

the condition of education 2003



INDICATOR 32

Undergraduate Diversity

The indicator and corresponding tables are taken directly from *The Condition of Education 2003*. Therefore, the page numbers may not be sequential.

Additional information about the survey data and supplementary notes can be found in the full report. For a copy of *The Condition of Education 2003*, visit the NCES web site (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2003067>) or contact ED PUBs at 1-877-4ED-PUBS.

Suggested Citation:

U.S. Department of Education, National Center for Education Statistics, *The Condition of Education 2003*, NCES 2003-067, Washington, DC: U.S. Government Printing Office, 2003.

Characteristics of Postsecondary Students

Undergraduate Diversity

Undergraduates display considerable diversity in their demographic, enrollment, and employment characteristics.

Undergraduates who attend our nation's colleges and universities are not a homogeneous group. Many student demographic, enrollment, and employment characteristics are related to the risk of dropping out (NCES 97-578). Consequently, understanding the variation in the undergraduate population has implications for how postsecondary institutions might better meet the needs of students and promote their success.

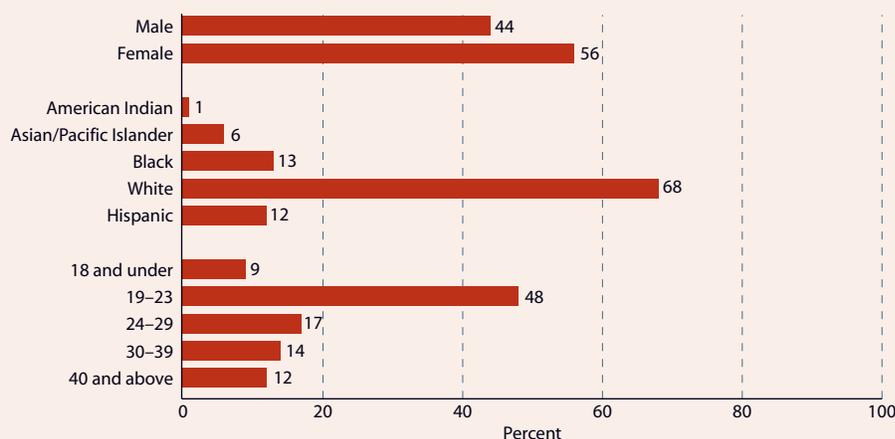
More than half of undergraduates were women in 1999-2000 (56 percent), and close to a third were other than White. Traditional college-aged students (23 years or younger) accounted for 57 percent of all undergraduates, and 43 percent were age 24 or older. More than a quarter (27 percent) of undergraduates had dependents, 13 percent were single parents, and 80 percent were employed, including 39 percent who were employed full time. Also, 9 percent reported having some type of disability causing them difficulties as a student (see supplemental table 32-1).

In general, the distribution of students according to the characteristics just mentioned has changed

little over the past 10 years, but two notable differences exist. First, the proportion of White students has decreased, while the proportion of students in each other racial/ethnic group has increased. Combined, minority students represented nearly a third of all undergraduates in 1999-2000, up from about a quarter in 1989-90. Second, the percentage of students working full time during the school year rose 7 percentage points during this period, while the percentage working part time fell 9 points. The percentage of students not working rose almost 2 points (see supplemental tables 32-1 and 32-2).

Many of these characteristics are related to the type of institutions students attend. In 1999-2000, students at public 2-year institutions were more likely than those at 4-year institutions to have dependents, work full time, and delay enrollment. These results are consistent with the fact that students at public 2-year institutions were older than those at 4-year institutions. Conversely, in 1999-2000, students at 4-year institutions, especially private not-for-profit doctorate-granting institutions, were more likely than those at 2-year institutions to be of traditional age, not work, and attend full time.

UNDERGRADUATE DIVERSITY: Percentage of undergraduates with selected student characteristics: 1999-2000



NOTE: American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, and Hispanic includes Latino. Race categories exclude Hispanic origin unless specified.

SOURCE: U.S. Department of Education, NCES, 1999-2000 National Postsecondary Student Aid Study (NPSAS:2000).

FOR MORE INFORMATION:
Supplemental Notes 1, 3, 8,
11



Supplemental Tables 32-1,
32-2

NCES 97-578

NCES 2002-168

Undergraduate Diversity

Table 32-1. Percentage distribution of undergraduates according to selected student characteristics, by institution type: 1999–2000

| Student characteristics | Total ¹ | 4-year total ² | Public 4-year | | Private not-for-profit | | Public 2-year |
|------------------------------------|--------------------|---------------------------|---------------|-------------|------------------------|-------------|---------------|
| | | | Doctoral | Nondoctoral | Doctoral | Nondoctoral | |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Sex | | | | | | | |
| Male | 43.7 | 44.7 | 47.1 | 42.5 | 46.0 | 41.4 | 43.7 |
| Female | 56.3 | 55.3 | 52.9 | 57.5 | 54.0 | 58.6 | 56.3 |
| Race/ethnicity ³ | | | | | | | |
| American Indian | 1.0 | 0.8 | 0.7 | 0.8 | 0.5 | 1.2 | 1.3 |
| Asian/Pacific Islander | 6.4 | 6.7 | 8.0 | 5.7 | 8.8 | 3.4 | 6.1 |
| Black | 12.6 | 10.9 | 10.2 | 12.7 | 10.8 | 10.0 | 13.2 |
| White | 67.8 | 71.0 | 72.4 | 68.9 | 69.1 | 71.7 | 66.4 |
| Hispanic | 12.2 | 10.7 | 8.6 | 11.9 | 10.8 | 13.7 | 12.9 |
| Age | | | | | | | |
| 18 and under | 9.5 | 10.9 | 10.8 | 10.0 | 14.0 | 10.1 | 8.5 |
| 19–23 | 47.7 | 58.3 | 62.1 | 53.3 | 65.2 | 51.8 | 36.6 |
| 24–29 | 17.0 | 14.5 | 15.5 | 16.7 | 9.0 | 13.1 | 18.4 |
| 30–39 | 13.9 | 9.4 | 6.7 | 12.0 | 6.1 | 14.1 | 18.5 |
| 40 and above | 11.9 | 6.9 | 4.9 | 8.0 | 5.7 | 10.9 | 17.9 |
| Average age | 26.4 | 24.2 | 23.4 | 25.0 | 23.0 | 25.7 | 28.9 |
| Dependency status | | | | | | | |
| Dependent | 49.1 | 62.7 | 66.0 | 56.3 | 73.4 | 56.7 | 36.3 |
| Independent | 50.9 | 37.3 | 34.0 | 43.7 | 26.6 | 43.3 | 63.7 |
| Respondent has dependents | | | | | | | |
| No | 73.1 | 82.1 | 85.3 | 77.5 | 87.3 | 77.3 | 65.5 |
| Yes | 26.9 | 18.0 | 14.7 | 22.5 | 12.8 | 22.7 | 34.5 |
| Single parent ⁴ | | | | | | | |
| No | 86.7 | 91.0 | 91.9 | 88.9 | 93.1 | 90.2 | 83.6 |
| Yes | 13.3 | 9.0 | 8.1 | 11.1 | 6.9 | 9.8 | 16.4 |
| Employment ⁵ | | | | | | | |
| Full-time | 39.3 | 26.4 | 21.7 | 32.1 | 20.3 | 33.8 | 53.8 |
| Part-time | 40.8 | 50.7 | 53.9 | 47.7 | 52.4 | 46.3 | 30.4 |
| Not working | 19.9 | 22.9 | 24.4 | 20.3 | 27.3 | 19.9 | 15.8 |
| Disability status ⁶ | | | | | | | |
| No disability | 90.7 | 92.3 | 92.5 | 91.8 | 93.9 | 91.6 | 89.3 |
| Disability or difficulty | 9.3 | 7.7 | 7.5 | 8.2 | 6.1 | 8.5 | 10.7 |
| Citizenship | | | | | | | |
| Citizens | 93.0 | 93.9 | 93.8 | 94.0 | 91.7 | 95.5 | 92.2 |
| Student and parent(s) foreign-born | 4.2 | 3.5 | 3.3 | 4.1 | 4.5 | 2.4 | 5.0 |
| Only parent(s) foreign-born | 10.1 | 9.9 | 10.4 | 8.9 | 14.5 | 6.8 | 10.0 |
| All other citizens | 78.6 | 80.5 | 80.0 | 81.0 | 72.8 | 86.3 | 77.3 |
| Permanent residents | 5.1 | 3.9 | 4.1 | 4.6 | 3.7 | 2.5 | 6.1 |
| Foreign students with visa | 2.0 | 2.3 | 2.2 | 1.5 | 4.6 | 2.1 | 1.7 |

See notes at end of table.

Undergraduate Diversity

Table 32-1. Percentage distribution of undergraduates according to selected student characteristics, by institution type: 1999–2000—Continued

| Student characteristics | Total ¹ | 4-year total ² | Public 4-year | | Private not-for-profit | | Public 2-year |
|-------------------------------------|--------------------|---------------------------|---------------|-------------|------------------------|-------------|---------------|
| | | | Doctoral | Nondoctoral | Doctoral | Nondoctoral | |
| Home language | | | | | | | |
| English | 87.3 | 89.3 | 89.1 | 89.1 | 87.2 | 91.4 | 85.6 |
| Other than English | 12.7 | 10.7 | 10.9 | 11.0 | 12.8 | 8.6 | 14.4 |
| Attendance | | | | | | | |
| Full-time | 52.1 | 68.5 | 69.1 | 62.7 | 77.3 | 69.3 | 30.5 |
| Part-time | 47.9 | 31.5 | 30.9 | 37.3 | 22.7 | 30.7 | 69.5 |
| Delayed enrollment ⁷ | | | | | | | |
| Did not delay | 54.5 | 67.8 | 71.9 | 62.7 | 72.5 | 61.8 | 41.3 |
| Delayed | 45.5 | 32.2 | 28.1 | 37.3 | 27.5 | 38.3 | 58.7 |
| High school attainment ⁸ | | | | | | | |
| High school diploma | 93.4 | 97.3 | 98.4 | 96.1 | 98.4 | 95.6 | 90.0 |
| GED or other equivalency | 5.2 | 2.1 | 1.1 | 3.4 | 1.0 | 3.7 | 7.9 |
| High school completion certificate | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 | 0.4 |
| No diploma or equivalent | 1.1 | 0.3 | 0.3 | 0.4 | 0.4 | 0.4 | 1.7 |

¹Total includes students in institution types not listed here and students who attended more than one institution.

²Four-year total does not include students enrolled in private for-profit institutions.

³Students who identified their race as "other" (about 1 percent) are not included in this variable in order to make it comparable to the NPSAS 1990 categories. In 1999–2000, 2 percent of students chose more than one race. These students were then asked which single race best described them and were coded as such. American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, and Hispanic includes Latino. Race categories exclude Hispanic origin unless specified.

⁴Includes some students with dependents other than children.

⁵Students who were employed full time worked 35 or more hours per a week.

⁶Students reported sensory or mobility limitation or another condition that created difficulties.

⁷Students are considered to have delayed enrollment if there was 1 year or more between their high school graduation date and date of first enrollment in postsecondary education.

⁸Students who attended a foreign high school (about 1 percent) are not included in this variable in order to make it comparable to the NPSAS 1990 categories.

NOTE: Detail may not sum to totals because of rounding. See *supplemental note 1* for definitions of the racial/ethnic categories. See *supplemental note 8* for information about postsecondary institution classifications.

SOURCE: U.S. Department of Education, NCES, 1999–2000 National Postsecondary Student Aid Study (NPSAS:2000).

Undergraduate Diversity

Table 32-2. Percentage distribution of undergraduates according to selected student characteristics, by institution type: 1989–90

| Student characteristics | Total ¹ | 4-year total ² | Public 4-year | | Private not-for-profit | | Public 2-year |
|------------------------------------|--------------------|---------------------------|---------------|--------------|------------------------|--------------|---------------|
| | | | Doctoral | Nondoctoral | Doctoral | Nondoctoral | |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Sex | | | | | | | |
| Male | 44.6 | 47.0 | 48.8 | 45.2 | 50.5 | 44.3 | 43.3 |
| Female | 55.4 | 53.0 | 51.2 | 54.8 | 49.5 | 55.7 | 56.7 |
| Race/ethnicity³ | | | | | | | |
| American Indian | 0.8 | 0.6 | 0.6 | 0.5 | 0.5 | 0.5 | 1.1 |
| Asian/Pacific Islander | 4.7 | 4.6 | 4.6 | 5.0 | 7.0 | 2.7 | 5.1 |
| Black | 10.2 | 8.4 | 7.9 | 10.0 | 7.2 | 7.7 | 10.0 |
| White | 75.9 | 79.6 | 81.0 | 78.0 | 76.6 | 81.0 | 75.2 |
| Hispanic | 8.4 | 6.8 | 5.8 | 6.6 | 8.7 | 8.1 | 8.7 |
| Age | | | | | | | |
| 18 and under | 10.9 | 13.2 | 13.0 | 11.9 | 16.0 | 14.2 | 9.0 |
| 19–23 | 46.9 | 58.5 | 61.5 | 56.1 | 62.5 | 53.7 | 33.3 |
| 24–29 | 16.7 | 13.7 | 13.8 | 15.4 | 11.2 | 12.4 | 19.2 |
| 30–39 | 15.6 | 9.6 | 8.1 | 10.9 | 7.0 | 12.1 | 22.2 |
| 40 and above | 10.0 | 5.0 | 3.6 | 5.7 | 3.3 | 7.6 | 16.2 |
| Average age | 26.0 | 23.5 | 23.0 | 24.1 | 22.5 | 24.3 | 28.9 |
| Dependency status | | | | | | | |
| Dependent | 47.9 | 64.2 | 66.8 | 59.5 | 72.0 | 61.8 | 32.9 |
| Independent | 52.1 | 35.8 | 33.2 | 40.5 | 28.0 | 38.2 | 67.1 |
| Respondent has dependents | | | | | | | |
| No | 75.8 | 86.6 | 88.9 | 84.3 | 91.7 | 82.5 | 66.2 |
| Yes | 24.3 | 13.4 | 11.1 | 15.7 | 8.3 | 17.5 | 33.8 |
| Employment⁴ | | | | | | | |
| Full-time | 32.0 | 23.3 | 20.6 | 25.0 | 19.2 | 28.8 | 43.8 |
| Part-time | 49.8 | 61.2 | 64.0 | 59.6 | 63.8 | 56.7 | 37.0 |
| Not working | 18.2 | 15.5 | 15.4 | 15.4 | 17.0 | 14.6 | 19.3 |
| High school attainment | | | | | | | |
| High school diploma | 92.1 | 97.8 | 98.3 | 97.2 | 98.2 | 97.3 | 89.9 |
| GED or other equivalency | 4.8 | 1.6 | 1.2 | 2.1 | 0.8 | 2.1 | 6.9 |
| High school completion certificate | 0.6 | 0.5 | 0.3 | 0.6 | 0.8 | 0.4 | 0.6 |
| No diploma or equivalent | 2.5 | 0.1 | 0.2 | 0.1 | 0.2 | 0.2 | 2.6 |

¹Total includes students in institution types not listed here and students who attended more than one institution.

²Four-year total does not include students enrolled in private for-profit institutions.

³American Indian includes Alaska Native, Pacific Islander includes Native Hawaiian, Black includes African American, and Hispanic includes Latino. Race categories exclude Hispanic origin unless specified.

⁴Students who were employed full time worked 35 or more hours per a week.

NOTE: Detail may not sum to totals because of rounding. See *supplemental note 1* for definitions of the racial/ethnic categories. See *supplemental note 8* for information about postsecondary institution classifications.

SOURCE: U.S. Department of Education, NCES, 1989–90 National Postsecondary Student Aid Study (NPSAS:1990).

Undergraduate Diversity

Table S32. Standard errors for the percentage of undergraduates with selected student characteristics: 1999–2000

| Student characteristics | |
|-------------------------|-----|
| Sex | |
| Male | 0.4 |
| Female | 0.4 |
| Race/ethnicity | |
| American Indian | 0.1 |
| Asian/Pacific Islander | 0.2 |
| Black | 0.6 |
| White | 0.8 |
| Hispanic | 0.6 |
| Age | |
| 18 and under | 0.2 |
| 19–23 | 0.5 |
| 24–29 | 0.3 |
| 30–39 | 0.3 |
| 40 and above | 0.3 |

SOURCE: U.S. Department of Education, NCES, 1999–2000 National Postsecondary Student Aid Study (NPSAS:2000).

Undergraduate Diversity

Table S32-1. Standard errors for the percentage distribution of undergraduates according to selected student characteristics, by institution type: 1999–2000

| Student characteristics | Total | 4-year total | Public 4-year | | Private not-for-profit | | Public 2-year |
|------------------------------------|-------|--------------|---------------|-------------|------------------------|-------------|---------------|
| | | | Doctoral | Nondoctoral | Doctoral | Nondoctoral | |
| Total | † | † | † | † | † | † | † |
| Sex | | | | | | | |
| Male | 0.4 | 0.5 | 0.5 | 1.1 | 1.3 | 1.3 | 0.7 |
| Female | 0.4 | 0.5 | 0.5 | 1.1 | 1.3 | 1.3 | 0.7 |
| Race/ethnicity | | | | | | | |
| American Indian | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.4 | 0.2 |
| Asian/Pacific Islander | 0.2 | 0.3 | 0.3 | 0.8 | 0.6 | 0.4 | 0.4 |
| Black | 0.6 | 0.6 | 0.6 | 1.9 | 1.2 | 1.3 | 1.1 |
| White | 0.8 | 1.0 | 0.9 | 2.9 | 1.4 | 2.3 | 1.5 |
| Hispanic | 0.6 | 1.0 | 0.7 | 3.0 | 0.7 | 2.8 | 1.0 |
| Age | | | | | | | |
| 18 and under | 0.2 | 0.2 | 0.3 | 0.6 | 0.8 | 0.5 | 0.4 |
| 19–23 | 0.5 | 0.5 | 0.5 | 1.3 | 1.2 | 1.6 | 0.8 |
| 24–29 | 0.3 | 0.3 | 0.4 | 0.8 | 0.6 | 0.7 | 0.5 |
| 30–39 | 0.3 | 0.3 | 0.3 | 0.6 | 0.6 | 1.0 | 0.6 |
| 40 and above | 0.3 | 0.2 | 0.2 | 0.5 | 0.5 | 0.8 | 0.6 |
| Average age | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.3 | 0.2 |
| Dependency status | | | | | | | |
| Dependent | 0.5 | 0.6 | 0.5 | 1.5 | 1.1 | 1.8 | 0.9 |
| Independent | 0.5 | 0.6 | 0.5 | 1.5 | 1.1 | 1.8 | 0.9 |
| Respondent has dependents | | | | | | | |
| No | 0.4 | 0.4 | 0.4 | 1.2 | 0.8 | 1.3 | 0.7 |
| Yes | 0.4 | 0.4 | 0.4 | 1.2 | 0.8 | 1.3 | 0.7 |
| Single parent | | | | | | | |
| No | 0.3 | 0.3 | 0.3 | 0.9 | 0.5 | 0.8 | 0.5 |
| Yes | 0.3 | 0.3 | 0.3 | 0.9 | 0.5 | 0.8 | 0.5 |
| Employment | | | | | | | |
| Full-time | 0.5 | 0.6 | 0.6 | 1.6 | 1.3 | 1.8 | 0.8 |
| Part-time | 0.4 | 0.6 | 0.7 | 1.2 | 1.3 | 1.7 | 0.7 |
| Not working | 0.4 | 0.4 | 0.6 | 1.0 | 1.0 | 1.0 | 0.7 |
| Disability status | | | | | | | |
| No disability | 0.2 | 0.2 | 0.3 | 0.5 | 0.6 | 0.6 | 0.5 |
| Disability or difficulty | 0.2 | 0.2 | 0.3 | 0.5 | 0.6 | 0.6 | 0.5 |
| Citizenship | | | | | | | |
| Citizens | 0.3 | 0.3 | 0.4 | 0.8 | 0.8 | 0.6 | 0.6 |
| Student and parent(s) foreign-born | 0.2 | 0.2 | 0.2 | 0.5 | 0.5 | 0.3 | 0.4 |
| Only parent(s) foreign-born | 0.4 | 0.4 | 0.5 | 1.3 | 0.9 | 0.7 | 0.7 |
| All other citizens | 0.6 | 0.7 | 0.8 | 2.1 | 1.3 | 1.0 | 1.1 |
| Permanent residents | 0.3 | 0.3 | 0.3 | 0.7 | 0.5 | 0.5 | 0.5 |
| Foreign students with visa | 0.2 | 0.2 | 0.2 | 0.3 | 0.7 | 0.4 | 0.3 |

See notes at end of table.

Undergraduate Diversity

Table S32-1. Standard errors for the percentage distribution of undergraduates according to selected student characteristics, by institution type: 1999–2000—Continued

| Student characteristics | Total | 4-year total | Public 4-year | | Private not-for-profit | | Public 2-year |
|------------------------------------|-------|--------------|---------------|-------------|------------------------|-------------|---------------|
| | | | Doctoral | Nondoctoral | Doctoral | Nondoctoral | |
| Home language | | | | | | | |
| English | 0.5 | 0.6 | 0.6 | 2.0 | 0.9 | 1.1 | 0.9 |
| Other than English | 0.5 | 0.6 | 0.6 | 2.0 | 0.9 | 1.1 | 0.9 |
| Attendance | | | | | | | |
| Full-time | 0.6 | 0.6 | 0.5 | 1.8 | 1.0 | 1.6 | 0.8 |
| Part-time | 0.6 | 0.6 | 0.5 | 1.8 | 1.0 | 1.6 | 0.8 |
| Delayed enrollment | | | | | | | |
| Did not delay | 0.5 | 0.5 | 0.5 | 1.1 | 1.1 | 1.4 | 0.8 |
| Delayed | 0.5 | 0.5 | 0.5 | 1.1 | 1.1 | 1.4 | 0.8 |
| High school attainment | | | | | | | |
| High school diploma | 0.3 | 0.2 | 0.1 | 0.4 | 0.2 | 0.9 | 0.5 |
| GED or other equivalency | 0.2 | 0.2 | 0.1 | 0.4 | 0.2 | 0.9 | 0.4 |
| High school completion certificate | # | # | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| No diploma or equivalent | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 |

†Not applicable.

#Rounds to zero.

SOURCE: U.S. Department of Education, NCES, 1999–2000 National Postsecondary Student Aid Study (NPSAS:2000).

Undergraduate Diversity

Table S32-2. Standard errors for the percentage distribution of undergraduates according to selected student characteristics, by institution type: 1989–90

| Student characteristics | Total | 4-year total | Public 4-year | | Private not-for-profit | | Public 2-year |
|------------------------------------|-------|--------------|---------------|-------------|------------------------|-------------|---------------|
| | | | Doctoral | Nondoctoral | Doctoral | Nondoctoral | |
| Total | † | † | † | † | † | † | † |
| Sex | | | | | | | |
| Male | 0.5 | 0.5 | 0.9 | 0.9 | 1.2 | 1.5 | 0.9 |
| Female | 0.5 | 0.5 | 0.9 | 0.9 | 1.2 | 1.5 | 0.9 |
| Race/ethnicity | | | | | | | |
| American Indian | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| Asian/Pacific Islander | 0.3 | 0.4 | 0.6 | 0.8 | 0.6 | 0.4 | 0.6 |
| Black | 0.7 | 0.7 | 1.4 | 1.3 | 1.0 | 1.3 | 1.4 |
| White | 1.0 | 1.1 | 1.8 | 2.1 | 2.1 | 2.3 | 1.9 |
| Hispanic | 0.6 | 0.7 | 1.0 | 1.0 | 1.9 | 2.1 | 1.0 |
| Age | | | | | | | |
| 18 and under | 0.3 | 0.3 | 0.6 | 0.6 | 0.7 | 0.7 | 0.6 |
| 19–23 | 0.7 | 0.6 | 1.0 | 1.2 | 1.5 | 1.7 | 1.0 |
| 24–29 | 0.4 | 0.4 | 0.7 | 0.8 | 1.0 | 0.8 | 0.6 |
| 30–39 | 0.4 | 0.4 | 0.6 | 0.6 | 0.8 | 1.0 | 0.7 |
| 40 and above | 0.4 | 0.3 | 0.3 | 0.5 | 0.4 | 0.8 | 0.9 |
| Average age | 0.2 | 0.1 | 0.2 | 0.2 | 0.3 | 0.4 | 0.3 |
| Dependency status | | | | | | | |
| Dependent | 0.9 | 0.9 | 1.5 | 1.6 | 2.2 | 2.3 | 1.2 |
| Independent | 0.9 | 0.9 | 1.5 | 1.6 | 2.2 | 2.3 | 1.2 |
| Respondent has dependents | | | | | | | |
| No | 0.7 | 0.5 | 0.8 | 0.8 | 1.1 | 1.4 | 1.1 |
| Yes | 0.7 | 0.5 | 0.8 | 0.8 | 1.1 | 1.4 | 1.1 |
| Employment | | | | | | | |
| Full-time | 0.7 | 0.7 | 1.1 | 1.1 | 1.5 | 1.8 | 1.0 |
| Part-time | 0.6 | 0.7 | 1.1 | 1.3 | 1.9 | 1.9 | 0.9 |
| Not working | 0.4 | 0.3 | 0.5 | 0.7 | 0.9 | 0.7 | 0.7 |
| High school attainment | | | | | | | |
| High school diploma | 0.4 | 0.2 | 0.2 | 0.3 | 0.3 | 0.4 | 0.6 |
| GED or other equivalency | 0.2 | 0.1 | 0.2 | 0.3 | 0.2 | 0.3 | 0.5 |
| High school completion certificate | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| No diploma or equivalent | 0.2 | # | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 |

†Not applicable.

#Rounds to zero.

SOURCE: U.S. Department of Education, NCES, 1989–90 National Postsecondary Student Aid Study (NPSAS:1990).