

Table 127.—Average proficiency in science for 8th-graders in public schools, by selected characteristics and state: 1996

State	Average	Race/ethnicity					Sex		Parental education ¹			
		White	Black	Hispanic	Asian	Amer- ican In- dian	Male	Female	Did not finish high school	Grad- uated high school	Some edu- cation after high school	Grad- uated college
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	148	159	120	127	150	148	149	148	131	140	155	157
Alabama	139	151	117	107	(²)	(²)	138	139	130	129	145	147
Alaska ³	153	162	(²)	137	152	129	155	150	(²)	141	155	163
Arizona	145	157	124	129	(²)	121	147	143	121	136	151	158
Arkansas ³	144	154	116	122	(²)	(²)	147	142	129	136	150	154
California	138	156	121	121	148	(²)	140	136	118	129	144	153
Colorado	155	162	142	135	155	142	156	153	133	142	157	163
Connecticut	155	165	121	122	163	(²)	156	155	129	140	155	167
Delaware	142	152	122	116	(²)	(²)	143	140	121	135	146	151
District of Columbia	113	(²)	112	98	(²)	(²)	113	113	106	107	120	121
Florida	142	155	119	129	(²)	(²)	144	140	127	132	148	150
Georgia	142	155	122	128	(²)	(²)	144	139	127	129	145	153
Hawaii	135	146	128	121	138	(²)	135	135	119	120	139	147
Indiana	153	158	125	139	(²)	(²)	154	152	139	144	156	162
Iowa ³	158	160	131	140	(²)	(²)	159	157	141	150	160	165
Kentucky	147	151	127	113	(²)	(²)	148	147	130	143	151	158
Louisiana	132	148	113	104	(²)	(²)	136	129	123	128	141	136
Maine	163	164	(²)	141	(²)	(²)	165	161	141	153	164	171
Maryland ³	145	160	124	121	161	(²)	146	145	126	136	147	153
Massachusetts	157	163	126	126	152	(²)	159	154	134	145	156	166
Michigan ³	153	161	122	134	(²)	(²)	156	150	137	144	156	161
Minnesota	159	162	130	134	152	(²)	161	157	137	151	161	165
Mississippi	133	149	119	105	(²)	(²)	134	132	125	126	142	138
Missouri	151	158	120	130	(²)	(²)	152	150	136	144	156	159
Montana ³	162	166	(²)	147	(²)	139	164	160	139	155	164	168
Nebraska	157	161	130	134	(²)	(²)	160	155	133	148	161	165
New Mexico	141	159	(²)	130	(²)	126	143	139	119	131	147	154
New York ³	146	161	120	116	155	(²)	148	143	123	138	147	157
North Carolina	147	157	126	123	(²)	136	149	145	126	134	150	158
North Dakota	162	164	(²)	137	(²)	137	163	161	148	157	160	167
Oregon	155	158	(²)	133	157	142	157	153	137	143	157	164
Rhode Island	149	155	130	118	142	(²)	150	148	123	141	154	160
South Carolina ³	139	153	122	122	(²)	(²)	141	136	125	127	145	148
Tennessee	143	151	117	104	(²)	(²)	144	142	127	135	149	154
Texas	145	161	127	129	157	(²)	147	143	128	137	152	157
Utah	156	159	(²)	133	143	(²)	159	154	129	147	156	162
Vermont ³	157	159	(²)	136	(²)	(²)	158	156	132	146	157	167
Virginia	149	158	126	132	165	(²)	150	148	127	136	152	161
Washington	150	156	127	125	149	130	152	147	128	141	154	158
West Virginia	147	149	127	122	(²)	(²)	148	147	130	142	152	156
Wisconsin ³	160	165	115	141	(²)	(²)	161	158	140	155	161	169
Wyoming	158	161	(²)	140	(²)	138	159	156	139	150	159	165
Department of Defense Overseas Schools	155	164	140	146	156	(²)	157	154	(²)	144	159	158
Guam	120	138	(²)	106	122	(²)	120	120	106	113	130	128

¹ Parents' highest level of education. Data not shown for students who did not know parents' level of education.

² Sample size is insufficient to permit a reliable estimate.

³ Did not satisfy one or more of the guidelines for school sample participation rates. Data are subject to appreciable nonresponse bias.

NOTE.—These test scores are from the National Assessment of Educational Progress (NAEP). The NAEP scores have been evaluated at certain performance levels. Scale

ranges from 0 to 300. Excludes states not participating in the survey. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *NAEP 1996 Science Report Card for the Nation and the States*, prepared by Educational Testing Service. (This table was prepared June 1997.)