

Appendix G

Base Year Codebooks

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ID and Weights

Sch_ID SCHOOL.PUB Rec. 1/2
 Pos. 1-4
 Format: N4

School ID provides linkage to school-level information. School ID includes the 3-digit stratum (STRAT_ID) variable and 1-digit PSU concatenated together. See descriptions of STRAT_ID and PSU.

Source:ELS:2002 Sampling

	CODES	FREQ	PER-CENT	WGTD PCT
{1011-4612}.....	c	752	100.0%	100.0%
TOTALS:		752	100.0%	100.0%

STRAT_ID SCHOOL.PUB Rec. 1/2
 Pos. 5-7
 Format: N3

This variable is a component of the ELS:2002 student ID (first three digits). It indicates the analysis stratum to be used for computing Taylor Series variance estimates. In order to support improved variance estimation, a larger number of strata (with fewer PSUs per stratum -- up to 3 PSUs per stratum) are used in ELS:2002, compared to NELS:88 or HS&B. See section 3.5 of the ELS:2002 Data File Users Manual.

Source:ELS:2002 Sampling

	CODES	FREQ	PER-CENT	WGTD PCT
{101-461}.....	c	752	100.0%	100.0%
TOTALS:		752	100.0%	100.0%

PSU SCHOOL.PUB Rec. 1/2
 Pos. 8-8
 Format: N1

Primary sampling unit

This variable is a component of the ELS:2002 student ID (fourth digit). It indicates the analysis primary sampling unit (PSU, i.e., School) to be used for computing Taylor Series variance estimates. In order to support improved variance estimation, a larger number of strata (with fewer PSUs per stratum -- up to 3 PSUs per stratum) are used in ELS:2002, compared to NELS:88 or HS&B. See section 3.5 of the ELS:2002 Data File Users Manual.

Source:ELS:2002 Sampling

	CODES	FREQ	PER-CENT	WGTD PCT
PSU 1.....	1	361	48.0%	46.5%
PSU 2.....	2	361	48.0%	47.3%
PSU 3.....	3	30	4.0%	6.2%
TOTALS:		752	100.0%	100.0%

BYSCHWT SCHOOL.PUB Rec. 1/2
 Pos. 9-18
 Format: N10.4

School weights

Generalizes to all regular high schools with 10th grades in the fifty states and the District of Columbia in the 2001-2002 school year. This weight is different from BYADMWT in NELS:88, which was based on completion of the school administrator questionnaire. BYSCHWT is available for all 752 sample schools that gave permission for the conduct of ELS:2002 and can be used with administrator data, library data, or facilities checklist data.

Source:ELS:2002 Weighting Data

	CODES	FREQ	PER-CENT	WGTD PCT
{1-395.75,32.97/48.26}.....	c	752	100.0%	100.0%
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

School Level Composites and Flags

BYADMSTA SCHOOL.PUB Rec. 1/2
Pos. 19-20
Format: N2

Base year administrator questionnaire status

School administrator questionnaire status: abbreviated base year administrator questionnaire completed, full instrument completed, no instrument completed.
0 no admin quex completed
1 full admin quex completed
2 abbrev admin quex completed
SAS Code:
/* BYAVERS indicates whether the respondent completed a full admin quex, an abbreviated admin quex, or if they didn't complete a quex at all. Values are assigned to BYADMSTA accordingly */
if BYAVERS=-4 then
BYADMSTA=0;
else
if BYAVERS=2 then
BYADMSTA=2;
else
BYADMSTA=1;

Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not completed.....	0	9	1.2%	1.1%
Completed full instrument.....	1	656	87.2%	89.9%
Completed abbreviated instrument.....	2	87	11.6%	9.0%
TOTALS:		752	100.0%	100.0%

BYSCMDFG SCHOOL.PUB Rec. 1/2
Pos. 21-22
Format: N2

Base year library media center questionnaire flag

Whether library media center questionnaire completed.
0 Not completed
1 Completed

Source:ELS:2002 Library Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not completed.....	0	34	4.5%	4.1%
Completed.....	1	718	95.5%	95.9%
TOTALS:		752	100.0%	100.0%

BYG10EP SCHOOL.PUB Rec. 1/2
Pos. 23-24
Format: N2

Grade 10 enrollment-2001/02 school roster-categorical

Tenth grade enrollment of the school: from sampling roster. Categorical version of variable for public use file. (Continuous variable is available on the restricted use file.)
Programming Notes: BYG10EP is taken from the school file and replicated across each student belonging to that school.

Source:ELS:2002 Sampling Data

	CODES	FREQ	PER-CENT	WGTD PCT
1-99 students.....	1	162	21.5%	58.4%
100-199 students.....	2	117	15.6%	15.1%
200-299 students.....	3	129	17.2%	9.8%
300-399 students.....	4	107	14.2%	6.6%
400-549 students.....	5	123	16.4%	5.9%
550-699 students.....	6	63	8.4%	2.6%
700 or more students.....	7	51	6.8%	1.5%
TOTALS:		752	100.0%	100.0%

BYSCENP SCHOOL.PUB Rec. 1/2
Pos. 25-26
Format: N2

Oct 2001 total school enrollment-administrator quex-categorical

Total school enrollment from school questionnaire. Public use version is categorical.

- 1 School enrollment from 1-399
 - 2 School enrollment from 400-599
 - 3 School enrollment from 600-799
 - 4 School enrollment from 800-999
 - 5 School enrollment from 1000-1199
 - 6 School enrollment from 1200-1599
 - 7 School enrollment from 1600-1999
 - 8 School enrollment from 2000-2499
 - 9 School enrollment greater than or equal to 2500
- Programming Notes: BYSCENP is taken from the school file and replicated across each student belonging to that school.

SAS Code:
/* Total school enrollment is taken from the Admin questionnaire */
/* BYSCENP is categorized, based on enrollment, into nine different categories (if BYA01 non-missing) */
IF 1<=BYA01<=399 THEN BYSCENP=1;
else IF 400<=BYA01<=599 THEN BYSCENP=2;
else IF 600<=BYA01<=799 THEN BYSCENP=3;
else IF 800<=BYA01<=999 THEN BYSCENP=4;
else IF 1000<=BYA01<=1199 THEN BYSCENP=5;
else IF 1200<=BYA01<=1599 THEN BYSCENP=6;
else IF 1600<=BYA01<=1999 THEN BYSCENP=7;
else IF 2000<=BYA01<=2499 THEN BYSCENP=8;
else IF BYA01>=2500 THEN BYSCENP=9;
else BYSCENP=-9; /* missing */

Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1-399 students.....	1	104	13.8%	47.4%
400-599 students.....	2	71	9.4%	13.8%
600-799 students.....	3	61	8.1%	11.5%
800-999 students.....	4	72	9.6%	6.9%
1,000-1,199 students.....	5	60	8.0%	5.5%
1,200-1,599 students.....	6	103	13.7%	7.2%
1,600-1,999 students.....	7	59	7.8%	3.3%
2,000-2,499 students.....	8	58	7.7%	2.9%
2,500 or more students.....	9	42	5.6%	1.4%
RESERVE CODES: {Missing}.....	-9	122	16.2%	(MISS)
TOTALS:		752	100.0%	100.0%

BYSCTRL SCHOOL.PUB Rec. 1/2
Pos. 27-27
Format: N1

School control

Public, Catholic, or Other Private School as indicated in the source data for sampling: the Common Core of Data (CCD) 1999-2000 and the Private School Survey (PSS) 1999-2000.

- 1 Public
 - 2 Catholic
 - 3 Other Private
- Programming Notes: BYSCTRL is taken from the school file and replicated across each student belonging to that school.
SAS Code:
/* The character values from the sampling frame are given numeric values for byscctrl */
if type='P' then byscctrl=1; /* Public */
else if type='C' then byscctrl=2; /* Catholic */
else if type='O' then byscctrl=3; /* Other Private */

Source:ELS:2002 Sampling Data

	CODES	FREQ	PER-CENT	WGTD PCT
Public.....	1	580	77.1%	73.7%
Catholic.....	2	95	12.6%	5.1%
Other private.....	3	77	10.2%	21.3%
TOTALS:		752	100.0%	100.0%

 BYURBAN SCHOOL.PUB Rec. 1/2
 ----- Pos. 28-28
 Format: N1

School urbanicity

Urbanicity of school locale as indicated in the source data for sampling: the Common Core of Data (CCD) 1999-2000 and the Private School Survey (PSS) 1999-2000.

- 1 Urban
- 2 Suburban
- 3 Rural

Programming Notes: BYURBAN is taken from the school file and replicated across each student belonging to that school.

Source:ELS:2002 Sampling Data

	CODES	FREQ	PER-CENT	WGTD PCT
Urban.....	1	250	33.2%	21.4%
Suburban.....	2	361	48.0%	42.4%
Rural.....	3	141	18.8%	36.2%
TOTALS:		752	100.0%	100.0%

 BYREGION SCHOOL.PUB Rec. 1/2
 ----- Pos. 29-29
 Format: N1

Geographic region of school

Region of school as indicated in the source data for sampling: the Common Core of Data (CCD) 1999-2000 and the Private School Survey (PSS) 1999-2000.

- 1 Northeast
- 2 Midwest
- 3 South
- 4 West

Programming Notes: BYREGION is taken from the school file and replicated across each student belonging to that school.

Source:ELS:2002 Sampling Data

	CODES	FREQ	PER-CENT	WGTD PCT
Northeast.....	1	134	17.8%	16.5%
Midwest.....	2	188	25.0%	27.3%
South.....	3	282	37.5%	36.3%
West.....	4	148	19.7%	19.9%
TOTALS:		752	100.0%	100.0%

 BYSPANP SCHOOL.PUB Rec. 1/2
 ----- Pos. 30-31
 Format: N2

Grade span-administrator questionnaire

Grade span of 10th-grade school. Information from school administrator questionnaire (question 2). BYSPANP was categorized based on starting grade for school (not including pre-kindergarten/pre-school).

- 1 Span starts in elementary school grades (K-5)
- 2 Span starts in middle school grades (6-8)
- 3 Span starts in 9th grade
- 4 Span starts in 10th grade

Programming Notes: BYSPANP is taken from the school file and replicated across each student belonging to that school.

Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
PK,K,1,2,3,4, or 5 through 12 or higher.....	1	62	8.2%	30.1%
6, 7, or 8 through 12 or higher.....	2	70	9.3%	14.8%
9 through 10, 11, 12 or higher.....	3	580	77.1%	53.3%
10 through 11, 12 or higher.....	4	31	4.1%	1.8%
RESERVE CODES:				
{Missing}.....	-9	9	1.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BY10FLP SCHOOL.PUB Rec. 1/2
 ----- Pos. 32-33
 Format: N2

Grade 10 percent free lunch-categorical

Percent of 10th graders receiving free or reduced price lunch as specified on question 21 of the administrator questionnaire.

- Percentages categorized for public use file.
- 1 0-5% receive free, reduced-price lunch
- 2 6-10% receive free, reduced-price lunch
- 3 11-20% receive free, reduced-price lunch
- 4 21-30% receive free, reduced-price lunch
- 5 31-50% receive free, reduced-price lunch
- 6 51-75% receive free, reduced-price lunch
- 7 76-100% receive free, reduced-price lunch

Programming Notes: BY10FLP is taken from the school file and replicated across each student belonging to that school.

Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0-5 percent.....	1	226	30.1%	33.4%
6-10 percent.....	2	62	8.2%	7.2%
11-20 percent.....	3	111	14.8%	14.3%
21-30 percent.....	4	84	11.2%	14.2%
31-50 percent.....	5	98	13.0%	15.9%
51-75 percent.....	6	62	8.2%	7.6%
76-100 percent.....	7	42	5.6%	7.4%
RESERVE CODES:				
{Missing}.....	-9	67	8.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYFTTP SCHOOL.PUB Rec. 1/2
 ----- Pos. 34-35
 Format: N2

Number of full-time teachers categorical

Total number of certified teachers. Continuous on the restricted file; categorical on public use:

- 1 0-10
- 2 11-20
- 3 21-30
- 4 21-35
- 5 46-60
- 6 60+

Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0-10 teachers.....	1	25	3.3%	10.7%
11-20 teachers.....	2	46	6.1%	19.1%
21-30 teachers.....	3	60	8.0%	17.6%
31-45 teachers.....	4	88	11.7%	15.0%
46-60 teachers.....	5	100	13.3%	10.4%
More than 60 teachers.....	6	394	52.4%	27.1%
RESERVE CODES:				
{Missing}.....	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

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Administrator Questionnaire

 BYA04 SCHOOL.PUB Rec. 1/2
 ----- Pos. 36-37
 Format: N2

Way of teaching students with different abilities

4. Which of the following statements best describes your school's approach to providing instruction in your core curriculum to students who come to you with different abilities, learning rates, interests or motivations (do not include Special Education students when considering your answer)?
 (MARK ONE RESPONSE)

- We offer differentiated courses in our core curriculum but students have open access to any course provided they have taken the required prerequisite(s)
- We offer differentiated courses and do differentiated grouping in our core curriculum
- We offer a variety of undifferentiated courses in our core curriculum, and students have open access to any course provided they have taken the required prerequisite(s)
- Other

Note: This question contained a footnote with the following text:

DEFINITIONS

Ability levels - the distinction among students, or courses, on the basis of the students' learning aptitudes or past academic achievements, or each course's adaptation to students' levels of readiness and learning rates.
 Core curriculum - courses in English, Math, Science, and Social Studies that students can choose from in order to fulfill the school district's graduation requirements.
 Differentiated courses - courses that fulfill the same requirements in the core curriculum but differ in terms of content, quantity and/or intensity of work, or expectations regarding independent work.
 Differentiated grouping - a school's approach to providing instruction to students who have been grouped because of similar learning aptitudes or past academic achievements for the purpose of providing them instruction in core curriculum areas that is geared to their abilities in terms of content, quantity and/or intensity of work, or expectations regarding independent work.
 Undifferentiated courses - courses that are equivalent in terms of content, quantity and/or intensity of work, or expectations regarding independent work, and are open to students who may have widely differing learning aptitudes or past academic achievements.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Differentiated courses/open with prereqs	1	390	51.9%	53.1%
Differentiated courses and grouping....	2	113	15.0%	13.0%
Undifferentiated/open with prerequisites	3	123	16.4%	29.5%
Other.....	4	17	2.3%	4.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	5	0.7%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA05 SCHOOL.PUB Rec. 1/2
 ----- Pos. 38-39
 Format: N2

Crime in students' neighborhood

5. How would you describe the crime level in the neighborhood(s) in which your students live?
 (MARK ONE RESPONSE)
 High level of crime
 Moderate level of crime
 Low level of crime
 Mixed levels of crime

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
High level of crime.....	1	25	3.3%	3.1%
Moderate level of crime.....	2	88	11.7%	9.3%
Low level of crime.....	3	436	58.0%	76.0%
Mixed levels of crime.....	4	101	13.4%	11.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA06 SCHOOL.PUB Rec. 1/2
 ----- Pos. 40-41
 Format: N2

Type of academic calendar

6. What kind of academic calendar does your high school have?
 (MARK ONE RESPONSE)
 Semester system
 Trimester system
 Quarter system
 Other

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Semester system.....	1	497	66.1%	70.0%
Trimester system.....	2	15	2.0%	1.5%
Quarter system.....	3	130	17.3%	26.3%
Other.....	4	11	1.5%	2.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA07 SCHOOL.PUB Rec. 1/2
 ----- Pos. 42-44
 Format: N3

of days in school year for 10th graders

7. How many days are in the school year for 10th grade students in your school?

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{150-190,179.39/3.88}.....	c	735	97.7%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA08 SCHOOL.PUB Rec. 1/2
 ----- Pos. 45-46
 Format: N2

class periods in day for 10th graders

8. How many class periods are there in the school day for the average 10th grade student in your school?
 (MARK ONE RESPONSE)
 One
 Two
 Three
 Four
 Five
 Six
 Seven
 Eight
 Nine

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
3 periods.....	3	10	1.3%	0.5%
4 periods.....	4	200	26.6%	21.8%
5 periods.....	5	17	2.3%	4.7%
6 periods.....	6	164	21.8%	17.9%
7 periods.....	7	203	27.0%	33.8%
8 periods.....	8	115	15.3%	17.8%
9 periods.....	9	27	3.6%	3.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA09 SCHOOL.PUB Rec. 1/2
 ----- Pos. 47-49
 Format: N3

of minutes of average 10th grade class period

9. How many minutes is the average class period for 10th grade students in your school?

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{35-126,61.46/19.42}.....	c	738	98.1%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA10 SCHOOL.PUB Rec. 1/2
 ----- Pos. 50-51
 Format: N2

Typical semester class load for 10th graders

10. What is a typical full academic class load for 10th grade students in your school per semester or term? classes

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
2 classes.....	2	3	0.4%	0.2%
3 classes.....	3	8	1.1%	2.2%
4 classes.....	4	98	13.0%	12.3%
5 classes.....	5	31	4.1%	6.9%
6 classes.....	6	233	31.0%	33.2%
7 classes.....	7	208	27.7%	34.1%
8 classes.....	8	64	8.5%	9.6%
9 classes.....	9	7	0.9%	1.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	4	0.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA11 SCHOOL.PUB Rec. 1/2
 ----- Pos. 52-53
 Format: N2

School is coeducational

11. Is this school co-educational?
 (MARK ONE RESPONSE)
 Yes.
 No, it is an all-female school.
 No, it is an all-male school.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Yes.....	1	699	93.0%	97.3%
No, all-female school.....	2	19	2.5%	1.6%
No, all-male school.....	3	22	2.9%	1.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Missing}.....	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA12A SCHOOL.PUB Rec. 1/2
 ----- Pos. 54-56
 Format: N3

% in school-sponsored community service

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
 School sponsored community service
 Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has a community service program.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,37.52/33.03}.....	c	457	60.8%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	186	24.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA12B SCHOOL.PUB Rec. 1/2
 ----- Pos. 57-59
 Format: N3

% in work study program

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
 Work Study
 Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has a work-study program.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-50,8.98/7.99}.....	c	391	52.0%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	234	31.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Out of range}.....	-5	6	0.8%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	25	3.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA12C SCHOOL.PUB Rec. 1/2
 ----- Pos. 60-62
 Format: N3

% in academic counseling program

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
 Academic counseling
 Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has academic counseling program.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,78.95/29.73}.....	c	612	81.4%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	25	3.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

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 BYA12D SCHOOL.PUB Rec. 1/2
 ----- Pos. 63-65
 Format: N3

% in vocational counseling program

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
 Vocational counseling
 Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has vocational counseling program.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,48.45/35.31}.....	c	485	64.5%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	147	19.5% (MISS)	
{Nonrespondent}.....	-4	9	1.2% (MISS)	
{Not administered-abbreviated interview}	-7	87	11.6% (MISS)	
{Missing}.....	-9	24	3.2% (MISS)	
TOTALS:		752	100.0%	100.0%

 BYA12E SCHOOL.PUB Rec. 1/2
 ----- Pos. 66-68
 Format: N3

% in dropout prevention program

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
 Dropout prevention
 Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has a dropout prevention program.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,20.54/29.29}.....	c	357	47.5%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	281	37.4% (MISS)	
{Nonrespondent}.....	-4	9	1.2% (MISS)	
{Not administered-abbreviated interview}	-7	87	11.6% (MISS)	
{Missing}.....	-9	18	2.4% (MISS)	
TOTALS:		752	100.0%	100.0%

 BYA12F SCHOOL.PUB Rec. 1/2
 ----- Pos. 69-71
 Format: N3

% in gang prevention program

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
 Gang prevention
 Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has a gang prevention program.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,24.58/34.37}.....	c	175	23.3%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	462	61.4% (MISS)	
{Nonrespondent}.....	-4	9	1.2% (MISS)	
{Not administered-abbreviated interview}	-7	87	11.6% (MISS)	
{Missing}.....	-9	19	2.5% (MISS)	
TOTALS:		752	100.0%	100.0%

 BYA12G SCHOOL.PUB Rec. 1/2
 ----- Pos. 72-74
 Format: N3

% in alcohol/drug prevention program

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
 Alcohol/Drug prevention
 Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has alcohol-drug prevent program.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,44.67/37.93}.....	c	524	69.7%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	106	14.1% (MISS)	
{Nonrespondent}.....	-4	9	1.2% (MISS)	
{Not administered-abbreviated interview}	-7	87	11.6% (MISS)	
{Missing}.....	-9	26	3.5% (MISS)	
TOTALS:		752	100.0%	100.0%

 BYA12H SCHOOL.PUB Rec. 1/2
 ----- Pos. 75-77
 Format: N3

% in AIDS education program

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
 AIDS education
 Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has an AIDS education program.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,43.05/32.92}.....	c	446	59.3%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	187	24.9% (MISS)	
{Nonrespondent}.....	-4	9	1.2% (MISS)	
{Not administered-abbreviated interview}	-7	87	11.6% (MISS)	
{Missing}.....	-9	23	3.1% (MISS)	
TOTALS:		752	100.0%	100.0%

 BYA12I SCHOOL.PUB Rec. 1/2
 ----- Pos. 78-80
 Format: N3

% in crisis prevention program

12. In the first half of the current school year, about what percentage of your student body participated in the following programs? If the school does not have a program, mark the appropriate circle.
 Crisis prevention
 Note: This is one in a series of items, a through i.

Applies to: Respondents whose school has a crisis prevention program.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,41.39/39.98}.....	c	376	50.0%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	252	33.5% (MISS)	
{Nonrespondent}.....	-4	9	1.2% (MISS)	
{Not administered-abbreviated interview}	-7	87	11.6% (MISS)	
{Missing}.....	-9	28	3.7% (MISS)	
TOTALS:		752	100.0%	100.0%

 BYA13 SCHOOL.PUB Rec. 1/2
 ----- Pos. 81-82
 Format: N2

When parents notified of absences

13. When students are absent without an excuse, are parents notified?
 (MARK ONE RESPONSE)
 No, not notified
 Yes, sometime that morning
 Yes, sometime that day
 Yes, after a day or two
 Yes, within the first week
 Yes, at the end of the term or semester

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not notified.....	1	35	4.7%	5.8%
Sometime that morning.....	2	191	25.4%	39.0%
Sometime that day.....	3	306	40.7%	36.4%
After a day or two.....	4	64	8.5%	10.4%
Within first week.....	5	33	4.4%	5.4%
At end of term/semester.....	6	18	2.4%	3.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	9	1.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA14A SCHOOL.PUB Rec. 1/2
 ----- Pos. 83-85
 Format: N3

% 10th graders in general high school program

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)
 General high school program
 Note: This is one in a series of items, a through k.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,45.84/39.43}.....	c	602	80.1%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Out of range}.....	-5	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	53	7.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA14B SCHOOL.PUB Rec. 1/2
 ----- Pos. 86-88
 Format: N3

% 10th graders in college prep program

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)
 College prep, academic, or specialized academic (such as science or math)
 Note: This is one in a series of items, a through k.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,60.54/33.85}.....	c	625	83.1%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Out of range}.....	-5	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	30	4.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA14C SCHOOL.PUB Rec. 1/2
 ----- Pos. 89-91
 Format: N3

% 10th graders in other specialized programs

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)
 Other specialized high school program (such as fine art)
 Note: This is one in a series of items, a through k.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,12.67/22.88}.....	c	583	77.5%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	73	9.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA14D SCHOOL.PUB Rec. 1/2
 ----- Pos. 92-94
 Format: N3

% 10th graders in voc/tech/business program

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)
 Vocational, technical or business program
 Note: This is one in a series of items, a through k.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,15.41/21.98}.....	c	604	80.3%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	52	6.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA14E SCHOOL.PUB Rec. 1/2
 ----- Pos. 95-97
 Format: N3

% 10th graders in special ed program

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)
 Special education (with Individualized Education Plan (IEP))
 Note: This is one in a series of items, a through k.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,9.11/9.23}.....	c	698	92.8%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Missing}.....	-9	45	6.0%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA14F SCHOOL.PUB Rec. 1/2
 ----- Pos. 98-100
 Format: N3

% 10th graders in alternative program

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

Alternative program
 Note: This is one in a series of items, a through k.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,2.15/7.76}.....	c	593	78.9%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	63	8.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA14G SCHOOL.PUB Rec. 1/2
 ----- Pos. 101-103
 Format: N3

% 10th graders receive bilingual education

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

Bilingual education
 Note: This is one in a series of items, a through k.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,3.94/14.41}.....	c	591	78.6%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	65	8.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA14H SCHOOL.PUB Rec. 1/2
 ----- Pos. 104-106
 Format: N3

% 10th graders receive ESL

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

English as a second language
 Note: This is one in a series of items, a through k.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,3.63/8.2}.....	c	604	80.3%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	52	6.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA14I SCHOOL.PUB Rec. 1/2
 ----- Pos. 107-109
 Format: N3

% 10th graders receive remedial reading

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

Remedial reading
 Note: This is one in a series of items, a through k.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-60,4.49/7.76}.....	c	606	80.6%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	50	6.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA14J SCHOOL.PUB Rec. 1/2
 ----- Pos. 110-112
 Format: N3

% 10th graders receive remedial math

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

Remedial math
 Note: This is one in a series of items, a through k.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-70,6.03/9.79}.....	c	598	79.5%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	58	7.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA14K SCHOOL.PUB Rec. 1/2
 ----- Pos. 113-115
 Format: N3

% 10th graders in after school/summer outreach

14. Approximately what percentage of your 10th grade students is in each of the following instructional programs? (Write "000" if no 10th grade students are in a given program.)

After school/ summer outreach program
 Note: This is one in a series of items, a through k.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,4.01/9.49}.....	c	590	78.5%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	66	8.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA15A SCHOOL.PUB Rec. 1/2
 ----- Pos. 116-117
 Format: N2

Students develop career plan

15. Do students in your school engage in each of the following activities during their high school years?
 (MARK ONE RESPONSE ON EACH LINE)
 (No, students do not do this; Yes, some students do this; Yes, all students do this)
 a. Development of a career plan (i.e., a written plan of study based on the student's career interests)
 Note: This is one in a series of items, a through c.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No, students do not do this.....	1	102	13.6%	21.6%
Yes, some students do this.....	2	217	28.9%	33.4%
Yes, all students do this.....	3	328	43.6%	45.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	9	1.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA15B SCHOOL.PUB Rec. 1/2
 ----- Pos. 118-119
 Format: N2

Students select career major/pathway

15. Do students in your school engage in each of the following activities during their high school years?
 (MARK ONE RESPONSE ON EACH LINE)
 (No, students do not do this; Yes, some students do this; Yes, all students do this)
 b. Selection of a student career major or pathway that specifies the academic and vocational-technical courses to be taken
 Note: This is one in a series of items, a through c.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No, students do not do this.....	1	131	17.4%	21.5%
Yes, some students do this.....	2	275	36.6%	45.3%
Yes, all students do this.....	3	238	31.6%	33.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA15C SCHOOL.PUB Rec. 1/2
 ----- Pos. 120-121
 Format: N2

Students in program to prepare for college

15. Do students in your school engage in each of the following activities during their high school years?
 (MARK ONE RESPONSE ON EACH LINE)
 (No, students do not do this; Yes, some students do this; Yes, all students do this)
 c. Special program that helps students plan or prepare for college (e.g., Upward Bound)
 Note: This is one in a series of items, a through c.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No, students do not do this.....	1	193	25.7%	33.8%
Yes, some students do this.....	2	352	46.8%	53.6%
Yes, all students do this.....	3	94	12.5%	12.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA16 SCHOOL.PUB Rec. 1/2
 ----- Pos. 122-123
 Format: N2

Vocational-technical programs offered

16. Are any vocational-technical programs or services offered at your school?
 Yes (GO TO QUESTION 17 ON PAGE 7)
 No (SKIP TO QUESTION 18 ON PAGE 8)

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	151	20.1%	25.7%
Yes.....	1	497	66.1%	74.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA17A SCHOOL.PUB Rec. 1/2
 ----- Pos. 124-125
 Format: N2

Agriculture/renewable resource courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/regional vocational school; Not Offered)
 a. Agriculture and renewable resources
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	172	22.9%	46.8%
Offered at area vocational school.....	2	66	8.8%	11.6%
Not offered.....	3	242	32.2%	41.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	25	3.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA17B SCHOOL.PUB Rec. 1/2
 ----- Pos. 126-127
 Format: N2

Business courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/regional vocational school; Not Offered)
 b. Business
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	413	54.9%	77.5%
Offered at area vocational school.....	2	39	5.2%	15.3%
Not offered.....	3	31	4.1%	7.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	5	0.7%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA17C SCHOOL.PUB Rec. 1/2
 ----- Pos. 128-129
 Format: N2

Marketing/distribution courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
 c. Marketing and distribution
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	278	37.0%	41.7%
Offered at area vocational school.....	2	56	7.4%	14.2%
Not offered.....	3	146	19.4%	44.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	3	0.4%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	22	2.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA17D SCHOOL.PUB Rec. 1/2
 ----- Pos. 130-131
 Format: N2

Health care courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
 d. Health care
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	167	22.2%	24.9%
Offered at area vocational school.....	2	187	24.9%	38.2%
Not offered.....	3	133	17.7%	36.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	2	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA17E SCHOOL.PUB Rec. 1/2
 ----- Pos. 132-133
 Format: N2

Public/protective service courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
 e. Public and protective services
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	46	6.1%	5.6%
Offered at area vocational school.....	2	93	12.4%	17.6%
Not offered.....	3	336	44.7%	76.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	30	4.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA17F SCHOOL.PUB Rec. 1/2
 ----- Pos. 134-135
 Format: N2

Construction courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
 f. Construction trades
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	172	22.9%	31.5%
Offered at area vocational school.....	2	178	23.7%	39.7%
Not offered.....	3	133	17.7%	28.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	5	0.7%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA17G SCHOOL.PUB Rec. 1/2
 ----- Pos. 136-137
 Format: N2

Mechanics and repair courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
 g. Mechanics and repair
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	186	24.7%	34.8%
Offered at area vocational school.....	2	190	25.3%	43.3%
Not offered.....	3	107	14.2%	21.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	5	0.7%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA17H SCHOOL.PUB Rec. 1/2
 ----- Pos. 138-139
 Format: N2

Precisions production courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
 h. Precision production (e.g., drafting, graphics, metals/ woods/ plastics)
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	280	37.2%	48.6%
Offered at area vocational school.....	2	109	14.5%	26.6%
Not offered.....	3	83	11.0%	24.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	15	2.0%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA17I SCHOOL.PUB Rec. 1/2
 ----- Pos. 140-141
 Format: N2

Trade/industry/transportation courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
 i. Trade and industry, transportation and material moving
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	67	8.9%	10.2%
Offered at area vocational school.....	2	88	11.7%	16.8%
Not offered.....	3	324	43.1%	73.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	2	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	24	3.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA17J SCHOOL.PUB Rec. 1/2
 ----- Pos. 142-143
 Format: N2

Computer technology courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
 j. Computer technology
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	385	51.2%	76.3%
Offered at area vocational school.....	2	67	8.9%	16.4%
Not offered.....	3	19	2.5%	7.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	20	2.7%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA17K SCHOOL.PUB Rec. 1/2
 ----- Pos. 144-145
 Format: N2

Communication technology courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
 k. Communication technology
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	225	29.9%	37.6%
Offered at area vocational school.....	2	84	11.2%	14.9%
Not offered.....	3	169	22.5%	47.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	5	0.7%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	22	2.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA17L SCHOOL.PUB Rec. 1/2
 ----- Pos. 146-147
 Format: N2

Other technology courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
 l. Other technology
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	174	23.1%	31.0%
Offered at area vocational school.....	2	115	15.3%	22.8%
Not offered.....	3	168	22.3%	46.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	3	0.4%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	45	6.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA17M SCHOOL.PUB Rec. 1/2
 ----- Pos. 148-149
 Format: N2

Food service and hospitality courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
 m. Food service and hospitality
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	160	21.3%	27.1%
Offered at area vocational school.....	2	163	21.7%	29.4%
Not offered.....	3	159	21.1%	43.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	2	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	21	2.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA17N SCHOOL.PUB Rec. 1/2
 ----- Pos. 150-151
 Format: N2

Child care/education courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
 n. Child care and education
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	253	33.6%	44.5%
Offered at area vocational school.....	2	102	13.6%	22.4%
Not offered.....	3	128	17.0%	33.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	6	0.8%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA17O SCHOOL.PUB Rec. 1/2
 ----- Pos. 152-153
 Format: N2

Personal and other services courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
 o. Personal and other services (e.g., cosmetology, fashion design)
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	82	10.9%	15.4%
Offered at area vocational school.....	2	196	26.1%	33.3%
Not offered.....	3	203	27.0%	51.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	24	3.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA17P SCHOOL.PUB Rec. 1/2
 ----- Pos. 154-155
 Format: N2

Other occupational courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
 p. Other occupational program
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	93	12.4%	13.7%
Offered at area vocational school.....	2	170	22.6%	32.2%
Not offered.....	3	191	25.4%	54.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	50	6.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA17Q SCHOOL.PUB Rec. 1/2
 ----- Pos. 156-157
 Format: N2

Family/consumer sciences courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
 q. Family and consumer sciences education
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	363	48.3%	68.7%
Offered at area vocational school.....	2	19	2.5%	5.5%
Not offered.....	3	100	13.3%	25.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	4	0.5%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA17R SCHOOL.PUB Rec. 1/2
 ----- Pos. 158-159
 Format: N2

Industrial arts/technology courses offered

17. For each vocational-technical program area, indicate whether one or more courses in that program area are offered at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Offered on site at your school; Offered off site at an area/ regional vocational school; Not Offered)
 r. Industrial arts/technology education
 Note: This is one in a series of items, a through r.

Applies to: Respondents whose school has voc-tech programs or services.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Offered on site.....	1	316	42.0%	54.7%
Offered at area vocational school.....	2	76	10.1%	19.6%
Not offered.....	3	85	11.3%	25.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	151	20.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	5	0.7%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	23	3.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA18A SCHOOL.PUB Rec. 1/2
 ----- Pos. 160-161
 Format: N2

Cooperative education offered to 10th graders

18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
 Note: This is one in a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	464	61.7%	76.7%
Yes.....	1	175	23.3%	23.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA18B SCHOOL.PUB Rec. 1/2
 ----- Pos. 162-163
 Format: N2

Internships offered to 10th graders

18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. Internship (work experience arranged by your school, but not necessarily part of a vocational class)
 Note: This is one in a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	481	64.0%	77.1%
Yes.....	1	161	21.4%	22.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA18C SCHOOL.PUB Rec. 1/2
 ----- Pos. 164-165
 Format: N2

Job shadowing offered to 10th graders

18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
 Note: This is one in a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	336	44.7%	51.4%
Yes.....	1	307	40.8%	48.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA18D SCHOOL.PUB Rec. 1/2
 ----- Pos. 166-167
 Format: N2

Mentoring offered to 10th graders

18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 d. Mentoring (a school-arranged match with an adult in your career area for advice and support)
 Note: This is one in a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	462	61.4%	75.7%
Yes.....	1	178	23.7%	24.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA18E SCHOOL.PUB Rec. 1/2
 ----- Pos. 168-169
 Format: N2

Community service offered to 10th graders

18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 e. Community service (volunteer work arranged by your school to support your local community)
 Note: This is one in a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	269	35.8%	44.3%
Yes.....	1	371	49.3%	55.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA18F SCHOOL.PUB Rec. 1/2
 ----- Pos. 170-171
 Format: N2

School-based enterprise offered to 10th graders

18. For each work-based learning experience program or service, indicate whether or not it is offered to 10th graders at your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 f. School-based enterprise (working in a business run by students or teachers from your school)
 Note: This is one in a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	483	64.2%	78.8%
Yes.....	1	156	20.7%	21.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19AA SCHOOL.PUB Rec. 1/2
 ----- Pos. 172-173
 Format: N2

Baseball offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 a. Baseball
 BYA19AA Males
 BYA19AB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	49	6.5%	24.3%
Yes.....	1	584	77.7%	75.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19AB SCHOOL.PUB Rec. 1/2
 ----- Pos. 174-175
 Format: N2

Baseball offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 a. Baseball
 BYA19AA Males
 BYA19AB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	610	81.1%	98.5%
Yes.....	1	19	2.5%	1.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA19BA SCHOOL.PUB Rec. 1/2
 ----- Pos. 176-177
 Format: N2

Softball offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 b. Softball
 BYA19BA Males
 BYA19BB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	602	80.1%	93.4%
Yes.....	1	31	4.1%	6.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19BB SCHOOL.PUB Rec. 1/2
 ----- Pos. 178-179
 Format: N2

Softball offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 b. Softball
 BYA19BA Males
 BYA19BB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	58	7.7%	22.5%
Yes.....	1	571	75.9%	77.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19CA SCHOOL.PUB Rec. 1/2
 ----- Pos. 180-181
 Format: N2

Basketball offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 c. Basketball
 BYA19CA Males
 BYA19CB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12	1.6%	3.9%
Yes.....	1	621	82.6%	96.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19CB SCHOOL.PUB Rec. 1/2
 ----- Pos. 182-183
 Format: N2

Basketball offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 c. Basketball
 BYA19CA Males
 BYA19CB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	21	2.8%	7.4%
Yes.....	1	608	80.9%	92.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19DA SCHOOL.PUB Rec. 1/2
 ----- Pos. 184-185
 Format: N2

Football offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 d. Football
 BYA19DA Males
 BYA19DB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	71	9.4%	26.0%
Yes.....	1	562	74.7%	74.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19DB SCHOOL.PUB Rec. 1/2
 ----- Pos. 186-187
 Format: N2

Football offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 d. Football
 BYA19DA Males
 BYA19DB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	577	76.7%	92.7%
Yes.....	1	52	6.9%	7.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19EA SCHOOL.PUB Rec. 1/2

 Pos. 188-189
 Format: N2

Soccer offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 e. Soccer
 BYA19EA Males
 BYA19EB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	127	16.9%	51.2%
Yes.....	1	506	67.3%	48.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19EB SCHOOL.PUB Rec. 1/2

 Pos. 190-191
 Format: N2

Soccer offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 e. Soccer
 BYA19EA Males
 BYA19EB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	141	18.8%	53.9%
Yes.....	1	488	64.9%	46.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19FA SCHOOL.PUB Rec. 1/2

 Pos. 192-193
 Format: N2

Swim team offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 f. Swim team
 BYA19FA Males
 BYA19FB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	265	35.2%	71.7%
Yes.....	1	368	48.9%	28.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19FB SCHOOL.PUB Rec. 1/2

 Pos. 194-195
 Format: N2

Swim team offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 f. Swim team
 BYA19FA Males
 BYA19FB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	258	34.3%	70.9%
Yes.....	1	371	49.3%	29.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19GA SCHOOL.PUB Rec. 1/2

 Pos. 196-197
 Format: N2

Ice hockey offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 g. Ice hockey
 BYA19GA Males
 BYA19GB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	531	70.6%	90.7%
Yes.....	1	102	13.6%	9.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19GB SCHOOL.PUB Rec. 1/2

 Pos. 198-199
 Format: N2

Ice hockey offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 g. Ice hockey
 BYA19GA Males
 BYA19GB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	595	79.1%	96.0%
Yes.....	1	34	4.5%	4.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA19HA SCHOOL.PUB Rec. 1/2
 ----- Pos. 200-201
 Format: N2

Field hockey offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 h. Field hockey
 BYA19HA Males
 BYA19HB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	619	82.3%	98.1%
Yes.....	1	14	1.9%	1.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19HB SCHOOL.PUB Rec. 1/2
 ----- Pos. 202-203
 Format: N2

Field hockey offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 h. Field hockey
 BYA19HA Males
 BYA19HB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	547	72.7%	91.2%
Yes.....	1	82	10.9%	8.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19IA SCHOOL.PUB Rec. 1/2
 ----- Pos. 204-205
 Format: N2

Volleyball offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 i. Volleyball
 BYA19IA Males
 BYA19IB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	485	64.5%	86.7%
Yes.....	1	148	19.7%	13.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19IB SCHOOL.PUB Rec. 1/2
 ----- Pos. 206-207
 Format: N2

Volleyball offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 i. Volleyball
 BYA19IA Males
 BYA19IB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	99	13.2%	25.4%
Yes.....	1	530	70.5%	74.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19JA SCHOOL.PUB Rec. 1/2
 ----- Pos. 208-209
 Format: N2

Lacrosse offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 j. Lacrosse
 BYA19JA Males
 BYA19JB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	543	72.2%	92.8%
Yes.....	1	90	12.0%	7.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19JB SCHOOL.PUB Rec. 1/2
 ----- Pos. 210-211
 Format: N2

Lacrosse offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 j. Lacrosse
 BYA19JA Males
 BYA19JB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	553	73.5%	93.6%
Yes.....	1	76	10.1%	6.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19KA SCHOOL.PUB Rec. 1/2

 Pos. 212-213
 Format: N2

Tennis offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)

- k. Tennis
- BYA19KA Males
- BYA19KB Females

Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	160	21.3%	56.4%
Yes.....	1	473	62.9%	43.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19KB SCHOOL.PUB Rec. 1/2

 Pos. 214-215
 Format: N2

Tennis offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)

- k. Tennis
- BYA19KA Males
- BYA19KB Females

Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	156	20.7%	54.8%
Yes.....	1	473	62.9%	45.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19LA SCHOOL.PUB Rec. 1/2

 Pos. 216-217
 Format: N2

Cross-country offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)

- l. Cross-country
- BYA19LA Males
- BYA19LB Females

Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	102	13.6%	41.5%
Yes.....	1	531	70.6%	58.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19LB SCHOOL.PUB Rec. 1/2

 Pos. 218-219
 Format: N2

Cross-country offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)

- l. Cross-country
- BYA19LA Males
- BYA19LB Females

Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	106	14.1%	39.6%
Yes.....	1	523	69.5%	60.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19MA SCHOOL.PUB Rec. 1/2

 Pos. 220-221
 Format: N2

Track offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)

- m. Track
- BYA19MA Males
- BYA19MB Females

Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	55	7.3%	20.3%
Yes.....	1	578	76.9%	79.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19MB SCHOOL.PUB Rec. 1/2

 Pos. 222-223
 Format: N2

Track offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)

- m. Track
- BYA19MA Males
- BYA19MB Females

Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	57	7.6%	19.2%
Yes.....	1	572	76.1%	80.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA19NA SCHOOL.PUB Rec. 1/2
 ----- Pos. 224-225
 Format: N2

Golf offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 n. Golf
 BYA19NA Males
 BYA19NB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	100	13.3%	37.0%
Yes.....	1	533	70.9%	63.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19NB SCHOOL.PUB Rec. 1/2
 ----- Pos. 226-227
 Format: N2

Golf offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 n. Golf
 BYA19NA Males
 BYA19NB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	220	29.3%	52.3%
Yes.....	1	409	54.4%	47.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19OA SCHOOL.PUB Rec. 1/2
 ----- Pos. 228-229
 Format: N2

Gymnastics offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 o. Gymnastics
 BYA19OA Males
 BYA19OB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	608	80.9%	98.4%
Yes.....	1	25	3.3%	1.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19OB SCHOOL.PUB Rec. 1/2
 ----- Pos. 230-231
 Format: N2

Gymnastics offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 o. Gymnastics
 BYA19OA Males
 BYA19OB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	521	69.3%	91.4%
Yes.....	1	108	14.4%	8.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19PA SCHOOL.PUB Rec. 1/2
 ----- Pos. 232-233
 Format: N2

Wrestling offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 p. Wrestling
 BYA19PA Males
 BYA19PB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	200	26.6%	53.7%
Yes.....	1	433	57.6%	46.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19PB SCHOOL.PUB Rec. 1/2
 ----- Pos. 234-235
 Format: N2

Wrestling offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 p. Wrestling
 BYA19PA Males
 BYA19PB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	542	72.1%	89.0%
Yes.....	1	87	11.6%	11.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19QA SCHOOL.PUB Rec. 1/2
 ----- Pos. 236-237
 Format: N2

Cheerleading offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 q. Cheerleading
 BYA19QA Males
 BYA19QB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	381	50.7%	70.1%
Yes.....	1	252	33.5%	29.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19QB SCHOOL.PUB Rec. 1/2
 ----- Pos. 238-239
 Format: N2

Cheerleading offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 q. Cheerleading
 BYA19QA Males
 BYA19QB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	58	7.7%	19.0%
Yes.....	1	571	75.9%	81.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19RA SCHOOL.PUB Rec. 1/2
 ----- Pos. 240-241
 Format: N2

Drill team offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 r. Pompon (pompon), drill team
 BYA19RA Males
 BYA19RB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	565	75.1%	94.5%
Yes.....	1	68	9.0%	5.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19RB SCHOOL.PUB Rec. 1/2
 ----- Pos. 242-243
 Format: N2

Drill team offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 r. Pompon (pompon), drill team
 BYA19RA Males
 BYA19RB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	329	43.8%	69.9%
Yes.....	1	300	39.9%	30.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19SA SCHOOL.PUB Rec. 1/2
 ----- Pos. 244-245
 Format: N2

Other sport offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 s. Other
 BYA19SA Males
 BYA19SB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	534	71.0%	91.3%
Yes.....	1	99	13.2%	8.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19SB SCHOOL.PUB Rec. 1/2
 ----- Pos. 246-247
 Format: N2

Other sport offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 s. Other
 BYA19SA Males
 BYA19SB Females
 Note: This is one in a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	516	68.6%	91.2%
Yes.....	1	113	15.0%	8.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA19TA SCHOOL.PUB Rec. 1/2
 ----- Pos. 248-249
 Format: N2

No sports offered to males

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 t. No sports are offered
 BYA19TA Males
 BYA19TB Females

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Sports offered to males.....	0	625	83.1%	97.4%
Sports not offered to males.....	1	7	0.9%	2.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA19TB SCHOOL.PUB Rec. 1/2
 ----- Pos. 250-251
 Format: N2

No sports offered to females

19. Which of the following extracurricular sports are offered for male students and/or female students?
 (MARK ALL THAT APPLY IN EACH COLUMN)
 t. No sports are offered
 BYA19TA Males
 BYA19TB Females

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Sports offered to females.....	0	619	82.3%	97.1%
Sports not offered to females.....	1	10	1.3%	2.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA20 SCHOOL.PUB Rec. 1/2
 ----- Pos. 252-254
 Format: N3

% 10th graders are LEP or non-English proficient

20. What percentage of the current 10th grade students is Limited English Proficient (LEP) or Non-English Proficient?

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-61,3.91/8.02}.....	c	713	94.8%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Missing}.....	-9	30	4.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA22B SCHOOL.PUB Rec. 1/2
 ----- Pos. 255-256
 Format: N2

of part-time teachers

22. How many teachers work full-time and how many work part-time in your school? (If you share a teacher with another school, please count that teacher as part-time.)
 # of Part-time teachers
 Note: This is one in a series of items, a through b.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-68,4.14/5.15}.....	c	687	91.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Missing}.....	-9	56	7.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA23A SCHOOL.PUB Rec. 1/2
 ----- Pos. 257-258
 Format: N2

of full-time math teachers

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)
 # of Full-time in this subject area:
 Math
 Note: This is one in a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-32,8.9/5.95}.....	c	632	84.0%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	24	3.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA23B SCHOOL.PUB Rec. 1/2
 ----- Pos. 259-260
 Format: N2

of full-time science teachers

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)
 # of Full-time in this subject area:
 Science
 Note: This is one in a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-30,8.14/5.51}.....	c	627	83.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	29	3.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA23C SCHOOL.PUB Rec. 1/2
 ----- Pos. 261-262
 Format: N2

of full-time art teachers

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:
 Art
 Note: This is one in a series of items, a through 1.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-15,2.13/1.61}.....	c	620	82.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA23D SCHOOL.PUB Rec. 1/2
 ----- Pos. 263-264
 Format: N2

of full-time music teachers

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:
 Music
 Note: This is one in a series of items, a through 1.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-9,1.96/1.42}.....	c	620	82.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA23E SCHOOL.PUB Rec. 1/2
 ----- Pos. 265-266
 Format: N2

of full-time English teachers

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:
 English
 Note: This is one in a series of items, a through 1.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-46,10.37/7.14}.....	c	625	83.1%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	31	4.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA23F SCHOOL.PUB Rec. 1/2
 ----- Pos. 267-268
 Format: N2

of full-time foreign language teachers

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:
 Foreign language
 Note: This is one in a series of items, a through 1.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-25,4.78/3.74}.....	c	623	82.8%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	33	4.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA23G SCHOOL.PUB Rec. 1/2
 ----- Pos. 269-270
 Format: N2

of full-time social sciences teachers

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:
 Social science/ Social studies
 Note: This is one in a series of items, a through 1.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-33,6.43/5.55}.....	c	629	83.6%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	27	3.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA23H SCHOOL.PUB Rec. 1/2
 ----- Pos. 271-272
 Format: N2

of full-time history teachers

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:
 History
 Note: This is one in a series of items, a through 1.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-40,2.82/4.03}.....	c	629	83.6%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	27	3.6%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA23I SCHOOL.PUB Rec. 1/2
 ----- Pos. 273-274
 Format: N2

of full-time vocational education teachers

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:
 Vocational-technical education
 Note: This is one in a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-40,5.86/6.23}.....	c	594	79.0%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	62	8.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA23J SCHOOL.PUB Rec. 1/2
 ----- Pos. 275-276
 Format: N2

of full-time physical education teachers

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:
 Physical education
 Note: This is one in a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-26,4.21/3.46}.....	c	620	82.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA23K SCHOOL.PUB Rec. 1/2
 ----- Pos. 277-278
 Format: N2

full-time guidance counselors

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:
 Guidance counseling
 Note: This is one in a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-16,3.69/2.58}.....	c	626	83.2%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	30	4.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA23L SCHOOL.PUB Rec. 1/2
 ----- Pos. 279-280
 Format: N2

full-time special education teachers

23. For each of the subject areas listed below, please indicate the number of full-time faculty. Please give your best estimate. (If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)

of Full-time in this subject area:
 Special education
 Note: This is one in a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-55,7.06/6.93}.....	c	604	80.3%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	52	6.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA24A SCHOOL.PUB Rec. 1/2
 ----- Pos. 281-283
 Format: N3

% full-time teachers are certified

24. What percentage of full-time and part-time teachers in your school are certified? (If you share a teacher with another school, please count that teacher as part-time.)
 Certified Full-time teachers
 Note: This is one in a series of items, a through b.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,91.14/19.97}.....	c	721	95.9%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Missing}.....	-9	22	2.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA24B SCHOOL.PUB Rec. 1/2
 ----- Pos. 284-286
 Format: N3

% part-time teachers are certified

24. What percentage of full-time and part-time teachers in your school are certified? (If you share a teacher with another school, please count that teacher as part-time.)
 Certified Part-time teachers
 Note: This is one in a series of items, a through b.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,79.37/36.96}.....	c	487	64.8%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	115	15.3%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	55	7.3%	(MISS)
{Missing}.....	-9	86	11.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA25A SCHOOL.PUB Rec. 1/2
 ----- Pos. 287-289
 Format: N3

% full-time teachers teach out of field

25. Of the full-time and part-time teachers who are certified, what percentage teach outside their field of certification? (If you share a teacher with another school, please count that teacher as part-time. If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)
 Teach out of field Full-time teachers
 Note: This is one in a series of items, a through b.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,4.08/15.06}.....	c	603	80.2%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	53	7.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA25B SCHOOL.PUB Rec. 1/2
 ----- Pos. 290-292
 Format: N3

% part-time teachers teach out of field

25. Of the full-time and part-time teachers who are certified, what percentage teach outside their field of certification? (If you share a teacher with another school, please count that teacher as part-time. If a teacher works full-time in your school, but divides his/her time between two or more subject areas, consider that teacher as part-time in each subject area.)
 Teach out of field Part-time teachers
 Note: This is one in a series of items, a through b.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,2.66/12.69}.....	c	556	73.9%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	100	13.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA26A SCHOOL.PUB Rec. 1/2
 ----- Pos. 293-297
 Format: N5

Lowest salary paid to full-time teachers

26. What are the lowest and highest annual salaries currently paid to full-time teachers on your school's payroll?
 Lowest
 Note: This is one in a series of items, a through b.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{6480-53000,28046.18/5321.35}.....	c	590	78.5%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	66	8.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA26B SCHOOL.PUB Rec. 1/2
 ----- Pos. 298-302
 Format: N5

Highest salary paid to full-time teachers

26. What are the lowest and highest annual salaries currently paid to full-time teachers on your school's payroll?
 Highest
 Note: This is one in a series of items, a through b.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{11000-99999,55032.46/14080.43}.....	c	586	77.9%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	70	9.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA27A SCHOOL.PUB Rec. 1/2
 ----- Pos. 303-304
 Format: N2

Principal/administrator evaluates teachers

27. Does your school currently use any of these forms of teacher evaluation?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. Principal or other school administrator evaluates teachers
 Note: This is one in a series of items, a through c.

Applies to: Respondents whose school uses teacher evaluation.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3	0.4%	0.6%
Yes.....	1	634	84.3%	99.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	11	1.5%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA27B SCHOOL.PUB Rec. 1/2
 ----- Pos. 305-306
 Format: N2

Teachers evaluate teachers

27. Does your school currently use any of these forms of teacher evaluation?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. Teachers evaluate teachers
 Note: This is one in a series of items, a through c.

Applies to: Respondents whose school uses teacher evaluation.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	519	69.0%	86.8%
Yes.....	1	116	15.4%	13.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	11	1.5%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA27C SCHOOL.PUB Rec. 1/2
 ----- Pos. 307-308
 Format: N2

Students evaluate teachers

27. Does your school currently use any of these forms of teacher evaluation?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. Students evaluate teachers
 Note: This is one in a series of items, a through c.

Applies to: Respondents whose school uses teacher evaluation.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	556	73.9%	91.7%
Yes.....	1	79	10.5%	8.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	11	1.5%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA28A SCHOOL.PUB Rec. 1/2
 ----- Pos. 309-310
 Format: N2

Good teachers given special awards

28. Which of the following kinds of recognition are given to good teachers in your school?
 (MARK ALL THAT APPLY)
 BYA28A Special awards for teaching
 BYA28B Assigned to teach better students
 BYA28C Given a lighter teaching load
 BYA28D Relieved of administrative or disciplinary duties
 BYA28E Given priority on requests for materials
 BYA28F Higher pay
 BYA28G None of the above

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	316	42.0%	58.3%
Yes.....	1	327	43.5%	41.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA28B SCHOOL.PUB Rec. 1/2
 ----- Pos. 311-312
 Format: N2

Good teachers assigned to better students

28. Which of the following kinds of recognition are given to good teachers in your school?
 (MARK ALL THAT APPLY)
 BYA28A Special awards for teaching
 BYA28B Assigned to teach better students
 BYA28C Given a lighter teaching load
 BYA28D Relieved of administrative or disciplinary duties
 BYA28E Given priority on requests for materials
 BYA28F Higher pay
 BYA28G None of the above

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	587	78.1%	94.9%
Yes.....	1	56	7.4%	5.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA28C SCHOOL.PUB Rec. 1/2
 ----- Pos. 313-314
 Format: N2

Good teachers given a lighter teaching load

28. Which of the following kinds of recognition are given to good teachers in your school?
 (MARK ALL THAT APPLY)
 BYA28A Special awards for teaching
 BYA28B Assigned to teach better students
 BYA28C Given a lighter teaching load
 BYA28D Relieved of administrative or disciplinary duties
 BYA28E Given priority on requests for materials
 BYA28F Higher pay
 BYA28G None of the above

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	629	83.6%	98.7%
Yes.....	1	14	1.9%	1.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA28D SCHOOL.PUB Rec. 1/2
 ----- Pos. 315-316
 Format: N2

Good teachers relieved of administrative/disciplinary duties

28. Which of the following kinds of recognition are given to good teachers in your school?
 (MARK ALL THAT APPLY)
 BYA28A Special awards for teaching
 BYA28B Assigned to teach better students
 BYA28C Given a lighter teaching load
 BYA28D Relieved of administrative or disciplinary duties
 BYA28E Given priority on requests for materials
 BYA28F Higher pay
 BYA28G None of the above

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	633	84.2%	98.6%
Yes.....	1	10	1.3%	1.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA28E SCHOOL.PUB Rec. 1/2
 ----- Pos. 317-318
 Format: N2

Good teachers given priority on requests for materials

28. Which of the following kinds of recognition are given to good teachers in your school?
 (MARK ALL THAT APPLY)
 BYA28A Special awards for teaching
 BYA28B Assigned to teach better students
 BYA28C Given a lighter teaching load
 BYA28D Relieved of administrative or disciplinary duties
 BYA28E Given priority on requests for materials
 BYA28F Higher pay
 BYA28G None of the above

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	625	83.1%	96.6%
Yes.....	1	18	2.4%	3.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA28F SCHOOL.PUB Rec. 1/2
 ----- Pos. 319-320
 Format: N2

Good teachers receive higher pay

28. Which of the following kinds of recognition are given to good teachers in your school?
 (MARK ALL THAT APPLY)
 BYA28A Special awards for teaching
 BYA28B Assigned to teach better students
 BYA28C Given a lighter teaching load
 BYA28D Relieved of administrative or disciplinary duties
 BYA28E Given priority on requests for materials
 BYA28F Higher pay
 BYA28G None of the above

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	603	80.2%	89.7%
Yes.....	1	40	5.3%	10.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA28G SCHOOL.PUB Rec. 1/2
 ----- Pos. 321-322
 Format: N2

Good teachers are not recognized in these ways

28. Which of the following kinds of recognition are given to good teachers in your school?
 (MARK ALL THAT APPLY)
 BYA28A Special awards for teaching
 BYA28B Assigned to teach better students
 BYA28C Given a lighter teaching load
 BYA28D Relieved of administrative or disciplinary duties
 BYA28E Given priority on requests for materials
 BYA28F Higher pay
 BYA28G None of the above

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Recognized.....	0	357	47.5%	47.3%
Not recognized.....	1	283	37.6%	52.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA29 SCHOOL.PUB Rec. 1/2
 ----- Pos. 323-324
 Format: N2

Content standards for academic subjects

29. In general, are there any internal or external content standards for academic subjects in your school that must be adhered to by teachers?
 Yes (GO TO QUESTION 30)
 No (SKIP TO QUESTION 32)

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	29	3.9%	5.8%
Yes.....	1	624	83.0%	94.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA30 SCHOOL.PUB Rec. 1/2
 ----- Pos. 325-326
 Format: N2

Main source of content standards

30. What is the main source of these content standards?
 (MARK ONE RESPONSE)
 State
 District or Diocese
 Department head
 Principal
 Teachers
 Other

Applies to: Respondents whose school has academic content standards.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
State.....	1	410	54.5%	73.0%
District or Diocese.....	2	64	8.5%	9.0%
Department head.....	3	20	2.7%	4.0%
Principal.....	4	14	1.9%	8.1%
Teachers.....	5	16	2.1%	3.3%
Other.....	6	15	2.0%	2.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	29	3.9%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	80	10.6%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA31 SCHOOL.PUB Rec. 1/2
 ----- Pos. 327-328
 Format: N2

Content standards linked with performance standards

31. Are these content standards linked to performance standards for assessment of students' mastery of this content?
 Yes
 No

Applies to: Respondents whose school has academic content standards.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	86	11.4%	17.4%
Yes.....	1	529	70.3%	82.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	29	3.9%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA32 SCHOOL.PUB Rec. 1/2
 ----- Pos. 329-330
 Format: N2

Students must pass a test for high school diploma

32. Are students required to pass a minimum competency or proficiency test in order to receive a high school diploma?
 Yes (GO TO QUESTION 33)
 No (SKIP TO QUESTION 38 ON PAGE 14)

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	280	37.2%	49.6%
Yes.....	1	372	49.5%	50.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	4	0.5%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA33AA SCHOOL.PUB Rec. 1/2
 ----- Pos. 331-332
 Format: N2

Minimum competency test given in grade 7

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
 (MARK ONE ON EACH LINE)
 (School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)
 a. Grade 7
 NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33AB through 33AE. If not, skip to question 33BA.)

Applies to: Respondents whose school requires passing test to graduate.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School does not have 7th grade.....	1	391	52.0%	67.1%
No.....	2	36	4.8%	22.9%
Yes.....	3	20	2.7%	10.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	3	0.4%	(MISS)
{Not administered-abbreviated interview}	-7	6	0.8%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33AB SCHOOL.PUB Rec. 1/2
 ----- Pos. 333-334
 Format: N2

Math is on grade 7 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
 (IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
 BYA33AB This grade's test covers math
 BYA33AC This grade's test covers science
 BYA33AD This grade's test covers English
 BYA33AE This grade's test covers history/social studies
 Note: Questions BYA33AB through BYA33AE refer to grade 7.)

Applies to: Respondents whose school gives competency test in grade 7.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2	0.3%	12.7%
Yes.....	1	18	2.4%	87.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	707	94.0%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	6	0.8%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33AC SCHOOL.PUB Rec. 1/2
 ----- Pos. 335-336
 Format: N2

Science is on grade 7 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
 (IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
 BYA33AB This grade's test covers math
 BYA33AC This grade's test covers science
 BYA33AD This grade's test covers English
 BYA33AE This grade's test covers history/social studies
 Note: Questions BYA33AB through BYA33AE refer to grade 7.)

Applies to: Respondents whose school gives competency test in grade 7.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10	1.3%	33.7%
Yes.....	1	10	1.3%	66.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	707	94.0%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	6	0.8%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33AD SCHOOL.PUB Rec. 1/2
 ----- Pos. 337-338
 Format: N2

English is on grade 7 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
 (IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
 BYA33AB This grade's test covers math
 BYA33AC This grade's test covers science
 BYA33AD This grade's test covers English
 BYA33AE This grade's test covers history/social studies
 Note: Questions BYA33AB through BYA33AE refer to grade 7.)

Applies to: Respondents whose school gives competency test in grade 7.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1	0.1%	2.7%
Yes.....	1	19	2.5%	97.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	707	94.0%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	6	0.8%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33AE SCHOOL.PUB Rec. 1/2

 Pos. 339-340
 Format: N2

History/social studies is on grade 7 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

- BYA33AB This grade's test covers math
 - BYA33AC This grade's test covers science
 - BYA33AD This grade's test covers English
 - BYA33AE This grade's test covers history/social studies
- Note: Questions BYA33AB through BYA33AE refer to grade 7.)

Applies to: Respondents whose school gives competency test in grade 7.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12	1.6%	36.0%
Yes.....	1	8	1.1%	64.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	707	94.0%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	6	0.8%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33BA SCHOOL.PUB Rec. 1/2

 Pos. 341-342
 Format: N2

Minimum competency test given in grade 8

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(MARK ONE ON EACH LINE)

(School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)
 b. Grade 8

NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33BB through 33BE. If not, skip to question 33CA.)

Applies to: Respondents whose school requires passing test to graduate.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School does not have 8th grade.....	1	369	49.1%	62.3%
No.....	2	21	2.8%	10.5%
Yes.....	3	58	7.7%	27.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	8	1.1%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33BB SCHOOL.PUB Rec. 1/2

 Pos. 343-344
 Format: N2

Math is on grade 8 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

- BYA33BB This grade's test covers math
 - BYA33BC This grade's test covers science
 - BYA33BD This grade's test covers English
 - BYA33BE This grade's test covers history/social studies
- Note: Questions BYA33BB through BYA33BE refer to grade 8.)

Applies to: Respondents whose school gives competency test in grade 8.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4	0.5%	6.1%
Yes.....	1	51	6.8%	93.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	670	89.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	8	1.1%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33BC SCHOOL.PUB Rec. 1/2

 Pos. 345-346
 Format: N2

Science is on grade 8 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

- BYA33BB This grade's test covers math
 - BYA33BC This grade's test covers science
 - BYA33BD This grade's test covers English
 - BYA33BE This grade's test covers history/social studies
- Note: Questions BYA33BB through BYA33BE refer to grade 8.)

Applies to: Respondents whose school gives competency test in grade 8.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	29	3.9%	49.7%
Yes.....	1	26	3.5%	50.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	670	89.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	8	1.1%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA33BD SCHOOL.PUB Rec. 1/2
 ----- Pos. 347-348
 Format: N2

English is on grade 8 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

- BYA33BB This grade's test covers math
 - BYA33BC This grade's test covers science
 - BYA33BD This grade's test covers English
 - BYA33BE This grade's test covers history/social studies
- Note: Questions BYA33BB through BYA33BE refer to grade 8.)

Applies to: Respondents whose school gives competency test in grade 8.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4	0.5%	2.3%
Yes.....	1	51	6.8%	97.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	670	89.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	8	1.1%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33BE SCHOOL.PUB Rec. 1/2
 ----- Pos. 349-350
 Format: N2

History/social studies is on grade 8 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

- BYA33BB This grade's test covers math
 - BYA33BC This grade's test covers science
 - BYA33BD This grade's test covers English
 - BYA33BE This grade's test covers history/social studies
- Note: Questions BYA33BB through BYA33BE refer to grade 8.)

Applies to: Respondents whose school gives competency test in grade 8.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	31	4.1%	56.4%
Yes.....	1	24	3.2%	43.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	670	89.1%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	8	1.1%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33CA SCHOOL.PUB Rec. 1/2
 ----- Pos. 351-352
 Format: N2

Minimum competency test given in grade 9

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(MARK ONE ON EACH LINE)

- (School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)
- c. Grade 9

NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33CB through 33CE. If not, skip to question 33DA.)

Applies to: Respondents whose school requires passing test to graduate.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School does not have 9th grade.....	1	15	2.0%	2.5%
No.....	2	156	20.7%	50.7%
Yes.....	3	153	20.3%	46.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	84	11.2%	(MISS)
{Missing}.....	-9	55	7.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33CB SCHOOL.PUB Rec. 1/2
 ----- Pos. 353-354
 Format: N2

Math is on grade 9 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

- BYA33CB This grade's test covers math
 - BYA33CC This grade's test covers science
 - BYA33CD This grade's test covers English
 - BYA33CE This grade's test covers history/social studies
- Note: Questions BYA33CB through BYA33CE refer to grade 9.)

Applies to: Respondents whose school gives competency test in grade 9.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9	1.2%	6.4%
Yes.....	1	137	18.2%	93.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	451	60.0%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	84	11.2%	(MISS)
{Missing}.....	-9	62	8.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33CC SCHOOL.PUB Rec. 1/2
 ----- Pos. 355-356
 Format: N2

Science is on grade 9 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
 BYA33CB This grade's test covers math
 BYA33CC This grade's test covers science
 BYA33CD This grade's test covers English
 BYA33CE This grade's test covers history/social studies
 Note: Questions BYA33CB through BYA33CE refer to grade 9.)

Applies to: Respondents whose school gives competency test in grade 9.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	53	7.0%	27.5%
Yes.....	1	93	12.4%	72.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	451	60.0%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	84	11.2%	(MISS)
{Missing}.....	-9	62	8.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33CD SCHOOL.PUB Rec. 1/2
 ----- Pos. 357-358
 Format: N2

English is on grade 9 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
 BYA33CB This grade's test covers math
 BYA33CC This grade's test covers science
 BYA33CD This grade's test covers English
 BYA33CE This grade's test covers history/social studies
 Note: Questions BYA33CB through BYA33CE refer to grade 9.)

Applies to: Respondents whose school gives competency test in grade 9.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	48	6.4%	29.1%
Yes.....	1	98	13.0%	70.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	451	60.0%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	84	11.2%	(MISS)
{Missing}.....	-9	62	8.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33CE SCHOOL.PUB Rec. 1/2
 ----- Pos. 359-360
 Format: N2

History/social studies is on grade 9 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
 BYA33CB This grade's test covers math
 BYA33CC This grade's test covers science
 BYA33CD This grade's test covers English
 BYA33CE This grade's test covers history/social studies
 Note: Questions BYA33CB through BYA33CE refer to grade 9.)

Applies to: Respondents whose school gives competency test in grade 9.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	85	11.3%	49.3%
Yes.....	1	61	8.1%	50.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	451	60.0%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	84	11.2%	(MISS)
{Missing}.....	-9	62	8.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33DA SCHOOL.PUB Rec. 1/2
 ----- Pos. 361-362
 Format: N2

Minimum competency test given in grade 10

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(MARK ONE ON EACH LINE)
 (School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)
 d. Grade 10
 NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33DB through 33DE. If not, skip to question 33EA.)

Applies to: Respondents whose school requires passing test to graduate.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	2	63	8.4%	15.9%
Yes.....	3	281	37.4%	84.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	32	4.3%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA33DB SCHOOL.PUB Rec. 1/2
 ----- Pos. 363-364
 Format: N2

Math is on grade 10 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
 BYA33DB This grade's test covers math
 BYA33DC This grade's test covers science
 BYA33DD This grade's test covers English
 BYA33DE This grade's test covers history/social studies
 Note: Questions BYA33DB through BYA33DE refer to grade 10.)

Applies to: Respondents whose school gives competency test in grade 10.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	32	4.3%	11.2%
Yes.....	1	243	32.3%	88.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	343	45.6%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33DC SCHOOL.PUB Rec. 1/2
 ----- Pos. 365-366
 Format: N2

Science is on grade 10 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
 BYA33DB This grade's test covers math
 BYA33DC This grade's test covers science
 BYA33DD This grade's test covers English
 BYA33DE This grade's test covers history/social studies
 Note: Questions BYA33DB through BYA33DE refer to grade 10.)

Applies to: Respondents whose school gives competency test in grade 10.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	177	23.5%	62.0%
Yes.....	1	98	13.0%	38.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	343	45.6%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33DD SCHOOL.PUB Rec. 1/2
 ----- Pos. 367-368
 Format: N2

English is on grade 10 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
 BYA33DB This grade's test covers math
 BYA33DC This grade's test covers science
 BYA33DD This grade's test covers English
 BYA33DE This grade's test covers history/social studies
 Note: Questions BYA33DB through BYA33DE refer to grade 10.)

Applies to: Respondents whose school gives competency test in grade 10.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	42	5.6%	12.3%
Yes.....	1	233	31.0%	87.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	343	45.6%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33DE SCHOOL.PUB Rec. 1/2
 ----- Pos. 369-370
 Format: N2

History/social studies is on grade 10 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
 BYA33DB This grade's test covers math
 BYA33DC This grade's test covers science
 BYA33DD This grade's test covers English
 BYA33DE This grade's test covers history/social studies
 Note: Questions BYA33DB through BYA33DE refer to grade 10.)

Applies to: Respondents whose school gives competency test in grade 10.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	186	24.7%	66.0%
Yes.....	1	89	11.8%	34.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	343	45.6%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33EA SCHOOL.PUB Rec. 1/2

 Pos. 371-372
 Format: N2

Minimum competency test given in grade 11

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
 (MARK ONE ON EACH LINE)
 (School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)
 e. Grade 11
 NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33EB through 33EE. If not, skip to question

33FA.)

Applies to: Respondents whose school requires passing test to graduate.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School does not have 11th grade.....	1	9	1.2%	3.8%
No.....	2	113	15.0%	38.1%
Yes.....	3	191	25.4%	58.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	83	11.0%	(MISS)
{Missing}.....	-9	67	8.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33EB SCHOOL.PUB Rec. 1/2

 Pos. 373-374
 Format: N2

Math is on grade 11 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
 (IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
 BYA33EB This grade's test covers math
 BYA33EC This grade's test covers science
 BYA33ED This grade's test covers English
 BYA33EE This grade's test covers history/social studies
 Note: Questions BYA33EB through BYA33EE refer to grade 11.)

Applies to: Respondents whose school gives competency test in grade 11.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	40	5.3%	18.7%
Yes.....	1	146	19.4%	81.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	402	53.5%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	83	11.0%	(MISS)
{Missing}.....	-9	72	9.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33EC SCHOOL.PUB Rec. 1/2

 Pos. 375-376
 Format: N2

Science is on grade 11 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
 (IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
 BYA33EB This grade's test covers math
 BYA33EC This grade's test covers science
 BYA33ED This grade's test covers English
 BYA33EE This grade's test covers history/social studies
 Note: Questions BYA33EB through BYA33EE refer to grade 11.)

Applies to: Respondents whose school gives competency test in grade 11.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	92	12.2%	44.9%
Yes.....	1	94	12.5%	55.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	402	53.5%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	83	11.0%	(MISS)
{Missing}.....	-9	72	9.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33ED SCHOOL.PUB Rec. 1/2

 Pos. 377-378
 Format: N2

English is on grade 11 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.
 (IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
 BYA33EB This grade's test covers math
 BYA33EC This grade's test covers science
 BYA33ED This grade's test covers English
 BYA33EE This grade's test covers history/social studies
 Note: Questions BYA33EB through BYA33EE refer to grade 11.)

Applies to: Respondents whose school gives competency test in grade 11.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	21	2.8%	8.3%
Yes.....	1	165	21.9%	91.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	402	53.5%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	83	11.0%	(MISS)
{Missing}.....	-9	72	9.6%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA33EE SCHOOL.PUB Rec. 1/2
 ----- Pos. 379-380
 Format: N2

History/social studies is on grade 11 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
 BYA33EB This grade's test covers math

BYA33EC This grade's test covers science
 BYA33ED This grade's test covers English
 BYA33EE This grade's test covers history/social studies

Note: Questions BYA33EB through BYA33EE refer to grade 11.)

Applies to: Respondents whose school gives competency test in grade 11.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	77	10.2%	41.6%
Yes.....	1	109	14.5%	58.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	402	53.5%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	83	11.0%	(MISS)
{Missing}.....	-9	72	9.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33FA SCHOOL.PUB Rec. 1/2
 ----- Pos. 381-382
 Format: N2

Minimum competency test given in grade 12

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(MARK ONE ON EACH LINE)
 (School does not have this grade; Competency test is not given in this grade; Competency test is given in this grade)
 f. Grade 12

NOTE: This is one in a series of items, a through f. If the competency test is given, answer 33FB through 33FE. If not, skip to question 34.)

Applies to: Respondents whose school requires passing test to graduate.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School does not have 12th grade.....	1	17	2.3%	6.5%
No.....	2	165	21.9%	52.1%
Yes.....	3	104	13.8%	41.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	82	10.9%	(MISS)
{Missing}.....	-9	95	12.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33FB SCHOOL.PUB Rec. 1/2
 ----- Pos. 383-384
 Format: N2

Math is on grade 12 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
 BYA33FB This grade's test covers math

BYA33FC This grade's test covers science
 BYA33FD This grade's test covers English
 BYA33FE This grade's test covers history/social studies

Note: Questions BYA33FB through BYA33FE refer to grade 12.)

Applies to: Respondents whose school gives competency test in grade 12.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6	0.8%	4.2%
Yes.....	1	94	12.5%	95.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	462	61.4%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	82	10.9%	(MISS)
{Missing}.....	-9	99	13.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33FC SCHOOL.PUB Rec. 1/2
 ----- Pos. 385-386
 Format: N2

Science is on grade 12 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)
 BYA33FB This grade's test covers math

BYA33FC This grade's test covers science
 BYA33FD This grade's test covers English
 BYA33FE This grade's test covers history/social studies

Note: Questions BYA33FB through BYA33FE refer to grade 12.)

Applies to: Respondents whose school gives competency test in grade 12.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	56	7.4%	37.4%
Yes.....	1	44	5.9%	62.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	462	61.4%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	82	10.9%	(MISS)
{Missing}.....	-9	99	13.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33FD SCHOOL.PUB Rec. 1/2

 Pos. 387-388
 Format: N2

English is on grade 12 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

- BYA33FB This grade's test covers math
 - BYA33FC This grade's test covers science
 - BYA33FD This grade's test covers English
 - BYA33FE This grade's test covers history/social studies
- Note: Questions BYA33FB through BYA33FE refer to grade 12.)

Applies to: Respondents whose school gives competency test in grade 12.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	18	2.4%	13.4%
Yes.....	1	82	10.9%	86.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	462	61.4%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	82	10.9%	(MISS)
{Missing}.....	-9	99	13.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA33FE SCHOOL.PUB Rec. 1/2

 Pos. 389-390
 Format: N2

History/social studies is on grade 12 competency test

33. Indicate whether the minimum competency or proficiency test for promotion or graduation is given to students in each grade listed below. Do not include retesting of students. If the test is given, mark all subject areas that the test covers in that grade.

(IF TEST IS GIVEN IN THIS GRADE, MARK ALL THAT APPLY ON EACH LINE)

- BYA33FB This grade's test covers math
 - BYA33FC This grade's test covers science
 - BYA33FD This grade's test covers English
 - BYA33FE This grade's test covers history/social studies
- Note: Questions BYA33FB through BYA33FE refer to grade 12.)

Applies to: Respondents whose school gives competency test in grade 12.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	63	8.4%	52.0%
Yes.....	1	37	4.9%	48.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	462	61.4%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	82	10.9%	(MISS)
{Missing}.....	-9	99	13.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA34A SCHOOL.PUB Rec. 1/2

 Pos. 391-392
 Format: N2

Competency test is state requirement

34. Is competency testing a state, district, or school requirement?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

a. State requirement

Note: This is one in a series of items, a through c.

Applies to: Respondents whose school requires passing test to graduate.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	18	2.4%	8.4%
Yes.....	1	355	47.2%	91.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA34B SCHOOL.PUB Rec. 1/2

 Pos. 393-394
 Format: N2

Competency test is district requirement

34. Is competency testing a state, district, or school requirement?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

b. District requirement

Note: This is one in a series of items, a through c.

Applies to: Respondents whose school requires passing test to graduate.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	180	23.9%	53.5%
Yes.....	1	191	25.4%	46.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA34C SCHOOL.PUB Rec. 1/2

 Pos. 395-396
 Format: N2

Competency test is school requirement

34. Is competency testing a state, district, or school requirement?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

c. School requirement

Note: This is one in a series of items, a through c.

Applies to: Respondents whose school requires passing test to graduate.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	195	25.9%	52.7%
Yes.....	1	178	23.7%	47.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA35 SCHOOL.PUB Rec. 1/2

 Pos. 397-398
 Format: N2

Competency test tied to content standards

35. Is the competency testing program tied to explicit content standards or curriculum frameworks?
 Yes
 No

Applies to: Respondents whose school requires passing test to graduate.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	21	2.8%	9.9%
Yes.....	1	351	46.7%	90.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	4	0.5%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA36 SCHOOL.PUB Rec. 1/2
 ----- Pos. 399-401
 Format: N3

% fail competency test on first attempt

36. In the most recent test administration, what percentage of students taking the competency test failed (or were found to be below an acceptable level of proficiency in) any or all subject areas on their first attempt? (If your school has competency tests at multiple grade levels, report for the test given to the highest grade.)

Applies to: Respondents whose school requires passing test to graduate.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-100,25.51/21.8}.....	c	340	45.2%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2% (MISS)	
{Nonrespondent}.....	-4	9	1.2% (MISS)	
{Not administered-abbreviated interview}	-7	87	11.6% (MISS)	
{Missing}.....	-9	36	4.8% (MISS)	
TOTALS:		752	100.0%	100.0%

 BYA37A SCHOOL.PUB Rec. 1/2
 ----- Pos. 402-403
 Format: N2

Retake competency test if failed

37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
 (MARK ONE RESPONSE ON EACH LINE)
 (This option is not available; This option is available, but not required; This option is required of student who fails the test)
 a. Retaking the test
 Note: This is one in a series of items, a through f.

Applies to: Respondents whose school requires passing test to graduate.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Option not available.....	1	14	1.9%	5.5%
Option available, but not required.....	2	39	5.2%	11.3%
Required.....	3	315	41.9%	83.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2% (MISS)	
{Nonrespondent}.....	-4	9	1.2% (MISS)	
{Not administered-abbreviated interview}	-7	87	11.6% (MISS)	
{Missing}.....	-9	8	1.1% (MISS)	
TOTALS:		752	100.0%	100.0%

 BYA37B SCHOOL.PUB Rec. 1/2
 ----- Pos. 404-405
 Format: N2

Take remedial class if fail competency test

37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
 (MARK ONE RESPONSE ON EACH LINE)
 (This option is not available; This option is available, but not required; This option is required of student who fails the test)
 b. Taking remedial or repeat classes in deficient subject areas
 Note: This is one in a series of items, a through f.

Applies to: Respondents whose school requires passing test to graduate.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Option not available.....	1	44	5.9%	12.6%
Option available, but not required.....	2	185	24.6%	50.6%
Required.....	3	130	17.3%	36.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2% (MISS)	
{Nonrespondent}.....	-4	9	1.2% (MISS)	
{Multiple response}.....	-6	1	0.1% (MISS)	
{Not administered-abbreviated interview}	-7	87	11.6% (MISS)	
{Missing}.....	-9	16	2.1% (MISS)	
TOTALS:		752	100.0%	100.0%

 BYA37C SCHOOL.PUB Rec. 1/2
 ----- Pos. 406-407
 Format: N2

Complete competency test preparation class if fail

37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
 (MARK ONE RESPONSE ON EACH LINE)
 (This option is not available; This option is available, but not required; This option is required of student who fails the test)
 c. Completing a general competency test preparation class
 Note: This is one in a series of items, a through f.

Applies to: Respondents whose school requires passing test to graduate.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Option not available.....	1	168	22.3%	51.9%
Option available, but not required.....	2	144	19.1%	38.0%
Required.....	3	39	5.2%	10.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2% (MISS)	
{Nonrespondent}.....	-4	9	1.2% (MISS)	
{Not administered-abbreviated interview}	-7	87	11.6% (MISS)	
{Missing}.....	-9	25	3.3% (MISS)	
TOTALS:		752	100.0%	100.0%

 BYA37D SCHOOL.PUB Rec. 1/2
 ----- Pos. 408-409
 Format: N2

Tutoring/individualized academic program if fail competency test

37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
 (MARK ONE RESPONSE ON EACH LINE)
 (This option is not available; This option is available, but not required; This option is required of student who fails the test)
 d. Tutoring or individualized academic program
 Note: This is one in a series of items, a through f.

Applies to: Respondents whose school requires passing test to graduate.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Option not available.....	1	29	3.9%	9.4%
Option available, but not required.....	2	276	36.7%	67.4%
Required.....	3	49	6.5%	23.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2% (MISS)	
{Nonrespondent}.....	-4	9	1.2% (MISS)	
{Multiple response}.....	-6	2	0.3% (MISS)	
{Not administered-abbreviated interview}	-7	87	11.6% (MISS)	
{Missing}.....	-9	20	2.7% (MISS)	
TOTALS:		752	100.0%	100.0%

 BYA37E SCHOOL.PUB Rec. 1/2
 ----- Pos. 410-411
 Format: N2

Summer school if fail competency test

37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
 (MARK ONE RESPONSE ON EACH LINE)
 (This option is not available; This option is available, but not required; This option is required of student who fails the test)
 e. Summer school
 Note: This is one in a series of items, a through f.

Applies to: Respondents whose school requires passing test to graduate.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Option not available.....	1	56	7.4%	24.5%
Option available, but not required.....	2	279	37.1%	68.9%
Required.....	3	22	2.9%	6.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2% (MISS)	
{Nonrespondent}.....	-4	9	1.2% (MISS)	
{Not administered-abbreviated interview}	-7	87	11.6% (MISS)	
{Missing}.....	-9	19	2.5% (MISS)	
TOTALS:		752	100.0%	100.0%

 BYA37F SCHOOL.PUB Rec. 1/2
 ----- Pos. 412-413
 Format: N2
 Referred to alternative/continuing ed school if fail competency test

37. When a student fails a competency test, which of the following options are available to the student at the school and which are required of the students?
 (MARK ONE RESPONSE ON EACH LINE)
 (This option is not available; This option is available, but not required; This option is required of student who fails the test)
 f. Referral to an alternative or continuing education school
 Note: This is one in a series of items, a through f.

Applies to: Respondents whose school requires passing test to graduate.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Option not available.....	1	168	22.3%	49.5%
Option available, but not required.....	2	176	23.4%	50.4%
Required.....	3	1	0.1%	0.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	280	37.2%	(MISS)
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	30	4.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA38A SCHOOL.PUB Rec. 1/2
 ----- Pos. 414-415
 Format: N2
 Control access to buildings during school hours

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. Control access to school buildings during school hours (e.g., locked or monitored doors)
 Note: This is one in a series of items, a through p.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	174	23.1%	29.7%
Yes.....	1	480	63.8%	70.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	2	0.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA38B SCHOOL.PUB Rec. 1/2
 ----- Pos. 416-417
 Format: N2
 Control access to grounds during school hours

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. Control access to school grounds during school hours (e.g., locked or monitored gates)
 Note: This is one in a series of items, a through p.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	372	49.5%	63.8%
Yes.....	1	278	37.0%	36.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA38C SCHOOL.PUB Rec. 1/2
 ----- Pos. 418-419
 Format: N2
 Require students pass through metal detector

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. Require students to pass through metal detectors each day
 Note: This is one in a series of items, a through p.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	637	84.7%	98.4%
Yes.....	1	18	2.4%	1.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	1	0.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA38D SCHOOL.PUB Rec. 1/2
 ----- Pos. 420-421
 Format: N2
 Random metal detector checks on students

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 d. Perform one or more random metal detector checks on students
 Note: This is one in a series of items, a through p.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	581	77.3%	93.7%
Yes.....	1	69	9.2%	6.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA38E SCHOOL.PUB Rec. 1/2
 ----- Pos. 422-423
 Format: N2
 Close campus for students during lunch

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 e. Close the campus for most students during lunch
 Note: This is one in a series of items, a through p.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	200	26.6%	38.8%
Yes.....	1	451	60.0%	61.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA38F SCHOOL.PUB Rec. 1/2
 ----- Pos. 424-425
 Format: N2

Random dog sniffs to check for drugs

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

f. Use one or more random dog sniffs to check for drugs
 Note: This is one in a series of items, a through p.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	371	49.3%	57.7%
Yes.....	1	284	37.8%	42.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	1	0.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA38G SCHOOL.PUB Rec. 1/2
 ----- Pos. 426-427
 Format: N2

Random sweeps for contraband

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

g. Perform one or more random sweeps for contraband (e.g., drugs or weapons) but not including dog sniffs
 Note: This is one in a series of items, a through p.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	495	65.8%	76.5%
Yes.....	1	153	20.3%	23.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA38H SCHOOL.PUB Rec. 1/2
 ----- Pos. 428-429
 Format: N2

Require drug testing for any students

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

h. Require drug testing for any students (e.g., athletes)
 Note: This is one in a series of items, a through p.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	549	73.0%	84.2%
Yes.....	1	102	13.6%	15.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA38I SCHOOL.PUB Rec. 1/2
 ----- Pos. 430-431
 Format: N2

Require students to wear uniforms

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

i. Require students to wear uniforms
 Note: This is one in a series of items, a through p.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	540	71.8%	83.2%
Yes.....	1	113	15.0%	16.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA38J SCHOOL.PUB Rec. 1/2
 ----- Pos. 432-433
 Format: N2

Enforce strict dress code

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

j. Enforce a strict dress code
 Note: This is one in a series of items, a through p.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	276	36.7%	44.1%
Yes.....	1	372	49.5%	55.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA38K SCHOOL.PUB Rec. 1/2
 ----- Pos. 434-435
 Format: N2

Require clear book bags/ban book bags

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

k. Require clear book bags or ban book bags on school grounds
 Note: This is one in a series of items, a through p.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	584	77.7%	92.0%
Yes.....	1	69	9.2%	8.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA38L SCHOOL.PUB Rec. 1/2
 ----- Pos. 436-437
 Format: N2

Require students to wear badges/picture ID

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

l. Require students to wear badges or picture IDs
 Note: This is one in a series of items, a through p.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	549	73.0%	91.6%
Yes.....	1	106	14.1%	8.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	1	0.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA38M SCHOOL.PUB Rec. 1/2
 ----- Pos. 438-439
 Format: N2

Require faculty/staff to wear badges/picture ID

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

m. Require faculty and staff to wear badges or picture IDs
 Note: This is one in a series of items, a through p.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	410	54.5%	78.8%
Yes.....	1	245	32.6%	21.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	1	0.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA38N SCHOOL.PUB Rec. 1/2
 ----- Pos. 440-441
 Format: N2

Use security cameras to monitor school

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

n. Use one or more security cameras to monitor the school
 Note: This is one in a series of items, a through p.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	340	45.2%	70.2%
Yes.....	1	311	41.4%	29.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA38O SCHOOL.PUB Rec. 1/2
 ----- Pos. 442-443
 Format: N2

Telephones in most classrooms

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

o. Provide telephones in most classrooms
 Note: This is one in a series of items, a through p.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	333	44.3%	58.2%
Yes.....	1	318	42.3%	41.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA38P SCHOOL.PUB Rec. 1/2
 ----- Pos. 444-445
 Format: N2

Emergency call button in classrooms

38. During this school year (2001-2002), is it a practice of your school to do the following? (If your school changed its practices in the middle of the school year, please answer regarding your most recent practice.)
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

p. Provide an emergency alarm or call button in most classrooms
 Note: This is one in a series of items, a through p.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	300	39.9%	51.1%
Yes.....	1	350	46.5%	48.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA39A SCHOOL.PUB Rec. 1/2
 ----- Pos. 446-447
 Format: N2

Process to get parent input on discipline policies

39. Which of the following does your school do to involve or help parents deal with school discipline issues?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

a. Have a formal process to obtain parent input on policies related to school crime and discipline
 Note: This is one in a series of items, a through c.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	286	38.0%	45.6%
Yes.....	1	365	48.5%	54.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA39B SCHOOL.PUB Rec. 1/2
 ----- Pos. 448-449
 Format: N2

Training parents to deal with problem behavior

39. Which of the following does your school do to involve or help parents deal with school discipline issues?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. Provide training or technical assistance to parents in dealing with students' problem behavior
 Note: This is one in a series of items, a through c.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	412	54.8%	70.0%
Yes.....	1	237	31.5%	30.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA39C SCHOOL.PUB Rec. 1/2
 ----- Pos. 450-451
 Format: N2

Program involves parents in school discipline

39. Which of the following does your school do to involve or help parents deal with school discipline issues?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. Have a program that involves parents at school helping to maintain school discipline
 Note: This is one in a series of items, a through c.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	550	73.1%	84.8%
Yes.....	1	100	13.3%	15.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA40A SCHOOL.PUB Rec. 1/2
 ----- Pos. 452-453
 Format: N2

Use paid security at any time during school hours

40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. At any time during school hours
 Note: This is one in a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	235	31.2%	59.5%
Yes.....	1	418	55.6%	40.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA40B SCHOOL.PUB Rec. 1/2
 ----- Pos. 454-455
 Format: N2

Use paid security as students arrive or leave

40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. While students were arriving or leaving
 Note: This is one in a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	258	34.3%	62.3%
Yes.....	1	393	52.3%	37.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA40C SCHOOL.PUB Rec. 1/2
 ----- Pos. 456-457
 Format: N2

Use paid security at school activities

40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. At selected school activities (e.g., athletic and social events, open houses, science fairs)
 Note: This is one in a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	82	10.9%	33.6%
Yes.....	1	568	75.5%	66.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA40D SCHOOL.PUB Rec. 1/2
 ----- Pos. 458-459
 Format: N2

Use paid security outside of school hours/activities

40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 d. When school/school activities were not occurring
 Note: This is one in a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	481	64.0%	84.9%
Yes.....	1	169	22.5%	15.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA40E SCHOOL.PUB Rec. 1/2

 Pos. 460-461
 Format: N2

Use paid security at other time

40. During the 2001-2002 school year, did your school regularly use paid law enforcement or security services at school at the following times?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 e. Other
 Note: This is one in a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	576	76.6%	93.9%
Yes.....	1	75	10.0%	6.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA41A SCHOOL.PUB Rec. 1/2

 Pos. 462-463
 Format: N2

Teachers have access to cable TV

41. In your school, do teachers have access to each of the following for instructional use?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. Cable television
 Note: This is one in a series of items, a through m.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	165	21.9%	33.3%
Yes.....	1	484	64.4%	66.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA41B SCHOOL.PUB Rec. 1/2

 Pos. 464-465
 Format: N2

Teachers have access to closed-circuit TV

41. In your school, do teachers have access to each of the following for instructional use?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. Closed-circuit television
 Note: This is one in a series of items, a through m.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	323	43.0%	62.2%
Yes.....	1	320	42.6%	37.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA41C SCHOOL.PUB Rec. 1/2

 Pos. 466-467
 Format: N2

Teachers have access to videodisc player/VCR/DVD

41. In your school, do teachers have access to each of the following for instructional use?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. Videodisc player/VCR/DVD
 Note: This is one in a series of items, a through m.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6	0.8%	0.8%
Yes.....	1	646	85.9%	99.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	4	0.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA41D SCHOOL.PUB Rec. 1/2

 Pos. 468-469
 Format: N2

Teachers have access to video camera

41. In your school, do teachers have access to each of the following for instructional use?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 d. Video camera
 Note: This is one in a series of items, a through m.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	42	5.6%	11.6%
Yes.....	1	609	81.0%	88.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA41E SCHOOL.PUB Rec. 1/2

 Pos. 470-471
 Format: N2

Teachers have access to video production studio

41. In your school, do teachers have access to each of the following for instructional use?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 e. Video production studio
 Note: This is one in a series of items, a through m.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	367	48.8%	72.5%
Yes.....	1	282	37.5%	27.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA41F SCHOOL.PUB Rec. 1/2
 ----- Pos. 472-473
 Format: N2

Teachers have access to satellite TV hook-up

41. In your school, do teachers have access to each of the following for instructional use?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 f. Satellite TV hook-up
 e. Video production studio
 Note: This is one in a series of items, a through m.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	394	52.4%	59.7%
Yes.....	1	253	33.6%	40.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	9	1.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA41G SCHOOL.PUB Rec. 1/2
 ----- Pos. 474-475
 Format: N2

Teachers have access to videoconferencing equipment

41. In your school, do teachers have access to each of the following for instructional use?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 g. Videoconferencing equipment
 e. Video production studio
 Note: This is one in a series of items, a through m.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	413	54.9%	61.9%
Yes.....	1	235	31.2%	38.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA41H SCHOOL.PUB Rec. 1/2
 ----- Pos. 476-477
 Format: N2

Teachers have access to digital camera

41. In your school, do teachers have access to each of the following for instructional use?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 h. Digital camera
 e. Video production studio
 Note: This is one in a series of items, a through m.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	58	7.7%	11.7%
Yes.....	1	594	79.0%	88.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	4	0.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA41I SCHOOL.PUB Rec. 1/2
 ----- Pos. 478-479
 Format: N2

Teachers have access to scanner

41. In your school, do teachers have access to each of the following for instructional use?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 i. Scanner for images or text
 e. Video production studio
 Note: This is one in a series of items, a through m.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	46	6.1%	7.1%
Yes.....	1	604	80.3%	92.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA41J SCHOOL.PUB Rec. 1/2
 ----- Pos. 480-481
 Format: N2

Teachers have access to LCD panel

41. In your school, do teachers have access to each of the following for instructional use?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 j. LCD panel or other projection device for projecting images directly from a computer
 e. Video production studio
 Note: This is one in a series of items, a through m.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	76	10.1%	24.6%
Yes.....	1	572	76.1%	75.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA41K SCHOOL.PUB Rec. 1/2
 ----- Pos. 482-483
 Format: N2

Teachers have access to laptop computer

41. In your school, do teachers have access to each of the following for instructional use?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 k. Laptop computer
 e. Video production studio
 Note: This is one in a series of items, a through m.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	169	22.5%	32.1%
Yes.....	1	483	64.2%	67.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA41L SCHOOL.PUB Rec. 1/2
 ----- Pos. 484-485
 Format: N2

Teachers have access to Internet

41. In your school, do teachers have access to each of the following for instructional use?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 l. Internet
 e. Video production studio
 Note: This is one in a series of items, a through m.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4	0.5%	0.6%
Yes.....	1	649	86.3%	99.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA41M SCHOOL.PUB Rec. 1/2
 ----- Pos. 486-487
 Format: N2

Teachers have access to computer printer

41. In your school, do teachers have access to each of the following for instructional use?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 m. Computer printer
 e. Video production studio
 Note: This is one in a series of items, a through m.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3	0.4%	0.3%
Yes.....	1	648	86.2%	99.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA42A SCHOOL.PUB Rec. 1/2
 ----- Pos. 488-489
 Format: N2

Teachers use computers as instructional tools

42. Does your school use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. Teachers use computers in classrooms as instructional tools (e.g., for drill and practice; simulation and application; to correspond with experts, authors, researchers, etc. via E-mail or the Internet)
 Note: This is one in a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	43	5.7%	9.1%
Yes.....	1	607	80.7%	90.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA42B SCHOOL.PUB Rec. 1/2
 ----- Pos. 490-491
 Format: N2

Teachers use computers to plan lessons

42. Does your school use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. Teachers use computers to design and manage their instruction, such as lesson plans and links with state standards
 Note: This is one in a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	68	9.0%	17.5%
Yes.....	1	580	77.1%	82.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA42C SCHOOL.PUB Rec. 1/2
 ----- Pos. 492-493
 Format: N2

Teachers use computers for professional development courses

42. Does your school use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. Teachers use computers to take professional development courses via the Internet
 Note: This is one in a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	338	44.9%	58.8%
Yes.....	1	307	40.8%	41.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA42D SCHOOL.PUB Rec. 1/2
 ----- Pos. 494-495
 Format: N2

Teachers use computers to communicate with colleagues

42. Does your school use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 d. Teachers use computers to communicate with colleagues and other professionals via E-mail, listservs or the Internet
 Note: This is one in a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	42	5.6%	12.4%
Yes.....	1	605	80.5%	87.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	9	1.2%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA42E SCHOOL.PUB Rec. 1/2
 ----- Pos. 496-497
 Format: N2

Teachers use computers to access best practices

42. Does your school use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 e. Teachers use computers to research and access best practices
 from the Internet
 Note: This is one in a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	46	6.1%	11.5%
Yes.....	1	599	79.7%	88.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA42F SCHOOL.PUB Rec. 1/2
 ----- Pos. 498-499
 Format: N2

Teachers use computers to communicate with parents

42. Does your school use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 f. Teachers use computers to communicate with students' parents
 Note: This is one in a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	172	22.9%	38.0%
Yes.....	1	471	62.6%	62.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA42G SCHOOL.PUB Rec. 1/2
 ----- Pos. 500-501
 Format: N2

Teachers use computers to post homework

42. Does your school use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 g. Teachers use computers to post homework or other class
 requirements
 Note: This is one in a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	223	29.7%	50.1%
Yes.....	1	415	55.2%	49.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA42H SCHOOL.PUB Rec. 1/2
 ----- Pos. 502-503
 Format: N2

Teachers/staff use computers to communicate with each other

42. Does your school use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 h. Teachers and staff use computers to communicate via E-mail to
 one another
 Note: This is one in a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	69	9.2%	14.7%
Yes.....	1	575	76.5%	85.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA42I SCHOOL.PUB Rec. 1/2
 ----- Pos. 504-505
 Format: N2

Teachers use computers to teach job skills

42. Does your school use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 i. Teachers use computers to teach job skills (e.g., CAD/ CADD,
 automotive diagnostics)
 Note: This is one in a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	240	31.9%	48.8%
Yes.....	1	405	53.9%	51.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA42J SCHOOL.PUB Rec. 1/2
 ----- Pos. 506-507
 Format: N2

Administrative staff use computers for administrative purposes

42. Does your school use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 j. Administrative staff use computers for administrative purposes
 (e.g., reporting grades, tracking attendance, keeping student
 records)
 Note: This is one in a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7	0.9%	3.4%
Yes.....	1	641	85.2%	96.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA42K SCHOOL.PUB Rec. 1/2

 Pos. 508-509
 Format: N2

Administrative staff use computers to communicate with colleagues

42. Does your school use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 k. Administrative staff use computers to communicate with
 colleagues and other professionals via E-mail, listservs or the
 Internet
 Note: This is one in a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	20	2.7%	6.4%
Yes.....	1	628	83.5%	93.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA42L SCHOOL.PUB Rec. 1/2

 Pos. 510-511
 Format: N2

Administrative staff use computers to communicate with parents

42. Does your school use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 l. Administrative staff use computers to communicate with students'
 parents
 Note: This is one in a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	209	27.8%	41.9%
Yes.....	1	432	57.4%	58.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA42M SCHOOL.PUB Rec. 1/2

 Pos. 512-513
 Format: N2

School offers students distance learning courses

42. Does your school use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 m. The school offers courses for credit to students via 'distance
 learning', which the school would not be able to offer otherwise
 (e.g., an AP course or advanced math course that the school does
 not offer, but another school does)
 Note: This is one in a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	423	56.2%	61.4%
Yes.....	1	225	29.9%	38.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA42N SCHOOL.PUB Rec. 1/2

 Pos. 514-515
 Format: N2

Teachers have access to Internet professional development programs

42. Does your school use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 n. District or state education officials provide teachers with
 access to ongoing professional development programs through the
 Internet
 Note: This is one in a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	272	36.2%	46.5%
Yes.....	1	372	49.5%	53.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA43A SCHOOL.PUB Rec. 1/2

 Pos. 516-517
 Format: N2

Teacher training on use of new software

43. Does either your school or your district offer the following
 types of formal training for teachers?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. Learning to use new software
 Note: This is one in a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	58	7.7%	15.5%
Yes.....	1	592	78.7%	84.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	6	0.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA43B SCHOOL.PUB Rec. 1/2

 Pos. 518-519
 Format: N2

Teacher training on use of Internet

43. Does either your school or your district offer the following
 types of formal training for teachers?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. Accessing and searching the Internet
 Note: This is one in a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	69	9.2%	16.0%
Yes.....	1	583	77.5%	84.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	4	0.5%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA43C SCHOOL.PUB Rec. 1/2
 ----- Pos. 520-521
 Format: N2

Teacher training on using computers to teach skills

43. Does either your school or your district offer the following types of formal training for teachers?

(MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

c. Using computers to help students develop analytical, critical-thinking, or problem-solving skills

Note: This is one in a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	155	20.6%	33.6%
Yes.....	1	496	66.0%	66.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA43D SCHOOL.PUB Rec. 1/2
 ----- Pos. 522-523
 Format: N2

Teacher training on integrating computer into class

43. Does either your school or your district offer the following types of formal training for teachers?

(MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

d. Integrating computers into the classroom

Note: This is one in a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	77	10.2%	16.0%
Yes.....	1	575	76.5%	84.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	4	0.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA43E SCHOOL.PUB Rec. 1/2
 ----- Pos. 524-525
 Format: N2

Teacher training on basic computer literacy

43. Does either your school or your district offer the following types of formal training for teachers?

(MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

e. Basic computer literacy

Note: This is one in a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	50	6.6%	9.3%
Yes.....	1	603	80.2%	90.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	3	0.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA44A SCHOOL.PUB Rec. 1/2
 ----- Pos. 526-527
 Format: N2

Computers in administrative offices

44. Please indicate whether computers are located in the following locations in your school.

(MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

a. In administrative offices

Note: This is one in a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5	0.7%	0.5%
Yes.....	1	651	86.6%	99.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA44B SCHOOL.PUB Rec. 1/2
 ----- Pos. 528-529
 Format: N2

Computers in teacher work rooms

44. Please indicate whether computers are located in the following locations in your school.

(MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

b. In teacher work rooms

Note: This is one in a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	162	21.5%	34.3%
Yes.....	1	494	65.7%	65.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA44C SCHOOL.PUB Rec. 1/2
 ----- Pos. 530-531
 Format: N2

Computers in classrooms

44. Please indicate whether computers are located in the following locations in your school.

(MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

c. In classrooms

Note: This is one in a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	30	4.0%	5.9%
Yes.....	1	626	83.2%	94.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA44D SCHOOL.PUB Rec. 1/2

 Pos. 532-533
 Format: N2

Computers in the library media center

44. Please indicate whether computers are located in the following locations in your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 d. In the library media center
 Note: This is one in a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	26	3.5%	9.6%
Yes.....	1	630	83.8%	90.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA44E SCHOOL.PUB Rec. 1/2

 Pos. 534-535
 Format: N2

Computers in separate computer lab

44. Please indicate whether computers are located in the following locations in your school.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 e. In separate computer lab(s) (outside the library media center)
 Note: This is one in a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	28	3.7%	7.5%
Yes.....	1	628	83.5%	92.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA46A SCHOOL.PUB Rec. 1/2

 Pos. 536-537
 Format: N2

Principal's influence on hiring/firing teachers

46. How much influence do you as a principal have on the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (No influence; Some influence; Major influence)
 a. Hiring and firing teachers
 Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No influence.....	1	3	0.4%	0.2%
Some influence.....	2	85	11.3%	12.9%
Major influence.....	3	529	70.3%	86.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA46B SCHOOL.PUB Rec. 1/2

 Pos. 538-539
 Format: N2

Principal's influence on grouping students

46. How much influence do you as a principal have on the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (No influence; Some influence; Major influence)
 b. Establishing policies and priorities for grouping students into classes
 Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No influence.....	1	8	1.1%	1.1%
Some influence.....	2	170	22.6%	23.6%
Major influence.....	3	438	58.2%	75.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA46C SCHOOL.PUB Rec. 1/2

 Pos. 540-541
 Format: N2

Principal's influence on course offerings

46. How much influence do you as a principal have on the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (No influence; Some influence; Major influence)
 c. Deciding what courses will be offered
 Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No influence.....	1	4	0.5%	0.4%
Some influence.....	2	186	24.7%	24.8%
Major influence.....	3	426	56.6%	74.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA46D SCHOOL.PUB Rec. 1/2

 Pos. 542-543
 Format: N2

Principal's influence on instructional materials

46. How much influence do you as a principal have on the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (No influence; Some influence; Major influence)
 d. Selecting textbooks and other instructional materials
 Note: This is one in a series of items, a through h. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No influence.....	1	50	6.6%	5.5%
Some influence.....	2	401	53.3%	57.5%
Major influence.....	3	167	22.2%	37.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA46E SCHOOL.PUB Rec. 1/2

 Pos. 544-545
 Format: N2

Principal's influence on curricular guidelines

46. How much influence do you as a principal have on the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (No influence; Some influence; Major influence)
 e. Setting curricular guidelines
 Note: This is one in a series of items, a through h. This question was
 prefaced by an instruction that this section should be completed by
 the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No influence.....	1	28	3.7%	2.7%
Some influence.....	2	325	43.2%	51.1%
Major influence.....	3	264	35.1%	46.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA46F SCHOOL.PUB Rec. 1/2

 Pos. 546-547
 Format: N2

Principal's influence on grading and evaluation

46. How much influence do you as a principal have on the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (No influence; Some influence; Major influence)
 f. Establishing policies and practices for grading and student
 evaluation
 Note: This is one in a series of items, a through h. This question was
 prefaced by an instruction that this section should be completed by
 the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No influence.....	1	24	3.2%	2.3%
Some influence.....	2	323	43.0%	48.1%
Major influence.....	3	270	35.9%	49.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA46G SCHOOL.PUB Rec. 1/2

 Pos. 548-549
 Format: N2

Principal's influence on discipline policies

46. How much influence do you as a principal have on the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (No influence; Some influence; Major influence)
 g. Establishing discipline policies
 Note: This is one in a series of items, a through h. This question was
 prefaced by an instruction that this section should be completed by
 the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No influence.....	1	3	0.4%	0.1%
Some influence.....	2	133	17.7%	15.4%
Major influence.....	3	482	64.1%	84.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA46H SCHOOL.PUB Rec. 1/2

 Pos. 550-551
 Format: N2

Principal's influence on school funds

46. How much influence do you as a principal have on the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (No influence; Some influence; Major influence)
 h. Deciding how school funds will be spent
 Note: This is one in a series of items, a through h. This question was
 prefaced by an instruction that this section should be completed by
 the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No influence.....	1	9	1.2%	4.2%
Some influence.....	2	194	25.8%	33.1%
Major influence.....	3	413	54.9%	62.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA47A SCHOOL.PUB Rec. 1/2

 Pos. 552-553
 Format: N2

School's relationship with school board

47. How would you characterize your school's relationship with each
 of the following individuals or groups?
 (MARK ONE RESPONSE ON EACH LINE)
 (Very cooperative; Cooperative; Somewhat cooperative; Not
 cooperative)
 a. School board or governing board
 Note: This is one in a series of items, a through c. This question was
 prefaced by an instruction that this section should be completed by
 the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Very cooperative.....	1	372	49.5%	63.0%
Cooperative.....	2	187	24.9%	30.4%
Somewhat cooperative.....	3	43	5.7%	6.2%
Not cooperative.....	4	3	0.4%	0.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	51	6.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA47B SCHOOL.PUB Rec. 1/2

 Pos. 554-555
 Format: N2

School's relationship with central office

47. How would you characterize your school's relationship with each
 of the following individuals or groups?
 (MARK ONE RESPONSE ON EACH LINE)
 (Very cooperative; Cooperative; Somewhat cooperative; Not
 cooperative)
 b. Central office administrators
 Note: This is one in a series of items, a through c. This question was
 prefaced by an instruction that this section should be completed by
 the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Very cooperative.....	1	403	53.6%	70.0%
Cooperative.....	2	151	20.1%	24.1%
Somewhat cooperative.....	3	34	4.5%	5.3%
Not cooperative.....	4	2	0.3%	0.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	66	8.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA47C SCHOOL.PUB Rec. 1/2
 ----- Pos. 556-557
 Format: N2

School's relationship with teachers' association

47. How would you characterize your school's relationship with each of the following individuals or groups?
 (MARK ONE RESPONSE ON EACH LINE)
 (Very cooperative; Cooperative; Somewhat cooperative; Not cooperative)

c. Teachers' association or union
 Note: This is one in a series of items, a through c. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very cooperative.....	1	231	30.7%	42.7%
Cooperative.....	2	241	32.0%	46.7%
Somewhat cooperative.....	3	63	8.4%	8.5%
Not cooperative.....	4	11	1.5%	2.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	110	14.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA48A SCHOOL.PUB Rec. 1/2
 ----- Pos. 558-559
 Format: N2

Principal evaluated on standardized test scores

48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
 (MARK ONE RESPONSE ON EACH LINE)
 (No influence; Minor influence; Great deal of influence)
 a. The performance of your school's students on standardized tests

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No influence on evaluation.....	1	34	4.5%	6.7%
Minor influence on evaluation.....	2	220	29.3%	42.9%
Great deal of influence on evaluation...	3	360	47.9%	50.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA48B SCHOOL.PUB Rec. 1/2
 ----- Pos. 560-561
 Format: N2

Principal evaluated on school environment

48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
 (MARK ONE RESPONSE ON EACH LINE)
 (No influence; Minor influence; Great deal of influence)
 b. A good disciplinary environment in the school

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Minor influence on evaluation.....	2	73	9.7%	11.1%
Great deal of influence on evaluation...	3	541	71.9%	88.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA48C SCHOOL.PUB Rec. 1/2
 ----- Pos. 562-563
 Format: N2

Principal evaluated on efficient administration

48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
 (MARK ONE RESPONSE ON EACH LINE)
 (No influence; Minor influence; Great deal of influence)
 c. Efficient administration

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No influence on evaluation.....	1	1	0.1%	0.0%
Minor influence on evaluation.....	2	53	7.0%	9.4%
Great deal of influence on evaluation...	3	559	74.3%	90.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	43	5.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA48D SCHOOL.PUB Rec. 1/2
 ----- Pos. 564-565
 Format: N2

Principal evaluated on parent involvement

48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
 (MARK ONE RESPONSE ON EACH LINE)
 (No influence; Minor influence; Great deal of influence)
 d. Parent involvement

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No influence on evaluation.....	1	24	3.2%	2.9%
Minor influence on evaluation.....	2	307	40.8%	57.0%
Great deal of influence on evaluation...	3	280	37.2%	40.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	45	6.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA48E SCHOOL.PUB Rec. 1/2
 ----- Pos. 566-567
 Format: N2

Principal evaluated on relationship with community

48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
 (MARK ONE RESPONSE ON EACH LINE)
 (No influence; Minor influence; Great deal of influence)
 e. Relationships with community

Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No influence on evaluation.....	1	16	2.1%	1.9%
Minor influence on evaluation.....	2	201	26.7%	34.8%
Great deal of influence on evaluation...	3	395	52.5%	63.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	44	5.9%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA48F SCHOOL.PUB Rec. 1/2
 ----- Pos. 568-569
 Format: N2

Principal evaluated on new programs/reform

48. How much influence do you feel each of the following factors has on how your superiors evaluate your performance?
 (MARK ONE RESPONSE ON EACH LINE)
 (No influence; Minor influence; Great deal of influence)
 f. Implementation of new programs or reform efforts such as shared decision-making
 Note: This is one in a series of items, a through f. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No influence on evaluation.....	1	18	2.4%	3.2%
Minor influence on evaluation.....	2	247	32.8%	49.7%
Great deal of influence on evaluation...	3	343	45.6%	47.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	48	6.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA49A SCHOOL.PUB Rec. 1/2
 ----- Pos. 570-571
 Format: N2

How often tardiness a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 a. Tardiness
 Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily.....	1	567	75.4%	85.0%
Happens at least once a week.....	2	25	3.3%	10.2%
Happens at least once a month.....	3	1	0.1%	0.9%
Happens on occasion.....	4	23	3.1%	3.9%
Never happens.....	5	2	0.3%	0.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA49B SCHOOL.PUB Rec. 1/2
 ----- Pos. 572-573
 Format: N2

How often absenteeism a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 b. Absenteeism
 Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily.....	1	549	73.0%	83.0%
Happens at least once a week.....	2	32	4.3%	8.7%
Happens at least once a month.....	3	4	0.5%	1.2%
Happens on occasion.....	4	28	3.7%	7.0%
Never happens.....	5	4	0.5%	0.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA49C SCHOOL.PUB Rec. 1/2
 ----- Pos. 574-575
 Format: N2

How often class cutting a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 c. Class cutting
 Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily.....	1	272	36.2%	23.0%
Happens at least once a week.....	2	137	18.2%	26.8%
Happens at least once a month.....	3	46	6.1%	9.7%
Happens on occasion.....	4	143	19.0%	35.2%
Never happens.....	5	16	2.1%	5.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA49D SCHOOL.PUB Rec. 1/2
 ----- Pos. 576-577
 Format: N2

How often physical conflicts a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 d. Physical conflicts among students
 Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily.....	1	8	1.1%	0.6%
Happens at least once a week.....	2	70	9.3%	4.8%
Happens at least once a month.....	3	119	15.8%	12.8%
Happens on occasion.....	4	386	51.3%	73.9%
Never happens.....	5	36	4.8%	7.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	37	4.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA49E SCHOOL.PUB Rec. 1/2
 ----- Pos. 578-579
 Format: N2

How often robbery/theft a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 e. Robbery or theft
 Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily.....	1	1	0.1%	0.1%
Happens at least once a week.....	2	36	4.8%	2.5%
Happens at least once a month.....	3	108	14.4%	9.5%
Happens on occasion.....	4	460	61.2%	82.3%
Never happens.....	5	15	2.0%	5.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA49F SCHOOL.PUB Rec. 1/2
 ----- Pos. 580-581
 Format: N2

How often vandalism a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 f. Vandalism
 Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily.....	1	1	0.1%	0.0%
Happens at least once a week.....	2	22	2.9%	1.4%
Happens at least once a month.....	3	64	8.5%	6.5%
Happens on occasion.....	4	488	64.9%	80.1%
Never happens.....	5	44	5.9%	12.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	37	4.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA49G SCHOOL.PUB Rec. 1/2
 ----- Pos. 582-583
 Format: N2

How often use of alcohol a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 g. Use of alcohol
 Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily.....	1	10	1.3%	0.8%
Happens at least once a week.....	2	25	3.3%	2.0%
Happens at least once a month.....	3	52	6.9%	5.4%
Happens on occasion.....	4	442	58.8%	62.6%
Never happens.....	5	90	12.0%	29.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	37	4.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA49H SCHOOL.PUB Rec. 1/2
 ----- Pos. 584-585
 Format: N2

How often use of illegal drugs a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 h. Use of illegal drugs
 Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily.....	1	12	1.6%	1.0%
Happens at least once a week.....	2	30	4.0%	2.6%
Happens at least once a month.....	3	61	8.1%	5.1%
Happens on occasion.....	4	443	58.9%	68.0%
Never happens.....	5	72	9.6%	23.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA49I SCHOOL.PUB Rec. 1/2
 ----- Pos. 586-587
 Format: N2

How often students on drugs/alcohol at school a problem

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 i. Students under the influence of drugs/ alcohol while at school
 Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily.....	1	9	1.2%	0.9%
Happens at least once a week.....	2	18	2.4%	1.8%
Happens at least once a month.....	3	51	6.8%	6.7%
Happens on occasion.....	4	450	59.8%	62.3%
Never happens.....	5	89	11.8%	28.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA49J SCHOOL.PUB Rec. 1/2
 ----- Pos. 588-589
 Format: N2

How often sale of drugs near school a problem

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 j. The sale of drugs on the way to or from school and/or on school grounds
 Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily.....	1	14	1.9%	1.5%
Happens at least once a week.....	2	28	3.7%	3.2%
Happens at least once a month.....	3	50	6.6%	4.5%
Happens on occasion.....	4	417	55.5%	56.7%
Never happens.....	5	102	13.6%	34.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	45	6.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA49K SCHOOL.PUB Rec. 1/2
 ----- Pos. 590-591
 Format: N2

How often possession of weapons a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 k. Possession of weapons
 Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily.....	1	1	0.1%	0.1%
Happens at least once a week.....	2	2	0.3%	0.2%
Happens at least once a month.....	3	7	0.9%	0.4%
Happens on occasion.....	4	366	48.7%	45.8%
Never happens.....	5	241	32.0%	53.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA49L SCHOOL.PUB Rec. 1/2
 ----- Pos. 592-593
 Format: N2

How often physical abuse of teachers a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 l. Physical abuse of teachers
 Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens at least once a week.....	2	1	0.1%	0.2%
Happens at least once a month.....	3	1	0.1%	0.1%
Happens on occasion.....	4	122	16.2%	11.2%
Never happens.....	5	491	65.3%	88.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA49M SCHOOL.PUB Rec. 1/2

 Pos. 594-595
 Format: N2

How often racial tension among students a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 m. Student racial tensions

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily.....	1	1	0.1%	0.0%
Happens at least once a week.....	2	3	0.4%	0.4%
Happens at least once a month.....	3	12	1.6%	1.1%
Happens on occasion.....	4	394	52.4%	44.6%
Never happens.....	5	204	27.1%	53.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA49N SCHOOL.PUB Rec. 1/2

 Pos. 596-597
 Format: N2

How often student bullying a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 n. Student bullying

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily.....	1	15	2.0%	2.7%
Happens at least once a week.....	2	54	7.2%	8.6%
Happens at least once a month.....	3	129	17.2%	20.0%
Happens on occasion.....	4	392	52.1%	58.0%
Never happens.....	5	25	3.3%	10.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	41	5.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA49O SCHOOL.PUB Rec. 1/2

 Pos. 598-599
 Format: N2

How often verbal abuse of teachers a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 o. Student verbal abuse of teachers

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily.....	1	6	0.8%	0.4%
Happens at least once a week.....	2	39	5.2%	4.8%
Happens at least once a month.....	3	102	13.6%	15.6%
Happens on occasion.....	4	392	52.1%	63.1%
Never happens.....	5	79	10.5%	16.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA49P SCHOOL.PUB Rec. 1/2

 Pos. 600-601
 Format: N2

How often disorder in classrooms a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 p. Widespread disorder in classrooms

Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily.....	1	2	0.3%	0.1%
Happens at least once a week.....	2	6	0.8%	0.7%
Happens at least once a month.....	3	16	2.1%	2.8%
Happens on occasion.....	4	211	28.1%	37.9%
Never happens.....	5	384	51.1%	58.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	37	4.9%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA49Q SCHOOL.PUB Rec. 1/2
 ----- Pos. 602-603
 Format: N2

How often student disrespect for teachers a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 g. Student acts of disrespect for teachers
 Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily.....	1	24	3.2%	4.1%
Happens at least once a week.....	2	64	8.5%	8.0%
Happens at least once a month.....	3	86	11.4%	15.9%
Happens on occasion.....	4	412	54.8%	66.6%
Never happens.....	5	33	4.4%	5.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA49R SCHOOL.PUB Rec. 1/2
 ----- Pos. 604-605
 Format: N2

How often gang activity a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 r. Gang activities
 Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens daily.....	1	3	0.4%	0.2%
Happens at least once a week.....	2	7	0.9%	0.4%
Happens at least once a month.....	3	16	2.1%	0.9%
Happens on occasion.....	4	218	29.0%	20.2%
Never happens.....	5	376	50.0%	78.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA49S SCHOOL.PUB Rec. 1/2
 ----- Pos. 606-607
 Format: N2

How often cult/extremist group activities a problem at school

49. To the best of your knowledge how often do the following types of problems occur at your school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Happens daily; Happens at least once a week; Happens at least once a month; Happens on occasion; Never happens)
 s. Undesirable cult or extremist group activities
 Note: This is one in a series of items, a through s. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Happens at least once a week.....	2	1	0.1%	0.1%
Happens at least once a month.....	3	2	0.3%	0.1%
Happens on occasion.....	4	122	16.2%	12.0%
Never happens.....	5	490	65.2%	87.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	41	5.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA50A SCHOOL.PUB Rec. 1/2
 ----- Pos. 608-609
 Format: N2

Learning hindered by poor condition of buildings

50. In your school, how much is the learning of 10th graders hindered by...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not at all; Very little; To some extent; A lot)
 a. poor condition of buildings?
 Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all.....	1	385	51.2%	67.1%
Very little.....	2	145	19.3%	21.0%
To some extent.....	3	73	9.7%	9.4%
A lot.....	4	14	1.9%	2.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA50B SCHOOL.PUB Rec. 1/2
 ----- Pos. 610-611
 Format: N2

Learning hindered by poor heating/air/light

50. In your school, how much is the learning of 10th graders hindered by...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not at all; Very little; To some extent; A lot)
 b. poor heating, cooling, and/or lighting systems?
 Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all.....	1	309	41.1%	52.4%
Very little.....	2	198	26.3%	34.5%
To some extent.....	3	91	12.1%	9.9%
A lot.....	4	17	2.3%	3.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	41	5.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA50C SCHOOL.PUB Rec. 1/2
 ----- Pos. 612-613
 Format: N2

Learning hindered by poor science labs

50. In your school, how much is the learning of 10th graders hindered by...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not at all; Very little; To some extent; A lot)
 c. inadequate science laboratory equipment?
 Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all.....	1	302	40.2%	44.5%
Very little.....	2	186	24.7%	32.7%
To some extent.....	3	105	14.0%	16.7%
A lot.....	4	24	3.2%	6.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA50D SCHOOL.PUB Rec. 1/2
 ----- Pos. 614-615
 Format: N2

Learning hindered by poor fine arts facilities

50. In your school, how much is the learning of 10th graders hindered by...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not at all; Very little; To some extent; A lot)
 d. inadequate facilities for fine arts?
 Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all.....	1	258	34.3%	37.0%
Very little.....	2	176	23.4%	28.5%
To some extent.....	3	138	18.4%	24.5%
A lot.....	4	41	5.5%	9.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	43	5.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA50E SCHOOL.PUB Rec. 1/2
 ----- Pos. 616-617
 Format: N2

Learning hindered by lack of space

50. In your school, how much is the learning of 10th graders hindered by...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not at all; Very little; To some extent; A lot)
 e. lack of instructional space (e.g., classrooms)?
 Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all.....	1	279	37.1%	51.3%
Very little.....	2	187	24.9%	28.5%
To some extent.....	3	115	15.3%	16.0%
A lot.....	4	32	4.3%	4.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	43	5.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA50F SCHOOL.PUB Rec. 1/2
 ----- Pos. 618-619
 Format: N2

Learning hindered by poor library

50. In your school, how much is the learning of 10th graders hindered by...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not at all; Very little; To some extent; A lot)
 f. lack of instructional material in the library?
 Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all.....	1	309	41.1%	45.5%
Very little.....	2	193	25.7%	33.9%
To some extent.....	3	94	12.5%	18.0%
A lot.....	4	14	1.9%	2.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	46	6.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA50G SCHOOL.PUB Rec. 1/2
 ----- Pos. 620-621
 Format: N2

Learning hindered by lack of texts/supplies

50. In your school, how much is the learning of 10th graders hindered by...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not at all; Very little; To some extent; A lot)
 g. lack of text books and basic supplies?
 Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all.....	1	378	50.3%	62.0%
Very little.....	2	182	24.2%	31.5%
To some extent.....	3	50	6.6%	5.6%
A lot.....	4	6	0.8%	0.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA50H SCHOOL.PUB Rec. 1/2
 ----- Pos. 622-623
 Format: N2

Learning hindered by too few computers

50. In your school, how much is the learning of 10th graders hindered by...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not at all; Very little; To some extent; A lot)
 h. not enough computers for instruction?
 Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all.....	1	251	33.4%	42.3%
Very little.....	2	206	27.4%	31.4%
To some extent.....	3	135	18.0%	22.5%
A lot.....	4	24	3.2%	3.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYA50I SCHOOL.PUB Rec. 1/2
 ----- Pos. 624-625
 Format: N2

Learning hindered by lack of multi-media

50. In your school, how much is the learning of 10th graders hindered by...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not at all; Very little; To some extent; A lot)
 i. lack of multi-media resources for instruction?
 Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all.....	1	241	32.0%	39.9%
Very little.....	2	236	31.4%	34.5%
To some extent.....	3	122	16.2%	23.2%
A lot.....	4	16	2.1%	2.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	41	5.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA50J SCHOOL.PUB Rec. 1/2
 ----- Pos. 626-627
 Format: N2

Learning hindered by lack of discipline/safety

50. In your school, how much is the learning of 10th graders hindered by...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not at all; Very little; To some extent; A lot)
 j. lack of discipline and safety?
 Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all.....	1	348	46.3%	58.5%
Very little.....	2	241	32.0%	36.8%
To some extent.....	3	26	3.5%	4.6%
A lot.....	4	1	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA50K SCHOOL.PUB Rec. 1/2
 ----- Pos. 628-629
 Format: N2

Learning hindered by poor voc/tech equipment/facilities

50. In your school, how much is the learning of 10th graders hindered by...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not at all; Very little; To some extent; A lot)
 k. inadequate or outdated vocational-technical education equipment or facilities?
 Note: This is one in a series of items, a through k. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all.....	1	286	38.0%	42.7%
Very little.....	2	192	25.5%	34.9%
To some extent.....	3	98	13.0%	17.0%
A lot.....	4	30	4.0%	5.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	50	6.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA51A SCHOOL.PUB Rec. 1/2
 ----- Pos. 630-631
 Format: N2

Student morale is high

51. Indicate how much each of the characteristics listed below describes your school's climate.
 (MARK ONE RESPONSE ON EACH LINE)
 (Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)
 a. Student morale is high
 Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Between not at all and somewhat accurate	2	20	2.7%	4.2%
Somewhat accurate.....	3	126	16.8%	21.8%
Between somewhat and very accurate.....	4	319	42.4%	51.1%
Very accurate.....	5	153	20.3%	22.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA51B SCHOOL.PUB Rec. 1/2
 ----- Pos. 632-633
 Format: N2

Teachers press students to achieve

51. Indicate how much each of the characteristics listed below describes your school's climate.
 (MARK ONE RESPONSE ON EACH LINE)
 (Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)
 b. Teachers at this school press students to achieve academically
 Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not accurate at all.....	1	1	0.1%	0.0%
Between not at all and somewhat accurate	2	22	2.9%	3.2%
Somewhat accurate.....	3	108	14.4%	18.8%
Between somewhat and very accurate.....	4	278	37.0%	47.6%
Very accurate.....	5	208	27.7%	30.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	39	5.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA51C SCHOOL.PUB Rec. 1/2
 ----- Pos. 634-635
 Format: N2

Teacher morale is high

51. Indicate how much each of the characteristics listed below describes your school's climate.
 (MARK ONE RESPONSE ON EACH LINE)
 (Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)
 c. Teacher morale is high
 Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not accurate at all.....	1	4	0.5%	0.3%
Between not at all and somewhat accurate	2	38	5.1%	5.8%
Somewhat accurate.....	3	147	19.5%	22.8%
Between somewhat and very accurate.....	4	309	41.1%	48.7%
Very accurate.....	5	121	16.1%	22.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	37	4.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA51D SCHOOL.PUB Rec. 1/2
 ----- Pos. 636-637
 Format: N2

Learning is high priority for students

51. Indicate how much each of the characteristics listed below describes your school's climate.
 (MARK ONE RESPONSE ON EACH LINE)
 (Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)
 d. Students place a high priority on learning
 Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not accurate at all.....	1	5	0.7%	1.8%
Between not at all and somewhat accurate	2	60	8.0%	8.5%
Somewhat accurate.....	3	220	29.3%	39.6%
Between somewhat and very accurate.....	4	242	32.2%	39.7%
Very accurate.....	5	91	12.1%	10.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA51E SCHOOL.PUB Rec. 1/2
 ----- Pos. 638-639
 Format: N2

Students expected to do homework

51. Indicate how much each of the characteristics listed below describes your school's climate.
 (MARK ONE RESPONSE ON EACH LINE)
 (Not at all - 1; 2; Somewhat accurate - 3; 4; Very accurate - 5)
 e. Students are expected to do homework
 Note: This is one in a series of items, a through e. This question was prefaced by an instruction that this section should be completed by the school principal only.

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not accurate at all.....	1	2	0.3%	0.1%
Between not at all and somewhat accurate	2	26	3.5%	5.6%
Somewhat accurate.....	3	115	15.3%	17.2%
Between somewhat and very accurate.....	4	197	26.2%	31.4%
Very accurate.....	5	279	37.1%	45.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
{Not administered-abbreviated interview}	-7	87	11.6%	(MISS)
{Missing}.....	-9	37	4.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYA53 SCHOOL.PUB Rec. 1/2
 ----- Pos. 640-645
 Format: N6

Date completed interview

Date completed interview

Applies to: All respondents.
 Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{200200-200208}.....	c	743	98.8%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	9	1.2%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

Library Questionnaire

BYL01 SCHOOL.PUB Rec. 1/2
Pos. 646-647
Format: N2

How library is organized

1. How is this library media center organized?
(MARK ONE RESPONSE)
Centralized (one area in one building)
Decentralized (collections or services available in more than one location on campus or in another building)

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Centralized in one area.....	1	679	90.3%	92.6%
Decentralized.....	2	29	3.9%	7.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL02 SCHOOL.PUB Rec. 1/2
Pos. 648-650
Format: N3

Library's total seating capacity

2. What is the total seating capacity of the library media center?
Seats

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{6-500,96.35/52.2}.....	c	690	91.8%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	28	3.7%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL03A SCHOOL.PUB Rec. 1/2
Pos. 651-652
Format: N2

Library has individual activity areas

3. Are the following types of areas located within this school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
a. Individual reading, viewing, and listening areas
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	211	28.1%	34.7%
Yes.....	1	497	66.1%	65.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL03B SCHOOL.PUB Rec. 1/2
Pos. 653-654
Format: N2

Library has small group activity areas

3. Are the following types of areas located within this school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
b. Small group (5 persons or less) activity areas (viewing or listening)
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	211	28.1%	34.3%
Yes.....	1	493	65.6%	65.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL03C SCHOOL.PUB Rec. 1/2
Pos. 655-656
Format: N2

Library has large group activity areas

3. Are the following types of areas located within this school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
c. Large group (more than 5 persons) activity areas (viewing or listening)
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	101	13.4%	19.9%
Yes.....	1	605	80.5%	80.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

BYL03D SCHOOL.PUB Rec. 1/2
Pos. 657-658
Format: N2

Library has staff work area

3. Are the following types of areas located within this school's library media center?
(MARK ONE RESPONSE ON EACH LINE)
(Yes; No)
d. Staff work area (where library staff order, label, etc.)
Note: This is one of a series of items, a through f.

Applies to: All respondents.
Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	66	8.8%	18.1%
Yes.....	1	642	85.4%	81.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL03E SCHOOL.PUB Rec. 1/2
 ----- Pos. 659-660
 Format: N2

Library has conference rooms

3. Are the following types of areas located within this school's library media center?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 e. Conference rooms
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	396	52.7%	68.4%
Yes.....	1	312	41.5%	31.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL03F SCHOOL.PUB Rec. 1/2
 ----- Pos. 661-662
 Format: N2

Library has computer access area/lab

3. Are the following types of areas located within this school's library media center?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 f. Computer access area or lab
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11	1.5%	3.2%
Yes.....	1	696	92.6%	96.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL04 SCHOOL.PUB Rec. 1/2
 ----- Pos. 663-664
 Format: N2

Library can accommodate full class

4. Can this library media center accommodate a full class of students (e.g., 30 students) at one time?
 Yes (GO TO QUESTION 5)
 No (SKIP TO PART II ON PAGE 2)

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	22	2.9%	10.4%
Yes.....	1	688	91.5%	89.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL05 SCHOOL.PUB Rec. 1/2
 ----- Pos. 665-666
 Format: N2

Library serves full class/other activity at once

5. If a full class is working in the library media center, can other activities be accommodated at the same time, such as production activities, conferences, small group work, individual browsing?
 Yes
 No

Applies to: Respondents whose library can accommodate a class at once.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	74	9.8%	19.5%
Yes.....	1	609	81.0%	80.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	22	2.9%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL06AA SCHOOL.PUB Rec. 1/2
 ----- Pos. 667-668
 Format: N2

Staff includes state-certified librarians

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
 Does your library media center staff include...
 a. State-certified library media specialists?
 Yes
 No
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	84	11.2%	23.6%
Yes.....	1	621	82.6%	76.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL06AB SCHOOL.PUB Rec. 1/2
 ----- Pos. 669-670
 Format: N2

full-time state-certified librarians

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
 # of Full-time
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose library has state-certified librarians.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 librarians.....	0	18	2.4%	9.3%
1 librarian.....	1	424	56.4%	77.9%
2 librarians.....	2	164	21.8%	11.8%
3 librarians.....	3	8	1.1%	0.3%
4 librarians.....	4	3	0.4%	0.2%
5 or more librarians.....	5	2	0.3%	0.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	84	11.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL06AC SCHOOL.PUB Rec. 1/2
 ----- Pos. 671-672
 Format: N2

part-time state-certified librarians

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
 # of Part-time

Note: This is one of a series of items, a through d.

Applies to: Respondents whose library has state-certified librarians.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 librarians.....	0	576	76.6%	87.6%
1 librarian.....	1	33	4.4%	10.5%
2 librarians.....	2	3	0.4%	0.4%
3 librarians.....	3	2	0.3%	0.1%
4 librarians.....	4	1	0.1%	0.2%
5 or more librarians.....	5	4	0.5%	1.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	84	11.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL06BA SCHOOL.PUB Rec. 1/2
 ----- Pos. 673-674
 Format: N2

Library media center staff includes state-certified teachers

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
 Does your library media center staff include...
 b. State-certified teachers?
 Yes
 No

Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	423	56.2%	64.7%
Yes.....	1	241	32.0%	35.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	54	7.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL06BB SCHOOL.PUB Rec. 1/2
 ----- Pos. 675-676
 Format: N2

full-time state-certified teachers in library media center

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
 # of Full-time

Note: This is one of a series of items, a through d.

Applies to: Respondents whose staff includes state-certified teachers.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 teachers.....	0	23	3.1%	20.7%
1 teacher.....	1	154	20.5%	68.2%
2 teachers.....	2	45	6.0%	7.4%
3 teachers.....	3	6	0.8%	2.8%
4 teachers.....	4	1	0.1%	0.0%
5 teachers.....	5	4	0.5%	0.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	423	56.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	62	8.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL06BC SCHOOL.PUB Rec. 1/2
 ----- Pos. 677-678
 Format: N2

part-time state-certified teachers in library media center

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
 # of Part-time

Note: This is one of a series of items, a through d.

Applies to: Respondents whose staff includes state-certified teachers.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 teachers.....	0	202	26.9%	75.6%
1 teacher.....	1	21	2.8%	18.0%
2 teachers.....	2	5	0.7%	5.5%
3 teachers.....	3	1	0.1%	0.1%
5 teachers.....	5	4	0.5%	0.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	423	56.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	62	8.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL06CA SCHOOL.PUB Rec. 1/2
 ----- Pos. 679-680
 Format: N2

Library media center staff includes uncertified professionals

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
 Does your library media center staff include...
 c. Other professionals, not certified?
 Yes
 No

Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	524	69.7%	77.4%
Yes.....	1	147	19.5%	22.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	47	6.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL06CB SCHOOL.PUB Rec. 1/2
 ----- Pos. 681-682
 Format: N2

full-time uncertified professionals in library media center

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
 # of Full-time

Note: This is one of a series of items, a through d.

Applies to: Respondents whose library has uncertified professionals.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 professionals.....	0	27	3.6%	34.2%
1 professional.....	1	89	11.8%	42.3%
2 professionals.....	2	21	2.8%	15.8%
3 professionals.....	3	3	0.4%	0.7%
4 professionals.....	4	2	0.3%	1.0%
5 or more professionals.....	5	2	0.3%	6.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	524	69.7%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	50	6.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL06CC SCHOOL.PUB Rec. 1/2

 Pos. 683-684
 Format: N2

part-time uncertified professionals in library media center

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
 # of Part-time

Note: This is one of a series of items, a through d.

Applies to: Respondents whose library has uncertified professionals.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 professionals.....	0	107	14.2%	52.8%
1 professional.....	1	28	3.7%	36.3%
2 professionals.....	2	4	0.5%	5.1%
3 professionals.....	3	4	0.5%	5.6%
5 or more professionals.....	5	1	0.1%	0.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	524	69.7%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	50	6.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL06DA SCHOOL.PUB Rec. 1/2

 Pos. 685-686
 Format: N2

Staff includes paid library aides

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
 Does your library media center staff include...
 d. Paid library aides?

Yes
 No

Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	256	34.0%	48.9%
Yes.....	1	446	59.3%	51.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL06DB SCHOOL.PUB Rec. 1/2

 Pos. 687-688
 Format: N2

full-time paid library aides

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
 # of Full-time

Note: This is one of a series of items, a through d.

Applies to: Respondents whose library employs paid library aides.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 aides.....	0	113	15.0%	36.1%
1 aide.....	1	224	29.8%	46.3%
2 aides.....	2	73	9.7%	10.5%
3 aides.....	3	23	3.1%	3.6%
4 aides.....	4	4	0.5%	0.6%
5 or more aides.....	5	6	0.8%	2.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	256	34.0%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL06DC SCHOOL.PUB Rec. 1/2

 Pos. 689-690
 Format: N2

part-time paid library aides

6. Please indicate whether each of the following types of professionals and aides work for your library media center. For each type on your staff, please indicate how many are full-time and how many are part-time. If none, write 00.
 # of Part-time

Note: This is one of a series of items, a through d.

Applies to: Respondents whose library employs paid library aides.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 aides.....	0	293	39.0%	58.7%
1 aide.....	1	110	14.6%	29.5%
2 aides.....	2	28	3.7%	8.6%
3 aides.....	3	8	1.1%	1.4%
4 aides.....	4	2	0.3%	0.3%
5 or more aides.....	5	3	0.4%	1.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	256	34.0%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL07 SCHOOL.PUB Rec. 1/2

 Pos. 691-692
 Format: N2

Volunteers provide library services

7. Do any volunteers provide services for the library media center?
 Yes (GO TO QUESTION 8)
 No (SKIP TO QUESTION 9)

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	348	46.3%	51.3%
Yes.....	1	356	47.3%	48.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL08A SCHOOL.PUB Rec. 1/2

 Pos. 693-694
 Format: N2

of adult library volunteers

8. During the most recent full week of school, what was the total number of regularly scheduled volunteers in the library media center who were... (If none, write in "00.")
 a. Adult volunteers
 Note: This is one of a series of items, a through b.

Applies to: Respondents whose library uses volunteers services.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-40,1.42/3.34}.....	c	307	40.8%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	348	46.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	63	8.4%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL08B SCHOOL.PUB Rec. 1/2
 ----- Pos. 695-696
 Format: N2

of student library volunteers

8. During the most recent full week of school, what was the total number of regularly scheduled volunteers in the library media center who were... (If none, write in "00.")
 b. Student volunteers

Note: This is one of a series of items, a through b.

Applies to: Respondents whose library uses volunteers services.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-50,5.87/7.94}.....	c	323	43.0%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	348	46.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	47	6.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL09 SCHOOL.PUB Rec. 1/2
 ----- Pos. 697-698
 Format: N2

District has library media coordinator

9. Do you have a district library media coordinator?
 Yes (GO TO QUESTION 10)
 No (SKIP TO PART III ON PAGE 4)

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	394	52.4%	66.5%
Yes.....	1	308	41.0%	33.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL10 SCHOOL.PUB Rec. 1/2
 ----- Pos. 699-700
 Format: N2

District library media coordinator is full-time

10. Is this person a full-time district library media coordinator?
 Yes
 No

Applies to: Respondents whose district has library media coordinator.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	97	12.9%	35.7%
Yes.....	1	210	27.9%	64.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	394	52.4%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11AA SCHOOL.PUB Rec. 1/2
 ----- Pos. 701-702
 Format: N2

Library has telephone

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I
 Does library media center have...?
 a. Telephone
 (Yes; No)

Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	25	3.3%	12.0%
Yes.....	1	681	90.6%	88.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11AB SCHOOL.PUB Rec. 1/2
 ----- Pos. 703-704
 Format: N2

Years library has had telephone

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 a. telephone

Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a telephone.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	10	1.3%	6.1%
2 years.....	2	17	2.3%	4.4%
3 years or more.....	3	646	85.9%	89.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	25	3.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	20	2.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11AC SCHOOL.PUB Rec. 1/2
 ----- Pos. 705-706
 Format: N2

Students may use telephone

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 a. telephone
 BYL11AC Students
 BYL11AD School faculty & staff
 BYL11AE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a telephone.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	489	65.0%	71.2%
Yes.....	1	184	24.5%	28.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	25	3.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	20	2.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11AD SCHOOL.PUB Rec. 1/2
 ----- Pos. 707-708
 Format: N2

Faculty/staff may use telephone

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 a. telephone
 BYL11AC Students
 BYL11AD School faculty & staff
 BYL11AE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a telephone.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	50	6.6%	8.9%
Yes.....	1	623	82.8%	91.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	25	3.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	20	2.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11AE SCHOOL.PUB Rec. 1/2
 ----- Pos. 709-710
 Format: N2

Library staff may use telephone

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 a. telephone
 BYL11AC Students
 BYL11AD School faculty & staff
 BYL11AE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a telephone.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	59	7.8%	12.8%
Yes.....	1	614	81.6%	87.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	25	3.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	20	2.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11BA SCHOOL.PUB Rec. 1/2
 ----- Pos. 711-712
 Format: N2

Library has fax machine

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 b. Fax machine
 (Yes; No)
 Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	505	67.2%	78.9%
Yes.....	1	199	26.5%	21.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL11BB SCHOOL.PUB Rec. 1/2
 ----- Pos. 713-714
 Format: N2

Years library has had fax machine

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 b. Fax machine
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a fax machine.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	11	1.5%	2.6%
2 years.....	2	11	1.5%	4.6%
3 years or more.....	3	171	22.7%	92.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	505	67.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	20	2.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11BC SCHOOL.PUB Rec. 1/2
 ----- Pos. 715-716
 Format: N2

Students may use fax machine

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 b. Fax machine
 BYL11BC Students
 BYL11BD School faculty & staff
 BYL11BE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a fax machine.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	141	18.8%	65.3%
Yes.....	1	53	7.0%	34.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	505	67.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11BD SCHOOL.PUB Rec. 1/2
 ----- Pos. 717-718
 Format: N2

Faculty/staff may use fax machine

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 b. Fax machine
 BYL11BC Students
 BYL11BD School faculty & staff
 BYL11BE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a fax machine.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	31	4.1%	14.4%
Yes.....	1	163	21.7%	85.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	505	67.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11BE SCHOOL.PUB Rec. 1/2
 ----- Pos. 719-720
 Format: N2

Library staff may use fax machine

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 b. Fax machine
 BYL11BC Students
 BYL11BD School faculty & staff
 BYL11BE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a fax machine.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11	1.5%	12.4%
Yes.....	1	183	24.3%	87.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	505	67.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11CA SCHOOL.PUB Rec. 1/2
 ----- Pos. 721-722
 Format: N2

Library has photocopier

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 c. Photocopier
 (Yes; No)
 Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	89	11.8%	32.6%
Yes.....	1	615	81.8%	67.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11CB SCHOOL.PUB Rec. 1/2
 ----- Pos. 723-724
 Format: N2

Years library has had photocopier

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 c. Photocopier
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a photocopier.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	14	1.9%	4.1%
2 years.....	2	19	2.5%	5.1%
3 years or more.....	3	561	74.6%	90.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	89	11.8%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	35	4.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11CC SCHOOL.PUB Rec. 1/2
 ----- Pos. 725-726
 Format: N2

Students may use photocopier

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 c. Photocopier
 BYL11CC Students
 BYL11CD School faculty & staff
 BYL11CE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a photocopier.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	81	10.8%	20.6%
Yes.....	1	521	69.3%	79.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	89	11.8%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	27	3.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11CD SCHOOL.PUB Rec. 1/2
 ----- Pos. 727-728
 Format: N2

Faculty/staff may use photocopier

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 c. Photocopier
 BYL11CC Students
 BYL11CD School faculty & staff
 BYL11CE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a photocopier.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	60	8.0%	10.4%
Yes.....	1	542	72.1%	89.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	89	11.8%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	27	3.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11CE SCHOOL.PUB Rec. 1/2
 ----- Pos. 729-730
 Format: N2

Library staff may use photocopier

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 c. Photocopier
 BYL11CC Students
 BYL11CD School faculty & staff
 BYL11CE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a photocopier.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	41	5.5%	11.0%
Yes.....	1	561	74.6%	89.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	89	11.8%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	27	3.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11DA SCHOOL.PUB Rec. 1/2
 ----- Pos. 731-732
 Format: N2

Library has VCR

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 d. VCR
 (Yes; No)
 Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	50	6.6%	8.9%
Yes.....	1	642	85.4%	91.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	26	3.5%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL11DB SCHOOL.PUB Rec. 1/2
 ----- Pos. 733-734
 Format: N2

Years library has had VCR

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 d. VCR

Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a VCR.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	8	1.1%	2.3%
2 years.....	2	18	2.4%	1.9%
3 years or more.....	3	575	76.5%	95.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	50	6.6%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Missing}.....	-9	66	8.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11DC SCHOOL.PUB Rec. 1/2
 ----- Pos. 735-736
 Format: N2

Students may use VCR

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 d. VCR
 BYL11DC Students
 BYL11DD School faculty & staff
 BYL11DE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a VCR.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	222	29.5%	42.6%
Yes.....	1	398	52.9%	57.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	50	6.6%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	48	6.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11DD SCHOOL.PUB Rec. 1/2
 ----- Pos. 737-738
 Format: N2

Faculty/staff may use VCR

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 d. VCR
 BYL11DC Students
 BYL11DD School faculty & staff
 BYL11DE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a VCR.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10	1.3%	1.0%
Yes.....	1	610	81.1%	99.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	50	6.6%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	48	6.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11DE SCHOOL.PUB Rec. 1/2
 ----- Pos. 739-740
 Format: N2

Library staff may use VCR

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 d. VCR
 BYL11DC Students
 BYL11DD School faculty & staff
 BYL11DE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a VCR.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	58	7.7%	21.1%
Yes.....	1	562	74.7%	78.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	50	6.6%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	48	6.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11EA SCHOOL.PUB Rec. 1/2
 ----- Pos. 741-742
 Format: N2

Library has laser disc player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 e. Laser disc player
 (Yes; No)
 Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	341	45.3%	61.6%
Yes.....	1	351	46.7%	38.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	26	3.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11EB SCHOOL.PUB Rec. 1/2
 ----- Pos. 743-744
 Format: N2

Years library has had laser disc player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 e. Laser disc player
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a laser disc player.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	8	1.1%	7.2%
2 years.....	2	11	1.5%	2.8%
3 years or more.....	3	296	39.4%	90.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	341	45.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	62	8.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11EC SCHOOL.PUB Rec. 1/2
 ----- Pos. 745-746
 Format: N2

Students may use laser disc player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 e. Laser disc player
 BYL11EC Students
 BYL11ED School faculty & staff
 BYL11EE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a laser disc player.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	163	21.7%	56.4%
Yes.....	1	164	21.8%	43.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	341	45.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	50	6.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11ED SCHOOL.PUB Rec. 1/2
 ----- Pos. 747-748
 Format: N2

Faculty/staff may use laser disc player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 e. Laser disc player
 BYL11EC Students
 BYL11ED School faculty & staff
 BYL11EE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a laser disc player.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1	0.1%	0.1%
Yes.....	1	326	43.4%	99.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	341	45.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	50	6.6%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL11EE SCHOOL.PUB Rec. 1/2

 Pos. 749-750
 Format: N2

Library staff may use laser disc player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)

- e. Laser disc player
- BYL11EC Students
- BYL11ED School faculty & staff
- BYL11EE Library media center staff

Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a laser disc player.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	43	5.7%	22.1%
Yes.....	1	284	37.8%	77.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	341	45.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	50	6.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11FA SCHOOL.PUB Rec. 1/2

 Pos. 751-752
 Format: N2

Library has DVD player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column I
 Does library media center have...?

- f. DVD player
- (Yes; No)

Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	474	63.0%	77.3%
Yes.....	1	218	29.0%	22.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	26	3.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11FB SCHOOL.PUB Rec. 1/2

 Pos. 753-754
 Format: N2

Years library has had DVD player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)

- (1 year or less; 2 years; 3 years or more)

f. DVD player

Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a DVD player.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	105	14.0%	48.5%
2 years.....	2	62	8.2%	33.7%
3 years or more.....	3	42	5.6%	17.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	474	63.0%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	35	4.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11FC SCHOOL.PUB Rec. 1/2

 Pos. 755-756
 Format: N2

Students may use DVD player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)

- f. DVD player
- BYL11FC Students
- BYL11FD School faculty & staff
- BYL11FE Library media center staff

Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a DVD player.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	92	12.2%	40.4%
Yes.....	1	116	15.4%	59.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	474	63.0%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11FD SCHOOL.PUB Rec. 1/2

 Pos. 757-758
 Format: N2

Faculty/staff may use DVD player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.

Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)

- f. DVD player
- BYL11FC Students
- BYL11FD School faculty & staff
- BYL11FE Library media center staff

Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a DVD player.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7	0.9%	4.7%
Yes.....	1	201	26.7%	95.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	474	63.0%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11FE SCHOOL.PUB Rec. 1/2
 ----- Pos. 759-760
 Format: N2

Library staff may use DVD player

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 f. DVD player
 BYL11FC Students
 BYL11FD School faculty & staff
 BYL11FE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a DVD player.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	18	2.4%	11.3%
Yes.....	1	190	25.3%	88.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	474	63.0%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11GA SCHOOL.PUB Rec. 1/2
 ----- Pos. 761-762
 Format: N2

Library has electronic book reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 g. Electronic book reader (e.g., rocket books)
 (Yes; No)
 Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	686	91.2%	98.1%
Yes.....	1	14	1.9%	1.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11GB SCHOOL.PUB Rec. 1/2
 ----- Pos. 763-764
 Format: N2

Years library has had electronic book reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 g. Electronic book reader (e.g., rocket books)
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has an electronic book reader.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	3	0.4%	61.0%
2 years.....	2	2	0.3%	3.1%
3 years or more.....	3	7	0.9%	36.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	686	91.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	20	2.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11GC SCHOOL.PUB Rec. 1/2
 ----- Pos. 765-766
 Format: N2

Students may use electronic book reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 g. Electronic book reader (e.g., rocket books)
 BYL11GC Students
 BYL11GD School faculty & staff
 BYL11GE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has an electronic book reader.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2	0.3%	11.8%
Yes.....	1	9	1.2%	88.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	686	91.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	21	2.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11GD SCHOOL.PUB Rec. 1/2
 ----- Pos. 767-768
 Format: N2

Faculty/staff may use electronic book reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 g. Electronic book reader (e.g., rocket books)
 BYL11GC Students
 BYL11GD School faculty & staff
 BYL11GE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has an electronic book reader.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1	0.1%	9.7%
Yes.....	1	10	1.3%	90.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	686	91.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	21	2.8%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL11GE SCHOOL.PUB Rec. 1/2
 ----- Pos. 769-770
 Format: N2

Library staff may use electronic book reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 g. Electronic book reader (e.g., rocket books)
 BYL11GC Students
 BYL11GD School faculty & staff
 BYL11GE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has an electronic book reader.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Yes.....	1	11	1.5%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	686	91.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	21	2.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11HA SCHOOL.PUB Rec. 1/2
 ----- Pos. 771-772
 Format: N2

Library has CD-ROM reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 h. CD-ROM reader (stand-alone peripheral or built in drive)
 (Yes; No)
 Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	121	16.1%	28.7%
Yes.....	1	576	76.6%	71.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	21	2.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11HB SCHOOL.PUB Rec. 1/2
 ----- Pos. 773-774
 Format: N2

Years library has had CD-ROM reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 h. CD-ROM reader (stand-alone peripheral or built in drive)
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a CD-ROM reader.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	15	2.0%	4.0%
2 years.....	2	29	3.9%	8.5%
3 years or more.....	3	507	67.4%	87.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	121	16.1%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	46	6.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11HC SCHOOL.PUB Rec. 1/2
 ----- Pos. 775-776
 Format: N2

Students may use CD-ROM reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 h. CD-ROM reader (stand-alone peripheral or built in drive)
 BYL11HC Students
 BYL11HD School faculty & staff
 BYL11HE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a CD-ROM reader.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	36	4.8%	5.5%
Yes.....	1	518	68.9%	94.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	121	16.1%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	43	5.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11HD SCHOOL.PUB Rec. 1/2
 ----- Pos. 777-778
 Format: N2

Faculty/staff may use CD-ROM reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 h. CD-ROM reader (stand-alone peripheral or built in drive)
 BYL11HC Students
 BYL11HD School faculty & staff
 BYL11HE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a CD-ROM reader.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10	1.3%	1.1%
Yes.....	1	544	72.3%	98.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	121	16.1%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	43	5.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11HE SCHOOL.PUB Rec. 1/2

 Pos. 779-780
 Format: N2

Library staff may use CD-ROM reader

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 i. CD-ROM reader (stand-alone peripheral or built in drive)

BYL11HC Students
 BYL11HD School faculty & staff
 BYL11HE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a CD-ROM reader.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	23	3.1%	6.9%
Yes.....	1	531	70.6%	93.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	121	16.1% (MISS)	
{Nonrespondent}.....	-4	34	4.5% (MISS)	
{Missing}.....	-9	43	5.7% (MISS)	
TOTALS:		752	100.0%	100.0%

 BYL11IA SCHOOL.PUB Rec. 1/2

 Pos. 781-782
 Format: N2

Library has personal computer

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 i. Personal computer (PC)
 (Yes; No)

Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	17	2.3%	5.9%
Yes.....	1	681	90.6%	94.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5% (MISS)	
{Missing}.....	-9	20	2.7% (MISS)	
TOTALS:		752	100.0%	100.0%

 BYL11IB SCHOOL.PUB Rec. 1/2

 Pos. 783-784
 Format: N2

Years library has had personal computer

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 i. Personal computer (PC)
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a personal computer.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	6	0.8%	2.3%
2 years.....	2	20	2.7%	4.4%
3 years or more.....	3	619	82.3%	93.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3% (MISS)	
{Nonrespondent}.....	-4	34	4.5% (MISS)	
{Missing}.....	-9	56	7.4% (MISS)	
TOTALS:		752	100.0%	100.0%

 BYL11IC SCHOOL.PUB Rec. 1/2

 Pos. 785-786
 Format: N2

Students may use personal computer

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 i. Personal computer (PC)
 BYL11IC Students
 BYL11ID School faculty & staff
 BYL11IE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a personal computer.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	31	4.1%	7.0%
Yes.....	1	623	82.8%	93.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3% (MISS)	
{Nonrespondent}.....	-4	34	4.5% (MISS)	
{Missing}.....	-9	47	6.2% (MISS)	
TOTALS:		752	100.0%	100.0%

 BYL11ID SCHOOL.PUB Rec. 1/2

 Pos. 787-788
 Format: N2

Faculty/staff may use personal computer

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 i. Personal computer (PC)
 BYL11IC Students
 BYL11ID School faculty & staff
 BYL11IE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a personal computer.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	24	3.2%	5.0%
Yes.....	1	630	83.8%	95.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3% (MISS)	
{Nonrespondent}.....	-4	34	4.5% (MISS)	
{Missing}.....	-9	47	6.2% (MISS)	
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL11IE SCHOOL.PUB Rec. 1/2
 ----- Pos. 789-790
 Format: N2

Library staff may use personal computer

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 i. Personal computer (PC)
 BYL11IC Students
 BYL11ID School faculty & staff
 BYL11IE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a personal computer.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	30	4.0%	7.3%
Yes.....	1	624	83.0%	92.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	17	2.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	47	6.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11JA SCHOOL.PUB Rec. 1/2
 ----- Pos. 791-792
 Format: N2

Library has automated book circulation system

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 j. Automated book circulation system
 (Yes; No)
 Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	77	10.2%	26.1%
Yes.....	1	628	83.5%	73.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11JB SCHOOL.PUB Rec. 1/2
 ----- Pos. 793-794
 Format: N2

Years library has had automated book circulation system

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 j. Automated book circulation
 Note: This is one of a series of items, a through t.

Applies to: Respondents who have an automated book circulation system.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	23	3.1%	9.1%
2 years.....	2	34	4.5%	7.0%
3 years or more.....	3	540	71.8%	83.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	77	10.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	44	5.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11JC SCHOOL.PUB Rec. 1/2
 ----- Pos. 795-796
 Format: N2

Students may use automated book circulation system

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 j. Automated book circulation
 BYL11JC Students
 BYL11JD School faculty & staff
 BYL11JE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents who have an automated book circulation system.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	241	32.0%	39.6%
Yes.....	1	364	48.4%	60.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	77	10.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11JD SCHOOL.PUB Rec. 1/2
 ----- Pos. 797-798
 Format: N2

Faculty/staff may use automated book circulation system

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 j. Automated book circulation
 BYL11JC Students
 BYL11JD School faculty & staff
 BYL11JE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents who have an automated book circulation system.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	234	31.1%	38.4%
Yes.....	1	371	49.3%	61.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	77	10.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11JE SCHOOL.PUB Rec. 1/2
 ----- Pos. 799-800
 Format: N2

Library staff may use automated book circulation system

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 j. Automated book circulation
 BYL11JC Students
 BYL11JD School faculty & staff
 BYL11JE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents who have an automated book circulation system.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	14	1.9%	3.1%
Yes.....	1	591	78.6%	96.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	77	10.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	36	4.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11KA SCHOOL.PUB Rec. 1/2
 ----- Pos. 801-802
 Format: N2

Library has Internet access

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)
 (Yes; No)
 Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10	1.3%	4.1%
Yes.....	1	696	92.6%	95.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11KB SCHOOL.PUB Rec. 1/2
 ----- Pos. 803-804
 Format: N2

Years library has had Internet access

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has internet access capability.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	18	2.4%	6.3%
2 years.....	2	58	7.7%	12.1%
3 years or more.....	3	588	78.2%	81.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	10	1.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	44	5.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11KC SCHOOL.PUB Rec. 1/2
 ----- Pos. 805-806
 Format: N2

Students may use Internet access

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)
 BYL11KC Students
 BYL11KD School faculty & staff
 BYL11KE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has internet access capability.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10	1.3%	4.1%
Yes.....	1	660	87.8%	95.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	10	1.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL11KD SCHOOL.PUB Rec. 1/2
 ----- Pos. 807-808
 Format: N2

Faculty/staff may use Internet access

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)
 BYL11KC Students
 BYL11KD School faculty & staff
 BYL11KE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has internet access capability.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4	0.5%	1.5%
Yes.....	1	666	88.6%	98.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	10	1.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11KE SCHOOL.PUB Rec. 1/2
 ----- Pos. 809-810
 Format: N2

Library staff may use Internet access

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 k. Internet access capability (e.g., dial-up connection, cable modem, ISDN, dedicated line)
 BYL11KC Students
 BYL11KD School faculty & staff
 BYL11KE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has internet access capability.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	32	4.3%	9.8%
Yes.....	1	638	84.8%	90.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	10	1.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	38	5.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11LA SCHOOL.PUB Rec. 1/2
 ----- Pos. 811-812
 Format: N2

Library has cable TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 1. Cable television
 (Yes; No)
 Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	186	24.7%	33.9%
Yes.....	1	514	68.4%	66.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11LB SCHOOL.PUB Rec. 1/2
 ----- Pos. 813-814
 Format: N2

Years library has had cable TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 1. Cable television
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has cable television.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	21	2.8%	4.7%
2 years.....	2	15	2.0%	4.3%
3 years or more.....	3	450	59.8%	91.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	186	24.7%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	46	6.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11LC SCHOOL.PUB Rec. 1/2
 ----- Pos. 815-816
 Format: N2

Students may use cable TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 1. Cable television
 BYL11LC Students
 BYL11LD School faculty & staff
 BYL11LE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has cable television.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	151	20.1%	31.3%
Yes.....	1	341	45.3%	68.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	186	24.7%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11LD SCHOOL.PUB Rec. 1/2
 ----- Pos. 817-818
 Format: N2

Faculty/staff may use cable TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 1. Cable television
 BYL11LC Students
 BYL11LD School faculty & staff
 BYL11LE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has cable television.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	25	3.3%	3.9%
Yes.....	1	467	62.1%	96.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	186	24.7%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11LE SCHOOL.PUB Rec. 1/2
 ----- Pos. 819-820
 Format: N2

Library staff may use cable TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 1. Cable television
 BYL11LC Students
 BYL11LD School faculty & staff
 BYL11LE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has cable television.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	29	3.9%	8.5%
Yes.....	1	463	61.6%	91.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	186	24.7%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11MA SCHOOL.PUB Rec. 1/2
 ----- Pos. 821-822
 Format: N2

Library has closed-circuit TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 m. Closed-circuit television
 (Yes; No)
 Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	391	52.0%	70.4%
Yes.....	1	302	40.2%	29.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	25	3.3%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL11MB SCHOOL.PUB Rec. 1/2
 ----- Pos. 823-824
 Format: N2

Years library has had closed-circuit TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 m. Closed-circuit television
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has closed-circuit television.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	17	2.3%	8.1%
2 years.....	2	17	2.3%	4.3%
3 years or more.....	3	242	32.2%	87.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	391	52.0%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	51	6.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11MC SCHOOL.PUB Rec. 1/2
 ----- Pos. 825-826
 Format: N2

Students may use closed-circuit TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 m. Closed-circuit television
 BYL11MC Students
 BYL11MD School faculty & staff
 BYL11ME Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has closed-circuit television.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	72	9.6%	23.9%
Yes.....	1	209	27.8%	76.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	391	52.0%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	46	6.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11MD SCHOOL.PUB Rec. 1/2
 ----- Pos. 827-828
 Format: N2

Faculty/staff may use closed-circuit TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 m. Closed-circuit television
 BYL11MC Students
 BYL11MD School faculty & staff
 BYL11ME Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has closed-circuit television.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	25	3.3%	9.7%
Yes.....	1	256	34.0%	90.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	391	52.0%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	46	6.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11ME SCHOOL.PUB Rec. 1/2
 ----- Pos. 829-830
 Format: N2

Library staff may use closed-circuit TV

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 m. Closed-circuit television
 BYL11MC Students
 BYL11MD School faculty & staff
 BYL11ME Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has closed-circuit television.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	23	3.1%	6.8%
Yes.....	1	258	34.3%	93.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	391	52.0%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	46	6.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11NA SCHOOL.PUB Rec. 1/2
 ----- Pos. 831-832
 Format: N2

Library has video camera

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 n. Video camera
 (Yes; No)
 Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	230	30.6%	41.4%
Yes.....	1	470	62.5%	58.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11NB SCHOOL.PUB Rec. 1/2
 ----- Pos. 833-834
 Format: N2

Years library has had video camera

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 n. Video camera
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a video camera.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	13	1.7%	4.7%
2 years.....	2	19	2.5%	2.3%
3 years or more.....	3	397	52.8%	93.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	230	30.6%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	59	7.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11NC SCHOOL.PUB Rec. 1/2
 ----- Pos. 835-836
 Format: N2

Students may use video camera

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 n. Video camera
 BYL11NC Students
 BYL11ND School faculty & staff
 BYL11NE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a video camera.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	91	12.1%	24.0%
Yes.....	1	355	47.2%	76.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	230	30.6%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11ND SCHOOL.PUB Rec. 1/2
 ----- Pos. 837-838
 Format: N2

Faculty/staff may use video camera

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 n. Video camera
 BYL11NC Students
 BYL11ND School faculty & staff
 BYL11NE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a video camera.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5	0.7%	1.1%
Yes.....	1	441	58.6%	98.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	230	30.6%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11NE SCHOOL.PUB Rec. 1/2
 ----- Pos. 839-840
 Format: N2

Library staff may use video camera

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 n. Video camera
 BYL11NC Students
 BYL11ND School faculty & staff
 BYL11NE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a video camera.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	29	3.9%	10.5%
Yes.....	1	417	55.5%	89.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	230	30.6%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL110A SCHOOL.PUB Rec. 1/2
 ----- Pos. 841-842
 Format: N2

Library has satellite TV hook-up

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 o. Satellite TV hook-up
 (Yes; No)

Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	455	60.5%	68.7%
Yes.....	1	237	31.5%	31.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	26	3.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL110B SCHOOL.PUB Rec. 1/2
 ----- Pos. 843-844
 Format: N2

Years library has had satellite TV hookup

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 o. Satellite TV hook-up
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has satellite television.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	7	0.9%	4.3%
2 years.....	2	11	1.5%	3.4%
3 years or more.....	3	200	26.6%	92.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	455	60.5%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	45	6.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL110C SCHOOL.PUB Rec. 1/2
 ----- Pos. 845-846
 Format: N2

Students may use satellite TV hookup

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 o. Satellite TV hook-up
 BYL110C Students
 BYL110D School faculty & staff
 BYL110E Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has satellite television.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	106	14.1%	38.3%
Yes.....	1	115	15.3%	61.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	455	60.5%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL110D SCHOOL.PUB Rec. 1/2
 ----- Pos. 847-848
 Format: N2

Faculty/staff may use satellite TV hookup

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 o. Satellite TV hook-up
 BYL110C Students
 BYL110D School faculty & staff
 BYL110E Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has satellite television.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	43	5.7%	16.2%
Yes.....	1	178	23.7%	83.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	455	60.5%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL110E SCHOOL.PUB Rec. 1/2

 Pos. 849-850
 Format: N2

Library staff may use satellite TV hookup

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 o. Satellite TV hook-up
 BYL110C Students

BYL110D School faculty & staff
 BYL110E Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has satellite television.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	17	2.3%	5.2%
Yes.....	1	204	27.1%	94.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	455	60.5%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11PA SCHOOL.PUB Rec. 1/2

 Pos. 851-852
 Format: N2

Library has audio equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 p. Audio equipment (e.g., video cassette recorder/player, record player)
 (Yes; No)
 Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	82	10.9%	11.0%
Yes.....	1	623	82.8%	89.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11PB SCHOOL.PUB Rec. 1/2

 Pos. 853-854
 Format: N2

Years library has had audio equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 p. Audio equipment (e.g., video cassette recorder/player, record player)
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has audio equipment.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
2 years.....	2	13	1.7%	2.3%
3 years or more.....	3	565	75.1%	97.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	82	10.9%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	58	7.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11PC SCHOOL.PUB Rec. 1/2

 Pos. 855-856
 Format: N2

Students may use audio equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 p. Audio equipment (e.g., video cassette recorder/player, record player)
 BYL11PC Students
 BYL11PD School faculty & staff
 BYL11PE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has audio equipment.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	104	13.8%	19.3%
Yes.....	1	492	65.4%	80.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	82	10.9%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL11PD SCHOOL.PUB Rec. 1/2
 ----- Pos. 857-858
 Format: N2

Faculty/staff may use audio equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 p. Audio equipment (e.g., video cassette recorder/player, record player)
 BYL11PC Students
 BYL11PD School faculty & staff
 BYL11PE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has audio equipment.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4	0.5%	0.9%
Yes.....	1	592	78.7%	99.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	82	10.9%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11PE SCHOOL.PUB Rec. 1/2
 ----- Pos. 859-860
 Format: N2

Library staff may use audio equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 p. Audio equipment (e.g., video cassette recorder/player, record player)
 BYL11PC Students
 BYL11PD School faculty & staff
 BYL11PE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has audio equipment.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	38	5.1%	12.1%
Yes.....	1	558	74.2%	87.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	82	10.9%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	40	5.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11QA SCHOOL.PUB Rec. 1/2
 ----- Pos. 861-862
 Format: N2

Library has videoconference equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 q. Videoconferencing equipment
 (Yes; No)
 Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	568	75.5%	80.5%
Yes.....	1	133	17.7%	19.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11QB SCHOOL.PUB Rec. 1/2
 ----- Pos. 863-864
 Format: N2

Years library had videoconference equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 q. Videoconferencing equipment
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has videoconferencing equipment.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	28	3.7%	29.1%
2 years.....	2	13	1.7%	5.4%
3 years or more.....	3	78	10.4%	65.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	568	75.5%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	31	4.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11QC SCHOOL.PUB Rec. 1/2
 ----- Pos. 865-866
 Format: N2

Students may use videoconference equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 g. Videoconferencing equipment
 BYL11QC Students
 BYL11QD School faculty & staff
 BYL11QE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has videoconferencing equipment.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	41	5.5%	25.5%
Yes.....	1	77	10.2%	74.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	568	75.5%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	32	4.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11QD SCHOOL.PUB Rec. 1/2
 ----- Pos. 867-868
 Format: N2

Faculty/staff may use videoconference equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 g. Videoconferencing equipment
 BYL11QC Students
 BYL11QD School faculty & staff
 BYL11QE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has videoconferencing equipment.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8	1.1%	4.8%
Yes.....	1	110	14.6%	95.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	568	75.5%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	32	4.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11QE SCHOOL.PUB Rec. 1/2
 ----- Pos. 869-870
 Format: N2

Library staff may use videoconference equipment

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 g. Videoconferencing equipment
 BYL11QC Students
 BYL11QD School faculty & staff
 BYL11QE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has videoconferencing equipment.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13	1.7%	9.3%
Yes.....	1	105	14.0%	90.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	568	75.5%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	32	4.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11RA SCHOOL.PUB Rec. 1/2
 ----- Pos. 871-872
 Format: N2

Library has scanner

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 r. Scanner for images and text
 (Yes; No)
 Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	271	36.0%	45.5%
Yes.....	1	432	57.4%	54.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL11RB SCHOOL.PUB Rec. 1/2
 ----- Pos. 873-874
 Format: N2

Years library had scanner

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 r. Scanner for images and text
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a scanner.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	48	6.4%	12.6%
2 years.....	2	98	13.0%	30.0%
3 years or more.....	3	259	34.4%	57.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	271	36.0%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	42	5.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11RC SCHOOL.PUB Rec. 1/2
 ----- Pos. 875-876
 Format: N2

Students may use scanner

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 r. Scanner for images and text
 BYL11RC Students
 BYL11RD School faculty & staff
 BYL11RE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a scanner.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	72	9.6%	16.2%
Yes.....	1	345	45.9%	83.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	271	36.0%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	30	4.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11RD SCHOOL.PUB Rec. 1/2
 ----- Pos. 877-878
 Format: N2

Faculty/staff may use scanner

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 r. Scanner for images and text
 BYL11RC Students
 BYL11RD School faculty & staff
 BYL11RE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a scanner.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	26	3.5%	7.2%
Yes.....	1	391	52.0%	92.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	271	36.0%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	30	4.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11RE SCHOOL.PUB Rec. 1/2
 ----- Pos. 879-880
 Format: N2

Library staff may use scanner

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 r. Scanner for images and text
 BYL11RC Students
 BYL11RD School faculty & staff
 BYL11RE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents whose library has a scanner.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	15	2.0%	6.9%
Yes.....	1	402	53.5%	93.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	271	36.0%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	30	4.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11SA SCHOOL.PUB Rec. 1/2
 ----- Pos. 881-882
 Format: N2

Library has LCD panel/projection device

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 s. LCD panel or other projection device for projecting images directly from a computer
 (Yes; No)
 Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	202	26.9%	39.5%
Yes.....	1	501	66.6%	60.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11SB SCHOOL.PUB Rec. 1/2
 ----- Pos. 883-884
 Format: N2

Years library had LCD panel/projection device

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 s. LCD panel or other projection device for projecting images directly from a computer
 Note: This is one of a series of items, a through t.

Applies to: Respondents who have an LCD panel or projection device.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	66	8.8%	17.3%
2 years.....	2	87	11.6%	22.7%
3 years or more.....	3	307	40.8%	60.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	202	26.9%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	56	7.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11SC SCHOOL.PUB Rec. 1/2
 ----- Pos. 885-886
 Format: N2

Students may use LCD panel/projection device

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 s. LCD panel or other projection device for projecting images directly from a computer
 BYL11SC Students
 BYL11SD School faculty & staff
 BYL11SE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents who have an LCD panel or projection device.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	218	29.0%	46.3%
Yes.....	1	265	35.2%	53.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	202	26.9%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	33	4.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11SD SCHOOL.PUB Rec. 1/2
 ----- Pos. 887-888
 Format: N2

Faculty/staff may use LCD panel/projection device

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 s. LCD panel or other projection device for projecting images directly from a computer
 BYL11SC Students
 BYL11SD School faculty & staff
 BYL11SE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents who have an LCD panel or projection device.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	22	2.9%	4.1%
Yes.....	1	461	61.3%	95.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	202	26.9%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	33	4.4%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL11SE SCHOOL.PUB Rec. 1/2
 ----- Pos. 889-890
 Format: N2

Library staff may use LCD panel/projection device

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 s. LCD panel or other projection device for projecting images directly from a computer
 BYL11SC Students
 BYL11SD School faculty & staff
 BYL11SE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents who have an LCD panel or projection device.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	28	3.7%	7.5%
Yes.....	1	455	60.5%	92.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	202	26.9%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	33	4.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11TA SCHOOL.PUB Rec. 1/2
 ----- Pos. 891-892
 Format: N2

Library has technology for disabled

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column I
 Does library media center have...?
 t. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)
 (Yes; No)
 Note: This is one of a series of items, a through t.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	561	74.6%	84.4%
Yes.....	1	140	18.6%	15.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11TB SCHOOL.PUB Rec. 1/2
 ----- Pos. 893-894
 Format: N2

Years library has had technology for disabled

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column II
 How long?
 (MARK ONE RESPONSE ON EACH LINE)
 (1 year or less; 2 years; 3 years or more)
 t. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)
 Note: This is one of a series of items, a through t.

Applies to: Respondents who have technology for those disabled.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 year or less.....	1	27	3.6%	38.0%
2 years.....	2	17	2.3%	11.5%
3 years or more.....	3	76	10.1%	50.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	561	74.6%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	37	4.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11TC SCHOOL.PUB Rec. 1/2
 ----- Pos. 895-896
 Format: N2

Students may use technology for disabled

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment.
 Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 t. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)
 BYL11TC Students
 BYL11TD School faculty & staff
 BYL11TE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents who have technology for those disabled.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10	1.3%	11.5%
Yes.....	1	115	15.3%	88.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	561	74.6%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	32	4.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11TD SCHOOL.PUB Rec. 1/2
 ----- Pos. 897-898
 Format: N2

Faculty/staff may use technology for disabled

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 t. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)
 BYL11TC Students
 BYL11TD School faculty & staff
 BYL11TE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents who have technology for those disabled.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12	1.6%	10.7%
Yes.....	1	113	15.0%	89.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	561	74.6%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	32	4.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL11TE SCHOOL.PUB Rec. 1/2
 ----- Pos. 899-900
 Format: N2

Library staff may use technology for disabled

11. The following question lists different types of equipment. For each, please indicate in Column I if your school's library media center has the equipment. If so, please indicate in Column II how long your school's library media center has had the equipment. Also, please indicate in Column III who may use the equipment. Column III
 Who may use it?
 (MARK ALL THAT APPLY ON EACH LINE)
 t. Technology to assist students or teachers with disabilities (e.g., TDD, specially equipped workstations, CCTV, screen readers, keyboard alternatives)
 BYL11TC Students
 BYL11TD School faculty & staff
 BYL11TE Library media center staff
 Note: This is one of a series of items, a through t.

Applies to: Respondents who have technology for those disabled.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	22	2.9%	20.6%
Yes.....	1	103	13.7%	79.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	561	74.6%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	32	4.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL12A SCHOOL.PUB Rec. 1/2
 ----- Pos. 901-902
 Format: N2

Online catalog available

12. Are the following electronic services and software available in your school's library media center?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. Online catalog
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	99	13.2%	30.8%
Yes.....	1	605	80.5%	69.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL12B SCHOOL.PUB Rec. 1/2
 ----- Pos. 903-904
 Format: N2

Other libraries^ online catalogs available

12. Are the following electronic services and software available in your school's library media center?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. Other libraries' online catalogs
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	199	26.5%	39.5%
Yes.....	1	501	66.6%	60.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL12C SCHOOL.PUB Rec. 1/2
 ----- Pos. 905-906
 Format: N2

Internet access available

12. Are the following electronic services and software available in your school's library media center?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. Internet access
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12	1.6%	4.0%
Yes.....	1	692	92.0%	96.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL12D SCHOOL.PUB Rec. 1/2
 ----- Pos. 907-908
 Format: N2
 E-mail/chat room access available

12. Are the following electronic services and software available in your school's library media center?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 d. E-mail or chat room access
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	218	29.0%	32.2%
Yes.....	1	482	64.1%	67.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL12E SCHOOL.PUB Rec. 1/2
 ----- Pos. 909-910
 Format: N2
 Reference/bibliography databases available

12. Are the following electronic services and software available in your school's library media center?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 e. Reference and bibliography databases (e.g., encyclopedia, dictionary)
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	54	7.2%	11.9%
Yes.....	1	649	86.3%	88.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL12F SCHOOL.PUB Rec. 1/2
 ----- Pos. 911-912
 Format: N2
 General articles/news databases available

12. Are the following electronic services and software available in your school's library media center?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 f. General articles and news databases
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	60	8.0%	17.9%
Yes.....	1	646	85.9%	82.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL12G SCHOOL.PUB Rec. 1/2
 ----- Pos. 913-914
 Format: N2
 College/career databases available

12. Are the following electronic services and software available in your school's library media center?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 g. College and career databases
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	222	29.5%	37.9%
Yes.....	1	480	63.8%	62.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL12H SCHOOL.PUB Rec. 1/2
 ----- Pos. 915-916
 Format: N2
 Academic subject databases available

12. Are the following electronic services and software available in your school's library media center?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 h. Education, business/management, humanities, science/engineering/math or English databases (e.g., ERIC, Science Direct)
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	238	31.6%	44.0%
Yes.....	1	463	61.6%	56.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Missing}.....	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL12I SCHOOL.PUB Rec. 1/2
 ----- Pos. 917-918
 Format: N2
 Electronic books/journals/references/magazines available

12. Are the following electronic services and software available in your school's library media center?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 i. Electronic full-text books, journals, references, or magazines
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	185	24.6%	38.0%
Yes.....	1	518	68.9%	62.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL12J SCHOOL.PUB Rec. 1/2

 Pos. 919-920
 Format: N2

Educational software available

12. Are the following electronic services and software available in your school's library media center?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 j. Educational software (e.g., CD-ROMs, Math Blasters)
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	197	26.2%	29.8%
Yes.....	1	506	67.3%	70.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL13 SCHOOL.PUB Rec. 1/2

 Pos. 921-922
 Format: N2

Library has multimedia production facility

13. Does this library media center have multimedia production facilities (i.e., a studio containing a computer and equipment using text, full-color images and graphics, video, animation, and sound)?
 (Yes; No)

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	555	73.8%	82.4%
Yes.....	1	140	18.6%	17.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Missing}.....	-9	22	2.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL14A SCHOOL.PUB Rec. 1/2

 Pos. 923-924
 Format: N2

Has interlibrary loan program with area high schools

14. Does your school's library media center participate in any of the following interlibrary loan programs?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. Interlibrary loan program with area high schools
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	354	47.1%	57.9%
Yes.....	1	350	46.5%	42.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL14B SCHOOL.PUB Rec. 1/2

 Pos. 925-926
 Format: N2

Has interlibrary loan program with high schools in state

14. Does your school's library media center participate in any of the following interlibrary loan programs?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. Interlibrary loan program with other high schools in the state
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	525	69.8%	74.7%
Yes.....	1	180	23.9%	25.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL14C SCHOOL.PUB Rec. 1/2

 Pos. 927-928
 Format: N2

Has interlibrary loan program with public libraries

14. Does your school's library media center participate in any of the following interlibrary loan programs?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. Interlibrary loan program with public libraries in the area
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	437	58.1%	57.0%
Yes.....	1	266	35.4%	43.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL14D SCHOOL.PUB Rec. 1/2

 Pos. 929-930
 Format: N2

Has interlibrary loan program with the state library

14. Does your school's library media center participate in any of the following interlibrary loan programs?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 d. Interlibrary loan program with the state library
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	497	66.1%	69.6%
Yes.....	1	206	27.4%	30.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL14E SCHOOL.PUB Rec. 1/2
 ----- Pos. 931-932
 Format: N2

Has interlibrary loan program with colleges/universities

14. Does your school's library media center participate in any of the following interlibrary loan programs?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 e. Interlibrary loan program with colleges and universities
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	510	67.8%	68.8%
Yes.....	1	194	25.8%	31.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL14F SCHOOL.PUB Rec. 1/2
 ----- Pos. 933-934
 Format: N2

Has other interlibrary loan program

14. Does your school's library media center participate in any of the following interlibrary loan programs?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 f. Other
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	529	70.3%	80.6%
Yes.....	1	112	14.9%	19.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	77	10.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL15 SCHOOL.PUB Rec. 1/2
 ----- Pos. 935-936
 Format: N2

School participates in distance learning

15. Does this school participate in distance learning? That is, are any classes taught via television, satellite, or computer network for course credit?
 Yes
 No

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	464	61.7%	63.6%
Yes.....	1	226	30.1%	36.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	28	3.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL16A SCHOOL.PUB Rec. 1/2
 ----- Pos. 937-938
 Format: N2

2001 holdings-books

16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.
 Total number held at the end of the 2000-2001 school year
 a. Books (count all copies)
 Fewer than 8,000
 8,000 - 15,999
 16,000 - 23,999
 24,000 or more
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Fewer than 8,000.....	1	122	16.2%	38.8%
8,000-15,999.....	2	279	37.1%	36.1%
16,000-23,999.....	3	202	26.9%	18.9%
24,000 or more.....	4	101	13.4%	6.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL16B SCHOOL.PUB Rec. 1/2
 ----- Pos. 939-940
 Format: N2

2001 holdings-video

16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.
 Total number held at the end of the 2000-2001 school year
 b. Video materials (tape, DVD, or laser disc titles - Do not report duplicates)
 Fewer than 250
 250 - 999
 1,000 - 1,749
 1,750 or more
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Fewer than 250.....	1	300	39.9%	60.5%
250-999.....	2	266	35.4%	31.1%
1,000-1,749.....	3	94	12.5%	7.1%
1,750 or more.....	4	24	3.2%	1.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	34	4.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL16C SCHOOL.PUB Rec. 1/2
 ----- Pos. 941-942
 Format: N2

2001 holdings-periodical subscriptions

16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.

Total number held at the end of the 2000-2001 school year
 c. Current print or microform periodical subscriptions
 Fewer than 25
 25 - 49
 50 - 74
 75 or more

Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Fewer than 25.....	1	200	26.6%	42.3%
25-49.....	2	248	33.0%	35.8%
50-74.....	3	129	17.2%	12.3%
75 or more.....	4	125	16.6%	9.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Multiple response}.....	-6	2	0.3%	(MISS)
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL16D SCHOOL.PUB Rec. 1/2
 ----- Pos. 943-944
 Format: N2

2001 holdings-electronic database subscription

16. At the end of the 2000-2001 school year, what were the total holdings for the library media center for each of the following materials? Report only materials administered by the library media center.

Total number held at the end of the 2000-2001 school year
 d. Electronic database subscriptions (include online, CD-ROM, electronic journals, electronic books. Do not report duplicates.)
 None
 1 - 3
 4 - 6
 7 or more

Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	109	14.5%	25.0%
1-3.....	2	277	36.8%	44.1%
4-6.....	3	142	18.9%	14.3%
7 or more.....	4	163	21.7%	16.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	27	3.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL17 SCHOOL.PUB Rec. 1/2
 ----- Pos. 945-946
 Format: N2

Library has professional collection for teachers

17. Does your library media center have a professional collection (e.g., curriculum development or instructional practices materials, literature in educational psychology) for teachers?
 Yes (GO TO QUESTION 18)
 No (SKIP TO QUESTION 19 ON PAGE 7)

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	183	24.3%	39.6%
Yes.....	1	516	68.6%	60.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL18 SCHOOL.PUB Rec. 1/2
 ----- Pos. 947-948
 Format: N2

of professional collection volumes bought 2000-2001 school year

18. During the 2000-2001 school year, how many volumes did this library media center purchase for its professional collection for teachers? Do not include classroom collections unless they are administered by the library media center.

0 - 9 volumes
 10 - 19 volumes
 20 - 29 volumes
 30 or more volumes

Applies to: Respondents who have a prof. collection for teachers.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0-9.....	1	270	35.9%	60.5%
10-19.....	2	156	20.7%	28.1%
20-29.....	3	44	5.9%	5.4%
30 or more.....	4	50	6.6%	6.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	183	24.3%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL19 SCHOOL.PUB Rec. 1/2
 ----- Pos. 949-950
 Format: N2

Total spent on computer hardware 2000-2001 school year

19. During the 2000-2001 school year, what was the total expenditure for computer hardware, other than communications equipment, for this library media center? Include expenditures for purchase, rental, and/or lease.
 None
 \$1 - \$2,499
 \$2,500 - \$4,999
 \$5,000 - \$9,999
 \$10,000 or more

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	121	16.1%	20.9%
\$1-\$2,499.....	2	194	25.8%	36.1%
\$2,500-\$4,999.....	3	113	15.0%	13.4%
\$5,000-\$9,999.....	4	98	13.0%	10.1%
\$10,000 or more.....	5	157	20.9%	19.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	35	4.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL20 SCHOOL.PUB Rec. 1/2
 ----- Pos. 951-952
 Format: N2

When students may use library on own

20. When may students use the library media center independently?
 (MARK ONE RESPONSE)
 During scheduled periods/set times (GO TO QUESTION 21)
 Anytime (SKIP TO QUESTION 22)
 Never (SKIP TO QUESTION 22)

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
During scheduled periods/set times.....	1	205	27.3%	32.6%
Anytime.....	2	498	66.2%	67.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Multiple response}.....	-6	3	0.4%	(MISS)
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL21A SCHOOL.PUB Rec. 1/2
 ----- Pos. 953-954
 Format: N2

Students may use library on own before/after school

21. What are the scheduled periods/set times when students may use the library media center independently?
 (MARK ALL THAT APPLY)
 BYL21A Before or after school
 BYL21B During lunch break
 BYL21C During set times throughout the day
 BYL21D Between classes or during recess
 BYL21E Other

Applies to: Respondents who have set times for student use on own.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	26	3.5%	30.1%
Yes.....	1	183	24.3%	69.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	498	66.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL21B SCHOOL.PUB Rec. 1/2
 ----- Pos. 955-956
 Format: N2

Students may use library on own during lunch break

21. What are the scheduled periods/set times when students may use the library media center independently?
 (MARK ALL THAT APPLY)
 BYL21A Before or after school
 BYL21B During lunch break
 BYL21C During set times throughout the day
 BYL21D Between classes or during recess
 BYL21E Other

Applies to: Respondents who have set times for student use on own.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	46	6.1%	40.8%
Yes.....	1	163	21.7%	59.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	498	66.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL21C SCHOOL.PUB Rec. 1/2
 ----- Pos. 957-958
 Format: N2

Students may use library on own during set times

21. What are the scheduled periods/set times when students may use the library media center independently?
 (MARK ALL THAT APPLY)
 BYL21A Before or after school
 BYL21B During lunch break
 BYL21C During set times throughout the day
 BYL21D Between classes or during recess
 BYL21E Other

Applies to: Respondents who have set times for student use on own.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	67	8.9%	24.8%
Yes.....	1	142	18.9%	75.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	498	66.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL21D SCHOOL.PUB Rec. 1/2
 ----- Pos. 959-960
 Format: N2

Students may use library on own between class/recess

21. What are the scheduled periods/set times when students may use the library media center independently?
 (MARK ALL THAT APPLY)
 BYL21A Before or after school
 BYL21B During lunch break
 BYL21C During set times throughout the day
 BYL21D Between classes or during recess
 BYL21E Other

Applies to: Respondents who have set times for student use on own.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	79	10.5%	47.9%
Yes.....	1	130	17.3%	52.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	498	66.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL21E SCHOOL.PUB Rec. 1/2
 ----- Pos. 961-962
 Format: N2

Students may use library on own at other time

21. What are the scheduled periods/set times when students may use the library media center independently?
 (MARK ALL THAT APPLY)
 BYL21A Before or after school
 BYL21B During lunch break
 BYL21C During set times throughout the day
 BYL21D Between classes or during recess
 BYL21E Other

Applies to: Respondents who have set times for student use on own.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	140	18.6%	75.7%
Yes.....	1	69	9.2%	24.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	498	66.2%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL22A SCHOOL.PUB Rec. 1/2
 ----- Pos. 963-964
 Format: N2

How often library used for classes at same time

22. During a typical week of school, how many times is this library media center used by the following kinds of school groups for library related activities? Include activities occurring during school and non-school hours.
 Groups of two or more classes at the same time times
 Note: This is one of a series of items, a through c.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-90,7.08/10.22}.....	c	667	88.7%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	51	6.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL22B SCHOOL.PUB Rec. 1/2

 Pos. 965-966
 Format: N2

How often library used for one class only

22. During a typical week of school, how many times is this library media center used by the following kinds of school groups for library related activities? Include activities occurring during school and non-school hours.
 One class only
 times

Note: This is one of a series of items, a through c.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-60,12.01/8.7}.....	c	686	91.2%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	32	4.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL22C SCHOOL.PUB Rec. 1/2

 Pos. 967-968
 Format: N2

How often library used for small groups

22. During a typical week of school, how many times is this library media center used by the following kinds of school groups for library related activities? Include activities occurring during school and non-school hours.
 Small groups (less than a full class)
 times

Note: This is one of a series of items, a through c.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-99,20.98/19.83}.....	c	674	89.6%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	44	5.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL23 SCHOOL.PUB Rec. 1/2

 Pos. 969-970
 Format: N2

How often library used for non-library activities

23. During a typical week of school, how many times is the library media center used by groups for non-library related activities? Include activities occurring during school and non-school hours.
 times

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-99,5.46/8.16}.....	c	702	93.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL24 SCHOOL.PUB Rec. 1/2

 Pos. 971-972
 Format: N2

How many students use library per week

24. During a typical week of school, how many students use the library media center? (Provide your best estimate of students coming through your doors, individually and in groups during school and non-school hours.)
 Fewer than 100
 100 - 249
 250 - 499
 500 - 999
 1,000 or more

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Fewer than 100.....	1	38	5.1%	14.6%
100-249.....	2	123	16.4%	30.8%
250-499.....	3	171	22.7%	24.9%
500-999.....	4	219	29.1%	18.5%
1000 or more.....	5	155	20.6%	11.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL25 SCHOOL.PUB Rec. 1/2

 Pos. 973-976
 Format: N4

Total circulation per week

25. During a typical week of school, what is the total circulation of library materials (books, etc.) checked out from the library media center? (Include all items checked out by all persons.)
 items checked out

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-6050,314.03/482.77}.....	c	685	91.1%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	33	4.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL26 SCHOOL.PUB Rec. 1/2

 Pos. 977-978
 Format: N2

Maximum # of books students may take out

26. What is the maximum number of books that a student may take out of the library media center at a time?
 (MARK ONE RESPONSE)
 0 books
 1-2 books
 3-5 books
 6 or more books
 Varies by grade level
 No maximum

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 books.....	1	2	0.3%	1.6%
1-2 books.....	2	93	12.4%	20.3%
3-5 books.....	3	314	41.8%	38.3%
6 or more books.....	4	73	9.7%	6.1%
Varies by grade level.....	5	28	3.7%	10.4%
No maximum.....	6	195	25.9%	23.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL27A SCHOOL.PUB Rec. 1/2
 ----- Pos. 979-980
 Format: N2

Students may take out reference material

27. What other materials may students take out of the library media center?
 (MARK ALL THAT APPLY)
 BYL27A Reference material
 BYL27B Periodicals
 BYL27C AV materials
 BYL27D AV equipment
 BYL27E Computer software (includes CD-ROM)
 BYL27F Computer hardware
 BYL27G None of the above

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	332	44.1%	52.0%
Yes.....	1	375	49.9%	48.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL27B SCHOOL.PUB Rec. 1/2
 ----- Pos. 981-982
 Format: N2

Students may take out periodicals

27. What other materials may students take out of the library media center?
 (MARK ALL THAT APPLY)
 BYL27A Reference material
 BYL27B Periodicals
 BYL27C AV materials
 BYL27D AV equipment
 BYL27E Computer software (includes CD-ROM)
 BYL27F Computer hardware
 BYL27G None of the above

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	265	35.2%	38.0%
Yes.....	1	442	58.8%	62.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL27C SCHOOL.PUB Rec. 1/2
 ----- Pos. 983-984
 Format: N2

Students may take out AV materials

27. What other materials may students take out of the library media center?
 (MARK ALL THAT APPLY)
 BYL27A Reference material
 BYL27B Periodicals
 BYL27C AV materials
 BYL27D AV equipment
 BYL27E Computer software (includes CD-ROM)
 BYL27F Computer hardware
 BYL27G None of the above

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	436	58.0%	66.2%
Yes.....	1	271	36.0%	33.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL27D SCHOOL.PUB Rec. 1/2
 ----- Pos. 985-986
 Format: N2

Students may take out AV equipment

27. What other materials may students take out of the library media center?
 (MARK ALL THAT APPLY)
 BYL27A Reference material
 BYL27B Periodicals
 BYL27C AV materials
 BYL27D AV equipment
 BYL27E Computer software (includes CD-ROM)
 BYL27F Computer hardware
 BYL27G None of the above

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	543	72.2%	78.8%
Yes.....	1	164	21.8%	21.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL27E SCHOOL.PUB Rec. 1/2
 ----- Pos. 987-988
 Format: N2

Students may take out computer software

27. What other materials may students take out of the library media center?
 (MARK ALL THAT APPLY)
 BYL27A Reference material
 BYL27B Periodicals
 BYL27C AV materials
 BYL27D AV equipment
 BYL27E Computer software (includes CD-ROM)
 BYL27F Computer hardware
 BYL27G None of the above

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	570	75.8%	84.9%
Yes.....	1	137	18.2%	15.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL27F SCHOOL.PUB Rec. 1/2
 ----- Pos. 989-990
 Format: N2

Students may take out computer hardware

27. What other materials may students take out of the library media center?
 (MARK ALL THAT APPLY)
 BYL27A Reference material
 BYL27B Periodicals
 BYL27C AV materials
 BYL27D AV equipment
 BYL27E Computer software (includes CD-ROM)
 BYL27F Computer hardware
 BYL27G None of the above

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	658	87.5%	95.3%
Yes.....	1	49	6.5%	4.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL27G SCHOOL.PUB Rec. 1/2

 Pos. 991-992
 Format: N2

Students may take out none of these

27. What other materials may students take out of the library media center?
 (MARK ALL THAT APPLY)
 BYL27A Reference material
 BYL27B Periodicals
 BYL27C AV materials
 BYL27D AV equipment
 BYL27E Computer software (includes CD-ROM)
 BYL27F Computer hardware
 BYL27G None of the above

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
May take out some/all of these.....	0	541	71.9%	73.6%
May take out none of these.....	1	166	22.1%	26.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL28 SCHOOL.PUB Rec. 1/2

 Pos. 993-994
 Format: N2

Parents allowed to check out material

28. Are parents allowed to check out materials?
 Yes
 No

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	228	30.3%	27.8%
Yes.....	1	470	62.5%	72.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Missing}.....	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL29 SCHOOL.PUB Rec. 1/2

 Pos. 995-996
 Format: N2

Worked in this library during 2000-2001 school year

29. Were you working in this school library media center last school year (2000-2001)?
 Yes
 No

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	68	9.0%	10.8%
Yes.....	1	641	85.2%	89.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	9	1.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL30A SCHOOL.PUB Rec. 1/2

 Pos. 997-998
 Format: N2

How often worked with English teachers

30. During this school year (2001-2002), how frequently did you work with classroom teachers to plan and deliver instruction in each of the following curricular areas?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Once during the year; Once or twice a semester / term; Monthly; Weekly; More than once a week; Not Applicable)
 a. English
 Note: This is one of a series of items, a through b.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	33	4.4%	15.6%
Once during the year.....	2	8	1.1%	1.3%
Once or twice a semester/term.....	3	137	18.2%	24.3%
Monthly.....	4	179	23.8%	24.0%
Weekly.....	5	168	22.3%	17.1%
More than once a week.....	6	156	20.7%	17.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	20	2.7%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Multiple response}.....	-6	1	0.1%	(MISS)
{Missing}.....	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL30B SCHOOL.PUB Rec. 1/2

 Pos. 999-1000
 Format: N2

How often worked with math teachers

30. During this school year (2001-2002), how frequently did you work with classroom teachers to plan and deliver instruction in each of the following curricular areas?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Once during the year; Once or twice a semester / term; Monthly; Weekly; More than once a week; Not Applicable)
 b. Math
 Note: This is one of a series of items, a through b.

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	234	31.1%	49.1%
Once during the year.....	2	119	15.8%	13.7%
Once or twice a semester/term.....	3	218	29.0%	26.4%
Monthly.....	4	54	7.2%	7.8%
Weekly.....	5	14	1.9%	1.7%
More than once a week.....	6	4	0.5%	1.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	45	6.0%	(MISS)
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Multiple response}.....	-6	3	0.4%	(MISS)
{Missing}.....	-9	27	3.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL31A SCHOOL.PUB Rec. 1/2

 Pos. 1001-1002
 Format: N2

School-board has policy on use of Internet

31. Does this school have any of the following school board-approved policies?
 (MARK ALL THAT APPLY)
 BYL31A Acceptable use policy for the Internet
 BYL31B Copyright policy
 BYL31C Materials selection policy
 BYL31D None of the above

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	29	3.9%	10.3%
Yes.....	1	678	90.2%	89.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYL31B SCHOOL.PUB Rec. 1/2
 ----- Pos. 1003-1004
 Format: N2

School-board has copyright policy

31. Does this school have any of the following school board-approved policies?
 (MARK ALL THAT APPLY)
 BYL31A Acceptable use policy for the Internet
 BYL31B Copyright policy
 BYL31C Materials selection policy
 BYL31D None of the above

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	215	28.6%	42.9%
Yes.....	1	492	65.4%	57.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL31C SCHOOL.PUB Rec. 1/2
 ----- Pos. 1005-1006
 Format: N2

School-board has materials selection policy

31. Does this school have any of the following school board-approved policies?
 (MARK ALL THAT APPLY)
 BYL31A Acceptable use policy for the Internet
 BYL31B Copyright policy
 BYL31C Materials selection policy
 BYL31D None of the above

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	166	22.1%	33.7%
Yes.....	1	541	71.9%	66.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL31D SCHOOL.PUB Rec. 1/2
 ----- Pos. 1007-1008
 Format: N2

School-board has none of these policies

31. Does this school have any of the following school board-approved policies?
 (MARK ALL THAT APPLY)
 BYL31A Acceptable use policy for the Internet
 BYL31B Copyright policy
 BYL31C Materials selection policy
 BYL31D None of the above

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Has some/all of these policies.....	0	686	91.2%	92.4%
Has none of these policies.....	1	21	2.8%	7.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL32 SCHOOL.PUB Rec. 1/2
 ----- Pos. 1009-1010
 Format: N2

School has library policy/procedure manual

32. Does this school have a policy and procedures manual for the library media center?
 Yes
 No

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	241	32.0%	45.1%
Yes.....	1	462	61.4%	54.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Missing}.....	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL34 SCHOOL.PUB Rec. 1/2
 ----- Pos. 1011-1012
 Format: N2

Library questionnaire respondent's title

Library questionnaire respondent's title

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Certified librarian/media specialist....	1	602	80.1%	72.5%
Principal or other school administrator.	2	11	1.5%	4.1%
Other.....	3	88	11.7%	23.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
{Multiple response}.....	-6	4	0.5%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYL35 SCHOOL.PUB Rec. 1/2
 ----- Pos. 1013-1018
 Format: N6

Date library questionnaire completed

Date library questionnaire completed

Applies to: All respondents.
 Source:ELS:2002 Library Media Center Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{200200-200209}.....	c	718	95.5%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	34	4.5%	(MISS)
TOTALS:		752	100.0%	100.0%

Facilities Checklist

 BYF01A SCHOOL.PUB Rec. 1/2
 Pos. 1019-1020
 Format: N2

Trash on front hallway floors

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 a. Trash on the floors

Note: This is one of a series of items, a through j.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	697	92.7%	93.9%
Yes.....	1	50	6.6%	6.1%
RESERVE CODES: {Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF01B SCHOOL.PUB Rec. 1/2
 Pos. 1021-1022
 Format: N2

Overflowing trashcans in hallway

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 b. Trash overflowing from trashcans

Note: This is one of a series of items, a through j.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	734	97.6%	97.8%
Yes.....	1	10	1.3%	2.2%
RESERVE CODES: {Missing}.....	-9	8	1.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF01C SCHOOL.PUB Rec. 1/2
 Pos. 1023-1024
 Format: N2

Broken lights in hallway

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 c. Broken lights

Note: This is one of a series of items, a through j.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	728	96.8%	97.4%
Yes.....	1	17	2.3%	2.6%
RESERVE CODES: {Missing}.....	-9	7	0.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF01D SCHOOL.PUB Rec. 2/2
 Pos. 1-2
 Format: N2

Graffiti on hallway walls/doors/ceiling

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 d. Graffiti on the walls/doors/ceilings
 Note: This is one of a series of items, a through j.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	731	97.2%	99.2%
Yes.....	1	11	1.5%	0.8%
RESERVE CODES: {Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF01E SCHOOL.PUB Rec. 2/2
 Pos. 3-4
 Format: N2

Graffiti on lockers in hallway

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 e. Graffiti on the lockers
 Note: This is one of a series of items, a through j.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	713	94.8%	98.6%
Yes.....	1	14	1.9%	1.4%
RESERVE CODES: {Missing}.....	-9	25	3.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF01F SCHOOL.PUB Rec. 2/2
 Pos. 5-6
 Format: N2

Visible fire/emergency alarms in hallway

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 f. Visible fire or emergency alarms
 Note: This is one of a series of items, a through j.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	141	18.8%	19.9%
Yes.....	1	587	78.1%	80.1%
RESERVE CODES: {Missing}.....	-9	24	3.2%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYF01G SCHOOL.PUB Rec. 2/2

 Pos. 7-8
 Format: N2

Chipped paint in hallway

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 g. Chipped paint on the walls/doors/ceilings
 Note: This is one of a series of items, a through j.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	676	89.9%	91.7%
Yes.....	1	67	8.9%	8.3%
RESERVE CODES:				
{Missing}.....	-9	9	1.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF01H SCHOOL.PUB Rec. 2/2

 Pos. 9-10
 Format: N2

Hallway ceilings in disrepair

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 h. Ceilings in disrepair (e.g., falling in, water damage, missing tiles or plaster)
 Note: This is one of a series of items, a through j.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	698	92.8%	93.3%
Yes.....	1	40	5.3%	6.7%
RESERVE CODES:				
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF01I SCHOOL.PUB Rec. 2/2

 Pos. 11-12
 Format: N2

Visible safety exit signs in hallway

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 i. Visible exit signs
 Note: This is one of a series of items, a through j.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	89	11.8%	12.5%
Yes.....	1	648	86.2%	87.5%
RESERVE CODES:				
{Missing}.....	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF01J SCHOOL.PUB Rec. 2/2

 Pos. 13-14
 Format: N2

Hallway floor and walls appear clean

1. Standing at the main entrance into the school, observe the school's front hallway(s) during a time when most students are in class (i.e., a class period). Take as much time as necessary to observe the hallway(s). For each item listed, indicate whether you observed it or not.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 j. Floors and walls appear clean
 Note: This is one of a series of items, a through j.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	90	12.0%	9.5%
Yes.....	1	649	86.3%	90.5%
RESERVE CODES:				
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF02 SCHOOL.PUB Rec. 2/2

 Pos. 15-16
 Format: N2

Noise level of main entrance during class

2. Standing in the same place as in Question 1, during the same time, when students are in class, please rate the noise level of the school.
 (MARK ONE RESPONSE)
 Noise level is about the sound of a whisper
 Noise level is about the sound of a normal conversation
 Noise level is about the sound of yelling
 Noise level is about the sound of a busy street

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
Whisper.....	1	394	52.4%	57.8%
Normal conversation.....	2	314	41.8%	39.6%
Yelling.....	3	9	1.2%	1.9%
Busy street.....	4	5	0.7%	0.7%
RESERVE CODES:				
{Missing}.....	-9	30	4.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF03A SCHOOL.PUB Rec. 2/2

 Pos. 17-18
 Format: N2

Visitor check-in sign observed

3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.
 (MARK ALL THAT APPLY ON EACH LINE)
 a. A sign providing directions to the front office or stating that visitors must proceed to the front office
 Yes, observed inside
 Yes, observed outside
 No, did not observe
 Note: This is one of a series of items, a through d.
 For analysis purposes, the mark all that apply response options have been categorized into one variable.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
Yes, observed inside.....	1	211	28.1%	24.8%
Yes, observed outside.....	2	121	16.1%	14.9%
Yes, observed both inside and outside...	3	156	20.7%	20.8%
No, did not observe.....	4	253	33.6%	39.5%
RESERVE CODES:				
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF03B SCHOOL.PUB Rec. 2/2

 Pos. 19-20
 Format: N2

Sign stating ^no drugs^ observed

3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.
 (MARK ALL THAT APPLY ON EACH LINE)
 b. A sign conveying the message "no drugs."
 Yes, observed inside
 Yes, observed outside
 No, did not observe
 Note: This is one of a series of items, a through d.
 For analysis purposes, the three mark all that apply response options have been categorized into one variable.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
Yes, observed inside.....	1	97	12.9%	12.8%
Yes, observed outside.....	2	86	11.4%	9.6%
Yes, observed both inside and outside...	3	34	4.5%	3.9%
No, did not observe.....	4	516	68.6%	73.7%
RESERVE CODES:				
{Missing}.....	-9	19	2.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF03C SCHOOL.PUB Rec. 2/2

 Pos. 21-22
 Format: N2

Sign stating ^no trespassing^ observed

3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.
 (MARK ALL THAT APPLY ON EACH LINE)
 c. A sign conveying the message "no trespassing."
 Yes, observed inside
 Yes, observed outside
 No, did not observe
 Note: This is one of a series of items, a through d.
 For analysis purposes, the three mark all that apply response options have been categorized into one variable.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
Yes, observed inside.....	1	64	8.5%	6.7%
Yes, observed outside.....	2	113	15.0%	12.7%
Yes, observed both inside and outside...	3	13	1.7%	1.7%
No, did not observe.....	4	538	71.5%	79.0%
RESERVE CODES:				
{Missing}.....	-9	24	3.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF03D SCHOOL.PUB Rec. 2/2

 Pos. 23-24
 Format: N2

Sign stating ^no weapons^ observed

3. For each item listed, indicate whether you see this sign inside and outside the main entrance to the school.
 (MARK ALL THAT APPLY ON EACH LINE)
 d. A sign conveying the message "no weapons."
 Yes, observed inside
 Yes, observed outside
 No, did not observe
 Note: This is one of a series of items, a through d.
 For analysis purposes, the three mark all that apply response options have been categorized into one variable.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
Yes, observed inside.....	1	61	8.1%	6.4%
Yes, observed outside.....	2	58	7.7%	7.2%
Yes, observed both inside and outside...	3	15	2.0%	2.0%
No, did not observe.....	4	603	80.2%	84.3%
RESERVE CODES:				
{Missing}.....	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF04A SCHOOL.PUB Rec. 2/2

 Pos. 25-26
 Format: N2

Graffiti on bathroom walls and ceilings

4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 a. Graffiti on walls and ceilings
 Note: This is one of a series of items, a through g.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	714	94.9%	98.4%
Yes.....	1	27	3.6%	1.6%
RESERVE CODES:				
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF04B SCHOOL.PUB Rec. 2/2

 Pos. 27-28
 Format: N2

Graffiti on bathroom stall doors/walls

4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 b. Graffiti on bathroom stall doors or walls
 Note: This is one of a series of items, a through g.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	655	87.1%	93.3%
Yes.....	1	82	10.9%	6.7%
RESERVE CODES:				
{Missing}.....	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF04C SCHOOL.PUB Rec. 2/2

 Pos. 29-30
 Format: N2

Trash on bathroom floor

4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 c. Trash on the floors
 Note: This is one of a series of items, a through g.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	628	83.5%	89.4%
Yes.....	1	109	14.5%	10.6%
RESERVE CODES:				
{Missing}.....	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYF04D SCHOOL.PUB Rec. 2/2

 Pos. 31-32
 Format: N2

Overflowing trashcans in bathroom

4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 d. Trash overflowing from trash cans
 Note: This is one of a series of items, a through g.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	694	92.3%	96.4%
Yes.....	1	34	4.5%	3.6%
RESERVE CODES:				
{Missing}.....	-9	24	3.2%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF04E SCHOOL.PUB Rec. 2/2

 Pos. 33-34
 Format: N2

Doors on all bathroom stalls

4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 e. Doors on all stalls
 Note: This is one of a series of items, a through g.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	189	25.1%	29.6%
Yes.....	1	548	72.9%	70.4%
RESERVE CODES:				
{Missing}.....	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF04F SCHOOL.PUB Rec. 2/2

 Pos. 35-36
 Format: N2

Students loitering in bathroom during class

4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 f. Student(s) loitering
 Note: This is one of a series of items, a through g.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	703	93.5%	97.3%
Yes.....	1	37	4.9%	2.7%
RESERVE CODES:				
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF04G SCHOOL.PUB Rec. 2/2

 Pos. 37-38
 Format: N2

Students smoking in bathroom during class

4. During a time when most students are in class (i.e., a class period), enter any student bathroom appropriate to your sex. For each item listed, indicate whether you observed it or not.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 g. Student(s) smoking
 Note: This is one of a series of items, a through g.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	729	96.9%	98.8%
Yes.....	1	11	1.5%	1.2%
RESERVE CODES:				
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF05A SCHOOL.PUB Rec. 2/2

 Pos. 39-40
 Format: N2

Locks on inside of classroom door

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe; Not Applicable)
 a. Locks controlled from inside of door
 Note: This is one of a series of items, a through k.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	489	65.0%	70.2%
Yes.....	1	237	31.5%	29.8%
RESERVE CODES:				
{Missing}.....	-9	26	3.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF05B SCHOOL.PUB Rec. 2/2

 Pos. 41-42
 Format: N2

Classroom ceiling in disrepair

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe; Not Applicable)
 b. Ceiling in disrepair (e.g., falling in, water damage, missing tiles or plaster)
 Note: This is one of a series of items, a through k.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	707	94.0%	93.9%
Yes.....	1	34	4.5%	6.1%
RESERVE CODES:				
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF05C SCHOOL.PUB Rec. 2/2
 ----- Pos. 43-44
 Format: N2
 Broken lights in classroom

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe; Not Applicable)
 c. Broken lights
 Note: This is one of a series of items, a through k.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	728	96.8%	99.2%
Yes.....	1	10	1.3%	0.8%
RESERVE CODES:				
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF05D SCHOOL.PUB Rec. 2/2
 ----- Pos. 45-46
 Format: N2
 Graffiti on classroom walls/ceiling/doors

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe; Not Applicable)
 d. Graffiti on walls, ceilings, doors
 Note: This is one of a series of items, a through k.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	732	97.3%	99.4%
Yes.....	1	5	0.7%	0.6%
RESERVE CODES:				
{Missing}.....	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF05E SCHOOL.PUB Rec. 2/2
 ----- Pos. 47-48
 Format: N2
 Graffiti on classroom desks

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe; Not Applicable)
 e. Graffiti on desks
 Note: This is one of a series of items, a through k.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	690	91.8%	95.8%
Yes.....	1	44	5.9%	4.2%
RESERVE CODES:				
{Missing}.....	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF05F SCHOOL.PUB Rec. 2/2
 ----- Pos. 49-50
 Format: N2
 Trash on classroom floor

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe; Not Applicable)
 f. Trash on floors
 Note: This is one of a series of items, a through k.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	703	93.5%	96.1%
Yes.....	1	35	4.7%	3.9%
RESERVE CODES:				
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF05G SCHOOL.PUB Rec. 2/2
 ----- Pos. 51-52
 Format: N2
 Overflowing trashcan in classroom

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe; Not Applicable)
 g. Trash overflowing from trash cans
 Note: This is one of a series of items, a through k.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	728	96.8%	99.3%
Yes.....	1	10	1.3%	0.7%
RESERVE CODES:				
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

BYF05H SCHOOL.PUB Rec. 2/2
 ----- Pos. 53-54
 Format: N2
 Classroom floor and walls appear clean

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe; Not Applicable)
 h. Floors and walls appear clean
 Note: This is one of a series of items, a through k.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	167	22.2%	27.2%
Yes.....	1	571	75.9%	72.8%
RESERVE CODES:				
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYF05I SCHOOL.PUB Rec. 2/2

 Pos. 55-56
 Format: N2

Posters or material on classroom windows

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe; Not Applicable)
 i. Posters or other materials on glass windows
 Note: This is one of a series of items, a through k.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	517	68.8%	74.7%
Yes.....	1	157	20.9%	25.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	57	7.6%	(MISS)
{Missing}.....	-9	21	2.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF05J SCHOOL.PUB Rec. 2/2

 Pos. 57-58
 Format: N2

Bars on classroom windows

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe; Not Applicable)
 j. Bars on windows
 Note: This is one of a series of items, a through k.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	640	85.1%	96.5%
Yes.....	1	30	4.0%	3.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	69	9.2%	(MISS)
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF05K SCHOOL.PUB Rec. 2/2

 Pos. 59-60
 Format: N2

Classroom windows broken

5. During a change in classes or other time when classrooms are not in session, enter one classroom in which high school students are taught. For each item listed, indicate whether you observed it in the classroom. If the room has no windows, mark "Not applicable" for items i, j, and k.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe; Not Applicable)
 k. Broken windows
 Note: This is one of a series of items, a through k.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	669	89.0%	99.6%
Yes.....	1	6	0.8%	0.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	63	8.4%	(MISS)
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF06A SCHOOL.PUB Rec. 2/2

 Pos. 61-62
 Format: N2

Students wear ID badges

6. Do a majority of the following individuals wear identification cards/badges?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. Students
 Note: This is one of a series of items, a through d.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	680	90.4%	96.1%
Yes.....	1	67	8.9%	3.9%
RESERVE CODES:				
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF06B SCHOOL.PUB Rec. 2/2

 Pos. 63-64
 Format: N2

Teachers wear ID badges

6. Do a majority of the following individuals wear identification cards/badges?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. Teachers
 Note: This is one of a series of items, a through d.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	510	67.8%	82.2%
Yes.....	1	230	30.6%	17.8%
RESERVE CODES:				
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF06C SCHOOL.PUB Rec. 2/2

 Pos. 65-66
 Format: N2

Other personnel wear ID badges

6. Do a majority of the following individuals wear identification cards/badges?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. Other Personnel
 Note: This is one of a series of items, a through d.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	463	61.6%	77.0%
Yes.....	1	275	36.6%	23.0%
RESERVE CODES:				
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF06D SCHOOL.PUB Rec. 2/2
 ----- Pos. 67-68
 Format: N2

Visitors wear ID badges

6. Do a majority of the following individuals wear identification cards/badges?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 d. Visitors
 Note: This is one of a series of items, a through d.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	388	51.6%	66.1%
Yes.....	1	353	46.9%	33.9%
RESERVE CODES:				
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF07 SCHOOL.PUB Rec. 2/2
 ----- Pos. 69-70
 Format: N2

School has parking lots
 School has parking lots

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	63	8.4%	9.2%
Yes.....	1	685	91.1%	90.8%
RESERVE CODES:				
{Missing}.....	-9	4	0.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF08A SCHOOL.PUB Rec. 2/2
 ----- Pos. 71-72
 Format: N2

entrances/exits to parking lots

8. Now observing the school parking lot(s') entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.
 a. Count the number of entrances/exits in the school's parking lot(s) that connect to roads off of school property. How many are there?
 Note: This is one of a series of items, a through d.

Applies to: Respondents at schools with one or more parking lots.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
0 entrances/exits.....	0	1	0.1%	0.1%
1 entrance/exit.....	1	126	16.8%	26.3%
2 entrances/exits.....	2	258	34.3%	37.7%
3 entrances/exits.....	3	122	16.2%	17.2%
4 entrances/exits.....	4	83	11.0%	9.6%
5 entrances/exits.....	5	25	3.3%	3.6%
6 entrances/exits.....	6	24	3.2%	3.1%
7 entrances/exits.....	7	7	0.9%	0.8%
8 entrances/exits.....	8	7	0.9%	0.8%
9 entrances/exits.....	9	2	0.3%	0.2%
10 or more entrances/exits.....	10	9	1.2%	0.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	63	8.4%	(MISS)
{Missing}.....	-9	25	3.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF08B SCHOOL.PUB Rec. 2/2
 ----- Pos. 73-74
 Format: N2

entrances/exits monitored by video

8. Now observing the school parking lot(s') entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.
 b. Of these entrances/exits in the school's parking lot(s), how many are monitored by a video camera?
 Note: This is one of a series of items, a through d.

Applies to: Respondents at schools with one or more parking lots.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
0 entrances/exits.....	0	567	75.4%	89.8%
1 entrance/exit.....	1	25	3.3%	3.7%
2 entrances/exits.....	2	33	4.4%	2.8%
3 entrances/exits.....	3	20	2.7%	1.4%
4 entrances/exits.....	4	8	1.1%	0.8%
5 entrances/exits.....	5	4	0.5%	1.0%
6 entrances/exits.....	6	2	0.3%	0.2%
7 entrances/exits.....	7	2	0.3%	0.1%
8 entrances/exits.....	8	1	0.1%	0.1%
10 or more entrances/exits.....	10	1	0.1%	0.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	63	8.4%	(MISS)
{Missing}.....	-9	26	3.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF08C SCHOOL.PUB Rec. 2/2
 ----- Pos. 75-76
 Format: N2

entrances/exits monitored by guard

8. Now observing the school parking lot(s') entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.
 c. Of these entrances/exits, how many are monitored by a person during the day?
 Note: This is one of a series of items, a through d.

Applies to: Respondents at schools with one or more parking lots.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
0 entrances/exits.....	0	484	64.4%	83.0%
1 entrance/exit.....	1	91	12.1%	9.0%
2 entrances/exits.....	2	49	6.5%	4.6%
3 entrances/exits.....	3	26	3.5%	1.7%
4 entrances/exits.....	4	13	1.7%	0.9%
5 entrances/exits.....	5	6	0.8%	0.3%
6 entrances/exits.....	6	2	0.3%	0.4%
8 entrances/exits.....	8	1	0.1%	0.0%
10 or more entrances/exits.....	10	1	0.1%	0.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	63	8.4%	(MISS)
{Missing}.....	-9	16	2.1%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYF08D SCHOOL.PUB Rec. 2/2
 ----- Pos. 77-78
 Format: N2

entrances/exits locked during day

8. Now observing the school parking lot(s') entrances and exits, please answer each question below based on what you observe. By "entrances/exits" we mean roadways into and/or out of parking lots that connect to roads off of school property.
 d. Of these entrances/exits, how many are locked during the day?
 Note: This is one of a series of items, a through d.

Applies to: Respondents at schools with one or more parking lots.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
0 entrances/exits.....	0	531	70.6%	88.3%
1 entrance/exit.....	1	63	8.4%	5.5%
2 entrances/exits.....	2	36	4.8%	3.5%
3 entrances/exits.....	3	18	2.4%	1.4%
4 entrances/exits.....	4	5	0.7%	0.4%
5 entrances/exits.....	5	2	0.3%	0.1%
6 entrances/exits.....	6	6	0.8%	0.4%
7 entrances/exits.....	7	1	0.1%	0.2%
10 or more entrances/exits.....	10	4	0.5%	0.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	63	8.4%	(MISS)
{Missing}.....	-9	23	3.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF09A SCHOOL.PUB Rec. 2/2
 ----- Pos. 79-80
 Format: N2

How much litter/trash in area around school

9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.
 (MARK ONE RESPONSE ON EACH LINE)
 (None; A little; Some; A lot)
 a. Litter/trash
 Note: This is one of a series of items, a through e.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	624	83.0%	84.8%
A little.....	2	103	13.7%	12.8%
Some.....	3	13	1.7%	2.2%
A lot.....	4	1	0.1%	0.1%
RESERVE CODES:				
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF09B SCHOOL.PUB Rec. 2/2
 ----- Pos. 81-82
 Format: N2

How much graffiti in area around school

9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.
 (MARK ONE RESPONSE ON EACH LINE)
 (None; A little; Some; A lot)
 b. Graffiti
 Note: This is one of a series of items, a through e.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	710	94.4%	96.5%
A little.....	2	18	2.4%	1.1%
Some.....	3	11	1.5%	2.4%
RESERVE CODES:				
{Missing}.....	-9	13	1.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF09C SCHOOL.PUB Rec. 2/2
 ----- Pos. 83-84
 Format: N2

How many boarded up buildings in area around school

9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.
 (MARK ONE RESPONSE ON EACH LINE)
 (None; A little; Some; A lot)
 c. Boarded up buildings
 Note: This is one of a series of items, a through e.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	701	93.2%	90.8%
A little.....	2	22	2.9%	6.6%
Some.....	3	11	1.5%	2.6%
A lot.....	4	1	0.1%	0.1%
RESERVE CODES:				
{Missing}.....	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF09D SCHOOL.PUB Rec. 2/2
 ----- Pos. 85-86
 Format: N2

How many people congregated in area around school

9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.
 (MARK ONE RESPONSE ON EACH LINE)
 (None; A little; Some; A lot)
 d. Persons congregated on streets
 Note: This is one of a series of items, a through e.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	691	91.9%	95.8%
A little.....	2	26	3.5%	2.2%
Some.....	3	11	1.5%	2.0%
A lot.....	4	1	0.1%	0.1%
RESERVE CODES:				
{Missing}.....	-9	23	3.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF09E SCHOOL.PUB Rec. 2/2
 ----- Pos. 87-88
 Format: N2

How many students loitering in area around school

9. While you are standing outside of the school (near the entrance where most visitors arrive), look at the neighborhood/area surrounding the school. Please indicate to what degree you notice the following factors in the neighborhood/area surrounding this school.
 (MARK ONE RESPONSE ON EACH LINE)
 (None; A little; Some; A lot)
 e. Students loitering
 Note: This is one of a series of items, a through e.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	669	89.0%	94.9%
A little.....	2	48	6.4%	4.1%
Some.....	3	15	2.0%	0.9%
A lot.....	4	2	0.3%	0.1%
RESERVE CODES:				
{Missing}.....	-9	18	2.4%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF10A SCHOOL.PUB Rec. 2/2

 Pos. 89-90
 Format: N2

Observed security guard

10. For each of the following security measures, indicate whether you observed it today.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 a. Security guard
 Note: This is one of a series of items, a through m.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	378	50.3%	70.2%
Yes.....	1	369	49.1%	29.8%
RESERVE CODES:				
{Missing}.....	-9	5	0.7%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF10B SCHOOL.PUB Rec. 2/2

 Pos. 91-92
 Format: N2

Observed metal detectors

10. For each of the following security measures, indicate whether you observed it today.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 b. Metal detectors
 Note: This is one of a series of items, a through m.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	690	91.8%	95.9%
Yes.....	1	48	6.4%	4.1%
RESERVE CODES:				
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF10C SCHOOL.PUB Rec. 2/2

 Pos. 93-94
 Format: N2

Observed security cameras

10. For each of the following security measures, indicate whether you observed it today.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 c. Security cameras
 Note: This is one of a series of items, a through m.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	527	70.1%	81.7%
Yes.....	1	208	27.7%	18.3%
RESERVE CODES:				
{Missing}.....	-9	17	2.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF10D SCHOOL.PUB Rec. 2/2

 Pos. 95-96
 Format: N2

Observed fencing around entire school

10. For each of the following security measures, indicate whether you observed it today.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 d. Fencing around the entire school
 Note: This is one of a series of items, a through m.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	539	71.7%	82.0%
Yes.....	1	192	25.5%	18.0%
RESERVE CODES:				
{Missing}.....	-9	21	2.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF10E SCHOOL.PUB Rec. 2/2

 Pos. 97-98
 Format: N2

Observed sign-in policies

10. For each of the following security measures, indicate whether you observed it today.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 e. Sign-in policies
 Note: This is one of a series of items, a through m.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	241	32.0%	44.6%
Yes.....	1	501	66.6%	55.4%
RESERVE CODES:				
{Missing}.....	-9	10	1.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF10F SCHOOL.PUB Rec. 2/2

 Pos. 99-100
 Format: N2

Observed adult direct guests to sign-in

10. For each of the following security measures, indicate whether you observed it today.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 f. Visitors are greeted and directed by an adult to sign in at office
 Note: This is one of a series of items, a through m.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	418	55.6%	67.1%
Yes.....	1	322	42.8%	32.9%
RESERVE CODES:				
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year School Data File

 BYF10G SCHOOL.PUB Rec. 2/2

 Pos. 101-102
 Format: N2

Observed fire alarms

10. For each of the following security measures, indicate whether you observed it today.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 g. Fire alarms
 Note: This is one of a series of items, a through m.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	53	7.0%	10.0%
Yes.....	1	687	91.4%	90.0%
RESERVE CODES:				
{Missing}.....	-9	12	1.6%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF10H SCHOOL.PUB Rec. 2/2

 Pos. 103-104
 Format: N2

Observed fire extinguishers

10. For each of the following security measures, indicate whether you observed it today.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 h. Fire extinguishers
 Note: This is one of a series of items, a through m.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	108	14.4%	15.3%
Yes.....	1	619	82.3%	84.7%
RESERVE CODES:				
{Missing}.....	-9	25	3.3%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF10I SCHOOL.PUB Rec. 2/2

 Pos. 105-106
 Format: N2

Observed fire sprinklers

10. For each of the following security measures, indicate whether you observed it today.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 i. Fire sprinklers
 Note: This is one of a series of items, a through m.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	324	43.1%	49.4%
Yes.....	1	407	54.1%	50.6%
RESERVE CODES:				
{Missing}.....	-9	21	2.8%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF10J SCHOOL.PUB Rec. 2/2

 Pos. 107-108
 Format: N2

Observed exterior lights

10. For each of the following security measures, indicate whether you observed it today.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 j. Exterior lights
 Note: This is one of a series of items, a through m.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	103	13.7%	19.1%
Yes.....	1	626	83.2%	80.9%
RESERVE CODES:				
{Missing}.....	-9	23	3.1%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF10K SCHOOL.PUB Rec. 2/2

 Pos. 109-110
 Format: N2

Observed student lockers

10. For each of the following security measures, indicate whether you observed it today.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 k. Student lockers
 Note: This is one of a series of items, a through m.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	105	14.0%	16.7%
Yes.....	1	632	84.0%	83.3%
RESERVE CODES:				
{Missing}.....	-9	15	2.0%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF10L SCHOOL.PUB Rec. 2/2

 Pos. 111-112
 Format: N2

Observed student uniforms

10. For each of the following security measures, indicate whether you observed it today.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 l. Student uniforms
 Note: This is one of a series of items, a through m.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	635	84.4%	88.5%
Yes.....	1	106	14.1%	11.5%
RESERVE CODES:				
{Missing}.....	-9	11	1.5%	(MISS)
TOTALS:		752	100.0%	100.0%

 BYF10M

SCHOOL.PUB Rec. 2/2
 Pos. 113-114
 Format: N2

Observed signs-alarm if door opened

10. For each of the following security measures, indicate whether you observed it today.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes, observed; No, did not observe)
 m. Signs at exterior doors stating alarm will go off if door is opened
 Note: This is one of a series of items, a through m.

Applies to: All Schools.
 Source:ELS:2002 Facilities Checklist

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	617	82.0%	87.7%
Yes.....	1	121	16.1%	12.3%
RESERVE CODES:				
{Missing}.....	-9	14	1.9%	(MISS)
TOTALS:		752	100.0%	100.0%

ELS:2002 Base Year Student Data File

Student Level Composites and Flags

 SEX STUDENT.PUB Rec. 1/2
 ----- Pos. 25-26
 Format: N2

Sex-composite

Gender of student (male or female). Taken from student questionnaire (BYS14) if available; if missing, then taken from (in order of preference) school roster, logical imputation based on first name, or statistical imputation otherwise. See Section 3.3 of the Data File User's Manual for a discussion of the imputation procedures.
 1 Male
 2 Female

Source:ELS:2002 Student Questionnaire; Sampling; Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
Male.....	1	7646	49.8%	50.5%
Female.....	2	7716	50.2%	49.5%
TOTALS:		15362	100.0%	100.0%

 RACE STUDENT.PUB Rec. 1/2
 ----- Pos. 27-28
 Format: N2

Student's race/ethnicity-composite

The race/Hispanic ethnicity variable is obtained from the student questionnaire, when available; sampling roster, if missing on the questionnaire; or parent questionnaire, if missing on the sampling roster and parent respondent is biological parent. Race/ethnicity was logically imputed from other questionnaire items (e.g., surname, native language) if missing from all available sources. Race adheres to the following definitions:
 American Indian or Alaska Native, not Hispanic or Latino
 (This category includes only persons who reported American Indian or Alaska Native as their sole race and did not report Hispanic ethnicity)
 Asian, Hawaiian or other Pacific Islander, not Hispanic or Latino
 (This category includes persons who reported Asian as their sole race, but did not report Hispanic ethnicity. Additionally, Hawaiians and Pacific Islanders are included in this category even though they were collected separately, due to small reported numbers and to preserve consistency with related longitudinal studies. The restricted-use data file contains a variable which maintains a separate category for Hawaiians/other Pacific Islanders.)
 Black, not Hispanic or Latino
 (This category includes only persons who reported Black as their sole race, but did not report Hispanic ethnicity)
 Hispanic, no race specified
 (This category includes Hispanic or Latino ethnicity only. Race information was not reported for these cases; only Hispanic indication.)
 Hispanic or Latino, regardless of race
 (This category includes Hispanic or Latino ethnicity and any combination of race)
 Multiracial, not Hispanic or Latino
 (This category includes only persons who reported two or more races but did not report Hispanic ethnicity)
 White, not Hispanic or Latino
 (This category includes only persons who reported White as their sole race but did not report Hispanic ethnicity)
 The restricted file presents race as a series of five dichotomous variables (the respondent is/is not, White, is/is not Black etc.). The variables are: White, Black, American Indian/AN, Asian, Native Hawaiian/PI. For disclosure risk reasons, simplified versions of race appear on the public files, with NH/PI assimilated to Asian.

Source:ELS:2002 Student Questionnaire;Sampling;Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Amer. Indian/Alaska Native, non-Hispanic	1	131	0.9%	1.0%
Asian, Hawaii/Pac. Islander,non-Hispanic	2	1465	9.5%	4.2%
Black or African American, non-Hispanic	3	2033	13.2%	14.4%
Hispanic, no race specified.....	4	1001	6.5%	7.1%
Hispanic, race specified.....	5	1233	8.0%	8.8%
Multiracial, non-Hispanic.....	6	742	4.8%	4.3%
White, non-Hispanic.....	7	8757	57.0%	60.3%
TOTALS:		15362	100.0%	100.0%

 STLANG STUDENT.PUB Rec. 1/2
 ----- Pos. 29-30
 Format: N2

Whether English is student's native language-composite

BYS67 is the primary source for this composite variable. If missing, the variable was imputed. See Section 3.3 of the Data File User's Manual for a discussion of the imputation procedures.
 BYS67 item wording:
 67. Is English your native language (the first language you learned to speak when you were a child)?
 Yes (SKIP TO QUESTION 71 ON PAGE 23)
 No (GO TO QUESTION 68)

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire; Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2596	16.9%	14.0%
Yes.....	1	12766	83.1%	86.0%
TOTALS:		15362	100.0%	100.0%

 HOMELANG STUDENT.PUB Rec. 1/2
 ----- Pos. 31-32
 Format: N2

Student's native language-composite

On the public use file, native languages were grouped, for confidentiality reasons, from student questionnaire items BYS67 and BYS68 to yield the following values: English, Spanish, Other European Language, West/South Asian Language, Pacific Asian/Southeast Asian Language, Other language.
 Note: HOMELANG is derived from the unimputed student questionnaire variables (BYS67, BYS68) whereas STLANG includes imputed values for cases in which BYS67 was indeterminate.
 SAS Code:
 if BYS67=1 then HOMELANG=1; /* English */
 else if BYS68=1 then HOMELANG=2; /* Spanish */
 else if BYS68 IN(6,7,8,9,10,15) then HOMELANG=3; /* Other European Language */
 else if BYS68 IN(11,12,13,14) then HOMELANG=4; /* West/South Asian Language */
 else if BYS68 IN(2,3,4,5,16,17,18) then HOMELANG=5; /* Pacific Asian/Southeast Asian Language */
 else if BYS68 IN(19,20) then HOMELANG=6; /* Other */
 else HOMELANG=-9; /* Missing if a value is not chosen */

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
English.....	1	12502	81.4%	86.4%
Spanish.....	2	1051	6.8%	8.0%
Other European language.....	3	109	0.7%	0.8%
West/South Asian language.....	4	205	1.3%	0.7%
Pacific Asian/Southeast Asian language..	5	757	4.9%	2.0%
Other language.....	6	351	2.3%	2.0%
RESERVE CODES:				
{Missing}.....	-9	387	2.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 DOBIRTHP STUDENT.PUB Rec. 1/2
 ----- Pos. 33-38
 Format: N6

Student's year and month of birth

Student month and year of birth as provided on question 13 of student questionnaire. Date appears as YYYYMMDD with day (DD) suppressed on public file. If the month is missing, then the month is set to '00'(e.g. YYYY00). Years of 1980, 1981, or 1982 were set to 1983. Years of 1988 or 1989 were set to 1987. Dates less than 1980 or greater than 1989 were set to missing.

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{198300-198712}.....	c	15308	99.6%	100.0%
RESERVE CODES:				
{Missing}.....	-9	54	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 PARACE STUDENT.PUB Rec. 1/2
 ----- Pos. 39-40
 Format: N2

Parent's race/ethnicity-composite

Parent race/ethnicity from parent questionnaire (questions 13, 15).
 Categories for this composite: White, non-Hispanic;
 Black or African-American, non-Hispanic; Hispanic, race specified;
 Hispanic, no race specified; Asian/Native Hawaiian or other Pacific
 Islander, non-Hispanic; American Indian or Alaska Native,
 non-Hispanic; multiracial (more than one race specified),
 non-Hispanic. Native Hawaiian or other Pacific Islander category
 was combined with Asian category for public use file.

Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Amer. Indian/Alaska Native, non-Hispanic	1	108	0.7%	0.9%
Asian, Hawaii/Pac. Islander,non-Hispanic	2	1245	8.1%	4.2%
Black or African-American, non-Hispanic	3	1730	11.3%	14.0%
Hispanic, no race specified.....	4	684	4.5%	6.0%
Hispanic, race specified.....	5	978	6.4%	8.1%
Multiracial, non-Hispanic.....	6	196	1.3%	1.5%
White, non-Hispanic.....	7	8351	54.4%	65.3%
RESERVE CODES: {Missing}.....	-9	2070	13.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 PARLANG STUDENT.PUB Rec. 1/2
 ----- Pos. 41-42
 Format: N2

Parent's native language-composite

Parent language recoded for confidentiality reasons. Values:
 English, Spanish, Other European Language, West/South Asian
 Language, Pacific Asian/Southeast Asian Language,
 Other Language.
 SAS Code:
 if BYP28=1 then PARLANG=1; /* English */
 else if BYP29=1 then PARLANG=2; /* Spanish */
 else if BYP29 IN(6,7,8,9,10,15) then PARLANG=3; /* Other European
 Language */
 else if BYP29 IN(11,12,13,14) then PARLANG=4; /* West/South Asian
 Language */
 else if BYP29 IN(2,3,4,5,16,17,18) then PARLANG=5; /* Pacific
 Asian/Southeast Asian Language */
 else if BYP29 IN(19,20) then PARLANG=6; /* Other */
 else PARLANG=BYP29;
 if PARLANG NOT IN(1,2,3,4,5,6) then PARLANG=-9; /* Missing if a
 value is not chosen */

Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
English.....	1	10944	71.2%	86.2%
Spanish.....	2	1036	6.7%	9.0%
Other European language.....	3	90	0.6%	0.8%
West/South Asian language.....	4	172	1.1%	0.8%
Pacific Asian/Southeast Asian language..	5	571	3.7%	1.9%
Other language.....	6	221	1.4%	1.3%
RESERVE CODES: {Missing}.....	-9	2328	15.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYFCOMP STUDENT.PUB Rec. 1/2
 ----- Pos. 43-44
 Format: N2

Family composition

Family (parent) composition from parent questionnaire. This is based
 primarily on variables BYP01 and BYP04 (relationship of parent
 respondent and spouse/partner to student). Also considered was
 whether respondent lived with student at least half-time (or if the
 10th grader was at boarding school). Variable was imputed if
 otherwise missing. See Section 3.3 of the Data File User's Manual
 for a discussion of the imputation procedures.

1 MOTHER AND FATHER
 2 MOTHER AND GUARDIAN
 3 FATHER AND GUARDIAN
 4 TWO GUARDIANS
 5 MOTHER ONLY
 6 FATHER ONLY
 7 FEMALE GUARDIAN ONLY
 8 MALE GUARDIAN ONLY
 9 P/G LIVES W/ STUDENT LESS THAN 1/2 TIME
 SAS Code:
 /* BYFCOMP is initialized as blank */
 BYFCOMP=.;
 /* BYFCOMP is assigned values of 1 to 8 if the parent's 10th grader
 lives with the parent at least half of the time or if the 10th grader
 is in boarding school */
 IF BYP05 IN(-9,-2,-1,-6,1,2,3) OR BYA030=1 THEN DO;
 IF (BYP01 IN(1,3) AND BYP04 IN(2,4)) OR (BYP01 IN(2,4) AND BYP04
 IN(1,3))
 THEN BYFCOMP=1; /*MOTHER AND FATHER*/
 ELSE IF (BYP01 IN(1,3) AND BYP04 IN(5,6,7,8,9,10,11,12,13,14,15,16))
 OR
 (BYP01 IN(5,6,7,8,9,10,11,12,13,14,15,16) AND BYP04 IN(1,3))
 THEN BYFCOMP=2; /*MOTHER AND GUARDIAN*/
 ELSE IF (BYP01 IN(2,4) AND BYP04 IN(5,6,7,8,9,10,11,12,13,14,15,16))
 OR
 (BYP01 IN(5,6,7,8,9,10,11,12,13,14,15,16) AND BYP04 IN(2,4))
 THEN BYFCOMP=3; /*FATHER AND GUARDIAN*/
 ELSE IF BYP01 IN(5,6,7,8,9,10,11,12,13,14,15,16) AND
 BYP04 IN(5,6,7,8,9,10,11,12,13,14,15,16)
 THEN BYFCOMP=4; /*OTHER TWO GUARDIAN FAMILY*/
 ELSE IF (BYP01 IN(1,3) AND BYP04 IN(-9,-3,-2,-1)) OR
 (BYP01 IN(-9,-3,-2,-1) AND BYP04 IN(1,3))
 THEN BYFCOMP=5; /*MOTHER ONLY*/
 ELSE IF BYP01 IN(2,4) AND BYP04 IN(-9,-3,-2,-1) OR
 (BYP01 IN(-9,-3,-2,-1) AND BYP04 IN(2,4))
 THEN BYFCOMP=6; /*FATHER ONLY*/
 ELSE IF (BYP01 IN(5,7,9,11,13,15) AND BYP04 IN(-9,-3,-2,-1)) OR
 (BYP01 IN(-9,-3,-2,-1) AND BYP04 IN(5,7,9,11,13,15))
 THEN BYFCOMP=7; /*FEMALE GUARDIAN ONLY*/
 ELSE IF BYP01 IN(6,8,10,12,14,16) AND BYP04 IN(-9,-3,-2,-1) OR
 (BYP01 IN(-9,-3,-2,-1) AND BYP04 IN(6,8,10,12,14,16))
 THEN BYFCOMP=8; /*MALE GUARDIAN ONLY*/
 END;
 /* BYFCOMP=9 if the parent's 10th grader lives with the parent less
 than half of the time and the 10th grader is not in boarding school*/
 ELSE IF BYP05 IN(4,5) THEN BYFCOMP=9; /* P/G LIVES W/ STUDENT LESS
 THAN 1/2 TIME */
 /* If still blank, BYFCOMP was imputed */

Source:ELS:2002 Parent Questionnaire; School Administrator; Imputation

	CODES	FREQ	PER- CENT	WGTD PCT
Mother and father.....	1	9131	59.4%	56.8%
Mother and male guardian.....	2	1881	12.2%	13.4%
Father and female guardian.....	3	494	3.2%	3.2%
Two guardians.....	4	266	1.7%	1.9%
Mother only.....	5	2755	17.9%	19.0%
Father only.....	6	454	3.0%	3.2%
Female guardian only.....	7	191	1.2%	1.3%
Male guardian only.....	8	48	0.3%	0.2%
Lives with student less than half time..	9	142	0.9%	0.9%
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

PARED STUDENT.PUB Rec. 1/2
----- Pos. 45-46
Format: N2

Parents^ highest level of education

The highest level of education reached by either of the student's parents. It is obtained from the parent questionnaire when available, or from the student questionnaire if missing on the parent questionnaire. The inputs are the composite variables MOTHEd and FATHED. Because MOTHEd and FATHED were imputed if otherwise missing, PARED is non-missing for all student respondent cases.
SAS Code:
/* PARED is set to the higher of the two values (MOTHEd and FATHED), or missing if both MOTHEd and FATHED are missing. */
if MOTHEd>=FATHED then PARED=MOTHEd;
else if FATHED>MOTHEd then PARED=FATHED;
if PARED<0 then PARED=-9;

Source:ELS:2002 Parent Questionnaire; Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Did not finish high school.....	1	931	6.1%	6.4%
Graduated from high school or GED.....	2	3046	19.8%	20.8%
Attended 2-year school, no degree.....	3	1672	10.9%	11.8%
Graduated from 2-year school.....	4	1610	10.5%	11.3%
Attended college, no 4-year degree.....	5	1767	11.5%	11.9%
Graduated from college.....	6	3484	22.7%	21.8%
Completed Master's degree or equivalent.	7	1795	11.7%	10.5%
Completed PhD, MD, other advanced degree	8	1057	6.9%	5.5%
TOTALS:		15362	100.0%	100.0%

MOTHEd STUDENT.PUB Rec. 1/2
----- Pos. 47-48
Format: N2

Mother's highest level of education-composite

The highest level of education reached by the respondent's mother/guardian. It is obtained from the parent questionnaire when available, or from the student questionnaire if missing on the parent questionnaire. If missing from both sources, the variable was imputed. See Section 3.3 of the Data File User's Manual for a discussion of the imputation procedures.
Programming Notes:
The temporary variable RSPREL generalizes the relationship between the parent/guardian and their 10th grader.
RSPREL is set to 'MOTHER' if the parent questionnaire respondent is female (if BYP01 in [1,3,5,7,9,11,13,15, or missing]) and to 'FATHER' if male (if BYP01 in [2,4,6,8,10,12,14,16]).
SAS Code:
if BYP01 indicates a male parent/guardian then RSPREL is set to 'FATHER' ;
if BYP01 indicates a female parent/guardian then RSPREL is set to 'MOTHER' ;
For cases where BYP01 is missing, RSPREL is set to 'MOTHER' ;
/* The value of RSPREL determines which value of BYP34 (BYP34A or BYP34B) pertains to MOTHEd and which pertains to FATHED. */
if RSPREL="MOTHER" then DO MOTHEd=BYP34A; FATHED=BYP34B; END;
if RSPREL="FATHER" then DO MOTHEd=BYP34B; FATHED=BYP34A; END;
/* Education values are taken from student quex if BYP34A or BYP34B are missing. */
if MOTHEd<0 & BYP34A >0 then MOTHEd=BYP34A;
/* if MOTHEd<0 then MOTHEd (was imputed); */

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
Did not finish high school.....	1	1933	12.6%	13.2%
Graduated from high school or GED.....	2	4126	26.9%	27.9%
Attended 2-year school, no degree.....	3	1856	12.1%	13.1%
Graduated from 2-year school.....	4	1633	10.6%	11.2%
Attended college, no 4-year degree.....	5	1595	10.4%	10.3%
Graduated from college.....	6	2837	18.5%	16.6%
Completed Master's degree or equivalent.	7	1066	6.9%	6.0%
Completed PhD, MD, other advanced degree	8	316	2.1%	1.7%
TOTALS:		15362	100.0%	100.0%

FATHED STUDENT.PUB Rec. 1/2
----- Pos. 49-50
Format: N2

Father's highest level of education-composite

The highest level of education reached by the respondent's father/guardian. It is obtained from the parent questionnaire when available, or from the student questionnaire if missing on the parent questionnaire. If missing from both sources, the variable was imputed. See Section 3.3 of the Data File User's Manual for a discussion of the imputation procedures.
The temporary variable RSPREL generalizes the relationship between the parent/guardian and their 10th grader.
RSPREL is set to 'MOTHER' if the parent questionnaire respondent is female (if BYP01 in [1,3,5,7,9,11,13,15, or missing]) and to 'FATHER' if male (if BYP01 in [2,4,6,8,10,12,14,16]).
SAS Code:
if BYP01 indicates a male parent/guardian then RSPREL is set to 'FATHER' ;
if BYP01 indicates a female parent/guardian then RSPREL is set to 'MOTHER' ;
For cases where BYP01 is missing, RSPREL is set to 'MOTHER' ;
/* The value of RSPREL determines which value of BYP34 (BYP34A or BYP34B) pertains to MOTHEd and which pertains to FATHED. */
if RSPREL="MOTHER" then DO MOTHEd=BYP34A; FATHED=BYP34B; END;
if RSPREL="FATHER" then DO MOTHEd=BYP34B; FATHED=BYP34A; END;
/* Education values are taken from student quex if BYP34A or BYP34B are missing. */
if FATHED<0 & BYP34B >0 then FATHED=BYP34B;
/* if FATHED<0 then FATHED (was imputed); */

Source:ELS:2002 Parent Questionnaire; Student Questionnaire;
Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
Did not finish high school.....	1	2040	13.3%	13.9%
Graduated from high school or GED.....	2	4335	28.2%	30.1%
Attended 2-year school, no degree.....	3	1450	9.4%	10.0%
Graduated from 2-year school.....	4	1203	7.8%	8.2%
Attended college, no 4-year degree.....	5	1426	9.3%	9.3%
Graduated from college.....	6	2749	17.9%	16.7%
Completed Master's degree or equivalent.	7	1289	8.4%	7.4%
Completed PhD, MD, other advanced degree	8	870	5.7%	4.4%
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 INCOME STUDENT.PUB Rec. 1/2
 ----- Pos. 55-56
 Format: N2

Total family income from all sources 2001-composite

Family income: the primary source was question BYP85 in the parent questionnaire. If missing, the value was imputed. See Section 3.3 of the Data File User's Manual for a discussion of the imputation procedures.

BYP85 item wording:
 85. Which category does your total family income from all sources in 2001 fall into? (If you are not sure about the amount, please estimate.)

(MARK ONE RESPONSE)

- None
- \$1,000 or less
- \$1,001 - \$5,000
- \$5,001 - \$10,000
- \$10,001 - \$15,000
- \$15,001 - \$20,000
- \$20,001 - \$25,000
- \$25,001 - \$35,000
- \$35,001 - \$50,000
- \$50,001 - \$75,000
- \$75,001 - \$100,000
- \$100,001 - \$200,000
- \$200,001 or more

Source:ELS:2002 Parent Questionnaire; Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	73	0.5%	0.4%
\$1,000 or less.....	2	169	1.1%	1.2%
\$1,001-\$5,000.....	3	285	1.9%	1.8%
\$5,001-\$10,000.....	4	323	2.1%	2.2%
\$10,001-\$15,000.....	5	659	4.3%	4.4%
\$15,001-\$20,000.....	6	746	4.9%	5.0%
\$20,001-\$25,000.....	7	940	6.1%	6.5%
\$25,001-\$35,000.....	8	1804	11.7%	12.4%
\$35,001-\$50,000.....	9	2882	18.8%	19.6%
\$50,001-\$75,000.....	10	3139	20.4%	20.7%
\$75,001-\$100,000.....	11	2064	13.4%	12.9%
\$100,001-\$200,000.....	12	1725	11.2%	10.1%
\$200,001 or more.....	13	553	3.6%	2.7%
TOTALS:		15362	100.0%	100.0%

 SES1 STUDENT.PUB Rec. 1/2
 ----- Pos. 57-61
 Format: N5.2

Socio-economic status composite, v.1

Socio-economic status (SES), version 1.
 NLS-72/HS&B/NELS:88-comparable composite variable constructed from parent questionnaire data when available and student substitutions when not. SES is based on five equally weighted, standardized components: father's/guardian's education (FATHED), mother's/guardian's education (MOTHED), family income (INCOME), father's/guardian's occupation (OCCUFATH), and mother's/guardian's occupation (OCCUMOTH). Each of these five composite variables that served as inputs to SES1 and SES2 were imputed if missing. See those variable descriptions for further detail.

An occupation prestige value was determined for OCCUMOTH and OCCUFATH. The 1961 Duncan index was used for determining the occupation prestige values for the SES1 variable. The parent questionnaire included parent occupation codes determined by the respondents themselves. If the occupation texts were left uncoded or if the student supplied the parent occupation text, project staff subsequently coded those occupations if possible. Missing occupations were imputed. Parent education was based on parent report, or student report if parent data missing, imputed otherwise.

Income was based on parent questionnaire information, imputed otherwise.
 SAS Code:
 SES1 = -9 ;
 SES1QU = -9 ;
 seslno = 0 ; /* Counts the number of nonmissing variables - max number = 5 */

/* Temporary variables occ_M, occ_F, edc_M, edc_F are used for re-coding based on Duncan SEI (occ) and recalibration of level of education to values used in NELS */
 occ_M = . ;
 /* Assigning Duncan SEI values to occ_M based on OCCUMOTH values */
 if OCCUMOTH = 1 then occ_M = 56.58 ;
 else if OCCUMOTH = 2 then occ_M = 27.41 ;
 else if OCCUMOTH = 3 then occ_M = 28.00 ;
 else if OCCUMOTH = 4 then occ_M = . ;
 else if OCCUMOTH = 5 then occ_M = 7.33 ;
 else if OCCUMOTH = 6 then occ_M = 67.73 ;
 else if OCCUMOTH = 7 then occ_M = . ;
 else if OCCUMOTH = 8 then occ_M = 19.18 ;
 else if OCCUMOTH = 9 then occ_M = 70.21 ;
 else if OCCUMOTH = 10 then occ_M = 70.21 ;
 else if OCCUMOTH = 11 then occ_M = 49.70 ;
 else if OCCUMOTH = 12 then occ_M = 38.00 ;
 else if OCCUMOTH = 13 then occ_M = 54.42 ;

else if OCCUMOTH = 14 then occ_M = 70.21 ;
 else if OCCUMOTH = 15 then occ_M = 15.90 ;
 else if OCCUMOTH = 16 then occ_M = 61.40 ;
 else if OCCUMOTH = 17 then occ_M = . ;
 else occ_M = . ;
 /* If occ_M is not missing, increment counter by 1. */
 if occ_M ne . then seslno = sum(seslno, 1) ;
 /* Father occupation */
 occ_F = . ;
 /* Assigning Duncan SEI values to occ_F based on OCCUFATH values */
 if OCCUFATH = 1 then occ_F = 56.58 ;
 else if OCCUFATH = 2 then occ_F = 27.41 ;
 else if OCCUFATH = 3 then occ_F = 28.00 ;
 else if OCCUFATH = 4 then occ_F = . ;
 else if OCCUFATH = 5 then occ_F = 7.33 ;
 else if OCCUFATH = 6 then occ_F = 67.73 ;
 else if OCCUFATH = 7 then occ_F = . ;
 else if OCCUFATH = 8 then occ_F = 19.18 ;
 else if OCCUFATH = 9 then occ_F = 70.21 ;
 else if OCCUFATH = 10 then occ_F = 70.21 ;
 else if OCCUFATH = 11 then occ_F = 49.70 ;
 else if OCCUFATH = 12 then occ_F = 38.00 ;
 else if OCCUFATH = 13 then occ_F = 54.42 ;
 else if OCCUFATH = 14 then occ_F = 70.21 ;
 else if OCCUFATH = 15 then occ_F = 15.90 ;
 else if OCCUFATH = 16 then occ_F = 61.40 ;
 else if OCCUFATH = 17 then occ_F = . ;
 else occ_F = . ;
 /* If occ_F is not missing, increment counter by 1. */
 if occ_F ne . then seslno = sum(seslno, 1) ;
 /* Education data are obtained from MOTHED and FATHED */
 if MOTHED in (1,2) then edc_M = MOTHED ;
 else if MOTHED in (3,4,5) then edc_M = 3 ;
 else if MOTHED in (6) then edc_M = 4 ;
 else if MOTHED in (7) then edc_M = 5 ;
 else if MOTHED in (8) then edc_M = 6 ;
 if FATHED in (1,2) then edc_F = FATHED ;
 else if FATHED in (3,4,5) then edc_F = 3 ;
 else if FATHED in (6) then edc_F = 4 ;
 else if FATHED in (7) then edc_F = 5 ;
 else if FATHED in (8) then edc_F = 6 ;
 /* If edc_M is not missing, increment counter by 1. */
 if edc_M ne . then seslno = sum(seslno, 1) ;
 /* If edc_F is not missing, increment counter by 1. */
 if edc_F ne . then seslno = sum(seslno, 1) ;
 /* If value of income doesn't exist then income imputed so income non-missing for all cases and counter incremented */
 seslno = sum(seslno, 1) ;
 /* SAS procedure PROC STANDARD is used for creating standardized 'Z-scores'. It reads in edc_M, edc_F, occ_M, occ_F, and Income and created said scores. Values for each variable will have a mean of zero and standard deviation of 1. Calculations are weighted using BYSTUWT. */
 Proc Standard data=SES1 out=SES1OUT M=0 STD=1 VARDEF=weight ;
 Var edc_M edc_F occ_M occ_F Income ;
 Weight BYSTUWT ;
 /* Create composite SES1QU by setting it equal to missing if SES1 is missing, otherwise setting it equal to the quartile break points of SES1. */
 if seslno = 0 then seslpm = . ;
 else do ;
 subtot = sum(edc_M, edc_F, occ_M, occ_F, Income) ;
 seslpm = subtot / seslno ;
 end ;
 if seslpm ne . then SES1 = seslpm ;
 else SES1 = . ;

Source:ELS:2002 Parent Questionnaire; Student Questionnaire; Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
{-2.11-1.82,0.04/0.74}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 STEXPECT STUDENT.PUB Rec. 1/2
 ----- Pos. 71-72
 Format: N2

How far in school student thinks will get-composite

How far student thinks he/she will get in school. Based on student questionnaire variable BY56. If missing, composite variable was imputed. (Since "Don't know" was an explicit response, these values were not imputed.) See Section 3.3 of the Data File User's Manual for a discussion of the imputation procedures.
 BY56 wording:
 56. As things stand now, how far in school do you think you will get?
 (MARK ONE RESPONSE)
 Less than high school graduation (SKIP TO QUESTION 62 ON PAGE 20)
 High school graduation or GED only (SKIP TO QUESTION 62 ON PAGE 20)
 Attend or complete a 2-year school course in a community or vocational school (GO TO QUESTION 57)
 Attend college, but not complete a 4-year degree (GO TO QUESTION 57)
 Graduate from college (GO TO QUESTION 57)
 Obtain a Master's degree or equivalent (GO TO QUESTION 57)
 Obtain a Ph.D., M.D., or other advanced degree (GO TO QUESTION 57)
 Don't know (GO TO QUESTION 57)

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire; Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
Less than high school graduation.....	1	128	0.8%	1.0%
High school graduation or GED only.....	2	999	6.5%	8.1%
Attend or complete 2-year college/school	3	888	5.8%	7.1%
Attend college, 4-year degree incomplete	4	565	3.7%	4.3%
Graduate from college.....	5	5455	35.5%	39.7%
Obtain Master's degree or equivalent....	6	3183	20.7%	21.9%
Obtain PhD, MD, or other advanced degree	7	2683	17.5%	17.8%
RESERVE CODES:				
{Don't know}.....	-1	1461	9.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 PARASPIR STUDENT.PUB Rec. 1/2
 ----- Pos. 73-74
 Format: N2

How far in school parent wants 10th grader to go-composite

How far in school the parent wants their tenth grader to go. Based on BYP79 from parent questionnaire. If missing, the composite variable was imputed. See Section 3.3 of the Data File User's Manual for a discussion of the imputation procedures.
 BYP79 item wording:
 79. How far in school do you want your tenth grader to go? Please mark only the highest level that applies.
 (MARK ONE RESPONSE)
 Less than high school graduation (SKIP TO QUESTION 81 on PAGE 28)
 High school graduation or GED only (SKIP TO QUESTION 81 on PAGE 28)
 Attend or complete a 2-year school course in a community or vocational school
 Attend college, but not complete a 4-year degree
 Graduate from college
 Obtain a Master's degree or equivalent
 Obtain a Ph.D., M.D., or other advanced degree

Source:ELS:2002 Parent Questionnaire; Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
Less than high school graduation.....	1	13	0.1%	0.1%
High school graduation or GED only.....	2	543	3.5%	4.0%
Attend or complete 2-year college/school	3	1178	7.7%	8.6%
Attend college, 4-year degree incomplete	4	145	0.9%	1.0%
Graduate from college.....	5	6790	44.2%	45.2%
Obtain Master's degree or equivalent....	6	3200	20.8%	19.9%
Obtain PhD, MD, or other advanced degree	7	3493	22.7%	21.2%
TOTALS:		15362	100.0%	100.0%

 BYOCCHS STUDENT.PUB Rec. 1/2
 ----- Pos. 75-76
 Format: N2

Occupation right after high school-coded

The occupation the respondent wishes to have right after high school was assigned to one of seventeen categories. This was coded from student-provided text strings (question 63 in the student questionnaire: BY563 in the restricted-use data) by project personnel. BYOCCHS=-3 if student indicated not planning to work right after high school.

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Clerical.....	1	122	0.8%	1.1%
Craftsperson.....	2	324	2.1%	3.3%
Farmer, farm manager.....	3	17	0.1%	0.1%
Homemaker.....	4	2	0.0%	0.0%
Laborer.....	5	111	0.7%	1.1%
Manager, administrator.....	6	75	0.5%	0.7%
Military.....	7	230	1.5%	2.2%
Operative.....	8	76	0.5%	0.8%
Professional a.....	9	1073	7.0%	9.7%
Professional b.....	10	344	2.2%	3.0%
Proprietor or owner.....	11	48	0.3%	0.5%
Protective service.....	12	73	0.5%	0.7%
Sales.....	13	174	1.1%	1.5%
School teacher.....	14	27	0.2%	0.4%
Service.....	15	828	5.4%	7.4%
Technical.....	16	295	1.9%	2.8%
Other.....	17	227	1.5%	2.1%
Don't Know.....	-1	7174	46.7%	62.6%
RESERVE CODES:				
{Refused}.....	-2	1	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	2352	15.3%	(MISS)
{Missing}.....	-9	1789	11.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYOCC30 STUDENT.PUB Rec. 1/2
 ----- Pos. 77-78
 Format: N2

Occupation at age 30-coded

The occupation the respondent expects/plans to have at age 30 was assigned to one of seventeen categories. This was coded from student-provided text strings (question 64 in the student questionnaire: BY564 in the restricted-use data) by project personnel. BYOCC30=-3 if student indicated not planning to work at age 30.

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Clerical.....	1	34	0.2%	0.3%
Craftsperson.....	2	325	2.1%	2.7%
Farmer, farm manager.....	3	14	0.1%	0.1%
Homemaker.....	4	15	0.1%	0.1%
Laborer.....	5	41	0.3%	0.4%
Manager, administrator.....	6	256	1.7%	1.9%
Military.....	7	113	0.7%	0.9%
Operative.....	8	62	0.4%	0.6%
Professional a.....	9	3349	21.8%	24.9%
Professional b.....	10	2945	19.2%	20.4%
Proprietor or owner.....	11	276	1.8%	2.1%
Protective service.....	12	268	1.7%	2.3%
Sales.....	13	84	0.5%	0.6%
School teacher.....	14	206	1.3%	1.7%
Service.....	15	332	2.2%	2.6%
Technical.....	16	423	2.8%	3.3%
Other.....	17	64	0.4%	0.5%
Don't Know.....	-1	4713	30.7%	34.6%
RESERVE CODES:				
{Refused}.....	-2	1	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	137	0.9%	(MISS)
{Missing}.....	-9	1704	11.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 SCHPROG STUDENT.PUB Rec. 1/2
 ----- Pos. 79-80
 Format: N2

High school program reported by student-composite

Student self-reported high school program of study. Based on student questionnaire variable BY26. If missing, composite variable was imputed. See Section 3.3 of the Data File User's Manual for a discussion of the imputation procedures.

BY26 wording:
 26. If you had to limit yourself to one of the following three choices, which comes nearest to describing your high school program?
 (MARK ONE RESPONSE)
 General
 College Preparatory (academic)
 Vocational (including technical or business)

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire; Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
General.....	1	5419	35.3%	38.6%
College preparatory-academic.....	2	8439	54.9%	50.7%
Vocational-including technical/business.	3	1504	9.8%	10.8%
TOTALS:		15362	100.0%	100.0%

 BYSQSTAT STUDENT.PUB Rec. 1/2
 ----- Pos. 81-82
 Format: N2

Base year student questionnaire status

Student interview status: (not interviewed), abbreviated interview, full-length interview, abbreviated CATI. (First value, not interviewed in base year, will appear only on the base year restricted file and in later rounds.)
 0 Not interviewed in base year
 1 Full-length hard copy questionnaire
 2 Abbreviated hard copy questionnaire
 3 Abbreviated CATI

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Full hard copy questionnaire.....	1	14776	96.2%	96.3%
Abbreviated hard copy questionnaire....	2	53	0.3%	0.2%
Abbreviated CATI.....	3	533	3.5%	3.5%
TOTALS:		15362	100.0%	100.0%

 BYQXDATP STUDENT.PUB Rec. 1/2
 ----- Pos. 83-88
 Format: N6

Month/year of base year student questionnaire administration

Year/month of questionnaire/test administration, based on student-reported date as cleaned and supplemented via Survey Day reports, mathematics or reading test dates, and telephone-interview date stamps. Date appears as YYYYMM with day (DD) suppressed on public file.

Source:ELS:2002 Student Questionnaire; Survey Control System

	CODES	FREQ	PER-CENT	WGTD PCT
{200201-200208}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

 BYTXSTAT STUDENT.PUB Rec. 1/2
 ----- Pos. 89-90
 Format: N2

Base year test score status

Student for whom scores are available across math and reading tests. The tests were administered with a two-stage adaptive design. Initial math and reading routing tests were administered to students as the first part of the in-school session. Then, while the students completed the questionnaire, the Survey Administrators scored the routing tests and determined the second-stage math and reading tests based on the routing test scores. All tests were scored subsequently (including rescaling of the routing tests) to determine an overall score in reading and an overall score in math. Scores were assigned only if a sufficient number of questions were answered for the student.

Then, the status indicating which tests were taken was based on whether a score was available for math and/or reading.
 0 No tests
 1 Reading only
 2 Math only
 3 Both reading and math

Source:ELS:2002 Cognitive Tests

	CODES	FREQ	PER-CENT	WGTD PCT
No tests.....	0	819	5.3%	4.9%
Reading only.....	1	8	0.1%	0.1%
Math only.....	2	143	0.9%	0.6%
Both reading and math.....	3	14392	93.7%	94.4%
TOTALS:		15362	100.0%	100.0%

 BYTEQFLG STUDENT.PUB Rec. 1/2
 ----- Pos. 91-92
 Format: N2

At least one teacher reported on 10th grader

Whether at least one teacher-provided student report (math and/or English teacher) is available. The teacher data were linked to student data based on school-provided information, as updated by teacher reports. School coordinators were asked to identify one math teacher and one English teacher for each student. Teachers were asked in the teacher questionnaire to report on each of their sample students. BYTEQFLG is set to 1 if at least one student report was provided by the math teacher and/or English teacher. Demographic information in the second part of the teacher questionnaire is also linked to the student data for the math and/or English teacher. Even if the teacher did not provide a student report for a given student, but the teacher was linked to the student by the school, then the demographic information was included in the student data (i.e., the teacher taught math and/or English to the student and did not complete a student report but did complete the demographic section of the teacher questionnaire). BYTEQFLG was set to 0 for cases in which there were no teacher-provided student reports, even in the case of teacher-provided demographics.

Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1281	8.3%	8.4%
Yes.....	1	14081	91.7%	91.6%
TOTALS:		15362	100.0%	100.0%

 BYPQSTAT STUDENT.PUB Rec. 1/2
 ----- Pos. 93-94
 Format: N2

Base year parent questionnaire status

Status variable for completion of the parent questionnaire: whether parent responded and if so, what was the type of response: hard copy (full or abbreviated) questionnaire; CATI (full or abbreviated); Spanish.

Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Nonrespondent.....	0	1874	12.2%	12.5%
Hard copy full questionnaire.....	1	7227	47.0%	45.6%
Full CATI.....	2	5198	33.8%	35.4%
Hard copy abbreviated questionnaire.....	3	267	1.7%	1.5%
Abbreviated CATI.....	4	640	4.2%	3.8%
Spanish questionnaire.....	5	156	1.0%	1.2%
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYTXPAFG STUDENT.PUB Rec. 1/2
 ----- Pos. 95-96
 Format: N2
 Base year parent questionnaire and test in at least one subject

If the parent completed a CATI interview or a hardcopy questionnaire, and the 10th grader had answered a sufficient number of questions on at least one test (math, reading, or both), BYTXPAFG is set to 1, otherwise BYTXPAFG is set to 0.

Source:ELS:2002 Parent Questionnaire; Cognitive Tests

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2614	17.0%	17.0%
Yes.....	1	12748	83.0%	83.0%
TOTALS:		15362	100.0%	100.0%

 BYADMFLG STUDENT.PUB Rec. 1/2
 ----- Pos. 97-98
 Format: N2
 Base year school administrator questionnaire completed

If the school administrator completed a questionnaire (full or abbreviated), then BYADMFLG=1 for the students associated with that school. Otherwise, BYADMFLG=0 for the associated students. The school file has a related variable, BYADMSTA, which indicates whether the questionnaire was full or abbreviated in addition to distinguishing respondents from non-respondents.

Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	147	1.0%	1.0%
Yes.....	1	15215	99.0%	99.0%
TOTALS:		15362	100.0%	100.0%

 BYLMCFLG STUDENT.PUB Rec. 1/2
 ----- Pos. 99-100
 Format: N2
 Base year library media center questionnaire completed

If a library media center questionnaire for the school was completed, then BYLMCFLG=1 for the students associated with that school. Otherwise, BYLMCFLG=0 for the associated students. The school file has a corresponding variable, BYSCMDFG.

Source:ELS:2002 Library Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	639	4.2%	3.6%
Yes.....	1	14723	95.8%	96.4%
TOTALS:		15362	100.0%	100.0%

 BYIEPFLG STUDENT.PUB Rec. 1/2
 ----- Pos. 101-102
 Format: N2
 Base year Individualized Education Plan

Whether student has an Individualized Education Plan. This information was provided on the tenth grade enrollment lists or subsequent sampled student roster by school personnel, if school personnel were able to provide it. For those students that were noted as having an IEP, the type of IEP, according to the federal disability categories, was noted and is reflected in BYIEPTYP, a variable only available on the restricted-use file.

Source:ELS:2002 Survey Control System

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7093	46.2%	86.2%
Yes.....	1	957	6.2%	13.8%
RESERVE CODES:				
{Missing}.....	-9	7312	47.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTXACC STUDENT.PUB Rec. 1/2
 ----- Pos. 103-104
 Format: N2
 Base year test accommodations

Whether accommodation(s) provided for assessment administration to students with special needs -- either identified in an IEP or specified by a school official at the time of test administration: no accommodation needed; extra time for test or other special test accommodations needed (e.g., use of calculator, tests read to student). BYTXACC was set to 1 if special test accommodations and/or extra time were needed. Those taking test(s) but not requiring test accommodations had BYTXACC=0. BYTXACC=-3 for those that did not take the test(s).

Source:ELS:2002 Survey Control System; Cognitive Tests

	CODES	FREQ	PER-CENT	WGTD PCT
No accommodations needed.....	0	14474	94.2%	99.4%
Extra time or other test accommodations.	1	69	0.4%	0.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	819	5.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTXCSTD STUDENT.PUB Rec. 1/2
 ----- Pos. 105-109
 Format: N5.2
 Standardized test composite score-math/reading

The composite score is the average of the math (BYTXMSTD) and reading (BYTXRSTD) standardized scores, re-standardized to a national mean of 50.0 and standard deviation of 10.0. Some students had scores for only the math test or reading test, but not both. For these students who did not have both scores, the composite is based on the single score that was available. The standardized T score provides a norm-referenced measurement of achievement, that is, an estimate of achievement relative to the population (spring 2002 10th graders) as a whole. It provides information on status compared to peers (as distinguished from the IRT-estimated number-right score which represents status with respect to achievement on a particular criterion set of test items).

Source:ELS:2002 Cognitive Tests

	CODES	FREQ	PER-CENT	WGTD PCT
{20.96-80.95,50.67/9.95}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

 BYTXCQU STUDENT.PUB Rec. 1/2
 ----- Pos. 110-111
 Format: N2
 Standardized composite test quartile (1=low)

Standardized composite test score quartile. The quartile score divides the weighted (population estimate) achievement distributions into four equal groups, based on math+reading composite scores. Quartile 1 corresponds to the lowest-achieving quarter of the population, quartile 4 the highest.

Source:ELS:2002 Cognitive Tests

	CODES	FREQ	PER-CENT	WGTD PCT
Lowest Quartile.....	1	3495	22.8%	25.0%
Second Quartile.....	2	3743	24.4%	25.0%
Third Quartile.....	3	4011	26.1%	25.0%
Fourth Quartile.....	4	4113	26.8%	25.0%
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYTXMQU STUDENT.PUB Rec. 1/2
 ----- Pos. 144-145
 Format: N2

Mathematics quartile (1=low)

Math quartile score. The quartile score divides the weighted (population estimate) achievement distributions into four equal groups, based on math score (BYTXMSTD). Quartile 1 corresponds to the lowest-achieving quarter of the population, quartile 4 the highest.

Source:ELS:2002 Cognitive Tests

	CODES	FREQ	PER-CENT	WGTD PCT
Lowest Quartile.....	1	3485	22.7%	24.9%
Second Quartile.....	2	3719	24.2%	25.0%
Third Quartile.....	3	4022	26.2%	25.0%
Highest Quartile.....	4	4136	26.9%	25.0%
TOTALS:		15362	100.0%	100.0%

 BYTX1MPP STUDENT.PUB Rec. 1/2
 ----- Pos. 146-150
 Format: N5.3

Mathematics proficiency probability at level 1

Probability of proficiency at mathematics level 1: simple arithmetical operations on whole numbers. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS:2002 Cognitive Tests

	CODES	FREQ	PER-CENT	WGTD PCT
{0-1,0.92/0.18}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

 BYTX2MPP STUDENT.PUB Rec. 1/2
 ----- Pos. 151-155
 Format: N5.3

Mathematics proficiency probability at level 2

Probability of proficiency at mathematics level 2: simple operations with decimals, fractions, powers, and roots. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS:2002 Cognitive Tests

	CODES	FREQ	PER-CENT	WGTD PCT
{0-1,0.69/0.4}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

 BYTX3MPP STUDENT.PUB Rec. 1/2
 ----- Pos. 156-160
 Format: N5.3

Mathematics proficiency probability at level 3

Probability of proficiency at mathematics level 3: simple problem solving, requiring the understanding of low level mathematical concepts. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS:2002 Cognitive Tests

	CODES	FREQ	PER-CENT	WGTD PCT
{0-1,0.49/0.45}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

 BYTX4MPP STUDENT.PUB Rec. 1/2
 ----- Pos. 161-165
 Format: N5.3

Mathematics proficiency probability at level 4

Probability of proficiency at mathematics level 4: understanding of intermediate level mathematical concepts and/or multi-step solutions to word problems. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS:2002 Cognitive Tests

	CODES	FREQ	PER-CENT	WGTD PCT
{0-1,0.22/0.33}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

 BYTX5MPP STUDENT.PUB Rec. 1/2
 ----- Pos. 166-170
 Format: N5.3

Mathematics proficiency probability at level 5

Probability of proficiency at mathematics level 5: complex multi-step word problems and/or advanced mathematics material. Criterion referenced NELS-equated proficiency probability score based on cluster of items that marks this proficiency level. The levels are hierarchical in the sense that mastery of a higher level typically implies proficiency at the lower levels. The NELS-equated proficiency probabilities were computed using IRT-estimated item parameters calibrated in NELS:88. Each proficiency probability represents the probability that a student would pass a given proficiency level defined as above in the NELS:88 sample.

Source:ELS:2002 Cognitive Tests

	CODES	FREQ	PER-CENT	WGTD PCT
{0-0.99,0.01/0.07}.....	c	15362	100.0%	100.0%
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYSF1RCE STUDENT.PUB Rec. 1/2
 ----- Pos. 199-200
 Format: N2

1st friend's race

1st friend's race/Hispanic ethnicity is obtained from question 25 of the student questionnaire. Race adheres to the following definitions:

American Indian or Alaska Native, not Hispanic or Latino
 (This category includes only persons who reported American Indian or Alaska Native as their sole race and did not report Hispanic ethnicity)

Asian, Hawaiian or other Pacific Islander, not Hispanic or Latino
 (This category includes persons who reported Asian as their sole race, but did not report Hispanic ethnicity. Additionally, Hawaiians and Pacific Islanders are included in this category even though they were collected separately, due to small reported numbers and to preserve consistency with related longitudinal studies. The restricted-use data file contains a variable which maintains a separate category for Hawaiians/other Pacific Islanders.)

Black, not Hispanic or Latino
 (This category includes only persons who reported Black as their sole race, but did not report Hispanic ethnicity)

Hispanic, no race specified
 (This category includes Hispanic or Latino ethnicity only. Race information was not reported for these cases; only Hispanic indication.)

Hispanic or Latino, regardless of race
 (This category includes Hispanic or Latino ethnicity and any combination of race)

Multiracial, not Hispanic
 (This category includes only persons who reported two or more races but did not report Hispanic ethnicity)

White, not Hispanic or Latino
 (This category includes only persons who reported White as their sole race but did not report Hispanic ethnicity)

The restricted file presents race as a series of five dichotomous variables (the respondent is/is not White, is/is not Black etc.). The variables are: White, Black, American Indian/AN, Asian, Native Hawaiian/PI. For disclosure risk reasons, simplified versions of race appear on the public files, with NH/PI assimilated to Asian.

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Amer. Indian/Alaska Native, non-Hispanic	1	120	0.8%	0.9%
Asian, Hawaii/Pac. Islander, non-Hispanic	2	1054	6.9%	4.5%
Black or African American, non-Hispanic	3	1930	12.6%	14.5%
Hispanic, no race specified.....	4	1148	7.5%	9.4%
Hispanic, race specified.....	5	764	5.0%	5.6%
Multiracial, non-Hispanic.....	6	324	2.1%	2.0%
White, non-Hispanic.....	7	8905	58.0%	63.1%
RESERVE CODES:				
{Missing}.....	-9	1117	7.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYSF2RCE STUDENT.PUB Rec. 1/2
 ----- Pos. 201-202
 Format: N2

2nd friend's race

2nd friend's race/Hispanic ethnicity is obtained from question 25 of the student questionnaire. Race adheres to the following definitions:

American Indian or Alaska Native, not Hispanic or Latino
 (This category includes only persons who reported American Indian or Alaska Native as their sole race and did not report Hispanic ethnicity)

Asian, Hawaiian or other Pacific Islander, not Hispanic or Latino
 (This category includes persons who reported Asian as their sole race, but did not report Hispanic ethnicity. Additionally, Hawaiians and Pacific Islanders are included in this category even though they were collected separately, due to small reported numbers and to preserve consistency with related longitudinal studies. The restricted-use data file contains a variable which maintains a separate category for Hawaiians/other Pacific Islanders.)

Black, not Hispanic or Latino
 (This category includes only persons who reported Black as their sole race, but did not report Hispanic ethnicity)

Hispanic, no race specified
 (This category includes Hispanic or Latino ethnicity only. Race information was not reported for these cases; only Hispanic indication.)

Hispanic or Latino, regardless of race
 (This category includes Hispanic or Latino ethnicity and any combination of race)

Multiracial, not Hispanic
 (This category includes only persons who reported two or more races but did not report Hispanic ethnicity)

White, not Hispanic or Latino
 (This category includes only persons who reported White as their sole race but did not report Hispanic ethnicity)

The restricted file presents race as a series of five dichotomous variables (the respondent is/is not White, is/is not Black etc.). The variables are: White, Black, American Indian/AN, Asian, Native Hawaiian/PI. For disclosure risk reasons, simplified versions of race appear on the public files, with NH/PI assimilated to Asian.

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Amer. Indian/Alaska Native, non-Hispanic	1	129	0.8%	1.0%
Asian, Hawaii/Pac. Islander, non-Hispanic	2	1029	6.7%	4.5%
Black or African American, non-Hispanic	3	1966	12.8%	15.0%
Hispanic, no race specified.....	4	1180	7.7%	9.8%
Hispanic, race specified.....	5	742	4.8%	5.7%
Multiracial, non-Hispanic.....	6	275	1.8%	1.8%
White, non-Hispanic.....	7	8627	56.2%	62.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	308	2.0%	(MISS)
{Missing}.....	-9	1106	7.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYSF3RCE

STUDENT.PUB Rec. 1/2
 Pos. 203-204
 Format: N2

3rd friend's race

3rd friend's race/Hispanic ethnicity is obtained from question 25 of the student questionnaire. Race adheres to the following definitions:

American Indian or Alaska Native, not Hispanic or Latino
 (This category includes only persons who reported American Indian or Alaska Native as their sole race and did not report Hispanic ethnicity)

Asian, Hawaiian or other Pacific Islander, not Hispanic or Latino
 (This category includes persons who reported Asian as their sole race, but did not report Hispanic ethnicity. Additionally, Hawaiians and Pacific Islanders are included in this category even though they were collected separately, due to small reported numbers and to preserve consistency with related longitudinal studies. The restricted-use data file contains a variable which maintains a separate category for Hawaiians/other Pacific Islanders.)

Black, not Hispanic or Latino
 (This category includes only persons who reported Black as their sole race, but did not report Hispanic ethnicity)

Hispanic, no race specified
 (This category includes Hispanic or Latino ethnicity only. Race information was not reported for these cases; only Hispanic indication.)

Hispanic or Latino, regardless of race
 (This category includes Hispanic or Latino ethnicity and any combination of race)

Multiracial, not Hispanic
 (This category includes only persons who reported two or more races but did not report Hispanic ethnicity)

White, not Hispanic or Latino
 (This category includes only persons who reported White as their sole race but did not report Hispanic ethnicity)

The restricted file presents race as a series of five dichotomous variables (the respondent is/is not White, is/is not Black etc.). The variables are: White, Black, American Indian/AN, Asian, Native Hawaiian/PI. For disclosure risk reasons, simplified versions of race appear on the public files, with NH/PI assimilated to Asian.

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Amer. Indian/Alaska Native, non-Hispanic	1	131	0.9%	1.0%
Asian, Hawaii/Pac. Islander,non-Hispanic	2	942	6.1%	4.6%
Black or African American, non-Hispanic	3	1832	11.9%	14.6%
Hispanic, no race specified.....	4	1158	7.5%	10.0%
Hispanic, race specified.....	5	717	4.7%	5.8%
Multiracial, non-Hispanic.....	6	239	1.6%	1.8%
White, non-Hispanic.....	7	8245	53.7%	62.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1017	6.6%	(MISS)
{Missing}.....	-9	1081	7.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYBASEBL

STUDENT.PUB Rec. 1/2
 Pos. 205-206
 Format: N2

Interscholastic baseball participation

The values of variables BYS40AA, BYS40AB, BYS40AC, BYS40AD, and BYS40AE are collapsed into a single variable. The value of BYBASEBL corresponds to the last of the above questions marked as "true" by the student (BYS40AE takes precedence over BYS40AD, BYS40AC takes precedence over BYS40AA and BYS40AB, and so on. However, BYS40AA [sport not offered at school] takes precedence over BYS40AB [did not participate]).

- 1 No interscholastic baseball team at school
- 2 Did not participate in baseball
- 3 Played on baseball junior varsity team
- 4 Played on baseball varsity team
- 5 Participated as baseball varsity captain/co-captain

```
SAS Code:
ARRAY qst40(1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
BYS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
BYS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
BYS40GA BYS40GB BYS40GC BYS40GD
BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
ARRAY qst40new(1:8) BYBASEBL BYSOFTBL BYBKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHRDRL;
Value=1;
i=1;
j=1;
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic baseball
team at sch */
Value=Value+1;
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in
baseball */
Value=Value+1;
if qst40(i+2)=1 then qst40new(j)=Value; /* Played on baseball jr
vrsty team at sch */
Value=Value+1;
if qst40(i+3)=1 then qst40new(j)=Value; /* Played on baseball
varsity team at sch */
Value=Value+1;
if qst40(i+4)=1 then qst40new(j)=Value; /* R was baseball vrsty
captain/co-captain */
if qst40new(j)=. then qst40new(j)=-9;
i=i+5;
j=j+1;
Value=1;
End;
```

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No interscholastic team.....	1	896	5.8%	4.5%
Did not participate.....	2	12241	79.7%	88.5%
Participated at junior varsity level....	3	537	3.5%	3.8%
Participated at varsity level.....	4	391	2.5%	2.6%
Participated as varsity captain.....	5	79	0.5%	0.6%
RESERVE CODES:				
{Missing}.....	-9	1218	7.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYSOFTBL STUDENT.PUB Rec. 1/2
 ----- Pos. 207-208
 Format: N2

Interscholastic softball participation

The values of variables BYS40BA, BYS40BB, BYS40BC, BYS40BD, and BYS40BE are collapsed into a single variable. The value of BYSOFTBL corresponds to the last of the above questions marked as "true" by the student (BYS40BE takes precedence over BYS40BD, BYS40BC takes precedence over BYS40BA and BYS40BB, and so on. However, BYS40BA [sport not offered at school] takes precedence over BYS40BB [did not participate]).

- 1 No interscholastic softball team at school
- 2 Did not participate in softball
- 3 Played on softball junior varsity team
- 4 Played on softball varsity team
- 5 Participated as softball varsity captain/co-captain

```
SAS Code:
ARRAY qst40(1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
BYS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
BYS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
BYS40GA BYS40GB BYS40GC BYS40GD
BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
ARRAY qst40new(1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHRDL;
Value=1;
i=1;
j=1;
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic softball
team at sch */
Value=Value+1;
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in
softball */
Value=Value+1;
if qst40(i+2)=1 then qst40new(j)=Value; /* Played on softball jr
vrsty team at sch */
Value=Value+1;
if qst40(i+3)=1 then qst40new(j)=Value; /* Played on softball
varsity team at sch */
Value=Value+1;
if qst40(i+4)=1 then qst40new(j)=Value; /* R was softball vrsty
captain/co-captain */
if qst40new(j)=. then qst40new(j)=-9;
i=i+5;
j=j+1;
Value=1;
End;
```

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No interscholastic team.....	1	972	6.3%	4.9%
Did not participate.....	2	11757	76.5%	85.0%
Participated at junior varsity level....	3	698	4.5%	5.2%
Participated at varsity level.....	4	566	3.7%	3.9%
Participated as varsity captain.....	5	136	0.9%	1.0%
RESERVE CODES:				
{Missing}.....	-9	1233	8.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYBSKTBL STUDENT.PUB Rec. 1/2
 ----- Pos. 209-210
 Format: N2

Interscholastic basketball participation

The values of variables BYS40CA, BYS40CB, BYS40CC, BYS40CD, and BYS40CE are collapsed into a single variable. The value of BYBSKTBL corresponds to the last of the above questions marked as "true" by the student (BYS40CE takes precedence over BYS40CD, BYS40CC takes precedence over BYS40CA and BYS40CB, and so on. However, BYS40CA [sport not offered at school] takes precedence over BYS40CB [did not participate]).

- 1 No interscholastic basketball team at school
- 2 Did not participate in basketball
- 3 Played on basketball junior varsity team
- 4 Played on basketball varsity team
- 5 Participated as basketball varsity captain/co-captain

```
SAS Code:
ARRAY qst40(1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
BYS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
BYS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
BYS40GA BYS40GB BYS40GC BYS40GD
BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
ARRAY qst40new(1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHRDL;
Value=1;
i=1;
j=1;
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic bsktball
team at sch */
Value=Value+1;
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in
bsktball */
Value=Value+1;
if qst40(i+2)=1 then qst40new(j)=Value; /* Played on bsktball jr
vrsty team at sch */
Value=Value+1;
if qst40(i+3)=1 then qst40new(j)=Value; /* Played on bsktball
varsity team at sch */
Value=Value+1;
if qst40(i+4)=1 then qst40new(j)=Value; /* R was bsktball vrsty
captain/co-captain */
if qst40new(j)=. then qst40new(j)=-9;
i=i+5;
j=j+1;
Value=1;
End;
```

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No interscholastic team.....	1	324	2.1%	1.7%
Did not participate.....	2	11862	77.2%	85.4%
Participated at junior varsity level....	3	1074	7.0%	7.0%
Participated at varsity level.....	4	742	4.8%	4.9%
Participated as varsity captain.....	5	136	0.9%	0.9%
RESERVE CODES:				
{Missing}.....	-9	1224	8.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYFOOTBL STUDENT.PUB Rec. 1/2
 ----- Pos. 211-212
 Format: N2

Interscholastic football participation

The values of variables BYS40DA, BYS40DB, BYS40DC, BYS40DD, and BYS40DE are collapsed into a single variable. The value of BYFOOTBL corresponds to the last of the above questions marked as "true" by the student (BYS40DE takes precedence over BYS40DD, BYS40DC takes precedence over BYS40DA and BYS40DB, and so on. However, BYS40DA [sport not offered at school] takes precedence over BYS40DB [did not participate]).

- 1 No interscholastic football team at school
- 2 Did not participate in football
- 3 Played on football junior varsity team
- 4 Played on football varsity team
- 5 Participated as football varsity captain/co-captain

```
SAS Code:
ARRAY qst40(1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
BYS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
BYS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
BYS40GA BYS40GB BYS40GC BYS40GD
BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
ARRAY qst40new(1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHRDL;
Value=1;
i=1;
j=1;
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic football
team at sch */
Value=Value+1;
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in
football */
Value=Value+1;
if qst40(i+2)=1 then qst40new(j)=Value; /* Played on football jr
vrsty team at sch */
Value=Value+1;
if qst40(i+3)=1 then qst40new(j)=Value; /* Played on football
varsity team at sch */
Value=Value+1;
if qst40(i+4)=1 then qst40new(j)=Value; /* R was football vrsty
captain/co-captain */
if qst40new(j)=. then qst40new(j)=-9;
i=i+5;
j=j+1;
Value=1;
End;
```

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No interscholastic team.....	1	1184	7.7%	5.1%
Did not participate.....	2	10630	69.2%	78.2%
Participated at junior varsity level....	3	1102	7.2%	8.2%
Participated at varsity level.....	4	1072	7.0%	7.2%
Participated as varsity captain.....	5	184	1.2%	1.4%
RESERVE CODES:				
{Missing}.....	-9	1190	7.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYSOCCER STUDENT.PUB Rec. 1/2
 ----- Pos. 213-214
 Format: N2

Interscholastic soccer participation

The values of variables BYS40EA, BYS40EB, BYS40EC, BYS40ED, and BYS40EE are collapsed into a single variable. The value of BYSOCCER corresponds to the last of the above questions marked as "true" by the student (BYS40EE takes precedence over BYS40ED, BYS40EC takes precedence over BYS40EA and BYS40EB, and so on. However, BYS40EA [sport not offered at school] takes precedence over BYS40EB [did not participate]).

- 1 No interscholastic soccer team at school
- 2 Did not participate in soccer
- 3 Played on soccer junior varsity team
- 4 Played on soccer varsity team
- 5 Participated as soccer varsity captain/co-captain

```
SAS Code:
ARRAY qst40(1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
BYS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
BYS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
BYS40GA BYS40GB BYS40GC BYS40GD
BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
ARRAY qst40new(1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHRDL;
Value=1;
i=1;
j=1;
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No interscholastic soccer
team at sch */
Value=Value+1;
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not participate in
soccer */
Value=Value+1;
if qst40(i+2)=1 then qst40new(j)=Value; /* Played on soccer jr
vrsty team at sch */
Value=Value+1;
if qst40(i+3)=1 then qst40new(j)=Value; /* Played on soccer varsity
team at sch */
Value=Value+1;
if qst40(i+4)=1 then qst40new(j)=Value; /* R was soccer vrsty
captain/co-captain */
if qst40new(j)=. then qst40new(j)=-9;
i=i+5;
j=j+1;
Value=1;
End;
```

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No interscholastic team.....	1	1510	9.8%	9.2%
Did not participate.....	2	11131	72.5%	81.7%
Participated at junior varsity level....	3	601	3.9%	4.4%
Participated at varsity level.....	4	654	4.3%	4.0%
Participated as varsity captain.....	5	114	0.7%	0.7%
RESERVE CODES:				
{Missing}.....	-9	1352	8.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYCHRDRL STUDENT.PUB Rec. 1/2
 ----- Pos. 219-220
 Format: N2

Interscholastic cheerleading/drill team participation

The values of variables BYS40HA, BYS40HB, BYS40HC, BYS40HD, and BYS40HE are collapsed into a single variable. The value of BYCHRDRL corresponds to the last of the above questions marked as "true" by the student (BYS40HE takes precedence over BYS40HD, BYS40HC takes precedence over BYS40HA and BYS40HB, and so on. However, BYS40HA [sport not offered at school] takes precedence over BYS40HB [did not participate]).

```

1 No cheerleading, pompon, or drill team at school
2 Did not participate in cheerleading, pompon, or drill team
3 Participated in cheerleading/pompon/drill junior varsity team
4 Participated in cheerleading/pompon/drill varsity team
5 Participated as cheerleading/pompon/drill varsity captain/co-captain
SAS Code:
ARRAY qst40(1:40) BYS40AA BYS40AB BYS40AC BYS40AD BYS40AE BYS40BA
BYS40BB BYS40BC BYS40BD BYS40BE
BYS40CA BYS40CB BYS40CC BYS40CD BYS40CE BYS40DA BYS40DB BYS40DC
BYS40DD BYS40DE BYS40EA BYS40EB
BYS40EC BYS40ED BYS40EE BYS40FA BYS40FB BYS40FC BYS40FD BYS40FE
BYS40GA BYS40GB BYS40GC BYS40GD
BYS40GE BYS40HA BYS40HB BYS40HC BYS40HD BYS40HE;
ARRAY qst40new(1:8) BYBASEBL BYSOFTBL BYBSKTBL BYFOOTBL BYSOCCER
BYTEAMSP BYSOLOSP BYCHRDRL;
Value=1;
i=1;
j=1;
Do While(i<41);
if qst40(i)=1 then qst40new(j)=Value; /* No chrlrng, pompon, or
drill tm at sch */
Value=Value+1;
if qst40(i+1)=1 then qst40new(j)=Value; /* Did not prtctpt in
chrlrng,pompon,drll tm */
Value=Value+1;
if qst40(i+2)=1 then qst40new(j)=Value; /* Participated in
chrlrng/pompon jr vrsty */
Value=Value+1;
if qst40(i+3)=1 then qst40new(j)=Value; /* Participated in
chrlrng/pompon vrsty tm */
Value=Value+1;
if qst40(i+4)=1 then qst40new(j)=Value; /* R was chrlrng/pompon
vrsty cpn/co-captn */
if qst40new(j)=. then qst40new(j)=-9;
i=i+5;
j=j+1;
Value=1;
End;
  
```

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No interscholastic team.....	1	931	6.1%	4.6%
Did not participate.....	2	11395	74.2%	82.9%
Participated at junior varsity level....	3	730	4.8%	5.3%
Participated at varsity level.....	4	792	5.2%	5.2%
Participated as varsity captain.....	5	286	1.9%	2.0%
RESERVE CODES:				
{Missing}.....	-9	1228	8.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYWORKSY STUDENT.PUB Rec. 1/2
 ----- Pos. 221-222
 Format: N2

Student held job for pay during 2001-2002 school year

Indicates whether the student did or did not work for pay during the 2001-2002 school year. If the student was currently working as of the date of the student questionnaire or held a job which began or ended on or after October, 2001, then BYWORKSY was set to 1 to indicate working during current school year. If the student never held a job for pay or if the most recent job ended before October, 2001, then BYWORKSY was set to 0. If date information was inconclusive, then BYWORKSY was set to -9 (missing).

```

1 Worked for pay during 2001-2002 school year
0 Did not work for pay during 2001-2002 school year
SAS Code:
/* If the respondent indicates having never worked for pay, then
BYWORKSY=0 */
If BYS72=1 then BYWORKSY=0;
/* If the respondent is currently working, then BYWORKSY=1 */
Else If BYS72=2 then BYWORKSY=1;
/* If the respondent is not currently working, but began or ended a
job during the current school year, BYWORKSY=1 */
Else If BYS73>=200110 OR BYS74>=200110 then BYWORKSY=1;
/* If the respondent worked in the past for pay, but did not work
during the current school year, BYWORKSY=0 */
Else If 0<BYS73<200110 & BYS73^=200100 then BYWORKSY=0;
/* If no questionnaire data exists concerning whether the respondent
has or has not ever worked for pay, BYWORKSY is set to missing (-9) */
Else BYWORKSY=-9;
  
```

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No paid work in 2001-2002 school year...	0	8058	52.5%	60.9%
Worked for pay in 2001-2002 school year.	1	4883	31.8%	39.1%
RESERVE CODES:				
{Missing}.....	-9	2421	15.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYRACE STUDENT.PUB Rec. 1/2
 ----- Pos. 223-224
 Format: N2

English teacher's race/ethnicity-composite

English teacher race/ethnicity from teacher questionnaire (questions 23 and 24). Categories for this composite: White, non-Hispanic; Black or African-American, non-Hispanic; Hispanic, race specified; Hispanic, no race specified; Asian, non-Hispanic (includes Native Hawaiian or other Pacific Islander category); American Indian or Alaska Native, non-Hispanic; multiracial (more than one race specified), non-Hispanic.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Amer. Indian/Alaska Native, non-Hispanic	1	36	0.2%	0.3%
Asian, Hawaii/Pac. Islander, non-Hispanic	2	157	1.0%	0.9%
Black or African American, non-Hispanic.	3	698	4.5%	6.3%
Hispanic, no race specified.....	4	142	0.9%	1.2%
Hispanic, race specified.....	5	254	1.7%	1.9%
Multiracial, non-Hispanic.....	6	179	1.2%	1.6%
White, non-Hispanic.....	7	10909	71.0%	87.7%
RESERVE CODES:				
{Missing}.....	-9	2987	19.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYTEHDEG STUDENT.PUB Rec. 1/2
 ----- Pos. 225-226
 Format: N2

Highest degree earned by the English teacher

Highest degree is computed by selecting the highest response from the mark all that apply question.

```
SAS code:
array ar(7) byte30a byte30b byte30c byte30d byte30e byte30f byte30g ;
BYTEHDEG= -9 ;
do ind = 7 to 1 by -1 ;
  if ar(ind) = 1 then do ;
    BYTEHDEG = ind ;
  leave ;
end ;
end ;
```

Applies to: All respondents.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No Degree.....	1	15	0.1%	0.1%
Associate degree (A.A., A.S., etc.)....	2	3	0.0%	0.0%
Bachelor's degree (B.A., B.S., etc.)....	3	6114	39.8%	49.3%
Education specialist/prof. diploma.....	4	416	2.7%	3.4%
Master's (M.A., M.S., M.B.A., etc.)....	5	5622	36.6%	45.5%
Doctorate (Ph.D., Ed.D., D.P.H., etc.)..	6	180	1.2%	1.3%
1st Professional (MD, DDS, JD/LLB, etc.)	7	60	0.4%	0.5%
RESERVE CODES:				
{Missing}.....	-9	2952	19.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYMRACE STUDENT.PUB Rec. 1/2
 ----- Pos. 227-228
 Format: N2

Math teacher's race/ethnicity-composite

Math teacher race/ethnicity from teacher questionnaire (questions 23 and 24). Categories for this composite: White, non-Hispanic; Black or African-American, non-Hispanic; Hispanic, race specified; Hispanic, no race specified; Asian, non-Hispanic (includes Native Hawaiian or other Pacific Islander category); American Indian or Alaska Native, non-Hispanic; multiracial (more than one race specified), non-Hispanic.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Amer. Indian/Alaska Native, non-Hispanic	1	47	0.3%	0.5%
Asian, Hawaii/Pac. Islander, non-Hispanic	2	378	2.5%	2.4%
Black or African American, non-Hispanic.	3	663	4.3%	5.3%
Hispanic, no race specified.....	4	188	1.2%	1.7%
Hispanic, race specified.....	5	311	2.0%	2.7%
Multiracial, non-Hispanic.....	6	203	1.3%	1.4%
White, non-Hispanic.....	7	11107	72.3%	86.0%
RESERVE CODES:				
{Missing}.....	-9	2465	16.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTMHDEG STUDENT.PUB Rec. 1/2
 ----- Pos. 229-230
 Format: N2

Highest degree earned by math teacher

Highest degree is computed by selecting the highest response from the mark all that apply question.

```
SAS code:
array ar(7) bytm30a bytm30b bytm30c bytm30d bytm30e bytm30f bytm30g ;
BYTMHDEG= -9 ;
do ind = 7 to 1 by -1 ;
  if ar(ind) = 1 then do ;
    BYTMHDEG = ind ;
  leave ;
end ;
end ;
```

Applies to: All respondents.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No Degree.....	1	50	0.3%	0.2%
Associate degree (A.A., A.S., etc.)....	2	7	0.0%	0.1%
Bachelor's degree (B.A., B.S., etc.)....	3	6295	41.0%	47.4%
Education specialist/prof. diploma.....	4	436	2.8%	3.2%
Master's (M.A., M.S., M.B.A., etc.)....	5	6071	39.5%	48.3%
Doctorate (Ph.D., Ed.D., D.P.H., etc.)..	6	94	0.6%	0.6%
1st Professional (MD, DDS, JD/LLB, etc.)	7	37	0.2%	0.3%
RESERVE CODES:				
{Missing}.....	-9	2372	15.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

```

-----
BYSPANP                               STUDENT.PUB Rec. 1/2
-----                               Pos. 238-239
                                         Format: N2
    
```

Grade span-administrator questionnaire

Grade span of 10th-grade school. Information from school administrator questionnaire (question 2). BYSPANP was categorized based on starting grade for school (not including pre-kindergarten/pre-school).

- 1 Span starts in elementary school grades (K-5)
- 2 Span starts in middle school grades (6-8)
- 3 Span starts in 9th grade
- 4 Span starts in 10th grade

Programming Notes: BYSPANP is taken from the school file and replicated across each student belonging to that school.

Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
PK,K,1,2,3,4, or 5 through 12 or higher.	1	1092	7.1%	5.1%
6, 7, or 8 through 12 or higher.....	2	1456	9.5%	7.0%
9 through 10, 11, 12 or higher.....	3	12104	78.8%	83.2%
10 through 11, 12 or higher.....	4	563	3.7%	4.7%
RESERVE CODES:				
{Missing}.....	-9	147	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

```

-----
BY10FLP                               STUDENT.PUB Rec. 1/2
-----                               Pos. 240-241
                                         Format: N2
    
```

Grade 10 percent free lunch-categorical

Percent of 10th graders receiving free or reduced price lunch as specified on question 21 of administrator questionnaire.

Percentages categorized for public use file.

- 1 0-5% receive free, reduced-price lunch
- 2 6-10% receive free, reduced-price lunch
- 3 11-20% receive free, reduced-price lunch
- 4 21-30% receive free, reduced-price lunch
- 5 31-50% receive free, reduced-price lunch
- 6 51-75% receive free, reduced-price lunch
- 7 76-100% receive free, reduced-price lunch

Programming Notes: BY10FLP is taken from the school file and replicated across each student belonging to that school.

Source:ELS:2002 School Administrator Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0-5 percent.....	1	4596	29.9%	23.4%
6-10 percent.....	2	1316	8.6%	11.1%
11-20 percent.....	3	2358	15.3%	19.2%
21-30 percent.....	4	1769	11.5%	15.8%
31-50 percent.....	5	2057	13.4%	15.9%
51-75 percent.....	6	1221	7.9%	8.9%
76-100 percent.....	7	789	5.1%	5.8%
RESERVE CODES:				
{Missing}.....	-9	1256	8.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

Imputation Flags

 SEXIM STUDENT.PUB Rec. 1/2
 Pos. 242-243
 Format: N2

Imputation flag - SEX

Flag indicating whether the variable SEX was statistically imputed or not imputed. Only statistical (but not logical) imputations were set as imputed (SEXIM=1).

Source:ELS:2002 Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
SEX not imputed.....	0	15352	99.9%	99.9%
SEX imputed.....	1	10	0.1%	0.1%
TOTALS:		15362	100.0%	100.0%

 STLANGIM STUDENT.PUB Rec. 1/2
 Pos. 244-245
 Format: N2

Imputation flag - STLANG (BYS67)

Flag indicating whether the variable STLANG (BYS67 in student questionnaire) was statistically imputed or not imputed.

Source:ELS:2002 Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
STLANG not imputed.....	0	15027	97.8%	97.9%
STLANG imputed.....	1	335	2.2%	2.1%
TOTALS:		15362	100.0%	100.0%

 FAMCMPIM STUDENT.PUB Rec. 1/2
 Pos. 246-247
 Format: N2

Imputation flag - BYFCOMP

Flag indicating whether the variable BYFCOMP was statistically imputed or not imputed.

Source:ELS:2002 Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
BYFCOMP not imputed.....	0	13487	87.8%	87.5%
BYFCOMP imputed.....	1	1875	12.2%	12.5%
TOTALS:		15362	100.0%	100.0%

 MOTHEIDIM STUDENT.PUB Rec. 1/2
 Pos. 248-249
 Format: N2

Imputation flag - MOTHEID

Flag indicating whether the variable MOTHEID was statistically imputed or not imputed.

Source:ELS:2002 Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
MOTHEID not imputed.....	0	14764	96.1%	96.1%
MOTHEID imputed.....	1	598	3.9%	3.9%
TOTALS:		15362	100.0%	100.0%

 FATHEDIM STUDENT.PUB Rec. 1/2
 Pos. 250-251
 Format: N2

Imputation flag - FATHED

Flag indicating whether the variable FATHED was statistically imputed or not imputed.

Source:ELS:2002 Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
FATHED not imputed.....	0	13847	90.1%	89.7%
FATHED imputed.....	1	1515	9.9%	10.3%
TOTALS:		15362	100.0%	100.0%

 OCCMOMIM STUDENT.PUB Rec. 1/2
 Pos. 252-253
 Format: N2

Imputation flag - OCCUMOTH

Flag indicating whether the variable OCCUMOTH was statistically imputed or not imputed.

Source:ELS:2002 Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
OCCUMOTH not imputed.....	0	14514	94.5%	94.4%
OCCUMOTH imputed.....	1	848	5.5%	5.6%
TOTALS:		15362	100.0%	100.0%

 OCCFTHIM STUDENT.PUB Rec. 1/2
 Pos. 254-255
 Format: N2

Imputation flag - OCCUFATH

Flag indicating whether the variable OCCUFATH was statistically imputed or not imputed.

Source:ELS:2002 Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
OCCUFATH not imputed.....	0	13147	85.6%	85.0%
OCCUFATH imputed.....	1	2215	14.4%	15.0%
TOTALS:		15362	100.0%	100.0%

 INCOMEIM STUDENT.PUB Rec. 1/2
 Pos. 256-257
 Format: N2

Imputation flag - INCOME (BYP85)

Flag indicating whether the variable INCOME (BYP85 in parent questionnaire) was statistically imputed or not imputed.

Source:ELS:2002 Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
INCOME not imputed.....	0	11907	77.5%	77.6%
INCOME imputed.....	1	3455	22.5%	22.4%
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 STEXPIM STUDENT.PUB Rec. 1/2
 ----- Pos. 258-259
 Format: N2

Imputation flag - STEXPCT (BYS56)

Flag indicating whether the variable STEXPCT (BYS56 on student questionnaire) was statistically imputed or not imputed.

Source:ELS:2002 Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
STEXPCT not imputed.....	0	14963	97.4%	97.5%
STEXPCT imputed.....	1	399	2.6%	2.5%
TOTALS:		15362	100.0%	100.0%

 PARASPIM STUDENT.PUB Rec. 1/2
 ----- Pos. 260-261
 Format: N2

Imputation flag - PARASPIR (BYP79)

Flag indicating whether the variable PARASPIR (BYP79 in parent questionnaire) was statistically imputed or not imputed.

Source:ELS:2002 Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
PARASPIR not imputed.....	0	13183	85.8%	85.5%
PARASPIR imputed.....	1	2179	14.2%	14.5%
TOTALS:		15362	100.0%	100.0%

 SCHPRGIM STUDENT.PUB Rec. 1/2
 ----- Pos. 262-263
 Format: N2

Imputation flag - SCHPROG (BYS26)

Flag indicating whether the variable SCHPROG (BYS26 in student questionnaire) was statistically imputed or not imputed.

Source:ELS:2002 Imputation

	CODES	FREQ	PER-CENT	WGTD PCT
SCHPROG not imputed.....	0	14368	93.5%	93.4%
SCHPROG imputed.....	1	994	6.5%	6.6%
TOTALS:		15362	100.0%	100.0%

 BYTESTIM STUDENT.PUB Rec. 1/2
 ----- Pos. 264-265
 Format: N2

Imputation flag - composite scores

Flag indicating whether the composite test scores were statistically imputed or not imputed. Composite scores were imputed only if no test scores (neither reading nor math) were available.

	CODES	FREQ	PER-CENT	WGTD PCT
Composite scores not imputed.....	0	14543	94.7%	95.1%
Composite scores imputed.....	1	819	5.3%	4.9%
TOTALS:		15362	100.0%	100.0%

 BYMATHIM STUDENT.PUB Rec. 1/2
 ----- Pos. 266-267
 Format: N2

Imputation flag - math scores

Flag indicating whether the math test scores were statistically imputed or not imputed.

	CODES	FREQ	PER-CENT	WGTD PCT
Math scores not imputed.....	0	14535	94.6%	95.0%
Math scores imputed.....	1	827	5.4%	5.0%
TOTALS:		15362	100.0%	100.0%

 BYREADIM STUDENT.PUB Rec. 1/2
 ----- Pos. 268-269
 Format: N2

Imputation flag - reading scores

Flag indicating whether the reading test scores were statistically imputed or not imputed.

	CODES	FREQ	PER-CENT	WGTD PCT
Reading scores not imputed.....	0	14400	93.7%	94.5%
Reading scores imputed.....	1	962	6.3%	5.5%
TOTALS:		15362	100.0%	100.0%

Student Questionnaire

 BYS14 STUDENT.PUB Rec. 1/2
 Pos. 270-271
 Format: N2

Sex of student
 14. What is your sex?
 Male
 Female

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Male.....	1	7613	49.6%	50.5%
Female.....	2	7688	50.0%	49.5%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Missing}.....	-9	59	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS15 STUDENT.PUB Rec. 1/2
 Pos. 272-273
 Format: N2

Student is Hispanic
 15. Are you Hispanic or Latino/Latina?
 Yes (GO TO QUESTION 16)
 No (SKIP TO QUESTION 17)

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12929	84.2%	84.0%
Yes.....	1	2226	14.5%	16.0%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Multiple response}.....	-6	6	0.0%	(MISS)
{Missing}.....	-9	192	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS20A STUDENT.PUB Rec. 1/2
 Pos. 274-275
 Format: N2

Students get along well with teachers
 20. How much do you agree or disagree with each of the following statements about your current school and teachers?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 a. Students get along well with teachers
 Note: This is one of a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	968	6.3%	5.3%
Agree.....	2	10139	66.0%	68.8%
Disagree.....	3	3139	20.4%	22.8%
Strongly disagree.....	4	416	2.7%	3.2%
RESERVE CODES:				
{Multiple response}.....	-6	15	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	99	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS20B STUDENT.PUB Rec. 1/2
 Pos. 276-277
 Format: N2

There is real school spirit
 20. How much do you agree or disagree with each of the following statements about your current school and teachers?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 b. There is real school spirit
 Note: This is one of a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	2531	16.5%	16.6%
Agree.....	2	7785	50.7%	53.0%
Disagree.....	3	3541	23.1%	25.1%
Strongly disagree.....	4	741	4.8%	5.4%
RESERVE CODES:				
{Multiple response}.....	-6	18	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	160	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS20C STUDENT.PUB Rec. 1/2
 Pos. 278-279
 Format: N2

Students friendly with other racial groups
 20. How much do you agree or disagree with each of the following statements about your current school and teachers?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 c. Students make friends with students of other racial and ethnic groups
 Note: This is one of a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	4687	30.5%	31.0%
Agree.....	2	8477	55.2%	58.9%
Disagree.....	3	1192	7.8%	8.5%
Strongly disagree.....	4	252	1.6%	1.6%
RESERVE CODES:				
{Multiple response}.....	-6	20	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	148	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS20D STUDENT.PUB Rec. 1/2
 Pos. 280-281
 Format: N2

Other students often disrupt class
 20. How much do you agree or disagree with each of the following statements about your current school and teachers?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 d. Other students often disrupt class
 Note: This is one of a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	2791	18.2%	19.9%
Agree.....	2	7820	50.9%	54.7%
Disagree.....	3	3587	23.3%	22.9%
Strongly disagree.....	4	386	2.5%	2.4%
RESERVE CODES:				
{Multiple response}.....	-6	28	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	164	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS20K STUDENT.PUB Rec. 1/2
 ----- Pos. 294-295
 Format: N2

Disruptions get in way of learning

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 k. Disruptions by other students get in the way of my learning
 Note: This is one of a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	1623	10.6%	11.6%
Agree.....	2	4934	32.1%	34.1%
Disagree.....	3	6383	41.6%	43.8%
Strongly disagree.....	4	1629	10.6%	10.5%
RESERVE CODES:				
{Multiple response}.....	-6	27	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	180	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS20L STUDENT.PUB Rec. 1/2
 ----- Pos. 296-297
 Format: N2

Misbehaving students often get away with it

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 l. Misbehaving students often get away with it
 Note: This is one of a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	1754	11.4%	12.6%
Agree.....	2	5815	37.9%	40.1%
Disagree.....	3	5857	38.1%	39.6%
Strongly disagree.....	4	1152	7.5%	7.7%
RESERVE CODES:				
{Multiple response}.....	-6	30	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	168	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS20M STUDENT.PUB Rec. 1/2
 ----- Pos. 298-299
 Format: N2

There are gangs in school

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 m. There are gangs in school
 Note: This is one of a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	1107	7.2%	9.1%
Agree.....	2	3009	19.6%	24.3%
Disagree.....	3	5935	38.6%	41.2%
Strongly disagree.....	4	4407	28.7%	25.4%
RESERVE CODES:				
{Multiple response}.....	-6	17	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	301	2.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS20N STUDENT.PUB Rec. 1/2
 ----- Pos. 300-301
 Format: N2

Racial/ethnic groups often fight

20. How much do you agree or disagree with each of the following statements about your current school and teachers?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 n. Fights often occur between different racial/ethnic groups
 Note: This is one of a series of items, a through n.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	836	5.4%	6.6%
Agree.....	2	2514	16.4%	19.7%
Disagree.....	3	6549	42.6%	46.8%
Strongly disagree.....	4	4669	30.4%	26.9%
RESERVE CODES:				
{Multiple response}.....	-6	15	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	193	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS21A STUDENT.PUB Rec. 1/2
 ----- Pos. 302-303
 Format: N2

Everyone knows what school rules are

21. Thinking about your school over the last year, how much do you agree or disagree with the following statements?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 a. Everyone knows what the school rules are
 Note: This is one of a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	2985	19.4%	19.5%
Agree.....	2	9123	59.4%	62.5%
Disagree.....	3	2217	14.4%	15.6%
Strongly disagree.....	4	321	2.1%	2.4%
RESERVE CODES:				
{Multiple response}.....	-6	11	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	119	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS21B STUDENT.PUB Rec. 1/2
 ----- Pos. 304-305
 Format: N2

School rules are fair

21. Thinking about your school over the last year, how much do you agree or disagree with the following statements?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 b. The school rules are fair
 Note: This is one of a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	995	6.5%	6.8%
Agree.....	2	6917	45.0%	47.3%
Disagree.....	3	5032	32.8%	34.9%
Strongly disagree.....	4	1550	10.1%	11.0%
RESERVE CODES:				
{Multiple response}.....	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	274	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS21C STUDENT.PUB Rec. 1/2
 ----- Pos. 306-307
 Format: N2
 Punishment same no matter who you are

21. Thinking about your school over the last year, how much do you agree or disagree with the following statements?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 c. The punishment for breaking school rules is the same no matter who you are
 Note: This is one of a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	2463	16.0%	16.6%
Agree.....	2	6510	42.4%	45.3%
Disagree.....	3	3864	25.2%	26.3%
Strongly disagree.....	4	1694	11.0%	11.8%
RESERVE CODES:				
{Multiple response}.....	-6	27	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	218	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS21D STUDENT.PUB Rec. 1/2
 ----- Pos. 308-309
 Format: N2
 School rules are strictly enforced

21. Thinking about your school over the last year, how much do you agree or disagree with the following statements?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 d. The school rules are strictly enforced
 Note: This is one of a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	1836	12.0%	11.8%
Agree.....	2	8048	52.4%	55.1%
Disagree.....	3	4086	26.6%	29.1%
Strongly disagree.....	4	565	3.7%	4.0%
RESERVE CODES:				
{Multiple response}.....	-6	13	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	228	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS21E STUDENT.PUB Rec. 1/2
 ----- Pos. 310-311
 Format: N2
 Students know punishment for broken rules

21. Thinking about your school over the last year, how much do you agree or disagree with the following statements?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 e. If a school rule is broken, students know what kind of punishment will follow
 Note: This is one of a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	1801	11.7%	11.8%
Agree.....	2	8422	54.8%	57.3%
Disagree.....	3	3797	24.7%	26.7%
Strongly disagree.....	4	576	3.7%	4.2%
RESERVE CODES:				
{Multiple response}.....	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	175	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS22A STUDENT.PUB Rec. 1/2
 ----- Pos. 312-313
 Format: N2
 Had something stolen at school

22. In the first semester or term of this school year, how many times did any of the following happen?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Once or twice; More than twice)
 a. I had something stolen from me at school
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	8773	57.1%	59.5%
Once or twice.....	2	5002	32.6%	34.2%
More than twice.....	3	899	5.9%	6.3%
RESERVE CODES:				
{Multiple response}.....	-6	17	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	85	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS22B STUDENT.PUB Rec. 1/2
 ----- Pos. 314-315
 Format: N2
 Someone offered drugs at school

22. In the first semester or term of this school year, how many times did any of the following happen?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Once or twice; More than twice)
 b. Someone offered to sell me drugs at school
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	11314	73.6%	75.0%
Once or twice.....	2	2048	13.3%	15.0%
More than twice.....	3	1297	8.4%	10.0%
RESERVE CODES:				
{Multiple response}.....	-6	9	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	108	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS22C STUDENT.PUB Rec. 1/2
 ----- Pos. 316-317
 Format: N2
 Someone threatened to hurt 10th grader at school

22. In the first semester or term of this school year, how many times did any of the following happen?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Once or twice; More than twice)
 c. Someone threatened to hurt me at school
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	11362	74.0%	76.1%
Once or twice.....	2	2425	15.8%	17.6%
More than twice.....	3	848	5.5%	6.3%
RESERVE CODES:				
{Multiple response}.....	-6	11	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	130	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS22D STUDENT.PUB Rec. 1/2
 ----- Pos. 318-319
 Format: N2

Got into a physical fight at school

22. In the first semester or term of this school year, how many times did any of the following happen?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Once or twice; More than twice)
 d. I got into a physical fight at school
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	12714	82.8%	85.9%
Once or twice.....	2	1519	9.9%	11.1%
More than twice.....	3	409	2.7%	3.0%
RESERVE CODES:				
{Multiple response}.....	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	126	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS22E STUDENT.PUB Rec. 1/2
 ----- Pos. 320-321
 Format: N2

Someone hit 10th grader

22. In the first semester or term of this school year, how many times did any of the following happen?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Once or twice; More than twice)
 e. Someone hit me
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	11471	74.7%	78.6%
Once or twice.....	2	2273	14.8%	15.4%
More than twice.....	3	846	5.5%	6.0%
RESERVE CODES:				
{Multiple response}.....	-6	9	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	177	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS22F STUDENT.PUB Rec. 1/2
 ----- Pos. 322-323
 Format: N2

Someone forced money/things from 10th grader

22. In the first semester or term of this school year, how many times did any of the following happen?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Once or twice; More than twice)
 f. Someone used strong-arm or forceful methods to get money or things from me
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	14315	93.2%	97.5%
Once or twice.....	2	268	1.7%	1.8%
More than twice.....	3	91	0.6%	0.7%
RESERVE CODES:				
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	100	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS22G STUDENT.PUB Rec. 1/2
 ----- Pos. 324-325
 Format: N2

Someone damaged belongings

22. In the first semester or term of this school year, how many times did any of the following happen?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Once or twice; More than twice)
 g. Someone purposely damaged or destroyed my belongings
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	12504	81.4%	85.1%
Once or twice.....	2	1825	11.9%	12.6%
More than twice.....	3	324	2.1%	2.3%
RESERVE CODES:				
{Multiple response}.....	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	116	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS22H STUDENT.PUB Rec. 1/2
 ----- Pos. 326-327
 Format: N2

Someone bullied or picked on 10th grader

22. In the first semester or term of this school year, how many times did any of the following happen?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Once or twice; More than twice)
 h. Someone bullied me or picked on me
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	11741	76.4%	79.8%
Once or twice.....	2	2124	13.8%	14.7%
More than twice.....	3	789	5.1%	5.5%
RESERVE CODES:				
{Multiple response}.....	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	115	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS23A STUDENT.PUB Rec. 1/2
 ----- Pos. 328-329
 Format: N2

Won an academic honor

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. Won an academic honor
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9457	61.6%	66.2%
Yes.....	1	5132	33.4%	33.8%
RESERVE CODES:				
{Multiple response}.....	-6	28	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	159	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS23B STUDENT.PUB Rec. 1/2
 ----- Pos. 330-331
 Format: N2

Recognized for good attendance

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

b. Received special recognition for good attendance
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11398	74.2%	77.8%
Yes.....	1	3198	20.8%	22.2%
RESERVE CODES:				
{Multiple response}.....	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	173	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS23C STUDENT.PUB Rec. 1/2
 ----- Pos. 332-333
 Format: N2

Recognized for good grades

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

c. Received special recognition for good grades or honor roll
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7436	48.4%	52.8%
Yes.....	1	7178	46.7%	47.2%
RESERVE CODES:				
{Multiple response}.....	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	155	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS23D STUDENT.PUB Rec. 1/2
 ----- Pos. 334-335
 Format: N2

Received community service award

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

d. Received a community service award
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13374	87.1%	92.2%
Yes.....	1	1210	7.9%	7.8%
RESERVE CODES:				
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	190	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS23E STUDENT.PUB Rec. 1/2
 ----- Pos. 336-337
 Format: N2

Participated in science/math fair

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

e. Participated in a science, math or technology fair
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12564	81.8%	87.0%
Yes.....	1	2041	13.3%	13.0%
RESERVE CODES:				
{Multiple response}.....	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	166	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS23F STUDENT.PUB Rec. 1/2
 ----- Pos. 338-339
 Format: N2

Participated in voc/tech skills competition

23. Since starting ninth grade, did you win any of the following awards or were you recognized at school for doing well or participating in certain activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)

f. Vocational/technical skills competition (e.g., DECA, VICA, FFA, FHA)
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13430	87.4%	91.8%
Yes.....	1	1155	7.5%	8.2%
RESERVE CODES:				
{Multiple response}.....	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	186	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS24A STUDENT.PUB Rec. 1/2
 ----- Pos. 340-341
 Format: N2

How many times late for school

24. How many times did the following things happen to you in the first semester or term of this school year?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)

a. I was late for school
 Note: This is one of a series of items, a through g.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	3987	26.0%	26.0%
1-2 times.....	2	5523	36.0%	37.4%
3-6 times.....	3	3201	20.8%	22.5%
7-9 times.....	4	784	5.1%	5.6%
10 or more times.....	5	1156	7.5%	8.4%
RESERVE CODES:				
{Multiple response}.....	-6	21	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	104	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS24B STUDENT.PUB Rec. 1/2
 ----- Pos. 342-343
 Format: N2

How many times cut/skip classes

24. How many times did the following things happen to you in the first semester or term of this school year?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
 b. I cut or skipped classes
 Note: This is one of a series of items, a through g.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	10407	67.7%	68.4%
1-2 times.....	2	2532	16.5%	18.7%
3-6 times.....	3	881	5.7%	6.8%
7-9 times.....	4	232	1.5%	1.8%
10 or more times.....	5	509	3.3%	4.3%
RESERVE CODES:				
{Multiple response}.....	-6	30	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	185	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS24C STUDENT.PUB Rec. 1/2
 ----- Pos. 344-345
 Format: N2

How many times absent from school

24. How many times did the following things happen to you in the first semester or term of this school year?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
 c. I was absent from school
 Note: This is one of a series of items, a through g.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	2243	14.6%	14.3%
1-2 times.....	2	5296	34.5%	35.4%
3-6 times.....	3	4689	30.5%	33.0%
7-9 times.....	4	1199	7.8%	9.1%
10 or more times.....	5	1053	6.9%	8.1%
RESERVE CODES:				
{Multiple response}.....	-6	47	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	249	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS24D STUDENT.PUB Rec. 1/2
 ----- Pos. 346-347
 Format: N2

How many times got in trouble

24. How many times did the following things happen to you in the first semester or term of this school year?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
 d. I got in trouble for not following school rules
 Note: This is one of a series of items, a through g.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	8212	53.5%	57.6%
1-2 times.....	2	4515	29.4%	30.0%
3-6 times.....	3	1136	7.4%	7.6%
7-9 times.....	4	327	2.1%	2.2%
10 or more times.....	5	392	2.6%	2.7%
RESERVE CODES:				
{Multiple response}.....	-6	16	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	178	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS24E STUDENT.PUB Rec. 1/2
 ----- Pos. 348-349
 Format: N2

How many times put on in-school suspension

24. How many times did the following things happen to you in the first semester or term of this school year?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
 e. I was put on in-school suspension
 Note: This is one of a series of items, a through g.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	12914	84.1%	86.8%
1-2 times.....	2	1284	8.4%	9.9%
3-6 times.....	3	282	1.8%	2.2%
7-9 times.....	4	54	0.4%	0.4%
10 or more times.....	5	95	0.6%	0.7%
RESERVE CODES:				
{Multiple response}.....	-6	18	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	129	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS24F STUDENT.PUB Rec. 1/2
 ----- Pos. 350-351
 Format: N2

How many times suspended/put on probation

24. How many times did the following things happen to you in the first semester or term of this school year?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
 f. I was suspended or put on probation
 Note: This is one of a series of items, a through g.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	13403	87.2%	91.4%
1-2 times.....	2	972	6.3%	7.0%
3-6 times.....	3	121	0.8%	0.9%
7-9 times.....	4	29	0.2%	0.2%
10 or more times.....	5	60	0.4%	0.4%
RESERVE CODES:				
{Multiple response}.....	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	188	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS24G STUDENT.PUB Rec. 1/2
 ----- Pos. 352-353
 Format: N2

How many times transferred for disciplinary reasons

24. How many times did the following things happen to you in the first semester or term of this school year?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)
 g. I was transferred to another school for disciplinary reasons
 Note: This is one of a series of items, a through g.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	14491	94.3%	98.8%
1-2 times.....	2	130	0.8%	0.9%
3-6 times.....	3	14	0.1%	0.1%
7-9 times.....	4	6	0.0%	0.1%
10 or more times.....	5	23	0.1%	0.1%
RESERVE CODES:				
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	110	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS25AA STUDENT.PUB Rec. 1/2
 ----- Pos. 354-355
 Format: N2
 1st friend's sex
 25. Please write down the names of your best friends at your present school. Please fill in up to three names. If you have fewer close friends, provide less than three names. Then for each friend you named, answer questions 25a through 25g. Is this first friend...?
 25g. Is this first friend...?
 Male
 Female
 Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Male.....	1	6854	44.6%	48.4%
Female.....	2	7495	48.8%	51.6%
RESERVE CODES:				
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	425	2.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS25BA STUDENT.PUB Rec. 1/2
 ----- Pos. 356-357
 Format: N2
 1st friend is Hispanic
 25. Is this first friend Hispanic or Latino/Latina?
 Yes
 No
 Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12230	79.6%	84.8%
Yes.....	1	1912	12.4%	15.2%
RESERVE CODES:				
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	630	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS25DA STUDENT.PUB Rec. 1/2
 ----- Pos. 358-359
 Format: N2
 1st friend's grade level at school
 25. What grade is this first friend in at your school?
 (MARK ONE RESPONSE FOR EACH FRIEND)
 8th
 9th
 10th
 11th
 12th
 Other
 Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
8th grade.....	8	59	0.4%	0.4%
9th grade.....	9	834	5.4%	6.2%
10th grade.....	10	11305	73.6%	77.4%
11th grade.....	11	1407	9.2%	10.5%
12th grade.....	12	600	3.9%	4.5%
Other grade.....	13	133	0.9%	1.0%
RESERVE CODES:				
{Multiple response}.....	-6	17	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	421	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS25EA STUDENT.PUB Rec. 1/2
 ----- Pos. 360-361
 Format: N2
 Importance of grades to 1st friend
 25. How important is getting good grades to this first friend?
 (MARK ONE RESPONSE FOR EACH FRIEND)
 Not at all important
 Somewhat important
 Very important
 Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all important.....	1	725	4.7%	5.4%
Somewhat important.....	2	6526	42.5%	46.0%
Very important.....	3	7062	46.0%	48.7%
RESERVE CODES:				
{Multiple response}.....	-6	21	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	442	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS25FA STUDENT.PUB Rec. 1/2
 ----- Pos. 362-363
 Format: N2
 10th grader knows 1st friend's parents
 25. Do you know either or both of this first friend's parents?
 Yes
 No
 Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2085	13.6%	13.9%
Yes.....	1	12237	79.7%	86.1%
RESERVE CODES:				
{Multiple response}.....	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	448	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS25GA STUDENT.PUB Rec. 1/2
 ----- Pos. 364-365
 Format: N2
 Parents know 1st friend's parents
 25. Does your mother or father know either or both of this first friend's parents?
 Yes
 No
 Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3909	25.4%	26.7%
Yes.....	1	10394	67.7%	73.3%
RESERVE CODES:				
{Multiple response}.....	-6	10	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	463	3.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS25AB STUDENT.PUB Rec. 1/2
 ----- Pos. 366-367
 Format: N2

2nd friend's sex

25. Please write down the names of your best friends at your present school. Please fill in up to three names. If you have fewer close friends, provide less than three names. Then for each friend you named, answer questions 25a through 25g. Is this second friend...?
 Male
 Female

Applies to: All respondents providing responses for 2 or more friends.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Male.....	1	6870	44.7%	49.5%
Female.....	2	7134	46.4%	50.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	308	2.0%	(MISS)
{Multiple response}.....	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	457	3.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS25BB STUDENT.PUB Rec. 1/2
 ----- Pos. 368-369
 Format: N2

2nd friend is Hispanic

25. Is this second friend Hispanic or Latino/Latina?
 Yes
 No

Applies to: All respondents providing responses for 2 or more friends.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11883	77.4%	84.3%
Yes.....	1	1922	12.5%	15.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	308	2.0%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	659	4.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS25DB STUDENT.PUB Rec. 1/2
 ----- Pos. 370-371
 Format: N2

2nd friend's grade level at school

25. What grade is this second friend in at your school?
 (MARK ONE RESPONSE FOR EACH FRIEND)
 8th
 9th
 10th
 11th
 12th
 Other

Applies to: All respondents providing responses for 2 or more friends.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
8th grade.....	8	79	0.5%	0.6%
9th grade.....	9	967	6.3%	7.3%
10th grade.....	10	10557	68.7%	73.8%
11th grade.....	11	1546	10.1%	11.8%
12th grade.....	12	736	4.8%	5.4%
Other grade.....	13	147	1.0%	1.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	308	2.0%	(MISS)
{Multiple response}.....	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	430	2.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS25EB STUDENT.PUB Rec. 1/2
 ----- Pos. 372-373
 Format: N2

Importance of grades to 2nd friend

25. How important is getting good grades to this second friend?
 (MARK ONE RESPONSE FOR EACH FRIEND)
 Not at all important
 Somewhat important
 Very important

Applies to: All respondents providing responses for 2 or more friends.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all important.....	1	914	5.9%	6.9%
Somewhat important.....	2	6550	42.6%	47.0%
Very important.....	3	6545	42.6%	46.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	308	2.0%	(MISS)
{Multiple response}.....	-6	18	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	441	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS25FB STUDENT.PUB Rec. 1/2
 ----- Pos. 374-375
 Format: N2

10th grader knows 2nd friend's parents

25. Do you know either or both of this second friend's parents?
 Yes
 No

Applies to: All respondents providing responses for 2 or more friends.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3384	22.0%	23.9%
Yes.....	1	10635	69.2%	76.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	308	2.0%	(MISS)
{Multiple response}.....	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	442	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS25GB STUDENT.PUB Rec. 1/2
 ----- Pos. 376-377
 Format: N2

Parents know 2nd friend's parents

25. Does your mother or father know either or both of this second friend's parents?
 Yes
 No

Applies to: All respondents providing responses for 2 or more friends.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5603	36.5%	40.1%
Yes.....	1	8393	54.6%	59.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	308	2.0%	(MISS)
{Multiple response}.....	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	467	3.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS25AC STUDENT.PUB Rec. 1/2
 ----- Pos. 378-379
 Format: N2

3rd friend's sex

25. Please write down the names of your best friends at your present school. Please fill in up to three names. If you have fewer close friends, provide less than three names. Then for each friend you named, answer questions 25a through 25g. Is this third friend...?
 Male
 Female

Applies to: All respondents providing responses for 3 friends.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Male.....	1	6719	43.7%	51.5%
Female.....	2	6540	42.6%	48.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1017	6.6%	(MISS)
{Multiple response}.....	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	492	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS25BC STUDENT.PUB Rec. 1/2
 ----- Pos. 380-381
 Format: N2

3rd friend is Hispanic

25. Is this third friend Hispanic or Latino/Latina?
 Yes
 No

Applies to: All respondents providing responses for 3 friends.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11217	73.0%	84.0%
Yes.....	1	1875	12.2%	16.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1017	6.6%	(MISS)
{Multiple response}.....	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	660	4.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS25DC STUDENT.PUB Rec. 1/2
 ----- Pos. 382-383
 Format: N2

3rd friend's grade level at school

25. What grade is this third friend in at your school?
 (MARK ONE RESPONSE FOR EACH FRIEND)
 8th
 9th
 10th
 11th
 12th
 Other

Applies to: All respondents providing responses for 3 friends.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
8th grade.....	8	90	0.6%	0.7%
9th grade.....	9	1069	7.0%	8.6%
10th grade.....	10	9447	61.5%	69.2%
11th grade.....	11	1603	10.4%	13.0%
12th grade.....	12	913	5.9%	7.0%
Other grade.....	13	197	1.3%	1.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1017	6.6%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	436	2.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS25EC STUDENT.PUB Rec. 1/2
 ----- Pos. 384-385
 Format: N2

Importance of grades to 3rd friend

25. How important is getting good grades to this third friend?
 (MARK ONE RESPONSE FOR EACH FRIEND)
 Not at all important
 Somewhat important
 Very important

Applies to: All respondents providing responses for 3 friends.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not at all important.....	1	946	6.2%	7.6%
Somewhat important.....	2	6171	40.2%	46.5%
Very important.....	3	6198	40.3%	45.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1017	6.6%	(MISS)
{Multiple response}.....	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	439	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS25FC STUDENT.PUB Rec. 1/2
 ----- Pos. 386-387
 Format: N2

10th grader knows 3rd friend's parents

25. Do you know either or both of this third friend's parents?
 Yes
 No

Applies to: All respondents providing responses for 3 friends.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3952	25.7%	29.9%
Yes.....	1	9342	60.8%	70.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1017	6.6%	(MISS)
{Multiple response}.....	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	457	3.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS25GC STUDENT.PUB Rec. 1/2
 ----- Pos. 388-389
 Format: N2

Parents know 3rd friend's parents

25. Does your mother or father know either or both of this third friend's parents?
 Yes
 No

Applies to: All respondents providing responses for 3 friends.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6241	40.6%	47.6%
Yes.....	1	7062	46.0%	52.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1017	6.6%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	452	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS26 STUDENT.PUB Rec. 1/2
 ----- Pos. 390-391
 Format: N2

High school program-student self-report

Student self-reported high school program of study. Composite variable (SCHPROG) has imputed values where BYS26 was missing.
 26. If you had to limit yourself to one of the following three choices, which comes nearest to describing your high school program?
 (MARK ONE RESPONSE)
 General
 College Preparatory (academic)
 Vocational (including technical or business)

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
General.....	1	5034	32.8%	38.4%
College preparatory-academic.....	2	7920	51.6%	50.9%
Vocational-including technical/business.	3	1414	9.2%	10.8%
RESERVE CODES:				
{Multiple response}.....	-6	17	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	391	2.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS27A STUDENT.PUB Rec. 1/2
 ----- Pos. 392-393
 Format: N2

Classes are interesting and challenging

27. How much do you agree or disagree with the following statements about why you go to school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 a. I go to school because I think the subjects I'm taking are interesting and challenging
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	1395	9.1%	9.3%
Agree.....	2	7023	45.7%	47.3%
Disagree.....	3	5178	33.7%	36.1%
Strongly disagree.....	4	1040	6.8%	7.4%
RESERVE CODES:				
{Multiple response}.....	-6	15	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	125	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS27B STUDENT.PUB Rec. 1/2
 ----- Pos. 394-395
 Format: N2

Satisfied by doing what expected in class

27. How much do you agree or disagree with the following statements about why you go to school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 b. I go to school because I get a feeling of satisfaction from doing what I'm supposed to do in class
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	1581	10.3%	10.5%
Agree.....	2	7449	48.5%	50.2%
Disagree.....	3	4728	30.8%	33.2%
Strongly disagree.....	4	851	5.5%	6.2%
RESERVE CODES:				
{Multiple response}.....	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	160	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS27C STUDENT.PUB Rec. 1/2
 ----- Pos. 396-397
 Format: N2

Has nothing better to do than school

27. How much do you agree or disagree with the following statements about why you go to school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 c. I go to school because I have nothing better to do
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	852	5.5%	6.0%
Agree.....	2	3876	25.2%	26.4%
Disagree.....	3	7214	47.0%	49.7%
Strongly disagree.....	4	2642	17.2%	17.8%
RESERVE CODES:				
{Multiple response}.....	-6	26	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	166	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS27D STUDENT.PUB Rec. 1/2
 ----- Pos. 398-399
 Format: N2

Education is important to get a job later

27. How much do you agree or disagree with the following statements about why you go to school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 d. I go to school because education is important for getting a job later on
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	9149	59.6%	61.8%
Agree.....	2	4959	32.3%	34.7%
Disagree.....	3	320	2.1%	2.4%
Strongly disagree.....	4	159	1.0%	1.1%
RESERVE CODES:				
{Multiple response}.....	-6	26	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	163	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS27E STUDENT.PUB Rec. 1/2
 ----- Pos. 400-401
 Format: N2

School is a place to meet friends

27. How much do you agree or disagree with the following statements about why you go to school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly Agree; Agree; Disagree; Strongly Disagree)
 e. I go to school because it's a place to meet my friends
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	3405	22.2%	23.4%
Agree.....	2	8545	55.6%	58.3%
Disagree.....	3	2176	14.2%	14.9%
Strongly disagree.....	4	475	3.1%	3.3%
RESERVE CODES:				
{Multiple response}.....	-6	19	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	156	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS29B STUDENT.PUB Rec. 1/2
 ----- Pos. 414-415
 Format: N2

How often listens to math teacher lecture

29. In your current or most recent mathematics class, how often do/did you...
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
 b. Listen to the teacher lecture
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	498	3.2%	3.6%
Rarely.....	2	1531	10.0%	10.9%
Less than once a week.....	3	675	4.4%	4.9%
Once or twice a week.....	4	2071	13.5%	14.5%
Everyday or almost everyday.....	5	9690	63.1%	65.9%
RESERVE CODES:				
{Multiple response}.....	-6	21	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	290	1.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS29C STUDENT.PUB Rec. 1/2
 ----- Pos. 416-417
 Format: N2

How often copies math teacher's notes from board

29. In your current or most recent mathematics class, how often do/did you...
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
 c. Copy the teacher's notes from the board
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	700	4.6%	4.9%
Rarely.....	2	1265	8.2%	8.8%
Less than once a week.....	3	695	4.5%	5.1%
Once or twice a week.....	4	2196	14.3%	16.0%
Everyday or almost everyday.....	5	9407	61.2%	65.2%
RESERVE CODES:				
{Multiple response}.....	-6	29	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	484	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS29D STUDENT.PUB Rec. 1/2
 ----- Pos. 418-419
 Format: N2

How often uses books besides math textbooks

29. In your current or most recent mathematics class, how often do/did you...
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
 d. Use books other than textbooks
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	5551	36.1%	38.1%
Rarely.....	2	3557	23.2%	24.5%
Less than once a week.....	3	1029	6.7%	7.2%
Once or twice a week.....	4	1607	10.5%	11.2%
Everyday or almost everyday.....	5	2698	17.6%	18.9%
RESERVE CODES:				
{Multiple response}.....	-6	29	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	305	2.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS29E STUDENT.PUB Rec. 1/2
 ----- Pos. 420-421
 Format: N2

How often does problem-solving in math class

29. In your current or most recent mathematics class, how often do/did you...
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
 e. Do word problems or problem solving activities
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	926	6.0%	6.7%
Rarely.....	2	2511	16.3%	17.3%
Less than once a week.....	3	2043	13.3%	14.2%
Once or twice a week.....	4	3877	25.2%	26.9%
Everyday or almost everyday.....	5	5113	33.3%	35.0%
RESERVE CODES:				
{Multiple response}.....	-6	34	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	272	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS29F STUDENT.PUB Rec. 1/2
 ----- Pos. 422-423
 Format: N2

How often uses calculators in math class

29. In your current or most recent mathematics class, how often do/did you...
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
 f. Use calculators
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	896	5.8%	6.0%
Rarely.....	2	1765	11.5%	12.3%
Less than once a week.....	3	849	5.5%	5.8%
Once or twice a week.....	4	2586	16.8%	17.4%
Everyday or almost everyday.....	5	8425	54.8%	58.5%
RESERVE CODES:				
{Multiple response}.....	-6	21	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	234	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS29G STUDENT.PUB Rec. 1/2
 ----- Pos. 424-425
 Format: N2

How often uses graphing calculators in math class

29. In your current or most recent mathematics class, how often do/did you...
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
 g. Use graphing calculators
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	4696	30.6%	32.6%
Rarely.....	2	2785	18.1%	19.9%
Less than once a week.....	3	890	5.8%	6.4%
Once or twice a week.....	4	1599	10.4%	11.4%
Everyday or almost everyday.....	5	4269	27.8%	29.7%
RESERVE CODES:				
{Multiple response}.....	-6	30	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	507	3.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS31C STUDENT.PUB Rec. 1/2
 ----- Pos. 438-439
 Format: N2

How often uses computers for graphing in math class

31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
 c. For graphing
 Note: This is one of a series of items, a through h.

Applies to: Respondents who used computers in most recent math class.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	657	4.3%	29.6%
Rarely.....	2	630	4.1%	29.2%
Less than once a week.....	3	386	2.5%	17.8%
Once or twice a week.....	4	261	1.7%	13.1%
Everyday or almost everyday.....	5	212	1.4%	10.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	11592	75.5%	(MISS)
{Multiple response}.....	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1031	6.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS31D STUDENT.PUB Rec. 1/2
 ----- Pos. 440-441
 Format: N2

How often uses computers to practice math drills

31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
 d. To practice math drills
 Note: This is one of a series of items, a through h.

Applies to: Respondents who used computers in most recent math class.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	804	5.2%	32.5%
Rarely.....	2	592	3.9%	24.2%
Less than once a week.....	3	365	2.4%	15.6%
Once or twice a week.....	4	318	2.1%	14.2%
Everyday or almost everyday.....	5	312	2.0%	13.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	11592	75.5%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	789	5.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS31E STUDENT.PUB Rec. 1/2
 ----- Pos. 442-443
 Format: N2

How often uses computers to analyze data in math class

31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
 e. To analyze data
 Note: This is one of a series of items, a through h.

Applies to: Respondents who used computers in most recent math class.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	744	4.8%	34.8%
Rarely.....	2	559	3.6%	24.8%
Less than once a week.....	3	367	2.4%	17.5%
Once or twice a week.....	4	256	1.7%	12.8%
Everyday or almost everyday.....	5	194	1.3%	10.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	11592	75.5%	(MISS)
{Multiple response}.....	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1058	6.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS31F STUDENT.PUB Rec. 1/2
 ----- Pos. 444-445
 Format: N2

How often uses computers to apply learning in math class

31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
 f. To apply what was learned in class
 Note: This is one of a series of items, a through h.

Applies to: Respondents who used computers in most recent math class.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	663	4.3%	27.8%
Rarely.....	2	628	4.1%	25.6%
Less than once a week.....	3	428	2.8%	17.9%
Once or twice a week.....	4	323	2.1%	13.8%
Everyday or almost everyday.....	5	328	2.1%	14.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	11592	75.5%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	812	5.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS31G STUDENT.PUB Rec. 1/2
 ----- Pos. 446-447
 Format: N2

How often math teacher uses computer to instruct one-on-one

31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
 g. The teacher uses/used the computer
 Note: This is one of a series of items, a through h.

Applies to: Respondents who used computers in most recent math class.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1117	7.3%	49.6%
Rarely.....	2	496	3.2%	23.7%
Less than once a week.....	3	213	1.4%	9.8%
Once or twice a week.....	4	187	1.2%	9.1%
Everyday or almost everyday.....	5	150	1.0%	7.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	11592	75.5%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1019	6.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS31H STUDENT.PUB Rec. 1/2
 ----- Pos. 448-449
 Format: N2

How often math teacher uses computer to show new topics

31. In your current or most recent mathematics class, how often do/did you use computers in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
 h. The teacher uses/used the computer to new situations or problems to instruct us individually to demonstrate new topics in mathematics
 Note: This is one of a series of items, a through h.

Applies to: Respondents who used computers in most recent math class.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	981	6.4%	40.1%
Rarely.....	2	580	3.8%	23.7%
Less than once a week.....	3	331	2.2%	14.3%
Once or twice a week.....	4	241	1.6%	10.4%
Everyday or almost everyday.....	5	256	1.7%	11.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	11592	75.5%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	794	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS32AA STUDENT.PUB Rec. 1/2
 ----- Pos. 450-451
 Format: N2

Used computer in 9th grade fall English

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
 (Yes; No; NA)
 Used computer in 9th grade class?
 a. 1st semester/term English
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7124	46.4%	52.4%
Yes.....	1	6098	39.7%	47.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	683	4.4%	(MISS)
{Multiple response}.....	-6	56	0.4%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	815	5.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS32BA STUDENT.PUB Rec. 1/2
 ----- Pos. 452-453
 Format: N2

Used computer in 9th grade spring English

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
 (Yes; No; NA)
 Used computer in 9th grade class?
 b. 2nd semester/term English
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 All respondents.
 Source:ELS:2002 Student Questionnaire
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6770	44.1%	50.4%
Yes.....	1	6267	40.8%	49.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	809	5.3%	(MISS)
{Multiple response}.....	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	925	6.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS32CA STUDENT.PUB Rec. 1/2
 ----- Pos. 454-455
 Format: N2

Used computer in 9th grade fall science

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
 (Yes; No; NA)
 Used computer in 9th grade class?
 c. 1st semester/term science
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9053	58.9%	70.5%
Yes.....	1	3807	24.8%	29.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	973	6.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	943	6.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS32DA STUDENT.PUB Rec. 1/2
 ----- Pos. 456-457
 Format: N2

Used computer in 9th grade spring science

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
 (Yes; No; NA)
 Used computer in 9th grade class?
 d. 2nd semester/term science
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8614	56.1%	68.2%
Yes.....	1	4045	26.3%	31.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1120	7.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	997	6.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS32EA STUDENT.PUB Rec. 1/2
 ----- Pos. 458-459
 Format: N2

Used computer in 9th grade fall math

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
 (Yes; No; NA)
 Used computer in 9th grade class?
 e. 1st semester/term math
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11428	74.4%	86.4%
Yes.....	1	1757	11.4%	13.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	664	4.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	927	6.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS32FA STUDENT.PUB Rec. 1/2
 ----- Pos. 460-461
 Format: N2

Used computer in 9th grade spring math

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
 (Yes; No; NA)
 Used computer in 9th grade class?
 f. 2nd semester/term math
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11114	72.3%	85.4%
Yes.....	1	1861	12.1%	14.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	826	5.4%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	975	6.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS32GA STUDENT.PUB Rec. 1/2
 ----- Pos. 462-463
 Format: N2

Used computer in 9th grade fall social studies

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
 (Yes; No; NA)
 Used computer in 9th grade class?
 g. 1st semester/term social studies
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8303	54.0%	67.2%
Yes.....	1	3942	25.7%	32.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1564	10.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	967	6.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS32HA STUDENT.PUB Rec. 1/2
 ----- Pos. 464-465
 Format: N2

Used computer in 9th grade spring social studies

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
 (Yes; No; NA)
 Used computer in 9th grade class?
 h. 2nd semester/term social studies
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8070	52.5%	66.0%
Yes.....	1	4054	26.4%	34.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1699	11.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	953	6.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS32AB STUDENT.PUB Rec. 1/2
 ----- Pos. 466-467
 Format: N2

Uses computer in 10th grade fall English

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
 (Yes; No; NA)
 Used computer in 10th grade class?
 a. 1st semester/term English
 Note: This is one of a series of items, a through h.

Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7115	46.3%	53.0%
Yes.....	1	6103	39.7%	47.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	618	4.0%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	936	6.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS32BB STUDENT.PUB Rec. 1/2
 ----- Pos. 468-469
 Format: N2

Uses computer in 10th grade spring English

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No; NA)
 Used computer in 10th grade class?
 b. 2nd semester/term English
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6958	45.3%	54.2%
Yes.....	1	5733	37.3%	45.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1106	7.2%	(MISS)
{Multiple response}.....	-6	22	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	957	6.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS32CB STUDENT.PUB Rec. 1/2
 ----- Pos. 470-471
 Format: N2

Used computer in 10th grade fall science

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
 (Yes; No; NA)
 Used computer in 10th grade class?
 c. 1st semester/term science
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8866	57.7%	67.8%
Yes.....	1	4146	27.0%	32.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	765	5.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	999	6.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS32DB STUDENT.PUB Rec. 1/2
 ----- Pos. 472-473
 Format: N2

Uses computer in 10th grade spring science

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
 (Yes; No; NA)
 Used computer in 10th grade class?
 d. 2nd semester/term science
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8699	56.6%	69.5%
Yes.....	1	3757	24.5%	30.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1320	8.6%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1000	6.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS32EB STUDENT.PUB Rec. 1/2
 ----- Pos. 474-475
 Format: N2

Used computer in 10th grade fall math

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
 (Yes; No; NA)
 Used computer in 10th grade class?
 e. 1st semester/term math
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11344	73.8%	85.8%
Yes.....	1	1790	11.7%	14.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	643	4.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	999	6.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS32FB STUDENT.PUB Rec. 1/2
 ----- Pos. 476-477
 Format: N2

Uses computer in 10th grade spring math

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
 (Yes; No; NA)
 Used computer in 10th grade class?
 f. 2nd semester/term math
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11115	72.4%	88.0%
Yes.....	1	1483	9.7%	12.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1153	7.5%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1025	6.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS32GB STUDENT.PUB Rec. 1/2
 ----- Pos. 478-479
 Format: N2

Used computer in 10th grade fall social studies

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
 (Yes; No; NA)
 Used computer in 10th grade class?
 g. 1st semester/term social studies
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8257	53.7%	66.3%
Yes.....	1	4121	26.8%	33.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1375	9.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1023	6.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS32HB STUDENT.PUB Rec. 1/2
 ----- Pos. 480-481
 Format: N2

Uses computer in 10th grade spring social studies

32. Please indicate if you used or are using a computer in class for the following subjects in 9th and 10th grade.
 (Yes; No; NA)
 Used computer in 10th grade class?
 h. 2nd semester/term social studies
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8124	52.9%	67.7%
Yes.....	1	3824	24.9%	32.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1835	11.9%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	993	6.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS33A STUDENT.PUB Rec. 1/2
 ----- Pos. 482-483
 Format: N2

Ever in Advanced Placement program

33. Have you ever been in any of the following kinds of courses or programs in high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. Advanced Placement (AP)
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11846	77.1%	82.3%
Yes.....	1	2631	17.1%	17.7%
RESERVE CODES:				
{Multiple response}.....	-6	11	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	288	1.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS33B STUDENT.PUB Rec. 1/2
 ----- Pos. 484-485
 Format: N2

Ever in International Baccalaureate program

33. Have you ever been in any of the following kinds of courses or programs in high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. International Baccalaureate (IB)
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	14166	92.2%	98.1%
Yes.....	1	273	1.8%	1.9%
RESERVE CODES:				
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	333	2.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS33C STUDENT.PUB Rec. 1/2
 ----- Pos. 486-487
 Format: N2

Ever in part-time program at regional vocational school

33. Have you ever been in any of the following kinds of courses or programs in high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. Courses or a program which you take at a separate area or regional vocational school part-time
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13435	87.5%	93.1%
Yes.....	1	1003	6.5%	6.9%
RESERVE CODES:				
{Multiple response}.....	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	330	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS33D STUDENT.PUB Rec. 1/2
 ----- Pos. 488-489
 Format: N2

Ever in a remedial English class

33. Have you ever been in any of the following kinds of courses or programs in high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 d. Remedial English
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12985	84.5%	91.5%
Yes.....	1	1244	8.1%	8.5%
RESERVE CODES:				
{Multiple response}.....	-6	10	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	537	3.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS33E STUDENT.PUB Rec. 1/2
 ----- Pos. 490-491
 Format: N2

Ever in a remedial math class

33. Have you ever been in any of the following kinds of courses or programs in high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 e. Remedial math
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12769	83.1%	90.1%
Yes.....	1	1422	9.3%	9.9%
RESERVE CODES:				
{Multiple response}.....	-6	13	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	572	3.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS33F STUDENT.PUB Rec. 1/2
 ----- Pos. 492-493
 Format: N2

Ever in bilingual/bicultural class

33. Have you ever been in any of the following kinds of courses or programs in high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 f. Bilingual or bicultural education
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10016	65.2%	71.8%
Yes.....	1	4344	28.3%	28.2%
RESERVE CODES:				
{Multiple response}.....	-6	17	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	399	2.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS33G STUDENT.PUB Rec. 1/2
 ----- Pos. 494-495
 Format: N2

Ever in English as Second Language program

33. Have you ever been in any of the following kinds of courses or programs in high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 g. English as a Second Language (ESL)
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13113	85.4%	91.9%
Yes.....	1	1239	8.1%	8.1%
RESERVE CODES:				
{Multiple response}.....	-6	14	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	410	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS33H STUDENT.PUB Rec. 1/2
 ----- Pos. 496-497
 Format: N2

Ever in dropout prevention program

33. Have you ever been in any of the following kinds of courses or programs in high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 h. Dropout prevention, Alternative or Stay-in-School Program
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	14035	91.4%	97.1%
Yes.....	1	413	2.7%	2.9%
RESERVE CODES:				
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	326	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS33I STUDENT.PUB Rec. 1/2
 ----- Pos. 498-499
 Format: N2

Ever in special education program

33. Have you ever been in any of the following kinds of courses or programs in high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 i. Special Education Program
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13334	86.8%	91.8%
Yes.....	1	1082	7.0%	8.2%
RESERVE CODES:				
{Multiple response}.....	-6	12	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	348	2.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS33J STUDENT.PUB Rec. 1/2
 ----- Pos. 500-501
 Format: N2

Ever in distance learning course

33. Have you ever been in any of the following kinds of courses or programs in high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 j. Course via distance learning
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	14072	91.6%	97.9%
Yes.....	1	314	2.0%	2.1%
RESERVE CODES:				
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	388	2.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS33K STUDENT.PUB Rec. 1/2
 ----- Pos. 502-503
 Format: N2

Ever in career academy

33. Have you ever been in any of the following kinds of courses or programs in high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 k. Career academy
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13196	85.9%	91.1%
Yes.....	1	1175	7.6%	8.9%
RESERVE CODES:				
{Multiple response}.....	-6	9	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	396	2.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS33L STUDENT.PUB Rec. 1/2
 ----- Pos. 504-505
 Format: N2

Ever in program to help prepare for college

33. Have you ever been in any of the following kinds of courses or programs in high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 l. Special program to help students plan or prepare for college
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11183	72.8%	77.8%
Yes.....	1	3236	21.1%	22.2%
RESERVE CODES:				
{Multiple response}.....	-6	15	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	342	2.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS34A STUDENT.PUB Rec. 1/2
 ----- Pos. 506-507
 Format: N2

Hours/week spent on homework in school

34. Overall, about how much time do you spend on homework each week, both in and out of school?
 Total time spent on homework: All subjects
 In school
 hours

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	1023	6.7%	7.0%
1 hour.....	1	3117	20.3%	21.6%
2 hours.....	2	2517	16.4%	17.3%
3 hours.....	3	1551	10.1%	10.4%
4 hours.....	4	981	6.4%	6.7%
5 hours.....	5	1654	10.8%	10.4%
6 hours.....	6	649	4.2%	4.5%
7 hours.....	7	524	3.4%	3.4%
8 hours.....	8	482	3.1%	3.2%
9 hours.....	9	146	1.0%	0.9%
10 hours.....	10	759	4.9%	5.0%
11 hours.....	11	36	0.2%	0.3%
12 hours.....	12	181	1.2%	1.2%
13 hours.....	13	31	0.2%	0.3%
14 hours.....	14	59	0.4%	0.4%
15 hours.....	15	234	1.5%	1.6%
16 hours.....	16	34	0.2%	0.3%
17 hours.....	17	14	0.1%	0.1%
18 hours.....	18	21	0.1%	0.2%
19 hours.....	19	3	0.0%	0.0%
20 hours.....	20	222	1.4%	1.7%
21 or more hours.....	21	543	3.5%	3.7%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Missing}.....	-9	579	3.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS34B STUDENT.PUB Rec. 1/2
 ----- Pos. 508-509
 Format: N2

Hours/week spent on homework out of school

34. Overall, about how much time do you spend on homework each week, both in and out of school?
 Total time spent on homework: All subjects
 Out of school
 Hours

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	1014	6.6%	7.3%
1 hour.....	1	2211	14.4%	16.1%
2 hours.....	2	2285	14.9%	15.7%
3 hours.....	3	1470	9.6%	9.9%
4 hours.....	4	1014	6.6%	7.1%
5 hours.....	5	1262	8.2%	8.8%
6 hours.....	6	634	4.1%	4.2%
7 hours.....	7	513	3.3%	3.2%
8 hours.....	8	493	3.2%	3.2%
9 hours.....	9	232	1.5%	1.5%
10 hours.....	10	1279	8.3%	8.4%
11 hours.....	11	112	0.7%	0.6%
12 hours.....	12	432	2.8%	2.8%
13 hours.....	13	114	0.7%	0.6%
14 hours.....	14	184	1.2%	1.1%
15 hours.....	15	517	3.4%	3.1%
16 hours.....	16	90	0.6%	0.4%
17 hours.....	17	72	0.5%	0.5%
18 hours.....	18	98	0.6%	0.5%
19 hours.....	19	29	0.2%	0.2%
20 hours.....	20	315	2.1%	1.8%
21 hours.....	21	60	0.4%	0.3%
22 hours.....	22	21	0.1%	0.1%
23 hours.....	23	20	0.1%	0.1%
24 hours.....	24	50	0.3%	0.4%
25 hours.....	25	120	0.8%	0.8%
26 or more hours.....	26	262	1.7%	1.4%
RESERVE CODES:				
{Missing}.....	-9	459	3.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS35A STUDENT.PUB Rec. 1/2
 ----- Pos. 510-511
 Format: N2

Hours/week spent on math homework in school

35. In your current math course, about how much time do you spend on homework each week, both in and out of school?
 Math
 In school
 hours
 I am not taking a math class

Applies to: Respondents who are currently taking a math class.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	1941	12.6%	14.0%
1 hour.....	1	5295	34.5%	37.5%
2 hours.....	2	2317	15.1%	15.9%
3 hours.....	3	1324	8.6%	9.3%
4 hours.....	4	673	4.4%	4.8%
5 hours.....	5	1330	8.7%	10.2%
6 hours.....	6	250	1.6%	1.8%
7 hours.....	7	203	1.3%	1.4%
8 hours.....	8	133	0.9%	1.0%
9 hours.....	9	53	0.3%	0.4%
10 hours.....	10	177	1.2%	1.3%
11 hours.....	11	21	0.1%	0.2%
12 hours.....	12	47	0.3%	0.4%
13 hours.....	13	6	0.0%	0.0%
14 hours.....	14	15	0.1%	0.1%
15 hours.....	15	63	0.4%	0.4%
16 hours.....	16	6	0.0%	0.1%
17 hours.....	17	3	0.0%	0.0%
18 hours.....	18	3	0.0%	0.0%
20 hours.....	20	47	0.3%	0.4%
21 or more hours.....	21	107	0.7%	0.8%
RESERVE CODES:				
{Don't know}.....	-1	8	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	715	4.7%	(MISS)
{Missing}.....	-9	625	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS35B STUDENT.PUB Rec. 1/2
 ----- Pos. 512-513
 Format: N2

Hours/week spent on math homework out of school

35. In your current math course, about how much time do you spend on homework each week, both in and out of school?
 Math
 Out of school
 hours
 I am not taking a math class

Applies to: Respondents who are currently taking a math class.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	2243	14.6%	16.8%
1 hour.....	1	4220	27.5%	30.6%
2 hours.....	2	2301	15.0%	16.4%
3 hours.....	3	1496	9.7%	10.0%
4 hours.....	4	882	5.7%	5.9%
5 hours.....	5	1308	8.5%	8.9%
6 hours.....	6	477	3.1%	3.2%
7 hours.....	7	267	1.7%	1.8%
8 hours.....	8	188	1.2%	1.3%
9 hours.....	9	92	0.6%	0.6%
10 hours.....	10	321	2.1%	2.1%
11 hours.....	11	29	0.2%	0.2%
12 hours.....	12	63	0.4%	0.4%
13 hours.....	13	16	0.1%	0.1%
14 hours.....	14	25	0.2%	0.2%
15 hours.....	15	62	0.4%	0.5%
16 hours.....	16	7	0.0%	0.0%
17 hours.....	17	5	0.0%	0.0%
18 hours.....	18	8	0.1%	0.1%
19 hours.....	19	6	0.0%	0.1%
20 hours.....	20	25	0.2%	0.2%
21 or more hours.....	21	79	0.5%	0.5%
RESERVE CODES:				
{Don't know}.....	-1	9	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	715	4.7%	(MISS)
{Missing}.....	-9	518	3.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS36A STUDENT.PUB Rec. 1/2
 ----- Pos. 514-515
 Format: N2

Hours/week spent on English homework in school

36. In your current English course, about how much time do you spend on homework each week, both in and out of school?
 English
 In school
 hours
 I am not taking an English class

Applies to: Respondents who are currently taking an English class.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	3197	20.8%	23.6%
1 hour.....	1	5239	34.1%	38.0%
2 hours.....	2	1943	12.6%	13.5%
3 hours.....	3	963	6.3%	6.9%
4 hours.....	4	542	3.5%	4.0%
5 hours.....	5	937	6.1%	7.2%
6 hours.....	6	191	1.2%	1.4%
7 hours.....	7	174	1.1%	1.2%
8 hours.....	8	121	0.8%	0.9%
9 hours.....	9	45	0.3%	0.3%
10 hours.....	10	157	1.0%	1.1%
11 hours.....	11	11	0.1%	0.1%
12 hours.....	12	39	0.3%	0.2%
13 hours.....	13	8	0.1%	0.1%
14 hours.....	14	7	0.0%	0.0%
15 hours.....	15	46	0.3%	0.3%
16 hours.....	16	8	0.1%	0.1%
17 hours.....	17	1	0.0%	0.0%
18 hours.....	18	3	0.0%	0.0%
19 hours.....	19	1	0.0%	0.0%
20 hours.....	20	38	0.2%	0.3%
21 or more hours.....	21	87	0.6%	0.7%
RESERVE CODES:				
{Don't know}.....	-1	10	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	940	6.1%	(MISS)
{Missing}.....	-9	654	4.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS36B STUDENT.PUB Rec. 1/2
 ----- Pos. 516-517
 Format: N2

Hours/week spent on English homework out of school

36. In your current English course, about how much time do you spend on homework each week, both in and out of school?
 English
 Out of school
 hours
 I am not taking an English class

Applies to: Respondents who are currently taking an English class.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	2336	15.2%	18.2%
1 hour.....	1	4530	29.5%	33.2%
2 hours.....	2	2507	16.3%	18.0%
3 hours.....	3	1357	8.8%	8.9%
4 hours.....	4	807	5.3%	5.6%
5 hours.....	5	892	5.8%	6.0%
6 hours.....	6	359	2.3%	2.6%
7 hours.....	7	250	1.6%	1.6%
8 hours.....	8	189	1.2%	1.3%
9 hours.....	9	85	0.6%	0.5%
10 hours.....	10	276	1.8%	2.0%
11 hours.....	11	10	0.1%	0.1%
12 hours.....	12	63	0.4%	0.4%
13 hours.....	13	12	0.1%	0.1%
14 hours.....	14	35	0.2%	0.2%
15 hours.....	15	76	0.5%	0.5%
16 hours.....	16	9	0.1%	0.1%
17 hours.....	17	3	0.0%	0.0%
18 hours.....	18	3	0.0%	0.0%
19 hours.....	19	2	0.0%	0.0%
20 hours.....	20	37	0.2%	0.3%
21 or more hours.....	21	75	0.5%	0.5%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	940	6.1%	(MISS)
{Missing}.....	-9	505	3.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS37 STUDENT.PUB Rec. 1/2
 ----- Pos. 518-519
 Format: N2

Importance of good grades to student

37. How important are good grades to you?
 (MARK ONE RESPONSE)
 Not important
 Somewhat important
 Important
 Very important

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	199	1.3%	1.4%
Somewhat important.....	2	1705	11.1%	12.1%
Important.....	3	5308	34.6%	35.9%
Very important.....	4	7874	51.3%	50.6%
RESERVE CODES:				
{Multiple response}.....	-6	20	0.1%	(MISS)
{Missing}.....	-9	256	1.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS38A STUDENT.PUB Rec. 1/2
 ----- Pos. 520-521
 Format: N2

How often goes to class without pencil/paper

38. How often do you come to class without these things?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Seldom; Often; Usually)
 a. Pencil/pen or paper
 Note: This is one of a series of items, a through c.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	7539	49.1%	51.9%
Seldom.....	2	4460	29.0%	30.6%
Often.....	3	1053	6.9%	7.4%
Usually.....	4	1438	9.4%	10.1%
RESERVE CODES:				
{Multiple response}.....	-6	18	0.1%	(MISS)
{Not administered-abbreviated interview}.....	-7	586	3.8%	(MISS)
{Missing}.....	-9	268	1.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS38B STUDENT.PUB Rec. 1/2
 ----- Pos. 522-523
 Format: N2

How often goes to class without books

38. How often do you come to class without these things?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Seldom; Often; Usually)
 b. Books
 Note: This is one of a series of items, a through c.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	7590	49.4%	51.6%
Seldom.....	2	4592	29.9%	31.6%
Often.....	3	942	6.1%	7.1%
Usually.....	4	1358	8.8%	9.7%
RESERVE CODES:				
{Multiple response}.....	-6	16	0.1%	(MISS)
{Not administered-abbreviated interview}.....	-7	586	3.8%	(MISS)
{Missing}.....	-9	278	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS38C STUDENT.PUB Rec. 1/2
 ----- Pos. 524-525
 Format: N2

How often goes to class without homework done

38. How often do you come to class without these things?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Seldom; Often; Usually)
 c. Homework done
 Note: This is one of a series of items, a through c.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	3640	23.7%	23.4%
Seldom.....	2	7235	47.1%	50.7%
Often.....	3	1963	12.8%	14.7%
Usually.....	4	1609	10.5%	11.2%
RESERVE CODES:				
{Multiple response}.....	-6	37	0.2%	(MISS)
{Not administered-abbreviated interview}.....	-7	586	3.8%	(MISS)
{Missing}.....	-9	292	1.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS39A STUDENT.PUB Rec. 1/2
 ----- Pos. 526-527
 Format: N2

Played intramural baseball

39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
 (MARK ONE RESPONSE ON EACH LINE)
 (School does not have intramural team; Did not participate; Participated in intramural sports)
 a. Baseball
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School doesn't have intramural team....	1	4263	27.8%	25.7%
No.....	2	9226	60.1%	68.9%
Yes.....	3	731	4.8%	5.4%
RESERVE CODES:				
{Multiple response}.....	-6	63	0.4%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	493	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS39B STUDENT.PUB Rec. 1/2
 ----- Pos. 528-529
 Format: N2

Played intramural softball

39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
 (MARK ONE RESPONSE ON EACH LINE)
 (School does not have intramural team; Did not participate; Participated in intramural sports)
 b. Softball
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School doesn't have intramural team....	1	4229	27.5%	25.5%
No.....	2	9279	60.4%	69.4%
Yes.....	3	703	4.6%	5.1%
RESERVE CODES:				
{Multiple response}.....	-6	50	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	515	3.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS39C STUDENT.PUB Rec. 1/2
 ----- Pos. 530-531
 Format: N2

Played intramural basketball

39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
 (MARK ONE RESPONSE ON EACH LINE)
 (School does not have intramural team; Did not participate; Participated in intramural sports)
 c. Basketball
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School doesn't have intramural team....	1	3197	20.8%	20.1%
No.....	2	9129	59.4%	66.8%
Yes.....	3	1913	12.5%	13.1%
RESERVE CODES:				
{Multiple response}.....	-6	49	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	488	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS39D STUDENT.PUB Rec. 1/2
 ----- Pos. 532-533
 Format: N2

Played intramural football

39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
 (MARK ONE RESPONSE ON EACH LINE)
 (School does not have intramural team; Did not participate; Participated in intramural sports)
 d. Football
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School doesn't have intramural team....	1	4153	27.0%	24.6%
No.....	2	8609	56.0%	64.5%
Yes.....	3	1487	9.7%	10.9%
RESERVE CODES:				
{Multiple response}.....	-6	43	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	484	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS39E STUDENT.PUB Rec. 1/2
 ----- Pos. 534-535
 Format: N2

Played intramural soccer

39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
 (MARK ONE RESPONSE ON EACH LINE)
 (School does not have intramural team; Did not participate; Participated in intramural sports)
 e. Soccer
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School doesn't have intramural team....	1	4580	29.8%	28.4%
No.....	2	8566	55.8%	64.6%
Yes.....	3	995	6.5%	7.0%
RESERVE CODES:				
{Multiple response}.....	-6	58	0.4%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	577	3.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS39F STUDENT.PUB Rec. 1/2
 ----- Pos. 536-537
 Format: N2

Played other intramural team sport

39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
 (MARK ONE RESPONSE ON EACH LINE)
 (School does not have intramural team; Did not participate; Participated in intramural sports)
 f. Other team sport
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School doesn't have intramural team....	1	3731	24.3%	22.9%
No.....	2	8307	54.1%	62.6%
Yes.....	3	2080	13.5%	14.4%
RESERVE CODES:				
{Multiple response}.....	-6	48	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	610	4.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS39G STUDENT.PUB Rec. 1/2
 ----- Pos. 538-539
 Format: N2

Played an individual intramural sport

39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
 (MARK ONE RESPONSE ON EACH LINE)
 (School does not have intramural team; Did not participate; Participated in intramural sports)
 g. An individual sport (e.g., wrestling, golf, tennis)
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School doesn't have intramural team....	1	4083	26.6%	24.8%
No.....	2	8712	56.7%	65.9%
Yes.....	3	1376	9.0%	9.3%
RESERVE CODES:				
{Multiple response}.....	-6	53	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	552	3.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS39H STUDENT.PUB Rec. 1/2
 ----- Pos. 540-541
 Format: N2

On intramural cheerleading/drill team

39. For the following items, intramural means competition between teams or students within the same school. For each sport listed below, indicate whether you participated on an intramural team in this sport during this school year.
 (MARK ONE RESPONSE ON EACH LINE)
 (School does not have intramural team; Did not participate; Participated in intramural sports)
 h. Cheerleading, Pompon (Pompon), or Drill Team
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School doesn't have intramural team....	1	3912	25.5%	23.5%
No.....	2	9440	61.5%	70.8%
Yes.....	3	806	5.2%	5.7%
RESERVE CODES:				
{Multiple response}.....	-6	56	0.4%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	562	3.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40AA STUDENT.PUB Rec. 1/2
 ----- Pos. 542-543
 Format: N2

No interscholastic baseball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 a. Baseball
 BYS40AA School does not have interscholastic team
 BYS40AB Did not participate
 BYS40AC Participated on a junior varsity team
 BYS40AD Participated on a varsity team
 BYS40AE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40A variables is BYBASEBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School has interscholastic team.....	0	13239	86.2%	95.4%
School doesn't have interscholastic team	1	905	5.9%	4.6%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	632	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40AB STUDENT.PUB Rec. 1/2
 ----- Pos. 544-545
 Format: N2

Did not participate in interscholastic baseball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 a. Baseball
 BYS40AA School does not have interscholastic team
 BYS40AB Did not participate
 BYS40AC Participated on a junior varsity team
 BYS40AD Participated on a varsity team
 BYS40AE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40A variables is BYBASEBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Participated.....	0	1740	11.3%	10.4%
Did not participate.....	1	12404	80.7%	89.6%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	632	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40AC STUDENT.PUB Rec. 1/2
 ----- Pos. 546-547
 Format: N2

Played junior varsity baseball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 a. Baseball
 BYS40AA School does not have interscholastic team
 BYS40AB Did not participate
 BYS40AC Participated on a junior varsity team
 BYS40AD Participated on a varsity team
 BYS40AE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40A variables is BYBASEBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13548	88.2%	95.7%
Yes.....	1	596	3.9%	4.3%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	632	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40AD STUDENT.PUB Rec. 1/2
 ----- Pos. 548-549
 Format: N2

Played varsity baseball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 a. Baseball
 BYS40AA School does not have interscholastic team
 BYS40AB Did not participate
 BYS40AC Participated on a junior varsity team
 BYS40AD Participated on a varsity team
 BYS40AE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40A variables is BYBASEBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13745	89.5%	97.4%
Yes.....	1	399	2.6%	2.6%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	632	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40AE STUDENT.PUB Rec. 1/2
 ----- Pos. 550-551
 Format: N2

Varsity baseball captain/co-captain

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 a. Baseball
 BYS40AA School does not have interscholastic team
 BYS40AB Did not participate
 BYS40AC Participated on a junior varsity team
 BYS40AD Participated on a varsity team
 BYS40AE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40A variables is BYBASEBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	14065	91.6%	99.4%
Yes.....	1	79	0.5%	0.6%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	632	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40BA STUDENT.PUB Rec. 1/2
 ----- Pos. 552-553
 Format: N2

No interscholastic softball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 b. Softball
 BYS40BA School does not have interscholastic team
 BYS40BB Did not participate
 BYS40BC Participated on a junior varsity team
 BYS40BD Participated on a varsity team
 BYS40BE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40B variables is BYSOFTBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School has interscholastic team.....	0	13104	85.3%	94.8%
School doesn't have interscholastic team	1	1025	6.7%	5.2%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	647	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40BB STUDENT.PUB Rec. 1/2
 ----- Pos. 554-555
 Format: N2

Did not participate in interscholastic softball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 b. Softball
 BYS40BA School does not have interscholastic team
 BYS40BB Did not participate
 BYS40BC Participated on a junior varsity team
 BYS40BD Participated on a varsity team
 BYS40BE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40B variables is BYSOFTBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Participated.....	0	1632	10.6%	9.7%
Did not participate.....	1	12497	81.4%	90.3%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	647	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS40BC STUDENT.PUB Rec. 1/2
 ----- Pos. 556-557
 Format: N2

Played junior varsity softball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 b. Softball
 BYS40BA School does not have interscholastic team
 BYS40BB Did not participate
 BYS40BC Participated on a junior varsity team
 BYS40BD Participated on a varsity team
 BYS40BE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40B variables is BYSOFTBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13251	86.3%	93.6%
Yes.....	1	878	5.7%	6.4%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	647	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40BD STUDENT.PUB Rec. 1/2
 ----- Pos. 558-559
 Format: N2

Played varsity softball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 b. Softball
 BYS40BA School does not have interscholastic team
 BYS40BB Did not participate
 BYS40BC Participated on a junior varsity team
 BYS40BD Participated on a varsity team
 BYS40BE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40B variables is BYSOFTBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13536	88.1%	95.9%
Yes.....	1	593	3.9%	4.1%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	647	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40BE STUDENT.PUB Rec. 1/2
 ----- Pos. 560-561
 Format: N2

Varsity softball captain/co-captain

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 b. Softball
 BYS40BA School does not have interscholastic team
 BYS40BB Did not participate
 BYS40BC Participated on a junior varsity team
 BYS40BD Participated on a varsity team
 BYS40BE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40B variables is BYSOFTBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13993	91.1%	99.0%
Yes.....	1	136	0.9%	1.0%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	647	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40CA STUDENT.PUB Rec. 1/2
 ----- Pos. 562-563
 Format: N2

No interscholastic basketball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 c. Basketball
 BYS40CA School does not have interscholastic team
 BYS40CB Did not participate
 BYS40CC Participated on a junior varsity team
 BYS40CD Participated on a varsity team
 BYS40CE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40C variables is BYBSKTB.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School has interscholastic team.....	0	13806	89.9%	98.2%
School doesn't have interscholastic team	1	332	2.2%	1.8%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	638	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40CB STUDENT.PUB Rec. 1/2
 ----- Pos. 564-565
 Format: N2

Did not participate in interscholastic basketball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)

- c. Basketball
- BYS40CA School does not have interscholastic team
- BYS40CB Did not participate
- BYS40CC Participated on a junior varsity team
- BYS40CD Participated on a varsity team
- BYS40CE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40C variables is BYBSKTBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Participated.....	0	2175	14.2%	13.9%
Did not participate.....	1	11963	77.9%	86.1%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	638	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40CC STUDENT.PUB Rec. 1/2
 ----- Pos. 566-567
 Format: N2

Played junior varsity basketball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)

- c. Basketball
- BYS40CA School does not have interscholastic team
- BYS40CB Did not participate
- BYS40CC Participated on a junior varsity team
- BYS40CD Participated on a varsity team
- BYS40CE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40C variables is BYBSKTBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12896	83.9%	91.8%
Yes.....	1	1242	8.1%	8.2%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	638	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40CD STUDENT.PUB Rec. 1/2
 ----- Pos. 568-569
 Format: N2

Played varsity basketball

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)

- c. Basketball
- BYS40CA School does not have interscholastic team
- BYS40CB Did not participate
- BYS40CC Participated on a junior varsity team
- BYS40CD Participated on a varsity team
- BYS40CE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40C variables is BYBSKTBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13382	87.1%	95.0%
Yes.....	1	756	4.9%	5.0%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	638	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40CE STUDENT.PUB Rec. 1/2
 ----- Pos. 570-571
 Format: N2

Varsity basketball captain/co-captain

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)

- c. Basketball
- BYS40CA School does not have interscholastic team
- BYS40CB Did not participate
- BYS40CC Participated on a junior varsity team
- BYS40CD Participated on a varsity team
- BYS40CE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40C variables is BYBSKTBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	14002	91.1%	99.1%
Yes.....	1	136	0.9%	0.9%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	638	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS40DA STUDENT.PUB Rec. 1/2
 ----- Pos. 572-573
 Format: N2

No interscholastic football

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)

- d. Football
- BYS40DA School does not have interscholastic team
- BYS40DB Did not participate
- BYS40DC Participated on a junior varsity team
- BYS40DD Participated on a varsity team
- BYS40DE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40D variables is BYFOOTBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School has interscholastic team.....	0	12905	84.0%	94.5%
School doesn't have interscholastic team	1	1267	8.2%	5.5%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	604	3.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40DB STUDENT.PUB Rec. 1/2
 ----- Pos. 574-575
 Format: N2

Did not participate in interscholastic football

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)

- d. Football
- BYS40DA School does not have interscholastic team
- BYS40DB Did not participate
- BYS40DC Participated on a junior varsity team
- BYS40DD Participated on a varsity team
- BYS40DE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40D variables is BYFOOTBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Participated.....	0	2768	18.0%	16.5%
Did not participate.....	1	11404	74.2%	83.5%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	604	3.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40DC STUDENT.PUB Rec. 1/2
 ----- Pos. 576-577
 Format: N2

Played junior varsity football

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)

- d. Football
- BYS40DA School does not have interscholastic team
- BYS40DB Did not participate
- BYS40DC Participated on a junior varsity team
- BYS40DD Participated on a varsity team
- BYS40DE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40D variables is BYFOOTBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12742	82.9%	89.4%
Yes.....	1	1430	9.3%	10.6%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	604	3.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40DD STUDENT.PUB Rec. 1/2
 ----- Pos. 578-579
 Format: N2

Played varsity football

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)

- d. Football
- BYS40DA School does not have interscholastic team
- BYS40DB Did not participate
- BYS40DC Participated on a junior varsity team
- BYS40DD Participated on a varsity team
- BYS40DE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40D variables is BYFOOTBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13050	84.9%	92.5%
Yes.....	1	1122	7.3%	7.5%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	604	3.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40DE STUDENT.PUB Rec. 1/2
 ----- Pos. 580-581
 Format: N2

Varsity football captain/co-captain

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)

- d. Football
- BYS40DA School does not have interscholastic team
- BYS40DB Did not participate
- BYS40DC Participated on a junior varsity team
- BYS40DD Participated on a varsity team
- BYS40DE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40D variables is BYFOOTBL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13988	91.1%	98.6%
Yes.....	1	184	1.2%	1.4%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	604	3.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40EA STUDENT.PUB Rec. 1/2
 ----- Pos. 582-583
 Format: N2

No interscholastic soccer

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)

- e. Soccer
- BYS40EA School does not have interscholastic team
- BYS40EB Did not participate
- BYS40EC Participated on a junior varsity team
- BYS40ED Participated on a varsity team
- BYS40EE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40E variables is BYSOCCER.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School has interscholastic team.....	0	12475	81.2%	90.6%
School doesn't have interscholastic team	1	1535	10.0%	9.4%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	766	5.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40EB STUDENT.PUB Rec. 1/2
 ----- Pos. 584-585
 Format: N2

Did not participate in interscholastic soccer

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)

- e. Soccer
- BYS40EA School does not have interscholastic team
- BYS40EB Did not participate
- BYS40EC Participated on a junior varsity team
- BYS40ED Participated on a varsity team
- BYS40EE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40E variables is BYSOCCER.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Participated.....	0	2696	17.5%	17.0%
Did not participate.....	1	11314	73.6%	83.0%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	766	5.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40EC STUDENT.PUB Rec. 1/2
 ----- Pos. 586-587
 Format: N2

Played junior varsity soccer

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)

- e. Soccer
- BYS40EA School does not have interscholastic team
- BYS40EB Did not participate
- BYS40EC Participated on a junior varsity team
- BYS40ED Participated on a varsity team
- BYS40EE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40E variables is BYSOCCER.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13331	86.8%	95.1%
Yes.....	1	679	4.4%	4.9%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	766	5.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS40ED STUDENT.PUB Rec. 1/2
 ----- Pos. 588-589
 Format: N2

Played varsity soccer

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 e. Soccer
 BYS40EA School does not have interscholastic team
 BYS40EB Did not participate
 BYS40EC Participated on a junior varsity team
 BYS40ED Participated on a varsity team
 BYS40EE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40E variables is BYSOCCER.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13337	86.8%	95.9%
Yes.....	1	673	4.4%	4.1%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	766	5.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40EE STUDENT.PUB Rec. 1/2
 ----- Pos. 590-591
 Format: N2

Varsity soccer captain/co-captain

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 e. Soccer
 BYS40EA School does not have interscholastic team
 BYS40EB Did not participate
 BYS40EC Participated on a junior varsity team
 BYS40ED Participated on a varsity team
 BYS40EE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40E variables is BYSOCCER.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13896	90.5%	99.3%
Yes.....	1	114	0.7%	0.7%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	766	5.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40FA STUDENT.PUB Rec. 1/2
 ----- Pos. 592-593
 Format: N2

No other interscholastic team sport

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 f. Other team sport
 BYS40FA School does not have interscholastic team
 BYS40FB Did not participate
 BYS40FC Participated on a junior varsity team
 BYS40FD Participated on a varsity team
 BYS40FE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40F variables is BYTEAMSP.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School has interscholastic team.....	0	13196	85.9%	95.3%
School doesn't have interscholastic team	1	851	5.5%	4.7%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	729	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40FB STUDENT.PUB Rec. 1/2
 ----- Pos. 594-595
 Format: N2

Did not participate in other interscholastic team sport

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 f. Other team sport
 BYS40FA School does not have interscholastic team
 BYS40FB Did not participate
 BYS40FC Participated on a junior varsity team
 BYS40FD Participated on a varsity team
 BYS40FE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40F variables is BYTEAMSP.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Participated.....	0	3511	22.9%	22.3%
Did not participate.....	1	10536	68.6%	77.7%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	729	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40FC STUDENT.PUB Rec. 1/2
 ----- Pos. 596-597
 Format: N2

Played on other junior varsity team

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)

- f. Other team sport
- BYS40FA School does not have interscholastic team
- BYS40FB Did not participate
- BYS40FC Participated on a junior varsity team
- BYS40FD Participated on a varsity team
- BYS40FE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40F variables is BYTEAMSP.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12270	79.9%	88.1%
Yes.....	1	1777	11.6%	11.9%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	729	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40FD STUDENT.PUB Rec. 1/2
 ----- Pos. 598-599
 Format: N2

Played on other varsity team

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)

- f. Other team sport
- BYS40FA School does not have interscholastic team
- BYS40FB Did not participate
- BYS40FC Participated on a junior varsity team
- BYS40FD Participated on a varsity team
- BYS40FE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40F variables is BYTEAMSP.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12288	80.0%	88.2%
Yes.....	1	1759	11.5%	11.8%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	729	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40FE STUDENT.PUB Rec. 1/2
 ----- Pos. 600-601
 Format: N2

Varsity captain/co-captain for other team sport

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)

- f. Other team sport
- BYS40FA School does not have interscholastic team
- BYS40FB Did not participate
- BYS40FC Participated on a junior varsity team
- BYS40FD Participated on a varsity team
- BYS40FE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40F variables is BYTEAMSP.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13762	89.6%	98.0%
Yes.....	1	285	1.9%	2.0%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	729	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40GA STUDENT.PUB Rec. 1/2
 ----- Pos. 602-603
 Format: N2

No interscholastic individual sport

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)

- g. An individual sport (e.g., wrestling, golf, tennis)
- BYS40GA School does not have interscholastic team
- BYS40GB Did not participate
- BYS40GC Participated on a junior varsity team
- BYS40GD Participated on a varsity team
- BYS40GE Participated as a varsity team captain/co-captain

Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40G variables is BYSOLOSP.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School has interscholastic team.....	0	13088	85.2%	94.5%
School doesn't have interscholastic team	1	1005	6.5%	5.5%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	683	4.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS40GB STUDENT.PUB Rec. 1/2
 ----- Pos. 604-605
 Format: N2

Did not participate in interscholastic individual sport

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 g. An individual sport (e.g., wrestling, golf, tennis)
 BYS40GA School does not have interscholastic team
 BYS40GB Did not participate
 BYS40GC Participated on a junior varsity team
 BYS40GD Participated on a varsity team
 BYS40GE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40G variables is BYSOLOSP.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Participated.....	0	2900	18.9%	17.9%
Did not participate.....	1	11193	72.9%	82.1%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	683	4.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40GC STUDENT.PUB Rec. 1/2
 ----- Pos. 606-607
 Format: N2

Played junior varsity individual sport

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 g. An individual sport (e.g., wrestling, golf, tennis)
 BYS40GA School does not have interscholastic team
 BYS40GB Did not participate
 BYS40GC Participated on a junior varsity team
 BYS40GD Participated on a varsity team
 BYS40GE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40G variables is BYSOLOSP.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13329	86.8%	95.1%
Yes.....	1	764	5.0%	4.9%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	683	4.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40GD STUDENT.PUB Rec. 1/2
 ----- Pos. 608-609
 Format: N2

Played varsity individual sport

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 g. An individual sport (e.g., wrestling, golf, tennis)
 BYS40GA School does not have interscholastic team
 BYS40GB Did not participate
 BYS40GC Participated on a junior varsity team
 BYS40GD Participated on a varsity team
 BYS40GE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40G variables is BYSOLOSP.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12920	84.1%	92.4%
Yes.....	1	1173	7.6%	7.6%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	683	4.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40GE STUDENT.PUB Rec. 1/2
 ----- Pos. 610-611
 Format: N2

Varsity captain/co-captain for individual sport

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 g. An individual sport (e.g., wrestling, golf, tennis)
 BYS40GA School does not have interscholastic team
 BYS40GB Did not participate
 BYS40GC Participated on a junior varsity team
 BYS40GD Participated on a varsity team
 BYS40GE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40G variables is BYSOLOSP.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13938	90.7%	98.9%
Yes.....	1	155	1.0%	1.1%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	683	4.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40HA STUDENT.PUB Rec. 1/2
 ----- Pos. 612-613
 Format: N2

No interscholastic cheerleading/drill team

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 h. Cheerleading, Pompon (Pompom), or Drill Team
 BYS40HA School does not have interscholastic team
 BYS40HB Did not participate
 BYS40HC Participated on a junior varsity team
 BYS40HD Participated on a varsity team
 BYS40HE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40H variables is BYCHRDR.L.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School has interscholastic team.....	0	13137	85.5%	95.1%
School doesn't have interscholastic team	1	997	6.5%	4.9%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	642	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40HB STUDENT.PUB Rec. 1/2
 ----- Pos. 614-615
 Format: N2

Did not participate on interscholastic cheerleading/drill team

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 h. Cheerleading, Pompon (Pompom), or Drill Team
 BYS40HA School does not have interscholastic team
 BYS40HB Did not participate
 BYS40HC Participated on a junior varsity team
 BYS40HD Participated on a varsity team
 BYS40HE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40H variables is BYCHRDR.L.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Participated.....	0	1924	12.5%	11.4%
Did not participate.....	1	12210	79.5%	88.6%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	642	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40HC STUDENT.PUB Rec. 1/2
 ----- Pos. 616-617
 Format: N2

Participated on junior varsity cheerleading/drill team

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 h. Cheerleading, Pompon (Pompom), or Drill Team
 BYS40HA School does not have interscholastic team
 BYS40HB Did not participate
 BYS40HC Participated on a junior varsity team
 BYS40HD Participated on a varsity team
 BYS40HE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40H variables is BYCHRDR.L.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13202	85.9%	93.3%
Yes.....	1	932	6.1%	6.7%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	642	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS40HD STUDENT.PUB Rec. 1/2
 ----- Pos. 618-619
 Format: N2

Participated on varsity cheerleading/drill team

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 h. Cheerleading, Pompon (Pompom), or Drill Team
 BYS40HA School does not have interscholastic team
 BYS40HB Did not participate
 BYS40HC Participated on a junior varsity team
 BYS40HD Participated on a varsity team
 BYS40HE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40H variables is BYCHRDR.L.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13286	86.5%	94.4%
Yes.....	1	848	5.5%	5.6%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	642	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS40HE STUDENT.PUB Rec. 1/2
 ----- Pos. 620-621
 Format: N2

Varsity cheerleading/drill team captain/co-captain

40. For the following items, interscholastic means competition between teams from different schools. For each sport listed below, indicate whether you have participated on an interscholastic team during this school year.
 (MARK ALL THAT APPLY ON EACH LINE)
 h. Cheerleading, Pompon (Pompon), or Drill Team
 BYS40HA School does not have interscholastic team
 BYS40HB Did not participate
 BYS40HC Participated on a junior varsity team
 BYS40HD Participated on a varsity team
 BYS40HE Participated as a varsity team captain/co-captain
 Note: This is one of a series of items, a through h.
 Composite version of the 5 BYS40H variables is BYCHRDL.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13848	90.1%	98.0%
Yes.....	1	286	1.9%	2.0%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	642	4.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS41A STUDENT.PUB Rec. 1/2
 ----- Pos. 622-623
 Format: N2

Participated in school band or chorus

41. Have you participated in the following school-sponsored activities this school year?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. Band, orchestra, chorus, choir
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11716	76.3%	78.5%
Yes.....	1	3295	21.4%	21.5%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Missing}.....	-9	345	2.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS41B STUDENT.PUB Rec. 1/2
 ----- Pos. 624-625
 Format: N2

Participated in school play or musical

41. Have you participated in the following school-sponsored activities this school year?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. School play or musical
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13180	85.8%	88.5%
Yes.....	1	1827	11.9%	11.5%
RESERVE CODES:				
{Multiple response}.....	-6	4	0.0%	(MISS)
{Missing}.....	-9	351	2.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS41C STUDENT.PUB Rec. 1/2
 ----- Pos. 626-627
 Format: N2

Participated in student government

41. Have you participated in the following school-sponsored activities this school year?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. Student government
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13879	90.3%	93.5%
Yes.....	1	1076	7.0%	6.5%
RESERVE CODES:				
{Multiple response}.....	-6	5	0.0%	(MISS)
{Missing}.....	-9	402	2.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS41D STUDENT.PUB Rec. 1/2
 ----- Pos. 628-629
 Format: N2

Participated in academic honor society

41. Have you participated in the following school-sponsored activities this school year?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 d. National Honor Society (NHS) or other academic honor society
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13552	88.2%	91.4%
Yes.....	1	1433	9.3%	8.6%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Multiple response}.....	-6	6	0.0%	(MISS)
{Missing}.....	-9	368	2.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS41E STUDENT.PUB Rec. 1/2
 ----- Pos. 630-631
 Format: N2

Participated in school yearbook or newspaper

41. Have you participated in the following school-sponsored activities this school year?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 e. School yearbook, newspaper, literary magazine
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13707	89.2%	92.5%
Yes.....	1	1271	8.3%	7.5%
RESERVE CODES:				
{Multiple response}.....	-6	2	0.0%	(MISS)
{Missing}.....	-9	382	2.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS41F STUDENT.PUB Rec. 1/2
 ----- Pos. 632-633
 Format: N2

Participated in school service clubs

41. Have you participated in the following school-sponsored activities this school year?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 f. Service club
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12914	84.1%	88.8%
Yes.....	1	2030	13.2%	11.2%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Multiple response}.....	-6	6	0.0%	(MISS)
{Missing}.....	-9	411	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS41G STUDENT.PUB Rec. 1/2
 ----- Pos. 634-635
 Format: N2

Participated in school academic clubs

41. Have you participated in the following school-sponsored activities this school year?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 g. Academic club
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13564	88.3%	91.6%
Yes.....	1	1374	8.9%	8.4%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Missing}.....	-9	419	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS41H STUDENT.PUB Rec. 1/2
 ----- Pos. 636-637
 Format: N2

Participated in school hobby clubs

41. Have you participated in the following school-sponsored activities this school year?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 h. Hobby club
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13353	86.9%	90.5%
Yes.....	1	1589	10.3%	9.5%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Missing}.....	-9	416	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS41I STUDENT.PUB Rec. 1/2
 ----- Pos. 638-639
 Format: N2

Participated in school vocational clubs

41. Have you participated in the following school-sponsored activities this school year?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 i. Vocational education club, vocational student organization (e.g., DECA, VICA, FFA, FHA)
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	13706	89.2%	91.7%
Yes.....	1	1204	7.8%	8.3%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Multiple response}.....	-6	5	0.0%	(MISS)
{Missing}.....	-9	445	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS42 STUDENT.PUB Rec. 1/2
 ----- Pos. 640-641
 Format: N2

Hours/week spent on extracurricular activities

42. In a typical week, how much time do you spend on school-sponsored extracurricular activities (for example, sports, school clubs)?
 hours

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	5281	34.4%	39.2%
1 hour.....	1	1261	8.2%	8.6%
2 hours.....	2	1134	7.4%	7.4%
3 hours.....	3	753	4.9%	4.8%
4 hours.....	4	491	3.2%	3.2%
5 hours.....	5	635	4.1%	4.2%
6 hours.....	6	468	3.0%	3.0%
7 hours.....	7	264	1.7%	1.6%
8 hours.....	8	425	2.8%	2.5%
9 hours.....	9	141	0.9%	0.9%
10 hours.....	10	1339	8.7%	8.7%
11 hours.....	11	152	1.0%	1.1%
12 hours.....	12	596	3.9%	3.8%
13 hours.....	13	111	0.7%	0.8%
14 hours.....	14	181	1.2%	1.1%
15 hours.....	15	588	3.8%	4.1%
16 hours.....	16	95	0.6%	0.6%
17 hours.....	17	57	0.4%	0.4%
18 hours.....	18	124	0.8%	0.8%
19 hours.....	19	15	0.1%	0.1%
20 hours.....	20	206	1.3%	1.4%
21 or more hours.....	21	238	1.5%	1.8%
RESERVE CODES:				
{Don't know}.....	-1	10	0.1%	(MISS)
{Missing}.....	-9	797	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS43 STUDENT.PUB Rec. 1/2
 ----- Pos. 642-643
 Format: N2

Hours/week spent reading outside of school

43. How much additional reading do you do each week on your own outside of school - not in connection with schoolwork? (Do not count any school-assigned reading.)
 hours

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	4074	26.5%	28.4%
1 hour.....	1	3479	22.6%	23.4%
2 hours.....	2	2402	15.6%	16.1%
3 hours.....	3	1301	8.5%	8.9%
4 hours.....	4	626	4.1%	4.3%
5 hours.....	5	824	5.4%	5.3%
6 hours.....	6	334	2.2%	2.2%
7 hours.....	7	275	1.8%	1.9%
8 hours.....	8	204	1.3%	1.4%
9 hours.....	9	91	0.6%	0.6%
10 hours.....	10	415	2.7%	3.0%
11 hours.....	11	28	0.2%	0.2%
12 hours.....	12	128	0.8%	0.9%
13 hours.....	13	17	0.1%	0.1%
14 hours.....	14	70	0.5%	0.4%
15 hours.....	15	101	0.7%	0.7%
16 hours.....	16	24	0.2%	0.2%
17 hours.....	17	3	0.0%	0.0%
18 hours.....	18	12	0.1%	0.1%
19 hours.....	19	6	0.0%	0.0%
20 hours.....	20	96	0.6%	0.6%
21 or more hours.....	21	160	1.0%	1.1%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Missing}.....	-9	690	4.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS44A STUDENT.PUB Rec. 1/2
 ----- Pos. 644-645
 Format: N2

How often visits with friends at local hangout

44. How often do you spend time on the following activities outside of school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
 a. Visiting with friends at a hangout
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Rarely or never.....	1	1350	8.8%	8.9%
Less than once a week.....	2	1776	11.6%	11.7%
Once or twice a week.....	3	6278	40.9%	42.2%
Everyday or almost everyday.....	4	4991	32.5%	37.3%
RESERVE CODES:				
{Multiple response}.....	-6	27	0.2%	(MISS)
{Not administered-abbreviated interview}.....	-7	586	3.8%	(MISS)
{Missing}.....	-9	354	2.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS44B STUDENT.PUB Rec. 1/2
 ----- Pos. 646-647
 Format: N2

How often works on hobbies

44. How often do you spend time on the following activities outside of school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
 b. Working on hobbies, arts, crafts
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Rarely or never.....	1	4887	31.8%	34.1%
Less than once a week.....	2	3357	21.9%	22.9%
Once or twice a week.....	3	3731	24.3%	25.8%
Everyday or almost everyday.....	4	2388	15.5%	17.1%
RESERVE CODES:				
{Multiple response}.....	-6	9	0.1%	(MISS)
{Not administered-abbreviated interview}.....	-7	586	3.8%	(MISS)
{Missing}.....	-9	404	2.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS44C STUDENT.PUB Rec. 1/2
 ----- Pos. 648-649
 Format: N2

How often volunteers or performs community service

44. How often do you spend time on the following activities outside of school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
 c. Volunteering or performing community service
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Rarely or never.....	1	9722	63.3%	70.6%
Less than once a week.....	2	2863	18.6%	18.5%
Once or twice a week.....	3	1458	9.5%	9.1%
Everyday or almost everyday.....	4	247	1.6%	1.9%
RESERVE CODES:				
{Multiple response}.....	-6	52	0.3%	(MISS)
{Not administered-abbreviated interview}.....	-7	586	3.8%	(MISS)
{Missing}.....	-9	434	2.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS44D STUDENT.PUB Rec. 1/2
 ----- Pos. 650-651
 Format: N2

How often drives or rides around

44. How often do you spend time on the following activities outside of school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
 d. Driving or riding around
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Rarely or never.....	1	4030	26.2%	26.8%
Less than once a week.....	2	2111	13.7%	14.9%
Once or twice a week.....	3	4074	26.5%	28.7%
Everyday or almost everyday.....	4	4098	26.7%	29.6%
RESERVE CODES:				
{Multiple response}.....	-6	30	0.2%	(MISS)
{Not administered-abbreviated interview}.....	-7	586	3.8%	(MISS)
{Missing}.....	-9	433	2.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS44E STUDENT.PUB Rec. 1/2
 ----- Pos. 652-653
 Format: N2

How often talks on phone with friends

44. How often do you spend time on the following activities outside of school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
 e. Talking with friends on the telephone
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Rarely or never.....	1	1868	12.2%	12.9%
Less than once a week.....	2	1860	12.1%	13.0%
Once or twice a week.....	3	3177	20.7%	22.0%
Everyday or almost everyday.....	4	7368	48.0%	52.1%
RESERVE CODES:				
{Multiple response}.....	-6	22	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	481	3.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS44F STUDENT.PUB Rec. 1/2
 ----- Pos. 654-655
 Format: N2

How often takes music, art, language class

44. How often do you spend time on the following activities outside of school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
 f. Taking classes: music, art, language, dance
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Rarely or never.....	1	10431	67.9%	74.0%
Less than once a week.....	2	840	5.5%	5.9%
Once or twice a week.....	3	1461	9.5%	9.5%
Everyday or almost everyday.....	4	1538	10.0%	10.6%
RESERVE CODES:				
{Multiple response}.....	-6	23	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	483	3.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS44G STUDENT.PUB Rec. 1/2
 ----- Pos. 656-657
 Format: N2

How often takes sports lessons

44. How often do you spend time on the following activities outside of school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
 g. Taking sports lessons
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Rarely or never.....	1	9934	64.7%	70.2%
Less than once a week.....	2	920	6.0%	6.4%
Once or twice a week.....	3	1358	8.8%	9.2%
Everyday or almost everyday.....	4	2087	13.6%	14.2%
RESERVE CODES:				
{Multiple response}.....	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	469	3.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS44H STUDENT.PUB Rec. 1/2
 ----- Pos. 658-659
 Format: N2

How often plays non-school sports

44. How often do you spend time on the following activities outside of school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Rarely or never; Less than once a week; Once or twice a week; Everyday or almost everyday)
 h. Playing non-school sports
 Note: This is one of a series of items, a through h.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Rarely or never.....	1	7543	49.1%	52.2%
Less than once a week.....	2	1594	10.4%	11.3%
Once or twice a week.....	3	3002	19.5%	21.0%
Everyday or almost everyday.....	4	2197	14.3%	15.5%
RESERVE CODES:				
{Multiple response}.....	-6	15	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	425	2.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS45A STUDENT.PUB Rec. 1/2
 ----- Pos. 660-661
 Format: N2

How often uses computer for fun

45. Whether at home, school, or some place else, how often do you use a computer...
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
 a. for fun, such as talking to friends or relatives through E-mail, playing games, surfing the Internet, or listening to music?
 Note: This is one of a series of items, a through c.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1000	6.5%	7.6%
Rarely.....	2	1351	8.8%	10.1%
Less than once a week.....	3	1132	7.4%	8.3%
Once or twice a week.....	4	3400	22.1%	24.1%
Everyday or almost everyday.....	5	7484	48.7%	49.9%
RESERVE CODES:				
{Multiple response}.....	-6	23	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	386	2.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS45B STUDENT.PUB Rec. 1/2
 ----- Pos. 662-663
 Format: N2

How often uses computer for school work

45. Whether at home, school, or some place else, how often do you use a computer...
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
 b. for school work or assignments?
 Note: This is one of a series of items, a through c.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	958	6.2%	7.4%
Rarely.....	2	2962	19.3%	21.9%
Less than once a week.....	3	3178	20.7%	22.8%
Once or twice a week.....	4	5152	33.5%	34.5%
Everyday or almost everyday.....	5	2096	13.6%	13.4%
RESERVE CODES:				
{Multiple response}.....	-6	24	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	406	2.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS45C STUDENT.PUB Rec. 1/2
 ----- Pos. 664-665
 Format: N2

How often uses computer to learn on own

45. Whether at home, school, or some place else, how often do you use a computer...
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Less than once a week; Once or twice a week; Everyday or almost everyday)
 c. as a resource to learn things of interest to you on your own?
 Note: This is one of a series of items, a through c.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1984	12.9%	14.5%
Rarely.....	2	3600	23.4%	25.8%
Less than once a week.....	3	2522	16.4%	17.4%
Once or twice a week.....	4	3652	23.8%	25.1%
Everyday or almost everyday.....	5	2559	16.7%	17.3%
RESERVE CODES:				
{Multiple response}.....	-6	11	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	448	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS46A STUDENT.PUB Rec. 1/2
 ----- Pos. 666-667
 Format: N2

Hours/day on computer for school work

46. How many hours a day do you usually use a computer... for school work?
 hours

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	3913	25.5%	29.2%
1 hour.....	1	6490	42.2%	45.7%
2 hours.....	2	2284	14.9%	15.6%
3 hours.....	3	642	4.2%	4.2%
4 hours.....	4	244	1.6%	1.8%
5 hours.....	5	272	1.8%	2.0%
6 or more hours.....	6	221	1.4%	1.4%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	710	4.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS46B STUDENT.PUB Rec. 1/2
 ----- Pos. 668-669
 Format: N2

Hours/day on computer other than for school

46. How many hours a day do you usually use a computer... other than for school work?
 hours

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	1845	12.0%	14.1%
1 hour.....	1	4190	27.3%	29.0%
2 hours.....	2	3283	21.4%	23.2%
3 hours.....	3	1910	12.4%	13.4%
4 hours.....	4	980	6.4%	6.8%
5 hours.....	5	763	5.0%	5.3%
6 or more hours.....	6	1130	7.4%	8.2%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	675	4.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS47A STUDENT.PUB Rec. 1/2
 ----- Pos. 670-671
 Format: N2

How often uses computer at home

47. How often do you use a computer...
 (MARK ONE RESPONSE ON EACH LINE)
 (No computer; Never; Less than once a week; Once or twice a week; Everyday or almost everyday)
 a. at home?
 Note: This is one of a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No computer.....	1	1463	9.5%	11.2%
Never.....	2	537	3.5%	4.1%
Less than once a week.....	3	1559	10.1%	11.5%
Once or twice a week.....	4	3062	19.9%	21.7%
Everyday or almost everyday.....	5	7710	50.2%	51.5%
RESERVE CODES:				
{Multiple response}.....	-6	25	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	420	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS47B STUDENT.PUB Rec. 1/2
 ----- Pos. 672-673
 Format: N2

How often uses computer at school

47. How often do you use a computer...
 (MARK ONE RESPONSE ON EACH LINE)
 (No computer; Never; Less than once a week; Once or twice a week; Everyday or almost everyday)
 b. at school?
 Note: This is one of a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No computer.....	1	280	1.8%	2.0%
Never.....	2	3649	23.8%	25.8%
Less than once a week.....	3	5467	35.6%	39.4%
Once or twice a week.....	4	2658	17.3%	18.3%
Everyday or almost everyday.....	5	2208	14.4%	14.6%
RESERVE CODES:				
{Multiple response}.....	-6	28	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	486	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS47C STUDENT.PUB Rec. 1/2
 ----- Pos. 674-675
 Format: N2

How often uses computer at public library

47. How often do you use a computer...
 (MARK ONE RESPONSE ON EACH LINE)
 (No computer; Never; Less than once a week; Once or twice a week; Everyday or almost everyday)
 c. at the public library (for activities other than catalog searches)?
 Note: This is one of a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No computer.....	1	662	4.3%	4.8%
Never.....	2	9793	63.7%	69.7%
Less than once a week.....	3	2965	19.3%	20.0%
Once or twice a week.....	4	634	4.1%	4.2%
Everyday or almost everyday.....	5	190	1.2%	1.3%
RESERVE CODES:				
{Multiple response}.....	-6	39	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	493	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS47D STUDENT.PUB Rec. 1/2
 ----- Pos. 676-677
 Format: N2

How often uses computer at friend's house

47. How often do you use a computer...
 (MARK ONE RESPONSE ON EACH LINE)
 (No computer; Never; Less than once a week; Once or twice a week;
 Everyday or almost everyday)
 d. at a friend's house?
 Note: This is one of a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No computer.....	1	515	3.4%	3.7%
Never.....	2	5394	35.1%	37.8%
Less than once a week.....	3	5481	35.7%	37.9%
Once or twice a week.....	4	2540	16.5%	17.7%
Everyday or almost everyday.....	5	391	2.5%	2.8%
RESERVE CODES:				
{Multiple response}.....	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	447	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS47E STUDENT.PUB Rec. 1/2
 ----- Pos. 678-679
 Format: N2

How often uses computer at another place

47. How often do you use a computer...
 (MARK ONE RESPONSE ON EACH LINE)
 (No computer; Never; Less than once a week; Once or twice a week;
 Everyday or almost everyday)
 e. at another place?
 Note: This is one of a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No computer.....	1	731	4.8%	5.1%
Never.....	2	8710	56.7%	61.2%
Less than once a week.....	3	3441	22.4%	23.9%
Once or twice a week.....	4	1083	7.0%	7.3%
Everyday or almost everyday.....	5	325	2.1%	2.4%
RESERVE CODES:				
{Multiple response}.....	-6	14	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	472	3.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS48A STUDENT.PUB Rec. 1/2
 ----- Pos. 680-681
 Format: N2

Hours/day spent watching TV/DVD on weekdays

48. During the school year, how many hours a day do you usually
 watch TV or videotapes/DVDs?
 Weekdays
 hours
 I don't watch TV or videotapes/DVD

Applies to: Respondents who watch TV or videotapes/DVD.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	1293	8.4%	8.5%
1 hour.....	1	2681	17.5%	17.7%
2 hours.....	2	2984	19.4%	21.2%
3 hours.....	3	2025	13.2%	14.5%
4 hours.....	4	1290	8.4%	9.7%
5 hours.....	5	1205	7.8%	8.6%
6 or more hours.....	6	2685	17.5%	19.7%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	613	4.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS48B STUDENT.PUB Rec. 1/2
 ----- Pos. 682-683
 Format: N2

Hours/day spent watching TV/DVD on weekends

48. During the school year, how many hours a day do you usually
 watch TV or videotapes/DVDs?
 Weekends
 hours
 I don't watch TV or videotapes/DVD

Applies to: Respondents who watch TV or videotapes/DVD.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	639	4.2%	4.5%
1 hour.....	1	938	6.1%	6.8%
2 hours.....	2	2026	13.2%	14.1%
3 hours.....	3	1904	12.4%	12.9%
4 hours.....	4	2175	14.2%	15.3%
5 hours.....	5	1646	10.7%	11.5%
6 or more hours.....	6	4853	31.6%	34.9%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	595	3.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS49A STUDENT.PUB Rec. 1/2
 ----- Pos. 684-685
 Format: N2

Hours/day plays video/computer games on weekdays

49. During the school year, how many hours a day do you usually
 play video or computer games such as Nintendo or Play Station?
 Weekdays
 hours
 I don't play video or computer games

Applies to: Respondents who play video or computer games.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	7352	47.9%	50.5%
1 hour.....	1	3199	20.8%	23.2%
2 hours.....	2	1510	9.8%	10.9%
3 hours.....	3	694	4.5%	5.2%
4 hours.....	4	349	2.3%	2.7%
5 hours.....	5	396	2.6%	2.8%
6 or more hours.....	6	613	4.0%	4.7%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	663	4.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS49B STUDENT.PUB Rec. 1/2
 ----- Pos. 686-687
 Format: N2

Hours/day plays video/computer games on weekends

49. During the school year, how many hours a day do you usually
 play video or computer games such as Nintendo or Play Station?
 Weekends
 hours
 I don't play video or computer games

Applies to: Respondents who play video or computer games.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	5555	36.2%	38.5%
1 hour.....	1	2701	17.6%	19.1%
2 hours.....	2	1898	12.4%	13.2%
3 hours.....	3	1120	7.3%	8.0%
4 hours.....	4	775	5.0%	5.8%
5 hours.....	5	630	4.1%	4.4%
6 or more hours.....	6	1470	9.6%	11.0%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	627	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BY550 STUDENT.PUB Rec. 1/2
 ----- Pos. 688-689
 Format: N2

School has library media/resource center

50. Does your school have a library or library media or resource center?
 Yes (GO TO QUESTION 51)
 No (SKIP TO QUESTION 54 ON PAGE 18)

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	636	4.1%	3.9%
Yes.....	1	13710	89.2%	96.1%
RESERVE CODES:				
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	426	2.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BY551A STUDENT.PUB Rec. 1/2
 ----- Pos. 690-691
 Format: N2

Use of school library for assignments

51. How often do you use your school library media center for any of the following activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Often)
 a. Course assignments
 Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	3574	23.3%	27.2%
Rarely.....	2	4227	27.5%	32.0%
Sometimes.....	3	4449	29.0%	33.3%
Often.....	4	1098	7.1%	7.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	636	4.1%	(MISS)
{Multiple response}.....	-6	17	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	775	5.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BY551B STUDENT.PUB Rec. 1/2
 ----- Pos. 692-693
 Format: N2

Use of school library for in-school projects

51. How often do you use your school library media center for any of the following activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Often)
 b. In-school projects
 Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	2466	16.1%	18.8%
Rarely.....	2	3780	24.6%	28.5%
Sometimes.....	3	5232	34.1%	39.2%
Often.....	4	1876	12.2%	13.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	636	4.1%	(MISS)
{Multiple response}.....	-6	16	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	770	5.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BY551C STUDENT.PUB Rec. 1/2
 ----- Pos. 694-695
 Format: N2

Use of school library for homework

51. How often do you use your school library media center for any of the following activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Often)
 c. Homework (assignments to be completed outside of class time)
 Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	5347	34.8%	42.3%
Rarely.....	2	4147	27.0%	30.8%
Sometimes.....	3	2874	18.7%	20.8%
Often.....	4	919	6.0%	6.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	636	4.1%	(MISS)
{Multiple response}.....	-6	18	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	835	5.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BY551D STUDENT.PUB Rec. 1/2
 ----- Pos. 696-697
 Format: N2

Use of school library for research papers

51. How often do you use your school library media center for any of the following activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Often)
 d. Research papers
 Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	2668	17.4%	20.3%
Rarely.....	2	3412	22.2%	25.5%
Sometimes.....	3	4867	31.7%	36.7%
Often.....	4	2358	15.3%	17.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	636	4.1%	(MISS)
{Multiple response}.....	-6	24	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	811	5.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BY551E STUDENT.PUB Rec. 1/2
 ----- Pos. 698-699
 Format: N2

Use of school library for leisure reading

51. How often do you use your school library media center for any of the following activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Often)
 e. Leisure reading
 Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	7630	49.7%	58.3%
Rarely.....	2	3466	22.6%	26.0%
Sometimes.....	3	1627	10.6%	11.9%
Often.....	4	511	3.3%	3.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	636	4.1%	(MISS)
{Multiple response}.....	-6	26	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	880	5.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYSS1F STUDENT.PUB Rec. 1/2
 ----- Pos. 700-701
 Format: N2

Use of school library to read magazines/newspapers

51. How often do you use your school library media center for any of the following activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Often)
 f. Read magazines or newspapers
 Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	7506	48.9%	58.5%
Rarely.....	2	3412	22.2%	24.8%
Sometimes.....	3	1783	11.6%	12.6%
Often.....	4	574	3.7%	4.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	636	4.1%	(MISS)
{Multiple response}.....	-6	11	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	854	5.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYSS1G STUDENT.PUB Rec. 1/2
 ----- Pos. 702-703
 Format: N2

Use of school library to read books for fun

51. How often do you use your school library media center for any of the following activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Often)
 g. Read books for fun
 Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	7784	50.7%	59.9%
Rarely.....	2	3168	20.6%	23.5%
Sometimes.....	3	1588	10.3%	12.0%
Often.....	4	629	4.1%	4.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	636	4.1%	(MISS)
{Multiple response}.....	-6	22	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	949	6.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYSS1H STUDENT.PUB Rec. 1/2
 ----- Pos. 704-705
 Format: N2

Use of school library for interests outside of school

51. How often do you use your school library media center for any of the following activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Often)
 h. Learn about things that are not course-related, such as sports, hobbies, people or music
 Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	7162	46.6%	54.4%
Rarely.....	2	3324	21.6%	24.8%
Sometimes.....	3	2091	13.6%	15.5%
Often.....	4	714	4.6%	5.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	636	4.1%	(MISS)
{Multiple response}.....	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	841	5.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYSS1I STUDENT.PUB Rec. 1/2
 ----- Pos. 706-707
 Format: N2

Use of school library for Internet access

51. How often do you use your school library media center for any of the following activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Often)
 i. Use the Internet
 Note: This is one of a series of items, a through i.

Applies to: Respondents whose school has a library media center.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	3835	25.0%	30.0%
Rarely.....	2	3748	24.4%	28.9%
Sometimes.....	3	3763	24.5%	27.3%
Often.....	4	1942	12.6%	13.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	636	4.1%	(MISS)
{Multiple response}.....	-6	15	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	837	5.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYSS2 STUDENT.PUB Rec. 1/2
 ----- Pos. 708-709
 Format: N2

How useful are school library reference materials

52. How useful are the reference materials (books, magazines, newspapers, Internet resources, and databases) available from the school library media center in helping you do your class assignments and research?
 (MARK ONE RESPONSE)
 Very useful
 Useful
 Not useful
 Don't use the school library

Applies to: Respondents whose school has a library media center.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very useful.....	1	2992	19.5%	22.4%
Useful.....	2	7693	50.1%	58.3%
Not useful.....	3	1044	6.8%	7.3%
Don't use the school library.....	4	1605	10.4%	12.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	636	4.1%	(MISS)
{Multiple response}.....	-6	27	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	779	5.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYSS3A STUDENT.PUB Rec. 1/2
 ----- Pos. 710-711
 Format: N2

How helpful is library staff with finding research resources

53. How helpful is the school library staff with the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Very helpful; Helpful; Not helpful; Don't use the school library)
 a. Helping you find books, magazines and newspaper articles on a research topic
 Note: This is one of a series of items, a through c.

Applies to: Respondents whose school has a library media center.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very helpful.....	1	4095	26.7%	30.0%
Helpful.....	2	6405	41.7%	48.5%
Not helpful.....	3	1407	9.2%	10.3%
Don't use the school library.....	4	1550	10.1%	11.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	636	4.1%	(MISS)
{Multiple response}.....	-6	13	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	670	4.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS54E STUDENT.PUB Rec. 1/2
 ----- Pos. 724-725
 Format: N2

Importance of being able to find steady work

54. How important is each of the following to you in your life?
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 e. Being able to find steady work
 Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	238	1.5%	1.7%
Somewhat important.....	2	2061	13.4%	14.0%
Very important.....	3	12299	80.1%	84.3%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Multiple response}.....	-6	38	0.2%	(MISS)
{Missing}.....	-9	725	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS54F STUDENT.PUB Rec. 1/2
 ----- Pos. 726-727
 Format: N2

Importance of helping others in community

54. How important is each of the following to you in your life?
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 f. Helping other people in my community
 Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	1072	7.0%	7.9%
Somewhat important.....	2	8147	53.0%	55.8%
Very important.....	3	5449	35.5%	36.3%
RESERVE CODES:				
{Multiple response}.....	-6	12	0.1%	(MISS)
{Missing}.....	-9	682	4.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS54G STUDENT.PUB Rec. 1/2
 ----- Pos. 728-729
 Format: N2

Importance of giving children better opportunities

54. How important is each of the following to you in your life?
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 g. Being able to give my children better opportunities than I've had
 Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	481	3.1%	3.4%
Somewhat important.....	2	2458	16.0%	16.4%
Very important.....	3	11698	76.1%	80.3%
RESERVE CODES:				
{Multiple response}.....	-6	18	0.1%	(MISS)
{Missing}.....	-9	707	4.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS54H STUDENT.PUB Rec. 1/2
 ----- Pos. 730-731
 Format: N2

Importance of living close to parents/relatives

54. How important is each of the following to you in your life?
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 h. Living close to parents and relatives
 Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	2394	15.6%	16.7%
Somewhat important.....	2	7832	51.0%	53.7%
Very important.....	3	4425	28.8%	29.7%
RESERVE CODES:				
{Multiple response}.....	-6	26	0.2%	(MISS)
{Missing}.....	-9	685	4.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS54I STUDENT.PUB Rec. 1/2
 ----- Pos. 732-733
 Format: N2

Importance of getting away from this area

54. How important is each of the following to you in your life?
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 i. Getting away from this area of the country
 Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	6625	43.1%	44.4%
Somewhat important.....	2	5002	32.6%	34.3%
Very important.....	3	2998	19.5%	21.3%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Multiple response}.....	-6	30	0.2%	(MISS)
{Missing}.....	-9	706	4.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS54J STUDENT.PUB Rec. 1/2
 ----- Pos. 734-735
 Format: N2

Importance of working to correct inequalities

54. How important is each of the following to you in your life?
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 j. Working to correct social and economic inequalities
 Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	3984	25.9%	27.9%
Somewhat important.....	2	7813	50.9%	52.8%
Very important.....	3	2817	18.3%	19.3%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Multiple response}.....	-6	14	0.1%	(MISS)
{Missing}.....	-9	727	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS54K STUDENT.PUB Rec. 1/2
 ----- Pos. 736-737
 Format: N2

Importance of having children

54. How important is each of the following to you in your life?
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 k. Having children
 Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	2101	13.7%	14.8%
Somewhat important.....	2	5484	35.7%	37.8%
Very important.....	3	7031	45.8%	47.4%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Multiple response}.....	-6	30	0.2%	(MISS)
{Missing}.....	-9	715	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS54L STUDENT.PUB Rec. 1/2
 ----- Pos. 738-739
 Format: N2

Importance of having leisure time

54. How important is each of the following to you in your life?
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 l. Having leisure time to enjoy my own interests
 Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	340	2.2%	2.5%
Somewhat important.....	2	4295	28.0%	29.4%
Very important.....	3	9978	65.0%	68.1%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Multiple response}.....	-6	13	0.1%	(MISS)
{Missing}.....	-9	735	4.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS54N STUDENT.PUB Rec. 1/2
 ----- Pos. 740-741
 Format: N2

Importance of being expert in field of work

54. How important is each of the following to you in your life?
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 n. Becoming an expert in my field of work
 Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	530	3.5%	3.6%
Somewhat important.....	2	3768	24.5%	25.5%
Very important.....	3	10338	67.3%	70.9%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Multiple response}.....	-6	6	0.0%	(MISS)
{Missing}.....	-9	718	4.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS54O STUDENT.PUB Rec. 1/2
 ----- Pos. 742-743
 Format: N2

Importance of getting good education

54. How important is each of the following to you in your life?
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 o. Getting a good education
 Note: This is one of a series of items, a through l and n through o.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	175	1.1%	1.2%
Somewhat important.....	2	2238	14.6%	16.0%
Very important.....	3	12231	79.6%	82.7%
RESERVE CODES:				
{Multiple response}.....	-6	4	0.0%	(MISS)
{Missing}.....	-9	714	4.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS55A STUDENT.PUB Rec. 1/2
 ----- Pos. 744-745
 Format: N2

Plans to take the PSAT or PACT

55. Have you taken or are you planning to take any of the following tests in the next two years?
 (MARK ONE RESPONSE ON EACH LINE)
 a. Pre-SAT test (PSAT) or Preliminary American College Testing Test (PACT)
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
I haven't thought about it.....	1	3296	21.5%	26.6%
No, I don't plan to.....	2	880	5.7%	7.1%
Yes, this school year.....	3	4280	27.9%	26.8%
Yes, next school year.....	4	4652	30.3%	33.4%
Yes, in 12th grade.....	5	770	5.0%	6.1%
RESERVE CODES:				
{Multiple response}.....	-6	26	0.2%	(MISS)
{Not administered-abbreviated interview}.....	-7	586	3.8%	(MISS)
{Missing}.....	-9	872	5.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS55B STUDENT.PUB Rec. 1/2
 ----- Pos. 746-747
 Format: N2

Plans to take SAT or ACT

55. Have you taken or are you planning to take any of the following tests in the next two years?
 (MARK ONE RESPONSE ON EACH LINE)
 b. College Board Scholastic Assessment Test (SAT) or American College Testing Service (ACT)
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Haven't thought about it.....	1	3197	20.8%	25.4%
No, don't plan to.....	2	782	5.1%	6.3%
Yes, this school year.....	3	1352	8.8%	9.3%
Yes, next school year.....	4	5927	38.6%	39.7%
Yes, in 12th grade.....	5	2619	17.0%	19.3%
RESERVE CODES:				
{Multiple response}.....	-6	30	0.2%	(MISS)
{Not administered-abbreviated interview}.....	-7	586	3.8%	(MISS)
{Missing}.....	-9	869	5.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS55C STUDENT.PUB Rec. 1/2
 ----- Pos. 748-749
 Format: N2

Plans to take Advanced Placement test

55. Have you taken or are you planning to take any of the following tests in the next two years?
 (MARK ONE RESPONSE ON EACH LINE)
 c. Advanced Placement (AP) test
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Haven't thought about it.....	1	5843	38.0%	43.4%
No, don't plan to.....	2	2813	18.3%	20.9%
Yes, this school year.....	3	1172	7.6%	8.2%
Yes, next school year.....	4	2876	18.7%	19.8%
Yes, in 12th grade.....	5	1098	7.1%	7.7%
RESERVE CODES:				
{Multiple response}.....	-6	26	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	948	6.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS55D STUDENT.PUB Rec. 1/2
 ----- Pos. 750-751
 Format: N2

Plans to take the ASVAB

55. Have you taken or are you planning to take any of the following tests in the next two years?
 (MARK ONE RESPONSE ON EACH LINE)
 d. Armed Services Vocational Aptitude Battery (ASVAB)
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Haven't thought about it.....	1	7009	45.6%	50.1%
No, don't plan to.....	2	4903	31.9%	35.6%
Yes, this school year.....	3	405	2.6%	3.1%
Yes, next school year.....	4	934	6.1%	6.9%
Yes, in 12th grade.....	5	575	3.7%	4.4%
RESERVE CODES:				
{Multiple response}.....	-6	17	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	933	6.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS56 STUDENT.PUB Rec. 1/2
 ----- Pos. 752-753
 Format: N2

How far in school student thinks will get

How far in school the student thinks he/she will get. Composite version of variable (STEXPECT) has imputed values where BYS56 was missing.
 56. As things stand now, how far in school do you think you will get?
 (MARK ONE RESPONSE)
 Less than high school graduation (SKIP TO QUESTION 62 ON PAGE 20)
 High school graduation or GED only (SKIP TO QUESTION 62 ON PAGE 20)
 Attend or complete a 2-year school course in a community or vocational school (GO TO QUESTION 57)
 Attend college, but not complete a 4-year degree (GO TO QUESTION 57)
 Graduate from college (GO TO QUESTION 57)
 Obtain a Master's degree or equivalent (GO TO QUESTION 57)
 Obtain a Ph.D., M.D., or other advanced degree (GO TO QUESTION 57)
 Don't know (GO TO QUESTION 57)

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Less than high school graduation.....	1	113	0.7%	0.8%
High school graduation or GED only.....	2	930	6.1%	7.1%
Attend or complete 2-year college/school	3	867	5.6%	6.5%
Attend college, 4-year degree incomplete	4	550	3.6%	3.9%
Graduate from college.....	5	5329	34.7%	35.9%
Obtain Master's degree or equivalent....	6	3130	20.4%	19.9%
Obtain PHD, MD, or other advanced degree	7	2633	17.1%	16.2%
Don't Know.....	-1	1411	9.2%	9.8%
RESERVE CODES:				
{Refused}.....	-2	14	0.1%	(MISS)
{Missing}.....	-9	385	2.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS57 STUDENT.PUB Rec. 1/2
 ----- Pos. 754-755
 Format: N2

Plans to continue education after high school

57. Do you plan to continue your education right after high school or at some time in the future?
 (MARK ONE RESPONSE)
 Yes, right after high school (GO TO QUESTION 58)
 Yes, after staying out of school for one year (GO TO QUESTION 58)
 Yes, after staying out of school for over a year (GO TO QUESTION 58)
 Yes, but I don't know when (GO TO QUESTION 58)
 No, I don't plan to continue my education after high school (SKIP TO QUESTION 62 ON PAGE 20)
 I don't know if I will continue my education after high school (SKIP TO QUESTION 63 ON PAGE 20)

Applies to: Respondents who may continue education after high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Yes, right after high school.....	1	10402	67.7%	71.6%
Yes, after out of high school 1 year....	2	1889	12.3%	15.4%
Yes, after out of high school over 1 yr.	3	259	1.7%	2.1%
Yes, but don't know when.....	4	1031	6.7%	7.9%
No, don't plan to continue education....	5	73	0.5%	0.5%
Don't Know.....	-1	318	2.1%	2.5%
RESERVE CODES:				
{Refused}.....	-2	16	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	1043	6.8%	(MISS)
{Multiple response}.....	-6	48	0.3%	(MISS)
{Missing}.....	-9	283	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYSS8 STUDENT.PUB Rec. 1/2
 ----- Pos. 756-757
 Format: N2

Type of school plans to attend

58. Which of the following do you plan to attend?
 (MARK ONE RESPONSE)
 Four-year college or university
 Two-year community college
 Vocational, technical or trade school

Applies to: Respondents who plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
4-year college or university.....	1	10674	69.5%	81.8%
2-year community college.....	2	1335	8.7%	11.7%
Vocational, technical or trade school...	3	719	4.7%	6.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1434	9.3%	(MISS)
{Multiple response}.....	-6	40	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	632	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYSS9A STUDENT.PUB Rec. 1/2
 ----- Pos. 758-759
 Format: N2

Has gone to counselor for college entrance information

59. Where have you gone for information about the entrance requirements of various colleges?
 (MARK ALL THAT APPLY)
 BYSS9A Guidance counselor
 BYSS9B Teacher
 BYSS9C Coach
 BYSS9D Parent
 BYSS9E Friend
 BYSS9F Brother or sister
 BYSS9G Other relative
 BYSS9H College publications or websites
 BYSS9I College representatives
 BYSS9J College search guides, publications, or websites
 BYSS9K None of the above

Applies to: Respondents who plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6992	45.5%	56.5%
Yes.....	1	5612	36.5%	43.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYSS9B STUDENT.PUB Rec. 1/2
 ----- Pos. 760-761
 Format: N2

Has gone to teacher for college entrance information

59. Where have you gone for information about the entrance requirements of various colleges?
 (MARK ALL THAT APPLY)
 BYSS9A Guidance counselor
 BYSS9B Teacher
 BYSS9C Coach
 BYSS9D Parent
 BYSS9E Friend
 BYSS9F Brother or sister
 BYSS9G Other relative
 BYSS9H College publications or websites
 BYSS9I College representatives
 BYSS9J College search guides, publications, or websites
 BYSS9K None of the above

Applies to: Respondents who plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8547	55.6%	67.8%
Yes.....	1	4057	26.4%	32.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYSS9C STUDENT.PUB Rec. 1/2
 ----- Pos. 762-763
 Format: N2

Has gone to coach for college entrance information

59. Where have you gone for information about the entrance requirements of various colleges?
 (MARK ALL THAT APPLY)
 BYSS9A Guidance counselor
 BYSS9B Teacher
 BYSS9C Coach
 BYSS9D Parent
 BYSS9E Friend
 BYSS9F Brother or sister
 BYSS9G Other relative
 BYSS9H College publications or websites
 BYSS9I College representatives
 BYSS9J College search guides, publications, or websites
 BYSS9K None of the above

Applies to: Respondents who plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11377	74.1%	90.0%
Yes.....	1	1227	8.0%	10.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS59D STUDENT.PUB Rec. 1/2
 ----- Pos. 764-765
 Format: N2

Has gone to parent for college entrance information

59. Where have you gone for information about the entrance requirements of various colleges?
 (MARK ALL THAT APPLY)
- BYS59A Guidance counselor
 - BYS59B Teacher
 - BYS59C Coach
 - BYS59D Parent
 - BYS59E Friend
 - BYS59F Brother or sister
 - BYS59G Other relative
 - BYS59H College publications or websites
 - BYS59I College representatives
 - BYS59J College search guides, publications, or websites
 - BYS59K None of the above

Applies to: Respondents who plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5490	35.7%	44.2%
Yes.....	1	7114	46.3%	55.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS59E STUDENT.PUB Rec. 1/2
 ----- Pos. 766-767
 Format: N2

Has gone to friend for college entrance information

59. Where have you gone for information about the entrance requirements of various colleges?
 (MARK ALL THAT APPLY)
- BYS59A Guidance counselor
 - BYS59B Teacher
 - BYS59C Coach
 - BYS59D Parent
 - BYS59E Friend
 - BYS59F Brother or sister
 - BYS59G Other relative
 - BYS59H College publications or websites
 - BYS59I College representatives
 - BYS59J College search guides, publications, or websites
 - BYS59K None of the above

Applies to: Respondents who plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7371	48.0%	59.8%
Yes.....	1	5233	34.1%	40.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS59F STUDENT.PUB Rec. 1/2
 ----- Pos. 768-769
 Format: N2

Has gone to sibling for college entrance information

59. Where have you gone for information about the entrance requirements of various colleges?
 (MARK ALL THAT APPLY)
- BYS59A Guidance counselor
 - BYS59B Teacher
 - BYS59C Coach
 - BYS59D Parent
 - BYS59E Friend
 - BYS59F Brother or sister
 - BYS59G Other relative
 - BYS59H College publications or websites
 - BYS59I College representatives
 - BYS59J College search guides, publications, or websites
 - BYS59K None of the above

Applies to: Respondents who plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9274	60.4%	74.8%
Yes.....	1	3330	21.7%	25.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS59G STUDENT.PUB Rec. 1/2
 ----- Pos. 770-771
 Format: N2

Has gone to other relative for college entrance information

59. Where have you gone for information about the entrance requirements of various colleges?
 (MARK ALL THAT APPLY)
- BYS59A Guidance counselor
 - BYS59B Teacher
 - BYS59C Coach
 - BYS59D Parent
 - BYS59E Friend
 - BYS59F Brother or sister
 - BYS59G Other relative
 - BYS59H College publications or websites
 - BYS59I College representatives
 - BYS59J College search guides, publications, or websites
 - BYS59K None of the above

Applies to: Respondents who plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9178	59.7%	73.1%
Yes.....	1	3426	22.3%	26.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS59H STUDENT.PUB Rec. 1/2
 ----- Pos. 772-773
 Format: N2

Has gone to college publications/websites for entrance information

59. Where have you gone for information about the entrance requirements of various colleges?
 (MARK ALL THAT APPLY)
- BYS59A Guidance counselor
 - BYS59B Teacher
 - BYS59C Coach
 - BYS59D Parent
 - BYS59E Friend
 - BYS59F Brother or sister
 - BYS59G Other relative
 - BYS59H College publications or websites
 - BYS59I College representatives
 - BYS59J College search guides, publications, or websites
 - BYS59K None of the above

Applies to: Respondents who plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8174	53.2%	65.5%
Yes.....	1	4430	28.8%	34.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS59I STUDENT.PUB Rec. 1/2
 ----- Pos. 774-775
 Format: N2

Has gone to college representatives for entrance information

59. Where have you gone for information about the entrance requirements of various colleges?
 (MARK ALL THAT APPLY)
- BYS59A Guidance counselor
 - BYS59B Teacher
 - BYS59C Coach
 - BYS59D Parent
 - BYS59E Friend
 - BYS59F Brother or sister
 - BYS59G Other relative
 - BYS59H College publications or websites
 - BYS59I College representatives
 - BYS59J College search guides, publications, or websites
 - BYS59K None of the above

Applies to: Respondents who plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10640	69.3%	85.4%
Yes.....	1	1964	12.8%	14.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS59J STUDENT.PUB Rec. 1/2
 ----- Pos. 776-777
 Format: N2

Has gone to college search guides for entrance information

59. Where have you gone for information about the entrance requirements of various colleges?
 (MARK ALL THAT APPLY)
- BYS59A Guidance counselor
 - BYS59B Teacher
 - BYS59C Coach
 - BYS59D Parent
 - BYS59E Friend
 - BYS59F Brother or sister
 - BYS59G Other relative
 - BYS59H College publications or websites
 - BYS59I College representatives
 - BYS59J College search guides, publications, or websites
 - BYS59K None of the above

Applies to: Respondents who plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8460	55.1%	68.1%
Yes.....	1	4144	27.0%	31.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS59K STUDENT.PUB Rec. 1/2
 ----- Pos. 778-779
 Format: N2

Did not go to any of these sources

59. Where have you gone for information about the entrance requirements of various colleges?
 (MARK ALL THAT APPLY)
- BYS59A Guidance counselor
 - BYS59B Teacher
 - BYS59C Coach
 - BYS59D Parent
 - BYS59E Friend
 - BYS59F Brother or sister
 - BYS59G Other relative
 - BYS59H College publications or websites
 - BYS59I College representatives
 - BYS59J College search guides, publications, or websites
 - BYS59K None of the above

Applies to: Respondents who plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Went to sources.....	0	10875	70.8%	85.6%
Did not go to sources.....	1	1729	11.3%	14.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1434	9.3%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	796	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS60 STUDENT.PUB Rec. 1/2
 ----- Pos. 780-781
 Format: N2

Would like to play athletics in college

60. Would you like to participate in athletics (not intramurals) at the collegiate level?
 Yes (GO TO QUESTION 61)
 No (SKIP TO QUESTION 63)

Applies to: Respondents who plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6399	41.7%	51.2%
Yes.....	1	6147	40.0%	48.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1434	9.3%	(MISS)
{Multiple response}.....	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	848	5.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS61 STUDENT.PUB Rec. 1/2
 ----- Pos. 782-783
 Format: N2

Hopes to receive athletic scholarship for college

61. Do you hope to receive an athletic scholarship to pay for all or part of your college expenses?
 Yes (SKIP TO QUESTION 63)
 No (SKIP TO QUESTION 63)

Applies to: Respondents who would like to play college sports.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1672	10.9%	26.8%
Yes.....	1	4470	29.1%	73.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	7833	51.0%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	528	3.4%	(MISS)
{Missing}.....	-9	857	5.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS62A STUDENT.PUB Rec. 1/2
 ----- Pos. 784-785
 Format: N2

Does not like school

62. Which of the following are reasons why you have decided NOT to continue your education past high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. I do not like school
 Note: This is one of a series of items, a through h.

Applies to: Respondents who don't plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	384	2.5%	45.7%
Yes.....	1	449	2.9%	54.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	14071	91.6%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	53	0.3%	(MISS)
{Missing}.....	-9	402	2.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS62B STUDENT.PUB Rec. 1/2
 ----- Pos. 786-787
 Format: N2

Grades are not good enough

62. Which of the following are reasons why you have decided NOT to continue your education past high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. My grades are not high enough
 Note: This is one of a series of items, a through h.

Applies to: Respondents who don't plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	360	2.3%	42.7%
Yes.....	1	477	3.1%	57.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	14071	91.6%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	53	0.3%	(MISS)
{Missing}.....	-9	400	2.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS62C STUDENT.PUB Rec. 1/2
 ----- Pos. 788-789
 Format: N2

Will not need more school for job

62. Which of the following are reasons why you have decided NOT to continue your education past high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. I will not need more education for the career I want
 Note: This is one of a series of items, a through h.

Applies to: Respondents who don't plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	439	2.9%	52.2%
Yes.....	1	387	2.5%	47.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	14071	91.6%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	53	0.3%	(MISS)
{Missing}.....	-9	410	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS62D STUDENT.PUB Rec. 1/2
 ----- Pos. 790-791
 Format: N2

Cannot afford school

62. Which of the following are reasons why you have decided NOT to continue your education past high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 d. I cannot afford to go on to school
 Note: This is one of a series of items, a through h.

Applies to: Respondents who don't plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	497	3.2%	60.8%
Yes.....	1	329	2.1%	39.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	14071	91.6%	(MISS)
{Not administered-abbreviated interview}	-7	53	0.3%	(MISS)
{Missing}.....	-9	412	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS62E STUDENT.PUB Rec. 1/2
 ----- Pos. 792-793
 Format: N2

Would rather work and earn money

62. Which of the following are reasons why you have decided NOT to continue your education past high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 e. I'd rather work and make money than go to school
 Note: This is one of a series of items, a through h.

Applies to: Respondents who don't plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	326	2.1%	39.8%
Yes.....	1	498	3.2%	60.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	14071	91.6%	(MISS)
{Not administered-abbreviated interview}	-7	53	0.3%	(MISS)
{Missing}.....	-9	414	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS62F STUDENT.PUB Rec. 1/2
 ----- Pos. 794-795
 Format: N2

Plans to be full-time homemaker

62. Which of the following are reasons why you have decided NOT to continue your education past high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 f. I plan to be a full-time homemaker
 Note: This is one of a series of items, a through h.

Applies to: Respondents who don't plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	714	4.6%	87.3%
Yes.....	1	106	0.7%	12.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	14071	91.6%	(MISS)
{Not administered-abbreviated interview}	-7	53	0.3%	(MISS)
{Missing}.....	-9	418	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS62G STUDENT.PUB Rec. 1/2
 ----- Pos. 796-797
 Format: N2

Does not feel school is important

62. Which of the following are reasons why you have decided NOT to continue your education past high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 g. I do not feel that going to school is important
 Note: This is one of a series of items, a through h.

Applies to: Respondents who don't plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	548	3.6%	65.8%
Yes.....	1	273	1.8%	34.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	14071	91.6%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	53	0.3%	(MISS)
{Missing}.....	-9	414	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS62H STUDENT.PUB Rec. 1/2
 ----- Pos. 798-799
 Format: N2

Needs to support family

62. Which of the following are reasons why you have decided NOT to continue your education past high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 h. I need to help support my family
 Note: This is one of a series of items, a through h.

Applies to: Respondents who don't plan to continue education past high school.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	510	3.3%	62.0%
Yes.....	1	316	2.1%	38.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	14071	91.6%	(MISS)
{Not administered-abbreviated interview}	-7	53	0.3%	(MISS)
{Missing}.....	-9	412	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS65A STUDENT.PUB Rec. 1/2
 ----- Pos. 800-801
 Format: N2

How far in school mother wants 10th grader to go

65. How far in school do you think your mother and father want you to go?
 Mother
 (MARK ONE RESPONSE IN EACH COLUMN)
 Less than high school graduation
 High school graduation or GED only
 Attend or complete a 2-year school course in a community or vocational school
 Attend college, but not complete a 4-year degree
 Graduate from college
 Obtain a Master's degree or equivalent
 Obtain a Ph.D., M.D., or other advanced degree
 Don't know
 Does not apply

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Less than high school graduation.....	1	277	1.8%	2.2%
High school graduation or GED only.....	2	712	4.6%	5.9%
Attend or complete 2-year college/school	3	578	3.8%	4.8%
Attend college, 4-year degree incomplete	4	431	2.8%	3.6%
Graduate from college.....	5	5286	34.4%	41.5%
Obtain Master's degree or equivalent....	6	2305	15.0%	16.6%
Obtain PHD, MD, or other advanced degree	7	2637	17.2%	19.0%
Don't Know.....	-1	790	5.1%	6.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	150	1.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1610	10.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS65B STUDENT.PUB Rec. 1/2
 ----- Pos. 802-803
 Format: N2

How far in school father wants 10th grader to go

65. How far in school do you think your mother and father want you to go?
 Father
 (MARK ONE RESPONSE IN EACH COLUMN)
 Less than high school graduation
 High school graduation or GED only
 Attend or complete a 2-year school course in a community or vocational school
 Attend college, but not complete a 4-year degree
 Graduate from college
 Obtain a Master's degree or equivalent
 Obtain a Ph.D., M.D., or other advanced degree
 Don't know
 Does not apply

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Less than high school graduation.....	1	331	2.2%	2.9%
High school graduation or GED only.....	2	664	4.3%	6.1%
Attend or complete 2-year college/school	3	498	3.2%	4.5%
Attend college, 4-year degree incomplete	4	396	2.6%	3.2%
Graduate from college.....	5	4679	30.5%	38.9%
Obtain Master's degree or equivalent....	6	2134	13.9%	16.1%
Obtain Ph.D. MD. or other advanced degree	7	2471	16.1%	18.6%
Don't Know.....	-1	1117	7.3%	9.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	377	2.5%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	2109	13.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS66A STUDENT.PUB Rec. 1/2
 ----- Pos. 804-805
 Format: N2

Mother's desire for 10th grader after high school

66. What do the following people think is the most important thing for you to do right after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; I don't know)
 a. Your mother
 Note: This is one of a series of items, a through g.
 'I don't know' includes 'They don't care' responses.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Go to college.....	1	10172	66.2%	75.5%
Get a full-time job.....	2	470	3.1%	3.9%
Enter trade school or apprenticeship....	3	210	1.4%	1.9%
Enter military service.....	4	191	1.2%	1.6%
Get married.....	5	77	0.5%	0.6%
They think I should do what I want.....	6	1442	9.4%	11.6%
Don't Know.....	-1	605	3.9%	5.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	176	1.1%	(MISS)
{Multiple response}.....	-6	110	0.7%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1323	8.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS66B STUDENT.PUB Rec. 1/2
 ----- Pos. 806-807
 Format: N2

Father's desire for 10th grader after high school

66. What do the following people think is the most important thing for you to do right after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; I don't know)
 b. Your father
 Note: This is one of a series of items, a through g.
 'I don't know' includes 'They don't care' responses.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Go to college.....	1	9299	60.5%	70.9%
Get a full-time job.....	2	527	3.4%	4.6%
Enter trade school or apprenticeship....	3	221	1.4%	2.0%
Enter military service.....	4	335	2.2%	2.8%
Get married.....	5	63	0.4%	0.5%
They think I should do what I want.....	6	1302	8.5%	10.7%
Don't Know.....	-1	1008	6.6%	8.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	505	3.3%	(MISS)
{Multiple response}.....	-6	91	0.6%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1425	9.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS66C STUDENT.PUB Rec. 1/2
 ----- Pos. 808-809
 Format: N2

Friend's desire for 10th grader after high school

66. What do the following people think is the most important thing for you to do right after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; I don't know)
 c. Your friends
 Note: This is one of a series of items, a through g.
 'I don't know' includes 'They don't care' responses.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Go to college.....	1	6111	39.8%	47.0%
Get a full-time job.....	2	381	2.5%	3.5%
Enter trade school or apprenticeship....	3	110	0.7%	1.1%
Enter military service.....	4	172	1.1%	1.4%
Get married.....	5	155	1.0%	1.2%
They think I should do what I want.....	6	3302	21.5%	26.8%
Don't Know.....	-1	2376	15.5%	19.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	653	4.3%	(MISS)
{Multiple response}.....	-6	79	0.5%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1437	9.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS66D STUDENT.PUB Rec. 1/2
 ----- Pos. 810-811
 Format: N2

Close relative's desire for 10th grader after high school

66. What do the following people think is the most important thing for you to do right after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; I don't know)
 d. A close relative
 Note: This is one of a series of items, a through g. 'I don't know' includes 'They don't care' responses.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Go to college.....	1	8955	58.3%	67.6%
Get a full-time job.....	2	349	2.3%	3.1%
Enter trade school or apprenticeship....	3	163	1.1%	1.4%
Enter military service.....	4	225	1.5%	1.9%
Get married.....	5	109	0.7%	0.9%
They think I should do what I want.....	6	1729	11.3%	13.7%
Don't Know.....	-1	1406	9.2%	11.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	318	2.1%	(MISS)
{Multiple response}.....	-6	61	0.4%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1461	9.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS66E STUDENT.PUB Rec. 1/2
 ----- Pos. 812-813
 Format: N2

School counselor's desire for 10th grader after high school

66. What do the following people think is the most important thing for you to do right after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; They don't care; I don't know)
 e. School counselor
 Note: This is one of a series of items, a through g.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Go to college.....	1	8272	53.8%	64.9%
Get a full-time job.....	2	117	0.8%	1.0%
Enter trade school or apprenticeship....	3	149	1.0%	1.4%
Enter military service.....	4	67	0.4%	0.7%
Get married.....	5	12	0.1%	0.1%
They think I should do what I want.....	6	758	4.9%	6.1%
They don't care.....	7	371	2.4%	3.0%
Don't Know.....	-1	2664	17.3%	22.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	817	5.3%	(MISS)
{Multiple response}.....	-6	50	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1499	9.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS66F STUDENT.PUB Rec. 1/2
 ----- Pos. 814-815
 Format: N2

Favorite teacher's desire for 10th grader after high school

66. What do the following people think is the most important thing for you to do right after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; They don't care; I don't know)
 f. Your favorite teacher
 Note: This is one of a series of items, a through g.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Go to college.....	1	8280	53.9%	66.1%
Get a full-time job.....	2	126	0.8%	1.0%
Enter trade school or apprenticeship....	3	139	0.9%	1.3%
Enter military service.....	4	104	0.7%	0.9%
Get married.....	5	33	0.2%	0.2%
They think I should do what I want.....	6	899	5.9%	7.4%
They don't care.....	7	286	1.9%	2.5%
Don't Know.....	-1	2452	16.0%	20.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	981	6.4%	(MISS)
{Multiple response}.....	-6	38	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1438	9.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS66G STUDENT.PUB Rec. 1/2
 ----- Pos. 816-817
 Format: N2

Coach's desire for 10th grader after high school

66. What do the following people think is the most important thing for you to do right after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Does not apply; Go to college; Get a full-time job; Enter a trade school or an apprenticeship; Enter military service; Get married; They think I should do what I want; They don't care; I don't know)
 g. Coach
 Note: This is one of a series of items, a through g.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Go to college.....	1	5378	35.0%	56.1%
Get a full-time job.....	2	96	0.6%	1.1%
Enter trade school or apprenticeship....	3	71	0.5%	0.9%
Enter military service.....	4	88	0.6%	1.1%
Get married.....	5	27	0.2%	0.3%
They think I should do what I want.....	6	689	4.5%	7.5%
They don't care.....	7	413	2.7%	4.4%
Don't Know.....	-1	2615	17.0%	28.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	3747	24.4%	(MISS)
{Multiple response}.....	-6	38	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1614	10.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS67 STUDENT.PUB Rec. 1/2
 ----- Pos. 818-819
 Format: N2

English is student's native language

Whether English is student's native language. If BYS67 missing, the composite version (STLANG) had imputed values assigned.
 67. Is English your native language (the first language you learned to speak when you were a child)?
 Yes (SKIP TO QUESTION 71 ON PAGE 23)
 No (GO TO QUESTION 68)

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2525	16.4%	13.8%
Yes.....	1	12502	81.4%	86.2%
RESERVE CODES:				
{Refused}.....	-2	12	0.1%	(MISS)
{Missing}.....	-9	323	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS69A STUDENT.PUB Rec. 1/2
 ----- Pos. 820-821
 Format: N2

How often 10th grader speaks native language with mother

69. How often do you speak your native language with... (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; About half the time; Always or most of the time; Does not apply)
 a. your mother?
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	170	1.1%	8.4%
Sometimes.....	2	358	2.3%	14.9%
About half of the time.....	3	380	2.5%	15.4%
Always or most of time.....	4	1340	8.7%	61.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	12548	81.7%	(MISS)
{Multiple response}.....	-6	5	0.0%	(MISS)
{Missing}.....	-9	561	3.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS69B STUDENT.PUB Rec. 1/2
 ----- Pos. 822-823
 Format: N2

How often 10th grader speaks native language with father

69. How often do you speak your native language with... (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; About half the time; Always or most of the time; Does not apply)
 b. your father?
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	237	1.5%	11.4%
Sometimes.....	2	362	2.4%	15.7%
About half of the time.....	3	358	2.3%	16.9%
Always or most of time.....	4	1186	7.7%	56.0%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	12639	82.3%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Missing}.....	-9	575	3.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS69C STUDENT.PUB Rec. 1/2
 ----- Pos. 824-825
 Format: N2

How often 10th grader speaks native language with siblings

69. How often do you speak your native language with... (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; About half the time; Always or most of the time; Does not apply)
 c. your brothers and sisters?
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	447	2.9%	19.7%
Sometimes.....	2	664	4.3%	29.2%
About half of the time.....	3	526	3.4%	24.9%
Always or most of time.....	4	527	3.4%	26.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	12625	82.2%	(MISS)
{Multiple response}.....	-6	5	0.0%	(MISS)
{Missing}.....	-9	568	3.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS69D STUDENT.PUB Rec. 1/2
 ----- Pos. 826-827
 Format: N2

How often 10th grader speaks native language with friends

69. How often do you speak your native language with... (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; About half the time; Always or most of the time; Does not apply)
 d. your friends?
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	774	5.0%	29.9%
Sometimes.....	2	806	5.2%	36.1%
About half of the time.....	3	367	2.4%	18.2%
Always or most of time.....	4	302	2.0%	15.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	12554	81.7%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Missing}.....	-9	555	3.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS70A STUDENT.PUB Rec. 1/2
 ----- Pos. 828-829
 Format: N2

How well 10th grader understands spoken English

70. How well do you do the following? (MARK ONE RESPONSE ON EACH LINE)
 (Very well; Well; Not well; Not at all)
 a. Understand spoken English
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very well.....	1	1636	10.6%	70.7%
Well.....	2	545	3.5%	24.4%
Not well.....	3	95	0.6%	4.1%
Not at all.....	4	15	0.1%	0.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	12502	81.4%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Missing}.....	-9	567	3.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS70B STUDENT.PUB Rec. 1/2
 ----- Pos. 830-831
 Format: N2

How well 10th grader speaks English

70. How well do you do the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Very well; Well; Not well; Not at all)
 b. Speak English
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very well.....	1	1494	9.7%	63.7%
Well.....	2	641	4.2%	28.9%
Not well.....	3	148	1.0%	6.3%
Not at all.....	4	20	0.1%	1.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	12502	81.4%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Missing}.....	-9	556	3.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS70C STUDENT.PUB Rec. 1/2
 ----- Pos. 832-833
 Format: N2

How well 10th grader reads English

70. How well do you do the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Very well; Well; Not well; Not at all)
 c. Read English
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very well.....	1	1446	9.4%	61.6%
Well.....	2	659	4.3%	30.5%
Not well.....	3	162	1.1%	7.0%
Not at all.....	4	17	0.1%	0.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	12502	81.4%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Missing}.....	-9	573	3.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS70D STUDENT.PUB Rec. 1/2
 ----- Pos. 834-835
 Format: N2

How well 10th grader writes English

70. How well do you do the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Very well; Well; Not well; Not at all)
 d. Write English
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very well.....	1	1343	8.7%	57.3%
Well.....	2	711	4.6%	32.0%
Not well.....	3	215	1.4%	9.3%
Not at all.....	4	25	0.2%	1.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	12502	81.4%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Missing}.....	-9	565	3.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS71A STUDENT.PUB Rec. 1/2
 ----- Pos. 836-837
 Format: N2

Participated in cooperative-education

71. In which of the following work-based learning experiences have you participated during high school?
 (MARK ALL THAT APPLY)
 BYS71A Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
 BYS71B Internship (work experience arranged by your school, but not necessarily part of a vocational class)
 BYS71C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
 BYS71D Mentoring (a school-arranged match with an adult in your career area for advice and support)
 BYS71E Community service (volunteer work arranged by your school to support your local community)
 BYS71F School-based enterprise (working in a business run by students or teachers from your school)
 BYS71G None of these

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11327	73.7%	86.2%
Yes.....	1	1779	11.6%	13.8%
RESERVE CODES:				
{Not administered-abbreviated interview}.....	-7	586	3.8%	(MISS)
{Missing}.....	-9	1670	10.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS71B STUDENT.PUB Rec. 1/2
 ----- Pos. 838-839
 Format: N2

Participated in internship

71. In which of the following work-based learning experiences have you participated during high school?
 (MARK ALL THAT APPLY)
 BYS71A Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
 BYS71B Internship (work experience arranged by your school, but not necessarily part of a vocational class)
 BYS71C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
 BYS71D Mentoring (a school-arranged match with an adult in your career area for advice and support)
 BYS71E Community service (volunteer work arranged by your school to support your local community)
 BYS71F School-based enterprise (working in a business run by students or teachers from your school)
 BYS71G None of these

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12428	80.9%	94.7%
Yes.....	1	678	4.4%	5.3%
RESERVE CODES:				
{Not administered-abbreviated interview}.....	-7	586	3.8%	(MISS)
{Missing}.....	-9	1670	10.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BY571C STUDENT.PUB Rec. 1/2
 ----- Pos. 840-841
 Format: N2

Participated in job shadowing/work-site visits

71. In which of the following work-based learning experiences have you participated during high school?
 (MARK ALL THAT APPLY)
 BY571A Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
 BY571B Internship (work experience arranged by your school, but not necessarily part of a vocational class)
 BY571C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
 BY571D Mentoring (a school-arranged match with an adult in your career area for advice and support)
 BY571E Community service (volunteer work arranged by your school to support your local community)
 BY571F School-based enterprise (working in a business run by students or teachers from your school)
 BY571G None of these

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11352	73.9%	85.4%
Yes.....	1	1754	11.4%	14.6%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1670	10.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BY571D STUDENT.PUB Rec. 1/2
 ----- Pos. 842-843
 Format: N2

Participated in mentoring

71. In which of the following work-based learning experiences have you participated during high school?
 (MARK ALL THAT APPLY)
 BY571A Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
 BY571B Internship (work experience arranged by your school, but not necessarily part of a vocational class)
 BY571C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
 BY571D Mentoring (a school-arranged match with an adult in your career area for advice and support)
 BY571E Community service (volunteer work arranged by your school to support your local community)
 BY571F School-based enterprise (working in a business run by students or teachers from your school)
 BY571G None of these

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12433	80.9%	95.0%
Yes.....	1	673	4.4%	5.0%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1670	10.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BY571E STUDENT.PUB Rec. 1/2
 ----- Pos. 844-845
 Format: N2

Participated in community service

71. In which of the following work-based learning experiences have you participated during high school?
 (MARK ALL THAT APPLY)
 BY571A Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
 BY571B Internship (work experience arranged by your school, but not necessarily part of a vocational class)
 BY571C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
 BY571D Mentoring (a school-arranged match with an adult in your career area for advice and support)
 BY571E Community service (volunteer work arranged by your school to support your local community)
 BY571F School-based enterprise (working in a business run by students or teachers from your school)
 BY571G None of these

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9994	65.1%	80.2%
Yes.....	1	3112	20.3%	19.8%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1670	10.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BY571F STUDENT.PUB Rec. 1/2
 ----- Pos. 846-847
 Format: N2

Participated in school-based enterprise

71. In which of the following work-based learning experiences have you participated during high school?
 (MARK ALL THAT APPLY)
 BY571A Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
 BY571B Internship (work experience arranged by your school, but not necessarily part of a vocational class)
 BY571C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
 BY571D Mentoring (a school-arranged match with an adult in your career area for advice and support)
 BY571E Community service (volunteer work arranged by your school to support your local community)
 BY571F School-based enterprise (working in a business run by students or teachers from your school)
 BY571G None of these

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12508	81.4%	95.6%
Yes.....	1	598	3.9%	4.4%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1670	10.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BY571G STUDENT.PUB Rec. 1/2
 ----- Pos. 848-849
 Format: N2

Did not participate in these work-based learning experiences

71. In which of the following work-based learning experiences have you participated during high school?
 (MARK ALL THAT APPLY)
- BYS71A Cooperative education (work experience that is part of a vocational class and for which you earn class credit)
 - BYS71B Internship (work experience arranged by your school, but not necessarily part of a vocational class)
 - BYS71C Job shadowing or work-site visits (school-arranged visits to work places to observe one worker or many workers)
 - BYS71D Mentoring (a school-arranged match with an adult in your career area for advice and support)
 - BYS71E Community service (volunteer work arranged by your school to support your local community)
 - BYS71F School-based enterprise (working in a business run by students or teachers from your school)
 - BYS71G None of these

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Participated.....	0	5580	36.3%	40.2%
Did not participate.....	1	7526	49.0%	59.8%
RESERVE CODES:				
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1670	10.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BY572 STUDENT.PUB Rec. 1/2
 ----- Pos. 850-851
 Format: N2

Ever worked for pay not around house

72. Have you ever worked for pay, not counting work around the house?
 (MARK ONE RESPONSE)
- No (SKIP TO INSTRUCTION BOX BEFORE QUESTION 81 ON PAGE 25)
 Yes, and I am currently employed (SKIP TO QUESTION 74 ON PAGE 24)
 Yes, but I am not currently employed (GO TO QUESTION 73)

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	1	5447	35.5%	40.3%
Yes, currently employed.....	2	3255	21.2%	25.6%
Yes, but not currently employed.....	3	4509	29.4%	34.1%
RESERVE CODES:				
{Multiple response}.....	-6	42	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1523	9.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BY573 STUDENT.PUB Rec. 1/2
 ----- Pos. 852-857
 Format: N6

Date last worked for pay

73. When did you last work for pay, not counting work around the house?
 Note: Dates edited for plausibility, start/end date consistency, and consistency with date of questionnaire administration. Date represented as YYYYMM combined variable. Invalid months with valid years had MM portion of variable set to 00. If currently employed or if never worked, BY573 was set to -3.

Applies to: Respondents who have worked for pay, but not currently.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{199700-200206}.....	c	4263	27.8%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	8702	56.6%	(MISS)
{Out of range}.....	-5	44	0.3%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1767	11.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BY574 STUDENT.PUB Rec. 1/2
 ----- Pos. 858-863
 Format: N6

Date started current/most recent job

74. When did you start your current or most recent job?
 Note: Dates edited for plausibility, start/end date consistency, and consistency with date of questionnaire administration. Date represented as YYYYMM combined variable. Invalid months with valid years had MM portion of variable set to 00.

Applies to: Respondents who have ever worked for pay.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{199700-200206}.....	c	6352	41.3%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	5447	35.5%	(MISS)
{Out of range}.....	-5	172	1.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	2805	18.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BY575 STUDENT.PUB Rec. 1/2
 ----- Pos. 864-865
 Format: N2

How many hours usually works a week

75. How many hours do/did you usually work each week on your current or most recent job?
 Note: Values of 41 represent 41 or more hours each week.

Applies to: Respondents who have ever worked for pay.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-41,15.94/11.54}.....	c	7076	46.1%	100.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	5447	35.5%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	2253	14.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BY576 STUDENT.PUB Rec. 1/2
 ----- Pos. 866-867
 Format: N2

How many hours works on the weekend

76. How many of those hours each week are/were on the weekend (Saturday or Sunday)?
 Weekends (Saturday or Sunday) hours

Applies to: Respondents who have ever worked for pay.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 hours.....	0	1667	10.9%	23.0%
1 hour.....	1	180	1.2%	2.8%
2 hours.....	2	337	2.2%	4.4%
3 hours.....	3	304	2.0%	4.1%
4 hours.....	4	500	3.3%	7.0%
5 hours.....	5	547	3.6%	7.5%
6 hours.....	6	415	2.7%	5.8%
7 hours.....	7	228	1.5%	3.2%
8 hours.....	8	643	4.2%	9.5%
9 hours.....	9	126	0.8%	1.7%
10 hours.....	10	662	4.3%	10.2%
11 hours.....	11	51	0.3%	0.8%
12 hours.....	12	333	2.2%	5.0%
13 hours.....	13	43	0.3%	0.5%
14 hours.....	14	131	0.9%	2.0%
15 hours.....	15	173	1.1%	2.7%
16 hours.....	16	310	2.0%	4.9%
17 hours.....	17	27	0.2%	0.4%
18 hours.....	18	81	0.5%	1.1%
19 hours.....	19	6	0.0%	0.1%
20 hours.....	20	115	0.7%	1.6%
21 or more hours.....	21	128	0.8%	1.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	5447	35.5%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	2322	15.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS77 STUDENT.PUB Rec. 1/2
 ----- Pos. 868-869
 Format: N2

Type of work does on current/most recent job

77. What kind of work do/did you do for pay on your current job or most recent job? (If you have two or more jobs, answer for the job that pays the most per hour. Do not include work around your own house.)
 (MARK ONE RESPONSE)
 Fast food worker, waiter/waitress, host/hostess, dishwasher/busboy
 Babysitter or child care
 Cashier, grocery clerk/bagger
 Salesperson, customer service
 Lawn work or odd jobs
 Camp counselor, lifeguard, coach, umpire, or referee
 Farm worker
 Construction work
 Computer related job (e.g., repair, Web-design, network installation)
 General office or clerical worker
 Warehouse worker
 House cleaning or janitorial work
 Hospital or health worker
 Beautician, hair stylist, barber
 Other

Applies to: Respondents who have ever worked for pay.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Food service/server/host/dishwasher.....	1	1543	10.0%	23.2%
Babysitter or child care.....	2	1031	6.7%	14.5%
Cashier, grocery clerk/bagger.....	3	496	3.2%	7.2%
Salesperson, customer service.....	4	300	2.0%	4.2%
Lawn work or odd jobs.....	5	437	2.8%	6.3%
Camp counselor/lifeguard/coach/official.....	6	256	1.7%	3.3%
Farm worker.....	7	225	1.5%	3.3%
Construction work.....	8	270	1.8%	4.2%
Computer related job.....	9	104	0.7%	1.5%
General office or clerical worker.....	10	212	1.4%	2.7%
Warehouse worker.....	11	75	0.5%	1.0%
House cleaning or janitorial work.....	12	148	1.0%	2.1%
Hospital or health worker.....	13	56	0.4%	0.8%
Beautician, hair stylist, barber.....	14	37	0.2%	0.5%
Other.....	15	1770	11.5%	25.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	5447	35.5%	(MISS)
{Multiple response}.....	-6	469	3.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1900	12.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS79 STUDENT.PUB Rec. 1/2
 ----- Pos. 870-871
 Format: N2

How got current/most recent job

79. How did you get this job?
 (MARK ONE RESPONSE)
 School-arranged co-op program
 Other assistance from school or teacher
 Family
 Friends
 Read an ad, sign or notice
 Placed an advertisement
 Other

Applies to: Respondents who have ever worked for pay.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
School-arranged co-op program.....	1	172	1.1%	2.2%
Other assistance from school or teacher.....	2	100	0.7%	1.2%
Family.....	3	2997	19.5%	40.9%
Friends.....	4	2126	13.8%	29.6%
Read ad, sign or notice.....	5	535	3.5%	7.8%
Placed advertisement.....	6	99	0.6%	1.5%
Other.....	7	1266	8.2%	16.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	5447	35.5%	(MISS)
{Multiple response}.....	-6	158	1.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1876	12.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS80 STUDENT.PUB Rec. 1/2
 ----- Pos. 872-873
 Format: N2

How closely related job is to desired job after education

80. Is this job related to the job you want to have when you have completed your education?
 (MARK ONE RESPONSE)
 Closely related
 Somewhat related
 Not related at all

Applies to: Respondents who have ever worked for pay.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Closely related.....	1	428	2.8%	5.6%
Somewhat related.....	2	1216	7.9%	16.1%
Not related at all.....	3	5763	37.5%	78.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	5447	35.5%	(MISS)
{Multiple response}.....	-6	9	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	1913	12.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS83A STUDENT.PUB Rec. 1/2
 ----- Pos. 874-875
 Format: N2

Mother's highest level of education

83. How far in school did your parents go? Indicate your mother's and father's highest level of education.
 Mother (or female guardian)
 (MARK ONE RESPONSE IN EACH COLUMN)
 Did not finish high school
 Graduated from high school or equivalent (GED)
 Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree
 Graduated from a two-year school (such as a vocational or technical school, junior college, or a community college)
 Graduated from high school and went to college, but did not complete a four-year degree
 Graduated from college
 Completed a Master's degree or equivalent
 Completed a Ph.D., M.D., or other advanced professional degree
 Don't Know
 Does Not Apply

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Did not finish high school.....	1	1666	10.8%	12.4%
Graduated from high school or GED.....	2	3752	24.4%	27.3%
Attended 2-year school, no degree.....	3	1232	8.0%	9.5%
Graduated from 2-year school.....	4	777	5.1%	5.9%
Attended college, no 4-year degree.....	5	1063	6.9%	7.4%
Graduated from college.....	6	2719	17.7%	17.4%
Completed Master's degree or equivalent.....	7	1336	8.7%	8.1%
Completed PhD, MD, other advanced degree.....	8	413	2.7%	2.6%
Don't Know.....	-1	1338	8.7%	9.3%
RESERVE CODES:				
{Refused}.....	-2	71	0.5%	(MISS)
{Legitimate skip/NA}.....	-3	198	1.3%	(MISS)
{Missing}.....	-9	797	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS83B STUDENT.PUB Rec. 1/2
 ----- Pos. 876-877
 Format: N2

Father's highest level of education

83. How far in school did your parents go? Indicate your mother's and father's highest level of education.
 (MARK ONE RESPONSE IN EACH COLUMN)
 Father (or male guardian)
 Did not finish high school
 Graduated from high school or equivalent (GED)
 Graduated from high school and attended a two-year school (such as a vocational or technical school, a junior college, or a community college), but did not complete a degree
 Graduated from a two-year school (such as a vocational or technical school, junior college, or a community college)
 Graduated from high school and went to college, but did not complete a four-year degree
 Graduated from college
 Completed a Master's degree or equivalent
 Completed a Ph.D., M.D., or other advanced professional degree
 Don't Know
 Does Not Apply

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Did not finish high school.....	1	1638	10.7%	12.6%
Graduated from high school or GED.....	2	3465	22.6%	26.6%
Attended 2-year school, no degree.....	3	872	5.7%	6.7%
Graduated from 2-year school.....	4	694	4.5%	5.1%
Attended college, no 4-year degree.....	5	905	5.9%	6.7%
Graduated from college.....	6	2406	15.7%	16.3%
Completed Master's degree or equivalent.	7	1297	8.4%	8.0%
Completed PhD, MD, other advanced degree	8	818	5.3%	4.8%
Don't Know.....	-1	1810	11.8%	13.2%
RESERVE CODES:				
{Refused}.....	-2	81	0.5%	(MISS)
{Legitimate skip/NA}.....	-3	403	2.6%	(MISS)
{Missing}.....	-9	973	6.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS84A STUDENT.PUB Rec. 1/2
 ----- Pos. 878-879
 Format: N2

Family has a daily newspaper

84. Does your family have the following in your home?
 (MARK ONE RESPONSE ON EACH LINE)
 (Have; Does not have)
 a. A daily newspaper
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4758	31.0%	35.7%
Yes.....	1	8734	56.9%	64.3%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Multiple response}.....	-6	7	0.0%	(MISS)
{Missing}.....	-9	1860	12.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS84B STUDENT.PUB Rec. 1/2
 ----- Pos. 880-881
 Format: N2

Family has regularly received magazine

84. Does your family have the following in your home?
 (MARK ONE RESPONSE ON EACH LINE)
 (Have; Does not have)
 b. Regularly received magazine
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3418	22.2%	25.4%
Yes.....	1	10112	65.8%	74.6%
RESERVE CODES:				
{Multiple response}.....	-6	5	0.0%	(MISS)
{Missing}.....	-9	1827	11.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS84C STUDENT.PUB Rec. 1/2
 ----- Pos. 882-883
 Format: N2

Family has a computer

84. Does your family have the following in your home?
 (MARK ONE RESPONSE ON EACH LINE)
 (Have; Does not have)
 c. A computer
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1504	9.8%	12.2%
Yes.....	1	11995	78.1%	87.8%
RESERVE CODES:				
{Multiple response}.....	-6	4	0.0%	(MISS)
{Missing}.....	-9	1859	12.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS84D STUDENT.PUB Rec. 1/2
 ----- Pos. 884-885
 Format: N2

Family has access to the Internet

84. Does your family have the following in your home?
 (MARK ONE RESPONSE ON EACH LINE)
 (Have; Does not have)
 d. Access to the Internet
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2314	15.1%	18.7%
Yes.....	1	11210	73.0%	81.3%
RESERVE CODES:				
{Multiple response}.....	-6	6	0.0%	(MISS)
{Missing}.....	-9	1832	11.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS84E STUDENT.PUB Rec. 1/2
 ----- Pos. 886-887
 Format: N2

Family has DVD player

84. Does your family have the following in your home?
 (MARK ONE RESPONSE ON EACH LINE)
 (Have; Does not have)
 e. DVD player
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5231	34.1%	39.5%
Yes.....	1	8232	53.6%	60.5%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Missing}.....	-9	1895	12.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS84F STUDENT.PUB Rec. 1/2
 ----- Pos. 888-889
 Format: N2

Family has an electric dishwasher

84. Does your family have the following in your home?
 (MARK ONE RESPONSE ON EACH LINE)
 (Have; Does not have)
 f. Electric dishwasher
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4316	28.1%	32.4%
Yes.....	1	9164	59.7%	67.6%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Missing}.....	-9	1878	12.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS84G STUDENT.PUB Rec. 1/2
 ----- Pos. 890-891
 Format: N2

Family has a clothes dryer

84. Does your family have the following in your home?
 (MARK ONE RESPONSE ON EACH LINE)
 (Have; Does not have)
 g. Clothes dryer
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1274	8.3%	9.5%
Yes.....	1	12174	79.2%	90.5%
RESERVE CODES:				
{Multiple response}.....	-6	2	0.0%	(MISS)
{Missing}.....	-9	1912	12.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS84H STUDENT.PUB Rec. 1/2
 ----- Pos. 892-893
 Format: N2

Family has more than 50 books

84. Does your family have the following in your home?
 (MARK ONE RESPONSE ON EACH LINE)
 (Have; Does not have)
 h. More than 50 books
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2402	15.6%	18.9%
Yes.....	1	11079	72.1%	81.1%
RESERVE CODES:				
{Multiple response}.....	-6	3	0.0%	(MISS)
{Missing}.....	-9	1878	12.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS84I STUDENT.PUB Rec. 1/2
 ----- Pos. 894-895
 Format: N2

Has own room

84. Does your family have the following in your home?
 (MARK ONE RESPONSE ON EACH LINE)
 (Have; Does not have)
 i. A room of your own
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1815	11.8%	13.6%
Yes.....	1	11622	75.7%	86.4%
RESERVE CODES:				
{Multiple response}.....	-6	5	0.0%	(MISS)
{Missing}.....	-9	1920	12.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS84J STUDENT.PUB Rec. 1/2
 ----- Pos. 896-897
 Format: N2

Family has fax machine

84. Does your family have the following in your home?
 (MARK ONE RESPONSE ON EACH LINE)
 (Have; Does not have)
 j. A fax machine
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8936	58.2%	68.3%
Yes.....	1	4559	29.7%	31.7%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Missing}.....	-9	1861	12.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS85A STUDENT.PUB Rec. 1/2
 ----- Pos. 898-899
 Format: N2

How often parents checks homework

85. How often do your parents do the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Often)
 a. Check on whether you have done your homework
 Note: This is one of a series of items, a through g.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1916	12.5%	14.4%
Rarely.....	2	2769	18.0%	20.7%
Sometimes.....	3	3843	25.0%	29.6%
Often.....	4	4557	29.7%	35.4%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Multiple response}.....	-6	22	0.1%	(MISS)
{Missing}.....	-9	2254	14.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS85B STUDENT.PUB Rec. 1/2
 ----- Pos. 900-901
 Format: N2

How often parents help with homework

85. How often do your parents do the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Often)
 b. Help you with your homework
 Note: This is one of a series of items, a through g.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	2405	15.7%	17.8%
Rarely.....	2	3877	25.2%	28.6%
Sometimes.....	3	5034	32.8%	38.8%
Often.....	4	1818	11.8%	14.8%
RESERVE CODES:				
{Multiple response}.....	-6	7	0.0%	(MISS)
{Missing}.....	-9	2221	14.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS85C STUDENT.PUB Rec. 1/2
 ----- Pos. 902-903
 Format: N2

Special privileges given for good grades

85. How often do your parents do the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Often)
 c. Give you privileges as a reward for good grades
 Note: This is one of a series of items, a through g.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1866	12.1%	14.3%
Rarely.....	2	2337	15.2%	17.9%
Sometimes.....	3	4520	29.4%	33.9%
Often.....	4	4250	27.7%	33.9%
RESERVE CODES:				
{Multiple response}.....	-6	6	0.0%	(MISS)
{Missing}.....	-9	2383	15.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS85D STUDENT.PUB Rec. 1/2
 ----- Pos. 904-905
 Format: N2

Parents limit privileges due to poor grades

85. How often do your parents do the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Often)
 d. Limit privileges because of poor grades
 Note: This is one of a series of items, a through g.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	2792	18.2%	21.1%
Rarely.....	2	2609	17.0%	19.5%
Sometimes.....	3	3902	25.4%	30.0%
Often.....	4	3712	24.2%	29.3%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Multiple response}.....	-6	14	0.1%	(MISS)
{Missing}.....	-9	2331	15.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS85E STUDENT.PUB Rec. 1/2
 ----- Pos. 906-907
 Format: N2

Required to work around the house

85. How often do your parents do the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Often)
 e. Require you to do work or chores
 Note: This is one of a series of items, a through g.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	801	5.2%	6.3%
Rarely.....	2	1613	10.5%	12.6%
Sometimes.....	3	4027	26.2%	31.3%
Often.....	4	6185	40.3%	49.9%
RESERVE CODES:				
{Multiple response}.....	-6	21	0.1%	(MISS)
{Missing}.....	-9	2715	17.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS85F STUDENT.PUB Rec. 1/2
 ----- Pos. 908-909
 Format: N2

Parents limit TV watching or video games

85. How often do your parents do the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Often)
 f. Limit the amount of time watching TV/playing video games
 Note: This is one of a series of items, a through g.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	4591	29.9%	37.0%
Rarely.....	2	3302	21.5%	25.6%
Sometimes.....	3	3311	21.6%	24.4%
Often.....	4	1809	11.8%	13.0%
RESERVE CODES:				
{Multiple response}.....	-6	11	0.1%	(MISS)
{Missing}.....	-9	2338	15.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS85G STUDENT.PUB Rec. 1/2
 ----- Pos. 910-911
 Format: N2

Parents limit time with friends

85. How often do your parents do the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Often)
 g. Limit the amount of time going out with friends on school
 nights
 Note: This is one of a series of items, a through g.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	2019	13.1%	16.3%
Rarely.....	2	2517	16.4%	19.9%
Sometimes.....	3	4380	28.5%	33.5%
Often.....	4	3962	25.8%	30.3%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Multiple response}.....	-6	19	0.1%	(MISS)
{Missing}.....	-9	2463	16.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS86A STUDENT.PUB Rec. 1/2
 ----- Pos. 912-913
 Format: N2

How often discussed school courses with parents

86. In the first semester or term of this school year, how often
 have you discussed the following with either or both of your
 parents or guardians?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; Often)
 a. Selecting courses or programs at school
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	2369	15.4%	18.8%
Sometimes.....	2	6615	43.1%	52.5%
Often.....	3	3680	24.0%	28.6%
RESERVE CODES:				
{Multiple response}.....	-6	9	0.1%	(MISS)
{Missing}.....	-9	2689	17.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS86B STUDENT.PUB Rec. 1/2
 ----- Pos. 914-915
 Format: N2

How often discussed school activities with parents

86. In the first semester or term of this school year, how often
 have you discussed the following with either or both of your
 parents or guardians?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; Often)
 b. School activities or events of particular interest to you
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	2220	14.5%	18.5%
Sometimes.....	2	5800	37.8%	45.8%
Often.....	3	4624	30.1%	35.8%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Multiple response}.....	-6	7	0.0%	(MISS)
{Missing}.....	-9	2710	17.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS86C STUDENT.PUB Rec. 1/2
 ----- Pos. 916-917
 Format: N2

How often discuss things studied in class with parents

86. In the first semester or term of this school year, how often
 have you discussed the following with either or both of your
 parents or guardians?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; Often)
 c. Things you've studied in class
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	2188	14.2%	17.4%
Sometimes.....	2	6894	44.9%	55.3%
Often.....	3	3505	22.8%	27.4%
RESERVE CODES:				
{Multiple response}.....	-6	7	0.0%	(MISS)
{Missing}.....	-9	2768	18.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS86D STUDENT.PUB Rec. 1/2
 ----- Pos. 918-919
 Format: N2

How often discussed grades with parents

86. In the first semester or term of this school year, how often
 have you discussed the following with either or both of your
 parents or guardians?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; Often)
 d. Your grades
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	896	5.8%	7.3%
Sometimes.....	2	5479	35.7%	43.8%
Often.....	3	6236	40.6%	48.9%
RESERVE CODES:				
{Multiple response}.....	-6	13	0.1%	(MISS)
{Missing}.....	-9	2738	17.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS86E STUDENT.PUB Rec. 1/2
 ----- Pos. 920-921
 Format: N2

How often discussed transferring with parents

86. In the first semester or term of this school year, how often
 have you discussed the following with either or both of your
 parents or guardians?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; Often)
 e. Transferring to another school
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	8949	58.3%	73.0%
Sometimes.....	2	2639	17.2%	20.2%
Often.....	3	928	6.0%	6.8%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Multiple response}.....	-6	23	0.1%	(MISS)
{Missing}.....	-9	2822	18.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS86F STUDENT.PUB Rec. 1/2
 ----- Pos. 922-923
 Format: N2

How often discussed prep for ACT/SAT with parents

86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; Often)
 f. Plans and preparation for ACT or SAT tests
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	5170	33.7%	43.6%
Sometimes.....	2	5204	33.9%	40.5%
Often.....	3	2181	14.2%	15.9%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Multiple response}.....	-6	8	0.1%	(MISS)
{Missing}.....	-9	2798	18.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS86G STUDENT.PUB Rec. 1/2
 ----- Pos. 924-925
 Format: N2

How often discussed going to college with parents

86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; Often)
 g. Going to college
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1391	9.1%	12.2%
Sometimes.....	2	5399	35.1%	44.0%
Often.....	3	5717	37.2%	43.9%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Multiple response}.....	-6	11	0.1%	(MISS)
{Missing}.....	-9	2842	18.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS86H STUDENT.PUB Rec. 1/2
 ----- Pos. 926-927
 Format: N2

How often discussed current events with parents

86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; Often)
 h. Community, national and world events
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	3757	24.5%	31.4%
Sometimes.....	2	5785	37.7%	45.3%
Often.....	3	2977	19.4%	23.3%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Multiple response}.....	-6	8	0.1%	(MISS)
{Missing}.....	-9	2833	18.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS86I STUDENT.PUB Rec. 1/2
 ----- Pos. 928-929
 Format: N2

How often discussed troubling things with parents

86. In the first semester or term of this school year, how often have you discussed the following with either or both of your parents or guardians?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; Often)
 i. Things that are troubling you
 Note: This is one of a series of items, a through i.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	2958	19.3%	23.2%
Sometimes.....	2	6218	40.5%	49.7%
Often.....	3	3304	21.5%	27.1%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Multiple response}.....	-6	8	0.1%	(MISS)
{Missing}.....	-9	2873	18.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS87A STUDENT.PUB Rec. 1/2
 ----- Pos. 930-931
 Format: N2

Gets totally absorbed in mathematics

87. How much do you agree or disagree with the following statements?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree)
 a. When I do mathematics, I sometimes get totally absorbed
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	1137	7.4%	9.3%
Agree.....	2	4992	32.5%	41.9%
Disagree.....	3	4458	29.0%	38.0%
Strongly disagree.....	4	1241	8.1%	10.9%
RESERVE CODES:				
{Multiple response}.....	-6	15	0.1%	(MISS)
{Not administered-abbreviated interview}.....	-7	586	3.8%	(MISS)
{Missing}.....	-9	2933	19.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS87B STUDENT.PUB Rec. 1/2
 ----- Pos. 932-933
 Format: N2

Thinks reading is fun

87. How much do you agree or disagree with the following statements?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree)
 b. Because reading is fun, I wouldn't want to give it up
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	1735	11.3%	14.2%
Agree.....	2	4239	27.6%	35.2%
Disagree.....	3	4284	27.9%	36.4%
Strongly disagree.....	4	1645	10.7%	14.2%
RESERVE CODES:				
{Multiple response}.....	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}.....	-7	586	3.8%	(MISS)
{Missing}.....	-9	2865	18.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS87C STUDENT.PUB Rec. 1/2
 ----- Pos. 934-935
 Format: N2

Thinks math is fun

87. How much do you agree or disagree with the following statements?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree)
 c. Because doing mathematics is fun, I wouldn't want to give it up
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	839	5.5%	6.7%
Agree.....	2	3146	20.5%	26.3%
Disagree.....	3	5448	35.5%	46.1%
Strongly disagree.....	4	2330	15.2%	20.9%
RESERVE CODES:				
{Multiple response}.....	-6	11	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3002	19.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS87D STUDENT.PUB Rec. 1/2
 ----- Pos. 936-937
 Format: N2

Reads in spare time

87. How much do you agree or disagree with the following statements?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree)
 d. I read in my spare time
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	1619	10.5%	13.6%
Agree.....	2	4359	28.4%	37.1%
Disagree.....	3	3908	25.4%	33.1%
Strongly disagree.....	4	1823	11.9%	16.2%
RESERVE CODES:				
{Multiple response}.....	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3060	19.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS87E STUDENT.PUB Rec. 1/2
 ----- Pos. 938-939
 Format: N2

Gets totally absorbed in reading

87. How much do you agree or disagree with the following statements?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree)
 e. When I read, I sometimes get totally absorbed
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	2408	15.7%	20.2%
Agree.....	2	5012	32.6%	42.1%
Disagree.....	3	2976	19.4%	26.3%
Strongly disagree.....	4	1283	8.4%	11.5%
RESERVE CODES:				
{Multiple response}.....	-6	11	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3086	20.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS87F STUDENT.PUB Rec. 1/2
 ----- Pos. 940-941
 Format: N2

Mathematics is important

87. How much do you agree or disagree with the following statements?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree)
 f. Mathematics is important to me personally
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	1459	9.5%	11.7%
Agree.....	2	4589	29.9%	38.3%
Disagree.....	3	4050	26.4%	34.3%
Strongly disagree.....	4	1749	11.4%	15.7%
RESERVE CODES:				
{Multiple response}.....	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	2924	19.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS88A STUDENT.PUB Rec. 1/2
 ----- Pos. 942-943
 Format: N2

Most people can learn to be good at math

88. How much do you agree or disagree with the following statements?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree)
 a. Most people can learn to be good at math
 Note: This is one of a series of items, a through b.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	2271	14.8%	18.9%
Agree.....	2	7014	45.7%	60.8%
Disagree.....	3	2103	13.7%	17.7%
Strongly disagree.....	4	301	2.0%	2.6%
RESERVE CODES:				
{Multiple response}.....	-6	19	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3068	20.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS88B STUDENT.PUB Rec. 1/2
 ----- Pos. 944-945
 Format: N2

Have to be born with ability to be good at math

88. How much do you agree or disagree with the following statements?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree)
 b. You have to be born with the ability to be good at math
 Note: This is one of a series of items, a through b.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	938	6.1%	7.6%
Agree.....	2	2807	18.3%	23.4%
Disagree.....	3	5967	38.8%	51.4%
Strongly disagree.....	4	2055	13.4%	17.6%
RESERVE CODES:				
{Multiple response}.....	-6	12	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	2997	19.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS89A STUDENT.PUB Rec. 1/2
 ----- Pos. 946-947
 Format: N2
 Can do excellent job on math tests
 89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 a. I'm confident that I can do an excellent job on my math tests
 Note: This is one of a series of items, a through v.
 Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Almost never.....	1	1134	7.4%	10.6%
Sometimes.....	2	5261	34.2%	46.2%
Often.....	3	2734	17.8%	23.3%
Almost always.....	4	2351	15.3%	20.0%
RESERVE CODES:				
{Multiple response}.....	-6	19	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3277	21.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89B STUDENT.PUB Rec. 1/2
 ----- Pos. 948-949
 Format: N2
 Can understand difficult math texts
 89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 b. I'm certain I can understand the most difficult material presented in math texts
 Note: This is one of a series of items, a through v.
 Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Almost never.....	1	2032	13.2%	18.4%
Sometimes.....	2	4905	31.9%	43.0%
Often.....	3	2937	19.1%	24.7%
Almost always.....	4	1647	10.7%	13.9%
RESERVE CODES:				
{Multiple response}.....	-6	13	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3242	21.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89C STUDENT.PUB Rec. 1/2
 ----- Pos. 950-951
 Format: N2
 Can understand difficult English texts
 89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 c. I'm certain I can understand the most difficult material presented in English texts
 Note: This is one of a series of items, a through v.
 Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Almost never.....	1	982	6.4%	8.7%
Sometimes.....	2	4584	29.8%	40.0%
Often.....	3	3695	24.1%	32.4%
Almost always.....	4	2107	13.7%	18.9%
RESERVE CODES:				
{Multiple response}.....	-6	12	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3396	22.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89D STUDENT.PUB Rec. 1/2
 ----- Pos. 952-953
 Format: N2
 Studies to get a good grade
 89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 d. I study to get a good job
 Note: This is one of a series of items, a through v.
 Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Almost never.....	1	1066	6.9%	9.9%
Sometimes.....	2	3785	24.6%	35.3%
Often.....	3	3767	24.5%	32.1%
Almost always.....	4	2774	18.1%	22.7%
RESERVE CODES:				
{Multiple response}.....	-6	14	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3370	21.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89E STUDENT.PUB Rec. 1/2
 ----- Pos. 954-955
 Format: N2
 Can learn something really hard
 89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 e. When I sit myself down to learn something really hard, I can learn it
 Note: This is one of a series of items, a through v.
 Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Almost never.....	1	640	4.2%	6.1%
Sometimes.....	2	3676	23.9%	33.9%
Often.....	3	3741	24.4%	32.7%
Almost always.....	4	3166	20.6%	27.3%
RESERVE CODES:				
{Multiple response}.....	-6	17	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3536	23.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89F STUDENT.PUB Rec. 1/2
 ----- Pos. 956-957
 Format: N2
 Can understand difficult English class
 89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 f. I'm confident I can understand the most complex material presented by my English teacher
 Note: This is one of a series of items, a through v.
 Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Almost never.....	1	1058	6.9%	9.4%
Sometimes.....	2	4354	28.3%	38.7%
Often.....	3	3514	22.9%	30.7%
Almost always.....	4	2435	15.9%	21.2%
RESERVE CODES:				
{Multiple response}.....	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3409	22.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89G STUDENT.PUB Rec. 1/2
 ----- Pos. 958-959
 Format: N2

Remembers most important things when studies

89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 g. When I study, I make sure that I remember the most important things
 Note: This is one of a series of items, a through v.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Almost never.....	1	488	3.2%	4.8%
Sometimes.....	2	3021	19.7%	28.1%
Often.....	3	4469	29.1%	39.8%
Almost always.....	4	3221	21.0%	27.3%
RESERVE CODES:				
{Multiple response}.....	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3572	23.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89H STUDENT.PUB Rec. 1/2
 ----- Pos. 960-961
 Format: N2

Studies to increase job opportunities

89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 h. I study to increase my job opportunities
 Note: This is one of a series of items, a through v.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Almost never.....	1	1354	8.8%	12.8%
Sometimes.....	2	3650	23.8%	33.8%
Often.....	3	3554	23.1%	31.1%
Almost always.....	4	2646	17.2%	22.3%
RESERVE CODES:				
{Multiple response}.....	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3566	23.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89I STUDENT.PUB Rec. 1/2
 ----- Pos. 962-963
 Format: N2

Can do excellent job on English assignments

89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 i. I'm confident I can do an excellent job on my English assignments
 Note: This is one of a series of items, a through v.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Almost never.....	1	578	3.8%	5.3%
Sometimes.....	2	3513	22.9%	32.3%
Often.....	3	3989	26.0%	35.7%
Almost always.....	4	2985	19.4%	26.7%
RESERVE CODES:				
{Multiple response}.....	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3703	24.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89J STUDENT.PUB Rec. 1/2
 ----- Pos. 964-965
 Format: N2

Works as hard as possible when studies

89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 j. When studying, I try to work as hard as possible
 Note: This is one of a series of items, a through v.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Almost never.....	1	763	5.0%	7.5%
Sometimes.....	2	3973	25.9%	36.0%
Often.....	3	4010	26.1%	35.4%
Almost always.....	4	2442	15.9%	21.1%
RESERVE CODES:				
{Multiple response}.....	-6	9	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3579	23.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89K STUDENT.PUB Rec. 1/2
 ----- Pos. 966-967
 Format: N2

Can do excellent job on English tests

89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 k. I'm confident I can do an excellent job on my English tests
 Note: This is one of a series of items, a through v.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Almost never.....	1	647	4.2%	5.8%
Sometimes.....	2	3827	24.9%	35.1%
Often.....	3	3770	24.5%	33.6%
Almost always.....	4	2792	18.2%	25.4%
RESERVE CODES:				
{Multiple response}.....	-6	11	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3729	24.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89L STUDENT.PUB Rec. 1/2
 ----- Pos. 968-969
 Format: N2

Can understand difficult math class

89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 l. I'm confident I can understand the most complex material presented by my math teacher
 Note: This is one of a series of items, a through v.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Almost never.....	1	1765	11.5%	16.1%
Sometimes.....	2	4384	28.5%	40.2%
Often.....	3	2978	19.4%	26.5%
Almost always.....	4	2007	13.1%	17.2%
RESERVE CODES:				
{Multiple response}.....	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3637	23.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS89M STUDENT.PUB Rec. 1/2
 ----- Pos. 970-971
 Format: N2

Can master skills in English class

89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 m. I'm certain I can master the skills being taught in my English
 class
 Note: This is one of a series of items, a through v.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Almost never.....	1	695	4.5%	6.3%
Sometimes.....	2	3965	25.8%	36.5%
Often.....	3	3755	24.4%	33.6%
Almost always.....	4	2573	16.7%	23.6%
RESERVE CODES:				
{Multiple response}.....	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3781	24.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89N STUDENT.PUB Rec. 1/2
 ----- Pos. 972-973
 Format: N2

Can get no bad grades if decides to

89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 n. If I decide not to get any bad grades, I can really do it
 Note: This is one of a series of items, a through v.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Almost never.....	1	615	4.0%	6.0%
Sometimes.....	2	2883	18.8%	26.5%
Often.....	3	3537	23.0%	31.6%
Almost always.....	4	4044	26.3%	35.9%
RESERVE CODES:				
{Multiple response}.....	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3689	24.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89O STUDENT.PUB Rec. 1/2
 ----- Pos. 974-975
 Format: N2

Keeps studying even if material is difficult

89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 o. When studying, I keep working even if the material is
 difficult
 Note: This is one of a series of items, a through v.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Almost never.....	1	796	5.2%	8.0%
Sometimes.....	2	4034	26.3%	37.8%
Often.....	3	3859	25.1%	34.6%
Almost always.....	4	2229	14.5%	19.6%
RESERVE CODES:				
{Multiple response}.....	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3852	25.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89P STUDENT.PUB Rec. 1/2
 ----- Pos. 976-977
 Format: N2

Studies to ensure financial security

89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 p. I study to ensure that my future will be financially secure
 Note: This is one of a series of items, a through v.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Almost never.....	1	1162	7.6%	11.3%
Sometimes.....	2	3528	23.0%	33.4%
Often.....	3	3454	22.5%	30.5%
Almost always.....	4	2872	18.7%	24.9%
RESERVE CODES:				
{Multiple response}.....	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3755	24.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89Q STUDENT.PUB Rec. 1/2
 ----- Pos. 978-979
 Format: N2

Can get no problems wrong if decides to

89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 q. If I decide not to get any problems wrong, I can really do it
 Note: This is one of a series of items, a through v.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Almost never.....	1	1194	7.8%	11.5%
Sometimes.....	2	4639	30.2%	43.2%
Often.....	3	3370	21.9%	30.4%
Almost always.....	4	1653	10.8%	14.9%
RESERVE CODES:				
{Multiple response}.....	-6	9	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3911	25.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89R STUDENT.PUB Rec. 1/2
 ----- Pos. 980-981
 Format: N2

Can do excellent job on math assignments

89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 r. I'm confident I can do an excellent job on my math assignments
 Note: This is one of a series of items, a through v.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Almost never.....	1	1160	7.6%	10.9%
Sometimes.....	2	4118	26.8%	38.6%
Often.....	3	3234	21.1%	29.3%
Almost always.....	4	2397	15.6%	21.2%
RESERVE CODES:				
{Multiple response}.....	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3862	25.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89S STUDENT.PUB Rec. 1/2
 ----- Pos. 982-983
 Format: N2

Does best to learn what studies

89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 s. When studying, I try to do my best to acquire the knowledge
 and skills taught
 Note: This is one of a series of items, a through v.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Almost never.....	1	543	3.5%	5.6%
Sometimes.....	2	3555	23.1%	33.9%
Often.....	3	4149	27.0%	37.9%
Almost always.....	4	2520	16.4%	22.6%
RESERVE CODES:				
{Multiple response}.....	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	4001	26.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89T STUDENT.PUB Rec. 1/2
 ----- Pos. 984-985
 Format: N2

Can learn something well if wants to

89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 t. If I want to learn something well, I can
 Note: This is one of a series of items, a through v.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Almost never.....	1	412	2.7%	4.2%
Sometimes.....	2	2853	18.6%	27.2%
Often.....	3	4041	26.3%	37.1%
Almost always.....	4	3510	22.8%	31.4%
RESERVE CODES:				
{Multiple response}.....	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3953	25.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89U STUDENT.PUB Rec. 1/2
 ----- Pos. 986-987
 Format: N2

Can master math class skills

89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 u. I'm certain I can master the skills being taught in my math
 class
 Note: This is one of a series of items, a through v.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Almost never.....	1	1054	6.9%	10.3%
Sometimes.....	2	3960	25.8%	37.3%
Often.....	3	3269	21.3%	30.4%
Almost always.....	4	2464	16.0%	22.1%
RESERVE CODES:				
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	4025	26.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS89V STUDENT.PUB Rec. 1/2
 ----- Pos. 988-989
 Format: N2

Puts forth best effort when studying

89. How often do these things apply to you?
 (MARK ONE RESPONSE ON EACH LINE)
 (Almost never; Sometimes; Often; Almost always)
 v. When studying, I put forth my best effort
 Note: This is one of a series of items, a through v.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Almost never.....	1	639	4.2%	6.4%
Sometimes.....	2	3817	24.8%	35.6%
Often.....	3	3776	24.6%	34.5%
Almost always.....	4	2604	17.0%	23.5%
RESERVE CODES:				
{Multiple response}.....	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3935	25.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS90A STUDENT.PUB Rec. 1/2
 ----- Pos. 990-991
 Format: N2

Important to friends to attend classes regularly

90. Among your close friends, how important is it to them that
 they...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 a. attend classes regularly
 Note: This is one of a series of items, a through h, j through m,
 and q.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Not important.....	1	502	3.3%	5.1%
Somewhat important.....	2	4558	29.7%	43.4%
Very important.....	3	5664	36.9%	51.5%
RESERVE CODES:				
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	4048	26.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS90B STUDENT.PUB Rec. 1/2
 ----- Pos. 992-993
 Format: N2

Important to friends to study

90. Among your close friends, how important is it to them that
 they...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 b. study
 Note: This is one of a series of items, a through h, j through m,
 and q.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Not important.....	1	1118	7.3%	11.5%
Somewhat important.....	2	5917	38.5%	55.7%
Very important.....	3	3767	24.5%	32.8%
RESERVE CODES:				
{Multiple response}.....	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	3968	25.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYS90C STUDENT.PUB Rec. 1/2
 ----- Pos. 994-995
 Format: N2

Important to friends to play sports

90. Among your close friends, how important is it to them that they...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 c. play sports
 Note: This is one of a series of items, a through h, j through m, and q.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	2739	17.8%	27.6%
Somewhat important.....	2	4290	27.9%	39.3%
Very important.....	3	3613	23.5%	33.1%
RESERVE CODES:				
{Multiple response}.....	-6	25	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	4109	26.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS90D STUDENT.PUB Rec. 1/2
 ----- Pos. 996-997
 Format: N2

Important to friends to get good grades

90. Among your close friends, how important is it to them that they...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 d. get good grades
 Note: This is one of a series of items, a through h, j through m, and q.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	601	3.9%	5.8%
Somewhat important.....	2	4694	30.6%	44.7%
Very important.....	3	5417	35.3%	49.4%
RESERVE CODES:				
{Multiple response}.....	-6	15	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	4049	26.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS90E STUDENT.PUB Rec. 1/2
 ----- Pos. 998-999
 Format: N2

Important to friends to be popular with students

90. Among your close friends, how important is it to them that they...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 e. be popular/well-liked by others
 Note: This is one of a series of items, a through h, j through m, and q.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	2132	13.9%	21.2%
Somewhat important.....	2	5437	35.4%	50.8%
Very important.....	3	3029	19.7%	28.0%
RESERVE CODES:				
{Multiple response}.....	-6	30	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	4148	27.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS90F STUDENT.PUB Rec. 1/2
 ----- Pos. 1000-1001
 Format: N2

Important to friends to finish high school

90. Among your close friends, how important is it to them that they...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 f. finish high school
 Note: This is one of a series of items, a through h, j through m, and q.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	413	2.7%	4.0%
Somewhat important.....	2	2241	14.6%	21.7%
Very important.....	3	8043	52.4%	74.3%
RESERVE CODES:				
{Multiple response}.....	-6	25	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	4054	26.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS90G STUDENT.PUB Rec. 1/2
 ----- Pos. 1002-1003
 Format: N2

Important to friends to have steady boy/girlfriend

90. Among your close friends, how important is it to them that they...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 g. have a steady boyfriend/girlfriend
 Note: This is one of a series of items, a through h, j through m, and q.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	2756	17.9%	26.0%
Somewhat important.....	2	5631	36.7%	53.3%
Very important.....	3	2167	14.1%	20.6%
RESERVE CODES:				
{Multiple response}.....	-6	23	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	4199	27.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS90H STUDENT.PUB Rec. 1/2
 ----- Pos. 1004-1005
 Format: N2

Important to friends to continue education past high school

90. Among your close friends, how important is it to them that they...
 (MARK ONE RESPONSE ON EACH LINE)
 (Not important; Somewhat important; Very important)
 h. continue their education past high school
 Note: This is one of a series of items, a through h, j through m, and q.

Applies to: All respondents.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Not important.....	1	659	4.3%	6.7%
Somewhat important.....	2	3768	24.5%	37.1%
Very important.....	3	6208	40.4%	56.2%
RESERVE CODES:				
{Multiple response}.....	-6	14	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	4127	26.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS97A STUDENT.PUB Rec. 2/2

 Pos. 7-8
 Format: N2

Bets were placed with friends

97. How were these bets placed?
 (MARK ALL THAT APPLY)
 BYS97A With friends
 BYS97B With family members
 BYS97C With a bookie
 BYS97D With an Internet website
 BYS97E Other

Applies to: Respondents who observed students betting on sports.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	496	3.2%	10.5%
Yes.....	1	4323	28.1%	89.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	4992	32.5%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	4965	32.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS97B STUDENT.PUB Rec. 2/2

 Pos. 9-10
 Format: N2

Bets were placed with family members

97. How were these bets placed?
 (MARK ALL THAT APPLY)
 BYS97A With friends
 BYS97B With family members
 BYS97C With a bookie
 BYS97D With an Internet website
 BYS97E Other

Applies to: Respondents who observed students betting on sports.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3327	21.7%	68.3%
Yes.....	1	1492	9.7%	31.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	4992	32.5%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	4965	32.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS97C STUDENT.PUB Rec. 2/2

 Pos. 11-12
 Format: N2

Bets were placed with bookie

97. How were these bets placed?
 (MARK ALL THAT APPLY)
 BYS97A With friends
 BYS97B With family members
 BYS97C With a bookie
 BYS97D With an Internet website
 BYS97E Other

Applies to: Respondents who observed students betting on sports.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4572	29.8%	95.3%
Yes.....	1	247	1.6%	4.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	4992	32.5%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	4965	32.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS97D STUDENT.PUB Rec. 2/2

 Pos. 13-14
 Format: N2

Bets were placed with a website

97. How were these bets placed?
 (MARK ALL THAT APPLY)
 BYS97A With friends
 BYS97B With family members
 BYS97C With a bookie
 BYS97D With an Internet website
 BYS97E Other

Applies to: Respondents who observed students betting on sports.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4638	30.2%	96.2%
Yes.....	1	181	1.2%	3.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	4992	32.5%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	4965	32.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYS97E STUDENT.PUB Rec. 2/2

 Pos. 15-16
 Format: N2

Bets were placed through other means

97. How were these bets placed?
 (MARK ALL THAT APPLY)
 BYS97A With friends
 BYS97B With family members
 BYS97C With a bookie
 BYS97D With an Internet website
 BYS97E Other

Applies to: Respondents who observed students betting on sports.
 Source:ELS:2002 Student Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4437	28.9%	92.3%
Yes.....	1	382	2.5%	7.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	4992	32.5%	(MISS)
{Not administered-abbreviated interview}	-7	586	3.8%	(MISS)
{Missing}.....	-9	4965	32.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

Parent Questionnaire

 BYP01 STUDENT.PUB Rec. 2/2
 Pos. 17-18
 Format: N2

Relationship to 10th grader

1. What is your relationship to the tenth grader named on the front cover?
 (MARK ONE RESPONSE)
 Biological mother (SKIP TO QUESTION 3)
 Biological father (SKIP TO QUESTION 3)
 Adoptive mother (SKIP TO QUESTION 3)
 Adoptive father (SKIP TO QUESTION 3)
 Stepmother (SKIP TO QUESTION 3)
 Stepfather (SKIP TO QUESTION 3)
 Foster mother (SKIP TO QUESTION 3)
 Foster father (SKIP TO QUESTION 3)

Girlfriend or partner of 10th grader's parent/guardian (GO TO QUESTION 2)
 Boyfriend or partner of 10th grader's parent/guardian (GO TO QUESTION 2)
 Grandmother (GO TO QUESTION 2)
 Grandfather (GO TO QUESTION 2)
 Other female relative (GO TO QUESTION 2)
 Other male relative (GO TO QUESTION 2)
 Other female guardian (GO TO QUESTION 2)
 Other male guardian (GO TO QUESTION 2)

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Biological mother.....	1	10058	65.5%	76.2%
Biological father.....	2	2279	14.8%	15.9%
Adoptive mother.....	3	198	1.3%	1.1%
Adoptive father.....	4	65	0.4%	0.4%
Stepmother.....	5	155	1.0%	1.1%
Stepfather.....	6	119	0.8%	0.8%
Foster mother.....	7	23	0.1%	0.2%
Foster father.....	8	5	0.0%	0.0%
Girlfriend/partner of parent/guardian...	9	7	0.0%	0.0%
Boyfriend/partner of parent/guardian...	10	6	0.0%	0.0%
Grandmother.....	11	180	1.2%	1.5%
Grandfather.....	12	23	0.1%	0.1%
Other female relative.....	13	173	1.1%	1.2%
Other male relative.....	14	58	0.4%	0.3%
Other female guardian.....	15	92	0.6%	0.6%
Other male guardian.....	16	46	0.3%	0.3%
RESERVE CODES:				
{Refused}.....	-2	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP02 STUDENT.PUB Rec. 2/2
 Pos. 19-20
 Format: N2

Biological/adoptive parent lives with 10th grader

2. Does one or both of your tenth grader's biological or adoptive parents live in the same household as you and your tenth grader?
 Yes (For the rest of this questionnaire, "spouse/partner" refers to this biological or adoptive parent. SKIP TO QUESTION 4 ON PAGE 2)
 No (GO TO QUESTION 3)

Applies to: Respondents who are not parents (guardians).
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	382	2.5%	69.7%
Yes.....	1	194	1.3%	30.3%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	12902	84.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	6	0.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP03 STUDENT.PUB Rec. 2/2
 Pos. 21-22
 Format: N2

Lives with a spouse or partner

3. Do you have a spouse or partner who lives in the same household as you and your tenth grader?
 Yes (For the rest of this questionnaire, "spouse/partner" refers to your current spouse or partner who lives in the same household as you and your tenth grader even if this spouse or partner is not your tenth grader's biological or adoptive parent. GO TO QUESTION 4 ON PAGE 2)
 No (For the rest of this questionnaire, please mark questions about your spouse/partner as "Does not apply." SKIP TO QUESTION 5 ON PAGE 2)

Applies to: Parents/ guardians who don't live with student's parent.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2743	17.9%	24.5%
Yes.....	1	9188	59.8%	75.5%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Refused}.....	-2	15	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	194	1.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	1346	8.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP04 STUDENT.PUB Rec. 2/2
 Pos. 23-24
 Format: N2

Spouse/partner's relationship to 10th grader

4. What is your spouse/partner's relationship to the tenth grader named on the front cover? Please use the definition of "spouse/partner" for your family situation as instructed in Question 2 or Question 3.
 (MARK ONE RESPONSE)
 Biological mother
 Biological father
 Adoptive mother
 Adoptive father
 Stepmother
 Stepfather
 Foster mother
 Foster father
 Girlfriend or partner of 10th grader's parent/guardian
 Boyfriend or partner of 10th grader's parent/guardian
 Grandmother
 Grandfather
 Other female relative
 Other male relative
 Other female guardian
 Other male guardian

Applies to: Respondents who have a spouse or partner.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Biological mother.....	1	1893	12.3%	16.5%
Biological father.....	2	6411	41.7%	60.7%
Adoptive mother.....	3	32	0.2%	0.3%
Adoptive father.....	4	234	1.5%	2.1%
Stepmother.....	5	194	1.3%	1.9%
Stepfather.....	6	1201	7.8%	13.2%
Foster mother.....	7	5	0.0%	0.0%
Foster father.....	8	18	0.1%	0.1%
Girlfriend/partner of parent/guardian...	9	35	0.2%	0.4%
Boyfriend/partner of parent/guardian...	10	193	1.3%	2.3%
Grandmother.....	11	22	0.1%	0.2%
Grandfather.....	12	72	0.5%	0.8%
Other female relative.....	13	14	0.1%	0.1%
Other male relative.....	14	61	0.4%	0.6%
Other female guardian.....	15	17	0.1%	0.2%
Other male guardian.....	16	46	0.3%	0.5%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	2760	18.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	274	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP05 STUDENT.PUB Rec. 2/2
 ----- Pos. 25-26
 Format: N2

How often 10th grader lives with respondent

5. How much of the time does the tenth grader named on the front cover live with you?
 (MARK ONE RESPONSE)
 All of the time
 More than half of the time
 Half of the time
 Less than half of the time

 None of the time

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
All of the time.....	1	12708	82.7%	94.6%
More than half of the time.....	2	407	2.6%	3.3%
Half of the time.....	3	171	1.1%	1.2%
Less than half of the time.....	4	103	0.7%	0.5%
None of the time.....	5	51	0.3%	0.4%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Missing}.....	-9	38	0.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP06 STUDENT.PUB Rec. 2/2
 ----- Pos. 27-28
 Format: N2

of dependents

6. Altogether, how many people are dependent upon you or your spouse/partner? Count everyone (besides yourself and your spouse/partner) who receives one-half or more of their financial support from you or your spouse/partner. Include individuals not living with you and your spouse/partner.
 Total number of dependents (not counting you or your spouse/partner):
 (MARK ONE RESPONSE)
 0
 1
 2
 3
 4
 5
 6
 7
 8 or more

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 dependents.....	0	121	0.8%	0.9%
1 dependent.....	1	1952	12.7%	15.7%
2 dependents.....	2	4510	29.4%	35.7%
3 dependents.....	3	3298	21.5%	26.8%
4 dependents.....	4	1509	9.8%	12.3%
5 dependents.....	5	568	3.7%	4.4%
6 dependents.....	6	310	2.0%	2.5%
7 dependents.....	7	110	0.7%	0.9%
8 or more dependents.....	8	127	0.8%	0.8%
RESERVE CODES:				
{Don't know}.....	-1	12	0.1%	(MISS)
{Refused}.....	-2	9	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}.....	-7	907	5.9%	(MISS)
{Missing}.....	-9	54	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP07A STUDENT.PUB Rec. 2/2
 ----- Pos. 29-30
 Format: N2

full/adoptive brothers live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
 (MARK ONE RESPONSE ON EACH LINE)
 (0; 1; 2; 3; 4; 5; 6 or more)
 a. My tenth grader's full and/or adoptive brother(s)
 Note: This is one of a series of items, a through l. Value of 5 represents 5 or more (5; 6 or more grouped together).

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 brothers.....	0	6214	40.5%	50.3%
1 brother.....	1	4378	28.5%	35.1%
2 brothers.....	2	1286	8.4%	10.7%
3 brothers.....	3	329	2.1%	2.6%
4 brothers.....	4	104	0.7%	0.8%
5 or more brothers.....	5	53	0.3%	0.4%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}.....	-7	907	5.9%	(MISS)
{Missing}.....	-9	204	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP07B STUDENT.PUB Rec. 2/2
 ----- Pos. 31-32
 Format: N2

half-brothers live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
 (MARK ONE RESPONSE ON EACH LINE)
 (0; 1; 2; 3; 4; 5; 6 or more)
 b. My tenth grader's half-brother(s)
 Note: This is one of a series of items, a through l. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 half-brothers.....	0	11772	76.6%	94.8%
1 half-brother.....	1	447	2.9%	4.1%
2 half-brothers.....	2	115	0.7%	0.9%
3 or more half-brothers.....	3	28	0.2%	0.2%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Refused}.....	-2	6	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}.....	-7	907	5.9%	(MISS)
{Missing}.....	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP07G STUDENT.PUB Rec. 2/2
 ----- Pos. 41-42
 Format: N2

of 10th grader's children live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
 (MARK ONE RESPONSE ON EACH LINE)
 (0; 1; 2; 3; 4; 5; 6 or more)
 g. My tenth grader's child or children
 Note: This is one of a series of items, a through l. Value of 2 represents 2 or more (2; 3; 4; 5; 6 or more grouped together).

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 children.....	0	12265	79.8%	99.2%
1 child.....	1	77	0.5%	0.6%
2 or more children.....	2	24	0.2%	0.2%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Refused}.....	-2	4	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	209	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP07H STUDENT.PUB Rec. 2/2
 ----- Pos. 43-44
 Format: N2

grandparents live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
 (MARK ONE RESPONSE ON EACH LINE)
 (0; 1; 2; 3; 4; 5; 6 or more)
 h. My tenth grader's grandparent(s)
 Note: This is one of a series of items, a through l. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 grandparents.....	0	11723	76.3%	94.9%
1 grandparent.....	1	455	3.0%	3.6%
2 grandparents.....	2	167	1.1%	1.3%
3 or more grandparents.....	3	21	0.1%	0.2%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP07I STUDENT.PUB Rec. 2/2
 ----- Pos. 45-46
 Format: N2

other relatives under 18 live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
 (MARK ONE RESPONSE ON EACH LINE)
 (0; 1; 2; 3; 4; 5; 6 or more)
 i. Other relative(s) (under 18)
 Note: This is one of a series of items, a through l. Value of 4 represents 4 or more (4; 5; 6 or more grouped together).

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 other relatives.....	0	11802	76.8%	95.1%
1 other relative.....	1	344	2.2%	3.0%
2 other relatives.....	2	129	0.8%	1.2%
3 other relatives.....	3	50	0.3%	0.4%
4 or more other relatives.....	4	41	0.3%	0.3%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	207	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP07J STUDENT.PUB Rec. 2/2
 ----- Pos. 47-48
 Format: N2

other relatives 18 or older live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover.
 (MARK ONE RESPONSE ON EACH LINE)
 (0; 1; 2; 3; 4; 5; 6 or more)
 j. Other relative(s) (18 and older)
 Note: This is one of a series of items, a through l. Value of 4 represents 4 or more (4; 5; 6 or more grouped together).

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 other relatives.....	0	11893	77.4%	96.0%
1 other relative.....	1	327	2.1%	2.8%
2 other relatives.....	2	106	0.7%	0.9%
3 other relatives.....	3	21	0.1%	0.1%
4 or more other relatives.....	4	20	0.1%	0.1%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP07K STUDENT.PUB Rec. 2/2
 ----- Pos. 49-50
 Format: N2

non-relatives under 18 live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover. (MARK ONE RESPONSE ON EACH LINE)
 (0; 1; 2; 3; 4; 5; 6 or more)
 k. Non-relative(s) (under 18)
 Note: This is one of a series of items, a through l. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 non-relatives.....	0	12231	79.6%	99.0%
1 non-relative.....	1	71	0.5%	0.5%
2 non-relatives.....	2	36	0.2%	0.4%
3 or more non-relatives.....	3	28	0.2%	0.1%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP07L STUDENT.PUB Rec. 2/2
 ----- Pos. 51-52
 Format: N2

non-relatives 18 or older live with 10th grader

7. How many of the following people currently live in the same household with the tenth grader named on the front cover of the booklet? Do not include: yourself, your spouse/partner (as defined in Question 2 or 3), or the tenth grader on the front cover. (MARK ONE RESPONSE ON EACH LINE)
 (0; 1; 2; 3; 4; 5; 6 or more)
 l. Non-relative(s) (18 and older)
 Note: This is one of a series of items, a through l. Value of 3 represents 3 or more (3; 4; 5; 6 or more grouped together).

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 non-relatives.....	0	12165	79.2%	98.4%
1 non-relative.....	1	155	1.0%	1.3%
2 non-relatives.....	2	31	0.2%	0.3%
3 or more non-relatives.....	3	16	0.1%	0.1%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP08 STUDENT.PUB Rec. 2/2
 ----- Pos. 53-54
 Format: N2

of siblings 10th grader has

8. We would like to know how many brothers and sisters your tenth grader has. Please count all siblings, including adoptive, half-, and step-brothers and sisters, regardless of whether they live in the same household with your tenth grader. (MARK ONE RESPONSE)
 0 (SKIP TO QUESTION 10 ON PAGE 4)
 1 (GO TO QUESTION 9 ON PAGE 4)
 2 (GO TO QUESTION 9 ON PAGE 4)
 3 (GO TO QUESTION 9 ON PAGE 4)
 4 (GO TO QUESTION 9 ON PAGE 4)
 5 (GO TO QUESTION 9 ON PAGE 4)
 6 or more (GO TO QUESTION 9 ON PAGE 4)

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 siblings.....	0	741	4.8%	5.6%
1 sibling.....	1	3706	24.1%	29.0%
2 siblings.....	2	3539	23.0%	28.6%
3 siblings.....	3	2054	13.4%	17.2%
4 siblings.....	4	1027	6.7%	8.3%
5 siblings.....	5	544	3.5%	4.8%
6 or more siblings.....	6	767	5.0%	6.4%
RESERVE CODES:				
{Don't know}.....	-1	19	0.1%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	174	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP09 STUDENT.PUB Rec. 2/2
 ----- Pos. 55-56
 Format: N2

of siblings who dropped out of high school

9. How many of these brothers and sisters have dropped out of school before graduating from high school? (MARK ONE RESPONSE)
 0
 1
 2
 3
 4
 5
 6 or more

Applies to: Respondents whose 10th grader has a sibling.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 siblings.....	0	9941	64.7%	85.4%
1 sibling.....	1	1000	6.5%	9.6%
2 siblings.....	2	327	2.1%	3.3%
3 siblings.....	3	94	0.6%	0.9%
4 siblings.....	4	39	0.3%	0.4%
5 siblings.....	5	16	0.1%	0.2%
6 or more siblings.....	6	21	0.1%	0.3%
RESERVE CODES:				
{Don't know}.....	-1	43	0.3%	(MISS)
{Refused}.....	-2	4	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	765	5.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	331	2.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP10 STUDENT.PUB Rec. 2/2

 Pos. 57-58
 Format: N2

Current marital status of parent respondent

10. What is your current marital status?
 (MARK ONE RESPONSE)
 Married
 Not currently married, but living in a marriage-like relationship
 Widowed and not living in a marriage-like relationship
 Separated and not living in a marriage-like relationship
 Divorced and not living in a marriage-like relationship
 Never married and not living in a marriage-like relationship

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Married.....	1	10024	65.3%	72.7%
Living in marriage-like relationship....	2	489	3.2%	4.1%
Widowed.....	3	337	2.2%	2.4%
Separated.....	4	463	3.0%	3.9%
Divorced.....	5	1506	9.8%	12.4%
Never married.....	6	603	3.9%	4.5%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Refused}.....	-2	17	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Missing}.....	-9	40	0.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP11 STUDENT.PUB Rec. 2/2

 Pos. 59-62
 Format: N4

Parent respondent's year of birth

11. In what year were you born?
 Note: Values of 1930 represent years of 1930 or earlier. Values of 1970 represent years of 1970 or later.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{1930-1970}.....	c	13286	86.5%	100.0%
RESERVE CODES:				
{Don't know}.....	-1	14	0.1%	(MISS)
{Refused}.....	-2	61	0.4%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Out of range}.....	-5	15	0.1%	(MISS)
{Missing}.....	-9	112	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP12 STUDENT.PUB Rec. 2/2

 Pos. 63-66
 Format: N4

Spouse/partner's year of birth

12. In what year was your spouse/partner born? REMINDER: Please use the definition of "spouse/partner" for your family situation as instructed in Question 2 or Question 3. If you do not have a spouse/partner, mark the appropriate circle and skip to Question 13.
 Does not apply. I do not have a spouse/partner. (SKIP TO QUESTION 13)
 (GO TO QUESTION 13)
 Note: Values of 1930 represent years of 1930 or earlier. Values of 1970 represent years of 1970 or later.

Applies to: Respondents who have a spouse/partner.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{1930-1970}.....	c	10491	68.3%	100.0%
RESERVE CODES:				
{Don't know}.....	-1	74	0.5%	(MISS)
{Refused}.....	-2	56	0.4%	(MISS)
{Legitimate skip/NA}.....	-3	2665	17.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Out of range}.....	-5	5	0.0%	(MISS)
{Missing}.....	-9	197	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP13 STUDENT.PUB Rec. 2/2

 Pos. 67-68
 Format: N2

Parent is Hispanic

13. Are you Hispanic or Latino/Latina?
 Yes (GO TO QUESTION 14 ON PAGE 5)
 No (SKIP TO QUESTION 15 ON PAGE 5)

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11683	76.1%	86.0%
Yes.....	1	1662	10.8%	14.0%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Refused}.....	-2	16	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	120	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP17 STUDENT.PUB Rec. 2/2

 Pos. 69-70
 Format: N2

Whether 10th grader's mother's birthplace in US or elsewhere

17. Was your tenth grader's biological mother born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area?
 (MARK ONE RESPONSE)
 She was born in the United States (SKIP TO QUESTION 20 ON PAGE 7)
 She was born in Puerto Rico (GO TO QUESTION 18)
 She was born in another country/area (GO TO QUESTION 18)
 I don't know where she was born (SKIP TO QUESTION 20 ON PAGE 7)

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
United States.....	1	10423	67.8%	81.9%
Puerto Rico.....	2	103	0.7%	0.7%
Another country/area.....	3	2811	18.3%	17.1%
Don't Know.....	-1	54	0.4%	0.3%
RESERVE CODES:				
{Refused}.....	-2	7	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	90	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP18 STUDENT.PUB Rec. 2/2

 Pos. 71-72
 Format: N2

of years ago mother came to US

18. How many years ago did she come to the United States to stay?
 Does not apply. She did not come to the United States. (SKIP TO QUESTION 20 ON PAGE 7)
 Does not apply. She is only temporarily in the United States. (SKIP TO QUESTION 20 ON PAGE 7)
 I don't know (GO TO QUESTION 19)
 Years (GO TO QUESTION 19)
 Note: Values of 50 represent 50 or more years.

Applies to: Respondents whose 10th grader's mother born outside US.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-50,17.67/10.89}.....	c	2500	16.3%	100.0%
RESERVE CODES:				
{Don't know}.....	-1	45	0.3%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10504	68.4%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Out of range}.....	-5	12	0.1%	(MISS)
{Not administered-abbreviated interview}.....	-7	342	2.2%	(MISS)
{Missing}.....	-9	84	0.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP20 STUDENT.PUB Rec. 2/2
 ----- Pos. 73-74
 Format: N2

Whether 10th grader's father's birthplace in US or elsewhere

20. Was your tenth grader's biological father born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area? (MARK ONE RESPONSE)
 He was born in the United States (SKIP TO QUESTION 23 ON PAGE 8)
 He was born in Puerto Rico (GO TO QUESTION 21)
 He was born in another country/area (GO TO QUESTION 21)
 I don't know where he was born (SKIP TO QUESTION 23 ON PAGE 8)

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
United States.....	1	10322	67.2%	81.5%
Puerto Rico.....	2	105	0.7%	0.7%
Another country/area.....	3	2768	18.0%	17.0%
Don't Know.....	-1	133	0.9%	0.8%
RESERVE CODES:				
{Refused}.....	-2	19	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	141	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP21 STUDENT.PUB Rec. 2/2
 ----- Pos. 75-76
 Format: N2

of years ago father came to US

21. How many years ago did he come to the United States to stay? Does not apply. He did not come to the United States. (SKIP TO QUESTION 23 ON PAGE 8)
 Does not apply. He is only temporarily in the United States. (SKIP TO QUESTION 23 ON PAGE 8)
 I don't know (GO TO QUESTION 22)
 Years
 Note: Values of 50 represent 50 or more years.

Applies to: Respondents whose 10th grader's father born outside US.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-50,18.79/11.99}.....	c	2324	15.1%	100.0%
Don't Know.....	-1	166	1.1%	7.3%
RESERVE CODES:				
{Refused}.....	-2	8	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	10502	68.4%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Out of range}.....	-5	9	0.1%	(MISS)
{Not administered-abbreviated interview}.....	-7	343	2.2%	(MISS)
{Missing}.....	-9	136	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP23 STUDENT.PUB Rec. 2/2
 ----- Pos. 77-78
 Format: N2

Whether 10th grader's birthplace in US or elsewhere

23. Was your tenth grader born in the United States (that is, any of the fifty states or the District of Columbia), in Puerto Rico, or in another country or area? (MARK ONE RESPONSE)
 He/she was born in the United States (SKIP TO QUESTION 25)
 He/she was born in Puerto Rico (GO TO QUESTION 24)
 He/she was born in another country/area (GO TO QUESTION 24)

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
United States.....	1	12034	78.3%	91.7%
Puerto Rico.....	2	33	0.2%	0.3%
Another country/area.....	3	1368	8.9%	8.1%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	49	0.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP24 STUDENT.PUB Rec. 2/2
 ----- Pos. 79-80
 Format: N2

of years ago 10th grader came to US

24. How many years ago did your tenth grader come to the United States to stay? Does not apply. Tenth grader is only temporarily in the United States
 Years
 Note: Values of 16 represent 16 or more years. Does not apply was coded as -3, meaning NA.

Applies to: Respondents whose 10th grader was born outside US.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-16,8.87/4.80}.....	c	1377	9.0%	100.0%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	12057	78.5%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Out of range}.....	-5	3	0.0%	(MISS)
{Missing}.....	-9	47	0.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP25 STUDENT.PUB Rec. 2/2
 ----- Pos. 81-82
 Format: N2

10th grader attended school outside US

25. Has your tenth grader attended school outside the United States? Yes (GO TO QUESTION 26)
 No (SKIP TO QUESTION 28 ON PAGE 9)

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11561	75.3%	93.5%
Yes.....	1	937	6.1%	6.5%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}.....	-7	907	5.9%	(MISS)
{Missing}.....	-9	80	0.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP26A STUDENT.PUB Rec. 2/2

 Pos. 83-84
 Format: N2

10th grader completed kindergarten outside US

26. What grade(s) has your tenth grader completed outside the United States?
 (MARK ALL THAT APPLY)
 BYP26A Kindergarten
 BYP26B 1st grade
 BYP26C 2nd grade
 BYP26D 3rd grade
 BYP26E 4th grade
 BYP26F 5th grade
 BYP26G 6th grade
 BYP26H 7th grade
 BYP26I 8th grade
 BYP26J 9th grade
 BYP26K 10th grade
 BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	441	2.9%	46.1%
Yes.....	1	513	3.3%	53.9%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11563	75.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP26B STUDENT.PUB Rec. 2/2

 Pos. 85-86
 Format: N2

10th grader completed 1st grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
 (MARK ALL THAT APPLY)
 BYP26A Kindergarten
 BYP26B 1st grade
 BYP26C 2nd grade
 BYP26D 3rd grade
 BYP26E 4th grade
 BYP26F 5th grade
 BYP26G 6th grade
 BYP26H 7th grade
 BYP26I 8th grade
 BYP26J 9th grade
 BYP26K 10th grade
 BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	499	3.2%	51.6%
Yes.....	1	455	3.0%	48.4%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11563	75.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP26C STUDENT.PUB Rec. 2/2

 Pos. 87-88
 Format: N2

10th grader completed 2nd grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
 (MARK ALL THAT APPLY)
 BYP26A Kindergarten
 BYP26B 1st grade
 BYP26C 2nd grade
 BYP26D 3rd grade
 BYP26E 4th grade
 BYP26F 5th grade
 BYP26G 6th grade
 BYP26H 7th grade
 BYP26I 8th grade
 BYP26J 9th grade
 BYP26K 10th grade
 BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	539	3.5%	56.8%
Yes.....	1	415	2.7%	43.2%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11563	75.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP26D STUDENT.PUB Rec. 2/2

 Pos. 89-90
 Format: N2

10th grader completed 3rd grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
 (MARK ALL THAT APPLY)
 BYP26A Kindergarten
 BYP26B 1st grade
 BYP26C 2nd grade
 BYP26D 3rd grade
 BYP26E 4th grade
 BYP26F 5th grade
 BYP26G 6th grade
 BYP26H 7th grade
 BYP26I 8th grade
 BYP26J 9th grade
 BYP26K 10th grade
 BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	570	3.7%	58.0%
Yes.....	1	384	2.5%	42.0%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11563	75.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP26E STUDENT.PUB Rec. 2/2

 Pos. 91-92
 Format: N2

10th grader completed 4th grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
 (MARK ALL THAT APPLY)
 BYP26A Kindergarten
 BYP26B 1st grade
 BYP26C 2nd grade
 BYP26D 3rd grade
 BYP26E 4th grade
 BYP26F 5th grade
 BYP26G 6th grade
 BYP26H 7th grade
 BYP26I 8th grade
 BYP26J 9th grade
 BYP26K 10th grade
 BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	611	4.0%	62.4%
Yes.....	1	343	2.2%	37.6%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11563	75.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP26F STUDENT.PUB Rec. 2/2

 Pos. 93-94
 Format: N2

10th grader completed 5th grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
 (MARK ALL THAT APPLY)
 BYP26A Kindergarten
 BYP26B 1st grade
 BYP26C 2nd grade
 BYP26D 3rd grade
 BYP26E 4th grade
 BYP26F 5th grade
 BYP26G 6th grade
 BYP26H 7th grade
 BYP26I 8th grade
 BYP26J 9th grade
 BYP26K 10th grade
 BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	641	4.2%	66.8%
Yes.....	1	313	2.0%	33.2%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11563	75.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP26G STUDENT.PUB Rec. 2/2

 Pos. 95-96
 Format: N2

10th grader completed 6th grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
 (MARK ALL THAT APPLY)
 BYP26A Kindergarten
 BYP26B 1st grade
 BYP26C 2nd grade
 BYP26D 3rd grade
 BYP26E 4th grade
 BYP26F 5th grade
 BYP26G 6th grade
 BYP26H 7th grade
 BYP26I 8th grade
 BYP26J 9th grade
 BYP26K 10th grade
 BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	687	4.5%	72.2%
Yes.....	1	267	1.7%	27.8%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11563	75.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP26H STUDENT.PUB Rec. 2/2

 Pos. 97-98
 Format: N2

10th grader completed 7th grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
 (MARK ALL THAT APPLY)
 BYP26A Kindergarten
 BYP26B 1st grade
 BYP26C 2nd grade
 BYP26D 3rd grade
 BYP26E 4th grade
 BYP26F 5th grade
 BYP26G 6th grade
 BYP26H 7th grade
 BYP26I 8th grade
 BYP26J 9th grade
 BYP26K 10th grade
 BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	739	4.8%	76.5%
Yes.....	1	215	1.4%	23.5%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11563	75.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP26I STUDENT.PUB Rec. 2/2
 ----- Pos. 99-100
 Format: N2

10th grader completed 8th grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
 (MARK ALL THAT APPLY)
 BYP26A Kindergarten
 BYP26B 1st grade
 BYP26C 2nd grade
 BYP26D 3rd grade
 BYP26E 4th grade
 BYP26F 5th grade
 BYP26G 6th grade
 BYP26H 7th grade
 BYP26I 8th grade
 BYP26J 9th grade
 BYP26K 10th grade
 BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	786	5.1%	80.6%
Yes.....	1	168	1.1%	19.4%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11563	75.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP26J STUDENT.PUB Rec. 2/2
 ----- Pos. 101-102
 Format: N2

10th grader completed 9th grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
 (MARK ALL THAT APPLY)
 BYP26A Kindergarten
 BYP26B 1st grade
 BYP26C 2nd grade
 BYP26D 3rd grade
 BYP26E 4th grade
 BYP26F 5th grade
 BYP26G 6th grade
 BYP26H 7th grade
 BYP26I 8th grade
 BYP26J 9th grade
 BYP26K 10th grade
 BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	842	5.5%	87.1%
Yes.....	1	112	0.7%	12.9%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11563	75.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP26K STUDENT.PUB Rec. 2/2
 ----- Pos. 103-104
 Format: N2

10th grader completed 10th grade outside US

26. What grade(s) has your tenth grader completed outside the United States?
 (MARK ALL THAT APPLY)
 BYP26A Kindergarten
 BYP26B 1st grade
 BYP26C 2nd grade
 BYP26D 3rd grade
 BYP26E 4th grade
 BYP26F 5th grade
 BYP26G 6th grade
 BYP26H 7th grade
 BYP26I 8th grade
 BYP26J 9th grade
 BYP26K 10th grade
 BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	903	5.9%	94.0%
Yes.....	1	51	0.3%	6.0%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11563	75.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP26L STUDENT.PUB Rec. 2/2
 ----- Pos. 105-106
 Format: N2

10th grader did not complete any grades outside US

26. What grade(s) has your tenth grader completed outside the United States?
 (MARK ALL THAT APPLY)
 BYP26A Kindergarten
 BYP26B 1st grade
 BYP26C 2nd grade
 BYP26D 3rd grade
 BYP26E 4th grade
 BYP26F 5th grade
 BYP26G 6th grade
 BYP26H 7th grade
 BYP26I 8th grade
 BYP26J 9th grade
 BYP26K 10th grade
 BYP26L My tenth grader has not completed any grade(s) outside of the United States

Applies to: Respondents whose 10th grader attended school outside US.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Grades completed outside US.....	0	892	5.8%	92.3%
No grades completed outside US.....	1	62	0.4%	7.7%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11563	75.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	57	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP27 STUDENT.PUB Rec. 2/2
 ----- Pos. 107-108
 Format: N2

Grade student placed in when started school in US

27. What grade was your tenth grader placed in when he/she started school in the United States?
 (MARK ONE RESPONSE)
 Kindergarten
 1st grade
 2nd grade
 3rd grade
 4th grade
 5th grade
 6th grade
 7th grade
 8th grade
 9th grade
 10th grade

Applies to: Respondents whose 10th grader attended school outside US.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Kindergarten.....	0	140	0.9%	16.5%
1st grade.....	1	85	0.6%	7.6%
2nd grade.....	2	72	0.5%	8.3%
3rd grade.....	3	67	0.4%	5.9%
4th grade.....	4	62	0.4%	6.8%
5th grade.....	5	82	0.5%	9.4%
6th grade.....	6	73	0.5%	7.2%
7th grade.....	7	79	0.5%	7.7%
8th grade.....	8	82	0.5%	8.8%
9th grade.....	9	119	0.8%	12.4%
10th grade.....	10	76	0.5%	9.3%
RESERVE CODES:				
{Don't know}.....	-1	10	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	11563	75.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	64	0.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP28 STUDENT.PUB Rec. 2/2
 ----- Pos. 109-110
 Format: N2

English is parent respondent's native language

28. Is English your native language (the first language you learned to speak when you were a child)?
 Yes (SKIP TO QUESTION 33 ON PAGE 11)
 No (GO TO QUESTION 29)

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2417	15.7%	15.0%
Yes.....	1	10944	71.2%	85.0%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	119	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP30A STUDENT.PUB Rec. 2/2
 ----- Pos. 111-112
 Format: N2

How often parent speaks native language with spouse/partner

30. How often do you use the language referred to in Question 29 with...
 (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; About half of the time; Always or most of the time; Does not apply)
 a. your spouse/partner?
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	136	0.9%	7.4%
Sometimes.....	2	142	0.9%	8.2%
About half of the time.....	3	164	1.1%	8.7%
Always or most of the time.....	4	1333	8.7%	75.7%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11281	73.4%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}.....	-9	124	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP30B STUDENT.PUB Rec. 2/2
 ----- Pos. 113-114
 Format: N2

How often parent speaks native language with children

30. How often do you use the language referred to in Question 29 with...
 (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; About half of the time; Always or most of the time; Does not apply)
 b. your 10th grader/children?
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	147	1.0%	6.7%
Sometimes.....	2	451	2.9%	20.5%
About half of the time.....	3	432	2.8%	19.0%
Always or most of the time.....	4	1002	6.5%	53.8%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10991	71.5%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}.....	-9	154	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP30C STUDENT.PUB Rec. 2/2
 ----- Pos. 115-116
 Format: N2

How often parent speaks native language with other relatives

30. How often do you use the language referred to in Question 29 with...
 (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; About half of the time; Always or most of the time; Does not apply)
 c. other relatives?
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	50	0.3%	2.3%
Sometimes.....	2	217	1.4%	10.7%
About half of the time.....	3	243	1.6%	12.5%
Always or most of the time.....	4	1494	9.7%	74.4%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10991	71.5%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}.....	-9	183	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP30D STUDENT.PUB Rec. 2/2
 ----- Pos. 117-118
 Format: N2

How often parent speaks native language with friends

30. How often do you use the language referred to in Question 29 with...
 (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE MARK "Does not apply.")
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; About half of the time; Always or most of the time; Does not apply)
 d. your friends?
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	200	1.3%	9.2%
Sometimes.....	2	405	2.6%	18.5%
About half of the time.....	3	364	2.4%	16.8%
Always or most of the time.....	4	1057	6.9%	55.5%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10980	71.5%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}.....	-9	173	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP31A STUDENT.PUB Rec. 2/2
 ----- Pos. 119-120
 Format: N2

How well parent understands spoken English

31. How well do you do the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Very well; Well; Not well; Not at all)
 a. Understand spoken English
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very well.....	1	785	5.1%	34.9%
Well.....	2	565	3.7%	21.9%
Not well.....	3	554	3.6%	29.9%
Not at all.....	4	202	1.3%	13.3%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10950	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}.....	-9	125	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP31B STUDENT.PUB Rec. 2/2
 ----- Pos. 121-122
 Format: N2

How well parent speaks English

31. How well do you do the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Very well; Well; Not well; Not at all)
 b. Speak English
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very well.....	1	649	4.2%	29.3%
Well.....	2	613	4.0%	23.8%
Not well.....	3	556	3.6%	28.0%
Not at all.....	4	289	1.9%	18.9%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10950	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}.....	-9	123	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP31C STUDENT.PUB Rec. 2/2
 ----- Pos. 123-124
 Format: N2

How well parent reads English

31. How well do you do the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Very well; Well; Not well; Not at all)
 c. Read English
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very well.....	1	745	4.8%	31.7%
Well.....	2	557	3.6%	23.2%
Not well.....	3	468	3.0%	23.9%
Not at all.....	4	328	2.1%	21.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	10950	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}.....	-9	134	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP31D STUDENT.PUB Rec. 2/2
 ----- Pos. 125-126
 Format: N2
 How well parent writes English
 31. How well do you do the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Very well; Well; Not well; Not at all)
 d. Write English
 Note: This is one of a series of items, a through d.
 Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very well.....	1	660	4.3%	28.4%
Well.....	2	530	3.5%	21.6%
Not well.....	3	502	3.3%	23.6%
Not at all.....	4	413	2.7%	26.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	10950	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}.....	-9	127	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP32A STUDENT.PUB Rec. 2/2
 ----- Pos. 127-128
 Format: N2
 Problems reading English books/magazines
 32. Do you ever have difficulty with any of the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No; Does not apply)
 a. Reading books, newspapers or magazines in English
 Note: This is one of a series of items, a through e.
 Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1265	8.2%	57.5%
Yes.....	1	787	5.1%	42.5%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11000	71.6%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}.....	-9	128	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP32B STUDENT.PUB Rec. 2/2
 ----- Pos. 129-130
 Format: N2
 Problems parent has filling out forms in English
 32. Do you ever have difficulty with any of the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No; Does not apply)
 b. Filling out forms printed in English
 Note: This is one of a series of items, a through e.
 Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1332	8.7%	59.8%
Yes.....	1	741	4.8%	40.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	10977	71.5%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}.....	-9	132	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP32C STUDENT.PUB Rec. 2/2
 ----- Pos. 131-132
 Format: N2
 Problems parent has understanding 10th grader's teachers
 32. Do you ever have difficulty with any of the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No; Does not apply)
 c. Understanding your tenth grader's teachers
 Note: This is one of a series of items, a through e.
 Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1368	8.9%	63.9%
Yes.....	1	645	4.2%	36.1%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11021	71.7%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}.....	-9	144	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP32D STUDENT.PUB Rec. 2/2
 ----- Pos. 133-134
 Format: N2
 Problems parent has making self understood by teachers
 32. Do you ever have difficulty with any of the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No; Does not apply)
 d. Making yourself understood to your tenth grader's teachers
 Note: This is one of a series of items, a through e.
 Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1325	8.6%	61.5%
Yes.....	1	685	4.5%	38.5%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11030	71.8%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}.....	-9	139	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP32E STUDENT.PUB Rec. 2/2
 ----- Pos. 135-136
 Format: N2
 Problems helping 10th grader with homework in English
 32. Do you ever have difficulty with any of the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No; Does not apply)
 e. Helping your tenth grader with homework using the English language
 Note: This is one of a series of items, a through e.
 Applies to: Respondents whose native language is not English.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1054	6.9%	50.9%
Yes.....	1	875	5.7%	49.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	11113	72.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	306	2.0%	(MISS)
{Missing}.....	-9	140	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP33 STUDENT.PUB Rec. 2/2
 ----- Pos. 137-138
 Format: N2

Religious background of parent respondent

33. What is your religious background?
 NOTE: Question 33 pertains to fundamental freedoms of expression.
 This question will provide helpful information for the interpretation
 of survey results. If you have any reservations about answering this
 question, please remember that you may leave it unanswered.)
 (MARK ONE RESPONSE)
 Catholic
 Baptist
 Methodist
 Lutheran
 Presbyterian
 Other Christian
 Jewish
 Muslim/Moslem/Islam
 Hindu
 Eastern religion (Buddhist, Tao, etc.)
 Other religion
 Secular, Agnostic, Atheistic, or no religious background

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Catholic.....	1	4338	28.2%	33.7%
Baptist.....	2	2307	15.0%	19.8%
Methodist.....	3	838	5.5%	7.3%
Lutheran.....	4	633	4.1%	5.6%
Presbyterian.....	5	357	2.3%	3.0%
Other Christian.....	6	2263	14.7%	20.3%
Jewish.....	7	153	1.0%	1.1%
Muslim/Moslem/Islam.....	8	122	0.8%	0.7%
Hindu.....	9	83	0.5%	0.3%
Eastern religion.....	10	219	1.4%	0.7%
Other religion.....	11	484	3.2%	4.1%
Secular/Agnostic/Atheistic.....	12	394	2.6%	3.3%
RESERVE CODES:				
{Don't know}.....	-1	35	0.2%	(MISS)
{Refused}.....	-2	47	0.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	30	0.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	278	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP34A STUDENT.PUB Rec. 2/2
 ----- Pos. 139-140
 Format: N2

Parent's highest level of education completed

34. What is the highest level of education you and your
 spouse/partner have reached? REMINDER: Use "spouse/partner"
 definition from Question 2 or Question 3.
 You
 (MARK ONE RESPONSE IN EACH COLUMN)
 Did not finish high school
 Graduated from high school or equivalent (GED)
 Graduated from high school and attended a two-year school (such as
 a vocational or technical school, a junior college, or a community
 college), but did not complete a degree
 Graduated from a two-year school (such as a vocational or
 technical school, a junior college, or a community college)
 Graduated from high school and went to college, but did not
 complete a four-year degree
 Graduated from college
 Completed a Master's degree or equivalent
 Completed a Ph.D., M.D., or other advanced professional degree

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Did not finish high school.....	1	1395	9.1%	11.3%
Graduated from high school or GED.....	2	3209	20.9%	25.2%
Attended 2-year school, no degree.....	3	1665	10.8%	13.6%
Graduated from 2-year school.....	4	1529	10.0%	12.0%
Attended college, no 4-year degree.....	5	1457	9.5%	11.0%
Graduated from college.....	6	2589	16.9%	17.5%
Completed Master's degree or equivalent.....	7	1053	6.9%	6.9%
Completed PhD, MD, advanced degree.....	8	381	2.5%	2.3%
Don't Know.....	-1	8	0.1%	0.1%
RESERVE CODES:				
{Refused}.....	-2	20	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	182	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP34B STUDENT.PUB Rec. 2/2
 ----- Pos. 141-142
 Format: N2

Spouse/partner's highest level of education completed

34. What is the highest level of education you and your
 spouse/partner have reached? REMINDER: Use "spouse/partner"
 definition from Question 2 or Question 3.
 Your spouse/partner
 (MARK ONE RESPONSE IN EACH COLUMN)
 Did not finish high school
 Graduated from high school or equivalent (GED)
 Graduated from high school and attended a two-year school (such as
 a vocational or technical school, a junior college, or a community
 college), but did not complete a degree
 Graduated from a two-year school (such as a vocational or
 technical school, a junior college, or a community college)
 Graduated from high school and went to college, but did not
 complete a four-year degree
 Graduated from college
 Completed a Master's degree or equivalent
 Completed a Ph.D., M.D., or other advanced professional degree
 Don't Know
 Does not apply. I do not have a spouse or partner.

Applies to: Respondents who have a spouse/partner.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Did not finish high school.....	1	1300	8.5%	12.7%
Graduated from high school or GED.....	2	2979	19.4%	30.2%
Attended 2-year school, no degree.....	3	993	6.5%	9.9%
Graduated from 2-year school.....	4	876	5.7%	8.8%
Attended college, no 4-year degree.....	5	1041	6.8%	9.7%
Graduated from college.....	6	1928	12.6%	16.8%
Completed Master's degree or equivalent.....	7	860	5.6%	7.1%
Completed PhD, MD, advanced degree.....	8	517	3.4%	3.9%
Don't Know.....	-1	105	0.7%	0.9%
RESERVE CODES:				
{Refused}.....	-2	14	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	2657	17.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	218	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP35A STUDENT.PUB Rec. 2/2
 ----- Pos. 143-144
 Format: N2

Parent's mother's highest level of education

35. What is the highest level of education your parents and your
 spouse/partner's parents reached? REMINDER: Use "spouse/partner"
 definition from Question 2 or 3.
 Your mother
 (MARK ONE RESPONSE IN EACH COLUMN)
 Did not finish high school
 Graduated from high school or equivalent (GED)
 Graduated from high school and attended a two-year school (such as
 a vocational or technical school, a junior college, or a community
 college), but did not
 complete a degree
 Graduated from a two-year school (such as a vocational or
 technical school, a junior college, or a community college)
 Graduated from high school and went to college, but did not
 complete a four-year degree
 Graduated from college
 Completed a Master's degree or equivalent
 Completed a Ph.D., M.D., or other advanced professional degree
 Don't Know

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Did not finish high school.....	1	3484	22.7%	28.2%
Graduated from high school or GED.....	2	4921	32.0%	40.6%
Attended 2-year school, no degree.....	3	541	3.5%	4.6%
Graduated from 2-year school.....	4	639	4.2%	5.1%
Attended college, no 4-year degree.....	5	501	3.3%	3.8%
Graduated from college.....	6	942	6.1%	7.2%
Completed Master's degree or equivalent.....	7	280	1.8%	2.2%
Completed PhD, MD, advanced degree.....	8	67	0.4%	0.6%
Don't Know.....	-1	918	6.0%	7.7%
RESERVE CODES:				
{Refused}.....	-2	17	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	271	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP37 STUDENT.PUB Rec. 2/2
 ----- Pos. 153-154
 Format: N2

Parent's current work status

37. Which one of these best describes your situation during the past week?
 (MARK ONE RESPONSE)
 I had a full-time job, but was not at work because of temporary illness, vacation, strike or jury duty (SKIP TO QUESTION 39)
 I had a part-time job, but was not at work because of temporary illness, vacation, strike or jury duty (SKIP TO QUESTION 39)
 Unemployed and looking for work (GO TO QUESTION 38)
 Disabled and not looking for work (GO TO QUESTION 38)
 Retired (GO TO QUESTION 38)
 In school (GO TO QUESTION 38)
 Keeping house (without a job for pay) (GO TO QUESTION 38)
 Volunteering (without a job for pay) (GO TO QUESTION 38)
 None of the above (GO TO QUESTION 38)

Applies to: Respondents who were not working during past week.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
FT job but ill/time off/strike/jury duty	1	176	1.1%	6.4%
PT job but ill/time off/strike/jury duty	2	50	0.3%	1.8%
Unemployed and looking for work.....	3	425	2.8%	14.9%
Disabled and not looking for work.....	4	391	2.5%	15.0%
Retired.....	5	164	1.1%	5.0%
In school.....	6	120	0.8%	4.1%
Keeping house-without a job for pay.....	7	1170	7.6%	39.6%
Volunteering-without a job for pay.....	8	99	0.6%	2.8%
None of the above.....	9	359	2.3%	10.4%
RESERVE CODES:				
{Don't know}.....	-1	5	0.0%	(MISS)
{Refused}.....	-2	4	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10388	67.6%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	33	0.2%	(MISS)
{Missing}.....	-9	104	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP38 STUDENT.PUB Rec. 2/2
 ----- Pos. 155-156
 Format: N2

Whether parent ever held regular job for pay in US

38. Have you ever held a regular job for pay in the United States (including self-employment)?
 Yes (GO TO QUESTION 39)
 No (SKIP TO QUESTION 40 ON PAGE 14)

Applies to: Respondents who did not have job during past week.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	462	3.0%	3.0%
Yes.....	1	12969	84.4%	97.0%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Refused}.....	-2	20	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Missing}.....	-9	32	0.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP39C STUDENT.PUB Rec. 2/2
 ----- Pos. 157-158
 Format: N2

Parent's job description category

39. Which of the categories below comes closest to describing this job?
 (MARK ONE RESPONSE)
 CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
 CRAFTSPERSON such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
 FARMER, FARM MANAGER
 HOMEMAKER (without other job)
 LABORER such as construction worker, car washer, sanitary worker, farm laborer
 MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
 MILITARY such as career officer, enlisted man or woman in the Armed Forces
 OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver
 PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
 PROFESSIONAL such as clergy, dentist, physician, lawyer, scientist, college teacher
 PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
 PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
 SALES such as salesperson, advertising or insurance agent, real estate broker
 SCHOOL TEACHER such as elementary or secondary
 SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter or waitress
 TECHNICAL such as draftsman, medical or dental technician, computer programmer
 OTHER
 DON'T KNOW

	CODES	FREQ	PER-CENT	WGTD PCT
Clerical.....	1	1874	12.2%	15.2%
Craftsperson.....	2	519	3.4%	4.3%
Farmer, farm manager.....	3	110	0.7%	1.0%
Homemaker.....	4	72	0.5%	0.6%
Laborer.....	5	731	4.8%	6.0%
Manager, administrator.....	6	1706	11.1%	13.1%
Military.....	7	63	0.4%	0.5%
Operative.....	8	696	4.5%	5.9%
Professional A.....	9	1994	13.0%	14.7%
Professional B.....	10	659	4.3%	4.5%
Proprietor, owner.....	11	334	2.2%	2.6%
Protective service.....	12	179	1.2%	1.3%
Sales.....	13	615	4.0%	4.8%
School teacher.....	14	869	5.7%	6.5%
Service.....	15	1611	10.5%	13.0%
Technical.....	16	723	4.7%	5.7%
Other.....	17	43	0.3%	0.3%
Don't Know.....	-1	14	0.1%	0.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	486	3.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Missing}.....	-9	186	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP40 STUDENT.PUB Rec. 2/2
 ----- Pos. 159-160
 Format: N2

Spouse/partner working for pay during past week

40. During the past week, was your spouse/partner working for pay full-time (35 hours or more), part-time, or not at all?
 (MARK ONE RESPONSE)
 Full-time (35 hours or more) (SKIP TO QUESTION 43 ON PAGE 15)
 Part-time (less than 35 hours) (SKIP TO QUESTION 43 ON PAGE 15)
 Not at all (GO TO QUESTION 41 ON PAGE 15)
 Does not apply (SKIP TO QUESTION 44 ON PAGE 16)

Applies to: Respondents who have a spouse/partner.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Full-time, 35 hours or more.....	1	8529	55.5%	82.0%
Part-time, less than 35 hours.....	2	607	4.0%	5.7%
Not at all.....	3	1376	9.0%	12.3%
RESERVE CODES:				
{Don't know}.....	-1	14	0.1%	(MISS)
{Refused}.....	-2	28	0.2%	(MISS)
{Legitimate skip/NA}.....	-3	2720	17.7%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	214	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP41 STUDENT.PUB Rec. 2/2
 ----- Pos. 161-162
 Format: N2

Spouse/partner's current work status

41. Which one of these best describes your spouse/partner's situation during the past week?
 (MARK ONE RESPONSE)
 He/she had a full-time job, but was not at work because of temporary illness, vacation, strike or jury duty (SKIP TO QUESTION 43)
 He/she had a part-time job, but was not at work because of temporary illness, vacation, strike or jury duty (SKIP TO QUESTION 43)
 Unemployed and looking for work (GO TO QUESTION 42)
 Disabled and not looking for work (GO TO QUESTION 42)
 Retired (GO TO QUESTION 42)
 In school (GO TO QUESTION 42)
 Keeping house (without a job for pay) (GO TO QUESTION 42)
 Volunteering (without a job for pay) (GO TO QUESTION 42)
 None of the above (GO TO QUESTION 42)

Applies to: Respondents whose spouse/partner wasn't working past week.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
FT job but ill/time off/strike/jury duty	1	98	0.6%	7.2%
PT job but ill/time off/strike/jury duty	2	17	0.1%	1.2%
Unemployed and looking for work.....	3	234	1.5%	17.4%
Disabled and not looking for work.....	4	268	1.7%	19.7%
Retired.....	5	158	1.0%	11.8%
In school.....	6	33	0.2%	2.2%
Keeping house-without a job for pay.....	7	374	2.4%	25.0%
Volunteering-without a job for pay.....	8	15	0.1%	0.7%
None of the above.....	9	214	1.4%	14.7%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11899	77.5%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Missing}.....	-9	171	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP42 STUDENT.PUB Rec. 2/2
 ----- Pos. 163-164
 Format: N2

Whether spouse/partner ever held regular job for pay in US

42. Has your spouse/partner ever held a regular job for pay in the United States (including self-employment)?
 Yes (GO TO QUESTION 43)
 No (SKIP TO QUESTION 44 ON PAGE 16)

Applies to: Respondents whose spouse/partner didn't have job past week.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	282	1.8%	2.0%
Yes.....	1	10309	67.1%	98.0%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Refused}.....	-2	4	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	2720	17.7%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	169	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP43C STUDENT.PUB Rec. 2/2
 ----- Pos. 165-166
 Format: N2

Spouse/partner's job description category

43. Which of the categories below comes closest to describing this job?
 (MARK ONE RESPONSE)
 CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
 CRAFTSPERSON such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
 FARMER, FARM MANAGER
 HOMEMAKER (without other job)
 LABORER such as construction worker, car washer, sanitary worker, farm laborer
 MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
 MILITARY such as career officer, enlisted man or woman in the Armed Forces
 OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver
 PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
 PROFESSIONAL such as clergy, dentist, physician, lawyer, scientist, college teacher
 PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
 PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
 SALES such as salesperson, advertising or insurance agent, real estate broker
 SCHOOL TEACHER such as elementary or secondary
 SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter or waitress
 TECHNICAL such as draftsman, medical or dental technician, computer programmer
 OTHER
 DON'T KNOW

	CODES	FREQ	PER-CENT	WGTD PCT
Clerical.....	1	516	3.4%	5.0%
Craftsperson.....	2	1114	7.3%	11.7%
Farmer, farm manager.....	3	197	1.3%	2.3%
Homemaker.....	4	26	0.2%	0.2%
Laborer.....	5	1030	6.7%	10.8%
Manager, administrator.....	6	1505	9.8%	14.8%
Military.....	7	108	0.7%	1.1%
Operative.....	8	1053	6.9%	11.0%
Professional A.....	9	1211	7.9%	11.1%
Professional B.....	10	620	4.0%	5.1%
Proprietor, owner.....	11	581	3.8%	5.3%
Protective service.....	12	267	1.7%	2.9%
Sales.....	13	536	3.5%	5.4%
School teacher.....	14	257	1.7%	2.5%
Service.....	15	576	3.7%	5.4%
Technical.....	16	491	3.2%	4.8%
Other.....	17	41	0.3%	0.4%
Don't Know.....	-1	23	0.1%	0.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	3010	19.6%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Missing}.....	-9	324	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP44A STUDENT.PUB Rec. 2/2
 ----- Pos. 167-168
 Format: N2

10th grader attended day care program

44. Did your tenth grader attend any of the following pre-first-grade programs?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No; Don't know)
 a. Day care program
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7730	50.3%	62.8%
Yes.....	1	4314	28.1%	36.2%
Don't Know.....	-1	129	0.8%	1.1%
RESERVE CODES:				
{Refused}.....	-2	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	407	2.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP44B STUDENT.PUB Rec. 2/2
 ----- Pos. 169-170
 Format: N2

10th grader attended nursery/pre-school

44. Did your tenth grader attend any of the following pre-first-grade programs?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No; Don't know)
 b. Nursery or preschool
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4810	31.3%	40.0%
Yes.....	1	7427	48.3%	59.0%
Don't Know.....	-1	124	0.8%	1.0%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	217	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP44C STUDENT.PUB Rec. 2/2
 ----- Pos. 171-172
 Format: N2

10th grader attended Head Start program

44. Did your tenth grader attend any of the following pre-first-grade programs?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No; Don't know)
 c. Head Start
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9827	64.0%	80.4%
Yes.....	1	2030	13.2%	18.0%
Don't Know.....	-1	218	1.4%	1.6%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	504	3.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP44D STUDENT.PUB Rec. 2/2
 ----- Pos. 173-174
 Format: N2

10th grader attended kindergarten

44. Did your tenth grader attend any of the following pre-first-grade programs?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No; Don't know)
 d. Kindergarten
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	477	3.1%	3.6%
Yes.....	1	11532	75.1%	95.9%
Don't Know.....	-1	60	0.4%	0.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	512	3.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP45 STUDENT.PUB Rec. 2/2
 ----- Pos. 175-176
 Format: N2

times 10th grader changed schools other than promotions

45. How many times has your tenth grader changed schools since he or she entered first grade? Do not count changes that occurred as a result of promotion to the next grade or level (for instance, a move from elementary school to a middle school or from a middle school to a high school in the same district).
 (MARK ONE RESPONSE)
 0 times
 1 time
 2 times
 3 times
 4 times
 5 or more times

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 times.....	0	5377	35.0%	44.5%
1 time.....	1	2973	19.4%	23.1%
2 times.....	2	1544	10.1%	12.1%
3 times.....	3	1232	8.0%	9.7%
4 times.....	4	652	4.2%	5.4%
5 or more times.....	5	616	4.0%	5.2%
RESERVE CODES:				
{Don't know}.....	-1	57	0.4%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	127	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP46 STUDENT.PUB Rec. 2/2
 ----- Pos. 177-178
 Format: N2

10th grader ever held back a grade

46. Was your tenth grader ever held back a grade in school?
 Yes (GO TO QUESTION 47)
 No (SKIP TO QUESTION 49 ON PAGE 18)

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10931	71.2%	87.4%
Yes.....	1	1499	9.8%	12.6%
RESERVE CODES:				
{Don't know}.....	-1	19	0.1%	(MISS)
{Refused}.....	-2	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	131	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP47A STUDENT.PUB Rec. 2/2
 ----- Pos. 179-180
 Format: N2

10th grader held back because of parental request

47. Was your tenth grader held back a grade because of...
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. parental request
 Note: This is one of a series of items, a through c.

Applies to: Respondents whose 10th grader had been held back a grade.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	845	5.5%	57.5%
Yes.....	1	632	4.1%	42.5%
RESERVE CODES:				
{Don't know}.....	-1	10	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	10951	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	143	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP47B STUDENT.PUB Rec. 2/2
 ----- Pos. 181-182
 Format: N2

10th grader held back because of school request

47. Was your tenth grader held back a grade because of...
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. school request
 Note: This is one of a series of items, a through c.

Applies to: Respondents whose 10th grader had been held back a grade.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	584	3.8%	38.3%
Yes.....	1	892	5.8%	61.7%
RESERVE CODES:				
{Don't know}.....	-1	12	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	10951	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	142	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP47C STUDENT.PUB Rec. 2/2
 ----- Pos. 183-184
 Format: N2

10th grader held back for other reason

47. Was your tenth grader held back a grade because of...
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. other reason
 Note: This is one of a series of items, a through c.

Applies to: Respondents whose 10th grader had been held back a grade.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	1180	7.7%	80.9%
Yes.....	1	295	1.9%	19.1%
RESERVE CODES:				
{Don't know}.....	-1	13	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	10951	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	142	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP48A STUDENT.PUB Rec. 2/2
 ----- Pos. 185-186
 Format: N2

10th grader repeated kindergarten

48. What grade(s) did he or she repeat?
 (MARK ALL THAT APPLY)
 BYP48A Kindergarten
 BYP48B 1st grade
 BYP48C 2nd grade
 BYP48D 3rd grade
 BYP48E 4th grade
 BYP48F 5th grade
 BYP48G 6th grade
 BYP48H 7th grade
 BYP48I 8th grade
 BYP48J 9th grade
 BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	1116	7.3%	79.6%
Yes.....	1	309	2.0%	20.4%
RESERVE CODES:				
{Don't know}.....	-1	42	0.3%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10951	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	161	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP48B STUDENT.PUB Rec. 2/2
 ----- Pos. 187-188
 Format: N2

10th grader repeated 1st grade

48. What grade(s) did he or she repeat?
 (MARK ALL THAT APPLY)
 BYP48A Kindergarten
 BYP48B 1st grade
 BYP48C 2nd grade
 BYP48D 3rd grade
 BYP48E 4th grade
 BYP48F 5th grade
 BYP48G 6th grade
 BYP48H 7th grade
 BYP48I 8th grade
 BYP48J 9th grade
 BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	1053	6.9%	73.3%
Yes.....	1	372	2.4%	26.7%
RESERVE CODES:				
{Don't know}.....	-1	42	0.3%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10951	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	161	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP48C STUDENT.PUB Rec. 2/2

 Pos. 189-190
 Format: N2

10th grader repeated 2nd grade

48. What grade(s) did he or she repeat?
 (MARK ALL THAT APPLY)
 BYP48A Kindergarten
 BYP48B 1st grade
 BYP48C 2nd grade
 BYP48D 3rd grade
 BYP48E 4th grade
 BYP48F 5th grade
 BYP48G 6th grade
 BYP48H 7th grade
 BYP48I 8th grade
 BYP48J 9th grade
 BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	1275	8.3%	89.8%
Yes.....	1	150	1.0%	10.2%
RESERVE CODES:				
{Don't know}.....	-1	42	0.3%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10951	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	161	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP48D STUDENT.PUB Rec. 2/2

 Pos. 191-192
 Format: N2

10th grader repeated 3rd grade

48. What grade(s) did he or she repeat?
 (MARK ALL THAT APPLY)
 BYP48A Kindergarten
 BYP48B 1st grade
 BYP48C 2nd grade
 BYP48D 3rd grade
 BYP48E 4th grade
 BYP48F 5th grade
 BYP48G 6th grade
 BYP48H 7th grade
 BYP48I 8th grade
 BYP48J 9th grade
 BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	1306	8.5%	91.7%
Yes.....	1	119	0.8%	8.3%
RESERVE CODES:				
{Don't know}.....	-1	42	0.3%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10951	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	161	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP48E STUDENT.PUB Rec. 2/2

 Pos. 193-194
 Format: N2

10th grader repeated 4th grade

48. What grade(s) did he or she repeat?
 (MARK ALL THAT APPLY)
 BYP48A Kindergarten
 BYP48B 1st grade
 BYP48C 2nd grade
 BYP48D 3rd grade
 BYP48E 4th grade
 BYP48F 5th grade
 BYP48G 6th grade
 BYP48H 7th grade
 BYP48I 8th grade
 BYP48J 9th grade
 BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	1365	8.9%	96.2%
Yes.....	1	60	0.4%	3.8%
RESERVE CODES:				
{Don't know}.....	-1	42	0.3%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10951	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	161	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP48F STUDENT.PUB Rec. 2/2

 Pos. 195-196
 Format: N2

10th grader repeated 5th grade

48. What grade(s) did he or she repeat?
 (MARK ALL THAT APPLY)
 BYP48A Kindergarten
 BYP48B 1st grade
 BYP48C 2nd grade
 BYP48D 3rd grade
 BYP48E 4th grade
 BYP48F 5th grade
 BYP48G 6th grade
 BYP48H 7th grade
 BYP48I 8th grade
 BYP48J 9th grade
 BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	1356	8.8%	95.0%
Yes.....	1	69	0.4%	5.0%
RESERVE CODES:				
{Don't know}.....	-1	42	0.3%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10951	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	161	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP48G STUDENT.PUB Rec. 2/2

 Pos. 197-198
 Format: N2

10th grader repeated 6th grade

48. What grade(s) did he or she repeat?
 (MARK ALL THAT APPLY)
 BYP48A Kindergarten
 BYP48B 1st grade
 BYP48C 2nd grade
 BYP48D 3rd grade
 BYP48E 4th grade
 BYP48F 5th grade
 BYP48G 6th grade
 BYP48H 7th grade
 BYP48I 8th grade
 BYP48J 9th grade
 BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	1369	8.9%	96.0%
Yes.....	1	56	0.4%	4.0%
RESERVE CODES:				
{Don't know}.....	-1	42	0.3%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10951	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	161	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP48H STUDENT.PUB Rec. 2/2

 Pos. 199-200
 Format: N2

10th grader repeated 7th grade

48. What grade(s) did he or she repeat?
 (MARK ALL THAT APPLY)
 BYP48A Kindergarten
 BYP48B 1st grade
 BYP48C 2nd grade
 BYP48D 3rd grade
 BYP48E 4th grade
 BYP48F 5th grade
 BYP48G 6th grade
 BYP48H 7th grade
 BYP48I 8th grade
 BYP48J 9th grade
 BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	1354	8.8%	95.2%
Yes.....	1	71	0.5%	4.8%
RESERVE CODES:				
{Don't know}.....	-1	42	0.3%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10951	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	161	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP48I STUDENT.PUB Rec. 2/2

 Pos. 201-202
 Format: N2

10th grader repeated 8th grade

48. What grade(s) did he or she repeat?
 (MARK ALL THAT APPLY)
 BYP48A Kindergarten
 BYP48B 1st grade
 BYP48C 2nd grade
 BYP48D 3rd grade
 BYP48E 4th grade
 BYP48F 5th grade
 BYP48G 6th grade
 BYP48H 7th grade
 BYP48I 8th grade
 BYP48J 9th grade
 BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	1354	8.8%	94.7%
Yes.....	1	71	0.5%	5.3%
RESERVE CODES:				
{Don't know}.....	-1	42	0.3%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10951	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	161	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP48J STUDENT.PUB Rec. 2/2

 Pos. 203-204
 Format: N2

10th grader repeated 9th grade

48. What grade(s) did he or she repeat?
 (MARK ALL THAT APPLY)
 BYP48A Kindergarten
 BYP48B 1st grade
 BYP48C 2nd grade
 BYP48D 3rd grade
 BYP48E 4th grade
 BYP48F 5th grade
 BYP48G 6th grade
 BYP48H 7th grade
 BYP48I 8th grade
 BYP48J 9th grade
 BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	1304	8.5%	91.0%
Yes.....	1	121	0.8%	9.0%
RESERVE CODES:				
{Don't know}.....	-1	42	0.3%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10951	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	161	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP48K STUDENT.PUB Rec. 2/2
 ----- Pos. 205-206
 Format: N2

10th grader repeated 10th grade

48. What grade(s) did he or she repeat?
 (MARK ALL THAT APPLY)
- BYP48A Kindergarten
 - BYP48B 1st grade
 - BYP48C 2nd grade
 - BYP48D 3rd grade
 - BYP48E 4th grade
 - BYP48F 5th grade
 - BYP48G 6th grade
 - BYP48H 7th grade
 - BYP48I 8th grade
 - BYP48J 9th grade
 - BYP48K 10th grade

Applies to: Respondents whose 10th grader had been held back a grade.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1276	8.3%	88.9%
Yes.....	1	149	1.0%	11.1%
RESERVE CODES:				
{Don't know}.....	-1	42	0.3%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	10951	71.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	161	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP49 STUDENT.PUB Rec. 2/2
 ----- Pos. 207-208
 Format: N2

Thinks 10th grader has disability

49. In your opinion, does your tenth grader have a learning, physical, or emotional disability?
 Yes (GO TO QUESTION 50)
 No (SKIP TO QUESTION 51)

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11040	71.9%	87.8%
Yes.....	1	1407	9.2%	12.2%
RESERVE CODES:				
{Don't know}.....	-1	44	0.3%	(MISS)
{Refused}.....	-2	6	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	84	0.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP50A STUDENT.PUB Rec. 2/2
 ----- Pos. 209-210
 Format: N2

10th grader has specific learning disabilities

50. In your opinion, which of these disabilities does your tenth grader have?
 (MARK ALL THAT APPLY)
- BYP50A Specific learning disabilities
 - BYP50B Speech and language impairments
 - BYP50C Mental retardation
 - BYP50D Emotional disturbance
 - BYP50E Hearing impairments
 - BYP50F Orthopedic impairments
 - BYP50G Visual impairments
 - BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	404	2.6%	29.1%
Yes.....	1	947	6.2%	70.9%
RESERVE CODES:				
{Don't know}.....	-1	29	0.2%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11090	72.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	109	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP50B STUDENT.PUB Rec. 2/2
 ----- Pos. 211-212
 Format: N2

10th grader has speech/language impairments

50. In your opinion, which of these disabilities does your tenth grader have?
 (MARK ALL THAT APPLY)
- BYP50A Specific learning disabilities
 - BYP50B Speech and language impairments
 - BYP50C Mental retardation
 - BYP50D Emotional disturbance
 - BYP50E Hearing impairments
 - BYP50F Orthopedic impairments
 - BYP50G Visual impairments
 - BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1195	7.8%	88.5%
Yes.....	1	156	1.0%	11.5%
RESERVE CODES:				
{Don't know}.....	-1	29	0.2%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11090	72.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	109	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP50C STUDENT.PUB Rec. 2/2
 ----- Pos. 213-214
 Format: N2

10th grader has mental retardation

50. In your opinion, which of these disabilities does your tenth grader have?
 (MARK ALL THAT APPLY)
 BYP50A Specific learning disabilities
 BYP50B Speech and language impairments
 BYP50C Mental retardation
 BYP50D Emotional disturbance
 BYP50E Hearing impairments
 BYP50F Orthopedic impairments
 BYP50G Visual impairments
 BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1327	8.6%	97.6%
Yes.....	1	24	0.2%	2.4%
RESERVE CODES:				
{Don't know}.....	-1	29	0.2%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11090	72.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	109	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP50D STUDENT.PUB Rec. 2/2
 ----- Pos. 215-216
 Format: N2

10th grader has emotional disturbance

50. In your opinion, which of these disabilities does your tenth grader have?
 (MARK ALL THAT APPLY)
 BYP50A Specific learning disabilities
 BYP50B Speech and language impairments
 BYP50C Mental retardation
 BYP50D Emotional disturbance
 BYP50E Hearing impairments
 BYP50F Orthopedic impairments
 BYP50G Visual impairments
 BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1088	7.1%	79.4%
Yes.....	1	263	1.7%	20.6%
RESERVE CODES:				
{Don't know}.....	-1	29	0.2%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11090	72.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	109	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP50E STUDENT.PUB Rec. 2/2
 ----- Pos. 217-218
 Format: N2

10th grader has hearing impairments

50. In your opinion, which of these disabilities does your tenth grader have?
 (MARK ALL THAT APPLY)
 BYP50A Specific learning disabilities
 BYP50B Speech and language impairments
 BYP50C Mental retardation
 BYP50D Emotional disturbance
 BYP50E Hearing impairments
 BYP50F Orthopedic impairments
 BYP50G Visual impairments
 BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1285	8.4%	94.9%
Yes.....	1	66	0.4%	5.1%
RESERVE CODES:				
{Don't know}.....	-1	29	0.2%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11090	72.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	109	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP50F STUDENT.PUB Rec. 2/2
 ----- Pos. 219-220
 Format: N2

10th grader has orthopedic impairments

50. In your opinion, which of these disabilities does your tenth grader have?
 (MARK ALL THAT APPLY)
 BYP50A Specific learning disabilities
 BYP50B Speech and language impairments
 BYP50C Mental retardation
 BYP50D Emotional disturbance
 BYP50E Hearing impairments
 BYP50F Orthopedic impairments
 BYP50G Visual impairments
 BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1304	8.5%	96.2%
Yes.....	1	47	0.3%	3.8%
RESERVE CODES:				
{Don't know}.....	-1	29	0.2%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11090	72.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	109	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP50G STUDENT.PUB Rec. 2/2

 Pos. 221-222
 Format: N2

10th grader has visual impairments

50. In your opinion, which of these disabilities does your tenth grader have?
 (MARK ALL THAT APPLY)
 BYP50A Specific learning disabilities
 BYP50B Speech and language impairments
 BYP50C Mental retardation
 BYP50D Emotional disturbance
 BYP50E Hearing impairments
 BYP50F Orthopedic impairments
 BYP50G Visual impairments
 BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1229	8.0%	90.9%
Yes.....	1	122	0.8%	9.1%
RESERVE CODES:				
{Don't know}.....	-1	29	0.2%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11090	72.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	109	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP50H STUDENT.PUB Rec. 2/2

 Pos. 223-224
 Format: N2

10th grader has other disability

50. In your opinion, which of these disabilities does your tenth grader have?
 (MARK ALL THAT APPLY)
 BYP50A Specific learning disabilities
 BYP50B Speech and language impairments
 BYP50C Mental retardation
 BYP50D Emotional disturbance
 BYP50E Hearing impairments
 BYP50F Orthopedic impairments
 BYP50G Visual impairments
 BYP50H Other disability (for example, autism, deaf-blindness, traumatic brain injury, developmental delay)

Applies to: Respondents who think 10th grader has a disability.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1160	7.6%	86.4%
Yes.....	1	191	1.2%	13.6%
RESERVE CODES:				
{Don't know}.....	-1	29	0.2%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	11090	72.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	109	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP51 STUDENT.PUB Rec. 2/2

 Pos. 225-226
 Format: N2

10th grader ever had behavior problem at school

51. Has your tenth grader ever been considered to have a behavior problem at school?
 Yes
 No

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11572	75.3%	91.9%
Yes.....	1	901	5.9%	8.1%
RESERVE CODES:				
{Don't know}.....	-1	14	0.1%	(MISS)
{Refused}.....	-2	6	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	88	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP52A STUDENT.PUB Rec. 2/2

 Pos. 227-228
 Format: N2

School contacted parent about poor performance

52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (None; Once or twice; Three or four times; More than four times)
 a. Your tenth grader's poor performance in school
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	9305	60.6%	73.3%
Once or twice.....	2	2214	14.4%	18.7%
Three or four times.....	3	510	3.3%	4.6%
More than four times.....	4	353	2.3%	3.5%
RESERVE CODES:				
{Don't know}.....	-1	16	0.1%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	174	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP52B STUDENT.PUB Rec. 2/2

 Pos. 229-230
 Format: N2

School contacted parent about school program for year

52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (None; Once or twice; Three or four times; More than four times)
 b. Your tenth grader's school program for this year
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	7825	50.9%	65.4%
Once or twice.....	2	3266	21.3%	26.2%
Three or four times.....	3	585	3.8%	4.8%
More than four times.....	4	500	3.3%	3.6%
RESERVE CODES:				
{Don't know}.....	-1	102	0.7%	(MISS)
{Refused}.....	-2	7	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	295	1.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP52G STUDENT.PUB Rec. 2/2
 ----- Pos. 239-240
 Format: N2

School contacted parent about positive/good behavior

52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (None; Once or twice; Three or four times; More than four times)
 g. Your tenth grader's positive or good behavior in school
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	7813	50.9%	64.1%
Once or twice.....	2	2740	17.8%	22.2%
Three or four times.....	3	1109	7.2%	9.0%
More than four times.....	4	601	3.9%	4.6%
RESERVE CODES:				
{Don't know}.....	-1	29	0.2%	(MISS)
{Refused}.....	-2	7	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	281	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP52H STUDENT.PUB Rec. 2/2
 ----- Pos. 241-242
 Format: N2

School contacted parent about fundraising/volunteer work

52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (None; Once or twice; Three or four times; More than four times)
 h. Participating in school fund-raising activities or doing volunteer work such as supervising lunch or chaperoning a field trip
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	7364	47.9%	64.8%
Once or twice.....	2	2765	18.0%	20.6%
Three or four times.....	3	1130	7.4%	7.9%
More than four times.....	4	1049	6.8%	6.7%
RESERVE CODES:				
{Don't know}.....	-1	29	0.2%	(MISS)
{Refused}.....	-2	6	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	235	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP52I STUDENT.PUB Rec. 2/2
 ----- Pos. 243-244
 Format: N2

School contacted parent about helping with homework

52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (None; Once or twice; Three or four times; More than four times)
 i. Information on how to help your tenth grader at home with specific skills or homework
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	9597	62.5%	78.8%
Once or twice.....	2	1968	12.8%	15.7%
Three or four times.....	3	431	2.8%	3.4%
More than four times.....	4	278	1.8%	2.0%
RESERVE CODES:				
{Don't know}.....	-1	31	0.2%	(MISS)
{Refused}.....	-2	7	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	269	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP52J STUDENT.PUB Rec. 2/2
 ----- Pos. 245-246
 Format: N2

School contacted parent to obtain information for records

52. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner been contacted by the school about the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (None; Once or twice; Three or four times; More than four times)
 j. Obtaining information for school records such as your address or work telephone number
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	7551	49.2%	62.4%
Once or twice.....	2	4468	29.1%	35.7%
Three or four times.....	3	173	1.1%	1.2%
More than four times.....	4	84	0.5%	0.6%
RESERVE CODES:				
{Don't know}.....	-1	33	0.2%	(MISS)
{Refused}.....	-2	7	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	264	1.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP53A STUDENT.PUB Rec. 2/2
 ----- Pos. 247-248
 Format: N2

Parent contacted school about poor performance

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
 (MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

a. Your tenth grader's poor performance in school

Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	8577	55.8%	68.7%
Once or twice.....	2	2315	15.1%	19.6%
Three or four times.....	3	730	4.8%	6.6%
More than four times.....	4	563	3.7%	5.1%
RESERVE CODES:				
{Don't know}.....	-1	14	0.1%	(MISS)
{Refused}.....	-2	10	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	369	2.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP53B STUDENT.PUB Rec. 2/2
 ----- Pos. 249-250
 Format: N2

Parent contacted school about school program for year

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
 (MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

b. Your tenth grader's school program for this year

Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	7451	48.5%	61.5%
Once or twice.....	2	3803	24.8%	31.4%
Three or four times.....	3	523	3.4%	4.5%
More than four times.....	4	302	2.0%	2.5%
RESERVE CODES:				
{Don't know}.....	-1	34	0.2%	(MISS)
{Refused}.....	-2	9	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	451	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP53C STUDENT.PUB Rec. 2/2
 ----- Pos. 251-252
 Format: N2

Parent contacted school about plans after high school

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
 (MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

c. Your tenth grader's plans after leaving high school

Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	9598	62.5%	79.2%
Once or twice.....	2	2071	13.5%	17.8%
Three or four times.....	3	224	1.5%	2.0%
More than four times.....	4	128	0.8%	1.0%
RESERVE CODES:				
{Don't know}.....	-1	26	0.2%	(MISS)
{Refused}.....	-2	9	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	524	3.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP53D STUDENT.PUB Rec. 2/2
 ----- Pos. 253-254
 Format: N2

Parent contacted school about course selection

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
 (MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)

d. Your tenth grader's course selection for entry into college, vocational, or technical school after completing high school

Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	8840	57.5%	73.2%
Once or twice.....	2	2837	18.5%	23.6%
Three or four times.....	3	267	1.7%	2.3%
More than four times.....	4	117	0.8%	0.9%
RESERVE CODES:				
{Don't know}.....	-1	25	0.2%	(MISS)
{Refused}.....	-2	9	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	486	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP53E STUDENT.PUB Rec. 2/2
 ----- Pos. 255-256
 Format: N2

Parent contacted school about poor attendance

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (None; Once or twice; Three or four times; More than four times)
 e. Your tenth grader's poor attendance record at school
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	10705	69.7%	86.7%
Once or twice.....	2	871	5.7%	8.2%
Three or four times.....	3	235	1.5%	2.4%
More than four times.....	4	274	1.8%	2.7%
RESERVE CODES:				
{Don't know}.....	-1	13	0.1%	(MISS)
{Refused}.....	-2	9	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	474	3.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP53F STUDENT.PUB Rec. 2/2
 ----- Pos. 257-258
 Format: N2

Parent contacted school about problem behavior

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (None; Once or twice; Three or four times; More than four times)
 f. Your tenth grader's problem behavior in school
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	10735	69.9%	88.2%
Once or twice.....	2	902	5.9%	8.2%
Three or four times.....	3	199	1.3%	1.8%
More than four times.....	4	179	1.2%	1.7%
RESERVE CODES:				
{Don't know}.....	-1	11	0.1%	(MISS)
{Refused}.....	-2	8	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	544	3.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP53G STUDENT.PUB Rec. 2/2
 ----- Pos. 259-260
 Format: N2

Parent contacted school about positive/good behavior

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (None; Once or twice; Three or four times; More than four times)
 g. Your tenth grader's positive or good behavior in school
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	9917	64.6%	82.5%
Once or twice.....	2	1484	9.7%	12.2%
Three or four times.....	3	363	2.4%	3.2%
More than four times.....	4	251	1.6%	2.1%
RESERVE CODES:				
{Don't know}.....	-1	23	0.1%	(MISS)
{Refused}.....	-2	8	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	530	3.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP53H STUDENT.PUB Rec. 2/2
 ----- Pos. 261-262
 Format: N2

Parent contacted school about fundraising/volunteer work

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (None; Once or twice; Three or four times; More than four times)
 h. Participating in school fund-raising activities or doing volunteer work such as supervising lunch or chaperoning a field trip
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	8422	54.8%	73.0%
Once or twice.....	2	2361	15.4%	17.5%
Three or four times.....	3	630	4.1%	4.5%
More than four times.....	4	684	4.5%	5.0%
RESERVE CODES:				
{Don't know}.....	-1	16	0.1%	(MISS)
{Refused}.....	-2	6	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	460	3.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP53I STUDENT.PUB Rec. 2/2
 ----- Pos. 263-264
 Format: N2

Parent contacted school about helping with homework

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
 (MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)
 i. Information on how to help your tenth grader at home with specific skills or homework
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	8482	55.2%	70.2%
Once or twice.....	2	2567	16.7%	21.3%
Three or four times.....	3	604	3.9%	5.2%
More than four times.....	4	416	2.7%	3.3%
RESERVE CODES:				
{Don't know}.....	-1	19	0.1%	(MISS)
{Refused}.....	-2	7	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	482	3.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP53J STUDENT.PUB Rec. 2/2
 ----- Pos. 265-266
 Format: N2

Parent contacted school to provide information for records

53. Since your tenth grader's school opened last fall, how many times have you or your spouse/partner contacted the school about the following?
 (MARK ONE RESPONSE ON EACH LINE)

(None; Once or twice; Three or four times; More than four times)
 j. Providing information for school records such as your address or work telephone number
 Note: This is one of a series of items, a through j.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	7185	46.8%	59.5%
Once or twice.....	2	4506	29.3%	37.2%
Three or four times.....	3	249	1.6%	2.0%
More than four times.....	4	141	0.9%	1.2%
RESERVE CODES:				
{Don't know}.....	-1	21	0.1%	(MISS)
{Refused}.....	-2	8	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	470	3.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP54A STUDENT.PUB Rec. 2/2
 ----- Pos. 267-268
 Format: N2

Belong to parent-teacher organization

54. In this school year, do you or your spouse/partner do any of the following?
 (MARK ONE RESPONSE ON EACH LINE)

(Yes; No)
 a. Belong to the school's parent-teacher organization
 Note: This is one of a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9057	59.0%	75.8%
Yes.....	1	3214	20.9%	24.2%
RESERVE CODES:				
{Don't know}.....	-1	18	0.1%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	290	1.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP54B STUDENT.PUB Rec. 2/2
 ----- Pos. 269-270
 Format: N2

Attend parent-teacher organization meetings

54. In this school year, do you or your spouse/partner do any of the following?
 (MARK ONE RESPONSE ON EACH LINE)

(Yes; No)
 b. Attend meetings of the parent-teacher organization
 Note: This is one of a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7794	50.7%	65.8%
Yes.....	1	4498	29.3%	34.2%
RESERVE CODES:				
{Don't know}.....	-1	13	0.1%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	271	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP54C STUDENT.PUB Rec. 2/2
 ----- Pos. 271-272
 Format: N2

Take part in parent-teach organization activities

54. In this school year, do you or your spouse/partner do any of the following?
 (MARK ONE RESPONSE ON EACH LINE)

(Yes; No)
 c. Take part in the activities of the parent-teacher organization
 Note: This is one of a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8420	54.8%	72.4%
Yes.....	1	3767	24.5%	27.6%
RESERVE CODES:				
{Don't know}.....	-1	17	0.1%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	373	2.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP54D STUDENT.PUB Rec. 2/2
 ----- Pos. 273-274
 Format: N2

Act as a volunteer at the school

54. In this school year, do you or your spouse/partner do any of the following?
 (MARK ONE RESPONSE ON EACH LINE)

(Yes; No)
 d. Act as a volunteer at the school
 Note: This is one of a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8347	54.3%	71.9%
Yes.....	1	3865	25.2%	28.1%
RESERVE CODES:				
{Don't know}.....	-1	8	0.1%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	359	2.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP54E STUDENT.PUB Rec. 2/2

 Pos. 275-276
 Format: N2

Belong to other organization with parents from school

54. In this school year, do you or your spouse/partner do any of the following?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; No)

e. Belong to any other organization with several parents from your tenth grader's school (for example, neighborhood or religious organizations)
 Note: This is one of a series of items, a through e.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8514	55.4%	70.4%
Yes.....	1	3781	24.6%	29.6%
RESERVE CODES:				
{Don't know}.....	-1	11	0.1%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	271	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP55A STUDENT.PUB Rec. 2/2

 Pos. 277-278
 Format: N2

How often check that homework completed

55. How often do you...
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Seldom; Usually; Always)
 a. check that your tenth grader has completed all homework?
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1067	6.9%	7.8%
Seldom.....	2	2717	17.7%	21.3%
Usually.....	3	4536	29.5%	36.9%
Always.....	4	4071	26.5%	33.9%
RESERVE CODES:				
{Don't know}.....	-1	14	0.1%	(MISS)
{Refused}.....	-2	4	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	171	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP55B STUDENT.PUB Rec. 2/2

 Pos. 279-280
 Format: N2

How often discuss report card

55. How often do you...
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Seldom; Usually; Always)
 b. discuss your tenth grader's report card with him/her?
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	106	0.7%	0.7%
Seldom.....	2	347	2.3%	2.4%
Usually.....	3	1343	8.7%	10.2%
Always.....	4	10608	69.1%	86.7%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	165	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP55C STUDENT.PUB Rec. 2/2

 Pos. 281-282
 Format: N2

How often know whereabouts

55. How often do you...
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Seldom; Usually; Always)
 c. know where your tenth grader is when he/she is not at home or in school?
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	72	0.5%	0.5%
Seldom.....	2	132	0.9%	1.0%
Usually.....	3	1940	12.6%	15.9%
Always.....	4	10225	66.6%	82.6%
RESERVE CODES:				
{Don't know}.....	-1	6	0.0%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	202	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP55D STUDENT.PUB Rec. 2/2

 Pos. 283-284
 Format: N2

How often make/enforce school night curfews

55. How often do you...
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Seldom; Usually; Always)
 d. make and enforce curfews for your tenth grader on school nights?
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	604	3.9%	3.7%
Seldom.....	2	306	2.0%	2.1%
Usually.....	3	1075	7.0%	8.5%
Always.....	4	10384	67.6%	85.6%
RESERVE CODES:				
{Don't know}.....	-1	27	0.2%	(MISS)
{Refused}.....	-2	4	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	178	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP55A STUDENT.PUB Rec. 2/2

 Pos. 285-286
 Format: N2

Provide advice about selecting courses or programs

56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; Often)
 a. Selecting courses or programs at school
 Note: This is one of a series of items, a through f.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1204	7.8%	8.9%
Sometimes.....	2	5112	33.3%	41.1%
Often.....	3	6092	39.7%	50.0%
RESERVE CODES:				
{Don't know}.....	-1	21	0.1%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	149	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP56B STUDENT.PUB Rec. 2/2
 ----- Pos. 287-288
 Format: N2
 Provide advice about plans for college entrance exams
 56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; Often)
 b. Plans and preparation for college entrance exams such as ACT, SAT, or ASVAB
 Note: This is one of a series of items, a through f.
 Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	2850	18.6%	24.2%
Sometimes.....	2	5029	32.7%	40.8%
Often.....	3	4479	29.2%	35.0%
RESERVE CODES:				
{Don't know}.....	-1	45	0.3%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	176	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP56C STUDENT.PUB Rec. 2/2
 ----- Pos. 289-290
 Format: N2
 Provide advice about applying to college/school after high school
 56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; Often)
 c. Applying to college or other schools after high school
 Note: This is one of a series of items, a through f.
 Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	3080	20.0%	26.2%
Sometimes.....	2	4729	30.8%	38.4%
Often.....	3	4501	29.3%	35.3%
RESERVE CODES:				
{Don't know}.....	-1	32	0.2%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	236	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP56D STUDENT.PUB Rec. 2/2
 ----- Pos. 291-292
 Format: N2
 Provide advice about jobs to apply for after high school
 56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; Often)
 d. Specific jobs your tenth grader might apply for after high school
 Note: This is one of a series of items, a through f.
 Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	2543	16.6%	19.5%
Sometimes.....	2	5387	35.1%	43.8%
Often.....	3	4383	28.5%	36.7%
RESERVE CODES:				
{Don't know}.....	-1	49	0.3%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	215	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP56E STUDENT.PUB Rec. 2/2
 ----- Pos. 293-294
 Format: N2
 Provide information about community/national/world events
 56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; Often)
 e. Community, national, and world events
 Note: This is one of a series of items, a through f.
 Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1913	12.5%	16.2%
Sometimes.....	2	5071	33.0%	40.7%
Often.....	3	5342	34.8%	43.1%
RESERVE CODES:				
{Don't know}.....	-1	34	0.2%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	217	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP56F STUDENT.PUB Rec. 2/2
 ----- Pos. 295-296
 Format: N2
 Provide advice about things troubling 10th grader
 56. In the first semester or term of this school year, how often have you and/or your spouse/partner provided advice or information about the following to your tenth grader?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Sometimes; Often)
 f. Things that are troubling your tenth grader
 Note: This is one of a series of items, a through f.
 Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	785	5.1%	6.0%
Sometimes.....	2	3389	22.1%	26.6%
Often.....	3	8199	53.3%	67.4%
RESERVE CODES:				
{Don't know}.....	-1	22	0.1%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	182	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP57A STUDENT.PUB Rec. 2/2
 ----- Pos. 297-298
 Format: N2
 Attended school activities with 10th grader
 57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Frequently)
 a. Attending school activities (sports, plays, concerts, etc.)
 Note: This is one of a series of items, a through l.
 Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	2104	13.7%	18.5%
Rarely.....	2	1516	9.9%	12.1%
Sometimes.....	3	3686	24.0%	29.8%
Frequently.....	4	5122	33.3%	39.6%
RESERVE CODES:				
{Don't know}.....	-1	9	0.1%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	138	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP57B STUDENT.PUB Rec. 2/2
 ----- Pos. 299-300
 Format: N2

Worked on homework/school projects with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Frequently)
 b. Working on homework or school projects
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1055	6.9%	8.0%
Rarely.....	2	2395	15.6%	18.6%
Sometimes.....	3	5671	36.9%	46.7%
Frequently.....	4	3313	21.6%	26.7%
RESERVE CODES:				
{Don't know}.....	-1	5	0.0%	(MISS)
{Refused}.....	-2	4	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	136	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP57C STUDENT.PUB Rec. 2/2
 ----- Pos. 301-302
 Format: N2

Attended concerts/plays/movies with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Frequently)
 c. Attending concerts, plays, or movies outside of school
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1597	10.4%	12.8%
Rarely.....	2	2179	14.2%	17.0%
Sometimes.....	3	5403	35.2%	44.1%
Frequently.....	4	3186	20.7%	26.1%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Refused}.....	-2	4	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	209	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP57D STUDENT.PUB Rec. 2/2
 ----- Pos. 303-304
 Format: N2

Attended sports events outside school with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Frequently)
 d. Attending sporting events outside of school
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	2878	18.7%	23.6%
Rarely.....	2	2500	16.3%	20.1%
Sometimes.....	3	3879	25.3%	31.4%
Frequently.....	4	3130	20.4%	24.9%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	183	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP57E STUDENT.PUB Rec. 2/2
 ----- Pos. 305-306
 Format: N2

Attended religious services with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Frequently)
 e. Attending religious services
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1942	12.6%	17.0%
Rarely.....	2	1551	10.1%	13.5%
Sometimes.....	3	2866	18.7%	23.8%
Frequently.....	4	5995	39.0%	45.6%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Refused}.....	-2	9	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP57F STUDENT.PUB Rec. 2/2
 ----- Pos. 307-308
 Format: N2

Attended family social functions with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Frequently)

f. Attending family social functions (party, wedding)

Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	500	3.3%	3.7%
Rarely.....	2	1033	6.7%	8.5%
Sometimes.....	3	4367	28.4%	35.9%
Frequently.....	4	6510	42.4%	51.8%
RESERVE CODES:				
{Don't know}.....	-1	6	0.0%	(MISS)
{Refused}.....	-2	6	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	155	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP57G STUDENT.PUB Rec. 2/2
 ----- Pos. 309-310
 Format: N2

Took day trips/vacations with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Frequently)

g. Taking day trips or vacations

Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	688	4.5%	5.5%
Rarely.....	2	1502	9.8%	12.3%
Sometimes.....	3	5716	37.2%	46.2%
Frequently.....	4	4498	29.3%	36.0%
RESERVE CODES:				
{Don't know}.....	-1	9	0.1%	(MISS)
{Refused}.....	-2	4	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	8	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	156	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP57H STUDENT.PUB Rec. 2/2
 ----- Pos. 311-312
 Format: N2

Worked on hobby/played sports with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Frequently)

h. Working on a hobby or playing sports

Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1583	10.3%	12.8%
Rarely.....	2	2459	16.0%	19.5%
Sometimes.....	3	4657	30.3%	37.9%
Frequently.....	4	3673	23.9%	29.8%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	194	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP57I STUDENT.PUB Rec. 2/2
 ----- Pos. 313-314
 Format: N2

Went shopping with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?

(MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Frequently)

i. Going shopping

Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	255	1.7%	1.9%
Rarely.....	2	1168	7.6%	8.8%
Sometimes.....	3	5112	33.3%	40.9%
Frequently.....	4	5883	38.3%	48.3%
RESERVE CODES:				
{Don't know}.....	-1	5	0.0%	(MISS)
{Refused}.....	-2	4	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	10	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	144	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP57J STUDENT.PUB Rec. 2/2
 ----- Pos. 315-316
 Format: N2

Went to restaurants with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Frequently)
 j. Going to restaurants/eating out
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	191	1.2%	1.4%
Rarely.....	2	920	6.0%	7.3%
Sometimes.....	3	5182	33.7%	42.5%
Frequently.....	4	6104	39.7%	48.9%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	7	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	171	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP57K STUDENT.PUB Rec. 2/2
 ----- Pos. 317-318
 Format: N2

Spent time talking with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Frequently)
 k. Spending time just talking together
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	72	0.5%	0.5%
Rarely.....	2	374	2.4%	2.6%
Sometimes.....	3	3327	21.7%	26.3%
Frequently.....	4	8628	56.2%	70.6%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	170	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP57L STUDENT.PUB Rec. 2/2
 ----- Pos. 319-320
 Format: N2

Did something else fun with 10th grader

57. Looking back over the past year, how frequently did you and your tenth grader participate in the following activities together?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Rarely; Sometimes; Frequently)
 l. Doing something else fun together
 Note: This is one of a series of items, a through l.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	238	1.5%	1.8%
Rarely.....	2	864	5.6%	6.6%
Sometimes.....	3	5217	34.0%	41.6%
Frequently.....	4	6075	39.5%	50.0%
RESERVE CODES:				
{Don't know}.....	-1	6	0.0%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	176	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP58A STUDENT.PUB Rec. 2/2
 ----- Pos. 321-322
 Format: N2

Most people can learn to be good at math-parent's opinion

58. How much do you agree or disagree with the following statements?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree)
 a. Most people can learn to be good at math.
 Note: This is one of a series of items, a through b.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	2302	15.0%	17.9%
Agree.....	2	8044	52.4%	65.4%
Disagree.....	3	1849	12.0%	15.2%
Strongly disagree.....	4	186	1.2%	1.5%
RESERVE CODES:				
{Don't know}.....	-1	43	0.3%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	152	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP58B STUDENT.PUB Rec. 2/2

 Pos. 323-324
 Format: N2

Must be born w/ability to be good at math-parent's opinion

58. How much do you agree or disagree with the following statements?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree)
 b. You have to be born with the ability to be good at math
 Note: This is one of a series of items, a through b.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	510	3.3%	3.9%
Agree.....	2	2738	17.8%	22.0%
Disagree.....	3	7470	48.6%	61.8%
Strongly disagree.....	4	1535	10.0%	12.3%
RESERVE CODES:				
{Don't know}.....	-1	64	0.4%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	260	1.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP59BA STUDENT.PUB Rec. 2/2

 Pos. 325-326
 Format: N2

1st friend attends same school

59. For up to 3 of your tenth grader's close friends, please indicate the following:
 (Yes; No; Don't know)
 b. Does this friend (friend 1) attend the same school as your 10th grader?
 Note: This is one of a series of items, b through e.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2576	16.8%	20.6%
Yes.....	1	9175	59.7%	79.0%
Don't Know.....	-1	43	0.3%	0.4%
RESERVE CODES:				
{Refused}.....	-2	1	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	785	5.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP59CA STUDENT.PUB Rec. 2/2

 Pos. 327-328
 Format: N2

Knows 10th grader's 1st friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:
 (Yes; No)
 c. Do you know this friend (friend 1)?
 Note: This is one of a series of items, b through e.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	302	2.0%	2.4%
Yes.....	1	11423	74.4%	97.6%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	852	5.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP59DA STUDENT.PUB Rec. 2/2

 Pos. 329-330
 Format: N2

Knows mother of 10th grader's 1st friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:
 (Yes; No)
 d. Do you know this friend's (friend 1) mother?
 Note: This is one of a series of items, b through e.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1829	11.9%	16.4%
Yes.....	1	9854	64.1%	83.6%
RESERVE CODES:				
{Don't know}.....	-1	10	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	31	0.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	856	5.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP59EA STUDENT.PUB Rec. 2/2

 Pos. 331-332
 Format: N2

Knows father of 10th grader's 1st friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:
 (Yes; No)
 e. Do you know this friend's (friend 1) father?
 Note: This is one of a series of items, b through e.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3571	23.2%	32.2%
Yes.....	1	8062	52.5%	67.8%
RESERVE CODES:				
{Don't know}.....	-1	11	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	50	0.3%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	887	5.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP59BB STUDENT.PUB Rec. 2/2

 Pos. 333-334
 Format: N2

2nd friend attends same school

59. For up to 3 of your tenth grader's close friends, please indicate the following:
 (Yes; No; Don't know)
 b. Does this friend (friend 2) attend the same school as your 10th grader?
 Note: This is one of a series of items, b through e.

Applies to: Respondents who named a second friend.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2509	16.3%	21.1%
Yes.....	1	8750	57.0%	78.6%
Don't Know.....	-1	38	0.2%	0.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	499	3.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	784	5.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP59CB STUDENT.PUB Rec. 2/2
 ----- Pos. 335-336
 Format: N2

Knows 10th grader's 2nd friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:
 (Yes; No)
 c. Do you know this friend (friend 2)?
 Note: This is one of a series of items, b through e.

Applies to: Respondents who named a second friend.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	528	3.4%	4.6%
Yes.....	1	10732	69.9%	95.4%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	499	3.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	818	5.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP59DB STUDENT.PUB Rec. 2/2
 ----- Pos. 337-338
 Format: N2

Knows mother of 10th grader's 2nd friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:
 (Yes; No)
 d. Do you know this friend's (friend 2) mother?
 Note: This is one of a series of items, b through e.

Applies to: Respondents who named a second friend.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2507	16.3%	23.0%
Yes.....	1	8694	56.6%	77.0%
RESERVE CODES:				
{Don't know}.....	-1	8	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	524	3.4%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	847	5.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP59EB STUDENT.PUB Rec. 2/2
 ----- Pos. 339-340
 Format: N2

Knows father of 10th grader's 2nd friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:
 (Yes; No)
 e. Do you know this friend's (friend 2) father?
 Note: This is one of a series of items, b through e.

Applies to: Respondents who named a second friend.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4199	27.3%	39.0%
Yes.....	1	6971	45.4%	61.0%
RESERVE CODES:				
{Don't know}.....	-1	11	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	539	3.5%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	861	5.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP59BC STUDENT.PUB Rec. 2/2
 ----- Pos. 341-342
 Format: N2

3rd friend attends same school

59. For up to 3 of your tenth grader's close friends, please indicate the following:
 (Yes; No; Don't know)
 b. Does this friend (friend 3) attend the same school as your 10th grader?
 Note: This is one of a series of items, b through e.

Applies to: Respondents who named a third friend.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2579	16.8%	23.1%
Yes.....	1	7838	51.0%	76.5%
Don't Know.....	-1	47	0.3%	0.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1367	8.9%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	750	4.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP59CC STUDENT.PUB Rec. 2/2
 ----- Pos. 343-344
 Format: N2

Knows 10th grader's 3rd friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:
 (Yes; No)
 c. Do you know this friend (friend 3)?
 Note: This is one of a series of items, b through e.

Applies to: Respondents who named a third friend.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	667	4.3%	6.2%
Yes.....	1	9768	63.6%	93.8%
RESERVE CODES:				
{Don't know}.....	-1	4	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	1367	8.9%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	774	5.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP59DC STUDENT.PUB Rec. 2/2
 ----- Pos. 345-346
 Format: N2

Knows mother of 10th grader's 3rd friend

59. For up to 3 of your tenth grader's close friends, please indicate the following:
 (Yes; No)
 d. Do you know this friend's (friend 3) mother?
 Note: This is one of a series of items, b through e.

Applies to: Respondents who named a third friend.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2670	17.4%	26.8%
Yes.....	1	7726	50.3%	73.2%
RESERVE CODES:				
{Don't know}.....	-1	6	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	1377	9.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	802	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP59EC STUDENT.PUB Rec. 2/2
 ----- Pos. 347-348
 Format: N2
 Knows father of 10th grader's 3rd friend
 59. For up to 3 of your tenth grader's close friends, please indicate the following:
 (Yes; No)
 e. Do you know this friend's (friend 3) father?
 Note: This is one of a series of items, b through e.
 Applies to: Respondents who named a third friend.
 Source:ELS:2002 Parent Questionnaire

No.	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4057	26.4%	40.8%
Yes.....	1	6302	41.0%	59.2%
RESERVE CODES:				
{Don't know}.....	-1	10	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	1399	9.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	813	5.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP60A STUDENT.PUB Rec. 2/2
 ----- Pos. 349-350
 Format: N2
 Friend's parent gave advice about teachers/courses
 60. Looking back over the past year, how many times did the following occur?
 The parent(s) of one of my tenth grader's friends...
 (MARK ONE RESPONSE ON EACH LINE)
 (None; Once or twice; Three or four times; More than four times)
 a. gave me advice about teachers and/or courses at my tenth grader's school
 Note: This is one of a series of items, a through d.
 Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	8152	53.1%	68.5%
Once or twice.....	2	2847	18.5%	22.2%
Three or four times.....	3	758	4.9%	5.9%
More than four times.....	4	439	2.9%	3.4%
RESERVE CODES:				
{Don't know}.....	-1	45	0.3%	(MISS)
{Refused}.....	-2	16	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	322	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP60B STUDENT.PUB Rec. 2/2
 ----- Pos. 351-352
 Format: N2
 Friend's parent did favor
 60. Looking back over the past year, how many times did the following occur?
 The parent(s) of one of my tenth grader's friends...
 (MARK ONE RESPONSE ON EACH LINE)
 (None; Once or twice; Three or four times; More than four times)
 b. did me a favor
 Note: This is one of a series of items, a through d.
 Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	4050	26.4%	34.8%
Once or twice.....	2	3749	24.4%	30.5%
Three or four times.....	3	2112	13.7%	16.8%
More than four times.....	4	2265	14.7%	18.0%
RESERVE CODES:				
{Don't know}.....	-1	39	0.3%	(MISS)
{Refused}.....	-2	17	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	347	2.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP60C STUDENT.PUB Rec. 2/2
 ----- Pos. 353-354
 Format: N2
 Friend's parent received favor
 60. Looking back over the past year, how many times did the following occur?
 The parent(s) of one of my tenth grader's friends...
 (MARK ONE RESPONSE ON EACH LINE)
 (None; Once or twice; Three or four times; More than four times)
 c. received a favor from me
 Note: This is one of a series of items, a through d.
 Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	3481	22.7%	29.6%
Once or twice.....	2	3803	24.8%	31.1%
Three or four times.....	3	2290	14.9%	18.4%
More than four times.....	4	2581	16.8%	20.9%
RESERVE CODES:				
{Don't know}.....	-1	36	0.2%	(MISS)
{Refused}.....	-2	18	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	372	2.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP60D STUDENT.PUB Rec. 2/2
 ----- Pos. 355-356
 Format: N2
 Friend's parent supervised 10th grader on field trip
 60. Looking back over the past year, how many times did the following occur?
 The parent(s) of one of my tenth grader's friends...
 (MARK ONE RESPONSE ON EACH LINE)
 (None; Once or twice; Three or four times; More than four times)
 d. supervised my tenth grader on an educational outing or field trip
 Note: This is one of a series of items, a through d.
 Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	7997	52.1%	67.8%
Once or twice.....	2	2805	18.3%	22.1%
Three or four times.....	3	755	4.9%	5.6%
More than four times.....	4	585	3.8%	4.6%
RESERVE CODES:				
{Don't know}.....	-1	79	0.5%	(MISS)
{Refused}.....	-2	14	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	346	2.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP61 STUDENT.PUB Rec. 2/2
 ----- Pos. 357-358
 Format: N2
 10th grader has biological/adoptive parent living outside home
 61. Does your tenth grader have another parent (biological or adoptive) who lives outside of your home?
 Yes (GO TO QUESTION 62 ON PAGE 22)
 No (SKIP TO QUESTION 65 ON PAGE 22)
 Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

No.	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8694	56.6%	67.9%
Yes.....	1	3622	23.6%	32.1%
RESERVE CODES:				
{Don't know}.....	-1	6	0.0%	(MISS)
{Refused}.....	-2	7	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	111	0.7%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	140	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP62 STUDENT.PUB Rec. 2/2
 ----- Pos. 359-360
 Format: N2

10th grader has contact with non-resident parent

62. Does your tenth grader currently have any contact with his/her non-resident parent?
 (MARK ONE RESPONSE)
 Yes (GO TO QUESTION 63)
 No (GO TO QUESTION 63)
 My tenth grader never had contact with his/her non-resident parent (SKIP TO QUESTION 65)

Applies to: Respondents whose 10th grader has a non-resident parent.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Yes.....	1	2623	17.1%	71.0%
No.....	2	768	5.0%	21.5%
Never had contact w/non-resident parent.	3	274	1.8%	7.5%
RESERVE CODES:				
{Don't know}.....	-1	6	0.0%	(MISS)
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	8818	57.4%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	86	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP63 STUDENT.PUB Rec. 2/2
 ----- Pos. 361-362
 Format: N2

Non-resident parent's participation in education decisions

63. To what extent does this other parent living outside your home participate in decisions about your tenth grader's education (for example, about where your tenth grader goes to school or what courses your tenth grader will take)?
 (MARK ONE RESPONSE)
 Never
 Seldom
 Often
 Usually

Applies to: Respondents whose 10th grader ever met non-resident parent.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1994	13.0%	59.3%
Seldom.....	2	633	4.1%	18.7%
Often.....	3	388	2.5%	11.5%
Usually.....	4	382	2.5%	10.6%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	9092	59.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	84	0.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP64A STUDENT.PUB Rec. 2/2
 ----- Pos. 363-364
 Format: N2

Non-resident parent attended school open-house

64. Since the beginning of the school year, has your tenth grader's non-resident parent
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No; Don't know)
 a. attended an open-house or back-to-school night?
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose 10th grader ever met non-resident parent.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2917	19.0%	86.0%
Yes.....	1	433	2.8%	12.6%
Don't Know.....	-1	47	0.3%	1.4%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	9092	59.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	90	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP64B STUDENT.PUB Rec. 2/2
 ----- Pos. 365-366
 Format: N2

Non-resident parent attended PTA/PTO meeting

64. Since the beginning of the school year, has your tenth grader's non-resident parent
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No; Don't know)
 b. attended a meeting of the parent-teacher organization?
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose 10th grader ever met non-resident parent.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3132	20.4%	92.7%
Yes.....	1	202	1.3%	5.8%
Don't Know.....	-1	53	0.3%	1.5%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	9092	59.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	100	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP64C STUDENT.PUB Rec. 2/2
 ----- Pos. 367-368
 Format: N2

Non-resident parent attended parent/teacher conference

64. Since the beginning of the school year, has your tenth grader's non-resident parent
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No; Don't know)
 c. gone to a regularly-scheduled parent-teacher conference with your tenth grader's teacher?
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose 10th grader ever met non-resident parent.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3016	19.6%	89.3%
Yes.....	1	329	2.1%	9.5%
Don't Know.....	-1	40	0.3%	1.2%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	9092	59.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	102	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP64D STUDENT.PUB Rec. 2/2
 ----- Pos. 369-370
 Format: N2

Non-resident parent attended school/class event

64. Since the beginning of the school year, has your tenth grader's non-resident parent
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No; Don't know)
 d. attended a school or class event, such as a play or sports event or science fair because of your tenth grader?
 Note: This is one of a series of items, a through d.

Applies to: Respondents whose 10th grader ever met non-resident parent.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2502	16.3%	74.4%
Yes.....	1	852	5.5%	24.3%
Don't Know.....	-1	41	0.3%	1.3%
RESERVE CODES:				
{Refused}.....	-2	3	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	9092	59.2%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	91	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP65 STUDENT.PUB Rec. 2/2
 ----- Pos. 371-372
 Format: N2

of years parent has lived in current neighborhood

65. How many years have you lived in your current neighborhood?
 years
 Note: Values of 50 represent 50 or more years.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-50,10.79/8.85}.....	c	12418	80.8%	100.0%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	156	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP66 STUDENT.PUB Rec. 2/2
 ----- Pos. 373-374
 Format: N2

How involved parent feels in neighborhood/community

66. Do you feel as though you are a part of your neighborhood or community, or do you think of it more as just a place to live?
 (MARK ONE RESPONSE)
 Feel a part of the neighborhood/community
 Just a place to live

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Feel a part of neighborhood/community...	1	9362	60.9%	76.0%
Just a place to live.....	2	2949	19.2%	24.0%
RESERVE CODES:				
{Don't know}.....	-1	38	0.2%	(MISS)
{Refused}.....	-2	7	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	223	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP67 STUDENT.PUB Rec. 2/2
 ----- Pos. 375-376
 Format: N2

Level of crime in neighborhood

67. How would you describe the level of crime in your neighborhood? Would you say your neighborhood has a
 (MARK ONE RESPONSE)
 high level of crime?
 moderate level of crime?
 low level of crime?

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
High level of crime.....	1	223	1.5%	1.8%
Moderate level of crime.....	2	1199	7.8%	9.7%
Low level of crime.....	3	10901	71.0%	88.6%
RESERVE CODES:				
{Don't know}.....	-1	30	0.2%	(MISS)
{Refused}.....	-2	8	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	219	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP68 STUDENT.PUB Rec. 2/2
 ----- Pos. 377-378
 Format: N2

How safe is neighborhood

68. How would you rate your neighborhood in terms of safety for yourself and your family? Would you say
 (MARK ONE RESPONSE)
 very safe?
 somewhat safe?
 somewhat unsafe?
 very unsafe?

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very safe.....	1	8357	54.4%	67.2%
Somewhat safe.....	2	3534	23.0%	28.9%
Somewhat unsafe.....	3	362	2.4%	3.1%
Very unsafe.....	4	83	0.5%	0.7%
RESERVE CODES:				
{Don't know}.....	-1	12	0.1%	(MISS)
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	227	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP69A STUDENT.PUB Rec. 2/2
 ----- Pos. 379-380
 Format: N2

Family rules for 10th grader about maintaining grade average

69. Are there family rules that are enforced for your tenth grader about any of the following activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. Maintaining a certain grade average
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2204	14.3%	17.5%
Yes.....	1	10105	65.8%	82.5%
RESERVE CODES:				
{Don't know}.....	-1	28	0.2%	(MISS)
{Refused}.....	-2	7	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	236	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP69B STUDENT.PUB Rec. 2/2
 ----- Pos. 381-382
 Format: N2

Family rules for 10th grader about doing homework

69. Are there family rules that are enforced for your tenth grader about any of the following activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. Doing homework
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	919	6.0%	7.1%
Yes.....	1	11401	74.2%	92.9%
RESERVE CODES:				
{Don't know}.....	-1	14	0.1%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	244	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP69C STUDENT.PUB Rec. 2/2
 ----- Pos. 383-384
 Format: N2

Family rules for 10th grader about doing household chores

69. Are there family rules that are enforced for your tenth grader about any of the following activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. Doing household chores
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1519	9.9%	11.4%
Yes.....	1	10767	70.1%	88.6%
RESERVE CODES:				
{Don't know}.....	-1	14	0.1%	(MISS)
{Refused}.....	-2	4	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	276	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP69D STUDENT.PUB Rec. 2/2
 ----- Pos. 385-386
 Format: N2

Family rules for 10th grader about watching TV

69. Are there family rules that are enforced for your tenth grader about any of the following activities?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 d. Watching television
 Note: This is one of a series of items, a through d.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4279	27.9%	35.7%
Yes.....	1	8002	52.1%	64.3%
RESERVE CODES:				
{Don't know}.....	-1	18	0.1%	(MISS)
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	276	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP70 STUDENT.PUB Rec. 2/2
 ----- Pos. 387-388
 Format: N2

Days/week eat at least one meal with 10th grader

70. In a typical week how many days do you eat at least one meal with your tenth grader?
 (MARK ONE RESPONSE)
 0 days a week
 1 day a week
 2 days a week
 3 days a week
 4 days a week
 5 days a week
 6 days a week
 7 days a week

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
0 days per week.....	0	169	1.1%	1.1%
1 day per week.....	1	369	2.4%	2.9%
2 days per week.....	2	712	4.6%	5.3%
3 days per week.....	3	1146	7.5%	8.8%
4 days per week.....	4	1513	9.8%	11.9%
5 days per week.....	5	2210	14.4%	17.2%
6 days per week.....	6	1216	7.9%	9.2%
7 days per week.....	7	5999	39.1%	43.7%
RESERVE CODES:				
{Don't know}.....	-1	12	0.1%	(MISS)
{Refused}.....	-2	6	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	7	0.0%	(MISS)
{Missing}.....	-9	129	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP71 STUDENT.PUB Rec. 2/2
 ----- Pos. 389-390
 Format: N2

Computer in home that 10th grader may use

71. Do you have a computer in your home that your tenth grader may use?
 Yes (GO TO QUESTION 72)
 No (SKIP TO QUESTION 73)

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1593	10.4%	13.2%
Yes.....	1	11783	76.7%	86.8%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Refused}.....	-2	4	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	105	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP72 STUDENT.PUB Rec. 2/2
 ----- Pos. 391-392
 Format: N2

Computer has access to Internet

72. Does this computer have access to the Internet?
 Yes
 No

Applies to: Respondents who have a computer 10th grader may use.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1085	7.1%	10.7%
Yes.....	1	9920	64.6%	89.3%
RESERVE CODES:				
{Don't know}.....	-1	8	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	1597	10.4%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	736	4.8%	(MISS)
{Missing}.....	-9	142	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP73 STUDENT.PUB Rec. 2/2
 ----- Pos. 393-394
 Format: N2

Uses computer to communicate with 10th grader's school

73. Do you or your spouse/partner use a computer, whether at home or at work or in another setting, to communicate with or get information about your 10th grader's school?
 (MARK ONE RESPONSE)
 Yes (GO TO QUESTION 74 ON PAGE 25)
 No access to a computer in any setting (SKIP TO QUESTION 75 ON PAGE 25)
 Don't use a computer for these purposes (SKIP TO QUESTION 75 ON PAGE 25)

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Yes.....	1	4640	30.2%	36.4%
No access to a computer in any setting..	2	1234	8.0%	10.7%
Don't use a computer for these purposes.	3	6520	42.4%	52.8%
RESERVE CODES:				
{Don't know}.....	-1	9	0.1%	(MISS)
{Refused}.....	-2	4	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	12	0.1%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	162	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP74A STUDENT.PUB Rec. 2/2
 ----- Pos. 395-396
 Format: N2

How often e-mails teachers/staff about 10th grader

74. How often do you or your spouse/partner use a computer, whether at home or at work or in another setting, in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Once or twice a year; Several times a year; At least once a month; Weekly)
 a. To communicate with your tenth grader's teachers and administrative staff via E-mail about your tenth grader (e.g., how he/she is performing, or about absences or tardiness)
 Note: This is one of a series of items, a through e.

Applies to: Respondents who use computer to communicate with school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	2343	15.3%	49.0%
Once or twice a year.....	2	1055	6.9%	24.4%
Several times a year.....	3	680	4.4%	14.4%
At least once a month.....	4	314	2.0%	7.7%
Weekly.....	5	203	1.3%	4.6%
RESERVE CODES:				
{Don't know}.....	-1	1	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	7767	50.6%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	218	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP74B STUDENT.PUB Rec. 2/2
 ----- Pos. 397-398
 Format: N2

How often uses computer to learn about school events

74. How often do you or your spouse/partner use a computer, whether at home or at work or in another setting, in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Once or twice a year; Several times a year; At least once a month; Weekly)
 b. To find out what events and activities are happening at your tenth grader's school
 Note: This is one of a series of items, a through e.

Applies to: Respondents who use computer to communicate with school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1758	11.4%	40.0%
Once or twice a year.....	2	1056	6.9%	23.1%
Several times a year.....	3	887	5.8%	18.4%
At least once a month.....	4	518	3.4%	10.6%
Weekly.....	5	380	2.5%	8.0%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	7767	50.6%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	213	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP74C STUDENT.PUB Rec. 2/2
 ----- Pos. 399-400
 Format: N2

How often uses computer to express concern over policy

74. How often do you or your spouse/partner use a computer, whether at home or at work or in another setting, in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Once or twice a year; Several times a year; At least once a month; Weekly)
 c. To express concern to the school principal or teachers over school practices and policies
 Note: This is one of a series of items, a through e.

Applies to: Respondents who use computer to communicate with school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	3572	23.3%	78.5%
Once or twice a year.....	2	650	4.2%	14.0%
Several times a year.....	3	184	1.2%	4.3%
At least once a month.....	4	84	0.5%	1.9%
Weekly.....	5	50	0.3%	1.3%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	7767	50.6%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	272	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP74D STUDENT.PUB Rec. 2/2
 ----- Pos. 401-402
 Format: N2

How often uses computer to select classes for 10th grader

74. How often do you or your spouse/partner use a computer, whether at home or at work or in another setting, in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Once or twice a year; Several times a year; At least once a month; Weekly)
 d. To let school staff, counselors, teachers or the principal know which courses you would like your tenth grader to take
 Note: This is one of a series of items, a through e.

Applies to: Respondents who use computer to communicate with school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	3861	25.1%	84.2%
Once or twice a year.....	2	513	3.3%	11.3%
Several times a year.....	3	126	0.8%	2.9%
At least once a month.....	4	39	0.3%	0.8%
Weekly.....	5	34	0.2%	0.8%
RESERVE CODES:				
{Don't know}.....	-1	2	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	7767	50.6%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	239	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP74E STUDENT.PUB Rec. 2/2
 ----- Pos. 403-404
 Format: N2

How often uses computer to get information about homework

74. How often do you or your spouse/partner use a computer, whether at home or at work or in another setting, in the following ways?
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Once or twice a year; Several times a year; At least once a month; Weekly)
 e. To find out about homework and other school assignments and projects
 Note: This is one of a series of items, a through e.

Applies to: Respondents who use computer to communicate with school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	2747	17.9%	58.7%
Once or twice a year.....	2	793	5.2%	17.9%
Several times a year.....	3	523	3.4%	11.9%
At least once a month.....	4	238	1.5%	5.6%
Weekly.....	5	274	1.8%	5.9%
RESERVE CODES:				
{Don't know}.....	-1	3	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	7767	50.6%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	236	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP75 STUDENT.PUB Rec. 2/2
 ----- Pos. 405-406
 Format: N2

School has voice-messaging system

75. Does your tenth grader's school have a voice-messaging system that you can call for information about school events, activities and programs, or leave messages for your tenth grader's teachers, school administrator or other staff?
 (MARK ONE RESPONSE)
 Yes (GO TO QUESTION 76)
 No (SKIP TO QUESTION 77 ON PAGE 26)
 Don't know (SKIP TO QUESTION 77 ON PAGE 26)

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3272	21.3%	25.5%
Yes.....	1	6720	43.7%	54.1%
Don't Know.....	-1	2400	15.6%	20.4%
RESERVE CODES:				
{Refused}.....	-2	4	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	183	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP76 STUDENT.PUB Rec. 2/2
 ----- Pos. 407-408
 Format: N2

How often use voice-messaging system

76. During the school year, how often do you use the school's voice-messaging system?
 (MARK ONE RESPONSE)
 Never
 Once or twice a year
 Several times a year
 At least once a month
 At least once a week

Applies to: Respondent's whose school has voice-messaging system.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1456	9.5%	21.7%
Once or twice a year.....	2	2428	15.8%	37.1%
Several times a year.....	3	2027	13.2%	30.7%
At least once a month.....	4	543	3.5%	8.1%
At least once a week.....	5	189	1.2%	2.4%
RESERVE CODES:				
{Don't know}.....	-1	5	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	5676	36.9%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	255	1.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP77G STUDENT.PUB Rec. 2/2
 ----- Pos. 421-422
 Format: N2

Parents have adequate say in setting school policy

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
 g. Parents have an adequate say in setting school policy
 Note: This is one of a series of items, a through o.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	726	4.7%	5.0%
Agree.....	2	5405	35.2%	42.4%
Disagree.....	3	3285	21.4%	28.0%
Strongly disagree.....	4	730	4.8%	6.6%
Don't Know.....	-1	2187	14.2%	18.1%
RESERVE CODES:				
{Refused}.....	-2	7	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	237	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP77H STUDENT.PUB Rec. 2/2
 ----- Pos. 423-424
 Format: N2

Parents work together supporting school policy

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
 h. Parents work together in supporting school policy
 Note: This is one of a series of items, a through o.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	1006	6.5%	6.2%
Agree.....	2	6699	43.6%	52.6%
Disagree.....	3	2067	13.5%	18.3%
Strongly disagree.....	4	357	2.3%	3.2%
Don't Know.....	-1	2206	14.4%	19.6%
RESERVE CODES:				
{Refused}.....	-2	8	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	236	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP77I STUDENT.PUB Rec. 2/2
 ----- Pos. 425-426
 Format: N2

10th grader's teachers are well trained

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
 i. My 10th grader's teachers are well trained
 Note: This is one of a series of items, a through o.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	1472	9.6%	9.7%
Agree.....	2	7872	51.2%	63.8%
Disagree.....	3	1341	8.7%	11.7%
Strongly disagree.....	4	244	1.6%	2.2%
Don't Know.....	-1	1421	9.3%	12.6%
RESERVE CODES:				
{Refused}.....	-2	5	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	6	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	220	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP77J STUDENT.PUB Rec. 2/2
 ----- Pos. 427-428
 Format: N2

Drinking on school grounds is problem

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
 j. Drinking on school grounds is a problem at my 10th grader's school
 Note: This is one of a series of items, a through o.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	231	1.5%	1.7%
Agree.....	2	754	4.9%	6.8%
Disagree.....	3	6325	41.2%	53.5%
Strongly disagree.....	4	3185	20.7%	20.9%
Don't Know.....	-1	1859	12.1%	17.1%
RESERVE CODES:				
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	220	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP77K STUDENT.PUB Rec. 2/2
 ----- Pos. 429-430
 Format: N2

Drug use on school grounds is problem

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
 k. Drug use on school grounds is a problem at my 10th grader's school
 Note: This is one of a series of items, a through o.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	444	2.9%	3.7%
Agree.....	2	2115	13.8%	19.8%
Disagree.....	3	5423	35.3%	44.4%
Strongly disagree.....	4	2433	15.8%	14.9%
Don't Know.....	-1	1916	12.5%	17.3%
RESERVE CODES:				
{Refused}.....	-2	6	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	240	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP77L STUDENT.PUB Rec. 2/2
 ----- Pos. 431-432
 Format: N2

Sale/use of drugs on way to/from school is problem

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
 1. The sale or use of drugs on the way to or from my 10th grader's school is a problem
 Note: This is one of a series of items, a through o.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	371	2.4%	3.0%
Agree.....	2	1517	9.9%	13.9%
Disagree.....	3	5513	35.9%	46.1%
Strongly disagree.....	4	2566	16.7%	15.8%
Don't Know.....	-1	2412	15.7%	21.2%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	198	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP77M STUDENT.PUB Rec. 2/2
 ----- Pos. 433-434
 Format: N2

Theft on school grounds is problem

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
 m. Theft on school grounds is a problem at my 10th grader's school
 Note: This is one of a series of items, a through o.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	472	3.1%	3.8%
Agree.....	2	2747	17.9%	23.6%
Disagree.....	3	5497	35.8%	44.3%
Strongly disagree.....	4	1502	9.8%	8.9%
Don't Know.....	-1	2146	14.0%	19.3%
RESERVE CODES:				
{Refused}.....	-2	3	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	213	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP77N STUDENT.PUB Rec. 2/2
 ----- Pos. 435-436
 Format: N2

Violence on school grounds is problem

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
 n. Violence on school grounds is a problem at my 10th grader's school
 Note: This is one of a series of items, a through o.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	322	2.1%	2.6%
Agree.....	2	1617	10.5%	15.5%
Disagree.....	3	6771	44.1%	56.5%
Strongly disagree.....	4	2419	15.7%	14.4%
Don't Know.....	-1	1230	8.0%	11.1%
RESERVE CODES:				
{Refused}.....	-2	2	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	217	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP77O STUDENT.PUB Rec. 2/2
 ----- Pos. 437-438
 Format: N2

Lack of discipline in class is problem

77. How much do you agree or disagree with each of the following statements concerning your tenth grader's school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree; Don't know)
 o. The lack of discipline in classrooms is a problem at my 10th grader's school
 Note: This is one of a series of items, a through o.

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	456	3.0%	3.9%
Agree.....	2	1743	11.3%	15.9%
Disagree.....	3	6651	43.3%	55.9%
Strongly disagree.....	4	2237	14.6%	12.9%
Don't Know.....	-1	1267	8.2%	11.3%
RESERVE CODES:				
{Refused}.....	-2	6	0.0%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	220	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP78 STUDENT.PUB Rec. 2/2
 ----- Pos. 439-440
 Format: N2

Satisfaction with 10th grader's education up to now

78. How satisfied are you with the education your tenth grader has received up to now?
 (MARK ONE RESPONSE)
 Very satisfied
 Somewhat satisfied
 Somewhat dissatisfied
 Very dissatisfied

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied.....	1	6149	40.0%	42.3%
Somewhat satisfied.....	2	5690	37.0%	45.4%
Somewhat dissatisfied.....	3	1120	7.3%	9.6%
Very dissatisfied.....	4	322	2.1%	2.8%
RESERVE CODES:				
{Don't know}.....	-1	34	0.2%	(MISS)
{Refused}.....	-2	8	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	165	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP79 STUDENT.PUB Rec. 2/2
 ----- Pos. 441-442
 Format: N2

How far in school wants 10th grader to go

How far in school the parent wants the tenth grader to go. If BYP79 was missing, the composite version (PARASPIR) had imputed values assigned.
 79. How far in school do you want your tenth grader to go? Please mark only the highest level that applies.
 (MARK ONE RESPONSE)
 Less than high school graduation (SKIP TO QUESTION 81 on PAGE 28)
 High school graduation or GED only (SKIP TO QUESTION 81 on PAGE 28)
 Attend or complete a 2-year school course in a community or vocational school
 Attend college, but not complete a 4-year degree
 Graduate from college
 Obtain a Master's degree or equivalent
 Obtain a Ph.D., M.D., or other advanced degree

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Less than high school graduation.....	1	11	0.1%	0.1%
High school graduation or GED only.....	2	438	2.9%	3.8%
Attend or complete 2-year college/school	3	980	6.4%	8.2%
Attend college, 4-year degree incomplete	4	125	0.8%	1.0%
Graduate from college.....	5	5812	37.8%	45.3%
Obtain Master's degree or equivalent....	6	2773	18.1%	20.2%
Obtain Ph.D, MD, or other advanced degree	7	3044	19.8%	21.4%
RESERVE CODES:				
{Don't know}.....	-1	42	0.3%	(MISS)
{Refused}.....	-2	11	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	449	2.9%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	252	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP80A STUDENT.PUB Rec. 2/2
 ----- Pos. 443-444
 Format: N2

Post-sec school's low expenses important to parent

80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school
 (MARK ONE RESPONSE ON EACH LINE)
 (Somewhat important; Very important; Not important)
 a. Low expenses (tuition, books, room and board)
 Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very important.....	1	5243	34.1%	46.4%
Somewhat important.....	2	4997	32.5%	41.4%
Not important.....	3	1618	10.5%	12.2%
RESERVE CODES:				
{Don't know}.....	-1	23	0.1%	(MISS)
{Refused}.....	-2	7	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	449	2.9%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}.....	-9	285	1.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP80B STUDENT.PUB Rec. 2/2
 ----- Pos. 445-446
 Format: N2

Availability of post-sec financial aid important to parent

80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school
 (MARK ONE RESPONSE ON EACH LINE)
 (Somewhat important; Very important; Not important)
 b. Availability of financial aid, such as a school loan, scholarship, or grant
 Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very important.....	1	8300	54.0%	72.1%
Somewhat important.....	2	2693	17.5%	21.7%
Not important.....	3	877	5.7%	6.1%
RESERVE CODES:				
{Don't know}.....	-1	24	0.2%	(MISS)
{Refused}.....	-2	8	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	449	2.9%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}.....	-9	270	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP80C STUDENT.PUB Rec. 2/2
 ----- Pos. 447-448
 Format: N2

Post-sec school's courses/curriculum important to parent

80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school
 (MARK ONE RESPONSE ON EACH LINE)
 (Somewhat important; Very important; Not important)
 c. Availability of specific courses or curriculum
 Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very important.....	1	9440	61.5%	81.3%
Somewhat important.....	2	2166	14.1%	17.6%
Not important.....	3	139	0.9%	1.1%
RESERVE CODES:				
{Don't know}.....	-1	38	0.2%	(MISS)
{Refused}.....	-2	7	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	449	2.9%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}.....	-9	380	2.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP80D STUDENT.PUB Rec. 2/2
 ----- Pos. 449-450
 Format: N2

Post-sec school's athletic program important to parent

80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school
 (MARK ONE RESPONSE ON EACH LINE)
 (Somewhat important; Very important; Not important)
 d. Strong reputation of the school's athletic programs
 Note: This is one of a series of items, a through o.

Applies to: Respondents who want 10th grader to get education past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very important.....	1	2296	14.9%	20.8%
Somewhat important.....	2	3305	21.5%	27.6%
Not important.....	3	6245	40.7%	51.6%
RESERVE CODES:				
{Don't know}.....	-1	29	0.2%	(MISS)
{Refused}.....	-2	6	0.0%	(MISS)
{Legitimate skip/NA}.....	-3	449	2.9%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}.....	-9	290	1.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP80K STUDENT.PUB Rec. 2/2
 ----- Pos. 463-464
 Format: N2
 Post-sec school's grad school placement important to parent
 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school (MARK ONE RESPONSE ON EACH LINE)
 (Somewhat important; Very important; Not important)
 k. A good record for placing graduates in graduate school
 Note: This is one of a series of items, a through o.
 Applies to: Respondents who want 10th grader to get education past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very important.....	1	7335	47.7%	61.8%
Somewhat important.....	2	3359	21.9%	28.9%
Not important.....	3	1059	6.9%	9.3%
RESERVE CODES:				
{Don't know}.....	-1	21	0.1%	(MISS)
{Refused}.....	-2	8	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	449	2.9%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}.....	-9	390	2.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP80L STUDENT.PUB Rec. 2/2
 ----- Pos. 465-466
 Format: N2
 Post-sec school's academic reputation important to parent
 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school (MARK ONE RESPONSE ON EACH LINE)
 (Somewhat important; Very important; Not important)
 l. Strong reputation of the school's academic programs
 Note: This is one of a series of items, a through o.
 Applies to: Respondents who want 10th grader to get education past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very important.....	1	9716	63.2%	81.7%
Somewhat important.....	2	1897	12.3%	16.5%
Not important.....	3	204	1.3%	1.8%
RESERVE CODES:				
{Don't know}.....	-1	19	0.1%	(MISS)
{Refused}.....	-2	8	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	449	2.9%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	5	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}.....	-9	324	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP80M STUDENT.PUB Rec. 2/2
 ----- Pos. 467-468
 Format: N2
 Post-sec school's easy admission important to parent
 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school (MARK ONE RESPONSE ON EACH LINE)
 (Somewhat important; Very important; Not important)
 m. Easy admissions standards
 Note: This is one of a series of items, a through o.
 Applies to: Respondents who want 10th grader to get education past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very important.....	1	3657	23.8%	33.3%
Somewhat important.....	2	4545	29.6%	39.2%
Not important.....	3	3481	22.7%	27.5%
RESERVE CODES:				
{Don't know}.....	-1	64	0.4%	(MISS)
{Refused}.....	-2	11	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	449	2.9%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}.....	-9	414	2.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP80N STUDENT.PUB Rec. 2/2
 ----- Pos. 469-470
 Format: N2
 Post-sec school's racial/ethnic makeup important to parent
 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school (MARK ONE RESPONSE ON EACH LINE)
 (Somewhat important; Very important; Not important)
 n. Racial/ethnic composition of the school
 Note: This is one of a series of items, a through o.
 Applies to: Respondents who want 10th grader to get education past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very important.....	1	2693	17.5%	23.9%
Somewhat important.....	2	4155	27.0%	34.5%
Not important.....	3	4837	31.5%	41.6%
RESERVE CODES:				
{Don't know}.....	-1	75	0.5%	(MISS)
{Refused}.....	-2	15	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	449	2.9%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}.....	-9	396	2.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP80O STUDENT.PUB Rec. 2/2
 ----- Pos. 471-472
 Format: N2
 Post-sec school's size important to parent
 80. How important is each of the following to you in your tenth grader's choice of a school to attend after high school (MARK ONE RESPONSE ON EACH LINE)
 (Somewhat important; Very important; Not important)
 o. Size of the school
 Note: This is one of a series of items, a through o.
 Applies to: Respondents who want 10th grader to get education past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very important.....	1	2243	14.6%	19.4%
Somewhat important.....	2	5295	34.5%	43.8%
Not important.....	3	4238	27.6%	36.8%
RESERVE CODES:				
{Don't know}.....	-1	26	0.2%	(MISS)
{Refused}.....	-2	9	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	449	2.9%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	866	5.6%	(MISS)
{Missing}.....	-9	362	2.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP81 STUDENT.PUB Rec. 2/2
 ----- Pos. 473-474
 Format: N2
 How far in school parent expects 10th grader will go
 81. In Question 79, you reported how far in school you want your tenth grader to go. For this question, please indicate how far in school you expect your tenth grader will go. Please mark only the highest level that applies.
 (MARK ONE RESPONSE)
 Less than high school graduation (SKIP TO QUESTION 85 ON PAGE 29)
 High school graduation or GED only (SKIP TO QUESTION 85 ON PAGE 29)
 Attend or complete a 2-year school course in a community or vocational school (GO TO QUESTION 82)
 Attend college, but not complete a 4-year degree (GO TO QUESTION 82)
 Graduate from college (GO TO QUESTION 82)
 Obtain a Master's degree or equivalent (GO TO QUESTION 82)
 Obtain a Ph.D., M.D., or other advanced degree (GO TO QUESTION 82)
 Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Less than high school graduation.....	1	40	0.3%	0.4%
High school graduation or GED only.....	2	842	5.5%	7.9%
Attend or complete 2-year college/school	3	1469	9.6%	13.7%
Attend college, 4-year degree incomplete	4	454	3.0%	4.3%
Graduate from college.....	5	5447	35.5%	43.6%
Obtain Master's degree or equivalent....	6	2160	14.1%	16.4%
Obtain PhD, MD, or other advanced degree	7	1873	12.2%	13.8%

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RESERVE CODES:

{Don't know}.....	-1	74	0.5%	(MISS)
{Refused}.....	-2	12	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	210	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP82 STUDENT.PUB Rec. 2/2
 ----- Pos. 475-476
 Format: N2

Savings efforts for 10th grader's education after high school

82. Have you or your spouse/partner done anything specific in order to have some money for your tenth grader's education after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. Bought an insurance policy
 Note: This is one of a series of items, a through m.

Applies to: Respondents who think 10th grader will get ed past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5122	33.3%	46.7%
Yes.....	1	6266	40.8%	53.3%
RESERVE CODES:				
{Don't know}.....	-1	17	0.1%	(MISS)
{Refused}.....	-2	27	0.2%	(MISS)
{Legitimate skip/NA}.....	-3	882	5.7%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	2	0.0%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	265	1.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP83A STUDENT.PUB Rec. 2/2
 ----- Pos. 477-478
 Format: N2

Started a savings account

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. Started a savings account
 Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1438	9.4%	23.9%
Yes.....	1	4618	30.1%	76.1%
RESERVE CODES:				
{Don't know}.....	-1	7	0.0%	(MISS)
{Refused}.....	-2	24	0.2%	(MISS)
{Legitimate skip/NA}.....	-3	6046	39.4%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	448	2.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP83B STUDENT.PUB Rec. 2/2
 ----- Pos. 479-480
 Format: N2

Bought an insurance policy

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. Bought an insurance policy
 Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3780	24.6%	63.3%
Yes.....	1	2161	14.1%	36.7%
RESERVE CODES:				
{Don't know}.....	-1	16	0.1%	(MISS)
{Refused}.....	-2	25	0.2%	(MISS)
{Legitimate skip/NA}.....	-3	6046	39.4%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	553	3.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP83C STUDENT.PUB Rec. 2/2
 ----- Pos. 481-482
 Format: N2

Bought U.S. savings bonds

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. Bought U.S. savings bonds
 Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3723	24.2%	61.6%
Yes.....	1	2239	14.6%	38.4%
RESERVE CODES:				
{Don't know}.....	-1	18	0.1%	(MISS)
{Refused}.....	-2	22	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	6046	39.4%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	533	3.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP83D STUDENT.PUB Rec. 2/2
 ----- Pos. 483-484
 Format: N2

Made investments in stocks/real estate

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 d. Made investments in stocks or real estate
 Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2662	17.3%	45.8%
Yes.....	1	3313	21.6%	54.2%
RESERVE CODES:				
{Don't know}.....	-1	17	0.1%	(MISS)
{Refused}.....	-2	22	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	6046	39.4%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	521	3.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP83E STUDENT.PUB Rec. 2/2
 ----- Pos. 485-486
 Format: N2

Set up a college investment fund

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 e. Set up a college investment fund (such as a mutual fund)
 Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3814	24.8%	65.3%
Yes.....	1	2164	14.1%	34.7%
RESERVE CODES:				
{Don't know}.....	-1	21	0.1% (MISS)	
{Refused}.....	-2	24	0.2% (MISS)	
{Legitimate skip/NA}.....	-3	6046	39.4% (MISS)	
{Nonrespondent}.....	-4	1874	12.2% (MISS)	
{Multiple response}.....	-6	1	0.0% (MISS)	
{Not administered-abbreviated interview}	-7	907	5.9% (MISS)	
{Missing}.....	-9	511	3.3% (MISS)	
TOTALS:		15362	100.0%	100.0%

 BYP83F STUDENT.PUB Rec. 2/2
 ----- Pos. 487-488
 Format: N2

Started working another job/more hours

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 f. Started working another job and/or more hours
 Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4563	29.7%	76.9%
Yes.....	1	1383	9.0%	23.1%
RESERVE CODES:				
{Don't know}.....	-1	9	0.1% (MISS)	
{Refused}.....	-2	20	0.1% (MISS)	
{Legitimate skip/NA}.....	-3	6046	39.4% (MISS)	
{Nonrespondent}.....	-4	1874	12.2% (MISS)	
{Not administered-abbreviated interview}	-7	907	5.9% (MISS)	
{Missing}.....	-9	560	3.6% (MISS)	
TOTALS:		15362	100.0%	100.0%

 BYP83G STUDENT.PUB Rec. 2/2
 ----- Pos. 489-490
 Format: N2

Established another form of savings

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 g. Established another form of savings
 Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4038	26.3%	68.4%
Yes.....	1	1859	12.1%	31.6%
RESERVE CODES:				
{Don't know}.....	-1	17	0.1% (MISS)	
{Refused}.....	-2	22	0.1% (MISS)	
{Legitimate skip/NA}.....	-3	6046	39.4% (MISS)	
{Nonrespondent}.....	-4	1874	12.2% (MISS)	
{Not administered-abbreviated interview}	-7	907	5.9% (MISS)	
{Missing}.....	-9	599	3.9% (MISS)	
TOTALS:		15362	100.0%	100.0%

 BYP83H STUDENT.PUB Rec. 2/2
 ----- Pos. 491-492
 Format: N2

Reduced other expenses in some way

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 h. Reduced other expenses in some way (e.g., pay off car, put off vacations or other expenses)
 Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3316	21.6%	56.2%
Yes.....	1	2663	17.3%	43.8%
RESERVE CODES:				
{Don't know}.....	-1	14	0.1% (MISS)	
{Refused}.....	-2	19	0.1% (MISS)	
{Legitimate skip/NA}.....	-3	6046	39.4% (MISS)	
{Nonrespondent}.....	-4	1874	12.2% (MISS)	
{Multiple response}.....	-6	1	0.0% (MISS)	
{Not administered-abbreviated interview}	-7	907	5.9% (MISS)	
{Missing}.....	-9	522	3.4% (MISS)	
TOTALS:		15362	100.0%	100.0%

 BYP83I STUDENT.PUB Rec. 2/2
 ----- Pos. 493-494
 Format: N2

Planned to reduce other expenses in some way

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 i. Planned to reduce other expenses in some way
 Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2598	16.9%	44.1%
Yes.....	1	3376	22.0%	55.9%
RESERVE CODES:				
{Don't know}.....	-1	22	0.1% (MISS)	
{Refused}.....	-2	21	0.1% (MISS)	
{Legitimate skip/NA}.....	-3	6046	39.4% (MISS)	
{Nonrespondent}.....	-4	1874	12.2% (MISS)	
{Multiple response}.....	-6	1	0.0% (MISS)	
{Not administered-abbreviated interview}	-7	907	5.9% (MISS)	
{Missing}.....	-9	517	3.4% (MISS)	
TOTALS:		15362	100.0%	100.0%

 BYP83J STUDENT.PUB Rec. 2/2
 ----- Pos. 495-496
 Format: N2

Remortgaged property/took out home-equity loan

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 j. Re-mortgaged your property or took out a home equity loan
 Note: This is one of a series of items, a through m.

Applies to: Respondents who did something to have money for ed past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5350	34.8%	90.0%
Yes.....	1	575	3.7%	10.0%
RESERVE CODES:				
{Don't know}.....	-1	21	0.1% (MISS)	
{Refused}.....	-2	21	0.1% (MISS)	
{Legitimate skip/NA}.....	-3	6046	39.4% (MISS)	
{Nonrespondent}.....	-4	1874	12.2% (MISS)	
{Not administered-abbreviated interview}	-7	907	5.9% (MISS)	
{Missing}.....	-9	568	3.7% (MISS)	
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYP83K STUDENT.PUB Rec. 2/2
 ----- Pos. 497-498
 Format: N2
 Planned to remortgage property/take out home-equity loan
 83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 k. Planned to re-mortgage your property or take out a home equity loan
 Note: This is one of a series of items, a through m.
 Applies to: Respondents who did something to have money for ed past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4994	32.5%	85.2%
Yes.....	1	889	5.8%	14.8%
RESERVE CODES:				
{Don't know}.....	-1	51	0.3%	(MISS)
{Refused}.....	-2	22	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	6046	39.4%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	579	3.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP83L STUDENT.PUB Rec. 2/2
 ----- Pos. 499-500
 Format: N2
 Had 10th grader put aside earnings

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 l. Had your tenth grader put aside earnings
 Note: This is one of a series of items, a through m.
 Applies to: Respondents who did something to have money for ed past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3546	23.1%	58.9%
Yes.....	1	2424	15.8%	41.1%
RESERVE CODES:				
{Don't know}.....	-1	13	0.1%	(MISS)
{Refused}.....	-2	21	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	6046	39.4%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	531	3.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP83M STUDENT.PUB Rec. 2/2
 ----- Pos. 501-502
 Format: N2
 Participated in state-sponsored college savings program

83. Which of the following have you or your spouse/partner done to financially prepare for your tenth grader's education after high school?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 m. Participated in a state-sponsored college savings program
 Note: This is one of a series of items, a through m.
 Applies to: Respondents who did something to have money for ed past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5196	33.8%	87.7%
Yes.....	1	748	4.9%	12.3%
RESERVE CODES:				
{Don't know}.....	-1	19	0.1%	(MISS)
{Refused}.....	-2	21	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	6046	39.4%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	551	3.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP84 STUDENT.PUB Rec. 2/2
 ----- Pos. 503-504
 Format: N2
 Amount of money set aside for 10th grader's future education
 84. About how much money have you set aside for your tenth grader's future educational needs?
 (MARK ONE RESPONSE)
 None
 \$ 2,000 or less
 \$ 2,001-\$5,000
 \$ 5,001-\$10,000
 \$ 10,001-\$20,000
 \$ 20,001-\$30,000
 \$ 30,001-\$50,000
 More than \$50,000
 Applies to: Respondents who did something to have money for ed past high school.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4994	32.5%	85.2%
Yes.....	1	889	5.8%	14.8%
RESERVE CODES:				
{Don't know}.....	-1	51	0.3%	(MISS)
{Refused}.....	-2	22	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	6046	39.4%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	579	3.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP85 STUDENT.PUB Rec. 2/2
 ----- Pos. 505-506
 Format: N2
 Total family income from all sources 2001

Total family income from all sources in 2001 (categorized). If BYP85 was missing, the composite version (INCOME) had imputed values assigned.
 85. Which category does your total family income from all sources in 2001 fall into? (If you are not sure about the amount, please estimate.)
 (MARK ONE RESPONSE)
 None
 \$1,000 or less
 \$1,001 - \$5,000
 \$5,001 - \$10,000
 \$10,001 - \$15,000
 \$15,001 - \$20,000
 \$20,001 - \$25,000
 \$25,001 - \$35,000
 \$35,001 - \$50,000
 \$50,001 - \$75,000
 \$75,001 - \$100,000
 \$100,001 - \$200,000
 \$200,001 or more
 Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3546	23.1%	58.9%
Yes.....	1	2424	15.8%	41.1%
RESERVE CODES:				
{Don't know}.....	-1	13	0.1%	(MISS)
{Refused}.....	-2	21	0.1%	(MISS)
{Legitimate skip/NA}.....	-3	6046	39.4%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	531	3.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP86 STUDENT.PUB Rec. 2/2
 ----- Pos. 507-508
 Format: N2

of earners contributed to family income

86. How many wage-earners in your household contributed to the family income reported in question 85? (MARK ONE RESPONSE)
 1
 2
 More than 2

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
1 earner.....	1	4269	27.8%	36.4%
2 earners.....	2	7240	47.1%	61.0%
More than 2 earners.....	3	306	2.0%	2.6%
RESERVE CODES:				
{Don't know}.....	-1	59	0.4%	(MISS)
{Refused}.....	-2	114	0.7%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Not administered-abbreviated interview}	-7	907	5.9%	(MISS)
{Missing}.....	-9	593	3.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP97 STUDENT.PUB Rec. 2/2
 ----- Pos. 509-510
 Format: N2

Received help in completing questionnaire

97. While completing this questionnaire, did anyone help you by translating, clarifying meanings of questions, or providing information?
 Yes (GO TO QUESTION 98 ON PAGE 35)
 No (SKIP TO QUESTION 99 ON PAGE 35)

Applies to: All respondents.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10811	70.4%	88.2%
Yes.....	1	1626	10.6%	11.8%
RESERVE CODES:				
{Don't know}.....	-1	18	0.1%	(MISS)
{Refused}.....	-2	23	0.1%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Missing}.....	-9	1009	6.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP98A STUDENT.PUB Rec. 2/2
 ----- Pos. 511-512
 Format: N2

10th grader helped with questionnaire

98. Who assisted you? (MARK ONE RESPONSE ON EACH LINE) (Yes; No)
 a. My tenth grader named on the front cover
 Note: This is one of a series of items, a through e.

Applies to: Respondent's who received help with questionnaire.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	661	4.3%	43.7%
Yes.....	1	938	6.1%	56.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	10852	70.6%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	1037	6.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP98B STUDENT.PUB Rec. 2/2
 ----- Pos. 513-514
 Format: N2

Spouse/partner helped with questionnaire

98. Who assisted you? (MARK ONE RESPONSE ON EACH LINE) (Yes; No)
 b. My spouse/partner
 Note: This is one of a series of items, a through e.

Applies to: Respondent's who received help with questionnaire.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	931	6.1%	55.5%
Yes.....	1	668	4.3%	44.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	10852	70.6%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	1037	6.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP98C STUDENT.PUB Rec. 2/2
 ----- Pos. 515-516
 Format: N2

Other family member helped with questionnaire

98. Who assisted you? (MARK ONE RESPONSE ON EACH LINE) (Yes; No)
 c. Another family member
 Note: This is one of a series of items, a through e.

Applies to: Respondent's who received help with questionnaire.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1373	8.9%	87.1%
Yes.....	1	226	1.5%	12.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	10852	70.6%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	1037	6.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYP98D STUDENT.PUB Rec. 2/2
 ----- Pos. 517-518
 Format: N2

A friend helped with questionnaire

98. Who assisted you? (MARK ONE RESPONSE ON EACH LINE) (Yes; No)
 d. One of my friends
 Note: This is one of a series of items, a through e.

Applies to: Respondent's who received help with questionnaire.
 Source:ELS:2002 Parent Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1554	10.1%	97.7%
Yes.....	1	45	0.3%	2.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	10852	70.6%	(MISS)
{Nonrespondent}.....	-4	1874	12.2%	(MISS)
{Missing}.....	-9	1037	6.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYTE12C STUDENT.PUB Rec. 2/2

 Pos. 563-564
 Format: N2

Student behind due to disciplinary action (English)

12. Why has this student fallen behind in school work?
 (MARK ALL THAT APPLY)
 BYTE12A Health problem
 BYTE12B Limited proficiency in English language
 BYTE12C A disciplinary action
 BYTE12D Lack of effort
 BYTE12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	3732	24.3%	90.3%
Yes.....	1	358	2.3%	9.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	7913	51.5%	(MISS)
{Nonrespondent}.....	-4	3112	20.3%	(MISS)
{Missing}.....	-9	247	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE12D STUDENT.PUB Rec. 2/2

 Pos. 565-566
 Format: N2

Student behind due to lack of effort (English)

12. Why has this student fallen behind in school work?
 (MARK ALL THAT APPLY)
 BYTE12A Health problem
 BYTE12B Limited proficiency in English language
 BYTE12C A disciplinary action
 BYTE12D Lack of effort
 BYTE12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	893	5.8%	20.6%
Yes.....	1	3197	20.8%	79.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	7913	51.5%	(MISS)
{Nonrespondent}.....	-4	3112	20.3%	(MISS)
{Missing}.....	-9	247	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE12E STUDENT.PUB Rec. 2/2

 Pos. 567-568
 Format: N2

Student behind due to other reason (English)

12. Why has this student fallen behind in school work?
 (MARK ALL THAT APPLY)
 BYTE12A Health problem
 BYTE12B Limited proficiency in English language
 BYTE12C A disciplinary action
 BYTE12D Lack of effort
 BYTE12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	2960	19.3%	72.3%
Yes.....	1	1130	7.4%	27.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	7913	51.5%	(MISS)
{Nonrespondent}.....	-4	3112	20.3%	(MISS)
{Missing}.....	-9	247	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE13 STUDENT.PUB Rec. 2/2

 Pos. 569-570
 Format: N2

How often student completes homework (English)

13. How often does this student complete homework assignments
 for your class?
 Never
 Rarely
 Some of the time
 Most of the time
 All of the time
 No Homework Assigned
 Don't Know
 Note: No Homework Assigned was given a value of -3.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	241	1.6%	2.4%
Rarely.....	2	855	5.6%	8.3%
Some of the time.....	3	2020	13.1%	18.3%
Most of the time.....	4	4175	27.2%	35.2%
All of the time.....	5	4601	30.0%	35.6%
Don't Know.....	-1	20	0.1%	0.2%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	197	1.3%	(MISS)
{Nonrespondent}.....	-4	3112	20.3%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Missing}.....	-9	140	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE14 STUDENT.PUB Rec. 2/2

 Pos. 571-572
 Format: N2

How often student is absent (English)

14. How often is this student absent from your class?
 Never
 Rarely
 Some of the time
 Most of the time
 All of the time
 Don't Know

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	1774	11.5%	13.4%
Rarely.....	2	7159	46.6%	57.8%
Some of the time.....	3	2681	17.5%	23.9%
Most of the time.....	4	385	2.5%	3.8%
All of the time.....	5	66	0.4%	0.7%
Don't Know.....	-1	37	0.2%	0.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	3112	20.3%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Missing}.....	-9	147	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE23 STUDENT.PUB Rec. 2/2
 ----- Pos. 597-598
 Format: N2

Teacher is Hispanic (English)

23. Are you Hispanic (or Latino/Latina)?
 Yes
 No

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11944	77.8%	96.9%
Yes.....	1	396	2.6%	3.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	203	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE25 STUDENT.PUB Rec. 2/2
 ----- Pos. 599-602
 Format: N4

Teacher's year of birth (English)

25. In what year were you born?
 Year
 Note: Values of 1935 represent birth year of 1935 or earlier;
 values of 1979 represent birth year of 1979 or later.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{1935-1979,1959.38/11.74}.....	c	12361	80.5%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	182	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE26A STUDENT.PUB Rec. 2/2
 ----- Pos. 603-604
 Format: N2

Years teaching at elementary level/K-6 (English)

26. Counting this year, how many years have you taught at the elementary and secondary level? Please also note the number of years in total.
 Elementary Total (K-6) years

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-37,0.69/2.58}.....	c	11649	75.8%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	894	5.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE26B STUDENT.PUB Rec. 2/2
 ----- Pos. 605-606
 Format: N2

Years teaching at secondary level/7-12 (English)

26. Counting this year, how many years have you taught at the elementary and secondary level? Please also note the number of years in total.
 Secondary (7-12) years
 Note: Values of 40 represent 40 or more years of teaching.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-40,13.47/10.6}.....	c	11630	75.7%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	913	5.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE26C STUDENT.PUB Rec. 2/2
 ----- Pos. 607-608
 Format: N2

Total years teaching/K-12 (English)

26. Counting this year, how many years have you taught at the elementary and secondary level? Please also note the number of years in total.
 Total (K-12) years
 Note: Values of 40 represent 40 or more years of teaching.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-40,14.24/10.81}.....	c	12271	79.9%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	272	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE27 STUDENT.PUB Rec. 2/2
 ----- Pos. 609-610
 Format: N2

Total years teaching in this school (English)

27. Counting this year, how many years in total have you taught in this school?
 years
 Note: Values of 40 represent 40 or more years of teaching.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-40,9.28/9.13}.....	c	12428	80.9%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	115	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYTE28 STUDENT.PUB Rec. 2/2
 ----- Pos. 611-612
 Format: N2

Employment status in this school/system (English)

28. What is your employment status in this school or school system?
 (MARK ONE RESPONSE)
 Regular full-time teacher
 Regular part-time teacher
 Long-term substitute teacher

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Regular full-time teacher.....	1	12049	78.4%	97.3%
Regular part-time teacher.....	2	263	1.7%	1.5%
Long-term substitute teacher.....	3	129	0.8%	1.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	102	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE29 STUDENT.PUB Rec. 2/2
 ----- Pos. 613-614
 Format: N2

Type of certification held in English (English)

29. In the state in which your school is located, what type of teaching certification do you hold in the field you teach the students named on the student list?
 ENGLISH TEACHERS
 (MARK ONE RESPONSE IN THE COLUMN THAT APPLIES TO YOU)
 Regular or standard certification (standard certification offered in your state)
 Probationary certification (the initial certification issued after satisfying all requirements except the completion of the probationary period)
 Temporary, provisional, or emergency certification (require additional coursework before regular certification can be obtained)
 I am not certified in this field, but am currently in a program to obtain state certification in this field
 I am not certified in this field and I am not currently in a program to obtain state certification in this field

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Regular or standard certification.....	1	10030	65.3%	85.0%
Probationary certification.....	2	589	3.8%	5.8%
Temp/provisional/emergency certification	3	657	4.3%	5.2%
In program to obtain state certification	4	233	1.5%	1.0%
Uncertified/not in certification program	5	805	5.2%	3.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	229	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE30A STUDENT.PUB Rec. 2/2
 ----- Pos. 615-616
 Format: N2

No academic degree held (English)

30. What academic degree(s) do you hold?
 (MARK ALL THAT APPLY)
 BYTE30A No degree
 BYTE30B Associate degree (A.A., A.S., etc.)
 BYTE30C Bachelor's degree (B.A., B.S., etc.)
 BYTE30D Education specialist/professional diploma
 BYTE30E Master's (M.A., M.S., M.B.A., etc.)
 BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
 BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12395	80.7%	99.9%
Yes.....	1	15	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	133	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE30B STUDENT.PUB Rec. 2/2
 ----- Pos. 617-618
 Format: N2

Associate degree held (English)

30. What academic degree(s) do you hold?
 (MARK ALL THAT APPLY)
 BYTE30A No degree
 BYTE30B Associate degree (A.A., A.S., etc.)
 BYTE30C Bachelor's degree (B.A., B.S., etc.)
 BYTE30D Education specialist/professional diploma
 BYTE30E Master's (M.A., M.S., M.B.A., etc.)
 BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
 BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11716	76.3%	94.3%
Yes.....	1	694	4.5%	5.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	133	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE30C STUDENT.PUB Rec. 2/2
 ----- Pos. 619-620
 Format: N2

Bachelor's degree held (English)

30. What academic degree(s) do you hold?
 (MARK ALL THAT APPLY)
 BYTE30A No degree
 BYTE30B Associate degree (A.A., A.S., etc.)
 BYTE30C Bachelor's degree (B.A., B.S., etc.)
 BYTE30D Education specialist/professional diploma
 BYTE30E Master's (M.A., M.S., M.B.A., etc.)
 BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
 BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2689	17.5%	21.5%
Yes.....	1	9721	63.3%	78.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	133	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE30D STUDENT.PUB Rec. 2/2
 ----- Pos. 621-622
 Format: N2

Education specialist degree held (English)

30. What academic degree(s) do you hold?
 (MARK ALL THAT APPLY)
 BYTE30A No degree
 BYTE30B Associate degree (A.A., A.S., etc.)
 BYTE30C Bachelor's degree (B.A., B.S., etc.)
 BYTE30D Education specialist/professional diploma
 BYTE30E Master's (M.A., M.S., M.B.A., etc.)
 BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
 BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11556	75.2%	92.8%
Yes.....	1	854	5.6%	7.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	133	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE30E STUDENT.PUB Rec. 2/2
 ----- Pos. 623-624
 Format: N2

Master's degree held (English)

30. What academic degree(s) do you hold?
 (MARK ALL THAT APPLY)
 BYTE30A No degree
 BYTE30B Associate degree (A.A., A.S., etc.)
 BYTE30C Bachelor's degree (B.A., B.S., etc.)
 BYTE30D Education specialist/professional diploma
 BYTE30E Master's (M.A., M.S., M.B.A., etc.)
 BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
 BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6691	43.6%	53.6%
Yes.....	1	5719	37.2%	46.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	133	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE30F STUDENT.PUB Rec. 2/2
 ----- Pos. 625-626
 Format: N2

Doctorate degree held (English)

30. What academic degree(s) do you hold?
 (MARK ALL THAT APPLY)
 BYTE30A No degree
 BYTE30B Associate degree (A.A., A.S., etc.)
 BYTE30C Bachelor's degree (B.A., B.S., etc.)
 BYTE30D Education specialist/professional diploma
 BYTE30E Master's (M.A., M.S., M.B.A., etc.)
 BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
 BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)

Note: Question 30 was followed by these instructions: IF YOU DO NOT HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12228	79.6%	98.6%
Yes.....	1	182	1.2%	1.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	133	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYTE30G STUDENT.PUB Rec. 2/2
 ----- Pos. 627-628
 Format: N2

First professional degree held (English)

30. What academic degree(s) do you hold?
 (MARK ALL THAT APPLY)
 BYTE30A No degree
 BYTE30B Associate degree (A.A., A.S., etc.)
 BYTE30C Bachelor's degree (B.A., B.S., etc.)
 BYTE30D Education specialist/professional diploma
 BYTE30E Master's (M.A., M.S., M.B.A., etc.)
 BYTE30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
 BYTE30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
 Note: Question 30 was followed by these instructions: IF YOU DO NOT
 HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO
 QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE
 OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
 All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	12350	80.4%	99.5%
Yes.....	1	60	0.4%	0.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	133	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE31A STUDENT.PUB Rec. 2/2
 ----- Pos. 629-630
 Format: N2

Bachelor's degree major (English)

31. What were your major and minor (or 2nd major) fields of
 study for your bachelor's degree?
 Major
 (MARK ONE RESPONSE IN EACH COLUMN)
 Education
 English
 Mathematics
 History/social studies/social science
 Natural/physical sciences
 Foreign languages
 Physical education
 Vocational education
 Business
 Other
 Does not apply
 Note: Question 31 was followed by these instructions: IF YOUR
 HIGHEST DEGREE IS A BACHELOR'S DEGREE, SKIP TO QUESTION 33 ON PAGE
 17. IF YOUR HIGHEST DEGREE IS AN EDUCATION SPECIALIST/PROFESSIONAL
 DIPLOMA OR HIGHER, GO TO QUESTION 32 ON PAGE 16.

Applies to: Teachers who have a Bachelor's degree or higher.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Education.....	1	1834	11.9%	16.1%
English.....	2	7207	46.9%	62.8%
Mathematics.....	3	17	0.1%	0.1%
History/social studies/social science...	4	554	3.6%	4.9%
Natural/physical sciences.....	5	18	0.1%	0.3%
Foreign languages.....	6	234	1.5%	2.1%
Physical education.....	7	138	0.9%	1.4%
Vocational education.....	8	37	0.2%	0.4%
Business.....	9	95	0.6%	1.2%
Other.....	10	1235	8.0%	10.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	30	0.2%	(MISS)
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	1144	7.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE31B STUDENT.PUB Rec. 2/2
 ----- Pos. 631-632
 Format: N2

Bachelor's degree minor/2nd major (English)

31. What were your major and minor (or 2nd major) fields of
 study for your bachelor's degree?
 Minor/2nd major
 (MARK ONE RESPONSE IN EACH COLUMN)
 Education
 English
 Mathematics
 History/social studies/social science
 Natural/physical sciences
 Foreign languages
 Physical education
 Vocational education
 Business
 Other
 Does not apply
 Note: Question 31 was followed by these instructions: IF YOUR
 HIGHEST DEGREE IS A BACHELOR'S DEGREE, SKIP TO QUESTION 33 ON PAGE
 17. IF YOUR HIGHEST DEGREE IS AN EDUCATION SPECIALIST/PROFESSIONAL
 DIPLOMA OR HIGHER, GO TO QUESTION 32 ON PAGE 16.

Applies to: Teachers who have a Bachelor's degree or higher.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Education.....	1	2075	13.5%	22.9%
English.....	2	2194	14.3%	24.7%
Mathematics.....	3	146	1.0%	1.1%
History/social studies/social science...	4	1588	10.3%	18.2%
Natural/physical sciences.....	5	130	0.8%	1.3%
Foreign languages.....	6	653	4.3%	7.3%
Physical education.....	7	120	0.8%	1.4%
Vocational education.....	8	13	0.1%	0.1%
Business.....	9	124	0.8%	1.6%
Other.....	10	2032	13.2%	21.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	2785	18.1%	(MISS)
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	683	4.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE32A STUDENT.PUB Rec. 2/2
 ----- Pos. 633-634
 Format: N2

Highest graduate degree major (English)

32. What were your major and minor (or 2nd major) fields of
 study for your highest graduate qualification?
 Major
 (MARK ONE RESPONSE IN EACH COLUMN)
 Education
 English
 Mathematics
 History/social studies/social science
 Natural/physical sciences
 Foreign languages
 Physical education
 Vocational education
 Business
 Other
 Does not apply

Applies to: Teachers who have education specialist diploma or higher.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Education.....	1	2522	16.4%	48.5%
English.....	2	1891	12.3%	31.2%
Mathematics.....	3	34	0.2%	0.3%
History/social studies/social science...	4	141	0.9%	2.0%
Natural/physical sciences.....	5	1	0.0%	0.0%
Foreign languages.....	6	87	0.6%	1.1%
Physical education.....	7	18	0.1%	0.3%
Vocational education.....	8	10	0.1%	0.2%
Business.....	9	19	0.1%	0.4%
Other.....	10	821	5.3%	15.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	6163	40.1%	(MISS)
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	836	5.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE32B STUDENT.PUB Rec. 2/2
 ----- Pos. 635-636
 Format: N2

Highest graduate degree minor/2nd major (English)

32. What were your major and minor (or 2nd major) fields of study for your highest graduate qualification?
 Minor/2nd major
 (MARK ONE RESPONSE IN EACH COLUMN)
 Education
 English
 Mathematics
 History/social studies/social science
 Natural/physical sciences
 Foreign languages
 Physical education
 Vocational education
 Business
 Other
 Does not apply

Applies to: Teachers who have education specialist diploma or higher.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Education.....	1	715	4.7%	28.4%
English.....	2	897	5.8%	39.7%
Mathematics.....	3	2	0.0%	0.2%
History/social studies/social science...	4	133	0.9%	6.4%
Foreign languages.....	6	68	0.4%	1.9%
Physical education.....	7	28	0.2%	0.8%
Vocational education.....	8	2	0.0%	0.1%
Business.....	9	10	0.1%	0.7%
Other.....	10	458	3.0%	21.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	9529	62.0%	(MISS)
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	701	4.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE33A STUDENT.PUB Rec. 2/2
 ----- Pos. 637-638
 Format: N2

undergraduate English courses taken (English)

33. How many undergraduate and graduate courses have you taken in the subject area of the class(es) you teach the students named on the enclosed list? Please report the number of courses, not credit hours.
 (MARK ONE RESPONSE ON EACH LINE)
 (Does not apply; None; 1-3; 4-6; 7-9; 10 or more; I don't know)
 a. Undergraduate courses in English
 Note: This is one of a series of items, a through d.

Applies to: All English teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	164	1.1%	1.2%
1-3.....	2	327	2.1%	2.9%
4-6.....	3	889	5.8%	8.1%
7-9.....	4	1486	9.7%	13.0%
10 or more.....	5	8307	54.1%	74.7%
RESERVE CODES:				
{Don't know}.....	-1	541	3.5%	(MISS)
{Legitimate skip/NA}.....	-3	145	0.9%	(MISS)
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	684	4.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE33B STUDENT.PUB Rec. 2/2
 ----- Pos. 639-640
 Format: N2

graduate English courses taken (English)

33. How many undergraduate and graduate courses have you taken in the subject area of the class(es) you teach the students named on the enclosed list? Please report the number of courses, not credit hours.
 (MARK ONE RESPONSE ON EACH LINE)
 (Does not apply; None; 1-3; 4-6; 7-9; 10 or more; I don't know)
 b. Graduate courses in English
 Note: This is one of a series of items, a through d.

Applies to: All English teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	1976	12.9%	19.9%
1-3.....	2	2257	14.7%	23.3%
4-6.....	3	1758	11.4%	19.7%
7-9.....	4	1005	6.5%	10.5%
10 or more.....	5	2555	16.6%	26.6%
RESERVE CODES:				
{Don't know}.....	-1	434	2.8%	(MISS)
{Legitimate skip/NA}.....	-3	1925	12.5%	(MISS)
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	633	4.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE34 STUDENT.PUB Rec. 2/2
 ----- Pos. 641-642
 Format: N2

If starting over whether would be a teacher again (English)

34. Suppose you could go back to college and start over again. In view of your present knowledge, would you become a teacher?
 (MARK ONE RESPONSE)
 Certainly would
 Probably would
 Chances for and against are even
 Probably would not
 Certainly would not

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Certainly would.....	1	5133	33.4%	39.6%
Probably would.....	2	3802	24.7%	30.6%
Chances for and against are even.....	3	1844	12.0%	16.0%
Probably would not.....	4	1224	8.0%	10.8%
Certainly would not.....	5	349	2.3%	3.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	191	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE35A STUDENT.PUB Rec. 2/2
 ----- Pos. 643-644
 Format: N2

How often use computer to create materials (English)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
 a. Create instructional materials (e.g., handouts, syllabi, tests)?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	295	1.9%	2.4%
Less than once a month.....	2	411	2.7%	3.4%
Between once a week and once a month....	3	1686	11.0%	13.5%
A few times a week.....	4	3671	23.9%	29.1%
Almost every day.....	5	4128	26.9%	34.3%
Every day.....	6	2212	14.4%	17.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	140	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYTE35B STUDENT.PUB Rec. 2/2
 ----- Pos. 645-646
 Format: N2

How often use WWW sites to plan lessons (English)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 b. Gather information from Web sites for planning lessons?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	787	5.1%	5.4%
Less than once a month.....	2	1984	12.9%	15.6%
Between once a week and once a month....	3	4068	26.5%	33.4%
A few times a week.....	4	3402	22.1%	27.8%
Almost every day.....	5	1514	9.9%	12.4%
Every day.....	6	599	3.9%	5.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	189	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE35C STUDENT.PUB Rec. 2/2
 ----- Pos. 647-648
 Format: N2

How often access model lesson plans from Internet (English)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 c. Access model lesson plans from the Internet?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	3539	23.0%	26.4%
Less than once a month.....	2	3771	24.5%	31.1%
Between once a week and once a month....	3	3072	20.0%	26.2%
A few times a week.....	4	1420	9.2%	11.7%
Almost every day.....	5	383	2.5%	3.5%
Every day.....	6	107	0.7%	1.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	251	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE35D STUDENT.PUB Rec. 2/2
 ----- Pos. 649-650
 Format: N2

How often research teaching on Internet (English)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 d. Access research and best practices for teaching from the
 Internet?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	3119	20.3%	24.7%
Less than once a month.....	2	4189	27.3%	33.9%
Between once a week and once a month....	3	3362	21.9%	28.1%
A few times a week.....	4	1119	7.3%	9.0%
Almost every day.....	5	345	2.2%	3.0%
Every day.....	6	118	0.8%	1.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	291	1.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE35E STUDENT.PUB Rec. 2/2
 ----- Pos. 651-652
 Format: N2

How often take professional development courses on Internet (English)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 e. Take professional development courses via the Internet?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	10930	71.1%	88.0%
Less than once a month.....	2	1057	6.9%	8.9%
Between once a week and once a month....	3	240	1.6%	1.9%
A few times a week.....	4	73	0.5%	0.6%
Almost every day.....	5	51	0.3%	0.5%
Every day.....	6	9	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	183	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE35F STUDENT.PUB Rec. 2/2
 ----- Pos. 653-654
 Format: N2

How often use Internet for colleague discussions (English)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 f. Participate in discussions via the Internet with colleagues?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	9004	58.6%	71.7%
Less than once a month.....	2	1368	8.9%	11.7%
Between once a week and once a month....	3	1053	6.9%	9.2%
A few times a week.....	4	427	2.8%	3.8%
Almost every day.....	5	297	1.9%	2.2%
Every day.....	6	177	1.2%	1.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	217	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE35G STUDENT.PUB Rec. 2/2
 ----- Pos. 655-656
 Format: N2

How often download instructional software from Internet (English)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 g. Download instructional software from the Internet to use in
 class?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	7269	47.3%	57.9%
Less than once a month.....	2	3258	21.2%	27.4%
Between once a week and once a month....	3	1451	9.4%	12.0%
A few times a week.....	4	201	1.3%	1.8%
Almost every day.....	5	88	0.6%	0.7%
Every day.....	6	23	0.1%	0.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	253	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE35H STUDENT.PUB Rec. 2/2
 ----- Pos. 657-658
 Format: N2
 How often use computer to give class presentations (English)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 h. Give multimedia presentations in class?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	4568	29.7%	36.5%
Less than once a month.....	2	4145	27.0%	33.8%
Between once a week and once a month....	3	2788	18.1%	22.7%
A few times a week.....	4	531	3.5%	4.3%
Almost every day.....	5	211	1.4%	2.1%
Every day.....	6	65	0.4%	0.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	235	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE35I STUDENT.PUB Rec. 2/2
 ----- Pos. 659-660
 Format: N2
 How often use computer for administrative records (English)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 i. Keep administrative records (e.g., grades, attendance, lesson
 plan)?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	1326	8.6%	9.8%
Less than once a month.....	2	560	3.6%	3.8%
Between once a week and once a month....	3	747	4.9%	5.6%
A few times a week.....	4	1098	7.1%	7.9%
Almost every day.....	5	2179	14.2%	18.1%
Every day.....	6	6453	42.0%	54.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	180	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE35J STUDENT.PUB Rec. 2/2
 ----- Pos. 661-662
 Format: N2
 How often use computer to prepare multimedia presentations (English)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 j. Prepare multimedia presentations?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	4646	30.2%	37.5%
Less than once a month.....	2	4146	27.0%	34.0%
Between once a week and once a month....	3	2526	16.4%	21.1%
A few times a week.....	4	584	3.8%	4.7%
Almost every day.....	5	187	1.2%	2.0%
Every day.....	6	80	0.5%	0.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	374	2.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE35K STUDENT.PUB Rec. 2/2
 ----- Pos. 663-664
 Format: N2
 How often use computer to communicate w/colleagues (English)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 k. Communicate with colleagues and other professionals through
 E-mail or listserves?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	2242	14.6%	16.3%
Less than once a month.....	2	1754	11.4%	13.2%
Between once a week and once a month....	3	1825	11.9%	14.6%
A few times a week.....	4	1669	10.9%	13.8%
Almost every day.....	5	1606	10.5%	13.9%
Every day.....	6	3215	20.9%	28.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	232	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE35L STUDENT.PUB Rec. 2/2
 ----- Pos. 665-666
 Format: N2
 How often use computer to communicate w/parents (English)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 l. Communicate with students' parents via E-mail or listserves?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	5168	33.6%	40.3%
Less than once a month.....	2	2100	13.7%	16.5%
Between once a week and once a month....	3	2762	18.0%	22.7%
A few times a week.....	4	1401	9.1%	12.8%
Almost every day.....	5	574	3.7%	4.5%
Every day.....	6	349	2.3%	3.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	189	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE35M STUDENT.PUB Rec. 2/2
 ----- Pos. 667-668
 Format: N2
 How often use computer to communicate w/students (English)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 m. Communicate with students outside of class hours?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	5382	35.0%	43.8%
Less than once a month.....	2	2033	13.2%	16.5%
Between once a week and once a month....	3	1726	11.2%	14.3%
A few times a week.....	4	1262	8.2%	9.8%
Almost every day.....	5	1039	6.8%	8.4%
Every day.....	6	898	5.8%	7.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	203	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYTE35N STUDENT.PUB Rec. 2/2

 Pos. 669-670
 Format: N2

How often use computer to post homework/information (English)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 n. Post homework or other class requirements or information?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	7870	51.2%	63.5%
Less than once a month.....	2	1163	7.6%	9.1%
Between once a week and once a month....	3	766	5.0%	6.7%
A few times a week.....	4	572	3.7%	5.0%
Almost every day.....	5	674	4.4%	5.9%
Every day.....	6	1320	8.6%	9.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	178	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE36 STUDENT.PUB Rec. 2/2

 Pos. 671-672
 Format: N2

Hours of training on teaching special education students (English)

36. In the last 3 years, how many hours of training or
 professional development on how to teach special education
 students have you had? If none, enter "00."
 Hours of Training

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
{0-99,7.32/15.96}.....	c	12214	79.5%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	329	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE37 STUDENT.PUB Rec. 2/2

 Pos. 673-674
 Format: N2

Has had eight hours training on teaching LEP students (English)

37. In the last 3 years, have you had 8 hours or more of
 training or professional development on how to teach Limited
 English Proficient (LEP) students? (An LEP student is an English
 Language Learner who has limited English skills.)
 Yes
 No

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	10288	67.0%	81.9%
Yes.....	1	2023	13.2%	18.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	232	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE38A STUDENT.PUB Rec. 2/2

 Pos. 675-676
 Format: N2

Received training in basic computer skills (English)

38. In the last 3 years, have you received training in these
 areas from any source?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. Basic computer training
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	2090	13.6%	14.7%
Yes.....	1	10218	66.5%	85.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	235	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE38B STUDENT.PUB Rec. 2/2

 Pos. 677-678
 Format: N2

Received training in software applications (English)

38. In the last 3 years, have you received training in these
 areas from any source?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. Software applications
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	2604	17.0%	19.5%
Yes.....	1	9656	62.9%	80.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	283	1.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE38C STUDENT.PUB Rec. 2/2

 Pos. 679-680
 Format: N2

Received training in use of Internet (English)

38. In the last 3 years, have you received training in these
 areas from any source?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. Use of the Internet
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	2622	17.1%	19.5%
Yes.....	1	9621	62.6%	80.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	300	2.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE38D STUDENT.PUB Rec. 2/2

 Pos. 681-682
 Format: N2

Received training in use of other technology (English)

38. In the last 3 years, have you received training in these areas from any source?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 d. Use of other technology (e.g., satellite access, wireless Web, interactive video, closed-circuit TV, videoconferencing)
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6568	42.8%	51.6%
Yes.....	1	5680	37.0%	48.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	295	1.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE38E STUDENT.PUB Rec. 2/2

 Pos. 683-684
 Format: N2

Received training in integrating technology in curriculum (English)

38. In the last 3 years, have you received training in these areas from any source?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 e. Integration of computers and other technology into the classroom curriculum
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	2828	18.4%	21.1%
Yes.....	1	9490	61.8%	78.9%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	225	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE38F STUDENT.PUB Rec. 2/2

 Pos. 685-686
 Format: N2

Received follow-up or advanced training (English)

38. In the last 3 years, have you received training in these areas from any source?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 f. Follow-up or advanced training
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6878	44.8%	53.9%
Yes.....	1	5318	34.6%	46.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	347	2.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE39 STUDENT.PUB Rec. 2/2

 Pos. 687-688
 Format: N2

Days missed teaching during 1st semester (English)

39. During the first semester of the current school year, how many days of teaching did you miss for any reason?
 Number of days
 Note: Values of 40 represent 40 or more days of teaching missed.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-40,3.08/3.91}.....	c	12222	79.6%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	321	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE40 STUDENT.PUB Rec. 2/2

 Pos. 689-690
 Format: N2

Holds additional full-time job (English)

40. In addition to your duties at this school, do you hold any other paying jobs that are full-time at any time of the year?
 (MARK ONE RESPONSE)
 No (SKIP TO QUESTION 42)
 Yes, summer only (GO TO QUESTION 41)
 Yes, school year only (GO TO QUESTION 41)
 Yes, during the entire year (GO TO QUESTION 41)

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10541	68.6%	86.2%
Yes, summer only.....	1	1331	8.7%	10.7%
Yes, school year only.....	2	74	0.5%	0.6%
Yes, during the entire year.....	3	247	1.6%	2.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	350	2.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTE41 STUDENT.PUB Rec. 2/2

 Pos. 691-692
 Format: N2

Additional full-time job related to education (English)

41. Is this full-time work related to the field of education?
 Yes
 No

Applies to: Teachers who have additional job full-time.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	845	5.5%	49.5%
Yes.....	1	806	5.2%	50.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	10541	68.6%	(MISS)
{Nonrespondent}.....	-4	2819	18.4%	(MISS)
{Missing}.....	-9	351	2.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

Teacher Questionnaire (Math)

BYTM01 STUDENT.PUB Rec. 2/2
Pos. 715-716
Format: N2

Taught student in fall 2001 (math)

1. Did you teach this student during the fall of 2001?
Yes (If yes, go to question 2)
No (If no, skip to question 3)

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1297	8.4%	11.6%
Yes.....	1	11463	74.6%	88.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	40	0.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM02 STUDENT.PUB Rec. 2/2
Pos. 717-718
Format: N2

How well remembers student from fall semester (math)

2. How well do you remember this student from the fall semester?
Very well
Well
Not well

Applies to: Teachers who taught 10th grader in fall 2001.
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Very well.....	1	9406	61.2%	81.6%
Well.....	2	1751	11.4%	17.1%
Not well.....	3	126	0.8%	1.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1297	8.4%	(MISS)
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Missing}.....	-9	219	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM03 STUDENT.PUB Rec. 2/2
Pos. 719-720
Format: N2

Taught student in spring 2002 (math)

3. Are you teaching this student during the spring of 2002?
Yes
No (Do not answer the remaining questions in Part 1 for this student if you did not teach this student in the fall of 2001 either)

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1389	9.0%	13.4%
Yes.....	1	10574	68.8%	86.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	837	5.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM04 STUDENT.PUB Rec. 2/2
Pos. 721-722
Format: N2

Student usually works hard for good grades (math)

4. Does this student usually work hard for good grades in your class?
Yes
No
Don't know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	4039	26.3%	33.7%
Yes.....	1	8469	55.1%	64.8%
Don't Know.....	-1	190	1.2%	1.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	102	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM05 STUDENT.PUB Rec. 2/2
Pos. 723-724
Format: N2

Student relates well to others (math)

5. Does this student seem to relate well to other students in your class?
Yes
No
Don't know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1393	9.1%	11.9%
Yes.....	1	11001	71.6%	85.9%
Don't Know.....	-1	273	1.8%	2.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	133	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM06 STUDENT.PUB Rec. 2/2
Pos. 725-726
Format: N2

Student is exceptionally passive (math)

6. Is this student exceptionally passive or withdrawn in your class?
Yes
No
Don't know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	10888	70.9%	85.8%
Yes.....	1	1661	10.8%	13.7%
Don't Know.....	-1	71	0.5%	0.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Missing}.....	-9	179	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM07 STUDENT.PUB Rec. 2/2

 Pos. 727-728
 Format: N2

Student talks with teacher outside of class (math)

7. Does this student talk with you outside of class about school work, plans for after high school, or personal matters?
 Yes
 No
 Don't know

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	8139	53.0%	65.2%
Yes.....	1	4469	29.1%	34.4%
Don't Know.....	-1	54	0.4%	0.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	138	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM08A STUDENT.PUB Rec. 2/2

 Pos. 729-730
 Format: N2

Spoke to parents about poor performance (math)

8. Have you communicated with this student's parents this year about the following?
 (Yes; No; Not applicable)
 a. Student's poor academic performance
 Note: This is one of a series of items, a through e.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6493	42.3%	64.3%
Yes.....	1	3433	22.3%	35.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	2737	17.8%	(MISS)
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Multiple response}.....	-6	4	0.0%	(MISS)
{Missing}.....	-9	133	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM08B STUDENT.PUB Rec. 2/2

 Pos. 731-732
 Format: N2

Spoke to parents about disruptive behavior (math)

8. Have you communicated with this student's parents this year about the following?
 (Yes; No; Not applicable)
 b. Student's disruptive behavior in school
 Note: This is one of a series of items, a through e.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7514	48.9%	88.5%
Yes.....	1	903	5.9%	11.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	4213	27.4%	(MISS)
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	170	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM08C STUDENT.PUB Rec. 2/2

 Pos. 733-734
 Format: N2

Spoke to parents about not doing homework (math)

8. Have you communicated with this student's parents this year about the following?
 (Yes; No; Not applicable)
 c. Student's failure to complete homework assignments
 Note: This is one of a series of items, a through e.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6714	43.7%	67.0%
Yes.....	1	3020	19.7%	33.0%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	2900	18.9%	(MISS)
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	166	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM08D STUDENT.PUB Rec. 2/2

 Pos. 735-736
 Format: N2

Spoke to parents about absenteeism (math)

8. Have you communicated with this student's parents this year about the following?
 (Yes; No; Not applicable)
 d. Student's absenteeism
 Note: This is one of a series of items, a through e.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7621	49.6%	87.7%
Yes.....	1	921	6.0%	12.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	4049	26.4%	(MISS)
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	209	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM08E STUDENT.PUB Rec. 2/2

 Pos. 737-738
 Format: N2

Spoke to parents about accomplishments (math)

8. Have you communicated with this student's parents this year about the following?
 (Yes; No; Not applicable)
 e. Student's accomplishments
 Note: This is one of a series of items, a through e.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6800	44.3%	58.2%
Yes.....	1	4959	32.3%	41.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	724	4.7%	(MISS)
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	317	2.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM12C STUDENT.PUB Rec. 2/2
 ----- Pos. 751-752
 Format: N2

Student behind due to disciplinary action (math)

12. Why has this student fallen behind in school work?
 (MARK ALL THAT APPLY)
 BYTM12A Health problem
 BYTM12B Limited proficiency in English language
 BYTM12C A disciplinary action
 BYTM12D Lack of effort
 BYTM12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3963	25.8%	92.3%
Yes.....	1	315	2.1%	7.7%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	8366	54.5%	(MISS)
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	156	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM12D STUDENT.PUB Rec. 2/2
 ----- Pos. 753-754
 Format: N2

Student behind due to lack of effort (math)

12. Why has this student fallen behind in school work?
 (MARK ALL THAT APPLY)
 BYTM12A Health problem
 BYTM12B Limited proficiency in English language
 BYTM12C A disciplinary action
 BYTM12D Lack of effort
 BYTM12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	900	5.9%	20.2%
Yes.....	1	3378	22.0%	79.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	8366	54.5%	(MISS)
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	156	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM12E STUDENT.PUB Rec. 2/2
 ----- Pos. 755-756
 Format: N2

Student behind due to other reason (math)

12. Why has this student fallen behind in school work?
 (MARK ALL THAT APPLY)
 BYTM12A Health problem
 BYTM12B Limited proficiency in English language
 BYTM12C A disciplinary action
 BYTM12D Lack of effort
 BYTM12E Some other reason

Applies to: Teachers who report 10th grader is behind in school work.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3008	19.6%	70.1%
Yes.....	1	1270	8.3%	29.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	8366	54.5%	(MISS)
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	156	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM13 STUDENT.PUB Rec. 2/2
 ----- Pos. 757-758
 Format: N2

How often student completes homework (math)

13. How often does this student complete homework assignments for your class?
 Never
 Rarely
 Some of the time
 Most of the time
 All of the time
 No Homework Assigned
 Don't Know
 Note: No Homework Assigned was given a value of -3.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	258	1.7%	2.5%
Rarely.....	2	944	6.1%	8.5%
Some of the time.....	3	2161	14.1%	18.4%
Most of the time.....	4	4477	29.1%	35.9%
All of the time.....	5	4675	30.4%	34.6%
Don't Know.....	-1	14	0.1%	0.1%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	150	1.0%	(MISS)
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	121	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM14 STUDENT.PUB Rec. 2/2
 ----- Pos. 759-760
 Format: N2

How often student is absent (math)

14. How often is this student absent from your class?
 Never
 Rarely
 Some of the time
 Most of the time
 All of the time
 Don't Know

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	1769	11.5%	13.0%
Rarely.....	2	7638	49.7%	59.3%
Some of the time.....	3	2872	18.7%	24.1%
Most of the time.....	4	322	2.1%	2.9%
All of the time.....	5	52	0.3%	0.5%
Don't Know.....	-1	22	0.1%	0.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	125	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM15 STUDENT.PUB Rec. 2/2
 ----- Pos. 761-762
 Format: N2

How often student is tardy (math)

15. How often is this student tardy to your class?
 Never
 Rarely
 Some of the time
 Most of the time
 All of the time
 Don't Know

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	7405	48.2%	56.3%
Rarely.....	2	3534	23.0%	28.3%
Some of the time.....	3	1417	9.2%	12.2%
Most of the time.....	4	254	1.7%	2.3%
All of the time.....	5	49	0.3%	0.5%
Don't Know.....	-1	42	0.3%	0.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	99	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

BYTM16 STUDENT.PUB Rec. 2/2
Pos. 763-764
Format: N2

How often student is attentive in class (math)

16. How often is this student attentive in your class?
Never
Rarely
Some of the time
Most of the time
All of the time
Don't Know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	138	0.9%	1.3%
Rarely.....	2	662	4.3%	6.0%
Some of the time.....	3	2461	16.0%	20.7%
Most of the time.....	4	5673	36.9%	45.0%
All of the time.....	5	3614	23.5%	26.6%
Don't Know.....	-1	42	0.3%	0.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	210	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM17 STUDENT.PUB Rec. 2/2
Pos. 765-766
Format: N2

How often student is disruptive in class (math)

17. How often is this student disruptive in your class?
Never
Rarely
Some of the time
Most of the time
All of the time
Don't Know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	8073	52.6%	61.7%
Rarely.....	2	2656	17.3%	21.9%
Some of the time.....	3	1551	10.1%	12.7%
Most of the time.....	4	339	2.2%	2.9%
All of the time.....	5	64	0.4%	0.6%
Don't Know.....	-1	13	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Missing}.....	-9	103	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM18A STUDENT.PUB Rec. 2/2
Pos. 767-768
Format: N2

Spoke to counselor about poor performance (math)

18. Have you spoken to a guidance counselor or other member of the school staff this school year about the following?
(1=Yes; 0=No; -3=Not necessary)
a. Student's poor school performance
Note: This is one of a series of items, a through b.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	6269	40.8%	74.5%
Yes.....	1	2106	13.7%	25.5%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	4175	27.2%	(MISS)
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	250	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM18B STUDENT.PUB Rec. 2/2
Pos. 769-770
Format: N2

Spoke to counselor about disruptive behavior (math)

18. Have you spoken to a guidance counselor or other member of the school staff this school year about the following?
(1=Yes; 0=No; -3=Not necessary)
b. Student's disruptive behavior in school
Note: This is one of a series of items, a through b.

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	5477	35.7%	85.6%
Yes.....	1	845	5.5%	14.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	5275	34.3%	(MISS)
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Missing}.....	-9	1203	7.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM19 STUDENT.PUB Rec. 2/2
Pos. 771-772
Format: N2

Recommended student for AP/honors classes/academic honors (math)

19. Have you recommended this student for academic honors, advanced placement, or honors classes?
Yes
No
Not applicable

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	9357	60.9%	84.4%
Yes.....	1	2005	13.1%	15.6%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	1273	8.3%	(MISS)
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Multiple response}.....	-6	3	0.0%	(MISS)
{Missing}.....	-9	162	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

BYTM20 STUDENT.PUB Rec. 2/2
Pos. 773-774
Format: N2

How far teacher expects student to get in school (math)

20. How far in school do you expect this student to get?
Less than high school graduation only
HS graduation or GED only
Will attend or complete a 2-year school course in a community or vocational school
Will go to college but not complete a 4-year degree
Will graduate from college
Will obtain a Master's degree or equivalent
Will obtain a Doctorate, professional degree or other advanced degree (Ph.D., M.D., etc.)
Don't Know

Applies to: All teachers.
Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Less than high school graduation.....	1	235	1.5%	2.2%
High school graduation or GED only.....	2	1987	12.9%	18.4%
Attend or complete 2-year college/school	3	2122	13.8%	18.2%
Attend college, 4-year degree incomplete	4	936	6.1%	7.5%
Graduate from college.....	5	4932	32.1%	36.3%
Obtain Master's degree or equivalent....	6	1345	8.8%	9.4%
Obtain Ph.D., MD, other advanced degree...	7	372	2.4%	2.0%
Don't Know.....	-1	700	4.6%	6.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2562	16.7%	(MISS)
{Multiple response}.....	-6	1	0.0%	(MISS)
{Missing}.....	-9	170	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM22 STUDENT.PUB Rec. 2/2
 ----- Pos. 775-776
 Format: N2

Teacher's sex (math)
 22. What is your sex?
 Male
 Female

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Male.....	1	5728	37.3%	44.5%
Female.....	2	7217	47.0%	55.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	84	0.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM23 STUDENT.PUB Rec. 2/2
 ----- Pos. 777-778
 Format: N2

Teacher is Hispanic (math)
 23. Are you Hispanic (or Latino/Latina)?
 Yes
 No

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	12400	80.7%	95.6%
Yes.....	1	499	3.2%	4.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	130	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM25 STUDENT.PUB Rec. 2/2
 ----- Pos. 779-782
 Format: N4

Teacher's year of birth (math)
 25. In what year were you born?
 Year
 Note: Values of 1935 represent birth year of 1935 or earlier;
 values of 1979 represent birth year of 1979 or later.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{1935-1979,1959/11.37}.....	c	12906	84.0%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	123	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM26A STUDENT.PUB Rec. 2/2
 ----- Pos. 783-784
 Format: N2

Years teaching at elementary level/K-6 (math)
 26. Counting this year, how many years have you taught at the elementary and secondary level? Please also note the number of years in total.
 Elementary Total (K-6) years

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-37,0.53/2.21}.....	c	12262	79.8%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	767	5.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM26B STUDENT.PUB Rec. 2/2
 ----- Pos. 785-786
 Format: N2

Years teaching at secondary level/7-12 (math)
 26. Counting this year, how many years have you taught at the elementary and secondary level? Please also note the number of years in total.
 Secondary (7-12) years
 Note: Values of 40 represent 40 or more years of teaching.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-40,14.4/10.6}.....	c	12288	80.0%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	741	4.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM26C STUDENT.PUB Rec. 2/2
 ----- Pos. 787-788
 Format: N2

Total years teaching/K-12 (math)
 26. Counting this year, how many years have you taught at the elementary and secondary level? Please also note the number of years in total.
 Total (K-12) years
 Note: Values of 40 represent 40 or more years of teaching.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-40,14.88/10.71}.....	c	12851	83.7%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	178	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM27 STUDENT.PUB Rec. 2/2
 ----- Pos. 789-790
 Format: N2

Total years teaching in this school (math)
 27. Counting this year, how many years in total have you taught in this school?
 years
 Note: Values of 40 represent 40 or more years of teaching.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-40,9.26/8.8}.....	c	12958	84.4%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	71	0.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM30C STUDENT.PUB Rec. 2/2

 Pos. 799-800
 Format: N2

Bachelor's degree held (math)

30. What academic degree(s) do you hold?
 (MARK ALL THAT APPLY)
 BYTM30A No degree
 BYTM30B Associate degree (A.A., A.S., etc.)
 BYTM30C Bachelor's degree (B.A., B.S., etc.)

 BYTM30D Education specialist/professional diploma
 BYTM30E Master's (M.A., M.S., M.B.A., etc.)
 BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
 BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
 Note: Question 30 was followed by these instructions: IF YOU DO NOT
 HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO
 QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE
 OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	2502	16.3%	19.8%
Yes.....	1	10488	68.3%	80.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	39	0.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM30D STUDENT.PUB Rec. 2/2

 Pos. 801-802
 Format: N2

Education specialist degree held (math)

30. What academic degree(s) do you hold?
 (MARK ALL THAT APPLY)
 BYTM30A No degree
 BYTM30B Associate degree (A.A., A.S., etc.)
 BYTM30C Bachelor's degree (B.A., B.S., etc.)
 BYTM30D Education specialist/professional diploma
 BYTM30E Master's (M.A., M.S., M.B.A., etc.)
 BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
 BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
 Note: Question 30 was followed by these instructions: IF YOU DO NOT
 HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO
 QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE
 OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	12244	79.7%	94.5%
Yes.....	1	746	4.9%	5.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	39	0.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM30E STUDENT.PUB Rec. 2/2

 Pos. 803-804
 Format: N2

Master's degree held (math)

30. What academic degree(s) do you hold?
 (MARK ALL THAT APPLY)
 BYTM30A No degree
 BYTM30B Associate degree (A.A., A.S., etc.)
 BYTM30C Bachelor's degree (B.A., B.S., etc.)
 BYTM30D Education specialist/professional diploma
 BYTM30E Master's (M.A., M.S., M.B.A., etc.)
 BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
 BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
 Note: Question 30 was followed by these instructions: IF YOU DO NOT
 HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO
 QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE
 OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	6851	44.6%	51.3%
Yes.....	1	6139	40.0%	48.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	39	0.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM30F STUDENT.PUB Rec. 2/2

 Pos. 805-806
 Format: N2

Doctorate degree held (math)

30. What academic degree(s) do you hold?
 (MARK ALL THAT APPLY)
 BYTM30A No degree
 BYTM30B Associate degree (A.A., A.S., etc.)
 BYTM30C Bachelor's degree (B.A., B.S., etc.)
 BYTM30D Education specialist/professional diploma
 BYTM30E Master's (M.A., M.S., M.B.A., etc.)
 BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
 BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
 Note: Question 30 was followed by these instructions: IF YOU DO NOT
 HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO
 QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE
 OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	12892	83.9%	99.4%
Yes.....	1	98	0.6%	0.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	39	0.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYTM30G STUDENT.PUB Rec. 2/2
 ----- Pos. 807-808
 Format: N2

First professional degree held (math)

30. What academic degree(s) do you hold?
 (MARK ALL THAT APPLY)
 BYTM30A No degree
 BYTM30B Associate degree (A.A., A.S., etc.)
 BYTM30C Bachelor's degree (B.A., B.S., etc.)
 BYTM30D Education specialist/professional diploma
 BYTM30E Master's (M.A., M.S., M.B.A., etc.)
 BYTM30F Doctorate (Ph.D., Ed.D., D.P.H., etc.)
 BYTM30G First professional (M.D., D.D.S., J.D./L.L.B., etc.)
 Note: Question 30 was followed by these instructions: IF YOU DO NOT
 HAVE A DEGREE OR YOUR HIGHEST DEGREE IS AN ASSOCIATE DEGREE, SKIP TO
 QUESTION 33 ON PAGE 17. IF YOUR HIGHEST DEGREE IS A BACHELOR'S DEGREE
 OR HIGHER, GO TO QUESTION 31 ON PAGE 15.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	12953	84.3%	99.7%
Yes.....	1	37	0.2%	0.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	39	0.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM31A STUDENT.PUB Rec. 2/2
 ----- Pos. 809-810
 Format: N2

Bachelor's degree major (math)

31. What were your major and minor (or 2nd major) fields of
 study for your bachelor's degree?
 Major
 (MARK ONE RESPONSE IN EACH COLUMN)
 Education
 English
 Mathematics
 History/social studies/social science
 Natural/physical sciences
 Foreign languages
 Physical education
 Vocational education
 Business
 Other
 Does not apply
 Note: Question 31 was followed by these instructions: IF YOUR
 HIGHEST DEGREE IS A BACHELOR'S DEGREE, SKIP TO QUESTION 33 ON PAGE
 17. IF YOUR HIGHEST DEGREE IS AN EDUCATION SPECIALIST/PROFESSIONAL
 DIPLOMA OR HIGHER, GO TO QUESTION 32 ON PAGE 16.

Applies to: Teachers who have a Bachelor's degree or higher.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Education.....	1	1920	12.5%	15.3%
English.....	2	145	0.9%	1.0%
Mathematics.....	3	7060	46.0%	58.7%
History/social studies/social science...	4	515	3.4%	4.1%
Natural/physical sciences.....	5	705	4.6%	4.9%
Foreign languages.....	6	69	0.4%	0.6%
Physical education.....	7	424	2.8%	3.8%
Vocational education.....	8	43	0.3%	0.5%
Business.....	9	519	3.4%	4.3%
Other.....	10	872	5.7%	6.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	88	0.6%	(MISS)
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	669	4.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM31B STUDENT.PUB Rec. 2/2
 ----- Pos. 811-812
 Format: N2

Bachelor's degree minor/2nd major (math)

31. What were your major and minor (or 2nd major) fields of
 study for your bachelor's degree?
 Minor/2nd major
 (MARK ONE RESPONSE IN EACH COLUMN)
 Education
 English
 Mathematics
 History/social studies/social science
 Natural/physical sciences
 Foreign languages
 Physical education
 Vocational education
 Business
 Other
 Does not apply
 Note: Question 31 was followed by these instructions: IF YOUR
 HIGHEST DEGREE IS A BACHELOR'S DEGREE, SKIP TO QUESTION 33 ON PAGE
 17. IF YOUR HIGHEST DEGREE IS AN EDUCATION SPECIALIST/PROFESSIONAL
 DIPLOMA OR HIGHER, GO TO QUESTION 32 ON PAGE 16.

Applies to: Teachers who have a Bachelor's degree or higher.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Education.....	1	1800	11.7%	20.4%
English.....	2	386	2.5%	3.9%
Mathematics.....	3	2705	17.6%	28.4%
History/social studies/social science...	4	684	4.5%	7.3%
Natural/physical sciences.....	5	1149	7.5%	12.7%
Foreign languages.....	6	279	1.8%	3.2%
Physical education.....	7	375	2.4%	4.0%
Vocational education.....	8	12	0.1%	0.1%
Business.....	9	308	2.0%	3.1%
Other.....	10	1511	9.8%	16.8%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	3329	21.7%	(MISS)
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	491	3.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM32A STUDENT.PUB Rec. 2/2
 ----- Pos. 813-814
 Format: N2

Highest graduate degree major (math)

32. What were your major and minor (or 2nd major) fields of
 study for your highest graduate qualification?
 Major
 (MARK ONE RESPONSE IN EACH COLUMN)
 Education
 English
 Mathematics
 History/social studies/social science
 Natural/physical sciences
 Foreign languages
 Physical education
 Vocational education
 Business
 Other
 Does not apply

Applies to: Teachers who have education specialist diploma or higher.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Education.....	1	3020	19.7%	52.4%
English.....	2	27	0.2%	0.5%
Mathematics.....	3	1540	10.0%	25.9%
History/social studies/social science...	4	51	0.3%	1.0%
Natural/physical sciences.....	5	150	1.0%	2.3%
Foreign languages.....	6	9	0.1%	0.1%
Physical education.....	7	117	0.8%	2.2%
Vocational education.....	8	15	0.1%	0.2%
Business.....	9	138	0.9%	2.1%
Other.....	10	751	4.9%	13.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	6409	41.7%	(MISS)
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	802	5.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM32B STUDENT.PUB Rec. 2/2
 ----- Pos. 815-816
 Format: N2

Highest graduate degree minor/2nd major (math)

32. What were your major and minor (or 2nd major) fields of study for your highest graduate qualification?
 Minor/2nd major
 (MARK ONE RESPONSE IN EACH COLUMN)
 Education
 English
 Mathematics
 History/social studies/social science
 Natural/physical sciences
 Foreign languages
 Physical education
 Vocational education
 Business
 Other
 Does not apply

Applies to: Teachers who have education specialist diploma or higher.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Education.....	1	582	3.8%	26.8%
English.....	2	19	0.1%	0.8%
Mathematics.....	3	1029	6.7%	42.7%
History/social studies/social science...	4	35	0.2%	1.7%
Natural/physical sciences.....	5	120	0.8%	4.3%
Foreign languages.....	6	7	0.0%	0.2%
Physical education.....	7	55	0.4%	2.2%
Vocational education.....	8	12	0.1%	0.6%
Business.....	9	66	0.4%	2.3%
Other.....	10	464	3.0%	18.3%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	9894	64.4%	(MISS)
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	746	4.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM33C STUDENT.PUB Rec. 2/2
 ----- Pos. 817-818
 Format: N2

undergraduate math courses taken (math)

33. How many undergraduate and graduate courses have you taken in the subject area of the class(es) you teach the students named on the enclosed list? Please report the number of courses, not credit hours.
 (MARK ONE RESPONSE ON EACH LINE)
 (Does not apply; None; 1-3; 4-6; 7-9; 10 or more; I don't know)
 c. Undergraduate courses in math
 Note: This is one of a series of items, a through d.

Applies to: All math teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	124	0.8%	1.0%
1-3.....	2	650	4.2%	5.6%
4-6.....	3	1186	7.7%	9.4%
7-9.....	4	2001	13.0%	16.8%
10 or more.....	5	7801	50.8%	67.1%
RESERVE CODES:				
{Don't know}.....	-1	402	2.6%	(MISS)
{Legitimate skip/NA}.....	-3	115	0.7%	(MISS)
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	750	4.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM33D STUDENT.PUB Rec. 2/2
 ----- Pos. 819-820
 Format: N2

graduate math courses taken (math)

33. How many undergraduate and graduate courses have you taken in the subject area of the class(es) you teach the students named on the enclosed list? Please report the number of courses, not credit hours.
 (MARK ONE RESPONSE ON EACH LINE)
 (Does not apply; None; 1-3; 4-6; 7-9; 10 or more; I don't know)
 d. Graduate courses in math
 Note: This is one of a series of items, a through d.

Applies to: All math teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
None.....	1	2678	17.4%	26.8%
1-3.....	2	2700	17.6%	28.7%
4-6.....	3	1759	11.5%	18.6%
7-9.....	4	935	6.1%	9.7%
10 or more.....	5	1489	9.7%	16.1%
RESERVE CODES:				
{Don't know}.....	-1	322	2.1%	(MISS)
{Legitimate skip/NA}.....	-3	2205	14.4%	(MISS)
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	941	6.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM34 STUDENT.PUB Rec. 2/2
 ----- Pos. 821-822
 Format: N2

If starting over whether would be a teacher again (math)

34. Suppose you could go back to college and start over again. In view of your present knowledge, would you become a teacher?
 (MARK ONE RESPONSE)
 Certainly would
 Probably would
 Chances for and against are even
 Probably would not
 Certainly would not

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Certainly would.....	1	5094	33.2%	38.3%
Probably would.....	2	3805	24.8%	29.4%
Chances for and against are even.....	3	1934	12.6%	15.4%
Probably would not.....	4	1637	10.7%	13.5%
Certainly would not.....	5	399	2.6%	3.5%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	160	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM35A STUDENT.PUB Rec. 2/2
 ----- Pos. 823-824
 Format: N2

How often use computer to create materials (math)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a month; A few times a week; Almost every day; Every day)
 a. Create instructional materials (e.g., handouts, syllabi, tests)?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Never.....	1	611	4.0%	4.3%
Less than once a month.....	2	1261	8.2%	9.1%
Between once a week and once a month....	3	3244	21.1%	25.6%
A few times a week.....	4	3926	25.6%	29.4%
Almost every day.....	5	2626	17.1%	21.0%
Every day.....	6	1274	8.3%	10.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	87	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYTM35B STUDENT.PUB Rec. 2/2
 ----- Pos. 825-826
 Format: N2

How often use Web sites to plan lessons (math)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 b. Gather information from Web sites for planning lessons?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	2593	16.9%	18.5%
Less than once a month.....	2	4316	28.1%	33.2%
Between once a week and once a month....	3	3851	25.1%	29.5%
A few times a week.....	4	1581	10.3%	13.7%
Almost every day.....	5	467	3.0%	4.0%
Every day.....	6	123	0.8%	1.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	98	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM35C STUDENT.PUB Rec. 2/2
 ----- Pos. 827-828
 Format: N2

How often use model lesson plans from Internet (math)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 c. Access model lesson plans from the Internet?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	6304	41.0%	45.4%
Less than once a month.....	2	3938	25.6%	33.1%
Between once a week and once a month....	3	2038	13.3%	16.1%
A few times a week.....	4	477	3.1%	4.3%
Almost every day.....	5	85	0.6%	0.7%
Every day.....	6	35	0.2%	0.4%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	152	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM35D STUDENT.PUB Rec. 2/2
 ----- Pos. 829-830
 Format: N2

How often use Internet for research on teaching (math)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 d. Access research and best practices for teaching from the
 Internet?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	5747	37.4%	41.9%
Less than once a month.....	2	4607	30.0%	37.0%
Between once a week and once a month....	3	1913	12.5%	16.0%
A few times a week.....	4	478	3.1%	4.0%
Almost every day.....	5	108	0.7%	0.9%
Every day.....	6	21	0.1%	0.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	155	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM35E STUDENT.PUB Rec. 2/2
 ----- Pos. 831-832
 Format: N2

How often take professional development courses via Internet (math)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 e. Take professional development courses via the Internet?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	11150	72.6%	85.3%
Less than once a month.....	2	1338	8.7%	11.1%
Between once a week and once a month....	3	230	1.5%	1.8%
A few times a week.....	4	123	0.8%	1.2%
Almost every day.....	5	40	0.3%	0.3%
Every day.....	6	26	0.2%	0.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	122	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM35F STUDENT.PUB Rec. 2/2
 ----- Pos. 833-834
 Format: N2

How often use Internet for colleague discussions (math)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 f. Participate in discussions via the Internet with colleagues?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	9666	62.9%	74.2%
Less than once a month.....	2	1609	10.5%	12.7%
Between once a week and once a month....	3	857	5.6%	6.9%
A few times a week.....	4	432	2.8%	3.4%
Almost every day.....	5	253	1.6%	2.0%
Every day.....	6	88	0.6%	0.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	124	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM35G STUDENT.PUB Rec. 2/2
 ----- Pos. 835-836
 Format: N2

How often download instructional software from Internet (math)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 g. Download instructional software from the Internet to use in
 class?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	7411	48.2%	55.8%
Less than once a month.....	2	3912	25.5%	31.4%
Between once a week and once a month....	3	1347	8.8%	10.5%
A few times a week.....	4	194	1.3%	1.7%
Almost every day.....	5	45	0.3%	0.5%
Every day.....	6	9	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	111	0.7%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM35H STUDENT.PUB Rec. 2/2

 Pos. 837-838
 Format: N2

How often use computer to give class presentations (math)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 h. Give multimedia presentations in class?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	7103	46.2%	52.9%
Less than once a month.....	2	3558	23.2%	29.1%
Between once a week and once a month....	3	1473	9.6%	11.8%
A few times a week.....	4	446	2.9%	3.7%
Almost every day.....	5	197	1.3%	1.8%
Every day.....	6	81	0.5%	0.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	171	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM35I STUDENT.PUB Rec. 2/2

 Pos. 839-840
 Format: N2

How often use computer for administrative records (math)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 i. Keep administrative records (e.g., grades, attendance, lesson
 plan)?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	1379	9.0%	9.5%
Less than once a month.....	2	501	3.3%	3.5%
Between once a week and once a month....	3	1053	6.9%	6.2%
A few times a week.....	4	1406	9.2%	9.9%
Almost every day.....	5	2106	13.7%	16.1%
Every day.....	6	6454	42.0%	54.8%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	130	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM35J STUDENT.PUB Rec. 2/2

 Pos. 841-842
 Format: N2

How often use computer to prepare multimedia presentations (math)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 j. Prepare multimedia presentations?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	6817	44.4%	51.2%
Less than once a month.....	2	3753	24.4%	30.5%
Between once a week and once a month....	3	1541	10.0%	12.2%
A few times a week.....	4	438	2.9%	3.9%
Almost every day.....	5	174	1.1%	1.6%
Every day.....	6	70	0.5%	0.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	236	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM35K STUDENT.PUB Rec. 2/2

 Pos. 843-844
 Format: N2

How often use computer to communicate w/colleagues (math)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 k. Communicate with colleagues and other professionals through
 E-mail or listserves?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	2876	18.7%	19.1%
Less than once a month.....	2	1848	12.0%	13.9%
Between once a week and once a month....	3	2101	13.7%	16.7%
A few times a week.....	4	1481	9.6%	12.1%
Almost every day.....	5	1749	11.4%	14.7%
Every day.....	6	2805	18.3%	23.3%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	169	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM35L STUDENT.PUB Rec. 2/2

 Pos. 845-846
 Format: N2

How often use computer to communicate w/parents (math)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 l. Communicate with students' parents via E-mail or listserves?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	5495	35.8%	40.5%
Less than once a month.....	2	2025	13.2%	15.9%
Between once a week and once a month....	3	2909	18.9%	23.1%
A few times a week.....	4	1610	10.5%	13.2%
Almost every day.....	5	514	3.3%	4.5%
Every day.....	6	358	2.3%	2.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	118	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM35M STUDENT.PUB Rec. 2/2

 Pos. 847-848
 Format: N2

How often use computer to communicate w/students (math)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 m. Communicate with students outside of class hours?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	6504	42.3%	49.7%
Less than once a month.....	2	1915	12.5%	15.1%
Between once a week and once a month....	3	1586	10.3%	12.5%
A few times a week.....	4	1163	7.6%	9.3%
Almost every day.....	5	871	5.7%	6.7%
Every day.....	6	864	5.6%	6.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	126	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYTM35N STUDENT.PUB Rec. 2/2

 Pos. 849-850
 Format: N2
 How often use computer to post homework/information (math)

35. How often do you use a computer at home or in school to
 (MARK ONE RESPONSE ON EACH LINE)
 (Never; Less than once a month; Between once a week and once a
 month; A few times a week; Almost every day; Every day)
 n. Post homework or other class requirements or information?
 Note: This is one of a series of items, a through n.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
Never.....	1	8056	52.4%	62.1%
Less than once a month.....	2	1013	6.6%	8.2%
Between once a week and once a month....	3	881	5.7%	6.2%
A few times a week.....	4	549	3.6%	4.3%
Almost every day.....	5	698	4.5%	5.5%
Every day.....	6	1740	11.3%	13.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	92	0.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM36 STUDENT.PUB Rec. 2/2

 Pos. 851-852
 Format: N2
 Hours of training on teaching special education students (math)

36. In the last 3 years, how many hours of training or
 professional development on how to teach special education
 students have you had? If none, enter "00."
 Hours of Training

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
{0-99,6.59/15.42}.....	c	12829	83.5%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	200	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM37 STUDENT.PUB Rec. 2/2

 Pos. 853-854
 Format: N2
 Had eight hours training on teaching LEP students (math)

37. In the last 3 years, have you had 8 hours or more of
 training or professional development on how to teach Limited
 English Proficient (LEP) students? (An LEP student is an English
 Language Learner who has limited English skills.)
 Yes
 No

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	11611	75.6%	89.3%
Yes.....	1	1210	7.9%	10.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM38A STUDENT.PUB Rec. 2/2

 Pos. 855-856
 Format: N2
 Received training in basic computer skills (math)

38. In the last 3 years, have you received training in these
 areas from any source?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 a. Basic computer training
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	2542	16.5%	17.9%
Yes.....	1	10346	67.3%	82.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	141	0.9%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM38B STUDENT.PUB Rec. 2/2

 Pos. 857-858
 Format: N2
 Received training in software applications (math)

38. In the last 3 years, have you received training in these
 areas from any source?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 b. Software applications
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	2351	15.3%	16.4%
Yes.....	1	10515	68.4%	83.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	163	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM38C STUDENT.PUB Rec. 2/2

 Pos. 859-860
 Format: N2
 Received training in use of Internet (math)

38. In the last 3 years, have you received training in these
 areas from any source?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 c. Use of the Internet
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER- CENT	WGTD PCT
No.....	0	2644	17.2%	18.9%
Yes.....	1	10203	66.4%	81.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	182	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM38D STUDENT.PUB Rec. 2/2

 Pos. 861-862
 Format: N2

Received training in use of other technology (math)

38. In the last 3 years, have you received training in these areas from any source?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 d. Use of other technology (e.g., satellite access, wireless Web, interactive video, closed-circuit TV, videoconferencing)
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7530	49.0%	57.4%
Yes.....	1	5328	34.7%	42.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	171	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM38E STUDENT.PUB Rec. 2/2

 Pos. 863-864
 Format: N2

Received training in integrating technology in curriculum (math)

38. In the last 3 years, have you received training in these areas from any source?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 e. Integration of computers and other technology into the classroom curriculum
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	3156	20.5%	21.9%
Yes.....	1	9745	63.4%	78.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	128	0.8%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM38F STUDENT.PUB Rec. 2/2

 Pos. 865-866
 Format: N2

Received follow-up or advanced training (math)

38. In the last 3 years, have you received training in these areas from any source?
 (MARK ONE RESPONSE ON EACH LINE)
 (Yes; No)
 f. Follow-up or advanced training
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7116	46.3%	53.3%
Yes.....	1	5664	36.9%	46.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	249	1.6%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM39 STUDENT.PUB Rec. 2/2

 Pos. 867-868
 Format: N2

Days missed teaching during 1st semester (math)

39. During the first semester of the current school year, how many days of teaching did you miss for any reason?
 Number of days
 Note: Values of 40 represent 40 or more days of teaching missed.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{0-40,2.83/4.13}.....	c	12873	83.8%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	156	1.0%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM40 STUDENT.PUB Rec. 2/2

 Pos. 869-870
 Format: N2

Holds additional full-time job (math)

40. In addition to your duties at this school, do you hold any other paying jobs that are full-time at any time of the year?
 (MARK ONE RESPONSE)
 No (SKIP TO QUESTION 42)
 Yes, summer only (GO TO QUESTION 41)
 Yes, school year only (GO TO QUESTION 41)
 Yes, during the entire year (GO TO QUESTION 41)

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	11183	72.8%	86.4%
Yes, summer only.....	1	1299	8.5%	10.7%
Yes, school year only.....	2	80	0.5%	0.8%
Yes, during the entire year.....	3	290	1.9%	2.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	177	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM41 STUDENT.PUB Rec. 2/2

 Pos. 871-872
 Format: N2

Additional full-time job related to education (math)

41. Is this full-time work related to the field of education?
 Yes
 No

Applies to: Teachers who have additional job full-time.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	828	5.4%	49.6%
Yes.....	1	842	5.5%	50.4%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	11183	72.8%	(MISS)
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	176	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

ELS:2002 Base Year Student Data File

 BYTM42 STUDENT.PUB Rec. 2/2
 ----- Pos. 873-874
 Format: N2
 Holds additional part-time job (math)

42. In addition to your duties at this school, do you hold any other paying jobs that are part-time at any time of the year?
 (MARK ONE RESPONSE)
 No (SKIP TO QUESTION 44 ON PAGE 21)
 Yes, summer only (GO TO QUESTION 43)
 Yes, school year only (GO TO QUESTION 43)
 Yes, during the entire year (GO TO QUESTION 43)

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	7676	50.0%	59.8%
Yes, summer only.....	1	1369	8.9%	10.2%
Yes, school year only.....	2	1149	7.5%	9.3%
Yes, during the entire year.....	3	2603	16.9%	20.7%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	232	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM43 STUDENT.PUB Rec. 2/2
 ----- Pos. 875-876
 Format: N2
 Additional part-time job related to education (math)

43. Is this part-time work related to the field of education?
 Yes
 No

Applies to: Teachers who have additional job part-time.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
No.....	0	1653	10.8%	32.1%
Yes.....	1	3462	22.5%	67.9%
RESERVE CODES:				
{Legitimate skip/NA}.....	-3	7676	50.0%	(MISS)
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	238	1.5%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM44A STUDENT.PUB Rec. 2/2
 ----- Pos. 877-878
 Format: N2
 Importance of home background to student success (math)

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success?
 (MARK ONE RESPONSE ON EACH LINE)
 (Extremely important; Very important; Not very important; Not at all important)
 a. Student's home background
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Extremely important.....	1	7279	47.4%	57.4%
Very important.....	2	5174	33.7%	39.3%
Not very important.....	3	382	2.5%	3.2%
Not at all important.....	4	24	0.2%	0.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	170	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM44B STUDENT.PUB Rec. 2/2
 ----- Pos. 879-880
 Format: N2
 Importance of intellectual ability to student success (math)

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success?
 (MARK ONE RESPONSE ON EACH LINE)
 (Extremely important; Very important; Not very important; Not at all important)
 b. Student's intellectual ability
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Extremely important.....	1	1977	12.9%	15.9%
Very important.....	2	8497	55.3%	65.2%
Not very important.....	3	2326	15.1%	18.8%
Not at all important.....	4	17	0.1%	0.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	212	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM44C STUDENT.PUB Rec. 2/2
 ----- Pos. 881-882
 Format: N2
 Importance of student's enthusiasm to student success (math)

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success?
 (MARK ONE RESPONSE ON EACH LINE)
 (Extremely important; Very important; Not very important; Not at all important)
 c. Student's enthusiasm or perseverance
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Extremely important.....	1	8192	53.3%	63.3%
Very important.....	2	4606	30.0%	36.0%
Not very important.....	3	59	0.4%	0.6%
Not at all important.....	4	3	0.0%	0.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	169	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM44D STUDENT.PUB Rec. 2/2
 ----- Pos. 883-884
 Format: N2
 Importance of teacher's attention to student success (math)

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success?
 (MARK ONE RESPONSE ON EACH LINE)
 (Extremely important; Very important; Not very important; Not at all important)
 d. Teacher's attention to the unique interests and abilities of the student
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Extremely important.....	1	2977	19.4%	22.9%
Very important.....	2	8204	53.4%	64.1%
Not very important.....	3	1626	10.6%	12.8%
Not at all important.....	4	14	0.1%	0.2%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	208	1.4%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM44E STUDENT.PUB Rec. 2/2

 Pos. 885-886
 Format: N2

Importance of teaching methods to student success (math)

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)
 (Extremely important; Very important; Not very important; Not at all important)
 e. Teacher's use of effective methods of teaching
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Extremely important.....	1	4226	27.5%	34.3%
Very important.....	2	7984	52.0%	60.7%
Not very important.....	3	633	4.1%	4.9%
Not at all important.....	4	6	0.0%	0.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	180	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM44F STUDENT.PUB Rec. 2/2

 Pos. 887-888
 Format: N2

Importance of teacher's enthusiasm to student success (math)

44. When students are successful in achieving intended goals or objectives, it is often attributed to one of the following sources. In your opinion, how important is each source of success? (MARK ONE RESPONSE ON EACH LINE)
 (Extremely important; Very important; Not very important; Not at all important)
 f. Teacher's enthusiasm or perseverance
 Note: This is one of a series of items, a through f.

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Extremely important.....	1	6423	41.8%	50.7%
Very important.....	2	6152	40.0%	47.0%
Not very important.....	3	264	1.7%	2.3%
Not at all important.....	4	7	0.0%	0.1%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	183	1.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM45A STUDENT.PUB Rec. 2/2

 Pos. 889-890
 Format: N2

People can learn to be good at math (math)

45. How much do you agree or disagree with the following statements? (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree)
 a. Most people can learn to be good at math.
 Note: This is one of a series of items, a through b, intended only for math teachers.

Applies to: All math teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	4644	30.2%	37.3%
Agree.....	2	7394	48.1%	56.1%
Disagree.....	3	750	4.9%	6.0%
Strongly disagree.....	4	70	0.5%	0.6%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	171	1.1%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM45B STUDENT.PUB Rec. 2/2

 Pos. 891-892
 Format: N2

People must be born with math ability (math)

45. How much do you agree or disagree with the following statements? (MARK ONE RESPONSE ON EACH LINE)
 (Strongly agree; Agree; Disagree; Strongly disagree)
 b. You have to be born with the ability to be good at math.
 Note: This is one of a series of items, a through b, intended only for math teachers.

Applies to: All math teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
Strongly agree.....	1	123	0.8%	1.0%
Agree.....	2	1142	7.4%	8.3%
Disagree.....	3	7991	52.0%	61.8%
Strongly disagree.....	4	3571	23.2%	29.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
{Missing}.....	-9	202	1.3%	(MISS)
TOTALS:		15362	100.0%	100.0%

 BYTM47 STUDENT.PUB Rec. 2/2

 Pos. 893-898
 Format: N6

Date teacher questionnaire completed (math)

47. Date survey completed:
 Month
 Day
 Year

Applies to: All teachers.
 Source:ELS:2002 Teacher Questionnaire

	CODES	FREQ	PER-CENT	WGTD PCT
{200200-200209}.....	c	13029	84.8%	100.0%
RESERVE CODES:				
{Nonrespondent}.....	-4	2333	15.2%	(MISS)
TOTALS:		15362	100.0%	100.0%

Appendix H

Cross-Cohort Comparisons

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Appendix H Cross-Cohort Comparisons

H.1 Cross-Cohort Comparison Crosswalks

ELS:2002 base year data can be used in cross-cohort (intercohort) comparisons with the sophomore cohorts of the High School and Beyond (HS&B) longitudinal study in 1980 and the National Education Longitudinal Study of 1988 (NELS:88) in 1990. This appendix contains four crosswalks designed to identify ELS:2002 variables that also appear on the HS&B 1980 sophomore cohort or NELS:88 1990 data sets. The four crosswalks encompass the student, parent, teacher, and school administrator components. Some items identified in the crosswalks are only approximate matches, and for these, analysts should judge whether they are sufficiently comparable for purposes of the analysis at hand. In other cases, question stems and response options correspond exactly across questionnaires. All 1980 and 2002 participants are by definition sophomores. However, for NELS:88 (1990), the subset of participants who were sophomores at the time must be invoked through use of the sophomore cohort flag.

While the three studies have been designed to produce comparable results (both to each other, and, at 12th grade, to the National Longitudinal Study of the High School Class of 1972 [NLS-72]), there are also differences between them that may affect the comparability of estimates. Analysts should be aware of and take account of these several factors. In particular, there are differences in sample eligibility and sampling rates, differences in response rates, and some differences in key classification variables, such as race/ethnicity.

Quite similar definitions were used in deciding issues of school eligibility across the studies. Differences in student sampling eligibility, however, are more problematic. Although the target population is essentially the same across the studies—all sophomores who can validly be assessed or at minimum meaningfully respond to the questionnaire—exclusion rules and their implementation have varied somewhat and exclusion rates are known to differ where they are known at all.

Not all students are able to meaningfully respond to research instruments such as the assessments and questionnaires administered in the three studies. Some students are too limited in their English language proficiency to do so, while others may be precluded from participation by a physical or mental disability. HS&B excluded as ineligible students with such barriers to participation, although an overall exclusion rate has not been documented. In NELS:88, 5.3 percent of the base year eighth-grade sample was excluded for such reasons (this figure is similar to the exclusion rate for eighth grade in the National Assessment of Educational Progress [NAEP] in similar subjects in the same period). However, a sample of the NELS:88 ineligible students was followed over time, and some students whose status changed were incorporated into the first follow-up, from which the NELS:88 sophomore cohort is drawn. In ELS:2002, no students were classified as ineligible as such, though some were exempted from completing the questionnaire or test, and others were tested under circumstances in which they were provided

with special accommodations. The overall rate of instrument-exempted sophomores in ELS:2002 is quite low, just over 1 percent. Contextual information was collected for these individuals. The instrument-exempted students are considered to be part of the study, but do not appear on the public-use file.

Differences in sampling rates and sample sizes across the studies will also affect power of generalization. Asian students, for example, have been oversampled in NELS:88 and in ELS:2002, but not in HS&B, where their numbers were quite small. Also, although Catholic schools were oversampled in all three studies, HS&B had few (only 38) private non-Catholic schools.

Response rates also differ somewhat across the studies, although nonresponse-adjusted weights were generated for each of the cohorts. At the school level, response rates were somewhat higher in HS&B and NELS:88 than in ELS:2002. School nonresponse bias analyses were performed for each study and may be found in the study documentation. At the student level, participation in ELS:2002 was higher than for HS&B sophomores, but lower than the rate for NELS:88. Of the HS&B sophomore cohort in 1980, 84 percent completed the student questionnaire and 77 percent completed the cognitive tests. For the NELS:88 sophomores in 1990, 94 percent completed the student questionnaire and 90 percent completed cognitive tests. In ELS:2002, 87 percent of sophomores completed a questionnaire and 83 percent also completed one or more assessments (of course coverage rates, the proportion of questionnaire completers with test data, are higher than overall response rates, e.g., 95 percent of NELS:88 student questionnaire completers have test data, and 95 percent of ELS:2002 questionnaire completers have assessment data as well).

In some cases, federal race definitions or preferences for the means by which ethnicity and race data are to be collected have changed. In HS&B and NELS:88, students were asked to mark one race only. Based on revised race-reporting guidelines issued by the Office of Management and Budget (OMB), a new race category has been added, and, more important, students are now allowed to mark all that apply, thus generating a further category, multiracial.

The new race category is Native Hawaiian or Other Pacific Islander. For purposes of cross-cohort comparisons, cases identified in ELS:2002 as “Native Hawaiian or Other Pacific Islander” should be combined with the category “Asian” to achieve comparability with HS&B and NELS:88.

However, for students who considered themselves to be multiracial and marked more than one race, there is no ready means to map them back into a one-race scheme. With 5 race categories, and values based on a single race reported, none reported, the 10 possible combinations of 2 races, 10 possible combinations of 3 races, the 5 possible combinations of 4 races, and the possibility of a combination of all 5 races, there are 32 separate race categories. When race is crossed by ethnicity (race by Hispanic or not Hispanic), there are 64 possible race-Hispanic ethnicity combinations. It is impossible to know, for example, whether a student who marked White and Black in ELS:2002 would have marked White, or have marked Black, in NELS:88, in which only one race was allowed. There are over 700 non-Hispanic multiracial sophomores recorded in the ELS:2002 base year data set, but the distorting effect on cross-cohort estimation is likely to be greatest for small population subgroups with many claimants to

multiple race, such as the American Indian category. It should also be noted that weights were created for racial groups on the basis of the school's classification of their sophomore enrollees (rosters normally assigned each student to a single race), not on the self-report from the student questionnaire. Analysts should be cautious, then, about conclusions concerning racial subgroup trends between the sophomores of 1980, 1990, and 2002.

Other key classification variables have been constructed *to the extent possible* in the same way in ELS:2002 as in the prior studies, although in many cases (in ELS:2002 only) there are imputed versions of the variable as well as the original version with the various types of missing data categorized by reserve code. The socioeconomic status (SES) variable offers a good example of how subtle differences may exist between the same variable in different studies, despite efforts to maximize cross-cohort consistency of measures. Although cross-cohort comparisons between ELS:2002 and NLS-72 and the senior cohort of HS&B will not be possible until the 2004 first follow-up, it may be useful to provide a more inclusive picture of the SES composite. Continuities and differences in SES constituents and construction in the three prior studies are summarized below in Table H-1. Table H-2 summarizes the elements comprising the SES measure in ELS:2002.

Table H-1. Socioeconomic composite, the National Education Longitudinal Study of 1988 as compared to the National Longitudinal Study of the High School Class of 1972 and the High School and Beyond longitudinal study

NLS-72, HS&B (student reported)	NELS:88 (parent reported)	NELS:88 student survey substitutions
Father's occupation	Father's occupation	Father's occupation
	Mother's occupation	Mother's occupation
Father's education	Father's education	Father's education
Mother's education	Mother's education	Mother's education
Family income	Family income	Household items
Household items	—	

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002).

Table H-2. Socioeconomic composite, the Education Longitudinal Study of 2002

Preferred source (parent reported)	Student report substitution if missing from parent	Imputed if still missing
Father's occupation	Father's occupation	Father's occupation
Mother's occupation	Mother's occupation	Mother's occupation
Father's education	Father's education	Father's education
Mother's education	Mother's education	Mother's education
Family income	—	Family income

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002).

ELS:2002 largely follows the NELS:88 model above in that in both studies the composite is based on five equally weighted, standardized components: father's education, mother's education, family income, father's occupation, and mother's occupation. Parent data are used to construct this variable. Student data are substituted where parent data are missing. However, for

parent education and occupation, where both parent and student reports are missing, ELS:2002 education and occupation values are imputed. Family income was not asked of students. While in NELS:88 a student-provided household item index, which served as an income proxy, was substituted when income data were missing, a different procedure was followed in ELS:2002. When parent data on income were missing, income was statistically imputed.

Some differences across the studies are based on differences in design. The studies had different starting points. NLS-72 student respondents were high school seniors, HS&B base year respondents were sophomores or seniors, and NELS:88 base year respondents were eighth graders. ELS:2002 student respondents were sophomores. A parent interview was sought for all NELS:88 and ELS:2002 base year student respondents. HS&B had a parent survey, but it only encompassed a subsample of student respondents. NLS-72 had no parent survey at all. Since the quality of reporting on parental occupation and education increases with student age or grade, it may be of concern whether reports were gathered at grade 8, 10, or 12. However, since parent reports are markedly superior to student reports in these matters, it may be of concern that only in NELS:88 and ELS:2002 are the data primarily parent reported.

Some differences reflect changing social circumstances over time. For example, many fewer mothers worked in 1972. The importance of gathering information about maternal occupation increased with the passage of time and the increasing labor market participation of American females. The household items list has been revised for each survey. For NLS-72, owning a color television discriminated between people of various income levels. By the time of HS&B, 8 years later, this was no longer so. By 2002, HS&B items such as ownership of a typewriter had ceased to function as good proxies for family income, while other items, such as access to the Internet or having a digital video disc player did.¹ While items differ across the index over time, in each case the items are those that are needed to provide a measure that has a reasonable correlation with income. Another area where change over time is possible is in occupations and their relative prestige. To accommodate this factor, two sets of prestige scores were drawn upon in NELS:88: the 1961 Duncan socioeconomic indicator measure that had been employed in NLS-72 and HS&B, as well as a 1989 revision by Nakao and Treas (1992). The same strategy has been employed in ELS:2002.

One difference between the SES variable in ELS:2002 and in prior studies arises from the use of imputation in ELS:2002. Since all the constituents of SES are subject to imputation, it has been possible to create an SES composite with no missing data for ELS:2002. For the HS&B sophomores, SES was missing for around 9 percent of the participants, and for NELS:88 (in 1990) just under 10 percent. The availability of imputed variables (including both key classification variables and achievement test scores) also poses a novel question for analysts interested in intercohort comparisons. Since imputed values are flagged, it is the analyst's choice whether or not to employ them. If the imputed variables are used, they should have the effect of improving cross-sectional estimation. On the other hand, since imputation was not used in the prior studies, it is also possible that use of ELS:2002 imputed values might decrease comparability of results across studies. To explore the issue of the magnitude of the effect of imputation on comparative bivariate and multivariate analysis, the forthcoming NCES trend

¹ The household items were asked in ELS:2002, but the index was not used in the creation of SES, since missing income data were imputed.

report on sophomores will compare imputed and unimputed ELS:2002 estimates, including estimates based on an SES composite using the household items index substitution, and an SES composite based on parent data with missings imputed.

The crosswalk below links ELS:2002 base year student questionnaire items with similar items from two previous NCEES sophomore high school cohort questionnaires: the NELS:88 first follow-up questionnaire (1990) and the HS&B base year sophomore questionnaire (1980). This crosswalk will facilitate analyses of trends among sophomore high school students spanning 22 years. Linked questions may be identical in content and format or may differ in one or more ways: the question, item, or response wording; the order in which response options were presented; the manner in which the data were collected (e.g., categorical response option versus open-ended response fields, instructions to mark one versus mark all that apply); and the population to which the question applies may have changed. Therefore, it is strongly recommended that analysts review documentation to determine if linked questions are appropriate for their purpose.

This is best illustrated by way of example. Question 52 on the ELS:2002 base year questionnaire reads: “Do you plan to continue your education right after high school or at some time in the future? Question 51 on the NELS:88 first follow-up questionnaire is similar, but refers to college rather than education more generally (“Do you plan to go to college after you graduate from high school?”). The parallel question on the HS&B base year questionnaire (112) pertains to college, but does not presume high school graduation (“Do you plan to go to college at some time in the future?”). Whether these questions are comparable depends on the research question and the analyst’s objective. To take another example, the item “I don’t feel safe at this school” is common to all three studies. However, in 1980, it was asked dichotomously. In 1990 and 2002, it was asked with four response options: strongly agree, agree, disagree, and strongly disagree. The NELS:88 and ELS:2002 responses can be directly compared. The time line can be extended back to HS&B if, and only if, the analyst is willing to collapse the NELS:88 and ELS:2002 “strongly agree” and “agree” categories, and merge “disagree” with “strongly disagree.”

Appendix H:
Cross-Cohort Comparisons

Table H-3. Intercohort student questionnaire crosswalk

ELS:2002 base year	NELS:88 1st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
14	N2*	84	Sex of Student
15	N8A*	91	Student is Hispanic
16	N8C*	91	Student's Hispanic subgroup
17A	N8A*	90	Student is White
17B	N8A*	90	Student is Black/African American
17C	N8A*	90	Student is Asian
17D	N8A*	90	Student is Native Hawaiian/Pacific Islander
17E	N8A*	90	Student is American Indian/Alaska Native
18	N8A*	91	Student's Asian subgroup
20A	7A	-	Students get along well with teachers
20B	7B	-	There is real school spirit
20C	7E	-	Students friendly with other racial groups
20D	7F	-	Other students often disrupt class
20E	7G	-	The teaching is good
20F	7H	-	Teachers are interested in students
20G	7I	-	Teachers praise effort
20H	7J	-	In class often feels put down by teachers
20I	7K	-	In class often feels put down by students
20J	7M	66F	Does not feel safe at this school
20K	7N	-	Disruptions get in way of learning
20L	7O	-	Misbehaving students often get away with it
20M	-	-	There are gangs in school
20N	-	-	Racial/ethnic groups often fight
21A	-	-	Everyone knows what school rules are
21B	-	-	School rules are fair
21C	-	-	Punishment same no matter who you are
21D	-	-	School rules are strictly enforced
21E	-	-	Students know punishment for broken rules
22A	9A	-	Had something stolen at school
22B	9B	-	Someone offered drugs at school
22C	9C	-	Someone threatened to hurt 10 th grader at school
22D	9D	-	Got into a physical fight at school
22E	-	-	Someone hit 10 th grader
22F	-	-	Someone forced money/things from 10 th grader
22G	-	-	Someone damaged belongings
22H	-	-	Someone bullied or picked on 10 th grader
23A	8C	-	Won an academic honor
23B	8E	-	Recognized for good attendance
23C	8F	-	Recognized for good grades
23D	8I	-	Received community service award
23E	8D	-	Participated in science/math fair
23F	8J	-	Participated in voc/tech skills competition
24A	10A	18	How many times late for school
24B	10B	-	How many times cut/skip classes
24C	-	17	How many times absent from school
24D	10C	-	How many times got in trouble
24E	10D	-	How many times put on in-school suspension

See notes at end of table.

Table H–3. Intercohort student questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 1 st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
24F	10E	-	How many times suspended/put on probation
24G	10F	-	How many times transferred for disciplinary reasons
25AA	-	-	1 st friend's sex
25BA	-	-	1 st friend is Hispanic
25CAA	-	-	1 st friend is White
25CAB	-	-	1 st friend is Black/African American
25CAC	-	-	1 st friend is Asian
25CAD	-	-	1 st friend is Native Hawaiian/Pacific Islander
25CAE	-	-	1 st friend is American Indian/Alaska Native
25DA	-	-	1 st friend's grade level at school
25EA	-	-	Importance of grades to 1 st friend
25FA	-	-	10 th grader knows 1 st friend's parents
25GA	-	-	Parents know 1 st friend's parents
25AB	-	-	2 nd friend's sex
25BB	-	-	2 nd friend is Hispanic
25CBA	-	-	2 nd friend is White
25CBB	-	-	2 nd friend is Black/African American
25CBC	-	-	2 nd friend is Asian
25CBD	-	-	2 nd friend is Native Hawaiian/Pacific Islander
25CBE	-	-	2 nd friend is American Indian/Alaska Native
25DB	-	-	2 nd friend's grade level at school
25EB	-	-	Importance of grades to 2 nd friend
25FB	-	-	10 th grader knows 2 nd friend's parents
25GB	-	-	Parents know 2 nd friend's parents
25AC	-	-	3 rd friend's sex
25BC	-	-	3 rd friend is Hispanic
25CCA	-	-	3 rd friend is White
25CCB	-	-	3 rd friend is Black/African American
25CCC	-	-	3 rd friend is Asian
25CCD	-	-	3 rd friend is Native Hawaiian/Pacific Islander
25CCE	-	-	3 rd friend is American Indian/Alaska Native
25DC	-	-	3 rd friend's grade level at school
25EC	-	-	Importance of grades to 3 rd friend
25FC	-	-	10 th grader knows 3 rd friend's parents
25GC	-	-	Parents know 3 rd friend's parents
26	20	1	High school program–student self-report
27A	66A	-	Classes are interesting and challenging
27B	66B	-	Satisfied by doing what expected in class
27C	66C	-	Has nothing better to do than school
27D	66D	-	Education is important to get a job later
27E	66E	-	School is a place to meet friends
27F	66F	-	Plays on a team or belongs to a club
27G	-	-	Learns skills for job in school
27H	66G	-	Teachers expect success in school
27I	-	-	Parents expect success in school
28	-	-	How much likes school
29A	32A	-	How often reviews work in math class
29B	-	-	How often listens to math teacher lecture

See notes at end of table.

Appendix H:
Cross-Cohort Comparisons

Table H–3. Intercohort student questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 1st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
29C	32C	-	How often copies math teacher's notes from board
29D	32B	-	How often uses books besides math textbooks
29E	32D	-	How often does problem-solving in math class
29F	32G	-	How often uses calculators in math class
29G	-	-	How often uses graphing calculators in math class
29H	32E	-	How often uses computers in math class
29I	32I	-	How often explains work to math class orally
29J	32H	-	How often participates in student math discussions
30	-	-	Uses computers in math class
31A	-	-	How often uses computers to review math work
31B	-	-	How often uses computers to solve math problems
31C	-	-	How often uses computers for graphing in math class
31D	-	-	How often uses computers to practice math drills
31E	-	-	How often uses computers to analyze data in math class
31F	-	-	How often uses computers to apply learning in math class
31G	-	-	How often math teacher uses computer to instruct one-on-one
31H	-	-	How often math teacher uses computer to show new topics
32AA	-	-	Used computer in 9th-grade fall English
32BA	-	-	Used computer in 9th-grade spring English
32CA	-	-	Used computer in 9th-grade fall science
32DA	-	-	Used computer in 9th-grade spring science
32EA	-	-	Used computer in 9th-grade fall math
32FA	-	-	Used computer in 9th-grade spring math
32GA	-	-	Used computer in 9th-grade fall social studies
32HA	-	-	Used computer in 9th-grade spring social studies
32AB	-	-	Uses computer in 10th-grade fall English
32BB	-	-	Uses computer in 10th-grade spring English
32CB	-	-	Used computer in 10th-grade fall science
32DB	-	-	Uses computer in 10th-grade spring science
32EB	-	-	Used computer in 10th-grade fall math
32FB	-	-	Uses computer in 10th-grade spring math
32GB	-	-	Used computer in 10th-grade fall social studies
32HB	-	-	Uses computer in 10th-grade spring social studies
33A	34E	-	Ever in Advanced Placement program
33B	-	-	Ever in International Baccalaureate program
33C	-	-	Ever in part-time program at regional vocational school
33D	34A	13A	Ever in a remedial English class
33E	34B	13B	Ever in a remedial math class
33F	34C	13E	Ever in bilingual/bicultural class
33G	34D	-	Ever in English as Second Language program
33H	34H	-	Ever in dropout prevention program
33I	34F, G	13H, I	Ever in special education program
33J	-	-	Ever in distance learning course
33K	-	-	Ever in career academy
33L	-	-	Ever in program to help prepare for college
34A	36A	15	Hours/week spent on homework in school
34B	36A	15	Hours/week spent on homework out of school

See notes at end of table.

Table H–3. Intercohort student questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 1 st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
35A	36B	-	Hours/week spent on math homework in school
35B	36B	-	Hours/week spent on math homework out of school
36A	36D	-	Hours/week spent on English homework in school
36B	36D	-	Hours/week spent on English homework out of school
37	38	-	Importance of good grades to student
38A	40A	16A	How often goes to class without pencil/paper
38B	40B	16B	How often goes to class without books
38C	40C	16C	How often goes to class without homework done
39A	41AA	34A	Played intramural baseball
39B	41AA	34A	Played intramural softball
39C	41AB	34A	Played intramural basketball
39D	41AC	34A	Played intramural football
39E	41AD	34A	Played intramural soccer
39F	41AF	34A	Played other intramural team sport
39G	41AG	34A	Played an individual intramural sport
39H	41AH, AI	34B	On intramural cheerleading/drill team
40AA	41AA	34A	No interscholastic baseball
40AB	41AA	34A	Did not participate in interscholastic baseball
40AC	41AA	34A	Played junior varsity baseball
40AD	41AA	34A	Played varsity baseball
40AE	41AA	34A	Varsity baseball captain/co-captain
40BA	41AA	34A	No interscholastic softball
40BB	41AA	34A	Did not participate in interscholastic softball
40BC	41AA	34A	Played junior varsity softball
40BD	41AA	34A	Played varsity softball
40BE	41AA	34A	Varsity softball captain/co-captain
40CA	41AB	34A	No interscholastic basketball
40CB	41AB	34A	Did not participate in interscholastic basketball
40CC	41AB	34A	Played junior varsity basketball
40CD	41AB	34A	Played varsity basketball
40CE	41AB	34A	Varsity basketball captain/co-captain
40DA	41AC	34A	No interscholastic football
40DB	41AC	34A	Did not participate in interscholastic football
40DC	41AC	34A	Played junior varsity football
40DD	41AC	34A	Played varsity football
40DE	41AC	34A	Varsity football captain/co-captain
40EA	41AD	34A	No interscholastic soccer
40EB	41AD	34A	Did not participate in interscholastic soccer
40EC	41AD	34A	Played junior varsity soccer
40ED	41AD	34A	Played varsity soccer
40EE	41AD	34A	Varsity soccer captain/co-captain
40FA	41AF	34A	No other interscholastic team sport
40FB	41AF	34A	Did not participate in other interscholastic team sport
40FC	41AF	34A	Played on other junior varsity team
40FD	41AF	34A	Played on other varsity team
40FE	41AF	34A	Varsity captain/co-captain for other team sport
40GA	41AG	34A	No interscholastic individual sport
40GB	41AG	34A	Did not participate in interscholastic individual sport

See notes at end of table.

Appendix H:
Cross-Cohort Comparisons

Table H–3. Intercohort student questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 1st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
40GC	41AG	34A	Played junior varsity individual sport
40GD	41AG	34A	Played varsity individual sport
40GE	41AG	34A	Varsity captain/co-captain for individual sport
40HA	41AH, AI	34B	No interscholastic cheerleading/drill team
40HB	41AH, AI	34B	Did not participate on interscholastic cheerleading/drill team
40HC	41AH, AI	34B	Participated on junior varsity cheerleading/drill team
40HD	41AH, AI	34B	Participated on varsity cheerleading/drill team
40HE	41AH, AI	34B	Varsity cheerleading/drill team captain/co-captain
41A	41BA	34D, E	Participated in school band or chorus
41B	41BB	-	Participated in school play or musical
41C	41BC	-	Participated in student government
41D	41BD	-	Participated in academic honor society
41E	41BE	-	Participated in school yearbook or newspaper
41F	41BF	-	Participated in school service clubs
41G	41BG	34G	Participated in school academic clubs
41H	41BH	34F	Participated in school hobby clubs
41I	41BI	34H	Participated in school vocational clubs
42	42	-	Hours/week spent on extracurricular activities
43	43	-	Hours/week spent reading outside of school
44A	44A	47A	How often visits with friends at local hangout
44B	44C	-	How often works on hobbies
44C	44H	-	How often performs community services
44D	44I	47D	How often drives or rides around
44E	44J	47E	How often talks on phone with friends
44F	44M	-	How often takes music, art, language class
44G	44N	-	How often takes sports lessons
44H	44F	-	How often plays non-school sports
45A	-	-	How often uses computer for fun
45B	-	-	How often uses computer for school work
45C	-	-	How often uses computer to learn on own
46A	-	-	Hours/day on computer for school work
46B	-	-	Hours/day on computer other than for school
47A	-	-	How often uses computer at home
47B	-	-	How often uses computer at school
47C	-	-	How often uses computer at public library
47D	-	-	How often uses computer at friend's house
47E	-	-	How often uses computer at another place
48A	45A	48	Hours/day spent watching TV/DVD on weekdays
48B	45B	-	Hours/day spent watching TV/DVD on weekends
49A	-	-	Hours/day plays video/computer games on weekdays
49B	-	-	Hours/day plays video/computer games on weekends
50	-	-	School has library media/resource center
51A	-	-	Use of school library for assignments
51B	-	-	Use of school library for in-school projects
51C	-	-	Use of school library for homework
51D	-	-	Use of school library for research papers
51E	-	-	Use of school library for leisure reading

See notes at end of table.

Table H–3. Intercohort student questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 1 st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
51F	-	-	Use of school library to read magazines/newspapers
51G	-	-	Use of school library to read books for fun
51H	-	-	Use of school library for interests outside of school
51I	-	-	Use of school library for Internet access
52	-	-	How useful are school library reference materials
53A	-	-	How helpful is library staff with finding research resources
53B	-	-	How helpful is library staff with using databases
53C	-	-	How helpful is library staff with using Internet
54A	46A	61A	Importance of being successful in line work
54B	46B	61B	Importance of marrying right person/having happy family
54C	46C	61C	Importance of having lots of money
54D	46D	61D	Importance of having strong friendships
54E	46E	61E	Importance of being able to find steady work
54F	46F	-	Importance of helping others in community
54G	46G	61G	Importance of giving children better opportunities
54H	46H	61H	Importance of living close to parents/relatives
54I	46I	61I	Importance of getting away from this area
54J	46J	61J	Importance of working to correct inequalities
54K	46K	61K	Importance of having children
54L	46L	61L	Importance of having leisure time
54N	-	-	Importance of being expert in field of work
54O	-	-	Importance of getting good education
55A	50A, F	-	Plans to take the PSAT or PACT
55B	50B, C	-	Plans to take SAT or ACT
55C	50D	-	Plans to take Advanced Placement test
55D	50E	-	Plans to take the ASVAB
56	49	69	How far in school student thinks will get
57	51	112	Plans to continue education after high school
58	-	-	Type of school plans to attend
59A	-	-	Has gone to counselor for college entrance information
59B	-	-	Has gone to teacher for college entrance information
59C	-	-	Has gone to coach for college entrance information
59D	-	-	Has gone to parent for college entrance information
59E	-	-	Has gone to friend for college entrance information
59F	-	-	Has gone to sibling for college entrance information
59G	-	-	Has gone to other relative for college entrance information
59H	-	-	Has gone to college publications/websites for entrance information
59I	-	-	Has gone to college representatives for entrance information
59J	-	-	Has gone to college search guides for entrance information
59K	-	-	Did not go to any of these sources for college entrance information
60	-	-	Would like to play athletics in college
61	-	-	Hopes to receive athletic scholarship for college
62A	-	-	Does not like school
62B	-	-	Grades are not good enough
62C	-	-	Will not need more school for job
62D	-	-	Cannot afford school
62E	-	-	Would rather work and earn money
62F	-	-	Plans to be full-time homemaker

See notes at end of table.

Appendix H:
Cross-Cohort Comparisons

Table H–3. Intercohort student questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 1st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
62G	-	-	Does not feel school is important
62H	-	-	Needs to support family
63	53A	-	Occupation expects to have after high school–verbatim
64	53B	68	Occupation expects to have at age 30–verbatim
65A	48B	70	How far in school mother wants 10th grader to go
65B	48A	-	How far in school father wants 10th grader to go
66A	47B	50B	Mother's desire for 10th grader after high school
66B	47A	50A	Father's desire for 10th grader after high school
66C	47C	50E	Friend's desire for 10th grader after high school
66D	47D	50E	Close relative's desire for 10th grader after high school
66E	47E	50C	School counselor's desire for 10th grader after high school
66F	47F	50D	Favorite teacher's desire for 10th grader after high school
66G	47G	-	Coach's desire for 10th grader after high school
67	N12*	11	English is student's native language
68	N12*	11	Student's native language
69A	-	18A, B	How often 10th grader speaks native language with mother
69B	-	18C, D	How often 10th grader speaks native language with father
69C	-	-	How often 10th grader speaks native language with siblings
69D	-	18G	How often 10th grader speaks native language with friends
70A	57A	19A	How well 10th grader understands spoken English
70B	57B	19B	How well 10th grader speaks English
70C	57C	19C	How well 10th grader reads English
70D	57D	19D	How well 10th grader writes English
71A	-	-	Participated in cooperative education
71B	-	-	Participated in internship
71C	-	-	Participated in job shadowing/worksite visits
71D	-	-	Participated in mentoring
71E	-	-	Participated in community service
71F	-	-	Participated in school-based enterprise
71G	-	-	Did not participate in these work-based learning experiences
72	84	-	Ever worked for pay not around house
73	-	24	Date last worked for pay
74	-	-	Date started current/most recent job
75	85	25	How many hours usually works a week
76	86	-	How many hours works on the weekend
77	87	27	Type of work does on current/most recent job
79	-	-	How got current/most recent job
80	-	-	How closely related job is to desired job after education
81A	N5B*	41	Mother/female guardian's occupation–verbatim
81B	-	41	Mother/female guardian's main job duties–verbatim
82A	N7B*	38	Father/male guardian's occupation–verbatim
82B	-	38	Father/male guardian's main job duties–verbatim
83A	N20B*	41	Mother's highest level of education
83B	N20A*	39	Father's highest level of education
84A	-	103B	Family has a daily newspaper
84B	-	-	Family has regularly received magazine
84C	-	-	Family has a computer

See notes at end of table.

Table H–3. Intercohort student questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 1 st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
84D	-	-	Family has access to the Internet
84E	-	-	Family has DVD player
84F	-	103E	Family has an electric dishwasher
84G	-	-	Family has a clothes dryer
84H	-	103G	Family has more than 50 books
84I	-	103H	Has own room
84J	-	-	Family has fax machine
85A	100A	-	How often parents checks homework
85B	100B	-	How often parents help with homework
85C	100C	-	Special privileges given for good grades
85D	100D	-	Parents limit privileges due to poor grades
85E	100E	-	Required to work around the house
85F	100F	-	Parents limit TV watching or video games
85G	100G	-	Parents limit time with friends
86A	105A	-	How often discussed school courses with parents
86B	105B	-	How often discussed school activities with parents
86C	105C	-	How often discuss things studied in class with parents
86D	105D	-	How often discussed grades with parents
86E	105E	-	How often discussed transferring with parents
86F	105F	-	How often discussed prep for ACT/SAT with parents
86G	105G	-	How often discussed going to college with parents
86H	-	-	How often discussed current events with parents
86I	-	-	How often discussed troubling things with parents
87A	-	-	Gets totally absorbed in mathematics
87B	-	-	Thinks reading is fun
87C	-	-	Thinks math is fun
87D	-	-	Reads in spare time
87E	-	-	Gets totally absorbed in reading
87F	-	-	Mathematics is important
88A	-	-	Most people can learn to be good at math
88B	-	-	Have to be born with ability to be good at math
89A	-	-	Can do excellent job on math tests
89B	-	-	Can understand difficult math texts
89C	-	-	Can understand difficult English texts
89D	-	-	Studies to get a good grade
89E	-	-	Can learn something really hard
89F	-	-	Can understand difficult English class
89G	-	-	Remembers most important things when studies
89H	-	-	Studies to increase job opportunities
89I	-	-	Can do excellent job on English assignments
89J	-	-	Works as hard as possible when studies
89K	-	-	Can do excellent job on English tests
89L	-	-	Can understand difficult math class
89M	-	-	Can master skills in English class
89N	-	-	Can get no bad grades if decides to
89O	-	-	Keeps studying even if material is difficult
89P	-	-	Studies to ensure financially security

See notes at end of table.

**Appendix H:
Cross-Cohort Comparisons**

Table H-3. Intercohort student questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 1st follow-up	HS&B: 1980 base year	ELS:2002 base year variable label
89Q	-	-	Can get no problems wrong if decides to
89R	-	-	Can do excellent job on math assignments
89S	-	-	Does best to learn what studies
89T	-	-	Can learn something well if wants to
89U	-	-	Can master math class skills
89V	-	-	Puts forth best effort when studying
90A	70A	-	Important to friends to attend classes regularly
90B	70B	-	Important to friends to study
90C	70C	-	Important to friends to play sports
90D	70D	-	Important to friends to get good grades
90E	70E	-	Important to friends to be popular with students
90F	70F	-	Important to friends to finish high school
90G	70G	-	Important to friends to have steady boy/girlfriend
90H	70I	-	Important to friends to continue education past high school
90J	70K	-	Important to friends to do community work
90K	70L	-	Important to friends to have job
90L	-	-	Important to friends to get together with friends
90M	70H	-	Important to friends to go to parties
90Q	-	-	Important to friends to make money
91	69	-	Number of close friends who dropped out
92A	-	-	Girls should have same opportunities in sports
92B	-	-	Some sports should be just for boys
92C	-	-	Girls should have own sports teams
92D	-	-	Girls should be on same sports teams as boys
94	68	-	Has close friends who were friends in 8th grade
96	-	-	Observed students betting on sports
97A	-	-	Bets were placed with friends
97B	-	-	Bets were placed with family members
97C	-	-	Bets were placed with bookie
97D	-	-	Bets were placed with a website
97E	-	-	Bets were placed through other means

* NELS:88 first follow-up question numbers preceded by "N" refer to questions on the New Participant Supplement, a brief questionnaire completed by first follow-up participants who did not participate in the base year (or who did not answer these key questions on the base year questionnaire). Corresponding data collected from base year participants were stored in the first follow-up New Participant variables.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002).

Table H–4. Intercohort parent questionnaire crosswalk

ELS:2002 base year	NELS:88 base year	NELS:88 2nd follow-up	ELS:2002 base year variable label
1	1A	1	Relationship to 10th grader
2	-	-	Biological/adoptive parent lives with 10th grader
3	-	-	Lives with a spouse or partner
4	1A	1	Spouse/partner's relationship to 10th grader
5	1B	2	How often 10th grader lives with respondent
6	2	6	Number of dependents
7A	-	9A	Number full/adoptive brothers live with 10th grader
7B	-	9A	Number half-brothers live with 10th grader
7C	-	9A	Number step-brothers live with 10th grader
7D	-	9B	Number full/adoptive sisters live with 10th grader
7E	-	9B	Number half-sisters live with 10th grader
7F	-	9B	Number step-sisters live with 10th grader
7G	-	9C	Number of 10th grader's children live with 10th grader
7H	-	9D	Number grandparents live with 10th grader
7I	-	9E	Number other relatives under 18 live with 10th grader
7J	-	9F	Number other relatives 18 or older live with 10th grader
7K	-	9G	Number non-relatives under 18 live with 10th grader
7L	-	9H	Number non-relatives 18 or older live with 10th grader
8	3A	102	Number of siblings 10th grader has
9	6	105	Number of siblings who dropped out of high school
10	7	7	Current marital status of parent respondent
11	8	106	Parent respondent's year of birth
12	9	107	Spouse/partner's year of birth
13	10	19	Parent is Hispanic
14	10B	21	Parent's Hispanic subgroup
15A	10	19	Parent is White
15B	10	19	Parent is Black or African American
15C	10	19	Parent is Asian
15D	10	19	Parent is Native Hawaiian/Pacific Islander
15E	10	19	Parent is American Indian/Alaska Native
16	10A	20	Parent's Asian subgroup
17	11	-	Whether 10th grader's mother's birthplace in US or elsewhere
18	12	-	Number of years ago mother came to US
19A	13	-	Mother's occupation before coming to US
19B	-	-	Mother's main job duties outside US
20	14	-	Whether 10th grader's father's birthplace in US or elsewhere
21	15	-	Number of years ago father came to US
22A	16	-	Father's occupation before coming to US
22B	-	-	Father's job main duties outside US
23	17	-	Whether 10th grader's birthplace in US or elsewhere
24	18	-	Number of years ago 10th grader came to US
25	19	-	10th grader attended school outside US
26A	20	-	10th grader completed kindergarten outside US

See notes at end of table.

Appendix H:
Cross-Cohort Comparisons

Table H–4. Intercohort parent questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 2nd follow-up	ELS:2002 base year variable label
26B	20	-	10th grader completed 1st grade outside US
26C	20	-	10th grader completed 2nd grade outside US
26D	20	-	10th grader completed 3rd grade outside US
26E	20	-	10th grader completed 4th grade outside US
26F	20	-	10th grader completed 5th grade outside US
26G	20	-	10th grader completed 6th grade outside US
26H	20	-	10th grader completed 7th grade outside US
26I	20	-	10th grader completed 8th grade outside US
26J	-	-	10th grader completed 9th grade outside US
26K	-	-	10th grader completed 10th grade outside US
26L	20	-	10th grader did not complete any grades outside US
27	21	-	Grade student placed in when started school in US
28	-	22	English is parent respondent's native language
29	-	23	Native language of parent respondent
30A	-	24A	How often parent speaks native language with spouse/partner
30B	-	24B	How often parent speaks native language with children
30C	-	24C	How often parent speaks native language with other relatives
30D	-	24D	How often parent speaks native language with friends
31A	26A	25A	How well parent understands spoken English
31B	26B	25B	How well parent speaks English
31C	26C	25C	How well parent reads English
31D	26D	25D	How well parent writes English
32A	-	26A	Problems reading English books/magazines
32B	-	26B	Problems parent has filling out forms in English
32C	-	26C	Problems parent has understanding 10th grader's teachers
32D	-	26D	Problems parent has making self understood by teachers
32E	-	26E	Problems helping 10th grader with homework in English
33	29	-	Religious background of parent respondent
34A	30	-	Parent's highest level of education completed
34B	31	-	Spouse/partner's highest level of education completed
35A	-	-	Parent's mother's highest level of education
35B	-	-	Parent's father's highest level of education
35C	-	-	Spouse/partner's mother's highest level education
35D	-	-	Spouse/partner's father's highest level education
36	32	-	Parent working for pay during past week
37	32, 33A	-	Parent's current work status
38	33B	12	Whether parent ever held regular job for pay in US
39A	-	-	Parent's current/most recent job for pay in US
39B	-	-	Parent's main job duties
39C	34B	13	Parent's job description category
40	35	-	Spouse/partner working for pay during past week

See notes at end of table.

Table H–4. Intercohort parent questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 2nd follow-up	ELS:2002 base year variable label
41	35, 36A	-	Spouse/partner's current work status
42	36B	15	Whether spouse/partner ever held regular job for pay in US
43A	-	-	Spouse/partner's current/most recent job for pay in US
43B	-	-	Spouse/partner's main job duties
43C	37B	16	Spouse/partner's job description category
44A	38A	-	10th grader attended day care program
44B	38B	-	10th grader attended nursery/pre-school
44C	38C	-	10th grader attended Head Start program
44D	38D	-	10th grader attended kindergarten
45	40	33	Number times 10th grader changed schools other than promotions
46	44	-	10th grader ever held back a grade
47A	45A	-	10th grader held back because of parental request
47B	45B	-	10th grader held back because of school request
47C	45C	-	10th grader held back for other reason
48A	46	-	10th grader repeated kindergarten
48B	46	-	10th grader repeated 1st grade
48C	46	-	10th grader repeated 2nd grade
48D	46	-	10th grader repeated 3rd grade
48E	46	-	10th grader repeated 4th grade
48F	46	-	10th grader repeated 5th grade
48G	46	-	10th grader repeated 6th grade
48H	46	-	10th grader repeated 7th grade
48I	46	-	10th grader repeated 8th grade
48J	-	-	10th grader repeated 9th grade
48K	-	-	10th grader repeated 10th grade
49	-	-	Thinks 10th grader has disability
50A	47G	-	10th grader has specific learning disabilities
50B	47D	-	10th grader has speech/language impairments
50C	47I	-	10th grader has mental retardation
50D	47H	-	10th grader has emotional disturbance
50E	47B	-	10th grader has hearing impairments
50F	47E	-	10th grader has orthopedic impairments
50G	47A	-	10th grader has visual impairments
50H	47J	-	10th grader has other disability
51	50	35A	10th grader ever had behavior problem at school
52A	57A	43A	School contacted parent about poor performance
52B	57B	43B	School contacted parent about school program for year
52C	-	43C	School contacted parent about plans after high school
52D	57C	43D	School contacted parent about course selection
52E	-	43E	School contacted parent about poor attendance
52F	57E	43F	School contacted parent about problem behavior
52G	57E	43F	School contacted parent about positive/good behavior
52H	57F, H	43G	School contacted parent about fundraising/volunteer work

See notes at end of table.

Appendix H:
Cross-Cohort Comparisons

Table H–4. Intercohort parent questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 2nd follow-up	ELS:2002 base year variable label
52I	-	43H	School contacted parent about helping with homework
52J	57G	-	School contacted parent to obtain information for records
53A	58A	44A	Parent contacted school about poor performance
53B	58B	44B	Parent contacted school about school program for year
53C	-	44C	Parent contacted school about plans after high school
53D	-	44D	Parent contacted school about course selection
53E	-	53E	Parent contacted school about poor attendance
53F	58C	53F	Parent contacted school about problem behavior
53G	58C	53F	Parent contacted school about positive/good behavior
53H	58D, F	53G	Parent contacted school about fundraising/volunteer work
53I	-	53H	Parent contacted school about helping with homework
53J	58E	-	Parent contacted school to provide information for records
54A	59A	-	Belong to parent-teacher organization
54B	59B	-	Attend parent-teacher organization meetings
54C	59C	-	Take part in parent-teach organization activities
54D	59D	-	Act as a volunteer at the school
54E	59E	-	Belong to other organization with parents from school
55A	-	-	How often check that homework completed
55B	-	-	How often discuss report card
55C	-	-	How often know whereabouts
55D	-	-	How often make/enforce school night curfews
56A	-	49A	Provide advice about selecting courses or programs
56B	-	49E	Provide advice about plans for college entrance exams
56C	-	49F	Provide advice about applying to college/school after hs
56D	-	49G	Provide advice about jobs to apply for after high school
56E	-	49H	Provide information about community/national/world events
56F	-	49I	Provide advice about things troubling 10th grader
57A	-	50A	Attended school activities with 10th grader
57B	-	50B	Worked on homework/school projects with 10th grader
57C	-	50C	Attended concerts/plays/movies with 10th grader
57D	-	50D	Attended sports events outside school with 10th grader
57E	-	50E	Attended religious services with 10th grader
57F	-	50F	Attended family social functions with 10th grader
57G	-	50G	Took day trips/vacations with 10th grader
57H	-	50H	Worked on hobby/played sports with 10th grader
57I	-	50I	Went shopping with 10th grader
57J	-	50J	Went to restaurants with 10th grader
57K	-	50K	Spent time talking with 10th grader
57L	-	50L	Did something else fun with 10th grader
58A	-	-	Most people can learn to be good at math-parent's opinion
58B	-	-	Must be born w/ability to be good at math-parent's opinion
59BA	62A	54A	1st friend attends same school

See notes at end of table.

Table H–4. Intercohort parent questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 2nd follow-up	ELS:2002 base year variable label
59CA	-	-	Knows 10th grader's 1st friend
59DA	62B	54B	Knows mother of 10th grader's 1st friend
59EA	62B	54B	Knows father of 10th grader's 1st friend
59BB	62A	54A	2nd friend attends same school
59CB	-	-	Knows 10th grader's 2nd friend
59DB	62B	54B	Knows mother of 10th grader's 2nd friend
59EB	62B	54B	Knows father of 10th grader's 2nd friend
59BC	62A	54A	3rd friend attends same school
59CC	-	-	Knows 10th grader's 3rd friend
59DC	62B	54B	Knows mother of 10th grader's 3rd friend
59EC	62B	54B	Knows father of 10th grader's 3rd friend
60A	-	-	Friend's parent gave advice about teachers/courses
60B	-	-	Friend's parent did favor
60C	-	-	Friend's parent received favor
60D	-	-	Friend's parent supervised 10th grader on field trip
61	78	4	10th grader has biological/adoptive parent living outside home
62	-	-	10th grader has contact with non-resident parent
63	79	5	Non-resident parent's participation in education decisions
64A	-	-	Non-resident parent attended school open-house
64B	-	-	Non-resident parent attended PTA/PTO meeting
64C	-	-	Non-resident parent attended parent/teacher conference
64D	-	-	Non-resident parent attended school/class event
65	-	58	Number of years parent has lived in current neighborhood
66	-	59	How involved parent feels in neighborhood/community
67	-	-	Level of crime in neighborhood
68	-	60	How safe is neighborhood
69A	65A	51A	Family rules for 10th grader about maintaining grade average
69B	65B	51B	Family rules for 10th grader about doing homework
69C	65C	-	Family rules for 10th grader about doing household chores
69D	-	-	Family rules for 10th grader about watching TV
70	-	-	Days/week eat at least one meal with 10th grader
71	70	-	Computer in home that 10th grader may use
72	-	-	Computer has access to Internet
73	-	-	Uses computer to communicate with 10th grader's school
74A	-	-	How often e-mails teachers/staff about 10th grader
74B	-	-	How often uses computer to learn about school events
74C	-	-	How often uses computer to express concern over policy
74D	-	-	How often uses computer to select classes for 10th grader
74E	-	-	How often uses computer to get information about homework
75	-	-	School has voice-messaging system
76	-	-	How often use voice-messaging system
77A	-	42D	School assigns too little homework
77B	74C	-	10th grader challenged at school

See notes at end of table.

Appendix H:
Cross-Cohort Comparisons

Table H-4. Intercohort parent questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 2nd follow-up	ELS:2002 base year variable label
77C	74D	-	10th grader working hard at school
77D	-	42H	School preparing students well for jobs in workplace
77E	74H	42G	School preparing students well for college
77F	74I	42I	The school is a safe place
77G	74J	42M	Parents have adequate say in setting school policy
77H	74K	42N	Parents work together supporting school policy
77I	-	-	10th grader's teachers are well trained
77J	-	42P	Drinking on school grounds is problem
77K	-	42Q	Drug use on school grounds is problem
77L	-	42R	Sale/use of drugs on way to/from school is problem
77M	-	42S	Theft on school grounds is problem
77N	-	42T	Violence on school grounds is problem
77O	-	42U	Lack of discipline in class is problem
78	75	41	Satisfaction with 10th grader's education up to now
79	-	61	How far in school wants 10th grader to go
80A	-	66A	Post-sec school's low expenses important to parent
80B	-	66B	Availability of post-sec financial aid important to parent
80C	-	66C	Post-sec school's courses/curriculum important to parent
80D	-	66D	Post-sec school's athletic program important to parent
80E	-	66E	Post-sec school's active social life important to parent
80F	-	66F	Living at home while attending post-sec important to parent
80G	-	66G	Away from home while attending post-sec important to parent
80H	-	66H	Post-sec school's religious environment important to parent
80I	-	66I	Post-sec school's low crime important to parent
80J	-	66J	Post-sec school's job placement record important to parent
80K	-	66K	Post-sec school's grad school placement important to parent
80L	-	66L	Post-sec school's academic reputation important to parent
80M	-	66M	Post-sec school's easy admission important to parent
80N	-	66O	Post-sec school's racial/ethnic makeup important to parent
80O	-	66P	Post-sec school's size important to parent
81	76	-	How far in school parent expects 10th grader will go
82	84	-	Savings efforts for 10th grader's education after high school
83A	84AA	79A	Started a savings account
83B	84AB	79B	Bought an insurance policy
83C	84AC	79C	Bought U.S. savings bonds
83D	84AD	79D	Made investments in stocks/real estate
83E	84AE	79E	Set up a college investment fund
83F	84AF	79F	Started working another job/more hours
83G	84AG	79G	Established another form of savings
83H	-	-	Reduced other expenses in some way
83I	-	79H	Planned to reduce other expenses in some way
83J	-	-	Remortgaged property/took out home-equity loan

See notes at end of table.

Table H-4. Intercohort parent questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 2nd follow-up	ELS:2002 base year variable label
83K	-	79I	Planned to remortgage property/take out home-equity loan
83L	-	79J	Had 10th grader put aside earnings
83M	-	-	Participated in state-sponsored college savings program
84	84B	81	Amount of money set aside for 10th grader's future education
85	80	74	Total family income from all sources 2001
86	81	75	Number of earners contributed to family income
97	-	93	Received help in completing questionnaire
98A	-	94A	10th grader helped with questionnaire
98B	-	94B	Spouse/partner helped with questionnaire
98C	-	94C	Other family member helped with questionnaire
98D	-	94D	A friend helped with questionnaire
98E	-	94E	Other person in community helped with questionnaire
99	-	94	Year/month parent questionnaire completed

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002).

**Appendix H:
Cross-Cohort Comparisons**

Table H-5. Intercohort school administrator questionnaire crosswalk

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
1	2	2	1	Total student enrollment as of October 2001
2A	1A	1A	3A	School has pre-kindergarten
2B	1B	1B	3B	School has kindergarten
2C	1C	1C	3C	School has 1st grade
2D	1D	1D	3D	School has 2nd grade
2E	1E	1E	3E	School has 3rd grade
2F	1F	1F	3F	School has 4th grade
2G	1G	1G	3G	School has 5th grade
2H	1H	1H	3H	School has 6th grade
2I	1I	1I	3I	School has 7th grade
2J	1J	1J	3J	School has 8th grade
2K	1K	1K	3K	School has 9th grade
2L	1L	1L	3L	School has 10th grade
2M	1M	1M	3M	School has 11th grade
2N	1N	1N	3N	School has 12th grade
2O	1O	1O	3O	School has 13th grade or higher
3A	-	4AA	4A	Comprehensive public school
3B	-	4AB	4B	Public magnet school
3C	-	-	-	Public magnet school with theme
3D	-	4AC	4C	Public school of choice
3E	-	4AD	4D	Year round school
3F	-	-	-	Area vocational school/center
3G	-	4AE	-	Full-time technical/vocational school
3H	-	4AE	4F	Other technical or vocational school
3I	4	4AF	4G	Catholic diocesan school
3J	4	4AG	4H	Catholic parish
3K	4	4AH	4I	Catholic religious order
3L	-	-	-	Catholic independent school
3M	4	4AI	4J	Other private school with religious affiliation
3N	4	4AJ	4K	Private school without religious affiliation
3O	-	4AK	4L	Boarding school
3P	-	4AL	4M	Indian reservation school
3Q	-	4AM	4N	Military academy
3R	-	-	4O	Alternative/dropout prevention/continuation school
3S	-	-	-	Charter school
4	-	-	-	Way of teaching students with different abilities
5	-	-	-	Crime in students^ neighborhood
6	-	6	-	Type of academic calendar
7	6	7	5	Number of days in school year for 10th graders
8	7	8	-	Number of class periods in day for 10th graders
9	8	9	-	Number of minutes of average 10th grade class period
10	-	-	6	Typical semester class load for 10th graders

See notes at end of table.

Table H–5. Intercohort school administrator questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
11	-	10	-	School is coeducational
12A	-	13A	-	Percent in school-sponsored community service
12B	-	13B	-	Percent in work study program
12C	-	13C	-	Percent in academic counseling program
12D	-	13D	-	Percent in vocational counseling program
12E	-	13F	-	Percent in dropout prevention program
12F	-	13G	-	Percent in gang prevention program
12G	-	13H	-	Percent in alcohol/drug prevention program
12H	-	13I	-	Percent in AIDS education program
12I	-	13K	-	Percent in crisis prevention program
13	-	21	-	When parents notified of absences
14A	-	11A	7A	Percent 10th graders in general high school program
14B	-	11B	7B	Percent 10th graders in college prep program
14C	-	11C 10	7C	Percent 10th graders in other specialized programs
14D	-	11C 1-9	7D 1-9	Percent 10th graders in voc/tech/business program
14E	-	-	7E	Percent 10th graders in special ed program
14F	-	-	7F	Percent 10th graders in alternative program
14G	-	-	-	Percent 10th graders receive bilingual education
14H	-	-	-	Percent 10th graders receive ESL
14I	-	-	-	Percent 10th graders receive remedial reading
14J	-	-	-	Percent 10th graders receive remedial math
14K	-	-	-	Percent 10th graders in after school/summer outreach
15A	-	-	-	Students develop career plan
15B	-	-	-	Students select career major/pathway
15C	-	-	-	Students in program to prepare for college
16	-	-	16	Vocational-technical programs offered
17A	-	-	-	Agriculture/renewable resource courses offered
17B	-	-	-	Business courses offered
17C	-	-	-	Marketing/distribution courses offered
17D	-	-	-	Health care courses offered
17E	-	-	-	Public/protective service courses offered
17F	-	-	-	Construction courses offered
17G	-	-	-	Mechanics and repair courses offered
17H	-	-	-	Precisions production courses offered
17I	-	-	-	Trade/industry/transportation courses offered
17J	-	-	-	Computer technology courses offered
17K	-	-	-	Communication technology courses offered
17L	-	-	-	Other technology courses offered
17M	-	-	-	Food service and hospitality courses offered
17N	-	-	-	Child care/education courses offered
17O	-	-	-	Personal and other services courses offered
17P	-	-	-	Other occupational courses offered

See notes at end of table.

Table H–5. Intercohort school administrator questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
17Q	-	-	-	Family/consumer sciences courses offered
17R	-	-	-	Industrial arts/technology courses offered
18A	-	-	-	Cooperative education offered to 10th graders
18B	-	-	-	Internships offered to 10th graders
18C	-	-	-	Job shadowing offered to 10th graders
18D	-	-	-	Mentoring offered to 10th graders
18E	-	-	-	Community service offered to 10th graders
18F	-	-	-	School-based enterprise offered to 10th graders
19AA	-	-	-	Baseball offered to males
19AB	-	-	-	Baseball offered to females
19BA	-	-	-	Softball offered to males
19BB	-	-	-	Softball offered to females
19CA	-	-	-	Basketball offered to males
19CB	-	-	-	Basketball offered to females
19DA	-	-	-	Football offered to males
19DB	-	-	-	Football offered to females
19EA	-	-	-	Soccer offered to males
19EB	-	-	-	Soccer offered to females
19FA	-	-	-	Swim team offered to males
19FB	-	-	-	Swim team offered to females
19GA	-	-	-	Ice hockey offered to males
19GB	-	-	-	Ice hockey offered to females
19HA	-	-	-	Field hockey offered to males
19HB	-	-	-	Field hockey offered to females
19IA	-	-	-	Volleyball offered to males
19IB	-	-	-	Volleyball offered to females
19JA	-	-	-	Lacrosse offered to males
19JB	-	-	-	Lacrosse offered to females
19KA	-	-	-	Tennis offered to males
19KB	-	-	-	Tennis offered to females
19LA	-	-	-	Cross-country offered to males
19LB	-	-	-	Cross-country offered to females
19MA	-	-	-	Track offered to males
19MB	-	-	-	Track offered to females
19NA	-	-	-	Golf offered to males
19NB	-	-	-	Golf offered to females
19OA	-	-	-	Gymnastics offered to males
19OB	-	-	-	Gymnastics offered to females
19PA	-	-	-	Wrestling offered to males
19PB	-	-	-	Wrestling offered to females
19QA	-	-	-	Cheerleading offered to males
19QB	-	-	-	Cheerleading offered to females

See notes at end of table.

Table H–5. Intercohort school administrator questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
19RA	-	-	-	Drill team offered to males
19RB	-	-	-	Drill team offered to females
19SA	-	-	-	Other sport offered to males
19SB	-	-	-	Other sport offered to females
19TA	-	-	-	No sports offered to males
19TB	-	-	-	No sports offered to females
20	15	29	24	Percent 10th graders are LEP or non-English proficient
21	16A	30A	25A	Percent 10th graders receive free/reduced-price lunch
22A	17	35	29A	Number of full-time teachers
22B	-	-	29B	Number of part-time teachers
23A	-	41A	36A	Number of full-time math teachers
23B	-	41B	36B	Number of full-time science teachers
23C	-	-	36C	Number of full-time art teachers
23D	-	-	36D	Number of full-time music teachers
23E	-	41D	36E	Number of full-time English teachers
23F	-	41E	36F	Number of full-time foreign language teachers
23G	-	41F	36G	Number of full-time social sciences teachers
23H	-	41G	36H	Number of full-time history teachers
23I	-	41H	36I	Number of full-time vocational education teachers
23J	-	41I	36J	Number of full-time physical education teachers
23K	-	41J	36K	Number full-time guidance counselors
23L	-	41K	36L	Number full-time special education teachers
24A	-	-	-	Percent full-time teachers are certified
24B	-	-	-	Percent part-time teachers are certified
25A	-	-	-	Percent full-time teachers teach out of field
25B	-	-	-	Percent part-time teachers teach out of field
26A	19	42A	37A	Lowest salary paid to full-time teachers
26B	-	42B	37B	Highest salary paid to full-time teachers
27A	-	-	40A	Principal/administrator evaluates teachers
27B	-	-	40B	Teachers evaluate teachers
27C	-	-	40C	Students evaluate teachers
28A	-	53B	41A	Good teachers given special awards
28B	-	53C	41B	Good teachers assigned to better students
28C	-	53E	41C	Good teachers given a lighter teaching load
28D	-	53F	41D	Good teachers relieved of administrative/disciplinary duties
28E	-	53G	41E	Good teachers given priority on requests for materials
28F	-	-	41F	Good teachers receive higher pay
28G	-	53A	-	Good teachers are not recognized in these ways
29	-	-	-	Content standards for academic subjects
30	-	-	-	Main source of content standards
31	-	-	-	Content standards linked with performance standards
32	-	65	42	Students must pass a test for high school diploma

See notes at end of table.

**Appendix H:
Cross-Cohort Comparisons**

Table H–5. Intercohort school administrator questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
33AA	-	-	43A	Minimum competency test given in grade 7
33AB	-	-	45A	Math is on grade 7 competency test
33AC	-	-	45B	Science is on grade 7 competency test
33AD	-	-	45C	English is on grade 7 competency test
33AE	-	-	45D	History/social studies is on grade 7 competency test
33BA	-	-	43B	Minimum competency test given in grade 8
33BB	-	-	45A	Math is on grade 8 competency test
33BC	-	-	45B	Science is on grade 8 competency test
33BD	-	-	45C	English is on grade 8 competency test
33BE	-	-	45D	History/social studies is on grade 8 competency test
33CA	-	66B	43C	Minimum competency test given in grade 9
33CB	-	-	45A	Math is on grade 9 competency test
33CC	-	-	45B	Science is on grade 9 competency test
33CD	-	-	45C	English is on grade 9 competency test
33CE	-	-	45D	History/social studies is on grade 9 competency test
33DA	-	66C	43D	Minimum competency test given in grade 10
33DB	-	-	45A	Math is on grade 10 competency test
33DC	-	-	45B	Science is on grade 10 competency test
33DD	-	-	45C	English is on grade 10 competency test
33DE	-	-	45D	History/social studies is on grade 10 competency test
33EA	-	66D	43E	Minimum competency test given in grade 11
33EB	-	-	45A	Math is on grade 11 competency test
33EC	-	-	45B	Science is on grade 11 competency test
33ED	-	-	45C	English is on grade 11 competency test
33EE	-	-	45D	History/social studies is on grade 11 competency test
33FA	-	66E	43F	Minimum competency test given in grade 12
33FB	-	-	45A	Math is on grade 12 competency test
33FC	-	-	45B	Science is on grade 12 competency test
33FD	-	-	45C	English is on grade 12 competency test
33FE	-	-	45D	History/social studies is on grade 12 competency test
34A	-	-	44A	Competency test is state requirement
34B	-	-	44B	Competency test is district requirement
34C	-	-	44C	Competency test is school requirement
35	-	-	-	Competency test tied to content standards
36	-	-	46	Percent fail competency test on first attempt
37A	-	-	47A	Retake competency test if failed
37B	-	-	47B	Take remedial class if fail competency test
37C	-	-	47C	Complete competency test preparation class if fail
37D	-	-	47D	Tutoring/individualized academic program if fail competency test
37E	-	-	47E	Summer school if fail competency test
37F	-	-	-	Referred to alternative/continuing ed school if fail competency test
38A	-	-	-	Control access to buildings during school hours

See notes at end of table.

Table H–5. Intercohort school administrator questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
38B	-	-	-	Control access to grounds during school hours
38C	-	-	-	Require students pass through metal detector
38D	-	-	-	Random metal detector checks on students
38E	-	-	-	Close campus for students during lunch
38F	-	-	-	Random dog sniffs to check for drugs
38G	-	-	-	Random sweeps for contraband
38H	-	-	-	Require drug testing for any students
38I	-	-	-	Require students to wear uniforms
38J	-	-	-	Enforce strict dress code
38K	-	-	-	Require clear book bags/ban book bags
38L	-	-	-	Require students to wear badges/picture ID
38M	-	-	-	Require faculty/staff to wear badges/picture ID
38N	-	-	-	Use security cameras to monitor school
38O	-	-	-	Telephones in most classrooms
38P	-	-	-	Emergency call button in classrooms
39A	-	-	-	Process to get parent input on discipline policies
39B	-	-	-	Training parents to deal with problem behavior
39C	-	-	-	Program involves parents in school discipline
40A	-	-	-	Use paid security at any time during school hours
40B	-	-	-	Use paid security as students arrive or leave
40C	-	-	-	Use paid security at school activities
40D	-	-	-	Use paid security outside of school hours/activities
40E	-	-	-	Use paid security at other time
41A	-	-	-	Teachers have access to cable TV
41B	-	-	-	Teachers have access to closed-circuit TV
41C	-	-	-	Teachers have access to videodisc player/VCR/DVD
41D	-	-	-	Teachers have access to video camera
41E	-	-	-	Teachers have access to video production studio
41F	-	-	-	Teachers have access to satellite TV hook-up
41G	-	-	-	Teachers have access to videoconferencing equipment
41H	-	-	-	Teachers have access to digital camera
41I	-	-	-	Teachers have access to scanner
41J	-	-	-	Teachers have access to LCD panel
41K	-	-	-	Teachers have access to laptop computer
41L	-	-	-	Teachers have access to Internet
41M	-	-	-	Teachers have access to computer printer
42A	-	-	-	Teachers use computers as instructional tools
42B	-	-	-	Teachers use computers to plan lessons
42C	-	-	-	Teachers use computers for professional development courses
42D	-	-	-	Teachers use computers to communicate with colleagues
42E	-	-	-	Teachers use computers to access best practices
42F	-	-	-	Teachers use computers to communicate with parents

See notes at end of table.

**Appendix H:
Cross-Cohort Comparisons**

Table H-5. Intercohort school administrator questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
42G	-	-	-	Teachers use computers to post homework
42H	-	-	-	Teachers/staff use computers to communicate with each other
42I	-	-	-	Teachers use computers to teach job skills
42J	-	-	-	Administrative staff use computers for administrative purposes
42K	-	-	-	Administrative staff use computers to communicate with colleagues
42L	-	-	-	Administrative staff use computers to communicate with parents
42M	-	-	-	School offers students distance learning courses
42N	-	-	-	Teachers have access to Internet professional development programs
43A	-	-	-	Teacher training on use of new software
43B	-	-	-	Teacher training on use of Internet
43C	-	-	-	Teacher training on using computers to teach skills
43D	-	-	-	Teacher training on integrating computer into class
43E	-	-	-	Teacher training on basic computer literacy
44A	-	-	-	Computers in administrative offices
44B	-	-	-	Computers in teacher work rooms
44C	-	-	-	Computers in classrooms
44D	-	-	-	Computers in the library media center
44E	-	-	-	Computers in separate computer lab
46A	-	98A	59A	Principal's influence on hiring/firing teachers
46B	-	-	52B	Principal's influence on grouping students
46C	-	-	52C	Principal's influence on course offerings
46D	-	-	52D	Principal's influence on instructional materials
46E	-	98E	52E	Principal's influence on curricular guidelines
46F	-	-	52F	Principal's influence on grading and evaluation
46G	-	-	52G	Principal's influence on discipline policies
46H	-	-	59H	Principal's influence on school funds
47A	-	99C	60C	School's relationship with school board
47B	-	99D	60D	School's relationship with central office
47C	-	99E	60E	School's relationship with teachers' association
48A	-	103A	62A	Principal evaluated on standardized test scores
48B	-	103B	62B	Principal evaluated on school environment
48C	-	103C	62C	Principal evaluated on efficient administration
48D	-	103D	62D	Principal evaluated on parent involvement
48E	-	103D	62E	Principal evaluated on relationship with community
48F	-	-	62F	Principal evaluated on new programs/reform
49A	49A	95A	57A	How often tardiness a problem at school
49B	49B	95B	57B	How often absenteeism a problem at school
49C	49C	95C	57C	How often class cutting a problem at school
49D	49D	95D	57D	How often physical conflicts a problem at school
49E	49E	95F	57F	How often robbery/theft a problem at school
49F	49F	95G	57G	How often vandalism a problem at school
49G	49G	95H	57H	How often use of alcohol a problem at school

See notes at end of table.

Table H–5. Intercohort school administrator questionnaire crosswalk–Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
49H	49H	95I	57I	How often use of illegal drugs a problem at school
49I	-	-	57J	How often students on drugs/alcohol at school a problem
49J	-	-	57K	How often sale of drugs near school a problem
49K	49I	95J	57L	How often possession of weapons a problem at school
49L	49J	95K	57M	How often physical abuse of teachers a problem at school
49M	-	95M	57O	How often racial tension among students a problem at school
49N	-	-	-	How often student bullying a problem at school
49O	49K	95I	57N	How often verbal abuse of teachers a problem at school
49P	-	-	-	How often disorder in classrooms a problem at school
49Q	-	-	-	How often student disrespect for teachers a problem at school
49R	-	95E	57E	How often gang activity a problem at school
49S	-	-	-	How often cult/extremist group activities a problem at school
50A	-	-	-	Learning hindered by poor condition of buildings
50B	-	-	-	Learning hindered by poor heating/air/light
50C	-	-	-	Learning hindered by poor science labs
50D	-	-	-	Learning hindered by poor fine arts facilities
50E	-	-	-	Learning hindered by lack of space
50F	-	-	-	Learning hindered by poor library
50G	-	-	-	Learning hindered by lack of texts/supplies
50H	-	-	-	Learning hindered by too few computers
50I	-	-	-	Learning hindered by lack of multi-media
50J	-	-	-	Learning hindered by lack of discipline/safety
50K	-	-	-	Learning hindered by poor voc/tech equipment/facilities
51A	-	-	-	Student morale is high
51B	-	-	-	Teachers press students to achieve
51C	-	-	-	Teacher morale is high
51D	-	-	-	Learning is high priority for students
51E	-	-	-	Students expected to do homework
53	-	104	63	Date completed interview

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002).

Appendix H:
Cross-Cohort Comparisons

Table H-6. Intercohort teacher questionnaire crosswalk

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
1	I-1	1	I-1A	Taught student in fall 2001
2	.	.	.	How well remembers student from fall semester
3	I-1	.	I-1B	Taught student in spring 2002
4	.	I-2	I-2	Student usually works hard for good grades
5	.	I-3	I-3	Student relates well to others
6	I-7	I-19	.	Student is exceptionally passive
7	.	I-5	I-5	Student talks with teacher outside of class
8A	.	I-6A	I-6A	Spoke to parents about poor performance
8B	.	I-6B	I-6B	Spoke to parents about disruptive behavior
8C	.	6C	6C	Spoke to parents about not doing homework
8D	.	6 D	6D	Spoke to parents about absenteeism
8E	.	.	.	Spoke to parents about accomplishments
9	.	I-7	I-7	Parents' level of involvement in academic performance
10	.	I-13	I 8	Difficulty of class for student
11	I-10	I-9,10	.	Student has disability that affects school work
12	.	.	.	Student has fallen behind in school work
12A	I-9	I-8	.	Student behind due to health problem
12B	.	.	.	Student behind due to LEP
12C	.	.	.	Student behind due to disciplinary action
12D	.	.	.	Student behind due to lack of effort
12E	.	.	.	Student behind due to other reason
13	I-3	I-15	I-12	How often student completes homework
14	I-4	I-16	I-13	How often student is absent
15	I-5	I-17	I-14	How often student is tardy
16	I-6	I-18	I-15	How often student is attentive in class
17	I-8	I-20	I-16	How often student is disruptive in class
18A	.	I-21A	I-17A	Spoke to counselor about poor performance
18B	.	I-21B	I-17B	Spoke to counselor about disruptive behavior
19	.	I-14	.	Recommended student for AP/honors classes/academic honors
20	.	.	.	How far teacher expects student to get in school
21A	.	.	.	How well student organizes ideas
21B	.	.	.	How well student uses grammar
21C	.	.	.	How well student uses appropriate detail
21D	.	.	.	How well student expresses critical/creative thought
22	III-1	III-1	IV-1	Teacher's sex
23	.	.	.	Teacher is Hispanic
24A	III-2	III-2	IV-2	Teacher is White
24B	III-2	III-2	IV-2	Teacher is Black/African American
24C	III-2	III-2	IV-2	Teacher is Asian
24D	III-2	III-2	IV-2	Teacher is Native Hawaiian/Pacific Islander
24E	III-2	III-2	IV-2	Teacher is American Indian/Alaska Native
25	III-3C	I-3C	IV-3	Teacher's year of birth
26A	.	III-4A	IV-4A	Years teaching at elementary level/K-6
26B	.	III-4B	IV-4B	Years teaching at secondary level/7-12
26C	III-4	.	.	Total years teaching/K-12
27	III-5	III-5	IV-5	Total years teaching in this school
28	III-18	III-6	IV-6	Employment status in this school/system
29	III-6	III-7	IV-7A	Type of certification held

See notes at end of table.

Table H–6. Intercohort teacher questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
30A	III-8	III-9A	III-8A	No academic degree held
30B	III-8	III-9B	III-8B	Associate degree held
30C	III-8	III-9C	III-8C	Bachelor's degree held
30D	III-8	III-9D	III-8E	Education specialist degree held
30E	III-8	III-9E	III-8D	Master's degree held
30F	III-8	III-9F	III-8F	Doctorate degree held
30G	III-8	III-9G	III-8G	First professional degree held
31A	III-9A	III-10A	IV-9A	Bachelor's degree major
31B	III-9B	III-10B	IV-9B	Bachelor's degree minor/2nd major
32A	10A	III-11A	IV-10A	Highest graduate degree major
32B	10B	III-11B	IV-10B	Highest graduate degree minor/2nd major
33A	.	III-14A	IV-13A	Number undergraduate English courses taken
33B	.	III-14B	IV-13B	Number graduate English courses taken
33C	.	III-14A	IV-13A	Number undergraduate math courses taken
33D	.	III-14B	IV-13B	Number graduate math courses taken
34	.	III-16	.	If starting over whether would be a teacher again
35A	.	.	.	How often use computer to create materials
35B	.	.	.	How often use WWW sites to plan lessons
35C	.	.	.	How often access model lesson plans from Internet
35D	.	.	.	How often research teaching on Internet
35E	.	.	.	How often take professional development courses on Internet
35F	.	.	.	How often use Internet for colleague discussions
35G	.	.	.	How often download instructional software from Internet
35H	.	.	.	How often use computer to give class presentations
35I	.	.	.	How often use computer for administrative records
35J	.	.	.	How often use computer to prepare multimedia presentations
35K	.	.	.	How often use computer to communicate w/colleagues
35L	.	.	.	How often use computer to communicate w/parents
35M	.	.	.	How often use computer to communicate w/students
35N	.	.	.	How often use computer to post homework/information
36	.	.	.	Hours of training on teaching special education students
37	.	.	.	Has had eight hours training on teaching LEP students
38A	.	.	.	Received training in basic computer skills
38B	.	.	.	Received training in software applications
38C	.	.	.	Received training in use of Internet
38D	.	.	.	Received training in use of other technology
38E	.	.	.	Received training in integrating technology in curriculum
38F	.	.	.	Received follow-up or advanced training
39	III-28	III-21	IV-22 A-B	Days missed teaching during 1st semester
40	III-27	III-17A	.	Holds additional full-time job
41	.	III-18	.	Additional full-time job related to education
42	III-27	III-17B	.	Holds additional part-time job
43	.	III-18	.	Additional part-time job related to education
44A	.	IV-4	.	Importance of home background to student success
44B	.	IV-4	.	Importance of intellectual ability to student success
44C	.	IV-4	.	Importance of student's enthusiasm to student success
44D	.	IV-4	.	Importance of teacher's attention to student success
44E	.	IV-4	.	Importance of teaching methods to student success

See notes at end of table.

Table H-6. Intercohort teacher questionnaire crosswalk—Continued

ELS:2002 base year	NELS:88 base year	NELS:88 1st follow-up	NELS:88 2nd follow-up	ELS:2002 base year variable label
44F	.	IV-4	.	Importance of teacher's enthusiasm to student success
45A	.	.	.	People can learn to be good at math
45B	.	.	.	People must be born with math ability
47	.	IV-12	IV-23	Date teacher questionnaire completed

SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002).

H.2 Reference

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