Table 146.-Percent of high school seniors who participate in selected school-sponsored extracurricular activities, by student characteristics: 1980 and 1992

| Student characteristics | Academic clubs |  | Athletics |  | Cheerleading and drill team |  | Newspaper or yearbook |  | Music, drama, debate |  | Vocational clubs |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1980 | 1992 | 1980 | 1992 | 1980 | 1992 | 1980 | 1992 | 1980 | 1992 | 1980 | 1992 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| All seniors $\qquad$ <br> Male <br> Female | $\begin{aligned} & 25.6 \\ & 20.3 \\ & 30.9 \end{aligned}$ | $\begin{aligned} & 25.1 \\ & 22.8 \\ & 27.4 \end{aligned}$ | $\begin{aligned} & 51.8 \\ & 64.0 \\ & 40.6 \end{aligned}$ | $\begin{aligned} & 42.9 \\ & 55.3 \\ & 30.3 \end{aligned}$ | 15.1 4.5 24.8 | 7.5 2.0 13.0 | $\begin{aligned} & 19.9 \\ & 15.4 \\ & 24.0 \end{aligned}$ | $\begin{aligned} & \mathbf{1 8 . 8} \\ & 14.0 \\ & 23.5 \end{aligned}$ | $\begin{aligned} & 36.5 \\ & 28.4 \\ & 44.0 \end{aligned}$ | $\begin{aligned} & 27.9 \\ & 23.0 \\ & 32.7 \end{aligned}$ | $\begin{aligned} & 23.1 \\ & 19.1 \\ & 26.7 \end{aligned}$ | $\begin{aligned} & \mathbf{1 7 . 7} \\ & 14.7 \\ & 20.6 \end{aligned}$ |
| Race/ethnicity <br> White $\qquad$ <br> Black $\qquad$ <br> Hispanic $\qquad$ <br> Asian $\qquad$ | 25.0 33.1 24.2 26.6 | 25.8 20.6 22.6 32.3 | 51.6 54.4 49.4 48.8 | $\begin{aligned} & 44.1 \\ & 41.4 \\ & 35.3 \\ & 45.2 \end{aligned}$ | 14.9 17.6 12.3 14.6 | 7.4 10.6 6.6 5.1 | 20.1 17.8 15.8 21.4 | 19.7 14.3 16.8 18.9 | 35.8 43.2 31.1 36.6 | 28.1 32.2 22.3 25.8 | 22.3 30.1 27.3 9.6 | 17.6 22.5 16.4 8.8 |
| Test performance quartile <br> Lowest test quartile $\qquad$ <br> Middle 2 test quartiles $\qquad$ <br> Highest test quartile $\qquad$ | 24.6 24.3 29.0 | 18.1 23.3 37.1 | 46.3 49.4 54.0 | 40.3 42.3 49.0 | 15.0 16.0 13.5 | 8.5 7.6 7.9 | 14.6 18.7 27.1 | 12.0 17.1 27.9 | 31.8 35.6 43.4 | 23.3 26.5 35.2 | 33.0 24.2 12.4 | 25.0 20.0 11.4 |
| Socioeconomic status ${ }^{1}$ <br> Low quartile <br> Middle 2 quartiles $\qquad$ <br> High quartile $\qquad$ | 24.6 24.3 29.0 | 19.4 24.5 31.7 | 43.2 52.1 61.7 | 33.9 41.7 53.9 | 13.0 15.9 15.6 | 6.7 8.0 7.7 | 15.7 19.2 25.3 | 14.2 17.5 25.5 | 31.0 35.8 43.8 | 24.1 27.8 31.6 | 30.6 24.1 13.4 | 24.8 18.5 9.3 |
| Region <br> Northwest $\qquad$ <br> Midwest $\qquad$ <br> South $\qquad$ <br> West $\qquad$ | 19.6 21.4 30.8 21.9 | 23.1 25.4 28.2 21.6 | 54.5 52.8 48.2 52.9 | 48.6 45.8 38.8 40.6 | 11.5 15.3 18.0 14.0 | 6.9 8.0 8.5 6.0 | 24.6 18.4 18.8 16.8 | 28.3 18.2 15.0 16.5 | 34.5 37.1 37.9 35.2 | 28.4 32.0 25.6 25.6 | 10.6 20.0 40.0 15.8 | 8.1 18.4 27.2 10.0 |
| High school program ${ }^{2}$ <br> General $\qquad$ <br> Academic $\qquad$ <br> Vocational $\qquad$ | 19.6 28.7 23.1 | 18.3 34.2 14.7 | $\begin{aligned} & 49.9 \\ & 60.1 \\ & 42.4 \end{aligned}$ | $\begin{aligned} & 37.8 \\ & 50.8 \\ & 30.1 \end{aligned}$ | 14.0 17.2 13.3 | 7.1 8.8 4.9 | 16.7 26.9 13.2 | 14.6 24.9 11.2 | 34.5 44.1 27.7 | 26.3 32.8 16.2 | 22.6 13.1 39.3 | 16.7 12.6 41.2 |

[^0]SOURCE: U.S. Department of Education, National Center for Education Statistics, "High School and Beyond," Senior Cohort; and "National Education Longitudinal Study of 1988," Second Followup survey. (This table was prepared February 1996.)


[^0]:    ${ }^{1}$ Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "low" SES group is the lowest quartile; the middle SES group is the middle two quartiles; and the "high" SES group is the upper quartile.
    ${ }^{2}$ Program as reported by student.

