



NIES School Questionnaire

2024
Grade 4



VH242887

1. What is your professional position (title) at this school?

VH253882

2. Counting this year, how many years has the current principal or head of school held his/her position at this school? If less than 1 year total, enter "01."

Years

VH240180

3. Which of the following describes your school best? Please select **one** circle only.

- Ⓐ Regular public school
- Ⓑ Charter public school
- Ⓒ Bureau of Indian Education contracted or grant school
- Ⓓ Bureau of Indian Education operated school
- Ⓔ Other nonpublic school

VH240181

4. Is your school a boarding school?

- ☐ A Yes
☐ B No

VH240182

5. Is your school located on a reservation/on tribal land?

- ☐ A Yes
☐ B No

VH240183

6. Is your school an American Indian or Alaska Native language immersion school?

- ☐ A Yes
☐ B No

VH253888

7. How many American Indian and/or Alaska Native students are enrolled at your school? (Include both enrolled tribal members and descendants in your calculations.)

Students

8. For this school year, has funding from any of the following sources been used to provide educational services and support for American Indian or Alaska Native students? Some of the sources are designated specifically for American Indian or Alaska Native education, while others are intended for broader use. Select **one** circle in each row.

	Yes	No	I don't know.	
a. Title I funds (Compensatory Education)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241663
b. Title II funds (Professional Improvement)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241664
c. Title III or other bilingual or ESL/EL funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VR762573
d. Title VII, Indian Education Formula Grant	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241666
e. Title VII, Discretionary Grant under Indian Education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241667
f. Individuals with Disabilities Education Act (IDEA) funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241674
g. Impact Aid Program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241669
h. Johnson-O'Malley Grant	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241670
i. Alaska Native Education Programs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241671
j. Tribal or Village funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241672
k. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, tuition, etc.)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VH241673

9. Are families of your students involved with your school in the following ways? Select **one** circle in each row.

	Yes	No	
a. Academic club (for example, math club)	<input type="radio"/> A	<input type="radio"/> B	VH241676
b. Arts club	<input type="radio"/> A	<input type="radio"/> B	VH241677
c. Cultural dances or activities (for example, drum groups)	<input type="radio"/> A	<input type="radio"/> B	VH241678
d. Drama club	<input type="radio"/> A	<input type="radio"/> B	VH241679
e. Making school curriculum decisions	<input type="radio"/> A	<input type="radio"/> B	VH241680
f. Open houses or back-to-school nights	<input type="radio"/> A	<input type="radio"/> B	VH241681
g. Parent-teacher conferences	<input type="radio"/> A	<input type="radio"/> B	VH241682
h. Parent-teacher organizations	<input type="radio"/> A	<input type="radio"/> B	VH241683
i. School sports	<input type="radio"/> A	<input type="radio"/> B	VH241684
j. Volunteer programs	<input type="radio"/> A	<input type="radio"/> B	VH241685

10. In a typical school year, how many times has a member of the American Indian or Alaska Native community done the following? Select **one** circle in each row.

	Never	1–2 times	3 or more times	I don't know.	
a. Visited the school to discuss education issues with students and staff, other than a conference regarding an individual student	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241688
b. Visited the school to share American Indian or Alaska Native traditions and culture with students and staff	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241690
c. Participated in Indian Education Parent Groups	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241689

VH241691

11. Are the following courses and programs about American Indian or Alaska Native traditions and culture offered at your school each year? Select **one** circle in each row.

	Yes	No	
a. Year-long course	<input type="radio"/>	<input type="radio"/>	VH241692
b. Semester-long course	<input type="radio"/>	<input type="radio"/>	VH241693
c. Workshop or unit	<input type="radio"/>	<input type="radio"/>	VH241694
d. Clubs	<input type="radio"/>	<input type="radio"/>	VH241695
e. Other programs (for example, study groups before or after regular class periods)	<input type="radio"/>	<input type="radio"/>	VH241696

VH241701

12. Do students in your school receive instruction about American Indian or Alaska Native cultures in any of the following areas? Select **one** circle in each row.

	Yes	No	
a. Oral language	<input type="radio"/>	<input type="radio"/>	VH241702
b. Written language	<input type="radio"/>	<input type="radio"/>	VH241703
c. History of tribes or cultural groups	<input type="radio"/>	<input type="radio"/>	VH241704
d. Traditions and customs	<input type="radio"/>	<input type="radio"/>	VH241708
e. Art, music, or dance	<input type="radio"/>	<input type="radio"/>	VR762121
f. Tribal or village government	<input type="radio"/>	<input type="radio"/>	VH241707
g. Current events and issues important to tribes or cultural groups	<input type="radio"/>	<input type="radio"/>	VH241705

VH241709

13. How much influence does each of the following standards have on your school's **reading/language arts** curriculum? Select **one** circle in each row.

	No influence	A little influence	Some influence	A lot of influence	Unaware of standards	
a. Standards developed by national professional organizations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241712
b. American Indian or Alaska Native content or cultural standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241711

VH241714

14. How much influence does each of the following standards have on your school's **mathematics** curriculum? Select **one** circle in each row.

	No influence	A little influence	Some influence	A lot of influence	Unaware of standards	
a. Standards developed by national professional organizations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241717
b. American Indian or Alaska Native content or cultural standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241716

15. Which of the following types of student and family services are offered at your school on a regular basis? Select **one** circle in each row.

	Offered	Not offered	
a. Health services for students such as a school nurse	<input type="radio"/> A	<input type="radio"/> B	VH241733
b. Health services for families such as a community clinic	<input type="radio"/> A	<input type="radio"/> B	VH241734
c. Social or counseling services for students	<input type="radio"/> A	<input type="radio"/> B	VH241735
d. Social or counseling services for families	<input type="radio"/> A	<input type="radio"/> B	VH241739
e. Adult education programs for all ages	<input type="radio"/> A	<input type="radio"/> B	VH241737
f. Tutoring services for students	<input type="radio"/> A	<input type="radio"/> B	VH241738
g. Career counseling services for students	<input type="radio"/> A	<input type="radio"/> B	VH241736

16. In a typical school year, how often does your school provide each of the following opportunities for communication between school and families? Select **one** circle in each row.

	A few times a year	Once or twice a month	Once or twice a week	Every day or almost every day	
a. Teacher/family conferences (individual or group)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241741
b. Information (for example, expectations, procedures, calendars) sent home about school	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241742
c. Written reports (for example, report cards) of child's performance sent home	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241743
d. Events at school in which families are invited to participate	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241748
e. Opportunities to participate in formulation of school policies and improvement plans	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241745
f. Opportunities to share American Indian or Alaska Native histories and traditions as part of the instructional program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241746
g. Telephone calls with parents	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241747
h. Information provided through websites or e-mail	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241744

17. Please indicate what percentage of the individuals at your school is described by each of the following statements: Select **one** circle in each row.

	0%	1–5%	6–10%	11–25%	26–50%	51–75%	76–100%	I don't know.	
a. Teachers at this school for 3 or more years	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	VH241750
b. American Indian or Alaska Native teachers at this school	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	VH241752
c. American Indian or Alaska Native staff other than teachers	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	VH241751

18. In this school year, to what extent have you supported school initiatives that try to achieve each of the following outcomes? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Teach American Indian or Alaska Native students about the importance of belonging to a community	(A)	(B)	(C)	(D)	VR616464
b. Teach American Indian or Alaska Native students about the importance of supporting their peers	(A)	(B)	(C)	(D)	VR616465
c. Use stories or legends from American Indian or Alaska Native cultures to teach the importance of community support	(A)	(B)	(C)	(D)	VR616466

19. How much do you agree with each of the following statements about you this school year? Select **one** circle in each row.

	Strongly disagree	Disagree	Agree	Strongly agree	
a. I provided school-wide social emotional learning programs or initiatives to promote social inclusion and to help students identify others' feelings, identify their own feelings, and develop behavioral coping skills.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR616467
b. I adapted social emotional learning strategies to reflect American Indian or Alaska Native students' cultures in my school.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR616468
c. I engaged in self-reflection about implementing social emotional learning strategies in my school.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR616469
d. I provided professional development opportunities for teachers on implementing social emotional learning strategies in their classrooms.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR616470
e. I communicated with parents/caregivers about social emotional learning initiatives in my school.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VR616471

20. Are you aware of efforts at your school this year to engage with American Indian or Alaska Native tribal nations or groups for their input on your school's education programs?

- ☐ A Yes
☐ B No

21. In this school year, how often did your school engage in each of the following activities? Select **one** circle in each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. My school participated in discussions with American Indian or Alaska Native tribal nation citizens or members.	(A)	(B)	(C)	(D)	(E)	VR616472
b. My school communicated with a representative from a Tribal Education Department or other tribal representative.	(A)	(B)	(C)	(D)	(E)	VR616473
c. My school communicated with a representative from the U.S. Office of Indian Education.	(A)	(B)	(C)	(D)	(E)	VR762105
d. My school offered training to help staff engage with American Indian or Alaska Native tribal nation citizens or members.	(A)	(B)	(C)	(D)	(E)	VR616474

VR616345

22. During the last **two years**, did you participate in any of the following professional development activities? Select **one** circle in each row.

	Yes	No	
a. Professional development activities that discussed the difficulties that American Indian or Alaska Native students face in accessing technology resources	<input type="radio"/> A	<input type="radio"/> B	VR616476
b. Professional development activities that discussed resources (e.g., public or private grants) to support student access to technology	<input type="radio"/> A	<input type="radio"/> B	VR616477

VR616346

23. During the last **two years**, did your school provide technical support or training to teachers in any of the following areas? Select **one** circle in each row.

	Yes	No	
a. Using technology resources in the classroom	<input type="radio"/> A	<input type="radio"/> B	VR616478
b. Helping students with limited access to technology complete assignments that require the use of technology	<input type="radio"/> A	<input type="radio"/> B	VR616479
c. Incorporating technology into lessons on American Indian or Alaska Native histories, languages, and cultures (e.g., using digital storytelling)	<input type="radio"/> A	<input type="radio"/> B	VR616480