



Reading and Mathematics Pilot School Questionnaire

**2026
Grade 8**

1. What grades are taught in your school? Select **all** squares that apply.

- ☐ (A) Pre-kindergarten
- ☐ (B) Kindergarten
- ☐ (C) 1st grade
- ☐ (D) 2nd grade
- ☐ (E) 3rd grade
- ☐ (F) 4th grade
- ☐ (G) 5th grade
- ☐ (H) 6th grade
- ☐ (I) 7th grade
- ☐ (J) 8th grade
- ☐ (K) 9th grade
- ☐ (L) 10th grade
- ☐ (M) 11th grade
- ☐ (N) 12th grade

2. Can your school be described by any of the following? Select **all** squares that apply.

- ☐ (A) Elementary school
- ☐ (B) Middle or junior high school
- ☐ (C) Secondary school
- ☐ (D) Regular school with a magnet program
- ☐ (E) A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- ☐ (F) Special education school: primarily serves students with disabilities
- ☐ (G) Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- ☐ (H) Private independent school
- ☐ (I) Private religiously affiliated school
- ☐ (J) Independent charter school
- ☐ (K) Charter school administered by local school district

VH253912

3. What is the current enrollment in your school?

VH240208

4. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–50%
- Ⓕ 51–75%
- Ⓖ 76–90%
- Ⓗ Over 90%

VR760968

5. Approximately what percentage of eighth-graders in your school is new this year?

- Ⓐ 0%
- Ⓑ 1–3%
- Ⓒ 4–6%
- Ⓓ 7–10%
- Ⓔ 11–20%
- Ⓕ Over 20%

6. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?

- Ⓐ 0%
- Ⓑ 1–2%
- Ⓒ 3–5%
- Ⓓ 6–10%
- Ⓔ More than 10%

7. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

- Ⓐ 0%
- Ⓑ 1–3%
- Ⓒ 4–6%
- Ⓓ 7–10%
- Ⓔ 11–20%
- Ⓕ Over 20%

8. Last school year, approximately what percentage of students at your school left before the end of the school year?

- Ⓐ 0%
- Ⓑ 1–3%
- Ⓒ 4–6%
- Ⓓ 7–10%
- Ⓔ 11–20%
- Ⓕ Over 20%

VH240215

9. Does your school participate in the National School Lunch Program?

- Ⓐ Yes
- Ⓑ No

VH240216

10. How does the school operate the program?

- Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
- Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

VH240218

11. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–34%
- Ⓕ 35–50%
- Ⓖ 51–75%
- Ⓗ 76–99%
- Ⓘ 100%

12. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- Ⓐ No
- Ⓑ Yes, our school receives funds, which are targeted to eligible students.
- Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

13. Approximately what percentage of students in your school receives the following services? Select **one** circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

| | None | 1–5% | 6–10% | 11–25% | 26–50% | 51–75% | 76–90% | Over 90% | |
|--|------|------|-------|--------|--------|--------|--------|----------|----------|
| a. Targeted Title I services | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | Ⓕ | Ⓖ | Ⓗ | VH241931 |
| b. Gifted and talented program | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | Ⓕ | Ⓖ | Ⓗ | VH241922 |
| c. English-as-a-second-language (not in a bilingual education program) | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | Ⓕ | Ⓖ | Ⓗ | VH241924 |
| d. Special education | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | Ⓕ | Ⓖ | Ⓗ | VH241925 |

14. In this school year, which of the following types of educational content are available to students? Select **one** circle in each row.

| | This type of content is available to all students | This type of content is available to some students | This type of content is not available to students | |
|--|---|--|---|----------|
| a. Languages other than English (e.g., Spanish, French, or Mandarin) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | VR586429 |
| b. Music (e.g., choir, band, or orchestra) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | VR586430 |
| c. Art (e.g., drawing, painting, or performance art) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | VR586431 |
| d. STEM or Technology Special | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | VR595981 |

15. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select **one** circle in each row.

| | Not applicable | 0–10% | 11–25% | 26–50% | Over 50% | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH241940 |
| b. Attend teacher–parent conferences | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VH241939 |

16. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- *Regular*
- *Special area or resource teachers (e.g., special education, Title I, art, music, physical education)*
- *Long-term substitute teachers*

INCLUDE these types of teachers:

- *Itinerant teachers who teach part-time at this school*
- *Employees reported in other items of this section if they also have a part-time teaching assignment at this school*

DO NOT INCLUDE:

- *Student teachers*
- *Short-term substitute teachers*
- *Teachers who teach ONLY pre-kindergarten or adult education*

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

_____ Full-time teachers

_____ Part-time teachers

17. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

18. How much does each of the following statements describe the teachers at your school this year? Select **one** circle in each row.

| | Not at all like the teachers at my school | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school | |
|---|---|--|---|--|----------|
| a. Teachers care about the students. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR586422 |
| b. Students feel comfortable talking with their teachers. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR586423 |
| c. Teachers expect students to do well. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR586424 |
| d. Teachers are available when students need them. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR586425 |
| e. Teachers notice if students need help. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR586427 |
| f. Teachers treat all students respectfully. | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR586428 |

19. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select **all** squares that apply.

- ☐ A Desktop computers
- ☐ B Laptop computers (including Chromebooks)
- ☐ C Tablets (for example, Surface Pro, iPad, Kindle Fire)

VH587116

20. What is the average age of the **desktop computers** in your school?

- Ⓐ Up to 2 years old
- Ⓑ More than 2 years but less than 4 years old
- Ⓒ More than 4 years but less than 6 years old
- Ⓓ 6 years old or more
- Ⓔ I don't know.

VH860699

21. In your school, where are **desktop computers** available for students to work? Select **all** squares that apply.

- Ⓐ In some classrooms
- Ⓑ In all classrooms
- Ⓒ In a media center
- Ⓓ In a computer lab
- Ⓔ In the school library
- Ⓕ The school distributed desktop computers to students doing distance learning.

VH587138

22. What is the average age of the **tablets** (for example, Surface Pro, iPad, Kindle Fire) in your school?

- Ⓐ Up to 2 years old
- Ⓑ More than 2 years but less than 4 years old
- Ⓒ More than 4 years but less than 6 years old
- Ⓓ 6 years old or more
- Ⓔ I don't know.

VH860793

23. In your school, where are **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select **all** squares that apply.

- ☐ A In some classrooms
- ☐ B In all classrooms
- ☐ C In a media center
- ☐ D In a computer lab
- ☐ E In the school library
- ☐ F On mobile carts
- ☐ G The school distributed tablets to students doing distance learning.

VR586391

24. Does your school have one-to-one availability of **laptop computers, tablets, or Chromebooks**?

- ☐ A Yes
- ☐ B No

VR586392

25. Does your school provide students with **laptop computers, tablets, or Chromebooks** that they can take home?

- ☐ A Yes, the school provides devices for all students to take home.
- ☐ B Yes, the school provides devices for some students to take home.
- ☐ C No, students must provide their own devices.

26. In your school, is there a wireless Internet connection that students can use for schoolwork?
- Ⓐ Yes, everywhere or almost everywhere in the school.
 - Ⓑ Yes, in some areas of the school.
 - Ⓒ No

1. In addition to their regular English/language arts teacher, are there any **additional** full- or part-time English/language arts staff (e.g., English/language arts specialist, literacy coach, or speech pathologist) **available to eighth-grade students** at your school?
- Ⓐ Yes, available full-time to eighth-grade students
 - Ⓑ Yes, available part-time to eighth-grade students
 - Ⓒ No

2. To what extent is each of the following a responsibility of the **additional** English/language arts staff **available to eighth-grade students** at your school? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|--|------------|--------------|-----------------|--------------|----------|
| a. Provide English/language arts course-related support, remediation, or intervention to individual students | (A) | (B) | (C) | (D) | VH813106 |
| b. Provide English/language arts course-related support, remediation, or intervention to groups of students | (A) | (B) | (C) | (D) | VH813107 |
| c. Provide English/language arts enrichment to individual students | (A) | (B) | (C) | (D) | VH813108 |
| d. Provide English/language arts enrichment to groups of students | (A) | (B) | (C) | (D) | VH813109 |
| e. Provide instruction for gifted and talented students | (A) | (B) | (C) | (D) | VH813110 |
| f. Provide instruction for students with special needs (e.g., physical disabilities, mental or emotional/psychological impairment) | (A) | (B) | (C) | (D) | VH813111 |
| g. Provide instruction for English learners (ELs) | (A) | (B) | (C) | (D) | VR730222 |

3. Are there any **additional** full- or part-time English/language arts staff (e.g., reading coach or supervisor, English/language arts lead teacher or department head) **available to eighth-grade teachers** at your school?

- Ⓐ Yes, available full-time to eighth-grade teachers
 Ⓑ Yes, available part-time to eighth-grade teachers
 Ⓒ No

4. To what extent is each of the following a responsibility of the **additional** English/language arts staff **available to eighth-grade teachers** at your school? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|--|------------|--------------|-----------------|--------------|----------|
| a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH813168 |
| b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH813169 |
| c. Provide assistance/support to individual or groups of teachers with testing and collecting data | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH813171 |
| d. Provide assistance/support to individual or groups of teachers in using technology and media to support reading/English/language arts instruction | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VH813172 |

VR588467

5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade students with disabilities (SD)? Select **one** circle in each row.

| | Yes | No | |
|--|-------------------------|-------------------------|----------|
| a. Special education teachers (and related service providers) | <input type="radio"/> A | <input type="radio"/> B | VR588505 |
| b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches) | <input type="radio"/> A | <input type="radio"/> B | VR588506 |
| c. Speech pathologists | <input type="radio"/> A | <input type="radio"/> B | VR588507 |
| d. Paraprofessionals or teacher aides who are trained to work with students with disabilities | <input type="radio"/> A | <input type="radio"/> B | VR588508 |
| e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities | <input type="radio"/> A | <input type="radio"/> B | VR588510 |
| f. Parent or community volunteers | <input type="radio"/> A | <input type="radio"/> B | VR588511 |

VR588468

6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts instruction for eighth-grade English learners (ELs)? Select **one** circle in each row.

| | Yes | No | |
|---|-------------------------|-------------------------|----------|
| a. Certified EL or bilingual education teachers | <input type="radio"/> A | <input type="radio"/> B | VR588512 |
| b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches) | <input type="radio"/> A | <input type="radio"/> B | VR588513 |
| c. Speech pathologists | <input type="radio"/> A | <input type="radio"/> B | VR588514 |
| d. Paraprofessionals or teacher aides who are trained to work with students who are English learners (ELs) | <input type="radio"/> A | <input type="radio"/> B | VR588515 |
| e. Parent or community volunteers | <input type="radio"/> A | <input type="radio"/> B | VR588516 |

7. To what extent is your school's English/language arts program structured according to the following resources? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. District curriculum standards or curriculum guides | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH240607 |
| b. State curriculum standards or frameworks | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH240606 |
| c. In-school curriculum frameworks and standards for learning | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH240609 |

8. To what extent does your school's eighth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. State assessments | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR588503 |
| b. School or district assessments | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR588502 |
| c. Classroom-based tests developed by teachers in your school or district | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR588504 |
| d. Classroom-based tests developed by educational assessment providers (e.g., Pearson, McGraw Hill, Wiley) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR597690 |

VH260137

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select **one** circle in each row.

| | Not at all | A little | Some | A lot | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Teachers with a specialization in English/language arts | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH260138 |
| b. Computer software for English/language arts instruction | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH260140 |
| c. Library books | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH260142 |
| d. Class sets of books (e.g., literature books) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH855315 |

VR588472

10. Does your school require classes to allocate time for students to read for enjoyment?

- ☐ A Yes, all classes
☐ B Yes, only English/language arts classes
☐ C No

1. In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) **for remediation or to catch up a grade level**? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.

Ⓐ 0–10%
Ⓑ 11–20%
Ⓒ 21–30%
Ⓓ 31–40%
Ⓔ 41–50%
Ⓕ More than 50%

2. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction?

Ⓐ 0%
Ⓑ 1–5%
Ⓒ 6–10%
Ⓓ 11–20%
Ⓔ 21–30%
Ⓕ 31–40%
Ⓖ 41–50%
Ⓗ More than 50%

VH270659

3. Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your students. Select **one** circle in each row.

| | Yes | No | |
|--|-------------------------|-------------------------|----------|
| a. There are students in my school who take high school mathematics classes. | <input type="radio"/> A | <input type="radio"/> B | VH270660 |
| b. My school provides credit for students who take high school or college mathematics classes. | <input type="radio"/> A | <input type="radio"/> B | VH270661 |
| c. Students at my school who take high school mathematics classes also take the same tests as high school students taking the same course. | <input type="radio"/> A | <input type="radio"/> B | VH270663 |
| d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district. | <input type="radio"/> A | <input type="radio"/> B | VH270664 |

VH270533

4. This year, how many teachers are teaching mathematics in your school? Enter the number of teachers.

VH854097

5. In addition to their regular classroom teacher, are there any **additional** full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) **available to eighth-grade students** at your school?

- ☐ A Yes, available full-time to eighth-grade students
- ☐ B Yes, available part-time to eighth-grade students
- ☐ C No

VH854262

6. To what extent is each of the following a responsibility of the **additional** math staff **available to eighth-grade students** at your school? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Provide math course-related support, remediation, or intervention to individual students | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH854265 |
| b. Provide math course-related support, remediation, or intervention to groups of students | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH854266 |
| c. Provide math enrichment to individual students | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH854267 |
| d. Provide math enrichment to groups of students | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH854268 |

VH854102

7. Are there any **additional** full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) **available to eighth-grade teachers** at your school?

- ☐ A Yes, available full-time to eighth-grade teachers
- ☐ B Yes, available part-time to eighth-grade teachers
- ☐ C No

VH854370

8. To what extent is each of the following a responsibility of the **additional** math staff **available to eighth-grade teachers** at your school? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Provide support/assistance with math content or the teaching of math to individual teachers | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH854372 |
| b. Provide support/assistance in using math manipulatives and hands-on activities | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH854373 |
| c. Conduct professional development about math or the teaching of math for groups of teachers | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH854374 |
| d. Analyze assessment data to inform strategies and next steps for instruction | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH854375 |

VR587462

9. In your school, are eighth-grade students typically grouped for mathematics instruction by their prior achievement in mathematics?

- ☐ A Yes
☐ B No

VR587453

10. In your school, to what extent is the placement of eighth-grade students in mathematics classes informed by the following criteria? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|--|------------|--------------|-----------------|--------------|----------|
| a. Grades in previous mathematics classes | (A) | (B) | (C) | (D) | VR587463 |
| b. Recommendation from a previous mathematics teacher | (A) | (B) | (C) | (D) | VR587464 |
| c. Student request | (A) | (B) | (C) | (D) | VR587465 |
| d. Parent request | (A) | (B) | (C) | (D) | VR587466 |
| e. Performance on a placement test designed and used primarily for assigning students to the appropriate mathematics class | (A) | (B) | (C) | (D) | VR587467 |
| f. Performance on a standardized test (e.g., state test or school test) | (A) | (B) | (C) | (D) | VR587468 |
| g. Other (Please specify): _____ | (A) | (B) | (C) | (D) | VR587469 |

VR587454

11. In your school, to what extent are the following criteria being used to evaluate the placement of eighth-grade students in mathematics classes? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|-------------------------------------|------------|--------------|-----------------|--------------|----------|
| a. Grades | (A) | (B) | (C) | (D) | VR587470 |
| b. Study habits | (A) | (B) | (C) | (D) | VR587471 |
| c. Behavior in the class | (A) | (B) | (C) | (D) | VR587472 |
| d. Other (Please specify): _____ | (A) | (B) | (C) | (D) | VR587473 |

VH240919

12. To what extent is your school's mathematics program structured according to the following resources? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|---|------------|--------------|-----------------|--------------|----------|
| a. District curriculum standards or curriculum guides | (A) | (B) | (C) | (D) | VH240921 |
| b. State curriculum standards or frameworks | (A) | (B) | (C) | (D) | VH240920 |
| c. In-school curriculum frameworks and standards for learning | (A) | (B) | (C) | (D) | VH240923 |

VH240967

13. To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|--|------------|--------------|-----------------|--------------|----------|
| a. District assessments | (A) | (B) | (C) | (D) | VH240970 |
| b. State assessments | (A) | (B) | (C) | (D) | VH240971 |
| c. School assessments (e.g., quizzes or tests created by teachers) | (A) | (B) | (C) | (D) | VH240969 |

- 14.** In this school year, did your school offer any of the following activities? Select **one** circle in each row.

| | Yes | No | |
|--|-----------------------|-----------------------|----------|
| a. Mathematics competitions (e.g., school team competitions, state competitions, Math League, Math Counts, or Mathematical Olympiads) | <input type="radio"/> | <input type="radio"/> | VR587457 |
| b. Chess clubs | <input type="radio"/> | <input type="radio"/> | VR736860 |
| c. Coding classes | <input type="radio"/> | <input type="radio"/> | VR587459 |
| d. Programming classes (e.g., classes for programming 3-D printers, mazes, games, or robots) | <input type="radio"/> | <input type="radio"/> | VR587456 |
| e. Mathematics clubs, Math Circles for students, robotics clubs, or other venues for students to explore innovative ways to solve mathematics problems or to use mathematics | <input type="radio"/> | <input type="radio"/> | VR587460 |
| f. Teacher-led tutoring sessions in mathematics for groups of students | <input type="radio"/> | <input type="radio"/> | VR736863 |
| g. Peer tutoring in mathematics | <input type="radio"/> | <input type="radio"/> | VR736864 |
| h. Math family nights where students and parents do mathematical activities together | <input type="radio"/> | <input type="radio"/> | VR596979 |
| i. Other (Please specify): _____ | <input type="radio"/> | <input type="radio"/> | VR596986 |

1. Is your school a public **charter school?**

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- Ⓐ Yes
- Ⓑ No

2. In which year did your school start providing instruction as a charter school?**3. Who granted your school's current charter?**

- Ⓐ School district
- Ⓑ State board of education (includes state board of regents and District of Columbia State Board of Education)
- Ⓒ Postsecondary institution
- Ⓓ State charter-granting agency
- Ⓔ City or state public charter school board

4. What is the legal status of your school?

- Ⓐ Officially part of the school district or local education agency (LEA)
- Ⓑ Independent from the school district or local education agency (LEA)
- Ⓒ A separate local education agency (LEA) as stipulated by state law

VH240226

5. Is this school operated by a company or organization that also operates other charter schools?

- ☐ A Yes
- ☐ B No

VH812949

6. How many charter schools are operated by this company or organization?

- ☐ A Two to four schools
- ☐ B Five to nine schools
- ☐ C Ten or more schools

VH240227

7. Which one of the following best describes your charter school's **primary** focus in terms of program content?

- ☐ A We have a comprehensive curriculum with no specialized area of focus.
- ☐ B We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
- ☐ C Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
- ☐ D Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

VH812950

8. Is your school a for-profit or nonprofit charter school?

- ☐ A For-profit
- ☐ B Nonprofit

VH240228

9. Does your school provide a written contract for parents?

- Ⓐ Yes, and parents are required to abide by it.
 Ⓑ Yes, but signing it is voluntary.
 Ⓒ No

VH241944

10. Are the following elements addressed in your charter-parent contract? Select **one** circle in each row.

| | Yes | No | |
|---------------------------------|-----|----|----------|
| a. Dress code | Ⓐ | Ⓑ | VH241947 |
| b. Home learning environment | Ⓐ | Ⓑ | VH241951 |
| c. Homework | Ⓐ | Ⓑ | VH241946 |
| d. Parent-teacher communication | Ⓐ | Ⓑ | VH241953 |
| e. Parent volunteering | Ⓐ | Ⓑ | VH241952 |
| f. School discipline policy | Ⓐ | Ⓑ | VH241948 |
| g. Student attendance | Ⓐ | Ⓑ | VH241945 |
| h. Student promotion policy | Ⓐ | Ⓑ | VH241950 |

VH812951

11. How many days per school year is your school open for instruction? **Do not** count summer school. Enter the number of days.

days

VH812964

12. What is the total instructional time, excluding breaks, in a typical school day? Enter the number of hours and minutes.

_____ hours and _____ minutes per day