

Kentucky

Reading	Equivalent NAEP grades tested by state in 2005	Skills assessed	AYP standard	Performance standards development	Year standard adopted	Substantive changes to test since 2002-03
	4	Reading	Proficient	Draft descriptors; CTB Bookmark, Jaeger-Mills, and Contrasting Groups	1999	None
State standards	Through the Commonwealth Accountability Testing System (CATS), the Commonwealth administered Kentucky Core Content Tests (KCCT) and the Comprehensive Test of Basic Skills, Fifth Edition (CTBS/5). The KCCT tested grades 4, 7, and 10 in reading and grades 5, 8, and 11 in mathematics. The CTBS tested grades 3, 6, and 9 in reading and mathematics. Kentucky used four achievement levels on the KCCT for reporting purposes: novice, apprentice, proficient, and distinguished.					
State performance standard for AYP	<p>Grade 4. The student demonstrates overall knowledge of the text, including some inferential as well as literal information (e.g., recognizes and supports main ideas, provides evidence of constructing meaning, recalls details from a variety of sources, follows text sequence, draws conclusions from text). The student applies information appropriately to solve the problem, analyze the situation, and /or draw conclusions (e.g., shows knowledge of word meaning, word identification strategies, and textual features, gives support using relevant, explicit, text-based information). The student demonstrates an overall understanding of literary, informational, persuasive, and practical/workplace texts (e.g., shows understanding of setting, characters, plot in literary text, shows understanding of lists, graphs, tables, in informational text, discriminates between fact and opinion, shows practical use (such as following directions) of practical/workplace text. The student demonstrates clear and accurate communication skills supported with sufficient details and/or examples from the text (e.g., following directions, recognizing point of view and purpose, locating relevant information, identifying details). The student makes clear connections between text, prior knowledge, and/or real-world issues (e.g., identifying text purpose, connect and extend ideas in text, differentiate among features in printed material).</p>					

Kentucky

Reading

Grade	2005 NAEP scale equivalent					2005 NAEP exclusion rates			
	NAEP equivalent at the state standard for AYP	Standard error	Relative error ¹	Correlation between NAEP and state results		English language learners (ELL)	Students with disabilities	Students who are both ELL and with disabilities	
				Unadjusted	Adjusted ²				
4	206	1.6	1.3	0.62	0.82	0.9	7.3	0.5	
8	Kentucky did not test grade 8 in 2005					0.4	6.6	#	

Estimate rounds to zero.

1 Relative error provides a measure of how well the state's standard for AYP maps to the NAEP scale. Values of 1.5 or higher indicate poor mapping of school-level results and comparisons between NAEP and state assessments should be made with caution.

2 Estimate of what the correlation between NAEP and state assessment school-level percentages meeting primary state standards would have been if it were based on a standard set at the student population median and with no school samples having fewer than 30 students.

State accommodations not allowed on NAEP

Audiotape version of test, reading questions aloud, visual cues, amplification equipment, audio/video equipment, noise buffer, tape recorder, communication device, spell checker/assistance, speech/text device, and administration by other trained examiners.

Kentucky

Mathematics	Equivalent NAEP grades tested by state in 2005	Skills assessed	AYP standard	Performance standards development	Year standard adopted	Substantive changes to test since 2002-03
	8	Numbers and operations, measurement, geometry, and data analysis and probability	Proficient	Draft descriptors; CTB Bookmark, Jaeger-Mills, and Contrasting Groups	1999	None
State standards	Through the Commonwealth Accountability Testing System (CATS), the Commonwealth administered Kentucky Core Content Tests (KCCT) and the Comprehensive Test of Basic Skills, Fifth Edition (CTBS/5). The KCCT tested grades 4, 7, and 10 in reading and grades 5, 8, and 11 in mathematics. The CTBS tested grades 3, 6, and 9 in reading and mathematics. Kentucky used four achievement levels on the KCCT for reporting purposes: novice, apprentice, proficient, and distinguished.					
State performance standard for AYP	Grade 8. The student demonstrates understanding of 8th grade skills, concepts, and relationships in number/computation, geometry/measurement, probability/statistics, and algebraic ideas as states on Kentucky Core Content most of the time. The student accurately uses an appropriate strategy (e.g., making a table, a diagram, guess and check, using technology, or working a simpler problem) to solve problems most of the time. The student demonstrates a general understanding of problems by providing complete solutions most of the time with possible minor computational errors. The student uses appropriate and accurate mathematical terminology (e.g., central tendency) and/or representation (symbols, graphs, tables, diagrams, models) effectively most of the time. The student demonstrates appropriate mathematical reasoning, but may have gaps (show us the "what" with gaps in the "why").					

Kentucky

Mathematics

Grade	2005 NAEP scale equivalent					2005 NAEP exclusion rates			
	NAEP equivalent at the state standard for AYP	Standard error	Relative error ¹	Correlation between NAEP and state results		English language learners (ELL)	Students with disabilities	Students who are both ELL and with disabilities	
				Unadjusted	Adjusted ²				
4	Kentucky did not test grade 4 in 2005					0.4	2.3	0.1	
8	285	1.4	1.3	0.71	0.75	0.2	3.0	0.1	

- 1 Relative error provides a measure of how well the state's standard for AYP maps to the NAEP scale. Values of 1.5 or higher indicate poor mapping of school-level results and comparisons between NAEP and state assessments should be made with caution.
- 2 Estimate of what the correlation between NAEP and state assessment school-level percentages meeting primary state standards would have been if it were based on a standard set at the student population median and with no school samples having fewer than 30 students.

State accommodations not allowed on NAEP	Audiotape version of test, visual cues, amplification equipment, calculator, audio/video equipment, noise buffer, abacus, manipulatives, tape recorder, communication device, spell checker/assistance, speech/text device, and administration by other trained examiners.
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