

Appendix A

Data Collection Mailout Materials

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February 27, 2002

Study ID «caseid»

<Name>
<Address>
<City, State, Zip>

Dear<Name>:

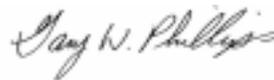
Beginning in late March, the National Center for Education Statistics (NCES), part of the U.S. Department of Education, will be conducting the fourth interview of individuals who have been participating in the Baccalaureate and Beyond longitudinal study (B&B) since earning their bachelor's degree in the 1991-92 school year. I would like to ask for your help in completing the effort begun ten years ago by participating in the final B&B interview later this spring. Research Triangle Institute (RTI), based in North Carolina, is authorized to conduct B&B on behalf of the U.S. Department of Education.

To make the interview process as easy as possible, you may complete the interview yourself on the web or by telephone with one of RTI's professionally-trained interviewers. To find out more about this B&B interview and to update your contact information, visit the study's web site at <http://surveys.nces.ed.gov/b&b>. In this mailing, we've enclosed a study leaflet, addressing many of the questions you may have about the B&B study, as well as an address update sheet and business reply envelope if you prefer to update your contact information by mail.

Please be assured that both NCES and RTI follow strict confidentiality procedures to protect the information collected and the privacy of study participants. Our confidentiality procedures and privacy statements are described in detail on the study's web site. If you have any questions about the study, you may contact Dr. Jennifer Wine, the study's director, toll free at 1-877-225-8470 (jennifer@rti.org), or Ms. Kristin Perry, the NCES project officer, at 1-202-502-7428 (kristin.perry@ed.gov). Persons who are hearing- or speech-impaired may call us at 1-877-212-7230 (TDD).

We sincerely appreciate your assistance and thank you in advance for helping us conduct B&B. It is only through your commitment to this important study that we can understand the choices college graduates make in employment and education and help to structure policies that affect their lives. This information will influence important decisions regarding: student loans, grants and scholarships, tuition at public and private colleges and universities, courses and programs geared to employment opportunities, and salaries for graduates.

Sincerely,



According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0666.

BACCALAUREATE AND BEYOND LONGITUDINAL STUDY
Address Update Information

Study ID <<CASE ID>>

Address and Telephone Information

A. Previously, you provided us with the following address. If not currently correct, **please update** in the space provided. Or, to update your locating information on-line, visit our secure web site at **<http://surveys.nces.ed.gov/b&b>** and refer to **Study ID# <<CASE ID>>**.

<p><<fname>> <<mname>> <<lname>> <<suffix>> <<addr1>> <<addr2>> <<city>>, <<state>> <<zip>><<zip4>> <<sarea1>> <<sphone1>> FT1/<<Addr_ID>></p>
--

Name: _____

Address: _____

Home phone: () _____ Work: () _____

- Please check here if all information pre-printed in this section is **currently correct**.
 Please check here if **you do not know** if this information is currently correct.

B. Please provide us with information on the best times (in your time zone) and dates for us to call.

a. Best time to call (in your time zone): _____:_____ am pm through _____:_____ am pm

b. Which days are best for us to reach you? Sun Mon Tues Wed Thur Fri Sat

C. If you have an electronic mail address that we can use to contact you, please provide it below.

Electronic Mail Address: _____

***Thank you for your assistance and participation. This information is completely confidential.
Please return this page in the enclosed postage paid envelope.***



Research Triangle Institute
PO Box 12194
Research Triangle Park, NC 27709
Attn: Julie Bateman
Project # 8156.232

ADDRESS SERVICE REQUESTED



The National Center for Education Statistics (NCES), U.S. Department of Education is getting ready to conduct its fourth interview of the **Class of '92**. For the first time ever, you will have the opportunity to complete this important survey on the B&B web site.

In about a week, you can expect to receive a B&B package in your mailbox. It will contain important information on completing your B&B interview and a magnetic picture holder to thank you for helping make the study a success.

Research Triangle Institute is conducting B&B for NCES. For more information, log onto the B&B web site at <http://surveys.nces.ed.gov/b&b>, or contact the study project director, Dr. Jennifer Wine, toll free at **1-877-225-8470** (TDD: 1-877-212-7230).

April 5, 2002

Study ID «caseid»

«fname» «mname» «lname» «suffix» FT2/«Addr_ID»
«addr1»
«addr2»
«city», «state» «zip» «zip4»

Dear «p_fname» «p_lname»:

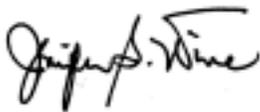
We are happy to tell you that the web site for the Baccalaureate and Beyond Longitudinal Study is now open. To complete the final interview yourself, you can log onto the B&B web site at <http://surveys.nces.ed.gov/b&b>.

Enclosed with this letter is a magnetic picture frame containing the username, password, and study ID number you will need in order to complete your interview on the web. When you're done, keep the picture frame, with our thanks.

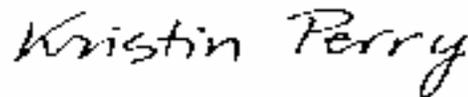
From the B&B web site, you will be able to find out more about the results from previous interviews conducted with B&B study participants and update your contact information for mailing your reimbursement check. Also enclosed with this mailing is a study leaflet providing answers to frequently asked questions about the B&B interview and study, as well as our contact information and procedures to protect the confidentiality of your responses.

It is only through your continued commitment to this important study that we can complete the picture you began 10 years ago as a new bachelor's degree recipient. Thank you for making B&B a success.

Sincerely yours,



Jennifer Wine, Ph.D.
B&B Project Director
Research Triangle Institute



Kristin Perry
Project Officer
National Center for Education Statistics

Tenemos el placer de informarle que el sitio web del estudio Más Allá de los Estudios Universitarios (B&B por sus siglas en inglés) está disponible. Para completar la entrevista final por sí mismo(a), puede entrar al sitio web de B&B en <http://surveys.nces.ed.gov/b&b>.

Adjunto a esta carta encontrará un marco magnético que contiene todo lo que usted necesita para realizar la entrevista por el Internet: su nombre de usuario, contraseña, y número de identificación del estudio. Después de completar la entrevista, conserve el marco como muestra de nuestro agradecimiento.

En el sitio web de B&B, usted puede encontrar información sobre los resultados de las entrevistas del estudio B&B anteriores, y usted puede actualizar su dirección para que podamos enviarle su cheque de reembolso. También adjuntamos un folleto que contiene las respuestas a preguntas comunes sobre el estudio y la entrevista de B&B, así como información sobre cómo comunicarse con nosotros y el procedimiento para proteger la confidencialidad de sus respuestas.

El éxito de B&B sólo será posible gracias a su continuo compromiso para llegar al final del camino que inició hace 10 años al graduarse de la universidad. Le agradecemos su colaboración en este importante estudio.

April 5, 2002

Study ID «caseid»

«fname» «mname» «lname» «suffix» FT2/«Addr_ID»
«addr1»
«addr2»
«city», «state» «zip» «zip4»

Dear «p_fname» «p_lname»:

We are happy to tell you that the web site for the Baccalaureate and Beyond Longitudinal Study is now open. To complete the final interview yourself, you can log onto the B&B web site at <http://surveys.nces.ed.gov/b&b>. If you complete your web interview by **Thursday, April 25th**, we'll send you \$20.

Enclosed with this letter is a magnetic picture frame containing the username, password, and study ID number you will need in order to complete your interview on the web. When you're done, keep the picture frame, with our thanks.

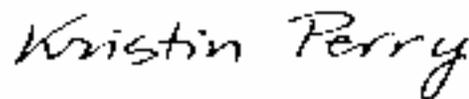
From the B&B web site, you will be able to find out more about the results from previous interviews conducted with B&B study participants and update your contact information for mailing your reimbursement check. Also enclosed with this mailing is a study leaflet providing answers to frequently asked questions about the B&B interview and study, as well as our contact information and procedures to protect the confidentiality of your responses.

It is only through your continued commitment to this important study that we can complete the picture you began 10 years ago as a new bachelor's degree recipient. Thank you for making B&B a success.

Sincerely yours,



Jennifer Wine, Ph.D.
B&B Project Director
Research Triangle Institute



Kristin Perry
Project Officer
National Center for Education Statistics

Tenemos el placer de informarle que el sitio web del estudio Más Allá de los Estudios Universitarios (B&B por sus siglas en inglés) está disponible. Para completar la entrevista final por sí mismo(a), puede entrar al sitio web de B&B en <http://surveys.nces.ed.gov/b&b>. Si usted realiza la entrevista en el sitio web antes de **jueves, el 25 de abril**, le enviaremos **\$20 dólares**.

Adjunto a esta carta encontrará un marco magnético que contiene todo lo que usted necesita para realizar la entrevista por el Internet: su nombre de usuario, contraseña, y número de identificación del estudio. Después de completar la entrevista, conserve el marco como muestra de nuestro agradecimiento.

En el sitio web de B&B, usted puede encontrar información sobre los resultados de las entrevistas del estudio B&B anteriores, y usted puede actualizar su dirección para que podamos enviarle su cheque de reembolso. También adjuntamos un folleto que contiene las respuestas a preguntas comunes sobre el estudio y la entrevista de B&B, así como información sobre cómo comunicarse con nosotros y el procedimiento para proteger la confidencialidad de sus respuestas.

El éxito de B&B sólo será posible gracias a su continuo compromiso para llegar al final del camino que inició hace 10 años al graduarse de la universidad. Le agradecemos su colaboración en este importante estudio.

Study ID: «caseid»

«fname» «mname» «lname» «suffix» FT19/«Addr_ID»
«addr1»
«addr2»
«city», «state» «zip»«zip4»

Dear «p_fname» «p_lname»:

On behalf of the U.S. Department of Education and the staff of the Baccalaureate and Beyond (B&B) longitudinal study, I would like to thank you for completing your final B&B interview. Your participation in this study is very important to ensuring its success.

Enclosed you will find a check to reimburse you for your time completing the interview.

Please do not hesitate to contact me directly at 1-877-225-8470 if I can provide any additional information or assistance.

Again, thank you for your time and willingness to participate.

Sincerely,



Jennifer Wine, Ph.D.
Project Director

Study ID: «caseid»

«fname» «mname» «lname» «suffix» FT33/«Addr_ID»
«addr1»
«addr2»
«city», «state» «zip»«zip4»

Dear «p_fname» «p_lname»:

On behalf of the U.S. Department of Education and the staff of the Baccalaureate and Beyond (B&B) longitudinal study, I would like to thank you for completing your final B&B interview. Your participation in this study is very important to ensuring its success.

Enclosed you will find a check to reimburse you for your time completing the interview. I would like to remind you about the quality control interviewing for which you were selected. We will be contacting you in a couple of weeks to conduct a very brief re-interview. This second interview will determine how accurately we entered your responses and whether or not our questions are worded appropriately.

Please do not hesitate to contact me directly at 1-877-225-8470 if I can provide any additional information or assistance.

Again, thank you for your time and willingness to participate.

Sincerely,



Jennifer Wine, Ph.D.
Project Director

May 16, 2002

Study ID «caseid»

«fname» «mname» «lname» «suffix» FT35/«Addr_ID»
«addr1»
«addr2»
«city», «state» «zip» «zip4»
Dear «p_fname» «p_lname»:

On behalf of the U.S. Department of Education, I am writing to ask for your participation in the final interview of the Baccalaureate and Beyond Longitudinal Study (B&B). Your opinions and experiences since earning your bachelor's degree will help to represent the thousands of bachelor's degree recipients like you who also lead busy lives. To thank you for completing the interview, **we will send you a check for \$20.**

If you wish to complete the interview yourself over our secure Internet web site, log on to <http://surveys.nces.ed.gov/b&b>. You will need the study ID and password provided below to access the web interview.

Study ID = «caseid»
Password = «password»

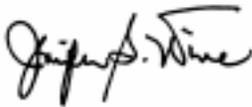
If you prefer, you may call **1-800-334-2321** to complete the interview with one of our professionally-trained, telephone interviewers.

Be assured that all of your answers will be kept confidential and will be protected to the fullest extent allowable under law.

Please do not hesitate to contact me directly by telephone at 1-877-225-8470 (toll-free) or by e-mail at jennifer@rti.org if I can provide any additional information about the study or your interview.

Thank you for your commitment to this important study.

Sincerely,



Jennifer Wine, Ph.D
Project Director

May 16, 2002

Study ID «caseid»

«fname» «mname» «lname» «suffix» FT36/«Addr_ID»
«addr1»
«addr2»
«city», «state» «zip» «zip4»

Dear «p_fname» «p_lname»:

On behalf of the U.S. Department of Education, I am writing to ask for your participation in the final interview of the Baccalaureate and Beyond longitudinal study (B&B). Because the results from this study will help develop policy related to participation in higher education, your experiences and opinions will help decide how our future tax dollars are spent. To thank you for participating this time, **we will send you a check for \$20.**

Please call us at **1-800-334-2321** to complete a telephone interview or, if you wish to complete the interview yourself over our secure Internet web site, log on to <https://surveys.nces.ed.gov/b&b> . You will need the study ID and password provided below to access the web interview.

Study ID = «caseid»
Password = «password»

Be assured that all of your answers will be kept confidential and will be protected to the fullest extent allowable under law.

Please do not hesitate to contact me directly at 1-877-225-8470 (toll-free) or by e-mail at jennifer@rti.org if I can provide any additional information about the study or your interview.

Thank you for your continued commitment to this important study.

Sincerely,



Jennifer Wine, Ph.D.
Project Director

May 16, 2002

Study ID «caseid»

«fname» «mname» «lname» «suffix» FT37/«Addr_ID»
«addr1»
«addr2»
«city», «state» «zip» «zip4»

Dear «p_fname» «p_lname»:

On behalf of the U.S. Department of Education, I am writing to ask for your participation in the final interview of the Baccalaureate and Beyond Longitudinal Study (B&B). To thank you for participating this time, **we will send you a check for \$20.**

I certainly understand your concerns about the confidentiality of the answers you provide. The B&B study's confidentiality procedures are regularly reviewed by both the federal government and by the RTI Office of Research Protection and Ethics. Be assured that your answers will be kept confidential and protected to the fullest extent allowable under law.

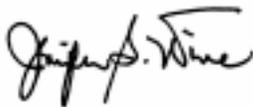
Please call us at **1-800-334-2321** to complete a telephone interview or, if you wish to complete the interview yourself over our secure Internet web site, log on to <https://surveys.nces.ed.gov/b&b>. You will need the study ID and password provided below to access the web interview.

Study ID = «caseid»
Password = «password»

Please do not hesitate to contact me directly at 1-877-225-8470 (toll-free) or by e-mail at jennifer@rti.org if I can provide any additional information about the study or your interview.

Thank you for your continued commitment to this important study.

Sincerely,



Jennifer Wine, Ph.D.
Project Director

Study ID: «caseid»

«fname» «mname» «lname» «suffix» FT32/«Addr_ID»
«addr1»
«addr2»
«city», «state» «zip»«zip4»

Dear «p_fname» «p_lname»:

On behalf of the U.S. Department of Education and the staff of the Baccalaureate and Beyond (B&B) longitudinal study, I would like to thank you for completing your final B&B interview. Your participation in this study is very important to ensuring its success.

I would like to remind you about the quality control interviewing for which you were selected. We will be contacting you in a couple of weeks to conduct a very brief re-interview. This second interview will determine how accurately we entered your responses and whether or not our questions are worded appropriately.

Please do not hesitate to contact me directly at 1-877-225-8470 if I can provide any additional information or assistance.

Again, thank you for your time and willingness to participate.

Sincerely,



Jennifer Wine, Ph.D.
Project Director

Where can I get more information about B&B?

If you have additional questions or concerns about B&B, please consult the study web site at:

<http://surveys.nces.ed.gov/b&b>

Or contact the RTI Project Director or NCES Project Officer listed below.

RTI Project Director:
Dr. Jennifer Wine
877-225-8470
(toll free)

NCES Project Officer:
Kristin Perry
202-502-7428

You may also contact us by:
E-mail: BBemail@rti.org
TDD: 877-212-7230
(toll free)
Fax: 919-541-7014

To complete the interview on the web, visit the B&B study web site:

<http://surveys.nces.ed.gov/b&b>

To make an appointment to complete the interview by telephone, call:

1-800-334-2321

(toll free)

Visit the NCES web site for additional information about B&B and other research in postsecondary education:

<http://nces.ed.gov>

If you have questions about your rights as a study participant, you can call:

Dr. Wendy Visscher
Research Triangle Institute
866-214-2043
(toll free)



Baccalaureate And Beyond Longitudinal Study – Third Follow-Up

<http://surveys.nces.ed.gov/b&b>

Conducted for:
National Center for Education Statistics
U.S. Department of Education

Conducted by:
Research Triangle Institute
Research Triangle Park, NC 27709-2194

A lot has happened in the last ten years. Did you know that...

- In 1991, the first World Wide Web server was launched. By 1994, you could order pizza and do your banking on the Internet. By 2001, about 505 million people had Internet access worldwide.
- In 1994, the Hubble telescope proved that black holes exist. In 1997, Comet Hale-Bopp was visible without a telescope. In 1998, Senator John Glenn returned to space at age 77.
- The World Series was cancelled in 1994 when the players went on strike. In 1999, the US women's soccer team won the World Cup. Barry Bonds broke the home run record in 2001.
- Queen Elizabeth II became the first British monarch to address Congress in 1991. In 1994, the Chunnel between England and France opened. In 1999, use of a single European currency, the Euro, was planned.
- The last episode of Cheers aired in 1993, Pokemon first launched in 1996, and CATS, the longest running musical in Broadway history, closed in 2000.
- The oldest human, *Ardipithecus ramidus*, was located in Kenya in 1994. The first human embryo was cloned in 2001.
- There have been six sessions of Congress and two presidents.

What else has happened in the decade beyond your bachelor's degree?

What is B&B?

The Baccalaureate & Beyond Longitudinal Study – Third Follow-up is collecting data on the activities and experiences of 1991-92 bachelor's degree recipients who were first interviewed in 1992 as part of the National Postsecondary Student Aid Study. Study participants were interviewed one year later, in 1993, then again, four years later, in 1996. Now, ten years after earning their bachelor's degree, study participants will be interviewed one last time, in 2002.

Educators, researchers, and policymakers at the local, state, and national levels will combine data from the 2002 interview with data from the prior interviews to produce national statistics. Major areas of interest include changes in employment and career decisions since the last interview, enrollment in graduate and other post-baccalaureate education, family formation, finances, and civic participation.

From past interviews with B&B participants, we learned that:

- ◆ One year after earning the bachelor's degree, 87 percent of graduates were employed. Four years later, 89 percent were employed with 56 percent working in an area closely related to their degree.
- ◆ At the time of graduation, 87 percent of bachelor's degree recipients expected to earn a graduate degree.

About 17 percent of bachelor's degree recipients enrolled in graduate or professional programs within one year of earning their degree. Four years later, 87 percent of those who applied to a graduate or professional school were accepted into at least one program, and 29 percent had enrolled.

- ◆ About 30 percent of students were married before earning the bachelor's degree. Among those who had not married before graduating, 30 percent married during the first four years after college.
- ◆ About 39 percent of bachelor's degree recipients still owed money for undergraduate and graduate student loans after four years.

Who is conducting the study?

B&B is being conducted under contract for the National Center for Education Statistics (NCES), U.S. Department of Education by Research Triangle Institute (RTI), a not-for-profit research organization in North Carolina. B&B is authorized by the National Education Statistics Act of 1994 (PL 103-382).

When will the study be conducted?

This last B&B interview will be conducted in the spring of 2002. The study will involve approximately 12,000 bachelor's degree recipients selected from almost 700 colleges and universities.

How long is the interview?

The interview will last about 20 minutes.

Why should I participate?

Your continued participation will help provide researchers and policymakers with a better understanding of the educational, career, and life choices that bachelor's degree recipients make in the ten years following degree completion. It will also help them clarify the long-term benefits of a postsecondary education for the individual and for society.

Participation in this study is voluntary. However, your participation is also essential to making this study a success.

How can I participate?

The study web site is already open at <http://surveys.nces.ed.gov/b&b>. You will be able to complete the interview yourself on the web beginning in the spring of 2002, or you can wait until one of our interviewers calls.

How can I complete the web-interview?

Once on the study web site, select *Complete the Interview* from the main menu, and follow the directions from there. A user ID and password will be provided to you separately, before the start of data collection. If you need assistance with accessing the interview on

the study web site, please call the B&B Help Desk at 1-800-334-2321.

Will my answers be kept confidential?

All of your answers will be completely confidential and will not be released in any way that could be identified with you, except as required by law.

Specific procedures have been implemented to ensure the confidentiality of study data, including:

- ◆ Maintaining all electronic data in secure and protected data files, and storing all personally identifying information in files separate from the descriptive information.
- ◆ Imposing severe fines and imprisonment on project staff that disclose individual responses.
- ◆ Ensuring that confidentiality procedures are reviewed and approved by the federal government and by the RTI Office of Research Protection and Ethics.

Can I get a copy of the results?

The results are scheduled to be released in the fall of 2004 and will be posted on the NCES web site as soon as they are available. (<http://nces.ed.gov>)

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Appendix B

Agendas for Help Desk, Telephone, and Field Interviewer Training

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**Help Desk Training Agenda
Updated: 03/28/02**

Day 1 – Monday, April 1

- 6:00 p.m. – 6:30 p.m. Welcome and Introduction (30 min)
- Introduction of HD and Project Staff
- Overview of the Study, Patriot’s Act
- Overview of the Training Session
- 6:30 p.m. – 6:45 p.m. Your Role as a Help Desk Operator (15 min)
- 6:45 p.m. – 7:00 p.m. Telephone Routing System (15 min)
- 7:00 p.m. – 8:00 p.m. Help Desk FAQs (60 min)
- Basic FAQs
- Security Issues, Computer Capability Requirements, Display Settings, Browser Settings
- 8:00 p.m. – 8:15 p.m. Break (15 min)
- 8:15 p.m. – 9:15 p.m. Intro to Help Desk Application (60 min)
- 9:15 p.m. – 9:35 p.m. Help Desk Application Round Robin (25 min)
- 9:35 p.m. – 9:55 p.m. Help Desk FAQ Review (Oral Quiz) (15 min)
- 9:55 p.m. – 10:00 p.m. Wrap Up/Questions (5 min)

Day 2- Tuesday, April 2

- 6:00 p.m. – 6:15 p.m. Confidentiality (15 min)
- Sign/Notarize Confidentiality Agreements
- 6:15 p.m. – 6:50 p.m. Help Desk Application Round Robin – Continued (35 min)
- 6:50 p.m. – 7:20 p.m. Demonstration Mock (30 min)
- Audio-Taped with Dataview Projection of Screens
- 7:20 p.m. – 7:40 p.m. Small Group Discussion of Survey/FAQs (20 min)
- 7:40 p.m. – 8:10 p.m. Q x Q Review (30 min)
- Review Sections and Important Questions
- 8:10 p.m. – 8:25 p.m. Break (15 min)

Day 2- Tuesday, April 2 (Continued)

- 8:25 p.m. – 9:15 p.m. Round Robin Mock #1 (50 min)
- 9:15 p.m. – 9:45 p.m. Open-Ended Coding Practice (30 min)
- 9:50 p.m. – 10:00 p.m. Wrap Up/Questions (15 min)

Day 3 – Wednesday, April 3

- 6:00 p.m. – 6:15 p.m. FAQ Review (Oral Quiz) (15min)
- 6:15 p.m. – 7:00 p.m. Open-Ended Coding Practice (30 min)
- 7:00 p.m. – 7:30 p.m. Front-End Practice (30 min)
- 7:30 p.m. – 8:00 p.m. Written Exercises & Discussion (30 min)
- 8:00 p.m. – 8:15 p.m. Break (15 min)
- 8:15 p.m. – 8:30 p.m. Written Exercises & Discussion (continued) (15 min)
- 8:30 p.m. – 9:00 p.m. Help Desk Application Review (30 min)
- 9:00 p.m. – 10:00 p.m. Certification Interviews (60 min)

Additional Training (happens on their first shift after training):

- Individual Mock Interview (30 min)

- Certification (30 min)

- Oral quiz of most commonly asked questions

QC Meeting: Monday, April 8

- Refusal training (30 min)
- Front-end practice (30 min)
- Written exercises (15 min)

**B&B:93/2003 Field Test
Telephone Interviewer Training Agenda
April 22-24, 2002**

Monday, April 22, 2002 6:00 p.m. – 10:00 p.m.

Welcome and Introduction of Telephone Interviewers 6:00 p.m. – 6:45 p.m.

- Welcome
(Jeff Franklin, Data Collection Task Leader)
- Overview of B&B:93/2003 (PowerPoint presentation)
(Jennifer Wine, Project Director)
- Overview of the Training Session
(Lisa Carley-Baxter, Web/CATI Manager)

B&B Field Test Interviewing 6:45 p.m. – 8:05 p.m.

- Confidentiality
(Lisa Carley-Baxter, Janet Austin)
- Demonstration Interview: Audiotape with Dataview Projection
(Lisa Carley-Baxter)
- Small Group Discussion of Survey/Frequently Asked Questions
(Lisa Carley-Baxter, Jeff Franklin)
- QxQ Review
(Jennifer Wine)

Break 8:05 p.m.-8:20 p.m.

B&B Field Test Interviewing 8:20 p.m. – 10:00 p.m.

- QxQ Review (continued)
(Jennifer Wine)
- Round Robin Mock Interview
(Jeff Franklin)
- Open-Ended Coding Practice
(Talbric Francis, Education Analyst)

Tuesday, April 23, 2002

6:00 p.m. – 10:00 p.m.

B&B Field Testing Interviewing

6:00 p.m. – 8:00 p.m.

- Frequently Asked Questions Review
(Lisa Carley-Baxter)
- Open-Ended Coding Practice
(Talbric Francis)
- Refusal Avoidance
(Lisa Carley-Baxter)

Break 8:00 p.m.-8:15 p.m.

B&B Field Test Interviewing

8:15 p.m. – 10:00 p.m.

- Front-End Practice
(Jeff Franklin)
- Round Robin Mock Interview #2
(Lisa Carley-Baxter)
- Wrap-Up/Questions
(Lisa Carley-Baxter)

Wednesday, April 24, 2002

6:00 p.m. – 10:00 p.m.

B&B Field Test Telephone Interviewing

6:00 p.m. – 7:45 p.m.

- Frequently Asked Questions Review
(Jeff Franklin)
- Avatalk Demonstration
(Polly Armsby)
- Round Robin #2 – Continued
(Lisa Carley-Baxter)
- Written Exercises
(Lisa Carley-Baxter)

Break 7:45 p.m.-8:00 p.m.

B&B Field Test Interviewing

8:00 p.m. – 10:00 p.m.

- Certification Interviews
(Lisa Carley-Baxter, Jeff Franklin, Jayme Curry)
- Frequently Asked Question Certification
(Lisa Carley-Baxter, Jeff Franklin, Jayme Curry)
- OPTIONAL: Individual Mock Interview
(Telephone Interviewers)

**B&B:2003 Field Test
FIELD INTERVIEWER TRAINING AGENDA
May 30 - June 2, 2002
RTI Project Number: 8156.233**

Thursday, May 30, 2002

Millennium Hotel, 7:00 a.m. - 5:00 p.m.

BREAKFAST		60 minutes	7:00 – 8:00 a.m.
Topic 1 <i>Jennifer Wine</i>	Welcome and Introduction to B&B:93/2003 - Background and Purpose of B&B:93/2003 - What Data are used for? - B&B Project Overview - What is a Longitudinal Study? - Questions???	45 minutes	8:30 – 9:15 a.m.
Topic 2 <i>Jeff Franklin</i>	Overview of the Training Session/FI Responsibilities - Training Agenda and Rules - FI Responsibilities	15 minutes	9:15 – 9:30 a.m.
Topic 3 <i>Jeff Franklin</i> <i>Janet Austin</i>	Confidentiality and Informed Consent - Review Forms	30 minutes	9:30 – 10:00 a.m.
BREAK		15 minutes	10:00 – 10:15 a.m.
Topic 4 <i>Dana Citrowske</i>	Introduction to the IBM ThinkPad Laptop - Assign Computers/Complete Inventory Sheets - Review Hardware	45 minutes	10:15 – 11:00 a.m.
Topic 5 <i>Jayme Curry</i>	Demonstration Interview	30 minutes	11:00 – 11:30 a.m.
Topic 6 <i>Dana Citrowske</i>	B&B Questionnaire (CAPI) - Concept of Active Listening	15 minutes	11:30 – 11:45 a.m.
REGISTRATION/LUNCH		75 minutes	11:45 – 1:00 p.m.
	- Headway Administrative forms - RTI Identification photos		
Topic 7 <i>Jeff Franklin</i> <i>Stephanie Carwile</i> <i>Talbric Francis</i>	Round Robin Mock #1 / QxQ review	105 minutes	1:00 – 2:45 p.m.

BREAK **15 minutes** **2:45 – 3:00 p.m.**

Topic 8 **Introduction to the UXs** 120 minutes 3:00 – 5:00 p.m.
Talbric Francis

ADJOURN **5:00 p.m.**

Friday, May 31, 2002

Millennium Hotel, 7:00 a.m. - 5:00 p.m.

BREAKFAST **60 minutes** **7:00 – 8:00 a.m.**

Topic 8 **Introduction to the UXs cont'd** 45 minutes 8:30 – 9:15 a.m.
Jayme Curry

Topic 9 **B&B Case Management System** 45 minutes 9:15 – 10:00 a.m.
Dana Citrowske - Overview of Case Management System
 - Questionnaire/Update Interview Codes function
 - Accessing cases
 - Reviewing case histories
 - Training cases vs. real cases
 - Eudora Mail
 - Overview of Transmission procedures
 - Overview of Electronic PT&E
 - Other CMS Functions

BREAK **15 minutes** **10:00 – 10:15 a.m.**

Topic 9 **B&B CMS cont'd** 45 minutes 10:15 – 11:00 a.m.

Topic 10 **Tracing Techniques** 60 minutes 11:00 – 12:00 p.m.
Jeff Franklin - Overview of Pre-Field Tracing Steps
Virginia Canady - The RTI Tracing Operations Unit
 - Field Tracing – How to Get Started
 - Favorite Field Tracing Techniques

LUNCH **60 minutes** **12:00 – 1:00 p.m.**

Topic 10 **Tracing Techniques cont'd** 30 minutes 1:00 – 1:30 p.m.
Jeff Franklin
Virginia Canady

Topic 11 **Case Assignment Folders** 45 minutes 1:30 – 2:15 p.m.
Jeff Franklin - Overview of Content
 - Use of Folders in the Field
 - Disposition of Completed CAF

Topic 12 <i>Jayme Curry</i>	Round Robin Mock #2 of B&B Questionnaire	60 minutes	2:15 – 3:15 p.m.
BREAK		15 minutes	3:15 – 3:30 p.m.
Topic 13 <i>Jeff Franklin</i>	Explaining the Study, Obtaining Participation - Lead Letters - Question and Answer Brochure - Authorization Letter	30 minutes	3:30 – 4:00 p.m.
Topic 14 <i>Jeff Franklin</i> <i>Dana Citrowske</i>	Transmission of Completed Cases (Mocks 1,2)	45 minutes	4:00 – 4:45 p.m.
Topic 15 <i>Jeff Franklin</i>	Practice Contacting/Locating/Interviewing - Round Robin #3 – Partial Interview	15 minutes	4:45 – 5:00 p.m.
ADJOURN			5:00 p.m.
	Evening Study Hall (As Needed w/ Field Supervisor)		5:30 – 7:30 p.m.

Saturday, June 1, 2002

Millennium Hotel, 7:00 a.m. - 5:00 p.m.

BREAKFAST		60 minutes	7:00 – 8:00 a.m.
Topic 15 <i>Jeff Franklin</i>	Practice Contacting/Locating/Interviewing, cont'd - Round Robin Mock #3	45 minutes	8:30 – 9:15 a.m.
Topic 16 <i>Dana Citrowske</i>	Eudora E-mail Practice Session	30 minutes	9:15 – 9:45 a.m.
Topic 17 <i>Jeff Franklin</i>	Quality Control Measures - Sight-Verifying your Work - User Exit Verification - Interview Verification	15 minutes	9:45 – 10:00 a.m.
BREAK		15 minutes	10:00 – 10:15 a.m.
Topic 17	Quality Control Measures cont'd	15 minutes	10:15 – 10:30 a.m.
Topic 18 <i>Dana Citrowske</i>	CMS Review Session - Practice Moving through CMS	30 minutes	10:30 – 11:00 a.m.
Topic 19 <i>Jeff Franklin</i>	User Exit Practice and Coding	60 minutes	11:00 – 12:00 p.m.
LUNCH		60 minutes	12:00 – 1:00 p.m.
Topic 20 <i>Dana Citrowske</i>	Certification: —Paired Mocks - Assign Pairs	90 minutes	1:00 – 2:30 p.m.

Topic 21	Review Paired Mocks	30 minutes	2:30 – 3:00 p.m.
<i>Jayne Curry</i>			
BREAK		15 minutes	3:00 – 3:15 p.m.
Topic 22	Transmission of Completed Cases (Mocks 3,4)	30 minutes	3:15 – 3:45 p.m.
<i>Dana Citrowske</i> - and E-mail			
Topic 23	Headway: Production, Time, & Expense Reports	75 minutes	3:45 – 5:00 p.m.
<i>Grant Howard</i> - Incentives			
<i>Jeff Franklin</i> - Forms			
ADJOURN			5:00 p.m.
Evening Study Hall (As Needed w/ Field Supervisor)			5:30 - 7:30 p.m.
<u>Sunday, June 2, 2002</u>			
Millennium Hotel, (7:00 am – 12:00 p.m.)			
BREAKFAST		60 minutes	7:00 - 8:00 a.m.
Topic 24	Trouble-shooting PC issues	15 minutes	8:30 – 8:45 a.m.
<i>Grant Howard</i>			
Topic 25	Review Transmission/E-mail	15 minutes	8:45 – 9:00 a.m.
<i>Dana Citrowske</i> - Questions/Comments			
Topic 26	Review ePT&E	60 minutes	9:00 – 10:00 a.m.
<i>Jeff Franklin</i>			
BREAK		15 minutes	10:00 – 10:15 a.m.
Topic 27	B&B Goals and Reporting Requirements	30 minutes	10:15 – 10:45 a.m.
<i>Jeff Franklin</i>			
Topic 28	Assignments & FS/FI Conference Schedule	15 minutes	10:45 – 11:15 a.m.
<i>Dana Citrowske</i>			
Topic 29	FI Training Evaluation	15 minutes	11:15 – 11:30 a.m.
<i>Dana Citrowske</i>			
Question and Answer Session		30 minutes	11:30 – 12:00 p.m.
ADJOURN			12:00 p.m.

Appendix C

B&B:93/03 Field Test Facsimile Instrument

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B3GRAD

Attended a formal graduate program

In which of the following types of programs have you enrolled since April 1996? Do not include any programs to which you have been accepted that you have not begun.

(Please check all that apply.)

A formal graduate education program, (to earn:

- a master's or doctoral degree,
- a post-baccalaureate or post-master's certificate, or
- a professional degree such as in law, pharmacy, medicine, etc.?)

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UG

Attended a formal undergraduate program

A formal undergraduate education program, (to earn an additional bachelor's degree, an associate's degree, or a vocational or technical diploma or certificate?)

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3PROCRT

Took classes for professional cert

A program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification?

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3NOPROG

Did not attend any formal programs

None of the above

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3DKPROG

DK if attended any formal programs

Don't know

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3REPROG

Refuse attend any formal programs

Decline to answer

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3CREDIT

Took grad/undergrad classes for credit in the last 12 months, which of the following kinds of classes have you

[if B3GRAD = 1 or B3UG = 1 or B3PROCRT = 1 then] taken, other than any that were part of your [list program type(s)]?

[elseif B3NOPROG = 1 then] taken?

[elseif B3DKPROG = 1 or B3REPROG = 1 then]

taken, other than any you took as part of a formal graduate, undergraduate, or licensing or certification program?

Do not include any classes in which you have enrolled that have not yet begun.

Have you taken...

(Please check all that apply.)

Graduate and/or undergraduate classes for credit without being enrolled in a formal degree program?

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3WRKCLS

Took work/professional-related classes

Work-related training or other professional development classes?

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3ENRICH

Took classes for personal enrichment

Classes for personal enrichment?

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3NOCLS

Did not take any informal classes

None of the above.

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3DKCLS

Type of graduate program 1

Don't know

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3RECLS

Type of graduate program 0

Decline to answer

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3GRPG1

Type of graduate program 1

You said you've enrolled in a formal graduate education program since April of 1996. In what type of graduate degree program have you enrolled most recently?

1 = Post-baccalaureate certificate

2 = Master's degree

3 = Post-master's certificate

4 = Doctoral or professional degree

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996.

Code description: B3GRAD = 1.

Sources: B&B93/2003 interview

B3GRPG2

Type of graduate program 2

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996.

Code description: B3GRAD = 1 and B3GNEXT1 = 1.

B3CRGRD1

Currently enrolled in graduate program 1

Are you currently enrolled in that program?

0 = No

1 = Yes

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3CRGRD2

Currently enrolled in graduate program 2

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not=-1,-2.

B3GRSI1

Grad school IPEDS unit number 1

Please supply the following information about this school:

IPEDS:

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GRSI2

Grad school IPEDS unit number 2

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 B3GRPG2 not=-1,-2.

B3GRSN1

Grad school name 1

Please supply the following information about this school:

Name:

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GRSN2

Grad school name 2

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not=-1,-2.

B3GRST1

Grad school city 1

Please supply the following information about this school:

City:

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GRST2

Grad school city 2

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not=-1,-2.

B3GRSS1

Grad school state 1

Please supply the following information about this school:

State:

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GRSS2

Grad school state 2

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not=-1,-2.

B3GRSL1

Grad school level 1

Please supply the following information about this school:

Level:

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GRSL2

Grad school level 2

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not=-1,-2.

B3GRSC1

Grad school control 1

Please supply the following information about this school:

Control:

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GRSC2

Grad school control 2

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not=-1,-2.

B3MSTR1

Master's degree type at grad school 1

What master's degree [are you working on/were you working on]?

- 1 = M.B.A. - Business Administration
- 2 = M.S. - Science
- 3 = M.A. - Arts
- 4 = M.Ed. - Education
- 5 = M.P.A. - Public Administration
- 6 = M.L.S. - Library Science
- 7 = M.P.H. - Public Health
- 8 = M.F.A. - Fine Arts
- 9 = M.A.A. - Applied Arts
- 10 = M.A.T. - Teaching
- 11 = M.Div. - Divinity
- 12 = M.S.W. - Social Work
- 13 = Other - please specify

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who were enrolled in a Master's degree program.

Code description: B3GRAD = 1 and B3GRPG1 = 2.

Sources: B&B93/2003 interview

B3MSTR2

Master's degree type at grad school 2

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who were enrolled in a Master's degree program.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 = 2.

B3MSTS1

Master's degree other at grad school 1

What master's degree [are you working on/were you working on]?

Specify:

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who were enrolled in a Master's degree program and specified a field different from those listed.

Code description: B3GRAD = 1 and B3GRPG1 = 2 and B3MSTR1 = 13.

Sources: B&B93/2003 interview

B3MSTS2

Master's degree other at grad school 2

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who were enrolled in a Master's degree program and specified a field different from those listed.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 = 2 and B3MSTR2 = 13.

B3PHDD1

Type of doctoral degree 1

What doctoral or professional degree [are/were] you working on?

DOCTORAL DEGREE PROFESSIONAL DEGREE

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who were enrolled in a doctoral program.

Code description: B3GRAD = 1 and B3GRPG1 = 4.

Sources: B&B93/2003 interview

B3PHDD2

Type of doctoral degree 2

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who were enrolled in a doctoral program.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 = 4.

B3PHDP1

Type of professional degree 1

What doctoral or professional degree [are/were] you working on?

DOCTORAL DEGREE PROFESSIONAL DEGREE

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who were enrolled in a professional degree program.

Code description: B3GRAD = 1 and B3GRPG1 = 4.

Sources: B&B93/2003 interview

B3PHDP2

Type of professional degree 2

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who were enrolled in a professional degree program.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 = 4.

B3PHDS1

Other doctoral/professional degree 1

What doctoral or professional degree [are/were] you working on?

DOCTORAL DEGREE PROFESSIONAL DEGREE

Specify:

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who were enrolled in a doctoral or professional degree program and specified another field other than the ones provided.

Code description: B3GRAD = 1 and B3GRPG1 = 4 and (B3PHDD1 = 10 or B3PHDP1 = 21).

Sources: B&B93/2003 interview

B3PHDS2

Other doctoral/professional degree 2

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who were enrolled in a doctoral or professional degree program and specified another field other than the ones provided.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 = 4 and (B3PHDD2 = 10 or B3PHDP2 = 21).

B3GRFL1

Graduate field of study 1

What [is/was] your major or field of study in
your [fill T_DEGTYP]program at [Name of school]?

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who were enrolled in a post-baccalaureate certificate or post-master's certificate program.

This item is also administered to respondents who were enrolled in a Master's degree program, who indicated that they were working on a MS or MA degree. This item is also administered to respondents who were enrolled in a doctoral program, who indicated that they were working on a PhD. This item is only administered to respondents that provided a valid answer to their field of study.

Code description: B3GRAD = 1 and ((B3GRPG1 = 1,3 or (B3GRPG1 = 2 and B3MSTR1 = 2,3) or (B3GRPG1 = 4 and B3PHDD1 = 1)) and B3GRFV1 not = - 1,-2).

Note: Some respondents with a -9 for this variable should have received the question according to the administered to text. However, because of upcoding some respondents have missing data for this item.

Sources: B&B93/2003 interview

B3GRFL2

Graduate field of study 2

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who were enrolled in a post-baccalaureate certificate or post-master's certificate program.

This item is also administered to respondents who were enrolled in a Master's degree program, who indicated that they were working on a MS or MA degree. This item is also administered to respondents who were enrolled in a doctoral program, who indicated that they were working on a PhD. This item also is only administered to respondents that provided a valid answer to their field of study.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and ((B3GRPG2 = 1,3 or (B3GRPG2 = 2 and B3MSTR2 = 2,3) or (B3GRPG2 = 4 and B3PHDD2 = 1)) and B3GRFV2 not = -1,-2).

B3GRFV1

Graduate major: text 1

What [is/was] your major or field of study in your doctoral or professional degree program at [Name of school]?

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who were enrolled in a post-baccalaureate certificate or post-master's certificate program.

This item is also administered to respondents who were enrolled in a Master's degree program, who indicated that they were working on a MS or MA degree. This item is also administered to respondents who were enrolled in a doctoral program, who indicated that they were working on a PhD.

Code description: B3GRAD = 1 and ((B3GRPG1 = 1,3 or (B3GRPG1 = 2 and B3MSTR1 = 2,3) or (B3GRPG1 = 4 and B3PHDD1 = 1)).

Note: Some respondents with a -9 for this variable should have received the question according to the administered to text. However, because of upcoding some respondents have missing data for this item.

Sources: B&B93/2003 interview

B3GRFV2

Graduate major: text 2

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who were enrolled in a post-baccalaureate certificate or post-master's certificate program.

This item is also administered to respondents who were enrolled in a Master's degree program, who indicated that they were working on a MS or MA degree. This item is also administered to respondents who were enrolled in a doctoral program, who indicated that they were working on a PhD.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and ((B3GRPG2 = 1,3 or (B3GRPG2 = 2 and B3MSTR2 = 2,3) or (B3GRPG2 = 4 and B3PHDD2 = 1)).

B3GRBM1

Graduate: month began program 1

In what month and year did you first begin this program?

Month:

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GRBM2

Graduate: month began program 2

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not=-1,-2.

B3GRBY1

Graduate: year began program 1

In what month and year did you first begin this program?

Year:

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GRBY2

Graduate: year began program 2

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not= -1,-2.

B3GRER1

Graduate: already received degree 1

Have you already completed your program and received your [fill T_DEGTYP]?

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996 and who are not currently enrolled in school.

Code description: B3GRAD = 1 and B3CRGRD1 = 0.

Sources: B&B93/2003 interview

B3GRER2

Graduate: already received degree 2

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996 and who are not currently enrolled in school.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0.

B3GREM1

Graduate: month earned degree 1

In what month and year did you earn your [fill T_DEGTYP]?

Month:

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they have already completed their program and received their degree.

Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 1.

Sources: B&B93/2003 interview

B3GREM2

Graduate: month earned degree 2

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they have already completed their program and received their degree.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 1.

B3GREY1

Graduate: year earned degree 1

In what month and year did you earn your [fill T_DEGTYP]?

Year:

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they have already completed their program and received their degree.

Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 1.

Sources: B&B93/2003 interview

B3GREY2

Graduate: year earned degree 2

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they have already completed their program and received their degree.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 1.

B3STLG1

Graduate: still working toward degree 1

Are you still working toward your [fill T_DEGTYP]?

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they have NOT completed their program and received their degree.

Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 0.

Sources: B&B93/2003 interview

B3STLG2

Graduate: sill working toward degree 2

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they have NOT completed their program and received their degree.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 0.

B3GRXM1

Graduate: month expect degree 1

In what month and year do you expect to be awarded your [fill T_DEGTYP]?

Month:

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are currently enrolled in their program of study or those who are not currently enrolled but are still working toward their degree.

Code description: B3GRAD = 1 and (B3CRGRD1 = 1 or (B3CRGRD1 = 0 and B3STLG1 = 1)).

Sources: B&B93/2003 interview

B3GRXM2

Graduate: month expect degree 2

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they are currently enrolled in their program of study or those who are not currently enrolled but are still working toward their degree.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and (B3CRGRD2 = 1 or (B3CRGRD2 = 0 and B3STLG2 = 1)).

B3GRXY1

Graduate: year expect degree 1

In what month and year do you expect to be awarded your [fill T_DEGTYP]?

Year:

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are currently enrolled in their program of study or those who are not currently enrolled but are still working toward their degree.

Code description: B3GRAD = 1 and (B3CRGRD1 = 1 or (B3CRGRD1 = 0 and B3STLG1 = 1)).

Sources: B&B93/2003 interview

B3GRXY2

Graduate: year expect degree 2

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they are currently enrolled in their program of study or those who are not currently enrolled but are still working toward their degree.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and (B3CRGRD2 = 1 or (B3CRGRD2 = 0 and B3STLG2 = 1)).

B3GRSM1

Graduate: month stopped degree 2

In what month and year did you stop working on your [fill T_DEGTYP]?

Month:

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are not currently enrolled, have not completed their program of study and received their degree and are not still working toward their degree.

Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 0 and B3STLG1 not = 1.

Sources: B&B93/2003 interview

B3GRSM2

Graduate: month stopped degree 1

Applies to: Administered to respondents who have enrolled in at least two formal graduate education program since April 1996, who indicated that they are not currently enrolled, have not completed their program of study and received their degree and are not still working toward their degree.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 0 and B3STLG2 not = 1.

B3GRSY1

Graduate: year stopped degree 1

In what month and year did you stop working on your [fill T_DEGTYP]?

Year:

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are not currently enrolled, have not completed their program of study and received their degree and are not still working toward their degree.

Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 0 and B3STLG1 not = 1.

Sources: B&B93/2003 interview

B3GRSY2

Graduate: year stopped degree 2

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they are not currently enrolled, and have not completed their program of study and received their degree and are no longer working toward their degree.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 0 and B3STLG2 not = 1.

B3GLVN1

To pursue other career interests

0 = No

1 = Yes

B3GLVX1

Other

0 = No

1 = Yes

B3GLVY1

Don't know

0 = No

1 = Yes

B3GLVA1

Left graduate 1: Academic problems

Why did you decide to leave your [fill T_DEGTYP] program without completing the degree?

(Please check all that apply.)

Academic problems

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are not currently enrolled and have not completed their program of study and received their degree, and are no longer working toward their degree.

Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 0 and B3STLG1 not = 1.

Sources: B&B93/2003 interview

B3GLVB1

Classes not available or scheduling not convenient

0 = No

1 = Yes

B3GLVC1

Not satisfied with program, school, campus, facilities

0 = No

1 = Yes

B3GLVD1

School or program closed or lost accreditation

0 = No

1 = Yes

B3GLVE1

Done taking desired classes

0 = No

1 = Yes

B3GLVF1

Deciding on a different program of study

0 = No

1 = Yes

B3GLVG1

Taking time off from studies

0 = No

1 = Yes

B3GLVH1

Enrollment doesn't suit lifestyle

0 = No

1 = Yes

B3GLVI1

Conflicts with job or military

0 = No

1 = Yes

B3GLVJ1

Needed to work

0 = No

1 = Yes

B3GLVK1

Other financial reasons

0 = No

1 = Yes

B3GLVL1

Change in family status (e.g., marriage, baby, death in family)

0 = No

1 = Yes

B3GLVM1

Conflicts with demands at home or personal problems

0 = No

1 = Yes

B3GLVZ1

Decline to answer

0 = No

1 = Yes

B3GLVA2

Left graduate 2: Academic problems

Why did you decide to leave your [fill T_DEGTYP] program without completing the degree?

(Please check all that apply.)

Academic problems

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they are not currently enrolled, and have not completed their program of study and received their degree and are no longer working toward their degree.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 0 and B3STLG2 not = 1.

B3GLVB2

Classes not available or scheduling not convenient

0 = No

1 = Yes

B3GLVC2

Not satisfied with program, school, campus, facilities

0 = No

1 = Yes

B3GLVD2

School or program closed or lost accreditation

0 = No

1 = Yes

B3GLVE2

Done taking desired classes

0 = No

1 = Yes

B3GLVF2

Deciding on a different program of study

0 = No

1 = Yes

B3GLVG2

Taking time off from studies
0 = No
1 = Yes

B3GLVH2

Enrollment doesn't suit lifestyle
0 = No
1 = Yes

B3GLVI2

Conflicts with job or military
0 = No
1 = Yes

B3GLVJ2

Needed to work
0 = No
1 = Yes

B3GLVK2

Other financial reasons
0 = No
1 = Yes

B3GLVL2

Change in family status (e.g., marriage, baby, death in family)
0 = No
1 = Yes

B3GLVM2

Conflicts with demands at home or personal problems
0 = No
1 = Yes

B3GLVN2

To pursue other career interests
0 = No
1 = Yes

B3GLVX2

Other
0 = No
1 = Yes

B3GLVY2

Don't know
0 = No
1 = Yes

B3GLVZ2

Decline to answer
0 = No
1 = Yes

B3GLV01

Left graduate 1: pursue other interests

Why did you decide to leave your [fill T_DEGTYP] program without completing the degree?

(Please check all that apply.)

To pursue other interests (e.g., travel, hobbies, etc.)

0 = No
1 = Yes

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are not currently enrolled, have not completed their program of study and received their degree and are not still working toward their degree.

Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 0 and B3STLG1 not = 1.

Sources: B&B93/2003 interview

B3GLV02

Left graduate 2: pursue other interests

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they are not currently enrolled, and have not completed their program of study and received their degree and are no longer working toward their degree.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 0 and B3STLG2 not = 1.

B3GLVW1

Left graduate 1: no other reason

Why did you decide to leave your [fill T_DEGTYP] program without completing the degree?

(Please check all that apply.)

No other reasons

0 = No
1 = Yes

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are not currently enrolled and have not completed their program of study and received their degree, and are no longer working toward their degree.

Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 0 and B3STLG1 not = 1.

Sources: B&B93/2003 interview

B3GLVW2

Left graduate 2: no other reason

Applies to: Administered to respondents who have enrolled in at least two formal graduate education programs since April 1996, who indicated that they are not currently enrolled, and have not completed their program of study and received their degree and are no longer working toward their degree.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 0 and B3STLG2 not = 1.

B3GRPL1

Graduate 1: plan to complete in future

Do you plan to complete this [fill T_DEGTYP] at any time in the future?

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are not currently enrolled and have not completed their program of study and received their degree, and are no longer working toward their degree.

Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 0 and B3STLG1 not = 1.

Sources: B&B93/2003 interview

B3GRPL2

Graduate 2: plan to complete in future

Applies to: Administered to respondents who have enrolled in at least two formal graduate education program since April 1996, who indicated that they are not currently enrolled, have not completed their program of study and received their degree and are not still working toward their degree.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3CRGRD2 = 0 and B3GRER2 = 0 and B3STLG2 not = 1.

B3GRRE1

Graduate 1: when plan to return

When do you think you'll return to complete the program?

1 = Within the next 2 years

2 = In 3 to 5 years

3 = In more than 5 years

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April 1996, who indicated that they are not currently enrolled and have not completed their program of study and received their degree and are not still working toward their degree. These respondents plan on returning to school within the next 2 years.

Code description: B3GRAD = 1 and B3CRGRD1 = 0 and B3GRER1 = 0 and B3STLG1 not = 1 and B3GRPL1 = 1.

Sources: B&B93/2003 interview

B3GRCN1

Graduate 1: continuity of enrollment

While working on your [fill T_DEGTYP], [did you take off any semesters/terms), other than summer sessions, or were you continuously enrolled?/have you taken off any semesters (terms), other than summer sessions, or have you been continuously enrolled?]

1 = Took off at least one semester/term

2 = Continuously enrolled

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GRCN2

Graduate 2: continuity of enrollment

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not = -1,-2.

B3GRFT1

Graduate 1: enrollment status

While working on your [fill T_DEGTYP], [are/were] you usually enrolled as a full-time or part-time student?

- 1 = Full-time
- 2 = Part-time
- 3 = Mix of full-time and part-time

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GRFT2

Graduate 2: enrollment status

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not = -1,-2.

B3GRTM1

Graduate 1: time attended classes

While working on your [fill T_DEGTYP], At what time of day [do/did] you primarily attend classes?

- 1 = Days (anytime between 8:00 am - 6:00 pm)
- 2 = Mornings only (between 8:00 am and noon)
- 3 = Afternoons only (between noon - 6:00pm)
- 4 = Evenings (anytime after 6:00 pm)
- 5 = Weekends
- 6 = Whenever they are offered

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GRTM2

Graduate 2: time attended classes

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not = -1,-2.

B3GRAJ1

Any other financial aid

- 0 = No
- 1 = Yes

B3GRAA1

Grad 1 aid: student loans

Which of the following types of financial aid have you received to help cover educational expenses for your

[fill T_DEGTYP]?

(Please check all that apply.)

Student loans

0 = No

1 = Yes

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GRAB1

Personal loans from banks or private organizations

0 = No

1 = Yes

B3GRAC1

Grants or scholarships

0 = No

1 = Yes

B3GRAD1

Fellowships

0 = No

1 = Yes

B3GRAE1

Teaching assistantships

0 = No

1 = Yes

B3GRAF1

Research assistantships

0 = No

1 = Yes

B3GRAG1

Any other types of graduate assistantship

0 = No

1 = Yes

B3GRAH1

Tuition reimbursement from your employer

0 = No

1 = Yes

B3GRAI1

Personal loans or gifts from your family or other individuals

0 = No

1 = Yes

B3GRAJ1

Any other financial aid

0 = No

1 = Yes

B3GRAK1

None of the above - did not receive any financial aid

0 = No

1 = Yes

B3GRAL1

Tuition waivers

0 = No

1 = Yes

B3GRAY1

Don't know

0 = No

1 = Yes

B3GRAZ1

Decline to answer

0 = No

1 = Yes

B3GAA2

Grad 2 aid: student loans

Which of the following types of financial aid have you received to help cover educational expenses for your

[fill T_DEGTYP]?

(Please check all that apply.)

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2.

B3GRAB2

Personal loans from banks or private organizations

0 = No

1 = Yes

B3GRAC2

Grants or scholarships

0 = No

1 = Yes

B3GRAD2

Fellowships

0 = No

1 = Yes

B3GRAE2

Teaching assistantships

0 = No

1 = Yes

B3GRAF2

Research assistantships

0 = No

1 = Yes

B3GRAG2

Any other types of graduate assistantship

0 = No

1 = Yes

B3GRAH2

Tuition reimbursement from your employer

0 = No

1 = Yes

B3GRAI2

Personal loans or gifts from your family or other individuals

0 = No

1 = Yes

B3GRAJ2

Any other financial aid

0 = No

1 = Yes

B3GRAK2

None of the above - did not receive any financial aid

0 = No

1 = Yes

B3GRAL2

Tuition waivers

0 = No

1 = Yes

B3GRAY2

Don't know

0 = No

1 = Yes

B3GRAZ2

Decline to answer

0 = No

1 = Yes

B3GCHP1

Graduate 1: reason pursued program

What was your primary reason for pursuing the [T_MSTTYP/
T_PHDTYP]?

(Please select only one.)

1 = Required for my career choice

2 = No jobs available in undergrad field

3 = Did not know what else to do after ed

4 = Earn higher salaries

5 = Qualify for higher level jobs

6 = Other - please specify

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GCHP2

Graduate 2: reason pursued program

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not = -1,-2.

B3GCHS1

Grad 1: specify reason pursued program

What was your primary reason for pursuing the [T_MSTTYP/
T_PHDTYP]?

(Please select only one.)

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled. This item is also administered to respondents who indicated another reason for pursuing their graduate program than those specified.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2 and B3GCHP1 = 6.

Sources: B&B93/2003 interview

B3GCHS2

Grad 2: specify reason pursued program

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled. This item is also administered to respondents who indicated another reason for pursuing their graduate program than those specified.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not = -1,-2 and B3GCHP2 = 6.

B3GCSC1

Graduate 1: Reason chose school

What was your primary reason for deciding to attend
[Name of school]?

(Please select only one.)

- 1 = Reputation of school/program/faculty
- 2 = Financial aid package offered
- 3 = Location of the school
- 4 = Attended same school as an undergraduate
- 5 = Costs were affordable
- 6 = Will continue working while in school
- 7 = Only school that accepted me
- 8 = Recommended by faculty, family, or friends
- 9 = Only program of its kind
- 10 = Area offers opportunities for partner
- 11 = Program accommodates family demands
- 12 = Other - please specify

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GCSC2

Graduate 2: Reason chose school

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not = -1,-2.

B3GCSR1

Grad reason random number

What was your primary reason for deciding to attend
[Name of school]?

(Please select only one.)

- 1 = 1
- 2 = 2
- 3 = 3
- 4 = 4
- 5 = 5
- 6 = 6
- 7 = 7
- 8 = 8
- 9 = 9
- 10 = 10
- 11 = 11

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GCSR2

Grad reason random number 2

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2.

B3GSAA1

Grad 1 satisfaction: faculty/teaching

How satisfied [are/were] you with each of the following aspects of your [fill T_DEGTYP] at [Name of school]?

Please indicate whether you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied.

Faculty/teaching

1 = Very satisfied

2 = Somewhat satisfied

3 = Somewhat dissatisfied

4 = Very dissatisfied

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GSAA2

Grad 2 satisfaction: faculty/teaching

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2.

B3GSAB1

Grad 1 satisfaction: courses offered

How satisfied [are/were] you with each of the following aspects of your [fill T_DEGTYP] at [Name of school]?

Please indicate whether you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied.

Courses offered

1 = Very satisfied

2 = Somewhat satisfied

3 = Somewhat dissatisfied

4 = Very dissatisfied

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GSAB2

Grad 2 satisfaction: courses offered

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not = -1,-2.

B3GSAC1

Grad 1 satisfaction: course availability

How satisfied [are/were] you with each of the following aspects of your [fill T_DEGTYP] at [Name of school]?

Please indicate whether you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied.

Course availability

1 = Very satisfied

2 = Somewhat satisfied

3 = Somewhat dissatisfied

4 = Very dissatisfied

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GSAC2

Grad 2 satisfaction: course availability

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not = -1,-2.

B3GSAD1

Grad 1 satisfaction: career preparation

How satisfied [are/were] you with each of the following aspects of your [fill T_DEGTYP] at [Name of school]?

Please indicate whether you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied.

Career preparation

1 = Very satisfied

2 = Somewhat satisfied

3 = Somewhat dissatisfied

4 = Very dissatisfied

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GSAD2

Grad 2 satisfaction: career preparation

Applies to: Administered to respondents who have attended a formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2.

B3GNEXT1

Enrolled in graduate program 2

Have you been enrolled in any other formal graduate education program since April of 1996?

Applies to: Administered to respondents who have attended a formal graduate or professional degree program since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GRPG1 not = -1,-2.

Sources: B&B93/2003 interview

B3GNEXT2

Enrolled in graduate program 3

Applies to: Administered to respondents who have attended at least two formal graduate or professional degree programs since April of 1996 and did not respond with a don't know or refuse to the type of graduate or professional degree program in which they are/were enrolled.

Code description: B3GRAD = 1 and B3GNEXT1 = 1 and B3GRPG2 not =-1,-2.

B3GREXM

Took grad admission exam in last 10 years

Have you taken any graduate admissions exams, such as the GRE, GMAT, MCAT, or LSAT, in the last 10 years?

0 = No

1 = Yes

Applies to: Administered to respondents who have not attended a formal graduate or professional degree program since April of 1996.

Code description: B3GRAD not = 1.

Sources: B&B93/2003 interview

B3GRAPP

Applied to grad program in last 10 years

Have you applied to any graduate programs in the last 10 years?

0 = No

1 = Yes

Applies to: Administered to respondents who have not attended a formal graduate or professional degree program since April of 1996.

Code description: B3GRAD not = 1.

Sources: B&B93/2003 interview

B3UGPG1

Undergraduate 1: type of program

[In addition to your graduate degree program, you/You] said you've enrolled in a formal undergraduate education program since April of 1996.

In what type of program were you enrolled most recently?

1 = Technical diploma or certificate

2 = Associate's degree

3 = Bachelor's degree

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.

Code description: B3UG = 1.

Sources: B&B93/2003 interview

B3UGPG2

Undergraduate 2: type of program

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.

Code description: B3UG = 1 and B3UNEXT1 = 1.

B3CRUG1

Undergraduate 1: currently enrolled

Are you currently enrolled in that program?

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.

Code description: B3UG = 1.

Sources: B&B93/2003 interview

B3CRUG2

Undergraduate 2: currently enrolled

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.

Code description: B3UG = 1 and B3UNEXT1 = 1.

B3UGST1

Undergraduate 1: type of school

PROGRAM 1: [fill T_UGTYP]

What type of school [are you attending/did you attend] for your [undergraduate degree]?

1 = 4-year college or university

2 = Community or junior college

3 = Technical or vocational school

4 = Other - please specify

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.

Code description: B3UG = 1.

Sources: B&B93/2003 interview

B3UGST2

Undergraduate 2: type of school

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.

Code description: B3UG = 1 and B3UNEXT1 = 1..

B3UGSS1

Specify type school UG program 1

PROGRAM 1: [fill T_UGTYP]

What type of school [are you attending/did you attend] for your [undergraduate degree]?

Specify:

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.

Code description: B3UG = 1.

Sources: B&B93/2003 interview

B3UGFV1

Undergraduate major: text 1

What [is/was] your major or field of study for your [fill T_UGTYP]?

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.

Code description: B3UG = 1.

Sources: B&B93/2003 interview

B3UGFV2

Undergraduate major: text 2

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.

Code description: B3UG = 1 and B3UNEXT1 = 1.

B3UGFL1

Undergraduate field of study 1

What [now/was] your major or field of study in your [fill T_UGTYP]?

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996. This item also is only administered to respondents that provided a valid answer to their field of study.

Code description: B3UG = 1 and B3UGFV1 not = -1,-2.

Sources: B&B93/2003 interview

B3UGFL2

Undergraduate field of study 2

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996. This item also is only administered to respondents that provided a valid answer to their field of study.

Code description: B3UG = 1 and B3UNEXT1 = 1 and B3UGFV2 not = -1,-2.

B3URSN1

Undergraduate 1: Reason enrolled

What was your primary reason for enrolling in your [T_UGTYP] program?

- 1 = Required by current employer
- 2 = Wanted to change careers
- 3 = Needed to advance in career
- 4 = Personal interest
- 5 = License/certification needs
- 6 = Other - please specify

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.

Code description: B3UG = 1.

Sources: B&B93/2003 interview

B3URSN2

Undergraduate 2: Reason enrolled

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.

Code description: B3UG = 1 and B3UNEXT1 = 1.

B3URSS1

Specify reason enrolled UG program 1

What was your primary reason for enrolling in your [T_UGTYP] program?

Specify:

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996 and provided a different reason for choosing their undergraduate program than those specified.

Code description: B3UG = 1 and B3URSN1 = 6.

Sources: B&B93/2003 interview

B3UGBM1

Undergraduate 1: month began

In what month and year did you first begin this program?

Month:

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.

Code description: B3UG = 1.

Sources: B&B93/2003 interview

B3UGBM2

Undergraduate 2: month began

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.

Code description: B3UG = 1 and B3UNEXT1 = 1.

B3UGBY1

Undergraduate 1: year began

In what month and year did you first begin this program?

Year:

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.

Code description: B3UG = 1.

Sources: B&B93/2003 interview

B3UGBY2

Undergraduate 2: year began

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.

Code description: B3UG = 1 and B3UNEXT1 = 1.

B3UGER1

Undergrad 1: already received degree

Have you already earned your [fill T_UGTYP]?

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996 and who are not currently enrolled in that program.

Code description: B3UG = 1 and B3CRUG1 = 0.

Sources: B&B93/2003 interview

B3UGER2

Undergrad 2: already received degree

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996 and who are not currently enrolled in that program.

Code description: B3UG = 1 and B3UNEXT1 = 1 and B3CRUG2 = 0.

B3UGEM1

Undergraduate 1: month earned

In what month and year did you earn your [fill T_UGTYP]?

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996, who are not currently enrolled in that program, and who have earned their undergraduate degree.

Code description: B3UG = 1 and B3CRUG1 = 0 and B3UGER1 = 1.

Sources: B&B93/2003 interview

B3UGEM2

Undergraduate 2: month earned

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996, who are not currently enrolled in that program, and who have earned their undergraduate degree.

Code description: B3UG = 1 and B3UNEXT1 = 1 and B3CRUG2 = 0 and B3UGER2 = 1.

B3UGY1

Undergraduate 2: year earned

In what month and year did you earn your [fill T_UGTYP]?

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996, who are not currently enrolled in that program, and who have earned their undergraduate degree.

Code description: B3UG = 1 and B3CRUG1 = 0 and B3UGER1 = 1.

Sources: B&B93/2003 interview

B3UGY2

Undergraduate 1: year earned

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996, who are not currently enrolled in that program, and who have earned their undergraduate degree.

Code description: B3UG = 1 and B3UNEXT1 = 1 and B3CRUG2 = 0 and B3UGER2 = 1.

B3STLU1

Undergraduate 1: still working on degree

Are you still working toward your [fill T_UGTYP]?

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996, who are not currently enrolled in that program, and who have not earned their undergraduate degree.

Code description: B3UG = 1 and B3CRUG1 = 0 and B3UGER1 = 0.

Sources: B&B93/2003 interview

B3UGXM1

Undergraduate 1: month expect degree

In what month and year do you expect to be awarded your [fill T_DEGTYP]?

Month:

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996, who indicated that they are currently enrolled in their program of study or those who are not currently enrolled but are still working toward their degree.

Code description: B3UG = 1 and (B3CRUG1 = 1 or (B3CRUG1 = 0 and B3STLU1= 1)).

Sources: B&B93/2003 interview

B3UGXY1

Undergraduate 1: year expect degree

In what month and year do you expect to be awarded your [fill T_DEGTYP]?

Year:

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996, who indicated that they are currently enrolled in their program of study or those who are not currently enrolled but are still working toward their degree.

Code description: B3UG = 1 and (B3CRUG1 = 1 or (B3CRUG1 = 0 and B3STLU1= 1)).

Sources: B&B93/2003 interview

B3UGSM1

Undergraduate 1: month stopped

In what month and year did you stop working on your [fill T_UGTYP]?

Month:

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996, who are not currently enrolled and have NOT yet earned their degree, and are NOT still working on their degree.

Code description: B3UG = 1 and B3CRUG1 = 0 and B3UGER1 = 0 and B3STLU1 = 0.

Sources: B&B93/2003 interview

B3UGSY1

Undergraduate 1: year stopped

In what month and year did you stop working on your [fill T_UGTYP]?

Year:

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996, who are not currently enrolled and have NOT yet earned their degree, and are NOT still working on their degree.

Code description: B3UG = 1 and B3CRUG1 = 0 and B3UGER1 = 0 and B3STLU1 = 0.

Sources: B&B93/2003 interview

B3UGCN1

Undergrad 1: continuity of enrollment

While working on your [fill T_UGTYP], [Did you take off any semesters (terms), other than summer sessions, or were you continuously enrolled?/Have you taken off any semesters (terms), other than summer sessions, or have you been continuously enrolled?]

1 = Took off at least one semester/term

2 = Continuously enrolled

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.

Code description: B3UG = 1.

Sources: B&B93/2003 interview

B3UGCN2

Undergrad 2: continuity of enrollment

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.

Code description: B3UG = 1 and B3UNEXT1 = 1.

B3UGFT1

Undergrad 1: intensity of enrollment

While working on your [fill T_UGTYP], [are/were] you usually enrolled as a full-time or part-time student?

- 1 = Full-time enrolled
- 2 = Part-time enrolled
- 3 = Equally full and part-time enrolled

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.

Code description: B3UG = 1.

Sources: B&B93/2003 interview

B3UGFT2

Undergrad 2: intensity of enrollment

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.

Code description: B3UG = 1 and B3UNEXT1 = 1.

B3UGTM1

Undergraduate 1: time of classes

While working on your [fill T_UGTYP],
At what time of day [do/did] you usually attend classes?

- 1 = Days (anytime between 8:00 am - 6:00 pm)
- 2 = Mornings only (between 8:00 am and noon)
- 3 = Afternoons only (between noon - 6:00pm)
- 4 = Evenings (anytime after 6:00 pm)
- 5 = Weekends
- 6 = Whenever offered

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.

Code description: B3UG = 1.

Sources: B&B93/2003 interview

B3UGTM2

Undergraduate 2: time of classes

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.

Code description: B3UG = 1 and B3UNEXT1 = 1.

B3UGMP1

Undergrad 1: employed while enrolled

[Have you been/were you] working for pay while you [have been/were] enrolled in your [fill program]?

- 0 = No
- 1 = Yes
- 2 = Currently enrolled/previously employed

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.

Code description: B3UG = 1.

Sources: B&B93/2003 interview

B3UGMP2

Undergrad 2: employed while enrolled

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.

Code description: B3UG = 1 and B3UNEXT1 = 1.

B3UGAA1

Undergrad 1 employer aid: tuition [if T_TENSE = "past" then]

Did your employer ever pay for any of the following while you were enrolled in your[fill T_UGTYP] program?

[else] [if T_EMPTNS not = "past" then]

Does your employer pay for any of the following for your [fill T_UGTYP] program?

[else]

Did your employer ever pay for any of the following for your [fill T_UGTYP] program?

(Please check all that apply. If self-employed, please check only that box.)

Tuition

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996 and worked while enrolled in their program.

Code description: B3UG = 1 and B3UGMP1 = 1.

Sources: B&B93/2003 interview

B3UGAB1

Fees

0 = No

1 = Yes

B3UGAC1

Books and supplies

0 = No

1 = Yes

B3UGAD1

Other expenses (e.g., parking)

0 = No

1 = Yes

B3UGAE1

Self-employed

0 = No

1 = Yes

B3UGAY1

Don't know

0 = No

1 = Yes

B3UGAZ1

Decline to answer
0 = No
1 = Yes

B3UGAW1

None of the above
0 = No
1 = Yes

B3UGAA2

Undergrad 2 employer aid: tuition [if T_TENSE = "past" then]
Did your employer ever pay for any of the following while you were enrolled in your [fill T_UGTYP]
program?

[else] [if T_EMPTNS not = "past" then]

Does your employer pay for any of the following for your [fill T_UGTYP] program?

[else]

Did your employer ever pay for any of the following for your [fill T_UGTYP] program?

(Please check all that apply. If self-employed, please check only that box.)

Tuition

0 = No
1 = Yes

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996 and worked while enrolled in their program.

Code description: B3UG = 1 and B3UNEXT1 = 1 and B3UGMP2 = 1.

B3UGAB2

Fees
0 = No
1 = Yes

B3UGAY2

Don't know
0 = No
1 = Yes

B3UGAZ2

Decline to answer
0 = No
1 = Yes

B3UGAW2

None of the above
0 = No
1 = Yes

B3UGLV1

Undergrad 1 employer paid time off-class

[Does/Did] your employer ever give you time off with pay to attend classes for your [fill T_UGTYP] program?

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996 and worked while enrolled in their program, but were not self-employed.

Code description: B3UG = 1 and B3UGMP1 = 1 and B3UGAE1 = 0.

Sources: B&B93/2003 interview

B3UGLV2

Undergrad 2 employer paid time off-class

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996 and worked while enrolled in their program.

Code description: B3UG = 1 and B3UNEXT1 = 1 and B3UGMP2 = 1.

B3UGPA1

Undergrad 1 personal assets: tuition

Excluding any grants, scholarships, or student education loans you may have received, [have you used/did you use] any of your own personal assets (such as from bonds, savings, personal credit cards, etc.) to pay for any of the following while enrolled in your [fill T_UGTYP] program?

(Please check all that apply.)

Tuition

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.

Code description: B3UG = 1.

Sources: B&B93/2003 interview

B3UGPB1

Fees

0 = No

1 = Yes

B3UGPC1

Books and supplies

0 = No

1 = Yes

B3UGPD1

Other expenses (e.g., parking)

0 = No

1 = Yes

B3UGPY1

Don't know

0 = No

1 = Yes

B3UGPZ1

Decline to answer

0 = No

1 = Yes

B3UGPW1

None of the above

0 = No

1 = Yes

B3UGPA2

Undergrad 2 personal assets: tuition

Excluding any grants, scholarships, or student education loans you may have received, [have you used/did you use] any of your own personal assets (such as from bonds, savings, personal credit cards, etc.) to pay for any of the following while enrolled in your [fill T_UGTYP] program?

(Please check all that apply.)

Tuition

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.

Code description: B3UG = 1 and B3UNEXT1 = 1.

B3UGPB2

Fees

0 = No

1 = Yes

B3UGPC2

Books and supplies

0 = No

1 = Yes

B3UGPD2

Other expenses (e.g., parking)

0 = No

1 = Yes

B3UGPY2

Don't know

0 = No

1 = Yes

B3UGPZ2

Decline to answer

0 = No

1 = Yes

B3UGPW2

None of the above
0 = No
1 = Yes

B3UNEXT1

Enrolled in undergraduate program 1
Besides the program for your bachelor's degree, have you been enrolled in any other formal undergraduate education program since April of 1996?
0 = No
1 = Yes

Applies to: Administered to respondents who have enrolled in a formal undergraduate education program since April of 1996.

Code description: B3UG = 1.

Sources: B&B93/2003 interview

B3UNEXT2

Enrolled in undergraduate program 2

Applies to: Administered to respondents who have enrolled in at least two formal undergraduate education programs since April of 1996.

Code description: B3UG = 1 and B3UNEXT1 = 1.

B3CRCT1

Enrolled for certification 1

[You/In addition to your other undergraduate/graduate degree program, you] said you've been enrolled in a program or taken classes necessary to qualify for or maintain an occupational license or specialized professional certification.

Are you currently enrolled for your licensure or certification?
0 = No
1 = Yes

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification.

Code description: B3PROCRT = 1.

Sources: B&B93/2003 interview

B3CRCT2

Enrolled for certification 2

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1.

B3CRCT3

Enrolled for certification 3

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification.

Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1.

B3CTLI1

Certification or licensing program 1

[Are/When you were last enrolled, were] you seeking an occupational license or a professional certificate?

- 1 = License
- 2 = Certificate
- 3 = License and certificate same in area

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0.

Sources: B&B93/2003 interview

B3CTLI2

Certification or licensing program 2

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTLI3

Certification or licensing program 3

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3NEWC1

Seeking new license/certification 1

[Are you seeking new licensure/certification, or are you updating a license/certificate you already hold?/Were you seeking new licensure/certification, or were you updating a license/certificate you already held?]

- 1 = Seeking new certificate/license
- 2 = Updating certificate/license

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0.

Sources: B&B93/2003 interview

B3NEWC2

Seeking new license/certification 2

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3NEWC3

Seeking new license/certification 3

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTST1

Certificate 1: type of school

What type of school [are you attending/did you attend] for your [licensure/certification]?

- 1 = 4-year college or university
- 2 = Community or junior college
- 3 = Technical or vocational school
- 4 = Other - please specify

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0.

Sources: B&B93/2003 interview

B3CTST2

Certificate 2: type of school

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTST3

Certificate 3: type of school

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTSS1

Certificate 1: specify school type

What type of school [are you attending/did you attend] for your [licensure/certification]?

Specify:

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and specified another type of school than those provided.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0 and B3CTST1 = 4.

Sources: B&B93/2003 interview

B3CTSS2

Certificate 2: specify school type

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and specified another type of school than those provided.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0 and B3CTST2 = 4.

B3CTSS3

Certificate 3: specify school type

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and specified another type of school than those provided.

Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0 and B3CTST3 = 4.

B3CTTG1

Certificate 1: general area

Please select the category that best describes [area of licensure/certification] using the dropdown boxes below.
(Please select a general area and a specific category within the general area.)
Specific area:

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and did not answer don't know or decline to answer to the area in which they are seeking their certification or license.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0 and B3CTTV1 not = -1,-2.

Sources: B&B93/2003 interview

B3CTTG2

Certificate 2: general area

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and did not answer don't know or decline to answer to the area in which they are seeking their certification or license.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0 and B3CTTV2 not = -1,-2.

B3CTTG3

Certificate 3: general area

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and did not answer don't know or decline to answer to the area in which they are seeking their certification or license.

Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0 and B3CTTV3 not = -1,-2.

B3CTTV1

Certificate 1 type - verbatim string

In what area [are/were] you seeking [licensure/certification]?

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0.

Sources: B&B93/2003 interview

B3CTTV2

Certificate 2 type - verbatim string

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTTV3

Certificate 3 type - verbatim string

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTOR1

Certificate 1: type of entity issuing

[Will/Was] your [license/certificate] [be/] issued by the government, an industry, a company, or some other organization?

- 1 = Federal, state, or local government
- 2 = Industry
- 3 = Company
- 4 = Other-please specify

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0.

Sources: B&B93/2003 interview

B3CTOR2

Certificate 2: type of entity issuing

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTOR3

Certificate 3: type of entity issuing

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTOS1

Certificate 1: specific entity issuing

[Will/Was] your [license/certificate] [be/] issued by the government, an industry, a company, or some other organization?

Specify:

Sources: B&B93/2003 interview

B3CTOS3

Certificate 3: specific entity issuing

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and indicated their certificate or license is/was issued by some other organization than the ones provided.

Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0 and B3CTOR2 = 4.

B3CTBM1

Certificate 1: month began program

In what month and year did you first begin your [licensure/certification] program?

Month:

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0.

Sources: B&B93/2003 interview

B3CTBM2

Certificate 2: month began program

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTBM3

Certificate 3: month began program

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTBY1

Certificate 1: year began program

In what month and year did you first begin your [licensure/certification] program?

Year:

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0.

Sources: B&B93/2003 interview

B3CTBY2

Certificate 2: year began program

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTBY3

Certificate 3: year began program

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTSM1

Certificate 1: month last enrolled

In what month and year were you last enrolled for your [license/ certificate]?

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 = 0.

Sources: B&B93/2003 interview

B3CTSM2

Certificate 2: month last enrolled

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 = 0.

B3CTSM3

Certificate 3: month last enrolled

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 = 0.

B3CTSY1

Certificate 1: year last enrolled

In what month and year were you last enrolled for your [license/ certificate]?

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 = 0.

Sources: B&B93/2003 interview

B3CTSY2

Certificate 2: year last enrolled

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 = 0.

B3CTSY3

Certificate 3: year last enrolled

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 = 0.

B3CTEX1

Certificate 1: exam required

Is a test or other examination necessary to [obtain/update] your [licensure/certification]?

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0.

Sources: B&B93/2003 interview

B3CTEX2

Certificate 2: exam required

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTEX3

Certificate 3: exam required

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTER1

Certificate 1: already received

Have you already earned your [license/certificate]?

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 = 0.

Sources: B&B93/2003 interview

B3CTER2

Certificate 2: already received

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 = 0.

B3CTER3

Certificate 3: already received

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and are not currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 = 0.

B3CTXM1

Certificate 1: month expect to earn

In what month and year do you expect to earn your [license/ certificate]?

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification, and who are working toward a new certificate or license. This item is also administered to respondents who are currently enrolled or respondents who are not currently enrolled and have not yet completed their certificate or license.

Code description: B3PROCRT = 1 and B3NEWC1 not = 2 and (B3CRCT1 = 1 or (B3CRCT1 = 0 and B3CTER1 = 0)).

Sources: B&B93/2003 interview

B3CTXM2

Certificate 2: month expect to earn

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and who are working toward a new certificate or license. This item is also administered to respondents who are currently enrolled or respondents who are not currently enrolled and have not yet completed their certificate or license.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3NEWC2 not = 2 and (B3CRCT2 = 1 or (B3CRCT2 = 0 and B3CTER2 = 0)).

B3CTXM3

Certificate 3: month expect to earn

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and who are working toward a new certificate or license. This item is also administered to respondents who are currently enrolled or respondents who are not currently enrolled and have not yet completed their certificate or license.

Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3NEWC3 not = 2 and (B3CRCT3 = 1 or (B3CRCT3 = 0 and B3CTER3 = 0)).

B3CTXY1

Certificate 1: year expect to earn

In what month and year do you expect to earn your [license/ certificate]?

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification, and who are working toward a new certificate or license. This item is also administered to respondents who are currently enrolled or respondents who are not currently enrolled and have not yet completed their certificate or license.

Code description: B3PROCRT = 1 and B3NEWC1 not = 2 and (B3CRCT1 = 1 or (B3CRCT1 = 0 and B3CTER1 = 0)).

Sources: B&B93/2003 interview

B3CTXY2

Certificate 2: year expect to earn

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and who are working toward a new certificate or license. This item is also administered to respondents who are currently enrolled or respondents who are not currently enrolled and have not yet completed their certificate or license.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3NEWC2 not = 2 and (B3CRCT2 = 1 or (B3CRCT2 = 0 and B3CTER2 = 0)).

B3CTXY3

Certificate 3: year expect to earn

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification and who are working toward a new certificate or license. This item is also administered to respondents who are currently enrolled or respondents who are not currently enrolled and have not yet completed their certificate or license.

Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3NEWC3 not = 2 and (B3CRCT3 = 1 or (B3CRCT3 = 0 and B3CTER3 = 0)).

B3CTCN1

Certificate 1: continuity of enrollment

While working on your [license/certificate], [Have you taken off any semesters (terms), other than summer sessions, or have you been continuously enrolled?/Did you take off any semesters (terms), other than summer sessions, or were you continuously enrolled?]

- 1 = Took off at least one semester or term
- 2 = Continuously enrolled

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0.

Sources: B&B93/2003 interview

B3CTCN2

Certificate 2: continuity of enrollment

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTCN3

Certificate 3: continuity of enrollment

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTFT1

Certificate 1: intensity of enrollment

While working on your [license/certificate], [are/were] you usually enrolled as a full-time or part-time student?

- 1 = Full-time enrolled
- 2 = Part-time enrolled
- 3 = Mix of full and part-time enrollment

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0.

Sources: B&B93/2003 interview

B3CTFT2

Certificate 2: intensity of enrollment

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTFT3

Certificate 3: intensity of enrollment

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTTA1

Certificate 1: time of day of classes

- While working on your [license/certificate],
At what time of day [do/did] you primarily attend classes?
- 1 = Days (anytime between 8:00 am-6:00 pm)
 - 2 = Mornings only (between 8:00 am and noon)
 - 3 = Afternoons only (between noon-6:00pm)
 - 4 = Evenings (anytime after 6:00 pm)
 - 5 = Weekends
 - 6 = Whenever offered

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0.

Sources: B&B93/2003 interview

B3CTTA2

Certificate 2: time of day of classes

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTTA3

Certificate 3: time of day of classes

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTEM1

Certificate 1: employed while enrolled

[Have you been/Were] employed while you [have been/were] enrolled in your [fill program]?

0 = No

1 = Yes, currently employed

2 = Yes, previously employed

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0.

Sources: B&B93/2003 interview

B3CTEM2

Certificate 2: employed while enrolled

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTEM3

Certificate 3: employed while enrolled

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTAA1

Certificate 1 employer aid: tuition

[if T_TENSE = "past" then]

Did your employer ever pay for any of the following while you were enrolled in your [license/certificate] program?

[else]

[if T_EMPTNS not = "past" then]

Does your employer pay for any of the following for your [license/certificate] program?

[else]

Did your employer ever pay for any of the following for your [license/certificate] program?

[end if]

(Please check all that apply. If self-employed, please check only that box.)

Tuition

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and respondents who were employed while enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0 and B3CTEM1 = 1.

Sources: B&B93/2003 interview

B3CTAB1

Fees

0 = No

1 = Yes

B3CTAC1

Books and supplies

0 = No

1 = Yes

B3CTAD1

Other expenses (e.g., parking)

0 = No

1 = Yes

B3CTAE1

Self-employed

0 = No

1 = Yes

B3CTAW1

None of the above

0 = No

1 = Yes

B3CTAY1

Don't know

0 = No

1 = Yes

B3CTAZ1

Decline to answer

0 = No

1 = Yes

B3CTAA2

Certificate 2 employer aid: tuition

[if T_TENSE = "past" then]

Did your employer ever pay for any of the following while you were enrolled in your [license/certificate] program?

[else]

[if T_EMPTNS not = "past" then]

Does your employer pay for any of the following for your [license/certificate] program?

[else]

Did your employer ever pay for any of the following for your [license/certificate] program?

[end if]

(Please check all that apply. If self-employed, please check only that box.)

Tuition

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and respondents who were employed while enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0 and B3CTEM2 = 1.

B3CTAB2

Fees
0 = No
1 = Yes

B3CTAC2

Books and supplies
0 = No
1 = Yes

B3CTAD2

Other expenses (e.g., parking)
0 = No
1 = Yes

B3CTAE2

Self-employed
0 = No
1 = Yes

B3CTAW2

None of the above
0 = No
1 = Yes

B3CTAY2

Don't know
0 = No
1 = Yes

B3CTAZ2

Decline to answer
0 = No
1 = Yes

B3CTAA3

Certificate 3 employer aid: tuition

[if T_TENSE = "past" then]

Did your employer ever pay for any of the following while you were enrolled in your [license/certificate] program?

[else]

[if T_EMPTNS not = "past" then]

Does your employer pay for any of the following for your [license/certificate] program?

[else]

Did your employer ever pay for any of the following for your [license/certificate] program?

[end if]

(Please check all that apply. If self-employed, please check only that box.)

Tuition

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and respondents who were employed while enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 >= 0 and B3CTEM3 = 1.

B3CTAB3

Fees

0 = No

1 = Yes

B3CTAC3

Books and supplies

0 = No

1 = Yes

B3CTAD3

Other expenses (e.g., parking)

0 = No

1 = Yes

B3CTAE3

Self-employed

0 = No

1 = Yes

B3CTAW3

None of the above

0 = No

1 = Yes

B3CTAY3

Don't know

0 = No

1 = Yes

B3CTAZ3

Decline to answer

0 = No

1 = Yes

B3CTLV1

Certificate 1: employer paid time off

[Does/Did] your employer ever give you time off with pay to attend classes for your [license/certificate] program?

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and respondents who were employed by not self-employed while enrolled

Code description: B3PROCRT = 1 and B3CRCT1 >= 0 and B3CTEM1 = 1 and B3CTAE1 = 1.

Sources: B&B93/2003 interview

B3CTLV2

Certificate 2: employer paid time off

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and respondents who were employed while enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0 and B3CTEM2 = 1 and B3CTAE2 = 1.

B3CTLV3

Certificate 3: employer paid time off

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled and respondents who were employed while enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 >= 0 and B3CTEM3 = 1.

B3CTPA1

Certificate 1 personal assets: tuition

Excluding any grants, scholarships, or student education loans you may have received, [have you used/did you use] any of your own personal assets (such as from bonds, savings, personal credit cards etc.) to pay for any of the following while you were enrolled in your [license/certificate] program?

Tuition

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a program or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CRCT1 >= 0.

Sources: B&B93/2003 interview

B3CTPB1

Fees

0 = No

1 = Yes

B3CTPC1

Books and supplies

0 = No

1 = Yes

B3CTPD1

Other expenses (e.g., parking)

0 = No

1 = Yes

B3CTPW1

None of the above

0 = No

1 = Yes

B3CTPY1

Don't know

0 = No

1 = Yes

B3CTPZ1

Certificate 1 personal assets: decline

Decline to answer

0 = No

1 = Yes

B3CTPA2

Certificate 2 personal assets: tuition

Excluding any grants, scholarships, or student education loans you may have received, [have you used/did you use] any of your own personal assets (such as from bonds, savings, personal credit cards etc.) to pay for any of the following while you were enrolled in your [license/certificate] program?

Tuition

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in at least two programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CTPB2

Fees

0 = No

1 = Yes

B3CTPC2

Books and supplies

0 = No

1 = Yes

B3CTPD2

Other expenses (e.g., parking)

0 = No

1 = Yes

B3CTPW2

None of the above

0 = No

1 = Yes

B3CTPY2

Don't know

0 = No

1 = Yes

B3CTPZ2

Decline to answer

0 = No

1 = Yes

B3CTPA3

Certificate 3 personal assets: tuition

Excluding any grants, scholarships, or student education loans you may have received, [have you used/did you use] any of your own personal assets (such as from bonds, savings, personal credit cards etc.) to pay for any of the following while you were enrolled in your [license/certificate] program?

Tuition

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 = 1 and B3CNEXT1 = 1 and B3CRCT3 >= 0.

B3CTPB3

Fees

0 = No

1 = Yes

B3CTPC3

Books and supplies

0 = No

1 = Yes

B3CTPD3

Other expenses (e.g., parking)

0 = No

1 = Yes

B3CTPW3

None of the above

0 = No

1 = Yes

B3CTPY3

Don't know

0 = No

1 = Yes

B3CTPZ3

Decline to answer

0 = No

1 = Yes

B3CNEXT1

Enrolled in certificate program 1

Besides the program for your [license/certification] in [area of study], have you been enrolled in any other formal certification or licensing program since April of 1996?

0 = No

1 = Yes

Sources: B&B93/2003 interview

B3CNEXT2

Enrolled in certificate program 2

Applies to: Administered to respondents who have enrolled in at least three programs or took classes necessary to qualify for or maintain an occupational license or specialized professional certification. This item was also administered to respondents who indicated whether or not they are currently enrolled.

Code description: B3PROCRT = 1 and B3CNEXT2 and B3CNEXT1 = 1 and B3CRCT2 >= 0.

B3CLSRA

Classes: required by employer

Earlier, you said that in the last 12 months you've enrolled in [work-related training or professional development classes/graduate or undergraduate classes for credit].

Why were you taking these classes?

(Please check all that apply.)

Required by employer

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months.

Code description: B3CREDIT = 1 or B3WRKCLS = 1.

Sources: B&B93/2003 interview

B3CLSRB

Required or recommended for career advancement

0 = No

1 = Yes

B3CLSRC

Improve marketability

0 = No

1 = Yes

B3CLSRD

Interested in changing careers

0 = No

1 = Yes

B3CLSRE

Prepare for graduate school or other academic program

0 = No

1 = Yes

B3CLSRF

Explore career options

0 = No

1 = Yes

B3CLSRX

Other - please specify

0 = No

1 = Yes

B3CLSRY

Don't know

0 = No

1 = Yes

B3CLSRZ

Decline to answer

0 = No

1 = Yes

B3CLSRS

Specify:

B3CLSSA

Classes: 4-year college or university

What types of schools have you attended to take these classes?

(Please check all that apply.)

4-year college or university

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months.

Code description: B3CREDIT = 1 or B3WRKCLS = 1.

Sources: B&B93/2003 interview

B3CLSSB

Community or junior college

0 = No

1 = Yes

B3CLSSC

Technical or vocational school

0 = No

1 = Yes

B3CLSSX

Other - please specify

0 = No

1 = Yes

B3CLSSY

Don't know

0 = No

1 = Yes

B3CLSSZ

Decline to answer

0 = No

1 = Yes

B3CLSS1

Specify:

B3CLSS2

Specify:

B3WRKCRD

Classes: earned credits

Did you earn college or graduate-level credits for any of the courses you've taken in the last 12 months?"

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months.

Code description: B3CREDIT = 1 or B3WRKCLS = 1.

Sources: B&B93/2003 interview

B3WRKCEU

Classes: earned continuing ed units

Did you earn any Continuing Education Units (CEUs) for any of the courses you've taken in the last 12 months?

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months.

Code description: B3CREDIT = 1 or B3WRKCLS = 1.

Sources: B&B93/2003 interview

B3CLSEMP

Classes: employed while taking

Were you employed at any time while enrolled in these classes?

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months.

Code description: B3CREDIT = 1 or B3WRKCLS = 1.

Sources: B&B93/2003 interview

B3CLSAA

Classes employer aid: tuition

Did your employer pay for any of the following while you were enrolled in your classes or training?

(Please check all that apply. If self-employed, please check only that box.)

Tuition

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they are/were enrolled in classes.

Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.

Sources: B&B93/2003 interview

B3CLSAB

Classes employer aid: fees

Did your employer pay for any of the following while you were enrolled in your classes or training?

(Please check all that apply. If self-employed, please check only that box.)

Fees

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they are/were enrolled in classes.

Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.

Sources: B&B93/2003 interview

B3CLSAC

Classes employer aid: books

Did your employer pay for any of the following while you were enrolled in your classes or training?

(Please check all that apply. If self-employed, please check only that box.)

Books and supplies

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they are/were enrolled in classes.

Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.

Sources: B&B93/2003 interview

B3CLSAD

Classes employer aid: other

Did your employer pay for any of the following while you were enrolled in your classes or training?

(Please check all that apply. If self-employed, please check only that box.)

Other expenses (e.g., parking)

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they are/were enrolled in classes.

Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.

Sources: B&B93/2003 interview

B3CLSAY

Classes employer aid: don't know

Did your employer pay for any of the following while you were enrolled in your classes or training?

(Please check all that apply. If self-employed, please check only that box.)

Don't know

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they are/were enrolled in classes.

Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.

Sources: B&B93/2003 interview

B3CLSAZ

Classes employer aid: decline to answer

Did your employer pay for any of the following while you were enrolled in your classes or training?

(Please check all that apply. If self-employed, please check only that box.)

Decline to answer

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they are/were enrolled in classes.

Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.

Sources: B&B93/2003 interview

B3CLSAE

Classes employer aid: self-employed

Did your employer pay for any of the following while you were enrolled in your classes or training?

(Please check all that apply. If self-employed, please check only that box.)

Self-employed

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they are/were enrolled in classes.

Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.

Sources: B&B93/2003 interview

B3CLSAW

Classes employer aid: none

Did your employer pay for any of the following while you were enrolled in your classes or training?

(Please check all that apply. If self-employed, please check only that box.)

None of the above

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they are/were enrolled in classes.

Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.

Sources: B&B93/2003 interview

B3CLSLV

Classes employer paid time off

Did your employer give you time off with pay to attend classes or training?

0 = No

1 = Yes

2 = Training did not occur during work hours

Applies to: Administered to respondents who have enrolled in a graduate and/or undergraduate classes for credit without being enrolled in a formal degree program or respondents who enrolled in work-related training or other professional development classes in the past 12 months. This item is also administered to respondents who were/are employed at some point while they are/were enrolled in classes.

Code description: B3CREDIT = 1 or B3WRKCLS = 1 and B3CLSEMP = 1.

Sources: B&B93/2003 interview

B3INTSA

Personal interest: 4-year college

Earlier, you said that, in the last 12 months, you've enrolled in classes for personal interest.

What types of schools have you attended to take these classes?

4-year college or university

0 = No

1 = Yes

Applies to: Administered to respondents who, in the past 12 months, have enrolled in classes for personal enrichment.

Code description: B3ENRICH = 1.

Sources: B&B93/2003 interview

B3INTSB

Community or junior college

0 = No

1 = Yes

B3INTSC

Technical or vocational school

0 = No

1 = Yes

B3INTSX

Other - please specify

0 = No

1 = Yes

B3INTSY

Don't know

0 = No

1 = Yes

B3INTSZ

Decline to answer

0 = No

1 = Yes

B3INTS1

Specify:

Applies to: Administered to respondents who, in the past 12 months, have enrolled in classes for personal enrichment and indicated they went to a different type of school than those already provided.

Code description: B3ENRICH = 1 and B3INTSX = 1.

Sources: B&B93/2003 interview

B3INTS2

Specify:

Applies to: Administered to respondents who, in the past 12 months, have enrolled in classes for personal enrichment and indicated they went to a different type of school than those already provided.

Code description: B3ENRICH = 1 and B3INTSX = 1.

Note: Some respondents with B3INTSX = 1 will have a -3 for this variable. They chose other/specify and provided one type of school in which they have taken classes, but had no other types of schools to specify.

Sources: B&B93/2003 interview

B3INTCRD

Pers interest: credits last 12 months

Did you earn college or graduate-level credits for any of the courses you've taken in the last 12 months for personal interest?

0 = No

1 = Yes

Applies to: Administered to respondents who have taken courses for personal enrichment.

Code description: B3ENRICH = 1.

Sources: B&B93/2003 interview

B3INTCEU

Personal interest: continuing ed units

Did you earn any Continuing Education Units (CEUs) for any of the courses you've taken in the last 12 months for personal interest?

0 = No

1 = Yes

Applies to: Administered to respondents who, in the past 12 months, have enrolled in classes for personal enrichment.

Code description: B3ENRICH = 1.

Sources: B&B93/2003 interview

B3HIGHED

Highest education expected

What is the highest level of education you ever expect to complete?

1 = Bachelor

2 = Post-baccalaureate certificate

3 = Master

4 = Post-master

5 = Professional degree (M.D., J.D., D.D.S.)

6 = Doctoral degree (Ph.D., Ed.D., etc.)

Applies to: Administered to respondents who have not enrolled in doctoral or professional degree program.

Code description: B3GRPG1 not = 4 and B3GRPG2 not = 4.

Sources: B&B93/2003 interview

B3UGVLA

UG value: particular major(s) chosen

How important is each of the following aspects of your undergraduate education to your life now, ten years later?

Please indicate whether each is very important, somewhat important, or not important.

Particular major(s) chosen

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UGVLB

UG value: liberal arts courses taken

How important is each of the following aspects of your undergraduate education to your life now, ten years later?

Please indicate whether each is very important, somewhat important, or not important.

Liberal arts courses taken

(e.g., philosophy, literature, writing)

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UGVLC

UG value: professional courses taken

How important is each of the following aspects of your undergraduate education to your life now, ten years later?

Please indicate whether each is very important, somewhat important, or not important.

Professional courses taken
(e.g., accounting, education, computer science)

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UGVLD

UG value: quality of instruction

How important is each of the following aspects of your undergraduate education to your life now, ten years later?

Please indicate whether each is very important, somewhat important, or not important.

Quality of instruction received

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UGVLE

UG value: relationship with faculty

How important is each of the following aspects of your undergraduate education to your life now, ten years later?

Please indicate whether each is very important, somewhat important, or not important.

Relationship with faculty

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UGVLF

UG value: internship and other work

How important is each of the following aspects of your undergraduate education to your life now, ten years later?

Please indicate whether each is very important, somewhat important, or not important.

Internship and other work opportunities

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UGVLG

UG value: support services

How important is each of the following aspects of your undergraduate education to your life now, ten years later?

Please indicate whether each is very important, somewhat important, or not important.

Support services (career planning, counseling, academic advising)

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UGVLH

UG value: social contacts

How important is each of the following aspects of your undergraduate education to your life now, ten years later?

Please indicate whether each is very important, somewhat important, or not important.

Social contacts

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UGVLI

UG value: extracurricular activities

How important is each of the following aspects of your undergraduate education to your life now, ten years later?

Please indicate whether each is very important, somewhat important, or not important.

Extracurricular activities

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UGPRA

UG preparation: work and career

How important was your undergraduate education in preparing you for each of the following aspects of your life now, ten years later? Please indicate whether each was very important, somewhat important, or not important.

Work and career

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UGPRB

UG preparation: further education

How important was your undergraduate education in preparing you for each of the following aspects of your life now, ten years later? Please indicate whether each was very important, somewhat important, or not important.

Further education

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UGPRC

UG preparation: raising a family

How important was your undergraduate education in preparing you for each of the following aspects of your life now, ten years later? Please indicate whether each was very important, somewhat important, or not important.

Raising a family

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UGPRD

UG preparation: establish in community

How important was your undergraduate education in preparing you for each of the following aspects of your life now, ten years later? Please indicate whether each was very important, somewhat important, or not important.

Establishing yourself in the community

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UGPRE

UG preparation: financial security

How important was your undergraduate education in preparing you for each of the following aspects of your life now, ten years later? Please indicate whether each was very important, somewhat important, or not important.

Establishing your financial security

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UGPRF

UG preparation: taking on new challenges

How important was your undergraduate education in preparing you for each of the following aspects of your life now, ten years later? Please indicate whether each was very important, somewhat important, or not important.

Taking on new challenges

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UGPRG

UG preparation: making informed choices

How important was your undergraduate education in preparing you for each of the following aspects of your life now, ten years later? Please indicate whether each was very important, somewhat important, or not important.

Making informed choices in your life

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UGWRA

Undergraduate education worth cost

Was your undergraduate education worth

Yes / No

The financial cost of earning the degree?

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3UGWRB

The amount of time required to earn the degree?

0 = No

1 = Yes

B3UGWRC

The level of effort required to earn the degree?

0 = No

1 = Yes

B3GRVLA

GR value: particular course of study

We'd also like to ask about the value of your graduate studies.

How important is each of the following aspects of your graduate education to your life now?

Please indicate whether each is very important, somewhat important, or not important.

Particular course of study

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.

Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).

Sources: B&B93/2003 interview

B3GRVLB

GR value: quality of instruction

We'd also like to ask about the value of your graduate studies.

How important is each of the following aspects of your graduate education to your life now?

Please indicate whether each is very important, somewhat important, or not important.

Quality of instruction received

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.

Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).

Sources: B&B93/2003 interview

B3GRVLC

GR value: relationship with faculty

We'd also like to ask about the value of your graduate studies.

How important is each of the following aspects of your graduate education to your life now?

Please indicate whether each is very important, somewhat important, or not important.

Relationship with faculty

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.

Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).

Sources: B&B93/2003 interview

B3GRVLD

GR value: internship/work opportunities

We'd also like to ask about the value of your graduate studies.

How important is each of the following aspects of your graduate education to your life now?

Please indicate whether each is very important, somewhat important, or not important.

Internship and other work opportunities

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.

Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).

Sources: B&B93/2003 interview

B3GRVLE

GR value: support services

We'd also like to ask about the value of your graduate studies.

How important is each of the following aspects of your graduate education to your life now?

Please indicate whether each is very important, somewhat important, or not important.

Support services (career planning, counseling, academic advising)

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.

Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).

Sources: B&B93/2003 interview

B3GRVLF

GR value: social contacts

We'd also like to ask about the value of your graduate studies.

How important is each of the following aspects of your graduate education to your life now?

Please indicate whether each is very important, somewhat important, or not important.

Social contacts

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.

Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).

Sources: B&B93/2003 interview

B3GRVLG

GR value: extracurricular activities

We'd also like to ask about the value of your graduate studies.

How important is each of the following aspects of your graduate education to your life now?

Please indicate whether each is very important, somewhat important, or not important.

Extracurricular activities

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.

Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).

Sources: B&B93/2003 interview

B3GRPRA

GR preparation: work and career

How important [has your graduate education been/was your graduate education] in preparing you for each of the following aspects of your life now?

Please indicate whether each was very important, somewhat important, or not important.

Work and career

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.

Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).

Sources: B&B93/2003 interview

B3GRPRB

Graduate preparation: raising a family

How important [has your graduate education been/was your graduate education] in preparing you for each of the following aspects of your life now?

Please indicate whether each was very important, somewhat important, or not important.

Raising a family

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.

Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).

Sources: B&B93/2003 interview

B3GRPRC

Graduate preparation: community

How important [has your graduate education been/was your graduate education] in preparing you for each of the following aspects of your life now?

Please indicate whether each was very important, somewhat important, or not important.

Establishing yourself in the community

- 1 = Very important
- 2 = Somewhat important
- 3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.

Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).

Sources: B&B93/2003 interview

B3GRPRD

Graduate preparation: financial security

How important [has your graduate education been/was your graduate education] in preparing you for each of the following aspects of your life now?

Please indicate whether each was very important, somewhat important, or not important.

Establishing your financial security

- 1 = Very important
- 2 = Somewhat important
- 3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.

Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).

Sources: B&B93/2003 interview

B3GRPRE

Graduate preparation: new challenges

How important [has your graduate education been/was your graduate education] in preparing you for each of the following aspects of your life now?

Please indicate whether each was very important, somewhat important, or not important.

Taking on new challenges

- 1 = Very important
- 2 = Somewhat important
- 3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.

Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).

Sources: B&B93/2003 interview

B3GRPRF

Graduate preparation: informed choices

How important [has your graduate education been/was your graduate education] in preparing you for each of the following aspects of your life now?

Please indicate whether each was very important, somewhat important, or not important.

Making informed choices in your life

1 = Very important

2 = Somewhat important

3 = Not important

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.

Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).

Sources: B&B93/2003 interview

B3GRWRA

Graduate education worth cost

Was your graduate education worth

Yes / No

The financial cost of earning the degree?

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a formal graduate education program since April of 1996 and have earned their degree.

Code description: B3GRAD = 1 and (B3GRER1 = 1 or B3GRER2 = 1).

Sources: B&B93/2003 interview

B3GRWRB

The amount of time required to earn the degree?

0 = No

1 = Yes

B3GRWRC

The level of effort required to earn the degree?

0 = No

1 = Yes

B3NEWJOB

Looked for job after graduate program

When you completed your [fill T_DEGTYP], did you look for a new job?

0 = No

1 = Yes

Applies to: Administered to respondents who earned a graduate degree since their last interview.

Code description: B3GRER1 = 1 or B3GRER2 = 1 or B3GRER3 = 1.

Sources: B&B93/2003 interview

B3RELJOB

Job related to graduate program

Did you look for a job that is related to your [fill T_DEGTYP]?

0 = No

1 = Yes

Applies to: Administered to respondents who earned a graduate degree since their last interview and who indicated that they looked for a new job after completing their degree.

Code description: (B3GRER1 = 1 or B3GRER2 = 1 or B3GRER3 = 1) and B3NEWJOB = 1.

Sources: B&B93/2003 interview

B3OUTCOM

Offered job related to grad program

Have you been offered a job that is related to your [fill

T_DEGTYP]?

0 = No

1 = Yes

Applies to: Administered to respondents who earned a graduate degree since their last interview and who indicated that they looked for a job that was related to their graduate degree.

Code description: (B3GRER1 = 1 or B3GRER2 = 1 or B3GRER3 = 1) and B3NEWJOB = 1 and B3RELJOB = 1.

Sources: B&B93/2003 interview

B3FEBEMP

Working in February 2002

Were you working in February of this year?

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3FEBNUM

February job: number of employers

How many employers did you have at the same time in February?

1 = 1

2 = 2

3 = 3 or more

Applies to: Administered to respondents who indicated that they worked in February 2002.

Code description: B3FEBEMP = 1

Sources: B&B93/2003 interview

B3FEBTTL

February job: title

What was the job title for the job you held in February?

[if FEBNUM.FEBNUM > 1]

Please refer to your primary job, that is, the job in which you worked the greatest number of hours per month.)

[end if]

Applies to: Administered to respondents who indicated that they worked in February 2002.

Code description: B3FEBEMP = 1

Sources: B&B93/2003 interview

B3FEBDSC

February job: description

JOB HELD IN FEBRUARY 2002: [job title]

What did you do in that job?

Applies to: Administered to respondents who indicated that they worked in February 2002.

Code description: B3FEBEMP = 1

Sources: B&B93/2003 interview

B3FEBUX

February job: occupational category

JOB HELD IN FEBRUARY 2002: [job title]

Please find the best occupational category to describe your job.

Applies to: Administered to respondents who indicated that they worked in February 2002.

Code description: B3FEBEMP = 1

Sources: B&B93/2003 interview

B3FJOBM

February job: month started as title

JOB HELD IN FEBRUARY 2002: [job title]

In what month and year did you start working as a/an [February job title]?

If you have worked as a [job title] for more than one employer, please provide the month and year you started working as a [job title] for any employer.

Month:

Applies to: Administered to respondents who indicated that they worked in February 2002.

Code description: B3FEBEMP = 1

Sources: B&B93/2003 interview

B3FJOBY

February job: year started as title

JOB HELD IN FEBRUARY 2002: [job title]

In what month and year did you start working as a/an [February job title]?

If you have worked as a [job title] for more than one employer, please provide the month and year you started working as a [job title] for any employer.

Year:

Applies to: Administered to respondents who indicated that they worked in February 2002.

Code description: B3FEBEMP = 1

Sources: B&B93/2003 interview

B3FEBTYP

February job: description of employer

JOB HELD IN FEBRUARY 2002: [job title]

How would you describe the employer you had for the job you held in February?

- 0 = Self-employed
- 1 = Private, for profit
- 2 = Nonprofit or private, not-for-profit
- 3 = Local government
- 4 = State government
- 5 = Federal government
- 6 = Military (including the National Guard)

Applies to: Administered to respondents who indicated that they worked in February 2002.

Code description: B3FEBEMP = 1

Sources: B&B93/2003 interview

B3FEBIND

February job: industry category

JOB HELD IN FEBRUARY 2002: [job title]

Please find the best category to describe the industry in which you worked in February.

To help you make your selection, descriptions of the industry categories will appear in the large text box below once you make a selection from the drop down list.

Applies to: Administered to respondents who indicated that they worked in February 2002 and who indicated a valid description of their industry.

Code description: B3FEBEMP = 1 and B3FEBIV not = -1,-2.

Sources: B&B93/2003 interview

B3FEBIV

February job: industry verbatim

JOB HELD IN FEBRUARY 2002: [job title]

Earlier we asked about your occupational area of work.

Occupation refers to job title and duties, while industry refers to the more general field of employment. For example, a restaurant manager has the occupation of manager in the industry of hospitality, and a manager at a department store has the occupation of manager in the retail trade industry.

Likewise, a computer programmer could work in the industry of public administration, business services, or any other industry.

In what type of industry were you were working in February?

Applies to: Administered to respondents who indicated that they worked in February 2002.

Code description: B3FEBEMP = 1

Sources: B&B93/2003 interview

B3FEBZIP

February job: zip code

JOB HELD IN FEBRUARY 2002: [job title]

What was the zip code for your place of employment in February 2002?

If your employer's address has several zcodes, please indicate the zip for the employer's address where you were located at the time. If you telecommuted or worked off site most or all of the time, please indicate the zip code for the location with which you were associated.)

Applies to: Administered to respondents who indicated that they worked in February 2002 and also worked in the United States.

Code description: B3FEBEMP = 1 and B3FZIPOT not = 1.

Sources: B&B93/2003 interview

B3FZIPOT

February job: out of country

JOB HELD IN FEBRUARY 2002: [job title]

What was the zip code for your place of employment in February 2002?

(If your employer's address has several zcodes, please indicate the zip for the employer's address where you were located at the time. If you telecommuted or worked off site most or all of the time, please indicate the zip code for the location with which you were associated.)

Out of the country

0 = No

1 = Yes

Applies to: Administered to respondents who indicated that they worked in February 2002.

Code description: B3FEBEMP = 1

Sources: B&B93/2003 interview

B3FCITY

February zip code: city

JOB HELD IN FEBRUARY 2002: [job title]

What was the zip code for your place of employment in February 2002?

(If your employer's address has several zcodes, please indicate the zip for the employer's address where you were located at the time. If you telecommuted or worked off site most or all of the time, please indicate the zip code for the location with which you were associated.)

Applies to: Administered to respondents who indicated that they worked in February 2002, who worked in the United States, and who gave a valid zip code for their place of work.

Code description: B3FEBEMP = 1 and B3FZIPOUT not = 1 and B3FEBZIP not = -1,-2.

Sources: B&B93/2003 interview

B3FST

February zipcode: state

JOB HELD IN FEBRUARY 2002: [job title]

What was the zip code for your place of employment in February 2002?

(If your employer's address has several zcodes, please indicate the zip for the employer's address where you were located at the time. If you telecommuted or worked off site most or all of the time, please indicate the zip code for the location with which you were associated.)

Applies to: Administered to respondents who indicated that they worked in February 2002, who worked in the United States, and who gave a valid zip code for their place of work.

Code description: B3FEBEMP = 1 and B3FZIPOUT not = 1 and B3FEBZIP not = -1,-2.

Sources: B&B93/2003 interview

B3FEBMO

February job: month started

JOB HELD IN FEBRUARY 2002: [job title]

In what month and year did you start working for [yourself/this employer]?

Month:

Applies to: Administered to respondents who indicated that they worked in February 2002, and those who had more than job or did not know or declined to answer the number of jobs they had, or did not know or declined to answer when they began their February job.

Code description: B3FEBEMP = 1 and (B3FEBNUM > 0 or B3FEBNUM = -1,-2 or B3FJOBY = -1,-2.

Sources: B&B93/2003 interview

B3FEBHRS

February job: hours worked per week
JOB HELD IN FEBRUARY 2002: [job title]
About how many hours did you work in an average week in February?
Hours per week

Applies to: Administered to respondents who indicated that they worked in February 2002.

Code description: B3FEBEMP = 1.

Sources: B&B93/2003 interview

B3FEBOTH

February job: non-primary job hours
JOB HELD IN FEBRUARY 2002: [job title]
About how many hours did you work in an average week in February?
Hours per week

Applies to: Administered to respondents who indicated that they worked in February 2002 who indicated having more than one job.

Code description: B3FEBEMP = 1 and B3FEBNUM > 0.

Sources: B&B93/2003 interview

B3FEBSAL

February job: salary
JOB HELD IN FEBRUARY 2002: [job title]
What was your annual salary for the job you held in February 2002, before taxes and other deductions? (If you do not know your annual salary, you may report your earnings as a monthly, weekly, daily, or hourly figure.)
Amount:

Applies to: Administered to respondents who indicated that they worked in February 2002.

Code description: B3FEBEMP = 1.

Sources: B&B93/2003 interview

B3FEBFLX

February job: flexibility
JOB HELD IN FEBRUARY 2002: [job title]
Some employers allow their employees flexibility in the hours they work, that is, they do not have to work a set schedule as long as a minimum number of hours are worked in a pay period. Would you say your work schedule in February was very flexible, somewhat flexible, or not flexible at all?

- 1 = Very flexible
- 2 = Somewhat flexible
- 3 = Not flexible at all

Applies to: Administered to respondents who indicated that they worked in February 2002, and who are not self employed.

Code description: B3FEBEMP = 1 and B3FEBTYP not = 0.

Sources: B&B93/2003 interview

B3FEBLC

February job: primary location

JOB HELD IN FEBRUARY 2002: [job title]

In your February job, where did you spend the greatest number of hours each week?

- 1 = At your place of employment
- 2 = At a job site or on the road
- 3 = Telecommute from home or other location
- 4 = Other-please specify

Applies to: Administered to respondents who indicated that they worked in February 2002.

Code description: B3FEBEMP = 1.

Sources: B&B93/2003 interview

B3FEBLS

February job: specify primary location

JOB HELD IN FEBRUARY 2002: [job title]

In your February job, where did you spend the greatest number of hours each week?

Other - please specify:

Applies to: Administered to respondents who indicated that they worked in February 2002 who chose other/specify when asked what location they spent the greatest number of hours working.

Code description: B3FEBEMP = 1 and B3FEBLC = 4.

Sources: B&B93/2003 interview

B3FEBTLC

February job: telecommute

JOB HELD IN FEBRUARY 2002: [job title]

In your February job, did your employer allow you to telecommute?

- 1 = Yes
- 2 = No, telecommuting did not make sense
- 3 = No, telecommuting not offered for job

Applies to: Administered to respondents who indicated that they worked in February 2002, who do NOT spend the greatest number of their work hours each week telecommuting from home or another location, and who are not self employed.

Code description: B3FEBEMP = 1 and B3FEBLC not = 3 and B3FEBTYP not = 0.

Sources: B&B93/2003 interview

B3FEBBA

February benefits: medical

In your February job as a [job title], did your employer provide you with any of the following benefits?

(Please check all that apply. If you are not sure whether certain benefits are available, please check the benefits you know of.)

Medical insurance

- 0 = No
- 1 = Yes

Applies to: Administered to respondents who indicated that they worked in February 2002, and who are not self employed.

Code description: B3FEBEMP = 1 and B3FEBTYP not = 0.

Sources: B&B93/2003 interview

B3FEBBB

Dental, optical, or other health insurance

- 0 = No
- 1 = Yes

B3FEBLBC

Life insurance

0 = No

1 = Yes

B3FEBCD

Retirement or other financial benefits, such as a 401(k)/ 403(b)

0 = No

1 = Yes

B3FEBBE

Stock options

0 = No

1 = Yes

B3FEBBF

Flexible spending accounts

0 = No

1 = Yes

B3FEBBG

Employee discounts

0 = No

1 = Yes

B3FEBBH

Childcare facility or subsidy

0 = No

1 = Yes

B3FEBBI

Transit subsidy

0 = No

1 = Yes

B3FEBBJ

Fitness facility or subsidy

0 = No

1 = Yes

B3FEBBK

Employee assistance (counseling/legal)

0 = No

1 = Yes

B3FEBBX

None of the above

0 = No

1 = Yes

B3FEBBY

Don't know
0 = No
1 = Yes

B3FEBBZ

Decline to answer
0 = No
1 = Yes

B3CUREMP

Current employment status
Are you currently employed?
0 = No
1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3CURNUM

Current job: number of employers
How many different employers are you working for right now?
1 = 1
2 = 2
3 = 3 or more

Applies to: Administered to respondents who indicated that they are currently working.

Code description: B3CUREMP = 1.

Sources: B&B93/2003 interview

B3SAMJOB

Current job: same as February job
FEBRUARY JOB: [job title]
Are you working the same job, for the same employer, and with the same hours and salary as you did in February?
0 = No
1 = Yes

Applies to: Administered to respondents who indicated that they worked in February 2002, and who are currently working.

Code description: B3FEBEMP = 1 and B3CUREMP = 1.

Sources: B&B93/2003 interview

B3JBCGA

Job change: different Job or title
How is your current job different from the job you held in February?
(Please check all that apply.)
Different job/job duties
0 = No
1 = Yes

Applies to: Administered to respondents who worked in February 2002, and who are currently working, but their current job is not the same as the job they held in February 2002.

Code description: B3FEBEMP = 1 and B3CUREMP = 1 and B3SAMJOB = 0.

Sources: B&B93/2003 interview

B3JBCGB

Different employer

0 = No

1 = Yes

B3JBCGC

Different hours/schedule

0 = No

1 = Yes

B3JBCGD

Different salary

0 = No

1 = Yes

B3JBCGY

Don't know

0 = No

1 = Yes

B3JBCGZ

Decline to answer

0 = No

1 = Yes

B3CURTTL

Current job: title

What is the job title for your current job?

(Please refer to your primary job, that is, the job in which you worked the greatest number of hours per month.)

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who have a different job/job title than the one they held in February 2002.

Code description: (B3FEBEMP ne 1 and B3CUREMP = 1) or (B3CUREMP = 1 and B3FEBEMP = 1 and B3JBCGA = 1).

Sources: B&B93/2003 interview

B3DESCUR

Current job: description

CURRENT JOB: [job title]

What do you do in your job?

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who have a different job/job title than the one they held in February 2002.

Code description: (B3FEBEMP ne 1 and B3CUREMP = 1) or (B3CUREMP = 1 and B3FEBEMP = 1 and B3JBCGA = 1).

Sources: B&B93/2003 interview

B3CURUX

Current job: occupational category

CURRENT JOB: [job title]

Please find the best occupational category to describe your job.

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who have a different job/job title than the one they held in February 2002.

Code description: (B3FEBEMP ne 1 and B3CUREMP = 1) or (B3CUREMP = 1 and B3FEBEMP = 1 and B3JBCGA = 1).

Sources: B&B93/2003 interview

B3JOBM

Current job: month started title

CURRENT JOB: [job title]

In what month and year did you start working as a [job title]?

If you have worked as a [job title] for more than one employer, please provide the month and year you first started working as a [job title] for any employer.

Month/Year (range 1975-2002 in reverse order)

Month:

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who have a different job/job title than the one they held in February 2002.

Code description: (B3FEBEMP ne 1 and B3CUREMP = 1) or (B3CUREMP = 1 and B3FEBEMP = 1 and B3JBCGA = 1).

Sources: B&B93/2003 interview

B3CURTYP

Current job: description of employer

CURRENT JOB: [job title]

How would you describe your employer?

0 = Self-employed

1 = Private, for profit

2 = Nonprofit or private, not-for-profit

3 = Local government

4 = State government

5 = Federal government

6 = Military (including the National Guard)

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002.

Code description: (B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1).

Sources: B&B93/2003 interview

B3CURIND

Current job: industry category

CURRENT JOB: [job title]

Please find the best category to describe the industry in which you work.

(Note: Occupation refers to job title and duties, while industry refers to the more general field of employment. For example, a restaurant manager has the occupation of manager in the industry of hospitality, and a manager at a department store has the occupation of manager in the retail trade industry. Likewise, a computer programmer (occupational title) could work in the industry of public administration, business services, or any other industry.

To help you make your selection, descriptions of the industry categories will appear in the large text box below once you make a selection from the drop down list.)

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002 and provided a valid response for the type of industry in which they are working.

Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1) and B3CURIV not = -1,-2).

Sources: B&B93/2003 interview

B3CURIV

Current job: industry verbatim

CURRENT JOB: [job title]

Earlier we asked about your occupational area of work.

Occupation refers to job title and duties, while industry refers to the more general field of employment. For example, a restaurant manager has the occupation of manager in the industry of hospitality, and a manager at a department store has the occupation of manager in the retail trade industry.

Likewise, a computer programmer could work in the industry of public administration, business services, or any other industry.

In what type of industry are you currently working?

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002.

Code description: (B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1).

Sources: B&B93/2003 interview

B3CURZIP

Current job: zip code

CURRENT JOB: [job title]

What is the zip code for your place of employment?

(If your employer's address has several zcodes, please give the zip for the address where you are located.)

(If you telecommute or work off site most or all of the time, please indicate the zip code for the location with which you are associated.)

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002 and respondents who work in the United States.

Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1) and B3ZIPOT = 0).

Sources: B&B93/2003 interview

B3CZIPOT

Current job: zip out of country

CURRENT JOB: [job title]

What is the zip code for your place of employment?

(If your employer's address has several zcodes, please give the zip for the address where you are located.)

(If you telecommute or work off site most or all of the time, please indicate the zip code for the location with which you are associated.)

Not applicable: Employer's address is outside the United States

0 = No

1 = Yes

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002.

Code description: (B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1).

Sources: B&B93/2003 interview

B3CURCIT

Current job: zipcode city

CURRENT JOB: [job title]

What is the zip code for your place of employment?

(If your employer's address has several zcodes, please give the zip for the address where you are located.)

(If you telecommute or work off site most or all of the time, please indicate the zip code for the location with which you are associated.)

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002 and respondents who work in the United States gave a valid zip code.

Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1) and B3ZIPOT = 0 and B3CURZIP not = -1,-2).

Sources: B&B93/2003 interview

B3CURST

Current job: zip code state

CURRENT JOB: [job title]

What is the zip code for your place of employment?

(If your employer's address has several zcodes, please give the zip for the address where you are located.)

(If you telecommute or work off site most or all of the time, please indicate the zip code for the location with which you are associated.)

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002 and respondents who work in the United States and gave a valid zip code.

Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1) and B3ZIPOT = 0 and B3CURZIP not = -1,-2).

Sources: B&B93/2003 interview

B3EMPM

Current job: month started

CURRENT JOB: [job title]

In what month and year did you start working for [yourself/your current employer]?

Month:

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002.

Code description: (B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1).

Sources: B&B93/2003 interview

B3CURFLX

Current job: flexibility

CURRENT JOB: [job title]

Some employers allow their employees flexibility in the hours they work, that is, they do not have to work a set schedule as long as a minimum number of hours are worked in a pay period.

Would you say your current schedule is very flexible, somewhat flexible, or not flexible at all?

1 = Very flexible

2 = Somewhat flexible

3 = Not flexible at all

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002 and are not self employed.

Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGB=1) and B3CURTYP not = 0).

Sources: B&B93/2003 interview

B3CURTLC

Current job: ability to telecommute

CURRENT JOB: [job title]

Does your employer allow you to telecommute [in this job/]?]

1 = Yes

2 = No, telecommuting did not make sense

3 = No, telecommuting not offered for job

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002 or their job title is different than it was in February.

Code description: (B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and (B3JBCGB=1 or B3JBCGA = 1)).

Sources: B&B93/2003 interview

B3CURBA

Current benefits: medical

CURRENT JOB: [job title]

In your job as a [job title], does your employer provide you with any of the following benefits?

(Please check all that apply. If you are not sure whether certain benefits are available, please check the benefits you know of.)

Medical insurance

0 = No

1 = Yes

Applies to: Administered to respondents who did not work in February 2002, but are currently working or respondents who indicated that their current employer is different from the employer they had in February 2002 or their job title is different than it was in February.

Code description: (B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and (B3JBCGB=1 or B3JBCGA = 1)).

Sources: B&B93/2003 interview

B3CURBB

Dental, optical, or other health insurance

0 = No

1 = Yes

B3CURLBC

Life insurance

0 = No

1 = Yes

B3CURBD

Retirement or other financial benefits, such as a 401(k)/ 403(b)

0 = No

1 = Yes

B3CURBE

Stock options

0 = No

1 = Yes

B3CURBF

Flexible spending accounts

0 = No

1 = Yes

B3CURBG

Employee discounts

0 = No

1 = Yes

B3CURBH

Childcare facility or subsidy

0 = No

1 = Yes

B3CURBI

Transit subsidy

0 = No

1 = Yes

B3CURBJ

Fitness facility or subsidy

0 = No

1 = Yes

B3CURBK

Employee assistance (counseling/legal)

0 = No

1 = Yes

B3CURBX

None of the above

0 = No

1 = Yes

B3CURBY

Don't know

0 = No

1 = Yes

B3CURBZ

Decline to answer

0 = No

1 = Yes

B3CURHRS

Current job: hours per week

CURRENT JOB: [job title]

About how many hours do you work in an average week?

Hours per week

Applies to: Administered to respondents who are currently employed, but did not work in February 2002 or respondents who indicated that their current working hours are different from the working hours they held in February 2002.

Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGC = 1)).

Sources: B&B93/2003 interview

B3CUROTH

Current job: hours non-primary job

CURRENT JOB: [job title]

About how many hours do you work in an average week?

All other jobs combined :

Hours per week

Applies to: Administered to respondents who are currently employed, but did not work in February 2002 or respondents who indicated that their current working hours are different from the working hours they held in February 2002 and they currently hold more than one job.

Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGC = 1) and B3CURNUM > 1).

Sources: B&B93/2003 interview

B3CURLC

Current job: primary location

CURRENT JOB: [job title]

In your current job, where do you spend the greatest number of hours each week?

1 = At place of employment

2 = At a job site or on the road

3 = Telecommute from home or other location

4 = Other, specify

Applies to: Administered to respondents who are currently employed, but did not work in February 2002 or respondents who indicated that their current working hours are different from the working hours they held in February 2002.

Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGC = 1)).

Sources: B&B93/2003 interview

B3CURLS

Current job: specify primary location

CURRENT JOB: [job title]

In your current job, where do you spend the greatest number of hours each week?

Specify:

Applies to: Administered to respondents who are currently employed, but did not work in February 2002 or respondents who indicated that their current working hours are different from the working hours they held in February 2002 and respondents who chose other/specify when asked what location they spent the greatest number of hours while working.

Code description: ((B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGC = 1 and B3CURLC = 4) and B3CURLS = 4).

Sources: B&B93/2003 interview

B3CURSAL

Current job: salary

CURRENT JOB: [job title]

How much are you earning annually at your primary job, before taxes and other deductions? (If you do not know your annual salary, you may report your earnings as a monthly, weekly, daily, or hourly figure.)

Applies to: Administered to respondents who are currently employed, but did not work in February 2002 or respondents who indicated that their current salary is different from the salary they had in February 2002.

Code description: (B3FEBEMP = 0 and B3CUREMP = 1) or (B3FEBEMP = 1 and B3CUREMP = 1 and B3JBCGD=1).

Sources: B&B93/2003 interview

B3JOBSA

Job satisfaction: pay

CURRENT JOB: [job title]

Are you satisfied with the following aspects of your job?

Your pay

0 = No

1 = Yes

Applies to: Administered to respondents who are currently employed.

Code description: B3CUREMP = 1.

Sources: B&B93/2003 interview

B3JOBSB

Fringe benefits

0 = No

1 = Yes

B3JOBSC

Importance and challenge of your work

0 = No

1 = Yes

B3JOBSD

Opportunities for promotion and advancement

0 = No

1 = Yes

B3JOBSE

Opportunities to use training and education

0 = No

1 = Yes

B3JOBSF

Job security

0 = No

1 = Yes

B3JOBSG

Opportunities for further training and education

0 = No

1 = Yes

B3GENSAT

Job satisfaction: generally satisfied

CURRENT JOB: [job title]

Overall, would you say you are satisfied with your job?

0 = No

1 = Yes

Applies to: Administered to respondents who are currently employed.

Code description: B3CUREMP = 1.

Sources: B&B93/2003 interview

B3IMPUG

Importance of undergraduate education

CURRENT JOB: [job title]

How important are each of the following to your current job?

Please indicate whether each is very important, somewhat important, not important, or not applicable.

Your undergraduate education

1 = Very Important

2 = Somewhat Important

3 = Not Important

Applies to: Administered to respondents who are currently employed.

Code description: B3CUREMP = 1.

Sources: B&B93/2003 interview

B3IMPGR

Importance of graduate education

CURRENT JOB: [job title]

How important are each of the following to your current job?

Please indicate whether each is very important, somewhat important, not important, or not applicable.

Your graduate education

1 = Very Important

2 = Somewhat Important

3 = Not Important

Applies to: Administered to respondents who are currently employed and who have completed a graduate degree.

Code description: B3CUREMP = 1 and (B3GRER1 = 1 or B3GRER2 = 1).

Sources: B&B93/2003 interview

B3IMPED

Importance of any other education

CURRENT JOB: [job title]

How important are each of the following to your current job?

Please indicate whether each is very important, somewhat important, not important, or not applicable.

Any other education you've received

1 = Very Important

2 = Somewhat Important

3 = Not Important

Applies to: Administered to respondents who are currently employed.

Code description: B3CUREMP = 1.

Sources: B&B93/2003 interview

B3IMPOJT

Importance of formal on the job training

CURRENT JOB: [job title]

How important are each of the following to your current job?

Please indicate whether each is very important, somewhat important, not important, or not applicable.

Formal on-the-job training

1 = Very Important

2 = Somewhat Important

3 = Not Important

Applies to: Administered to respondents who are currently employed.

Code description: B3CUREMP = 1.

Sources: B&B93/2003 interview

B3IMPXJ

Importance of experience on the job

CURRENT JOB: [job title]

How important are each of the following to your current job?

Please indicate whether each is very important, somewhat important, not important, or not applicable.

Experience acquired on the job

1 = Very Important

2 = Somewhat Important

3 = Not Important

Applies to: Administered to respondents who are currently employed.

Code description: B3CUREMP = 1.

Sources: B&B93/2003 interview

B3IMPXO

Importance of experience from other jobs

CURRENT JOB: [job title]

How important are each of the following to your current job?

Please indicate whether each is very important, somewhat important, not important, or not applicable.

Experience from other jobs held

1 = Very Important

2 = Somewhat Important

3 = Not Important

Applies to: Administered to respondents who are currently employed.

Code description: B3CUREMP = 1.

Sources: B&B93/2003 interview

B3REQBA

Degree specified for current job

CURRENT JOB: [job title]

What kind of degree is required for your current job?

1 = No degree

2 = Bachelor's degree

3 = Master's degree

4 = Doctoral or professional degree

Applies to: Administered to respondents who are currently employed.

Code description: B3CUREMP = 1.

Sources: B&B93/2003 interview

B3SUPRVS

Current job: supervise work of others

CURRENT JOB: [job title]

In your current job, do you:

Yes / No / Don't know / Decline to answer

Supervise the work of others?

0 = No

1 = Yes

Applies to: Administered to respondents who are currently employed.

Code description: B3CUREMP = 1.

Sources: B&B93/2003 interview

B3HIRE

Current job: hiring and firing decisions

CURRENT JOB: [job title]

In your current job, do you:

Yes / No / Don't know / Decline to answer

Participate in hiring and/or firing decisions?

0 = No

1 = Yes

Applies to: Administered to respondents who are currently employed.

Code description: B3CUREMP = 1.

Sources: B&B93/2003 interview

B3SETSAL

Current job: setting salary rates

CURRENT JOB: [job title]

In your current job, do you:

Yes / No / Don't know / Decline to answer

Participate in setting salary rates for other employees?

0 = No

1 = Yes

Applies to: Administered to respondents who are currently employed.

Code description: B3CUREMP = 1.

Sources: B&B93/2003 interview

B3AUTONM

Current job: level of autonomy

CURRENT JOB: [job title]

Which of the following statements best describes your current job?

1 = Someone else decides what and how

2 = Someone else decides, you decide how

3 = Have freedom in deciding what/how

4 = You are basically your own boss.

Applies to: Administered to respondents who are currently employed.

Code description: B3CUREMP = 1.

Sources: B&B93/2003 interview

B3PTIME

Reason not working full-time

CURRENT JOB: [job title]

Earlier you said you are working less than 35 hours per week on average. What is your main reason for working less than full-time?

- 1 = Full-time work is not available
- 2 = No employees work a full-time schedule
- 3 = Family responsibilities
- 4 = Attending school while working
- 5 = No need or desire to work full-time
- 6 = Pursuing other interests or hobbies
- 7 = Health problems prohibit full-time work
- 8 = Other, specify

Applies to: Administered to respondents who are currently working part-time.

Code description: ((B3SAMJOB = 1 and B3FEBHRS < 35) or (B3SAMJOB = 0 and B3CURHRS < 35) or (B3FEBEMP = 0 and B3CUREMP = 1 and B3CURHRS > 35)).

Sources: B&B93/2003 interview

B3PTIMS

Specify reason not working full time

CURRENT JOB: [job title]

Earlier you said you are working less than 35 hours per week on average. What is your main reason for working less than

full-time?

Specify:

Applies to: Administered to respondents who are currently working part-time and specified another reason why they are working part-time.

Code description: ((B3SAMJOB = 1 and B3FEBHRS < 35) or (B3SAMJOB = 0 and B3CURHRS < 35) or (B3FEBEMP = 0 and B3CUREMP = 1 and B3CURHRS > 35) and B3PTIME = 8).

Sources: B&B93/2003 interview

B3RELSCH

Job in school related to coursework

CURRENT JOB: [job title]

According to what you've already told us, you are enrolled in school and working at the same time. To what extent is your job related to your program of study or coursework?

- 1 = Job and ed program closely related
- 2 = Job and ed program somewhat related
- 3 = Job and program of study are not related

Applies to: Administered to respondents who are currently employed, and who are currently enrolled in a formal degree program.

Code description: B3CUREMP = 1 and (B3CRGRD1 = 1 or B3CRUG1 = 1 or B3CRCT = 1).

Sources: B&B93/2003 interview

B3JBSCCH

Job through school placement

CURRENT JOB: [job title]

Did you obtain your job through an internship, apprenticeship, or co-op placement?

Applies to: Administered to respondents who are currently employed, and who are currently enrolled in a formal degree program, and indicated that their job and program of study is either closely related or somewhat related to their job.

Code description: B3CUREMP = 1 and (B3CRGRD1 = 1 or B3CRUG1 = 1 or B3CRCT = 1) and B3RELSCH = 1,2.

Sources: B&B93/2003 interview

B3JBSSCH

Job through school placement: specify

CURRENT JOB: [job title]

Did you obtain your job through an internship, apprenticeship, or co-op placement?

Applies to: Administered to respondents who are currently employed, and who are currently enrolled in a formal degree program, and indicated that their job and program of study is either closely related or somewhat related to their job and indicated that they obtained their job through a different method than those provided.

Code description: B3CUREMP = 1 and (B3CRGRD1 = 1 or B3CRUG1 = 1 or B3CRCT = 1) and B3RELSCH = 1,2 and B3JBSCCH = 4.

Sources: B&B93/2003 interview

B3PRMROL

Primary role: student or employee

CURRENT JOB: [job title]

Since you are both enrolled and working at the same time, do you consider yourself to be primarily

1 = A student working to meet expenses

2 = Consider self employee enrolled

Applies to: Administered to respondents who are currently employed, and who are currently enrolled in a formal degree program.

Code description: B3CUREMP = 1 and (B3CRGRD1 = 1 or B3CRUG1 = 1 or B3CRCT = 1).

Sources: B&B93/2003 interview

B3CAREER

Job in desired industry/occupation

CURRENT JOB: [job title]

Do you consider your current job to be part of a career you are pursuing in your occupation or industry?

0 = No

1 = Yes

Applies to: Administered to respondents who are currently employed.

Code description: B3CUREMP = 1.

Sources: B&B93/2003 interview

B3CARDUR

Years pursuing career in industry

CURRENT JOB: [job title]

About how many years have you been working in this career?

Applies to: Administered to respondents who are currently employed and consider their current job to be part of a career they are pursuing in their occupation or industry.

Code description: B3CUREMP = 1 and B3CAREER = 1.

Sources: B&B93/2003 interview

B3CARRA

Chose current career: for challenge

Why did you choose your current career?

(Please check all that apply.)

Wanted a greater challenge

0 = No

1 = Yes

Applies to: Administered to respondents who are currently employed and consider their current job to be part of a career they are pursuing in their occupation or industry or are unsure or declined to answer if their current job is part of a career they are pursuing in their occupation or industry. Respondents must have also indicated that they have had more than one career in the last 10 years.

Code description: B3CUREMP = 1 and B3CAREER not = 0 and B3CARMLT = 1.

Sources: B&B93/2003 interview

B3CARRB

Wanted a less demanding job

0 = No

1 = Yes

B3CARRC

Wanted more interesting or satisfying work

0 = No

1 = Yes

B3CARRD

Lost interest in my prior career path

0 = No

1 = Yes

B3CARRE

Acquired new training or education

0 = No

1 = Yes

B3CARRF

Wanted more money or benefits

0 = No

1 = Yes

B3CARRG

Wanted greater opportunities for advancement

0 = No

1 = Yes

B3CARRH

Found my personal values had changed

0 = No

1 = Yes

B3CARRX

Other - please specify

0 = No

1 = Yes

B3CARRY

Don't know

0 = No

1 = Yes

B3CARRZ

Decline to answer

0 = No

1 = Yes

B3CARRS

Specify other reason 1:

B3CARRT

Specify other reason 2:

B3CARRU

Specify other reason 3:

B3CURDES

Description of job not considered career

CURRENT JOB: [job title]

Since you don't consider this job to be a career position, how would you describe it?

1 = Working while decide on future ed/career

2 = Just paying the bills

3 = Continue in job held before left school

4 = Working to prepare for graduate school

5 = Doing what want to do

6 = Exploring career options

7 = Only job available

8 = Other

Applies to: Administered to respondents who are currently employed and do not consider their current job to be part of a career they are pursuing in their occupation or industry.

Code description: B3CUREMP = 1 and B3CAREER = 0.

Sources: B&B93/2003 interview

B3CURDSS

Specify job not considered career

CURRENT JOB: [job title]

Since you don't consider this job to be a career position, how would you describe it?

Specify:

Applies to: Administered to respondents who are currently employed and do not consider their current job to be part of a career they are pursuing in their occupation or industry and who provided a different description of their job than those that were provided.

Code description: B3CUREMP = 1 and B3CAREER = 0 and B3CURDES = 8.

Sources: B&B93/2003 interview

B3CARMLT

More than one career in last ten years

Would you say you've had more than one career in the last ten years?

0 = No

1 = Yes

Applies to: Administered to respondents who are currently employed.

Code description: B3CUREMP = 1.

Sources: B&B93/2003 interview

B3EXPWRK

Expect same type of work in three years

CURRENT JOB: [job title]

Do you expect to be doing the same type of work three years from now?

0 = No

1 = Yes

Applies to: Administered to respondents who are currently employed.

Code description: B3CUREMP = 1.

Sources: B&B93/2003 interview

B3CURUEM

Currently receiving unemployment

Are you currently receiving unemployment compensation?

0 = No

1 = Yes

Applies to: Administered to respondents who are NOT currently employed.

Code description: B3CUREMP = 0,-1,-2.

Sources: B&B93/2003 interview

B3FEBUEM

Receiving unemployment in February

Were you receiving unemployment compensation in February when you were not working?

0 = No

1 = Yes

Applies to: Administered to respondents who indicated that they were not employed in February 2002.

Code description: B3FEBEMP = 0,-1,-2.

Sources: B&B93/2003 interview

B3NUMOUT

Times out of work for 3 months or more

Since 1996, how many times have you not worked for a period of 3 months or more?

0 = None

1 = 1 time

2 = 2 times

3 = 3 times

4 = 4 times

5 = 5 times

6 = 6 times

7 = More than 6 times

8 = I have not worked since 1996

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3TIM1YY

Years most recently not working 1

Thinking about the most recent period when you were not working, how long did that period last?

Years:

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least one time.

Code description: B3NUMOUT >= 1 and B3NUMOUT not = 8.

Sources: B&B93/2003 interview

B3TIM2YY

Years most recently not working 2

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least two times.

Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8.

B3TIM3YY

Years most recently not working 3

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least three times.

Code description: B3NUMOUT >= 3 and B3NUMOUT not = 8.

B3TIM4YY

Years most recently not working 4

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least four times.

Code description: B3NUMOUT >= 4 and B3NUMOUT not = 8.

B3TIM5YY

Years most recently not working 5

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least five times.

Code description: B3NUMOUT >= 5 and B3NUMOUT not = 8.

B3TIM6YY

Years most recently not working 6

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least six times.

Code description: B3NUMOUT >= 6 and B3NUMOUT not = 8.

B3TIM7YY

Years most recently not working 7

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least seven times.

Code description: B3NUMOUT >= 7 and B3NUMOUT not = 8.

B3TIM1MM

Months most recently not working 1

Thinking about the most recent period when you were not working, how long did that period last?

Months:

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least one time.

Code description: B3NUMOUT >= 1 and B3NUMOUT not = 8.

Sources: B&B93/2003 interview

B3TIM2MM

Months most recently not working 2

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least two times.

Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8.

B3TIM3MM

Months most recently not working 3

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least three times.

Code description: B3NUMOUT >= 3 and B3NUMOUT not = 8.

B3TIM4MM

Months most recently not working 4

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least four times.

Code description: B3NUMOUT >= 4 and B3NUMOUT not = 8.

B3TIM5MM

Months most recently not working 5

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least five times.

Code description: B3NUMOUT >= 5 and B3NUMOUT not = 8.

B3TIM6MM

Months most recently not working 6

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least six times.

Code description: B3NUMOUT >= 6 and B3NUMOUT not = 8.

B3TIM7MM

Months most recently not working 7

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least seven times.

Code description: B3NUMOUT >= 7 and B3NUMOUT not = 8.

B3LOOK1

Looking for work while unemployed 1

During that time, were you looking for work?

0 = No

1 = Yes

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least one time.

Code description: B3NUMOUT >= 1 and B3NUMOUT not = 8.

Sources: B&B93/2003 interview

B3LOOK2

Looking for work while unemployed 2

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least two times.

Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8.

B3LOOK3

Looking for work while unemployed 3

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least three times.

Code description: B3NUMOUT >= 3 and B3NUMOUT not = 8.

B3LOOK4

Looking for work while unemployed 4

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least four times.

Code description: B3NUMOUT >= 4 and B3NUMOUT not = 8.

B3LOOK5

Looking for work while unemployed 5

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least five times.

Code description: B3NUMOUT >= 5 and B3NUMOUT not = 8.

B3LOOK6

Looking for work while unemployed 6

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least six times.

Code description: B3NUMOUT >= 6 and B3NUMOUT not = 8.

B3LOOK7

Looking for work while unemployed 7

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least seven times.

Code description: B3NUMOUT >= 7 and B3NUMOUT not = 8.

B3UNCM1

Compensation while unemployed 1

Did you receive unemployment compensation while you were unemployed but looking for work?

0 = No

1 = Yes

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least one time, and who were searching for employment while they were out of work.

Code description: B3NUMOUT >= 1 and B3NUMOUT not = 8 and B3LOOK1 = 1.

Sources: B&B93/2003 interview

B3UNCM2

Compensation while unemployed 2

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least two times, and who were searching for employment while they were out of work.

Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8 and B3LOOK1 = 1.

B3UNCM3

Compensation while unemployed 3

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least three times, and who were searching for employment while they were out of work.

Code description: B3NUMOUT >= 3 and B3NUMOUT not = 8 and B3LOOK1 = 1.

B3UNCM4

Compensation while unemployed 4

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least four times, and who were searching for employment while they were out of work.

Code description: B3NUMOUT >= 4 and B3NUMOUT not = 8 and B3LOOK1 = 1.

B3UNCM5

Compensation while unemployed 5

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least five times, and who were searching for employment while they were out of work.

Code description: B3NUMOUT >= 5 and B3NUMOUT not = 8 and B3LOOK1 = 1.

B3UNCM6

Compensation while unemployed 6

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least six times, and who were searching for employment while they were out of work.

Code description: B3NUMOUT >= 6 and B3NUMOUT not = 8 and B3LOOK1 = 1.

B3UNCM7

Compensation while unemployed 7

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least seven times, and who were searching for employment while they were out of work.

Code description: B3NUMOUT >= 7 and B3NUMOUT not = 8 and B3LOOK1 = 1.

B3RSNOT1

Reason out of the work force 1

What was the primary reason that you were out of the work force?

(Please choose only one answer.)

- 1 = Enrolled in school
- 2 = Raising family
- 3 = Caring for family members
- 4 = In rehabilitation or medical facility
- 5 = Incarcerated
- 6 = Did not need to work
- 7 = Fired from last job
- 8 = Laid off from previous job
- 9 = Joined volunteer organization
- 10 = Serving as missionary
- 11 = Joined a religious order
- 12 = Just completed education/training
- 13 = Other

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least one time.

Code description: B3NUMOUT >= 1.

Sources: B&B93/2003 interview

B3RSNOT2

Reason out of the work force 2

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least two times.

Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8.

B3RSNOT3

Reason out of the work force 3

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least three times.

Code description: B3NUMOUT >= 3 and B3NUMOUT not = 8.

B3RSNOT4

Reason out of the work force 4

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least four times.

Code description: B3NUMOUT >= 4 and B3NUMOUT not = 8.

B3RSNOT5

Reason out of the work force 5

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least five times.

Code description: B3NUMOUT >= 5 and B3NUMOUT not = 8.

B3RSNOT6

Reason out of the work force 6

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least six times.

Code description: B3NUMOUT >= 6 and B3NUMOUT not = 8.

B3RSNOT7

Reason out of the work force 7

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least seven times.

Code description: B3NUMOUT >= 7 and B3NUMOUT not = 8.

B3RSNS1

Specify: Reason out of work force 1

What was the primary reason that you were out of the work force?

(Please choose only one answer.)

Other - please specify:

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least one time.

Code description: B3NUMOUT >= 1 and B3RSNOT1 = 13.

Sources: B&B93/2003 interview

B3RSNS2

Specify: Reason out of work force 1

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least two times.

Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8 and B3RSNOT2 = 13.

B3RSNS3

Specify: Reason out of work force 1

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least three times.

Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8 and B3RSNOT3 = 13.

B3RSNS4

Specify: Reason out of work force 1

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least four times.

Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8 and B3RSNOT4 = 13.

B3RSNS5

Specify: Reason out of work force 1

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least five times.

Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8 and B3RSNOT5 = 13.

B3RSNS6

Specify: Reason out of work force 1

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least six times.

Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8 and B3RSNOT6 = 13.

B3RSNS7

Specify: Reason out of work force 1

Applies to: Administered to respondents who, since 1996, have been out of work for 3 months at least seven times.

Code description: B3NUMOUT >= 2 and B3NUMOUT not = 8 and B3RSNOT7 = 13.

B3JOBS96

Number of different jobs since 1996

How many different employers have you had since 1996?

Please include different jobs with the same employer.

Applies to: Administered to respondents who have worked since 1996.

Code description: B3NUMOUT not = 8.

Sources: B&B93/2003 interview

B3EMP96

Number of different employers since 1996

How many different employers have you had since 1996?

Please include different jobs with the same employer.

Applies to: Administered to respondents who have worked since 1996.

Code description: B3NUMOUT not = 8.

Sources: B&B93/2003 interview

B3PT96

Worked jobs that were not full-time

[Have there been other jobs in which you've/Since, 1996, have you ever] worked less than full-time, that is, less than 35 hours per week?

0 = No

1 = Yes

Applies to: Administered to respondents who have worked since 1996.

Code description: B3NUMOUT not = 8.

Sources: B&B93/2003 interview

B3RSNPA

Reason part-time: full-time unavailable

Why did you decide not to work full-time?

(Please check all that apply.)

Full-time work was not available

0 = No

1 = Yes

Applies to: Administered to respondents who have worked since 1996, and who indicated that since that time they have worked less than full-time

Code description: B3NUMOUT not = 8 and B3PT96 = 1.

Sources: B&B93/2003 interview

B3RSNPB

None of the employees worked a full-time schedule

0 = No

1 = Yes

B3RSNPC

Family responsibilities

0 = No

1 = Yes

B3RSNPD

Attended school while working

0 = No

1 = Yes

B3RSNPE

No need or desire to work full-time

0 = No

1 = Yes

B3RSNPF

Pursuing other interests or hobbies

0 = No

1 = Yes

B3RSNPG

Health problems prohibited full-time work

0 = No

1 = Yes

B3RSNPX

Other - please specify

0 = No

1 = Yes

B3RSNPY

Don't know

0 = No

1 = Yes

B3RSNPZ

Decline to answer

0 = No

1 = Yes

B3PTYT

Years less than full-time since 1996

What would you estimate is the total amount of time (in month and years) you've worked less than full-time since 1996?

Years:

Applies to: Administered to respondents who have worked since 1996, and who indicated that since that time they have worked less than full-time

Code description: B3NUMOUT not = 8 and B3PT96 = 1.

Sources: B&B93/2003 interview

B3LVCHLD

Paid/unpaid leave for child since 1996

Since 1996, have you taken either paid or unpaid leave for any of the following reasons: the birth or adoption of a child, to raise your child(ren), or for the medical care of your child(ren)?

Applies to: Administered to respondents who have worked since 1996.

Code description: B3NUMOUT not = 8.

Sources: B&B93/2003 interview

B3PAIDYY

Paid leave: years

How much of that [Time on leave] was paid leave?

Applies to: Administered to respondents who have worked since 1996, and who have taken either paid or unpaid leave and who have provided valid total months and years they took leave for their child/children.

Code description: B3NUMOUT not = -8 and B3LVCHILD = 1,-1 and B3LVYY not = -1,-2 and B3LVMM not = -1,-2.

Sources: B&B93/2003 interview

B3LVYY

Years on leave for child since 1996

Since 1996, what is the total amount of time you have been on leave for the birth or adoption of a child, to raise your child(ren), or for the medical care of your child(ren)?

Years:

Applies to: Administered to respondents who have worked since 1996, and who have taken either paid or unpaid leave.

Code description: B3NUMOUT not = -8 and B3LVCHILD = 1,-1.

Sources: B&B93/2003 interview

B3REDUCE

Reduce hours due to child since 1996

Since 1996, have you worked reduced hours because of the birth or adoption of a child, to raise your child(ren), or for the medical care of your child(ren)?

0 = No

1 = Yes

Applies to: Administered to respondents who have worked since 1996, and who did not indicate that they did not have any children.

Code description: B3NUMOUT not = -8 and B3LVCHILD not = 2.

Sources: B&B93/2003 interview

B3REDYY

Years reduce hours for child since 1996

Since 1996, what is the total amount of time you have worked reduced hours for the birth or adoption of a child, to raise your child(ren), or for the medical care of your child(ren)?

Years:

Applies to: Administered to respondents who have worked since 1996, and who did not indicate that they did not have any children and who have worked reduced hours.

Code description: B3NUMOUT not = -8 and B3LVCHILD not = 2 and B3REDUCE = 1.

Sources: B&B93/2003 interview

B3TCHPST

Ever worked as teacher or aid

[if Y_TEACHER = 1 or Y_CRTTYP > 0 then]

Our records indicate that you have been a teacher at the K-12 level in the past.

Is that correct?

[else]

Have you ever worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level?

[end if]

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3TCHPRP

Done anything to prepare self to teach

Have you taken courses or done anything else to prepare yourself for a career in teaching?

0 = No

1 = Yes

Applies to: Administered to respondents who have never worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level.

Code description: B3TCHPST = 0,-1,-2.

Sources: B&B93/2003 interview

B3CONSDR

Currently considering teaching

Are you currently considering teaching as a career?

0 = No

1 = Yes

Applies to: Administered to respondents who have never worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level, and who have not taken any courses or done anything to prepare for a career in teaching.

Code description: B3TCHPST = 0,-1,-2 and B3TCHPRP = 0,-1,-2.

Sources: B&B93/2003 interview

B3EVRCT

Ever licensed/certified to teach

Have you ever been certified or licensed to teach?

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have a temporary, emergency, or no preloaded certificate, or those who have NOT worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching.

Code description: B3TCHPST = 1 and YCRRTYP not = 1,2,3 or (B3TCHPST not = 1 and B3TCHPRP = 1).

Sources: B&B93/2003 interview

B3PRPSTD

Completed student teaching

Have you already completed your student teaching?

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level or those who have NOT worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching; and respondents who have never been certified to teach or have been certified to teach but were unsure or refused to provide their certification type.

Code description: ((B3TCHPST = 1 and YCRRTYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and (B3EVRCT not = 1 or (B3EVRCT = 1 and B3CRRTYP = -1,-2)).

Sources: B&B93/2003 interview

B3CRRTYP

Highest teaching certificate held

What is the highest level at which you have ever been certified to teach?

1 = Reg, standard or adv prof cert

2 = Probationary certificate

3 = Temporary certificate

4 = Emergency certificate

5 = Other - please specify

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching; and respondents who have been certified or those with a preloaded probationary certificate or higher.

Code description: ((B3TCHPST = 1 and YCRRTYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and (B3EVRCT = 1 or YCRRTYP = 1,2,3).

Sources: B&B93/2003 interview

B3CRTTS

Highest teaching certificate - specify

What is the highest level at which you have ever been certified to teach?

Specify:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching; and respondents who have been certified or those with a preloaded probationary certificate or higher and who indicated they held another type of certificate than the type of certificates listed as answer options.

Code description: ((B3TCHPST = 1 and YCRTTYYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and (B3EVRCT = 1 or YCRTTYYP = 1,2,3) and B3CRTTYYP = 5.

Sources: B&B93/2003 interview

B3CRTM1

Month became certified to teach 1

In what month and year did you first earn your [teacher certificate]?

Month:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching and respondents have a regular standard or advance professional certificate or a probationary certificate.

Code description: ((B3TCHPST = 1 and YCRTTYYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and B3EVRCRT = 1 and B3CRTTYYP = 1, 2.

Note: Some respondents with a -9 for this variable should have received the question according to the administered to text. However, because of upcoding some respondents have missing data for this item.

Sources: B&B93/2003 interview

B3CRT1A

Certified 1: Art/Drama/Music

At that time, in what field(s) were you certified at the probationary level or higher?

(Please check all that apply.)

Art/Drama/Music

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching and respondents have a regular standard or advance professional certificate or a probationary certificate.

Code description: ((B3TCHPST = 1 and YCRTTYYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and B3EVRCRT = 1 and B3CRTTYYP = 1, 2.

Note: Some respondents with a -9 for this variable should have received the question according to the administered to text. However, because of upcoding some respondents have missing data for this item.

Sources: B&B93/2003 interview

B3CRT1B

Business

0 = No

1 = Yes

B3CRT1C

Economics/Political Systems

0 = No

1 = Yes

B3CRT1D

Elementary/Early Childhood Education

0 = No

1 = Yes

B3CRT1E

English/Journalism/Reading/Creative Writing

0 = No

1 = Yes

B3CRT1F

ESL/Bilingual

0 = No

1 = Yes

B3CRT1G

Foreign Languages

0 = No

1 = Yes

B3CRT1H

Health/Physical Education

0 = No

1 = Yes

B3CRT1I

Math

0 = No

1 = Yes

B3CRT1J

Science

0 = No

1 = Yes

B3CRT1K

Secondary Education

0 = No

1 = Yes

B3CRT1L

Special Education

0 = No

1 = Yes

B3CRT1M

Social Studies/History/Civics

0 = No

1 = Yes

B3CRT1N

Vocational/Occupational

0 = No

1 = Yes

B3CRT1O

Social Sciences

0 = No

1 = Yes

B3CRT1X

Other - please specify

0 = No

1 = Yes

B3CRT1Y

Don't know

0 = No

1 = Yes

B3CRT1Z

Decline to answer

0 = No

1 = Yes

B3CRT1S

Specify:

B3CURCRT

Currently licensed/certified to teach

Are you currently certified to teach at the [teacher certificate] level?

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching and respondents who have some type of teaching certificate.

Code description: ((B3TCHPST = 1 and YCRTTYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and B3EVRCRT = 1 and B3CRTTYP >= 1.

Sources: B&B93/2003 interview

B3CRT2A

Certified 2: Art/Drama/Music

In what field(s) are you currently certified at the probationary level or higher?(Check all that apply.)

Art/Drama/Music

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching and respondents who have some type of teaching certificate and are currently certified.

Code description: ((B3TCHPST = 1 and YCRRTYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and B3EVCRT = 1 and B3CRRTYP >= 1 and B3CURCT = 1.

Sources: B&B93/2003 interview

B3CRT2B

Business

0 = No

1 = Yes

B3CRT2C

Economics/Political Systems

0 = No

1 = Yes

B3CRT2D

Elementary/Early Childhood Education

0 = No

1 = Yes

B3CRT2E

English/Journalism/Reading/Creative Writing

0 = No

1 = Yes

B3CRT2F

ESL/Bilingual

0 = No

1 = Yes

B3CRT2G

Foreign Languages

0 = No

1 = Yes

B3CRT2H

Health/Physical Education

0 = No

1 = Yes

B3CRT2I

Math
0 = No
1 = Yes

B3CRT2J

Science
0 = No
1 = Yes

B3CRT2K

Secondary Education
0 = No
1 = Yes

B3CRT2L

Special Education
0 = No
1 = Yes

B3CRT2M

Social Studies/History/Civics
0 = No
1 = Yes

B3CRT2N

Vocational/Occupational
0 = No
1 = Yes

B3CRT2O

Social Sciences
0 = No
1 = Yes

B3CRT2X

Other - please specify
0 = No
1 = Yes

B3CRT2Y

Don't know
0 = No
1 = Yes

B3CRT2Z

Decline to answer
0 = No
1 = Yes

B3CRT2S

Specify:

B3CRT2T

Specify:

B3CRTST

State 1 issuing license/certificate

Which state(s) issued your current license/certificate to teach?

(If you are certified in the state in which you live, please enter that state first. If you are not certified in the state in which you live, please enter first the state in which you teach the most.)

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching. Respondents must also have some type of teaching certificate and be currently certified and provide a the field of study for which they are certified.

Code description: ((B3TCHPST = 1 and YCRRTYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and B3EVRCRT = 1 and B3CRRTYP >= 1 and B3CURCT = 1 and B3CRT2Y not = 1 and B3CRT2Z = 1.

Sources: B&B93/2003 interview

B3CRTS2

State 2 issuing license/certificate

Which state(s) issued your current license/certificate to teach?

(If you are certified in the state in which you live, please enter that state first. If you are not certified in the state in which you live, please enter first the state in which you teach the most.)

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching. Respondents must also have some type of teaching certificate and be currently certified and provide a the field of study for which they are certified.

Code description: ((B3TCHPST = 1 and YCRRTYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and B3EVRCRT = 1 and B3CRRTYP >= 1 and B3CURCT = 1 and B3CRT2Y not = 1 and B3CRT2Z = 1.

Sources: B&B93/2003 interview

B3CRTS3

State 3 issuing license/certificate

Which state(s) issued your current license/certificate to teach?

(If you are certified in the state in which you live, please enter that state first. If you are not certified in the state in which you live, please enter first the state in which you teach the most.)

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level, or those who have NOT worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching. Respondents must also have some type of teaching certificate and be currently certified and provide a the field of study for which they are certified.

Code description: ((B3TCHPST = 1 and YCRRTYP not = 1,2,3) or (B3TCHPST not = 1 and B3TCHPRP = 1)) and B3EVRCRT = 1 and B3CRRTYP >= 1 and B3CURCT = 1 and B3CRT2Y not = 1 and B3CRT2Z = 1.

Sources: B&B93/2003 interview

B3APPLY

Applied for a teaching job

Have you applied for a teaching job since [year of last interview]?

0 = No

1 = Yes

Applies to: Administered to respondents who have never worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching, or those who have considered teaching as a career. In addition to the conditions above, respondents did not answer don't know or refuse to the type of field in which they are certified.

Code description: B3TCHPST = 0 and (B3TCHPRP = 1 or B3CONSDR = 1) and B3CRT2Y not = -1,-2 and B3CRT2Z not = -1,-2.

Sources: B&B93/2003 interview

B3NUMAPP

Number of applications submitted

How many applications have you submitted?

Applies to: Administered to respondents who have never worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching, or those who have considered teaching as a career. In addition to the conditions above, respondents did not answer don't know or refuse to the type of field in which they are certified and indicated that they had applied for a teaching position since their last interview.

Code description: B3TCHPST = 0 and (B3TCHPRP = 1 or B3CONSDR = 1) and B3CRT2Y not = -1,-2 and B3CRT2Z not = -1,-2 and B3APPLY = 1.

Sources: B&B93/2003 interview

B3OFRNUM

Number of offers received

How many offers for teaching positions have you received?

(Note: response cannot exceed the number of applications submitted [fill].)

Applies to: Administered to respondents who have never worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching, or those who have considered teaching as a career. In addition to the conditions above, respondents did not answer don't know or refuse to the type of field in which they are certified and indicated that they had applied for a teaching position since their last interview.

Code description: B3TCHPST = 0 and (B3TCHPRP = 1 or B3CONSDR = 1) and B3CRT2Y not = -1,-2 and B3CRT2Z not = -1,-2 and B3APPLY = 1.

Sources: B&B93/2003 interview

B3OFRACC

Accepted teaching job offer

Did you accept [that offer/any of those offers]?

0 = No

1 = Yes

Applies to: Administered to respondents who have never worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching, or those who have considered teaching as a career. In addition to the conditions above, respondents did not answer don't know or refuse to the type of field in which they are certified and indicated that they had applied for a teaching position since their last interview and were offered at least one position.

Code description: B3TCHPST = 0 and (B3TCHPRP = 1 or B3CONSDR = 1) and B3CRT2Y not = -1,-2 and B3CRT2Z not = -1,-2 and B3APPLY = 1 and B3OFRNUM > 0.

Sources: B&B93/2003 interview

B3OFRCHK

Verification of past teaching

Earlier information indicates that you have not been a teacher in the past. Is that correct?

0 = Correct, have not been a teacher in past

1 = Incorrect, have been a teacher

Applies to: Administered to respondents who have never worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level, but have indicated that they have/had accepted a teaching position offer. This information contradicts what the sample told indicated earlier in regards to him/her ever working as a teacher, a teacher's aide or substitute teacher.

Code description: B3TCHPST = 0 and B3OFRACC = 1.

Sources: B&B93/2003 interview

B3NOACA

Declined offer: low salary/benefits

Why didn't you accept a teaching position?

(Please check all that apply.)

Low salary/benefits offered

0 = No

1 = Yes

Applies to: Administered to respondents who have never worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching, or those who have considered teaching as a career. In addition to the conditions above, respondents did not answer don't know or refuse to the type of field in which they are certified and indicated that they had applied for a teaching position since their last interview and were offered at least one position.

Code description: B3TCHPST = 0 and (B3TCHPRP = 1 or B3CONSDR = 1) and B3CRT2Y not = -1,-2 and B3CRT2Z not = -1,-2 and B3APPLY = 1 and B3OFRNUM > 0.

Sources: B&B93/2003 interview

B3NOACB

Already accepted other job

0 = No

1 = Yes

B3NOACC

Other job offered better salary/benefits

0 = No

1 = Yes

B3NOACD

Other job more interesting/challenging

0 = No

1 = Yes

B3NOACE

Too far from home

0 = No

1 = Yes

B3NOACF

Dangerous/difficult school or district

0 = No

1 = Yes

B3NOACG

Not qualified to teach classes offered

0 = No

1 = Yes

B3NOACX

Other - please specify

0 = No

1 = Yes

B3NOACY

Don't know

0 = No

1 = Yes

B3NOACZ

Decline to answer

0 = No

1 = Yes

B3NOACS

Specify:

B3NOAPA

Didn't apply: not interested in teaching

What are the reasons you did not apply for a teaching position?

(Please check all that apply.)

Not interested in teaching

0 = No

1 = Yes

Applies to: Administered to respondents who have never worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level, but have taken courses, or completed other tasks to prepare them for a career in teaching, or those who have considered teaching as a career. In addition to the conditions above, respondents did not answer don't know or refuse to the type of field in which they are certified and indicated that they had not applied for a teaching position since their last interview.

Code description: B3TCHPST = 0 and (B3TCHPRP = 1 or B3CONSDR = 1) and B3CRT2Y not = -1,-2 and B3CRT2Z not = -1,-2 and B3APPLY not = 1.

Sources: B&B93/2003 interview

B3NOAPB

Poor teaching conditions

0 = No

1 = Yes

B3NOAPC

Want higher salary

0 = No

1 = Yes

B3NOAPD

Already in teaching job

0 = No
1 = Yes

B3NOAPE

Already in other job
0 = No
1 = Yes

B3NOAPF

Received better job offer
0 = No
1 = Yes

B3NOAPG

Haven't passed tests
0 = No
1 = Yes

B3NOAPH

Haven't taken required tests
0 = No
1 = Yes

B3NOAPI

Not yet certified
0 = No
1 = Yes

B3NOAPX

Other - please specify
0 = No
1 = Yes

B3NOAPY

Don't know
0 = No
1 = Yes

B3NOAPZ

Decline to answer
0 = No
1 = Yes

B3NOAPS

Specify:

B3CURTCH

Currently employed as teacher or aide

Are you currently employed as a teacher, a teacher's aide, or a substitute teacher at the K-12 level?

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level.

Code description: B3TCHPST = 1.

Sources: B&B93/2003 interview

B3TSI1

Teaching school identifier 1

This is a dummy spec form. Elementary/Secondary school coding is done with customized code.

Resulting data is in a table with one row per school per case.

EI/Sec number:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level.

Code description: B3TCHPST = 1.

Sources: B&B93/2003 interview

B3TSI2

Teaching school identifier 2

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1.

B3TSI3

Teaching school identifier 3

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSI4

Teaching school identifier 4

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSI5

Teaching school identifier 5

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than four schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1 and B3TSOT4 = 1.

B3TSN1

Teaching school name 1

This is a dummy spec form. Elementary/Secondary school coding is done with customized code. Resulting data is in a table with one row per school per case.

Name:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level.

Code description: B3TCHPST = 1.

Sources: B&B93/2003 interview

B3TSN2

Teaching school name 2

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1.

B3TSN3

Teaching school name 3

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSN4

Teaching school name 4

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSN5

Teaching school name 5

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than four schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1 and B3TSOT4 = 1.

B3TST1

Teaching school city 1

This is a dummy spec form. Elementary/Secondary school coding is done with customized code. Resulting data is in a table with one row per school per case.

City:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level.

Code description: B3TCHPST = 1.

Sources: B&B93/2003 interview

B3TST2

Teaching school city 2

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1.

B3TST3

Teaching school city 3

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TST4

Teaching school city 4

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TST5

Teaching school city 5

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than four schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1 and B3TSOT4 = 1.

B3TSS1

Teaching school state 1

This is a dummy spec form. Elementary/Secondary school coding is done with customized code.

Resulting data is in a table with one row per school per case.

State:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level.

Code description: B3TCHPST = 1.

Sources: B&B93/2003 interview

B3TSS2

Teaching school state 2

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1.

B3TSS3

Teaching school state 3

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSS4

Teaching school state 4

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSS5

Teaching school state 5

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than four schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1 and B3TSOT4 = 1.

B3TSD1

Teaching school district 1

This is a dummy spec form. Elementary/Secondary school coding is done with customized code.

Resulting data is in a table with one row per school per case.

District:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI1 = 999997,999996.

Sources: B&B93/2003 interview

B3TSD2

Teaching school district 2

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI2 = 999997,999996 and B3TSOT1 = 1.

B3TSD3

Teaching school district 3

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI3 = 999997,999996 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSD4

Teaching school district 4

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI4 = 999997,999996 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSY1

Teaching school county 1

This is a dummy spec form. Elementary/Secondary school coding is done with customized code.

Resulting data is in a table with one row per school per case.

County:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI1 = 999997,999996.

Sources: B&B93/2003 interview

B3TSY2

Teaching school county 2

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI2 = 999997,999996 and B3TSOT1 =1.

B3TSY3

Teaching school county 3

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI3 = 999997,999996 and B3TSOT1 =1 and B3TSOT2 = 1.

B3TSY4

Teaching school county 4

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI4 = 999997,999996 and B3TSOT1 =1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSC1

Teaching school control 1

This is a dummy spec form. Elementary/Secondary school coding is done with customized code.

Resulting data is in a table with one row per school per case.

- 1 = 1
- 2 = 2
- 3 = 3
- 4 = 4
- 5 = 5
- 6 = 6

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI1 = 999997,999996.

Sources: B&B93/2003 interview

B3TSC2

Teaching school control 2

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI2 = 999997,999996 and B3TSOT1 =1.

B3TSC3

Teaching school control 3

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI3 = 999997,999996 and B3TSOT1 =1 and B3TSOT2 = 1.

B3TSC4

Teaching school control 4

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI4 = 999997,999996 and B3TSOT1 =1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSGL1

Lowest grade taught 1

This is a dummy spec form. Elementary/Secondary school coding is done with customized code.

Resulting data is in a table with one row per school per case.

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI1 = 999997,999996.

Sources: B&B93/2003 interview

B3TSGL2

Lowest grade taught 2

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI2 = 999997,999996 and B3TSOT1 =1.

B3TSGL3

Lowest grade taught 3

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI3 = 999997,999996 and B3TSOT1 =1 and B3TSOT2 = 1.

B3TSGL4

Lowest grade taught 4

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI4 = 999997,999996 and B3TSOT1 =1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSGH1

Highest grade taught 1

This is a dummy spec form. Elementary/Secondary school coding is done with customized code.

Resulting data is in a table with one row per school per case.

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI1 = 999997,999996.

Sources: B&B93/2003 interview

B3TSGH2

Highest grade taught 2

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI2 = 999997,999996 and B3TSOT1 =1.

B3TSGH3

Highest grade taught 3

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI3 = 999997,999996 and B3TSOT1 =1 and B3TSOT2 = 1.

B3TSGH4

Highest grade taught 4

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996. This item excludes respondents who provided a valid school.

Code description: B3TCHPST = 1 and B3TSI4 = 999997,999996 and B3TSOT1 =1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSBM1

Teaching beginning month 1

Did you teach at any other K-12 schools besides [school name] since 1996?

month:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level.

Code description: B3TCHPST = 1.

Sources: B&B93/2003 interview

B3TSBM2

Teaching beginning month 2

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1.

B3TSBM3

Teaching beginning month 3

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSBM4

Teaching beginning month 4

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSBM5

Teaching beginning month 5

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSBY1

Teaching beginning year 1

Did you teach at any other K-12 schools besides [school name] since 1996?
year:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level.

Code description: B3TCHPST = 1.

Sources: B&B93/2003 interview

B3TSBY2

Teaching beginning year 2

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1.

B3TSBY3

Teaching beginning year 3

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSBY4

Teaching beginning year 4

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSBY5

Teaching beginning year 5

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSEM1

Teaching ending month 1

Did you teach at any other K-12 schools besides [school name] since 1996?
month:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level.

Code description: B3TCHPST = 1.

Sources: B&B93/2003 interview

B3TSEM2

Teaching ending month 2

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1.

B3TSEM3

Teaching ending month 3

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSEM4

Teaching ending month 4

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSEM5

Teaching ending month 5

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSEY1

Teaching ending year 1

Did you teach at any other K-12 schools besides [school name] since 1996?
year:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level.

Code description: B3TCHPST = 1.

Sources: B&B93/2003 interview

B3TSEY2

Teaching ending year 2

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1.

B3TSEY3

Teaching ending year 3

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSEY4

Teaching ending year 4

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSEY5

Teaching ending year 5

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSOT1

Taught at another school 1

Did you teach at any other K-12 schools besides [school name] since 1996?

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level.

Code description: B3TCHPST = 1.

Sources: B&B93/2003 interview

B3TSOT2

Taught at another school 2

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than one school since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1.

B3TSOT3

Taught at another school 3

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3TSOT4

Taught at another school 4

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than three schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1 and B3TSOT3 = 1.

B3TSOT5

Taught at another school 5

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level and who have taught at more than two schools since 1996.

Code description: B3TCHPST = 1 and B3TSOT1 = 1 and B3TSOT2 = 1.

B3CURPOS

Current teaching job type

[if T_TENSE = "past" then]

What position did you hold in your last teaching job?

Were you

[else]

What position do you currently hold? Are you

[end if]

- 1 = Elementary/secondary school teacher
- 2 = A substitute teacher
- 3 = A teacher's aide
- 4 = An itinerant teacher
- 5 = A support teacher

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level.

Code description: B3TCHPST = 1.

Sources: B&B93/2003 interview

B3PSTPA

Ever held position: substitute teacher

Which of the following positions have you ever held?

(Please check all that apply.)

Substitute teacher

- 0 = No
- 1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level.

Code description: B3TCHPST = 1.

Sources: B&B93/2003 interview

B3PSTPB

Teacher's aide

- 0 = No
- 1 = Yes

B3PSTPC

Support teacher

- 0 = No
- 1 = Yes

B3PSTPW

None of the above

- 0 = No
- 1 = Yes

B3PSTPY

Don't know

- 0 = No
- 1 = Yes

B3PSTPZ

Decline to answer

0 = No

1 = Yes

B3SUBLNG

Long-term substitute

[if CURPOS.CURPOS=2 and T_TENSE <> "PAST" then]

Are you in a long-term substitute teaching position that has lasted 12 weeks or more?

[else]

When you were a substitute teacher, were you in a long-term position that lasted 12 weeks or more?

[end if]

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, who indicated that they work/worked as a substitute teacher.

Code description: B3TCHPST = 1 and (B3CURPOS = 2 or B3PSTPA = 1).

Sources: B&B93/2003 interview

B3SUBREG

Took substitute job to go permanent

Did you accept [this/that] substitute teaching position as a way to gain entry into a permanent teaching position?

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, who indicated that they work/worked as a substitute teacher.

Code description: B3TCHPST = 1 and (B3CURPOS = 2 or B3PSTPA = 1).

Sources: B&B93/2003 interview

B3AIDREG

Took teacher's aide job to go permanent

Did you accept a teacher's aide position as a way to gain entry into a permanent teaching position?

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, who indicated that they work/worked as a teacher's aide.

Code description: B3TCHPST = 1 and (B3CURPOS = 3 or B3PSTPB = 1).

Sources: B&B93/2003 interview

B3AIDPAY

Time as aide paid or unpaid

[Is/Was] most of your time as a teacher's aide spent in a paid or unpaid position?

1 = Paid

2 = Unpaid

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, who indicated that they work/worked as a teacher's aide.

Code description: B3TCHPST = 1 and (B3CURPOS = 3 or B3PSTPB = 1).

Sources: B&B93/2003 interview

B3SUPAA

Support: professional development

Which of the following activities [are/were] part of your position as a support teacher?

(Please check all that apply.)

Developing or running a teacher professional development program

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, who indicated that they work/worked as a support teacher.

Code description: B3TCHPST = 1 and (B3CURPOS = 5 or B3PSTPC = 1).

Sources: B&B93/2003 interview

B3SUPAB

Developing curricular activities or materials

0 = No

1 = Yes

B3SUPAC

Providing teachers with technical assistance in schools

0 = No

1 = Yes

B3SUPAX

Other - please specify

0 = No

1 = Yes

B3SUPAY

Don't know

0 = No

1 = Yes

B3SUPAZ

Decline to answer

0 = No

1 = Yes

B3SUPAS

Specify:

B3SUPWHR

Location of job as support teacher

[if T_TENSE = "past" or iPSTPC = 1 then]

Where did you work most of the time you held a support teacher position?

[else]

[Where have you worked most of the time you have been a support teacher?]

[end if]

1 = In one school

2 = In more than one school

3 = Not in a school (in a district office)

4 = Other-please specify

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, who indicated that they work/worked as a support teacher.

Code description: B3TCHPST = 1 and (B3CURPOS = 5 or B3PSTPC = 1).

Sources: B&B93/2003 interview

B3OTJBA

Non-teaching job: Principal

Since you were last interviewed in [year of last interview], which of the following non-teaching school jobs in elementary or secondary education have you held?

(Please check all that apply.)

Principal

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level and who are currently working as or have worked as a substitute teacher, a teacher's aide, or a support teacher.

Code description: B3TCHPST = 1 and B3CURPOS = 2,3,5 or (B3CURPOS = 1,- 1 and (B3PSTPA = 1 or B3PSTPB = 1 or B3PSTPC = 1)).

Sources: B&B93/2003 interview

B3OTJBB

Assistant Principal

0 = No

1 = Yes

B3OTJBC

Program administrator

0 = No

1 = Yes

B3OTJBD

Curriculum coordinator

0 = No

1 = Yes

B3OTJBE

Department Head

0 = No

1 = Yes

B3OTJBF

School Psychologist, Counselor, Advisor

0 = No

1 = Yes

B3OTJBG

Coach

0 = No

1 = Yes

B3OTJBH

Library media specialist or Librarian

0 = No

1 = Yes

B3OTJBI

Support Staff (e.g. secretary)

0 = No

1 = Yes

B3OTJBX

Other non-teaching school job - please specify

0 = No

1 = Yes

B3OTJBW

None of the above

0 = No

1 = Yes

B3OTJBY

Don't know

0 = No

1 = Yes

B3OTJBZ

Decline to answer

0 = No

1 = Yes

B3OTJBS

Specify:

B3JBPLN

Plan to move to non-teaching ed job

Do you have any plans to move into an education-related but non-teaching job in the future, such as administration or counseling?

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level and who are currently working as or have worked as a substitute teacher, a teacher's aide, or a support teacher, and who indicated that they had not held any of the non-teaching but education-related jobs.

Code description: B3TCHPST = 1 and B3CURPOS = 2,3,5 or (B3CURPOS = 1,- 1 and (B3PSTPA = 1 or B3PSTPB = 1 or B3PSTPC = 1)) and B3OTJBW = 1.

Sources: B&B93/2003 interview

B3FLD1

Current, main subject taught

What is the main subject you [teach at your current/taught at your most recent] school? (Please select only one.)

1 = Art/drama/music

2 = Business

3 = Economics/political systems

4 = Elementary/early childhood education

5 = English/journalism/reading/writing

6 = ESL/bilingual

7 = Foreign languages

8 = Health/physical education

9 = Math

10 = Science

11 = Secondary education

12 = Special education

13 = Social studies/history/civics

14 = Vocational/occupational

15 = Social sciences

16 = Other-please specify

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, excluding those that are currently a substitute teacher, a teacher's aide, or a support teacher.

Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5.

Sources: B&B93/2003 interview

B3FLD1S

Current, main subject taught, specify

What is the main subject you [teach at your current/taught at your most recent] school? (Please select only one.)

Specify:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, excluding those that are currently a substitute teacher, a teacher's aide, or a support teacher. This item is also administered to respondents who indicated they teach a different subject than those listed.

Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5 and B3FLD1 = 16.

Sources: B&B93/2003 interview

B3OTF1A

Current: Art/Drama/Music

What other subject(s) [do you teach at your current/did you teach at your most recent] school?

(Please check all that apply.)

Art/Drama/Music

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, excluding those that are currently a substitute teacher, a teacher's aide, or a support teacher.

Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5.

Sources: B&B93/2003 interview

B3OTF1B

Business

0 = No

1 = Yes

B3OTF1C

Economics/Political Systems

0 = No

1 = Yes

B3OTF1D

Elementary/Early Childhood Education

0 = No

1 = Yes

B3OTF1E

English/Journalism/Reading/Creative Writing

0 = No

1 = Yes

B3OTF1F

ESL/Bilingual

0 = No

1 = Yes

B3OTF1G

Foreign Languages

0 = No

1 = Yes

B3OTF1H

Health/Physical Education

0 = No

1 = Yes

B3OTF1I

Math
0 = No
1 = Yes

B3OTF1J

Science
0 = No
1 = Yes

B3OTF1K

Secondary Education
0 = No
1 = Yes

B3OTF1L

Special Education
0 = No
1 = Yes

B3OTF1M

Social Studies/History/Civics
0 = No
1 = Yes

B3OTF1N

Vocational/Occupational
0 = No
1 = Yes

B3OTF1O

Social Sciences
0 = No
1 = Yes

B3OTF1X

Other - please specify
0 = No
1 = Yes

B3OTF1Y

Don't know
0 = No
1 = Yes

B3OTF1Z

Decline to answer
0 = No
1 = Yes

B3OTF1S

Specify:

B3OTF1T

Specify:

B3OTF1W

None of the above

0 = No

1 = Yes

B3LOGR1

Current, lowest grade taught

What are the lowest and highest grade(s) you [teach at your current/were teaching at your most recent]school?

Lowest:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, excluding those that are currently a substitute teacher, a teacher's aide, or a support teacher.

Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5.

Sources: B&B93/2003 interview

B3UNPR1

Current, subject unprepared to teach

[if T_TENSE = "past"]

In your most recent job, were you teaching any subjects that you felt unprepared to teach?"

[else]

In your current job, are you teaching any subjects that you feel unprepared to teach?"

[endif]

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, excluding those that are currently a substitute teacher, a teacher's aide, or a support teacher.

Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5.

Sources: B&B93/2003 interview

B3UNF1A

Unprepared: Art/Drama/Music

Which fields [are you teaching that you feel/were you teaching that you felt] unprepared to teach?

(Please check all that apply.)

Art/Drama/Music

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, excluding those that are currently a substitute teacher, a teacher's aide, or a support teacher who indicated that they felt unprepared to teach at least one of the subjects that they taught.

Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5 and B3UNPR1 = 1.

Sources: B&B93/2003 interview

B3UNF1B

Business
0 = No
1 = Yes

B3UNF1C

Economics/Political Systems
0 = No
1 = Yes

B3UNF1D

Elementary/Early Childhood Education
0 = No
1 = Yes

B3UNF1E

English/Journalism/Reading/Creative Writing
0 = No
1 = Yes

B3UNF1F

ESL/Bilingual
0 = No
1 = Yes

B3UNF1G

Foreign Languages
0 = No
1 = Yes

B3UNF1H

Health/Physical Education
0 = No
1 = Yes

B3UNF1I

Math
0 = No
1 = Yes

B3UNF1J

Science
0 = No
1 = Yes

B3UNF1K

Secondary Education
0 = No
1 = Yes

B3UNF1L

Special Education

0 = No

1 = Yes

B3UNF1M

Social Studies/History/Civics

0 = No

1 = Yes

B3UNF1N

Vocational/Occupational

0 = No

1 = Yes

B3UNF1O

Social Sciences

0 = No

1 = Yes

B3UNF1X

Other - please specify

0 = No

1 = Yes

B3UNF1Y

Don't know

0 = No

1 = Yes

B3UNF1Z

Decline to answer

0 = No

1 = Yes

B3NUMCLS

Average number of students per class

[if T_TENSE = "past" then]

During the last semester in which you taught, what was the average number of students you taught per class or section?

If you taught one class per week, how many students were enrolled in that class?

[else]

What is the average number of students you teach per class or section?

(If you teach one class per week, how many students are enrolled in that class?)

[end if]

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, excluding those that are currently a substitute teacher, a teacher's aide, or a support teacher.

Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5.

Sources: B&B93/2003 interview

B3FTPT1

Current: Full-time or part-time

[Do/Did] you work full-time or part-time in your [current/most recent] teaching job?

0 = Part-time

1 = Full-time

2 = Part-time

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, excluding those that are currently a substitute teacher, a teacher's aide, or a support teacher.

Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5.

Sources: B&B93/2003 interview

B3CONT1

Current: payment contract

In your [current/most recent] teaching position, what type of contract [do/did] you have? [Are/Were] you paid for work performed under a

1 = 9-month contract

2 = 10-month contract

3 = 12-month contract

4 = Other-please specify

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, excluding those that are currently a substitute teacher, a teacher's aide, or a support teacher.

Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5.

Sources: B&B93/2003 interview

B3CONSI

Current: payment contract other, specify

In your [current/most recent] teaching position, what type of contract [do/did] you have? [Are/Were] you paid for work performed under a

Specify contract type:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, excluding those that are currently a substitute teacher, a teacher's aide, or a support teacher. This item is also administered to respondents who indicated they have a different type of kind contract than those listed.

Code description: B3TCHPST = 1 and B3CURPOS not = 2,3,5 and B3CONT1 = 4.

Sources: B&B93/2003 interview

B3SALR1

Current: base annual teaching salary

What [is/was] your academic year base salary at your [current/ most recent] teaching job, not including extra pay for things like summer teaching, coaching, or extra-curricular activities?

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level.

Code description: B3TCHPST = 1.

Sources: B&B93/2003 interview

B3OINC1

Current: other income from district

What other income [do/did] you receive from this school or district per year (for things like coaching, teaching night school, working on the yearbook, etc.)?

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level.

Code description: B3TCHPST = 1.

Sources: B&B93/2003 interview

B3OIN1

Current: non-school income

What [is/was] your annual income from sources other than the school district (e.g. from other jobs) per year?

Please do not include anyone's income other than your own.

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level.

Code description: B3TCHPST = 1.

Sources: B&B93/2003 interview

B3FSTJOB

First: held multiple positions

Since you began teaching, have you held more than one type of position?

For example, have you moved from a substitute position to a regular, classroom position?

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level and who have taught at only one school.

Code description: B3TCHPST = 1 and B3TSOT1 not = 1.

Sources: B&B93/2003 interview

B3FSTPOS

First: teaching position

What type of position did you hold in your first teaching job?

Were you

1 = Elementary/secondary school teacher

2 = A substitute teacher

3 = A teacher's aide

4 = An itinerant teacher

5 = A support teacher

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level and who have taught at only one school but have held more than one type of position or those who have taught at more than one school.

Code description: B3TCHPST = 1 and ((B3TSOT1 not = 1 and B3FSTJOB = 1) or B3TSOT1 = 1).

Sources: B&B93/2003 interview

B3FLD2

First: main subject taught

In your first teaching job, what was the main subject you taught?

(Please select only one.)

- 1 = Art/drama/music
- 2 = Business
- 3 = Economics/political systems
- 4 = Elementary/early childhood education
- 5 = English/journalism/reading/writing
- 6 = ESL/bilingual
- 7 = Foreign languages
- 8 = Health/physical education
- 9 = Math
- 10 = Science
- 11 = Secondary education
- 12 = Special education
- 13 = Social studies/history/civics
- 14 = Vocational/occupational
- 15 = Social sciences
- 16 = Other-please specify

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level and who have taught at only one school but have held more than one type of position or those who have taught at more than one school. This item excludes respondents who were substitute teachers, teacher's aides, and support teachers in their first position.

Code description: B3TCHPST = 1 and ((B3TSOT1 not = 1 and B3FSTJOB = 1) or B3TSOT1 = 1) and B3FSTPOS not = 2,3,5.

Sources: B&B93/2003 interview

B3FLD2S

First: main subject taught, specify

In your first teaching job, what was the main subject you taught?

(Please select only one.)

Specify:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level and who have taught at only one school but have held more than one type of position or those who have taught at more than one school. This item excludes respondents who were substitute teachers, teacher's aides, and support teachers in their first position. This item is also administered to respondents who indicated they taught a different field than those specified.

Code description: B3TCHPST = 1 and ((B3TSOT1 not = 1 and B3FSTJOB = 1) or B3TSOT1 = 1) and B3FSTPOS not = 2,3,5 and B3FLD2 = 16.

Sources: B&B93/2003 interview

B3OTF2A

First: Art/Drama/Music

What other subject(s) did you teach in your first teaching job?

(Please check all that apply.)

Art/Drama/Music

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level and who have taught at only one school but have held more than one type of position or those who have taught at more than one school. This item excludes respondents who were substitute teachers, teacher's aides, and support teachers in their first position.

Code description: B3TCHPST = 1 and ((B3TSOT1 not = 1 and B3FSTJOB = 1) or B3TSOT1 = 1) and B3FSTPOS not = 2,3,5.

Sources: B&B93/2003 interview

B3OTF2B

Business

0 = No

1 = Yes

B3OTF2C

Economics/Political Systems

0 = No

1 = Yes

B3OTF2D

Elementary/Early Childhood Education

0 = No

1 = Yes

B3OTF2E

English/Journalism/Reading/Creative Writing

0 = No

1 = Yes

B3OTF2F

ESL/Bilingual

0 = No

1 = Yes

B3OTF2G

Foreign Languages

0 = No

1 = Yes

B3OTF2H

Health/Physical Education

0 = No

1 = Yes

B3OTF2I

Math
0 = No
1 = Yes

B3OTF2J

Science
0 = No
1 = Yes

B3OTF2K

Secondary Education
0 = No
1 = Yes

B3OTF2L

Special Education
0 = No
1 = Yes

B3OTF2M

Social Studies/History/Civics
0 = No
1 = Yes

B3OTF2N

Vocational/Occupational
0 = No
1 = Yes

B3OTF2O

Social Sciences
0 = No
1 = Yes

B3OTF2X

Other - please specify up to three:
0 = No
1 = Yes

B3OTF2Y

Don't know
0 = No
1 = Yes

B3OTF2Z

Decline to answer
0 = No
1 = Yes

B3OTF2W

None of the above

0 = No

1 = Yes

B3LOGR2

First: lowest grade taught

What were the lowest and highest grade(s) you taught in your first teaching job?

Lowest:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level and who have taught at only one school but have held more than one type of position or those who have taught at more than one school. This item excludes respondents who were substitute teachers, teacher's aides, and support teachers in their first position.

Code description: B3TCHPST = 1 and ((B3TSOT1 not = 1 and B3FSTJOB = 1) or B3TSOT1 = 1) and B3FSTPOS not = 2,3,5.

Sources: B&B93/2003 interview

B3FTPT2

First: full-time or part-time

Did you work full-time or part-time in your first teaching job?

1 = Full-time

2 = Part-time

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level and who have taught at only one school but have held more than one type of position or those who have taught at more than one school. This item excludes respondents who were substitute teachers, teacher's aides, and support teachers in their first position.

Code description: B3TCHPST = 1 and ((B3TSOT1 not = 1 and B3FSTJOB = 1) or B3TSOT1 = 1) and B3FSTPOS not = 2,3,5.

Sources: B&B93/2003 interview

B3INDUCT

First: formal induction program

The next questions deal with your experiences as a new teacher.

In your first teaching job (not including substitute, aide, or support positions), did you participate in a formal teacher induction program that assigns new teachers to master or mentor teachers for their first year?

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, and have been identified as a new teacher since their last interview and have not worked as only a substitute teacher, teacher's aide, or support teacher.

Code description: B3TCHPST = 1 and YTEACHER = 0 and (B3CURPOS = 1,-1, -2,4 or B3FSTPOS = 1).

Sources: B&B93/2003 interview

B3HLP A1

Help new teachers: student discipline

In thinking about your first teaching job, would you agree or disagree that your school is effective in helping new teachers

Agree / Disagree

With student discipline?

1 = Agree

2 = Disagree

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, and have been identified as a new teacher since their last interview and have not worked as only a substitute teacher, teacher's aide, or support teacher.

Code description: B3TCHPST = 1 and YTEACHER = 0 and (B3CURPOS = 1,-1, -2,4 or B3FSTPOS = 1).

Sources: B&B93/2003 interview

B3HLP B1

Help new teachers: instructional methods

In thinking about your first teaching job, would you agree or disagree that your school is effective in helping new teachers

Agree / Disagree

With instructional methods?

1 = Agree

2 = Disagree

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, and have been identified as a new teacher since their last interview and have not worked as only a substitute teacher, teacher's aide, or support teacher.

Code description: B3TCHPST = 1 and YTEACHER = 0 and (B3CURPOS = 1,-1, -2,4 or B3FSTPOS = 1).

Sources: B&B93/2003 interview

B3HLP C1

Help new teachers: the curriculum

In thinking about your first teaching job, would you agree or disagree that your school is effective in helping new teachers

Agree / Disagree

With the curriculum?

1 = Agree

2 = Disagree

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, and have been identified as a new teacher since their last interview and have not worked as only a substitute teacher, teacher's aide, or support teacher.

Code description: B3TCHPST = 1 and YTEACHER = 0 and (B3CURPOS = 1,-1, -2,4 or B3FSTPOS = 1).

Sources: B&B93/2003 interview

B3HLPD1

Help new teachers: adjust

In thinking about your first teaching job, would you agree or disagree that your school is effective in helping new teachers

Agree / Disagree

Adjust to school environment?

1 = Agree

2 = Disagree

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, and have been identified as a new teacher since their last interview and have not worked as only a substitute teacher, teacher's aide, or support teacher.

Code description: B3TCHPST = 1 and YTEACHER = 0 and (B3CURPOS = 1,-1, -2,4 or B3FSTPOS = 1).

Sources: B&B93/2003 interview

B3TCHAGN

Would go into teaching again

If you had it to do over again, would you still decide to go into teaching?

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, who are currently working as a teacher.

Code description: B3TCHPST = 1 and B3CURTCH = 1.

Sources: B&B93/2003 interview

B3TCHFTR

Plan to continue teaching

Do you plan to [continue/return to] classroom teaching?

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level.

Code description: B3TCHPST = 1.

Sources: B&B93/2003 interview

B3TCHDR

How long expect to stay in teaching

How long do you think you'll stay in teaching?

1 = Rest of the time working

2 = Until a non-teaching in ed is open

3 = Until something better comes along

4 = Other-please specify

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, who are currently working as a teacher. This item excludes respondents who declined to answer whether they continue to teaching.

Code description: B3TCHPST = 1 and B3CURTCH = 1 and B3TCHFTR not = -2.

Sources: B&B93/2003 interview

B3TCHDS

How long expect to teach - specify
How long do you think you'll stay in teaching?
Specify other:

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, who are currently working as a teacher and indicated a different option for how long they plan to stay in teaching. This item excludes respondents who declined to answer whether they continue to teaching and includes respondents who chose other/specify for how long they expect to stay in teaching.

Code description: B3TCHPST = 1 and B3CURTCH = 1 and B3TCHFTR not = -2 and B3TCHDR = 4.

Sources: B&B93/2003 interview

B3LFTTCH

Non-teaching position planned
What is the primary reason you decided to leave teaching?

- 1 = Workload required outside classroom
- 2 = Low pay
- 3 = Laid off or work force reduction
- 4 = Dissatisfied with teaching
- 5 = To change jobs out of education
- 6 = To change jobs within education
- 7 = Take classes for other ed-related career
- 8 = To take classes for a new career
- 9 = Relocated
- 10 = Raise family or other family demands
- 11 = Health reasons
- 12 = Other-please specify

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, who are not currently working as a teacher, and do not plan or don't know if they plan to return to classroom teaching.

Code description: B3TCHPST = 1 and B3CURTCH = 0 and B3TCHFTR = 0,-1.

Sources: B&B93/2003 interview

B3LFTSP

Left teaching: specify
What is the primary reason you decided to leave teaching?

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, who are not currently working as a teacher, and do not plan or don't know if they plan to return to classroom teaching. This item is also administered to respondents who indicated a different reason for leaving teaching than those reasons provided.

Code description: B3TCHPST = 1 and B3CURTCH = 0 and B3TCHFTR = 0,-1 and B3LFTTCH = 12.

Sources: B&B93/2003 interview

B3STAYA

Stay: enjoy working with students

[if iCURTCH <> 1]

Why do you plan to return to teaching?

[else]

Why do you choose to stay in teaching?

[end if]

(Please check all that apply.)

Enjoy working with students

0 = No

1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level and who plan to continue or don't know if they will continue classroom teaching.

Code description: B3TCHPST = 1 and B3TCHFTR = 1,-1.

Sources: B&B93/2003 interview

B3STAYB

Work is rewarding/important

0 = No

1 = Yes

B3STAYC

Flexible schedule

0 = No

1 = Yes

B3STAYD

Autonomy associated with running a classroom

0 = No

1 = Yes

B3STAYE

Giving back to society

0 = No

1 = Yes

B3STAYF

Enjoy subject matter

0 = No

1 = Yes

B3STAYX

Other - please specify up to three:

0 = No

1 = Yes

B3STAYW

None of the above

0 = No

1 = Yes

B3STAYY

Don't know
0 = No
1 = Yes

B3STAYZ

Decline to answer
0 = No
1 = Yes

B3STAS1

Factor 1:

B3STAS2

Factor 2:

B3LEAVA

Leave: workload/hours required
[if iTCHFTR = 0]
Why have you decided to leave teaching?
[elseif iCURTCH = 0]
Why did you decide to leave teaching?
[else]
Are there any reasons you would consider leaving teaching?
[end if]
(Please check all that apply.)
Workload or hours required outside classroom
0 = No
1 = Yes

Applies to: Administered to respondents who have worked as a teacher, a teacher's aide or a substitute teacher at the K-12 level, excluding respondents who are not teaching and do not plan to return to teaching.

Code description: B3TCHPST = 1 and (B3CURTCH = 1 or B3TCHFTR = 1,-1).

Sources: B&B93/2003 interview

B3LEAVB

Low pay
0 = No
1 = Yes

B3LEAVC

Low prestige
0 = No
1 = Yes

B3LEAVD

Difficulty with students
0 = No
1 = Yes

B3LEAVE

Difficulty with administration (department head, principal, etc.)

0 = No

1 = Yes

B3LEAVF

Lack of appreciation from students

0 = No

1 = Yes

B3LEAVG

Lack of appreciation from administration

0 = No

1 = Yes

B3LEAVH

Lack of appreciation from parents

0 = No

1 = Yes

B3LEAVI

Poor teaching conditions

0 = No

1 = Yes

B3LEAVX

Other - please specify up to three:

0 = No

1 = Yes

B3LEAVW

None of the above

0 = No

1 = Yes

B3LEAVY

Don't know

0 = No

1 = Yes

B3LEAVZ

Decline to answer

0 = No

1 = Yes

B3LEAS1

Factor 1:

B3LEAS2

Factor 2:

B3CITZN

Citizenship status

What is your citizenship status?

1 = US citizen or US national

2 = Resident alien

3 = Student visa

Applies to: Administered to respondents for whom there is no preloaded citizenship information.

Code description: YCITZN not = 1.

Note: There was a code error, so most respondents with preloaded citizenship information received this question. This error was fixed toward the end of data collection.

Sources: B&B93/2003 interview

B3ZIP

Zip code of current residence

What is the zip code for your current legal residence?

Applies to: Administered to respondents that live in the United States.

Code description: B3ZIPOUT not = 1.

Sources: B&B93/2003 interview

B3ZIPOUT

Living outside of US

What is the zip code for your current legal residence?

Not applicable: Living outside the United States

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3ZCITY

City for zip code

What is the zip code for your current legal residence?

Applies to: Administered to respondent that live in the United States and gave a valid zip code.

Code description: B3ZIP > -2 and B3ZIPOUT not = 1.

Sources: B&B93/2003 interview

B3STATE

State of current residence

What is your state of legal residence?

Applies to: Administered to respondent that live in the United States and gave a valid zip code.

Code description: B3ZIP > -2 and B3ZIPOUT not = 1.

Sources: B&B93/2003 interview

B3MAR

Marital status

Are you currently

1 = Single, never married

2 = Married

3 = In a marriage-like relationship

4 = Separated

5 = Divorced

6 = Widowed

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3MARM

Month changed marital status

[if mar.mar = 3 In what month and year did you and your partner begin living together?]

[else]

[In what month and year were you [marital status]?

MONTH:

Applies to: Administered to respondents who indicated that they are currently married, separated, divorced, or widowed.

Code description: B3MAR > 1.

Sources: B&B93/2003 interview

B3CHILD

Household: number children

In April 2002, how many other dependents did you and your spouse/partner support financially? Please include dependents that did and did not live with you.

Your children or stepchildren

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3PARENT

Parents, in-laws, stepparents, or guardians

B3SIB

Your brothers or sisters

B3OTREL

Grandparents or other relatives

B3HSFRND

Friends or other nonrelatives

B3DEPS

Have dependent children

[if 4/2002 then]

Do you [if MAR.MAR = 2 or 3] and your spouse/partner

[endif]

provide at least 50% of the financial support for any children, including any who live outside your household?

[else]

In April 2002, did you

[if MAR.MAR = 2/3]

and your spouse/partner

[endif]

provide at least 50% of the financial support for any children, including any who were living outside your household?

[endif]

0 = No

1 = Yes

Applies to: Administered to respondents who do not have any children living in their household.

Code description: B3CHILD = 0,-1,-2.

Sources: B&B93/2003 interview

B3DPAG1

Number of dependents age 0-4

In April 2002 how many dependent children in each of the following age categories did you support financially? Please include children who lived outside your household.

Age 0-4?

Applies to: Administered to respondents who have dependent children living in their household, or respondents who indicated that they provide financial support for a child/children, including any children living outside the household.

Code description: B3CHILD > 0 or B3DEPS = 1.

Sources: B&B93/2003 interview

B3DPAG2

Age 5-12?

B3DPAG3

Age 13-15?

B3DPAG4

Age 16-17?

B3DPAG5

Age 18-24?

B3DPHS1

Dependents in household 0 - 4

[if current date is April 2002]

How many of these children live with you?

[else]

In April 2002, how many of these children lived with you?

[end if]

(Please provide an answer to each item.)

Age 0-4?

Applies to: Administered to respondents that indicated that they provide financial support for a child but did not report any children living in their household, or respondents that reported providing financial support for more children than they reported living in their household.

Code description: (B3CHILD > 0 and (B3DPAG1 > 0 or B3DPAG2 > 0 or B3DPAG3 > 0 or B3DPAG4 > 0 and B3DPAG5 > 0) and ((B3DPAG1 + B3DPAG2 + B3DPAG3 + B3DPAG4 + B3DPAG5) > B3CHILD)) or (B3DEPS = 1 and (B3DPAG1 > 0 or B3DPAG2 > 0 or B3DPAG3 > 0 or B3DPAG4 > 0 and B3DPAG5 > 0))

Sources: B&B93/2003 interview

B3DPHS2

Age 5-12?

B3DPHS3

Ages 13-15?

B3DPHS4

Ages 16-17?

B3DPHS5

Ages 18-24?

B3OTDP

Support other dependents

[if 4/2002 then]

Do you

[if MAR.MAR = 2 or 3]

and your spouse/partner

[endif]

support any other dependents financially, including any who live outside your household?

[else]

In April 2002, did you

[if MAR.MAR = 2/3]

and your spouse/partner

[endif]

support any other dependents financially, including any who were living outside your household?

[endif]

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3OPAREN

Other dependents: parents

In April 2002, how many other dependents did you and your spouse/partner support financially? Please include dependents that did and did not live with you.

Parents, in-laws, stepparents, or guardians

Applies to: Administered to respondents who indicated they provide financial support for other dependents.

Code description: B3OTDP = 1.

Sources: B&B93/2003 interview

B3OSIB

Brothers or sisters

B3OTDRL

Grandparents or other relatives

B3FRND

Friends or other nonrelatives

B3DEPTAX

Number dependents claimed on 2001 taxes

Excluding yourself, how many dependents [will/did] you claim when you [file/filed] your 2001 taxes?

Applies to: Administered to respondents who indicated they provide financial support for other dependents.

Code description: B3CHILD > 0 or B3DEPS = 1 or B3OTDP = 1.

Sources: B&B93/2003 interview

B3CARENM

Provide non-financial assistance

In addition to your child, do you regularly provide care to any other individuals(e.g. elderly relatives or other children) for which you are not paid?

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3CHCARE

Childcare for age 0-4

About how many hours per week [does your child/ do your children] spend in childcare while you [and your spouse/partner /]are at work or school?

0-4

Applies to: Administered to respondents who have dependent children between zero and four years of age.

Code description: B3DPAG1 > 0

Sources: B&B93/2003 interview

B3CHCARI

Childcare for age 5-12

About how many hours per week [does your child/ do your children] spend in childcare while you [and your spouse/partner /]are at work or school?

5-12

Applies to: Administered to respondents who have dependent children between five and twelve years of age.

Code description: B3DPAG2 > 0

Sources: B&B93/2003 interview

B3CHCAMT

Amount spent monthly for childcare

About how much do you spend each month for childcare?

Applies to: Administered to respondents who have dependent children 12 years of age or younger and who indicated that their child or children spend time in childcare.

Code description: ((B3DPAG1 > 0 or B3DPAG2 > 0) and (B3CHARE > 0 or B3CHAR1 > 0)).

Sources: B&B93/2003 interview

B3SPSED

Spouse's/Partner's highest education

What is the highest level of education your spouse/partner has completed?

- 1 = Did not complete high school
- 2 = High school diploma or equivalent
- 3 = Vocational/Technical training
- 4 = Less than 2 years of college
- 5 = Two or more years of college/assoc
- 6 = Bachelor's degree
- 7 = Master's degree
- 8 = M.D., L.L.B., J.D., other prof degree
- 9 = Ph.D. or equivalent

Applies to: Administered to respondents who are currently married or living in a marriage-like relationship.

Code description: B3MAR = 2,3.

Sources: B&B93/2003 interview

B3SPENRL

Spouse/partner enrolled postsecondary 2001-2002

What [is/was] your spouse/partner enrollment status during the 2001-2002 school year?

- 0 = Not enrolled
- 1 = Enrolled full-time
- 3 = Enrolled part-time
- 4 = Enrolled both full-and part-time

Applies to: Administered to respondents who are currently married or living in a marriage-like relationship.

Code description: B3MAR = 2,3.

Sources: B&B93/2003 interview

B3SPSEMP

Spouse/partner employed February 2002

Was your spouse/partner employed in February 2002?

- 1 = Yes, employed full-time
- 2 = Yes, employed part-time
- 3 = Not employed

Applies to: Administered to respondents who are currently married or living in a marriage-like relationship.

Code description: B3MAR = 2,3.

Sources: B&B93/2003 interview

B3COMSRV

Community service or volunteer past year

In the past year, have you participated in any community service or volunteer work? Please exclude any court-ordered service you may have done.

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3VLHRS

Hours per month volunteered

On average, how many hours per month did you volunteer?

Applies to: Administered to respondents who indicated that they have participated in some form of community service within the past year.

Code description: B3COMSRV = 1.

Sources: B&B93/2003 interview

B3VLTPA

Volunteer: education-related

What type of community service or volunteer work did you do? Do not include donations (blood, food, clothing, money, etc.)

(Check all that apply.)

Education-related activities (tutoring, mentoring, teaching).

0 = No

1 = Yes

Applies to: Administered to respondents who indicated that they have participated in some form of community service within the past year.

Code description: B3COMSRV = 1.

Sources: B&B93/2003 interview

B3VLTPB

Other work with children (coaching, sports, Big Brother/Sister, etc.)

0 = No

1 = Yes

B3VLTPC

Fundraising (not political)

0 = No

1 = Yes

B3VLTPD

Fundraising (political)

0 = No

1 = Yes

B3VLTP E

Homeless shelter, soup kitchen

0 = No

1 = Yes

B3VLTPF

Telephone crisis center, rape crisis, intervention

0 = No

1 = Yes

B3VLTPG

Neighborhood improvement, clean-up, Habitat for Humanity

0 = No

1 = Yes

B3VLTPH

Health services, hospital, nursing home, group home

0 = No

1 = Yes

B3VLTPJ

Adult literacy project

0 = No

1 = Yes

B3VLTPK

Service to the church

0 = No

1 = Yes

B3VLTPM

Volunteer fire/EMT

0 = No

1 = Yes

B3VLTPN

Other - please specify:

0 = No

1 = Yes

B3VLTPY

Don't know

0 = No

1 = Yes

B3VLTPZ

Decline to answer

0 = No

1 = Yes

B3VLTPS

Specify other:

B3VTREG

Registered to vote

Are you registered to vote in US elections?

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3VTEVR

Ever voted

Have you ever voted in any national, state, or local election?

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3VTPRS

Voted in 2000 presidential election

Did you vote in the 2000 presidential election?

0 = No

1 = Yes

Applies to: Administered to respondents who indicated that they have voted in a national, state, or local election.

Code description: B3EVRVT =1.

Sources: B&B93/2003 interview

B3POLIT

Political activities past two years

In the last two years, did you attend any political meetings, rallies, or dinners, or participate in other political activities?

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3POLTR

Wrote public officials in past two years

In the last two years, did you write letters or send email to any public official to express your opinion, participate in a political demonstration, or campaign for a candidate for an elected office?

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3DISSEN

Have a long lasting disability

Do you have a long-lasting physical or mental condition that substantially limits one or more of your major life activities?

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3DSOTA

Impairment: hearing

What type of condition or impairment do you have?

(Please check all that apply.)

Hearing impairment (i.e., deaf or hard of hearing)

Applies to: Administered to respondents who indicated that they have a long lasting physical or mental condition.

Code description: B3DISSEN = 1.

Sources: B&B93/2003 interview

B3DSOTB

Visual impairment (legally blind or vision impairment that cannot be corrected with eyeglasses)

0 = No

1 = Yes

B3DSOTC

Speech or language impairment

0 = No

1 = Yes

B3DSOTD

Orthopedic or mobility impairment

0 = No

1 = Yes

B3DSOTE

Specific learning or developmental disability (e.g. dyslexia, ADD)

0 = No

1 = Yes

B3DSOTF

Mental illness or serious emotional disturbance (for which professional help is sought)

0 = No

1 = Yes

B3DSOTG

Other health impairment or problem

0 = No

1 = Yes

B3DSOTY

Don't know
0 = No
1 = Yes

B3DSOTZ

Decline to answer
0 = No
1 = Yes

B3DIFLRN

Disability: cognitive difficulty

Because of that long-lasting condition, did you have any difficulty doing any of the following? (Check all that apply.)

Learning, remembering, or concentrating
0 = No
1 = Yes

Applies to: Administered to respondents who indicated that they have a long lasting physical or mental condition.

Code description: B3DISSEN = 1.

Sources: B&B93/2003 interview

B3DIFDRS

Dressing, bathing, or getting around inside your home
0 = No
1 = Yes

B3DIFMOB

Getting around to places outside your home
0 = No
1 = Yes

B3DIFWRK

Working at a job
0 = No
1 = Yes

B3DIFDK

Disability: don't know

Because of that long-lasting condition, did you have any difficulty doing any of the following? (Check all that apply.)

Don't know
0 = No
1 = Yes

Applies to: Administered to respondents who indicated that they have a long lasting physical or mental condition.

Code description: B3DISSEN = 1.

Sources: B&B93/2003 interview

B3DIFRE

Disability: decline to answer

Because of that long-lasting condition, did you have any difficulty doing any of the following? (Check all that apply.)

Decline to answer

0 = No

1 = Yes

Applies to: Administered to respondents who indicated that they have a long lasting physical or mental condition.

Code description: B3DISSEN = 1.

Sources: B&B93/2003 interview

B3DIFNA

Disability: none of the above

Because of that long-lasting condition, did you have any difficulty doing any of the following? (Check all that apply.)

None of the above

0 = No

1 = Yes

Applies to: Administered to respondents who indicated that they have a long lasting physical or mental condition.

Code description: B3DISSEN = 1.

Sources: B&B93/2003 interview

B3INC02

Income from work in 2001

How much did you earn from work in 2001?

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3INS02

Spouse/partner income from work in 2001

How much would you estimate your spouse/partner earned from work in 2001?

Applies to: Administered to those persons who indicated that they are currently married or living in a marriage like relationship.

Code description: MAR =2,3.

Sources: B&B93/2003 interview

B3OINC02

Total household income from all sources

[Including the [R's income/R's income + spouse's/partner's income] that [you/you and your spouse/partner] earned from work, what was your total income earned from all sources, prior to taxes and deductions, for 2001?/ What was the total income that [you/you and your spouse/partner] earned from all sources, prior to taxes and deductions, for 2001?]

Please include income from things like investments, alimony, etc, and exclude any student financial aid, scholarships, or grants you may have received for the year.

NOTE: PLEASE ROUND TO THE NEAREST THOUSAND IF THERE ARE NO ADDITIONAL SOURCES OF INCOME, PLEASE REPORT THE TOTAL INCOME DISPLAYED IN THE QUESTION ABOVE.

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3SAVEA

Savings: savings account

Over the past 12 months, which of the following methods of saving have you contributed to regularly?

(Please check all that apply.)

Savings account

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3SAVEB

Money market account

0 = No

1 = Yes

B3SAVEC

Certificate of deposit

0 = No

1 = Yes

B3SAVED

Stocks/bonds/mutual funds

0 = No

1 = Yes

B3SAVEE

Retirement account (IRA/401k/403b, etc)

0 = No

1 = Yes

B3SAVEX

Other - please specify

0 = No

1 = Yes

B3SAVEW

None

0 = No

1 = Yes

B3SAVEY

Don't know

0 = No

1 = Yes

B3SAVEZ

Decline to answer

0 = No

1 = Yes

B3SAVSP

Specify:

B3MTGAMT

Monthly rent or mortgage payment

How much is your monthly mortgage or rent payment?

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3CAR

Vehicle loan payments

Do you [or your spouse/partner] make loan or lease payments for a car, truck, motorcycle, or other vehicle?

0 = No

1 = Yes

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3CARPMT

Car or vehicle payment, amount monthly

How much do you [or your spouse/partner] pay for your auto loan or lease each month?

(If you have more than one car payment, please report the total amount paid for all car loans/leases.)

Applies to: Administered to those persons who indicated that they are currently making loan or lease payments for a car or truck.

Code description: CAR =1.

Sources: B&B93/2003 interview

B3NUMCRD

Credit cards, number

How many credit cards do you [and your spouse/partner] have in your own name [(s)/], that are billed to you?

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3PAYOFF

Credit card balance paid or carried

Do you usually pay off your credit card balances each month, or carry balances over from month to month?

1 = Pay off balances

2 = Carry balances

Applies to: Administered to respondents who indicated that they have credit cards in their own name that are directly billed to them.

Code description: NUMCRD >0.

Sources: B&B93/2003 interview

B3UGLN

Undergraduate loans: total amount

Other than any money you may have borrowed from family or friends, how much did you borrow in education loans for your undergraduate education?

Applies to: Administered to respondents for whom there is not a preloaded undergraduate loan amount.

Code description: Y_UGLN le 0.

Sources: B&B93/2003 interview

B3UGOWE

Undergraduate loans: amount owed

How much of that [undergraduate loan amount] do you still owe?

Applies to: Administered to respondents for whom there is a preloaded undergraduate loan amount, and to those who indicated a valid undergraduate loan amount.

Code description: Y_UGLN >0 or UGLN >0.

Sources: B&B93/2003 interview

B3GRLN

Post-BA loans: total amount

Other than any money you may have borrowed from family or friends, how much have you borrowed in education loans for your education since completing your bachelor's degree in 1991/92?

Applies to: Administered to respondents who have, or are currently enrolled in a formal graduate education program, a post-baccalaureate or post-master's certificate, or a professional degree program.

Code description: B3GRAD=1 or B3UG=1 or B3PROCRT=1.

Sources: B&B93/2003 interview

B3GROWE

Post-BA loans: amount owed

How much of that [graduate loan amount] do you still owe?

Applies to: Administered to respondents who have, or are currently enrolled in a formal graduate education program, a post-baccalaureate or post-master's certificate, or a professional degree program, and for whom we have valid graduate education loan amounts.

Code description: (B3GRAD=1 or B3UG=1 or B3PROCRT=1) and B3GRLN > 0.

Sources: B&B93/2003 interview

B3REPAY

Finished paying education loans

Have you finished paying off your education loans?

0 = No

1 = Yes

Applies to: Administered to respondents who have, or are currently enrolled in a formal graduate education program, a post-baccalaureate or post-master's certificate, or a professional degree program, and who owe money on their undergraduate or graduate loans.

Code description: (B3GRAD=1 or B3UG=1 or B3PROCRT=1) and (YUGLN > 0 or B3UGLN > 0 or B3GRLN > 0).

Sources: B&B93/2003 interview

B3RPYST

Currently repaying any education loans

Are you currently repaying your education loans?

1 = Yes

2 = No, the loans have been paid off

3 = No, in deferment or grace period

Applies to: Administered to respondents who have undergraduate or graduate loans, who indicated that they have not finished paying off their undergraduate or graduate education loans.

Code description: (YUGLN > 0 or B3UGLN > 0 or B3GRLN > 0) and B3REPAY not = 1.

Sources: B&B93/2003 interview

B3RPYTYP

Type of repayment plan

What type of repayment plan are you on?

- 1 = Standard repayment
- 2 = Graduated repayment
- 3 = Income-sensitive repayment
- 4 = Extended repayment

Applies to: Administered to respondents who have undergraduate or graduate loans, who indicated that they have not finished paying off their undergraduate or graduate education loans, but are currently repaying the loans.

Code description: (YUGLN > 0 or B3UGLN > 0 or B3GRLN > 0) and B3REPAY not = 1 and B3RPYST = 1.

Sources: B&B93/2003 interview

B3RPYAMT

Monthly payment on education loans

How much do you pay each month on your education loans?

Applies to: Administered to respondents who have undergraduate or graduate loans, who indicated that they have not finished paying off their undergraduate or graduate education loans, but are currently repaying the loans.

Code description: (YUGLN > 0 or B3UGLN > 0 or B3GRLN > 0) and B3REPAY not = 1 and B3RPYST = 1.

Sources: B&B93/2003 interview

B3RPYBM

Month began repaying loans

In what month and year did you first begin repaying the education loans that you are currently repaying?

If you had any periods of deferment, please report the date which you began repayment prior to deferment.

Month:

Applies to: Administered to respondents who have undergraduate or graduate loans, who indicated that they have not finished paying off their undergraduate or graduate education loans, but are currently repaying the loans.

Code description: (YUGLN > 0 or B3UGLN > 0 or B3GRLN > 0) and B3REPAY not = 1 and B3RPYST = 1.

Sources: B&B93/2003 interview

B3RPYOM

Month repaid loans

In what month and year did you finish paying off your education loans?

Month:

Applies to: Administered to respondents who have undergraduate or graduate loans, who indicated that they have finished paying off their undergraduate and/or graduate education loans.

Code description: (YUGLN > 0 or B3UGLN > 0 or B3GRLN > 0) and (B3REPAY=1 or B3PYST=2)

Sources: B&B93/2003 interview

B3SEDLN

Spouse/partner loans: total amount

Other than any money your spouse/partner may have borrowed from family or friends, how much did he/she borrow in education loans for his/her education?

Applies to: Administered to respondents who are currently married or living in a marriage-like relationship.

Code description: B3MAR =2,3.

Sources: B&B93/2003 interview

B3SEDOWE

Spouse/partner loans: amount owed

How much of that [education loan amount] does your spouse/partner still owe?

Applies to: Administered to respondents who are currently married, and who have indicated that their spouse/partner has/had education loans.

Code description: B3MAR = 2,3 and B3SEDLN > 0.

Sources: B&B93/2003 interview

B3SREPAY

Spouse/partner finished repaying student loans
Has your spouse/partner finished paying off his/her education loans?
0 = No
1 = Yes

Applies to: Administered to respondents who are currently married or living in a marriage-like relationship who do not know or declined to answer whether their spouse/partner owes money for education loans.

Code description: B3MAR = 2,3 and B3SEDLN > 0 and B3SEDOWE = -1,-2.

Sources: B&B93/2003 interview

B3SRPST

Spouse/partner currently repaying student loans
Is your spouse/partner currently repaying his/her education loans?
1 = Yes
2 = No - the loans have been paid off
3 = No - loans are in deferment

Applies to: Administered to respondents who are currently married or living in a marriage-like relationship who indicated that their spouse/partner owes money for his/her education loans or indicated they did not know or declined to answer the amount their spouse/partner borrowed in loans.

Code description: B3MAR = 2,3 and (B3SEDOWE > 0 or B3SEDLN = -1,-2).

Sources: B&B93/2003 interview

B3SRPTP

Spouse's/Partner's type of repayment plan
What type of repayment plan is your spouse/partner on?
1 = Standard repayment
2 = Graduated repayment
3 = Income-sensitive repayment
4 = Extended repayment

Applies to: Administered to respondents who are currently married or living in a marriage-like relationship who indicated their spouse/partner is currently repaying his/her education loans.

Code description: B3MAR = 2,3 and B3SRPST = 1.

Sources: B&B93/2003 interview

B3SRPAMT

Spouse's/Partner's monthly student loan payment
How much does your spouse/partner pay each month for his/her education loans?

Applies to: Administered to respondents who are currently married or living in a marriage-like relationship who indicated their spouse/partner is currently repaying his/her education loans.

Code description: B3MAR = 2,3 and B3SRPST = 1.

Sources: B&B93/2003 interview

B3SRPBM

Month that spouse/partner began repaying loans

In what month and year did your spouse/partner begin repaying the education loans that he/she is currently repaying?

Month:

Applies to: Administered to respondents who are currently married or living in a marriage-like relationship who indicated their spouse/partner is currently repaying his/her education loans.

Code description: B3MAR = 2,3 and B3SRPST = 1.

Sources: B&B93/2003 interview

B3SRPOM

Month that spouse/partner repaid loans

In what month and year did your spouse/partner finish paying off his/her education loans?

Month:

Applies to: Administered to respondents who are currently married or living in a marriage-like relationship who indicated that their spouse/partner has already repaid his/her education loans.

Code description: B3MAR = 2,3 and B3SRPST = 2.

Sources: B&B93/2003 interview

B3LIFLNG

Claim Lifetime Learning Tax in 2001

When you filed your 2001 taxes, did you claim the Federal Lifetime Learning tax credit to help offset the cost of your tuition and fees as you continued your education?

0 = No

1 = Yes

2 = Never heard of it

Applies to: Administered to respondents who indicated taking some type of post-baccalaureate class.

Code description: B3CREDIT = 1 or B3WRKCLS = 1 or B3ENRICH = 1.

Sources: B&B93/2003 interview

B3DEDUCT

Student Loan Interest deduction in 2001

When you filed your 2001 taxes, did you claim the student loan interest deduction?

0 = No

1 = Yes

2 = Never heard of it

Applies to: Administered to respondents who indicated they had borrowed money for their undergraduate or graduate education.

Code description: B3UGLN > 0 or B3GRLN > 0.

Sources: B&B93/2003 interview

B3FRGVLN

Participate in loan forgiveness program

Are you participating in any type of loan forgiveness program?

(By that we mean a program in which a portion of your education loan is repaid on your behalf in return for a commitment to teach, practice law or medicine, or to perform volunteer work or military service.)

0 = No

1 = Yes

Applies to: Administered to respondents who indicated they had borrowed money for their undergraduate or graduate education.

Code description: B3UGLN > 0 or B3GRLN > 0.

Sources: B&B93/2003 interview

B3FGVTYP

Type of loan forgiveness program

In what type of loan forgiveness program are you participating?

1 = Teaching

2 = Volunteer service

3 = Law

4 = Medicine

5 = Military

6 = Research (NIH)

7 = Social work

8 = Other, specify

Applies to: Administered to respondents who indicated they had borrowed money for their undergraduate or graduate education and who indicated that they are participating in a loan forgiveness program.

Code description: B3UGLN > 0 or B3GRLN > 0 and B3FRGVLN = 1.

Sources: B&B93/2003 interview

B3GRDDET

Graduate debt affected choices

Would you say that the debt you have accumulated for your graduate studies has affected the decisions you have made regarding your choice of job position, career specialization, or where you live?

0 = No

1 = Yes

Applies to: Administered to respondents who have enrolled in a formal graduate education program and who borrowed money for their graduate education.

Code description: B3GRAD = 1 and B3GRLN > 0.

Sources: B&B93/2003 interview

B3EDSAV

Saving for child's education

Earlier, you mentioned that you have [children/a child].

Are you currently saving for your [children/child]'s college education?

0 = No

1 = Yes

Applies to: Administered to respondents who indicated that they have dependent children.

Code description: B3CHILD > 0 or B3DEPS = 1.

Sources: B&B93/2003 interview

B3EDSVA

Savings method - savings account

What method are you using to save for your [children/child]'s college education?

(Please check all that apply.)

Traditional savings account

0 = No

1 = Yes

Applies to: Administered to respondents who indicated that they have dependent children, and who indicated that they are currently saving for their child's/children's college education.

Code description: (B3CHILD > 0 or B3DEPS = 1) and B3EDSAV = 1.

Sources: B&B93/2003 interview

B3EDSVB

Money market account

0 = No

1 = Yes

B3EDSVC

Certificate of deposit

0 = No

1 = Yes

B3EDSVD

State-sponsored savings plan

0 = No

1 = Yes

B3EDSVE

Roth IRA

0 = No

1 = Yes

B3EDSVF

Tuition prepayment plan

0 = No

1 = Yes

B3EDSVX

Other - please specify:

0 = No

1 = Yes

B3EDSVY

Don't know

0 = No

1 = Yes

B3EDSVZ

Decline to answer

0 = No

1 = Yes

B3EDSVS

Specify:

B3ACASH

Amount of cash on hand

Please provide a dollar estimate for each of the following [for you and your spouse/partner combined/]:

Cash on hand (such as checking, savings, and money market accounts)

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3AHOME

Value of home

Please provide a dollar estimate for each of the following [for you and your spouse/partner combined/]:

Your home

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3AINVST

Value of investments

Please provide a dollar estimate for each of the following [for you and your spouse/partner combined/]:

Your investments (such as certificates of deposit, stocks, mutual funds, investment real estate and businesses)

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3ARETIR

Value of retirement funds

Please provide a dollar estimate for each of the following [for you and your spouse/partner combined/]:

Your retirement (such as pension and other retirement plans, IRAS, 401Ks, and 403Bs)

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3AAUTO

Value of automobiles

Please provide a dollar estimate for each of the following [for you and your spouse/partner combined/]:

Your automobiles, trucks, and boats

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3ACOLL

Value of collectibles

Please provide a dollar estimate for each of the following [for you and your spouse/partner combined/]:
Other collectibles (such as jewelry, coins, stamps, artwork)

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3ALINS

Value of life insurance

Please provide a dollar estimate for each of the following [for you and your spouse/partner combined/]:
Cash value of your life insurance

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3DHOME

Amount owed: home mortgage

Please provide a dollar estimate of the amount owed for each of the following [for you and your spouse/partner combined]:

Home mortgage

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3DAUTO

Amount owed: automobiles

Please provide a dollar estimate of the amount owed for each of the following [for you and your spouse/partner combined]:

Auto/truck/boat loans

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3DCREDIT

Amount owed: credit card balance

Please provide a dollar estimate of the amount owed for each of the following [for you and your spouse/partner combined]:

Credit card balance(s)

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3DOTLOA

Amount owed : other types of loans

Please provide a dollar estimate of the amount owed for each of the following [for you and your spouse/partner combined]:

Other loan balance(s) (excluding education loans)

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview

B3NWRTH

Net worth

Net worth

Applies to: Administered to all respondents.

Sources: B&B93/2003 interview