

 Use a #2 pencil to complete this questionnaire.

Return the completed questionnaire to the
NIES School Coordinator by _____.

SCHOOL #

GR4	<input type="text"/>					
GR8	<input type="text"/>					

DO NOT USE

<input type="text"/>	<input type="text"/>	<input type="text"/>
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1	1	1
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ADMIN USE ONLY

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A project of the Institute of Education Sciences, sponsored by the Office of Indian Education, Office of the Deputy Secretary, U.S. Department of Education.

While your participation is voluntary, your cooperation is needed to make the results of the survey comprehensive, accurate, and timely. All responses that relate to or describe identifiable characteristics of teachers or schools may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law. OMB No. 1850-0789 • Approval Expires 02/28/2007

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NATIONAL INDIAN EDUCATION STUDY
PART II: INDIAN EDUCATION SURVEY
SCHOOL QUESTIONNAIRE

During the 2004–2005 school year, a sample of students across the country, including some of your students will participate in Part II of the National Indian Education Study (NIES). The study will survey students, teachers and school administrators to bring together information about the educational experiences of American Indian/Alaska Native (AI/AN) students and the role of Indian culture in their education. We want to learn about the educational experiences of all AI/AN students, including those who attend schools that serve large percentages of AI/AN students and those who attend schools with few other AI/AN students. We are asking your school to complete this questionnaire about school factors related to the education of AI/AN students in your school. **This questionnaire should be completed by the principal or head administrator.**

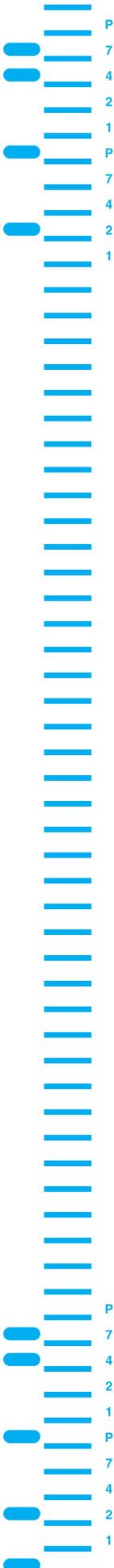
We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. All responses that relate to or describe identifiable characteristics of teachers or schools may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

INSTRUCTIONS

Please answer questions directly on this questionnaire by filling in the appropriate ovals. Please return the questionnaire to your school’s coordinator when you are finished.

THANK YOU VERY MUCH.



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National Indian Education Study

School Questionnaire

This questionnaire should be completed by the principal or the head of the school. Some of the questions that follow require you to fill in ovals, others ask you to fill numbers in boxes. Use only a No. 2 pencil. Keep all marks or printing within the ovals or boxes. Do not make any stray marks. When filling in numbers, please PRINT LEGIBLY.

Using one number per box, fill in every box.

Example:
150 should be written as

0	,	1	5	0
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1. What is the title of the person completing this questionnaire?
-

VC044365

2. Which of the following describes your school? Fill in **all** ovals that apply.

VB592668

- Ⓐ Regular public school
- Ⓑ Charter public school
- Ⓒ Alternative school
- Ⓓ Bureau of Indian Affairs school
- Ⓔ Tribal contract/grant school
- Ⓕ Other nonpublic school

3. What is the total student enrollment at your school?

VB593023

, students

4. How many American Indian/Alaska Native students are enrolled at your school?

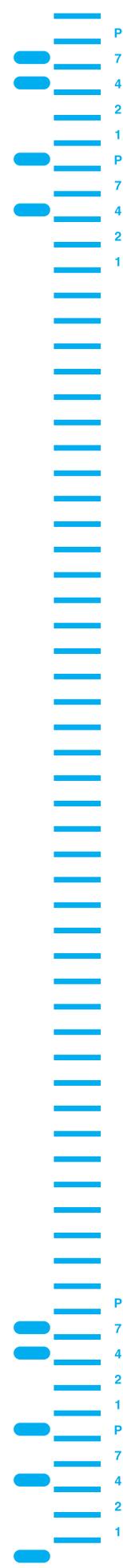
VB592669

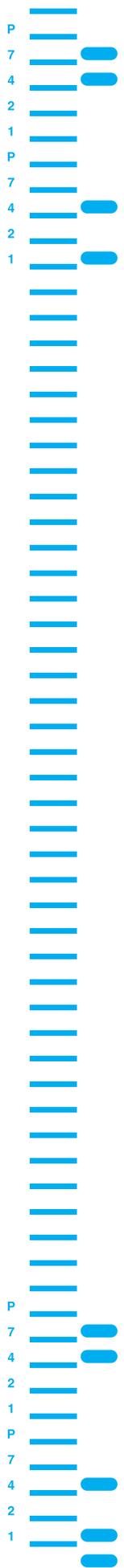
, students

5. For this school year, has your school received funding through the following sources?
Fill in **one** oval on each line.

VC043784

	Yes	No	I don't know	
a. Indian Education Formula Grant	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC043787
b. Discretionary Grant under Indian Education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC043790
c. Impact Aid Program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC043799
d. Title I funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC043801
e. Title II funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC043805
f. Title III or other bilingual or ESL funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC043809
g. Johnson-O'Malley Grant	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC043811
h. Alaska Native Education Programs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC043815
i. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, etc.)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC043819

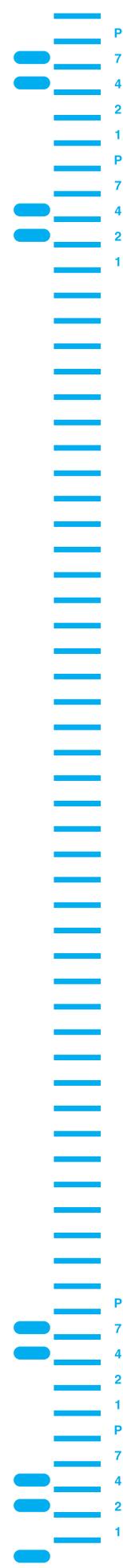




VB592671

6. Thinking about this school year and last school year, how many times did a representative from a local tribe or Alaska Native community, not employed by the school, do each of the following? Fill in **one** oval on each line.

	Never	1-2 times	3 or more times	I don't know	
a. Meet with school or district officials on education issues	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592672
b. Serve as a member of the school board	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC043263
c. Attend school board meetings (not as a board member)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592673
d. Help in the classroom or another part of the school	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592674
e. Visit the school to share native traditions and culture with students and staff	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592675
f. Attend conferences with school personnel with or on behalf of parents	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592676
g. Attend cultural, sporting, or social events at the school	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592677
h. Do fundraising or other support activities for the school	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592678



VB592680

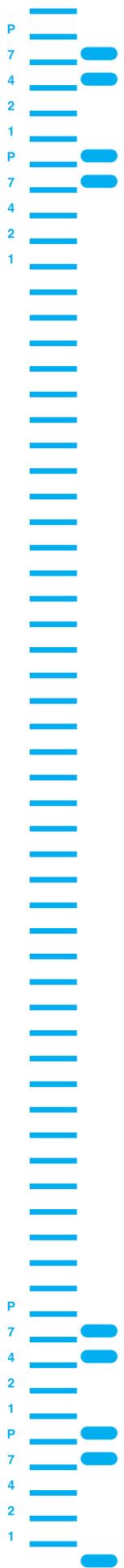
7. In your school, to what extent is curricular content taught using an American Indian or Alaska Native perspective?

- Ⓐ Integrated into the daily curriculum
- Ⓑ Integrated into the curriculum extensively, but not on a daily basis
- Ⓒ Integrated into the curriculum occasionally
- Ⓓ Seldom integrated into the curriculum
- Ⓔ Not integrated into the curriculum

VB592681

8. Do American Indian or Alaska Native students in your school receive instruction about their native cultures in any of the following areas? Fill in **one** oval on each line.

	Yes	No	
a. Oral and written language	Ⓐ	Ⓑ	VB592802
b. History of their tribe or cultural group	Ⓐ	Ⓑ	VB592803
c. Culture and traditions	Ⓐ	Ⓑ	VB592804
d. Arts, crafts, music, and dance	Ⓐ	Ⓑ	VB592805
e. Tribal or village government	Ⓐ	Ⓑ	VB592806



9. How much influence does each of the following standards have on your school's **reading/language arts** curriculum? Fill in **one** oval on each line.

VB592808

	No influence	Small influence	Moderate influence	Much influence	
a. State content standards for reading/language arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592809
b. District content standards for reading/language arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592810
c. American Indian or Alaska Native content/cultural standards developed by the Bureau of Indian Affairs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592811
d. American Indian or Alaska Native content/cultural standards developed by the state or by a local education agency or council	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592812

10. How much influence does each of the following standards have on your school's **mathematics** curriculum? Fill in **one** oval on each line.

VB592813

No influence Small influence Moderate influence Much influence

- | | | | | | |
|---|---|---|---|---|----------|
| a. State content standards for mathematics | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VB592814 |
| b. District content standards for mathematics | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VB592815 |
| c. American Indian or Alaska Native content/cultural standards developed by the Bureau of Indian Affairs | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VB592816 |
| d. American Indian or Alaska Native content/cultural standards developed by the state or by a local education agency or council | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VB592817 |

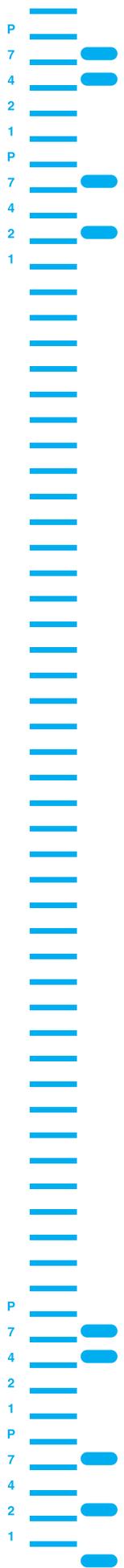
11. Considering all of the students in your school, to what degree is each of the following a problem in your school? Fill in **one** oval on each line.

VC049501

Not a problem Minor problem Moderate problem Serious problem

- | | | | | | |
|--------------------------------------|---|---|---|---|----------|
| a. Student absenteeism | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VC049584 |
| b. Student tardiness | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VC049587 |
| c. Student health problems | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VC049588 |
| d. Lack of parent involvement | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VC049589 |
| e. Student misbehavior in class | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VC049591 |
| f. Physical conflicts among students | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VC049594 |
| g. Drug or alcohol use by students | Ⓐ | Ⓑ | Ⓒ | Ⓓ | VC049595 |





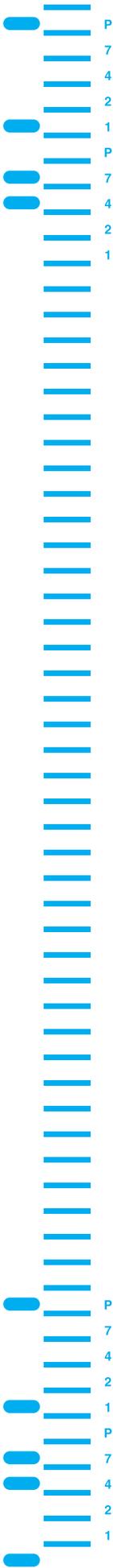
12. To what extent do American Indian/Alaska Native (AI/AN) students in your school participate in each of the following school-sponsored programs or services? Fill in **one** oval on each line. If your school does not offer a particular program or service, fill in the first oval on the line.

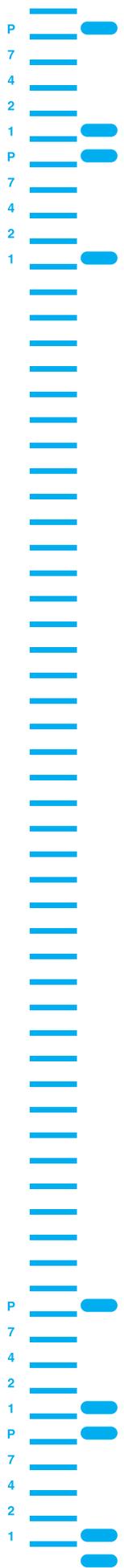
	My school does not offer this	No AI/AN students participate	Some AI/AN students participate	Many AI/AN students participate	I don't know how many AI/AN students participate	
a. Academic tutoring	(A)	(B)	(C)	(D)	(E)	VB592819
b. Enrichment programs focusing on problem-solving and cognitive skill development	(A)	(B)	(C)	(D)	(E)	VB592820
c. Enrichment programs focusing on reading and language arts	(A)	(B)	(C)	(D)	(E)	VB592821
d. Enrichment programs focusing on mathematics	(A)	(B)	(C)	(D)	(E)	VB592862
e. Enrichment programs focusing on science	(A)	(B)	(C)	(D)	(E)	VB592863
f. Instruction in students' American Indian or Alaska Native language(s)	(A)	(B)	(C)	(D)	(E)	VB592864
g. Extracurricular activities focusing on native culture	(A)	(B)	(C)	(D)	(E)	VB592865
h. Other extracurricular activities (e.g., sports, music, etc.)	(A)	(B)	(C)	(D)	(E)	VB592866

VB592867

13. To what extent do the families of American Indian/Alaska Native (AI/AN) students in your school participate in each of the following school or district-sponsored programs or services? Fill in **one** oval on each line. If your school or district does not offer a particular program or service, fill in the first oval on the line.

	My school or district does not offer this	No AI/AN families participate	Some AI/AN families participate	Many AI/AN families participate	I don't know how many AI/AN families participate	
a. Health services for families	(A)	(B)	(C)	(D)	(E)	VB592868
b. Social or counseling services for families	(A)	(B)	(C)	(D)	(E)	VB592869
c. Adult education programs	(A)	(B)	(C)	(D)	(E)	VB592870





VB592871

14. In a typical school year, how often does your school provide each of the following opportunities for communication between school and families? Fill in **one** oval on each line.

	Never	1 or 2 times	3 or 4 times	5 or more times	
a. Teacher/family conferences (individual or group)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592872
b. Information sent home about school such as expectations, procedures, calendars of events, etc.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592873
c. Written reports (report cards) of child's performance sent home	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592874
d. Events at school in which families are invited to participate	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592875
e. Opportunities to participate in formulation of school policies and improvement plans	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592876
f. Opportunities to share native or family histories and traditions as part of the instructional program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592877

VB592878

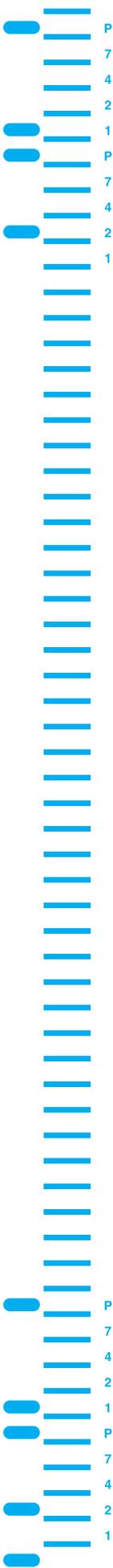
15. What percentage of teachers in your school is American Indian or Alaska Native?

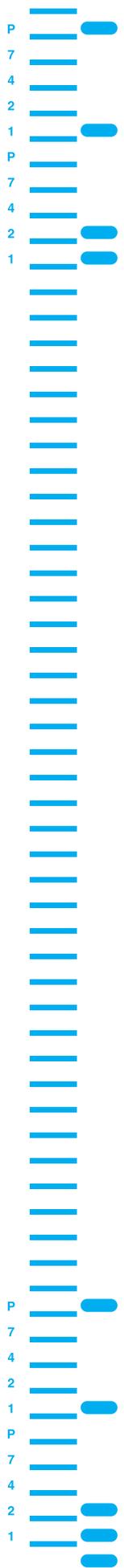
- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–50%
- Ⓕ 51–75%
- Ⓖ 76–100%

VB592879

16. What percentage of school staff other than teachers is American Indian or Alaska Native?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–50%
- Ⓕ 51–75%
- Ⓖ 76–100%





VB555111

17. Are you Hispanic or Latino?

- (A) Yes
- (B) No

VB555112

18. Which of the following best describes you? Fill in **all** ovals that apply.

- (A) White
- (B) Black or African American
- (C) Asian
- (D) American Indian or Alaska Native (Print the name of your tribe or cultural group below.)

- (E) Native Hawaiian or other Pacific Islander

VC043824

19. Please add any comments below.

THANK YOU FOR YOUR PARTICIPATION.