

## *Changed Options: Revised Definition*

<i>Number</i>	<i>Option Name</i>	<i>V9 Definition</i>	<i>V8 Definition</i>
00850	Parent/guardian	A parent or guardian of a student.	
00865	Charter board	The charter agency or agencies with responsibility and authority for evaluating and enforcing compliance with requirements affecting school facilities.	
02123	Hearing Impairment	This refers to an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance. It also includes a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects a child's educational performance.	A hearing impairment, whether permanent or fluctuating, (which would not be considered to be a state of deafness) that adversely affects an individual's educational performance.
02125	Multiple disabilities	This refers to concomitant impairments (e.g., mental retardationblindness, mental retardation-orthopedic impairments, etc.) the combination of which causes such severe educational problems that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deafblindness.	Concomitant impairments (e.g., mental retardation-blind or mental retardation-orthopedic impairments), the combination of which causes such severe educational problems that an individual cannot be accommodated in special education programs solely for one of the impairments. This term does not include deaf-blindness.
02127	Emotional disturbance	This refers to a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects a child's educational performance: (1) an inability to learn, which cannot be explained by intellectual, sensory or health factors; (2) an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; (3) inappropriate behavior or feelings under normal circumstances; (4) a general pervasive mood of unhappiness or depression; or (5) a tendency to develop physical symptoms or fears associated with personal or school problems. This term includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined they have an emotional disturbance.	Either: 1) A condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects an individual's educational performance: a. An inability to learn that cannot be explained by intellectual, sensory, or health factors; b. An inability to build or maintain satisfactory interpersonal relationships with peers and teachers; c. Inappropriate types of behaviors or feelings under normal circumstances; d. A general pervasive mood of unhappiness or depression; or e. A tendency to develop physical symptoms or fears associated with personal or school problems. or, 2) A schizophrenic individual. This term does not include those who are socially maladjusted unless it is determined that they have a serious emotional disturbance.

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02128	Specific learning disability	This refers to a disability in one or more of the basic psychological processes involved in understanding or using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell or do mathematical calculations. This term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia and developmental aphasia. The term does not include learning problems that primarily result from visual, hearing or motor disabilities, of mental retardation, of emotional disturbance or of environmental, cultural or economic disadvantage.	A disorder in one or more of the basic psychological processes involved in understanding or in using language whether spoken or written, which may manifest itself as an imperfect ability to listen, think, speak, read, write, spell, or perform mathematical calculations. The term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include individuals who have learning problems which are primarily the result of visual, hearing, or motor disabilities, mental retardation, emotional disturbance, or environmental, cultural, or economic disadvantage.
02129	Speech or language impairment	This refers to a communication disorder such as stuttering, impaired articulation, a language impairment, or a voice impairment that adversely affects a child's educational performance.	A communication disorder such as stuttering, impaired articulation, and language or voice impairments which adversely affect an individual's educational performance.
02130	Traumatic brain injury	This refers to an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma.	An acquired injury to the brain caused by an external physical force resulting in total or partial functional disability or psychosocial impairment, which adversely affects an individual's educational performance. The term includes open or closed head injuries resulting in impairments in one or more areas including cognition, language, memory, attention, reasoning, abstract thinking, judgment, problem-solving, sensory, perceptual and motor abilities, psychosocial behavior, physical functions, information processing, and speech. The term does not include brain injuries that are congenital or degenerative, or brain injuries induced by birth trauma.
02131	Visual impairment	This refers to a visual impairment that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.	A visual impairment which, even with correction, adversely affects an individual's educational performance. The term includes both partially seeing and blind individuals.
02132	Other health impairment	This refers to having limited strength, vitality or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia or diabetes, which adversely affects a child's educational performance.	A condition that causes limited strength, vitality, or alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that is due to chronic or acute health problems such as asthma, attention deficit disorder or condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, and sickle cell anemia, and which adversely affects an individual's educational performance.

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02134	Developmental delay	A child with a developmental delay, as defined by the Individuals with Disabilities Education Act, is a child who is experiencing developmental delays, as defined by your state, and as measured by appropriate diagnostic instruments and procedures in one or more of the following cognitive areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development.	Each state determines the definition of this term to be used by that state. The definition must: 1) specify that a child may be determined to be eligible if the child has a delay in one or more of the following developmental areas: cognitive development, physical development, including vision and hearing, language and speech development, psychosocial development, or self-help skills; 2) designate the levels of functioning, or other criteria, that will be used in determining a child's eligibility as a result of a developmental delay; and 3) describe the procedures the State will use to determine the existence of a developmental delay in each developmental area. Term is used for children only through age 9.
02811	Instructional space	A space designed and used primarily or exclusively for instruction and direct instructional support, including basic and specialty classrooms, laboratories, studios, science prep rooms, library/media center spaces, and indoor physical education spaces.	A space designed primarily or exclusively for instruction and direct instructional support, including basic and specialty classrooms, laboratories, studios, science prep rooms, library/media center spaces, indoor physical education spaces, performing art spaces, and career technology spaces.
02812	Noninstructional space	Any space that is not classified as instructional, including areas designed primarily for administration and student services, common areas used by students, such as cafeteria and auditorium, but that are generally not used for instruction, as well as required for the general operation of the building (such as hallways, stairwells, custodial, mechanical, and storage areas).	Any space that is not classified as instructional, including areas designed primarily for administration and student services, and areas required for the general operation of the building (such as hallways, stairwells, custodial, mechanical, and structural space).
02831	Level 1 cleaning	`Spotless` cleaning, such as might be found in a hospital or corporate suite. One custodian, properly supplied and equipped, should be able to clean 10,000 square feet in an 8-hour period, depending upon the condition and level of utilization of the facility.	"Spotless" cleaning, such as might be found in a hospital or corporate suite. One custodian should be able to clean 10,000 square feet in an 8-hour period.
02832	Level 2 cleaning	Intensive cleaning, reserved for areas such as restrooms, special education areas, kindergarten areas, or food service areas. One custodian, properly supplied and equipped, can clean approximately 11,000-18,000 square feet in an 8-hour period, depending upon the condition and level of utilization of the facility.	Intensive cleaning, reserved for areas such as restrooms, special education areas, kindergarten areas, or food service areas. One custodian can clean approximately 11,000-18,000 square feet in an 8-hour period.

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02833	Level 3 cleaning	Cleaning required to ensure the health and comfort of building users. One custodian, properly supplied and equipped, should be able to clean 19,000-25,000 square feet of space in 8 hours to this standard, depending upon the condition and utilization of the facility.	Cleaning required to ensure the health and comfort of building users. One custodian should be able to clean 19,000-25,000 square feet of space in 8 hours to this standard.
02835	Level 5 cleaning	Not considered healthy. One custodian, even properly supplied and equipped, will not be able to clean 47,000-80,000 square feet in an 8-hour period, to a healthy standard, whatever the underlying condition or utilization of the facility.	Not considered healthy. One custodian can clean 47,000-80,000 square feet in an 8-hour period.
02910	Remodeling of interior space	A building project including upgrading paint, flooring, and lighting designed to improve quality of the space for occupants.	A building project to improve the usability and quality of space.
02911	Full modernization	A building improvement project that begins with an educational facility programming process and plans and designs and improves the facility--building and grounds--to like-new condition and makes major modification to interior space layout and organization to meet the educational program requirements, where needed.	A building improvement project that replaces all systems/components/fixtures to like-new condition and makes major modification to interior space layout and organization to meet program requirements, if needed.
02915	Exterior modernization	Bringing exterior of a building to `like new` including roof, gutters, flashing, windows, exterior finish, and exterior doors.	Improvements to "like new" of roof, gutters, flashing, windows, exterior finish, and exterior doors.
02916	Site improvements	Structural modifications or improvements to land, including such things as, parking lots, walkways, driveways, playgrounds, drainage, landscaping, retaining walls, fences, and other outside areas.	Modifications or improvements to parking lots, walkways, driveways, playgrounds, drainage, landscaping, retaining walls, fences, and other outside areas.
02952	Certificates of participation	A financing instrument that permits a school district or municipality to commit to making future payments without incurring `debt` by using a lease payment as `fees for services` that is subject to appropriate risk. A type of installment financing that may be used either for constructing or acquiring property. Typically, more parties than the borrowing government and the financing institution are involved in the transaction.	A financing instrument that permits a school district or municipality to commit to making future payments without incurring "debt" by using a lease payment as "fees for services" that is subject to appropriate risk.
02979	Building commissioning	A systematic review of the quality and operation of a new or substantially improved building to ensure that it functions according to its design and construction specifications.	A systematic review of the quality and operation of a new or substantially improved building to determine adequacy of planning, design, construction, and operation.

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02992	Landscaping improvement or development	The work to beautify and environmentally sustain the school or other district controlled sites with trees, shrubs, flowers, grass, or other natural materials.	Exterior beautification or landscaping of a site, enhancement of existing exterior areas, or development of new areas.
03059	Nonschool personnel	An individual who did not attend or work for the school (e.g., parent, community member).	
03060	Representative of visiting school	A representative of a visiting school (e.g., teacher, coach).	
03061	Other adult	Another adult in the community.	
03062	Other nonstudent youth	A nonstudent youth (e.g., a youth who had dropped out of school).	
03064	Major injury	An injury that requires professional medical attention and may include, but is not limited to, a bullet wound, a stab or puncture wound, fractured or broken bones, concussions, cuts requiring stitches, and any other injury with profuse or excessive bleeding, but not constituting designation as serious bodily injury.	An injury that requires professional medical attention and may include, but is not limited to, a bullet wound, a stab or puncture wound, fractured or broken bones, concussions, cuts requiring stitches, and any other injury with profuse or excessive bleeding.
03065	No injury	No one was physically injured during the course of the incident.	
03168	Former student	A student who formerly attended the school.	
04608	Handgun	Any firearm which has a short stock and is designed to be held and fired by the use of a single hand.	A handgun or pistol.
04678	Sexual Offenses, Other (lewd behavior, indecent exposure)	Sexual intercourse, sexual contact, or other behavior intended to result in sexual gratification without force or threat of force (For example, statutory rape).	Sexual intercourse, sexual contact, or other behavior intended to result in sexual gratification without force or threat of force (ex. statutory rape).
04704	Violation of School Rules	This category comprises misbehavior that violates school policy. Problem behaviors could include dress code violations, running in the halls, possession of contraband, unacceptable displays of affection, cheating, lying to authorities, falsifying records, or inappropriately using electronic devices.	This category comprises misbehavior that violates school policy. Problem behaviors could include dress code violations, running in the halls, possession of contraband, cheating, lying to authorities, or falsifying records.
04708	Board of education/school board/board of trustees member	An individual who performs activities as a member of a legally constituted body which has been created and vested with responsibilities for educational policy and decision making as specified in education codes and regulations in a given geographical area.	Performs activities as a member of a legally constituted body which has been created and vested with responsibilities for educational policy and decision making as specified in education codes and regulations in a given geographical area.

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04710	Dean/dean of instructions/dean of students/dean of boys/dean of girls/dean of student activities	An individual who oversees either academic/curriculum activities, or, student body activities and behaviors such as student government, school club, rally and assembly.	Oversees either academic/curriculum activities, or, student body activities and behaviors such as student government, school club, rally and assembly.
04711	Deputy/associate/vice /assistant principal	An individual who performs high level executive management functions in an individual school, group of schools, or units of a school system. Primary duties include but are not limited to: 1) supervising student behavior; 2) handling specific assigned duties related to school management; 3) continuing curriculum and staff development; 4) working cooperatively with professional staff; 5) providing leadership in the instructional program; and 6) coordinating and/or arranging class schedule.	Performs high level executive management functions in an individual school, group of schools, or units of a school system. Primary duties include but are not limited to: 1) supervising student behavior; 2) handling specific assigned duties related to school management; 3) continuing curriculum and staff development; 4) working cooperatively with professional staff; 5) providing leadership in the instructional program; and 6) coordinating and/or arranging class schedule.
04712	Deputy/associate/assistant superintendent/commissioner	An individual who performs high level executive management functions for a superintendent in the areas of personnel, instruction, and/or administration such as business, transportation, food services, maintenance, operation, facility management/planning, and others. Such an assignment also includes performing the duties of the superintendent in his or her absence as assigned or designated.	Performs high level executive management functions for a superintendent in the areas of personnel, instruction, and/or administration such as business, transportation, food services, maintenance, operation, facility management/planning, and others. Such an assignment also includes performing the duties of the superintendent in his or her absence as assigned or designated.
04718	Principal/headmaster/headmistress/head of school	An individual who performs the highest level of executive management functions in an individual school, a group of schools, or units of a school system. Responsibilities include the administration of instructional programs, extracurricular programs, community relations, operation of the school plant, selection and evaluation of professional and support staff, and the coordination of staff and student activities.	Performs the highest level of executive management functions in an individual school, a group of schools, or units of a school system. Responsibilities include the administration of instructional programs, extracurricular programs, community relations, operation of the school plant, selection and evaluation of professional and support staff, and the coordination of staff and student activities.
04721	Superintendent/commissioner	An individual whp serves as the chief executive officer and primary advisor to the board of education. Responsibilities include overseeing the development of educational programs and all other activities which impact on those programs.	Serves as the chief executive officer and primary advisor to the board of education. Responsibilities include overseeing the development of educational programs and all other activities which impact on those programs.
04723	Athletic coach	An individual who Instructs individuals in the fundamentals of a competitive sport and direct team or individual strategy.	Instructs individuals in the fundamentals of a competitive sport and direct team or individual strategy.
04725	Counselor	An individual who guides individuals, families, groups, and communities by assisting them in problem solving, decision making, discovering meaning, and articulating goals related to personal, educational, and career development.	Guides individuals, families, groups, and communities by assisting them in problem solving, decision making, discovering meaning, and articulating goals related to personal, educational, and career development.

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04730	Student activity advisor/non athletic coach	An individual who instructs individuals in the fundamentals of a non athletic activity and develops training and competition schedules.	Instructs individuals in the fundamentals of a non athletic activity and develops training and competition schedules.
04732	Teacher	An individual who provides instruction, learning experiences, and care to students during a particular time period or in a given discipline.	Provides instruction, learning experiences, and care to students during a particular time period or in a given discipline.
04783	Registered nurse	An individual who conducts a health service program at a school or system for the evaluation, improvement and protection of the health of students and school personnel in accordance with state law and local policies and procedures.	Conducts a health service program at a school or system for the evaluation, improvement and protection of the health of students and school personnel in accordance with state law and local policies and procedures.
04788	Social worker	An individual who provides social services for clients who may be individuals, families, groups, communities, organizations, or society in general. Typical responsibilities include: 1) preparing a social or developmental history on a student with disabilities; 2) group and individual counseling with a student and his or her family; 3) working with those problems in a student's living situation (home, school, and community) that affect adjustment in school; 4) mobilizing school and community resources in order to enable the student to receive maximum benefit from his or her educational program; and 5) other related services as necessary. The provider of these services are certified, licensed, or otherwise qualified professionals.	Provides social services for clients who may be individuals, families, groups, communities, organizations, or society in general. Typical responsibilities include: 1) preparing a social or developmental history on a student with disabilities; 2) group and individual counseling with a student and his or her family; 3) working with those problems in a student's living situation (home, school, and community) that affect adjustment in school; 4) mobilizing school and community resources in order to enable the student to receive maximum benefit from his or her educational program; and 5) other related services as necessary. The provider of these services are certified, licensed, or otherwise qualified professionals.
04864	Bus driver	A person who drives a bus used in the service of a school or system.	Drives a bus used in the service of a school or system.
04877	Cook/food preparer (food service staff)	An individual who prepares and cooks foodstuffs in quantities according to menu and number of persons to be served. An individual who provides services including (1) serving; (2) running dishwashers; (3) ordering items to replace stocks; and (4) collecting and recording payments or transactions.	Prepares and cooks foodstuffs in quantities according to menu and number of persons to be served.
04878	Custodian	An individual who performs plant housekeeping and servicing activities consisting of the cleaning; operation of the heating, ventilating, and air conditioning systems; and the servicing of building equipment.	Performs plant housekeeping and servicing activities consisting of the cleaning; operation of the heating, ventilating, and air conditioning systems; and the servicing of building equipment.
04885	Security guard	An individual who provides protection to individuals and safeguard the school facility.	Provides protection to individuals and safeguard the school facility.

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13340	School Administrative Support Staff	An individual whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons, including clerical staff and secretaries.	Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons, including clerical staff and secretaries.
13403	Other Professional Staff	A general job classification that describes staff members who perform assignments requiring a high degree of knowledge and skills usually acquired through at least a baccalaureate degree (or its equivalent, obtained through special study and/or experience) but not necessarily requiring skills in the field of education.	