

 Use a #2 pencil to complete this questionnaire.

Return the completed questionnaire to the
NIES School Coordinator by _____.

SCHOOL #

TEACHER #

--	--	--	--	--	--	--	--	--	--

DO NOT USE

--	--	--

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

ADMIN USE ONLY

--	--	--

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1850-0789**. The time required to complete this information collection is estimated to average 15 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4651. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** NCES, U.S. Department of Education, 1990 K Street N.W., Washington, D.C. 20006-5651.

A project of the Institute of Education Sciences, sponsored by the Office of Indian Education, Office of the Deputy Secretary, U.S. Department of Education.

While your participation is voluntary, your cooperation is needed to make the results of the survey comprehensive, accurate, and timely. All responses that relate to or describe identifiable characteristics of teachers or schools may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law. OMB No. 1850-0789 • Approval Expires 02/28/2007

Mark Reflex® forms by Pearson NCS EM-170070-001:654321 Printed in U.S.A.

NATIONAL INDIAN EDUCATION STUDY
PART II: INDIAN EDUCATION SURVEY
TEACHER QUESTIONNAIRE
GRADE 8

During the 2004–2005 school year, a sample of students across the country, including some of the students in your class(es) will participate in Part II of the National Indian Education Study (NIES). The study will survey students, teachers and school administrators to bring together information about the educational experiences of American Indian/Alaska Native (AI/AN) students and the role of Indian culture in their education. We want to learn about the educational experiences of all AI/AN students, including those who spend the school day in classrooms that serve large percentages of AI/AN students and those who are in classrooms with few other AI/AN students. This questionnaire collects information about teachers' backgrounds and instructional practices as they relate to the education of AI/AN students who the teachers serve. **Since you teach reading and/or mathematics to one or more students selected for the study, you are being asked to complete this questionnaire.**

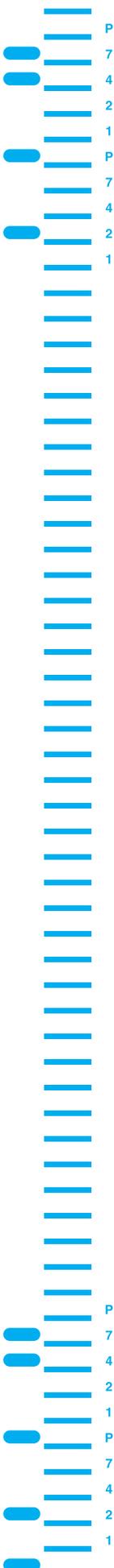
Obviously, only you can provide this important information. So, although we realize that you are very busy, we urge you to complete this questionnaire as accurately as possible. All responses that relate to or describe identifiable characteristics of teachers or schools may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

INSTRUCTIONS

Please answer questions directly on this questionnaire by filling in the appropriate ovals. Please return the questionnaire to your school's coordinator when you are finished.

THANK YOU VERY MUCH.



National Indian Education Study

Grade 8 Teacher Questionnaire

Some of the questions that follow require you to fill in ovals, others ask you to fill numbers in boxes. Use only a No. 2 pencil. Keep all marks or printing within the ovals or boxes. Do not make any stray marks. When filling in numbers, please PRINT LEGIBLY.

Using one number per box, fill in every box.

Example:
5 should be written as

0	5
---	---

VB333653

1. Counting this year, how many years have you worked as an elementary or secondary teacher? Include any full-time teaching assignments, part-time teaching assignments, and long-term substitute assignments, but not student teaching. If less than 4 months total experience, enter "00."

		Years
--	--	-------

VC043840

2. Counting this year, how many years have you taught at this school? If less than 4 months total at this school, enter "00."

		Years
--	--	-------

VB333654

3. What type of teaching certificate do you hold **in the state where you currently teach**?
- Ⓐ Regular or standard state certificate or advanced professional certificate
 - Ⓑ Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
 - Ⓒ Provisional or other type of certificate given to persons who are still participating in what the state calls an “alternative certification program”
 - Ⓓ Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)
 - Ⓔ Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)
 - Ⓕ No certificate

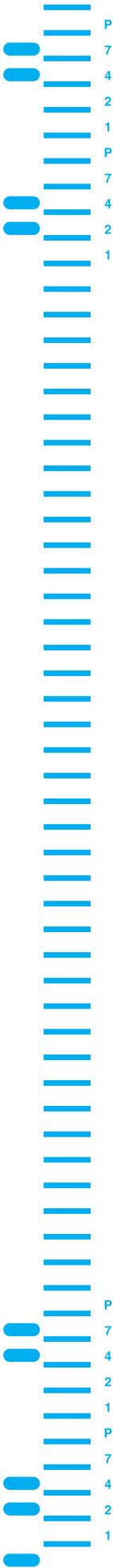
VB333658

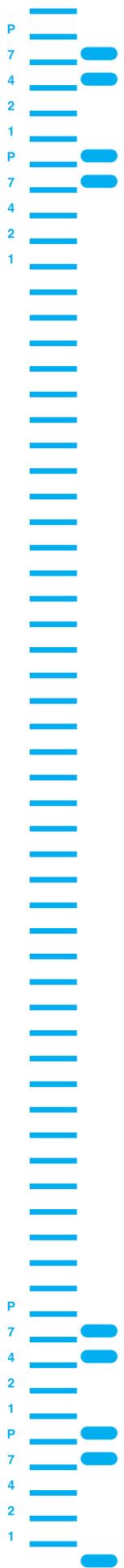
4. Did you have a major, minor, or special emphasis in any of the following subjects as part of your **undergraduate** coursework? Fill in **one** oval on each line.

	Yes, a major	Yes, a minor or special emphasis	No	
a. Reading, language arts, or literacy education	Ⓐ	Ⓑ	Ⓒ	VB378391
b. English	Ⓐ	Ⓑ	Ⓒ	VB378392
c. Other language arts-related subject	Ⓐ	Ⓑ	Ⓒ	VB592881
d. Mathematics education	Ⓐ	Ⓑ	Ⓒ	VB482657
e. Mathematics	Ⓐ	Ⓑ	Ⓒ	VB482658
f. Other mathematics-related subject	Ⓐ	Ⓑ	Ⓒ	VB592880
g. Education (including elementary or secondary education)	Ⓐ	Ⓑ	Ⓒ	VB482660

7. To what extent have you acquired knowledge, skills, and information **specific to teaching American Indian or Alaska Native students** from each of the following sources? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. College courses taken as part of an undergraduate or graduate degree program	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB592444
b. Classes and workshops that were not taken as part of a degree program	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB592445
c. Independent reading and study	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB592446
d. Living and working in this community	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC402405
e. Locally sponsored cultural orientation program	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB592447
f. Your own personal or family background and experiences	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB592448





VC043847

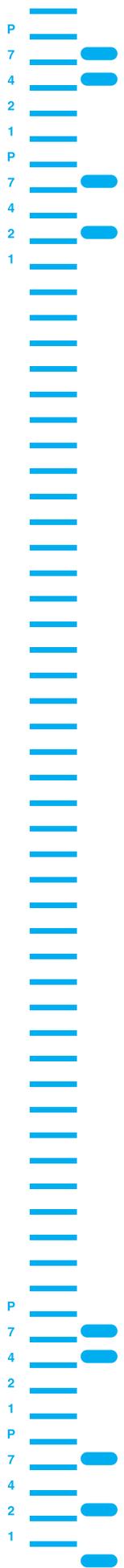
8. To what extent do you speak and understand any of the tribal/village languages spoken by American Indian or Alaska Native students who attend this school? (If you know more than one of these languages, answer for the language you know best.)

- Ⓐ Not at all
- Ⓑ Small extent
- Ⓒ Moderate extent
- Ⓓ Large extent (but not a native speaker)
- Ⓔ Native speaker

VB593025

9. In your class, to what extent is curricular content taught using an American Indian or Alaska Native perspective?

- Ⓐ Integrated into the daily curriculum
- Ⓑ Integrated into the curriculum extensively, but not on a daily basis
- Ⓒ Integrated into the curriculum occasionally
- Ⓓ Seldom integrated into the curriculum
- Ⓔ Not integrated into the curriculum



VB592575

11. To what extent do you use the following types of assessments to evaluate student progress and plan appropriate instruction? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Standardized state assessments	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592576
b. Other standardized tests (e.g., district-level)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592577
c. Tests supplied by textbook publishers (e.g., end of unit or chapter tests)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592578
d. Teacher-made tests or quizzes	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592579
e. Assessments developed by local American Indian or Alaska Native groups	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592580
f. Individual or group projects	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592581
g. Worksheets	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592662
h. Oral responses of students during class discussions	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592663
i. Portfolios or work samples	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592665
j. Demonstrations or exhibitions	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592664

VC043859

12. Do you teach reading or language arts to grade 8 students?

- A Yes → Go to Question 13.
- B No → Skip to Question 17.

VB592667

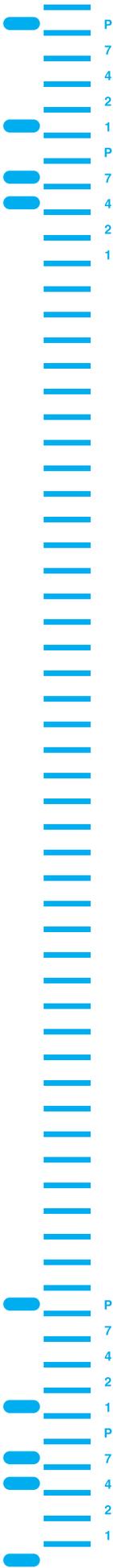
13. Counting this year, how many years have you taught **reading/language arts** in grades 6 through 12? Include any full-time teaching assignments, part-time teaching assignments, and long-term substitute assignments, but not student teaching. If less than 4 months total experience, enter "00."

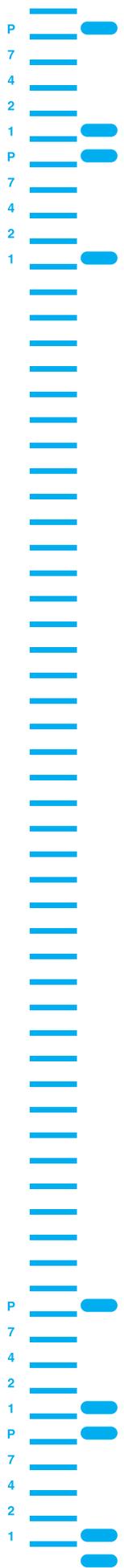
Years

VB592450

14. How often do you have students do each of the following? Fill in **one** oval on each line.

	Never	Less than once a month	At least once a month	At least once a week	Almost every day	
a. Read literature with American Indian or Alaska Native themes	(A)	(B)	(C)	(D)	(E)	VB592451
b. Read literature written by American Indian or Alaska Native authors	(A)	(B)	(C)	(D)	(E)	VB592452
c. Listen to American Indian or Alaska Native stories told in the oral tradition	(A)	(B)	(C)	(D)	(E)	VB592453
d. Retell American Indian or Alaska Native stories in the oral tradition	(A)	(B)	(C)	(D)	(E)	VB592454
e. Study how to speak and read their American Indian or Alaska Native language	(A)	(B)	(C)	(D)	(E)	VC042060





VC043850

15. To what extent do you use your students' American Indian/Alaska Native (AI/AN) language to teach **reading/language arts**?
- Ⓐ Instruction is entirely in English.
 - Ⓑ Instruction is primarily in English, but words or phrases from the students' AI/AN language are included occasionally.
 - Ⓒ Instruction is primarily in English, but words or phrases from the students' AI/AN language are included frequently.
 - Ⓓ Instruction is primarily in the students' AI/AN language.

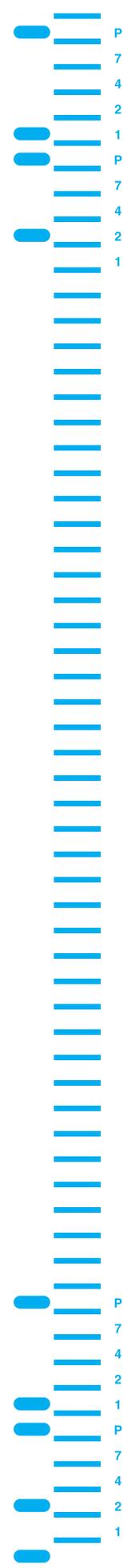
VB592458

16. How much do you rely on each of the following documents in planning your **reading/language arts** lessons? Fill in **one** oval on each line.

	Not at all	A little	Some	A lot	
a. State content standards for reading/language arts	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB592459
b. District content standards for reading/language arts	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB592460
c. American Indian or Alaska Native content/cultural standards developed by the Bureau of Indian Affairs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB592461
d. American Indian or Alaska Native content/cultural standards developed by the state or by a local education agency or council	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB592562

VC043883

17. Do you teach mathematics to grade 8 students?
- Ⓐ Yes → *Go to Question 18.*
 - Ⓑ No → *Skip to Question 22.*



VB482728

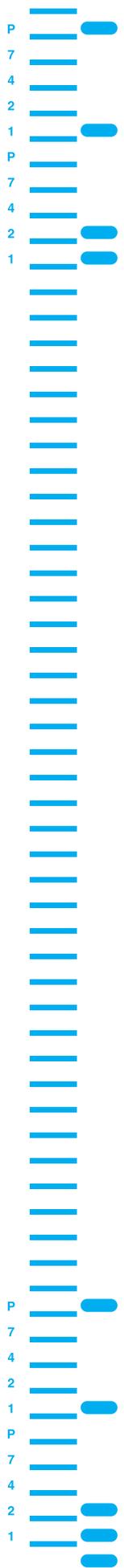
18. Counting this year, how many years have you taught **mathematics** in grades 6 through 12? Include any full-time teaching assignments, part-time teaching assignments, and long-term substitute assignments, but not student teaching. If less than 4 months total experience, enter "00."

Years

VB592450

19. How often do you have students do each of the following? Fill in **one** oval on each line.

	Never	Less than once a month	At least once a month	At least once a week	Almost every day	
a. Solve mathematics problems that reflect situations typical of your American Indian or Alaska Native students' homes or communities	(A)	(B)	(C)	(D)	(E)	VB592455
b. Complete activities that integrate mathematics with American Indian or Alaska Native themes (for example, use traditional symbols and designs to teach geometric concepts)	(A)	(B)	(C)	(D)	(E)	VB592456
c. Study traditional American Indian or Alaska Native systems of dealing with mathematical concepts (for example, systems of counting, estimating, recording quantities)	(A)	(B)	(C)	(D)	(E)	VB592457



VC043856

20. To what extent do you use your students' American Indian/Alaska Native (AI/AN) language to teach **mathematics**?

- Ⓐ Instruction is entirely in English.
- Ⓑ Instruction is primarily in English, but words or phrases from the students' AI/AN language are included occasionally.
- Ⓒ Instruction is primarily in English, but words or phrases from the students' AI/AN language are included frequently.
- Ⓓ Instruction is primarily in the students' AI/AN language.

VB592563

21. How much do you rely on each of the following documents in planning your **mathematics** lessons? Fill in **one** oval on each line.

	Not at all	A little	Some	A lot	
a. State content standards for mathematics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB592564
b. District content standards for mathematics	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB592565
c. American Indian or Alaska Native content/cultural standards developed by the Bureau of Indian Affairs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB592566
d. American Indian or Alaska Native content/cultural standards developed by the state or by a local education agency or council	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB592567

22. Are you Hispanic or Latino?

VB555111

- (A) Yes
- (B) No

23. Which of the following best describes you? Fill in **all ovals** that apply.

VB555112

- (A) White
- (B) Black or African American
- (C) Asian
- (D) American Indian or Alaska Native (Print the name of your tribe or cultural group below.)

- (E) Native Hawaiian or other Pacific Islander

24. Please add any comments below:

VC043824

THANK YOU FOR YOUR PARTICIPATION.

