NHES:1999 PARENT INTERVIEW - SCREENER

S1. Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education. Are you a member of this household and at least 18 years old?

HHMEMB18

YES	1	(GO TO S4)
NO	2	(GO TO S2)
PROBABLE BUSINESS	3	(GO TO S4)
GO TO RESULT	GT	

S2. May I please speak with a household member who is at least 18 years old?

SPEAKMEM

AVAILABLE	1	(GO TO S1)
NOT AVAILABLE	2	(GO TO RESULT, CALLBACK APPT.)
THERE ARE NONE	3	(GO TO S3A)
GO TO RESULT	GT	

S3A. May I please speak with the male or female head of this household?

SPEAKHH

PERSON ON PHONE	1	(GO TO S4)
OTHER PERSON, AVAILABLE	2	(GO TO S3B)
OTHER PERSON, NOT AVAILABLE	3	(GO TO RESULT, CALLBACK APPT.)
GO TO RESULT	GT	

S3B. Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education. Are you a head of this household?

HHMEMBHH

YES	1	(GO TO S4)
NO	2	(GO TO S3A)
GO TO RESULT	GT	

S4. Is this phone used for...

SFONEUSE

Home use,	1	(CONTINUE)
Home and business use, or	2	(CONTINUE)
Business use only?	3	(GO TO THANK1)
GO TO RESULT	GT	

SCRN_20. The U.S. Department of Education is conducting a voluntary and confidential study about educational experiences of both children and adults. Are any of the people who normally live in your household age 20 or <u>younger</u>?

HHUNDR21

YES	1
NO	2
GO TO RESULT	GT

If SCRN_20=1 (household has children)
and household is sampled for an Adult Interview
or an Adult Special Study Interview,
go to S6 and enumerate all household members.

Else, if SCRN_20=1 (household has children)
and household is not sampled for an Adult Interview
or an Adult Special Study Interview, go to S6
and enumerate household members age 20 or younger.

Else, if SCRN_20=2 (household does not have children)
and household is sampled for an Adult Interview
or Adult Special Study Interview, go to AINTRO.

Else, if SCRN_20=2 (household does not have children)
and household is not sampled for an Adult Interview
or an Adult Special Study Interview, go to S20.

S6. I have a few questions to see if someone in your household qualifies for the study. They take about 3 minutes. Please tell me only the first names and ages of all the (people/children age 20 or younger) who normally live in your household. Let's start with (you/the oldest child).

What is [(your/his or her) first name/the name of the next (person/ child)]?	Is this (person/child) male or female?	How old [are you/ Is (he/she)]?	SCREENER RESPONDENT
FNAME	SEX	AGE	SCRESPX

S6VERF1. [VERIFY THE NUMBER OF PEOPLE LISTED ON THE MATRIX.] Have we missed anyone (age 20 or younger) who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

MATRIX CORRECT.....1
RETURN TO MATRIX 2
GO TO RESULT .....GT

If household is sampled for an Adult Interview and
if person is age 21 or older, set flag AGE21=1.
Else, if person is age 20 or younger, set AGE21=2.

If (AGE21=2) or
(the household was not sampled for an Adult Interview or
an Adult Special Study Interview
show probe to ask if person is age 2 or younger, 3- to 8-years-old, 9- to 15-years-old, or 16- to 20-years-old. Set flag AGE20=1, 2, 3 or 4, respectively,
for ages 0-2, 3-8, 9-15, and 16-20.

Ask S7 for each child age 3–20 or if AGE20=2,3,4.
If all children are younger than 3,
go to Child Sampling Point.

S7. [Are you/Is (CHILD)] attending (or enrolled in) (school/nursery school, kindergarten, or school)?

SENROL1-
SENROL(N)

YES.....1
NO.....2

If AGE*=3 or 4, go to box after S8A.*
If AGE*=5–17, ask S8.*
If AGE ‡ *18 , autocode S8=2 (not home schooled)*
and go to box after S8A.
If age is missing and AGE20=2,3,4,
go to box after S8A.

S8. [READ FIRST TIME: Some parents decide to educate their children at home rather than send them to school.] Is (CHILD) being schooled at home?

SHOMSC1-
SHOMSC(N)
SHOMESCH

YES.....1 (GO TO S8A)
NO.....2 (GO TO BOX AFTER S8A)

S8A. So (he/she) is being schooled at home instead of at school for at least some classes or subjects?

SHOMECON

YES.....1 (GO TO S8B)
NO.....2 (GO TO BOX)

If S7=1 (child is enrolled in school), go to S9.
Else, go to first box after S10.

S8B. Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

	ALL AT HOME	1	(GO TO S10)
SHOMEALL	SOME AT SCHOOL & SOME AT HOME	2	(GO TO S8C)

S8C. How many hours each week does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

SHOMSCHR HOURS ..... ☐☐ (GO TO BOX)

If S8C >= 9 hours, then set HOMSCFLG = 1
(attends a school for at least 9 hours per week).
Else, HOMSCFLG= -1.
Then, go to S10.

S9. What grade or year of school [are you/is (CHILD)] attending?
[PROBE FOR T OR P: Is that before or after kindergarten?]

SGRADE1-	NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START	N	(GO TO 1ST BOX AFTER S10)
SGRADE(n)	TRANSITIONAL KINDERGARTEN (BEFORE K)	T	(GO TO 1ST BOX AFTER S10)
	KINDERGARTEN	K	(GO TO 1ST BOX AFTER S10)
	PREFIRST GRADE (AFTER K)	P	(GO TO 1ST BOX AFTER S10)
SGRADE	FIRST GRADE	1	(GO TO 1ST BOX AFTER S10)
	SECOND GRADE	2	(GO TO 1ST BOX AFTER S10)
	THIRD GRADE	3	(GO TO 1ST BOX AFTER S10)
	FOURTH GRADE	4	(GO TO 1ST BOX AFTER S10)
	FIFTH GRADE	5	(GO TO 1ST BOX AFTER S10)
	SIXTH GRADE	6	(GO TO 1ST BOX AFTER S10)
	SEVENTH GRADE	7	(GO TO 1ST BOX AFTER S10)
	EIGHTH GRADE	8	(GO TO 1ST BOX AFTER S10)
	NINTH GRADE/FRESHMAN IN HIGH SCHOOL	9	(GO TO 1ST BOX AFTER S10)
	TENTH GRADE/SOPHOMORE IN HIGH SCHOOL	10	(GO TO 1ST BOX AFTER S10)
	ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL	11	(GO TO 1ST BOX AFTER S10)
	TWELFTH GRADE/SENIOR IN HIGH SCHOOL	12	(GO TO 1ST BOX AFTER S10)
	ABOVE TWELFTH GRADE	13	(GO TO 1ST BOX AFTER S10)
	UNGRADED ELEMENTARY/SECONDARY	U	(GO TO S10)
	SPECIAL EDUCATION	S	(GO TO S10)

[IF T: In this interview, we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

S10. (What grade would (you/(CHILD)) be in if (you/he/she) were attending a school with regular grades)/What grade or year is (CHILD) attending?)
[PROBE FOR T OR P: Is that before or after kindergarten?]

SGRDEQ1-SGRDEQ(n)

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START ..... N
TRANSITIONAL KINDERGARTEN (BEFORE K) ..... T
KINDERGARTEN ..... K
PREFIRST GRADE (AFTER K) ..... P

SGRADEQ

FIRST GRADE 1
SECOND GRADE 2
THIRD GRADE 3
FOURTH GRADE 4
FIFTH GRADE 5
SIXTH GRADE 6
SEVENTH GRADE 7
EIGHTH GRADE 8
NINTH GRADE/FRESHMAN IN HIGH SCHOOL 9
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL 10
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL 11
TWELFTH GRADE/SENIOR IN HIGH SCHOOL 12
ABOVE TWELFTH GRADE 13
UNGRADED/NO EQUIVALENT ..... U

[IF T: In this interview, we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

After last child, go to next box.

Child Sampling Point for Parent Interviews:

In the Adult Special Study Sample, all children are ineligible.

In the regular sample, the following criteria apply. All children age 8 and younger are eligible. Children age 9 and older who are enrolled in N,T,K,P, grades 1-12, ungraded elementary/secondary, special education, or home school are also eligible. Children age 9 and older who are not enrolled in N,T,K,P, grades 1-12, ungraded elementary/secondary, special education, or home school are ineligible.

Select child(ren) for Parent Interviews. All 6th through 12 grade children are also selected for Youth Interviews

If any children are selected, ask S11 and S12 for each sampled child. If two children are sampled, for 2nd child, ask if the most knowledgeable parent for 1st child is also most knowledgeable for 2nd child.
(If yes, copy name, age, and sex of parent respondent to 2nd child interview.)

If no children are selected, go to box before AINTRO.

S11. We would like to ask some questions about [your/(CHILD)'s] (care and) education. Who is the parent or guardian in this household who knows the most about (your/(CHILD)'s) (care and) education?

ENUM.EMANC [DID RESPONDENT IDENTIFY SAMPLED CHILD AS THE PERSON WHO KNOWS THE MOST ABOUT HIS/HER EDUCATION?] ( ) 1=YES 2=NO (IF YES, GO TO BOX)

What is (your/his/her) first name (and age)?

ENUM.FNAME [IF CHILDREN ONLY HAVE BEEN ENUMERATED, RECORD FIRST NAME AND AGE AND VERIFY SEX OF PARENT INTERVIEW RESPONDENT.]

ENUM.AGE [X IF SCRN RESP]

ENUM.SEX/R FIRST NAME_____ AGE_____ SEX_____ ( )

enum.scresp

[IF ALL HOUSEHOLD MEMBERS HAVE BEEN ENUMERATED, DISPLAY HOUSEHOLD MEMBERS AGE 12 AND OLDER. RECORD PERSON NUMBER OF RESPONDENT FOR PARENT INTERVIEW.]

PERSON NUMBER .....☐☐

If Screener respondent identifies sampled child as most knowledgeable person, go to 2nd box after S12. Else, ask S12.

S12. What is [your/(CAREGIVER'S)/(PERSON'S)] relationship to [(CHILD)/you]? [VERIFY IF KNOWN]

PARRELN

MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER).....1
FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) 2
BROTHERS, INCLUDING STEP, ADOPTED, AND FOSTER 3
SISTERS, INCLUDING STEP, ADOPTED, AND FOSTER 4
GRANDMOTHER.....5
GRANDFATHER 6
AUNT.....7
UNCLE 8
COUSIN.....9
OTHER RELATIVE (BUT NOT HUSBAND/WIFE) 10
NONRELATIVE (BUT NOT BOYFRIEND/ GIRLFRIEND) 11
HUSBAND/WIFE/BOYFRIEND/GIRLFRIEND.....12

If S12=12 (husband/wife/boyfriend/girlfriend), go to next box. After a respondent for each Parent Interview is selected, go to 3rd box after S14.

If household is sampled for an Adult Interview, ask S14 for every person age ‡ 21 listed on the household matrix. If household is not sampled for an Adult Interview, go to S13.

S13. Please tell me the first names and ages of all the people age 21 or older who live in your household.

What is the name of the (first/next) person?	Is this person male or female?	What is (his/her) age?
FNAME	SEX	AGE

If there are no household members age 21 or older other than respondent, the sampled child is ineligible; go to S11 to select respondents for other sampled children. Else, if no other children are sampled or respondents have been selected for all other sampled children and if household is sampled for an Adult Interview, go to AINTRO. Else, go to THANK2.

S14. [ASK FOR EACH PERSON LISTED.] What is (PERSON'S) relationship to [CHILD/you]?

ERELN

MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER).....1
FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) 2
BROTHER, INCLUDING STEP, ADOPTED, AND FOSTER.....3
SISTER, INCLUDING STEP, ADOPTED, AND FOSTER 4
GRANDMOTHER.....5
GRANDFATHER 6
AUNT.....7
UNCLE.....8
COUSIN.....9
OTHER RELATIVE (BUT NOT HUSBAND/WIFE) 10
NONRELATIVE (BUT NOT BOYFRIEND/ GIRLFRIEND) 11
HUSBAND/WIFE/BOYFRIEND/GIRLFRIEND.....12

The respondent for the parent interview will be selected in the following order of relationship: mother, father, grandmother, aunt, sister, grandfather, uncle, brother, other relative (but not husband/wife), or nonrelative (but not boyfriend/girlfriend). Respondent must be at least 12 years older than the sampled child. If no household member is so designated, the sampled child is ineligible; go to next box.

After a respondent for each Parent Interview is selected, go to next box.

If household is sampled for an Adult Interview or is sampled for an Adult Special Study Interview, go to AINTRO.
Else, if children are selected for Parent Interview only, go to HHSELECT screen to select interview.
Else, go to S20.

AINTRO. (In your household, the computer has not selected any children, but) We are also interested in learning about the educational activities of adults.

If SCRN_20=1 (children age 20 and younger in household; all members have been enumerated), go to box after S15.
Else if SCRN_20=2, ask S15.

S15. I have a few questions to see if someone in your household qualifies for the study. They take about 2 minutes. Please tell me only the first names and ages of all the people who normally live in your household. Let's start with you.

What is (your first name/the first name of the next person)?	Is this adult male or female?	How old is (he/she)?	SCREENER RESPONDENT
FNAME	SEX	AGE	*

If person is <16 years old or enrolled in grade 12 or below, ungraded elementary/secondary, special education, or home school, he or she is ineligible for an Adult Interview or Adult Special Study Interview.
If person age ‡ 16 or AGE20=4 or AGE21=1, is enrolled in school (SENROL=1) and grade is above 12th grade (SGRADE=15), autocode S16=1 (participant) and go to next person. Else, ask S16 for each person age ‡ 16.

S16. During the past 12 months, [did you/did (ADULT)] take classes, programs, courses, workshops, or seminars of any kind for any reason?

SCLASS

YES.....1
NO.....2

After last adult, go to next box.

Adult Sampling Point:

Select adult for Adult Interview or Adult Special Study Interview. If an adult is selected, go to S17.

If no adult is selected, and no child was selected for a Parent Interview, go to S20.

If no adult is selected and child(ren) were selected for a Parent Interview, go to HHSELECT screen to select interview.

S17. Not counting the Reserves or National Guard, (are you/is ADULT) currently serving on active duty in the U.S. Armed Forces?

XACTVDUT

YES .....1 (INELIGIBLE. GO TO BOX AFTER S19)

NO .....2 (GO TO BOX)

Ask S18 if sampled adult is not the Screener respondent and is age 16-25. Else, go to box after S19.

S18. Is (ADULT) living there, in student housing, or somewhere else?

LIVENOW

HERE.....1 (GO TO BOX AFTER S19)

STUDENT HOUSING [This includes all housing owned, sponsored, or leased by the school such as a dormitory or fraternity or sorority house.].....2 (GO TO S19)

OTHER PRIVATE HOME OR APARTMENT .....3 (INELIGIBLE. GO TO BOX AFTER S19)

INSTITUTION OR GROUP QUARTERS [THIS INCLUDES A JAIL OR DETENTION CENTER, MEDICAL FACILITY, REHABILITATION CENTER, MENTAL HEALTH FACILITY, MILITARY BARRACKS, OR GROUP FOSTER CARE.] .....4 (INELIGIBLE. GO TO BOX AFTER S19)

S19. Would you please give me (his/her) last name and telephone number so that we can call (him/her) to do a brief interview about (his/her) educational activities?

LNAME

LAST NAME _____

ENUMAREA
ENUMEXCH
enumlocl

PHONE _____

If selected adult is ineligible, and no child was selected for a Parent Interview, go to S20. Else, go to HHSELECT screen to select interview.

S20. I have just a couple more questions. Do you...

HOWNHOME

Own your home, ...1
Rent your home, or 2
Have some other arrangement? 3

S21. Besides (PHONE NUMBER), do you have other telephone numbers in your household?

HOTHNUM

YES .....1 (GO TO S22)
NO .....2 (GO TO THANK2)
NOT MY NUMBER .....3 (GO TO BOX)

If S21=3 (not number dialed), ask for number reached and record explanation of discrepancy between phone numbers in comment box. Then, ask S21 again with new number.

S22. How many of these additional telephone numbers are for home use?

HNUMUSE

NUMBER .....☐☐ (GO TO THANK 2)

THANK1. Thank you, but we are only interviewing in private residences.

THANK2. Those are all the questions I have about your household. Thank you for your time.

NHES:1999 PARENT INTERVIEW

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NHES:99 Parent Interview

INTRO. [IF R WAS NOT SCREENER R AND THIS IS THE FIRST OR ONLY INTERVIEW FOR R: Hello, this is (INTERVIEWER). I'm calling for the U.S. Department of Education. We are conducting a voluntary and confidential national study about the educational experiences of children.]

I'd like to talk with you now about (CHILD). The interview is estimated to take 15 minutes or less.

Demographic Characteristics

PA1. First, I'd like to confirm (CHILD)'s age. In what month and year was (he/she) born?

MONTH ☐☐ YEAR 19☐☐

CDOBMM	1	JANUARY	7	JULY
CDOBYY	2	FEBRUARY	8	AUGUST
	3	MARCH	9	SEPTEMBER
	4	APRIL	10	OCTOBER
	5	MAY	11	NOVEMBER
	6	JUNE	12	DECEMBER

Calculate AGE98 = child's age on December 31, 1998. Calculate current age for display in PA2. If current age does not match screener age or birth month is current month, ask PA2. Else, go to box after PA2.

PA2. That would mean that (CHILD) [is (AGE)/turns (AGE) this month]. Is that right?

	YES.....1	(GO TO BOX)
AGECONF	NO.....2	(RETURN TO PA1)

If AGE98 > 20, go to CLOSE1. Else, go to PA3.

PA3. Is (CHILD)...
[IF R GIVES ETHNICITY (E.G., HISPANIC), PROBE FOR RACE.
IF NO RACE OR MORE THAN 1 RACE GIVEN, CODE 91.]

CRACE

White,	1	(GO TO PA4)
Black,	2	(GO TO PA4)
American Indian or Alaskan Native,	3	(GO TO PA4)
Asian or Pacific Islander, or	4	(GO TO PA4)
Some other race?	91	(GO TO PA3OV)

PA3OV. [CODE RESPONSE IF PA3=91]

COTHRACE

HISPANIC/LATINO/MEXICAN/SPANISH/ PUERTO RICAN	1	(AUTOCODE PA4=1 AND GO TO PA5)
MORE THAN ONE RACE/BIRACIAL/MULTIRACIAL	2	(GO TO PA4)
OTHER	91	(GO TO PA4)

COTHRAOS/R SPECIFY_____

PA4. Is (he/she) of Hispanic origin?

CHISPAN

YES	1
NO	2

PA5. In what country was (CHILD) born?

CBORNUS

50 STATES OR THE DISTRICT OF COLUMBIA	1	(GO TO BOX AFTER PA5OV)
U.S. TERRITORIES: PUERTO RICO, GUAM, AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA ISLANDS, OR SOLOMON ISLANDS	2	(GO TO PA5OV)
SOME OTHER COUNTRY	3	(GO TO PA5OV)

CTERROS/R SPECIFY _____

CCONTOS/R SPECIFY _____

PA5OV. How old was (CHILD) when (he/she) first moved to the (United States/50 states or the District of Columbia)? [ROUND MONTHS OR FRACTIONS UP TO NEAREST YEAR.]

CMOVEAGE AGE ..... ☐☐

If AGE98 >= 2, ask PA6. Else, go to box before PA7.

PA6. What language does (CHILD) speak most at home?

CSPEAK

ENGLISH 1
SPANISH 2
ENGLISH AND SPANISH EQUALLY.....3
ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
CHILD DOESN'T SPEAK 5
ANOTHER LANGUAGE.....91

CSPEAKOS/R SPECIFY_____

If this is interview for CHILD2, go to RELINTRO. Else, if this is interview for CHILD1, go to PA7.

PA7. [SCREENER WAS COMPLETED ON (DATE)]
Now I'd like to ask about all the people who live in your household with (CHILD). First, I need to verify the names and ages of all the people (you told me about earlier/ who are already listed on my computer screen).

[What is (your first name/the first name of the next person?)]	[How old (are you/is (he/she)]?	[Is this person male or female?]	D TO DELETE
FNAME	AGE	SEX	MARKDEL

If adult in household was sampled for adult interview, go to PA7VER2. Else if no adult sampled, go to PA7VER1.

PA7VER1. [AFTER VERIFICATION COMPLETE]
Now, please tell me the first names and ages of <u>all</u> other people who normally live in your household.

PA7VER2. [VERIFY THE NUMBER OF HOUSEHOLD MEMBERS LISTED ON THE MATRIX.]
Have we missed anyone else who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

MATRIX CORRECT 1
RETURN TO MATRIX 2
GO TO RESULT.....3

RELINTRO. Now I'd like to ask how all the people in your household are related to (CHILD).

If the respondent is the child's mother/father, copy relationship from Screener into RELATION and ask PA9/PA10, then ask PA8 for every other household member. If respondent is not the child's mother/father, copy relationship from Screener into RELATN and ask PA8 for every other household member.

PA8. [FOR EACH HOUSEHOLD MEMBER EXCEPT RESPONDENT:]
How is (PERSON) related to (CHILD)?
[VERIFY IF KNOWN]

RELATN1-RELATN13

MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER)	1	(GO TO PA9)
FATHER (BIRTH/ADOPTIVE/STEP/FOSTER)	2	(GO TO PA10)
BROTHER INCLUDING STEP, ADOPTED, AND FOSTER	3	(GO TO BOX AFTER PA10)
SISTER INCLUDING STEP, ADOPTED, AND FOSTER	4	(GO TO BOX AFTER PA10)
GRANDMOTHER	5	(GO TO BOX AFTER PA10)
GRANDFATHER	6	(GO TO BOX AFTER PA10)
AUNT	7	(GO TO BOX AFTER PA10)
UNCLE	8	(GO TO BOX AFTER PA10)
COUSIN	9	(GO TO BOX AFTER PA10)
OTHER RELATIVE (BUT NOT HUSBAND/WIFE)	10	(GO TO BOX AFTER PA10)
NONRELATIVE (BUT NOT BOYFRIEND/GIRLFRIEND)	11	(GO TO BOX AFTER PA10)
HUSBAND/WIFE/BOYFRIEND/GIRLFRIEND	12	(GO TO BOX AFTER PA10)

PA9. [Are you/Is (PERSON)] (CHILD'S)...

MOMTYPE

Birth mother,	1
Adoptive mother,	2
Stepmother, or	3
Foster mother?	4

PA10. [Are you/Is (PERSON)] (CHILD'S)...

DADTYPE

Birth father,	1
Adoptive father,	2
Stepfather, or	3
Foster father?	4

Set HHMOM:
1 = birth/adoptive mother in household. 2 = step or foster mother. 3 = no mom and no dad, female R.
4 = else.
Set HHDAD:
1 = birth/adoptive father in household. 2 = step or foster father.
3 = no mom and no dad, male R. 4 = else.

Current School Status

If Parent Interview respondent was also the Screener respondent, copy responses to PB1 through PB7, and then go to box after PB7.

If AGE98 >= 3, ask PB1. Else, go to box after PB7.

PB1. Now I'd like to talk with you about (CHILD)'s school experiences. Is (CHILD) attending (or enrolled in) (school/nursery school, kindergarten, or school)?

ENROLL

YES.....1 (GO TO BOX)
NO.....2 (GO TO BOX)

If AGE98 >= 18 and PB1=1 (enrolled), code PB2 = 2 (not in home school), and go to PB6. Else, if AGE98>= 18 and PB1=2 (not enrolled), go to CLOSE1. Else, if AGE98 >= 5 and <= 17, ask PB2. Else, if AGE98 = 3 or 4 and PB1 = 1 (enrolled), go to PB6. Else, if AGE98 = 3 or 4 and PB1 = 2 (not enrolled) go to box after PB7.

PB2. Some parents decide to educate their children at home rather than send them to school. Is (CHILD) being schooled at home?

HOMESCHL

YES.....1 (GO TO PB3)
NO.....2 (GO TO 2ND BOX AFTER PB5)

PB3. So (CHILD) is being schooled at home instead of at school for at least some classes or subjects?

YES .....1 (GO TO PB4)
NO .....2 (GO TO 2ND BOX AFTER PB5)

PB4. Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

HOMEALL

ALL AT HOME .....1 (GO TO PB7)
SOME AT SCHOOL & SOME AT HOME .....2 (GO TO PB5)

PB5. How many hours each week does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

HOMSCHR HOURS ..... ☐☐ (GO TO 1ST BOX BELOW)

If PB5 >= 9 hours and AGE98=>5, then set HOMSCFLG = 1 (attends a school for at least 9 hours per week). Else, HOMSCFLG= -1. Then, go to PB7.

If PB1 = 1 (enrolled) and (PB2 = 2 or PB3 = 2 (not in home school)), ask PB6. Else, if AGE98 = 5 or 6 and PB1 = 2 (not enrolled) and (PB2 = 2 or PB3 = 2 (not in home school)), go to box after PB7. Else, if AGE98 >= 7 and PB1 = 2 (not enrolled) and (PB2 = 2 or PB3 = 2 (not in home school)), go to CLOSE1.

PB6. What grade or year is (CHILD) attending?
[PROBE FOR T OR P: Is that before or after kindergarten?]

GRADE

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START	N	(GO TO BOX AFTER PB7)
TRANSITIONAL KINDERGARTEN (BEFORE K)	T	(GO TO BOX AFTER PB7)
KINDERGARTEN	K	(GO TO BOX AFTER PB7)
PREFIRST GRADE (AFTER K)	P	(GO TO BOX AFTER PB7)
FIRST GRADE	1	(GO TO BOX AFTER PB7)
SECOND GRADE	2	(GO TO BOX AFTER PB7)
THIRD GRADE	3	(GO TO BOX AFTER PB7)
FOURTH GRADE	4	(GO TO BOX AFTER PB7)
FIFTH GRADE	5	(GO TO BOX AFTER PB7)
SIXTH GRADE	6	(GO TO BOX AFTER PB7)
SEVENTH GRADE	7	(GO TO BOX AFTER PB7)
EIGHTH GRADE	8	(GO TO BOX AFTER PB7)
NINTH GRADE/FRESHMAN	9	(GO TO BOX AFTER PB7)
TENTH GRADE/SOPHOMORE	10	(GO TO BOX AFTER PB7)
ELEVENTH GRADE/JUNIOR	11	(GO TO BOX AFTER PB7)
TWELFTH GRADE/SENIOR	12	(GO TO BOX AFTER PB7)
ABOVE TWELFTH GRADE	13	(GO TO CLOSE1)
UNGRADED	U	(GO TO PB7)
SPECIAL EDUCATION	S	(GO TO PB7)

[IF T: In this interview we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

PB7. (What grade would (CHILD) be in if (he/she) were attending (school/a school with regular grades)/ What grade or year is (CHILD) attending)?
[PROBE FOR T OR P: Is that before or after kindergarten?]

GRADEEQ

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START	N	(GO TO BOX)
TRANSITIONAL KINDERGARTEN (BEFORE K)	T	(GO TO BOX)
KINDERGARTEN	K	(GO TO BOX)
PREFIRST GRADE (AFTER K)	P	(GO TO BOX)
FIRST GRADE	1	(GO TO BOX)
SECOND GRADE	2	(GO TO BOX)
THIRD GRADE	3	(GO TO BOX)
FOURTH GRADE	4	(GO TO BOX)
FIFTH GRADE	5	(GO TO BOX)
SIXTH GRADE	6	(GO TO BOX)
SEVENTH GRADE	7	(GO TO BOX)
EIGHTH GRADE	8	(GO TO BOX)
NINTH GRADE/FRESHMAN	9	(GO TO BOX)
TENTH GRADE/SOPHOMORE	10	(GO TO BOX)
ELEVENTH GRADE/JUNIOR	11	(GO TO BOX)
TWELFTH GRADE/SENIOR	12	(GO TO BOX)
ABOVE TWELFTH GRADE	13	(GO TO CLOSE1)
UNGRADED, NO EQUIVALENT	U	(GO TO BOX)

[IF T: In this interview we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

Set PATH:

I *= AGE98 = 0, 1, 2 (**Infants/Toddlers**)*

N *= [(AGE98 >= 3 and AGE98 <= 6) and PB1 = 2 (not enrolled) and (PB3 NE 1 (not in home school))] or [PB6/PB7 (grade/equivalent) = N] or [PB7 (grade equivalent) = U and AGE98 = 3 or 4] (**Preschoolers**)*

E *= [PB6/PB7 (grade/equivalent) = T, K, P (kindergarten) or 1, 2, 3, 4, or 5 and (PB2 NE 1 or PB3 NE 1 (not in home school))] or [PB7 (grade equivalent) = U and AGE98 >= 5 and <= 11 and (PB2 NE 1 or PB3 NE 1 (not in home school))] (**Elementary**)*

M *= [PB6/PB7 (grade/equivalent) = 6, 7, or 8 and (PB2 NE 1 or PB3 NE 1 (not in home school))] or [PB7 (grade equivalent) = U and AGE98 = 12 or 13 and (PB2 NE 1 or PB3 NE 1 (not in home school))] (**Middle school/junior high**)*

S *= [PB6/PB7 (grade/equivalent) = 9, 10, 11, or 12 and (PB2 NE 1 or PB3 NE 1 (not in home school))] or [PB7 (grade equivalent) = U and AGE98 >= 14 and (PB2 NE 1 or PB3 NE 1 (not in home school))] (**Senior high/upper school**)*

H *= AGE98 >= 5 and (PB2 = 1 and PB3 = 1 (home school)) and PB7 (grade equivalent) NE N (**Home schoolers**)*

Center-Based Program Participation Before School Entry *[Path = E or H (K-2nd grade)]*

If PATH = E or H and grade/equivalent = T, K, P, 1, or 2, go to next box. Else go to box after PC4.

If grade/equivalent = T or K, go to PC3. Else, if grade/equivalent = P, 1, or 2, ask PC1.

PC1. Did (CHILD) attend kindergarten before (prefirst grade/first grade)?
ATNDKIND

YES.....1
NO.....2

If PATH = H and PC1=1, go to PC2. Else, go to PC3.

PC2. Was that home school kindergarten?
HOMEKIND

YES.....1
NO.....2

PC3. Prior to starting (kindergarten/prefirst grade/first grade), did (CHILD) ever attend Head Start?

HEADEVR

YES.....1
NO.....2

PC4. Prior to starting (kindergarten/prefirst grade/first grade), did (CHILD) ever attend nursery school, prekindergarten, preschool, or a day care center (other than Head Start)?

PREKEVR

YES.....1
NO.....2

If PATH = H and PC4=1, go to PC5.
Else, go to box after PC5.

PC5. Was that a home school experience?

HOMEPREK

YES.....1
NO.....2

If PATH = H, go to PC6. Else, go to first box before PD1.

Home Schooling *[Path = H]*

PC6. Next, I have a few questions about home schooling. What are the main reasons you decided to school (CHILD) at home? [CODE ALL THAT APPLY.]

HSRELIGN	RELIGIOUS REASONS	1
HSBETTER	CAN GIVE CHILD A BETTER EDUCATION AT HOME	2
HSOBJECT	OBJECT TO WHAT SCHOOL TEACHES	3
HSENVIRN	POOR LEARNING ENVIRONMENT AT SCHOOL	4
HSCHALNG	SCHOOL DOES NOT CHALLENGE CHILD	5
HSPRIVAT	WANT PRIVATE SCHOOL BUT CANNOT AFFORD IT	6
HSDESIRE	COULD NOT GET INTO A DESIRED SCHOOL	7
HSILL	CHILD HAS TEMPORARY ILLNESS	8
HSDISABL	CHILD HAS SPECIAL NEEDS/DISABILITY	9
HSCAREER	PARENT'S CAREER	10
HSAGE	CHILD NOT OLD ENOUGH FOR GRADE/TO ENTER SCHOOL	11
HSBEHAV	STUDENT BEHAVIORAL PROBLEMS	12
HSCHAR	TO DEVELOP CHARACTER/MORALITY	13
HSSCPROB	OTHER PROBLEMS WITH AVAILABLE PUBLIC/PRIVATE SCHOOLS	14
HSFAMLY	FAMILY REASONS	15
HSTRAN	TRANSPORTATION/DISTANCE/CONVENIENCE	16
HSOTHER	OTHER	91
HSOTHEOS/R	SPECIFY_____	

For each "yes" response to PC7a – g, ask corresponding PC7OV a – g question.

PC7. Sometimes local public schools or districts provide support or services to families who home school their children. Please tell me whether your local public school or district offers you the following kinds of support or services, whether you use them or not. How about…

			YES	NO
HSCURR	a.	A detailed curriculum for one or more subjects?	1	2
HSMATLS	b.	Do they offer books or materials for teaching any subject?	1	2
HSPAPLC	c.	Do they offer a place where home schooling parents can go for help or information, or meet with other home schooling parents?	1	2
HSPAWEB	d.	A Web site for parents who are home schooling?	1	2
HSSTPLC	e.	A place where home schooled students can go to meet with other home schooled students?	1	2
HSSTWEB	f.	A Web site for home schooled students?	1	2
HSACTVS	g.	The chance for (CHILD) to participate in sports or any other extracurricular activities?	1	2

If PC7a-g = 1 (school district offers services), ask the corresponding item or PC7OV (use of services).

If PC7a-g = 1 (school district offers services), ask the corresponding item or PC7OV (use of services).

PC7OV. [Sometimes local public schools or districts provide support or services to families who home school their children. Please tell me whether your local public school or district offers you the following kinds of support or services, whether you use them or not. How about...]

			YES	NO
HSCURRU	a.	Have you used one of their curricula this school year?	1	2
HSMATLSU	b.	Have you used any of those books or materials this school year?	1	2
HSPAPLCU	c.	Have you used that place this school year?	1	2
HSPAWEBU	d.	Have you used that Web site this school year?	1	2
HSSTPLCU	e.	Has (CHILD) used that place this school year?	1	2
HSSTWEBU	f.	Has (CHILD) used that Web site this school year?	1	2
HSACTVSU	g.	Has (CHILD) participated in any extracurricular activities at a public school this school year?	1	2

If PB4 = 1 (child receives all of instruction at home), then ask PC8. Else, go to PC9.

PC8. Even though all of (CHILD)'s schooling is at home, does your local public school or district offer the chance for (him/her) to attend certain classes or subjects that you may not want to teach at home?

HSATTND

YES.....1
NO.....2

PC9. Is any of (CHILD)'s home instruction taught by a teacher who is paid by your public school district to teach (him/her)?

HSTECHR

YES.....1
NO.....2

School Characteristics *[Path=E, M, S, H (HOMSCFLG=1)]*

If PATH = E, M, S, or (PATH=H and HOMSCFLG=1), go to next box. Else, go to box before PEINTRO.

If this is the interview for CHILD2 and PD9 = 1 in CHILD1's interview (both children attend same school) and respondent is the same for both interviews, copy responses to PD1 through PD8OV from CHILD1's interview to CHILD2's interview and go to box before PEINTRO. Else, go to PD1.

PD1. (Next let's talk about the school (CHILD) (goes to now/attends for some of (his/her) classes.)) Does [(CHILD)/(he/she)] go to a public or private school?

SPUBLIC

PUBLIC .....1 (GO TO PD2)
PRIVATE .....2 (GO TO PD4)

PD2. Is it (his/her) regularly assigned school or a school that you chose?

SCHOICE

ASSIGNED .....1 (GO TO PD6)
CHOSEN .....2 (GO TO PD3)
ASSIGNED SCHOOL IS SCHOOL OF CHOICE .....3 (GO TO PD6)

PD3. Is (his/her) school in your assigned school district?

SDISRCT

YES .....1 (GO TO PD6)
NO.....2 (GO TO PD6)

PD4. Is the school church-related or not church-related?

SRELGON

CHURCH-RELATED .....1 (GO TO PD5)
NOT CHURCH-RELATED.....2 (GO TO PD6)

PD5. Is it a Catholic school?

SCATHLIC

YES.....1
NO.....2

PD6. What is the lowest grade taught at (CHILD)'s school?

SLOW

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START ..... N
TRANSITIONAL KINDERGARTEN (BEFORE K)..... T
KINDERGARTEN ..... K
PREFIRST GRADE (AFTER K) ..... P
FIRST GRADE.....1
SECOND GRADE.....2
THIRD GRADE 3
FOURTH GRADE 4
FIFTH GRADE.....5
SIXTH GRADE.....6
SEVENTH GRADE.....7
EIGHTH GRADE 8
NINTH GRADE/FRESHMAN 9
TENTH GRADE/SOPHOMORE 10
ELEVENTH GRADE/JUNIOR 11
TWELFTH GRADE/SENIOR 12

PD7. What is the highest grade taught at (his/her) school?

SHIGH

TRANSITIONAL KINDERGARTEN (BEFORE K)..... T
KINDERGARTEN ..... K
PREFIRST GRADE (AFTER K) ..... P
FIRST GRADE.....1
SECOND GRADE.....2
THIRD GRADE 3
FOURTH GRADE 4
FIFTH GRADE.....5
SIXTH GRADE.....6
SEVENTH GRADE.....7
EIGHTH GRADE 8
NINTH GRADE/FRESHMAN 9
TENTH GRADE/SOPHOMORE 10
ELEVENTH GRADE/JUNIOR 11
TWELFTH GRADE/SENIOR 12

PD8. Approximately how many students are enrolled in (CHILD)'s school? Would you say...
[IF RESPONDENT SAYS "DON'T KNOW," ASK: Do you know the number in (his/her) grade?]

SNUMSTUD

Under 300, ...1 (GO TO BOX AFTER PD8OV)
300-599,.....2 (GO TO BOX AFTER PD8OV)
600-999, or.....3 (GO TO BOX AFTER PD8OV)
1,000 or more?.....4 (GO TO BOX AFTER PD8OV)
NUMBER OF STUDENTS IN GRADE GIVEN .....91 (GO TO PD8OV)

PD8OV. NUMBER OF STUDENTS IN GRADE .....☐☐☐☐
SNUMGRAD

If this is the interview for CHILD1 and two children in grades T, K, P, or 1-12 have been sampled in the same household, check highest and lowest grade at CHILD1's school (PD6 and PD7) against grade of CHILD2 (reported in Screener). If it is possible that CHILD1 and CHILD2 attend the same school and the respondent for both interviews is the same, ask PD9. If not possible, autocode PD9 = -1 and go to box before PEINTRO. Else, go to box before PEINTRO.

PD9. Does (CHILD1) go to the same school as (CHILD2)?

SSAME

YES.....1
NO.....2

Emerging Literacy and Numeracy *[Path=N]*

If PATH=N go to PEINTRO. Else, go to box before PFINTRO.

PEINTRO. These next questions are about things that different children do at different ages. These things may or may not be true for (CHILD).

PE1. Can (CHILD) identify the colors red, yellow, blue, and green by name? Would you say...
DPCOLOR

All of them.....1
Some of them, or.....2
None of them?.....3

PE2. Can (he/she) recognize...

DPLETTER

All of the letters of the alphabet 1
Most of them 2
Some of them, or.....3
None of them?.....4

PE3. How high can (CHILD) count? Would you say...

DPCOUNT

Not at all.....1
Up to five.....2
Up to ten 3
Up to twenty.....4
Up to fifty, or.....5
Up to 100 or more?.....6

PE4. Can (CHILD) write (his/her) first name, even if some of the letters are backwards?

DPNAME

YES.....1
NO.....2

PE5. Is (CHILD) able to read story books on (his/her) own now?

HASTORY

YES.....1 (GO TO PE6)
NO.....2 (GO TO PE7)

PE6. Does (CHILD) actually read the words written in the book, or does (he/she) look at the book and pretend to read?

HAWORDS

READS THE WRITTEN WORDS .....1 (GO TO BOX BEFORE PFINTRO)
PRETENDS TO READ .....2 (GO TO PE8)
DOES BOTH.....3 (GO TO BOX BEFORE PFINTRO)

PE7. [Although (CHILD) doesn't yet read story books on (his/her) own,] Does (he/she) ever look at a book with pictures and pretend to read?

HAPRETND

YES.....1 (GO TO PE8)
NO.....2 (GO TO BOX BEFORE PFINTRO)

PE8. When (he/she) pretends to read a book, does it sound like a connected story, or does (he/she) tell what's in each picture without much connection between them?

HACONECT

SOUNDS LIKE CONNECTED STORY.....1
TELLS WHAT'S IN EACH PICTURE.....2
DOES BOTH.....3

Early Childhood Care & Programs *[Path = I, N]*

If PATH = I or N, go to PFINTRO. Similar items are asked if PATH = E or M; see section PN, Before/After School Care and Activities. Else, go to 1st box before PJ1.

PFINTRO. I'd like to talk with you now about all child care (CHILD) now receives on a regular basis from someone other than (you or) (his/her) parents (or guardians), and all early childhood programs (CHILD) attends on a regular basis, whether or not there is a charge or fee. This does not include occasional babysitting or backup care providers.

Relative Care

PF1. Is (CHILD) now receiving care from a relative on a regular basis? This may include grandparents, brothers and sisters, or any relatives other than (you or) (CHILD'S) parents (or guardians).

RCNOW

YES.....1 (GO TO PF2)
NO.....2 (GO TO PG1)

PF2. How many different regular care arrangements do you have with relatives for (CHILD)?

RCMORE

ONE.....1
TWO.....2
THREE.....3
FOUR.....4
FIVE OR MORE.....5

PF3. (Let's talk about the relative who provides the most care. Is that (CHILD)'s…/Is the relative who cares for (CHILD) (his/her)...)

RCTYPE

Grandmother,.....1
Grandfather, ...2
Aunt, ...3
Uncle, ...4
Brother,.....5
Sister, or 6
Another relative? 7

PF4. Is that care provided in your home or another home?

RCPLACE

OWN HOME 1
OTHER HOME 2
BOTH/VARIES 3

PF5. Is the care that (CHILD) receives from (his/her) (RELATIVE) regularly scheduled at least once each week?

RCWEEK

YES.....1 (GO TO PF6)
NO.....2 (GO TO PG1)

PF6. How many days each week does (CHILD) receive care from (his/her) (RELATIVE)?

RCDAYS

DAYS.....☐

PF7. How many hours each week does (CHILD) receive care from (his/her) (RELATIVE)?

RCHRS

HOURS .....☐☐

If PF6=1, go to PF9. Else, ask PF8.

PF8. On the days that (CHILD) receives care, that would be (HOURS) per day, on average. Is that right?

RCAVGHR

YES.....1 (GO TO PF9)
NO.....2 (CORRECTION SCREEN)

PF9. How many children are usually cared for together, in the same group at the same time, by (CHILD)'s (RELATIVE), counting (CHILD)?

RCKIDS

NUMBER .....☐☐

PF10. How many adults usually care for (CHILD) at the same time (at your home/at (his/her) (RELATIVE's) home)?

RCADLTS

NUMBER .....☐

PF11. Is there any charge or fee for the care (CHILD) receives from (his/her) (RELATIVE), paid either by you or someone else?

RCFEE

YES.....1 (GO TO PF12)
NO.....2 (GO TO PG1)

PF12. How much does your household pay for (CHILD'S) (RELATIVE) to care for (him/her)?
[IF NOTHING, ENTER ZERO.]

RCCOST $□□□□.□□

RCUNIT UNIT:

RCCSTOS/R
PER HOUR.....1
PER DAY.....2
PER WEEK.....3
BIWEEKLY (EVERY 2 WEEKS).....4
PER MONTH.....5
PER YEAR.....6
OTHER.....91
SPECIFY_____

If PF12 = zero or NUMKID14 (number of children in the household age 14 or younger) = 1, go to PG1. Else, ask PF13.

PF13. Is this amount for (CHILD) only or does it include other children in your household?

RCCSTHH
CHILD ONLY.....1 (GO TO PG1)
CHILD AND OTHER(S).....2 (GO TO PF13OV)

PF13OV. How many children is this amount for, including (CHILD)?

RCCSTHN NUMBER.....□

Nonrelative Care

PG1. Now I'd like to ask you about any care (CHILD) receives from nonrelatives in a private home. This includes care by home child care providers, regular sitters, or neighbors, but does not include Head Start, day care centers, nursery schools, or preschools.

Is (CHILD) now receiving care in a private home on a regular basis from someone who is not related to (him/her)?

NCNOW
YES.....1 (GO TO PG2)
NO.....2 (GO TO PH1)

NREL

PG2. How many different regular care arrangements do you have with nonrelatives for (CHILD)?

NCMORE
ONE.....1
TWO.....2
THREE.....3
FOUR.....4
FIVE OR MORE.....5

PG3. (Let's talk about the nonrelative who provides the most care.) Is (the/that) care provided in your own home or in another home?

NCPLACE

OWN HOME 1
OTHER HOME 2
BOTH/VARIES 3

PG4. Is the care that (CHILD) receives from that person regularly scheduled at least once each week?

NCWEEK

YES.....1 (GO TO PG5)
NO.....2 (GO TO PH1)

PG5. How many days each week does (CHILD) receive care from that person?

NCDAYS

DAYS.....☐

PG6. How many hours each week does (CHILD) receive care from that person?

NCHRS

HOURS .....☐☐

If PG5=1, go to PG8. Else, ask PG7.

PG7. On the days that (CHILD) receives care, that would be (HOURS) per day, on average. Is that right?
NCAVGHR

YES.....1 (GO TO PG8)
NO.....2 (CORRECTION SCREEN)

PG8. How many children are usually cared for together, in the same group at the same time, by that person, counting (CHILD)?

NCKIDS

NUMBER .....☐☐

PG9. How many adults usually care for (CHILD) at the same time [at (your/that) home]?

NCADLTS

NUMBER .....☐

PG10. Is there any charge or fee for the care (CHILD) receives from this person, paid either by you or someone else?
NCFEE

YES.....1 (GO TO PG11)
NO.....2 (GO TO PH1)

PG11. How much does your household pay this person to care for (CHILD)?
[IF NONE, ENTER ZERO.]

NCCOST $☐☐☐☐.☐☐

NCUNIT UNIT:

NCCSTOS
PER HOUR.....1
PER DAY.....2
PER WEEK.....3
BIWEEKLY (EVERY 2 WEEKS).....4
PER MONTH.....5
PER YEAR.....6
OTHER.....91
SPECIFY_____

If PG11 = zero or NUMKID14 (number of children in the household age 14 or younger) = 1, go to PH1. Else, ask PG12.

PG12. Is this amount for (CHILD) only or does it include other children in your household?

NCCSTHH
CHILD ONLY.....1 (GO TO PH1)
CHILD AND OTHER(S).....2 (GO TO PG12OV)

PG12OV. How many children is this amount for, including (CHILD)?

NCCSTHN NUMBER.....☐

Head Start Programs

PH1. Is (CHILD) now attending (Early) Head Start?

HSNOW
YES.....1 (GO TO PH2)
NO.....2 (GO TO PI1)

PH2. Where is the (Early) Head Start program located? For example, is it in a church or synagogue, a school, a community center, its own building, or some other place?

HSPLACE
YOUR HOME.....1 (GO TO PH4)
ANOTHER HOME.....2 (GO TO PH4)
A CHURCH, SYNAGOGUE, OR OTHER PLACE OF WORSHIP.....3 (GO TO PH3)
A PUBLIC SCHOOL (K-12).....4 (GO TO PH3)
A PRIVATE SCHOOL (K-12).....5 (GO TO PH3)
A COLLEGE OR UNIVERSITY.....6 (GO TO PH3)
A COMMUNITY CENTER.....7 (GO TO PH3)
A PUBLIC LIBRARY.....8 (GO TO PH3)
ITS OWN BUILDING.....9 (GO TO PH3)
MORE THAN ONE PLACE.....10 (GO TO PH2OV)
SOME OTHER PLACE.....91 (GO TO PH2OV)

PH2OV. (Where is that?/What are those places?)
HSPLACOS/R [LIST ALL PLACES.] _____

PH3. (Is that/Are any of those places) also the location of your job (or (his/her) (OTHER PARENT'S) job)?

HSWORK
YES.....1
NO.....2

PH4. Does (CHILD) go to the (Early) Head Start program on a regularly scheduled basis at least once each week?

HSWEEK
YES.....1 (GO TO PH5)
NO.....2 (GO TO PI1)

PH5. How many days each week does (CHILD) go to the (Early) Head Start program?

HSDAYS
DAYS.....☐

PH6. How many hours each week does (CHILD) go to the (Early) Head Start program?

HSHRS
HOURS .....☐☐

If PH5=1, go to PH8. Else, ask PH7.

PH7. On the days that (CHILD) goes to (Early) Head Start, that would be (HOURS) per day, on average. Is that right?
HSAVGHR
YES.....1 (GO TO PH8)
NO.....2 (CORRECTION SCREEN)

PH8. How many children are usually in (CHILD)'s room or group, at the same time, at the (Early) Head Start program, counting (CHILD)?

HSKIDS
NUMBER .....☐☐

PH9. How many adults are usually in (CHILD)'s room or group, at the same time, at the (Early) Head Start program?

HSADLTS
NUMBER .....☐

PH10. Is there any charge or fee for the (Early) Head Start program, paid either by you or someone else?

HSFEE
YES.....1 (GO TO PH11)
NO.....2 (GO TO PI1)

PH11. How much does your household pay for (CHILD) to go to the (Early) Head Start program? [IF NOTHING, ENTER ZERO.]

HSCOST $□□□□.□□

HSUNIT UNIT:

HSCOSTOS/R

PER HOUR.....1
PER DAY.....2
PER WEEK.....3
BIWEEKLY (EVERY 2 WEEKS).....4
PER MONTH.....5
PER YEAR.....6
OTHER.....91
SPECIFY_____

If PH11 = zero or NUMKID14 (number of children in the household age 14 or younger) = 1, go to PI1. Else, ask PH12.

PH12. Is this amount for (CHILD) only or does it include other children in your household?

HSCSTHH

CHILD ONLY.....1 (GO TO PI1)
CHILD AND OTHER(S).....2 (GO TO PH12OV)

PH12OV. How many children is this amount for, including (CHILD)?

HSCSTHN NUMBER.....□

Center-based Programs

PI1. (Not including the (Early) Head Start program,) Is (CHILD) now attending a day care center, nursery school, preschool, or prekindergarten?

CPNNOW

YES.....1 (GO TO PI2)
NO.....2 (GO TO 1ST BOX BEFORE PJ1)

PI2. (Not including (Early) Head Start,) How many different day care centers, nursery schools, preschools, or prekindergartens does (CHILD) <u>currently</u> go to?

CPMORE

ONE.....1
TWO.....2
THREE.....3
FOUR.....4
FIVE OR MORE.....5

PI3. [IF PROGRAM TYPE ALREADY KNOWN, CODE PI3 AND GO TO NEXT QUESTION.]
(Let's talk about the program where (CHILD) spends the most time). Would you call (it/the program)...

NTYPE

A day care center, ...1
A nursery school,.....2
A preschool, ...3
A prekindergarten, or 4
Something else?..... 91

NTYPEOS/R SPECIFY _____

PI4. Where is the (PROGRAM) located? For example, is it in a church or synagogue, a school, a community center, its own building, or some other place?

CPPLACE

YOUR HOME	1	(GO TO PI6)
ANOTHER HOME	2	(GO TO PI6)
A CHURCH, SYNAGOGUE OR OTHER PLACE OF WORSHIP	3	(GO TO PI5)
A PUBLIC SCHOOL (K-12)	4	(GO TO PI5)
A PRIVATE SCHOOL (K-12)	5	(GO TO PI5)
A COLLEGE OR UNIVERSITY	6	(GO TO PI5)
A COMMUNITY CENTER	7	(GO TO PI5)
A PUBLIC LIBRARY	8	(GO TO PI5)
ITS OWN BUILDING	9	(GO TO PI5)
MORE THAN ONE PLACE	10	(GO TO PI4OV)
SOME OTHER PLACE	91	(GO TO PI4OV)

PI4OV. (Where is that?/What are those places?)
CPPLCOS/R [LIST ALL PLACES.] _____

PI5. (Is that/Are any of those places) also the location of your job (or (his/her) (OTHER PARENT'S) job)?

CPWORK

YES.....1
NO.....2

PI6. Does (CHILD) go to the (PROGRAM) on a <u>regularly scheduled</u> basis at least once <u>each</u> week?

CPWEEK

YES	1	(GO TO PI7)
NO	2	(GO TO 1ST BOX BEFORE PJ1)

PI7. How many <u>days</u> each week does (CHILD) go to the (PROGRAM)?

CPDAYS DAYS.....☐

PI8. How many <u>hours</u> each <u>week</u> does (CHILD) go to the (PROGRAM)?

CPHRS HOURS .....☐☐

If PI7=1, go to PI10. Else, ask PI9.

PI9. On the days that (CHILD) goes to the (PROGRAM), that would be (HOURS) per day, on average. Is that right?

CPAVGHR

YES.....1 (GO TO PI10)
NO.....2 (CORRECTION SCREEN)

PI10. How many children are usually in (CHILD)'s room or group, at the same time, at that program, counting (CHILD)?

CPKIDS NUMBER .....☐☐

PI11. How many adults are usually in (CHILD)'s room or group, at the same time, at that program?

CPADLTS NUMBER .....☐

PI12. Is there any charge or fee for the (PROGRAM), paid either by you or someone else?

CPFEE

YES.....1 (GO TO PI13)
NO.....2 (GO TO 1ST BOX BEFORE PJ1)

PI13. How much does your household pay for (CHILD) to go to that (PROGRAM)?
[IF NOTHING, ENTER ZERO.]

CPCOST $☐☐☐☐.☐☐
CPUNIT UNIT:
CPCSTOS/R
PER HOUR.....1
PER DAY 2
PER WEEK.....3
BIWEEKLY (EVERY 2 WEEKS) 4
PER MONTH.....5
PER YEAR 6
OTHER 91
SPECIFY_____

If PI13 = zero or NUMKID14 (number of children in household age 14 or younger)= 1, go to 1st box before PJ1. Else, ask PI14.

PI14. Is this amount for (CHILD) only or does it include other children in your household?

CPCSTHH

CHILD ONLY.....1 (GO TO 1ST BOX BEFORE PJ1)
CHILD AND OTHER(S) .....2 (GO TO PI14OV)

PI14OV. How many children is this amount for, including (CHILD)?

CPCSTHN NUMBER ..... ☐

Training and Support for Families of Preschoolers *[Path = I, N]*]

If PATH = I, N, go to next box. Else, go to box before PK1.

Ask PJ1 and PJ2 only once for each household.

PJINTRO. Now I'd like to talk with you about classes and support services for parents.

PJ1. Since last September, have you (or (CHILD)'s (mother/stepmother/foster mother/father/ stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)) gone to...

			YES	NO
SFATTGRP	a.	Any support groups to help with parenting?	1	2
SFATTCLS	b.	A parenting class?	1	2

PJ2. (Not counting any services that came from (Early) Head Start/the PROGRAM)), have you (or (CHILD)'s (mother/stepmother/foster mother/father/ stepfather/foster father/ grandmother/ grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)) ever...

			YES	NO
SFSUPCTR	a.	Gone to a family support center where parents can meet with other parents, go to training activities, and/or find resources or services?	1	2
SFVISITS	b.	Received more than one home visit from someone trained to talk about raising children?.....	1	2

Parent Satisfaction with School *[Path = E, M, S, H (HOMSCFLG=1)]*

If PATH = E, M, S, or (PATH=H and HOMSCFLG=1) ask PK1. Else, go to box before PL1.

PK1. Would you say that you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied...
[1 = VERY SATISFIED; 2 = SOMEWHAT SATISFIED; 3 = SOMEWHAT DISSATISFIED; 4 = VERY DISSATISFIED]

			VS	SS	SD	VD
FCSCHOOL	a.	With the school (CHILD) attends this year?	1	2	3	4
FCTEACHR	b.	With the teachers (CHILD) has this year?.....	1	2	3	4
FCSTDS	c.	With the academic standards of the school?.....	1	2	3	4
FCORDER	d.	With the order and discipline at the school?.....	1	2	3	4

Student Academic Performance and Behavior *[Path = E, M, S, H (HOMSCFLG=1)]*

If PATH=E, M, S, or (PATH=H and HOMSCFLG=1) ask PL1.
Else, go to box before PM1.

PL1. Now I would like to ask you about (CHILD)'s grades (during this school year/at the school (he/she) attends this year). Overall, across all subjects ((he/she) takes at school), does (he/she) get mostly...

SEGRADES

A's, ...1 (GO TO PL3)
B's, ...2 (GO TO PL3)
C's, ...3 (GO TO PL3)
D's, ...4 (GO TO PL3)
F's, or.....5 (GO TO PL3)
Does (CHILD)'s school not give these grades? .....6 (GO TO PL2)

PL2. Would you describe (his/her) work at school as...

SEGRADEQ

Excellent, ...1
Above average, ...2
Average, ...3
Below average, or.....4
Failing? 5

PL3. Have any of (CHILD)'s teachers or (his/her) school contacted you (or (CHILD)'s (mother/ stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin) (or (the) other adult(s) in your household)) about any behavior problems (he/she) is having in school this year?

SEBEHAVR

YES.....1
NO.....2

PL4. Have any of (his/her) teachers or (his/her) school contacted you (or (CHILD)'s (mother/ stepmother/foster mother/father/stepfather/foster father/grandmother/ grandfather/aunt/ uncle/ cousin) (or (the) other adult(s) in your household)) about any problems (he/she) is having with school work this year?

SESCHLWR

YES.....1
NO.....2

PL5. Since starting kindergarten, has (CHILD) repeated any grades?

SEREPEAT

YES.....1 (GO TO PL6)
NO.....2 (GO TO BOX BEFORE PL7)

PL6. What grade or grades did (he/she) repeat? [CODE ALL THAT APPLY]
[DISPLAY RESPONSE OPTIONS ONLY UP TO CURRENT GRADE OR GRADE EQUIVALENT]

SEREPTK	KINDERGARTEN	K
SEREPT1	FIRST GRADE	1
SEREPT2	SECOND GRADE	2
SEREPT3	THIRD GRADE	3
SEREPT4	FOURTH GRADE	4
SEREPT5	FIFTH GRADE	5
SEREPT6	SIXTH GRADE	6
SEREPT7	SEVENTH GRADE	7
SEREPT8	EIGHTH GRADE	8
SEREPT9	NINTH GRADE/FRESHMAN	9
SEREPT10	TENTH GRADE/SOPHOMORE	10
SEREPT11	ELEVENTH GRADE/JUNIOR	11
SEREPT12	TWELFTH GRADE/SENIOR	12

If PATH=E or (PATH=H and GRADE or GRADEEQ = T,K,P, 1-5) or (GRADEEQ=U and AGE98<12), go to box before PMINTRO. Else, ask PL7.

PL7. Has (CHILD) ever had an in- or out-of-school suspension or been expelled from school?

	YES	1	(GO TO PL8)
SESUSEXP	NO	2	(GO TO BOX BEFORE PMINTRO)

PL8. Has (CHILD) been...

			YES	NO
SESUSIN	a.	Suspended?	1	2
SEEXPEL	b.	Expelled?	1	2

If PL8a=1 (has been suspended), go to PL9. Else, go to box before PMINTRO.

PL9. Was (CHILD'S) suspension an in-school or out-of-school suspension?

SEINOUT	IN-SCHOOL SUSPENSION	1	(GO TO BOX BEFORE PMINTRO)
	OUT-OF-SCHOOL SUSPENSION	2	(GO TO BOX BEFORE PMINTRO)
	BOTH	3	(GO TO BOX BEFORE PMINTRO)

Family/School Involvement and School Practices *[Path=N (center-based), E, M, S, H (HOMSCFLG=1)]*

If (PATH=N and center-based), PATH=E, M, S, or (PATH=H and HOMSCFLG=1), ask PMINTRO. Else, go to box before PNINTRO.

PMINTRO. Now I'd like to ask you about your family's involvement with (CHILD)'s (school/Head Start program/(PROGRAM)).

PM1. Since (the beginning of this school year/September), have you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/ grandmother/grandfather/ aunt/uncle/cousin) (or (the) other adult(s) in your household))...
[IF YES AND THE RESPONDENT IS THE MOTHER OR FATHER AND HHMOM AND HHDAD = 1 OR 2 (TWO PARENTS): Did you do this, did (CHILD)'s (mother/stepmother/foster mother/father/stepfather/ foster father), did both of you, or did neither of you?]
[ELSE IF YES AND HHMOM AND HHDAD = 1 OR 2 (TWO PARENTS) AND THE RESPONDENT IS NOT THE MOTHER OR FATHER: Did (CHILD)'s (mother/stepmother/foster mother) do this, did (CHILD)'s (father/stepfather/foster father), did both of them, or did neither of them?]

		YES	NO	M	F	B	N
FSMEETNG (***FSMEETNP***)	a. Attended a general (school/Head Start/ PROGRAM) meeting, for example, (an open house), a back-to-school night or a meeting of a parent-teacher organization?	1	2	1	2	3	4
FSATCNFN (***FSCFNP***)	b. Gone to a regularly scheduled [parent-teacher conference with (CHILD)'s teacher/meeting with (CHILD)'s teacher or care provider]?	1	2	1	2	3	4
FSSPORT (***FSSPORTP***)	c. Attended a (school/Head Start/PROGRAM) or class event, such as a play, (or) sports event (or science fair) because of (CHILD)?	1	2	1	2	3	4
FSVOLNTR (***FSVOLNTP***)	d. Acted as a volunteer at the (school/Head Start program/PROGRAM) or served on a committee?	1	2	1	2	3	4

If PM1a or b = 2 (did not go to a meeting), ask PM1OV, else go to PM2.

PM1OV. Has (CHILD)'s (school/Head Start/PROGRAM) had this type of meeting (this school year/since September)?

FSHADMEE YES.....1
FSHADCN NO.....2

PM2. (During this school year/since September), how many times have you (or (CHILD)'s (mother/stepmother/foster mother/father/ stepfather/foster father/grandmother/ grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)) gone to meetings or participated in activities at (CHILD)'s school?

FSFREQ TIMES.....☐☐☐

If this is the interview for CHILD1, ask PM3. Else, if this is the interview for CHILD2 and the two sampled children attend the same school and the respondent for both children is the same, copy PM3c response for CHILD1 to CHILD2 and ask PM3a, b, d, e. Else, ask PM3 as shown.

PM3. For each statement that I read you, please tell me how well (CHILD)'s (school/Head Start program/(PROGRAM)) has been doing the following things (during this school year/since September):

[1 = VERY WELL, 2 = JUST OK, 3 = DOESN'T DO IT AT ALL.]
[DO NOT PROBE DK.]

			Does it very well	Just O.K.	Doesn't do it at all
FSSPPERF	a.	Lets you know (between report cards) how (CHILD) is doing in (school/the program). Would you say (CHILD)'s [school/Head Start program/ (PROGRAM)] does this very well, just O.K., or doesn't do it at all	1	2	3
FSSPCDEV	b.	Helps you understand what children at (CHILD)'s age are like	1	2	3
FSSPVOLN	c.	Makes you aware of chances to volunteer at the (school/program)	1	2	3
FSSPHOME	d.	Provides workshops, materials, or advice about how to help (CHILD) learn at home	1	2	3
FSSPSERV	e.	Provides information on community services to help (CHILD) or your family	1	2	3

If this is the interview for CHILD1, ask PM4. Else, if this is the interview for CHILD2 and the two sampled children attend the same school and the respondent for both children is the same, copy parent/guardian's CHILD1 response to PM4 for CHILD2 and go to box before PNINTRO. Else, ask PM4.

PM4. Does (CHILD)'s (school/Head Start program/PROGRAM) include parents on committees or in other groups that make decisions about school policies having to do with the school budget, what will be taught, discipline, or other policies?

FSDECIS
YES.....1
NO.....2

Before/After School Care and Activities *[Path=E,M]*

If PATH = E or M go to PNINTRO. Else, go to box before PRINTRO.

PNINTRO. I'd like to talk with you now about before and after school child care and activities.

Relative Care

PN1. First, I'd like to ask you about care (CHILD) now receives before or after school on a regular basis from someone other than (you or) (his/her) parents (or guardians), and before or after school programs (CHILD) attends on a regular basis, whether or not there is a charge or fee. This does not include occasional babysitting or backup care providers.

Is (CHILD) now receiving care from a relative on a regular basis before or after school? This may include grandparents, brothers and sisters, or any relatives other than (you or) (his/her) parents (or guardians).

RCNOW

YES.....1 (GO TO PN2)
NO.....2 (GO TO PO1)

PN2. How many different regular care arrangements do you have with relatives for (CHILD) before or after school?

RCMORE

ONE.....1
TWO.....2
THREE.....3
FOUR.....4
FIVE OR MORE.....5

PN3. (Let's talk about the relative who provides the most care before or after school. Is that (CHILD)'s…/Is the relative who cares for (CHILD) before or after school (his/her)...)

RCTYPE

Grandmother,.....1
Grandfather, ...2
Aunt, ...3
Uncle, ...4
Brother,.....5
Sister, or 6
Another relative? 7

PN4. Is that care provided in your home or another home?

RCPLACE

OWN HOME 1
OTHER HOME 2
BOTH/VARIES 3

PN5. Does (CHILD) receive that care before school, after school, or both?

RCBFAFT

BEFORE SCHOOL 1
AFTER SCHOOL.....2
BOTH 3

PN6. Is the care that (CHILD) receives from (his/her) (RELATIVE) regularly scheduled at least once each week?

RCWEEK

YES.....1 (GO TO PN7)
NO.....2 (GO TO PO1)

PN7. How many days each week does (CHILD) receive care from (his/her) (RELATIVE) (before) (or) (after) school?

RCDAYS

DAYS.....☐

If PN5 = 3 (care both before and after school) and GRADE or GRADEEQ = T, K, P, 1, 2, or 3 and phone number ends in an odd number, go to PN9. Else, go to PN8.

PN8. How many hours each week does (CHILD) receive care from (his/her) (RELATIVE)?

RCHRS

HOURS .....☐☐ (GO TO BOX BEFORE PN10)

PN9. How many hours each week does (CHILD) receive care from (his/her) (RELATIVE) before school?

RCHRSBF

HOURS .....☐☐

PN9OV. How about after school?

RCHRSAF

HOURS .....☐☐

If PN7=1, go to PN11. Else, ask PN10.

PN10. On the days that (CHILD) receives care, that would be (HOURS) per day, on average. Is that right?
RCAVGHR

YES.....1 (GO TO PN11)
NO.....2 (CORRECTION SCREEN)

PN11. Is there any charge or fee for the care (CHILD) receives from (his/her) (RELATIVE) (before) (or) (after) school, paid either by you or someone else?
RCFEE

YES.....1 (GO TO PN12)
NO.....2 (GO TO PO1)

PN12. How much does your household pay for (CHILD'S) (RELATIVE) to care for (him/her)? [IF NOTHING, ENTER ZERO.]

RCCOST $☐☐☐☐.☐☐

RCUNIT UNIT:

RCCSTOS/R

PER HOUR.....1
PER DAY.....2
PER WEEK.....3
BIWEEKLY (EVERY 2 WEEKS).....4
PER MONTH.....5
PER YEAR.....6
OTHER.....91
SPECIFY_____

If PN12 = zero or NUMKID14 (number of children in the household age 14 or younger) = 1, go to PO1. Else, ask PN13.

PN13. Is this amount for (CHILD) only or does it include other children in your household?

RCCSTHH

CHILD ONLY.....1 (GO TO PO1)
CHILD AND OTHER(S).....2 (GO TO PN13OV)

PN13OV. How many children is this amount for, including (CHILD)?

RCCSTHN NUMBER.....☐

Nonrelative Care

PO1. Is (CHILD) now receiving care before or after school in a private home on a regular basis from someone who is not related to (him/her)? This includes care by home child care providers, regular sitters, or neighbors, but does not include day care centers or before or after school programs at schools or centers.

NCNOW

YES.....1 (GO TO PO2)
NO.....2 (GO TO PP1)

PO2. How many different regular care arrangements do you have with nonrelatives for (CHILD) before or after school?

NCMORE

ONE.....1
TWO.....2
THREE.....3
FOUR.....4
FIVE OR MORE.....5

PO3. (Let's talk about the nonrelative who provides the most care before or after school.) Is (that/the before or after school) care provided in your own home or in another home?

NCPLACE

OWN HOME 1
OTHER HOME 2
BOTH/VARIES 3

PO4. Does (CHILD) receive that care before school, after school, or both?

NCBFAFT

BEFORE SCHOOL 1
AFTER SCHOOL.....2
BOTH 3

PO5. Is the care that (CHILD) receives from that person regularly scheduled at least once each week?

NCWEEK

YES.....1 (GO TO PO6)
NO.....2 (GO TO PP1)

PO6. How many days each week does (CHILD) receive care from that person (before) (or) (after) school?

NCDAYS

DAYS.....☐

If PO4 = 3 (care both before and after school) and GRADE or GRADEEQ = T, K, P, 1, 2, or 3 and phone number ends in an odd number, go to PO8. Else, go to PO7.

PO7. How many hours each week does (CHILD) receive care from that person?

NCHRS

HOURS .....☐☐ (GO TO BOX BEFORE PO9)

PO8. How many hours each week does (CHILD) receive care from that person before school?

NCHRSBF

HOURS .....☐☐

PO8OV. How about after school?

NCHRSAF

HOURS .....☐☐

If PO6=1, go to PO10. Else, ask PO9.

PO9. On the days that (CHILD) receives care, that would be (HOURS) per day, on average. Is that right?
NCAVGHR

YES.....1 (GO TO PO10)
NO.....2 (CORRECTION SCREEN)

PO10. Is there any charge or fee for the care (CHILD) receives from this person (before) (or) (after) school, paid either by you or someone else?

YES.....1 (GO TO PO11)
NO.....2 (GO TO PP1)

PO11. How much does your household pay this person to care for (CHILD)?
[IF NONE, ENTER ZERO.]

NCCOST $☐☐☐☐.☐☐
NCUNIT UNIT:
NCCSTOS/R PER HOUR.....1
PER DAY.....2
PER WEEK.....3
BIWEEKLY (EVERY 2 WEEKS).....4
PER MONTH.....5
PER YEAR.....6
OTHER.....91
SPECIFY_____

If PO11 = zero or NUMKID14 (number of children in the household age 14 or younger) = 1, go to PP1. Else, ask PO12.

PO12. Is this amount for (CHILD) only or does it include other children in your household?

NCCSTHH CHILD ONLY.....1 (GO TO PP1)
CHILD AND OTHER(S).....2 (GO TO PO12OV)

PO12OV. How many children is this amount for, including (CHILD)?

NCCSTHN NUMBER.....☐

Center-based Programs

PP1. Is (CHILD) now attending (a day care center or) a before or after school program at a school or in a center?

CPSNOW
YES.....1 (GO TO PP2)
NO.....2 (GO TO PQ1)

PP2. How many different (day care centers or) before or after school programs does (CHILD) <u>currently</u> go to? Please count different (centers or) programs, <u>not</u> different types of activities (he/she) may do at the same program.

CPMORE ONE.....1
TWO.....2
THREE.....3
FOUR.....4
FIVE OR MORE.....5

PP3. (Let's talk about the program where (CHILD) spends the most time.) Where is the program located? For example, is it in a church or synagogue, a school, a community center, its own building, or some other place?

CPPLACE

YOUR HOME .....1 (GO TO PP6)
ANOTHER HOME.....2 (GO TO PP6)
A CHURCH, SYNAGOGUE OR OTHER PLACE OF WORSHIP .....3 (GO TO PP5)
A PUBLIC SCHOOL (K-12).....4 (GO TO PP4)
A PRIVATE SCHOOL (K-12).....5 (GO TO PP4)
A COLLEGE OR UNIVERSITY.....6 (GO TO PP5)
A COMMUNITY CENTER.....7 (GO TO PP5)
A PUBLIC LIBRARY .....8 (GO TO PP5)
ITS OWN BUILDING.....9 (GO TO PP5)
MORE THAN ONE PLACE .....10 (GO TO PP3OV)
SOME OTHER PLACE.....91 (GO TO PP3OV)

PP3OV. (Where is that?/What are those places?)

CPPLCOS/R [LIST ALL PLACES.] _____ (GO TO PP5)

PP4. Is that the school where (CHILD) attends (kindergarten/ (GRADE) grade)?

CPPLACK

YES.....1
NO.....2

PP5. (Is that/Are any of those places) the location of your job (or (his/her) (OTHER PARENT'S) job)?

CPWORK

YES.....1
NO.....2

PP6. Does (CHILD) go to that program before school, after school, or both?

CPBFAFT

BEFORE SCHOOL 1
AFTER SCHOOL.....2
BOTH 3

PP7. Does (CHILD) go to the program on a <u>regularly scheduled</u> basis at least once <u>each</u> week?

CPWEEK

YES.....1 (GO TO PP8)
NO.....2 (GO TO PQ1)

PP8. How many <u>days</u> each week does (CHILD) go to the program?

CPDAYS

DAYS.....☐

If PP6 = 3 (care both before and after school) and GRADE or GRADEEQ = T, K, P, 1, 2, or 3 and phone number ends in an odd number, go to PP10. Else, go to PP9.

PP9. Other than regular school hours, how many <u>hours</u> each <u>week</u> does (CHILD) go to that program?

CPHRS

HOURS .....☐☐ (GO TO BOX BEFORE PP11)

PP10. Other than regular school hours, how many hours each week does (CHILD) go to the program before school?

CPHRSBF HOURS .....☐☐

PP10OV. How about after school?

CPHRSAF HOURS .....☐☐

If PP8=1, go to PP12. Else, ask PP11.

PP11. On the days that (CHILD) goes to the program, that would be (HOURS) per day, on average. Is that right?

CPAVGHR

YES.....1 (GO TO PP12)
NO.....2 (CORRECTION SCREEN)

PP12. Is there any charge or fee for the program, paid either by you or someone else?

CPFEE

YES.....1 (GO TO PP13)
NO.....2 (GO TO PQ1)

PP13. How much does your household pay for (CHILD) to go to the program?
[IF NOTHING, ENTER ZERO.]

CPCOST $☐☐☐☐.☐☐
CPUNIT UNIT:
CPCSTOS/R
PER HOUR.....1
PER DAY 2
PER WEEK.....3
BIWEEKLY (EVERY 2 WEEKS) 4
PER MONTH.....5
PER YEAR 6
OTHER 91
SPECIFY_____

If PP13 = zero or NUMKID14 (number of children in household age 14 or younger)= 1, go to PQ1. Else, ask PP14.

PP14. Is this amount for (CHILD) only or does it include other children in your household?

CPCSTHH

CHILD ONLY.....1 (GO TO PQ1)
CHILD AND OTHER(S).....2 (GO TO PP14OV)

PP14OV. How many children is this amount for, including (CHILD)?

CPCSTHN NUMBER ..... ☐

After School Activities

PQ1. Sometimes parents arrange for activities that are not part of an after school program, so their children will have adult supervision during after school hours, for example, private music lessons or team sports.

(Not counting the arrangements and programs we just talked about, is/Is) (CHILD) participating in any activities or lessons in order to have adult supervision on a regular basis after school?

ACTVTES

YES.....1 (GO TO PQ2)
NO.....2 (GO TO PQ5)

PQ2. Does (he/she) participate in activities or lessons after school at least once each week?
ACTWEEK

YES.....1 (GO TO PQ3)
NO.....2 (GO TO PQ5)

PQ3. How many days each week does (CHILD) participate in activities or lessons after school?

ACTDAYS DAYS..... ☐

PQ4. How many hours each week does (CHILD) participate in activities or lessons after school?

ACTHRS HOURS ..... ☐☐

If PQ4=1, go to PQ6. Else, go to PQ5.

PQ5. On the days that (CHILD) takes part in activities or lessons, that would be (HOURS) per day on average. Is that correct?
ACAVGHR

YES.....1 (GO TO PQ6)
NO.....2 (CORRECTION SCREEN)

Self Care

PQ6. Sometimes children spend time caring for themselves, either at home or somewhere else, without an adult or older child responsible for them. Does (CHILD) spend time caring for (himself/herself) before or after school on a regular basis?
SCSELF

YES.....1 (GO TO PQ7)
NO.....2 (GO TO BOX BEFORE PQ12)

PQ7. Does (he/she) care for (himself/herself) before school, after school, or both?

SCBFAFT

BEFORE SCHOOL 1
AFTER SCHOOL.....2
BOTH 3

PQ8. Does (CHILD) care for (himself/herself) (before) (or) (after) school at least once each week?
SCWEEK

YES.....1 (GO TO PQ9)
NO.....2 (GO TO BOX BEFORE PQ12)

PQ9. How many days each week does (CHILD) care for (himself/herself) (before) (or) (after) school?

SCDAYS

DAYS.....☐

If PQ7 = 3 (care both before and after school) and GRADE or GRADEEQ = T, K, P, 1, 2, or 3 and phone number ends in an odd number, go to PQ11. Else, go to PQ10.

PQ10. How many hours each week does (CHILD) care for (himself/herself)?

SCHRS

HOURS .....☐☐ (GO TO BOX BEFORE PQ12)

PQ11. How many hours each week does (CHILD) care for (himself/herself) before school?

SCHRSBF

HOURS .....☐☐

PQ11OV. How about after school?

SCHRSAF

HOURS .....☐☐

If PN5=2,3 or PO4=2,3 or PP6=2,3 or PQ1=1 or PQ7=2,3 (some type of nonparental supervision after school), then go to box before PRINTRO. Else, ask PQ12.

PQ12. When (CHILD) comes home after school, are ((you) (or) (his/her) (parents) (mother/stepmother/foster mother) (or) (father/stepfather/foster father) (or another guardian)) at home each day?

YES.....1
SCPARHM NO.....2

Plans for Postsecondary Education *[Path = M, S, H (grade 6-12)]*

> *If PATH = M, S, or (PATH = H and grade equivalent is 6–12), or (PATH=H and grade equivalent=U and AGE98>=12), ask PRINTRO. Else, go to box before PSINTRO.*

PRINTRO. Now I have some questions about (CHILD)'s future education.

PR1. Do you think (CHILD) will...
[AT FIRST NO, GO TO NEXT BOX.]

			YES	NO
SEAFTRHS	a.	Attend school after high school?	1	2
SECOLLEG	b.	Graduate from a 4-year college?	1	2

> *If PR1a NE 1 (will not attend school after high school), go to PR20. Else, if PR1b=1 (will graduate from a 4-year college), go to PR2. Else, go to PR9.*

PR2. Will (CHILD) start (his/her) college education at a 2-year or a 4-year school, or have you not thought about this yet?

	2-YEAR SCHOOL 1	(GO TO PR9)
	4-YEAR SCHOOL 2	(GO TO PR3)
PSSTART	HAVEN'T THOUGHT ABOUT THIS YET 3	(GO TO PR8)

PR3. Would you say (he/she) is more likely to attend a <u>public</u> or <u>private</u> 4-year college, or have you not thought about this yet?

	PUBLIC 1	(GO TO PR4)
	PRIVATE 2	(GO TO PR5)
PSCOLTYE	HAVEN'T THOUGHT ABOUT THIS 3	(GO TO PR8)

PR4. Is (he/she) more likely to attend an <u>in-state</u> or <u>out-of-state</u> public college, or have you not thought about this yet?

	IN-STATE 1	(GO TO PR5)
PSCOLST	OUT-OF-STATE 2	(GO TO PR5)
	HAVEN'T THOUGHT ABOUT THIS 3	(GO TO PR8)

PR5. Have you gotten information about the cost of tuition and mandatory fees at a specific (in-state public/out-of-state public/private) college?

	YES 1	(GO TO PR6)
PSCOLTUI	NO 2	(GO TO PR7)

PR6. What is the cost of 1 year's tuition and mandatory fees at that college?

PSCOLAMT AMOUNT .....$☐☐,☐☐☐ (GO TO PR6OV)

PR6OV. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

PSCOLINC
TUITION & MANDATORY FEES ONLY.....1 (GO TO PR14)
TUITION, MANDATORY FEES, & OTHER FEES .....2 (GO TO PR14)

PR7. Do you think you could or could not give a fairly accurate estimate of the cost of 1 year's tuition and mandatory fees at (an in-state public/an out-of-state public/a private) college that (CHILD) might attend?

COULD .....1 (GO TO PR7OV1)
PSCESTUI COULD NOT.....2 (GO TO PR14)

PR7OV1. About how much would that be?

PSCESAMT AMOUNT .....$☐☐,☐☐☐ (GO TO PR7OV2)

PR7OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

PSCESINC
TUITION & MANDATORY FEES ONLY.....1 (GO TO PR14)
TUITION, MANDATORY FEES, & OTHER FEES .....2 (GO TO PR14)

PARN

PR8. Do you think you could or could not give a fairly accurate estimate of the average cost of 1 year's tuition and mandatory fees at a public 4-year college in your state?

COULD .....1 (GO TO PR8OV1)
PS4YRTUI COULD NOT.....2 (GO TO PR14)

PR8OV1. About how much would that be?

PS4YRAMT AMOUNT .....$☐☐,☐☐☐ (GO TO PR8OV2)

PR8OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

PS4YRINC
TUITION & MANDATORY FEES ONLY.....1 (GO TO PR14)
TUITION, MANDATORY FEES, & OTHER FEES .....2 (GO TO PR14)

PR9. Would you say (he/she) is more likely to attend a vocational or technical school, a 2-year community college, a junior college, some other type of school, or have you not thought about this yet?

	VOCATIONAL/TECHNICAL SCHOOL	1	(GO TO PR10)
PSOTHTYP	2-YEAR COMMUNITY COLLEGE	2	(GO TO PR10)
	JUNIOR COLLEGE	3	(GO TO PR10)
	HAVEN'T THOUGHT ABOUT THIS	4	(GO TO PR13)
	OTHER SCHOOL	91	(GO TO PR10)
PSOTHTOS/R	SPECIFY_____		

PR10. Have you gotten information about the cost of tuition and mandatory fees at a specific (vocational or technical school/2-year community college/junior college/school)?

	YES	1	(GO TO PR11)
PSOTHTUI	NO	2	(GO TO PR12)

PR11. What is the cost of 1 year's tuition and mandatory fees at that school?

PSOTHAMT	AMOUNT	$□□,□□□	(GO TO PR11OV)

PR11OV. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

PSOTHINC	TUITION & MANDATORY FEES ONLY	1	(GO TO PR14)
	TUITION, MANDATORY FEES, & OTHER FEES	2	(GO TO PR14)

PR12. Do you think you could or could not give a fairly accurate estimate of the cost of 1 year's tuition and mandatory fees at a (vocational or technical school/2-year community college/junior college/school) in your state that (CHILD) might attend?

	COULD	1	(GO TO PR12OV1)
PSOESTUI	COULD NOT	2	(GO TO PR14)

PR12OV1. About how much would that be?

PSOESAMT	AMOUNT	$□□,□□□	(GO TO PR12OV2)

PR12OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

PSOESINC	TUITION & MANDATORY FEES ONLY	1	(GO TO PR14)
	TUITION, MANDATORY FEES, & OTHER FEES	2	(GO TO PR14)

PR13. Do you think you could or could not give a fairly accurate estimate of the average cost of 1 year's tuition and mandatory fees at a 2-year community college in your state?

	COULD	1	(GO TO PR13OV1)
PS2YRTUI	COULD NOT	2	(GO TO PR14)

PR13OV1. About how much would that be?

PS2YRAMT AMOUNT .....$☐☐,☐☐☐ (GO TO PR13OV2)

PR13OV2. Is that tuition and mandatory fees only, or does that also include other fees such as room and board?

PS2YRINC
TUITION & MANDATORY FEES ONLY.....1
TUITION, MANDATORY FEES, & OTHER FEES 2

PR14. Have you started saving money or making any other financial plans to pay for (CHILD)'s education after high school?

PSAVMON
YES.....1
NO.....2

PR15. Have you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/ grand-mother/grandfather/ aunt/uncle/cousin) (or (the) other adult(s) in your household)) talked with someone or read any materials from schools or financial institutions about sources of financial aid for (CHILD)'s education after high school?

PSFINAID
YES.....1
NO.....2

Ask PR16 a and b once per respondent.

PR16. Have you ever heard of...

			YES	NO
PSLIFE	a.	The Lifetime Learning tax credit?.....	1	2
PSHOPE	b.	The HOPE Scholarship tax credit?	1	2

If PATH=S and PR16a=1, go to PR17.
Else, go to box after PR17.

PR17. Do you plan to use the Lifetime Learning tax credit to help pay for (CHILD)'s education after high school?

YES.....1
PSLIFUS NO.....2

If PATH=S and PR16b=1, go to PR18.
Else, go to box before PR19.

PR18. Do you plan to use the HOPE Scholarship tax credit to help pay for (CHILD)'s education after high school?

YES.....1
PSHOPUS NO.....2

If (PATH=H and HOMSCFLG NE 1), go to box before PSINTRO. Else, go to PR19.

PR19. During this school year, have you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/ foster father/ grandmother/grandfather/ aunt/uncle/cousin) (or (the) other adult(s) in your household)) talked with a counselor or teacher at (CHILD)'s school about the academic requirements for college or vocational school after high school?

PSREQ YES.....1 (GO TO BOX BEFORE PSINTRO)
NO.....2 (GO TO BOX BEFORE PSINTRO)

PR20. There are many reasons why young people decide not to attend school after high school. What is the main reason for (CHILD)?

PSNOTREA

COST TOO HIGH/CANNOT AFFORD.....1
NEEDS/*WANTS* TO WORK.....2
POOR GRADES/UNABLE TO GET IN.....3
NOT INTERESTED/TIRED OF GOING TO SCHOOL/
BORED WITH SCHOOL/*DISLIKES SCHOOL*.....4
CHILD HAS A DISABILITY (PHYSICAL/LEARNING/EMOTIONAL) 5
JOINING THE MILITARY.....6
NOT SURE OF FUTURE GOALS.....7
PSNOTROS/R OTHER.....91
SPECIFY _____

Family Involvement Outside of School *[Path = I, N, E, H (grade equivalents T, K, P, 1-5)]*

If PATH = I, N, E, or (PATH = H and grade equivalent is T, K, P, 1-5), or (PATH=H and grade equivalent=U and AGE98<=11) , ask PSINTRO. Else, go to PTINTRO.

PSINTRO. Now I'd like to talk with you about (CHILD)'s activities with family members in the past week.

If PATH = I, N or grade/equivalent = T, K, P, or 1 through 3 or (grade equivalent = U and AGE98<=9), ask PS1. Else, go to box after PS2.

PS1. How many times have you or someone in your family read to (CHILD) in the past week? Would you say...

	Not at all,	1	(GO TO BOX AFTER PS2)
FOREADTO	Once or twice,	2	(GO TO PS2)
	3 or more times, or	3	(GO TO PS2)
	Every day?	4	(GO TO PS2)

PS2. About how many minutes (on each of those days/each day) do you or someone in your family read to (him/her)?
[IF TIME PER DAY VARIES, ASK FOR AVERAGE TIME PER DAY.]

FORDDAY MINUTES ☐☐

If PATH = I, go to PTINTRO. Else, if PATH = N or grade/equivalent = T, K, or P, or (grade equivalent = U and AGE98 <= 6), ask PS3 a through f. Else, if grade/equivalent = 1 through 5 or (grade equivalent = U and AGE98 > 6 and <= 11), ask PS3a, d, and f.

PS3. In the past week, has anyone in your family done the following things with (CHILD)?
[IF YES: Would you say one or two times, or three or more?]

			YES	NO	1-2 TIMES	3+ TIMES	
FOSTORY	a.	Told (him/her) a story?	1	2	1	2	***FOSTORY***
FOWORDS	b.	Taught (him/her) letters, words, or numbers?	1	2	1	2	***FOWORDS***
FOMUSIC	c.	Taught (CHILD) songs or music?	1	2	1	2	***FOMUSIC***
FOCRAFTS	d.	Worked on arts and crafts with (him/her)?	1	2	1	2	***FOCRAFTS***
FOERAND	e.	Took (CHILD) along while doing errands like going to the post office, the bank, or the store?	1	2	1	2	***FOERAND***
FOCHORE	f.	Involved (him/her) in household chores like cooking, cleaning, setting the table, or caring for pets?	1	2	1	2	***FOCHORE***

PS4. In the past month, that is, since (MONTH) (DAY), has anyone in your family done the following things with (CHILD)?

			YES	NO
FOLIBRAY	a.	Visited a library?	1	2
FOCONCRT	b.	Gone to a play, concert, or other live show?	1	2
FOMUSEUM	c.	Visited an art gallery, museum, or historical site?	1	2
FOZOO	d.	Visited a zoo or aquarium?	1	2
FOETHNIC	e.	In the past month, has anyone in your family done other things, such as talked with (CHILD) about (his/her) family history or ethnic heritage?	1	2
FOGROUP	f.	Attended an event sponsored by a community, ethnic, or religious group?	1	2

Health and Disability *[Path = All]*

PTINTRO. Now I have a few questions about (CHILD)'s health.

If PATH = I, N ask PT1. Else, go to box after PT2.

PT1. Has a doctor or other health professional ever told you that (CHILD) was developmentally delayed?

YES.....1
HDDELAY NO.....2

PT2. About how long has it been since (CHILD) last saw a medical doctor or other health professional for a checkup, shots, or other routine care? Would you say...

Less than 1 year,.....1
HNDOCWHN 1 year, but less than 2 years, or 2
2 years or more? 3

If PATH = N ask PT3. Else, go to box after PT4.

PT3. Has (CHILD) ever been to a dentist or dental hygienist for dental care?

YES.....1 (GO TO PT4)
HNDNTIST NO.....2 (GO TO BOX AFTER PT4)

PT4. About how long has it been since (CHILD) last saw a dentist or dental hygienist for dental care? Would you say...

Less than 1 year,.....1
HNDNTWHN 1 year, but less than 2 years, or 2
2 years or more? 3

If PATH = I, go to PT6. Else, ask PT5.

PT5. Does (CHILD) have any of the following disabilities?
[RANDOM START; KEEP h LAST.]

			YES	NO
HDLEARN	a.	A specific learning disability?.....	1	2
HDRETARD	b.	Mental retardation?.....	1	2
HDSPEECH	c.	A speech impairment?	1	2
HDDISTRB	d.	A serious emotional disturbance?.....	1	2
HDDEAFIM	e.	Deafness or another hearing impairment?	1	2
HDBLNDIM	f.	Blindness or another visual impairment?.....	1	2
HDORTHO	g.	An orthopedic impairment?.....	1	2
HDOTHER	h.	Another health impairment lasting 6 months or more?.....	1	2

If any PT5a-h = 1, go to PT9. Else go to box before PUINTRO.

PT6. Does (CHILD) have any of the following disabilities?
[RANDOM START; KEEP e LAST.]

			YES	NO
HDDEAFIM	a.	Deafness or another hearing impairment?	1	2
HDBLNDIM	b.	Blindness or another visual impairment?	1	2
HDORTHO	c.	An orthopedic impairment?	1	2
HDDEVEL	d.	Severe developmental delay?	1	2
HDOTHER	e.	Another health impairment lasting 6 months or more?	1	2

If any PT6a-e=1, go to PT7. Else, go to box before PUINTRO.

PT7. Is (CHILD) receiving services for (his/her) (disability/disabilities) ...

			YES	NO
HDGOVT	a.	From a state or local health or social service agency?	1	2
HDDOCTOR	b.	From a doctor or clinic?	1	2
HDSOURCE	c.	From some other source?	1	2
HDSOUROS/R		What is that? _____		

If any PT7a,b, or c=1, ask PT8. Else, go to box before PUINTRO.

PT8. Are any of these services provided through an Individualized Family Service Plan, or IFSP?

	YES	1 (GO TO BOX BEFORE PUINTRO)
HNIFSP	NO	2 (GO TO BOX BEFORE PUINTRO)

PT9. (Does/Do) (CHILD)'s (disability/disabilities) affect (his/her) ability to learn?

	YES	1
HDAFFECT	NO	2

PT10. Is (CHILD) receiving services for (his/her) (disability/disabilities) from...

			YES	NO
HDSCHL	a.	Your local school district?	1	2
HDGOVT	b.	A state or local health or social service agency?	1	2
HDDOCTOR	c.	A doctor or clinic?	1	2
HDSOURCE	d.	Some other source?	1	2
HDSOUROS/R		What is that? _____		

Parent/Guardian Characteristics *[Path = All]*

Mother Items

Ask PUINTRO through PV11 only once per mother/father in the household.

PUINTRO. These next questions are about (you/(and) (CHILD)'s (mother/stepmother/foster mother) (father/stepfather/foster father)). (Let's start with (you/(CHILD)'s mother)).

If HHMOM = 1,2, or 3 (mother or female guardian), ask PU1. Else, if HHMOM = 4 (no mother/female guardian), go to box after PU13.

PU1. How old (were you/was (CHILD)'s (mother/stepmother/foster mother) when (you/she) first became a mother, stepmother, or guardian to any child?

MOMNEW YEARS.....☐☐

PU2. What was the first language (you/(CHILD)'s (mother/stepmother/foster mother)) learned to speak?

	ENGLISH 1	(AUTOCODE PU3=1 AND GO TO PU4)
MOMLANG	SPANISH 2	(GO TO PU3)
	ENGLISH AND SPANISH EQUALLY.....3	(GO TO PU3)
	ENGLISH AND ANOTHER LANGUAGE EQUALLY 4	(GO TO PU3)
	SPECIFY_____	
	ANOTHER LANGUAGE.....91	(GO TO PU3)
MOMLANOS/R	SPECIFY_____	

PU3. What language (do you/does (CHILD)'s (mother/stepmother/foster mother)) speak most at home now?

	ENGLISH 1
MOMSPEAK	SPANISH 2
	ENGLISH AND SPANISH EQUALLY.....3
	ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
	SPECIFY_____
	((ENGLISH AND) OTHER LANGUAGE SPECIFIED IN PU2 (EQUALLY)) 5
	ANOTHER LANGUAGE.....91
MOMSPEOS/R	SPECIFY_____

PU4. In what country (were you/was (CHILD)'s mother) born?

MOMBORN	50 STATES OR THE DISTRICT OF COLUMBIA	1	(GO TO PU5)
	U.S. TERRITORIES: PUERTO RICO, GUAM, AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA ISLANDS, OR SOLOMON ISLANDS	2	(GO TO PU4OV)
MOMTEROS/R	SPECIFY		
	SOME OTHER COUNTRY	3	(GO TO PU4OV)
MOMCONOS/R	SPECIFY _____		

PU4OV. How old (were you/was she) when (you/she) first moved to the (United States/50 states or the District of Columbia)?

MOMUSAGE AGE ..... ☐☐

PU5. What is the highest grade or year of school that (you/(CHILD)'s (mother/stepmother/foster mother)) completed?

	UP TO 8TH GRADE	1	(ENTER GRADE, GO TO PU6)
MOMGRADE	9TH TO 11TH GRADE	2	(ENTER GRADE, GO TO PU6)
MOMGRAD1	12TH GRADE BUT NO DIPLOMA	3	(GO TO PU6)
MOMGRAD2	HIGH SCHOOL DIPLOMA/EQUIVALENT	4	(GO TO PU7)
	VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/TECH DIPLOMA	5	(GO TO PU6)
	VOC/TECH DIPLOMA AFTER HIGH SCHOOL	6	(GO TO PU6)
	SOME COLLEGE BUT NO DEGREE	7	(GO TO PU6)
	ASSOCIATE'S DEGREE (AA, AS)	8	(GO TO PU6)
	BACHELOR'S DEGREE (BA, BS)	9	(GO TO PU7)
	GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE	10	(GO TO PU7)
	MASTER'S DEGREE (MA, MS)	11	(GO TO PU7)
	DOCTORATE DEGREE (PHD, EDD)	12	(GO TO PU7)
	PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.)	13	(GO TO PU7)

PU6. (Do you/Does she) have a high school diploma or its equivalent, such as a GED?

	YES	1
MOMDIPL	NO	2

PU7. <u>During the past week</u>, did (you/(CHILD)'s (mother/stepmother/foster mother)) work at a job for pay or income?

	YES	1	(GO TO PU9)
MOMWORK	NO	2	(GO TO PU8)
	RETIRED	3	(GO TO PU10)
	DISABLED/UNABLE TO WORK	4	(GO TO PU10)

PU8. (Were you/Was she) on leave or vacation from a job during the past week?

YES.....1 (GO TO PU9)
MOMLEAVE NO.....2 (GO TO PU10)

PU9. About how many total hours per week (do you/does she) usually work for pay or income, counting all jobs?
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

MOMHOURS WEEKLY HOURS.....☐☐

PU10. In the past 12 months, how many months (,if any,) (have you/has she) worked for pay or income?

MOMMTHS MONTHS.....☐☐

If PU7 or PU8 = 1 (working or on leave/vacation), go to box after PU13. Else, if PU7 = 3 (retired), autocode PU13 = 3 and go to box after PU13. Else, if PU7 = 4 (disabled/unable to work), autocode PU13 = 4 and go to box after PU13. Else, ask PU11.

PU11. (Have you/Has she) been actively looking for work in the past 4 weeks?

YES.....1 (GO TO PU12)
MOMLOOK NO.....2 (GO TO PU13)

PU12. What (have you/has she) been doing in the past 4 weeks to find work...
[CODE ALL THAT APPLY.]

MOMPUBL CHECKED WITH PUBLIC EMPLOYMENT AGENCY 1
MOMPRIV CHECKED WITH PRIVATE EMPLOYMENT AGENCY.....2
MOMEMPL CHECKED WITH EMPLOYER DIRECTLY OR SENT RESUME 3
MOMREL CHECKED WITH FRIENDS OR RELATIVES.....4
MOMANSAD PLACED OR ANSWERED ADS/SENT RESUME.....5
MOMREAD READ WANT ADS 6
MOMOTHER SOMETHING ELSE.....91
MOMOTHOS/R SPECIFY_____

If PU12 = 1 through 5 (looking for work through methods other than reading work ads), go to box after PU13. Else, ask PU13.

PU13. What (were you/was she) doing most of last week? Would you say...

Keeping house or caring for children,.....1
MOMACTY Going to school, ...2
Retired, ...3
Unable to work, or 4
Something else?.....91
MOMACTOS/R What was that?_____

If HHDAD = 1, 2, or 3 (father or male guardian), ask PV1.
Else, if HHDAD = 4 (no father or male guardian), go to PWINTRO.

Father Items

PVINTRO. Now I have some questions about (you/(CHILD)'s (father/stepfather/foster father)).

PV1. What was the first language (you/(CHILD)'s (father/stepfather/foster father)) learned to speak?

	ENGLISH 1	(AUTOCODE PV2=1 AND GO TO PV3)
DADLANG	SPANISH 2	(GO TO PV2)
	ENGLISH AND SPANISH EQUALLY.....3	(GO TO PV2)
	ENGLISH AND ANOTHER LANGUAGE EQUALLY 4	(GO TO PV2)
	SPECIFY_____	
	ANOTHER LANGUAGE.....91	(GO TO PV2)
DADLANOS/R	SPECIFY_____	

PV2. What language (do you/does (CHILD)'s (father/stepfather/foster father)) speak most at home now?

	ENGLISH 1
DADSPEAK	SPANISH 2
	ENGLISH AND SPANISH EQUALLY.....3
	ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
	SPECIFY_____
	((ENGLISH AND) OTHER LANGUAGE SPECIFIED IN PV1 (EQUALLY)) 5
	ANOTHER LANGUAGE.....91
DADSPEOS/R	SPECIFY_____

PV3. In what country (were you/was (CHILD)'s father) born?

DADBORN	50 STATES OR THE DISTRICT OF COLUMBIA.....1	(GO TO PV4)
	U.S. TERRITORIES: PUERTO RICO, GUAM, AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA ISLANDS, OR SOLOMON ISLANDS.....2	(GO TO PV3OV)
DADTEROS/R	SPECIFY	
	SOME OTHER COUNTRY 3	(GO TO PV3OV)
DADCONOS/R	SPECIFY _____	

PV3OV. How old (were you/was he) when (you/he) first moved to the (United States/50 states or the District of Columbia)?

DADUSAGE AGE ..... ☐☐

PV4. What is the highest grade or year of school that (you/(CHILD)'s (father/stepfather/foster father)) completed?

	UP TO 8TH GRADE	1	(ENTER GRADE, GO TO PV5)
DADGRADE	9TH TO 11TH GRADE	2	(ENTER GRADE, GO TO PV5)
DADGRAD1	12TH GRADE BUT NO DIPLOMA	3	(GO TO PV5)
DADGRAD2	HIGH SCHOOL DIPLOMA/EQUIVALENT	4	(GO TO PV6)
	VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/TECH DIPLOMA	5	(GO TO PV5)
	VOC/TECH DIPLOMA AFTER HIGH SCHOOL	6	(GO TO PV5)
	SOME COLLEGE BUT NO DEGREE	7	(GO TO PV5)
	ASSOCIATE'S DEGREE (AA, AS)	8	(GO TO PV5)
	BACHELOR'S DEGREE (BA, BS)	9	(GO TO PV6)
	GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE	10	(GO TO PV6)
	MASTER'S DEGREE (MA, MS)	11	(GO TO PV6)
	DOCTORATE DEGREE (PHD, EDD)	12	(GO TO PV6)
	PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.)	13	(GO TO PV6)

PV5. (Do you/Does he) have a high school diploma or its equivalent, such as a GED?

	YES	1
DADDIPL	NO	2

PV6. <u>During the past week</u>, did (you/(CHILD)'s (father/stepfather/foster father)) work at a job for pay or income?

	YES	1	(GO TO PV8)
DADWORK	NO	2	(GO TO PV7)
	RETIRED	3	(AUTOCODE PV11=3 AND GO TO PWINTRO)
	DISABLED/UNABLE TO WORK	4	(AUTOCODE PV11=4 AND GO TO PWINTRO)

PV7. (Were you/Was he) on leave or vacation from a job <u>during the past week</u>?

	YES	1	(GO TO PV8)
DADLEAVE	NO	2	(GO TO PV9)

PV8. About how many total hours per week (do you/does he) usually work for pay or income, counting all jobs?
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

DADHOURS	WEEKLY HOURS	☐☐	(GO TO PWINTRO)

PV9. (Have you/Has he) been actively looking for work <u>in the past 4 weeks</u>?

	YES	1	(GO TO PV10)
DADLOOK	NO	2	(GO TO PV11)

PV10. What (have you/has he) been doing in the past 4 weeks to find work? [CODE ALL THAT APPLY.]

DADPUBL	CHECKED WITH PUBLIC EMPLOYMENT AGENCY	1
DADPRIV	CHECKED WITH PRIVATE EMPLOYMENT AGENCY	2
DADEMPL	CHECKED WITH EMPLOYER DIRECTLY OR SENT RESUME	3
DADREL	CHECKED WITH FRIENDS OR RELATIVES	4
DADANSAD	PLACED OR ANSWERED ADS/SENT RESUME	5
DADREAD	READ WANT ADS	6
DADOTHER	SOMETHING ELSE	91
DADOTHOS/R	SPECIFY_____	

If PV10 = 1 through 5 (looking for work), go to PWINTRO.
Else, go to PV11.

PV11. What (were you/was he) doing most of last week? Would you say...

	Keeping house or caring for children,	1
DADACTY	Going to school,	2
	Retired,	3
	Unable to work, or	4
	Something else?	91
DADACTOS/R	What was that?_____	

Household Characteristics

The following questions are asked only once per household.

PWINTRO. These last few questions are about your household.

PW1. Do you...

HOWNHOME	Own your home,	1
	Rent your home, or	2
	Have some other arrangement?	3

PW2. Besides (PHONE NUMBER), do you have other telephone numbers in your household?

HOTHNUM	YES	1	(GO TO PW3)
	NO	2	(GO TO PW4)
	NOT MY NUMBER	3	(GO TO BOX)

If PW2 = 3 (not my number), ask for number reached and record explanation of discrepancy between phone numbers in comments box. Then, ask PW2 again with new number.

PW3. How many of these additional telephone numbers are for home use?

HNUMUSE NUMBER ..... ☐☐

PW4. So that we can group households geographically, may I have your ZIP code?

HZIPCODE/R ZIP CODE ..... ☐☐☐☐☐

If NUMKID20‡1

PW5. In the past 12 months, has your family received funds or services from any of the following programs? How about...

			YES	NO
HWIC	a.	Women, Infants, and Children, or WIC?	1	2
HFOODST	b.	Food Stamps?	1	2
HAFDC	c.	Temporary Assistance to Needy Families, AFDC, or your state welfare program?	1	2

PW6. In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest retirement, and so on for all household members?

Was it...

HINCMRNG

$25,000 or less, or ..... 1 (READ SET 1)
More than $25,000? ..... 2 (READ SET 2)

Was it...

HINCOME

[SET 1]
$5,000 or less 1
$5,001 to $10,000 2
$10,001 to $15,000 3
$15,001 to $20,000, or 4
$20,001 to $25,000? 5

[SET 2]
$25,001 to $30,000 6
$30,001 to $35,000 7
$35,001 to $40,000 8
$40,001 to $50,000 9
$50,001 to $75,000, or 10
Over $75,000? 11

Ask PW6OV if
(Number in HH = 2 and HINCOME <= 3) or
(Number in HH = 3 and HINCOME <= 3) or
(Number in HH = 4 and HINCOME <= 4) or
(Number in HH = 5 and HINCOME <= 4) or
(Number in HH = 6 and HINCOME <= 5) or
(Number in HH = 7 and HINCOME <= 5) or
(Number in HH = 8 and HINCOME <= 6) or
(Number in HH>= 9 and HINCOME <= 7).
Else, go to CLOSE2.

HOME

PW6OV. What was your total household income last year, to the nearest thousand?
HINCMEXT

AMOUNT ..... $☐☐,☐☐☐

CLOSE1. Thank you, but we are only asking about children in a specific age or grade range.

CLOSE2_1. (Delete "Thank you,") Those are all the questions I have about (CHILD). Please hold on for a moment while I check to see if there is anyone else I need to ask about. [THANK RESPONDENT]

CLOSE2_2. (Delete "Thank you,") Those are all the questions I have about (CHILD). After I have checked to see if there is another interview for you, may I interview (CHILD) briefly about (his/her) educational experiences?

1. YES, PERMISSION GRANTED
2. NO, PERMISSION REFUSED

[RECORD RELATIONSHIP/NAME OF PERSON GIVING PERMISSION FOR YOUTH INTERVIEW AND ANY SPECIAL CONDITIONS ON NEXT SCREEN]