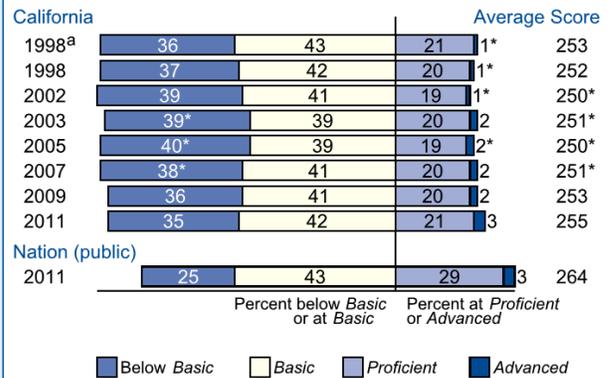


Overall Results

- In 2011, the average score of eighth-grade students in California was 255. This was lower than the average score of 264 for public school students in the nation.
- The average score for students in California in 2011 (255) was not significantly different from their average score in 2009 (253) and was not significantly different from their average score in 1998 (252).
- In 2011, the score gap between students in California at the 75th percentile and students at the 25th percentile was 47 points. This performance gap was not significantly different from that of 1998 (46 points).
- The percentage of students in California who performed at or above the NAEP Proficient level was 24 percent in 2011. This percentage was not significantly different from that in 2009 (22 percent) and was not significantly different from that in 1998 (21 percent).
- The percentage of students in California who performed at or above the NAEP Basic level was 65 percent in 2011. This percentage was not significantly different from that in 2009 (64 percent) and was not significantly different from that in 1998 (63 percent).

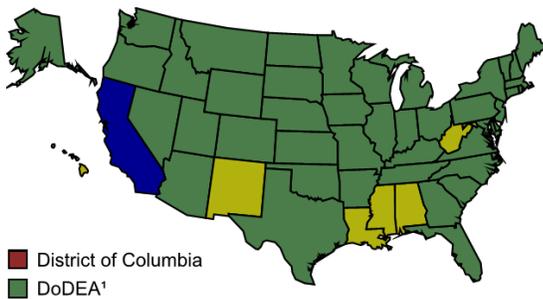
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

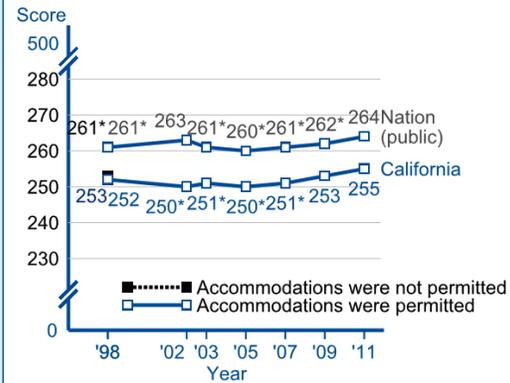
Compare the Average Score in 2011 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).

- In 2011, the average score in California (255) was
- lower than those in 44 states/jurisdictions
 - higher than that in 1 state/jurisdiction
 - not significantly different from those in 6 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	26	268	79	35	5
Black	7	243	53	11	1
Hispanic	51	245	56	14	1
Asian	14	272	81	43	7
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	249	59	19	1
Female	49	261	72	28	4
National School Lunch Program					
Eligible	55	244	55	13	1
Not eligible	45	268	78	36	5

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2011, Hispanic students had an average score that was 23 points lower than White students. This performance gap was narrower than that in 1998 (30 points).
- In 2011, female students in California had an average score that was higher than male students by 12 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was narrower than that in 1998 (32 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998–2011 Reading Assessments.