

**Table 395.—Pupils per teacher in public and private elementary and secondary schools, by level of education:  
Selected countries, 1985 to 1995**

Country	Elementary					Junior high schools (lower secondary)					Senior high schools (upper secondary)				
	1985	1990	1992	1994	1995	1985	1990	1992	1994	1995	1985	1990	1992	1994	1995
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Australia .....	<sup>1</sup> 13.8	—	<sup>2</sup> 18.4	18.5	18.1	—	—	—	—	—	3.2	—	—	—	—
Austria .....	11.3	11.6	12.2	11.9	12.9	9.2	7.7	7.7	8.3	9.0	15.2	12.4	11.6	7.8	8.2
Belgium .....	—	—	13.7	13.3	12.8	—	—	—	—	—	—	—	—	—	—
Canada .....	18.1	17.1	—	16.5	16.7	16.0	15.5	—	19.1	19.7	16.0	15.3	—	19.1	19.2
Denmark .....	12.7	11.2	<sup>3</sup> 10.9	11.0	11.1	10.2	9.3	9.1	9.0	9.4	14.8	13.3	<sup>3</sup> 10.4	9.1	9.9
France .....	—	—	<sup>4</sup> 20.4	19.6	19.5	—	—	—	—	—	—	—	—	—	—
Germany <sup>5</sup> .....	20.7	20.3	<sup>6</sup> 19.6	20.5	20.7	16.9	14.6	14.6	15.7	15.8	23.7	21.0	<sup>6</sup> 19.0	12.0	13.0
Ireland .....	—	—	25.6	24.3	23.4	—	—	—	—	—	7.2	8.3	—	—	—
Italy .....	12.8	10.7	10.9	10.2	11.0	9.6	8.5	9.0	8.0	9.9	10.8	10.7	8.8	8.9	9.3
Japan .....	—	<sup>1</sup> 20.8	<sup>7</sup> 19.8	19.2	19.5	—	18.6	16.8	16.2	16.6	—	16.2	<sup>7</sup> 16.4	15.8	16.4
Netherlands .....	20.2	19.2	<sup>8</sup> 23.6	22.4	—	12.7	12.4	—	16.9	—	—	—	—	16.5	—
New Zealand .....	20.1	19.1	18.5	20.2	22.3	—	—	—	16.7	18.4	—	—	—	13.2	15.6
Norway .....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Portugal .....	—	—	—	12.2	—	—	—	—	—	—	—	—	—	—	—
Spain .....	26.8	21.2	21.2	19.2	17.8	21.4	18.8	17.6	18.2	17.5	15.3	14.8	15.9	14.8	14.8
Sweden .....	11.6	10.6	11.9	12.5	12.3	10.8	10.2	10.6	10.9	12.2	13.1	11.9	16.0	14.6	14.8
Turkey .....	31.1	30.6	29.3	27.4	27.7	41.3	48.4	47.5	45.6	41.2	11.0	12.1	13.2	14.1	14.9
United Kingdom .....	19.7	22.0	20.8	20.7	21.0	—	18.5	15.9	16.9	16.0	11.1	13.9	<sup>9</sup> 14.8	15.1	15.9
United States .....	17.0	15.6	—	—	17.1	16.5	15.9	16.8	—	17.6	16.2	15.8	15.0	—	<sup>10</sup> 14.7

<sup>1</sup> Public schools only.

<sup>2</sup> Teachers include principals, deputy principals and senior teachers mainly involved in administrative tasks.

<sup>3</sup> Full-time and part-time teachers are estimates. Distribution by school level (elementary and junior high school levels) is also an estimate. Kindergartens are classified as public institutions.

<sup>4</sup> The number of full-time equivalent teachers does not take into account the additional hours given by teachers. In public secondary education institutions, an increase of 6.6 per cent of total full-time equivalents would be observed if the additional hours were taken into account. The number of teachers in independent private secondary education institutions are entirely estimates. About 18 per cent of all the pedagogical and support staff, and about 7 per cent of all the staff employed in education have been estimated.

<sup>5</sup> Data for 1985 are for the former West Germany.

<sup>6</sup> Most components are estimates.

<sup>7</sup> Principals and vice-principals are included. Full-time equivalents of part-time teachers are not included.

<sup>8</sup> Teaching staff do not include direction staff.

<sup>9</sup> Some teachers at lower secondary education are included in upper secondary education.

<sup>10</sup> Teachers and pupils in independent upper secondary vocational education and nursing and paramedical establishments are excluded.

—Data not available.

SOURCE: Organization for Economic Cooperation and Development, *Education at a Glance*, various years; and unpublished data. (This table was prepared July 1998.)