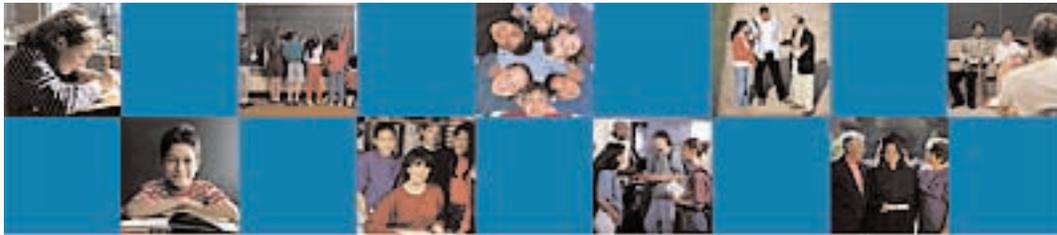


the condition of education 2001



INDICATOR 16

Community Service Participation in Grades 6-12

The indicator and corresponding tables are taken directly from *The Condition of Education 2001*. Therefore, the page numbers may not be sequential.

Additional information about the survey data and supplementary notes can be found in the full report. For a copy of *The Condition of Education 2001*, visit the NCES web site (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2001072>) or contact ED PUBs at 1-877-4ED-PUBS.

Suggested Citation:

U.S. Department of Education, National Center for Education Statistics, *The Condition of Education 2001*, NCES 2001-072, Washington, DC: U.S. Government Printing Office, 2001.

NATIONAL CENTER FOR EDUCATION STATISTICS

U.S. Department of Education
Office of Educational Research and Improvement

Social and Cultural Outcomes

Community Service Participation in Grades 6–12

Students were somewhat more likely to participate in community service in 1999 than in 1996. They were more likely to participate in community service when their school arranged an activity than when the school did not.

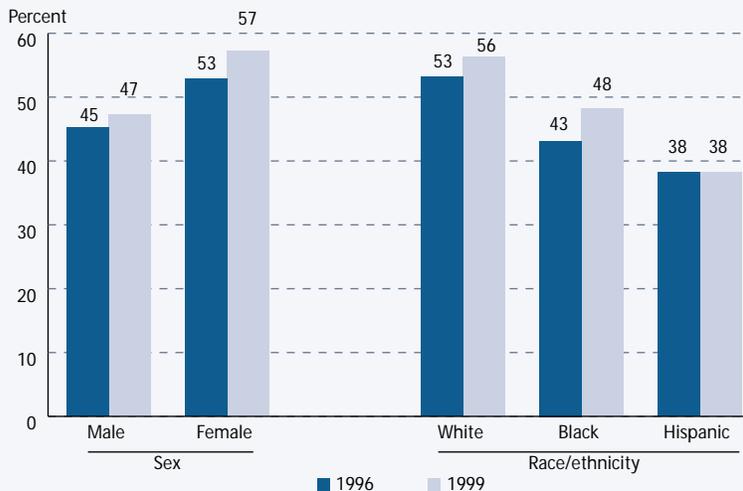
One objective of the National Education Goals Panel is that “all students will be involved in activities that promote and demonstrate good citizenship, good health, community service, and personal responsibility.” In 1999, 52 percent of students in grades 6–12 had participated in community service in the past year, an increase from 49 percent in 1996. Females were more likely than males to participate in community service in 1999 (57 versus 47 percent). In addition, female participation increased from 1996 to 1999 (53 to 57 percent), while male participation remained unchanged (see supplemental table 16-1).

White students were more likely than black and Hispanic students to participate in community service in 1999: 56 percent of white students, 48 percent of black students, and 38 percent of Hispanic students volunteered. While the rate of participation among white students increased from 1996 to 1999, there was no significant increase in participation among black and Hispanic students. Student participation in community service was positively associated with

their parents’ highest level of educational attainment; for example, in 1999, students with parents who had attained a bachelor’s degree were more likely to participate in community service (62 percent) than students with parents who had a high school diploma (46 percent).

The majority of students (86 percent) reported that their school arranged community service activities in 1999 (see supplemental table 16-2). Students were more likely to participate in community service when their school arranged an activity than when the school did not. In 1999, 60 percent of the students participated in community service when their school required and arranged it, and 54 percent participated when their schools arranged but did not require service (see supplemental table 16-1). Fewer students participated when the school required participation without arranging an activity (35 percent) or neither required nor arranged an activity (29 percent). In short, students appear more likely to participate when the opportunity is provided but may be less likely to seek out opportunities.

PARTICIPATION IN COMMUNITY SERVICE: Percentage of students in grades 6–12 who participated in community service, by sex and race/ethnicity: 1996 and 1999



SOURCE: U.S. Department of Education, NCES. *Youth Service-Learning and Community Service Among 6th- Through 12th-Grade Students in the United States: 1996 and 1999* (NCES 2000-028), 2000.

FOR MORE INFORMATION:
Supplemental Notes 1, 3
Supplemental Tables 16-1, 16-2



Community Service Participation in Grades 6–12

Table 16-1 Number and percentage of students in grades 6–12 who participated in community service and service-learning, by selected characteristics: 1996 and 1999

Characteristic	Number of students (thousands)		Participation in community service		Participation in service- learning among students who did community service	
	1996	1999	1996	1999	1996	1999
Total	25,726	26,921	49	52	56	57
Grade level						
6- 8	11,535	11,633	47	48	59	62
9- 10	7,429	7,955	45	50	54	53
11- 12	6,760	7,318	56	61	54	56
Sex						
Male	13,190	13,666	45	47	54	56
Female	12,537	13,255	53	57	58	59
Race/ethnicity						
White	17,322	17,827	53	56	52	54
Black	4,112	4,126	43	48	68	69
Hispanic	3,281	3,511	38	38	65	69
Other	1,012	1,457	50	54	57	58
Language spoken most at home by student						
English	24,164	24,885	50	53	56	57
Other	1,562	2,036	32	35	65	68
Parents' education						
Less than high school	2,469	2,517	34	37	69	69
High school diploma or equivalent	7,775	7,175	42	46	60	64
Some college, including vocational/technical	7,472	8,068	48	50	57	59
Bachelor's degree	3,881	4,291	58	62	50	53
Professional/graduate degree	4,129	4,870	64	64	51	49
School type						
Public	23,343	24,618	47	50	54	56
Private						
Religious	1,851	1,741	69	71	71	67
Nonsectarian	533	561	57	68	65	67
Enrollment						
Less than 300	2,754	3,011	49	56	61	63
300- 599	7,782	7,849	50	48	54	61
600- 999	6,439	6,610	48	52	57	57
1,000 or more	8,751	9,451	49	54	56	54
School practice						
Requires and arranges service	4,242	4,971	56	60	67	71
Requires service only	394	465	19	35	-	53
Arranges service only	17,446	18,282	52	54	56	56
Neither requires nor arranges service	3,644	3,202	30	29	27	32

—Not available.

NOTE: Details may not add to totals due to rounding. See *Supplemental Note 1* for information on racial/ethnic categories, parents' education, and community service. See *Supplemental Note 3* for information on the National Household Education Surveys Program (NHES).

SOURCE: U.S. Department of Education, NCES. *Youth Service-Learning and Community Service Among 6th- Through 12th-Grade Students in the United States: 1996 and 1999* (NCES 2000-028), 2000.

Community Service Participation in Grades 6–12

Table 16-2 Percentage distribution of students in grades 6–12 who reported school practices to promote student community service, by selected characteristics: 1996 and 1999

Characteristic	School requires and arranges community service		School requires but does not arrange community service		School arranges but does not require community service		School neither requires nor arranges community service	
	1996	1999	1996	1999	1996	1999	1996	1999
Total	16	18	2	2	68	68	14	12
Grade level								
6- 8	13	15	2	2	67	68	18	15
9- 10	21	23	2	2	65	66	12	9
11- 12	18	20	1	1	71	70	11	9
Sex								
Male	15	19	2	2	69	67	14	12
Female	18	18	1	2	66	69	14	11
Race/ethnicity								
White	15	16	1	1	69	71	15	12
Black	19	21	2	3	66	63	12	13
Hispanic	22	27	3	3	64	59	11	11
Other	18	23	1	1	68	64	14	12
School type								
Public	4	16	2	2	70	70	15	12
Private								
Religious	42	40	2	2	46	49	10	8
Nonsectarian	31	39	1	2	60	47	8	12
Enrollment								
Less than 300	15	16	1	4	65	64	19	16
300- 599	16	17	2	2	66	68	16	13
600- 999	15	18	1	1	69	69	14	12
1,000 or more	18	21	2	1	69	68	11	10

NOTE: Percentages may not add to 100 due to rounding. See *Supplemental Note 1* for information on racial/ethnic categories and *Supplemental Note 3* for more information on the National Household Education Surveys Program (NHES).

SOURCE: U.S. Department of Education, NCES. *Youth Service-Learning and Community Service Among 6th- Through 12th-Grade Students in the United States: 1996 and 1999* (NCES 2000–028), 2000.

Community Service Participation in Grades 6–12

Table S16 Standard errors for the percentage of students in grades 6–12 who participated in community service, by sex and race/ethnicity: 1996 and 1999

Characteristic	1996	1999
Sex		
Male	0.9	0.9
Female	1.1	1.0
Race/ethnicity		
White	0.9	0.8
Black	1.9	1.8
Hispanic	1.8	1.4

SOURCE: U.S. Department of Education, NCES. *Youth Service-Learning and Community Service Among 6th- Through 12th-Grade Students in the United States: 1996 and 1999* (NCES 2000–028), 2000.

Community Service Participation in Grades 6–12

Table S16-1 Standard errors for the percentage of students in grades 6–12 who participated in community service and service-learning, by selected characteristics: 1996 and 1999

Characteristic	Participation in community service		Participation in service-learning among students who did community service	
	1996	1999	1996	1999
Total	0.7	0.7	0.9	1.0
Grade level				
6- 8	1.1	1.0	1.4	1.7
9- 10	1.0	1.4	2.0	1.8
11- 12	1.4	1.3	1.8	1.8
Sex				
Male	0.9	0.9	1.3	1.4
Female	1.1	1.0	1.2	1.5
Race/ethnicity				
White	0.9	0.8	1.2	1.2
Black	1.9	1.8	2.6	2.3
Hispanic	1.8	1.4	3.2	2.2
Other	3.0	2.9	4.6	4.2
Language spoken most at home by student				
English	0.8	0.7	0.9	1.0
Other	2.5	2.1	5.1	3.8
Parents' education				
Less than high school	2.3	2.2	4.2	3.6
High school diploma or equivalent	1.3	1.4	1.8	2.0
Some college, including vocational/technical	1.2	1.2	1.6	2.0
Bachelor's degree	1.5	1.7	2.3	2.0
Professional/graduate degree	1.9	1.6	1.9	2.4
School type				
Public	0.8	0.7	1.0	1.0
Private				
Religious	2.8	2.6	2.7	3.3
Nonsectarian	5.0	4.3	5.5	5.2
Enrollment				
Less than 300	2.1	2.1	3.1	3.1
300- 599	1.2	1.4	1.8	1.9
600- 999	1.5	1.3	1.9	2.2
1,000 or more	1.2	1.2	1.6	1.6
School practice				
Requires and arranges service	1.9	1.5	2.3	1.8
Requires service only	3.9	5.0	-	9.1
Arranges service only	0.9	0.8	1.2	1.2
Neither requires nor arranges service	1.7	1.9	2.8	3.1

—Not available.

SOURCE: U.S. Department of Education, NCES. *Youth Service-Learning and Community Service Among 6th- Through 12th-Grade Students in the United States: 1996 and 1999* (NCES 2000–028), 2000.

Community Service Participation in Grades 6–12

Table S16-2 Standard errors for the percentage distribution of students in grades 6–12 who reported school practices to promote student community service, by selected characteristics: 1996 and 1999

Characteristic	School requires and arranges community service		School requires but does not arrange community service		School arranges but does not require community service		School neither requires nor arranges community service	
	1996	1999	1996	1999	1996	1999	1996	1999
Total	0.5	0.5	0.2	0.2	0.7	0.7	0.5	0.5
Grade level								
6- 8	0.7	0.7	0.3	0.3	1.0	0.9	0.8	0.8
9- 10	1.1	1.1	0.4	0.4	1.3	1.1	0.7	0.8
11- 12	1.0	1.1	0.2	0.3	1.3	1.4	0.9	0.9
Sex								
Male	0.7	0.7	0.3	0.2	0.9	0.9	0.7	0.7
Female	0.8	0.7	0.3	0.3	1.0	1.0	0.7	0.7
Race/ethnicity								
White	0.6	0.6	0.2	0.2	0.9	0.8	0.6	0.6
Black	1.5	1.3	0.6	0.7	1.7	1.6	1.5	1.2
Hispanic	2.1	1.5	0.6	0.5	2.2	1.6	1.0	1.2
Other	2.4	2.9	0.4	0.3	3.2	3.1	2.3	2.1
School type								
Public	0.5	0.5	0.2	0.2	0.7	0.7	0.5	0.5
Private								
Religious	2.3	2.2	0.6	0.7	2.4	2.6	1.5	1.8
Nonsectarian	4.0	4.4	0.5	1.4	4.3	4.4	2.1	3.0
Enrollment								
Less than 300	1.8	1.7	0.5	0.9	2.3	2.2	1.7	1.6
300- 599	1.0	0.9	0.4	0.3	1.3	1.3	1.0	1.0
600- 999	1.0	1.2	0.3	0.2	1.4	1.6	1.1	1.0
1,000 or more	1.0	0.8	0.4	0.3	1.0	0.9	0.7	0.8

SOURCE: U.S. Department of Education, NCES. *Youth Service-Learning and Community Service Among 6th- Through 12th-Grade Students in the United States: 1996 and 1999* (NCES 2000–028), 2000.