

Figure A.1. Descriptions of data sources and samples used in the report

Data source	Target population	Year of survey	Response rate (%)	Sample size
School-Associated Violent Deaths Surveillance Study (CDC)	Population of school-associated violent deaths in the United States between July 1, 1992, and June 30, 2003. Data collected from two sources: a school official and a police official.	1992–ongoing	78 (Schools) 97 (Police)	N/A
Supplementary Homicide Reports (FBI)	Population of criminal homicides in the United States from January 1976–December 2001.	1976–2001	91	N/A
Web-based Injury Statistics Query and Reporting System™ Fatal (CDC)	Death certificate data reported to the National Center for Health Statistics.	1981–2000	100	N/A
National Crime Victimization Survey (BJS)	A nationally representative sample of individuals 12 years of age and older living in households and group quarters.	1992–2003 (Annual)	About 91.5 ¹	About 87,400
School Crime Supplement (BJS/NCES)	A nationally representative sample of students ages 12–18 enrolled in public and private schools during the 6 months prior to the interview.	1995	74 ¹	9,700
		1999	73 ¹	8,400
		2001	72 ¹	8,400
		2003	64 ¹	7,200
National Youth Risk Behavior Survey (CDC)	A nationally representative sample of students enrolled in grades 9–12 in public and private schools at the time of the survey.	1993	70 ¹	16,300
		1995	60 ¹	10,900
		1997	69 ¹	16,300
		1999	66 ¹	15,300
		2001	63 ¹	13,600
		2003	67 ¹	15,200
State Youth Risk Behavior Survey (CDC)	Representative samples of students in grades 9–12 in each state. All except a few state samples include only public schools.	2003	60–90 ¹	968–9,320
Schools and Staffing Survey (Teacher Survey) (NCES)	A nationally representative sample of public and private school teachers from grades K–12.	1993–1994	83 (Public) ²	53,000
			73 (Private) ²	10,400
		1999–2000	77 (Public) ²	56,400
			67 (Private) ²	10,800
School Survey on Crime and Safety (NCES)	A nationally representative sample of regular public elementary, middle, and secondary schools.	1999–2000	70 ²	2,270

¹Unweighted response rate.

²Overall weighted response rate.

Figure A.2. Wording of survey questions used to construct indicators

Chapter, Indicator, and Survey	Questions	Response categories
Nonfatal Student Victimization		
<i>Indicator 2. Incidence of Victimization at School and Away From School</i>		
National Crime Victimization Survey ¹ (Screen Questionnaire)	<p>I'm going to read some examples that will give you an idea of the kinds of crimes this study covers. As I go through them, tell me if any of these happened to you in the last 6 months. That is since (date). Was something belonging to you stolen, such as:</p> <ul style="list-style-type: none"> Things that you carry, like luggage, a wallet, purse, briefcase, book Clothing, jewelry, or calculator Bicycle or sports equipment <p>Or did anyone attempt to steal anything belonging to you?</p> <p>(Other than any incidents already mentioned,) since (date) were you attacked or threatened or did you have something stolen from you</p> <ul style="list-style-type: none"> At work or school <p>Or did anyone attempt to attack or attempt to steal anything belonging to you from any of these places?</p> <p>(Other than any incidents already mentioned,) has anyone attacked or threatened you in any of these ways (exclude telephone threats):</p> <ul style="list-style-type: none"> With any weapon, for instance, a gun or knife With anything like a baseball bat, frying pan, scissors, or stick By something thrown, such as a rock or bottle Include any grabbing, punching, or choking Any rape, attempted rape, or other type of sexual attack Any face to face threats Or any attack or threat or use of force by anyone at all? <p>Please mention it even if you are not certain it was a crime.</p> <p>People often don't think of incidents committed by someone they know. (Other than any incidents already mentioned,) did you have something stolen from you or were you attacked or threatened by (exclude telephone threats):</p> <ul style="list-style-type: none"> Someone at work or school? <p>Incidents involving forced or unwanted sexual acts are often difficult to talk about. (Other than any incidents already mentioned,) have you been forced or coerced to engage in unwanted sexual activity by:</p> <ul style="list-style-type: none"> Someone you didn't know before A casual acquaintance Or someone you know well? 	<p>Yes/No; if yes, what happened? If yes, how many times?</p> <p>Yes/No; if yes, what happened? If yes, how many times?</p> <p>Yes/No; if yes, what happened? If yes, how many times?</p> <p>Yes/No; if yes, what happened? If yes, how many times?</p> <p>Yes/No; if yes, what happened? If yes, how many times?</p> <p>Yes/No; if yes, what happened? If yes, how many times?</p>

NOTE: See notes at end of figure.

Figure A.2. Wording of survey questions used to construct indicators—Continued

Chapter, Indicator, and Survey	Questions	Response categories
National Crime Victimization Survey ¹ (Incident Report)	Where did this incident happen?	In own home or lodging/Near own home/At, in, or near a friend's/relative's/neighbor's home/Commercial places/Parking lots/garages/School/Open areas, on street or public transportation/Other
	What were you doing when this incident (happened/started)?	Working or on duty/On the way to or from work/On the way to or from school/On the way to or from other place/Shopping, errands/Attending school/Leisure activity away from home/Sleeping/Other activities at home/Other
<i>Indicator 3. Prevalence of Victimization at School</i>		
School Crime Supplement ¹	Derived from NCVS Screen Questionnaire and Incident Report (see information for Indicator 2).	
<i>Indicator 4. Threats and Injuries With Weapons on School Property</i>		
Youth Risk Behavior Survey	During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club on school property?	0 times/1 time/2–3 times/4–5 times/6–7 times/8–9 times/10–11 times/12 or more times

NOTE: See notes at end of figure.

Figure A.2. Wording of survey questions used to construct indicators—Continued

Chapter, Indicator, and Survey	Questions	Response categories
Nonfatal Teacher Victimization		
<i>Indicator 5. Nonfatal Teacher Victimization at School</i>		
National Crime Victimization Survey ^{1,2} (Screen Questionnaire)	<p>I'm going to read some examples that will give you an idea of the kinds of crimes this study covers. As I go through them, tell me if any of these happened to you in the last 6 months. That is since (date). Was something belonging to you stolen, such as:</p> <ul style="list-style-type: none"> Things that you carry, like luggage, a wallet, purse, briefcase, book Clothing, jewelry, or calculator Bicycle or sports equipment <p>Or did anyone attempt to steal anything belonging to you?</p> <p>(Other than any incidents already mentioned,) since (date) were you attacked or threatened or did you have something stolen from you</p> <ul style="list-style-type: none"> At work or school Or did anyone attempt to attack or attempt to steal anything belonging to you from any of these places? <p>(Other than any incidents already mentioned,) has anyone attacked or threatened you in any of these ways (exclude telephone threats):</p> <ul style="list-style-type: none"> With any weapon, for instance, a gun or knife With anything like a baseball bat, frying pan, scissors, or stick By something thrown, such as a rock or bottle Include any grabbing, punching, or choking Any rape, attempted rape or other type of sexual attack Any face to face threats Or any attack or threat or use of force by anyone at all? <p>Please mention it even if you are not certain it was a crime.</p> <p>People often don't think of incidents committed by someone they know. (Other than any incidents already mentioned,) did you have something stolen from you or were you attacked or threatened by (exclude telephone threats):</p> <ul style="list-style-type: none"> Someone at work or school? 	<p>Yes/No; if yes, what happened? If yes, how many times?</p> <p>Yes/No; if yes, what happened? If yes, how many times?</p> <p>Yes/No; if yes, what happened? If yes, how many times?</p> <p>Yes/No; if yes, what happened? If yes, how many times?</p>

NOTE: See notes at end of figure.

Figure A.2. Wording of survey questions used to construct indicators—Continued

Chapter, Indicator, and Survey	Questions	Response categories
	Incidents involving forced or unwanted sexual acts are often difficult to talk about. (Other than any incidents already mentioned,) have you been forced or coerced to engage in unwanted sexual activity by: Someone you didn't know before A casual acquaintance Or someone you know well?	Yes/No; if yes, what happened? If yes, how many times?
National Crime Victimization Survey ^{1,2} (Incident Report)	Where did this incident happen?	Inside a school building/ On school property
	What were you doing when this incident (happened/started)? ²	Working or on duty
	Did this incident happen at your worksite?	Yes/No
	What kind of work did you do, that is, what was your occupation at the time of the incident?	Open-ended response; coded according to the Standard Occupational Classification (SOC) System
<i>Indicator 6. Teachers Threatened With Injury or Attacked by Students</i>		
Schools and Staffing Survey	Has a student (from this school) threatened to injure you in the past 12 months?	Yes/No
	Has a student (from this school) physically attacked you in the past 12 months?	Yes/No

NOTE: See notes at end of figure.

Figure A.2. Wording of survey questions used to construct indicators—Continued

Chapter, Indicator, and Survey	Questions	Response categories
School Environment		
<i>Indicator 7. Violent and Other Incidents at Public Schools and Those Reported to the Police</i>		
School Survey on Crime and Safety	Please provide the number of incidents at your school during the 1999–2000 school year using the categories below. Rape or attempted rape Sexual battery other than rape (include threatened rape) Physical attack or fight with weapon Physical attack or fight without weapon Threats of physical attack with weapon Threats of physical attack without weapon Robbery with weapon Robbery without weapon Theft/larceny (taking things over \$10 without personal confrontation) Possession of firearm/explosive device Possession of knife or sharp object Distribution of illegal drugs Possession or use of alcohol or illegal drugs Sexual harassment Vandalism	Total number of incidents/ Number reported to police or other law enforcement
<i>Indicator 8. Discipline Problems Reported by Public Schools</i>		
School Survey on Crime and Safety	To the best of your knowledge, how often do the following types of problems occur at your school? Student racial tensions Student bullying Student verbal abuse of teachers Widespread disorder in classrooms Student acts of disrespect for teachers Undesirable gang activities Undesirable cult or extremist group activities	Happens daily/Happens at least once a week/Happens at least once a month/Happens on occa- sion/Never happens
<i>Indicator 9. Students' Reports of Gangs at School</i>		
School Crime Supplement ¹	Are there any gangs at your school?	Yes/No/Don't Know

NOTE: See notes at end of figure.

Figure A.2. Wording of survey questions used to construct indicators—Continued

Chapter, Indicator, and Survey	Questions	Response categories
<i>Indicator 10. Students' Reports of Drug Availability on School Property</i>		
Youth Risk Behavior Survey	During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property?	Yes/No
<i>Indicator 11. Students' Reports of Being Called Hate-Related Words and Seeing Hate-Related Graffiti</i>		
School Crime Supplement ¹	During the last 6 months, has anyone called you a derogatory or bad name at school having to do with your race, religion, ethnic background or national origin, disability, gender, or sexual orientation? We call these hate-related words.	Yes/No
	Were any of the hate-related words related to... Your race? Your religion? Your ethnic background or national origin (for example people of Hispanic origin)? Any disability (by this I mean physical, mental, or developmental disabilities) you may have? Your gender? Your sexual orientation?	Yes/No/Don't Know
	During the last 6 months, have you seen any hate-related words or symbols written in school classrooms, school bathrooms, school hallways, or on the outside of your school building?	Yes/No
<i>Indicator 12. Bullying at School</i>		
School Crime Supplement ¹	During the last 6 months, have you been bullied at school? That is, have any other students picked on you a lot or tried to make you do things you didn't want to do like give them money? (You may include incidents you reported before.)	Yes/No

NOTE: See notes at end of figure.

Figure A.2. Wording of survey questions used to construct indicators—Continued

Chapter, Indicator, and Survey	Questions	Response categories
Fights, Weapons, and Illegal Substances		
<i>Indicator 13. Physical Fights on School Property and Anywhere</i>		
Youth Risk Behavior Survey	During the last 12 months, how many times were you in a physical fight?	0 times/1 time/2–3 times/4–5 times/6–7 times/8–9 times/10–11 times/12 or more times
	During the last 12 months, how many times were you in a physical fight on school property?	0 times/1 time/2–3 times/4–5 times/6–7 times/8–9 times/10–11 times/12 or more times
<i>Indicator 14. Students Carrying Weapons on School Property and Anywhere</i>		
Youth Risk Behavior Survey	During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club?	0 days/1 day/2–3 days/4–5 days/6 or more days
	During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?	0 days/1 day/2–3 days/4–5 days/6 or more days
<i>Indicator 15. Students' Use of Alcohol on School Property and Anywhere</i>		
Youth Risk Behavior Survey	During the past 30 days, on how many days did you have at least one drink of alcohol?	0 days/1–2 days/3–5 days/6–9 days/10–19 days/20–29 days/all 30 days
	During the past 30 days, on how many days did you have at least one drink of alcohol on school property?	0 days/1–2 days/3–5 days/6–9 days/10–19 days/20–29 days/all 30 days
<i>Indicator 16. Students' Use of Marijuana on School Property and Anywhere</i>		
Youth Risk Behavior Survey	During the past 30 days, how many times did you use marijuana?	0 times/1–2 times/3–9 times/10–19 times/20–39 times/40 or more times
	During the past 30 days, how many times did you use marijuana on school property?	0 times/1–2 times/3–9 times/10–19 times/20–39 times/40 or more times

NOTE: See notes at end of figure.

Figure A.2. Wording of survey questions used to construct indicators—Continued

Chapter, Indicator, and Survey	Questions	Response categories
Fear and Avoidance		
<i>Indicator 17. Students' Perceptions of Personal Safety at School and Away From School</i>		
School Crime Supplement ¹	How often are you afraid that someone will attack or harm you at school?	Never/Almost never/Sometimes/ Most of time
	How often are you afraid that someone will attack or harm you on the way to and from school?	Never/Almost never/Sometimes/ Most of time
	Besides the times you are at school, how often are you afraid that someone will attack or harm you?	Never/Almost never/Sometimes/ Most of time
<i>Indicator 18. Students' Reports of Avoiding School Activities or Specific Places in School</i>		
School Crime Supplement ¹	During the last 6 months, that is, since _____1st, did you stay away from any of the following places because you thought someone might attack or harm you there? The entrance into the school Any hallways or stairs in school Parts of the school cafeteria Any school restrooms Other places inside the school building	Yes/No
	Did you avoid any extra-curricular activities at your school because you thought someone might attack or harm you?	Yes/No
	Did you avoid any classes because you thought someone might attack or harm you?	Yes/No
	Did you stay home from school because you thought someone might attack or harm you at school, or going to or from school?	Yes/No

NOTE: See notes at end of figure.

Figure A.2. Wording of survey questions used to construct indicators—Continued

Chapter, Indicator, and Survey	Questions	Response categories
Safety, Security, and Discipline Measures		
<i>Indicator 19. Serious Disciplinary Actions Taken by Public Schools</i>		
School Survey on Crime and Safety	<p>During the 1999–2000 school year, how many students were involved in committing the following offenses, and how many of the following disciplinary actions were taken in response?</p> <ul style="list-style-type: none"> Use of a firearm/explosive device Possession of a firearm/explosive device Use of a weapon other than a firearm Possession of a weapon other than a firearm Distribution of illegal drugs Possession or use of alcohol or illegal drugs Physical attacks or fights Threat or intimidation Insubordination Other infractions (not including academic reasons) 	Total removals with no continuing school services for at least 1 year/ Transfers to specialized schools for disciplinary reasons for at least 1 year/Out-of-school suspensions lasting 5 or more days, but less than 1 year/Other/No disciplinary action taken
<i>Indicator 20. Safety and Security Measures Taken by Public Schools</i>		
School Survey on Crime and Safety	<p>During the school year, was it a practice of your school to do the following?</p> <ul style="list-style-type: none"> Require visitors to sign or check in Control access to school buildings during school hours (e.g., locked or monitored doors) Control access to school grounds during school hours (e.g., locked or monitored gates) Require students to pass through metal detectors each day Require visitors to pass through metal detectors Perform one or more random metal detector checks on students Use one or more random dog sniffs to check for drugs Perform one or more random sweeps for contraband (e.g., drugs or weapons), but not including dog sniffs Require clear book bags or ban book bags on school grounds Require students to wear badges or picture IDs Require faculty and staff to wear badges or picture IDs Use one or more security cameras to monitor the school 	Yes/No

NOTE: See notes at end of figure.

Figure A.2. Wording of survey questions used to construct indicators—Continued

Chapter, Indicator, and Survey	Questions	Response categories
<i>Indicator 21. Students' Reports of Safety and Security Measures Observed at School</i>		
School Crime Supplement ¹	<p>Does your school take any measures to make sure students are safe? For example, does the school have:</p> <ul style="list-style-type: none"> Security guards and/or assigned police officers? Other school staff or other adults supervising the hallway? Metal detectors? Locked entrance or exit doors during the day? A requirement that visitors sign in? Locker checks? A requirement that students wear badges or picture identification? One or more security cameras to monitor the school? A code of student conduct, that is, a set of written rules or guidelines that the school provides you? 	Yes/No/Don't know

¹Readers should note that this table reflects the most recent version of the NCVS (2002) and SCS (2003) instruments. Survey items shown here may have changed from past NCVS and SCS collections.

²Estimates of teacher victimizations include crimes occurring to teachers at school (location), or at the worksite (location), or while working (activity). For thefts, activity was not considered, since thefts of teachers' property kept at school can occur when teachers are not present.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 1992–2003. U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 1995, 1999, 2001, and 2003. U.S. Department of Education, National Center for Education Statistics, School Survey on Crime and Safety (SSOCS), 1999–2000. U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public, Private and Charter Teacher and School Surveys,” 1993–94 and 1999–2000. Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), “Youth Risk Behavior Survey” (YRBS), 1993, 1995, 1997, 1999, 2001, and 2003.

Figure A.3. Methods used to calculate standard errors of statistics for different surveys

Survey	Year	Method of calculation																																																						
National Crime Victimization Survey	1992 to 2003	Standard errors of crime level data and aggregated crime rates per 1,000 persons were calculated using three generalized variance function (gvf) constant parameters (denoted as <i>a</i> , <i>b</i> , and <i>c</i>) and formulas published in the Methodology Section of <i>Criminal Victimization in the United States—Statistical Tables</i> (NCJ184938) on the Bureau of Justice Statistics website: http://www.ojp.usdoj.gov/bjs/abstract/cvusst.htm .																																																						
		<p>The formula used to calculate standard errors (<i>q</i>) of crime level data (<i>x</i>) is:</p> $\sqrt{ax^2 + bx + cx^{3/2}}$ <p>where <i>x</i> is the estimated number of crimes of interest, and <i>a</i>, <i>b</i>, and <i>c</i> are gvf constant parameters.</p> <p>The formula used to calculate standard errors of aggregated crime rates per 1,000 persons (<i>r</i>) is:</p> $\sqrt{br(1000 - r)/y + cr(\sqrt{1000r - r})/\sqrt{y}}$ <p>where <i>r</i> is the aggregate crime rate (i.e., 1000*total crimes/total population), <i>y</i> is the aggregated base population, and <i>b</i> and <i>c</i> are gvf constant parameters. The three gvf constant parameters associated with the specific years are:</p> <table border="1"> <thead> <tr> <th>Year</th> <th>a</th> <th>b</th> <th>c</th> </tr> </thead> <tbody> <tr><td>1992</td><td>-0.00013407</td><td>4,872</td><td>3.858</td></tr> <tr><td>1993</td><td>-0.00007899</td><td>2,870</td><td>2.273</td></tr> <tr><td>1994</td><td>-0.00006269</td><td>2,278</td><td>1.804</td></tr> <tr><td>1995</td><td>-0.00006269</td><td>2,278</td><td>1.804</td></tr> <tr><td>1996</td><td>-0.00006863</td><td>2,494</td><td>1.975</td></tr> <tr><td>1997</td><td>0.00016972</td><td>2,945</td><td>2.010</td></tr> <tr><td>1998</td><td>0.00001297</td><td>2,656</td><td>3.390</td></tr> <tr><td>1999</td><td>-0.00026646</td><td>2,579</td><td>2.826</td></tr> <tr><td>2000</td><td>-0.00011860</td><td>2,829</td><td>2.868</td></tr> <tr><td>2001</td><td>-0.00011330</td><td>2,803</td><td>2.905</td></tr> <tr><td>2002</td><td>-0.00028000</td><td>2,852</td><td>2.701</td></tr> <tr><td>2003</td><td>-0.00029301</td><td>3,059</td><td>2.872</td></tr> <tr> <td>Aggregated data from 1998 to 2003</td> <td>-0.00005686</td> <td>4,751</td> <td>2.132</td> </tr> </tbody> </table>	Year	a	b	c	1992	-0.00013407	4,872	3.858	1993	-0.00007899	2,870	2.273	1994	-0.00006269	2,278	1.804	1995	-0.00006269	2,278	1.804	1996	-0.00006863	2,494	1.975	1997	0.00016972	2,945	2.010	1998	0.00001297	2,656	3.390	1999	-0.00026646	2,579	2.826	2000	-0.00011860	2,829	2.868	2001	-0.00011330	2,803	2.905	2002	-0.00028000	2,852	2.701	2003	-0.00029301	3,059	2.872	Aggregated data from 1998 to 2003	-0.00005686
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School Crime Supplement	1995, 1999, 2001, and 2003	Standard errors of percentage and population counts were calculated using the Taylor series approximation method using PSU and strata variables from the 1995, 1999, 2001, and 2003 data sets. Another way in which the standard errors can be calculated for these years is by using the generalized variance function (gvf) constant parameters (denoted as <i>a</i> , <i>b</i> , and <i>c</i>).																																																						

**Figure A.3. Methods used to calculate standard errors of statistics for different surveys
—Continued**

Survey	Year	Method of calculation																				
School Crime Supplement—Continued		<p>The formula used to calculate standard errors for percentages (p) is:</p> $\sqrt{bp(1-p)/y + cp(\sqrt{p-p})/\sqrt{y}}$ <p>where p is the percentage or interest expressed as a proportion, y is the size of the population to which the percent applies, and b and c are gvf constant parameters. After the standard error is estimated, it is multiplied by 100 to make it applicable to the percentage.</p> <p>The formula used to calculate standard errors of population counts (x) is:</p> $\sqrt{ax^2 + bx + cx^2}$ <p>where x is the estimated number of students who experienced a given event, and a, b, and c are gvf constant parameters for calculating person crime domain estimates.</p> <p>The three gvf constant parameters associated with the specific years are:</p> <table border="1"> <thead> <tr> <th>Year</th> <th>a</th> <th>b</th> <th>c</th> </tr> </thead> <tbody> <tr> <td>1995</td> <td>-0.00006269</td> <td>2,278</td> <td>1.804</td> </tr> <tr> <td>1999</td> <td>-0.00026646</td> <td>2,579</td> <td>2.826</td> </tr> <tr> <td>2001</td> <td>0.00011330</td> <td>2,803</td> <td>2.905</td> </tr> <tr> <td>2003</td> <td>-0.00029301</td> <td>3,059</td> <td>2.872</td> </tr> </tbody> </table>	Year	a	b	c	1995	-0.00006269	2,278	1.804	1999	-0.00026646	2,579	2.826	2001	0.00011330	2,803	2.905	2003	-0.00029301	3,059	2.872
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Youth Risk Behavior Survey	1993, 1995, 1997, 1999, 2001, and 2003	Taylor series approximation method using PSU and strata variables available from the data set.																				
Schools and Staffing Survey	1993–1994 and 1999–2000	Balanced repeated replication method using replicate weights available from the data set.																				
School Survey on Crime and Safety	1999–2000	Jackknife replication method using replicate weights available from the data set.																				