

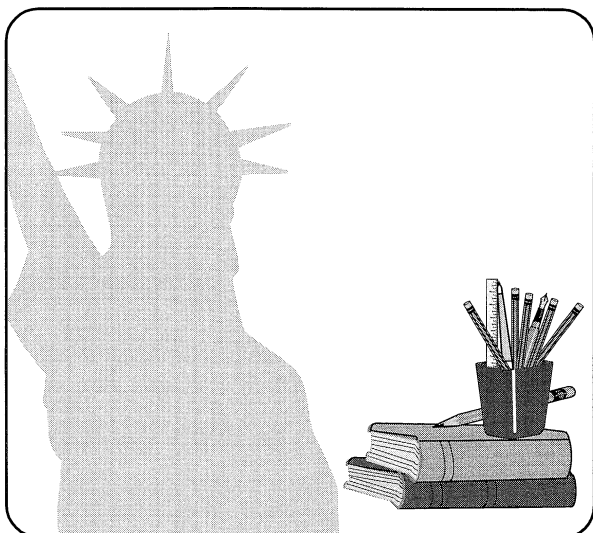
Appendix A

School Questionnaire

1998 Grade 12 School Questionnaire

(School Characteristics and Policies)

Q-073



 Use a #2 pencil to complete this questionnaire.

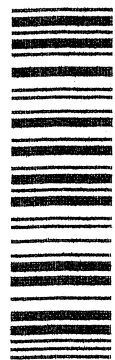
Return the completed questionnaire to the
NAEP School Coordinator by _____.

SCHOOL #

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THE NATION'S
REPORT
CARD





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Public reporting burden for this collection of information is estimated to average about 20 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651; and to the Office of Management and Budget, Paperwork Reduction Project 1850-0628, Washington, DC 20503.

A project of the Office of Educational Research and Improvement.
This report is authorized by law (PL 103-382, 20 U.S.C. 9010). While you are not required to respond, your cooperation is needed to make the results of the survey comprehensive, accurate, and timely. The information you provide is being collected for research purposes only and will be kept strictly confidential.
OMB NO. 1850-0628 • Approval Expires 6/99
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During the 1997-98 school year, a sample of students across the country, including some students from your school, will be given a series of questions as part of the National Assessment of Educational Progress (NAEP). The current assessment focuses on achievement in reading, writing, and civics. As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. We are asking your school to complete this questionnaire about school factors. **This questionnaire should be completed by the principal or other head administrator.**

We realize that you are very busy; however we urge you to complete the questionnaire as carefully as possible. The information that you provide will be kept confidential.

NAEP is authorized under Public Law 103-382. While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

Please answer directly on the questionnaire by filling in the appropriate ovals or boxes as directed.

When you are finished, please return the questionnaire to your school's NAEP coordinator.

Thank you very much for your help.

School Characteristics and Policies Questionnaire

This questionnaire should be completed by the principal or the head of the school.

Questions 1-2. Are twelfth-grade students typically assigned to classes by ability and/or achievement levels (so that some classes are higher in average ability or achievement levels than others) in any of the following subjects? Fill in **one** oval on each line.

ID100403

- | | Yes | No | |
|----------------------------------|-------------------------|-------------------------|----------|
| 1. English | <input type="radio"/> A | <input type="radio"/> B | ID100404 |
| 2. History/civics/social studies | <input type="radio"/> A | <input type="radio"/> B | ID100405 |

3. Does your school use block scheduling? (Block scheduling may involve the scheduling of fewer subjects on a given day in order to extend the time devoted to each subject.)

ID100379

- A Yes, for all subjects
- B Yes, for some subjects
- C No

Questions 4-6. Are computers available to students in your twelfth-grade classes in any of the following ways? Fill in **one** oval on each line.

HE000862

- | | Yes | No | |
|---|-------------------------|-------------------------|----------|
| 4. Available in all classrooms | <input type="radio"/> A | <input type="radio"/> B | ID100380 |
| 5. Grouped in a separate computer laboratory available to classes | <input type="radio"/> A | <input type="radio"/> B | HE000864 |
| 6. Available to bring to classrooms when needed | <input type="radio"/> A | <input type="radio"/> B | HE000866 |

7. How many computers does your school have available to students?

ID100381

- (A) None
- (B) 1-10
- (C) 11-25
- (D) 26-50
- (E) 51-75
- (F) 76-100
- (G) More than 100

8. Which of the following best describes the primary way in which your library is staffed?

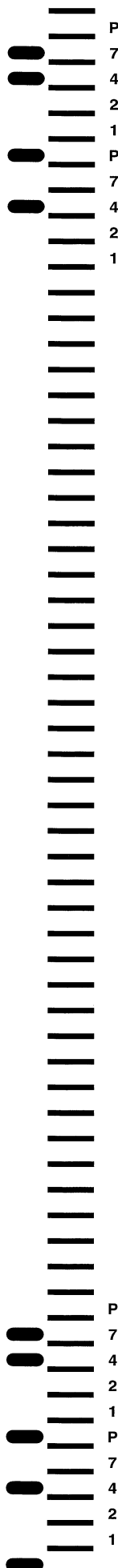
LC000502

- (A) No library in school
- (B) Library in school, no staff or only volunteer staff available
- (C) Part-time staff
- (D) Full-time staff

Questions 9-16. Approximately what percentages of students in your school have parents or guardians who do each of the following? Fill in **one** oval on each line.

ID100068

	Not available at this school	0 - 10%	11-25%	26-50%	51-100%	
9. Participate in a parent-teacher organization	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	ID100069
10. Participate in open houses or back-to-school nights	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	ID100070
11. Participate in parent-teacher conferences	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	ID100071
12. Are involved in making school curriculum decisions	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	ID100072
13. Participate in volunteer programs	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	ID100073
14. Participate in parenting-skills programs	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	ID100074
15. Serve on school advisory committees that assist in the governance of the school	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	ID100076
16. Serve as assistants in classrooms	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	ID100077



Questions 17-33. To what degree is each of the following a problem in your school? Fill in **one** oval on each line.

	Serious	Moderate	Minor	Not a Problem	
					HE000886
17. Student absenteeism	(A)	(B)	(C)	(D)	HE000888
18. Student tardiness	(A)	(B)	(C)	(D)	HE000887
19. Physical conflicts among students	(A)	(B)	(C)	(D)	HE000890
20. Racial or cultural conflicts	(A)	(B)	(C)	(D)	HE000893
21. Student health problems	(A)	(B)	(C)	(D)	HE000894
22. Lack of parent involvement	(A)	(B)	(C)	(D)	HE002121
23. Student use of alcohol	(A)	(B)	(C)	(D)	HE002122
24. Student use of tobacco	(A)	(B)	(C)	(D)	HE002123
25. Student use of drugs	(A)	(B)	(C)	(D)	HE002124
26. Gang activities	(A)	(B)	(C)	(D)	HE002125
27. Student misbehavior in class	(A)	(B)	(C)	(D)	HE002126
28. Student cheating	(A)	(B)	(C)	(D)	ID100079
29. Teacher absenteeism	(A)	(B)	(C)	(D)	ID100077
30. Physical conflicts between students and teachers	(A)	(B)	(C)	(D)	ID100078
31. Vandalism	(A)	(B)	(C)	(D)	ID100080
32. Student dropout	(A)	(B)	(C)	(D)	ID100086
33. Teen pregnancy	(A)	(B)	(C)	(D)	ID100087

Questions 34-38. How would you characterize each of the following within your school? Fill in **one** oval on each line.

	Very Positive	Somewhat Positive	Somewhat Negative	Very Negative	
					HE000895
34. Morale of teachers	(A)	(B)	(C)	(D)	HE000897
35. Students' attitudes toward academic achievement	(A)	(B)	(C)	(D)	HE000898
36. Parental support for student achievement	(A)	(B)	(C)	(D)	HE000900
37. Regard for school property	(A)	(B)	(C)	(D)	HE000901
38. Teachers' expectations for student achievement	(A)	(B)	(C)	(D)	ID100081

39. About what percentage of your student body is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

ID100382

- (A) 0-2%
- (B) 3-5%
- (C) 6-10%
- (D) 11-25%
- (E) 26-50%
- (F) More than 50%

40. About what percentage of your teaching staff is absent on an average day? (Include all types of absences in calculating this rate.)

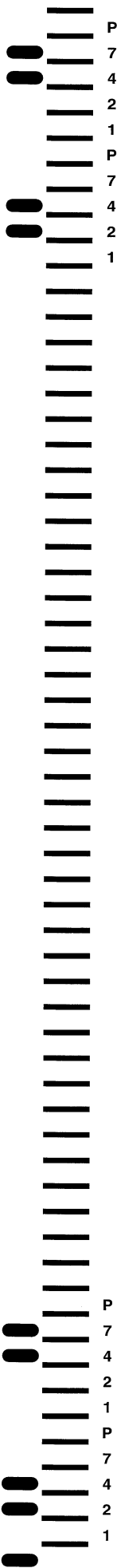
ID100389

- (A) 0-2%
- (B) 3-5%
- (C) 6-10%
- (D) 11-25%
- (E) 26-50%
- (F) More than 50%

41. Of students who were enrolled in your school last year, about what percentage was still enrolled at the end of the school year? (Exclude students who transferred into the school during the school year in figuring this rate.)

ID100390

- (A) 98-100%
- (B) 95-97%
- (C) 90-94%
- (D) 80-89%
- (E) 70-79%
- (F) Less than 70%



42. About what percentage of this year's twelfth graders was held back and is repeating twelfth grade?

HE002112

- (A) 0%
- (B) 1-2%
- (C) 3-5%
- (D) 6-10%
- (E) More than 10%

43. Of the teaching staff in your school last year, what percentage left before the end of the school year? (Include teachers who missed more than one month of school, whether or not they returned.)

ID100391

- (A) 0%
- (B) 1-2%
- (C) 3-5%
- (D) 6-10%
- (E) More than 10%

The following question asks you to fill in specific numbers. For this question, please print the appropriate number in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:
150 would be written as

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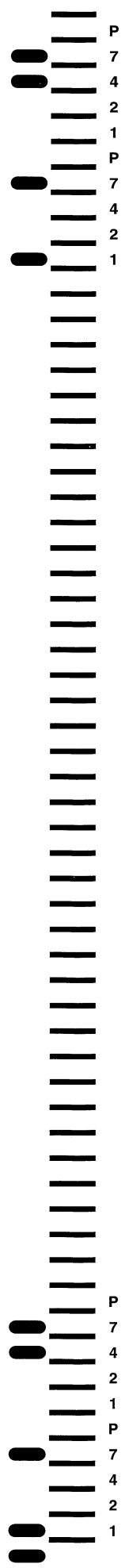
Examples of numerals are:

1	2	3	4	5
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44. What is the current enrollment in your school?

HE002092

		,		
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45. Does your school participate in the National School Lunch Program?

HE002094

- (A) Yes
- (B) No

46. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

ID100392

- (A) 0%
- (B) 1-5%
- (C) 6-10%
- (D) 11-25%
- (E) 26-50%
- (F) 51-75%
- (G) 76-99%
- (H) 100%

47. Does your school receive Chapter 1/Title 1 funding? (Chapter 1 is a federally funded program which provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

ID100393

- (A) Yes
- (B) No

Questions 48-51. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receives each of the following services as of the day you respond to this questionnaire.

ID100394

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
48. Chapter 1/Title 1 funding	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)	<input type="radio"/> (H)	ID100395
49. Remedial reading instruction	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)	<input type="radio"/> (H)	ID100396
50. Remedial writing instruction	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)	<input type="radio"/> (H)	ID100397
51. Gifted and talented program	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	<input type="radio"/> (F)	<input type="radio"/> (G)	<input type="radio"/> (H)	ID100398

52. About what percentage of last year's twelfth-grade class graduated from high school?

ID100408

- (A) 99-100%
- (B) 95-98%
- (C) 90-94%
- (D) 75-89%
- (E) Less than 75%

Questions 53-54. Of students in last year's graduating class, approximately what percentage has gone on to attend each of the following? Fill in **one** oval on each line.

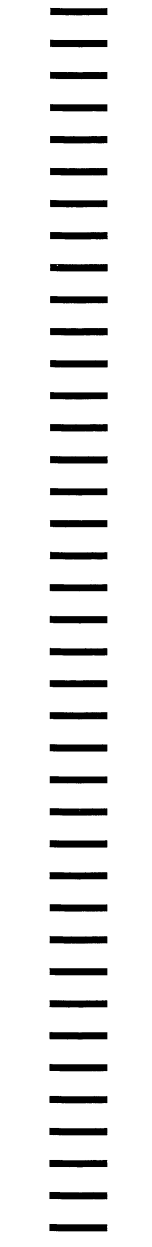
ID100409

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%
53. Two-year colleges	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H
54. Four-year colleges or universities	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H

ID100410

ID100411

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