#### **NHES:2007 SCREENER**

S1.	Hello, this is (INTERVIEWER) and I'm calling for the United States Department of Education about a national research study. Are you a member of this household and at least 18 years old?		
*	YES       1         NO       2         PROBABLE BUSINESS       3         ANSWERING MACHINE       4         RETRY AUTODIALER       5	(GO TO S5) (GO TO S2) (GO TO S5) (BOX AFTER THANK3)	
	NONWORKING, DISCONNECTED, CHANGES	(CODE RESULT) <sup>†</sup> (CODE RESULT) <sup>†</sup>	
S2.	May I please speak with a household member who is at least 18 year	rs old?	
	[If needed: Household members include people who think of this primary place of residence. It includes persons who usually stay are temporarily away on business, vacation, in a hospital, or living fraternity or sorority.]	in the household but	
*	AVAILABLE	(GO TO S1) (GO TO RESULT, CALLBACK APPT.) (GO TO S3) (CODE RESULT) <sup>†</sup>	
S3.	May I please speak with the male or female head of this household?		
*	PERSON ON PHONE 1 OTHER PERSON, AVAILABLE 2 OTHER PERSON, NOT AVAILABLE 3 GO TO RESULT 4	(GO TO S5) (GO TO S4) (GO TO RESULT, CALLBACK APPT.) (CODE RESULT) <sup>†</sup>	
S4.	Hello, this is (INTERVIEWER) and I'm calling for the United States Departm a national research study. Are you a head of this household?	ent of Education about	
*	YES	(GO TO S5) (GO TO S3) (CODE RESULT) <sup>†</sup>	
S5.	Is this phone number for		
*	Home use,	(GO TO SCRN_15) (GO TO SCRN_15) (GO TO THANK1) (CODE RESULT) <sup>†</sup>	

<sup>\*</sup> An asterisk indicates that the variable does not appear on the data file. † For a result code of "answering machine", go to the box after S59 at the end of the Screener.

*	١	NO	-		2	
	Γ	If househo	ld has children _15 = 1), enume	youth age 20	or younger	
		younger (S0	does not have CRN_15 NE 1) b ion (HHADLT = memb	out is designa 1, 2), enume	ted for adult	
		younger (S	does not have CRN_15 NE 1) numeration (HH	and is not des	signated for	
S6.	about (3/	5) minutes. Ple		the first name	ehold qualifies fo s and ages of all	r the study. They take the people who
		What is [(your/his or her) first name/the name of the next person]?	Is (name) male or female?	How old is (name)?	SCREENER RESPONDENT	
		*	SEX1-SEX(N)	AGE1- AGE(N)	*	
			of any househ know, refused), person(s) m Else go to	go to S7 and issing age.		
S7.	[Is (PERS	ON)] age 21 or c	older?			
*			R OLDER) R YOUNGER)			(GO TO S6VERF1) (GO TO S8)

The U.S. Department of Education is conducting a voluntary and confidential study about the educational experiences of both children and adults. Are any of the people who normally live in your household age 20 or <a href="younger">younger</a>?

SCRN\_15.

S8.	Would you say (person) is [READ CATEGORIES]
*	Age 2 or younger,       1         Age 3 to 7,       2         Age 8 to 15, or       3         Age 16 to 20?       4
S6VERF1.	I have listed (NUMBER) people in your household. Have we missed anyone who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?
	MISSED SOMEONE, RETURN TO MATRIX
	If any person in the HH is age 3 - 20, ask the series S9 to S22 for each person age 3-20 or (AGE20 = 2, 3, 4). Else if no one in the HH is age 3 - 20, go to the box before S26.
S9.	[Are you/is (CHILD)] attending (or enrolled in) (school/nursery school, kindergarten, or school)?
*	YES
	If AGE=4-18 (or AGE20 = 2, 3, 4), ask S10. Else go to box after S11.
S10.	[READ FIRST TIME: Some parents decide to educate their children at home rather than send them to school.] [Is (CHILD)/Are you] being schooled at home?
*	YES

S11.	So [(he/she)/you are] is being schooled at home <u>instead</u> of at school for at least some classes or subjects?
*	YES
	If S9 = 1 (child/person is enrolled in school), go to S14. Else, go to box after S15.
S12.	[Is (CHILD)/Are you] getting all of [(his/her)/your] instruction at home, or is [(he/she)/are you] getting some at school and some at home?
*	ALL AT HOME
S13.	How many <u>hours</u> each <u>week</u> [does (CHILD)/do you] usually go to a school for instruction? Please do not include time spent in extracurricular activities.
*	HOURS (GO TO BOX)

If S13 >= 9 hours, then set SHOMFLG(n) = 1 (attends a school for at least 9 hours per week).

Else, SHOMFLG(n)= -1.

Then, go to S15.

What grade or year of school [are you/is (CHILD)] attending? [PROBE FOR 94 OR 96: Is that before or after kindergarten?]

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD	
START	
TRANSITIONAL KINDERGARTEN (BEFORE K)	94 (GO TO BOX AFTER S15)
KINDERGARTEN	95 (GO TO BOX AFTER S15)
PREFIRST GRADE (AFTER K)	96 (GO TO BOX AFTER S15)
FIRST GRADE	1 (GO TO BOX AFTER S15)
SECOND GRADE	2 (GO TO BOX AFTER S15)
THIRD GRADE	
FOURTH GRADE	
FIFTH GRADE	
SIXTH GRADE	
SEVENTH GRADE	
EIGHTH GRADE	
NINTH GRADE/FRESHMAN IN HIGH SCHOOL	9 (GO TO BOX AFTER S15)
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL	
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL	
TWELFTH GRADE/SENIOR IN HIGH SCHOOL	
ABOVE TWELFTH GRADE	
UNGRADED ELEMENTARY/SECONDARY	,
SPECIAL EDUCATION	

[IF 94: In this interview, we will be referring to that as "kindergarten." IF 96: In this interview, we will be referring to that as "prefirst grade."]

- S15. What grade would [you/(CHILD)] be in if (you/he/she) were attending a school with regular grades/What grade or year is (CHILD) attending?)

  [PROBE FOR 94 OR 96: Is that before or after kindergarten?]
  - NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD TRANSITIONAL KINDERGARTEN (BEFORE K)......94 KINDERGARTEN......95 PREFIRST GRADE (AFTER K)......96 FIRST GRADE ...... 1 SECOND GRADE ...... 2 THIRD GRADE......3 FOURTH GRADE......4 FIFTH GRADE......5 SIXTH GRADE ......6 SEVENTH GRADE.......7 EIGHTH GRADE ...... 8 NINTH GRADE/FRESHMAN IN HIGH SCHOOL ......9 TENTH GRADE/SOPHOMORE IN HIGH SCHOOL............ 10 ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL ......11 TWELFTH GRADE/SENIOR IN HIGH SCHOOL......12 ABOVE TWELFTH GRADE ...... 13 UNGRADED/NO EQUIVALENT ......14

[IF 94: In this interview, we will be referring to that as "kindergarten." IF 96: In this interview, we will be referring to that as "prefirst grade."]

If field group<sup>†</sup>= 0, repeat S9-S15 for each child ages 3-20. After last child, go to end of loop (box after S22). Else, if field group =1 and the case is sent for in-person collection, and [S9 = 1 (enrolled) and S11 NE 1 (not homeschooled)] and S14 (GRADE) = 94, 95, 96, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, RF, DK or (grade=14 or 15 and SGRDEQ NE 13) ask S16 (public or private school).

Else go to box after S16.

S16.	Does (he/she) go to a public or private school?	
*	PUBLIC	1
	PRIVATE	2

<sup>&</sup>lt;sup>†</sup>Field group = 1 indicates a bias study case. In addition to other child related questions, households with eligible children in which field group = 1 and the case was sent for in-person data collection received questions S16 through S22. Field group = 0 indicates that the case is not a bias study case.

If age =3 through 7 years & S9 = 2 (not enrolled in school), and S11 NE 1 (not homeschooled), ask S17 (center based care). If (not enrolled or homeschooled) or (SGRADE or SGRDEQ = 13) and age =>16, go to end of loop (box after S22).

Else go to S18 (parents in HH).

S17.	Is (CHILD) now a	attending a daycare center, preschool, prekinderg	arten, o	r Head Start program?
*		YES		
S18.	[Does (CHILD)/D	o you] have	YES	NO
*		At least one mother, stepmother, or female guardian living in the household?	.1	2
*		b. At least one father, stepfather, or male guardian in the household?	.1	2
*		c. At least one brother or sister living in the household?	.1	2
*		d. Any other relatives living in the household?	.1	2
*		e. Anyone else not related to [you/(NAME)] living in the household?	.1	2
S19.	[Are you/Is (CHI	LD)] of Spanish, Hispanic, or Latino origin?		
*		YES	. 1	

S20.	What is [(CHILD)'s/your] race? You may name more than one. [Are you/Is (he/she)] [IF "HISPANIC" PROBE "Is that White Hispanic, Black Hispanic, both, or something else?"] [CODE ALL THAT APPLY].
	YES NO
*	White,       1       2         Black or African American,       1       2         American Indian or Alaska Native,       1       2         Asian, or       1       2         Native Hawaiian or other Pacific Islander?       1       2         OTHER RACE?       91         SPECIFY       91
	If [S9 = 1 (enrolled) and S11 NE 1 (not homeschooled) and grade or grade equivalent = 93, 94, 95, 96, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, or 15], or S17 = 1 (daycare), ask S21. Else, go to next box.
S21.	Since the beginning of the school year, has an adult in your household done any of the following related to [(CHILD)'s/your] school:
	[HOW ABOUT] YES NO
*	a. Attended a general (school/preschool) meeting, for example, an open house, or . back-to-school night?
*	b. Attended a meeting of a parent-teacher organization?
*	c. Gone to a regularly scheduled parent-teacher conference with [(CHILD)'s/your] teacher?1 2
*	d. Attended a (preschool/school) or class event, such as a play, dance, sports event, or science fair because of [(CHILD)/you]?1 2
	If age = 3 through 7 years ask S22. Else, go to next box.
S22.	How many times have you or someone in your family <u>read</u> to (CHILD) in the past <u>week?</u> Would you say
*	Not at all,

Repeat S9 through S22 for each child/youth age 3–20. After last child, go to next box.

#### **Child Sampling Point:**

Children age 0 to 2 are ineligible.

Children age 3 to 6 (or AGE20 = 2) and not yet in kindergarten (unenrolled or enrolled in preschool) are eligible for SR sampling.

Children/youth age 3 to 20 (or AGE20 = 2, 3, 4) enrolled in grade/equivalent K-12 (including transitional kindergarten and prefirst), ungraded elementary/secondary, or special education (or homeschooled for these grades) are eligible for PFI sampling.

Children/youth age 7 and older who are not enrolled in grades K-12 (including transitional kindergarten and pre-first), ungraded elementary/secondary, or special education are ineligible for SR and PFI sampling.

Select child(ren) for SR and PFI interviews.

If any children are selected and this is the first child, ask S23. If two children are sampled, for 2<sup>nd</sup> child, ask if the most knowledgeable parent for 1<sup>st</sup> child is also most knowledgeable for 2<sup>nd</sup> child (S24). (If yes, copy name, age, and sex of parent respondent to 2<sup>nd</sup> child interview.) Ask S25 for each child.

If no children are selected, go to box before S27.

We would like to ask some (additional) questions about (CHILD)'s (care and) education. (Are you/Who is) the parent or guardian in this household who knows the most about (CHILD)'s (care and) education?
[DISPLAY HOUSEHOLD MEMBERS AGE 16 AND OLDER. RECORD PERSON NUMBER OF RESPONDENT FOR PARENT INTERVIEW.]
PERSON NUMBER

S24. We would also like to ask some (additional) questions about (CHILD) (care and) education.

(Are you/Is [NAME of first child's MKR]) the parent or guardian in this household who knows the most about [Second child's (NAME)'s] education?

YES	1	(GO TO S25)
NO	2	(GO TO S24)

S25. What is [your/(PERSON)'s] relationship to (CHILD)? [VERIFY IF KNOWN]

RESRELN(N)

MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER)	1
FATHER (BIRTH/ADOPTIVE/STEP/FOSTER)	
BROTHER, INCLUDING STEP, ADOPTED, AND FOSTER	
SISTER, INCLUDING STEP, ADOPTED, AND FOSTER	4
GRANDMOTHER	
GRANDFATHER	6
AUNT	7
UNCLE	8
COUSIN	9
OTHER RELATIVE	10
SPECIFY	
NONRELATIVE	11
SPECIFY	
SAME SEX PARENT	12
GIRLFRIEND OR PARTNER OF (CHILD)'S PARENT/	
GUARDIAN	13
BOYFRIEND OR PARTNER OF (CHILD)'S PARENT/	
GUARDIAN	14

RESREL\_OS/R

After a respondent for each SR and/or PFI interview is selected, go to next box.

If adults are not to be sampled (HHADLT = -1 or (HHADLT = 2 and children were selected)), go to S42.

Else if HHADLT = 1 and

children were enumerated but none were selected, go to S26.

Else if HHADLT = 1 and no children were enumerated or children were selected, go to S27.

Else, if HHADLT = 2 and children were enumerated but none were selected, go to S26.

Else if HHADLT = 2 and no children were enumerated, go to S27.

S26. In your household, the computer has not selected any interviews about children's educational experiences, but we are also interested in learning about the educational activities of adults.

#### Go to box after S27.

S27. We are [also] interested in learning about the educational activities of adults.

If person is <16 years old or enrolled in grade 12 or below, ungraded elementary/secondary, or special education, he or she is ineligible for an AEWR interview.

Else go to next box.

For each eligible adult:

If field group<sup>†</sup> = 1 and case is sent for in-person data collection go to S28.

Else go to Box after S29.

S28. What is the highest grade or year of school that [you/(PERSON)] completed?

*	UP TO 8TH GRADE	2 3	(GO TO S29) (GO TO S29) (GO TO S29) (GO TO BOX AFTER S29)
	NO VOC/TECH DIPLOMA, DEGREE, OR CERTIF VOC/TECH DIPLOMA, DEGREE, OR CERTIF. AFTER	5	(GO TO S29)
	HIGH SCHOOL	6	(GO TO S29)
	SOME COLLEGE BUT NO DEGREE	7	(GO TO S29)
	ASSOCIATE'S DEGREE (AA, AS)	8	(GO TO S29)
	BACHELOR'S DEGREE (BA, BS)	9	(GO TO BOX AFTER S29)
	ATTENDED BUT DID NOT COMPLETE GRADUATE		
	OR PROFESSIONAL SCHOOL	10	(GO TO BOX AFTER S29)
	MASTER'S DEGREE (MA, MS)	11	(GO TO BOX AFTER S29)
	DOCTORATE DEGREE (PHD, EDD)	12	(GO TO BOX AFTER S29)
	PROFESSIONAL DEGREE BEYOND BACHELOR'S		
	DEGREE (MEDICINE/MD; DENTISTRY/DDS;		
	LAW/JD/LLB; ETC.)	13	(GO TO BOX AFTER S29)

<sup>&</sup>lt;sup>†</sup> In addition to other adult Screener questions, households with eligible adults in which field group = 1 will receive questions S28 through S38.

S29.	(Do you/(PERSON) have/Did you/(PERSON) later receive) a high school diploma or its equivalent, such as a GED?
*	YES
	If field group = 1 and case is sent for in-person collection, go to S30.
	If field group = 0, person is age ≥ 16 (or AGE21 = 1 or AGE20 = 4), is enrolled in school (S9 = 1), and grade is above 12 <sup>th</sup> grade (S14 or S15 = 13), autocode S30 = 1 (participant) and go to S35.
	Else, ask S30 for each person age ≥ 16.
S30.	<u>During the past 12 months</u> , [did you/did (PERSON) take classes, courses, programs, workshops, or training of any kind for any reason?
*	YES
	If field group = 0 or field group = 1 and case is done by telephone ( <u>not</u> sent to field), go to S35.
S31.	<u>During the past 12 months</u> , [were you/was (PERSON)] enrolled in a program to earn a college or university degree, such as an associate's, bachelor's, or graduate degree(, or to earn a post-baccalaureate certificate, post-master's certificate, or post-doctoral certificate)?
*	YES
S32.	<u>During the past 12 months</u> , (were you/was (PERSON)) enrolled in a program to earn a vocational or technical diploma, degree, or certificate [not counting vocational or technical high school]? [IF RESPONDENT REPORTS THAT THEY ARE NOT ENROLLED IN A PROGRAM TO EARN A DIPLOMA, DEGREE, OR CERTIFICATE BUT THAT JUST TAKING A COURSE OR COURSES, CODE "2".
*	YES
S33.	<u>During the past 12 months</u> , [were you/was (PERSON)] in a formal apprenticeship program leading to journeyman status in a skilled trade or craft?
*	YES

S34.	[This question is about any training, workshops, seminars, courses, or classes (you/(PERSON)) took for work-related reasons in the past 12 months. This includes training or classes that had an instructor and were related to a job or career, whether or not (you/(PERSON)) had a job when (you/(he/she)) took them.] (Not counting the (college) (or) (vocational/technical) (or) (apprenticeship) program(s) we talked about earlier,) (Did/did) (you/(PERSON)) take any work-related training, workshops, seminars, or courses in the past 12 months?
*	YES
S35.	Did (you/PERSON) work at a job for pay or income at any time in the <u>past 12 months</u> , including self-employment?
*	YES
	If field group = 0 or field group = 1 and case is done by telephone ( <u>not</u> sent to field), go to box at end of loop (after S38). If field group = 1 and case is sent for in-person data collection and S35 =1 (worked in past 12 months), go to S36 (worked in past week).
	Else go to S37 (Hispanic origin).
S36.	<u>During the past week</u> , did (you/(PERSON)) work at a job for pay or income, including self-employment?
*	YES       1         NO       2         RETIRED       3         DISABLED/UNABLE TO WORK       4
S37.	(Are you/Is he/she) of Spanish, Hispanic, or Latino origin?
*	YES
S38.	Which of the following races (do you/does (PERSON)) consider (yourself/himself/herself) to be? You may name more than one.  [IF" HISPANIC" PROBE: Is that White Hispanic, Black Hispanic, both, or something else?]  [CODE ALL THAT APPLY]
*	White,
	SPECIFY SPECIFY

Go to the box before S28 and repeat S28 – S38 for each adult. After last adult, go to next box.

### **Adult Sampling Point:**

Select adult for AEWR interview. If adult is selected and age < 65 or (AGE21 = 1, -7, -8), go to S39; if age is => 65, go to S42.

If no adult is selected, go to S42.

S39.	Not counting the Reserves or National Guard, (are you/is PERSON) currently serving on active duty in the U.S. Armed Forces?
	YES
	Ask S40 if sampled adult is not the Screener respondent and is age 16–25 or AGE20=4. Else, go to S42.
S40.	Is (PERSON) living at home, in student housing, or somewhere else?
*	AT HOME
S41.	Would you please give me (his/her) last name and telephone number so that we can call (him/her) to do a brief interview about (his/her) educational activities?
*	LAST NAME           PHONE

S42.	Because we are conducting this study by phone, and people with more telephone numbers have more chances of being in the study, I have some questions about the telephone numbers in your household.			
*	(Besides the number I called,) (Do/do) you have (other/any) telephone numbers in your household, not including cell phones?			
	YES			
S43.	Including computer and fax phone numbers, how many of [your/these additional] phone numbers are for home use?			
	[IF NEEDED: Do not include cell phones.]			
*	NUMBER (GO TO BOX)			
	If S43 = 0 go to S51. If S43 = 1, ask S44. Else ask S45.			
S44.	Is this(additional) phone number used for a computer or fax machine?			
*	YES			
S45.	Of these (NUMBER) (additional) home use phone numbers, how many are used for a computer or fax machine?			
*	NUMBER (GO TO BOX)			
	If S45 = 0 go to S51. If S45 = 1, go to S46. Else go to S48.			
S46.	Some households have telephone numbers that are used both for talking <u>and</u> for computer or fax. Is this number ever answered for talking?			
*	YES			
S47.	Do you have any (additional) phone numbers for computers or fax machines?			
*	YES			

S48.	Some households have telephone numbers that are used both for talking <u>and</u> for computer or fax. How many of these (NUMBER) computer or fax numbers are ever answered for talking?
*	NUMBER
	If S48 = 0, go to S51. If S48 = 1, go to S49. Else go to S50.
S49.	Is this computer or fax number answered for
*	Personal calls       1 (GO TO S51)         Business calls       2 (GO TO S51)         Both       3 (GO TO S51)
S50.	Of these (NUMBER) phone numbers that are answered, how many are answered for non-business related calls?
*	NUMBER (GO TO S51)
S51.	Do you
*	Own your home,
	If field group = 1 and case is being administered through telephone collection by the TRC (case has NOT been sent to the field) go to S52. Else go to S53.
S52.	(I'd like to confirm your address./May I please have your address?)
*	STREET ADDRESS [ENTER CHANGES OR PRESS ENTER IF NO CHANGES]
	APARTMENT NUMBER [ENTER CHANGES OR PRESS ENTER IF NO CHANGES]
	CITY [ENTER CHANGES OR PRESS ENTER IF NO CHANGES]
	STATE [ENTER CHANGES OR PRESS ENTER IF NO CHANGES]
	ZIP CODE [ENTER CHANGES OR PRESS ENTER IF NO CHANGES]

S53. In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members? Was it... S54. Was it ... More than \$50,000?...... 2 (GO TO S57) S55. Was it ... \$20,001 to \$25,000? ...... 5 (GO TO BOX) S56. \$25,001 to \$30,000 ....... 1 (GO TO BOX) \$40,001 to \$45,000, or ...... 4 (GO TO BOX) \$45,001 to \$50,000 ...... 5 (GO TO BOX) S57. \$50,001 to \$60,000, ...... 1 (GO TO BOX) Over \$100,000?..... 4 (GO TO BOX)

## If any household members are sampled for extended interviews, go to THANK2. Else, go to THANK3.

THANK1. Thank you, but we are only interviewing in private residences. Good-bye. (END)

THANK2. Thank you for answering our questions about your household. (Now I would like to talk with you further about (your educational experiences/(child's name) care and education)/Let me check to see who in your household I need to speak with next.) GO TO HHREVIEW

THANK3. Those are all the questions I have about your household. Thank you for your time. (END)

The answering machine message is displayed for the first answering machine result in the household. If the case has never been coded as a refusal, go to S58. If the case has been coded as a refusal, go to S59.

S58. [PLEASE READ THE FOLLOWING MESSAGE INTO THE ANSWERING MACHINE.]

Hello, this is {NAME} calling for the U.S. Department of Education from Westat, a social science research firm. We are conducting a study about the educational experiences of adults and children. We'll call back another time. To ask questions or make an appointment, please call our toll-free number, 1-888-696-5670. Thank you.

S59. [PLEASE READ THE FOLLOWING MESSAGE INTO THE ANSWERING MACHINE.]

Hello, this is {NAME} calling for the U.S. Department of Education from Westat, a social science research firm. We are conducting a nationwide study about the educational experiences of adults and children. Your phone number was randomly selected as part of this study. The information you provide will help us to represent households like yours and will be kept confidential. We'll call back another time. To ask questions or make an appointment, please call our toll-free number, 1-888-696-5670. Thank you.

### 2007 National Household Education Surveys Program School Readiness and Parent and Family Involvement in Education Survey

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	Age Confirmation, Household Relationships, and Child & Parent Language  Current School Status

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## School Readiness and Parent and Family Involvement in Education Survey

[IF R WAS NOT SCREENER R AND THIS IS THE FIRST OR ONLY INTERVIEW FOR R: My name is (INTERVIEWER), and I am calling for the U.S. Department of Education. We are conducting a voluntary and confidential national study about the educational experiences of children and adults.]

I'd like to talk with you now about (CHILD). The interview is estimated to take about (25/20/20) minutes.

Age, Relationships, Language. This section is asked of parents of all sampled children (SR and PFI).

PA1. First, I'd like to confirm (CHILD)'s age. In what month and year was (he/she) born?

CDOBMM CDOBYY	I _  MONTH		_ _  YEAR		
1	,	JANUARY	7	JULY	
2	2	FEBRUARY	8	AUGUST	
3	3	MARCH	9	SEPTEMBER	
4		APRIL	10	OCTOBER	
5	5	MAY	11	NOVEMBER	
6	;	JUNE	12	DECEMBER	

Calculate AGE2006 = child's age on December 31, 2006. Calculate current age for display in PA2. If current age does not match screener age or birth month is current month, ask PA2. Else, go to box after PA2.

PA2. That would mean that (CHILD) [is (AGE)/turns or turned (AGE) this month]. Is that right?

If AGE2006 (age on December 31, 2006) is <3 or >20, go to CLOSE1 (closing statement). Else, go to RELINTRO.

RELINTRO. Now I'd like to ask how all the people in your household are related to (CHILD).

Ask PA3 for each household member other than sampled child (for respondent, copy from Screener).

PA3. How (are you/is (PERSON)) related to (CHILD)? [VERIFY IF KNOWN.]

RELATN(N) RELTOS(N)/R	MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) BROTHER, INCLUDING STEP, ADOPTED, AND		,
	FOSTERSISTER, INCLUDING STEP, ADOPTED, AND	3	(GO TO BOX AFTER PA5)
	FOSTER	4	(GO TO BOX AFTER PA5)
	GRANDMOTHER		(GO TO BOX AFTER PA5)
	GRANDFATHER	6	(GO TO BOX AFTER PA5)
	AUNT	7	(GO TO BOX AFTER PA5)
	UNCLE	8	(GO TO BOX AFTER PA5)
	COUSIN	9	(GO TO BOX AFTER PA5)
	OTHER RELATIVESPECIFY	10	(GO TO BOX AFTER PA5)
	NONRELATIVE	11	(GO TO BOX AFTER PA5)
	SAME SEX PARENT	12	(GO TO NEXT BOX)
	GIRLFRIEND OR PARTNER OF (CHILD)'S PARENT/		
	GUARDIAN	13	(GO TO BOX AFTER PA5)
	BOYFRIEND OR PARTNER OF (CHILD)'S PARENT/		
	GUARDIAN	14	(GO TO BOX AFTER PA5)

If [PA3 = 12 and sex = female (same sex parent/mother)], go to PA4. If [PA3 = 12 and sex = male (same sex parent/father)], go to PA5.

Else, go to next box.

PA4.	[Are you/Is (PERSON)]	(CHILD)'s	
MOMTYPE1 MOMTYPE2		Birth mother,	1 2 3 4 5
PA5.	[Are you/Is (PERSON)]	(CHILD)'s	
DADTYPE1 DADTYPE2		Birth father,	1 2 3 4 5

#### Set HHMOM1:

1 = birth/adoptive mother; 2 = step or foster mother, other parent/guardian, including female same sex parent other than birth/adoptive, or female partner of parent;
3 = no mother or father, female respondent; 4 = else.

#### Set HHMOM2:

1 = birth/adoptive mother; 2 = step or foster mother, other parent/guardian, including female same sex parent other than birth/adoptive, or female partner of parent; 4 = else.

#### Set HHDAD1:

1 = birth/adoptive father; 2 = step or foster father, other parent/guardian, including male same sex parent other than birth/adoptive, or male partner of parent; 3 = no mother or father, male respondent; 4 = else.

#### Set HHDAD2:

1 = birth/adoptive father; 2 = step or foster father, other parent/guardian, including male same sex parent other than birth/adoptive, or male partner of parent; 4 = else.

PA6.	What language does (CHILD) speak most at home?		
CSPEAK  CSPEAKOS/R	ENGLISH		
PA7.	How about you? What language do you speak most at home?		
RESPEAK RESPEAOS/R	ENGLISH       1         SPANISH       2         ENGLISH AND SPANISH EQUALLY       3         ENGLISH AND ANOTHER LANGUAGE EQUALLY       4         (SPECIFY)       91         (SPECIFY)       91		

Current School Status. This section is asked of parents of all sampled children (SR and PFI).

If parent/guardian respondent was also the Screener respondent and Screener grade/grade equivalent = N (nursery/preschool/prekindergarten/Head Start), T (transitional kindergarten), K (kindergarten), P (prefirst grade), go to PB1.

If parent/guardian respondent was also the Screener respondent and Screener grade/grade equivalent = 1 - 15, copy responses to PB2 – PB8 and go to SET PATH box.

Else, go to PB2.

PB1.	Earlier I recorded that (CHILD)'s grade is (GRADE/EQUIVALENT FROM SCREENER). Is that correct?
*	YES
PB2.	Now I'd like to talk with you about (CHILD)'s school experiences. Is (CHILD) attending (or enrolled in) (preschool, kindergarten or) school?
ENROLL	YES
	If AGE2006 => 4 and <= 18, go to PB3. Else, if [AGE2006 <4 or >18 and if PB2 = 1 (enrolled)], go to PB7. Else, if [AGE2006 < 4 or > 18 and PB2 NE 1 (not enrolled)], go to SET PATH box.
PB3.	Some parents decide to educate their children at home rather than send them to school. Is (CHILD) being schooled at home?
HOMESCHL	YES
PB4.	So (CHILD) is being schooled at home <u>instead</u> of at school for at least some classes or subjects?
*	YES

If PB6 >= 9 hours, then set HOMSCFLG = 1 (attends a school for at least 9 hours per week). Else, set HOMSCFLG = -1. Then, go to PB8.

If [PB2 = 1 (enrolled) and (PB3 NE 1 or PB4 NE 1 (not in homeschool))], ask PB7. Else, if [PB2 = 2 (not enrolled) and (PB3 NE 1 or PB4 NE 1 (not in homeschool))], go to SET PATH box.

PB7. What grade or year is (CHILD) attending? [PROBE FOR T OR P: Is that before or after kindergarten?]

**GRADE** NURSERY/PRESCHOOL/PREKINDERGARTEN/

HEAD START	Ν	(GO TO SET PATH BOX)		
TRANSITIONAL KINDERGARTEN (BEFORE K)	Τ	(GO TO SET PATH BOX)		
KINDERGARTEN	Κ	(GO TO SET PATH BOX)		
PREFIRST GRADE (AFTER K)	Ρ	(GO TO SET PATH BOX)		
FIRST GRADE	1	(GO TO SET PATH BOX)		
SECOND GRADE	2	(GO TO SET PATH BOX)		
THIRD GRADE	3	(GO TO SET PATH BOX)		
FOURTH GRADE	4	(GO TO SET PATH BOX)		
FIFTH GRADE	5	(GO TO SET PATH BOX)		
SIXTH GRADE	6	(GO TO SET PATH BOX)		
SEVENTH GRADE	7	(GO TO SET PATH BOX)		
EIGHTH GRADE	8	(GO TO SET PATH BOX)		
NINTH GRADE/FRESHMAN	9	(GO TO SET PATH BOX)		
TENTH GRADE/SOPHOMORE	10	(GO TO SET PATH BOX)		
ELEVENTH GRADE/JUNIOR	11	(GO TO SET PATH BOX)		
TWELFTH GRADE/SENIOR	12	(GO TO SET PATH BOX)		
ABOVE TWELFTH GRADE	13	(GO TO CLOSE1)		
UNGRADED	U	(GO TO PB8)		
SPECIAL EDUCATION	S	(GO TO PB8)		
[IF T: In this interview, we will be referring to that as "kindergarten."]				

IF P: In this interview, we will be referring to that as "prefirst grade."]

PB8. (What grade would (CHILD) be in if (he/she) were attending (school/a school with regular grades)/ What grade or year is (CHILD) attending)? [PROBE FOR T OR P: Is that before or after kindergarten?]

#### **GRADEEQ** NUI

NURSERY/PRESCHOOL/PREKINDERGARTEN/		
HEAD START	Ν	(GO TO SET PATH BOX)
TRANSITIONAL KINDERGARTEN (BEFORE K)	Τ	(GO TO SET PATH BOX)
KINDERGARTEN	K	(GO TO SET PATH BOX)
PREFIRST GRADE (AFTER K)	Ρ	(GO TO SET PATH BOX)
FIRST GRADE	1	(GO TO SET PATH BOX)
SECOND GRADE	2	(GO TO SET PATH BOX)
THIRD GRADE	3	(GO TO SET PATH BOX)
FOURTH GRADE	4	(GO TO SET PATH BOX)
FIFTH GRADE	5	(GO TO SET PATH BOX)
SIXTH GRADE	6	(GO TO SET PATH BOX)
SEVENTH GRADE	7	(GO TO SET PATH BOX)
EIGHTH GRADE	8	(GO TO SET PATH BOX)
NINTH GRADE/FRESHMAN	9	(GO TO SET PATH BOX)
TENTH GRADE/SOPHOMORE	10	(GO TO SET PATH BOX)
ELEVENTH GRADE/JUNIOR	11	(GO TO SET PATH BOX)
TWELFTH GRADE/SENIOR	12	(GO TO SET PATH BOX)
ABOVE TWELFTH GRADE	13	(GO TO CLOSE1)
UNGRADED, NO EQUIVALENT	U	(GO TO SET PATH BOX)
[IF T: In this interview we will be referring to that as "kinderg	garter	า."]

[IF I: In this interview we will be referring to that as "kindergarten."]

IF P: In this interview, we will be referring to that as "prefirst grade."]

#### **SET PATH**

- If [AGE2006 => 7 and child is not enrolled (PB2 NE 1) and child is not homeschooled (PB3 NE 1)], then child is ineligible; go to CLOSE1 (closing statement). Else, set PATH.
- N = PRESCHOOLER: [AGE2006 = 3 to 6 and not enrolled in school/homeschooled]; OR PB7/PB8 (grade/grade equivalent) = N (nursery/preschool/prekindergarten).
- E = ELEMENTARY: [PB7/PB8 (grade/grade equivalent) = T, K, P, 1, 2, 3, 4, or 5 and PB3 NE 1 (not in homeschool)] or [PB8 (grade equivalent) = U and AGE2006 >= 4 and <= 11 and PB3 NE1 (not in homeschool)].
- M = MIDDLE SCHOOL/JUNIOR HIGH: [PB7/PB8 (grade/grade equivalent) = 6, 7, or 8 and PB3 NE 1 (not in homeschool)] or [PB8 (grade equivalent) = U and AGE2006 = 12 or 13 and PB3 NE 1 (not in homeschool)].
- S = SENIOR HIGH SCHOOL: [PB7/PB8 (grade/grade equivalent) = 9, 10, 11, or 12 and PB3 NE 1 (not in homeschool)] or [PB8 (grade equivalent) = U and AGE2006 >= 14 and PB3 NE 1 (not in homeschool)].
- H = HOMESCHOOLER: [AGE2006 >= 4 and <= 18 and PB3 = 1 (homeschool) and PB8 (grade equivalent) NE N].

Homeschooling. This section is asked of parents of children who are homeschooled (PFI only).

## If PATH = H (HOMESCHOOLER), go to PCINTRO. Else, go to box before PDINTRO.

PCINTRO.	These next questions are about your family's homeschooling experiences.
PC1.	Who is the person who <u>mainly</u> homeschools (CHILD)? [IF RESPONDENT SAYS "Me," CONFIRM RELATIONSHIP TO CHILD.]
HSWHO HSOTHOS/R	MOTHER       10         FATHER       11         GRANDPARENT       12         BROTHER/SISTER       13         OTHER PERSON       91         SPECIFY
PC2.	Is any of (CHILD)'s <u>home</u> instruction taught by a private tutor or teacher?
HSTUTOR	YES
PC3.	How many days each week is (CHILD) homeschooled?
HSDAYS	DAYS
	SAYS ALL TIME IS HOMESCHOOLING TIME 96
	If PC3 = 96 (homeschooled all of the time), set PC4 = 96 and go to PC5.  Else, go to PC4.
PC4.	About how many total hours per week is (he/she) homeschooled?
HSHOURS	HOURS
	SAYS ALL TIME IS HOMESCHOOLING TIME 96
PC5.	Does your family participate in the activities or meetings of a local homeschooling association of other local homeschool group?
HSASSN	YES

PC6.	Since September, how many times has your family gone to meetings or participated in the activities of a local homeschooling association or other local homeschool group?
HSFREQ	TIMES
PC7.	Since September, has (CHILD) participated in activities with other children who are homeschooled?
HSKACTIV	YES
PC8.	Now, we'd like to ask you about sources of curriculum or books you use to homeschool (CHILD). Please tell us about <u>all</u> the sources that apply to you. In homeschooling (CHILD), have you used curriculum or books
	<u>YES</u> <u>NO</u>
HSCLIBR HSCHSPUB	a. From a public library?
HSCEDPUB	c. How about any obtained directly from another educational publisher? 1 2
HSCORG HSCCHUR	<ul><li>d. From a homeschooling organization?</li></ul>
HSCPUBL HSCPRIV HSCREL HSCNET	organization?
PC9.	For the next question, please also tell us about <u>all</u> answers that apply to you. Besides books and curriculum, have you used other services in homeschooling (CHILD), or participated in activities provided by
HSOLIBR HSOCHUR	a. A public library?
HSOPUBL HSOPRIV HSOOTH HSOOTHOS/R	organization?
PC10.	Some homeschooled children take courses over the internet taught by people outside the household. Is (CHILD) receiving (his/her) instruction this way?
HSINTNET	YES

If PB8 = 'T' (grade equivalent is transitional kindergarten), autocode HOMET to 1 for PC13 and go to PC14. Else, go to PC12.

PC12. Thinking about typical grade levels, for which grades was (CHILD) schooled at home for at least some classes or subjects?

[PROBE WHETHER KINDERGARTEN INCLUDED IF RESPONSE IS "ALL OF THE GRADES."]

#### **HOMALLGRD**

ALL GRADES INCLUDING KINDERGARTEN	1	(GO TO NEXT BOX)
ALL GRADES OTHER THAN KINDERGARTEN	2	(GO TO NEXT BOX)
SOME GRADES BUT NOT ALL	3	(GO TO PC13)

For PC13, If PC12 = 1 (all grades including K) and PB8 = K, autocode HOMET to 2, HOMEK to 1, and HOMEP – HOME12 to -1. If PC12 = 1 and PB8 >= 1<sup>st</sup> grade, autocode HOMET and HOMEP to 2, HOMEK to 1, and set all HOME(n) variables up to the reported grade equivalent (PB8) for the sampled child to 1. Then autocode all HOME(n) variables beyond the reported grade equivalent (PB8) for the sampled child to -1.

If PC12 = 2 (all grades other than K) and PB8 >= 1<sup>st</sup> grade, autocode HOMET, HOMEK, and HOMEP to 2, and set all HOME(n) variables up to the reported grade equivalent (PB8) for the sampled child to 1. Then autocode all HOME(n) variables beyond the reported grade equivalent (PB8) for the sampled child to -1.

PC13. [Thinking about typical grade levels, for which grades was (CHILD) schooled at home for at least some classes or subjects?]
[CODE ALL THAT APPLY.]
[PROBE: Any others?]

	[. 1.052.7 ally outside]		
	<u>\</u>	<u> </u>	<u>NO</u>
HOMET	TRANSITIONAL KINDERGARTEN (BEFORE K)	1	2
HOMEK	KINDERGARTEN	1	2
HOMEP	PREFIRST GRADE (AFTER K)	1	2
HOME1	FIRST GRADE	1	2
HOME2	SECOND GRADE	1	2
HOME3	THIRD GRADE	1	2
HOME4	FOURTH GRADE	1	2
HOME5	FIFTH GRADE	1	2
HOME6	SIXTH GRADE	1	2
HOME7	SEVENTH GRADE	1	2
HOME8	EIGHTH GRADE	1	2
HOME9	NINTH GRADE/FRESHMAN	1	2
HOME10	TENTH GRADE/SOPHOMORE	1	2
HOME11	ELEVENTH GRADE/JUNIOR	1	2
HOME12	TWELFTH GRADE/SENIOR	1	2

PC14. There are many different reasons that parents choose to homeschool their children. Please tell me if any of these reasons apply to you.

			<u>YES</u>	NO
HSSAFETY	a.	You are concerned about the school		
		environment, such as safety, drugs, or		
		negative peer pressure?	1	2
HSDISSAT	b.	You are dissatisfied with the academic		
	~.	instruction at other schools?	1	2
HSRELIGN	C.	You prefer to teach (CHILD) at home so	'	_
HORLEIGH	0.	that you can provide religious or moral		
		, ,	1	2
110010401	.1	instruction?	ı	2
HSDISABL	d.	(CHILD) has a physical or mental health		_
		problem that has lasted six months or more?	1	2
HSILL	e.	(CHILD) has a temporary illness that		
		prevents (him/her) from going to school?	1	2
HSSPCLND	f.	(CHILD) has other special needs that you		
		feel the school can't or won't meet?	1	2
HSALT	g.	You are interested in a nontraditional		
	J	approach to children's education?	1	2
HSOTHER	h.	You have another reason for homeschooling	•	_
7700 TTTER		your child?	1	2
HSOTHEOS/R		What is that? (SPECIFY )	'	_
H301HEU3/K		Wilat is that? (SPECIFT)		

If only one reason is chosen in PC14 (reasons homeschooled child), copy the only response in PC14 to PC15 and go to box before PDINTRO.

If more than one reason is chosen in PC14 (reasons homeschooled child), go to PC15. Display all answers in PC15 that had 'yes' answers in PC14 (if any PC14a, b, c, d, e, f, g, h = 1).

Else, go to box before PDINTRO.

PC15.	Of the reasons you just mentioned, which would you say is the mo	st important?
HSMOST	CONCERN ABOUT SCHOOL ENVIRONMENTDISSATISFIED WITH ACADEMIC INSTRUCTION	1
	AT OTHER SCHOOLS	2
	TO PROVIDE RELIGIOUS OR MORAL INSTRUCTION	3
	CHILD HAS A PHYSICAL OR MENTAL HEALTH PROBLEM	4
	CHILD HAS A TEMPORARY ILLNESS	5
	CHILD HAS OTHER SPECIAL NEEDS	6
	TO PROVIDE NONTRADITIONAL EDUCATION	7
	(DISPLAY OTHER SPECIFY STRING FROM PC14)	8

Early Childhood Care and Programs. This section is asked of parents of preschoolers (SR only).

# If PATH = N (PRESCHOOLER), go to PDINTRO. Else, go to box before PFINTRO.

PDINTRO.	I'd like to talk with you about any daycare centers and early childhood programs that (CHILD) may attend. This includes <u>regular</u> care in centers and early childhood programs, whether or not there is a charge or fee, but not care in a private home.
PD1.	Is (CHILD) now attending a daycare center, preschool, prekindergarten, or Head Start program? [CONFIRM THAT CHILD IS ATTENDING PRESCHOOL.]
CPNNOW	YES
PD2.	Has (CHILD) <u>ever</u> gone to a preschool, prekindergarten, Head Start program or daycare center?
CPNEVER	YES
	If [(PATH = N (PRESCHOOLERS) and (PB7 (grade) = N (nursery/preschool/prekindergarten/Head Start) or (PB8 (grade equivalent) = N (nursery/preschool/prekindergarten/Head Start) and PB5 not equal to 1 (homeschooled all at home)))) or PD1 = 1 (in center-based program)], go to PD3.  Else, go to PD5.
PD3.	How many hours each week does (CHILD) go to a daycare center or preschool program?
CPHRS	I _  HOURS
PD4.	Since September, how many times (have/has) (you/any adult in your household) gone to meetings, participated in activities or volunteered at (CHILD)'s daycare center or preschool program?
CPVISIT	I I TIMES
PD5.	Did (CHILD) ever attend Head Start, Early Head Start, or Home Head Start?
PCEVRHD	YES 1 NO 2

**Developmental Characteristics.** This section is asked of parents of preschoolers (SR only).

## If PATH = N (PRESCHOOLER), go to PEINTRO. Else, go to box before PFINTRO.

PEINTRO.	may or may not be tru	re about things that different children do a ue for (CHILD). Also, some parents ma o just tell me if that's the case for any of the	ay not have had a chance to
PE1.	Can (CHILD) identify th	e colors red, yellow, blue, and green by na	me? Would you say
DPCOLOR		All of them,	
PE2.	Can (he/she) recognize		
DPLETTER		All of the letters of the alphabet,	2 3
PE3.	How high can (CHILD)	count? Would you say	
DPCOUNT		Not at all, Up to five, Up to ten, Up to twenty, Up to fifty, or Up to 100 or more?	3 4 5
PE4.	Can (CHILD) write (his backwards?	s/her) first name, even if some of the le	tters aren't quite right or are
DPNAME		YESNO	
PE5.	Can (CHILD) rhyme wo	rds?	
DPRHYME		YES	

PE6.	Can (CHILD) recognize the word "ball" starts wit	the beginning sound of a word? For exame the "buh" sound?	nple, can (he/she) tell you that
DPSTSND		YES	
PE7.	When (CHILD) holds a (his/her) fist?	pencil, does (he/she) use fingers to hold	it, or does (he/she) grip it in
DPPENCIL		USES FINGERS	2
PE8.	Compared to other chil still? Would you say	dren (his/her) age, how often is (he/she)	overly active, or unable to sit
DPFIDGET		Never	2 3 4
PE9.	When (he/she) speaks,	how often is (CHILD) understandable to a	stranger? Would you say
DPSPEAK		Never	3

**Kindergarten-Related Items.** This section is asked of parents of preschoolers (SR) and children in kindergarten (including transitional kindergarten and prefirst grade) through second grade, except homeschoolers (PFI).

If [PATH = N (PRESCHOOLER) or (PATH = E (ELEMENTARY) and PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), or P (prefirst grade), 1, or 2)], go to PFINTRO. Else, go to box before PGINTRO.

#### Plans for Kindergarten Enrollment

PFINTRO. These next questions are about (your plans for enrolling (CHILD) in kindergarten/(CHILD's) kindergarten experiences).

If PATH = N (PRESCHOOLER), go to PF1. Else If [PATH = E (ELEMENTARY) and PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), or P (prefirst grade), 1, or 2], go to PF2.

PF1. When do you expect (CHILD) to start kindergarten?

KPSTART	DON'T PLAN FOR CHILD TO ATTEND	1	•
			PGINTRO)
	THIS SPRING/SUMMER (2007)	2	(GO TO PF2)
	THIS FALL (2007)	3	(GO TO PF2)
	NEXT WINTER/SPRING/SUMMER (2008)	4	(GO TO PF2)
	NEXT FALL (2008)	5	(GO TO PF2)
	WINTER/SPRING/SUMMER 2009	6	(GO TO PF2)
	FALL 2009	7	(GO TO PF2)
	WINTER/SPRING/SUMMER 2010	8	(GO TO PF2)
	FALL 2010	9	(GO TO PF2)

PF2. Most school districts have guidelines about when a child can start school based on his or her date of birth. (Do you expect to/Did you) enroll (CHILD) in (kindergarten/ prefirst grade) when (he/she) (is/was) old enough based on (his/her) birthdate, or (will/did) you wait until (he/she) (is/was) older?

KPENROLL	WHEN OLD ENOUGH/BASED ON	
	BIRTHDATE	1
	WILL WAIT/WAITED	2
	WILL ENTER EARLY/ENTERED	3
	HAVEN'T DECIDED/THOUGHT ABOUT IT	4

# If PATH = N (PRESCHOOLER), go to box before PGINTRO. Else, go to PF3.

### Kindergarten Experiences

PF3.	How old was (CHILD) in years and months when (he/she) first started (kindergarten/prefirst grade)?
KPAGEYR KPAGEMO	_     YEARS MONTHS
PF4.	Does (CHILD) go to a full-day or part-day (kindergarten/prefirst grade)?
KPFULDAY	FULL-DAY

**School Characteristics**. This section is asked of parents of children enrolled in kindergarten (including transitional/prefirst) through grade 12 (PATH = E, M, S) (PFI only).

If PATH = E (ELEMENTARY), M (MIDDLE SCHOOL/JUNIOR HIGH), S (SENIOR HIGH SCHOOL), go to PGINTRO.

Else, if [PATH = N (PRESCHOOLER) and (PB7/PB8 (grade/grade equivalent) = N

(nursery/preschool/prekindergarten/Head Start) or PD1 = 1

(in center-based program))], go to PHINTRO1.

Else, if [PATH = N (PRESCHOOLER) or PATH = H

(HOMESCHOOLERS)], go to box after PH11.

PGINTRO.	Next let's talk about the school (CHILD) attends.
PG1.	Does (he/she) go to a public or private school?
SPUBLIC	PUBLIC
PG2.	Is it (his/her) regularly assigned school or a school that you chose?
SCHOICE	ASSIGNED
PG3.	Is (his/her) school in your assigned school district?
SDISRCT	YES
PG4.	Does your public school district let you choose which public school you want (CHILD) to attende either in your own school district or another district?
	[IF NEEDED: Choices might include enrolling in another school, transferring to another school or applying to a special program.]
SPUBCHOI	YES
PG5.	Did you consider other schools for (CHILD)?
SCONSIDR	YES

If [(PG1 = 2 (in private school) or PG2 = 2, 3 (chosen school)) and PG5 = 2 (didn't consider other schools)], go to PG8.

If [PG2 = 1 (assigned school) and PG5 = 2 (didn't consider other schools)], go to PG9.

Else, go to PG6.

PG6.	In deciding between schools, did you seek information on the performance of the schools you were considering, like test scores, dropout rates, and so on?			
SPERFORM	YES NO			
PG7.	Did you talk with other parents about the school	ols their children attend?		
STLKPAR	YES NO			

PG8.	What was the main reason you chose the school that (CHILD)	attends?
SREASON		
	ACADEMIC PERFORMANCE/TEST SCORES	1
	ACADEMIC PROGRAMS/EDUCATIONAL	
	PHILOSOPHY/TEACHING METHOD	2
	EXTRACURRICULAR ACTIVITIES/SPORTS/	
	AFTER-SCHOOL PROGRAM	3
	SAFE ENVIRONMENT/SCHOOL ORDER AND	
	DISCIPLINE	4
	LOCATION	
	TRANSPORTATION AVAILABLE	-
	SIZE OF SCHOOL/ CLASS/TEACHER-STUDENT	
	RATIO	7
	SPACE AVAILABLE/LOTTERY	
		0
	FAMILY/FRIENDS CURRENTLY ATTEND OR	0
	ATTENDED SCHOOL	9
	RELIGIOUS AND OTHER SPIRITUAL	40
	REASONS	
	COST AND FINANCIAL REASONS	11
	ACADEMIC CALENDAR, SCHOOL HOURS, OR	
	GRADES SERVED	12
	FAMILY MEMBER WORKS AT SCHOOL OR	
	IN DISTRICT	13
	REPUTATION OF SCHOOL OR	
	RECOMMENDATION BY OTHERS	14
	ASSIGNED/LACK OF CHOICE/ NOT ACCEPTED	
	ELSEWHERE	15
	UNSATISFIED WITH/PROBLEMS IN OTHER	
	SCHOOLS	16
	DIVERSITY	
	STUDENT ATTENDED SCHOOL OR FEEDER	
	SCHOOL PREVIOUSLY	18
	QUALITY OF/ FAMILIARITY WITH SCHOOL	70
	FACULTY, STAFF, OR ADMINISTRATORS	10
	PREFERENCE FOR SCHOOL TYPE (E.G.	19
	CHARTER, PRIVATE, SNGLE SEX)	20
	ACCOMODATION FOR STUDENT'S SPECIAL	
	NEEDS OR PROBLEMSSTUDENT CHOSE TO ATTEND THE SCHOOL	
00540400/0	OTHER	
SREASNOS/R	SPECIFY	
PG9.	Is the school (CHILD) attends the one you wanted most for (hi	im/her\ that is your first choice?
1 03.	[PROBE: IF R SAYS IT WAS CHILD'S FIRST CHOICE, ASK: choice?]	
S1STCHOI	YES	1
313101101	NO	
	110	<b>-</b>

If PG1 = 2 (in private school), go to PG11. Else, go to PG10.

PG10.	Did you move to your current neighborhood so that (CHILD) would be eligible to go to (his/her) current school?
SNEIGHBR	YES
PG11.	We'd like to identify (CHILD's) school so we can include information about the school in our study Let's start with the state. What state is (his/her) school in?
*	ENTER STATE
PG12.	Please tell me the name of the school (he/she) attends. [PULL UP LOOKUP FILE.] [FIND SCHOOL IN LOOKUP FILE. IF SCHOOL NAME NOT FOUND, ENTER NF AND GO TO PG14.] [IF NEEDED: Probe for school location, address, city, and state]
SCHLID/R	SCHOOL ID
PG13.	The school name is [NAME OF SCHOOL] in [CITY, STATE]. Is that right?
*	CONTINUE
PG14.	I'm not finding that school, so I'll type in the information. You said that was [NAME OF SCHOOL]?
*	ENTER SCHOOL NAME
PG15.	What is the street address?
*	ENTER STREET ADDRESS
PG16.	And the city and state?
*	ENTER CITY
*	ENTER STATE

If PG1 = 1 (in public school), go to PG17. Else, go to PG18.

PG17.	Is (his/her) school a charter school?	
*	YES	
PG18.	Is (CHILD)'s school affiliated with a religion?	
*	YES	
PG19.	Is it a Catholic school?	
*	YES	
PG20.	What is the lowest grade taught at (CHILD)'s school?	
*	NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START N TRANSITIONAL KINDERGARTEN (BEFORE K) T KINDERGARTEN K PREFIRST GRADE (AFTER K) P FIRST GRADE 1 SECOND GRADE 2 THIRD GRADE 2 THIRD GRADE 3 FOURTH GRADE 5 SIXTH GRADE 6 SEVENTH GRADE 7 EIGHTH GRADE 8 NINTH GRADE 8 NINTH GRADE/FRESHMAN 9 TENTH GRADE/SOPHOMORE 10 ELEVENTH GRADE/SENIOR 12	
PG21.	What is the highest grade taught at (his/her) school?	
*	NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START N TRANSITIONAL KINDERGARTEN (BEFORE K) T KINDERGARTEN K PREFIRST GRADE (AFTER K) P FIRST GRADE 1 SECOND GRADE 2 THIRD GRADE 3 FOURTH GRADE 4 FIFTH GRADE 5 SIXTH GRADE 5 SIXTH GRADE 6 SEVENTH GRADE 7 EIGHTH GRADE 8 NINTH GRADE/FRESHMAN 9 TENTH GRADE/SOPHOMORE 10 ELEVENTH GRADE/SENIOR 12	

PG22.	About how many students are enrolled in (CHILD)'s school? Would you say
*	Under 300,       1         300-599,       2         600-999       3         1,000-2,499, or       4         2,500 or more?       5
PG23.	Since the beginning of this school year, has (CHILD) been in the same school?
SSAMSC	YES
PG24.	In which month did (CHILD) start at (his/her) current school?
SMVMTH	_  MONTH

**Student Experiences, Teacher Feedback, and Adjustment.** This section is asked of parents of children in kindergarten (including transitional/prefirst) through grade 12 (PFI). Limited items are asked of parents of preschoolers enrolled in center-based programs (SR).

PHINTRO1. Let's talk now about (CHILD)'s experiences this school year at (his/her) current (school/preschool or daycare center).

If [PATH = N (PRESCHOOLER) and (PB7/PB8 (grade/grade equivalent) = N (nursery/preschool/prekindergarten/Head Start) or PD1 = 1 (in center-based program))]

OR if [PATH = E (ELEMENTARY) and PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), P (prefirst), 1, or 2], go to PH1.

Else, go to box after PH1.

PH1. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statement:

SA A D SD

2

3

4

(CHILD) enjoys school ...... 1

SEENJOY

If [PATH = N (PRESCHOOLER) and (PB7/PB8 (grade/grade equivalent) = N (nursery/preschool/prekindergarten/Head Start) or PD1 = 1 (in center-based program))], go to box after PH4. Else, continue.

PH2. Now I would like to ask you about (his/her) grades during this school year. Overall, across all subjects ((he/she) takes at school), does (he/she) get . . .

 SEGRADES
 Mostly A's,
 1 (GO TO PH4)

 Mostly B's,
 2 (GO TO PH4)

 Mostly C's,
 3 (GO TO PH4)

 Mostly D's and lower, or
 4 (GO TO PH4)

 Does (his/her) school not give these grades?
 5 (GO TO PH3)

PH3.	Would you describe (CHILD)'s work at school as
SEGRADEQ	Excellent,       1         Above average,       2         Average,       3         Below average, or       4         Failing?       5
Teacher Feedl	pack on Child's School Performance and Behavior
PH4.	Since (the beginning of this school year/September), how many times have any of (CHILD)'s teachers or (his/her) school contacted (you/any adult in your household) about any <u>behavior</u> problems (he/she) is having in (school)?
SEBEHAV	TIMES
	If [PATH = N (PRESCHOOLER) and (PB7/PB8 (grade/grade equivalent) = N (nursery/preschool/prekindergarten/Head Start) or PD1 = 1 (in center-based program))], go to PH6.
	Else, ask PH5.
PH5.	How about any problems (he/she) is having with school work?
SESCHWRK	TIMES
PH6.	How about anything (CHILD) is doing particularly well or better in (school/preschool)?
SEDOWELL	TIMES
	If PATH = N (PRESCHOOLER), go to PNINTRO1.
	If PATH = E (ELEMENTARY) or M (MIDDLE SCHOOL/JUNIOR HIGH), go to box after PH7.
	Else, if PATH = S (SENIOR HIGH SCHOOL), go to PH7.
PH7.	Is (CHILD) currently enrolled in advanced placement classes?
SEADPLC	YES

# If PA6 = 2 or 91 (child speaks Spanish or another language other than English mostly at home), go to PH8.

### Else go to PH9.

PH8.	Is (CHILD) currently enrolled in English as a second language, bilingual education, or an English immersion program?
SEESL	YES
PH9.	Since starting kindergarten, has (CHILD) repeated any grades?
SEREPEAT	YES
PH10.	What grade or grades did (he/she) repeat? [CODE ALL THAT APPLY] [DISPLAY RESPONSE OPTIONS ONLY UP TO CURRENT GRADE OR GRADE EQUIVALENT]
SEREPTK SEREPT1 SEREPT2 SEREPT3 SEREPT4 SEREPT5 SEREPT6 SEREPT7 SEREPT7 SEREPT8 SEREPT10 SEREPT11 SEREPT11	KINDERGARTEN         1         2           FIRST GRADE         1         2           SECOND GRADE         1         2           THIRD GRADE         1         2           FOURTH GRADE         1         2           FIFTH GRADE         1         2           SIXTH GRADE         1         2           SEVENTH GRADE         1         2           SEVENTH GRADE         1         2           NINTH GRADE/FRESHMAN         1         2           TENTH GRADE/SOPHOMORE         1         2           TENTH GRADE/SOPHOMORE         1         2           TWELFTH GRADE/SENIOR         1         2

If [PATH = M (MIDDLE SCHOOL/JUNIOR HIGH) or S (SENIOR HIGH SCHOOL)] go to PH11. Else, if PATH = E (ELEMENTARY), go to box before PIINTRO.

PH11.	Has	s (CHILD) ever	<u>YES</u>	<u>NO</u>
SESUSOUT SESUSPIN	a. b.	Had an out-of-school suspension?  Had an in-school suspension, not counting	1	2
		detentions?	1	2
SEEXPEL	C.	Been expelled?	1	2
SERECNEW	d.	Been required to change schools because of behavior problems?	1	2

If PATH = M (MIDDLE SCHOOL/JUNIOR HIGH), S (SENIOR HIGH SCHOOL) or [PATH = H (HOMESCHOOLER) and PB8 (grade equivalent) >= 6] or [PATH = H (HOMESCHOOLER) and PB8 (grade equivalent) = U and AGE2006 >= 12], go to PHINTRO2. Else, go to PNINTRO1.

PHINTRO2. Now I have some questions about (CHILD)'s future education. PH12. How far do you expect (CHILD) to go in (his/her) education? Would you say you expect (him/her) . . . **SEFUTURE** PIINTRO) PIINTRO) To attend a vocational or technical school after To attend two or more years of college...... 4 (GO TO PH13) To earn a graduate degree or professional degree beyond a bachelor's? ...... 6 (GO TO PH13) PH13. Do you or does anyone in your family plan to help (CHILD) pay for (his/her) education after high school, or have you not thought about it yet? **SEFAMPAY** YES ..... 1 (GO TO PH14) 

PH14.	Have you or anyone in your family opened any type of account to save for (CHILD)'s college education, for example, a 529 plan, a Coverdell Education Savings Account or Education IRA, or a prepaid tuition account?
SECOLACT	YES
	If PB7/PB8 (grade/grade equivalent) = 11 or 12, go to PH15. Else, go to box before PIINTRO.
PH15.	Have you or anyone in your family applied for a scholarship or grant for (CHILD)?
SESCHOL	YES 1 NO 2

Family Involvement in School. This section is asked of parents of children in grades K-12 (PFI only).

# If [PATH = E (ELEMENTARY), M (MIDDLE SCHOOL/JUNIOR HIGH), S (SENIOR HIGH SCHOOL)], go to PIINTRO. Else go to box before PNINTRO1.

PIINTRO.	Now I'd like to ask you about your family's involvement with (CHILD)'s school.				
PI1.	Since the beginning of this school year, (have/has) (you/any adult in your household)				
			<u>YES</u>	<u>NO</u>	
FSMTNG	a.	Attended a general school meeting,			
		for example, an open house, or a back-to-school night?	1	2	
FSPTMTNG	b.	Attended a meeting of the parent-teacher		_	
		organization or association?	1	2	
FSATCNFN	C.	Gone to a regularly scheduled parent-teacher	4	0	
FSSPORT	d.	conference with (CHILD)'s teacher?  Attended a school or class event,	1	2	
rooroni	u.	such as a play, dance, sports event, or science			
		fair because of (CHILD)?	1	2	
FSVOL	e.	Served as a volunteer in (CHILD)'s classroom or			
		elsewhere in the school?	1	2	
<i>FSFUNDRS</i>	f.	Participated in fundraising for the school?	1	2	
<i>FSCOMMTE</i>	g.	Served on a school committee?	1	2 2	
FSCOUNSLR	h.	Met with a guidance counselor in person?	1	2	
PI2.		ng this school year, how many times (have/has) (you/any tings or participated in activities at (child)'s school?	adult in you	r household) g	one to
FSFREQ		TIMES			

**School Practices to Involve and Support Families.** This section is asked of parents of children in grades K–12 (PFI only).

If PATH = E (ELEMENTARY), M (MIDDLE SCHOOL/JUNIOR HIGH), OR S (SENIOR HIGH SCHOOL), go to PJ1. Else, go to box before PNINTRO1.

PJ1. We're also interested in times the school contacted you without your having contacted them first. During this school year, have any of (CHILD)'s teachers or (his/her) school...

			<u>YES</u>	<u>NO</u>
FSNOTES	a.	Sent your family notes or E-mails specifically about (CHILD)?	1	2
<b>FSMEMOS</b>	b.	Provided newsletters, memos or notices		
FSPHONE	C.	addressed to all parents?  Called you on the phone?	1 1	2 2

If PATH = E (ELEMENTARY), ask PJ2a, b, c, and e. Else, ask PJ2a-e.

PJ2. For each statement that I read you, please tell me how well (CHILD)'s school has been doing the following things during this school year:

[IF NECESSARY, READ AFTER STATEMENTS FOLLOWING THE FIRST STATEMENT: Would you say (his/her) (school/current school) does it very well, just O.K., not very well, or doesn't do it at all.]

			Does it		Not	Doesn't
			verv	Just	verv	do it
			<u>well</u>	<u>O.K.</u>	<u>well</u>	at all
FSSPPERF	a.	Lets you know (between report cards) how				
		(CHILD) is doing in school. Would you say				
		(CHILD)'s school does it very well, just O.K.,		_	•	
5005/4/		not very well, or doesn't do it at all?	1	2	3	4
FSSPHW	b.	Provides information about how to help	4	•	•	4
50050045		(CHILD) with (his/her) homework	1	2	3	4
FSSPCOUR	C.	Provides information about why (CHILD) is	4	•	•	
50050011		placed in particular groups or classes	1	2	3	4
FSSPCOLL	d.	Provides information on how to help	4	•	•	4
50000015		(CHILD) plan for college or vocational school	1	2	3	4
FSSPROLE	e.	Provides information on your expected role at	4	•	•	
		(CHILD)'s school	1	2	3	4

Satisfaction with School. Items in this section will be asked of parents of children in grades K-12 (PFI only).

PK1. Would you say that you are very satisfied, somewhat satisfied, somewhat dissatisfied or very dissatisfied . . .

			VERY	SOMEWHAT	SOMEWHAT	VERY
			SATISFIED	<u>SATISFIED</u>	DISSATISFIED	DISSATISFIED
FCSCHOOL	a.	With the school (CHILD) attends this year?	1	2	3	4
FCTEACHR	b.	With the teachers (CHILD) has this year?	1	2	3	4
FCSTDS	C.	With the academic standards of the school?		2	3	4
FCORDER	d.	With the order and discipline at the school?	1	2	3	4
FCSUPPRT	e.	With the way that school staff interacts with parents?	1	2	3	4

Factors Affecting Parent and Family Participation in School and Parent Support for the School.	This
section is asked of children in grades K-12 (PFI only).	

PLINTRO.	Now le	t's talk about things that may affect your family's	involv	emer	nt with	(CHILD)'s	school.
PL1.		ften does the school hold meetings during times you say	that f	it you	r work	and family	schedules?
FPMTGWRK		Always, Sometimes, or Never?			2		
		If any child in the household is under age Else, go to PL3.	14, a	sk PL	.2.		
PL2.		ten has a lack of childcare prevented you from ptivities?	articip	ating	in (CH	IILD)'s scho	ool meetings
FPTCHCAR		ALWAYSSOMETIMESNEVER			2		
PL3.		tell me whether you strongly agree, agree, disagng statements:	gree, d	or stro	ngly d	isagree wit	h the
			<u>SA</u>	<u>A</u>	<u>D</u>	<u>SD</u>	
FPHLPCHD FPPTRUST	b. It	know how to help my child do well in schoolrust the staff at (CHILD)'s school		2	3	4	
<b>FPSWELCM</b>		act with (CHILD)'s best interest in mind CHILD)'s school as a whole is	1	2	3	4	
	W	elcoming to my family		2	3	4	
FPPRVAL		is the parents' responsibility to teach their childre value education and success in school		2	3	4	
FPPRATND		is the parents' responsibility to attend meetings th teachers or other school staff	1	2	3	4	
PL4.	When	you disagree with (CHILD)'s school, do you ever	conta	ct (his	s/her) :	school or te	acher?
FPTALK		YES NO DON'T EVER DISAGREE			1 2 3		

# If PA7 = 2 or 91 (respondent speaks either Spanish or another language other than English mostly at home), go to PL5. Else, go to box before PMINTRO.

PL5.	How difficult is it for you to participate in activities at (CHILD)'s school because you or members of your family speak a language other than English? Is it					
FSDIFENG	Very difficult,Somewhat difficult, orNot at all difficult?	. 2				
PL6.	Does (CHILD)'s school have	<u>YES</u>	<u>NO</u>			
FSINTERP FSTRANSL	a. Interpreters who speak your native language for meetings or parent-teacher conferences?      b. Written materials, such as newsletters or school notices	. 1	2			
	that are translated into your native language?	. 1	2			

Family Involvement in Schoolwork. Items in this section are asked of parents of children in grades K to 12 (PFI only).

If PATH = E (ELEMENTARY), M (MIDDLE SCHOOL/JUNIOR HIGH), or S (SENIOR HIGH SCHOOL), go to PMINTRO. Else, go to PNINTRO1.

PMINTRO.	Now I have some questions about (CHILD)'s nomework.
PM1.	How often does (CHILD) do homework, either at home, at an after-school program, or somewhere else <u>outside</u> of school? Would you say
	[IF NEEDED: Any school work that the child is supposed to do outside of school is considered homework. IF R SAYS "EVERY DAY," PROBE: Would that be 3 to 4 days a week, or 5 or more days a week?]
FHHOME	Never,
PM2.	In an average week, how many hours does (CHILD) spend on homework outside of school?
	[IF GREATER THAN ZERO BUT LESS THAN ONE HOUR, ENTER 1]
FHWKHRS	_  HOURS
PM3.	How do you feel about the amount of homework (CHILD) is assigned? Would you say
FHAMOUNT	The amount is about right,
PM4.	Is there a place in your home that is set aside for (him/her) to do homework?
FHPLACE	YES

PM5.	Are there family rules for (CHILD) about doing homework?	
FORHW	YES NO	
PM6.	(Do/Does) (you/any adult in your household) check to see the	at (his/her) homework is done?
FHCHECK	YES NO	
PM7.	During this school year, about how many days in an avera your household help (him/her) with (his/her) homework? Wo [DISPLAY RESPONSE CATEGORIES UP TO RESPONSE	ould you say
FHHELP	Never,Less than once a week,	1 2 3
PM8.	Some schools and districts help students get free tutoring or regular school hours. This extra help can be offered after so summer.  Have you received information from (CHILD)'s current school.	shool, on weekends, or during the
FHSCHTUT	free tutoring?  YES  NO	
PM9.	During this school year, has (CHILD) <u>received</u> free tutoring opposition provider approved by your state or district?	outside of regular school hours by a
FHGETTUT	YES NO	,
PM10.	Overall, how satisfied are you with the tutoring services that	(CHILD) received? Are you
FHTUTSAT	Very satisfiedSomewhat satisfiedSomewhat dissatisfied	2

PM11.	During this school year, has (CHILD) received any (other) tutoring?				
FHOTHTUT	YES				
PM12.	Overall, how satisfied are you with those tutoring services? Are you				
FHPDTSAT	Very satisfied1Somewhat satisfied2Somewhat dissatisfied3Very dissatisfied4				
PM13.	How much does your household pay for (CHILD)'s tutoring, not counting any money that you may receive from others to help pay for tutoring or extra academic help?  [IF NOTHING, ENTER ZERO.]				
FHTUCOST	AMOUNT \$				
FHTUUNIT	UNIT:				
	PER HOUR       1         PER DAY       2         PER WEEK       3         BI-WEEKLY       4         PER MONTH       5         PER YEAR       6         PER SESSION       7         OTHER       91				
FHTUUNOS/R	SPECIFY				

**Home Activities/Family Involvement Outside of School.** This section is asked for all cases (SR and PFI), with skip patterns for age/grade groups.

PNINTRO1. Now I'd like to talk with you about (CHILD)'s activities with family members.

If [PATH = N (PRESCHOOLER) or PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), P (prefirst grade), 1, or 2], go to PN1.

Else, go to box after PN10.

PN1. About how many books does (CHILD) have of (his/her) own (including those shared with brothers or sisters)?

HABOOKS |\_\_|\_

PN2. How many times have you or someone in your family <u>read</u> to (CHILD) <u>in the past week</u>? Would you say...

 FOREADTO
 Not at all,
 1 (GO TO PN6)

 Once or twice,
 2 (GO TO BOX)

If the household has less than three members including the sampled child, skip PN3 and autocode based on the relationship of the household member to the child and go to PN4.

Else, ask PN3.

PN3. Who in your family read to (CHILD) in the past week?

[DISPLAY CATEGORIES BASED ON HH MEMBERSHIP.]

[CODE ALL THAT APPLY.]

		<u>YES</u>	<u>NO</u>
MOTHERFG	MOTHER/FEMALE GUARDIAN	1	2
FATHERMG	FATHER/MALE GUARDIAN	1	2
SISBRO	SISTER/BROTHER	1	2
ANOTADLT	ANOTHER ADULT IN YOUR HOUSEHOLD	1	2
SOMEONEL	SOMEONE ELSE	1	2

PN4.	About how many minutes (on each of those days/each day) did you or someone in your family read to (him/her)? [IF TIME PER DAY VARIES, ASK FOR AVERAGE TIME PER DAY.]						
FORDDAY	 MINUTES						
PN5.	When you or someone in your	family reads to (CHILI	D), how ofter	n do yo	ou		
		Ĺ	S <u>JSUALLY</u> <u>T</u>	OME- IMES			
FOPICTR	a. Stop reading and ask (CH is in a picture? Would yo	u say usually,					
	sometimes, or never?		1	2	3		
FOLETTR	b. Stop reading and point ou			2	3		
FOCHREAD	c. Ask (CHILD) to read with		1	2	3		
FOTLKSTR	d. Talk about the story and v				_		
	when the book is done?		1	2	3		
PN6.	Is (CHILD) able to read story b	ooks on (his/her) own	now?				
HASTORY							
PN7.	Does (CHILD) actually read the pretend to read?	e words written in the t	book, or doe	s (he/s	she) look at the book and		
HAWORDS	READS THE V	VRITTEN WORDS		1 (	GO TO PN9)		
HAWONDS		O READ		•	,		
	DOES BOTT.			. 5 (1	GO TO FINS)		
PN8.	Although (CHILD) doesn't yet with pictures and pretend to re		) own, does	(he/sh	e) ever look at a book		
HAPRETND	YES			1 (	GO TO PN9)		
HALKEIND				•	•		
	NO			. 2 (	GO 101 N10)		
PN9.	How many times in the past we in your family? Would you say	, , ,	(, or pretende	ed to re	ead) to <u>you or someone</u>		
FOCHLRD	Not at all			. 1			
COLLIND							
		s, or					
	Every day?			. 4			

PN10.	Do you have any electronic products other than a computer, like Leap Pad, designed to help (CHILD) learn to read?
HALEAPPD	YES

If PATH = N (PRESCHOOLER), go to PN11. Else, go to box after PN11.

PN11. <u>In the past week,</u> has anyone in your family done the following things with (CHILD)?

			<u>YES</u>	<u>NO</u>
FOSTORY1 FOWORDS	a. b.	Told (him/her) a story?  Taught (him/her) letters, words, or numbers?	1	2
FOMUSIC FOCRAFT1	c. d.	Taught (CHILD) songs or music?  Did arts and crafts, for example, coloring, painting,	1	2
		pasting, or using clay?	1	2
FOSPORT1	e.	Played sports, active games, or exercised together?	1	2
FOGAMES1	f.	Played board games or did puzzles with (CHILD)?	1	2

If [(PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), P (prefirst grade), 1-5) or (PB8 (grade equivalent) = U (ungraded) and AGE2006 <= 11)], go to PN12. Else, go to box after PN12.

PN12. In the past week, has anyone in your family done the following things with (CHILD)? YES NO FOSTORY2 Told (him/her) a story? ..... 1 2 a. FOCRAFT2 Did arts and crafts, for example, coloring, painting, pasting, or using clay?..... 1 2 Played sports, active games, or exercised together? ..... FOSPORT2 C. 1 2 FOBUILD1 Worked on another type of project with (CHILD) that you didn't think of as a chore, like building, making, or fixing 2 something?.... 1 Talked with (CHILD) about (his/her) family history or ethnic **FOHIST** e. 2 heritage?..... 1 FOGAMES2 Played board games or did puzzles with (CHILD)? ..... 2

If [(PB7/PB8 (grade/grade equivalent) = 6 through 12) or (PB8 (grade equivalent) = U (ungraded) and AGE2006 >= 12)], go to PN13. Else, go to PN14.

PN13. In the past week, has anyone in your family done the following things with (CHILD)?

			<u>YES</u>	<u>NO</u>	
FOBUILD2	a.	Worked on a project with (CHILD), like arts and crafts, building, making, or fixing something?	1	2	
FOSPORT3 FORESPON	b. c.	Played a sport or exercised together?  Discussed with (CHILD) how (he/she) would manage	1	2	
		(his/her) time?	1	2	

PN14. In the past week, how many times has most or all of your family eaten dinner together, either at home or somewhere else? Would you say...

#### **FODINNER**

Not at all,	1
Once or twice,	2
3 or four times, or	3
Five or more times?	4

If [(PATH = N (PRESCHOOLER) or PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), P (prefirst grade), 1-5) or (PB8 (grade equivalent) = U (ungraded) and AGE2006 <= 11)], ask PN15a-g.

Else, if [PB7/PB8 (grade/grade equivalent) = 6 through 12 or (PB8 (grade equivalent) = U (ungraded) and AGE2006 >= 12)], ask PN15a-h.

PN15. <u>In the past month</u>, that is, since (MONTH) (DAY), has anyone in your family done the following things with (CHILD)?

			<u>YES</u>	<u>NO</u>
FOLIBRAR	a.	Visited a library?	1	2
<b>FOBOOKST</b>	b.	Visited a bookstore?	1	2
<b>FOCONCRT</b>	C.	Gone to a play, concert, or other live show?	1	2
<b>FOMUSEUM</b>	d.	Visited an art gallery, museum, or historical site?	1	2
FOZOO	e.	Visited a zoo or aquarium?	1	2
FOGROUP	f.	Attended an event sponsored by a community, religious, or ethnic group?	1	2
<b>FOSPRTEV</b>	g.	Attended an athletic or sporting event (outside of school)		
	_	in which (CHILD) was not a player?	1	2
<b>FOETHNIC</b>	h.	Talked with (CHILD) about (his/her) family history		
		or ethnic heritage?	1	2

## **Television Viewing**

If [PATH = N (PRESCHOOLER) or PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), P (prefirst grade), 1, or 2], go to PNINTRO2.

Else, go to box after PN22.

PNINTRO2.	Now let's talk about (CHILD)'s television viewing.	
PN16. <i>TVHRWKDY</i>	Thinking about a typical weekday for your family, how much time v (CHILD) spends watching television or videos on a typical weekda or elsewhere?	
	NUMBER GIVENCHILD DOES NOT WATCH TV OR VIDEOS	1 (GO TO PN17)
	ON WEEKDAYSCHILD DOES NOT EVER WATCH TV OR VIDEOS	
PN17.		
TVWKDYNU	[ENTER HOURS]	
	[IF GREATER THAN ZERO BUT LESS THAN ONE HOUR, ENTE	ER 1]
	II_I HOURS	
PN18. <i>TVHRWKND</i>	Thinking about a typical day of the <u>weekend</u> for your family, how n say (CHILD) spends watching television or videos on a typical day your home or elsewhere?	
	NUMBER GIVEN	1 (GO TO PN19)
	CHILD DOES NOT WATCH TV OR VIDEOS ON WEEKENDS	2 (GO TO BOX AFTER PN19
PN19.		
TVWKNDNU	[ENTER HOURS]	
	[IF GREATER THAN ZERO BUT LESS THAN ONE HOUR, ENTE	ER 1]
	_  HOURS	

If [PN16 = 2 (doesn't watch TV/Videos on weekdays) and PN18 = 2 (doesn't watch TV/Videos on weekends)], go to the box after PN22.

Else, if [PN17 >= 1 (hours watches TV on weekdays) or PN19 >= 1 (hours watches TV on weekends)], go to PN20.

Else, go to the box after PN22.

PN20. Which television networks or channels, for example ABC, Nickelodeon, Discovery Channel, or PBS, does (CHILD) watch at least once per week?

[CODE ALL THAT APPLY]
[A MAXIMUM OF 19 RESPONSES CAN BE GIVEN]

		<u>YES</u>	<u>NO</u>
<b>ABCCBSCW</b>	ABC, CBS, NBC, FOX, CW (UPN/WB)	1	2 (GO TO BOX)
ANIMPLAN	ANIMAL PLANET		2 (GO TO BOX)
<b>CARTOONS</b>	BOOMERANG/ CARTOON NETWORK/ NICKTOONS	1	2 (GO TO BOX)
CHRSTNCH	CHRISTIAN CHANNEL (E.G. CTN, CORNERSTONE)	1	2 (GO TO BOX)
DISCOVER	DISCOVERY CHANNEL/KIDS	1	2 (GO TO BOX)
DISNEYCH	DISNEY CHANNEL	1	2 (GO TO BOX)
SPORTSCH	SPORTS CHANNEL (E.G. ESPN, SPEED,		
	SOCCER CHANNEL)	1	2 (GO TO BOX)
<b>FAMILYCH</b>	FAMILY CHANNEL		2 (GO TO BOX)
MTVVH1	MTV/ VH-1	1	2 (GO TO BOX)
NICKELOD	NICKELODEON/NICK-AT-NITE/NICK JR	1	2 (GO TO BOX)
NEWSNET	NEWS NETWORK (E.G. CNN, CNBC, MSNBC,		
	FOX NEWS)	1	2 (GO TO BOX)
NOGGIN	NOGGIN		2 (GO TO BOX)
PBSSPRT	PBS/ PBS SPROUT/PBS KIDS	1	2 (GO TO BOX)
SPNLNGCH	SPANISH LANG CHNL (E.G. GALAVISION, TELEMUNDO,		
	UNIVISION)	1	2 (GO TO BOX)
LEARNCH	THE LEARNING CHANNEL (TLC)	1	2 (GO TO BOX)
TVLAND	TV LAND	1	2 (GO TO BOX)
HISTCHAN	THE HISTORY CHANNEL	1	2 (GO TO BOX)
FOODNET	FOOD NETWORK	1	2 (GO TO BOX)
TVOTHER	OTHER	1	2 (GO TO BOX)
TVCHNLOS/R	SPECIFY		
VIDNOTV	CHILD ONLY WATCHES VIDEOS, NOT TV	1	2 (GO TO BOX AFTER PN22)

If more than one TV channel is chosen in PN20 (TV channels watched), go to PN21.

Else, autocode response given in PN20 (TV channel watched) to PN21 and go to PN22.

PN21.	Of the channels you just mentioned, which one does (CHILD) watch most often?
TVCHMOST	ABC, CBS, NBC, FOX, CW (UPN/WB) 1
	ANIMAL PLANET 2
	BOOMERANG/CARTOON NETWORK/NICKTOONS 3
	CHRISTIAN CHANNEL (E.G. CTN, CORNERSTONE) 4
	DISCOVERY CHANNEL/KIDS 5
	DISNEY CHANNEL 6
	SPORTS CHANNEL (E.G. ESPN, SPEED,
	SOCCER CHANNEL)
	FAMILY CHANNEL
	MTV/ VH-1
	NICKELODEON/NICK-AT-NITE/NICK JR
	NEWS NETWORK (E.G. CNN, CNBC, MSNBC, FOX NEWS) 11
	NOGGIN
	PBS/ PBS SPROUT/PBS KIDS
	SPANISH LANG CHNL (E.G. GALAVISION, TELEMUNDO,
	UNIVISION)
	THE LEARNING CHANNEL (TLC)
	TV LAND
	FOOD NETWORK
	DISPLAY OTHER SPECIFY STRING FROM PN20
	DISPLAT OTHER SPECIFT STRING FROM PN20
PN22.	Are there family rules for (CHILD) about what TV programs or how much TV (he/she) is allowed
	to watch?
FORTVPRG	YES 1
	NO 2
	If [PATH = N (PRESCHOOLER) or PATH = H
	(HOMESCHOOLER)], go to box after PN23. Else, go to
	PN23.
PN23.	Now let's talk about (CHILD)'s school activities. During this school year, has (CHILD)
-	participated in any <u>school</u> activities such as sports teams, band or chorus, or safety patrol?
	, , , , , , , , , , , , , , , , , , ,
FOSCHACT	YES 1
	NO 2

Ask items in PN24a - f as follows:

If [PATH = E (ELEMENTARY) or M (MIDDLE

SCHOOL/JUNIOR HIGH) or (PATH = H (HOMESCHOOLER)

and PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), P (prefirst grade), 1-8)], ask

PN24a - PN24d, PN24f.

If [PATH = S (SENIOR HIGH SCHOOL) or (PATH = H (HOMESCHOOLER) and AGE2006 >= 14)], ask PN24a - PN24f.

Else go to next box.

PN24. (During this school year/Since September), has (CHILD) participated in any of the following activities <u>outside of school</u>? How about...

			<u>YES</u>	<u>NO</u>
FOMUSLES	a.	Regular music lessons (from someone other than a homeschooling parent)?	1	2
<b>FORELCLS</b>	b.	Church or temple youth group or religious classes?	1	2
<b>FOORGSPR</b>	C.	Organized sports that are supervised		
		by an adult?	1	2
<b>FOSCOUTS</b>	d.	Scouting, 4H, or other group or club activities?	1	2
<b>FOCOLEXM</b>	e.	Programs to prepare (CHILD) for college entrance exams?	1	2
<b>FOARTS</b>	f.	Performing arts or other arts?	1	2

If [PATH = N (PRESCHOOLER) or PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), P (prefirst grade), 1, or 2], go to PN25.

Else go to box before POINTRO.

PN25. Now I'd like to ask you a question about activities <u>at home</u> of adults in your household. In the last week, how often did any adult in your household read a book, newspaper or magazine either in print, on a computer or online. Would you say . . .

PARREAD	Never,	0
	Once or twice,	1
	3 or 4 times, or	2
	5 or more times?	3

Role of Parent in Preparing Child for School. This section is asked of parents of preschoolers (SR only).

If [PATH = N (PRESCHOOLER)], go to POINTRO. Else, if [PATH = E (ELEMENTARY), M (MIDDLE SCHOOL/JUNIOR HIGH), S (SENIOR HIGH SCHOOL), or H (HOMESCHOOLER)], go to box before PPINTRO.

POINTRO. Now I'd like to ask you how important you think it is for you (and the other adult(s) in your household) to do certain things to prepare your child for kindergarten.

PO1. How important do you think it is for (you/any adult in your household) to ...

		<u>E</u>	VI	<u>SI</u>	<u>NI</u>
RPALPHA	Teach your child the alphabet? Would you say essential, very important, somewhat important or				
	not at all important?	1	2	3	4 (GO TO PQINTRO)
RPSHARE	b. Teach your child about sharing?	1	2	3	4 (GO TO PQINTRO)
RPREAD	c. Teach your child to read?	1	2	3	4 (GO TO PQINTRO)
RPNUMB	d. Teach your child numbers?	1	2	3	4 (GO TO PQINTRO)
RPPENCIL	e. Show your child how to hold a pencil?	1	2	3	4 (GO TO PQINTRO)
RPDISCP	f. Discipline your child when (he/she) is misbehaving?	1	2	3	4 (GO TO PQINTRO)

**Communication with Other Parents.** This section is administered to parents of children in grades K-12, including homeschoolers, but is collected only once per household in the first parent interview (PFI only).

### Administer this section only once for each household.

PPINTRO. Now I'd like to talk with you about contact with other parents.

About how many parents do you talk to regularly in your neighborhood, community, or (CHILD)'s (school/homeschooling group) who have children about the same (age or grade as your child/ages and grades of your children)? Would you say...

None, 0
One to three other parents, 1
Four to five other parents, 2
Six to ten other parents, 3
More than 10 other parents? 4

Health and Disability. This section is asked in all cases (SR and PFI).

PQINTRO. Now I have a few questions about (CHILD)'s health.

If [PATH = N (PRESCHOOLER) or (PATH = E (ELEMENTARY) or PATH = H (HOMESCHOOLER) and PB7/PB8 (grade/grade equivalent) = T (transitional kindergarten), K (kindergarten), P (prefirst grade), 1, or 2)] go to PQ1. Else, go to PQ6.

PQ1.	When (CHILD) was born, did (he/she) weigh less than 5 and one-half pounds [2500 grams]?
HDBRTHW5	YES
PQ2.	When (CHILD) was born, did (he/she) weigh less than 3 pounds?
HDBRTHW3	YES
PQ3.	Was (CHILD) born more than 4 weeks premature?
HDPRMTR4	YES
PQ4.	How many days was (CHILD) in the hospital after (he/she) was born?
HDHOSP	LII DAYS
PQ5.	Before (CHILD) turned 3, did (he/she) ever receive services from a program called Early Intervention Services or have an Individualized Family Service Plan, or IFSP?
HDIFSP	YES
PQ6.	In general, would you say (CHILD's) health is
HDHEALTH	Excellent,

PQ7.	Is (CHILD) covered by health insurance?
HDCHINS	YES
PQ8.	Has a doctor or other health professional ever expressed concern about (CHILD)'s weight?
HDWEIGHT	YES
PQ9.	Was the doctor or health professional concerned that (CHILD) was overweight or underweight?
HDWEIGHT2	OVERWEIGHT
PQ10.	Has a health professional told you that (CHILD) has any of the following disabilities?
	YES NO
HDLEARN HDMENRET HDSPEECH HDDISTRB HDDEAFIM HDBLIND	a. A specific learning disability?
HDORTHO HDAUTISM HDADD HDPDD	with glasses? 1 2 g. An orthopedic impairment? 1 2 h. Autism? 1 2 i. Attention deficit disorder, ADD, or ADHD? 1 2 j. Pervasive Developmental Disorder or PDD? 1 2
HDOTHER	k. Another health impairment lasting 6 months or more? 1 2

If any PQ10a-k = 1 (any disabilities diagnosed by a health professional), go to PQ11.

Else, go to PRINTRO.

PQ11.	Is (CHILD) receiving services for (his/her) condition
	YES NO NLHCON
HDSCHL	a. From your local school district? 2 3
	If PQ11a = 3 (NO LONGER HAS CONDITION), go to PRINTRO. Else go to PQ11b.
HDGOVT HDDOCTOR HDSOURCE HDSOUROS/R	b. From a state or local health or social service agency?1 c. From a doctor, clinic, or other health care provider?1 d. From some other source?
	If any PQ11a-d = 1 (child receiving services for disability/disabilities), go to PQ12.
	Else, go to PQ14.
PQ12.	Are any of these services provided through an Individualized Educational Program or Plan, or IEP?
HDIEP	YES
PQ13.	Did (you/any adult in your household) work with the school to develop or change (his/her) IEP?
HDDEVIEP	YES
PQ14.	Is (CHILD) currently enrolled in any special education classes or services?
HDSPCLED	YES
	If [PQ12 = 1 (services provided through IEP or Plan) or

PQ14 = 1 (child enrolled in special ed. classes or services)]
ask PQ15. Else, go to PQ16.

PQ15. During this school year, how satisfied have you been with the following aspects of (CHILD)'s IEP (Individualized Education Program or Plan), or special education classes or services?

		<u>VS</u>	<u>ss</u>	<u>SD</u>	<u>VD</u>	<u>NA</u>
a.	The school's communication with your family? Would you say you are very satisfied, somewhat					
h	dissatisfied, or very dissatisfied?	1	2	3	4	5
D.	` , ·	1	2	3	4	5
C.	The school's ability to accommodate					
	(his/her) special needs?	1	2	3	4	5
d.	The school's commitment to help your child learn?	1	2	3	4	5
(Do	es/Do) (CHILD)'s (disability/disabilities) affect (his/he	er) abil	ity to I	earn	?	
	YES			1		
	NO		2	2		
				- 3		
	b. c. d.	family? Would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?b. (CHILD)'s special needs teacher or therapists?	a. The school's communication with your family? Would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?	a. The school's communication with your family? Would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?	a. The school's communication with your family? Would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?	a. The school's communication with your family? Would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?

PRINTRO. Now I have some questions about (CHILD)'s background. PR1. In what state, country, or territory was (CHILD) born? **CBORNUS** One of the 50 states or the District of ONE OF THE U.S. TERRITORIES [PUERTO RICO, GUAM, AMERICAN SAMOA, U.S. VIRGIN ISLANDS, CTERROS/R (SPECIFY) CCONTOS/R (SPECIFY) \_\_\_\_\_ PR2. How old was (CHILD) when (he/she) first moved to the (United States/50 states or the District of Columbia)? **CMOVEAGE** PR3. Is (he/she) of Spanish, Hispanic, or Latino origin? YES...... 1 **CHISPAN** NO ...... 2 PR4. What is (CHILD)'s race? You may name more than one. Is (he/she)... [If "HISPANIC" PROBE "Is that White Hispanic, Black Hispanic, both, or something else?"] [CODE ALL THAT APPLY]. YES NO White..... **CWHITE** 2 Black or African American,..... 2 **CBLACK** American Indian or Alaska Native..... 2 CAMIND CASIAN Asian. or ..... 2 **CPACI** Native Hawaiian or other Pacific Islander? ..... CRACEOTH OTHER RACE?.... CRACEOS/R SPECIFY \_\_\_\_\_

Child Race and Country of Origin. This section is asked for all cases (SR and PFI).

**Mother/Female Guardian Characteristics.** This section is asked about the child's mother/female guardian(s). It is asked once per household for each mother/guardian of the focal child(ren) (SR and PFI).

If there is no mother or father in the household but there are both a grandmother and grandfather and one of the grandparents is the respondent, ask section PS about the grandmother and section PT about the grandfather. Else, go to next box.

If there are two mothers/female guardians (same sex parents or mother and female partner), collect mother items for each. If none, go to box before PTINTRO.

(you/(CHILD)'s (mother/stepmother/foster mother/grandmother)/(N questions about you)].	2 1
How old (was she/were you) when (you/she) first became a mothe any child?	r, stepmother, or guardian to
_  AGE	
(Are you/Is (CHILD)'s (mother/stepmother/foster mother/grandmot	her)/Is (NAME)) currently
Married,	
	(you/(CHILD)'s (mother/stepmother/foster mother/grandmother)/(Notice questions about you)].  How old (was she/were you) when (you/she) first became a mother any child?      AGE  (Are you/Is (CHILD)'s (mother/stepmother/foster mother/grandmother)  Married, Separated, Divorced, Widowed, or

If any HH member other than the mother/grandmother and other than the subject child is age 16 or older ask PS3.

Else, if the only HH member other than the mother/grandmother who is age 16 or older is the subject child, autocode PS3 to 2.

Else, if any household member has RELATN = 12, 13, 14 (same sex parent/partner of parent), autocode PS3 to 1. Else, go to PS4.

PS3.	(Are you/Is she) currently living with a partner?	
MOMLIVW(N)	YESNO	
PS4.	What was the <u>first</u> language (you/(CHILD)'s (mother/stepmother/fc (NAME)) learned to speak?	oster mother/grandmother)/
MOMLANG(N)	ENGLISHSPANISHENGLISH AND SPANISH EQUALLYENGLISH AND ANOTHER LANGUAGE EQUALLYSPECIFYANOTHER LANGUAGE	3 91
MOMLANOS(N	If PS4 = 1 (mother's first language spoken was Engli then autocode PS5 to 1 and go to PS6. Else, go to P	
PS5.	What language (do you/does she) speak most at home now?	
MOMSPEAK(N	ENGLISH	2 3 4
MOMSPEOS(N	ANOTHER LANGUAGE	91
PS6.	In what state, country, or territory (were you/was (CHILD)'s (mother grandmother/(NAME)) born?	er/stepmother/foster mother
MOMBORN(N)	ONE OF THE 50 STATES OR THE DISTRICT OF COLUMBIA,	
MOMTEROS(N	SOME OTHER COUNTRY	3
MOMCONOS(N	)/R SPECIFY	

PS7.	(Are you/is she) of Spanish, Hispanic, or Latino origin?	
MHISPAN(N)	YES	
PS8.	What is (your/her) race? You may name more than one. (Are you if "HISPANIC" PROBE "Is that White Hispanic, Black Hispanic, I [CODE ALL THAT APPLY].	
MWHITE(N) MBLACK(N) MAMIND(N) MASIAN(N) MPACI(N) MRACEOTH(N) MRACEOS(N)/I		. 1 2 . 1 2 . 1 2 . 1 2 . 1 2
PS9.	What is the highest grade or year of school that (you/(CHILD)'s (mother/grandmother)/(NAME)) completed?	mother/stepmother/foster
MOMGRADE(N	) UP TO 8TH GRADE 1	,
MOMGRAD1(N	) 9TH TO 11TH GRADE 2	GO TO PS11) (ENTER GRADE, GO TO PS11)
MOMGRAD2(N	12TH GRADE BUT NO DIPLOMA	(GO TO PS11) (GO TO PS12) (GO TO PS11) (GO TO PS11) (GO TO PS10) (GO TO PS12) (GO TO PS12) (GO TO PS12) (GO TO PS12) (GO TO PS12)
PS10.	Did (you/she) earn a vocational or technical diploma after leaving	g high school?
MOMVOTEC(N	YES NO	

PS11.	(Do you have/Does she have/Did you later receive/Did she later receive) a high school diploma or its equivalent, such as a GED?
MOMDIPL(N)	YES
PS12.	<u>During the past week</u> , did (you/(CHILD)'s (mother/stepmother/foster mother/grandmother)/ (NAME)) work at a job for pay or income, including self-employment?
MOMWORK(N)	YES
PS13.	(Were you/Was she) on leave or vacation from a job during the past week?
MOMLEAVE(N	YES
PS14.	About how many total hours per week (do you/does she) usually work for pay or income, counting all jobs? [IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]
MOMHOURS(N	)   _  WEEKLY HOURS
PS15.	In the past 12 months, how many months (,if any,) (have you/has she) worked for pay or income? [IF LESS THAN 1 MONTH, ENTER "1"]
MOMMTHS(N)	_  MONTHS
	If [PS12 = 1 (working), 3 (retired), or 4 (disabled/unable to work) or PS13 = 1 (on leave/vacation)], go to PS18.
	Else ask PS16.
PS16.	(Have you/Has she) been actively looking for work in the past 4 weeks?
MOMLOOK(N)	YES

PS17.	What (have you/has she) been doing in the past 4 weeks to find w	vork?	(Have you/Has she)
		<u>YES</u>	<u>NO</u>
MOMAGN(N) MOMEMPL(N) MOMREL(N) MOMANSAD(N	a. Checked with an employment agency? b. Checked with an employer directly or sent a resume?. c. Checked with friends or relatives? d. Placed or answered job ads?	1 1	2 2 2 2
PS18.	(Are you/Is (CHILD)'s mother/stepmother/foster mother/grandmot enrolled in a school, college, university, or adult learning center, or education or job training [other than at (your/her) regular job]?	, ,	,,
MOMENROL(N	YES NO		

**Father/Male Guardian Characteristics.** This section is asked about the child's father/male guardian(s). It is asked once per household for each father/guardian of the focal child(ren) (SR and PFI).

If there is no mother or father in the household but there are both a grandmother and grandfather and one of the grandparents is the respondent, ask section PT about the grandfather (section PS should already have been completed about the grandmother). Else, go to next box.

If there are two fathers/male guardians (same sex parents or father and male partner), collect father items for each. If none, go to PUINTRO.

PTINTRO. Now I have some questions about (you/(CHILD)'s (father/stepfather/foster father/grandfather)/(NAME)).

PT1. [Are you/Is (CHILD)'s (father/stepfather/foster father/grandfather)/Is (NAME)] currently...

DADSTAT(N)

Married,	1	(GO TO PT3)
Separated,	2	(GO TO BOX)
Divorced,	3	(GO TO BOX)
Widowed, or	4	(GO TO BOX)
Never married?	5	(GO TO BOX)

If any HH member other than the father/grandfather and other than the subject child is age 16 or older and PS3 was not asked already, ask PT2.

Else, if the only HH member other than the father/grandfather who is age 16 or older is the subject child, autocode PT2 to 2.

Else, if any household member has RELATN = 12, 13, 14 (same sex parent/partner of parent), autocode PT2 to 1. Else, go to PT3.

P12.	(Are you/is ne) currently living with a partner?	
DADLIVW(N)	YES NO	

PT3.	What was the first language (you/(CHILD)'s (father/stepfather/fos father/grandfather)/(NAME)) learned to speak?	ter
DADLANG(N)	SPANISH ENGLISH AND SPANISH EQUALLY ENGLISH AND ANOTHER LANGUAGE EQUALLY SPECIFY ANOTHER LANGUAGE	2 3 91
DADLANOS(N	v)/R SPECIFY	
	If PT3 = 1 (father's first language spoken was English autocode PT4 to 1 and go to PT5. Else, go to PT	
PT4.	What language (do you/does he) speak most at home now?	
DADSPEAK(N	SPANISH ENGLISH AND SPANISH EQUALLY ENGLISH AND ANOTHER LANGUAGE EQUALLY SPECIFY (ENGLISH AND OTHER LANGUAGE SPECIFIED IN PT3 EQUALLY) (OTHER LANGUAGE SPECIFIED IN PT3)	2 3 4 5 6
DADSPEOS(N		91
PT5.	In what state, country, or territory (were you/was (CHILD)'s (father grandfather)/was (NAME) born?	r/stepfather/foster father/
DADBORN(N)	ONE OF THE 50 STATES OR THE DISTRICT OF COLUMBIA,	
DADTEROS(N		
DADCONOS(r		3
PT6.	(Are you/is he) of Spanish, Hispanic, or Latino origin?	
DHISPAN(N)	YES	

[If "HISPANIC" PROBE "Is that White Hispanic, Black Hispanic, both, or something else?"] [CODE ALL THAT APPLY]. YES NO White. DWHITE(N) 2 Black or African American, ..... 2 DBLACK(N) 2 DAMIND(N) American Indian or Alaska Native, ..... DASIAN(N) Asian, or ..... 2 Native Hawaiian or other Pacific Islander? ..... 2 DPACI(N) DRACEOTH(N) OTHER RACE..... DRACEOS(N)/R SPECIFY PT8. What is the highest grade or year of school that (you/(CHILD)'s (father/stepfather/foster father/grandfather/(NAME))) completed? DADGRADE(N) GO TO PT10) 9TH TO 11TH GRADE 2 (ENTER GRADE, DADGRAD1(N) GO TO PT10) DADGRAD2(N) HIGH SCHOOL DIPLOMA/EQUIVALENT...... 4 (GO TO PT11) VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/TECH DIPLOMA...... 5 (GO TO PT10) VOC/TECH DIPLOMA AFTER HIGH SCHOOL ...... 6 (GO TO PT10) ATTENDED BUT DID NOT COMPLETE GRADUATE OR PROFESSIONAL SCHOOL...... 10 (GO TO PT11) DOCTORATE DEGREE (PHD, EDD)...... 12 (GO TO PT11) PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; PT9. Did (you/he) earn a vocational or technical diploma after leaving high school? YES ...... 1 DADVOTEC(N) NO ...... 2 PT10. (Do you have/Does he have/Did you later receive/Did he later receive) a high school diploma or its equivalent, such as a GED? YES ...... 1 DADDIPL(N) NO ...... 2

What is (your/his) race? You may name more than one. (Are you/Is he)...

PT7.

PT11.	<u>During the past week</u> , did (you/(CHILD)'s (father/stepfather/foster father/grandfather/(NAME))) work at a job for pay or income, including self-employment?		
DADWORK(N)	YES		
PT12.	(Were you/Was he) on leave or vacation from a job during the past week?		
DADLEAVE(N)	YES		
PT13.	About how many total hours per week (do you/does he) usually work for pay or income, counting all jobs? [IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]		
DADHOURS(N)	_  WEEKLY HOURS		
PT14.	In the past 12 months, how many months (,if any,) (have you/has he) worked for pay or income? [IF LESS THAN 1 MONTH, ENTER "1"]		
DADMTHS(N)	L   MONTHS		
	If [PT11 = 1 (working), 3 (retired), or 4 (disabled/unable to work) or PT12 = 1 (on leave/vacation)], go to PT17.  Else ask PT15.		
PT15.	(Have you/Has he) been actively looking for work in the past 4 weeks?		
DADLOOK(N)	YES		
PT16.	What (have you/has he) been doing in the past 4 weeks to find work? (Have you/Has he)		
DADAGN(N) DADEMPL(N) DADREL(N) DADANSAD(N)	a. Checked with an employment agency?		

PT17.	(Are you/Is (CHILD)'s (father/stepfather/foster father/grandfather)/I enrolled in a school, college, university, or adult learning center, or education or job training [other than at (your/his) regular job]?	`
DADENROL(N	YES	•

**Household Characteristics.** This section is administered once per household, in the first extended interview conducted in the household (SR and PFI).

# The following questions are asked only once per household.

PUINTRO.	Now, a few questions about your household.
PU1.	Do you have internet access at home?
FOINTHM	YES
PU2.	So that we can group households geographically, may I have your ZIP code?
STFZIP/R	I _ _  ZIP CODE
PU3.	In the past 12 months, that is since (CURRENT MONTH) of 2006, has your family received benefits from any of the following programs? How about  YES NO
HWELFTAN HWELFST HWIC HFOODST HMEDICAD HCHIP HSECN8	a. Temporary Assistance for Needy Families, or TANF?
PU4.	In the past <u>3 years</u> , how many times has your family moved from one home or household to another?
H3YRMOVE	I   NUMBER

PU5. In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?

Was it...

HINCMRNG		\$25,000 or less, or		'
PU5OV1. <i>HINCM50K</i> PU5OV2.	Was it	\$50,000 or less, or		` ,
		[SET 1]	_	
HINCOME		\$5,000 or less	2 3 4	
		[SET 2]		
		\$25,001 to \$30,000	7 8 9	
		[SET 3] \$50,001 to \$60,000, \$60,001 to \$75,000, \$75,001 to \$100,000, or Over \$100,000?	12 13	

### Go to CLOSE2.

- **CLOSE1.** Thank you, but we are only asking about children in a specific age or grade range. Please hold on for a moment while I check to see if there is anyone else I need to ask you about or anyone else I need to speak with.
- **CLOSE2.** Those are all the questions I have about (you/CHILD).