

Changed Elements: Revised Definition

<i>Number</i>	<i>Element Name</i>	<i>V9 Definition</i>	<i>V8 Definition</i>
0099	Country Code	The unique two character International Organization for Standardization (ISO) code for the country in which an address is located. (Note: A list of countries and codes is currently maintained and updated by the ISO as ISO 3166 on its website: http://www.iso.org/iso/en/prods-services/iso3166ma/index.html .)	The unique two digit International Organization for Standardization (ISO) code for the country in which an address is located. (Note: A list of countries and codes is currently maintained and updated by the ISO as ISO 3166 on its website: http://www.iso.org/iso/en/prods-services/iso3166ma/index.html .)
0304	Web Site Address (URL)	The Uniform Resource Locator. The unique address of a Web page.	Unique Resource Locator. The unique address of a Web page.
0320	Country of Birth Code	The unique two character International Organization for Standardization (ISO) code for the country in which an individual is born. (Note: A list of countries and codes is currently maintained and updated by the ISO as ISO 3166 on its website: http://www.iso.org/iso/en/prods-services/iso3166ma/index.html .)	The unique two digit International Organization for Standardization (ISO) code for the country in which an individual is born. (Note: A list of countries and codes is currently maintained and updated by the ISO as ISO 3166 on its website: http://www.iso.org/iso/en/prods-services/iso3166ma/index.html .)
0589	Homelessness Status	Children and youth who lack a fixed, regular, and adequate nighttime residence. Homeless children and youth include: 1) children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; 2) children and youth who have a primary nighttime residence that is a public or private place not designed for or originally used as a regular sleeping accommodation for human beings; or 3) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings. 4) migratory children who qualify as homeless because the children are living in circumstances described in the above. (See Section 103 of the McKinney Act for a more detailed description of this data element).	An indication that an individual lacks a fixed, regular, and adequate nighttime residence and has a primary nighttime residence that is 1) a supervised, publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill); 2) an institution that provides a temporary residence for individuals intended to be institutionalized; or 3) a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. (See Section 103 of the McKinney Act for a more detailed description of this data element).
0606	Eligibility Status for School Food Service Programs	An indication of a student's level of eligibility to participate in the National School Lunch and School Breakfast Programs.	An indication of a student's level of eligibility for breakfast, lunch, snack, supper, and milk programs.

<i>Number</i>	<i>Element Name</i>	<i>V9 Definition</i>	<i>V8 Definition</i>
0871	Historic Status	An indication of whether or not a building is eligible to be or has been declared a landmark or historic building.	An indication of whether or not a building is eligible to be declared a landmark or historic building.
0903	Compliance Status	An indication of whether the school, building, site, system, component, equipment, vehicle, or fixture conforms to the requirements or standards specified in federal, state, or local standards or codes or other officially required guidelines or regulations.	An indication of whether the school, building, site, system, component, equipment, vehicle, or fixture conforms to the requirements or standards specified in federal, state, or local standards or codes.
0921	School Design Type	The physical layout and character of a school facility, as determined by age groups served and educational programs provided.	The organization and character of a school, as defined by age groups served, educational program provided, and basic layout of the building.
0928	Art Specialty Space Type	The space designed to support the teaching and learning of 2 dimensional or 3 dimensional visual arts.	The space designed to support the teaching and learning of visual arts.
0932	Career-Technical Education Space Type	The classroom, laboratory, or shop specially located, designed, furnished, and equipped to support instruction of technical and technology related curriculum, usually tied to particular industry, for example, bio-tech, construction, or agriculture.	The classroom, laboratory, or shop specially designed to prepare students for careers and use of technology.
0942	Food Service Space Type	The space located, designed, furnished and equipped to support meal programs.	The space designed primarily for preparing and serving food.
0971	Capital Improvement Project Type	The type of a capital improvement project as characterized by the kind of alteration, addition, new construction, system or component renewal..	The type or phase of a capital improvement project.
0983	Utility Provider Type	An indication of how utilities are supplied to a site or a building by a company or provider.	An indication of whether utilities are supplied to a site or a building by a company or provider.
0984	Energy Source	The source of energy that directly powers a school district facility or building system.	The power source for a system.
1033	Audit Type	The type of systematic review or audit of facility quality, management, decision making processes, controls, schedule and cost.	The type of systematic review or audit.
1042	Incident Cost	The value of any quantifiable monetary loss directly resulting from the incident. Examples include the value of repairs necessitated by vandalism of a school facility, the value of personnel resources used for repairs or consumed by the incident, and the value of stolen items, and the value of time consumed by an incident (e.g., instructional time involved in evacuating a school during a false fire alarm).	The value of any quantifiable monetary loss directly resulting from the incident. Examples include the value of repairs necessitated by vandalism of a school facility, the value of personnel resources used for repairs or consumed by the incident, and the value of stolen items.

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1047	Reported to Law Enforcement	An indication of whether the school resource officer or any other law enforcement official was notified about the incident, regardless of whether official action is taken.	Notification of the school resource officer or any other law enforcement official about the incident, regardless of whether official action is taken.
1050	Incident Perpetrator Type	Information on the type of individual who committed the incident. A `perpetrator` is an individual involved in an incident as an offender (the person who committed the infraction constituting the incident). When known and/or if useful, use a more specific option code (e.g., `Counselor` rather than `Professional Staff`).	Information on the type of individual who committed the incident. When known and/or if useful, use a more specific option code (e.g., `Counselor` rather than `Professional Staff`).
1118	Outdoor/Non-athletic Space Type	The outdoor space located, designed, furnished, and equipped primarily for recreation, play and outdoor environmental education.	The outdoor space designed, located, furnished, and equipped for instruction and support of physical education.
1128	Limited English Proficiency Status	An individual who was not born in the United States or whose native language is a language other than English; who is a Native American or Alaska Native, or native resident of the outlying areas; and who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or who is migratory, whose native language is other than English and who comes from an environment where a language other than English is dominant; and whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual the ability to meet the State's proficient level of achievement on State assessments described in section 1111(b)(3); the ability to successfully achieve in classrooms where the language of instruction is English; or the opportunity to participate fully in society. (See Title IV of the Elementary and Secondary Education Act for a more detailed description of this data element).	An individual who was not born in the United States or whose native language is a language other than English; who is a Native American or Alaska Native, or native resident of the outlying areas; and who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or who is migratory, whose native language is other than English and who comes from an environment where a language other than English is dominant; and whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual the ability to meet the State's proficient level of achievement on State assessments described in section 1111(b)(3); the ability to successfully achieve in classrooms where the language of instruction is English; or the opportunity to participate fully in society.
1129	Neglected or Delinquent Status	An indication that the student is participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (state agencies) of ESEA as amended by NCLB.	The student participated in a program for neglected, delinquent, or at-risk students under Title 1, Part D, Subparts 1 and 2.
1304	Theft Violation	The unlawful taking of property belonging to another person or entity (e.g., school) without threat, violence or bodily harm. Electronic theft of data should be coded here. Do not include dealing in stolen goods in this category.	The unlawful taking of property belonging to another person or entity (e.g., school) without threat, violence or bodily harm.

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1364	Career and Technical Education (CTE) Concentrator	A student who enrolled in a threshold level of vocational education. The threshold level is defined by the state and includes a sequence of courses that provides individuals with the academic and technical knowledge and skills the individuals use to prepare for further education and for careers in current or emerging employment sectors. Most states define a CTE concentrator as a student who has completed three (3) CTE courses, or has completed half (50%) of a sequence of a CTE program.	A secondary student who has earned three (3) or more credits in a single CTE or vocational education program area (e.g., health care or business services), or two (2) credits in a single CTE program area, but only in those program areas by the state and/or its local eligible recipients.