Table 99. Public charter schools and students, by school origin status and selected school characteristics: 1999-2000

| Selected school characteristic | Schools and students |  |  |  |  | School origin status (percentage distribution) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of schools | Number of students | Average enrollment | Percent of schools | Percent of students | Newly created | Pre-existing public school | Pre-existing private school |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Total ........................... | 1,010 (4.3) | 266,721 (3,957) | 264 (3.6) | 100.0 (0.0) | 100.0 (0.0) | 73.6 (0.6) | 16.5 (0.4) | 9.9 (0.4) |
| State |  |  |  |  |  |  |  |  |
| Arizona ....................... | 207 (2.8) | 39,860 (1,594) | 193 (7.1) | 20.5 (0.2) | 14.9 (0.5) | 78.3 (1.4) | 5.3 (0.8) | 16.4 (1.3) |
| California ..................... | 133 (1.3) | 64,152 (2,541) | 482 (17.4) | 13.2 (0.1) | 24.1 (0.8) | 55.7 (1.8) | 43.4 (1.8) | 0.9 (0.4) |
| Michigan ..................... | 135 (0.6) | 36,052 (699) | 267 (5.1) | 13.4 (0.1) | 13.5 (0.3) | 76.4 (1.2) | 6.5 (0.6) | 17.2 (1.0) |
| All other states ............. | 535 (3.7) | 126,656 (2,244) | 237 (4.1) | 53.0 (0.3) | 47.5 (0.7) | 75.6 (0.8) | 16.7 (0.6) | 7.8 (0.6) |
| Locale |  |  |  |  |  |  |  |  |
| Central city | 537 (8.2) | 139,307 $(3,149)$ | 260 (4.8) | 53.1 (0.8) | 52.2 (1.0) | 76.3 (0.7) | 11.9 (0.6) | 11.8 (0.6) |
| Urban fringe/large town | 324 (6.9) | 108,807 (3,273) | 336 (8.3) | 32.1 (0.7) | 40.8 (1.0) | 68.5 (0.9) | 23.4 (0.8) | 8.1 (0.6) |
| Rural/small town .......... | 150 (5.8) | 18,607 (1,040) | 124 (4.9) | 14.8 (0.6) | 7.0 (0.4) | 75.4 (1.9) | 17.8 (1.6) | 6.9 (1.1) |
| School level |  |  |  |  |  |  |  |  |
| Elementary .................. | 586 (5.9) | 158,801 (2,239) | 271 (3.6) | 58.0 (0.6) | 59.5 (0.9) | 72.2 (0.6) | 17.3 (0.5) | 10.5 (0.5) |
| Secondary ................... | 235 (6.4) | 58,218 (2,952) | 248 (9.7) | 23.2 (0.6) | 21.8 (0.9) | 75.3 (1.5) | 18.9 (1.3) | 5.8 (0.6) |
| Combined ................... | 190 (5.0) | 49,702 (2,192) | 262 (10.7) | 18.8 (0.5) | 18.6 (0.7) | 76.0 (1.4) | 11.1 (1.0) | 12.9 (1.2) |
| Enrollment |  |  |  |  |  |  |  |  |
| Less than 300 | 730 (6.9) | 94,271 (1,425) | 129 (1.3) | 72.3 (0.7) | 35.4 (0.8) | 78.9 (0.7) | 9.2 (0.5) | 11.9 (0.5) |
| 300 to 999 .................. | 251 (6.6) | 130,683 (3,569) | 520 (5.3) | 24.9 (0.6) | 49.0 (1.0) | 64.4 (1.2) | 30.5 (1.0) | 5.2 (0.6) |
| 1,000 or more .............. | 29 (2.1) | 41,766 (3,090) | 1,448 (38.4) | 2.9 (0.2) | 15.7 (1.0) | 21.0 (4.0) | 79.0 (4.0) | 0.0 (0.0) |
| School origin status |  |  |  |  |  |  |  |  |
| Newly created .............. | 744 (6.6) | 166,060 (3,483) | 223 (4.1) | 73.6 (0.6) | 62.3 (0.9) | 100.0 (0.0) |  | $\dagger \dagger$ |
| Pre-existing public ....... | 166 (4.4) | 83,811 (2,760) | 503 (14.6) | 16.5 (0.4) | 31.4 (0.9) | $\dagger \dagger$ | 100.0 (0.0) |  |
| Pre-existing private ....... | 100 (4.0) | 16,849 (871) | 169 (5.5) | 9.9 (0.4) | 6.3 (0.4) | $\dagger \dagger$ | $\dagger \dagger$ | 100.0 (0.0) |
| Percent minority enrollment |  |  |  |  |  |  |  |  |
| Less than 10.0 ............. | 180 (5.3) | 41,115 (1,584) | 228 (7.6) | 17.8 (0.5) | 15.4 (0.6) | 72.9 (1.4) | 17.7 (1.2) | 9.4 (0.9) |
| 10.0 to 24.9 ................ | 197 (6.3) | 45,279 (2,163) | 230 (8.6) | 19.5 (0.6) | 17.0 (0.8) | 71.7 (1.4) | 18.3 (1.2) | 10.0 (0.9) |
| 25.0 to 49.9 ................ | 147 (5.7) | 43,462 (2,584) | 295 (15.0) | 14.6 (0.6) | 16.3 (0.9) | 74.3 (1.6) | 14.8 (1.1) | 10.9 (1.2) |
| 50.0 to 75.0 ............... | 136 (4.8) | 36,986 (1,976) | 272 (11.1) | 13.5 (0.5) | 13.9 (0.7) | 70.2 (1.9) | 22.0 (1.6) | 7.8 (1.1) |
| More than 75.0 ............ | 349 (7.2) | 99,878 (2,939) | 286 (6.2) | 34.6 (0.7) | 37.4 (1.0) | 76.2 (0.9) | 13.4 (0.7) | 10.4 (0.8) |

$\dagger$ Not applicable.
NOTE: This tabulation includes all public charter schools operating in the 1998-99 school year. Public charter schools that first opened in the 1999-2000 school year, or later, are not included in these data. Detail may not sum to totals due to rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Questionnaire," 1999-2000 and "Charter School Questionnaire," 1999-2000. (This table was prepared December 2002.)

