

# Paving the Way to Higher Education: K–12 Intervention Programs for Underrepresented Youth (2001)

by Patricia Gándara with Deborah Bial



- *Are you interested in starting a K–12 “bridge” program for underrepresented youth?*
- *What information do you need to improve and evaluate the effectiveness of current K–12 bridge programs?*

## About This Report

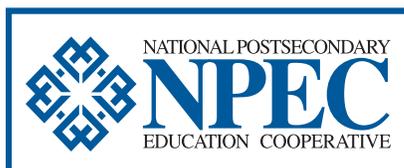
A large percentage of the 2.4 million new students projected to enroll in postsecondary education by 2012 will be underrepresented minorities. Access to postsecondary education for these students is a concern for policymakers, institutional leaders, elementary and secondary school faculty, and students. The federal government and a number of states and institutions have invested in K–12 bridge programs designed to increase the college-going rates for underrepresented youth. *Paving the Way to Postsecondary Education: K–12 Intervention Programs for Underrepresented Youth* describes programs and identifies the data and information needed for programmatic evaluation. It provides solid information on six shared features of successful programs and shows how data and information can be used to improve program quality.

## Who Can Use This Report

*Paving the Way to Postsecondary Education: K–12 Intervention Programs for Underrepresented Youth* can help policymakers and bridge program administrators evaluate their programs or design new ones by identifying what features can make or break a bridge effort.

## How To Obtain This Report

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