



Reading and Mathematics School Questionnaire

2024
Grade 4

1. What grades are taught in your school? Select **all** squares that apply.

- ☐ (A) Pre-kindergarten
- ☐ (B) Kindergarten
- ☐ (C) 1st grade
- ☐ (D) 2nd grade
- ☐ (E) 3rd grade
- ☐ (F) 4th grade
- ☐ (G) 5th grade
- ☐ (H) 6th grade
- ☐ (I) 7th grade
- ☐ (J) 8th grade
- ☐ (K) 9th grade
- ☐ (L) 10th grade
- ☐ (M) 11th grade
- ☐ (N) 12th grade

2. Can your school be described by any of the following? Select **all** squares that apply.

- ☐ (A) Elementary school
- ☐ (B) Middle or junior high school
- ☐ (C) Secondary school
- ☐ (D) Regular school with a magnet program
- ☐ (E) A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- ☐ (F) Special education school: primarily serves students with disabilities
- ☐ (G) Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- ☐ (H) Private independent school
- ☐ (I) Private religiously affiliated school
- ☐ (J) Independent charter school
- ☐ (K) Charter school administered by local school district

VH860791

3. Please identify the organization(s) listed below to which your school is most closely affiliated. Select **all** squares that apply.

- ☐ (A) American Association of Christian Schools
- ☐ (B) Association of Christian Schools International
- ☐ (C) Christian Schools International
- ☐ (D) National Association of Episcopal Schools
- ☐ (E) National Association of Independent Schools
- ☐ (F) National Catholic Educational Association
- ☐ (G) National Society of Hebrew Day Schools
- ☐ (H) The Association of Boarding Schools
- ☐ (I) Not affiliated with any organization

VH253912

4. What is the current enrollment in your school?

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

VH240208

5. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- ☐ (A) 0%
- ☐ (B) 1–5%
- ☐ (C) 6–10%
- ☐ (D) 11–25%
- ☐ (E) 26–50%
- ☐ (F) 51–75%
- ☐ (G) 76–90%
- ☐ (H) Over 90%

VH253923

6. Approximately what percentage of fourth-graders in your school is new this year?

%

VH240213

7. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?

- Ⓐ 0%
- Ⓑ 1–2%
- Ⓒ 3–5%
- Ⓓ 6–10%
- Ⓔ More than 10%

VH240209

8. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

- Ⓐ 0%
- Ⓑ 1–3%
- Ⓒ 4–6%
- Ⓓ 7–10%
- Ⓔ 11–20%
- Ⓕ Over 20%

VH240210

9. Last school year, approximately what percentage of students at your school left before the end of the school year?

- ☐ Ⓐ 0%
- ☐ Ⓑ 1–3%
- ☐ Ⓒ 4–6%
- ☐ Ⓓ 7–10%
- ☐ Ⓔ 11–20%
- ☐ Ⓕ Over 20%

VH240215

10. Does your school participate in the National School Lunch Program?

- ☐ Ⓐ Yes
- ☐ Ⓑ No

VH240216

11. How does the school operate the program?

- ☐ Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
- ☐ Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

12. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- ☐ Ⓐ 0%
- ☐ Ⓑ 1–5%
- ☐ Ⓒ 6–10%
- ☐ Ⓓ 11–25%
- ☐ Ⓔ 26–34%
- ☐ Ⓕ 35–50%
- ☐ Ⓖ 51–75%
- ☐ Ⓗ 76–99%
- ☐ Ⓘ 100%

13. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- ☐ Ⓐ No
- ☐ Ⓑ Yes, our school receives funds, which are targeted to eligible students.
- ☐ Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

VH241920

14. Approximately what percentage of students in your school receives the following services? Select **one** circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

| | None | 1–5% | 6–10% | 11–25% | 26–50% | 51–75% | 76–90% | Over 90% | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Targeted Title I services | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VH241931 |
| b. Gifted and talented program | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VH241922 |
| c. English-as-a-second-language (not in a bilingual education program) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VH241924 |
| d. Special education | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | <input type="radio"/> F | <input type="radio"/> G | <input type="radio"/> H | VH241925 |

VR730423

15. During **this school year**, what percentage of your students have been absent from school 10% or more of all school days?

- ☐ A None
☐ B 1–5%
☐ C 6–10%
☐ D 11–25%
☐ E 26–50%
☐ F 51–75%
☐ G 76–90%
☐ H Over 90%

VR730424

16. In **this school year**, have any of the following interventions been provided to students since the period of extended remote and hybrid learning **because of the COVID-19 pandemic**? Select **one** circle in each row.

| | Yes, for all students | Yes, for most students | Yes, for some students | No | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. In-school tutoring programs | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR730440 |
| b. Remedial measures to reduce gaps between students' knowledge/skills and achievement standards | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR730441 |
| c. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR730442 |
| d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year or school day programs) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR730443 |
| e. Social-emotional supports (e.g., counseling or a toll-free hotline) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR730444 |

VR730425

17. In **this school year**, which tutoring models were used in your school? Select **one** circle in each row.

| | Yes | No | |
|---|-------------------------|-------------------------|----------|
| a. High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students) | <input type="radio"/> A | <input type="radio"/> B | VR730445 |
| b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students) | <input type="radio"/> A | <input type="radio"/> B | VR730446 |
| c. On-demand, online tutoring | <input type="radio"/> A | <input type="radio"/> B | VR730447 |
| d. Peer tutoring (i.e., tutoring provided by high-achieving students) | <input type="radio"/> A | <input type="radio"/> B | VR730448 |

VR730426

18. In **this school year**, did any of the following types of people administer tutoring? Select **one** circle in each row.

| | Yes, in person | Yes, online | Yes, both in person and online | No | |
|---|-------------------------|-------------------------|--------------------------------|-------------------------|----------|
| a. Teachers with training in tutoring methods | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR730449 |
| b. Teachers without training in tutoring methods | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR730450 |
| c. Paraprofessionals with training in tutoring methods | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR730451 |
| d. Paraprofessionals without training in tutoring methods | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR730452 |
| e. Volunteer tutors | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR730453 |
| f. Contracted partners or external vendors specialized in providing tutoring services | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR730454 |
| g. High-achieving students | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VR730455 |

VH240220

19. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.

- ☐ A 0
☐ B 1–5
☐ C 6–10
☐ D 11–15
☐ E 16–25
☐ F More than 25

20. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- *Regular*
- *Special area or resource teachers (e.g., special education, Title I, art, music, physical education)*
- *Long-term substitute teachers*

INCLUDE these types of teachers:

- *Itinerant teachers who teach part-time at this school*
- *Employees reported in other items of this section if they also have a part-time teaching assignment at this school*

DO NOT INCLUDE:

- *Student teachers*
- *Short-term substitute teachers*
- *Teachers who teach ONLY pre-kindergarten or adult education*

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

_____ Full-time teachers

_____ Part-time teachers

21. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

VR586396

22. How much does each of the following statements describe the teachers at your school this year? Select **one** answer choice on each row.

| | Not at all like the teachers at my school | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school | |
|---|---|---|--|--|----------|
| a. Teachers care about the students. | (A) | (B) | (C) | (D) | VR586422 |
| b. Students feel comfortable talking with their teachers. | (A) | (B) | (C) | (D) | VR586423 |
| c. Teachers expect students to do well. | (A) | (B) | (C) | (D) | VR586424 |
| d. Teachers are available when students need them. | (A) | (B) | (C) | (D) | VR586425 |
| e. Teachers try to understand students' problems. | (A) | (B) | (C) | (D) | VR586426 |
| f. Teachers notice if students need help. | (A) | (B) | (C) | (D) | VR586427 |
| g. Teachers treat all students respectfully. | (A) | (B) | (C) | (D) | VR586428 |

VH547401

23. Does your school, district, or diocese offer tenure to teachers?

- (A) Yes
(B) No

VH860698

24. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select **all** squares that apply.

- (A) Desktop computers
(B) Laptop computers (including Chromebooks)
(C) Tablets (for example, Surface Pro, iPad, Kindle Fire)

VH587116

25. What is the average age of the **desktop computers** in your school?

- ☐ Ⓐ Up to 2 years old
- ☐ Ⓑ More than 2 years but less than 4 years old
- ☐ Ⓒ More than 4 years but less than 6 years old
- ☐ Ⓓ 6 years old or more
- ☐ Ⓔ I don't know.

VH860699

26. In your school, where are **desktop computers** available for students to work? Select **all** squares that apply.

- ☐ Ⓐ In some classrooms
- ☐ Ⓑ In all classrooms
- ☐ Ⓒ In a media center
- ☐ Ⓓ In a computer lab
- ☐ Ⓔ In the school library
- ☐ Ⓕ The school distributed desktop computers to students doing distance learning.

VH587118

27. What is the total number of **laptop computers** (including Chromebooks) available for students in your school? Enter the number of laptop computers.

VH587129

28. What is the average age of the **laptop computers** (including Chromebooks) in your school?

- ☐ Ⓐ Up to 2 years old
- ☐ Ⓑ More than 2 years but less than 4 years old
- ☐ Ⓒ More than 4 years but less than 6 years old
- ☐ Ⓓ 6 years old or more
- ☐ Ⓔ I don't know.

VH860700

29. In your school, where are **laptop computers** (including Chromebooks) available for students to work? Select **all** squares that apply.

- ☐ Ⓐ In some classrooms
- ☐ Ⓑ In all classrooms
- ☐ Ⓒ In a media center
- ☐ Ⓓ In a computer lab
- ☐ Ⓔ In the school library
- ☐ Ⓕ On mobile carts
- ☐ Ⓖ The school distributed laptop computers to students doing distance learning.

VH311502

30. What is the total number of **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.

VH587138

31. What is the average age of the **tablets** (for example, Surface Pro, iPad, Kindle Fire) in your school?
- Ⓐ Up to 2 years old
 - Ⓑ More than 2 years but less than 4 years old
 - Ⓒ More than 4 years but less than 6 years old
 - Ⓓ 6 years old or more
 - Ⓔ I don't know.

VH860793

32. In your school, where are **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select **all** squares that apply.
- Ⓐ In some classrooms
 - Ⓑ In all classrooms
 - Ⓒ In a media center
 - Ⓓ In a computer lab
 - Ⓔ In the school library
 - Ⓕ On mobile carts
 - Ⓖ The school distributed tablets to students doing distance learning.

VH617371

33. In your school, is there a wireless Internet connection that students can use for schoolwork?
- Ⓐ Yes, everywhere or almost everywhere in the school.
 - Ⓑ Yes, in some areas of the school.
 - Ⓒ No

VH240020

1. Is there a reading specialist available (full- or part-time) to fourth-grade students at your school?

- ☐ A Yes, available full-time to fourth-grade students
- ☐ B Yes, available part-time to fourth-grade students
- ☐ C No

VH240562

2. To what extent are each of the following a responsibility of the reading specialist(s) available to fourth-grade students at your school? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH845246 |
| b. Provide one-on-one help to students at various achievement levels | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH259935 |

VH240021

3. Is there a literacy coach available (full- or part-time) to fourth-grade teachers at your school?

- ☐ A Yes, available full-time to fourth-grade teachers
- ☐ B Yes, available part-time to fourth-grade teachers
- ☐ C No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to fourth-grade teachers at your school? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH240567 |
| b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH240566 |

5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)? Select **one** circle in each row.

| | Yes | No | |
|---|-------------------------|-------------------------|----------|
| a. Special Education teachers (and related service providers) | <input type="radio"/> A | <input type="radio"/> B | VH335489 |
| b. Reading specialists or literacy coaches | <input type="radio"/> A | <input type="radio"/> B | VH335490 |
| c. Speech pathologists | <input type="radio"/> A | <input type="radio"/> B | VH335494 |
| d. Paraprofessionals or teacher aides who are trained to work with students with disabilities | <input type="radio"/> A | <input type="radio"/> B | VH335492 |
| e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities | <input type="radio"/> A | <input type="radio"/> B | VH335491 |
| f. Parent volunteers | <input type="radio"/> A | <input type="radio"/> B | VH335493 |

VR761079

6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English learners (ELs)? Select **one** circle in each row.

| | Yes | No | |
|---|-------------------------|-------------------------|----------|
| a. Certified EL/bilingual education teachers | <input type="radio"/> A | <input type="radio"/> B | VR761084 |
| b. Reading specialists or literacy coaches | <input type="radio"/> A | <input type="radio"/> B | VR761080 |
| c. Speech pathologists | <input type="radio"/> A | <input type="radio"/> B | VR761081 |
| d. Paraprofessionals or teacher aides who are trained to work with students who are ELs | <input type="radio"/> A | <input type="radio"/> B | VR761082 |
| e. Parent volunteers | <input type="radio"/> A | <input type="radio"/> B | VR761083 |

VH335506

7. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. District assessments | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH335509 |
| b. State assessments | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH335508 |
| c. School assessments (e.g., quizzes or tests created by teachers) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH586820 |

VH260137

8. How much is your school's ability to provide instruction affected by a lack of the following resources? Select **one** circle in each row.

| | Not at all | A little | Some | A lot | |
|--|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Teachers with a specialization in English/language arts | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH260138 |
| b. Computer software for English/language arts instruction | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH260140 |
| c. Library books | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH260142 |

9. To what extent is your school's English/language arts program structured according to the following resources? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. District curriculum standards or curriculum guides | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH240607 |
| b. State curriculum standards or frameworks | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH240606 |
| c. In-school curriculum frameworks and standards for learning | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | VH240609 |

VH270370

1. In your school, are fourth-grade students from different classes typically **grouped** for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)?

- ☐ A Yes
☐ B No

VH270371

2. In your school, how often are fourth-grade students' mathematics placements evaluated?

- ☐ A Once a year
☐ B Once a marking period (semester, trimester)
☐ C More than once a marking period (semester, trimester)
☐ D Students are not grouped by achievement level.

VH591761

3. This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers.

VH240068

4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers at your school?

- ☐ A Yes, available full-time to fourth-grade teachers
☐ B Yes, available part-time to fourth-grade teachers
☐ C No

VH240915

5. To what extent are each of the following a responsibility of the mathematics coach(es) available to fourth-grade teachers at your school? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|---|------------|--------------|-----------------|--------------|----------|
| a. Provide support or assistance about mathematics content | (A) | (B) | (C) | (D) | VH240916 |
| b. Provide support or assistance about the teaching of mathematics to individual teachers | (A) | (B) | (C) | (D) | VH240917 |
| c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers | (A) | (B) | (C) | (D) | VH240918 |

VH240905

6. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in **algebraic concepts**, such as patterns and writing number sentences? Select **one** circle in each row.

| | Not taught | No emphasis | Little emphasis | Moderate emphasis | Heavy emphasis | Grade not in school | |
|-----------------|------------|-------------|-----------------|-------------------|----------------|---------------------|----------|
| a. Third grade | (A) | (B) | (C) | (D) | (E) | (F) | VH240906 |
| b. Fourth grade | (A) | (B) | (C) | (D) | (E) | (F) | VH240909 |
| c. Fifth grade | (A) | (B) | (C) | (D) | (E) | (F) | VH240908 |
| d. Sixth grade | (A) | (B) | (C) | (D) | (E) | (F) | VH240907 |

VH240919

7. To what extent is your school's mathematics program structured according to the following resources? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|---|------------|--------------|-----------------|--------------|----------|
| a. District curriculum standards or curriculum guides | (A) | (B) | (C) | (D) | VH240921 |
| b. State curriculum standards or frameworks | (A) | (B) | (C) | (D) | VH240920 |
| c. In-school curriculum frameworks and standards for learning | (A) | (B) | (C) | (D) | VH240923 |

VH240931

8. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

| | Not at all | Small extent | Moderate extent | Large extent | |
|--|------------|--------------|-----------------|--------------|----------|
| a. District assessments | (A) | (B) | (C) | (D) | VH240934 |
| b. State assessments | (A) | (B) | (C) | (D) | VH240935 |
| c. School assessments (e.g., quizzes or tests created by teachers) | (A) | (B) | (C) | (D) | VH240933 |

VH270634

9. In this school year, did your school offer any of the following activities? Select **one** circle in each row.

| | Yes | No | |
|--|-----|-----|----------|
| a. Mathematics competitions | (A) | (B) | VH270637 |
| b. Chess clubs | (A) | (B) | VH270638 |
| c. Programming classes | (A) | (B) | VH270640 |
| d. Mathematics clubs | (A) | (B) | VH270641 |
| e. Teacher-led tutoring sessions in mathematics for groups of students | (A) | (B) | VH270643 |
| f. Family mathematics night | (A) | (B) | VH270645 |

VH240223

1. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

☐ A

☐ B No

VH254022

2. In which year did your school start providing instruction as a charter school?

VH860788

3. Who granted your school's current charter?

☐ A School district

☐ B State board of education (includes state board of regents and District of Columbia State Board of Education)

☐ C Postsecondary institution

☐ D State charter-granting agency

☐ E City or state public charter school board

VH240225

4. What is the legal status of your school?

☐ A Officially part of the school district or local education agency (LEA)

☐ B Independent from the school district or local education agency (LEA)

☐ C A separate local education agency (LEA) as stipulated by state law

VH240226

5. Is this school operated by a company or organization that also operates other charter schools?

- Ⓐ Yes
- Ⓑ No

VH240227

6. Which one of the following best describes your charter school's **primary** focus in terms of program content?

- Ⓐ We have a comprehensive curriculum with no specialized area of focus.
- Ⓑ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
- Ⓒ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
- Ⓓ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

VH240228

7. Does your school provide a written contract for parents?

- Ⓐ Yes, and parents are required to abide by it.
- Ⓑ Yes, but signing it is voluntary.
- Ⓒ No

8. Are the following elements addressed in your charter-parent contract? Select **one** circle in each row.

| | Yes | No | |
|---------------------------------|-------------------------|-------------------------|----------|
| a. Dress code | <input type="radio"/> A | <input type="radio"/> B | VH241947 |
| b. Home learning environment | <input type="radio"/> A | <input type="radio"/> B | VH241951 |
| c. Homework | <input type="radio"/> A | <input type="radio"/> B | VH241946 |
| d. Parent-teacher communication | <input type="radio"/> A | <input type="radio"/> B | VH241953 |
| e. Parent volunteering | <input type="radio"/> A | <input type="radio"/> B | VH241952 |
| f. School discipline policy | <input type="radio"/> A | <input type="radio"/> B | VH241948 |
| g. Student attendance | <input type="radio"/> A | <input type="radio"/> B | VH241945 |
| h. Student promotion policy | <input type="radio"/> A | <input type="radio"/> B | VH241950 |