Table 72. Teachers' perceptions about serious problems in their schools, by control and level of school: 1993–94 and 1999–2000

	Percent of teachers indicating item is a serious problem									
Problem area	Public school teachers					Private school teachers				
	1993–94	1999–2000				1993–94	1999–2000			
	Total	Total	Elemen- tary schools	Secondary schools	Combined schools	Total	Total	Elemen- tary schools	Secondary schools	Combined schools
1	2	3	4	5	6	7	8	9	10	11
Student tardiness Student absenteeism Teacher absenteeism Students cutting class Physical conflicts among students Robbery or theft Vandalism of school property Student pregnancy Student drug abuse Student possession of weapons	10.5 14.4 1.5 5.1 8.2 4.1 6.7 7.3 9.3 5.7 2.8	10.2 (0.22) 13.9 (0.26) 2.2 (0.10) 4.7 (0.12) 4.8 (0.19) 2.4 (0.11) 3.4 (0.15) 3.7 (0.12) 7.4 (0.14) 6.0 (0.11) 0.8 (0.06)	6.5 (0.31) 7.9 (0.36) 1.8 (0.15) 0.9 (0.10) 5.2 (0.28) 1.9 (0.15) 2.7 (0.21) 0.4 (0.07) 0.8 (0.08) 0.4 (0.07)	17.4 (0.37) 25.3 (0.39) 3.1 (0.16) 12.3 (0.33) 3.8 (0.18) 3.3 (0.15) 4.8 (0.23) 9.9 (0.31) 19.9 (0.34) 15.9 (0.26) 1.5 (0.10)	8.4 (0.45) 15.8 (0.90) 2.4 (0.23) 5.2 (0.42) 6.3 (0.71) 2.9 (0.26) 4.2 (0.50) 6.5 (0.52) 12.9 (0.76) 11.1 (0.79) 1.6 (0.24)	2.6 2.2 0.8 0.7 1.5 0.8 1.2 0.4 3.1 1.3	2.9 (0.21) 2.5 (0.22) 0.8 (0.11) 0.8 (0.12) 1.0 (0.18) 0.9 (0.11) 0.7 (0.11) 0.4 (0.09) 3.1 (0.16) 1.8 (0.14) 0.3 (0.06)	2.0 (0.20) 0.8 (0.13) 0.4 (0.13) 0.4 (0.10) 0.6 (0.13) 0.5 (0.11) 0.7 (0.15) 0.2 (0.07) 0.3 (0.08) 0.3 (0.08) 0.2 (0.07)	4.7 (0.56) 5.8 (0.72) 1.1 (0.23) 1.9 (0.51) 1.2 (0.41) 2.0 (0.36) 0.9 (0.23) 1.3 (0.45) 12.3 (0.66) 6.9 (0.68) 0.6 (0.28)	3.2 (0.42) 3.3 (0.48) 1.1 (0.27) 0.9 (0.22) 1.5 (0.38) 0.8 (0.18) 0.6 (0.17) 0.2 (0.10) 2.4 (0.32) 1.3 (0.21) 0.2 (0.09)
Verbal abuse of teachers Student disrespect for teachers Students dropping out Student apathy	11.1 18.5 5.8 23.6	0.8 (0.06) — — 17.2 (0.34) 4.6 (0.11) 20.6 (0.30)	14.6 (0.49) 0.8 (0.09) 13.8 (0.43)	22.0 (0.40) 11.5 (0.28) 33.5 (0.43)	20.9 (1.10) 9.2 (0.72) 29.4 (1.02)	2.3 3.4 0.6 4.5	3.8 (0.31) 0.5 (0.10) 4.3 (0.29)	0.2 (0.07) — — 2.2 (0.30) 0.2 (0.07) 1.9 (0.25)	5.4 (0.74) 1.2 (0.47) 9.3 (0.79)	5.3 (0.56) 0.5 (0.18) 5.3 (0.55)
Lack of academic challenge Lack of parental involvement Parental alcoholism/drug abuse Poverty Racial tension Students come unprepared to learn	6.5 27.6 13.1 19.5 5.1 28.8	23.7 (0.36) ————————————————————————————————————	21.1 (0.56) 20.4 (0.61) 26.6 (0.54)	28.3 (0.46) ————————————————————————————————————	31.1 (0.80) 25.6 (1.02) 35.8 (1.05)	1.5 4.0 2.6 2.7 0.9 4.1	3.4 (0.30) 2.1 (0.21) 4.9 (0.36)	1.9 (0.26) 1.7 (0.26) 2.7 (0.29)	5.3 (0.79) 3.2 (0.62) 10.2 (0.96)	4.5 (0.56) 2.1 (0.37) 5.5 (0.65)

⁻Not available.

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," 1993–94 and 1999–2000. "Private Teacher Questionnaire," 1993–94 and 1999–2000, and "Charter Teacher Questionnaire," 1999–2000." (This table was prepared July 2002.)