



GRADES 4 & 8

NATIONAL INDIAN EDUCATION STUDY

Student Survey Questionnaires

2015

National Assessment of Educational Progress

National Indian Education Study (NIES) 2015 Student Survey Questionnaires

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I. About This Student Survey Questionnaires Booklet

On behalf of the National Assessment of Educational Progress (NAEP), I want to thank you for your participation in this essential measure of student achievement in the United States. NAEP tells us what students in our country know and can do. In the coming year, fourth-, eighth-, and twelfth-graders will participate in NAEP assessments in mathematics, reading, and science. Assessments require about 90 minutes of a student's time, and each student answers questions in only one subject. The test booklet contains 50 minutes of test questions and brief contextual questionnaires.

NAEP results are reported for the nation, states, and selected large urban districts, but not for individual schools or students. Answers to all student questions are confidential, and student names are removed from all assessment materials before leaving the school. Results of the 2015 mathematics, reading, and science assessments will be reported as The Nation's Report Card. Assessment results are widely discussed in the press and are used by elected officials, policymakers, educators, and researchers to make decisions about education policy and funding.

The national assessment results are more useful when parents, educators, and policymakers are able to study the proficiencies (or scores) and gain information about student experience, the school environment, and learning opportunities available to students. This booklet contains all of the student survey questions for the 2015 National Indian Education Study. The questions provide educators and policymakers with valuable insight into the conditions and factors that influence student learning so that decisions can be made that may maximize achievement for all students.

If you have any questions or comments regarding NAEP or would like to view previous report cards, please visit the NAEP website at <http://nces.ed.gov/nationsreportcard>. Also available through the website is the NAEP Questions Tool (<http://nces.ed.gov/nationsreportcard/nqt>), which allows you to review additional sample questions with sample answers.

Peggy G. Carr, Ph.D.
Acting Commissioner
National Center for Education Statistics
Institute of Education Sciences

II. National Indian Education Study

The National Indian Education Study (NIES) student survey questionnaire explores the educational and cultural experiences of the American Indian/Alaska Native (AI/AN) students participating in the NAEP assessments. The survey is designed to discover various factors that might affect the educational achievement of AI/AN students.

Understanding the factors associated with academic performance will allow researchers and policymakers to address two overarching concerns related to AI/AN education:

- 1) assessing the role of native language and culture on the development of teaching and learning strategies that improve academic performance and
- 2) identifying principles and practices that shape curricula and instruction and ultimately enhance the academic achievement of AI/AN students. Samples of the questionnaires completed by the fourth- and eighth-graders participating in the survey are presented in this booklet.

III. Student Survey Questionnaires

Grade 4

Some of the questions are about your American Indian or Alaska Native background. When you answer these questions, think about the American Indian tribe or Alaska Native group to which you and your family belong. You may call your tribe or group a nation, a village, a band, or a community.

If you are connected to more than one American Indian tribe or Alaska Native group, answer for the one you know best.

VC759180

1. How much do you know about your American Indian tribe or Alaska Native group? For example, you may know about the history, traditions, or arts and crafts of your tribe or group.

- Ⓐ Nothing
- Ⓑ A little
- Ⓒ Some
- Ⓓ A lot

VH039733

2. Who taught you **most** of what you know about American Indian or Alaska Native history?

- Ⓐ No one has taught me about American Indian or Alaska Native history.
- Ⓑ Family members
- Ⓒ Friends
- Ⓓ Teachers
- Ⓔ Tribal representatives or elders
- Ⓕ Someone else (please specify): _____



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VH039760

3. Who taught you **most** of what you know about American Indian or Alaska Native traditions (ways of life, customs)?

- Ⓐ No one has taught me about American Indian or Alaska Native traditions.
- Ⓑ Family members
- Ⓒ Friends
- Ⓓ Teachers
- Ⓔ Tribal representatives or elders
- Ⓕ Someone else (please specify): _____

VH040030

4. Who taught you **most** of what you know about American Indian or Alaska Native arts and crafts?

- Ⓐ No one has taught me about American Indian or Alaska Native arts and crafts.
- Ⓑ Family members
- Ⓒ Friends
- Ⓓ Teachers
- Ⓔ Tribal representatives or elders
- Ⓕ Someone else (please specify): _____

VC759183

VC759193

5. How often do you go to American Indian or Alaska Native ceremonies and gatherings?

- Ⓐ Never
- Ⓑ Every few years
- Ⓒ At least once a year
- Ⓓ Several times a year

6. How often do members of your family talk to each other in your American Indian or Alaska Native language?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day



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VC759195

7. How often do people in your school talk to each other in your American Indian or Alaska Native language?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

VH153907

8. How often do you attend classes **in school** that are taught in an American Indian or Alaska Native language?

- Ⓐ My school does not offer classes that are taught in an American Indian or Alaska Native language.
- Ⓑ Never or hardly ever
- Ⓒ Once or twice a month
- Ⓓ Once or twice a week
- Ⓔ Every day or almost every day

VH040050

9. How do you rate yourself in speaking an American Indian or Alaska Native language?

- Ⓐ I cannot speak an American Indian or Alaska Native language.
- Ⓑ I can speak a few words or phrases.
- Ⓒ I can speak well.

VH040067

10. How do you rate yourself in reading an American Indian or Alaska Native language?

- Ⓐ I cannot read in an American Indian or Alaska Native language.
- Ⓑ I can read a few words or phrases.
- Ⓒ I can read well.

VH040082

11. Who taught you **most** of what you know about an American Indian or Alaska Native language?

- Ⓐ No one has taught me about an American Indian or Alaska Native language.
- Ⓑ Family members
- Ⓒ Friends
- Ⓓ Teachers
- Ⓔ Tribal representatives or elders
- Ⓕ Someone else (please specify): _____



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VH158483

12. During 4th grade, have you attended school field trips to museums, traditional villages, or other places to learn about American Indian or Alaska Native people?

- (A) Yes
- (B) No

VH153935

13. During 4th grade, have you used books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people **in school**?

- (A) Yes, once or twice
- (B) Yes, three or more times
- (C) No

VH153940

14. During 4th grade, have you used books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people **outside of school**?

- (A) Yes, once or twice
- (B) Yes, three or more times
- (C) No

VH153945

15. **In school**, do you have access to a **library, media center, or resource center** with books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people?

- (A) Yes
- (B) No

VH040212

16. When my teacher talks about American Indian or Alaska Native history or culture, I try to read more about it.

- (A) This is not like me.
- (B) This is a little like me.
- (C) This is a lot like me.

VC759280

17. I enjoy reading about American Indian or Alaska Native people.

- (A) This is not like me.
- (B) This is a little like me.
- (C) This is a lot like me.

VC759283

18. I enjoy reading about people who have different traditions and cultures (ways of life, customs) than I have.

- (A) This is not like me.
- (B) This is a little like me.
- (C) This is a lot like me.



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VH040240

19. I put a lot of effort into my schoolwork.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VH040276

20. I want to be one of the best students in my class.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VH040379

21. I enjoy being challenged in my classes.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VH040382

22. I feel that I belong at school.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VH040391

23. If I put in enough effort, I will succeed in school.

- Ⓐ Strongly disagree
- Ⓑ Disagree
- Ⓒ Agree
- Ⓓ Strongly agree

VH040394

24. Trying hard in school will help me live a good life when I grow up.

- Ⓐ Strongly disagree
- Ⓑ Disagree
- Ⓒ Agree
- Ⓓ Strongly agree

VC759288

25. How often does **a parent or someone else from your family** help you with your schoolwork? For example, they might help you to study for a test, help you with a school project, or go over your homework with you.

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day



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VC759289

VH040389

26. How often does **a teacher or another adult from your school** help you with your schoolwork? For example, they might help you to study for a test, help you with a school project, or go over your homework with you.

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

VC759290

VC759293

27. How often does **another student from your school** help you with your schoolwork? For example, they might help you to study for a test, help you with a school project, or go over your homework with you.

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

28. How often do **you** help other students from your school with their schoolwork? For example, you might help other students to study for a test, help them with a school project, or go over their homework with them.

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

29. How much do you like school?

- Ⓐ Not at all
- Ⓑ A little
- Ⓒ Somewhat
- Ⓓ Very much

VC759294

30. Do you know the name of the American Indian tribe or Alaska Native group you belong to or are enrolled in?

- Ⓐ Yes
- Ⓑ No
- Ⓒ I'm not sure.



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VC759295

31. If you know the name of the American Indian tribe or Alaska Native group that you belong to or are enrolled in, or if you think you know it, please print it on the line below. Do not worry about spelling. If you belong to more than one American Indian tribe or Alaska Native group, write the names of as many as you know.

VC759297

32. What else would you like to say about yourself, your school, or about American Indian or Alaska Native people? Use these lines to write your ideas.

THANK YOU FOR YOUR HELP. YOUR IDEAS ARE IMPORTANT.



III. Student Survey Questionnaires

Grade 8

Some of the questions are about your American Indian or Alaska Native background. When you answer these questions, think about the American Indian tribe or Alaska Native group to which you and your family belong. You may call your tribe or group a nation, a village, a band, or a community.

If you are connected to more than one American Indian tribe or Alaska Native group, answer for the one you know best.

VC996578

1. How much do you know about each of the following? Fill in **one** oval on each line.

	Nothing	A little	Some	A lot	
a. Your American Indian or Alaska Native history	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC996581
b. Your American Indian or Alaska Native traditions and culture (way of life, customs)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC996582
c. Issues today that are important to American Indian or Alaska Native people	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC996583

VH039733

2. Who taught you **most** of what you know about American Indian or Alaska Native history?

- A No one has taught me about American Indian or Alaska Native history.
- B Family members
- C Friends
- D Teachers
- E Tribal representatives or elders
- F Someone else (please specify): _____



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VH039760

3. Who taught you **most** of what you know about American Indian or Alaska Native traditions (ways of life, customs)?

- Ⓐ No one has taught me about American Indian or Alaska Native traditions.
- Ⓑ Family members
- Ⓒ Friends
- Ⓓ Teachers
- Ⓔ Tribal representatives or elders
- Ⓕ Someone else (please specify): _____

VH039931

4. Who taught you **most** of what you know about issues today that are important to American Indian or Alaska Native people?

- Ⓐ No one has taught me about issues today that are important to American Indian or Alaska Native people.
- Ⓑ Family members
- Ⓒ Friends
- Ⓓ Teachers
- Ⓔ Tribal representatives or elders
- Ⓕ Someone else (please specify): _____



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VC996584

5. How often have you participated in each of the following? Fill in **one** oval on each line.

	Never	Every few years	At least once a year	Several times a year	
a. Ceremonies and gatherings for people from your American Indian tribe or Alaska Native group	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC996586
b. Ceremonies and gatherings that bring people together from many different American Indian tribes or Alaska Native groups	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC996587
c. Other American Indian or Alaska Native activities	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC996589

VC759193

6. How often do members of your family talk to each other in your American Indian or Alaska Native language?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

VC759195

7. How often do people in your school talk to each other in your American Indian or Alaska Native language?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day



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VH153907

8. How often do you attend classes **in school** that are taught in an American Indian or Alaska Native language?
- Ⓐ My school does not offer classes that are taught in an American Indian or Alaska Native language.
 - Ⓑ Never or hardly ever
 - Ⓒ Once or twice a month
 - Ⓓ Once or twice a week
 - Ⓔ Every day or almost every day

VH040050

9. How do you rate yourself in speaking an American Indian or Alaska Native language?
- Ⓐ I cannot speak an American Indian or Alaska Native language.
 - Ⓑ I can speak a few words or phrases.
 - Ⓒ I can speak well.

VH040067

10. How do you rate yourself in reading an American Indian or Alaska Native language?
- Ⓐ I cannot read in an American Indian or Alaska Native language.
 - Ⓑ I can read a few words or phrases.
 - Ⓒ I can read well.



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VH040082

11. Who taught you **most** of what you know about an American Indian or Alaska Native language?

- Ⓐ No one has taught me about an American Indian or Alaska Native language.
- Ⓑ Family members
- Ⓒ Friends
- Ⓓ Teachers
- Ⓔ Tribal representatives or elders
- Ⓕ Someone else (please specify): _____

VC996590

12. During 8th grade, how often have any of your teachers talked to your class about the history, traditions, and cultures (ways of life, customs) of American Indian or Alaska Native people?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day



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VH158490

13. During 8th grade, have you attended any of the following activities **organized by your school**? Fill in **one** oval on each line.

- | | Yes | No | |
|---|-------------------------|-------------------------|----------|
| a. Presentations by American Indian or Alaska Native people about their traditions and cultures (ways of life, customs) | <input type="radio"/> A | <input type="radio"/> B | VH158491 |
| b. American Indian or Alaska Native art and craft demonstrations | <input type="radio"/> A | <input type="radio"/> B | VH158492 |
| c. Traditional American Indian or Alaska Native music and/or dance performances | <input type="radio"/> A | <input type="radio"/> B | VH158493 |
| d. Field trips to museums, traditional villages, or other places to learn about American Indian or Alaska Native people | <input type="radio"/> A | <input type="radio"/> B | VH158494 |

VH040140

14. During 8th grade, have you participated in any of the following activities **organized by your school**? Fill in **one** oval on each line.

- | | Yes | No | |
|--|-------------------------|-------------------------|----------|
| a. Sports team | <input type="radio"/> A | <input type="radio"/> B | VH040143 |
| b. Music club, orchestra, or band | <input type="radio"/> A | <input type="radio"/> B | VH040147 |
| c. Cultural dances or other American Indian or Alaska Native activities (for example, drum groups) | <input type="radio"/> A | <input type="radio"/> B | VH040150 |
| d. Academic club (for example, math club) | <input type="radio"/> A | <input type="radio"/> B | VH040152 |



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VH159106

15. During 8th grade, have you used books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people **in school**?

- A Yes, once or twice
- B Yes, three or more times
- C No

VH159110

16. During 8th grade, have you used books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people **outside of school**?

- A Yes, once or twice
- B Yes, three or more times
- C No

VH153945

17. **In school**, do you have access to a **library, media center, or resource center** with books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people?

- A Yes
- B No

VC996624

18. Here are some sentences about reading. Fill in **one** oval on each line to show whether the sentence describes a person like you.

- | | This is
not like
me. | This is a
little like
me. | This is a
lot like
me. | |
|--|----------------------------|---------------------------------|------------------------------|----------|
| a. When my teacher talks about American Indian or Alaska Native history or culture, I try to read more about it. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | VH043704 |
| b. I enjoy reading about American Indian or Alaska Native people. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | VC996627 |
| c. I enjoy reading about people who have different traditions and cultures (ways of life, customs) than I have. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | VC996628 |



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VH040130

19. Here are some sentences about your school. Fill in **one** oval on each line to show whether the sentence describes a person like you.

	This is not like me.	This is a little like me.	This is a lot like me.	
a. I put a lot of effort into my schoolwork.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH040131
b. I want to be one of the best students in my class.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH040134
c. I enjoy being challenged in my classes.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH040137
d. I feel that I belong at school.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH040138

VH040157

20. How much do you agree with each of the following statements? Fill in **one** oval on each line.

	Strongly disagree	Disagree	Agree	Strongly agree	
a. If I put in enough effort, I will succeed in school.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH040158
b. If I put in enough effort in school, I will get into college.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH040160
c. If I put in enough effort in school, I will get a good job.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH040161

VC759293

21. How much do you like school?

- A Not at all
- B A little
- C Somewhat
- D Very much



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VC996661

22. How much are the things you are learning in school preparing you for the life you want to lead?

- Ⓐ Not at all
- Ⓑ A little
- Ⓒ A fair amount
- Ⓓ Very much

VC996641

23. During 8th grade, how often have you talked with any of your teachers outside of regular class periods? For example, to get extra help with your assignments, to talk about issues that matter to you, or just to visit.

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

VH040389

24. How often do **you** help other students from your school with their schoolwork? For example, you might help other students to study for a test, help them with a school project, or go over their homework with them.

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day



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VC996635

25. How often do any of the following people help you with your schoolwork? For example, they might help you to study for a test, help you with a school project, or go over your homework with you. Fill in **one** oval on each line.

	Never or hardly ever	Once or twice a month	Once or twice a week	Every day or almost every day	
a. A parent or someone else from my family	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC996636
b. A teacher or another adult from my school	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC996637
c. Another student	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC996639
d. A tribal representative or elder	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH018268

VC996644

26. During 8th grade, how many times have you talked to each of the following people about the classes you should take in high school or about what you want to do after high school? Fill in **one** oval on each line.

	Never	One time	Two or three times	Four or more times	
a. A family member	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC996645
b. A teacher	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC996646
c. A school counselor	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC996647
d. Another student	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC996648
e. A tribal representative or elder	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH026209
f. Someone else who lives in my community or is a friend of my family	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH026211



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27. Which of the following would you plan to do in your first year after high school? Fill in **as many ovals as apply**. VC996650

- | | | |
|--|---|----------|
| a. Go to college full time | Ⓐ | VC996651 |
| b. Go to college part time | Ⓑ | VC996652 |
| c. Go to another school (for example, career training, technical, or trade/vocational) full time | Ⓒ | VC996653 |
| d. Go to another school (for example, career training, technical, or trade/vocational) part time | Ⓓ | VC996654 |
| e. Join the military | Ⓔ | VC996655 |
| f. Work full time | Ⓕ | VC996656 |
| g. Work part time | Ⓖ | VC996657 |
| h. Travel | Ⓗ | VC996658 |
| i. Care for family | Ⓘ | VC996659 |
| j. I don't know. | Ⓙ | VC996660 |

28. To what extent is each of the following a problem in your school? Fill in **one** oval on each line. VH040216

- | | Not at
all | Small
extent | Moderate
extent | Large
extent | |
|--------------------------------------|---------------|-----------------|--------------------|-----------------|----------|
| a. Student tardiness | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH040217 |
| b. Student health problems | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH040219 |
| c. Student misbehavior in class | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH040221 |
| d. Physical conflicts among students | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH040223 |
| e. Bullying | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH040226 |
| f. Low student motivation | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH040227 |

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VC759294

29. Do you know the name of the American Indian tribe or Alaska Native group you belong to or are enrolled in?

- A Yes
- B No
- C I'm not sure.

VC759295

30. If you know the name of the American Indian tribe or Alaska Native group that you belong to or are enrolled in, or if you think you know it, please print it on the line below. Do not worry about spelling. If you belong to more than one American Indian tribe or Alaska Native group, write the names of as many as you know.

VC759297

31. What else would you like to say about yourself, your school, or about American Indian or Alaska Native people? Use these lines to write your ideas.

THANK YOU FOR YOUR HELP. YOUR IDEAS ARE IMPORTANT.



IV. Enhanced NAEP Questions Tool

Introduction

After every assessment cycle, the National Center for Education Statistics (NCES) releases dozens of assessment questions to the public. The NAEP Questions Tool (NQT) allows users to search for questions by subject, grade, difficulty, and other characteristics. You can also view scoring guides, keys, national performance data, demographic group data, and student responses (for constructed-response questions only). The tool also allows users to create customized reports and to print selected questions and all relevant information. The purpose of the NQT is to provide teachers, researchers, educators, and the public with greater access to NAEP assessment questions.

How do I access the NAEP Questions Tool?

The NQT is available online at <http://nces.ed.gov/nationsreportcard/nqt>. The tool can also be accessed by clicking the “Sample Questions” link on The Nation’s Report Card home page at <http://nationsreportcard.gov>.

What can I do with the enhanced NAEP Questions Tool?

NCES has developed an enhanced version of the NAEP Questions Tool (NQT) that expands on its current features to make the tool more useful than ever. You can now use the enhanced NQT to:

- Sort and select NAEP questions more easily with a new “drag ‘n drop” viewing option
- “Test yourself” on any NAEP subject with a more customizable quiz function
- Create online, self-scoring quizzes that students can login to take any time
- Compare results to how students performed across the nation

If you need help navigating the NQT, there is a Help button on every page. For more information on how to use the NQT, visit <http://nces.ed.gov/nationsreportcard/about/naeptools.asp#qrg>.

Where can I find more information about the subjects NAEP assesses?

The NAEP website contains a wealth of information about the subjects NAEP assesses and can be accessed at <http://nces.ed.gov/nationsreportcard>.

How can I get additional help?

For more help with features on the NAEP website, click “Help” in the side panel.

For additional assistance, write to us via Contact Us at <http://nces.ed.gov/nationsreportcard/contactus.aspx>, or e-mail Sherran.Osborne@ed.gov.

V. About NAEP

NAEP OVERVIEW. NAEP is the largest continuing and nationally representative assessment of what our nation's students know and can do in various academic subjects. NAEP is administered by the National Center for Education Statistics within the Institute of Education Sciences of the U.S. Department of Education. For more information about the NAEP program, visit the NAEP website at <http://nces.ed.gov/nationsreportcard> or call 202–502–7420.

PARTICIPATION. States and districts that receive Title I funds are required to participate in biennial NAEP reading and mathematics assessments at grades 4 and 8. Student participation is always voluntary. Contact your school's NAEP coordinator for more information.

NAEP CONTENT. The National Assessment Governing Board sets policy for NAEP and oversees the creation of the NAEP frameworks, which describe the specific knowledge and skills that should be assessed in each subject. For additional information on framework development, see the Governing Board's website at <http://www.nagb.org/publications/frameworks.htm>.

NAEP SECURE QUESTIONS. On written request, adults may review NAEP questions and instruments still in use. These arrangements must be made in advance, and persons reviewing the assessment may not remove the booklets from the room, copy them, or take notes. Contact your school's NAEP coordinator for more information.

NAEP PUBLICATIONS. NAEP reports and brochures can be searched and downloaded from the NAEP website at <http://nces.ed.gov/nationsreportcard>.

FOR FURTHER INFORMATION. For prompt field staff support on these or other matters, call the NAEP Help Desk at 800–283–6237.