

**Table 74.—Teachers' perceptions about teaching and school conditions, by type and control of school:
1993–94 and 1999–2000**

Statement	Percent of teachers somewhat agreeing or strongly agreeing with statement									
	Public total, 1993–94	Public school teachers, 1999–2000				Private, total 1993–94	Private school teachers, 1999–2000			
		Total	Elementary schools	Secondary schools	Combined schools		Total	Elementary schools	Secondary schools	Combined schools
1	2	3	4	5	6	7	8	9	10	11
The school administration's behavior toward the staff is supportive	79.2	78.7 (0.4)	79.7 (0.5)	77.0 (0.4)	76.6 (1.2)	88.2	87.2 (0.5)	88.2 (0.5)	83.4 (0.7)	87.4 (1.1)
My principal enforces school rules for student conduct and backs me up when I need it	80.8	82.1 (0.3)	83.7 (0.5)	79.4 (0.4)	78.9 (1.3)	88.4	88.2 (0.4)	88.3 (0.6)	86.8 (0.7)	88.7 (0.7)
The principal lets staff members know what is expected of them	85.6	87.6 (0.3)	88.7 (0.4)	85.9 (0.3)	83.2 (1.1)	88.2	89.8 (0.4)	89.9 (0.5)	88.1 (0.6)	90.5 (0.8)
Principal talks to me frequently about my instructional practices	44.3	45.6 (0.4)	50.3 (0.6)	36.3 (0.4)	44.8 (1.4)	54.0	50.3 (0.7)	55.3 (1.0)	36.5 (1.2)	49.9 (1.2)
In this school, staff members are recognized for a job well done	67.9	68.3 (0.4)	70.7 (0.6)	64.0 (0.5)	62.7 (1.3)	81.1	78.6 (0.5)	80.6 (0.6)	72.1 (1.0)	78.9 (1.0)
Principal knows what kind of school he/she wants and has communicated it to the staff	80.5	83.1 (0.3)	85.0 (0.4)	80.0 (0.4)	77.8 (1.3)	88.6	88.3 (0.5)	88.3 (0.6)	87.0 (0.8)	89.0 (0.9)
Most of my colleagues share my beliefs and values about what the central mission of the school should be	84.2	84.7 (0.3)	87.4 (0.4)	79.6 (0.3)	82.8 (0.9)	93.2	92.1 (0.3)	93.1 (0.5)	88.2 (0.7)	92.5 (0.6)
There is a great deal of cooperative effort among staff	77.5	78.4 (0.3)	80.9 (0.4)	73.6 (0.4)	76.2 (1.3)	90.5	88.9 (0.4)	90.2 (0.5)	84.4 (0.8)	89.4 (1.0)
I receive a great deal of support from parents for the work I do	52.5	57.8 (0.4)	60.9 (0.5)	52.3 (0.4)	52.1 (1.1)	84.6	84.2 (0.5)	86.7 (0.6)	78.2 (1.1)	83.6 (0.9)
I make a conscious effort to coordinate the content of my courses with that of other teachers	85.0	84.1 (0.2)	87.5 (0.3)	77.8 (0.3)	81.1 (0.9)	85.2	81.4 (0.6)	84.3 (0.7)	73.6 (1.0)	80.9 (0.9)
Routine duties and paperwork interfere with my job of teaching	70.8	71.0 (0.3)	71.4 (0.4)	70.7 (0.4)	66.0 (1.1)	40.1	44.5 (0.6)	45.8 (0.9)	46.3 (1.0)	41.9 (1.2)
Level of student misbehavior in this school interferes with my teaching	44.1	40.9 (0.4)	40.8 (0.6)	41.0 (0.5)	43.2 (1.2)	22.4	24.3 (0.6)	25.1 (0.8)	22.6 (1.3)	24.0 (1.1)
Amount of student tardiness and class cutting in this school interferes with my teaching	27.9	31.6 (0.4)	25.6 (0.5)	43.5 (0.5)	29.9 (0.9)	8.6	15.1 (0.5)	13.3 (0.6)	16.6 (1.0)	17.0 (0.8)
Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes	61.8	62.6 (0.4)	71.2 (0.5)	45.9 (0.5)	60.5 (1.0)	77.6	76.1 (0.5)	81.3 (0.7)	64.1 (1.1)	74.3 (1.1)
I am satisfied with my class sizes	64.9	67.6 (0.4)	66.9 (0.5)	68.0 (0.4)	79.8 (0.9)	84.4	85.5 (0.5)	82.1 (0.7)	80.9 (1.0)	92.6 (0.5)
I am satisfied with my teaching salary	44.9	39.4 (0.4)	37.9 (0.5)	42.2 (0.5)	40.5 (1.1)	41.6	41.8 (0.8)	35.6 (1.0)	42.5 (1.2)	50.4 (1.5)
I sometimes feel it is a waste of time to try to do my best as a teacher	26.8	20.3 (0.3)	18.4 (0.4)	23.9 (0.3)	23.2 (1.0)	13.4	10.6 (0.4)	9.7 (0.5)	14.0 (0.8)	10.1 (0.7)
I plan with the librarian/media specialist for the integration of services into my teaching	66.9	58.7 (0.4)	58.9 (0.5)	58.9 (0.4)	53.0 (1.4)	60.6	48.7 (0.7)	47.5 (1.1)	53.3 (1.3)	48.3 (1.4)
Necessary materials are available as needed by staff	73.1	75.0 (0.3)	75.1 (0.5)	74.9 (0.4)	75.7 (0.9)	85.7	88.9 (0.4)	87.9 (0.6)	88.0 (0.8)	90.8 (0.7)
I worry about the security of my job because of the performance of my students on state or local tests	—	28.9 (0.4)	31.2 (0.5)	24.4 (0.4)	28.4 (0.9)	—	6.8 (0.3)	7.1 (0.4)	5.3 (0.5)	7.1 (0.6)
I am given the support I need to teach students with special needs	—	60.6 (0.3)	60.3 (0.5)	60.7 (0.4)	65.2 (1.3)	—	66.6 (0.6)	65.2 (0.8)	62.2 (1.1)	70.8 (1.2)
I am generally satisfied with being a teacher at this school	—	89.7 (0.2)	90.0 (0.3)	89.3 (0.3)	87.8 (1.0)	—	93.2 (0.3)	92.4 (0.4)	93.6 (0.5)	94.1 (0.5)

—Not available.

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public Teacher Questionnaire," 1993–94 and 1999–2000, "Private Teacher Questionnaire," 1993–94 and 1999–2000, and "Charter Teacher Questionnaire," 1999–2000. (This table was prepared June 2002.)