Table 72. Teachers' perceptions about serious problems in their schools, by control and level of school: 1993-94 and 1999-2000

| Problem area | Percent of teachers indicating item is a serious problem |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Public school teachers |  |  |  |  | Private school teachers |  |  |  |  |
|  | 1993-94 | 1999-2000 |  |  |  | 1993-94 | 1999-2000 |  |  |  |
|  | Total | Total | Elementary schools | Secondary schools | Combined schools | Total | Total | Elementary schools | Secondary schools | Combined schools |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Student tardiness | 10.5 | 10.2 (0.22) | 6.5 (0.31) | 17.4 (0.37) | 8.4 (0.45) | 2.6 | 2.9 (0.21) | 2.0 (0.20) | 4.7 (0.56) | 3.2 (0.42) |
| Student absenteeism | 14.4 | 13.9 (0.26) | 7.9 (0.36) | 25.3 (0.39) | 15.8 (0.90) | 2.2 | 2.5 (0.22) | 0.8 (0.13) | 5.8 (0.72) | 3.3 (0.48) |
| Teacher absenteeism | 1.5 | 2.2 (0.10) | 1.8 (0.15) | 3.1 (0.16) | 2.4 (0.23) | 0.8 | 0.8 (0.11) | 0.4 (0.13) | 1.1 (0.23) | 1.1 (0.27) |
| Students cutting class | 5.1 | 4.7 (0.12) | 0.9 (0.10) | 12.3 (0.33) | 5.2 (0.42) | 0.7 | 0.8 (0.12) | 0.4 (0.10) | 1.9 (0.51) | 0.9 (0.22) |
| Physical conflicts among students ............................. | 8.2 | 4.8 (0.19) | 5.2 (0.28) | 3.8 (0.18) | 6.3 (0.71) | 1.5 | 1.0 (0.18) | 0.6 (0.13) | 1.2 (0.41) | 1.5 (0.38) |
| Robbery or theft | 4.1 | 2.4 (0.11) | 1.9 (0.15) | 3.3 (0.15) | 2.9 (0.26) | 0.8 | 0.9 (0.11) | 0.5 (0.11) | 2.0 (0.36) | 0.8 (0.18) |
| Vandalism of school property | 6.7 | 3.4 (0.15) | 2.7 (0.21) | 4.8 (0.23) | 4.2 (0.50) | 1.2 | 0.7 (0.11) | 0.7 (0.15) | 0.9 (0.23) | 0.6 (0.17) |
| Student pregnancy | 7.3 | 3.7 (0.12) | 0.4 (0.07) | 9.9 (0.31) | 6.5 (0.52) | 0.4 | 0.4 (0.09) | 0.2 (0.07) | 1.3 (0.45) | 0.2 (0.10) |
| Student use of alcohol | 9.3 | 7.4 (0.14) | 0.8 (0.08) | 19.9 (0.34) | 12.9 (0.76) | 3.1 | 3.1 (0.16) | 0.3 (0.08) | 12.3 (0.66) | 2.4 (0.32) |
| Student drug abuse | 5.7 | 6.0 (0.11) | 0.8 (0.08) | 15.9 (0.26) | 11.1 (0.79) | 1.3 | 1.8 (0.14) | 0.3 (0.08) | 6.9 (0.68) | 1.3 (0.21) |
| Student possession of weapons | 2.8 | 0.8 (0.06) | 0.4 (0.07) | 1.5 (0.10) | 1.6 (0.24) | 0.3 | 0.3 (0.06) | 0.2 (0.07) | 0.6 (0.28) | 0.2 (0.09) |
| Verbal abuse of teachers. | 11.1 |  |  |  |  | 2.3 |  |  |  |  |
| Student disrespect for teachers | 18.5 | 17.2 (0.34) | 14.6 (0.49) | 22.0 (0.40) | 20.9 (1.10) | 3.4 | 3.8 (0.31) | 2.2 (0.30) | 5.4 (0.74) | 5.3 (0.56) |
| Students dropping out | 5.8 | 4.6 (0.11) | 0.8 (0.09) | 11.5 (0.28) | 9.2 (0.72) | 0.6 | 0.5 (0.10) | 0.2 (0.07) | 1.2 (0.47) | 0.5 (0.18) |
| Student apathy | 23.6 | 20.6 (0.30) | 13.8 (0.43) | 33.5 (0.43) | 29.4 (1.02) | 4.5 | 4.3 (0.29) | 1.9 (0.25) | 9.3 (0.79) | 5.3 (0.55) |
| Lack of academic challenge | 6.5 | - - - | - - - | -- | -- | 1.5 | -- | -- | -- | -- |
| Lack of parental involvement | 27.6 | 23.7 (0.36) | 21.1 (0.56) | 28.3 (0.46) | 31.1 (0.80) | 4.0 | 3.4 (0.30) | 1.9 (0.26) | 5.3 (0.79) | 4.5 (0.56) |
| Parental alcoholism/drug abuse | 13.1 | (0.43) | 20.4 (0.61) | 16.5 (0.39) | 256 (1.02) | 2.6 | 2.1 (0.21) | 17 (0.26) | 3.2 (0.62) | 2.1 (0.37) |
| Poverty | 19.5 | 19.2 (0.43) | 20.4 (0.61) | 16.5 (0.39) | 25.6 (1.02) | 2.7 | 2.1 (0.21) | 1.7 (0.26) | 3.2 (0.62) | 2.1 (0.37) |
| Racial tension ........................................................ Students | 5.1 28.8 | 29.5 (0.36) | 26.6 (0.54) | 34.9 (0.43) | 35.8 (1.05) | 0.9 4.1 | 4.9 (0.36) | 27 (0.29) | 10.2 (0.96) | 5.5 (0.65) |
| Students come unprepared to learn ........................... | 28.8 | 29.5 (0.36) | 26.6 (0.54) | 34.9 (0.43) | 35.8 (1.05) | 4.1 | 4.9 (0.36) | 2.7 (0.29) | 10.2 (0.96) | 5.5 (0.65) |

[^0]SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," 1993-94 and 1999-2000. "Private Teacher Questionnaire," 1993-94 and 1999-2000, and "Charter Teacher Questionnaire," 1999-2000." (This table was prepared July 2002.)


[^0]:    —Not available.
    NOTE: Standard errors appear in parentheses.

