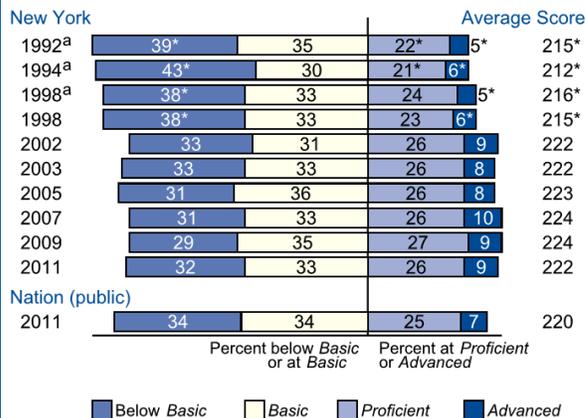


**Overall Results**

- In 2011, the average score of fourth-grade students in New York was 222. This was higher than the average score of 220 for public school students in the nation.
- The average score for students in New York in 2011 (222) was not significantly different from their average score in 2009 (224) and was higher than their average score in 1992 (215).
- In 2011, the score gap between students in New York at the 75th percentile and students at the 25th percentile was 47 points. This performance gap was not significantly different from that of 1992 (46 points).
- The percentage of students in New York who performed at or above the NAEP *Proficient* level was 35 percent in 2011. This percentage was not significantly different from that in 2009 (36 percent) and was greater than that in 1992 (27 percent).
- The percentage of students in New York who performed at or above the NAEP *Basic* level was 68 percent in 2011. This percentage was not significantly different from that in 2009 (71 percent) and was greater than that in 1992 (61 percent).

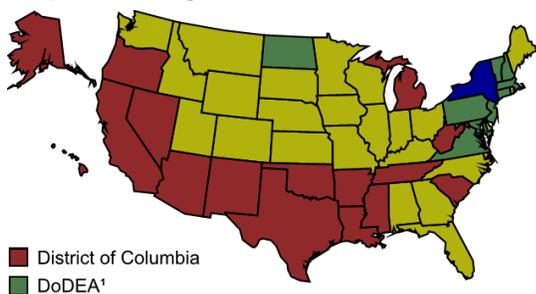
**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2011 to Other States/Jurisdictions**

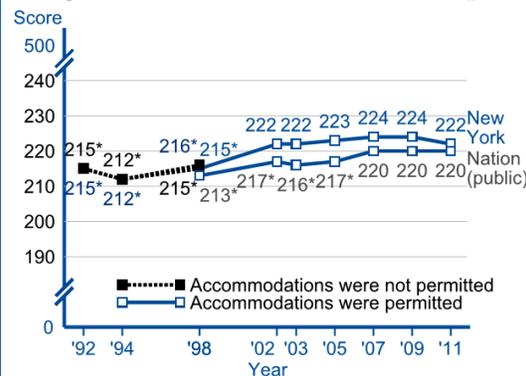


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **New York** (222) was

- lower than those in 10 states/jurisdictions
- higher than those in 17 states/jurisdictions
- not significantly different from those in 24 states/jurisdictions

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

**Results for Student Groups in 2011**

Reporting groups	Percent of students	Avg. score	Percentages at or above		
			Basic	Proficient	Advanced
<b>Race/Ethnicity</b>					
White	48	232	79	46	12
Black	20	208	52	18	3
Hispanic	20	209	54	20	3
Asian	10	235	80	49	17
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
<b>Gender</b>					
Male	50	219	65	32	8
Female	50	226	71	38	10
<b>National School Lunch Program</b>					
Eligible	55	212	57	23	4
Not eligible	43	236	82	49	14

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2011, Black students had an average score that was 24 points lower than White students. This performance gap was not significantly different from that in 1992 (27 points).
- In 2011, Hispanic students had an average score that was 24 points lower than White students. This performance gap was narrower than that in 1992 (42 points).
- In 2011, female students in New York had an average score that was higher than male students by 6 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was narrower than that in 1998 (35 points).