5,113 | 2,605 | 1,015 |
| Tennessee | 15.7 | 936,681 ${ }^{2}$ | 59,584 | 397 | 3,904 | 38,108 | 16,168 | 1,007 |
| Texas | 15.0 | 4,331,751 | 289,481 | 6,368 | 17,347 | 119,711 | 112,426 | 33,629 |
| Utah | 22.4 | 495,981 | 22,147 | 207 | 910 | 9,592 | 8,867 | 2,571 |
| Vermont | 11.3 | 99,103 | 8,749 | 76 | 321 | 3,032 | 3,554 | 1,766 |
| Virginia | 13.2 | 1,192,092 | 90,573 | 773 | 3,748 | 35,328 | 50,724 | $\dagger$ |
| Washington | 19.3 | 1,021,349 | 52,824 | 39 | 2,155 | 24,101 | 21,569 | 4,960 |
| West Virginia | 14.0 | 281,215 | 20,020 | 262 | 1,101 | 8,608 | 6,729 | 3,320 |
| Wisconsin | 15.1 | 880,031 | 58,216 | 1,044 | 3,131 | 35,081 | 18,770 | 190 |
| Wyoming | 13.3 | 87,462 | 6,567 | 19 | 235 | 2,824 | 3,401 | 88 |
| Other jurisdictions |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{5}$ | 15.0 | 71,053 | 4,728 | 73 | 286 | 1,687 | 1,703 | 979 |
| DDESS: DoDs Domestic ${ }^{5}$ | 13.3 | 30,603 | 2,301 | 87 | 168 | 858 | 481 | 707 |
| Bureau of Indian Affairs | - | 45,828 | - | - | - | - | - | $\dagger$ |
| American Samoa | 16.1 | 15,893 | 988 | 130 | 43 | 494 | 301 | 20 |
| Guam | 17.9 | 31,572 | 1,760 | 10 | 127 | 782 | 841 | - |
| Northern Marianas | 20.4 | 11,244 | 550 | 4 | 24 | 273 | 242 | 7 |
| Puerto Rico | 13.8 | 584,916 | 42,444 | 20 | 1,206 | 22,423 | 16,322 | 2,473 |
| Virgin Islands | 12 | 17,716 | 1,512 | - | 58 | 688 | 734 | 32 |

- Not available.
$\dagger$ Not applicable.
${ }^{1}$ Reporting states total includes the 50 states and the District of Columbia.
${ }^{2}$ Prekindergarten data were imputed based on current year (fall 2003) data.
${ }^{3}$ Data were imputed based on current year (fall 2003) data.
${ }^{4}$ Data disaggregated from reported total.
${ }^{5}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively. NOTE: Teacher counts are full-time equivalency (FTE) counts. Elementary and secondary teacher counts are not directly comparable across states due to differences in the grades included in these designations. Detail may not sum to totals because of rounding.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003-04, Version 1a.

Table 6. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category: United
States and other jurisdictions, school year 2003-04

|  | Teachers |  |  | Instructional aidesInstructional coordinators and <br> supervisors |  |  |  | Guidance counselors |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | Total staff | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| United States ${ }^{3}$ | 5,948,475 | 3,048,549 | 51.2 | 685,242 | 11.5 | 44,076 | 0.7 | 99,395 | 1.7 |
| Alabama | 100,592 | 58,070 | 57.7 | 6,240 | 6.2 | 698 | 0.7 | 1,682 | 1.7 |
| Alaska | 16,550 | 7,808 | 47.2 | 2,118 | 12.8 | 160 | $1.0{ }^{4}$ | 274 | 1.7 |
| Arizona | 96,341 | 47,507 | 49.3 | 13,438 | 13.9 | 183 | 0.2 | 1,292 | 1.3 |
| Arkansas | 64,693 | 30,876 | 47.7 | 6,623 | 10.2 | 621 | 1.0 | 1,218 | 1.9 |
| California | 572,835 | 304,311 | $53.1{ }^{4}$ | 69,201 | 12.1 | 6,589 | 1.2 | 6,640 | 1.2 |
| Colorado | 89,530 | 44,904 | 50.2 | 10,216 | 11.4 | 963 | 1.1 | 1,371 | 1.5 |
| Connecticut | 85,367 | 42,370 | 49.6 | 11,567 | 13.5 | 367 | 0.4 | 1,327 | 1.6 |
| Delaware | 14,587 | 7,749 | 53.1 | 1,361 | 9.3 | 188 | 1.3 | 262 | 1.8 |
| District of Columbia | 10,608 | 5,676 | 53.5 | 1,269 | 12.0 | 68 | 0.6 | 60 | 0.6 |
| Florida | 295,775 | 144,955 | 49.0 | 29,616 | 10.0 | 696 | 0.2 | 5,772 | 2.0 |
| Georgia | 200,512 | 97,150 | 48.5 | 24,111 | 12.0 | 1,376 | 0.7 | 3,338 | 1.7 |
| Hawaii | 21,113 | 11,129 | 52.7 | 2,640 | 12.5 | 511 | 2.4 | 648 | 3.1 |
| Idaho | 25,133 | 14,049 | 55.9 | 2,637 | 10.5 | 268 | 1.1 | 575 | 2.3 |
| Illinois | 253,924 | 127,669 | 50.3 | 33,302 | $13.1{ }^{4}$ | 833 | 0.3 | 3,049 | 1.2 |
| Indiana | 130,532 | 59,924 | 45.9 | 18,289 | 14.0 | 1,662 | 1.3 | 1,804 | 1.4 |
| Iowa | 68,137 | 34,791 | 51.1 | 9,095 | 13.3 | 472 | 0.7 | 1,180 | 1.7 |
| Kansas | 63,778 | 32,589 | 51.1 | 7,085 | 11.1 | 118 | 0.2 | 1,118 | 1.8 |
| Kentucky | 95,926 | 41,201 | 43.0 | 13,769 | 14.4 | 877 | 0.9 | 1,471 | 1.5 |
| Louisiana | 102,990 | 50,495 | 49.0 | 11,398 | 11.1 | 1,387 | 1.3 | 3,155 | 3.1 |
| Maine | 35,866 | 17,621 | 49.1 | 5,952 | 16.6 | 297 | 0.8 | 627 | 1.7 |
| Maryland | 102,525 | 55,140 | 53.8 | 9,878 | 9.6 | 1,195 | 1.2 | 2,241 | 2.2 |
| Massachusetts | 134,414 | 72,062 | 53.6 | 18,272 | 13.6 | 1,115 | 0.8 | 2,118 | 1.6 |
| Michigan | 206,034 | 97,014 | $47.1^{4}$ | 25,170 | 12.2 | 3,457 | 1.7 | 2,708 | 1.3 |
| Minnesota | 103,744 | 51,611 | 49.7 | 14,636 | 14.1 | 467 | 0.5 | 1,064 | 1.0 |
| Mississippi | 68,377 | 32,591 | 47.7 | 8,603 | 12.6 | 671 | 1.0 | 1,009 | 1.5 |
| Missouri | 125,783 | 65,169 | 51.8 | 10,906 | 8.7 | 952 | 0.8 | 2,608 | 2.1 |
| Montana | 18,641 | 10,301 | 55.3 | 1,870 | 10.0 | 182 | 1.0 | 431 | 2.3 |
| Nebraska | 40,573 | 20,921 | 51.6 | 4,722 | 11.6 | 427 | 1.1 | 757 | 1.9 |
| Nevada | 34,059 | 20,234 | 59.4 | 2,438 | 7.2 | 524 | 1.5 | 719 | 2.1 |
| New Hampshire | 30,830 | 15,112 | 49.0 | 6,380 | 20.7 | 185 | $0.6{ }^{5}$ | 772 | 2.5 |
| New Jersey | 204,038 | 109,077 | 53.5 | 24,010 | 11.8 | 1,466 | 0.7 | 3,673 | 1.8 |
| New Mexico | 44,841 | 21,569 | 48.1 | 5,243 | 11.7 | 724 | 1.6 | 769 | 1.7 |
| New York | 394,178 | 216,116 | 54.8 | 53,423 | 13.6 | 2,083 | 0.5 | 6,440 | 1.6 |
| North Carolina | 172,193 | 89,988 | 52.3 | 27,852 | 16.2 | 852 | 0.5 | 3,444 | 2.0 |
| North Dakota | 15,066 | 8,037 | 53.3 | 1,811 | 12.0 | 134 | 0.9 | 278 | 1.8 |

See notes at end of table.

Table 6. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category: United
States and other jurisdictions, school year 2003-04-Continued

| State | Total staff | Teachers |  | Instructional aides |  | Instructional coordinators and supervisors |  | Guidance counselors |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Ohio | 242,520 | 121,735 | 50.2 | 18,274 | 7.5 | 500 | 0.2 | 3,694 | 1.5 |
| Oklahoma | 71,313 | 39,253 | 55.0 | 6,049 | 8.5 | 248 | 0.3 | 1,495 | 2.1 |
| Oregon | 54,272 | 26,732 | 49.3 | 8,466 | 15.6 | 406 | 0.7 | 1,114 | 2.1 |
| Pennsylvania | 233,269 | 119,889 | 51.4 | 24,897 | 10.7 | 1,424 | 0.6 | 4,344 | 1.9 |
| Rhode Island | 19,892 | 11,918 | $59.9{ }^{4}$ | 2,526 | $12.7{ }^{4}$ | 190 | $1.0{ }^{4}$ | 380 | $1.9{ }^{4}$ |
| South Carolina | 62,910 | 45,830 | 72.9 | 2,311 | 3.7 | 678 | 1.1 | 1,699 | 2.7 |
| South Dakota | 19,039 | 9,245 | 48.6 | 3,337 | 17.5 | 380 | 2.0 | 328 | 1.7 |
| Tennessee | 116,118 | 59,584 | 51.3 | 14,430 | 12.4 | 1,130 | $1.0{ }^{5}$ | 1,918 | 1.7 |
| Texas | 596,330 | 289,481 | 48.5 | 58,741 | 9.9 | 1,238 | 0.2 | 9,937 | 1.7 |
| Utah | 41,545 | 22,147 | 53.3 | 5,911 | 14.2 | 711 | 1.7 | 683 | 1.6 |
| Vermont | 18,701 | 8,749 | 46.8 | 4,208 | 22.5 | 318 | 1.7 | 426 | 2.3 |
| Virginia | 166,578 | 90,573 | 54.4 | 15,287 | 9.2 | 1,525 | 0.9 | 2,564 | 1.5 |
| Washington | 109,294 | 52,824 | 48.3 | 10,051 | 9.2 | 546 | 0.5 | 1,955 | 1.8 |
| West Virginia | 37,957 | 20,020 | 52.7 | 3,113 | 8.2 | 335 | 0.9 | 660 | 1.7 |
| Wisconsin | 104,531 | 58,216 | 55.7 | 10,632 | 10.2 | 1,527 | 1.5 | 1,910 | 1.8 |
| Wyoming | 14,121 | 6,567 | 46.5 | 1,868 | 13.2 | 152 | 1.1 | 394 | 2.8 |
| Other jurisdictions |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{6}$ | 7,282 | 4,728 | 64.9 | 280 | 3.8 | 50 | 0.7 | 267 | 3.7 |
| DDESS: DoDs Domestic ${ }^{6}$ | 4,157 | 2,301 | 55.4 | 428 | 10.3 | 42 | 1.0 | 102 | 2.5 |
| Bureau of Indian Affairs | - | - | - | - | - | - | - | - | - |
| American Samoa | 1,771 | 988 | 55.8 | 116 | 6.5 | 45 | 2.5 | 49 | 2.8 |
| Guam | 3,466 | 1,760 | 50.8 | 704 | 20.3 | 104 | 3.0 | 54 | 1.6 |
| Northern Marianas | 1,155 | 550 | 47.6 | 250 | 21.6 | 12 | 1.0 | 18 | 1.6 |
| Puerto Rico | 74,697 | 42,444 | 56.8 | 237 | 0.3 | 312 | 0.4 | 1,009 | 1.4 |
| Virgin Islands | 2,896 | 1,512 | 52.2 | 326 | 11.3 | 19 | 0.7 | 81 | 2.8 |

See notes at end of table.

Table 6. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category: United States and other jurisdictions, school

| State | Librarians |  | Student/other support staff ${ }^{1}$ |  | School administrators |  | School district administrators |  | Administrative support staff ${ }^{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| United States ${ }^{3}$ | 54,351 | 0.9 | 1,363,629 | 22.9 | 165,531 | 2.8 | 63,561 | 1.1 | 424,141 | 7.1 |
| Alabama | 1,388 | 1.4 | 24,216 | 24.1 | 3,452 | 3.4 | 1,345 | 1.3 | 3,501 | 3.5 |
| Alaska | 152 | 0.9 | 3,548 | 21.4 | 675 | 4.1 | 413 | 2.5 | 1,402 | 8.5 |
| Arizona | 802 | 0.8 | 23,476 | 24.4 | 2,240 | 2.3 | 424 | 0.4 | 6,979 | 7.2 |
| Arkansas | 934 | 1.4 | 19,075 | 29.5 | 1,552 | 2.4 | 682 | 1.1 | 3,112 | 4.8 |
| California | 1,218 | 0.2 | 113,514 | $19.8{ }^{5}$ | 13,340 | 2.3 | 2,766 | 0.5 | 55,256 | 9.6 |
| Colorado | 845 | 0.9 | 21,374 | 23.9 | 2,382 | 2.7 | 974 | 1.1 | 6,501 | 7.3 |
| Connecticut | 789 | 0.9 | 20,723 | 24.3 | 2,193 | 2.6 | 1,333 | 1.6 | 4,698 | 5.5 |
| Delaware | 129 | 0.9 | 3,461 | 23.7 | 370 | 2.5 | 288 | 2.0 | 779 | 5.3 |
| District of Columbia | 40 | 0.4 | 2,559 | 24.1 | 408 | 3.8 | 96 | 0.9 | 432 | 4.1 |
| Florida | 2,710 | 0.9 | 73,998 | 25.0 | 6,946 | 2.3 | 1,819 | 0.6 | 29,263 | 9.9 |
| Georgia | 2,170 | 1.1 | 55,021 | 27.4 | 5,063 | 2.5 | 1,913 | 1.0 | 10,370 | 5.2 |
| Hawaii | 290 | 1.4 | 3,892 | 18.4 | 504 | 2.4 | 188 | 0.9 | 1,311 | 6.2 |
| Idaho | 170 | 0.7 | 5,239 | 20.8 | 726 | 2.9 | 116 | 0.5 | 1,353 | 5.4 |
| Illinois | 2,200 | 0.9 | 58,858 | $23.2{ }^{4}$ | 6,422 | 2.5 | 4,061 | 1.6 | 17,530 | 6.94 |
| Indiana | 1,004 | 0.8 | 36,060 | 27.6 | 2,985 | 2.3 | 1,080 | 0.8 | 7,724 | 5.9 |
| lowa | 589 | 0.9 | 14,917 | 21.9 | 2,111 | 3.1 | 928 | 1.4 | 4,054 | 5.9 |
| Kansas | 923 | 1.4 | 15,955 | 25.0 | 1,709 | 2.7 | 1,239 | 1.9 | 3,042 | 4.8 |
| Kentucky | 1,147 | 1.2 | 24,627 | 25.7 | 2,527 | 2.6 | 1,011 | 1.1 | 9,296 | 9.7 |
| Louisiana | 1,233 | 1.2 | 26,217 | 25.5 | 2,694 | 2.6 | 330 | 0.3 | 6,081 | 5.9 |
| Maine | 251 | 0.7 | 7,493 | 20.9 | 967 | 2.7 | 625 | 1.7 | 2,033 | $5.7{ }^{5}$ |
| Maryland | 1,118 | 1.1 | 24,289 | 23.7 | 3,149 | 3.1 | 836 | 0.8 | 4,679 | 4.6 |
| Massachusetts | 946 | 0.7 | 24,783 | $18.4{ }^{4}$ | 3,666 | 2.7 | 1,751 | 1.3 | 9,701 | 7.2 |
| Michigan | 1,405 | 0.7 | 53,652 | 26.0 | 4,937 | 2.4 | 3,304 | 1.6 | 14,387 | 7.0 |
| Minnesota | 942 | 0.9 | 21,969 | 21.2 | 2,190 | 2.1 | 1,030 | 1.0 | 9,835 | 9.5 |
| Mississippi | 969 | 1.4 | 17,778 | 26.0 | 1,757 | 2.6 | 986 | 1.4 | 4,013 | 5.9 |
| Missouri | 1,621 | 1.3 | 31,219 | 24.8 | 3,044 | 2.4 | 1,308 | 1.0 | 8,956 | 7.1 |
| Montana | 357 | 1.9 | 3,614 | $19.4{ }^{4}$ | 504 | 2.7 | 145 | 0.8 | 1,237 | $6.6{ }^{4}$ |
| Nebraska | 557 | 1.4 | 9,548 | 23.5 | 998 | 2.5 | 574 | 1.4 | 2,069 | 5.1 |
| Nevada | 324 | 1.0 | 6,168 | 18.1 | 1,079 | 3.2 | 263 | 0.8 | 2,310 | 6.8 |
| New Hampshire | 296 | 1.0 | 5,771 | $18.7{ }^{5}$ | 537 | $1.7{ }^{5}$ | 538 | 1.7 | 1,239 | 4.0 |
| New Jersey | 1,871 | 0.9 | 40,725 | 20.0 | 4,917 | 2.4 | 1,832 | 0.9 | 16,467 | 8.1 |
| New Mexico | 298 | 0.7 | 10,873 | 24.2 | 995 | 2.2 | 858 | 1.9 | 3,512 | 7.8 |
| New York | 3,318 | 0.8 | 70,466 | 17.9 | 7,823 | 2.0 | 2,844 | 0.7 | 31,665 | 8.0 |
| North Carolina | 2,335 | 1.4 | 31,589 | 18.3 | 4,777 | 2.8 | 1,609 | 0.9 | 9,747 | 5.7 |
| North Dakota | 198 | 1.3 | 3,295 | 21.9 | 395 | 2.6 | 436 | 2.9 | 482 | 3.2 |

See notes at end of table.

Table 6. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category: United States and other jurisdictions, school year 2003-04-Continued

| State | Librarians |  | Student/other support staff ${ }^{1}$ |  | School administrators |  | School district administrators |  | Administrative support staff ${ }^{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Ohio | 1,669 | 0.7 | 56,962 | 23.5 | 6,499 | 2.7 | 6,214 | 2.6 | 26,973 | 11.1 |
| Oklahoma | 996 | 1.4 | 15,481 | 21.7 | 1,932 | 2.7 | 710 | 1.0 | 5,149 | 7.2 |
| Oregon | 461 | 0.8 | 10,330 | 19.0 | 1,539 | 2.8 | 613 | 1.1 | 4,611 | 8.5 |
| Pennsylvania | 2,217 | 1.0 | 58,248 | 25.0 | 4,630 | 2.0 | 1,667 | 0.7 | 15,953 | 6.8 |
| Rhode Island | 215 | $1.1{ }^{4}$ | 2,674 | 13.4 | 557 | $2.8{ }^{4}$ | 164 | $0.8{ }^{4}$ | 1,268 | 6.4 |
| South Carolina | 1,135 | 1.8 | 1,900 | 3.0 | 3,224 | 5.1 | 299 | 0.5 | 5,834 | $9.3{ }^{4}$ |
| South Dakota | 146 | 0.8 | 3,955 | 20.8 | 402 | 2.1 | 445 | 2.3 | 801 | 4.2 |
| Tennessee | 1,545 | 1.3 | 23,940 | 20.6 | 5,080 | 4.4 | 1,239 | 1.1 | 7,252 | $6.2{ }^{5}$ |
| Texas | 4,864 | 0.8 | 164,991 | $27.7^{5}$ | 29,621 | 5.0 | 7,833 | 1.3 | 29,624 | 5.0 |
| Utah | 279 | 0.7 | 7,821 | $18.8{ }^{5}$ | 1,012 | 2.4 | 156 | 0.4 | 2,825 | 6.8 |
| Vermont | 226 | 1.2 | 3,168 | 16.9 | 441 | 2.4 | 147 | 0.8 | 1,018 | 5.4 |
| Virginia | 1,986 | 1.2 | 38,058 | 22.8 | 3,924 | 2.4 | 1,556 | 0.9 | 11,105 | 6.7 |
| Washington | 1,309 | 1.2 | 32,326 | 29.6 | 2,747 | 2.5 | 915 | 0.8 | 6,621 | 6.1 |
| West Virginia | 386 | 1.0 | 9,827 | 25.9 | 1,044 | 2.8 | 421 | 1.1 | 2,151 | 5.7 |
| Wisconsin | 1,247 | 1.2 | 20,596 | 19.7 | 2,512 | 2.4 | 932 | 0.9 | 6,959 | 6.7 |
| Wyoming | 131 | 0.9 | 3,390 | 24.0 | 333 | 2.4 | 305 | 2.2 | 981 | 6.9 |
| Other jurisdictions |  |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{6}$ | 155 | 2.1 | 768 | 10.5 | 271 | 3.7 | 34 | 0.5 | 729 | 10.0 |
| DDESS: DoDs Domestic ${ }^{6}$ | 69 | 1.7 | 752 | 18.1 | 108 | 2.6 | 28 | 0.7 | 327 | 7.9 |
| Bureau of Indian Affairs | - | - | - | - | - | - | - | - | - | - |
| American Samoa | 6 | 0.3 | 276 | 15.6 | 73 | 4.1 | 39 | 2.2 | 179 | 10.1 |
| Guam | 23 | 0.7 | 310 | 8.9 | 58 | 1.7 | 18 | 0.5 | 435 | 12.6 |
| Northern Marianas | 1 | 0.1 | 157 | 13.6 | 32 | 2.8 | 7 | 0.6 | 128 | 11.1 |
| Puerto Rico | 1,080 | 1.4 | 21,888 | 29.3 | 1,512 | 2.0 | 1,611 | 2.2 | 4,604 | 6.2 |
| Virgin Islands | 38 | 1.3 | 570 | 19.7 | 84 | 2.9 | 67 | 2.3 | 199 | 6.9 |

- Not available.
${ }^{1}$ Student/other support services include library support staff, student support services staff, and all other non-administrative support staff.
${ }^{2}$ Administrative support staff includes district and school level administrative support staff.
${ }^{3}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{4}$ Data imputed based on current year (fall 2003) data.
${ }^{5}$ Data disaggregated from reported total.
${ }^{6}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: All staff counts are full-time-equivalency (FTE) counts. Detail may not sum to totals because of rounding.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003-04, Version 1a.

Table 7. Number and percentage distribution of public elementary and secondary schools and percentage distribution of students in membership, by instructional level: United States and other jurisdictions, school year 2003-04

|  | Number of |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

See notes at end of table.

Table 7. Number and percentage distribution of public elementary and secondary schools and percentage distribution of students in membership, by instructional level: United States and other jurisdictions, school year 2003-04-Continued

| State | Number of schools having membership | Percentage distribution by instructional level |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Primary |  | Middle |  | High |  | Other |  |
|  |  | Schools | Students | Schools | Students | Schools | Students | Schools | Students |
| Vermont | 358 | 71.2 | 50.3 | 7.0 | 9.1 | 13.1 | 32.9 | 8.7 | 7.6 |
| Virginia | 1,856 | 63.1 | 47.2 | 18.3 | 22.2 | 16.8 | 29.7 | 1.7 | 0.9 |
| Washington | 2,241 | 53.0 | 46.4 | 15.9 | 20.6 | 20.5 | 28.8 | 10.6 | 4.2 |
| West Virginia | 755 | 63.4 | 48.5 | 16.8 | 21.4 | 16.4 | 29.0 | 3.3 | 1.2 |
| Wisconsin | 2,218 | 55.9 | 45.9 | 17.4 | 19.6 | 23.1 | 32.2 | 3.6 | 2.3 |
| Wyoming | 380 | 55.3 | 45.1 | 20.0 | 24.1 | 20.0 | 28.7 | 4.7 | 2.1 |
| Other jurisdictions |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{2}$ | 154 | 55.8 | 57.3 | 13.6 | 13.9 | 24.0 | 24.0 | 6.5 | 4.9 |
| DDESS: DoDs Domestic ${ }^{2}$ | 69 | 68.1 | 69.0 | 17.4 | 15.8 | 7.2 | 8.3 | 7.2 | 6.8 |
| Bureau of Indian Affairs | 176 | 55.7 | 46.1 | 2.3 | 1.8 | 11.4 | 16.3 | 30.7 | 35.8 |
| American Samoa | 31 | 74.2 | 69.1 | 3.2 | 5.0 | 19.4 | 25.5 | 3.2 | 0.4 |
| Guam | 37 | 70.3 | 47.8 | 18.9 | 23.6 | 10.8 | 28.6 | 0.0 | 0.0 |
| Northern Marianas | 32 | 68.8 | 56.5 | 9.4 | 14.7 | 15.6 | 28.1 | 6.3 | 0.7 |
| Puerto Rico | 1,508 | 55.2 | 42.5 | 13.5 | 16.3 | 11.3 | 19.8 | 20.0 | 21.5 |
| Virgin Islands | 34 | 67.6 | 51.3 | 17.6 | 18.8 | 11.8 | 28.3 | 2.9 | 1.5 |

— Not available.
${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: Instructional levels are primary (low grade prekindergarten to 3 , high grade up to 8 ); middle (low grade 4 to 7 , high grade 4 to 9 ); high (low grade 7 to 12 , high grade 12 only); and other (any configuration not falling within the previous three, including ungraded schools). For states that did not provide a grade span, grade span was determined by the highest and lowest grades in which students were reported. Table excludes 3,508 schools ( 28 in outlying areas) for which no students were reported in membership. Detail may not sum to totals because of rounding.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2003-04, Version 1a.

Table 8. Average public school size (mean number of students per school), by instructional level: United States and other jurisdictions, school year 2003-04

| State | Schools having membership | Mean number of students per school |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Instructional level |  |  |  |
|  |  | Primary | Middle | High | Other |
| United States ${ }^{1}$ | 92,816 | 438 | 616 | 758 | 266 |
| Alabama | 1,389 | 450 | 582 | 681 | 512 |
| Alaska | 500 | 313 | 500 | 510 | 132 |
| Arizona | 1,931 | 498 | 614 | 649 | 192 |
| Arkansas | 1,128 | 361 | 484 | 396 | 713 |
| California | 9,222 | 560 | 905 | 972 | 370 |
| Colorado | 1,658 | 381 | 527 | 641 | 334 |
| Connecticut | 1,099 | 416 | 648 | 821 | 188 |
| Delaware | 200 | 486 | 676 | 1,065 | 174 |
| District of Columbia | 206 | 356 | 403 | 430 | 400 |
| Florida | 3,427 | 654 | 1,038 | 1,548 | 232 |
| Georgia | 2,032 | 600 | 839 | 1,200 | 602 |
| Hawaii | 284 | 513 | 869 | 1,288 | 192 |
| Idaho | 664 | 339 | 499 | 420 | 223 |
| Illinois | 4,267 | 429 | 479 | 783 | 198 |
| Indiana | 1,911 | 420 | 617 | 863 | 340 |
| lowa | 1,491 | 275 | 341 | 421 | 233 |
| Kansas | 1,410 | 288 | 365 | 410 | 152 |
| Kentucky | 1,370 | 394 | 585 | 641 | 86 |
| Louisiana | 1,519 | 441 | 508 | 740 | 252 |
| Maine | 662 | 220 | 378 | 562 | 182 |
| Maryland | 1,366 | 471 | 802 | 1,215 | 235 |
| Massachusetts | 1,860 | 395 | 638 | 908 | 610 |
| Michigan | 3,869 | 372 | 562 | 685 | 244 |
| Minnesota | 2,187 | 367 | 549 | 400 | 131 |
| Mississippi | 897 | 493 | 567 | 665 | 562 |
| Missouri | 2,260 | 347 | 505 | 550 | 159 |
| Montana | 858 | 153 | 134 | 272 | 508 |
| Nebraska | 1,228 | 177 | 419 | 331 | 37 |
| Nevada | 545 | 572 | 1,012 | 1,012 | 278 |
| New Hampshire | 473 | 312 | 522 | 813 | 1,073 |
| New Jersey | 2,428 | 448 | 636 | 1,084 | 220 |
| New Mexico | 814 | 339 | 420 | 568 | 259 |
| New York | 4,514 | 535 | 758 | 1,008 | 319 |
| North Carolina | 2,260 | 488 | 675 | 1,035 | 205 |
| North Dakota | 517 | 166 | 369 | 206 | 617 |
| Ohio | 3,836 | 379 | 517 | 745 | 448 |
| Oklahoma | 1,786 | 338 | 387 | 336 | 628 |
| Oregon | 1,225 | 346 | 530 | 713 | 176 |
| Pennsylvania | 3,189 | 419 | 670 | 933 | 698 |
| Rhode Island | 328 | 333 | 656 | 995 | 186 |
| South Carolina | 1,091 | 538 | 653 | 975 | 412 |
| South Dakota | 734 | 162 | 157 | 213 | 28 |
| Tennessee | 1,644 | 456 | 623 | 854 | 372 |
| Texas | 7,843 | 525 | 615 | 789 | 169 |
| Utah | 886 | 512 | 718 | 641 | 219 |

See notes at end of table.

Table 8. Average public school size (mean number of students per school), by instructional level: United States and other jurisdictions, school year 2003-04-Continued

|  |  | Mean number of students per school |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Schools having <br> Sembership |  | Primary | Instructional level | Middle |

${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: Instructional levels are primary (low grade prekindergarten to 3 , high grade up to 8 ); middle (low grade 4 to 7 , high grade 4 to 9 ); high (low grade 7 to 12, high grade 12 only); and other (any configuration not falling within the previous three, including ungraded schools). For states that did not provide a grade span, grade span was determined by the highest and lowest grades in which students were reported.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2003-04, Version 1a.

Table 9. Distribution of public elementary and secondary schools, by locale code: United States and other jurisdictions, school year 2003-04

| State | Total schools | Large city | Mid-size city | Urban fringe of a large city | Urban fringe of a midsize city | Large town | Small town | Rural, outside CBSA | Rural, inside CBSA | $\begin{array}{r} \text { Not } \\ \text { applicable } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| United States ${ }^{1}$ | 96,324 | 12,140 | 13,067 | 21,128 | 10,333 | 1,182 | 8,806 | 17,040 | 12,628 | 0 |
| Alabama | 1,526 | 82 | 276 | 120 | 156 | 0 | 189 | 339 | 364 | 0 |
| Alaska | 521 | 90 | 14 | 28 | 12 | 13 | 57 | 282 | 25 | 0 |
| Arizona | 2,031 | 761 | 189 | 413 | 73 | 35 | 176 | 175 | 209 | 0 |
| Arkansas | 1,150 | 0 | 218 | 18 | 112 | 8 | 196 | 402 | 196 | 0 |
| California | 9,237 | 1,806 | 1,843 | 3,061 | 963 | 13 | 222 | 473 | 856 | 0 |
| Colorado | 1,672 | 334 | 162 | 424 | 117 | 0 | 160 | 288 | 187 | 0 |
| Connecticut | 1,250 | 0 | 274 | 0 | 681 | 31 | 32 | 54 | 178 | 0 |
| Delaware | 205 | 0 | 40 | 78 | 22 | 0 | 22 | 25 | 18 | 0 |
| District of Columbia | 207 | 206 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Florida | 3,529 | 348 | 695 | 947 | 833 | 11 | 137 | 195 | 363 | 0 |
| Georgia | 2,458 | 109 | 394 | 687 | 145 | 6 | 355 | 295 | 467 | 0 |
| Hawaii | 284 | 75 | 0 | 104 | 0 | 15 | 38 | 48 | 4 | 0 |
| Idaho | 691 | 0 | 144 | 0 | 99 | 12 | 128 | 197 | 111 | 0 |
| Illinois | 4,416 | 636 | 458 | 1,547 | 227 | 51 | 407 | 632 | 458 | 0 |
| Indiana | 1,986 | 190 | 321 | 354 | 174 | 24 | 220 | 318 | 385 | 0 |
| lowa | 1,495 | 0 | 237 | 9 | 137 | 47 | 265 | 565 | 235 | 0 |
| Kansas | 1,413 | 87 | 140 | 194 | 22 | 65 | 193 | 494 | 218 | 0 |
| Kentucky | 1,438 | 76 | 115 | 217 | 92 | 31 | 227 | 493 | 187 | 0 |
| Louisiana | 1,551 | 134 | 315 | 142 | 199 | 15 | 213 | 307 | 226 | 0 |
| Maine | 694 | 0 | 46 | 0 | 89 | 0 | 109 | 304 | 146 | 0 |
| Maryland | 1,408 | 190 | 78 | 799 | 44 | 0 | 22 | 76 | 199 | 0 |
| Massachusetts | 1,867 | 153 | 386 | 782 | 287 | 6 | 29 | 35 | 189 | 0 |
| Michigan | 4,008 | 320 | 684 | 833 | 646 | 31 | 310 | 634 | 550 | 0 |
| Minnesota | 2,568 | 325 | 247 | 747 | 97 | 26 | 335 | 542 | 249 | 0 |
| Mississippi | 1,051 | 0 | 114 | 34 | 91 | 64 | 238 | 368 | 142 | 0 |
| Missouri | 2,372 | 267 | 158 | 546 | 91 | 11 | 305 | 614 | 380 | 0 |
| Montana | 867 | 0 | 66 | 0 | 13 | 33 | 94 | 575 | 86 | 0 |
| Nebraska | 1,248 | 119 | 65 | 82 | 11 | 43 | 156 | 673 | 99 | 0 |
| Nevada | 558 | 103 | 118 | 136 | 17 | 0 | 72 | 71 | 41 | 0 |
| New Hampshire | 475 | 0 | 56 | 71 | 30 | 14 | 62 | 166 | 76 | 0 |
| New Jersey | 2,468 | 89 | 161 | 1,834 | 160 | 0 | 3 | 0 | 221 | 0 |
| New Mexico | 824 | 116 | 77 | 65 | 45 | 76 | 152 | 213 | 80 | 0 |
| New York | 4,531 | 1,390 | 295 | 1,103 | 624 | 31 | 219 | 405 | 464 | 0 |
| North Carolina | 2,268 | 166 | 387 | 134 | 259 | 20 | 269 | 567 | 466 | 0 |
| North Dakota | 556 | 0 | 62 | 0 | 21 | 16 | 61 | 346 | 50 | 0 |

Table 9. Distribution of public elementary and secondary schools, by locale code: United States and other jurisdictions, school year 2003-04-Continued

|  | Total <br> schools | Large city |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

$\dagger$ Not applicable. Locale codes cannot be assigned to schools outside the United States.
${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary
Schools, respectively.
NOTE: See Appendix B: Key Terms for definitions of locale codes. CBSA is the acronym for core based statistical area. Table includes all schools, both those with, and those without, membership.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2003-04, Version 1a.

Table 10. Number of Title I and magnet schools and percentage of students served: United States and other jurisdictions, school year 2003-04

| State | Title I eligible schools |  | Title I schoolwide schools |  | Magnet schools |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Title I eligible schools ${ }^{1}$ | Percent of all students in these schools | Number of Title I schoolwide schools | Percent of all students in these schools | Number of magnet schools | Percent of all students in these schools |
| Reporting states ${ }^{2}$ | 50,260 | 49.7 | 26,528 | 27.9 | 1,811 | 3.0 |
| Alabama | 832 | 53.5 | 655 | 40.6 | 39 | 2.8 |
| Alaska | 345 | 50.0 | 107 | 17.2 | 19 | 3.5 |
| Arizona | 1,100 | 53.8 | 653 | 35.0 | $\dagger$ | $\dagger$ |
| Arkansas | 824 | 66.3 | 468 | 34.5 | 7 | 1.0 |
| California | 5,458 | 60.5 | 2,924 | 36.2 | 457 | 9.3 |
| Colorado | 868 | 44.2 | 327 | 17.3 | 4 | 0.2 |
| Connecticut | 487 | 40.8 | 134 | 11.5 | 38 | 2.6 |
| Delaware | 103 | 46.4 | 58 | 25.4 | 2 | 1.0 |
| District of Columbia | 169 | 86.1 | 159 | 80.9 | 3 | 1.5 |
| Florida | 1,428 | 37.7 | 1,352 | 35.6 | - | - |
| Georgia | 1,079 | 45.2 | 862 | 34.7 | 59 | 3.6 |
| Hawaii | 205 | 66.7 | 181 | 59.1 | $\dagger$ | $\dagger$ |
| Idaho | 480 | 63.0 | 80 | 10.2 | $\dagger$ | $\dagger$ |
| Illinois | 2,344 | 56.3 | 1,014 | 26.6 | 376 | 13.1 |
| Indiana | 1,065 | 48.1 | 181 | 7.5 | 26 | 1.4 |
| lowa | 694 | 37.5 | 128 | 8.2 | $\dagger$ | $\dagger$ |
| Kansas | 466 | 27.8 | 241 | 17.1 | 32 | 2.9 |
| Kentucky | 901 | 61.0 | 785 | 51.6 | 36 | 4.7 |
| Louisiana | 951 | 56.6 | 797 | 47.2 | 70 | 5.7 |
| Maine | 517 | 65.6 | 49 | 4.5 | 1 | \# |
| Maryland | 401 | 21.8 | 320 | 16.9 | - | - |
| Massachusetts | 1,145 | 56.3 | 452 | 21.7 | 5 | 0.3 |
| Michigan | $\left({ }^{3}\right)$ | $\dagger$ | $\left({ }^{3}\right)$ | $\dagger$ | $\left({ }^{3}\right)$ | $\dagger$ |
| Minnesota | 1,005 | 41.2 | 235 | 8.2 | 62 | 3.2 |
| Mississippi | 688 | 70.2 | 629 | 63.7 | 6 | 0.5 |
| Missouri | 1,277 | 48.7 | 370 | 13.9 | 45 | 2.2 |
| Montana | 717 | 82.0 | 154 | 17.4 | $\dagger$ | $\dagger$ |
| Nebraska | 491 | 35.7 | 172 | 14.9 | $\dagger$ | $\dagger$ |
| Nevada | 228 | 38.6 | 96 | 15.1 | 9 | 1.3 |
| New Hampshire | 248 | 44.2 | 27 | 4.2 | $\dagger$ | $\dagger$ |
| New Jersey | 1,366 | 53.3 | 256 | 10.4 | 3 | 0.1 |
| New Mexico | 518 | 54.5 | 369 | 40.3 | 1 | \# |
| New York | 2,820 | 58.7 | 947 | 21.2 | 31 | 0.7 |
| North Carolina | 1,146 | 39.1 | 888 | 29.3 | 133 | 7.1 |
| North Dakota | 367 | 58.2 | 63 | 10.4 | $\dagger$ | t |

See notes at end of table.

Table 10. Number of Title I and magnet schools and percentage of students served: United States and other jurisdictions, school year 2003-04-Continued

| State | Title I eligible schools |  | Title I schoolwide schools |  | Magnet schools |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Title I eligible schools ${ }^{1}$ | Percent of all students in these schools | Number of Title I schoolwide schools | Percent of all students in these schools | Number of magnet schools | Percent of all students in these schools |
| Ohio | 2,659 | 61.8 | 1,000 | 20.9 | $\dagger$ | $\dagger$ |
| Oklahoma | 1,236 | 61.0 | 881 | 40.7 | $\dagger$ | $\dagger$ |
| Oregon | 586 | 38.5 | 317 | 21.5 | 6 | 0.2 |
| Pennsylvania | 2,135 | 61.9 | 497 | 14.6 | 35 | 1.3 |
| Rhode Island | 146 | 39.5 | 56 | 17.8 | 17 | 7.1 |
| South Carolina | 551 | 41.2 | 502 | 37.2 | 60 | 6.6 |
| South Dakota | 336 | 42.9 | 123 | 14.6 | $\dagger$ | $\dagger$ |
| Tennessee | 899 | 46.2 | 714 | 37.2 | 30 | 1.5 |
| Texas | 5,010 | 62.0 | 4,567 | 56.7 | $\dagger$ | $\dagger$ |
| Utah | 220 | 19.2 | 160 | 13.8 | 7 | 0.1 |
| Vermont | 210 | 53.2 | 82 | 22.2 | $\dagger$ | $\dagger$ |
| Virginia | 800 | 29.4 | 301 | 10.6 | 192 | 12.1 |
| Washington | 1,016 | 41.3 | 486 | 20.2 | $\dagger$ | $\dagger$ |
| West Virginia | 432 | 43.2 | 350 | 32.5 | $\dagger$ | $\dagger$ |
| Wisconsin | 1,097 | 46.0 | 302 | 14.8 | $\dagger$ | $\dagger$ |
| Wyoming | 194 | 41.7 | 57 | 14.6 | $\pm$ | 土 |
| Other jurisdictions |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{4}$ | $\dagger$ | $\dagger$ | 0 | 0.0 | $\dagger$ | $\dagger$ |
| DDESS: DoDs Domestic ${ }^{4}$ | $\dagger$ | $\dagger$ | 0 | 0.0 | $\dagger$ | $\dagger$ |
| Bureau of Indian Affairs | 189 | 100.0 | 189 | 100.0 | $\dagger$ | $\dagger$ |
| American Samoa | $\dagger$ | $\dagger$ | 0 | 0.0 | $\dagger$ | $\dagger$ |
| Guam | $\dagger$ | $\dagger$ | 0 | 0.0 | $\dagger$ | $\dagger$ |
| Northern Marianas | $\dagger$ | $\dagger$ | 0 | 0.0 | $\dagger$ | $\dagger$ |
| Puerto Rico | 1,501 | 99.2 | 1,397 | 91.5 | 32 | 1.6 |
| Virgin Islands | 35 | 100.0 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |

— Not available.
$\dagger$ Not applicable.
\# Rounds to zero.
${ }^{1}$ Number of Title I eligible schools includes those with and without schoolwide Title I programs.
${ }^{2}$ Reporting states total includes the 50 states and the District of Columbia. It is suppressed if data were missing for 15 percent or more of all schools or agencies. State totals exclude states for which data were missing for 20 percent or more of the schools or agencies. See technical notes.
${ }^{3}$ Data were missing for more than 20 percent of schools.
${ }^{4}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: Percentages are based on all schools reporting in a state. Numbers of schools include those not reporting students in membership.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2003-04, Version 1a.

Table 11. Number of charter schools and percentage of students served, and number of districts with only charter schools and with both charter and noncharter schools: United States and other jurisdictions, school year 2003-04

| State | Number of charter schools | Charter school districts ${ }^{1}$ |  |  | Charter and noncharter school districts ${ }^{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent of all students in these schools | Number of charter school districts | Number of charter schools in these districts | Number of districts with charter and noncharter schools | Number of charter schools in these districts |
| Reporting states ${ }^{3}$ | 3,181 | 1.7 | 1,610 | 1,841 | 508 | 1,340 |
| Alabama | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Alaska | 19 | 2.6 | 0 | $\dagger$ | 10 | 19 |
| Arizona | 506 | 8.1 | 341 | 460 | 7 | 46 |
| Arkansas | 13 | 0.6 | 5 | 6 | 7 | 7 |
| California | 446 | 2.6 | 10 | 17 | 205 | 429 |
| Colorado | 96 | 4.2 | 0 | $\dagger$ | 41 | 96 |
| Connecticut | 12 | 0.4 | 12 | 12 | 0 | $\dagger$ |
| Delaware | 13 | 5.3 | 13 | 13 | 0 | $\dagger$ |
| District of Columbia | 37 | 16.6 | 37 | 37 | 0 | $\dagger$ |
| Florida | 260 | 2.6 | 1 | 2 | 39 | 258 |
| Georgia | 51 | 1.8 | 1 | 1 | 14 | 50 |
| Hawaii | 26 | 2.5 | 0 | $\dagger$ | 1 | 26 |
| Idaho | 17 | 1.9 | 0 | $\dagger$ | 12 | 17 |
| Illinois | 28 | 0.6 | 1 | 1 | 5 | 27 |
| Indiana | 17 | 0.3 | 17 | 17 | 0 | $\dagger$ |
| lowa | $0^{4}$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Kansas | 17 | 0.3 | 0 | $\dagger$ | 13 | 17 |
| Kentucky | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Louisiana | 16 | 0.6 | 8 | 8 | 5 | 8 |
| Maine | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Maryland | 1 | \# | 0 | $\dagger$ | 1 | 1 |
| Massachusetts | 51 | 1.8 | 51 | 51 | 0 | $\dagger$ |
| Michigan | 212 | 4.1 | 173 | 204 | 7 | 8 |
| Minnesota | 124 | 1.7 | 108 | 124 | 0 | $\dagger$ |
| Mississippi | 1 | 0.1 | 0 | $\dagger$ | 1 | 1 |
| Missouri | 26 | 1.1 | 0 | $\dagger$ | 2 | 26 |
| Montana | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Nebraska | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Nevada | 15 | 1.0 | 0 | $\dagger$ | 3 | 15 |
| New Hampshire | $0{ }^{4}$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| New Jersey | 52 | 0.9 | 52 | 52 | 0 | $\dagger$ |
| New Mexico | 34 | 1.9 | 0 | $\dagger$ | 13 | 34 |
| New York | 50 | 0.5 | 50 | 50 | 0 | $\dagger$ |
| North Carolina | 93 | 1.6 | 93 | 93 | 0 | $\dagger$ |
| North Dakota | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |

See notes at end of table.

Table 11. Number of charter schools and percentage of students served, and number of districts with only charter schools and with both charter and noncharter schools: United States and other jurisdictions, school year 2003-04—Continued

> Charter and noncharter

| State | Number of charter schools | Charter school districts ${ }^{1}$ |  |  | Charter and noncharter school districts ${ }^{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{r} \text { Percent } \\ \text { of all } \\ \text { students } \\ \text { in these } \\ \text { schools } \end{array}$ | Number of charter school districts | Number of charter schools in these districts | Number of districts with charter and noncharter schools | Number of charter schools in these districts |
| Ohio | 309 | 2.5 | 309 | 309 | 0 | $\dagger$ |
| Oklahoma | 12 | 0.6 | 0 | $\dagger$ | 2 | 12 |
| Oregon | 24 | 0.5 | 0 | $\dagger$ | 16 | 24 |
| Pennsylvania | 102 | 2.3 | 102 | 102 | 0 | $\dagger$ |
| Rhode Island | 8 | 0.7 | 7 | 7 | 1 | 1 |
| South Carolina | 18 | 0.5 | 0 | $\dagger$ | 11 | 18 |
| South Dakota | $\dagger$ | $\dagger$ | 0 | $\dagger$ | 0 | $\dagger$ |
| Tennessee | 4 | \# | 0 | $\dagger$ | 2 | 4 |
| Texas | 274 | 1.4 | 181 | 237 | 9 | 37 |
| Utah | 26 | 0.7 | 25 | 25 | 1 | 1 |
| Vermont | $\dagger$ | $\dagger$ | 0 | $\dagger$ | 0 | $\dagger$ |
| Virginia | 7 | \# | 0 | $\dagger$ | 6 | 7 |
| Washington | $\dagger$ | $\dagger$ | 0 | $\dagger$ | 0 | $\dagger$ |
| West Virginia | $\dagger$ | $\dagger$ | 0 | $\dagger$ | 0 | $\dagger$ |
| Wisconsin | 163 | 2.4 | 13 | 13 | 73 | 150 |
| Wyoming | 1 | 0.2 | 0 | $\dagger$ | 1 | 1 |
| Other jurisdictions |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{5}$ | $\dagger$ | $\dagger$ | 0 | $\dagger$ | 0 | $\dagger$ |
| DDESS: DoDs Domestic ${ }^{5}$ | $\dagger$ | $\dagger$ | 0 | $\dagger$ | 0 | $\dagger$ |
| Bureau of Indian Affairs | - | - | - | - | - | - |
| American Samoa | $\dagger$ | $\dagger$ | 0 | $\dagger$ | 0 | $\dagger$ |
| Guam | $\dagger$ | $\dagger$ | 0 | $\dagger$ | 0 | $\dagger$ |
| Northern Marianas | $\dagger$ | $\dagger$ | 0 | $\dagger$ | 0 | $\dagger$ |
| Puerto Rico | 120 | 8.6 | 0 | $\dagger$ | 1 | 120 |
| Virgin Islands | $\dagger$ | $\dagger$ | 0 | $\dagger$ | 0 | $\dagger$ |

- Not available.
$\dagger$ Not applicable. The state has no charter school legislation.
${ }^{1}$ Charter school districts are those districts in which all of the schools in the district are charter schools.
The majority of these districts are one-school districts reported for the purpose of the CCD.
${ }^{2}$ Charter and noncharter school districts are those districts in which the schools in the district are a combination of charter and noncharter schools.
${ }^{3}$ Reporting states total includes the 50 states and the District of Columbia. State totals exclude states for which data were missing for 20 percent or more of the schools or agencies. See technical notes.
${ }^{4}$ Zero indicates that charter schools were authorized but none were operating.
${ }^{5}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: Percentages are based on all schools reporting in a state. Numbers of schools include those not reporting students in membership.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2003-04, Version 1a.

Table 12. Number and percentage of public elementary and secondary education agencies, by type of agency: United States and other jurisdictions, school year 2003-04

| State | Total agencies | Regular school districts ${ }^{1}$ |  | Regional education service agencies and supervisory union administrative centers |  | State-operated agencies |  | Other agencies ${ }^{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| United States ${ }^{3}$ | 17,468 | 14,383 | 82.3 | 1,443 | 8.3 | 174 | 1.0 | 1,466 | 8.4 |
| Alabama | 133 | 130 | 97.7 | 0 | 0.0 | 3 | 2.3 | 0 | 0.0 |
| Alaska | 55 | 53 | 96.4 | 0 | 0.0 | 2 | 3.6 | 0 | 0.0 |
| Arizona | 589 | 313 | 53.1 | 10 | 1.7 | 2 | 0.3 | 264 | 44.8 |
| Arkansas | 341 | 309 | 90.6 | 15 | 4.4 | 3 | 0.9 | 14 | 4.1 |
| California | 1,131 | 989 | 87.4 | 130 | 11.5 | 12 | 1.1 | 0 | 0.0 |
| Colorado | 200 | 178 | 89.0 | 21 | 10.5 | 1 | 0.5 | 0 | 0.0 |
| Connecticut | 195 | 166 | 85.1 | 6 | 3.1 | 7 | 3.6 | 16 | 8.2 |
| Delaware | 33 | 19 | 57.6 | 1 | 3.0 | 0 | 0.0 | 13 | 39.4 |
| District of Columbia | 38 | 1 | 2.6 | 0 | 0.0 | 0 | 0.0 | 37 | 97.4 |
| Florida | 74 | 67 | 90.5 | 0 | 0.0 | 2 | 2.7 | 5 | 6.8 |
| Georgia | 198 | 180 | 90.9 | 18 | 9.1 | 0 | 0.0 | 0 | 0.0 |
| Hawaii | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Idaho | 115 | 114 | 99.1 | 0 | 0.0 | 1 | 0.9 | 0 | 0.0 |
| Illinois | 1,101 | 887 | 80.6 | 209 | 19.0 | 5 | 0.5 | 0 | 0.0 |
| Indiana | 354 | 294 | 83.1 | 29 | 8.2 | 4 | 1.1 | 27 | 7.6 |
| lowa | 382 | 370 | 96.9 | 12 | 3.1 | 0 | 0.0 | 0 | 0.0 |
| Kansas | 308 | 302 | 98.1 | 0 | 0.0 | 6 | 1.9 | 0 | 0.0 |
| Kentucky | 196 | 176 | 89.8 | 18 | 9.2 | 2 | 1.0 | 0 | 0.0 |
| Louisiana | 86 | 68 | 79.1 | 0 | 0.0 | 8 | 9.3 | 10 | 11.6 |
| Maine | 328 | 283 | 86.3 | 40 | 12.2 | 4 | 1.2 | 1 | 0.3 |
| Maryland | 24 | 24 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Massachusetts | 487 | 350 | 71.9 | 86 | 17.7 | 1 | 0.2 | 50 | 10.3 |
| Michigan | 807 | 553 | 68.5 | 57 | 7.1 | 6 | 0.7 | 191 | 23.7 |
| Minnesota | 519 | 348 | 67.1 | 74 | 14.3 | 5 | 1.0 | 92 | 17.7 |
| Mississippi | 163 | 152 | 93.3 | 0 | 0.0 | 11 | 6.7 | 0 | 0.0 |
| Missouri | 532 | 524 | 98.5 | 0 | 0.0 | 4 | 0.8 | 4 | 0.8 |
| Montana | 517 | 438 | 84.7 | 77 | 14.6 | 2 | 0.4 | 0 | 0.0 |
| Nebraska | 540 | 518 | 95.9 | 18 | 3.3 | 4 | 0.7 | 0 | 0.0 |
| Nevada | 18 | 17 | 94.4 | 0 | 0.0 | 1 | 5.6 | 0 | 0.0 |
| New Hampshire | 258 | 178 | 69.0 | 80 | 31.0 | 0 | 0.0 | 0 | 0.0 |
| New Jersey | 668 | 598 | 89.5 | 19 | 2.8 | 0 | 0.0 | 51 | 7.6 |
| New Mexico | 89 | 89 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| New York | 814 | 726 | 89.2 | 38 | 4.7 | 0 | 0.0 | 50 | 6.1 |
| North Carolina | 212 | 117 | 55.2 | 0 | 0.0 | 2 | 0.9 | 93 | 43.9 |
| North Dakota | 253 | 213 | 84.2 | 37 | 14.6 | 3 | 1.2 | 0 | 0.0 |
| Ohio | 895 | 613 | 68.5 | 109 | 12.2 | 4 | 0.4 | 169 | 18.9 |
| Oklahoma | 603 | 541 | 89.7 | 0 | 0.0 | 3 | 0.5 | 59 | 9.8 |
| Oregon | 221 | 199 | 90.0 | 20 | 9.0 | 2 | 0.9 | 0 | 0.0 |
| Pennsylvania | 722 | 501 | 69.4 | 103 | 14.3 | 15 | 2.1 | 103 | 14.3 |
| Rhode Island | 48 | 38 | 79.2 | 0 | 0.0 | 3 | 6.3 | 7 | 14.6 |
| South Carolina | 102 | 89 | 87.3 | 13 | 12.7 | 0 | 0.0 | 0 | 0.0 |
| South Dakota | 192 | 172 | 89.6 | 17 | 8.9 | 3 | 1.6 | 0 | 0.0 |
| Tennessee | 136 | 136 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Texas | 1,265 | 1,040 | 82.2 | 20 | 1.6 | 13 | 1.0 | 192 | 15.2 |
| Utah | 60 | 40 | 66.7 | 0 | 0.0 | 2 | 3.3 | 18 | 30.0 |

See notes at end of table.

Table 12. Number and percentage of public elementary and secondary education agencies, by type of agency: United States and other jurisdictions, school year 2003-04-Continued

| State | Total agencies | Regular school districts ${ }^{1}$ |  | Regional education service agencies and supervisory union administrative centers |  | State-operated agencies |  | Other agencies ${ }^{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Vermont | 360 | 299 | 83.1 | 60 | 16.7 | 1 | 0.3 | 0 | 0.0 |
| Virginia | 226 | 134 | 59.3 | 68 | 30.1 | 22 | 9.7 | 0 | 0.0 |
| Washington | 306 | 296 | 96.7 | 10 | 3.3 | 0 | 0.0 | 0 | 0.0 |
| West Virginia | 57 | 55 | 96.5 | 0 | 0.0 | 2 | 3.5 | 0 | 0.0 |
| Wisconsin | 457 | 437 | 95.6 | 17 | 3.7 | 3 | 0.7 | 0 | 0.0 |
| Wyoming | 59 | 48 | 81.4 | 11 | 18.6 | 0 | 0.0 | 0 | 0.0 |
| Other jurisdictions |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{4}$ | 9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 9 | 100.0 |
| DDESS: DoDs Domestic ${ }^{4}$ | 7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 7 | 100.0 |
| Bureau of Indian Affairs | 23 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 23 | 100.0 |
| American Samoa | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Guam | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Northern Marianas | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Puerto Rico | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Virgin Islands | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |

${ }^{1}$ Regular school districts include those that are components of supervisory unions.
${ }^{2}$ DoD and BIA agencies are federal agencies. Charter school agencies make up 91 percent of the other agencies. For example, the District of Columbia reports each charter school as a separate agency.
${ }^{3}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{4}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2003-04, Version 1a.

## Appendix A: Technical Notes

The State Nonfiscal Survey of Public Elementary and Secondary Education, Local Education Agency Universe Survey, and Public Elementary/Secondary School Universe Survey are the nonfiscal components of the Common Core of Data (CCD) survey system. Together, these three surveys provide an annual picture of the numbers of public school staff, students in grades prekindergarten through 12, and high school completers and dropouts, as well as the numbers and types of public schools and education agencies, selected characteristics of students, and programs offered. The surveys include directory information such as school and agency names, addresses, and telephone numbers. The data are collected from state education agencies (SEAs), processed and edited by the U.S. Bureau of the Census, and then verified by the National Center for Education Statistics (NCES).
Starting in 1999-2000, CCD data file names were changed to include a two-digit version number. The first two characters of the file name indicate the type of file ( $\mathrm{SC}=$ School Universe, $\mathrm{AG}=$ Agency Universe, ST = State), the third and fourth characters indicate the file year ( $03=2003-04$ CCD collection), and the fifth and sixth characters indicate the version number ( $1=$ Public File, A $=$ first version). Note that the preliminary files are identified by a version number beginning with 0 (zero). The final files are assigned a version number beginning with 1 (one). All data files used in this publication are version " 1 a ," the first public file version.

Approximately 1 year after the release of the 1a files, NCES will release a revised data file. The purpose of the revised data file is to allow State Education Agencies to resubmit any corrections to their data. The revised file will be labeled 1 b , unless another revision of the original file has occurred sometime in that year due to an NCES error found on the file.

Totals. Totals reported on the tables are limited to the 50 states and the District of Columbia. They do not include data from the Bureau of Indian Affairs, Department of Defense (DoD) dependents schools (overseas and domestic), Puerto Rico or the other jurisdictions of American Samoa, Guam, the Northern Marianas Islands, or the U.S. Virgin Islands.
Enrollments. Because some students may receive a public education outside a local school district or school (for example, they may attend a state-operated residential school), the numbers of students reported on the CCD school or local education agency surveys are not used as the official state totals in CCD publications. The total numbers of students shown in this publication are those reported on the 2003-04 State Nonfiscal Survey of Public Elementary/Secondary Education. However, the percentages of students shown in the tables may be based on the School, Agency, or State Nonfiscal Survey, depending upon the source of the tabulated data.
Some tables show all schools or local education agencies, while others are limited to those with students in membership. Schools and local education agencies can be reported legitimately with no student enrollment. Students who are dually enrolled in a regular school and a vocational school, for example, can only be reported among the membership of one of these schools. For this reason, some tables exclude a number of vocational schools for which enrollment is attributed to a regular school. There are other conditions under which a school or local education agency would be reported without students. A school may be temporarily closed for renovations; a school district that is too small to support a school may send students to a neighboring district; or a "future" school or agency (one planned to begin operation in the
next year) could be reported with no data. In 2003-04, a total of 3,508 schools in the United States and 28 in other jurisdictions reported no students in membership. ${ }^{1}$ Some 1,634 local education agencies in the United States and 1 in the other jurisdictions reported no students in membership.

High school completers. The type of high school completion credentials available to students varies by state policies. For example, in some states the only type of completion available is a regular diploma, while in other states there are a variety of completion categories available, from regular diploma to a certificate of attendance. For this reason, caution should be used in comparing state totals for diploma recipients.
"Not applicable" was accepted as a valid response for other high school completers for the 2002-03 school year, as some states do not offer this credential.

Suppression of high school completer data. Under some conditions, it could be possible to identify a student who was enrolled in the 12th grade in 2002-03 and who failed to receive a regular diploma at the conclusion of that school year. For example, if a school district had one 12th-grade student in 2002-03 and no diploma recipients in 2002-03, it might be assumed that this student failed to graduate. (This would have to be an assumption, because the CCD cannot distinguish students who fail to graduate from those who transfer out of the school district.)

The reported 2002-03 high school completion data were modified to prevent the identification of any 12th-grade student who failed to receive a regular diploma. This was done by either changing some completion data to missing or increasing the reported number of diploma recipients. These changes resulted in a minimal loss of data from the local education agency universe file.

General Education Development (GED) test passers. The GED Testing Service was the source for the numbers of individuals 19 or younger who passed the GED examination between October 1, 2002 and September 30, 2003. GED Testing Service data are published here because they are available for every state and are comparable from state to state. However, these numbers are an approximation of the number of high school equivalencies awarded in that year. Not every individual who meets the GED Testing Service's passing score applies for and is awarded an equivalency diploma. A state may also grant an equivalency diploma on the basis of some test other than the GED, and those degrees would not be reflected in this count. Also, the state or jurisdiction in which an individual takes the GED is not necessarily the state in which he or she was last enrolled in school.

Staff counts. All staff counts (including teachers) are reported in full-time equivalency units. This is the amount of time required to perform an assignment stated as a proportion of a full-time position. It is computed by dividing the amount of time an individual is employed by the time normally required for a full-time position.
State agencies vary in their staff data collection and reporting systems, with resulting variations across states. Several states collapsed two or more categories of staff into one. In these cases, for the State Nonfiscal data only, NCES disaggregated this number by distributing the reported number of staff across the several categories based on the average distribution of these staff in the reporting states. Staff counts were not disaggregated and redistributed in data from the Local Education Agency or School surveys.
Locale codes. These codes, ranging from "large city" to "rural," are assigned on the basis of a school's reported physical address. NCES uses information about the population characteristics associated with this location to assign a locale code. The 2002-03 school year was the first year in which data from the

[^2]2000 decennial Census were used in assigning locale codes. Thus, comparisons of 2002-03 or 2003-04 locale codes with years preceding 2002-03 will likely result in differences among the frequencies of locale codes than was typical in past years.

Data quality. Staff at NCES and its collection agent, the Bureau of the Census, edit all CCD data submissions and ask state CCD Coordinators to correct or confirm any numbers that appear out of range when compared with other states or with the state's reports in previous years. Tables include footnote explanations for any seemingly anomalous numbers.

Additional follow-up checks were carried out for several items. States were asked to reconfirm any missing or not applicable entries for Title I school or magnet school status. Each state that was contacted provided the requested confirmation or correction. The U.S. Charter Schools website, which identifies states with legislation authorizing charter schools, was used to confirm missing and not applicable responses on charter school status.

Missing data. Not all states collect and report all of the data items requested on the CCD surveys. NCES imputes (replaces a nonresponse with an estimated value) some missing items on the State Nonfiscal Survey. (See below for imputation methods.) Imputations were not used in this report for the School and Agency Surveys.

Missing information is treated differently within individual states than it is across all states as a whole. An individual state is considered to have missing data if an item is reported by less than 80 percent of its schools or agencies. However, when information is missing for no more than 15 percent of cases across the United States, NCES calculates totals and identifies them as totals for "reporting states," rather than for the United States, and column headings are labeled accordingly. For example, Kentucky, New York, and Tennessee did not report the number of students eligible for free or reduced-price lunch (table 3). These states represented 9.2 percent of the total United States membership, ${ }^{2}$ and so a total for all reporting states, rather than for the United States, is shown on table 3.
Tables C-6 and C-7 report the numbers of diploma recipients and other high school completers in each of five racial/ethnic categories. For these tables, the determination of whether missing data warranted suppression of the reporting states' total was based on 12th-grade membership in 2002-03. The 12thgrade membership in states missing race/ethnicity detail for diploma recipients and other high school completers did not exceed 15 percent of the U.S. total 12th-grade membership, and the total for all reporting states is shown on tables C-6 and C-7. Charter, Title I, and Magnet school identification were considered missing if the school did not have a "yes/no" flag indicating its status in relation to these characteristics. Title I flags were missing for all but 19 percent of the schools in Michigan; the statistic was not published in this report for that state, but Michigan represented only 4.2 percent of all schools with membership. ${ }^{3}$ Arizona, Florida, and Maryland did not assign any schools a magnet school flag; this flag was missing from all but 18 percent of the schools in Michigan. These states include 11.4 percent of all schools with membership (table D-1, and derived from table 10). The extent of missing data for selected items is shown in tables D-1 and D-2.

Imputation procedures. As noted, values were imputed for some missing items on the State Nonfiscal Survey. Data for prekindergarten students and staff that were missing and not reported on the Local Education Agency or School Surveys (and thus could not be aggregated to the state level) were also imputed. These items were noted as imputed in the report tables. Imputations on all states missing a specific data item were done such that imputed values were not used in the imputation of another value.

[^3]Imputation was only done on the 50 states and the District of Columbia. Totals and subtotals are noted in the tables when one or more items included in the total were imputed or adjusted.
In 2003-04, California and Tennessee did not report prekindergarten students. Prekindergarten counts were imputed for these states (at the state level only) by calculating the ratio of prekindergarten enrollment to $\mathrm{K}-12$ and ungraded enrollment for all states reporting prekindergarten students. The total $\mathrm{K}-12$ and ungraded enrollments for California and Tennessee were then multiplied by the resulting ratio.

Rhode Island did not report several of the staff data categories for 2003-04. These missing data were imputed by calculating the average ratio of each staff count to total student membership among states that reported staff data. The ratio was then applied to Rhode Island's student membership counts to produce imputed staff counts.

## Appendix B: Key Terms

## Terms About Students

Membership is the annual headcount of students enrolled in school on October 1 or the school day closest to that date. In any given year, some small schools will not have any pupils. In reporting to the CCD, states assign students who attend more than one school to a single school rather than prorating students across all the schools they attend.

The race/ethnicity categories used in the CCD are American Indian/Alaskan Native; Asian/Pacific Islander; Black, non-Hispanic; Hispanic; and White, non-Hispanic. These categories are mutually exclusive.

Diploma recipients are those graduates who received diplomas during the previous school year and subsequent summer school. A diploma recognizes that the recipient has successfully completed a state's prescribed course of studies and any additional requirements at the secondary school level.
Other high school completers are individuals who received certificates of attendance or other certificates of completion in lieu of diplomas during the previous school year and subsequent summer school.

## Terms About Program Eligibility and Participation

Instructional levels are calculated from the lowest and highest grades for which students are reported in a school. Primary schools are those with a low grade of prekindergarten through grade 3 and a high grade of up to 8 . Middle schools contain a low grade of 4 to 7 and a high grade ranging from 4 to 9 . (A 4thgrade center would be counted as a middle school.) High schools have a low grade of 7 to 12 and must extend through grade 12. All other grade configurations, including schools that are completely ungraded, are grouped under the heading of "other."
Prekindergarten is a group or class that is part of a public school program and is taught during the year or years preceding kindergarten.
Ungraded students are assigned to programs or classes without standard grade designation. States are requested to report teachers of ungraded classes even if all students are assigned a grade level of record (for example, in Florida). In many states, ungraded students are special education students.
$I E P$ counts are reported at the school district level and reflect the numbers of students with individualized education programs under the Individuals with Disabilities Education Act (IDEA)-Part B.
Free or reduced-price meal eligibility reports the number of students in a school who indicate that they are eligible to receive free or reduced-price meals under the National School Lunch Act.
English language learner students are those served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). This category does not include students enrolled in programs to learn a language other than English.
Migrant students, who qualify for migrant education services, are those whose parents or guardians are employed on a seasonal or temporary basis for agricultural or fishery work, and who have established a temporary residence for this purpose.

## Terms About Staff

Administrative support staff consist of staff members who provide direct support to local education agency and school administrators. They include secretarial and other clerical staff, and persons whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons, or central office administrators.

Elementary and secondary teachers are designated as such in the state's report. The elementary and secondary categories do not reflect the same grades in all states.

Student/other support staff include library and media support staff, professional and supervisory staff (e.g., school psychologists, social workers, attendance officers) providing non-instructional services to students, and support services staff not reported in other categories (e.g., data processing, health, building and equipment maintenance, bus drivers, security, and food service workers). This grouping combines the categories of library/media support staff, student support services staff, and other support staff that are reported on the Common Core of Data surveys.

Teachers of ungraded classes include teachers of classes or programs without a standard grade designation.

## Terms About Schools and Districts

A public school provides educational services to students, has an assigned administrator, receives public funds as its primary support, and is operated by an education agency. A single school may operate at multiple locations (for example, an urban "storefront school" for potential dropouts with a single principal responsible for programs at several addresses). Multiple schools may operate at the same location, as is the case when a kindergarten through grade 12 building has both an elementary and a high school principal.

Regular schools do not focus primarily on special, vocational, or alternative education, although they may offer these programs in addition to the regular curriculum. A special education school focuses primarily on special education, with materials and instructional approaches adapted to meet the students' needs. A vocational education school focuses primarily on vocational, technical, or career education and provides education or training in at least one semiskilled or technical occupation. An alternative education school addresses the needs of students that typically cannot be met in the regular school setting, and provides nontraditional education.

Title I schools are designated as eligible for participation in programs authorized by Title I of Public Law 103-382. A Title I school is one in which the percentage of children from low-income families is at least as high as the percentage of children from low-income families served by the LEA as a whole, or that the LEA has designated as Title I-eligible because 35 percent or more of the children are from low-income families. Those with school-wide programs are schools in which all students have been designated by state and federal regulations as eligible for participation in Title I programs.

Magnet schools are those designed to attract students of different racial/ethnic backgrounds for the purpose of reducing racial isolation, or to provide an academic or social focus on a specific theme (e.g., performing arts).
Charter schools provide free public elementary/secondary education under a charter granted by the state legislature or other appropriate authority.

School locale code is assigned on the basis of the school's physical address, or mailing address, if the former is not reported. The locale code categories are

Large City: A central city of a Core Based Statistical Area (CBSA) or Combined Statistical Area (CSA), with the city having a population greater than or equal to 250,000 .
Mid-size City: A central city of a CBSA or CSA, with the city having a population less than 250,000.

Urban Fringe of a Large City: Any incorporated place, Census designated place, or non-place territory within a CBSA or CSA of a Large City and defined as urban by the Census Bureau.

Urban Fringe of a Mid-size City: Any incorporated place, Census designated place, or nonplace territory within a CBSA or CSA of a Mid-size City and defined as urban by the Census Bureau.
Large Town: An incorporated place or Census designated place with a population greater than or equal to 25,000 and located outside a CBSA or CSA.
Small Town: An incorporated place or Census designated place with a population less than 25,000 and greater than or equal to 2,500 and located outside a CBSA or CSA.

Rural, outside CBSA: Any incorporated place, Census designated place, or non-place territory not within a CBSA or CSA of a Large or Mid-size City and defined as rural by the Census Bureau.

Rural, inside CBSA: Any incorporated place, Census designated place, or non-place territory within a CBSA or CSA of a Large or Mid-size City and defined as rural by the Census Bureau.
Regular school districts are agencies responsible for providing free public education for school-age children residing within their jurisdiction. This category excludes local supervisory unions that provide management services for a group of associated school districts, although it includes the "component" districts that receive these services. The category also excludes regional education service agencies that typically provide school districts with research, testing, or data processing services; state and federally operated school districts; and other agencies that do not fall into these groupings. Most states reported any education agencies that administered only charter schools as other agencies.

## Appendix C: Supplemental Data Tables

Tables C-1 through C-16 provide additional detail for data from the 2003-04 CCD Nonfiscal surveys. They supplement the basic tables that are discussed in the Summary of Findings.

Table C-1. Public school student membership, by grade: United States and other jurisdictions, school year 2003-04

| State | Total student membership | Pre-kindergarten | Kindergarten | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| United States ${ }^{1}$ | 48,540,725 | 949,643 | 3,503,280 | 3,612,509 | 3,543,781 | 3,611,041 | 3,619,089 | 3,684,539 |
| Alabama | 731,220 | 1,852 | 56,541 | 58,064 | 54,935 | 56,429 | 57,323 | 58,853 |
| Alaska | 133,933 | 1,883 | 9,475 | 9,675 | 9,501 | 9,735 | 10,115 | 10,169 |
| Arizona | 1,012,068 | 9,376 | 76,365 | 77,612 | 76,617 | 75,422 | 76,207 | 75,757 |
| Arkansas | 454,523 | 2,573 | 36,391 | 35,615 | 34,242 | 33,642 | 34,070 | 34,265 |
| California | 6,413,862 ${ }^{2}$ | 114,934 ${ }^{2}$ | 456,941 | 481,035 | 482,626 | 489,642 | 493,415 | 492,523 |
| Colorado | 757,693 | 19,993 | 55,913 | 57,030 | 56,188 | 55,840 | 56,437 | 57,662 |
| Connecticut | 577,203 | 11,823 | 42,310 | 43,250 | 43,102 | 43,124 | 43,494 | 44,259 |
| Delaware | 117,668 | 642 | 7,904 | 9,051 | 8,712 | 8,898 | 9,097 | 9,204 |
| District of Columbia | 78,057 | 5,168 | 5,659 | 5,804 | 5,723 | 5,611 | 5,920 | 6,030 |
| Florida | 2,587,628 | 49,588 | 191,986 | 194,449 | 188,585 | 210,301 | 178,109 | 199,035 |
| Georgia | 1,522,611 | 36,486 | 118,849 | 117,282 | 113,706 | 115,849 | 117,201 | 118,777 |
| Hawaii | 183,609 | 1,175 | 13,779 | 13,852 | 14,305 | 14,291 | 14,538 | 14,610 |
| Idaho | 252,120 | 2,672 | 18,590 | 18,805 | 18,924 | 18,531 | 18,710 | 19,197 |
| Illinois | 2,100,961 | 67,148 | 146,803 | 155,142 | 154,191 | 161,329 | 160,246 | 158,367 |
| Indiana | 1,011,130 | 5,561 | 72,315 | 79,406 | 78,267 | 77,281 | 77,484 | 79,582 |
| lowa | 481,226 | 6,907 | 35,295 | 33,296 | 33,330 | 33,326 | 34,290 | 35,539 |
| Kansas | 470,490 | 2,446 | 33,677 | 33,314 | 32,964 | 33,436 | 33,799 | 34,358 |
| Kentucky | 663,885 | 32,034 | 48,182 | 51,999 | 46,957 | 46,957 | 47,890 | 48,640 |
| Louisiana | 727,709 | 23,187 | 56,629 | 57,028 | 53,021 | 55,554 | 59,928 | 53,646 |
| Maine | 202,084 | 1,797 | 14,021 | 14,117 | 14,073 | 14,350 | 14,841 | 15,499 |
| Maryland | 869,113 | 21,391 | 55,485 | 62,341 | 61,767 | 63,195 | 65,119 | 66,227 |
| Massachusetts | 980,459 | 22,533 | 69,704 | 72,667 | 71,840 | 73,614 | 73,478 | 74,842 |
| Michigan | 1,757,604 | 21,724 | 130,527 | 124,238 | 122,469 | 125,417 | 127,659 | 130,524 |
| Minnesota | 842,854 | 10,876 | 59,330 | 58,055 | 57,610 | 58,720 | 60,045 | 62,175 |
| Mississippi | 493,540 | 2,208 | 38,340 | 39,300 | 37,396 | 38,053 | 38,752 | 39,468 |
| Missouri | 905,941 | 11,215 | 66,509 | 65,711 | 65,061 | 65,507 | 66,927 | 70,059 |
| Montana | 148,356 | 664 | 10,147 | 10,295 | 10,319 | 10,416 | 10,779 | 11,102 |
| Nebraska | 285,542 | 5,920 | 20,719 | 20,249 | 20,145 | 20,279 | 20,480 | 21,109 |
| Nevada | 385,401 | 2,778 | 28,596 | 30,595 | 30,518 | 31,175 | 30,653 | 30,928 |
| New Hampshire | 207,417 | 2,221 | 9,989 | 15,364 | 14,951 | 15,403 | 15,810 | 16,045 |
| New Jersey | 1,380,753 | 22,746 | 93,201 | 99,969 | 98,078 | 100,088 | 99,937 | 102,102 |
| New Mexico | 323,066 | 3,976 | 23,636 | 24,165 | 23,518 | 23,769 | 24,382 | 25,258 |
| New York | 2,864,775 | 41,456 | 188,638 | 201,645 | 201,482 | 205,635 | 206,912 | 210,704 |
| North Carolina | 1,360,209 | 11,686 | 109,336 | 107,376 | 103,063 | 103,725 | 105,411 | 105,026 |
| North Dakota | 102,233 | 752 | 6,891 | 7,139 | 7,053 | 7,041 | 7,219 | 7,603 |

See notes at end of table.

Table C-1. Public school student membership, by grade: United States and other jurisdictions, school year 2003-04—Continued

| State | Total student membership | Pre-kindergarten | Kindergarten | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ohio | 1,845,428 | 26,151 | 134,036 | 134,611 | 131,269 | 134,403 | 136,776 | 141,935 |
| Oklahoma | 626,160 | 30,203 | 46,542 | 49,434 | 44,076 | 44,272 | 44,829 | 45,738 |
| Oregon | 551,273 | 399 | 38,785 | 40,400 | 40,749 | 40,864 | 40,903 | 41,681 |
| Pennsylvania | 1,821,146 | 2,588 | 118,647 | 127,988 | 128,030 | 131,904 | 135,765 | 140,412 |
| Rhode Island | 159,375 | 1,473 | 10,702 | 11,891 | 11,745 | 11,770 | 12,429 | 12,362 |
| South Carolina | 699,198 | 20,107 | 50,985 | 52,555 | 50,539 | 51,634 | 52,715 | 54,801 |
| South Dakota | 125,537 | 2,132 | 9,201 | 8,869 | 8,818 | 8,762 | 9,140 | 9,430 |
| Tennessee | 936,681 ${ }^{2}$ | 16,785 ${ }^{2}$ | 73,202 | 71,581 | 68,746 | 69,911 | 70,446 | 71,876 |
| Texas | 4,331,751 | 194,150 | 323,502 | 338,727 | 325,943 | 323,373 | 321,788 | 324,047 |
| Utah | 495,981 | 8,598 | 39,348 | 38,485 | 37,380 | 36,935 | 36,064 | 35,566 |
| Vermont | 99,103 | 3,027 | 6,078 | 6,517 | 6,558 | 6,767 | 7,049 | 7,239 |
| Virginia | 1,192,092 | 16,524 | 86,374 | 87,674 | 87,430 | 88,870 | 90,729 | 91,882 |
| Washington | 1,021,349 | 11,352 | 70,663 | 73,989 | 72,558 | 74,394 | 75,108 | 77,856 |
| West Virginia | 281,215 | 7,911 | 20,946 | 20,446 | 19,846 | 20,559 | 20,753 | 21,164 |
| Wisconsin | 880,031 | 26,668 | 59,372 | 58,368 | 58,877 | 59,196 | 61,744 | 62,970 |
| Wyoming | 87,462 | 2,184 | 6,224 | 6,039 | 5,978 | 5,842 | 6,174 | 6,436 |
| Other jurisdictions |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas | 71,053 | 2,018 | 6,516 | 6,610 | 6,595 | 6,327 | 6,126 | 5,926 |
| DDESS: DoDs Domestic | 30,603 | 3,164 | 3,623 | 3,478 | 3,251 | 3,037 | 2,816 | 2,598 |
| Bureau of Indian Affairs | 45,828 | - | 4,266 | 3,756 | 3,432 | 3,466 | 3,614 | 3,685 |
| American Samoa | 15,893 | 1,420 | 1,028 | 1,140 | 1,114 | 1,162 | 1,215 | 1,250 |
| Guam | 31,572 | 430 | 2,343 | 2,443 | 2,549 | 2,569 | 2,193 | 2,581 |
| Northern Marianas | 11,244 | 585 | 672 | 897 | 970 | 883 | 841 | 875 |
| Puerto Rico | 584,916 | 232 | 40,441 | 45,977 | 44,647 | 44,741 | 46,101 | 46,175 |
| Virgin Islands | 17,716 | - | 1,002 | 1,173 | 1,091 | 1,259 | 1,482 | 1,549 |

See notes at end of table.

Table C-1. Public school student membership, by grade: United States and other jurisdictions, school year 2003-04—Continued

| State | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Ungraded |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| United States ${ }^{1}$ | 3,771,934 | 3,840,514 | 3,809,431 | 4,190,636 | 3,675,312 | 3,277,253 | 3,046,516 | 405,247 |
| Alabama | 59,799 | 61,854 | 59,663 | 62,718 | 53,695 | 47,489 | 42,005 | $\dagger$ |
| Alaska | 10,907 | 11,095 | 11,140 | 11,803 | 10,623 | 9,161 | 8,651 | $\dagger$ |
| Arizona | 77,508 | 77,943 | 76,376 | 87,576 | 79,320 | 71,561 | 68,815 | 5,613 |
| Arkansas | 35,831 | 37,165 | 37,004 | 37,301 | 35,343 | 31,228 | 28,840 | 1,013 |
| California | 490,081 | 500,404 | 500,143 | 528,564 | 490,214 | 440,546 | 395,194 | 57,600 |
| Colorado | 59,013 | 59,352 | 58,897 | 63,312 | 56,844 | 52,288 | 48,924 | $\dagger$ |
| Connecticut | 45,245 | 45,333 | 45,854 | 48,643 | 43,547 | 39,990 | 37,229 | $\dagger$ |
| Delaware | 9,439 | 9,729 | 10,222 | 11,009 | 8,782 | 7,687 | 7,292 | $\dagger$ |
| District of Columbia | 5,834 | 5,626 | 5,158 | 5,656 | 4,585 | 3,616 | 2,971 | 4,696 |
| Florida | 205,864 | 209,016 | 205,443 | 253,565 | 191,640 | 165,283 | 144,764 | $\dagger$ |
| Georgia | 121,716 | 122,621 | 120,694 | 135,091 | 109,851 | 93,107 | 81,381 | $\dagger$ |
| Hawaii | 14,444 | 14,477 | 14,543 | 16,459 | 13,529 | 12,904 | 10,627 | 76 |
| Idaho | 19,816 | 20,088 | 20,091 | 20,771 | 19,963 | 18,500 | 17,462 | $\dagger$ |
| Illinois | 163,901 | 162,933 | 160,271 | 174,343 | 155,848 | 139,504 | 136,974 | 3,961 |
| Indiana | 81,080 | 83,447 | 81,494 | 85,025 | 76,648 | 68,227 | 63,632 | 1,681 |
| lowa | 36,701 | 37,919 | 38,428 | 40,486 | 38,451 | 36,794 | 36,834 | 3,630 |
| Kansas | 35,440 | 36,025 | 36,602 | 38,684 | 36,652 | 34,404 | 33,819 | 14,870 |
| Kentucky | 50,255 | 51,344 | 50,186 | 55,129 | 47,708 | 42,419 | 38,859 | 5,326 |
| Louisiana | 58,268 | 59,116 | 60,013 | 58,514 | 48,397 | 43,138 | 41,270 | 0 |
| Maine | 16,510 | 16,878 | 17,321 | 16,891 | 16,105 | 15,125 | 14,538 | 18 |
| Maryland | 69,007 | 70,013 | 68,967 | 78,690 | 66,269 | 59,670 | 55,897 | 5,075 |
| Massachusetts | 76,945 | 77,872 | 78,635 | 83,759 | 73,967 | 68,214 | 62,389 | $\dagger$ |
| Michigan | 135,570 | 140,088 | 139,797 | 153,567 | 132,565 | 119,881 | 108,688 | 44,890 |
| Minnesota | 63,653 | 65,676 | 67,909 | 69,744 | 68,895 | 67,558 | 72,608 | $\dagger$ |
| Mississippi | 39,761 | 41,101 | 38,231 | 39,536 | 33,563 | 28,316 | 25,918 | 13,597 |
| Missouri | 73,628 | 74,188 | 72,806 | 77,175 | 70,278 | 64,387 | 61,626 | 864 |
| Montana | 11,839 | 11,944 | 12,409 | 12,915 | 12,252 | 11,667 | 11,258 | 350 |
| Nebraska | 21,531 | 22,193 | 22,792 | 24,374 | 22,372 | 21,507 | 21,872 | $\dagger$ |
| Nevada | 31,642 | 31,884 | 31,392 | 34,779 | 28,685 | 22,486 | 18,700 | 590 |
| New Hampshire | 16,889 | 17,166 | 17,703 | 18,286 | 16,715 | 15,879 | 14,445 | 551 |
| New Jersey | 103,266 | 104,426 | 103,603 | 108,480 | 99,843 | 90,048 | 84,539 | 70,427 |
| New Mexico | 25,428 | 26,043 | 25,857 | 29,840 | 25,622 | 22,067 | 19,505 | $\dagger$ |
| New York | 214,819 | 221,138 | 219,335 | 257,475 | 224,166 | 175,475 | 163,362 | 132,533 |
| North Carolina | 109,682 | 109,997 | 108,717 | 122,508 | 100,658 | 87,106 | 75,918 | $\dagger$ |
| North Dakota | 7,829 | 8,098 | 8,245 | 8,952 | 8,659 | 8,439 | 8,313 | $\dagger$ |

See notes at end of table.

Table C-1. Public school student membership, by grade: United States and other jurisdictions, school year 2003-04—Continued

| State | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Ungraded |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ohio | 143,406 | 148,551 | 147,064 | 160,873 | 144,353 | 134,007 | 127,993 | $\dagger$ |
| Oklahoma | 47,522 | 47,511 | 47,258 | 49,529 | 45,189 | 41,333 | 38,601 | 4,123 |
| Oregon | 43,168 | 44,384 | 44,711 | 46,213 | 43,984 | 41,476 | 40,702 | 2,854 |
| Pennsylvania | 145,421 | 151,157 | 150,652 | 162,097 | 150,643 | 138,685 | 131,199 | 5,958 |
| Rhode Island | 12,720 | 13,099 | 13,018 | 14,188 | 12,676 | 11,345 | 9,957 | $\dagger$ |
| South Carolina | 56,563 | 57,460 | 53,384 | 69,415 | 51,238 | 39,529 | 38,273 | $\dagger$ |
| South Dakota | 9,825 | 9,756 | 10,082 | 10,375 | 9,996 | 9,585 | 9,566 | $\dagger$ |
| Tennessee | 73,218 | 74,812 | 72,505 | 79,195 | 68,430 | 59,665 | 54,115 | 12,194 |
| Texas | 327,094 | 329,579 | 324,381 | 377,912 | 309,851 | 267,914 | 243,490 | $\dagger$ |
| Utah | 36,526 | 36,457 | 36,386 | 36,028 | 36,479 | 35,004 | 34,629 | 12,096 |
| Vermont | 7,579 | 7,820 | 8,098 | 8,422 | 8,218 | 7,837 | 7,614 | 280 |
| Virginia | 95,158 | 96,661 | 95,586 | 107,033 | 90,009 | 81,313 | 76,477 | 372 |
| Washington | 80,054 | 81,000 | 82,274 | 88,869 | 82,120 | 76,774 | 74,338 | $\dagger$ |
| West Virginia | 22,066 | 22,885 | 22,255 | 23,723 | 20,659 | 19,439 | 18,554 | 9 |
| Wisconsin | 65,762 | 68,192 | 68,663 | 77,798 | 72,043 | 70,989 | 69,389 | $\dagger$ |
| Wyoming | 6,711 | 6,998 | 7,173 | 7,346 | 7,170 | 6,687 | 6,500 | $\pm$ |
| Other jurisdictions |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{3}$ | 5,731 | 5,347 | 5,030 | 4,784 | 3,945 | 3,332 | 2,766 | $\dagger$ |
| DDESS: DoDs Domestic ${ }^{3}$ | 2,386 | 1,651 | 1,496 | 1,044 | 815 | 660 | 584 | $\dagger$ |
| Bureau of Indian Affairs | 3,890 | 3,855 | 3,707 | 3,932 | 3,410 | 2,509 | 2,306 | $\dagger$ |
| American Samoa | 1,211 | 1,125 | 1,107 | 1,142 | 1,037 | 983 | 895 | 64 |
| Guam | 2,472 | 2,491 | 2,480 | 3,122 | 2,687 | 1,815 | 1,397 | $\dagger$ |
| Northern Marianas | 807 | 808 | 776 | 929 | 802 | 725 | 596 | 78 |
| Puerto Rico | 44,871 | 46,529 | 45,866 | 45,479 | 43,889 | 37,885 | 32,824 | 19,259 |
| Virgin Islands | 1,490 | 1,956 | 1,388 | 1,735 | 1,218 | 1,081 | 944 | 348 |

- Not available.
$\dagger$ Not applicable.
${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ Prekindergarten data were imputed based on current year (fall 2003) data.
${ }^{3}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003-04, Version 1a.

Table C-2. Public school membership, by race/ethnicity: United States and other jurisdictions, school year 2003-04

| State | Students reported ${ }^{1}$ | American Indian/ Alaska Native | Asian/Pacific Islander | Hispanic | Black nonHispanic | White nonHispanic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| United States ${ }^{2}$ | 48,123,966 | 590,374 | 2,118,576 | 8,902,337 | 8,240,184 | 28,272,495 |
| Alabama | 729,823 | 5,777 | 6,646 | 15,148 | 265,444 | 436,808 |
| Alaska | 133,933 | 34,874 | 8,719 | 5,200 | 6,259 | 78,881 |
| Arizona | 1,012,068 | 66,906 | 22,307 | 376,230 | 48,970 | 497,655 |
| Arkansas | 454,523 | 2,541 | 5,165 | 24,125 | 104,816 | 317,876 |
| California | 6,212,692 | 52,706 | 704,678 | 2,898,328 | 510,697 | 2,046,283 |
| Colorado | 756,912 | 8,977 | 23,548 | 191,763 | 44,063 | 488,561 |
| Connecticut | 574,058 | 1,909 | 18,248 | 83,603 | 78,276 | 392,022 |
| Delaware | 117,668 | 366 | 3,092 | 9,286 | 37,508 | 67,416 |
| District of Columbia | - | - | - | - | - | - |
| Florida | 2,587,628 | 7,679 | 52,986 | 571,148 | 629,123 | 1,326,692 |
| Georgia | 1,522,611 | 2,386 | 38,487 | 105,776 | 582,569 | 793,393 |
| Hawaii | 183,609 | 931 | 132,969 | 8,259 | 4,381 | 37,069 |
| Idaho | 252,037 | 4,019 | 3,710 | 30,249 | 2,182 | 211,877 |
| Illinois | 2,100,961 | 4,082 | 75,865 | 370,942 | 444,290 | 1,205,782 |
| Indiana | 1,011,070 | 2,476 | 10,921 | 48,249 | 125,108 | 824,316 |
| lowa | 481,226 | 2,835 | 8,702 | 23,661 | 21,687 | 424,341 |
| Kansas | 463,343 | 6,678 | 10,639 | 50,869 | 41,022 | 354,135 |
| Kentucky | 631,851 | 1,498 | 5,256 | 9,711 | 65,849 | 549,537 |
| Louisiana | 727,709 | 5,098 | 9,555 | 13,016 | 347,430 | 352,610 |
| Maine | 201,730 | 1,052 | 2,464 | 1,516 | 3,440 | 193,258 |
| Maryland | 869,113 | 3,372 | 42,215 | 55,550 | 329,526 | 438,450 |
| Massachusetts | 980,459 | 3,168 | 46,285 | 113,059 | 86,636 | 731,311 |
| Michigan | 1,754,304 | 17,536 | 37,985 | 71,241 | 352,193 | 1,275,349 |
| Minnesota | 842,854 | 17,641 | 45,178 | 38,643 | 65,488 | 675,904 |
| Mississippi | 493,540 | 844 | 3,688 | 5,408 | 250,329 | 233,271 |
| Missouri | 905,941 | 3,222 | 12,311 | 23,492 | 162,645 | 704,271 |
| Montana | 148,356 | 16,340 | 1,548 | 3,094 | 1,080 | 126,294 |
| Nebraska | 285,542 | 4,545 | 4,831 | 28,712 | 20,411 | 227,043 |
| Nevada | 385,401 | 6,599 | 25,848 | 116,212 | 41,062 | 195,680 |
| New Hampshire | 207,417 | 551 | 3,467 | 4,973 | 2,947 | 195,479 |
| New Jersey | 1,380,753 | 2,419 | 96,895 | 237,262 | 245,015 | 799,162 |
| New Mexico | 323,066 | 36,124 | 3,833 | 169,453 | 7,833 | 105,823 |
| New York | 2,864,775 | 13,838 | 187,777 | 555,189 | 565,041 | 1,542,930 |
| North Carolina | 1,360,209 | 20,031 | 27,270 | 90,542 | 429,325 | 793,041 |
| North Dakota | 102,233 | 8,713 | 862 | 1,463 | 1,233 | 89,962 |

See notes at end of table.

Table C-2. Public school membership, by race/ethnicity: United States and other jurisdictions, school year 2003-04—Continued

| State | Students reported ${ }^{1}$ | American Indian/ Alaska Native | Asian/Pacific Islander | Hispanic | Black nonHispanic | White nonHispanic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ohio | 1,808,267 | 2,529 | 23,207 | 38,676 | 307,994 | 1,435,861 |
| Oklahoma | 626,160 | 115,772 | 9,396 | 47,828 | 68,315 | 384,849 |
| Oregon | 540,305 | 12,640 | 23,981 | 73,548 | 16,499 | 413,637 |
| Pennsylvania | 1,821,146 | 2,443 | 41,097 | 100,938 | 287,033 | 1,389,635 |
| Rhode Island | 158,143 | 930 | 5,081 | 25,965 | 13,499 | 112,668 |
| South Carolina | 695,466 | 1,970 | 7,853 | 21,963 | 287,026 | 376,654 |
| South Dakota | 125,537 | 13,418 | 1,310 | 2,268 | 1,903 | 106,638 |
| Tennessee | 919,896 | 1,631 | 11,753 | 26,032 | 230,125 | 650,355 |
| Texas | 4,331,751 | 13,801 | 127,107 | 1,895,492 | 617,301 | 1,678,050 |
| Utah | 494,797 | 7,661 | 14,328 | 54,436 | 5,497 | 412,875 |
| Vermont | 98,681 | 564 | 1,487 | 818 | 1,221 | 94,591 |
| Virginia | 1,174,345 | 5,867 | 55,589 | 77,567 | 314,938 | 720,384 |
| Washington | 1,021,349 | 27,306 | 80,253 | 125,396 | 58,182 | 730,212 |
| West Virginia | 281,215 | 328 | 1,675 | 1,536 | 13,024 | 264,652 |
| Wisconsin | 880,031 | 12,748 | 29,662 | 51,302 | 92,552 | 693,767 |
| Wyoming | 87,462 | 3,033 | 847 | 7,200 | 1,197 | 75,185 |
| Other jurisdictions |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{3}$ | 59,388 | 514 | 6,238 | 8,027 | 11,853 | 32,756 |
| DDESS: DoDs Domestic ${ }^{3}$ | 27,013 | 274 | 1,123 | 6,132 | 6,363 | 13,121 |
| Bureau of Indian Affairs ${ }^{4}$ | 45,828 | 45,828 | 0 | 0 | 0 | 0 |
| American Samoa ${ }^{4}$ | 15,893 | 0 | 15,893 | 0 | 0 | 0 |
| Guam | 31,572 | 16 | 30,976 | 70 | 85 | 425 |
| Northern Marianas | 11,244 | 0 | 11,198 | 0 | 3 | 43 |
| Puerto Rico ${ }^{4}$ | 584,916 | 0 | 0 | 584,916 | 0 | 0 |
| Virgin Islands | 17,716 | 31 | 43 | 2,563 | 14,943 | 136 |

— Not available.
${ }^{1}$ Totals exclude students for whom race/ethnicity was not reported. See technical notes.
${ }^{2}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{3}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
${ }^{4}$ American Samoa, Puerto Rico, and the BIA reported all of their students in one category of race/ethnicity.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003-04, Version 1a.

Table C-3. Percentage distribution of public school membership, by race/ethnicity: United States and other jurisdictions, school

| State | American Indian/ Alaska Native | Asian/Pacific Islander | Hispanic | Black nonHispanic | White nonHispanic |
| :---: | :---: | :---: | :---: | :---: | :---: |
| United States ${ }^{1}$ | 1.2 | 4.4 | 18.5 | 17.1 | 58.7 |
| Alabama | 0.8 | 0.9 | 2.1 | 36.4 | 59.9 |
| Alaska | 26.0 | 6.5 | 3.9 | 4.7 | 58.9 |
| Arizona | 6.6 | 2.2 | 37.2 | 4.8 | 49.2 |
| Arkansas | 0.6 | 1.1 | 5.3 | 23.1 | 69.9 |
| California | 0.8 | 11.3 | 46.7 | 8.2 | 32.9 |
| Colorado | 1.2 | 3.1 | 25.3 | 5.8 | 64.5 |
| Connecticut | 0.3 | 3.2 | 14.6 | 13.6 | 68.3 |
| Delaware | 0.3 | 2.6 | 7.9 | 31.9 | 57.3 |
| District of Columbia | - | - | - | - | - |
| Florida | 0.3 | 2.0 | 22.1 | 24.3 | 51.3 |
| Georgia | 0.2 | 2.5 | 6.9 | 38.3 | 52.1 |
| Hawaii | 0.5 | 72.4 | 4.5 | 2.4 | 20.2 |
| Idaho | 1.6 | 1.5 | 12.0 | 0.9 | 84.1 |
| Illinois | 0.2 | 3.6 | 17.7 | 21.1 | 57.4 |
| Indiana | 0.2 | 1.1 | 4.8 | 12.4 | 81.5 |
| lowa | 0.6 | 1.8 | 4.9 | 4.5 | 88.2 |
| Kansas | 1.4 | 2.3 | 11.0 | 8.9 | 76.4 |
| Kentucky | 0.2 | 0.8 | 1.5 | 10.4 | 87.0 |
| Louisiana | 0.7 | 1.3 | 1.8 | 47.7 | 48.5 |
| Maine | 0.5 | 1.2 | 0.8 | 1.7 | 95.8 |
| Maryland | 0.4 | 4.9 | 6.4 | 37.9 | 50.4 |
| Massachusetts | 0.3 | 4.7 | 11.5 | 8.8 | 74.6 |
| Michigan | 1.0 | 2.2 | 4.1 | 20.1 | 72.7 |
| Minnesota | 2.1 | 5.4 | 4.6 | 7.8 | 80.2 |
| Mississippi | 0.2 | 0.7 | 1.1 | 50.7 | 47.3 |
| Missouri | 0.4 | 1.4 | 2.6 | 18.0 | 77.7 |
| Montana | 11.0 | 1.0 | 2.1 | 0.7 | 85.1 |
| Nebraska | 1.6 | 1.7 | 10.1 | 7.1 | 79.5 |
| Nevada | 1.7 | 6.7 | 30.2 | 10.7 | 50.8 |
| New Hampshire | 0.3 | 1.7 | 2.4 | 1.4 | 94.2 |
| New Jersey | 0.2 | 7.0 | 17.2 | 17.7 | 57.9 |
| New Mexico | 11.2 | 1.2 | 52.5 | 2.4 | 32.8 |
| New York | 0.5 | 6.6 | 19.4 | 19.7 | 53.9 |
| North Carolina | 1.5 | 2.0 | 6.7 | 31.6 | 58.3 |
| North Dakota | 8.5 | 0.8 | 1.4 | 1.2 | 88.0 |

See notes at end of table.

Table C-3. Percentage distribution of public school membership, by race/ethnicity: United States and other jurisdictions, school year 2003-04

| State | American Indian/ Alaska Native | Asian/Pacific Islander | Hispanic | Black nonHispanic | White nonHispanic |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ohio | 0.1 | 1.3 | 2.1 | 17.0 | 79.4 |
| Oklahoma | 18.5 | 1.5 | 7.6 | 10.9 | 61.5 |
| Oregon | 2.3 | 4.4 | 13.6 | 3.1 | 76.6 |
| Pennsylvania | 0.1 | 2.3 | 5.5 | 15.8 | 76.3 |
| Rhode Island | 0.6 | 3.2 | 16.4 | 8.5 | 71.2 |
| South Carolina | 0.3 | 1.1 | 3.2 | 41.3 | 54.2 |
| South Dakota | 10.7 | 1.0 | 1.8 | 1.5 | 84.9 |
| Tennessee | 0.2 | 1.3 | 2.8 | 25.0 | 70.7 |
| Texas | 0.3 | 2.9 | 43.8 | 14.3 | 38.7 |
| Utah | 1.5 | 2.9 | 11.0 | 1.1 | 83.4 |
| Vermont | 0.6 | 1.5 | 0.8 | 1.2 | 95.9 |
| Virginia | 0.5 | 4.7 | 6.6 | 26.8 | 61.3 |
| Washington | 2.7 | 7.9 | 12.3 | 5.7 | 71.5 |
| West Virginia | 0.1 | 0.6 | 0.5 | 4.6 | 94.1 |
| Wisconsin | 1.4 | 3.4 | 5.8 | 10.5 | 78.8 |
| Wyoming | 3.5 | 1.0 | 8.2 | 1.4 | 86.0 |
| Other jurisdictions |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{2}$ | 0.9 | 10.5 | 13.5 | 20.0 | 55.2 |
| DDESS: DoDs Domestic ${ }^{2}$ | 1.0 | 4.2 | 22.7 | 23.6 | 48.6 |
| Bureau of Indian Affairs ${ }^{3}$ | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| American Samoa ${ }^{3}$ | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| Guam | 0.1 | 98.1 | 0.2 | 0.3 | 1.3 |
| Northern Marianas | 0.0 | 99.6 | 0.0 | 0.0 | 0.4 |
| Puerto Rico ${ }^{3}$ | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 |
| Virgin Islands | 0.2 | 0.2 | 14.5 | 84.3 | 0.8 |

- Not available.
${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
${ }^{3}$ American Samoa, Puerto Rico, and the BIA reported all of their students in one category of race/ethnicity.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003-04, Version 1a.

Table C-4. Number and percentage distribution of students, by locale code: United States and other jurisdictions, school year 2003-04

| State | $\begin{array}{r} \text { Total } \\ \text { students }^{1} \\ \hline \end{array}$ | Locale code |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Large city |  | Mid-size city |  | Urban fringe of a large city |  | Urban fringe of a mid-size city |  |
|  |  | Number of students | $\begin{array}{r} \hline \text { Percent of } \\ \text { students } \\ \hline \end{array}$ | Number of students | $\begin{array}{r} \text { Percent of } \\ \text { students } \end{array}$ | Number of students | $\begin{array}{r} \text { Percent of } \\ \text { students } \\ \hline \end{array}$ | Number of students | Percent of students |
| United States ${ }^{2}$ | 48,540,725 | 7,616,203 | 15.8 | 7,330,395 | 15.2 | 13,711,000 | 28.4 | 5,725,171 | 11.8 |
| Alabama | 731,220 | 34,478 | 4.7 | 136,763 | 18.7 | 69,774 | 9.5 | 87,189 | 11.9 |
| Alaska | 133,933 | 47,291 | 35.3 | 9,317 | 7.0 | 12,106 | 9.0 | 6,463 | 4.8 |
| Arizona | 1,012,068 | 420,446 | 41.5 | 96,125 | 9.5 | 258,192 | 25.5 | 32,300 | 3.2 |
| Arkansas | 454,523 | 0 | 0.0 | 114,156 | 25.1 | 9,257 | 2.0 | 61,737 | 13.6 |
| California | 6,413,862 | 1,510,239 | 24.0 | 1,369,327 | 21.7 | 2,395,390 | 38.0 | 551,741 | 8.8 |
| Colorado | 757,693 | 188,149 | 24.9 | 82,168 | 10.9 | 251,685 | 33.3 | 62,980 | 8.3 |
| Connecticut | 577,203 | 0 | 0.0 | 140,834 | 24.5 | 0 | 0.0 | 326,965 | 57.0 |
| Delaware | 117,668 | 0 | 0.0 | 20,066 | 17.1 | 51,698 | 43.9 | 10,299 | 8.8 |
| District of Columbia | 78,057 | 77,893 | 99.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Florida | 2,587,628 | 229,617 | 8.9 | 450,450 | 17.4 | 887,025 | 34.3 | 601,414 | 23.2 |
| Georgia | 1,522,611 | 50,355 | 3.3 | 190,999 | 12.5 | 574,521 | 37.7 | 90,385 | 5.9 |
| Hawaii | 183,609 | 44,330 | 24.1 | 0 | 0.0 | 81,592 | 44.4 | 0 | 0.0 |
| Idaho | 252,120 | 0 | 0.0 | 71,746 | 28.5 | 0 | 0.0 | 52,692 | 20.9 |
| Illinois | 2,100,961 | 433,744 | 20.7 | 242,590 | 11.5 | 903,756 | 43.0 | 92,525 | 4.4 |
| Indiana | 1,011,130 | 111,161 | 11.0 | 165,966 | 16.4 | 213,837 | 21.2 | 96,665 | 9.6 |
| lowa | 481,226 | 0 | 0.0 | 121,637 | 25.3 | 3,237 | 0.7 | 61,415 | 12.8 |
| Kansas | 470,490 | 45,633 | 9.7 | 70,800 | 15.1 | 94,541 | 20.2 | 7,173 | 1.5 |
| Kentucky | 663,885 | 33,741 | 5.3 | 55,727 | 8.8 | 121,131 | 19.2 | 45,778 | 7.3 |
| Louisiana | 727,709 | 69,491 | 9.6 | 165,214 | 22.7 | 87,868 | 12.1 | 105,727 | 14.5 |
| Maine | 202,084 | 0 | 0.0 | 19,151 | 9.5 | 0 | 0.0 | 35,333 | 17.5 |
| Maryland | 869,113 | 94,049 | 10.8 | 48,114 | 5.5 | 550,800 | 63.4 | 18,697 | 2.2 |
| Massachusetts | 980,459 | 64,385 | 6.6 | 209,755 | 21.4 | 444,277 | 45.3 | 140,957 | 14.4 |
| Michigan | 1,757,604 | 173,632 | 9.9 | 299,599 | 17.2 | 433,386 | 24.8 | 303,383 | 17.4 |
| Minnesota | 842,854 | 94,602 | 11.2 | 89,328 | 10.6 | 300,629 | 35.7 | 35,144 | 4.2 |
| Mississippi | 493,540 | 0 | 0.0 | 54,608 | 11.1 | 25,291 | 5.1 | 55,766 | 11.3 |
| Missouri | 905,941 | 108,350 | 11.8 | 69,706 | 7.6 | 311,852 | 34.0 | 39,586 | 4.3 |
| Montana | 148,356 | 0 | 0.0 | 34,509 | 23.3 | 0 | 0.0 | 4,511 | 3.0 |
| Nebraska | 285,542 | 61,982 | 21.7 | 31,494 | 11.0 | 37,986 | 13.3 | 4,451 | 1.6 |
| Nevada | 385,401 | 93,902 | 24.4 | 80,653 | 20.9 | 135,021 | 35.0 | 11,559 | 3.0 |
| New Hampshire | 207,417 | 0 | 0.0 | 38,517 | 18.6 | 48,482 | 23.4 | 16,697 | 8.0 |
| New Jersey | 1,380,753 | 46,722 | 3.4 | 94,414 | 6.8 | 1,033,451 | 74.8 | 86,099 | 6.2 |
| New Mexico | 323,066 | 72,520 | 22.4 | 37,793 | 11.7 | 36,363 | 11.3 | 20,712 | 6.4 |
| New York | 2,864,775 | 1,091,368 | 37.9 | 172,756 | 6.0 | 744,937 | 25.8 | 374,649 | 13.0 |
| North Carolina | 1,360,209 | 119,681 | 8.8 | 226,508 | 16.7 | 106,717 | 7.8 | 162,779 | 12.0 |
| North Dakota | 102,233 | 0 | 0.0 | 27,380 | 26.8 | 0 | 0.0 | 9,680 | 9.5 |

Table C-4. Number and percentage distribution of students, by locale code: United States and other jurisdictions, school year 2003-04-Continued

| State | $\begin{array}{r} \text { Total } \\ \text { students }^{1} \\ \hline \end{array}$ | Locale code |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Large city |  | Mid-size city |  | Urban fringe of a large city |  | Urban fringe of a mid-size city |  |
|  |  | Number of students | Percent of students | Number of students | Percent of students | Number of students | Percent of students | Number of students | Percent of students |
| Ohio | 1,845,428 | 252,444 | 13.7 | 155,084 | 8.4 | 545,654 | 29.6 | 268,093 | 14.6 |
| Oklahoma | 626,160 | 119,018 | 19.0 | 15,099 | 2.4 | 165,923 | 26.5 | 5,779 | 0.9 |
| Oregon | 551,273 | 60,021 | 11.0 | 111,337 | 20.5 | 128,714 | 23.7 | 66,158 | 12.2 |
| Pennsylvania | 1,821,146 | 248,326 | 13.6 | 142,793 | 7.8 | 556,786 | 30.6 | 337,126 | 18.5 |
| Rhode Island | 159,375 | 0 | 0.0 | 57,362 | 36.5 | 0 | 0.0 | 83,755 | 53.2 |
| South Carolina | 699,198 | 0 | 0.0 | 101,267 | 14.5 | 21,898 | 3.1 | 238,608 | 34.1 |
| South Dakota | 125,537 | 0 | 0.0 | 31,648 | 25.2 | 0 | 0.0 | 7,784 | 6.2 |
| Tennessee | 936,681 | 170,562 | 18.7 | 113,777 | 12.5 | 107,379 | 11.8 | 99,520 | 10.9 |
| Texas | 4,331,751 | 1,223,324 | 28.3 | 785,143 | 18.1 | 1,098,927 | 25.4 | 201,591 | 4.7 |
| Utah | 495,981 | 0 | 0.0 | 95,210 | 19.4 | 0 | 0.0 | 314,454 | 64.0 |
| Vermont | 99,103 | 0 | 0.0 | 3,818 | 3.9 | 0 | 0.0 | 15,483 | 15.6 |
| Virginia | 1,192,092 | 76,009 | 6.4 | 224,560 | 18.8 | 341,151 | 28.6 | 152,918 | 12.8 |
| Washington | 1,021,349 | 47,901 | 4.7 | 238,532 | 23.4 | 366,276 | 35.9 | 138,301 | 13.5 |
| West Virginia | 281,215 | 0 | 0.0 | 39,615 | 14.1 | 3,114 | 1.1 | 51,754 | 18.4 |
| Wisconsin | 880,031 | 100,837 | 11.5 | 155,843 | 17.7 | 150,376 | 17.1 | 129,154 | 14.7 |
| Wyoming | 87,462 | 0 | 0.0 | 21,137 | 24.7 | 0 | 0.0 | 1,242 | 1.4 |
| Other jurisdictions |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{3}$ | 71,053 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| DDESS: DoDs Domestic ${ }^{3}$ | 30,603 | 0 | 0.0 | 7,573 | 24.7 | 1,930 | 6.3 | 11,493 | 37.6 |
| Bureau of Indian Affairs | 45,828 | 746 | 1.6 | 1,264 | 2.8 | 1,405 | 3.1 | 2,722 | 5.9 |
| American Samoa | 15,893 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Guam | 31,572 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Northern Marianas | 11,244 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Puerto Rico | 584,916 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Virgin Islands | 17,716 | $\dagger$ | t | t | $\dagger$ | $\dagger$ | $\dagger$ | t |  |

Table C-4. Number and percentage distribution of students, by locale code: United States and other jurisdictions, school year 2003-04—Continued

| State | Locale code |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Large town |  | Small town |  | Rural, outside CBSA |  | Rural, inside CBSA |  | Not applicable |  |
|  | Number of students | $\begin{aligned} & \hline \text { Percent of } \\ & \text { students } \end{aligned}$ | Number of students | Percent of students | Number of students | $\begin{array}{r} \hline \text { Percent of } \\ \text { students } \end{array}$ | Number of students | Percent of students | Number of students | $\begin{array}{r} \text { Percent of } \\ \text { students } \end{array}$ |
| United States ${ }^{2}$ | 488,031 | 1.0 | 3,511,117 | 7.3 | 4,366,186 | 9.0 | 5,605,420 | 11.6 | 0 | 0.0 |
| Alabama | 0 | 0.0 | 88,259 | 12.1 | 131,658 | 18.0 | 182,754 | 25.0 | 0 | 0.0 |
| Alaska | 5,499 | 4.1 | 15,161 | 11.3 | 29,465 | 22.0 | 8,631 | 6.4 | 0 | 0.0 |
| Arizona | 19,448 | 1.9 | 65,666 | 6.5 | 39,649 | 3.9 | 80,242 | 7.9 | 0 | 0.0 |
| Arkansas | 4,556 | 1.0 | 85,478 | 18.8 | 105,952 | 23.3 | 73,387 | 16.1 | 0 | 0.0 |
| California | 4,242 | 0.1 | 68,471 | 1.1 | 66,740 | 1.1 | 332,778 | 5.3 | 0 | 0.0 |
| Colorado | 0 | 0.0 | 55,983 | 7.4 | 48,102 | 6.4 | 67,845 | 9.0 | 0 | 0.0 |
| Connecticut | 17,140 | 3.0 | 12,316 | 2.1 | 11,759 | 2.0 | 64,998 | 11.3 | 0 | 0.0 |
| Delaware | 0 | 0.0 | 10,159 | 8.6 | 13,997 | 11.9 | 11,449 | 9.7 | 0 | 0.0 |
| District of Columbia | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 164 | 0.2 | 0 | 0.0 |
| Florida | 6,511 | 0.3 | 63,584 | 2.5 | 87,723 | 3.4 | 261,230 | 10.1 | 0 | 0.0 |
| Georgia | 3,065 | 0.2 | 161,822 | 10.6 | 142,152 | 9.3 | 309,312 | 20.3 | 0 | 0.0 |
| Hawaii | 8,329 | 4.5 | 27,216 | 14.8 | 20,858 | 11.4 | 1,284 | 0.7 | 0 | 0.0 |
| Idaho | 6,497 | 2.6 | 45,188 | 18.0 | 40,774 | 16.2 | 34,815 | 13.8 | 0 | 0.0 |
| Illinois | 18,722 | 0.9 | 133,418 | 6.4 | 126,153 | 6.0 | 149,495 | 7.1 | 0 | 0.0 |
| Indiana | 10,004 | 1.0 | 99,243 | 9.8 | 127,638 | 12.6 | 186,297 | 18.4 | 0 | 0.0 |
| Iowa | 21,307 | 4.4 | 88,197 | 18.3 | 114,768 | 23.8 | 70,665 | 14.7 | 0 | 0.0 |
| Kansas | 35,836 | 7.6 | 60,967 | 13.0 | 82,542 | 17.6 | 71,018 | 15.2 | 0 | 0.0 |
| Kentucky | 14,437 | 2.3 | 103,269 | 16.4 | 174,225 | 27.6 | 83,026 | 13.2 | 0 | 0.0 |
| Louisiana | 6,588 | 0.9 | 83,818 | 11.5 | 110,377 | 15.2 | 98,511 | 13.5 | 0 | 0.0 |
| Maine | 0 | 0.0 | 35,658 | 17.7 | 63,872 | 31.7 | 47,637 | 23.6 | 0 | 0.0 |
| Maryland | 0 | 0.0 | 13,550 | 1.6 | 31,531 | 3.6 | 112,372 | 12.9 | 0 | 0.0 |
| Massachusetts | 3,503 | 0.4 | 9,024 | 0.9 | 9,814 | 1.0 | 98,744 | 10.1 | 0 | 0.0 |
| Michigan | 14,948 | 0.9 | 114,884 | 6.6 | 187,476 | 10.7 | 218,000 | 12.5 | 0 | 0.0 |
| Minnesota | 8,040 | 1.0 | 102,072 | 12.1 | 119,544 | 14.2 | 93,495 | 11.1 | 0 | 0.0 |
| Mississippi | 27,814 | 5.6 | 98,219 | 19.9 | 155,755 | 31.6 | 76,087 | 15.4 | 0 | 0.0 |
| Missouri | 3,830 | 0.4 | 118,128 | 12.9 | 133,953 | 14.6 | 131,437 | 14.3 | 0 | 0.0 |
| Montana | 16,469 | 11.1 | 32,193 | 21.7 | 49,939 | 33.7 | 10,735 | 7.2 | 0 | 0.0 |
| Nebraska | 16,092 | 5.6 | 44,936 | 15.7 | 69,700 | 24.4 | 18,901 | 6.6 | 0 | 0.0 |
| Nevada | 0 | 0.0 | 30,834 | 8.0 | 12,683 | 3.3 | 20,840 | 5.4 | 0 | 0.0 |
| New Hampshire | 7,379 | 3.6 | 23,612 | 11.4 | 41,804 | 20.2 | 30,926 | 14.9 | 0 | 0.0 |
| New Jersey | 0 | 0.0 | 536 | 0.0 | 0 | 0.0 | 119,531 | 8.7 | 0 | 0.0 |
| New Mexico | 32,708 | 10.1 | 53,421 | 16.5 | 33,854 | 10.5 | 35,695 | 11.0 | 0 | 0.0 |
| New York | 16,777 | 0.6 | 93,131 | 3.2 | 148,177 | 5.1 | 240,423 | 8.3 | 0 | 0.0 |
| North Carolina | 10,151 | 0.7 | 146,904 | 10.8 | 281,519 | 20.7 | 305,950 | 22.5 | 0 | 0.0 |
| North Dakota | 5,864 | 5.7 | 14,447 | 14.1 | 37,680 | 36.9 | 7,182 | 7.0 | 0 | 0.0 |

See notes at end of table.

Table C-4. Number and percentage distribution of students, by locale code: United States and other jurisdictions, school year 2003-04—Continued

| State | Locale code |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Large town |  | Small town |  | Rural, outside CBSA |  | Rural, inside CBSA |  | Not applicable |  |
|  | Number of students | Percent of students | Number of students | Percent of students | Number of students | Percent of students | Number of students | Percent of students | Number of students | Percent of students |
| Ohio | 15,937 | 0.9 | 151,400 | 8.2 | 215,354 | 11.7 | 236,424 | 12.8 | 0 | 0.0 |
| Oklahoma | 33,686 | 5.4 | 78,296 | 12.5 | 128,624 | 20.5 | 79,734 | 12.7 | 0 | 0.0 |
| Oregon | 6,819 | 1.3 | 74,363 | 13.7 | 47,864 | 8.8 | 48,524 | 8.9 | 0 | 0.0 |
| Pennsylvania | 7,992 | 0.4 | 131,699 | 7.2 | 162,054 | 8.9 | 234,370 | 12.9 | 0 | 0.0 |
| Rhode Island | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 16,245 | 10.3 | 0 | 0.0 |
| South Carolina | 5,786 | 0.8 | 91,415 | 13.1 | 80,734 | 11.5 | 159,490 | 22.8 | 0 | 0.0 |
| South Dakota | 0 | 0.0 | 29,194 | 23.3 | 40,919 | 32.6 | 15,992 | 12.7 | 0 | 0.0 |
| Tennessee | 11,320 | 1.2 | 100,497 | 11.0 | 140,961 | 15.5 | 168,108 | 18.4 | 0 | 0.0 |
| Texas | 47,728 | 1.1 | 298,949 | 6.9 | 212,559 | 4.9 | 461,620 | 10.7 | 0 | 0.0 |
| Utah | 0 | 0.0 | 31,110 | 6.3 | 29,240 | 6.0 | 21,192 | 4.3 | 0 | 0.0 |
| Vermont | 0 | 0.0 | 26,049 | 26.3 | 46,056 | 46.5 | 7,697 | 7.8 | 0 | 0.0 |
| Virginia | 0 | 0.0 | 49,364 | 4.1 | 113,381 | 9.5 | 234,822 | 19.7 | 0 | 0.0 |
| Washington | 4,333 | 0.4 | 61,993 | 6.1 | 58,772 | 5.8 | 105,241 | 10.3 | 0 | 0.0 |
| West Virginia | 0 | 0.0 | 48,699 | 17.3 | 83,975 | 29.9 | 54,058 | 19.2 | 0 | 0.0 |
| Wisconsin | 5,329 | 0.6 | 103,847 | 11.8 | 131,811 | 15.0 | 102,628 | 11.7 | 0 | 0.0 |
| Wyoming | 3,345 | 3.9 | 34,478 | 40.2 | 22,049 | 25.7 | 3,419 | 4.0 | 0 | 0.0 |
| Other jurisdictions |  |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{3}$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 71,053 | 100.0 |
| DDESS: DoDs Domestic ${ }^{3}$ | 0 | 0.0 | 1,361 | 4.4 | 829 | 2.7 | 1,580 | 5.2 | 5,837 | 19.1 |
| Bureau of Indian Affairs | 0 | 0.0 | 7,622 | 16.6 | 27,022 | 59.0 | 5,047 | 11.0 | 0 | 0.0 |
| American Samoa | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 15,893 | 100.0 |
| Guam | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 31,562 | 100.0 |
| Northern Marianas | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 11,244 | 100.0 |
| Puerto Rico | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 584,916 | 100.0 |
| Virgin Islands | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 17,716 | 100.0 |

$\dagger$ Not applicable. Locale codes cannot be assigned to schools outside the United States.
${ }^{1}$ Total student membership is reported from the "State Nonfiscal Survey of Public Elementary/Secondary Education" and may differ from the sum of the student totals by locale code.
${ }^{2}$ U.S. totals include the 50 states and the District of Columbia
${ }^{3}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: See Appendix B: Key Terms for definitions of locale codes. CBSA is the acronym for core based statistical area.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School
Universe Survey," 2003-04, Version 1a, and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003-04, Version 1a.

Table C-5. Percentage of students who are of a race/ethnicity other than White, non-Hispanic, by community type: United States and other jurisdictions, school year 2003-04

| State | Total students ${ }^{1}$ | Number of students of a race/ethnicity other than White, non-Hispanic ${ }^{1}$ | Percent of students of a race/ethnicity other than <br> White, non-Hispanic by community type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{array}{r} \hline \text { City, large and } \\ \text { mid-size } \\ \hline \end{array}$ | $\begin{array}{r} \hline \text { Urban fringe } \\ \text { of city } \end{array}$ | Large town | Small town or rural |
| Reporting states | 48,540,725 | 19,926,161 | 48.2 | 35.8 | 0.9 | 15.2 |
| Alabama | 731,220 | 293,015 | 41.1 | 17.5 | 0.0 | 41.4 |
| Alaska | 133,933 | 55,052 | 40.2 | 6.0 | 3.8 | 49.9 |
| Arizona | 1,012,068 | 514,413 | 55.7 | 23.5 | 1.3 | 19.4 |
| Arkansas | 454,523 | 136,647 | 40.4 | 12.0 | 0.6 | 47.0 |
| California | 6,413,862 | 4,166,409 | 51.3 | 43.8 | \# | 4.8 |
| Colorado | 757,693 | 268,351 | 51.1 | 32.3 | 0.0 | 16.6 |
| Connecticut | 577,203 | 182,036 | 55.5 | 35.8 | 3.9 | 4.8 |
| Delaware | 117,668 | 50,252 | 25.7 | 51.9 | 0.0 | 22.4 |
| District of Columbia | 78,057 | $74,690{ }^{2}$ | 99.8 | 0.0 | 0.0 | $0.2{ }^{3}$ |
| Florida | 2,587,628 | 1,260,936 | 29.2 | 60.6 | 0.2 | 10.0 |
| Georgia | 1,522,611 | 729,218 | 24.9 | 46.4 | 0.2 | 28.5 |
| Hawaii | 183,609 | 146,540 | 24.5 | 44.7 | 4.7 | 26.1 |
| Idaho | 252,120 | 40,160 | 25.1 | 20.4 | 2.3 | 52.2 |
| Illinois | 2,100,961 | 895,179 | 56.0 | 39.0 | 0.5 | 4.5 |
| Indiana | 1,011,130 | 186,754 | 62.6 | 25.3 | 1.2 | 10.9 |
| lowa | 481,226 | 56,885 | 54.1 | 9.9 | 7.0 | 29.0 |
| Kansas | 470,490 | 109,208 | 47.5 | 13.3 | 12.7 | 26.4 |
| Kentucky | 663,885 | 82,314 | 35.7 | 40.0 | 3.6 | 20.8 |
| Louisiana | 727,709 | 375,099 | 46.7 | 20.3 | 0.9 | 32.0 |
| Maine | 202,084 | 8,472 | 33.0 | 16.3 | 0.0 | 50.7 |
| Maryland | 869,113 | 430,663 | 23.9 | 68.1 | 0.0 | 7.9 |
| Massachusetts | 980,459 | 249,148 | 64.5 | 32.2 | 0.5 | 2.9 |
| Michigan | 1,757,604 | 478,955 | 62.7 | 28.0 | 0.3 | 9.0 |
| Minnesota | 842,854 | 166,950 | 50.7 | 31.0 | 0.6 | 17.7 |
| Mississippi | 493,540 | 260,269 | 16.4 | 11.8 | 8.2 | 63.6 |
| Missouri | 905,941 | 201,670 | 44.2 | 41.1 | 0.5 | 14.2 |
| Montana | 148,356 | 22,062 | 21.2 | 1.6 | 6.5 | 70.7 |
| Nebraska | 285,542 | 58,499 | 51.7 | 12.2 | 6.5 | 29.6 |
| Nevada | 385,401 | 189,721 | 49.2 | 40.9 | 0.0 | 9.9 |
| New Hampshire | 207,417 | 11,938 | 50.7 | 23.3 | 3.6 | 22.4 |
| New Jersey | 1,380,753 | 581,591 | 18.8 | 77.5 | 0.0 | 3.7 |
| New Mexico | 323,066 | 217,243 | 32.8 | 18.5 | 8.5 | 40.3 |
| New York | 2,864,775 | 1,321,845 | 76.4 | 20.5 | 0.2 | 3.0 |
| North Carolina | 1,360,209 | 567,168 | 36.1 | 16.7 | 1.3 | 45.9 |
| North Dakota | 102,233 | 12,271 | 21.0 | 7.5 | 5.1 | 66.5 |

See notes at end of table.

Table C-5. Percentage of students who are of a race/ethnicity other than White, non-Hispanic, by community type: United States and other jurisdictions, school year 2003-04—Continued

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |

— Not available.
$\dagger$ Not applicable. Locale codes cannot be assigned to schools outside the United States.
\# Rounds to zero.
${ }^{1}$ Student membership is reported from the "State Nonfiscal Survey of Public Elementary/Secondary Education." Total includes students for whom race/ethnicity was not reported.
${ }^{2}$ Student count derived from the "Public Elementary/Secondary School Universe Survey."
${ }^{3}$ Represents one school located in a small town locale outside the District of Columbia.
${ }^{4}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: Community types classify the location of a school relative to populous areas and are based on locale codes. See Appendix B: Key Terms for definitions of locale codes. Percentages are based on schools reporting.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2003-04, Version 1a, and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003-04, Version 1a.

Table C-6. Number of public high school diploma recipients, by race/ethnicity: United States and other jurisdictions, school

| State | Total reported by race/ethnicity ${ }^{1}$ | ```American Indian/ \\ Alaska Native``` | Asian/Pacific Islander | Hispanic | Black non-Hispanic | White non-Hispanic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reporting states ${ }^{2}$ | 2,669,840 | 27,639 | 134,524 | 337,750 | 345,941 | 1,823,986 |
| Alabama | 36,741 | 417 | 384 | 313 | 11,500 | 24,127 |
| Alaska | 7,297 | 1,343 | 468 | 194 | 268 | 5,024 |
| Arizona | 49,986 | 2,693 | 1,392 | 13,622 | 2,240 | 30,039 |
| Arkansas | 27,555 | 129 | 332 | 788 | 5,747 | 20,559 |
| California | 338,091 | 3,120 | 48,728 | 116,724 | 24,855 | 144,664 |
| Colorado | 42,379 | 368 | 1,397 | 6,270 | 1,849 | 32,495 |
| Connecticut | 33,667 | 87 | 1,070 | 3,250 | 3,952 | 25,308 |
| Delaware | 6,816 | 15 | 215 | 269 | 1,760 | 4,557 |
| District of Columbia | 2,725 | 2 | 75 | 199 | 2,339 | 110 |
| Florida | 127,484 | 363 | 3,354 | 22,041 | 25,835 | 75,891 |
| Georgia | 66,890 | 81 | 2,177 | 1,867 | 21,266 | 41,499 |
| Hawaii | 10,013 | 35 | 7,385 | 477 | 192 | 1,924 |
| Idaho | 15,858 | 151 | 243 | 1,135 | 80 | 14,249 |
| Illinois | 117,507 | 234 | 5,177 | 13,098 | 15,886 | 83,112 |
| Indiana | 57,897 | 110 | 724 | 1,474 | 4,669 | 50,920 |
| Iowa | 34,860 | 124 | 656 | 748 | 857 | 32,475 |
| Kansas | 29,907 | 319 | 687 | 1,680 | 1,948 | 25,273 |
| Kentucky | 37,654 | 45 | 328 | 385 | 3,124 | 33,772 |
| Louisiana | 37,610 | 231 | 625 | 534 | 14,827 | 21,393 |
| Maine | 12,947 | 78 | 148 | 74 | 149 | 12,498 |
| Maryland | 51,861 | 158 | 2,860 | 2,075 | 16,586 | 30,182 |
| Massachusetts | 55,987 | 137 | 2,712 | 3,676 | 4,089 | 45,373 |
| Michigan | 100,301 | 881 | 2,233 | 2,246 | 12,197 | 82,744 |
| Minnesota | 59,432 | 736 | 2,699 | 1,139 | 2,495 | 52,363 |
| Mississippi | 23,810 | 31 | 216 | 131 | 11,023 | 12,409 |
| Missouri | 56,925 | 153 | 800 | 867 | 7,536 | 47,569 |
| Montana | 10,657 | 660 | 122 | 159 | 44 | 9,672 |
| Nebraska | 20,161 | 182 | 302 | 822 | 892 | 17,963 |
| Nevada | 16,378 | 276 | 1,139 | 2,595 | 1,626 | 10,742 |
| New Hampshire | - | - | - | - | - | - |
| New Jersey | 81,391 | 161 | 6,128 | 11,016 | 12,284 | 51,802 |
| New Mexico | 16,923 | 1,802 | 236 | 7,572 | 319 | 6,994 |
| New York | 143,818 | 475 | 10,404 | 15,693 | 20,399 | 96,847 |
| North Carolina | 69,696 | 760 | 1,583 | 1,926 | 18,600 | 46,827 |
| North Dakota | 8,169 | 421 | 68 | 73 | 54 | 7,553 |

See notes at end of table.

Table C-6. Number of public high school diploma recipients, by race/ethnicity: United States and other jurisdictions, school year 2002-03-Continued

| State | $\begin{array}{r} \text { Total } \\ \text { reported by } \\ \text { race/ethnicity }{ }^{1} \end{array}$ | American Indian/ Alaska Native | Asian/Pacific Islander | Hispanic | Black non-Hispanic | White non-Hispanic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ohio | 115,115 | 117 | 1,533 | 1,654 | 12,902 | 98,909 |
| Oklahoma | 36,694 | 6,124 | 655 | 1,584 | 3,355 | 24,976 |
| Oregon | 32,260 | 506 | 1,470 | 2,380 | 697 | 27,207 |
| Pennsylvania | 119,933 | 105 | 2,789 | 3,566 | 13,143 | 100,330 |
| Rhode Island | 9,318 | 33 | 322 | 892 | 684 | 7,387 |
| South Carolina | - | - | - | - | - | - |
| South Dakota | 8,999 | 426 | 91 | 78 | 85 | 8,319 |
| Tennessee | 44,113 | 84 | 648 | 553 | 8,309 | 34,519 |
| Texas | 238,111 | 670 | 8,045 | 80,777 | 31,801 | 116,818 |
| Utah | 29,496 | 340 | 808 | 1,590 | 203 | 26,555 |
| Vermont | 6,970 | 43 | 133 | 46 | 59 | 6,689 |
| Virginia | 72,599 | 488 | 3,716 | 2,894 | 16,896 | 48,605 |
| Washington | 60,435 | 1,162 | 5,179 | 4,373 | 2,388 | 47,333 |
| West Virginia | 17,287 | 13 | 156 | 64 | 674 | 16,380 |
| Wisconsin | 63,272 | 668 | 1,859 | 1,870 | 3,196 | 55,679 |
| Wyoming | 5,845 | 82 | 53 | 297 | 62 | 5,351 |
| Other jurisdictions |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{3}$ | 2,277 | 19 | 299 | 237 | 386 | 1,336 |
| DDESS: DoDs Domestic ${ }^{3}$ | 561 | 1 | 25 | 218 | 122 | 195 |
| Bureau of Indian Affairs | - | - | - | - | - | - |
| American Samoa | 832 | 0 | 832 | 0 | 0 | 0 |
| Guam | 1,502 | 1 | 1,465 | 4 | 3 | 29 |
| Northern Marianas | 422 | 0 | 419 | 0 | 0 | 3 |
| Puerto Rico | 31,408 | 0 | 0 | 31,408 | 0 | 0 |
| Virgin Islands | 886 | 1 | 1 | 93 | 788 | 3 |

- Not available.
${ }^{1}$ Total excludes students for whom race/ethnicity was not reported.
${ }^{2}$ Total of reporting states. U.S. totals include the 50 states and the District of Columbia.
${ }^{3}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003-04, Version 1a.

Table C-7. Number of other public high school completers, by race/ethnicity: United States and other jurisdictions, school year

|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} \text { Total } \\ \text { reported by } \\ \text { race/ethnicity }{ }^{1} \\ \hline \end{array}$ | American Indian/ Alaska Native | Asian/Pacific Islander | Hispanic | Black non-Hispanic | White non-Hispanic |
| Reporting states ${ }^{2}$ | 44,201 | 410 | 1,160 | 5,853 | 17,063 | 19,715 |
| Alabama | 2,691 | 23 | 16 | 37 | 1,565 | 1,050 |
| Alaska | 28 | 5 | 2 | 0 | 3 | 18 |
| Arizona | 774 | 46 | 16 | 309 | 51 | 352 |
| Arkansas | 97 | 1 | 0 | 2 | 24 | 70 |
| California | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Colorado | 283 | 4 | 8 | 60 | 2 | 209 |
| Connecticut | 43 | 0 | 1 | 12 | 13 | 17 |
| Delaware | 114 | 0 | 5 | 11 | 41 | 57 |
| District of Columbia | 223 | 0 | 0 | 2 | 217 | 4 |
| Florida | 6,326 | 8 | 144 | 1,950 | 3,115 | 1,109 |
| Georgia | 7,545 | 7 | 209 | 385 | 4,672 | 2,272 |
| Hawaii | 177 | 0 | 143 | 8 | 4 | 22 |
| Idaho | 41 | 1 | 4 | 7 | 0 | 29 |
| Illinois | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Indiana | 1,650 | 1 | 29 | 97 | 363 | 1,160 |
| lowa | 84 | 0 | 3 | 1 | 3 | 77 |
| Kansas | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Kentucky | 372 | 0 | 0 | 1 | 19 | 352 |
| Louisiana | 943 | 4 | 3 | 5 | 636 | 295 |
| Maine | 8 | 0 | 0 | 0 | 0 | 8 |
| Maryland | 573 | 3 | 18 | 26 | 276 | 250 |
| Massachusetts | 1,449 | 1 | 40 | 457 | 216 | 735 |
| Michigan | 1,114 | 21 | 21 | 46 | 110 | 916 |
| Minnesota | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Mississippi | 1,803 | 1 | 4 | 7 | 1,123 | 668 |
| Missouri | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Montana | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Nebraska | 166 | 3 | 3 | 10 | 9 | 141 |
| Nevada | 888 | 11 | 69 | 331 | 230 | 247 |
| New Hampshire | - | - | - | - | - | - |
| New Jersey | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| New Mexico | 314 | 86 | 5 | 214 | 9 | 0 |
| New York | 5,038 | 28 | 139 | 1,101 | 1,437 | 2,333 |
| North Carolina | 1,445 | 33 | 24 | 48 | 706 | 634 |
| North Dakota | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | t |

See notes at end of table.

Table C-7. Number of other public high school completers, by race/ethnicity: United States and other jurisdictions, school year 2002-03-Continued

| State | Total reported by race/ethnicity | American Indian/ Alaska Native | Asian/Pacific Islander | Hispanic | Black non-Hispanic | White non-Hispanic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ohio | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Oklahoma | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Oregon | 3,711 | 101 | 157 | 551 | 163 | 2,739 |
| Pennsylvania |  | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Rhode Island | 28 | 0 | 1 | 2 | 2 | 23 |
| South Carolina | - | - | - | - | - | - |
| South Dakota | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Tennessee | 4,230 | 8 | 42 | 80 | 1,581 | 2,519 |
| Texas | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | + | $\dagger$ |
| Utah | 196 | 5 | 12 | 19 | 2 | 158 |
| Vermont | 89 | 0 | 1 | 3 | 3 | 82 |
| Virginia | 1,621 | 2 | 35 | 58 | 460 | 1,066 |
| Washington | 92 | 4 | 4 | 11 | 8 | 65 |
| West Virginia | 1 | 0 | 0 | 0 | 0 | 1 |
| Wisconsin | - | - | - | - | - | - |
| Wyoming | 44 | 3 | 2 | 2 | 0 | 37 |

Other jurisdictions

| DoDDS: DoDs Overseas ${ }^{3}$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DDESS: DoDs Domestic ${ }^{3}$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Bureau of Indian Affairs | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| American Samoa | 6 | 0 | 6 | 0 | 0 | 0 |
| Guam | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Northern Marianas | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Puerto Rico | 3,605 | 0 | 0 | 3,605 | 0 | 0 |
| Virgin Islands | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |

- Not available.
$\dagger$ Not applicable. State does not issue this type of credential.
${ }^{1}$ Total excludes students for whom race/ethnicity was not reported.
${ }^{2}$ Total of reporting states. U.S. totals include the 50 states and the District of Columbia.
${ }^{3}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense
Dependent Elementary and Secondary Schools, respectively.
NOTE: Other high school completers includes individuals who receive certificates of attendance or some other credential in lieu of diplomas.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003-04, Version 1a.

Table C-8. Median public school student/teacher ratio, by instructional level: United States and other jurisdictions, school year

| State | Primary | Middle | High | Other |
| :---: | :---: | :---: | :---: | :---: |
| Reporting states ${ }^{1}$ | 15.9 | 15.8 | 15.4 | 12.3 |
| Alabama | 14.1 | 17.5 | 16.6 | 15.5 |
| Alaska | 16.4 | 17.0 | 16.8 | 11.9 |
| Arizona | 18.4 | 18.7 | 19.4 | 16.6 |
| Arkansas | 15.0 | 14.9 | 12.8 | 15.2 |
| California | 20.0 | 23.5 | 21.8 | 19.0 |
| Colorado | 16.3 | 16.2 | 15.5 | 13.7 |
| Connecticut | 14.1 | 12.7 | 12.6 | 7.5 |
| Delaware | 15.6 | 16.6 | 15.4 | 6.4 |
| District of Columbia | 13.4 | 14.4 | 13.3 | 6.7 |
| Florida | 16.5 | 18.9 | 19.4 | 12.5 |
| Georgia | 15.7 | 15.6 | 16.6 | 15.0 |
| Hawaii | 16.5 | 16.6 | 16.7 | 13.8 |
| Idaho | 18.2 | 18.1 | 16.1 | 11.9 |
| Illinois | 17.1 | 16.0 | 15.2 | 8.5 |
| Indiana | 17.4 | 17.4 | 17.6 | 13.8 |
| lowa | 13.1 | 13.6 | 12.5 | 10.7 |
| Kansas | 14.3 | 14.0 | 12.2 | 11.4 |
| Kentucky | 15.5 | 16.7 | 16.5 | 8.8 |
| Louisiana | 14.5 | 14.9 | 15.0 | 12.4 |
| Maine | 13.0 | 13.7 | 13.5 | 9.9 |
| Maryland | 15.8 | 15.8 | 17.3 | 6.6 |
| Massachusetts | 13.9 | 13.6 | 13.4 | 11.9 |
| Michigan | 18.1 | 17.9 | 19.1 | 14.6 |
| Minnesota | 15.4 | 16.8 | 14.6 | 8.1 |
| Mississippi | 16.5 | 14.6 | 15.3 | 15.8 |
| Missouri | 13.8 | 15.2 | 13.7 | 6.6 |
| Montana | 12.5 | 12.8 | 11.1 | 18.1 |
| Nebraska | 12.3 | 14.0 | 11.9 | 7.5 |
| Nevada | 16.3 | 19.2 | 17.7 | 9.7 |
| New Hampshire | 13.2 | 13.2 | 13.2 | 15.8 |
| New Jersey | 13.9 | 12.9 | 12.8 | 7.3 |
| New Mexico | 14.3 | 14.5 | 14.1 | 15.3 |
| New York ${ }^{2}$ | - | - | - | - |
| North Carolina | 14.4 | 14.7 | 15.4 | 6.3 |
| North Dakota | 11.4 | 14.5 | 11.3 | 15.1 |

See notes at end of table.

Table C-8. Median public school student/teacher ratio, by instructional level: United States and other jurisdictions, school year 2003-04-Continued

| State | Primary | Middle | High | Other |
| :---: | :---: | :---: | :---: | :---: |
| Ohio | 16.8 | 15.9 | 17.0 | 15.3 |
| Oklahoma | 17.3 | 18.2 | 17.0 | 19.8 |
| Oregon | 20.4 | 20.7 | 20.4 | 14.3 |
| Pennsylvania | 15.9 | 15.5 | 15.5 | 14.6 |
| Rhode Island | 16.1 | 12.4 | 13.0 | 17.0 |
| South Carolina | 15.2 | 15.7 | 16.3 | 13.6 |
| South Dakota | 12.0 | 13.5 | 10.8 | 7.5 |
| Tennessee | - | - | - | - |
| Texas | 15.2 | 14.6 | 13.2 | 10.3 |
| Utah | 22.1 | 21.6 | 19.4 | 14.0 |
| Vermont | 11.4 | 11.9 | 11.1 | 10.6 |
| Virginia | 12.9 | 13.7 | 13.9 | 8.3 |
| Washington | 18.6 | 19.8 | 20.5 | 18.7 |
| West Virginia | 14.4 | 14.9 | 14.9 | 10.0 |
| Wisconsin | 14.1 | 14.4 | 14.7 | 12.6 |
| Wyoming | 12.5 | 13.0 | 10.9 | 7.3 |
| Other jurisdictions |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{3}$ | 15.8 | 15.2 | 12.7 | 11.1 |
| DDESS: DoDs Domestic ${ }^{3}$ | 13.8 | 13.1 | 12.3 | 10.9 |
| Bureau of Indian Affairs | - | - | - | - |
| American Samoa | 15.2 | 24.8 | 13.5 | 3.2 |
| Guam | 15.4 | 15.6 | 21.3 | 0.0 |
| Northern Marianas | 23.7 | 17.2 | 21.4 | 25.4 |
| Puerto Rico | 12.8 | 14.8 | 17.0 | 12.8 |
| Virgin Islands | 11.9 | 12.3 | 12.0 | 7.5 |

- Not available.
${ }^{1}$ Reporting states total includes the 50 states and the District of Columbia. It is suppressed if data were missing for 15 percent or more of all schools or agencies. State totals exclude states for which data were missing for 20 percent or more of the schools or agencies.
${ }^{2}$ Data were missing for New York City Public Schools, which comprise more than 20 percent of schools in the state.
${ }^{3}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: Instructional levels are primary (low grade prekindergarten to 3 , high grade up to 8 ); middle (low grade 4 to 7 , high grade 4 to 9 ); high (low grade 7 to 12, high grade 12 only); and other (any configuration not falling within the previous three, including ungraded schools). For states that did not provide a grade span, grade span was determined by the highest and lowest grades in which students were reported. If all schools were ranked by student/teacher ratio from smallest to the largest, half of the schools would fall below the median. For example, half the primary schools in Alabama had a student/teacher ratio of less than 14.1.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2003-04, Version 1a.

Table C-9. Distribution of regular public elementary and secondary schools, by school size: United States and other jurisdictions, school year 2003-04

| State | Regularschoolshavingmembership | Distribution of schools by membership size |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mean | Minimum | $\begin{array}{r} 10 \text { th } \\ \text { percentile } \end{array}$ | $\begin{array}{r} 25 \text { th } \\ \text { percentile } \end{array}$ | Median | $\begin{array}{r} 75 \text { th } \\ \text { percentile } \end{array}$ | $\begin{array}{r} 90 \text { th } \\ \text { percentile } \end{array}$ | Maximum |
| United States ${ }^{1}$ | 85,910 | 552 | 1 | 137 | 280 | 455 | 683 | 1,023 | 5,299 |
| Alabama | 1,338 | 543 | 7 | 250 | 349 | 489 | 657 | 907 | 2,369 |
| Alaska | 476 | 275 | 1 | 17 | 55 | 172 | 408 | 549 | 3,769 |
| Arizona | 1,786 | 535 | 3 | 53 | 160 | 456 | 741 | 1,045 | 3,156 |
| Arkansas | 1,119 | 406 | 15 | 140 | 230 | 359 | 518 | 710 | 2,660 |
| California | 7,908 | 771 | 1 | 214 | 418 | 618 | 899 | 1,462 | 5,299 |
| Colorado | 1,578 | 473 | 1 | 96 | 234 | 396 | 578 | 860 | 3,545 |
| Connecticut | 1,000 | 556 | 8 | 243 | 340 | 469 | 658 | 978 | 2,969 |
| Delaware | 173 | 629 | 35 | 312 | 422 | 552 | 734 | 1,042 | 2,229 |
| District of Columbia | 184 | 394 | 52 | 141 | 250 | 357 | 486 | 618 | 3,017 |
| Florida | 3,099 | 822 | 2 | 103 | 449 | 714 | 1,025 | 1,589 | 4,655 |
| Georgia | 2,002 | 757 | 38 | 368 | 478 | 644 | 915 | 1,287 | 3,556 |
| Hawaii | 280 | 655 | 3 | 153 | 357 | 579 | 829 | 1,247 | 2,424 |
| Idaho | 597 | 413 | 5 | 93 | 183 | 347 | 540 | 782 | 1,913 |
| Illinois | 3,910 | 527 | 27 | 152 | 261 | 405 | 622 | 950 | 4,527 |
| Indiana | 1,855 | 542 | 15 | 243 | 329 | 464 | 622 | 893 | 3,675 |
| lowa | 1,438 | 331 | 12 | 108 | 176 | 275 | 397 | 590 | 2,231 |
| Kansas | 1,401 | 334 | 2 | 80 | 148 | 266 | 424 | 616 | 2,286 |
| Kentucky | 1,227 | 509 | 56 | 208 | 304 | 456 | 624 | 871 | 2,156 |
| Louisiana | 1,383 | 516 | 41 | 230 | 323 | 454 | 627 | 844 | 2,906 |
| Maine | 660 | 305 | 1 | 65 | 136 | 255 | 391 | 638 | 1,470 |
| Maryland | 1,258 | 670 | 25 | 309 | 407 | 547 | 776 | 1,198 | 3,293 |
| Massachusetts | 1,792 | 528 | 2 | 180 | 290 | 446 | 653 | 961 | 4,233 |
| Michigan | 3,473 | 487 | 1 | 191 | 291 | 408 | 575 | 840 | 2,700 |
| Minnesota | 1,616 | 504 | 1 | 118 | 236 | 419 | 630 | 921 | 3,354 |
| Mississippi | 896 | 550 | 13 | 257 | 355 | 499 | 674 | 957 | 1,877 |
| Missouri | 2,186 | 418 | 5 | 111 | 206 | 344 | 509 | 784 | 2,754 |
| Montana | 853 | 174 | 1 | 12 | 30 | 80 | 249 | 423 | 2,115 |
| Nebraska | 1,187 | 239 | 1 | 13 | 64 | 157 | 312 | 521 | 2,448 |
| Nevada | 499 | 760 | 7 | 110 | 413 | 658 | 904 | 1,519 | 3,509 |
| New Hampshire | 473 | 439 | 14 | 93 | 179 | 361 | 548 | 853 | 3,378 |
| New Jersey | 2,292 | 588 | 16 | 231 | 333 | 482 | 704 | 1,084 | 5,299 |
| New Mexico | 741 | 424 | 6 | 75 | 176 | 350 | 523 | 784 | 2,788 |
| New York | 4,230 | 662 | 1 | 264 | 381 | 537 | 787 | 1,195 | 4,718 |
| North Carolina | 2,171 | 623 | 1 | 254 | 387 | 552 | 764 | 1,074 | 2,729 |
| North Dakota | 517 | 198 | 1 | 31 | 64 | 130 | 239 | 449 | 1,585 |
| Ohio | 3,783 | 485 | 2 | 196 | 294 | 410 | 579 | 826 | 5,213 |
| Oklahoma | 1,786 | 351 | 7 | 90 | 157 | 292 | 452 | 641 | 2,237 |
| Oregon | 1,166 | 459 | 3 | 118 | 240 | 393 | 547 | 817 | 2,569 |
| Pennsylvania | 3,149 | 568 | 4 | 205 | 314 | 478 | 691 | 1,033 | 3,993 |
| Rhode Island | 314 | 492 | 4 | 196 | 270 | 385 | 594 | 933 | 2,040 |
| South Carolina | 1,069 | 651 | 11 | 297 | 418 | 579 | 779 | 1,039 | 3,255 |
| South Dakota | 707 | 176 | 2 | 19 | 40 | 93 | 219 | 432 | 2,276 |
| Tennessee | 1,608 | 565 | 1 | 229 | 350 | 492 | 697 | 1,003 | 2,461 |
| Texas | 6,852 | 621 | 1 | 186 | 331 | 529 | 757 | 1,054 | 4,778 |
| Utah | 753 | 640 | 6 | 145 | 393 | 574 | 788 | 1,182 | 2,521 |

See notes at end of table.

Table C-9. Distribution of regular public elementary and secondary schools, by school size: United States and other jurisdictions, school year 2003-04-Continued

| State | Regular schools having membership | Distribution of schools by membership size |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mean | Minimum | $\begin{array}{r} \text { 10th } \\ \text { percentile } \end{array}$ | $\begin{array}{r} 25 \text { th } \\ \text { percentile } \end{array}$ | Median | $\begin{array}{r} 75 \text { th } \\ \text { percentile } \end{array}$ | $\begin{array}{r} \text { 90th } \\ \text { percentile } \end{array}$ | Maximum |
| Vermont | 316 | 308 | 6 | 68 | 126 | 235 | 390 | 671 | 1,596 |
| Virginia | 1,819 | 652 | 14 | 239 | 375 | 542 | 770 | 1,187 | 4,378 |
| Washington | 1,890 | 520 | 1 | 121 | 308 | 453 | 621 | 919 | 2,542 |
| West Virginia | 727 | 385 | 23 | 132 | 209 | 313 | 488 | 708 | 2,121 |
| Wisconsin | 2,020 | 423 | 5 | 116 | 221 | 355 | 506 | 775 | 2,352 |
| Wyoming | 353 | 237 | 1 | 17 | 80 | 179 | 302 | 484 | 1,576 |
| Other jurisdictions |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{2}$ | 154 | 461 | 28 | 169 | 271 | 408 | 651 | 768 | 1,316 |
| DDESS: DoDs Domestic ${ }^{2}$ | 69 | 444 | 129 | 228 | 317 | 442 | 539 | 617 | 959 |
| Bureau of Indian Affairs | 176 | 260 | 8 | 72 | 122 | 203 | 354 | 514 | 1,063 |
| American Samoa | 29 | 533 | 89 | 95 | 111 | 303 | 925 | 1,217 | 1,432 |
| Guam | 37 | 853 | 88 | 284 | 529 | 682 | 911 | 1,850 | 2,619 |
| Northern Marianas | 31 | 361 | 20 | 40 | 60 | 268 | 596 | 778 | 1,154 |
| Puerto Rico | 1,449 | 388 | 4 | 130 | 209 | 343 | 513 | 704 | 1,859 |
| Virgin Islands | 33 | 535 | 67 | 171 | 326 | 490 | 612 | 930 | 1,594 |

${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: Table excludes regular schools for which no students were reported in membership. The mean is the average. If all schools were ranked by size from the smallest to largest, half of the schools would fall below the median. For example, dividing the total number of students by the total number of schools yields an average school the United States have 455 or fewer students (median). To interpret percentiles, understand that 10 percent of the schools have fewer than 137 students, 25 percent have fewer than 280 students, and so forth.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2003-04, Version 1a.

Table C-10. Percentage distribution of public elementary and secondary schools, by school size: United States and other jurisdictions, school year 2003-04

| State | Number of schools | School size |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | having membership | 1 to 99 | 100 to 299 | 300 to 749 | $\begin{array}{r} \hline 750 \text { to } \\ 1,499 \end{array}$ | 1,500 and above |
| United States ${ }^{1}$ | 92,816 | 11.0 | 21.3 | 48.5 | 15.3 | 3.8 |
| Alabama | 1,389 | 3.4 | 16.8 | 61.7 | 16.8 | 1.2 |
| Alaska | 500 | 38.6 | 27.8 | 28.6 | 3.4 | 1.6 |
| Arizona | 1,931 | 18.7 | 19.9 | 38.0 | 19.1 | 4.4 |
| Arkansas | 1,128 | 5.0 | 33.5 | 53.6 | 7.2 | 0.7 |
| California | 9,222 | 12.9 | 12.2 | 43.5 | 23.0 | 8.4 |
| Colorado | 1,658 | 12.5 | 23.9 | 51.1 | 9.1 | 3.4 |
| Connecticut | 1,099 | 7.7 | 14.6 | 60.9 | 14.3 | 2.5 |
| Delaware | 200 | 6.0 | 10.0 | 60.0 | 21.0 | 3.0 |
| District of Columbia | 206 | 8.7 | 33.0 | 52.4 | 4.9 | 1.0 |
| Florida | 3,427 | 14.2 | 10.7 | 33.6 | 31.0 | 10.5 |
| Georgia | 2,032 | 1.0 | 5.0 | 56.7 | 31.2 | 6.1 |
| Hawaii | 284 | 5.3 | 16.2 | 47.5 | 24.6 | 6.3 |
| Idaho | 664 | 17.9 | 29.2 | 42.8 | 9.0 | 1.1 |
| Illinois | 4,267 | 8.9 | 27.7 | 47.8 | 11.5 | 4.1 |
| Indiana | 1,911 | 3.0 | 19.0 | 63.7 | 11.0 | 3.2 |
| lowa | 1,491 | 10.3 | 47.5 | 37.3 | 3.9 | 1.1 |
| Kansas | 1,410 | 15.2 | 41.1 | 37.4 | 4.5 | 1.6 |
| Kentucky | 1,370 | 10.1 | 21.8 | 55.0 | 11.9 | 1.1 |
| Louisiana | 1,519 | 6.7 | 20.4 | 59.2 | 12.2 | 1.4 |
| Maine | 662 | 17.1 | 42.9 | 34.1 | 5.9 | 0.0 |
| Maryland | 1,366 | 4.2 | 10.2 | 60.1 | 19.3 | 6.1 |
| Massachusetts | 1,860 | 3.8 | 23.4 | 54.6 | 15.9 | 2.2 |
| Michigan | 3,869 | 9.0 | 24.5 | 54.3 | 9.9 | 2.3 |
| Minnesota | 2,187 | 27.5 | 23.2 | 36.4 | 10.1 | 2.8 |
| Mississippi | 897 | 1.7 | 14.9 | 64.7 | 17.8 | 0.9 |
| Missouri | 2,260 | 10.7 | 33.3 | 45.0 | 9.2 | 1.8 |
| Montana | 858 | 55.4 | 26.1 | 16.2 | 1.3 | 1.0 |
| Nebraska | 1,228 | 37.7 | 36.2 | 21.7 | 3.2 | 1.2 |
| Nevada | 545 | 13.2 | 13.9 | 36.9 | 26.1 | 9.9 |
| New Hampshire | 473 | 11.2 | 31.3 | 45.0 | 9.7 | 2.7 |
| New Jersey | 2,428 | 3.9 | 18.9 | 56.0 | 17.5 | 3.7 |
| New Mexico | 814 | 18.9 | 28.0 | 42.5 | 7.4 | 3.2 |
| New York | 4,514 | 4.3 | 12.7 | 56.8 | 21.4 | 4.8 |
| North Carolina | 2,260 | 4.4 | 13.2 | 57.5 | 21.7 | 3.2 |
| North Dakota | 517 | 39.7 | 42.4 | 14.1 | 3.5 | 0.4 |
| Ohio | 3,836 | 3.3 | 24.1 | 60.1 | 10.4 | 2.1 |
| Oklahoma | 1,786 | 12.6 | 38.8 | 42.1 | 5.4 | 1.1 |
| Oregon | 1,225 | 9.6 | 26.7 | 52.2 | 8.4 | 3.1 |
| Pennsylvania | 3,189 | 2.3 | 20.9 | 55.7 | 18.0 | 3.2 |
| Rhode Island | 328 | 4.6 | 32.0 | 47.0 | 13.7 | 2.7 |
| South Carolina | 1,091 | 2.4 | 9.3 | 61.6 | 22.7 | 3.9 |
| South Dakota | 734 | 54.0 | 28.1 | 15.4 | 1.9 | 0.7 |
| Tennessee | 1,644 | 4.3 | 15.2 | 59.7 | 18.7 | 2.1 |
| Texas | 7,843 | 11.8 | 18.9 | 46.7 | 18.2 | 4.4 |
| Utah | 886 | 17.7 | 11.3 | 47.0 | 20.2 | 3.8 |

See notes at end of table.

Table C-10. Percentage distribution of public elementary and secondary schools, by school size: United States and other jurisdictions, school year 2003-04-Continued

| State | Number of schools | School size |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | having membership | 1 to 99 | 100 to 299 | 300 to 749 | $\begin{array}{r} \hline 750 \text { to } \\ 1,499 \end{array}$ | 1,500 and above |
| Vermont | 358 | 27.4 | 40.5 | 24.9 | 7.0 | 0.3 |
| Virginia | 1,856 | 1.9 | 14.7 | 57.5 | 19.9 | 5.9 |
| Washington | 2,241 | 17.4 | 17.0 | 51.7 | 10.7 | 3.2 |
| West Virginia | 755 | 6.8 | 42.6 | 42.9 | 7.0 | 0.7 |
| Wisconsin | 2,218 | 12.4 | 30.4 | 47.2 | 8.0 | 1.9 |
| Wyoming | 380 | 33.2 | 42.6 | 19.2 | 4.7 | 0.3 |
| Other jurisdictions |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{2}$ | 154 | 4.5 | 26.6 | 56.5 | 12.3 | 0.0 |
| DDESS: DoDs Domestic ${ }^{2}$ | 69 | 0.0 | 17.4 | 78.3 | 4.3 | 0.0 |
| Bureau of Indian Affairs | 176 | 18.2 | 52.8 | 26.7 | 2.3 | 0.0 |
| American Samoa | 31 | 16.1 | 32.3 | 19.4 | 32.3 | 0.0 |
| Guam | 37 | 2.7 | 10.8 | 37.8 | 35.1 | 13.5 |
| Northern Marianas | 32 | 34.4 | 18.8 | 31.3 | 15.6 | 0.0 |
| Puerto Rico | 1,508 | 4.6 | 36.2 | 51.5 | 7.5 | 0.1 |
| Virgin Islands | 34 | 5.9 | 20.6 | 58.8 | 11.8 | 2.9 |

${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense
Dependent Elementary and Secondary Schools, respectively.
NOTE: Detail may not sum to totals because of rounding. Table excludes schools for which no students were reported in membership.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2003-04, Version 1a.

Table C-11. Percentage distribution of public elementary and secondary students, by school size: United States and other jurisdictions, school year 2003-04

| State |  | School size |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total students | 1 to 99 | 100 to 299 | 300 to 749 | $\begin{array}{r} \hline 750 \text { to } \\ 1.499 \end{array}$ | 1,500 and above |
| United States ${ }^{1}$ | 48,540,725 | 1.0 | 8.5 | 46.6 | 29.6 | 15.7 |
| Alabama | 731,220 | 0.2 | 7.3 | 56.9 | 30.7 | 4.0 |
| Alaska | 133,933 | 6.0 | 19.4 | 48.3 | 12.3 | 13.6 |
| Arizona | 1,012,068 | 1.8 | 7.7 | 41.7 | 38.9 | 19.6 |
| Arkansas | 454,523 | 0.8 | 17.3 | 62.4 | 17.4 | 3.2 |
| California | 6,413,862 | 0.8 | 3.6 | 34.0 | 33.5 | 29.0 |
| Colorado | 757,693 | 1.5 | 10.9 | 54.4 | 21.0 | 14.2 |
| Connecticut | 577,203 | 0.6 | 6.3 | 56.8 | 27.7 | 9.3 |
| Delaware | 117,668 | 0.4 | 3.4 | 52.0 | 36.7 | 9.3 |
| District of Columbia | 78,057 | 1.3 | 19.3 | 63.8 | 12.5 | 6.7 |
| Florida | 2,587,628 | 0.9 | 2.5 | 25.9 | 42.9 | 31.3 |
| Georgia | 1,522,611 | 0.1 | 1.6 | 41.8 | 43.6 | 16.5 |
| Hawaii | 183,609 | 0.4 | 5.0 | 38.2 | 37.4 | 18.5 |
| Idaho | 252,120 | 2.3 | 15.4 | 54.5 | 24.9 | 5.0 |
| Illinois | 2,100,961 | 1.0 | 11.7 | 46.8 | 23.3 | 18.6 |
| Indiana | 1,011,130 | 0.3 | 8.4 | 59.7 | 20.9 | 12.2 |
| lowa | 481,226 | 1.9 | 29.6 | 49.5 | 12.4 | 5.7 |
| Kansas | 470,490 | 3.0 | 24.4 | 49.8 | 13.6 | 8.8 |
| Kentucky | 663,885 | 0.8 | 9.9 | 57.0 | 24.8 | 4.1 |
| Louisiana | 727,709 | 0.7 | 9.4 | 59.7 | 24.3 | 5.4 |
| Maine | 202,084 | 3.1 | 27.6 | 48.9 | 18.6 | 0.0 |
| Maryland | 869,113 | 0.4 | 3.5 | 48.3 | 30.4 | 18.5 |
| Massachusetts | 980,459 | 0.4 | 9.8 | 51.5 | 30.8 | 8.3 |
| Michigan | 1,757,604 | 1.0 | 11.8 | 56.4 | 22.0 | 9.7 |
| Minnesota | 842,854 | 2.6 | 11.4 | 45.8 | 25.1 | 14.0 |
| Mississippi | 493,540 | 0.2 | 6.2 | 58.7 | 32.2 | 2.7 |
| Missouri | 905,941 | 1.3 | 16.9 | 51.4 | 22.8 | 8.4 |
| Montana | 148,356 | 11.9 | 28.7 | 39.0 | 7.5 | 10.6 |
| Nebraska | 285,542 | 6.5 | 29.0 | 40.9 | 13.8 | 9.8 |
| Nevada | 385,401 | 0.8 | 4.0 | 32.1 | 38.8 | 32.4 |
| New Hampshire | 207,417 | 1.6 | 14.0 | 49.4 | 22.7 | 12.6 |
| New Jersey | 1,380,753 | 0.4 | 7.6 | 49.3 | 32.1 | 13.5 |
| New Mexico | 323,066 | 2.6 | 14.0 | 50.4 | 17.6 | 16.4 |
| New York | 2,864,775 | 0.3 | 4.5 | 44.7 | 34.3 | 16.6 |
| North Carolina | 1,360,209 | 0.4 | 4.8 | 51.1 | 36.8 | 10.2 |
| North Dakota | 102,233 | 10.0 | 36.4 | 30.1 | 16.9 | 3.0 |
| Ohio | 1,845,428 | 0.4 | 11.3 | 59.1 | 21.3 | 8.4 |
| Oklahoma | 626,160 | 2.5 | 21.8 | 55.1 | 15.0 | 6.2 |
| Oregon | 551,273 | 1.2 | 11.9 | 54.1 | 18.9 | 12.5 |
| Pennsylvania | 1,821,146 | 0.3 | 7.9 | 48.3 | 31.5 | 12.0 |
| Rhode Island | 159,375 | 0.5 | 15.3 | 45.2 | 28.6 | 9.9 |
| South Carolina | 699,198 | 0.2 | 3.3 | 50.7 | 34.9 | 12.0 |
| South Dakota | 125,537 | 13.7 | 27.3 | 39.5 | 10.4 | 7.6 |
| Tennessee | 936,681 | 0.3 | 5.9 | 52.3 | 33.2 | 6.9 |
| Texas | 4,331,751 | 0.7 | 7.1 | 45.3 | 32.6 | 18.2 |
| Utah | 495,981 | 1.0 | 3.9 | 45.5 | 37.7 | 13.2 |

See notes at end of table.

Table C-11. Percentage distribution of public elementary and secondary students, by school size: United States and other jurisdictions, school year 2003-04-Continued

|  |  |  | School size |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Total <br> students | 1 to 99 | 100 to 299 | 300 to 749 | 750 to | 1,499 | | 1,500 and |
| :--- |
| above |

${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: Detail may not sum to totals because of rounding.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2003-04, Version 1a, and "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003-04, Version 1a.

Table C-12. Number of regular public school districts, by membership size: United States and other jurisdictions, school year 2003-04

|  | District membership size |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | Total districts | $\begin{aligned} & 100,000 \\ & \text { or more } \\ & \hline \end{aligned}$ | $\begin{array}{r} \hline 25,000 \text { to } \\ 99,999 \\ \hline \end{array}$ | $\begin{array}{r} \hline 10,000 \text { to } \\ 24,999 \\ \hline \end{array}$ | $\begin{array}{r} \hline 7,500 \text { to } \\ 9,999 \\ \hline \end{array}$ | $\begin{array}{r} 5,000 \text { to } \\ 7,499 \end{array}$ | $\begin{array}{r} \hline 2,500 \text { to } \\ 4,999 \\ \hline \end{array}$ | $\begin{array}{r} \hline 2,000 \text { to } \\ 2,499 \\ \hline \end{array}$ | $\begin{array}{r} 1,500 \text { to } \\ 1,999 \\ \hline \end{array}$ |
| United States ${ }^{1}$ | 14,383 | 26 | 230 | 594 | 344 | 714 | 2,031 | 811 | 1,045 |
| Alabama | 130 | 0 | 4 | 8 | 14 | 11 | 48 | 14 | 14 |
| Alaska | 53 | 0 | 1 | 2 | 1 | 1 | 3 | 4 | 2 |
| Arizona | 313 | 0 | 8 | 17 | 4 | 17 | 29 | 10 | 6 |
| Arkansas | 309 | 0 | 1 | 4 | 5 | 5 | 28 | 11 | 25 |
| California | 989 | 2 | 44 | 111 | 53 | 75 | 132 | 52 | 49 |
| Colorado | 178 | 0 | 8 | 10 | 4 | 7 | 15 | 3 | 12 |
| Connecticut | 166 | 0 | 0 | 7 | 10 | 19 | 39 | 15 | 12 |
| Delaware | 19 | 0 | 0 | 4 | 1 | 3 | 6 | 1 | 1 |
| District of Columbia | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Florida | 67 | 7 | 19 | 10 | 4 | 8 | 9 | 5 | 0 |
| Georgia | 180 | 2 | 10 | 22 | 10 | 19 | 54 | 13 | 23 |
| Hawaii | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Idaho | 114 | 0 | 2 | 3 | 2 | 4 | 14 | 6 | 6 |
| Illinois | 887 | 1 | 3 | 20 | 11 | 32 | 106 | 45 | 74 |
| Indiana | 294 | 0 | 2 | 21 | 5 | 26 | 53 | 32 | 54 |
| Iowa | 370 | 0 | 1 | 7 | 1 | 2 | 21 | 13 | 23 |
| Kansas | 302 | 0 | 2 | 5 | 2 | 7 | 18 | 12 | 14 |
| Kentucky | 176 | 0 | 2 | 9 | 3 | 13 | 54 | 25 | 17 |
| Louisiana | 68 | 0 | 7 | 11 | 8 | 8 | 20 | 7 | 5 |
| Maine | 283 | 0 | 0 | 0 | 1 | 0 | 23 | 12 | 11 |
| Maryland | 24 | 3 | 7 | 5 | 2 | 2 | 5 | 0 | 0 |
| Massachusetts | 350 | 0 | 3 | 7 | 6 | 24 | 77 | 27 | 16 |
| Michigan | 553 | 1 | 1 | 24 | 13 | 37 | 115 | 52 | 59 |
| Minnesota | 348 | 0 | 4 | 12 | 8 | 11 | 37 | 12 | 28 |
| Mississippi | 152 | 0 | 1 | 3 | 4 | 12 | 51 | 15 | 27 |
| Missouri | 524 | 0 | 2 | 15 | 6 | 12 | 46 | 26 | 25 |
| Montana | 438 | 0 | 0 | 1 | 0 | 3 | 7 | 1 | 6 |
| Nebraska | 518 | 0 | 2 | 1 | 3 | 1 | 11 | 2 | 7 |
| Nevada | 17 | 1 | 1 | 0 | 3 | 2 | 2 | 0 | 0 |
| New Hampshire | 178 | 0 | 0 | 2 | 0 | 3 | 16 | 8 | 14 |
| New Jersey | 598 | 0 | 3 | 17 | 16 | 37 | 86 | 47 | 60 |
| New Mexico | 89 | 0 | 1 | 6 | 4 | 4 | 13 | 4 | 5 |
| New York | 726 | 1 | 3 | 14 | 24 | 47 | 140 | 61 | 78 |
| North Carolina | 117 | 2 | 6 | 28 | 15 | 15 | 34 | 3 | 7 |
| North Dakota | 213 | 0 | 0 | 2 | 1 | 2 | 2 | 2 | 3 |
| Ohio | 613 | 0 | 5 | 10 | 18 | 37 | 138 | 69 | 95 |
| Oklahoma | 541 | 0 | 2 | 8 | 1 | 9 | 19 | 17 | 22 |
| Oregon | 199 | 0 | 3 | 9 | 4 | 14 | 23 | 13 | 11 |
| Pennsylvania | 501 | 1 | 1 | 14 | 14 | 47 | 159 | 50 | 73 |
| Rhode Island | 38 | 0 | 1 | 2 | 1 | 4 | 16 | 4 | 3 |
| South Carolina | 89 | 0 | 6 | 14 | 11 | 11 | 22 | 4 | 5 |
| South Dakota | 172 | 0 | 0 | 2 | 0 | 0 | 9 | 3 | 0 |
| Tennessee | 136 | 1 | 5 | 10 | 6 | 18 | 45 | 9 | 7 |
| Texas | 1,040 | 2 | 38 | 47 | 24 | 46 | 117 | 41 | 70 |
| Utah | 40 | 0 | 5 | 8 | 0 | 4 | 8 | 2 | 2 |

See notes at end of table.

Table C-12. Number of regular public school districts, by membership size: United States and other jurisdictions, school year 2003-04-Continued

| State | District membership size |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total districts | $\begin{aligned} & \hline 100,000 \\ & \text { or more } \\ & \hline \end{aligned}$ | $\begin{array}{r} \hline 25,000 \text { to } \\ 99,999 \\ \hline \end{array}$ | $\begin{array}{r} \hline 10,000 \text { to } \\ 24,999 \\ \hline \end{array}$ | $\begin{array}{r} \hline 7,500 \text { to } \\ 9,999 \\ \hline \end{array}$ | $\begin{array}{r} \hline 5,000 \text { to } \\ 7,499 \\ \hline \end{array}$ | $\begin{array}{r} \hline 2,500 \text { to } \\ 4,999 \\ \hline \end{array}$ | $\begin{array}{r} \hline 2,000 \text { to } \\ 2,499 \\ \hline \end{array}$ | $\begin{array}{r} \hline 1,500 \text { to } \\ 1,999 \\ \hline \end{array}$ |
| Vermont | 299 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 5 |
| Virginia | 134 | 1 | 9 | 17 | 5 | 16 | 37 | 15 | 7 |
| Washington | 296 | 0 | 4 | 27 | 9 | 17 | 34 | 18 | 16 |
| West Virginia | 55 | 0 | 1 | 6 | 3 | 8 | 20 | 4 | 5 |
| Wisconsin | 437 | 0 | 1 | 10 | 4 | 13 | 60 | 19 | 36 |
| Wyoming | 48 | 0 | 0 | 2 | 0 | 1 | 7 | 2 | 5 |
| Other jurisdictions |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{2,3}$ | 9 | 0 | 0 | 4 | 2 | 1 | 1 | 0 | 0 |
| DDESS: DoDs Domestic ${ }^{2,3}$ | 7 | 0 | 0 | 0 | 1 | 1 | 4 | 0 | 1 |
| Bureau of Indian Affairs ${ }^{2}$ | 23 | 0 | 0 | 0 | 0 | 1 | 6 | 3 | 4 |
| American Samoa | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Guam | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Northern Marianas | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Puerto Rico | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Virgin Islands | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |

See notes at end of table.

Table C-12. Number of regular public school districts, by membership size: United States and other jurisdictions, school year 2003-04-Continued

| State | District membership size |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 1,000 \\ \text { to } 1,499 \end{array}$ | $\begin{array}{r} 800 \\ \text { to } 999 \end{array}$ | $\begin{array}{r} 600 \\ \text { to } 799 \end{array}$ | $\begin{array}{r} 450 \\ \text { to } 599 \end{array}$ | $\begin{array}{r} 300 \\ \text { to } 449 \end{array}$ | $\begin{array}{r} 150 \\ \text { to } 299 \end{array}$ | 1 to 149 | Zero | Size not reported |
| United States ${ }^{1}$ | 1,565 | 745 | 983 | 882 | 1,099 | 1,407 | 1,587 | 51 | 269 |
| Alabama | 14 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Alaska | 3 | 2 | 4 | 4 | 10 | 9 | 7 | 0 | 0 |
| Arizona | 28 | 2 | 11 | 17 | 28 | 52 | 69 | 15 | 0 |
| Arkansas | 39 | 21 | 40 | 38 | 43 | 42 | 6 | 1 | 0 |
| California | 60 | 39 | 44 | 46 | 63 | 78 | 141 | 0 | 0 |
| Colorado | 13 | 8 | 15 | 9 | 26 | 27 | 21 | 0 | 0 |
| Connecticut | 18 | 8 | 5 | 10 | 10 | 10 | 3 | 0 | 0 |
| Delaware | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| District of Columbia | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Florida | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Georgia | 15 | 1 | 5 | 1 | 3 | 2 | 0 | 0 | 0 |
| Hawaii | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Idaho | 17 | 5 | 6 | 12 | 11 | 16 | 10 | 0 | 0 |
| Illinois | 129 | 64 | 96 | 89 | 80 | 82 | 55 | 0 | 0 |
| Indiana | 53 | 25 | 14 | 2 | 0 | 4 | 1 | 0 | 2 |
| Iowa | 46 | 32 | 63 | 59 | 54 | 33 | 14 | 0 | 1 |
| Kansas | 29 | 23 | 34 | 39 | 50 | 52 | 15 | 0 | 0 |
| Kentucky | 19 | 12 | 10 | 6 | 3 | 3 | 0 | 0 | 0 |
| Louisiana | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Maine | 21 | 15 | 15 | 9 | 23 | 40 | 54 | 0 | 59 |
| Maryland | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Massachusetts | 21 | 4 | 11 | 9 | 9 | 17 | 13 | 0 | 106 |
| Michigan | 93 | 32 | 30 | 19 | 26 | 17 | 34 | 0 | 0 |
| Minnesota | 57 | 29 | 41 | 33 | 33 | 27 | 13 | 0 | 3 |
| Mississippi | 18 | 8 | 6 | 3 | 2 | 2 | 0 | 0 | 0 |
| Missouri | 52 | 30 | 58 | 44 | 63 | 86 | 58 | 1 | 0 |
| Montana | 12 | 8 | 12 | 19 | 36 | 72 | 261 | 0 | 0 |
| Nebraska | 9 | 13 | 18 | 31 | 55 | 90 | 252 | 6 | 17 |
| Nevada | 3 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 |
| New Hampshire | 21 | 8 | 9 | 20 | 13 | 22 | 28 | 0 | 14 |
| New Jersey | 65 | 39 | 43 | 41 | 48 | 41 | 31 | 24 | 0 |
| New Mexico | 4 | 2 | 8 | 9 | 8 | 13 | 8 | 0 | 0 |
| New York | 135 | 41 | 50 | 36 | 40 | 27 | 27 | 1 | 1 |
| North Carolina | 5 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| North Dakota | 1 | 3 | 8 | 9 | 32 | 60 | 86 | 0 | 2 |
| Ohio | 125 | 49 | 38 | 18 | 5 | 1 | 4 | 0 | 1 |
| Oklahoma | 54 | 21 | 42 | 51 | 92 | 126 | 77 | 0 | 0 |
| Oregon | 14 | 13 | 12 | 11 | 9 | 28 | 34 | 0 | 1 |
| Pennsylvania | 84 | 29 | 17 | 6 | 4 | 1 | 0 | 0 | 1 |
| Rhode Island | 0 | 0 | 1 | 1 | 2 | 1 | 1 | 0 | 1 |
| South Carolina | 10 | 4 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| South Dakota | 10 | 8 | 9 | 13 | 30 | 61 | 24 | 1 | 2 |
| Tennessee | 18 | 4 | 7 | 1 | 4 | 0 | 1 | 0 | 0 |
| Texas | 106 | 62 | 96 | 85 | 83 | 135 | 86 | 2 | 0 |
| Utah | 4 | 2 | 0 | 2 | 1 | 2 | 0 | 0 | 0 |

See notes at end of table.

Table C-12. Number of regular public school districts, by membership size: United States and other jurisdictions, school year 2003-04-Continued

| State | District membership size |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 1,000 \\ \text { to } 1,499 \end{array}$ | $\begin{array}{r} 800 \\ \text { to } 999 \end{array}$ | $\begin{array}{r} 600 \\ \text { to } 799 \end{array}$ | $\begin{array}{r} 450 \\ \text { to } 599 \end{array}$ | $\begin{array}{r} 300 \\ \text { to } 449 \end{array}$ | $\begin{array}{r} 150 \\ \text { to } 299 \end{array}$ | 1 to 149 | Zero | Size not reported |
| Vermont | 14 | 12 | 15 | 15 | 29 | 60 | 91 | 0 | 54 |
| Virginia | 12 | 4 | 4 | 2 | 0 | 1 | 0 | 0 | 4 |
| Washington | 24 | 15 | 18 | 17 | 12 | 38 | 47 | 0 | 0 |
| West Virginia | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wisconsin | 69 | 42 | 54 | 43 | 51 | 24 | 11 | 0 | 0 |
| Wyoming | 4 | 3 | 11 | 1 | 6 | 3 | 3 | 0 | 0 |
| Other jurisdictions |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{2,3}$ | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| DDESS: DoDs Domestic ${ }^{2,3}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bureau of Indian Affairs ${ }^{2}$ | 3 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 1 |
| American Samoa | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Guam | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Northern Marianas | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Puerto Rico | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Virgin Islands | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ Table includes 16 Department of Defense and 23 Bureau of Indian Affairs school districts that are technically federally-operated agencies; this is in order to report data for these agencies in the table.
${ }^{3}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: Table includes districts for which no students were reported in membership.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2003-04, Version 1a.

Table C-13. Number of regular public school districts providing instruction and percentage distribution of students in membership, by grade span: United States and other jurisdictions, school year 2003-04

| State | Total districts | Grade span |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PK, K, 1 to 8 or below |  | PK, K, 1 to 9-12 |  | 7, 8, 9 to 7-12 |  | Other |  |
|  |  | Number of districts | Percent of students | Number of districts | Percent of students | Number of districts | Percent of students | Number of districts | Percent of students |
| United States ${ }^{1}$ | 14,063 | 2,846 | 5.4 | 10,670 | 92.3 | 505 | 2.2 | 42 | 0.1 |
| Alabama | 130 | 0 | 0.0 | 129 | 100.0 | 1 | \# | 0 | 0.0 |
| Alaska | 53 | 0 | 0.0 | 53 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Arizona | 298 | 128 | 25.8 | 125 | 64.4 | 39 | 9.1 | 6 | 0.6 |
| Arkansas | 308 | 0 | 0.0 | 308 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| California | 989 | 528 | 18.5 | 374 | 73.4 | 83 | 7.7 | 4 | 0.4 |
| Colorado | 178 | 0 | 0.0 | 178 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Connecticut | 166 | 0 | 0.0 | 166 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Delaware | 19 | 0 | 0.0 | 15 | 93.9 | 3 | 5.2 | 1 | 1.0 |
| District of Columbia | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Florida | 67 | 0 | 0.0 | 67 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Georgia | 180 | 5 | 0.1 | 175 | 99.9 | 0 | 0.0 | 0 | 0.0 |
| Hawaii | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Idaho | 114 | 6 | 0.1 | 108 | 99.9 | 0 | 0.0 | 0 | 0.0 |
| Illinois | 887 | 386 | 25.8 | 400 | 62.6 | 100 | 11.5 | 1 | 0.1 |
| Indiana | 292 | 1 | \# | 291 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Iowa | 369 | 22 | 0.7 | 347 | 99.3 | 0 | 0.0 | 0 | 0.0 |
| Kansas | 302 | 1 | \# | 301 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Kentucky | 176 | 5 | 0.3 | 171 | 99.7 | 0 | 0.0 | 0 | 0.0 |
| Louisiana | 68 | 0 | 0.0 | 68 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Maine | 224 | 104 | 10.8 | 113 | 87.5 | 5 | 1.2 | 2 | 0.5 |
| Maryland | 24 | 0 | 0.0 | 24 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Massachusetts | 244 | 67 | 5.0 | 175 | 95.0 | 2 | 0.1 | 0 | 0.0 |
| Michigan | 553 | 28 | 0.1 | 525 | 99.9 | 0 | 0.0 | 0 | 0.0 |
| Minnesota | 345 | 12 | 0.3 | 328 | 99.6 | 3 | 0.1 | 2 | \# |
| Mississippi | 152 | 1 | \# | 148 | 99.7 | 3 | 0.2 | 0 | 0.0 |
| Missouri | 523 | 75 | 1.2 | 448 | 98.8 | 0 | 0.0 | 0 | 0.0 |
| Montana | 438 | 273 | 59.8 | 55 | 11.9 | 110 | 28.3 | 0 | 0.0 |
| Nebraska | 495 | 234 | 2.9 | 243 | 95.9 | 18 | 1.2 | 0 | 0.0 |
| Nevada | 17 | 1 | \# | 16 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| New Hampshire | 164 | 88 | 18.8 | 65 | 74.4 | 9 | 4.8 | 2 | 2.0 |
| New Jersey | 574 | 286 | 17.7 | 218 | 74.0 | 67 | 8.2 | 3 | 0.1 |
| New Mexico | 89 | 0 | 0.0 | 89 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| New York | 724 | 49 | 1.3 | 650 | 97.7 | 13 | 0.8 | 12 | 0.2 |
| North Carolina | 117 | 0 | 0.0 | 117 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| North Dakota | 211 | 44 | 2.2 | 162 | 97.2 | 4 | 0.5 | 1 | 0.2 |
| Ohio | 612 | 0 | 0.0 | 611 | 100.0 | 0 | 0.0 | 1 | \# |
| Oklahoma | 541 | 111 | 3.5 | 429 | 96.4 | 0 | 0.0 | 1 | \# |
| Oregon | 198 | 18 | 0.1 | 179 | 99.9 | 1 | \# | 0 | 0.0 |
| Pennsylvania | 500 | 2 | 0.1 | 498 | 99.9 | 0 | 0.0 | 0 | 0.0 |
| Rhode Island | 37 | 4 | 1.3 | 31 | 97.5 | 1 | 0.1 | 1 | 1.1 |
| South Carolina | 89 | 1 | \# | 86 | 99.6 | 1 | 0.1 | 1 | 0.2 |
| South Dakota | 169 | 6 | 1.0 | 163 | 99.0 | 0 | 0.0 | 0 | 0.0 |
| Tennessee | 136 | 13 | 2.3 | 123 | 97.7 | 0 | 0.0 | 0 | 0.0 |
| Texas | 1,038 | 62 | 0.2 | 974 | 99.7 | 0 | 0.0 | 2 | \# |
| Utah | 40 | 0 | 0.0 | 40 | 100.0 | 0 | 0.0 | 0 | 0.0 |

See notes at end of table.

Table C-13. Number of regular public school districts providing instruction and percentage distribution of students in membership, by grade span: United States and other jurisdictions, school year 2003-04-Continued

| State | Total districts | Grade span |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PK, K, 1 to 8 or below |  | PK, K, 1 to 9-12 |  | 7, 8, 9 to 7-12 |  | Other |  |
|  |  | Number of districts | $\begin{array}{r} \text { Percent of } \\ \text { students } \\ \hline \end{array}$ | Number of districts | $\begin{array}{r} \hline \text { Percent of } \\ \text { students } \\ \hline \end{array}$ | Number of districts | Percent of students | Number of districts | Percent of students |
| Vermont | 245 | 178 | 40.6 | 35 | 32.0 | 31 | 25.4 | 1 | 2.0 |
| Virginia | 130 | 0 | 0.0 | 130 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Washington | 296 | 47 | 0.8 | 248 | 99.2 | 0 | 0.0 | 1 | \# |
| West Virginia | 55 | 0 | 0.0 | 55 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Wisconsin | 437 | 58 | 3.2 | 368 | 95.4 | 11 | 1.4 | 0 | 0.0 |
| Wyoming | 48 | 2 | 0.7 | 46 | 99.3 | 0 | 0.0 | 0 | 0.0 |
| Other jurisdictions |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{2,3}$ | 9 | 0 | 0.0 | 9 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| DDESS: DoDs Domestic ${ }^{2,3}$ | 7 | 2 | 26.6 | 5 | 73.4 | 0 | 0.0 | 0 | 0.0 |
| Bureau of Indian Affairs ${ }^{2}$ | 23 | 0 | 0.0 | 22 | 100.0 | 0 | 0.0 | 1 | 0.0 |
| American Samoa | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Guam | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Northern Marianas | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Puerto Rico | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Virgin Islands | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 |

## \# Rounds to zero.

${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ Table includes 16 Department of Defense and 23 Bureau of Indian Affairs school districts that are technically federally-operated agencies; this is in order to report data for these agencies in the table.
${ }^{3}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: For states that did not provide a grade span, grade span was determined by the highest and lowest grades served among all schools associated with the district. "Other" includes all grade configurations not reported in the specified categories and includes ungraded districts. Table excludes 320 regular school districts for which no students were reported in membership. Detail may not sum to totals because of rounding. "PK" = Prekindergarten and "K" = Kindergarten.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2003-04, Version 1a, and "Local Education Agency Universe Survey," 2003-04, Version 1a.

Table C-14. Number of regular public school districts, by grade span: United States and other jurisdictions, school year 2003-04

| State | Total districts | Grade span |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \hline \mathrm{PK}, \mathrm{~K}, \\ & 1 \text { to } 6 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{PK}, \mathrm{~K}, \\ & 1 \text { to } 8 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{PK}, \mathrm{~K}, \\ & 1 \text { to } 9 \\ & \hline \end{aligned}$ | $\begin{array}{r} \hline \mathrm{PK}, \mathrm{~K}, \\ 1 \text { to } 12 \\ \hline \end{array}$ | 7 to 12 | 9 to 12 | Other | Grades not reported ${ }^{1}$ |
| United States ${ }^{2}$ | 14,383 | 451 | 2,344 | 15 | 10,666 | 84 | 410 | 167 | 246 |
| Alabama | 130 | 0 | 0 | 0 | 129 | 1 | 0 | 0 | 0 |
| Alaska | 53 | 0 | 0 | 0 | 53 | 0 | 0 | 0 | 0 |
| Arizona | 313 | 5 | 132 | 3 | 124 | 5 | 33 | 11 | 0 |
| Arkansas | 309 | 0 | 0 | 0 | 309 | 0 | 0 | 0 | 0 |
| California | 989 | 57 | 470 | 0 | 370 | 19 | 63 | 10 | 0 |
| Colorado | 178 | 0 | 0 | 0 | 178 | 0 | 0 | 0 | 0 |
| Connecticut | 166 | 0 | 0 | 0 | 166 | 0 | 0 | 0 | 0 |
| Delaware | 19 | 0 | 0 | 0 | 15 | 0 | 0 | 4 | 0 |
| District of Columbia | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Florida | 67 | 0 | 0 | 0 | 67 | 0 | 0 | 0 | 0 |
| Georgia | 180 | 0 | 4 | 0 | 175 | 0 | 0 | 1 | 0 |
| Hawaii | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Idaho | 114 | 0 | 6 | 0 | 108 | 0 | 0 | 0 | 0 |
| Illinois | 887 | 2 | 384 | 1 | 397 | 0 | 98 | 5 | 0 |
| Indiana | 294 | 0 | 1 | 0 | 291 | 0 | 0 | 0 | 2 |
| lowa | 370 | 9 | 13 | 0 | 347 | 0 | 0 | 0 | 1 |
| Kansas | 302 | 1 | 0 | 1 | 300 | 0 | 0 | 0 | 0 |
| Kentucky | 176 | 0 | 5 | 0 | 171 | 0 | 0 | 0 | 0 |
| Louisiana | 68 | 0 | 0 | 0 | 68 | 0 | 0 | 0 | 0 |
| Maine | 283 | 7 | 87 | 0 | 112 | 0 | 5 | 13 | 59 |
| Maryland | 24 | 0 | 0 | 0 | 24 | 0 | 0 | 0 | 0 |
| Massachusetts | 350 | 42 | 16 | 0 | 175 | 0 | 2 | 9 | 106 |
| Michigan | 553 | 7 | 19 | 0 | 524 | 0 | 0 | 3 | 0 |
| Minnesota | 348 | 5 | 6 | 0 | 327 | 2 | 1 | 4 | 3 |
| Mississippi | 152 | 1 | 0 | 0 | 148 | 0 | 3 | 0 | 0 |
| Missouri | 524 | 0 | 75 | 0 | 449 | 0 | 0 | 0 | 0 |
| Montana | 438 | 24 | 248 | 0 | 55 | 0 | 110 | 1 | 0 |
| Nebraska | 518 | 23 | 217 | 0 | 260 | 6 | 12 | 0 | 0 |
| Nevada | 17 | 0 | 1 | 0 | 16 | 0 | 0 | 0 | 0 |
| New Hampshire | 178 | 24 | 53 | 0 | 65 | 3 | 6 | 13 | 14 |
| New Jersey | 598 | 61 | 225 | 0 | 218 | 16 | 52 | 26 | 0 |
| New Mexico | 89 | 0 | 0 | 0 | 89 | 0 | 0 | 0 | 0 |
| New York | 726 | 28 | 16 | 6 | 639 | 9 | 0 | 28 | 0 |
| North Carolina | 117 | 0 | 0 | 0 | 117 | 0 | 0 | 0 | 0 |
| North Dakota | 213 | 13 | 30 | 0 | 162 | 3 | 1 | 2 | 2 |
| Ohio | 613 | 0 | 0 | 0 | 611 | 0 | 0 | 1 | 1 |
| Oklahoma | 541 | 9 | 102 | 0 | 428 | 0 | 0 | 2 | 0 |
| Oregon | 199 | 0 | 18 | 0 | 179 | 0 | 1 | 0 | 1 |
| Pennsylvania | 501 | 0 | 2 | 0 | 498 | 0 | 0 | 0 | 1 |
| Rhode Island | 38 | 0 | 2 | 0 | 31 | 0 | 1 | 4 | 0 |
| South Carolina | 89 | 0 | 1 | 0 | 86 | 0 | 1 | 1 | 0 |
| South Dakota | 172 | 2 | 5 | 0 | 163 | 0 | 0 | 0 | 2 |
| Tennessee | 136 | 3 | 9 | 3 | 120 | 0 | 0 | 1 | 0 |
| Texas | 1,040 | 14 | 43 | 1 | 974 | 0 | 0 | 8 | 0 |
| Utah | 40 | 0 | 0 | 0 | 40 | 0 | 0 | 0 | 0 |

See notes at end of table.

Table C-14. Number of regular public school districts, by grade span: United States and other jurisdictions, school year 2003-04Continued

| State | Total districts | Grade span |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \hline \mathrm{PK}, \mathrm{~K}, \\ & 1 \text { to } 6 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{PK}, \mathrm{~K}, \\ & 1 \text { to } 8 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{PK}, \mathrm{~K}, \\ & 1 \text { to } 9 \\ & \hline \end{aligned}$ | $\begin{array}{r} \hline \mathrm{PK}, \mathrm{~K}, \\ 1 \text { to } 12 \\ \hline \end{array}$ | 7 to 12 | 9 to 12 | Other | Grades not reported ${ }^{1}$ |
| Vermont | 299 | 99 | 70 | 0 | 35 | 19 | 11 | 11 | 54 |
| Virginia | 134 | 0 | 0 | 0 | 134 | 0 | 0 | 0 | 0 |
| Washington | 296 | 14 | 29 | 0 | 248 | 0 | 0 | 5 | 0 |
| West Virginia | 55 | 0 | 0 | 0 | 55 | 0 | 0 | 0 | 0 |
| Wisconsin | 437 | 1 | 53 | 0 | 368 | 1 | 10 | 4 | 0 |
| Wyoming | 48 | 0 | 2 | 0 | 46 | 0 | 0 | 0 | 0 |
| Other jurisdictions |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{3,4}$ | 9 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 0 |
| DDESS: DoDs Domestic ${ }^{3,4}$ | 7 | 1 | 1 | 0 | 5 | 0 | 0 | 0 | 0 |
| Bureau of Indian Affairs ${ }^{3}$ | 23 | 0 | 0 | 0 | 22 | 0 | 0 | 0 | 1 |
| American Samoa | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Guam | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Northern Marianas | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Puerto Rico | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Virgin Islands | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |

${ }^{1}$ "Grades not reported" includes 00-00 (no students).
${ }^{2}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{3}$ Table includes 16 Department of Defense and 23 Bureau of Indian Affairs school districts that are technically federally-operated agencies; this is $i$ in order to report data for these agencies in the table.
${ }^{4}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: Table includes districts for which no students were reported in membership. "Other" includes grade configurations not reported in the specified categories and includes ungraded schools. "PK" = Prekindergarten and "K" = Kindergarten.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2003-04, Version 1a.

Table C-15. Distribution of regular public school districts and students, by district membership size: United States, school year 2003-04

| District membership size | Number of districts | Percent of districts | Percentage of students |
| :---: | :---: | :---: | :---: |
| United States | 14,063 | 100.0 | 100.0 |
| 100,000 or more | 26 | 0.2 | 12.7 |
| 25,000 to 99,999 | 230 | 1.6 | 20.8 |
| 10,000 to 24,999 | 594 | 4.2 | 19.0 |
| 7,500 to 9,999 | 344 | 2.4 | 6.2 |
| 5,000 to 7,499 | 714 | 5.1 | 9.2 |
| 2,500 to 4,999 | 2,031 | 14.4 | 15.0 |
| 2,000 to 2,499 | 811 | 5.8 | 3.8 |
| 1,500 to 1,999 | 1,045 | 7.4 | 3.8 |
| 1,000 to 1,499 | 1,565 | 11.1 | 4.0 |
| 800 to 999 | 745 | 5.3 | 1.4 |
| 600 to 799 | 983 | 7.0 | 1.4 |
| 450 to 599 | 882 | 6.3 | 1.0 |
| 300 to 449 | 1,099 | 7.8 | 0.9 |
| 150 to 299 | 1,407 | 10.0 | 0.7 |
| 1 to 149 | 1,587 | 11.3 | 0.2 |

NOTE: Table includes the 50 states and the District of Columbia, and excludes 320 regular school districts for which no students were reported in membership. Detail may not sum to total because of rounding.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2003-04, Version 1a.

Table C-16. Distribution of regular public school districts providing instruction, by membership size: United States and other

| State | Distribution of districts by membership size |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | student membership | Mean | $\begin{array}{r} 10 \text { th } \\ \text { percentile } \end{array}$ | $\begin{array}{r} 25 \mathrm{th} \\ \text { percentile } \\ \hline \end{array}$ | Median | $\begin{array}{r} 75 \text { th } \\ \text { percentile } \\ \hline \end{array}$ | $\begin{array}{r} 90 \text { th } \\ \text { percentile } \end{array}$ | Maximum |
| United States ${ }^{1}$ | 14,063 | 3,391 | 131 | 365 | 1,085 | 2,835 | 6,588 | 1,023,674 |
| Alabama | 130 | 5,621 | 1,385 | 2,083 | 3,156 | 5,740 | 9,531 | 64,774 |
| Alaska | 53 | 2,512 | 110 | 213 | 478 | 1,524 | 3,990 | 49,722 |
| Arizona | 298 | 3,095 | 73 | 165 | 447 | 2,513 | 6,719 | 75,401 |
| Arkansas | 308 | 1,472 | 246 | 407 | 722 | 1,556 | 3,053 | 25,346 |
| California | 989 | 6,296 | 111 | 366 | 1,816 | 6,250 | 15,522 | 747,009 |
| Colorado | 178 | 4,249 | 122 | 279 | 645 | 2,454 | 8,660 | 87,172 |
| Connecticut | 166 | 3,328 | 336 | 902 | 2,345 | 4,277 | 7,177 | 22,828 |
| Delaware | 19 | 5,869 | 1,146 | 2,008 | 3,795 | 6,608 | 10,601 | 19,407 |
| District of Columbia | 1 | 65,099 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 65,099 |
| Florida | 67 | 38,701 | 2,150 | 4,606 | 12,241 | 40,157 | 84,135 | 371,785 |
| Georgia | 180 | 8,458 | 1,328 | 1,869 | 3,407 | 7,270 | 19,880 | 129,014 |
| Hawaii | 1 | 183,609 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 183,609 |
| Idaho | 114 | 2,211 | 163 | 312 | 887 | 2,390 | 4,944 | 26,987 |
| Illinois | 887 | 2,344 | 208 | 454 | 923 | 1,920 | 4,017 | 434,419 |
| Indiana | 292 | 3,444 | 855 | 1,286 | 1,945 | 3,815 | 7,144 | 39,989 |
| Iowa | 369 | 1,304 | 264 | 427 | 671 | 1,235 | 2,234 | 31,086 |
| Kansas | 302 | 1,556 | 199 | 322 | 571 | 1,164 | 3,017 | 48,894 |
| Kentucky | 176 | 3,772 | 716 | 1,225 | 2,370 | 3,837 | 7,037 | 95,582 |
| Louisiana | 68 | 10,609 | 1,841 | 2,914 | 5,060 | 12,197 | 22,646 | 67,922 |
| Maine | 224 | 898 | 57 | 153 | 425 | 1,225 | 2,611 | 7,555 |
| Maryland | 24 | 36,213 | 2,951 | 6,092 | 16,949 | 44,017 | 108,523 | 139,201 |
| Massachusetts | 244 | 3,360 | 231 | 824 | 2,382 | 4,219 | 6,395 | 60,150 |
| Michigan | 553 | 3,005 | 310 | 887 | 1,675 | 3,282 | 6,095 | 153,034 |
| Minnesota | 345 | 2,383 | 278 | 514 | 983 | 1,928 | 5,146 | 43,397 |
| Mississippi | 152 | 3,241 | 852 | 1,414 | 2,274 | 3,702 | 6,243 | 31,640 |
| Missouri | 523 | 1,752 | 130 | 269 | 639 | 1,501 | 3,863 | 40,827 |
| Montana | 438 | 338 | 10 | 34 | 106 | 294 | 689 | 10,136 |
| Nebraska | 495 | 574 | 6 | 15 | 143 | 363 | 797 | 46,035 |
| Nevada | 17 | 22,671 | 220 | 743 | 3,523 | 7,678 | 9,582 | 270,529 |
| New Hampshire | 164 | 1,265 | 79 | 204 | 590 | 1,544 | 2,904 | 17,655 |
| New Jersey | 574 | 2,482 | 249 | 530 | 1,329 | 2,803 | 5,875 | 46,825 |
| New Mexico | 89 | 3,630 | 152 | 300 | 740 | 3,299 | 8,237 | 90,537 |
| New York | 724 | 3,932 | 375 | 827 | 1,519 | 3,133 | 5,698 | 1,023,674 |
| North Carolina | 117 | 11,430 | 1,854 | 3,250 | 6,472 | 12,288 | 21,860 | 114,071 |
| North Dakota | 211 | 483 | 25 | 80 | 191 | 335 | 646 | 11,214 |

See notes at end of table.

Table C-16. Distribution of regular public school districts providing instruction, by membership size: United States and other jurisdictions, school year 2003-04—Continued

| State | Districtshaving Distribution of districts by membership size |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | student membership | Mean | $\begin{array}{r} 10 \text { th } \\ \text { percentile } \end{array}$ | $\begin{array}{r} 25 \text { th } \\ \text { percentile } \end{array}$ | Median | $\begin{array}{r} 75 \text { th } \\ \text { percentile } \end{array}$ | $\begin{array}{r} \text { 90th } \\ \text { percentile } \end{array}$ | Maximum |
| Ohio | 612 | 2,937 | 764 | 1,142 | 1,841 | 3,096 | 5,561 | 69,655 |
| Oklahoma | 541 | 1,157 | 121 | 226 | 413 | 952 | 2,039 | 42,280 |
| Oregon | 198 | 2,774 | 66 | 232 | 832 | 2,897 | 6,324 | 48,344 |
| Pennsylvania | 500 | 3,512 | 953 | 1,409 | 2,353 | 3,845 | 6,224 | 189,779 |
| Rhode Island | 37 | 4,247 | 369 | 1,817 | 3,285 | 4,174 | 6,928 | 27,900 |
| South Carolina | 89 | 7,856 | 1,069 | 2,008 | 3,999 | 9,522 | 18,137 | 64,245 |
| South Dakota | 169 | 741 | 120 | 189 | 299 | 584 | 1,203 | 20,053 |
| Tennessee | 136 | 6,703 | 900 | 1,496 | 3,314 | 6,023 | 11,141 | 116,224 |
| Texas | 1,038 | 4,111 | 164 | 355 | 923 | 2,774 | 7,695 | 211,499 |
| Utah | 40 | 12,183 | 484 | 1,481 | 3,961 | 13,054 | 39,718 | 74,761 |
| Vermont | 245 | 398 | 58 | 103 | 212 | 505 | 970 | 3,621 |
| Virginia | 130 | 9,073 | 1,128 | 2,043 | 3,733 | 7,384 | 20,617 | 164,235 |
| Washington | 296 | 3,449 | 73 | 263 | 1,034 | 3,463 | 10,010 | 47,588 |
| West Virginia | 55 | 5,101 | 1,268 | 2,031 | 4,202 | 5,451 | 11,583 | 28,306 |
| Wisconsin | 437 | 2,009 | 317 | 537 | 948 | 1,918 | 3,716 | 97,359 |
| Wyoming | 48 | 1,811 | 270 | 460 | 821 | 2,105 | 3,135 | 13,344 |
| Other jurisdictions |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{2,3}$ | 9 | 7,887 | 374 | 3,776 | 8,494 | 10,777 | 11,004 | 11,207 |
| DDESS: DoDs Domestic ${ }^{2,3}$ | 7 | 4,372 | 1,779 | 2,569 | 3,305 | 4,846 | 7,050 | 7,786 |
| Bureau of Indian Affairs ${ }^{2}$ | 22 | 2,083 | 739 | 1,132 | 1,876 | 2,647 | 3,494 | 5,141 |
| American Samoa | 1 | 15,893 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 15,893 |
| Guam | 1 | 31,572 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 31,572 |
| Northern Marianas | 1 | 11,244 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 11,244 |
| Puerto Rico | 1 | 584,916 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 584,916 |
| Virgin Islands | 1 | 17,716 | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | 17,716 |

$\dagger$ Not applicable.
${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ Table includes 16 Department of Defense and 23 Bureau of Indian Affairs school districts that are technically federally-operated agencies; this is in order to report data for these agencies in the table.
${ }^{3}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: Distributions cannot be calculated for states and outlying areas that have a single district. Table excludes 320 regular school districts for which no students were reported in membership. The mean is the average. If all districts were ranked by size from smallest to largest, half of the districts would fall below the median. For example, dividing the total number of students by the total number of districts yields an average district size of 3,391 students (mean), while half of the districts in the United States have 1,085 or fewer students (median). The percentile indicates what percent of cases a value exceeds; for example, 10 percent of districts have fewer than 131 students.
SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2003-04, Version 1a.

## Appendix D: Missing and Reported Data Tables

Tables D-1 and D-2 report the extent of missing and reported data on selected items. These tables allow the reader to see the item response rates that determined whether a value was presented or suppressed in this report.

Table D-1. Extent of reported and missing selected school-level data: United States and other jurisdictions, school year 2003-04

|  |  |  | Title I schools |  | Schoolwide Title I schools |  | Magnet schools |  | Charter schools |  | Free and reduced-price lunch |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | Total schools | Total students ${ }^{1}$ | Percent of schools reporting Title I | Title I schools with missing membership | Percent of schools reporting schoolwide Title I | School- wide Title I schools with missing membership | Percent of schools reporting magnet flag | $\begin{array}{r} \text { Magnet } \\ \text { schools } \\ \text { with } \\ \text { missing } \\ \text { membership } \end{array}$ | Percent of schools reporting charter flag | $\begin{array}{r} \text { Charter } \\ \text { schools } \\ \text { with } \\ \text { missing } \\ \text { membership } \end{array}$ | Percent of schools reporting free and reducedprice lunch eligible data | Schools with missing free and reducedprice lunch eligible |
| United States ${ }^{3}$ | 95,696 | 48,353,523 | 96.2 | 2 | 53.3 | 0 | 92.2 | 1 | 100.0 | 2 | 89.2 | 8,769 |
| Alabama | 1,518 | 730,875 | 100.0 | 1 | 54.8 | 0 | 100.0 | 0 | 100.0 | 0 | 99.9 | 2 |
| Alaska | 520 | 133,933 | 97.5 | 0 | 66.3 | 0 | 100.0 | 0 | 100.0 | 0 | 99.5 | 2 |
| Arizona | 2,016 | 1,012,068 | 94.4 | 0 | 54.6 | 0 | 100.0 | 0 | 100.0 | 0 | 80.2 | 383 |
| Arkansas | 1,150 | 454,523 | 100.0 | 0 | 71.7 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| California | 9,223 | 6,298,928 | 100.0 | 0 | 59.2 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Colorado | 1,672 | 756,912 | 96.7 | 0 | 51.9 | 0 | 100.0 | 0 | 100.0 | 0 | 99.9 | 1 |
| Connecticut | 1,247 | 574,012 | 100.0 | 0 | 39.1 | 0 | 100.0 | 0 | 100.0 | 0 | 99.9 | 1 |
| Delaware | 204 | 117,668 | 100.0 | 0 | 50.5 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| District of Columbia | 206 | 78,057 | 100.0 | 0 | 82.0 | 0 | 100.0 | 0 | 100.0 | 0 | 82.0 | 37 |
| Florida | 3,427 | 2,587,554 | 100.0 | 0 | 41.7 | 0 | 0.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Georgia | 2,458 | 1,522,611 | 100.0 | 0 | 43.9 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Hawaii | 284 | 183,609 | 100.0 | 0 | 72.2 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Idaho | 685 | 251,712 | 100.0 | 0 | 70.1 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Illinois | 4,416 | 2,100,403 | 100.0 | 0 | 53.1 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Indiana | 1,986 | 1,010,811 | 100.0 | 0 | 53.6 | 0 | 100.0 | 0 | 100.0 | 2 | 100.0 | 1 |
| Iowa | 1,493 | 481,226 | 100.0 | 0 | 46.5 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Kansas | 1,413 | 468,510 | 100.0 | 0 | 33.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Kentucky | 1,436 | 631,334 | 100.0 | 0 | 62.7 | 0 | 100.0 | 0 | 100.0 | 0 | 0.0 | 1,436 |
| Louisiana | 1,544 | 727,594 | 100.0 | 0 | 61.6 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Maine | 694 | 201,651 | 97.3 | 1 | 74.5 | 0 | 100.0 | 1 | 100.0 | 0 | 91.0 | 60 |
| Maryland | 1,408 | 869,113 | 100.0 | 0 | 28.5 | 0 | 0.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Massachusetts | 1,867 | 980,459 | 97.8 | 0 | 61.3 | 0 | 100.0 | 0 | 100.0 | 0 | 99.8 | 3 |
| Michigan | 4,000 | 1,745,308 | 19.2 | 0 | 19.2 | 0 | 18.4 | 0 | 100.0 | 0 | 87.5 | 484 |
| Minnesota | 2,545 | 842,854 | 93.3 | 0 | 39.5 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Mississippi | 1,051 | 493,540 | 100.0 | 0 | 65.5 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Missouri | 2,372 | 916,842 | 100.0 | 0 | 53.8 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Montana | 859 | 148,356 | 100.0 | 0 | 83.5 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Nebraska | 1,248 | 285,542 | 100.0 | 0 | 39.3 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Nevada | 558 | 385,492 | 100.0 | 0 | 40.9 | 0 | 100.0 | 0 | 100.0 | 0 | 96.9 | 14 |
| New Hampshire | 473 | 207,417 | 100.0 | 0 | 52.4 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |

See notes at end of table.

Table D-1. Extent of reported and missing selected school-level data: United States and other jurisdictions, school year 2003-04-Continued

|  |  |  | Title I schools |  | Schoolwide Title I schools |  | Magnet schools |  | Charter schools |  | Free andreduced-price lunch |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | Total schools | Total students ${ }^{1}$ | Percent of schools reporting Title I | Title I schools with missing membership | Percent of schools reporting school- <br> wide Title I | School- wide Title I schools with missing membership | $\begin{array}{r} \text { Percent of } \\ \text { schools } \\ \text { reporting } \\ \text { magnet } \\ \text { flag } \\ \hline \end{array}$ | Magnet schools with missing membership | $\begin{array}{r} \text { Percent of } \\ \text { schools } \\ \text { reporting } \\ \text { charter } \\ \text { flag } \\ \hline \end{array}$ | $\begin{array}{r} \text { Charter } \\ \text { schools } \\ \text { with } \\ \text { missing } \\ \text { membership } \\ \hline \end{array}$ | Percent of schools reporting free and reducedprice lunch eligible data | Schools with missing free and reducedprice lunch eligible |
| New Jersey | 2,467 | 1,380,753 | 100.0 | 0 | 55.4 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| New Mexico | 814 | 323,066 | 100.0 | 0 | 63.6 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| New York | 4,531 | 2,882,218 | 100.0 | 0 | 62.2 | 0 | 100.0 | 0 | 100.0 | 0 | 0.0 | 4,531 |
| North Carolina | 2,268 | 1,360,209 | 100.0 | 0 | 50.5 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| North Dakota | 556 | 102,233 | 100.0 | 0 | 66.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Ohio | 3,942 | 1,840,390 | 100.0 | 0 | 67.5 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Oklahoma | 1,786 | 626,159 | 100.0 | 0 | 69.2 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Oregon | 1,238 | 543,800 | 100.0 | 0 | 46.8 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Pennsylvania | 3,259 | 1,821,146 | 100.0 | 0 | 65.5 | 0 | 100.0 | 0 | 100.0 | 0 | 99.9 | 2 |
| Rhode Island | 341 | 157,362 | 100.0 | 0 | 42.8 | 0 | 100.0 | 0 | 100.0 | 0 | 98.5 | 5 |
| South Carolina | 1,161 | 699,198 | 100.0 | 0 | 47.5 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| South Dakota | 740 | 125,537 | 100.0 | 0 | 45.4 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Tennessee | 1,677 | 912,124 | 100.0 | 0 | 53.6 | 0 | 100.0 | 0 | 100.0 | 0 | 0.0 | 1,677 |
| Texas | 7,978 | 4,329,841 | 100.0 | 0 | 62.8 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Utah | 886 | 491,206 | 100.0 | 0 | 24.8 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Vermont | 363 | 99,103 | 100.0 | 0 | 53.4 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Virginia | 2,070 | 1,192,205 | 100.0 | 0 | 38.6 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Washington | 2,251 | 1,021,349 | 100.0 | 0 | 45.1 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| West Virginia | 793 | 281,215 | 100.0 | 0 | 54.5 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Wisconsin | 2,222 | 879,825 | 100.0 | 0 | 49.4 | 0 | 100.0 | 0 | 100.0 | 0 | 94.1 | 130 |
| Wyoming | 380 | 85,670 | 100.0 | 0 | 51.1 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Other jurisdictions |  |  |  |  |  |  |  |  |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{4}$ | 154 | 71,053 | 100.0 | 0 | 0.0 | 0 | 100.0 | 0 | 100.0 | 0 | 0.0 | 154 |
| DDESS: DoDs Domestic ${ }^{4}$ | 69 | 30,603 | 100.0 | 0 | 0.0 | 0 | 100.0 | 0 | 100.0 | 0 | 0.0 | 69 |
| Bureau of Indian Affairs | 189 | 45,828 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 0.0 | 0 | 0.0 | 189 |
| American Samoa | 31 | 15,893 | 100.0 | 0 | 0.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Guam | 37 | 31,562 | 100.0 | 0 | 0.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Northern Marianas | 32 | 11,244 | 100.0 | 0 | 0.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 |
| Puerto Rico | 1,522 | 584,916 | 100.0 | 1 | 98.6 | 4 | 100.0 | 4 | 100.0 | 0 | 99.1 | 13 |
| Virgin Islands | 35 | 17,716 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 0.0 | 35 |

[^4]Table D-1. Extent of reported and missing selected school-level data: United States and other jurisdictions, school year 2003-04-Continued

| State | Membership, by race/ethnicity |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Percent of schools reporting school year migrant students | Percent of schools reporting student membership by race/ethnicity | Schools with membership missing race/ethnicity | Percent of schools reporting membership of a race/ethnicity other than White, non-Hispanic greater than zero ${ }^{2}$ |
| United States ${ }^{3}$ | 75.7 | 98.3 | 1,645 | 92.2 |
| Alabama | 100.0 | 100.0 | 0 | 94.6 |
| Alaska | 99.6 | 100.0 | 0 | 94.0 |
| Arizona | 100.0 | 100.0 | 0 | 94.9 |
| Arkansas | 100.0 | 100.0 | 0 | 94.4 |
| California | 100.0 | 100.0 | 0 | 98.9 |
| Colorado | 100.0 | 100.0 |  | 98.3 |
| Connecticut | 100.0 | 100.0 | 0 | 86.4 |
| Delaware | 100.0 | 100.0 | 0 | 98.5 |
| District of Columbia | 100.0 | 100.0 | 0 | 100.0 |
| Florida | 100.0 | 100.0 | 0 | 99.7 |
| Georgia | 100.0 | 100.0 | 0 | 99.8 |
| Hawaii | 100.0 | 100.0 | 0 | 100.0 |
| Idaho | 100.0 | 99.8 | 1 | 95.2 |
| Illinois | 100.0 | 100.0 | 0 | 95.2 |
| Indiana | 0.0 | 100.0 | 0 | 93.3 |
| Iowa | 100.0 | 100.0 | 0 | 92.8 |
| Kansas | 100.0 | 100.0 | 0 | 94.2 |
| Kentucky | 100.0 | 100.0 | 0 | 85.2 |
| Louisiana | 100.0 | 100.0 | 0 | 98.6 |
| Maine | 0.0 | 100.0 | 0 | 89.5 |
| Maryland | 0.0 | 100.0 | 0 | 96.2 |
| Massachusetts | 100.0 | 100.0 | 0 | 99.2 |
| Michigan | 8.3 | 100.0 | 0 | 95.3 |
| Minnesota | 100.0 | 100.0 | 0 | 93.8 |
| Mississippi | 100.0 | 100.0 | 0 | 84.9 |
| Missouri | 100.0 | 100.0 | 0 | 90.8 |
| Montana | 0.0 | 100.0 | 0 | 75.1 |
| Nebraska | 100.0 | 100.0 | 0 | 80.2 |
| Nevada | 100.0 | 100.0 | 0 | 96.6 |
| New Hampshire | 100.0 | 100.0 | 0 | 91.3 |

Table D-1. Extent of reported and missing selected school-level data: United States and other jurisdictions, school year 2003-04-Continued

| State | Membership, by race/ethnicity |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Percent of schools reporting school year migrant students | Percent of schools reporting student membership by race/ethnicity | Schools with membership missing race/ethnicity | Percent of schools reporting membership of a race/ethnicity other than White, non-Hispanic greater than zero ${ }^{2}$ |
| New Jersey | 100.0 | 100.0 | 0 | 98.1 |
| New Mexico | 100.0 | 100.0 | 0 | 100.0 |
| New York | 0.0 | 100.0 | 0 | 99.1 |
| North Carolina | 100.0 | 100.0 | 0 | 99.8 |
| North Dakota | 100.0 | 100.0 | 0 | 81.2 |
| Ohio | 7.2 | 100.0 | 0 | 95.9 |
| Oklahoma | 100.0 | 100.0 | 0 | 99.7 |
| Oregon | 100.0 | 100.0 | 0 | 98.3 |
| Pennsylvania | 99.9 | 100.0 | 0 | 97.8 |
| Rhode Island | 0.0 | 100.0 | 0 | 98.8 |
| South Carolina | 0.1 | 100.0 | 0 | 92.9 |
| South Dakota | 100.0 | 100.0 | 0 | 76.0 |
| Tennessee | 0.0 | 0.0 | 1,644 | - |
| Texas | 100.0 | 100.0 | 0 | 97.4 |
| Utah | 0.0 | 100.0 | 0 | 97.2 |
| Vermont | 100.0 | 100.0 | 0 | 77.0 |
| Virginia | 100.0 | 100.0 | 0 | 93.7 |
| Washington | 0.0 | 100.0 | 0 | 97.6 |
| West Virginia | 100.0 | 100.0 | 0 | 83.6 |
| Wisconsin | 100.0 | 100.0 | 0 | 96.0 |
| Wyoming | 100.0 | 100.0 | 0 | 90.5 |
| Other jurisdictions |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{4}$ | 100.0 | 100.0 | 0 | 100.0 |
| DDESS: DoDs Domestic ${ }^{4}$ | 100.0 | 100.0 | 0 | 100.0 |
| Bureau of Indian Affairs | 0.0 | 100.0 | 0 | 93.6 |
| American Samoa | 0.0 | 100.0 | 0 | 100.0 |
| Guam | 100.0 | 100.0 | 0 | 100.0 |
| Northern Marianas | 0.0 | 100.0 | 0 | 100.0 |
| Puerto Rico | 100.0 | 100.0 | 0 | 99.1 |
| Virgin Islands | 0.0 | 100.0 | 0 | 97.1 |

## - Not available.

${ }^{1}$ Total student membership is taken from the school universe and may differ from totals reported in other tables.
${ }^{2}$ Includes the following racial/ethnic groups: American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Black, non-Hispanic.
${ }^{3}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{4}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively.
NOTE: Percentages are based on all schools reporting in a state. Numbers of schools include those not reporting students in membership.
 Survey," 2003-04, Version 1a.

Table D-2. Extent of missing selected local education agency-level data: United States and other jurisdictions, school year 2003-04


See notes at end of table.

Table D-2. Extent of missing selected local education agency-level data: United States and other jurisdictions, school year 2003-04-Continued

| State | Total agencies | ```Agencies with missing counts of Individualized Education Programs (IEPs)``` | Agencies with missing counts of English Language Learner students (ELL) | $\begin{array}{r} \hline \text { Agencies with missing } \\ \text { counts of migrant } \\ \text { students in summer programs } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: |
| Ohio | 895 | 22 | 6 | 895 |
| Oklahoma | 603 | 0 | 0 | 0 |
| Oregon | 221 | 0 | 0 | 0 |
| Pennsylvania | 722 | 35 | 722 | 1 |
| Rhode Island | 48 | 2 | 0 | 48 |
| South Carolina | 102 | 0 | 0 | 0 |
| South Dakota | 192 | 0 | 0 | 0 |
| Tennessee | 136 | 0 | 136 | 136 |
| Texas | 1,265 | 0 | 0 | 1,265 |
| Utah | 60 | 0 | 0 | 0 |
| Vermont | 360 | 0 | 0 | 0 |
| Virginia | 226 | 92 | 0 | 0 |
| Washington | 306 | 1 | 1 | 306 |
| West Virginia | 57 | 0 | 0 | 0 |
| Wisconsin | 457 | 0 | 0 | 0 |
| Wyoming | 59 | 11 | 0 | 0 |
| Other jurisdictions |  |  |  |  |
| DoDDS: DoDs Overseas ${ }^{2}$ | 9 | 0 | 0 | 0 |
| DDESS: DoDs Domestic ${ }^{2}$ | 7 | 0 | 0 | 0 |
| Bureau of Indian Affairs | 23 | 22 | 23 | 23 |
| American Samoa | 1 | 0 | 0 | 1 |
| Guam | 1 | 0 | 0 | 1 |
| Northern Marianas | 1 | 0 | 1 | 1 |
| Puerto Rico | 1 | 0 | 1 | 0 |
| Virgin Islands | 1 | 0 | 1 | 1 |

${ }^{1}$ U.S. totals include the 50 states and the District of Columbia.
${ }^{2}$ DoDDS and DDESS are the Department of Defense Dependents Schools (overseas) and the Department of Defense Dependent Elementary and Secondary Schools, respectively. SOURCE: Data reported by states to the U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2003-04, Version 1a.


[^0]:    ${ }^{1}$ Student/teacher ratios were derived by dividing total student membership by number of teachers.

[^1]:    ${ }^{2}$ Percent of public schools by locale code was derived by dividing the number of schools with a specific locale code designation by the total number of schools.
    ${ }^{3}$ Percent of charter schools by type of administrative district derived by dividing the number of charter schools within a specific type of administrative district by the total number of charter schools.

[^2]:    ${ }^{1}$ The count of schools with no students in membership includes operational schools (i.e., schools that are reported to be open) in the 50 states and District of Columbia only. Number of schools without student membership calculated from U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2003-04, Version 1a.

[^3]:    ${ }^{2}$ Percent of total student membership derived from table 1 by summing total students in Kentucky, New York, and Tennessee, and dividing sum by total students.
    ${ }^{3}$ Percent of total student membership for Michigan derived from table 1.

[^4]:    See notes at end of table.

