

Oklahoma

Reading	Equivalent NAEP grades tested by state in 2005	Skills assessed	AYP standard	Performance standards development	Year standard adopted	Substantive changes to test since 2002-03
	4 and 8	Reading	Satisfactory	Bookmark method	2002	Changed from NRT to CRT in 2005
State standards	Through the Oklahoma School Testing Program (OSTP), the state administered Oklahoma Core Curriculum Tests (OCCT) in grades 3, 4, 5, and 8 in reading and mathematics. Oklahoma used four achievement levels for reporting purposes: unsatisfactory, limited knowledge, satisfactory, and advanced.					
State performance standard for AYP	<p>Grade 4. Students demonstrate a general understanding of the reading knowledge and skills expected of all students at this grade level. Students scoring at the satisfactory level typically read and comprehend grade-level reading material using the following skills: identify new words using structural analysis in combination with context clues and other word-meaning resources; identify the major elements of story structure such as plot, setting, and characters, and be able to make logical predictions based on text information; recognize and interpret relationships in narrative and expository text to include cause and effect, sequence, and compare/contrast; determine the central purpose, theme or main idea, and important details; make inferences, draw conclusions, and make generalizations but not in a complex way; interpret figurative language in poetry and descriptive passages; identify and analyze the characteristics of a variety of genres; distinguish between fact, opinion, and supported inferences in a variety of texts; determine the author's purpose and the point of view presented; identify similarities and differences between and in reading selections, as well as summarize events; be able to use functional print, information resources such as dictionaries, charts, and diagrams, and properly use the internet; answer literal questions about the reading selection; identify character traits, and identify synonyms, antonyms, and homonyms.</p> <p>Grade 8. Students demonstrate a general understanding of the reading knowledge and skills expected of all students at this grade level. Students scoring at the satisfactory level typically read and comprehend grade level reading material using the following skills: determine literal and nonliteral word meanings using a variety of strategies; analyze informational text, poetry, short stories, novels, dramas; determine main idea and themes (stated or implied) and recognize relevance of details; interpret figurative language and elements of poetry; infer, predict, and generalize ideas; judge author's purpose/point of view, accuracy of text, and fact/opinion; and use appropriate strategies to organize and summarize information.</p>					

Grade	2005 NAEP scale equivalent				2005 NAEP exclusion rates				
	NAEP equivalent at the state standard for AYP	Standard error	Relative error ¹	Correlation between NAEP and state results		English language learners (ELL)	Students with disabilities	Students who are both ELL and with disabilities	
				Unadjusted	Adjusted ²				
4	182	1.8	1.5	0.53	0.83	0.7	4.6	0.5	
8	244	1.9	1.3	0.64	0.75	0.6	3.8	0.5	

1 Relative error provides a measure of how well the state's standard for AYP maps to the NAEP scale. Values of 1.5 or higher indicate poor mapping of school-level results and comparisons between NAEP and state assessments should be made with caution.

2 Estimate of what the correlation between NAEP and state assessment school-level percentages meeting primary state standards would have been if it were based on a standard set at the student population median and with no school samples having fewer than 30 students.

State accommodations not allowed on NAEP

Visual cues, amplification equipment, noise buffer, communication device, multiple sessions, taking the test at a time beneficial to the student, carrel, minimizing distractions, special education classroom, and using a tape recorder (allowed on English II and writing test only).

Oklahoma

Mathematics	Equivalent NAEP grades tested by state in 2005	Skills assessed	AYP standard	Performance standards development	Year standard adopted	Substantive changes to test since 2002-03
State standards	4 and 8	Numbers and operations, measurement, geometry, and data analysis and probability	Satisfactory	Bookmark method	2002	Changed from NRT to CRT in 2005
State performance standard for AYP	<p>Through the Oklahoma School Testing Program (OSTP), the state administered Oklahoma Core Curriculum Tests (OCCT) in grades 3, 4, 5, and 8 in reading and mathematics. Oklahoma used four achievement levels for reporting purposes: unsatisfactory, limited knowledge, satisfactory, and advanced.</p> <p>Grade 4. Students will be able to demonstrate all the skills listed for the limited-knowledge student as well as possibly showing understanding of the following skills: recognize, describe, and extend patterns; solve open sentences; understand place value to six digits and decimals to hundredths; use addition and subtraction of whole numbers to estimate and to solve problems; compare fractions and decimals (including the use of benchmarks); multiply and divide 2 and 3-digit numbers; apply geometric (spatial reasoning) and measurement concepts using customary and metric units of measure (including estimation); analyze and interpret data in tables, graphs, and charts (including posing questions); apply mental math techniques; round 4-digit numbers to find the closest estimate; identify and compare angle measures to the benchmark of 90 degrees.</p> <p>Grade 8. Students demonstrate a general understanding of the mathematics knowledge, skills, and processes expected of all students at this grade level. Students scoring in the satisfactory range typically will: compare, order, and use different forms of positive and negative rational numbers to solve problems; solve single- and multi-step algebraic equations and inequalities; develop, select, and apply appropriate formulas for given situations; classify solid figures and apply the concepts of surface area and volume to real world settings; use ratio and proportion to solve problems involving similar geometric figures; determine probabilities of uncertain events happening; analyze samples and select and apply appropriate charts and graphs to represent collected data.</p>					

Grade	2005 NAEP scale equivalent					2005 NAEP exclusion rates			
	NAEP equivalent at the state standard for AYP	Standard error	Relative error ¹	Correlation between NAEP and state results		English language learners (ELL)	Students with disabilities	Students who are both ELL and with disabilities	
				Unadjusted	Adjusted ²				
4	218	0.9	1.3	0.68	0.83	0.3	3.1	0.4	
8	258	1.0	1.3	0.69	0.78	0.3	3.6	0.3	

1 Relative error provides a measure of how well the state's standard for AYP maps to the NAEP scale. Values of 1.5 or higher indicate poor mapping of school-level results and comparisons between NAEP and state assessments should be made with caution.

2 Estimate of what the correlation between NAEP and state assessment school-level percentages meeting primary state standards would have been if it were based on a standard set at the student population median and with no school samples having fewer than 30 students.

State accommodations not allowed on NAEP

Visual cues, amplification equipment, calculator, noise buffer, abacus, communication device, multiple sessions, taking the test at a time beneficial to the student, carrel, minimizing distractions, and taking the test in a special education classroom.