Table 142.—Reasons given by 12th-graders for taking current mathematics and science classes, by selected student and school characteristics: 1992


NOTE: Socioeconomic status was measured by a composite score on parental education and occupations, and family income.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study of 1988," Second Followup survey. (This table was prepared February 1994.)

