2019 Facts for Associate Deputy Directors, Education Program Administrators, and Education Line Officers



NIES helps to provide a more complete picture of the status of education for American Indian and Alaska Native (AI/AN) students in the United States.

- ▶ Results from NIES are a reliable source of data on Al/ AN students, especially for educators, administrators, and policymakers who address the educational needs of students.
- NIES data draw from a nationally representative sample of AI/AN students from public, private, Bureau of Indian Education (BIE), and Department of Defense schools.
- NIES data document the academic progress of AI/ AN students and describe their cultural and language experiences both in school and wider communities.

The **National Indian Education Study (NIES)** describes the status of education for American Indian and Alaska Native (AI/AN) students in the United States. NIES is conducted in conjunction with the National Assessment of Educational Progress (NAEP) and will be administered in schools across the country between January 28 and March 8, 2019.

As educational leaders, you are essential partners contributing to the success of this study. You can support NIES by explaining to your principals and other school staff why the study is important. You can help by contacting school principals to offer your support and endorsing NIES when communicating with school staff. You may receive additional mailings with informational documents about NIES and NAEP.

What is involved?

NIES has two main components. The first component is the NAEP mathematics and reading assessments at grades 4 and 8. The second component is a survey specific to NIES that investigates how students' Native traditions, languages, and cultures are integrated in the students' everyday lives. There is a survey given to students in this study as well as a survey for their teachers and school administrators.

To review the survey used in 2009, 2011, and 2015, visit http://nces.ed.gov/nationsreportcard/nies/questionnaire.aspx. The survey was developed, in large part, through the guidance of a technical review panel composed of Al/AN educators and researchers from across the country.

About NAEP

The National Assessment of Educational Progress (NAEP) was first administered in 1969 to measure student achievement nationally. Since 1990, NAEP has also been administered at the state level. Fourth- and eighth-grade students are currently assessed at the national and state levels in mathematics and reading every 2 years, and in other subjects periodically.

NAEP is the only measure that allows for valid comparisons of student performance to be made across states and select urban districts. A state's own assessment is a valuable tool for providing information on student performance in that particular state. Because state assessments vary from state to state, their results cannot be used to compare student performance across the country. Results from NAEP can be compared, however, because the same assessment is given to students across the nation.

NAEP reports on results for different demographic groups rather than for individual students or schools.NAEP uses a carefully designed sampling process to ensure that the schools and students selected are representative of schools and students across the United States.

NAEP is designed to cause minimal disruption of instruction. It will take approximately 120 minutes for students to complete NAEP, including transition time, directions, and completion of a survey questionnaire. Teachers do not need to prepare their students to take the assessment. NAEP staff members administer the assessment and work with your designated NAEP school coordinator to organize assessment activities.

NAEP results are easily accessible online. To view results for the nation, states, and select urban districts, compare results for various demographic groups, and access information designed for teachers, students, and parents, visit http://nces.ed.gov/nationsreportcard.

About NIES

NIES was first administered in 2005 to collect information on academic achievement and educational experiences of AI/AN students. In 2005, about 30 BIE schools per grade were included in the NIES sample. Beginning in 2007, all BIE schools serving grade 4 and/or 8 students were included in the NIES sample, and this will continue for NIES 2019. NIES was conducted every 2 years until 2011. The study is now conducted every 4 years.

The NIES survey questionnaires are designed to cause minimal disruption in the classroom. Students may take up to 20 minutes to complete the survey; teachers and principals may need slightly longer.

NIES measures and documents the academic achievements of AI/AN students. Because NIES occurs on an ongoing basis, the study provides information on how AI/AN students progress in mathematics and reading over time.

NIES 2015 results are currently available online at https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2017161.

For more information:

► Call the NIES Information Line at 1-888-747-NIES (6437)

► Email nies_information@tribaltechllc.com

To learn more, visit:

NIES Website http://nces.ed.gov/nationsreportcard/nies
 NIES Data Explorer http://nces.ed.gov/nationsreportcard
 National Assessment of Educational Progress (NAEP) http://nces.ed.gov/nationsreportcard
 National Center for Educational Statistics (NCES) http://nces.ed.gov
 Office of Indian Education (OIE) http://www.ed.gov/about/offices/list/oese/oie/index.html

All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every National Center for Education Statistics (NCES) employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about participants. Electronic submission of participant's information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.