Pocket Projections

NATIONAL CENTER FOR EDUCATION STATISTICS

Projections of Education Statistics to 2011



at in all institutions

Thirtieth Edition

istant dollars), to 2009-11

U.S. Department of Education
Office of Educational Research and Improvement

Each year, the U.S. Department of Education's National Center for Education Statistics (NCES) publishes this pocket summary of the *Projections of Education Statistics*. The complete report, *Projections of Education Statistics to 2011*, provides the reader with NCES information on projected enrollment at all education levels, numbers of high school graduates, earned degrees conferred, classroom teachers, and expenditures of public elementary and secondary schools. In addition, there are state-level tables on public elementary and secondary enrollment and public high school graduates and some supplementary tables from other sources.

To receive a copy of the report *Projections of Education Statistics to 2011*, see the ordering information at the end of this booklet.

Look for the release of *Projections of Education Statistics to 2012* this fall!

Pocket Projections

NATIONAL CENTER FOR EDUCATION STATISTICS

Projections of Education Statistics to 2011

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The National Center for Education Statistics (NCES) is the primary federal entity for collecting, analyzing, and reporting data related to education in the United States and other nations. It fulfills a congressional mandate to collect, collate, analyze, and report full and complete statistics on the condition of education in the United States; conduct and publish reports and specialized analyses of the meaning and significance of such statistics; assist state and local education agencies in improving their statistical systems; and review and report on education activities in foreign countries.

NCES activities are designed to address high priority education data needs; provide consistent, reliable, complete, and accurate indicators of education status and trends; and report timely, useful, and high quality data to the U.S. Department of Education, the Congress, the states, other education policymakers, practitioners, data users, and the general public.

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Pocket Projections 1988-89 to 2010-11

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Characteristic 1988–89	1999–2000	2010–11	Percent change 1988–89 to	Percent change 1999–2000 to
	(estimate)	(projected)	1999–2000	2010–11
	Population	on¹		
(Num	bers in the	ousands)		
3-5 years old 10,802	11,502	11,875	6	3
5-13 years old 31,030	35,605	35,322	15	-1
14-17 years old 14,023	15,653	16,681	12	7
18 years old 3,803	3,878	4,363	2	13
18-19 years old 7,738	8,001	9,023	3	13
20-21 years old 7,688	7,637	8,963	-1	17
22-24 years old 12,158	10,468	12,270	-14	17
25-29 years old 21,869	18,266	19,907	-16	9
30-34 years old 21,470	19,770	19,046	-8	-4
35-44 years old 35,258	44,865	39,495	27	-12
Eleme	ntary/sec	ondary ed	ducation	
(Numbers i	n thousan	ıds)	
Enrollment				
Total	52,875	52,973	16	(#)
Public 40,188	46,857	47,131	17	1
Private 5,242	6,018	5,842	15	-3
Kindergarten-grade 8 32,537	38,253	37,563	18	-2
Public 28,501	33,488	33,034	17	-1
Private 4,036	4,765	4,529	18	-5
Grades 9-12 12,893	14,623	15,409	13	5
Public 11,687	13,369	14,096	14	5
Private 1,206	1,254	1,313	4	5

				Percent change 1988–89	Percent change 1999–2000
Characreristic	1988–89	1999–2000	2010-11	to	to
		(estimate)	(projected)	1999–2000	2010-11

Elementary/secondary education (Numbers in thousands)

High school graduates ²				
Total 2,744	2,820	3,063	3	9
Public 2,459	2,543	2,765	3	9
Private	277	298	-3	8
Classroom teachers				
Total 2,668	3,304	3,633	24	10
Public 2,323	2,907	3,192	25	10
Private 345	397	441	15	11
Elementary 1,604	2,029	2,228	26	10
Public 1,353	1,748	1,916	29	10
Private 251	281	312	12	11
Secondary 1,064	1,275	1,405	20	10
Public 970	1,159	1,276	19	10
Private 94	116	129	23	11
Pupil/teacher ratios		(In units)		
Total 17.0	16.0	14.6	_	_
Public 17.3	16.1	14.8	_	_
Private 15.2	15.2	13.2	_	_

Characteristic	1988–89	1999–2000	2010–11	Percent change 1988–89 to	Percent change 1999–2000 to
Characteristic	1000 00			1999–2000	

Elementary/secondary education

(Billions of constant 1999–2000 dollars)

Expenditures

Current expenditures in public schools ³ \$241.8	\$314.3	\$418.3	30	33	
Current expenditures per	(Const	ant 1999-2000	dollars)		
pupil in fall enrollment in public schools ³	\$6,708	\$8,875	11	32	
Estimated average annual salaries for teachers in public schools \$41,306	\$41,724	\$43,216	1	4	
Degree-granting postsecondary education (Numbers in thousands)					

Enrollment⁴

Total 13,0)55 14,	791 17	,457 1:	3 18
Control of institution				
Public 10,1	61 11,	309 13	,402 1	1 19
Private 2,8	394 3	482 4	,055 20	0 16
Type of institution				
4-year 8,1	80 9,	199 10	,901 12	2 19
2-year 4,8	375 5,	592 6	,556 1	5 17

				Percent change	Percent change
Characreristic	1988_89	1999–2000	2010–11	1988–89 to	1999–2000 to
Onardorenstio	1000 00			1999–2000	

Degree-granting postsecondary education

(Numbers in thousands)

Enrollment⁴ (continued)

Sex of student				
Men 6,002	6,491	7,325	8	13
Women 7,053	8,301	10,132	18	22
Age				
19 years and under 3,119	3,557	4,360	14	23
20-21 years old 2,667	2,989	3,615	12	21
22-24 years old 2,068	2,435	2,862	18	18
25-29 years old 1,740	1,870	2,316	7	24
30-34 years old 1,283	1,145	1,356	-11	18
35 years and over 2,179	2,796	2,948	28	5
Attendance status				
Full-time 7,437	8,786	10,586	18	20
Part-time 5,618	6,005	6,871	7	14
Level				
Undergraduate 11,317	12,681	15,111	12	19
Graduate 1,472	1,807	2,010	23	11
First-professional 267	303	336	13	11
Full-time-equivalent 9,466	10,944	13,055	16	19
Earned degrees ²				
Associate's 437	569	625	30	10
Men 186	217	226	16	4
Women 250	352	399	41	13

				Percent change	0
				1988–89	1999–2000
Characteristic	1988–89	1999–2000	2010–11	to	to
		(estimate)	(projected)	1999–2000	2010–11

Degree-granting postsecondary education

(Numbers in thousands)

Earned degrees² (continued)

Bachelor's 1,019	1,193	1,392	17	17
Men 483	519	568	7	9
Women 535	674	824	26	22
Master's 311	444	477	43	7
Men 149	185	190	24	3
Women 161	259	287	61	11
Doctor's 36	47	49	32	4
Men 23	27	28	18	3
Women 13	20	22	56	5
First-professional71	81	88	14	9
Men 45	45	46	-1	3
Women 26	36	42	40	17

Technical Notes

General Projection Methodology

Beginning with institutional data from the National Center for Education Statistics (NCES) and demographic data and projections from the Bureau of theCensus, total enrollment is projected using expected enrollment rates. Exponential smoothing and multiple linear regression are the two major projection techniques used to forecast these rates. Demographic assumptions used by NCES are consistent with Bureau of the Census middle series of population projections. Elementary and secondary expenditure projections are produced using multiple linear regression.

For methodological details on the assumptions and methods used to develop these projections, and details on data sources, see *Projections of Education Statistics to 2011*.

(#)Between -0.5 and 0.5.

- —Percentage not calculated.
 - Population projections are from the middle series of population projections of the Bureau of the Census.
 - ² Data for 1999–2000 are projected.
 - ³ Excludes capital outlay and interest. Data for 1999–2000 are projected.
 - Data for 1999–2000 were imputed using alternative methods. See appendix E of the *Projections of Education Statistics to 2011* for details.

NOTE: Because of rounding, details may not add to totals. Percentages are based on unrounded numbers. Historical numbers may differ from numbers which appeared in editions of *Projections of Education Statistics* produced prior to the *Projections of Education Statistics* to 2011.