

How Does Technology Affect Access in Postsecondary Education? What Do We Really Know?

(currently under review)

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- *How do access to technology and skills in using technology affect an individual's ability to reap the benefits of postsecondary education?*
- *To what extent do students have access to technology-based learning?*

About This Report

Education and training through the Internet are becoming big-business worldwide. Thousands of online courses are now available, and more and more on-campus courses possess a technology component. Many colleges and universities use the Internet as a tool in admissions. But what effect is this “technological revolution” having on who has access to postsecondary education?

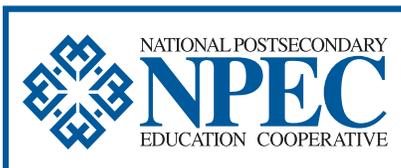
How Does Technology Affect Access in Postsecondary Education? What Do We Really Know? analyzes the latest information on (1) access to postsecondary education using technology, (2) access to technology-based learning, (3) the preparation for using technology, and (4) the effectiveness of technology in the teaching and learning process.

Who Can Use This Report

Faculty and staff at postsecondary institutions, researchers, high school counselors, government agencies, and other organizations—anyone with an interest in the impact of technology on postsecondary education students and potential students can benefit from *How Does Technology Affect Access in Postsecondary Education? What Do We Really Know?*

How To Obtain This Report

This publication will be available for download from the NPEC web site at <http://nces.ed.gov/npec>.



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