Table 110.—Students with disabilities exiting the educational system, by age, type of disability, and basis of exit:

United States and outlying areas, 1994–95 and 1995–96

	Number						Percent					
Student characteristics	Graduated with diploma		Graduated with certificate		Reached maximum age 1		Graduated with diploma		Graduated with certificate		Reached maximum age 1	
	1994–95	1995–96	1994–95	1995–96	1994–95	1995–96	1994–95	1995–96	1994–95	1995–96	1994–95	1995–96
1	2	3	4	5	6	7	8	9	10	11	12	13
Age group												
14 to 21 (and over) 14 15 16 17 18 19 20 21 (and over)	118,471 62 106 545 16,455 49,988 37,154 9,254 4,907	126,051 42 61 403 16,193 53,523 40,208 10,222 5,399	25,106 73 68 154 2,373 9,017 7,308 3,083 3,030	26,146 114 117 236 2,286 9,151 7,850 3,199 3,193	3,954 4 7 26 37 110 79 383 3,308	4,176 1 16 20 23 116 91 365 3,544	25.6 0.1 0.2 0.8 21.3 47.2 55.6 45.3 31.7	27.2 0.1 0.1 0.6 21.0 50.5 60.2 50.0 34.8	5.4 0.1 0.1 0.2 3.1 8.5 10.9 15.1 19.5	5.6 0.2 0.2 0.4 3.0 8.6 11.8 15.7 20.6	0.9 0.0 0.0 0.0 0.1 0.1 1.9 21.3	0.9 0.0 0.0 0.0 0.1 0.1 1.8 22.9
Type of disability for 14- to 21-year-olds and over												
All disabilities Specific learning disabilities Mental retardation Serious emotional disturbance Speech or language impairments Multiple disabilities Other health impairments Hearing impairments Orthopedic impairments Visual impairments Autism Deaf-blindness Traumatic brain injury	118,471 80,666 13,817 11,611 3,492 1,416 2,222 2,110 1,619 960 211 33 314	126,051 85,747 14,421 12,060 3,594 1,556 2,888 2,374 1,679 1,008 254 34	25,106 11,716 9,045 1,693 485 788 260 454 339 114 115 34 63	26,146 11,907 9,390 1,915 539 830 408 455 323 136 145 17 81	3,954 631 2,101 292 70 515 40 33 107 47 88 9 21	4,176 655 2,111 315 71 608 37 48 106 47 129 21 28	25.6 29.9 24.3 14.2 17.2 23.2 17.4 37.5 30.8 44.9 21.3 28.4 29.0	27.2 31.8 25.4 14.7 17.7 25.5 22.6 42.2 31.9 47.1 25.6 29.3 40.2	5.4 4.3 15.9 2.1 2.4 12.9 2.0 8.1 6.4 5.3 11.6 29.3 5.8	5.6 4.4 16.5 2.3 2.7 13.6 3.2 8.1 6.1 6.4 14.6 14.7 7.5	0.9 0.2 3.7 0.4 0.3 8.4 0.3 0.6 2.0 2.2 8.9 7.8	0.9 0.2 3.7 0.4 0.4 9.9 0.3 0.9 2.0 2.2 13.0 18.1

¹ These figures reflect an estimate of those who were actually known to have dropped out and do not include youth who simply stopped coming to school or whose status was unknown.

SOURCE: U.S. Department of Education, Office of Special Education and Rehabilitative Services, Twentieth Annual Report to Congress on the Implementation of The Individuals with Disabilities Education Act. 1998. (This table was prepared August 1999.)