Table 107.—Students with disabilities exiting the educational system, by age, type of disability, and basis of exit:

United States and outlying areas, 1993–94 and 1994–95

	Number						Percent					
Student characteristics	Graduated with diploma		Graduated with certificate		Reached maximum age 1		Graduated with diploma		Graduated with certificate		Reached maximum age 1	
	1993–942	1994–95	1993–942	1994–95	1993–942	1994–95	1993-942	1994–95	1993–942	1994–95	1993–942	1994–95
1	2	3	4	5	6	7	8	9	10	11	12	13
Age group												
14 to 21 (and over)	113,910 91 169 532 15,417 47,847 35,730 9,361 4,763	118,471 62 106 545 16,455 49,988 37,154 9,254 4,907	23,983 130 71 178 2,016 7,766 7,001 3,408 3,413	25,106 73 68 154 2,373 9,017 7,308 3,083 3,030	4,594 7 9 39 106 110 91 525 3,707	3,954 7 26 37 110 79 383 3,308	28.1 0.2 0.4 1.0 22.7 51.9 59.7 48.0 30.9	26.8 0.1 0.2 0.9 21.7 50.3 59.9 48.5 33.3	5.9 0.3 0.1 0.3 3.0 8.4 11.7 17.5 22.1	5.7 0.1 0.1 0.2 3.1 9.1 11.8 16.1 20.5	1.1 0.0 0.0 0.1 0.2 0.1 0.2 2.7 24.0	0.9 0.0 0.0 0.0 0.1 0.1 2.0 22.4
Type of disability  All disabilities, 14 to 21 and over Specific learning disabilities Mental retardation Serious emotional disturbance Speech or language impairments Multiple disabilities Other health impairments Hearing impairments Orthopedic impairments Visual impairments Autism Deaf-blindness Traumatic brain injury	113,945 76,735 13,900 11,251 3,423 1,254 2,250 2,209 1,557 931 169 34 232	118,471 80,666 13,817 11,611 3,492 1,416 2,222 2,110 1,619 960 211 33 313	23,948 10,871 9,117 1,649 473 675 191 391 285 120 26 45	25,106 11,716 9,045 1,693 485 788 260 454 339 114 115 34	4,594 891 2,307 331 121 553 44 48 133 53 80 80 8	3,954 631 2,101 292 70 515 40 33 107 47 88 9	28.1 32.5 26.3 16.1 18.3 25.1 21.7 44.1 33.5 46.3 24.1 23.9 35.4	26.8 31.2 25.5 15.0 17.6 22.5 20.1 40.5 31.2 46.0 25.5 20.5 36.9	5.9 4.6 17.2 2.4 2.5 13.5 1.8 7.8 6.1 5.2 17.1 18.3	5.7 4.5 16.7 2.2 2.4 12.5 2.3 8.7 6.5 5.5 13.9 21.1	1.1 0.4 4.4 0.5 0.6 11.1 1.0 2.9 2.6 11.4 5.6 3.8	0.9 0.2 3.9 0.4 0.4 0.6 2.1 2.3 10.6 5.6 2.5

<sup>&</sup>lt;sup>1</sup>These figures reflect an estimate of those who were actually known to have dropped out and do not include youth who simply stopped coming to school or whose status was unknown.

SOURCE: U.S. Department of Education, Office of Special Education and Rehabilitative Services, Sixteenth, Seventeenth, and Nineteenth Annual Reports to Congress on the Implementation of The Individuals with Disabilities Education Act, 1995 and 1996. (This table was prepared November 1998.)

<sup>&</sup>lt;sup>2</sup> Upper age limits for service eligibility vary by state.